

AUGUST 24, 2023 (UPDATED)

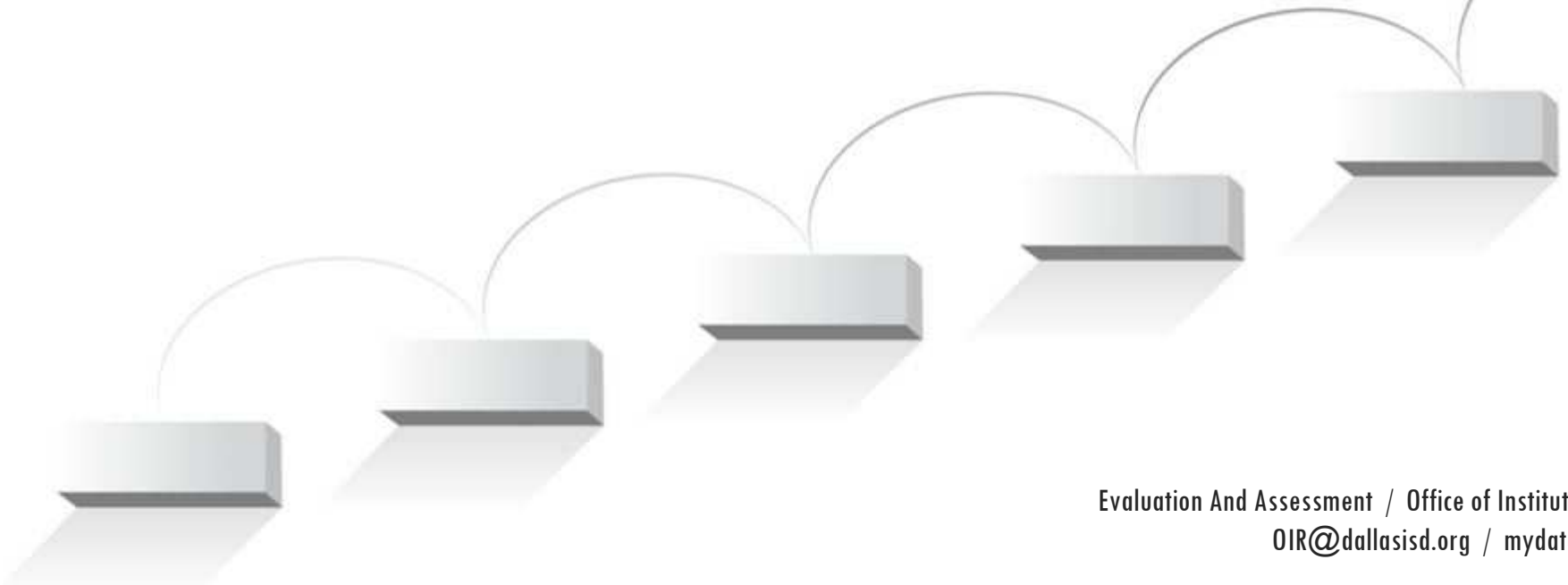
SCHOOL # 172

JIMMIE TYLER BRASHEAR  
ELEMENTARY SCHOOL

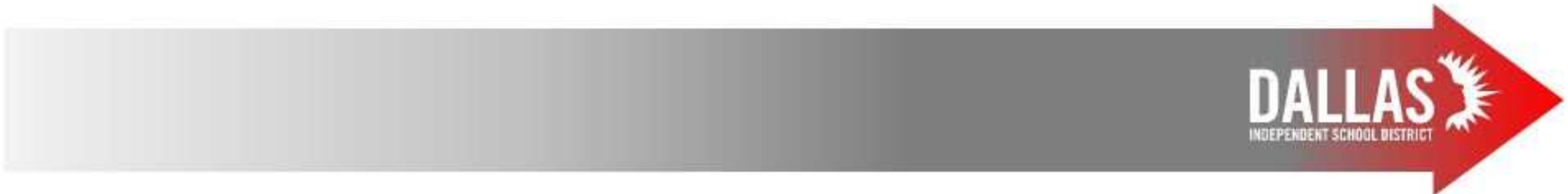
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	94
1	87
2	93
3	91
4	97
5	75
ALL	595

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	13.6	18	46.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	497	83.5	17	43.6
White	7	1.2	4	10.3
Multiple	7	1.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	330	55.5
Economically disadvantaged	506	85.0
Limited English proficient (LEP)	297	49.9
Special education	71	11.9
Talented and Gifted (TAG)	125	21.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	57	5	8.8	0	0.0	0	0.0	51	89.5	0	0.0	1	1.8
	2022	65	8	12.3	1	1.5	0	0.0	56	86.2	0	0.0	0	0.0
	2023	58	16	27.6	1	1.7	0	0.0	40	69.0	1	1.7	0	0.0
KN	2021	100	10	10.0	0	0.0	0	0.0	85	85.0	0	0.0	5	5.0
	2022	96	7	7.3	0	0.0	0	0.0	87	90.6	1	1.0	1	1.0
	2023	94	10	10.6	1	1.1	0	0.0	83	88.3	0	0.0	0	0.0
1	2021	103	13	12.6	0	0.0	0	0.0	89	86.4	0	0.0	1	1.0
	2022	98	15	15.3	0	0.0	0	0.0	77	78.6	1	1.0	5	5.1
	2023	87	9	10.3	0	0.0	0	0.0	74	85.1	2	2.3	2	2.3
2	2021	106	12	11.3	0	0.0	0	0.0	91	85.8	0	0.0	3	2.8
	2022	92	12	13.0	0	0.0	0	0.0	77	83.7	2	2.2	1	1.1
	2023	93	12	12.9	0	0.0	0	0.0	77	82.8	1	1.1	3	3.2
3	2021	90	15	16.7	0	0.0	1	1.1	74	82.2	0	0.0	0	0.0
	2022	100	16	16.0	0	0.0	0	0.0	83	83.0	0	0.0	1	1.0
	2023	91	12	13.2	0	0.0	0	0.0	74	81.3	3	3.3	1	1.1
4	2021	106	10	9.4	0	0.0	0	0.0	96	90.6	0	0.0	0	0.0
	2022	84	14	16.7	0	0.0	0	0.0	70	83.3	0	0.0	0	0.0
	2023	97	13	13.4	0	0.0	0	0.0	83	85.6	0	0.0	1	1.0
5	2021	94	15	16.0	0	0.0	0	0.0	79	84.0	0	0.0	0	0.0
	2022	105	12	11.4	0	0.0	0	0.0	91	86.7	2	1.9	0	0.0
	2023	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
PK-5	2021	656	80	12.2	0	0.0	1	0.2	565	86.1	0	0.0	10	1.5
	2022	640	84	13.1	1	0.2	0	0.0	541	84.5	6	0.9	8	1.3
	2023	595	81	13.6	2	0.3	0	0.0	497	83.5	7	1.2	7	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	57	54	94.7	24	42.1	0	0.0	22	38.6	0	0.0	53	93.0	52.6	47.4	8.8
	2022	65	62	95.4	35	53.8	4	6.2	35	53.8	0	0.0	57	87.7	47.7	52.3	12.3
	2023	58	49	84.5	29	50.0	0	0.0	30	51.7	0	0.0	55	94.8	39.7	60.3	5.2
KN	2021	100	89	89.0	43	43.0	13	13.0	42	42.0	19	19.0	14	14.0	51.0	49.0	0.0
	2022	96	80	83.3	50	52.1	7	7.3	50	52.1	3	3.1	33	34.4	50.0	50.0	1.0
	2023	94	84	89.4	50	53.2	8	8.5	50	53.2	5	5.3	30	31.9	54.3	45.7	3.2
1	2021	103	80	77.7	49	47.6	9	8.7	50	48.5	33	32.0	7	6.8	51.5	48.5	1.0
	2022	98	86	87.8	40	40.8	15	15.3	42	42.9	23	23.5	10	10.2	51.0	49.0	1.0
	2023	87	74	85.1	43	49.4	9	10.3	43	49.4	11	12.6	8	9.2	49.4	50.6	0.0
2	2021	106	96	90.6	54	50.9	5	4.7	54	50.9	28	26.4	5	4.7	49.1	50.9	0.0
	2022	92	69	75.0	44	47.8	7	7.6	47	51.1	32	34.8	3	3.3	56.5	43.5	3.3
	2023	93	78	83.9	37	39.8	21	22.6	39	41.9	28	30.1	6	6.5	49.5	50.5	3.2
3	2021	90	79	87.8	50	55.6	9	10.0	52	57.8	23	25.6	4	4.4	47.8	52.2	0.0
	2022	100	82	82.0	50	50.0	5	5.0	51	51.0	34	34.0	8	8.0	44.0	56.0	1.0
	2023	91	75	82.4	42	46.2	8	8.8	48	52.7	32	35.2	7	7.7	56.0	44.0	3.3
4	2021	106	88	83.0	66	62.3	15	14.2	71	67.0	29	27.4	6	5.7	44.3	55.7	0.0
	2022	84	69	82.1	44	52.4	12	14.3	67	79.8	25	29.8	4	4.8	44.0	56.0	0.0
	2023	97	85	87.6	55	56.7	14	14.4	70	72.2	28	28.9	10	10.3	44.3	55.7	1.0
5	2021	94	79	84.0	41	43.6	13	13.8	51	54.3	37	39.4	9	9.6	43.6	56.4	0.0
	2022	105	80	76.2	59	56.2	13	12.4	87	82.9	33	31.4	9	8.6	41.0	59.0	2.9
	2023	75	61	81.3	41	54.7	11	14.7	50	66.7	21	28.0	3	4.0	45.3	54.7	0.0
PK-5	2021	656	565	86.1	327	49.8	64	9.8	342	52.1	169	25.8	98	14.9	48.3	51.7	0.9
	2022	640	528	82.5	322	50.3	63	9.8	379	59.2	150	23.4	124	19.4	47.7	52.3	2.7
	2023	595	506	85.0	297	49.9	71	11.9	330	55.5	125	21.0	119	20.0	48.9	51.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	99	10,216	97	97.8	10,002	97.9	0	0.0	4.7	89	9,094	89.8	89.0
	2022	109	10,601	103	94.4	9,857	93.0	1	0.9	8.0	86	8,573	78.7	80.9
	2023	106	9,795	99	93.7	9,098	92.9	1	0.9	4.9	84	8,293	79.3	84.7
1	2021	102	10,568	100	97.9	10,378	98.2	2	2.0	4.0	87	9,515	85.3	90.0
	2022	110	10,904	105	95.8	10,206	93.6	1	0.9	7.3	92	8,976	83.7	82.3
	2023	97	10,625	92	95.2	9,918	93.3	0	0.0	5.3	82	9,021	84.5	84.9
2	2021	105	10,574	104	98.7	10,394	98.3	0	0.0	3.8	98	9,653	93.3	91.3
	2022	109	10,614	103	94.7	9,987	94.1	2	1.8	6.0	85	8,941	78.2	84.2
	2023	102	10,350	97	95.4	9,734	94.0	1	1.0	4.7	84	8,998	82.2	86.9
3	2021	91	10,452	89	97.3	10,254	98.1	1	1.1	3.4	83	9,519	91.3	91.1
	2022	115	10,392	109	95.0	9,829	94.6	1	0.9	6.3	92	8,798	80.2	84.7
	2023	100	9,927	94	94.8	9,395	94.6	0	0.0	4.3	82	8,837	82.4	89.0
4	2021	107	10,526	106	99.2	10,325	98.1	0	0.0	2.9	103	9,562	96.6	90.8
	2022	95	10,478	91	96.0	9,930	94.8	1	1.1	5.8	78	8,981	82.5	85.7
	2023	108	9,872	103	95.5	9,372	94.9	0	0.0	4.5	90	8,790	83.7	89.0
5	2021	92	10,814	90	98.0	10,602	98.0	0	0.0	2.5	84	9,891	91.1	91.5
	2022	120	10,405	116	96.3	9,875	94.9	1	0.8	6.3	100	8,914	83.3	85.7
	2023	84	9,891	81	96.3	9,406	95.1	2	2.4	4.9	73	8,815	86.6	89.1
KN-5	2021	596	63,149	585	98.2	61,956	98.1	3	0.5	3.6	544	57,234	91.3	90.6
	2022	657	63,393	627	95.4	59,686	94.2	7	1.1	6.6	533	53,183	81.1	83.9
	2023	596	60,461	567	95.1	56,922	94.1	4	0.7	4.8	495	52,754	83.0	87.3



**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	46.2
Hispanic	17	43.6
White	4	10.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	87.2
Male	5	12.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.4	73.2
2021-22	7.1	83.3
2022-23	8.4	55.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	12.8
1	1	2.6
2	4	10.3
3	3	7.7
4	4	10.3
5	1	2.6
1-3	8	20.5
More than 3	26	66.7
1 - 5	13	33.3
6 - 10	7	17.9
11 - 20	6	15.4
More than 20	8	20.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		40.0	68.6	62.2	*	56.3	58.8		52.6	65.6	60.8	60.2	51
	2022		73.3	88.9	85.1	*	100.0	100.0		75.0	91.9	85.2	69.7	61
	2023	*	77.8	75.0	74.0	*	76.2	65.4		69.7	84.4	76.9	71.5	65
4	2021		85.7	73.6	72.3	66.7	73.1	70.0		70.8	77.8	75.0	55.6	60
	2022		85.7	79.6	80.8	66.7	68.0	75.0		80.8	81.1	81.0	71.6	63
	2023		92.3	77.4	79.7	37.5	77.1	72.0		70.6	88.1	80.3	73.1	76
5	2021		92.3	82.6	89.6	62.5	75.0	68.2		76.9	90.9	84.7	66.9	59
	2022	*	100.0	95.1	96.4	90.0	96.7	94.7		90.9	100.0	96.0	77.3	75
	2023		100.0	83.7	84.8	62.5	77.8	80.0		87.5	85.3	86.2	77.7	58
3-5	2021		68.6	75.4	75.0	57.9	68.5	66.7		68.1	78.2	74.1	61.1	170
	2022	*	85.4	88.4	87.7	81.8	87.5	87.8		83.1	91.4	87.9	72.9	199
	2023	*	90.3	78.5	79.4	47.1	77.1	73.0		74.7	86.1	80.9	74.2	199

NUMBER TESTED IN GRADES 3-5													
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	
2023	2	31	163	160	17	83	111		91	108	199	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	11	17	*	7	7		9	11	20	2,182	51
	2022		4	5	7	*	0	0		6	3	9	1,825	61
	2023	*	2	13	13	*	5	9		10	5	15	1,743	65
4	2021		1	14	13	2	7	9		7	8	15	2,521	60
	2022		2	10	10	3	8	12		5	7	12	1,785	63
	2023		1	14	13	5	8	14		10	5	15	1,742	76
5	2021		1	8	5	3	3	7		6	3	9	2,009	59
	2022	*	0	3	2	1	1	3		3	0	3	1,445	75
	2023		0	8	7	3	6	7		3	5	8	1,461	58
3-5	2021		11	33	35	8	17	23		22	22	44	6,712	170
	2022	*	6	18	19	4	9	15		14	10	24	5,055	199
	2023	*	3	35	33	9	19	30		23	15	38	4,946	199

NUMBER TESTED IN GRADES 3-5													
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	
2023	2	31	163	160	17	83	111		91	108	199	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		20.0	34.3	28.9	*	18.8	17.6		31.6	31.3	31.4	32.1	51
	2022		46.7	62.2	59.6	*	76.5	77.8		41.7	70.3	59.0	45.3	61
	2023	*	44.4	48.1	44.0	*	33.3	30.8		39.4	59.4	49.2	46.8	65
4	2021		57.1	43.4	38.3	0.0	38.5	36.7		29.2	55.6	45.0	29.9	60
	2022		42.9	65.3	57.7	44.4	60.0	50.0		65.4	56.8	60.3	48.1	63
	2023		46.2	53.2	48.4	12.5	51.4	38.0		50.0	54.8	52.6	41.7	76
5	2021		61.5	47.8	54.2	0.0	50.0	27.3		30.8	66.7	50.8	40.6	59
	2022	*	75.0	86.9	83.9	50.0	90.0	78.9		78.8	88.1	84.0	54.0	75
	2023		55.6	59.2	56.5	37.5	44.4	45.7		66.7	52.9	58.6	52.4	58
3-5	2021		42.9	42.5	40.7	5.3	35.2	29.0		30.4	51.5	42.9	34.4	170
	2022	*	53.7	72.9	67.7	40.9	76.4	67.5		63.9	72.4	68.8	49.2	199
	2023	*	48.4	53.4	49.4	23.5	44.6	38.7		50.5	55.6	53.3	47.0	199

NUMBER TESTED IN GRADES 3-5													
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	
2023	2	31	163	160	17	83	111		91	108	199	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		13.3	22.9	17.8	*	12.5	11.8		26.3	15.6	19.6	15.6	51
	2022		20.0	37.8	31.9	*	35.3	38.9		29.2	37.8	34.4	26.5	61
	2023	*	0.0	17.3	16.0	*	9.5	7.7		12.1	21.9	16.9	18.2	65
4	2021		28.6	24.5	17.0	0.0	19.2	20.0		25.0	25.0	25.0	14.2	60
	2022		28.6	42.9	38.5	11.1	40.0	29.2		42.3	37.8	39.7	25.0	63
	2023		7.7	16.1	10.9	0.0	11.4	8.0		17.6	11.9	14.5	18.4	76
5	2021		53.8	28.3	33.3	0.0	41.7	22.7		19.2	45.5	33.9	25.7	59
	2022	*	50.0	68.9	66.1	10.0	63.3	57.9		57.6	71.4	65.3	35.4	75
	2023		11.1	18.4	13.0	0.0	14.8	11.4		25.0	11.8	17.2	26.1	58
3-5	2021		31.4	25.4	22.9	5.3	22.2	18.8		23.2	28.7	26.5	18.7	170
	2022	*	31.7	51.6	46.5	9.1	48.6	43.9		44.6	50.0	47.7	29.0	199
	2023	*	6.5	17.2	13.1	0.0	12.0	9.0		17.6	14.8	16.1	21.0	199

NUMBER TESTED IN GRADE 3-5													
2021		35	134	140	19	54	69		69	101	170	17,239	
2022	2	41	155	155	22	72	123		83	116	199	18,671	
2023	2	31	163	160	17	83	111		91	108	199	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	73.7	55.3	56.3
	2022	84.6	73.2	64.9
	2023	63.3	42.1	2.1 / 10
4	2021	64.2	65.6	68.1
	2022	81.5	78.4	65.6
	2023	54.8	42.6	2.4 / 10
5	2021	68.0	71.0	75.9
	2022	88.2	85.5	86.4
	2023	66.4	53.9	3.6 / 10
3-5	2021	68.4	64.4	67.3
	2022	85.0	79.5	73.2
	2023	61.0	45.7	2.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		26.7	40.0	36.0	14.3	34.7	34.0		48.7	29.8	38.4	57.1	86
	2022		66.7	68.3	67.5	*	66.0	66.7		65.9	70.4	68.4	65.9	98
	2023	*	100.0	74.0	78.9	*	70.7	71.7		70.2	87.2	77.9	68.7	86
4	2021		57.1	50.0	45.7	18.2	46.0	46.3		46.3	53.4	50.5	55.0	99
	2022		64.3	58.8	56.7	40.0	50.0	53.7		65.7	55.3	59.8	65.8	82
	2023		69.2	65.4	64.6	33.3	57.4	55.9		69.8	63.5	66.3	69.7	95
5	2021		66.7	78.1	75.7	44.4	78.4	69.6		80.6	73.5	76.5	69.3	85
	2022	*	75.0	88.6	87.0	35.7	87.5	84.5		83.7	88.1	86.3	74.9	102
	2023		55.6	82.8	78.0	55.6	85.4	80.0		84.4	75.6	79.5	80.0	73
3-5	2021		47.1	55.7	51.8	25.9	50.3	49.1		57.8	52.6	54.8	60.5	270
	2022	*	68.3	73.1	71.0	42.9	69.3	69.8		72.1	72.5	72.3	68.8	282
	2023	*	74.2	73.4	73.1	44.0	69.9	67.7		73.8	74.2	74.0	72.8	254

NUMBER TESTED IN GRADES 3-5													
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,707	
2023	2	31	218	212	25	136	164		122	132	254	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		11	42	48	6	32	33		20	33	53	4,023	86
	2022		5	26	26	*	17	17		15	16	31	3,258	98
	2023	*	0	19	15	*	12	13		14	5	19	2,924	86
4	2021		3	46	44	9	34	36		22	27	49	4,186	99
	2022		5	28	29	6	22	31		12	21	33	3,297	82
	2023		4	28	29	8	23	30		13	19	32	2,801	95
5	2021		4	16	17	5	8	14		7	13	20	2,927	85
	2022	*	3	10	10	9	7	13		7	7	14	2,389	102
	2023		4	11	13	4	6	10		5	10	15	1,855	73
3-5	2021		18	104	109	20	74	83		49	73	122	11,136	270
	2022	*	13	64	65	16	46	61		34	44	78	8,944	282
	2023	*	8	58	57	14	41	53		32	34	66	7,580	254

NUMBER TESTED IN GRADES 3-5													
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,707	
2023	2	31	218	212	25	136	164		122	132	254	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	14.3	12.0	0.0	8.2	8.0		10.3	12.8	11.6	25.6	86
	2022		26.7	40.2	36.3	*	32.0	33.3		50.0	29.6	38.8	37.6	98
	2023	*	33.3	43.8	40.8	*	39.0	34.8		46.8	41.0	44.2	41.0	86
4	2021		28.6	19.6	17.3	0.0	15.9	16.4		22.0	19.0	20.2	30.1	99
	2022		0.0	26.5	20.9	0.0	20.5	14.9		22.9	21.3	22.0	37.0	82
	2023		30.8	33.3	31.7	25.0	25.9	22.1		44.2	25.0	33.7	45.7	95
5	2021		58.3	50.7	55.7	11.1	54.1	45.7		55.6	49.0	51.8	42.7	85
	2022	*	50.0	67.0	67.5	7.1	67.9	59.5		65.1	64.4	64.7	46.9	102
	2023		11.1	40.6	33.9	11.1	41.5	36.0		40.6	34.1	37.0	50.4	73
3-5	2021		26.5	27.7	27.4	3.7	22.8	22.1		28.4	26.6	27.4	32.8	270
	2022	*	24.4	46.2	42.4	14.3	42.0	38.1		47.5	40.0	43.3	40.5	282
	2023	*	25.8	39.0	35.4	20.0	34.6	29.9		44.3	32.6	38.2	45.7	254

NUMBER TESTED IN GRADES 3-5													
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,707	
2023	2	31	218	212	25	136	164		122	132	254	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	4.3	4.0	0.0	4.1	4.0		5.1	2.1	3.5	11.6	86
	2022		13.3	26.8	26.3	*	22.0	23.5		36.4	16.7	25.5	17.9	98
	2023	*	11.1	15.1	12.7	*	7.3	6.5		21.3	12.8	17.4	15.6	86
4	2021		28.6	8.7	7.4	0.0	6.3	7.5		9.8	10.3	10.1	16.4	99
	2022		0.0	7.4	7.5	0.0	6.8	4.5		11.4	2.1	6.1	18.5	82
	2023		15.4	12.3	13.4	16.7	13.0	10.3		18.6	9.6	13.7	19.3	95
5	2021		33.3	21.9	24.3	11.1	29.7	23.9		27.8	20.4	23.5	22.7	85
	2022	*	25.0	44.3	42.9	0.0	50.0	38.1		27.9	50.8	41.2	23.8	102
	2023		0.0	14.1	11.9	0.0	14.6	12.0		18.8	7.3	12.3	19.0	73
3-5	2021		17.6	11.5	11.5	3.7	11.4	11.0		13.8	11.0	12.2	16.9	270
	2022	*	12.2	27.7	26.3	3.6	28.0	23.3		26.2	25.0	25.5	20.1	282
	2023	*	9.7	13.8	12.7	8.0	11.8	9.8		19.7	9.8	14.6	18.0	254

NUMBER TESTED IN GRADE 3-5													
2021		34	235	226	27	149	163		116	154	270	28,221	
2022	2	41	238	224	28	150	202		122	160	282	28,707	
2023	2	31	218	212	25	136	164		122	132	254	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.4	43.1	40.9	42.2
	2022	69.4	59.8	57.7	55.4
	2023	55.2	50.5	50.5	65.3
4	2021	51.6	51.9	44.8	46.7
	2022	54.5	51.4	54.0	43.0
	2023	47.2	50.1	50.0	66.8
5	2021	61.6	68.4	59.3	59.4
	2022	76.3	68.9	76.3	64.5
	2023	61.6	51.6	37.3	59.6
3-5	2021	54.4	54.3	48.1	49.3
	2022	67.6	60.6	63.4	55.1
	2023	54.1	50.7	46.5	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		61.5	63.9	66.7	37.5	*	33.3		60.0	65.5	63.3	54.9	49
	2022	*	90.9	82.9	82.9	55.6	87.5	78.1		78.3	92.0	85.4	60.4	48
	2023		22.2	51.6	44.1	11.1	51.2	44.0		56.3	41.5	47.9	59.1	73

NUMBER TESTED IN GRADE 5													
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5	13	13	5	*	10		8	10	18	3820	49
	2022	*	1	6	6	4	1	7		5	2	7	3468	48
	2023		7	31	33	8	20	28		14	24	38	3537	73

NUMBER TESTED IN GRADE 5													
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		30.8	13.9	20.5	0.0	*	6.7		25.0	13.8	18.4	23.4	49
	2022	*	54.5	48.6	48.6	0.0	37.5	31.3		43.5	56.0	50.0	33.0	48
	2023		0.0	17.2	15.3	11.1	17.1	16.0		25.0	7.3	15.1	29.4	73

NUMBER TESTED IN GRADE 5													
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7.7	8.3	10.3	0.0	*	6.7		5.0	10.3	8.2	8.9	49
	2022	*	18.2	17.1	20.0	0.0	12.5	9.4		17.4	20.0	18.8	13.7	48
	2023		0.0	3.1	3.4	0.0	2.4	2.0		6.3	0.0	2.7	11.9	73

NUMBER TESTED IN GRADE 5													
2021		13	36	39	8	5	15		20	29	49	8,469	
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.7	54.3	68.0	59.4
	2022	72.9	76.0	69.6	72.9
	2023	49.1	41.7	33.4	54.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			29.4	26.7	*	25.0	25.0		35.0	21.4	29.4	58.9	34
	2022			30.8	28.6	*	25.7	25.7		42.9	16.7	30.8	59.7	39
	2023			23.8	25.0	*	25.0	25.0		30.8	12.5	23.8	58.4	21
4	2021			46.3	44.4	16.7	44.7	44.7		33.3	56.5	46.3	57.2	41
	2022			21.1	13.3	*	21.1	21.1		22.2	20.0	21.1	56.1	19
	2023			36.8	38.9	*	36.8	38.9		44.4	30.0	36.8	58.3	19
5	2021			82.8	80.8	*	81.5	84.6		69.2	93.8	82.8	83.5	29
	2022			71.0	68.0	*	70.0	71.0		54.5	80.0	71.0	71.2	31
	2023			35.7	41.7	*	35.7	35.7		25.0	50.0	35.7	69.5	14
3-5	2021			51.0	48.9	30.0	48.5	49.0		43.1	58.5	51.0	66.2	104
	2022			42.7	38.7	0.0	40.5	41.2		41.5	43.8	42.7	62.1	89
	2023			31.5	34.0	25.0	32.1	32.7		33.3	29.2	31.5	61.9	54

NUMBER TESTED IN GRADES 3-5													
2021			104	92	10	97	96			51	53	104	11,563
2022			89	75	6	84	85			41	48	89	10,782
2023			54	50	8	53	52			30	24	54	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			24	22	*	24	24		13	11	24	1,677	34
	2022			27	25	*	26	26		12	15	27	1,516	39
	2023			16	15	*	15	15		9	7	16	1,457	21
4	2021			22	20	5	21	21		12	10	22	1,630	41
	2022			15	13	*	15	15		7	8	15	1,578	19
	2023			12	11	*	12	11		5	7	12	1,300	19
5	2021			5	5	*	5	4		4	1	5	605	29
	2022			9	8	*	9	9		5	4	9	987	31
	2023			9	7	*	9	9		6	3	9	937	14
3-5	2021			51	47	7	50	49		29	22	51	3,912	104
	2022			51	46	6	50	50		24	27	51	4,081	89
	2023			37	33	6	36	35		20	17	37	3,694	54

NUMBER TESTED IN GRADES 3-5													
2021			104	92	10	97	96			51	53	104	11,563
2022			89	75	6	84	85			41	48	89	10,782
2023			54	50	8	53	52			30	24	54	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11.8	10.0	*	9.4	9.4		15.0	7.1	11.8	32.1	34
	2022			10.3	11.4	*	8.6	8.6		9.5	11.1	10.3	30.6	39
	2023			9.5	10.0	*	10.0	10.0		15.4	0.0	9.5	31.0	21
4	2021			19.5	16.7	0.0	18.4	18.4		16.7	21.7	19.5	32.3	41
	2022			10.5	13.3	*	10.5	10.5		11.1	10.0	10.5	36.0	19
	2023			15.8	16.7	*	15.8	16.7		11.1	20.0	15.8	39.0	19
5	2021			48.3	42.3	*	51.9	53.8		38.5	56.3	48.3	59.0	29
	2022			38.7	28.0	*	40.0	38.7		18.2	50.0	38.7	41.7	31
	2023			14.3	16.7	*	14.3	14.3		0.0	33.3	14.3	43.4	14
3-5	2021			25.0	21.7	0.0	24.7	25.0		21.6	28.3	25.0	40.7	104
	2022			20.2	17.3	0.0	20.2	20.0		12.2	27.1	20.2	35.9	89
	2023			13.0	14.0	12.5	13.2	13.5		10.0	16.7	13.0	37.5	54

NUMBER TESTED IN GRADES 3-5													
2021			104	92	10	97	96		51	53	104	11,563	
2022			89	75	6	84	85		41	48	89	10,782	
2023			54	50	8	53	52		30	24	54	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8.8	6.7	*	9.4	9.4		15.0	0.0	8.8	20.7	34
	2022			10.3	11.4	*	8.6	8.6		9.5	11.1	10.3	18.5	39
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	21
4	2021			17.1	16.7	0.0	15.8	15.8		16.7	17.4	17.1	16.9	41
	2022			10.5	13.3	*	10.5	10.5		11.1	10.0	10.5	21.4	19
	2023			10.5	11.1	*	10.5	11.1		0.0	20.0	10.5	19.1	19
5	2021			27.6	23.1	*	29.6	30.8		15.4	37.5	27.6	32.4	29
	2022			12.9	16.0	*	13.3	12.9		0.0	20.0	12.9	18.4	31
	2023			7.1	8.3	*	7.1	7.1		0.0	16.7	7.1	21.6	14
3-5	2021			17.3	15.2	0.0	17.5	17.7		15.7	18.9	17.3	23.2	104
	2022			11.2	13.3	0.0	10.7	10.6		7.3	14.6	11.2	19.4	89
	2023			5.6	6.0	0.0	5.7	5.8		0.0	12.5	5.6	19.4	54

NUMBER TESTED IN GRADE 3-5													
2021			104	92	10	97	96		51	53	104	11,563	
2022			89	75	6	84	85		41	48	89	10,782	
2023			54	50	8	53	52		30	24	54	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	47.6	41.6	45.8
	2022	64.6	37.9	44.3
	2023	45.6	30.6	0.6 / 10
4	2021	49.4	54.5	53.3
	2022	36.2	38.6	41.7
	2023	49.8	34.8	1.4 / 10
5	2021	64.7	69.2	56.9
	2022	51.2	64.7	61.3
	2023	42.3	31.0	0.6 / 10
3-5	2021	53.1	54.4	51.8
	2022	53.9	47.4	49.7
	2023	46.2	32.2	0.9 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		58.3	74.3	*	50.0	*	50.0				69.4	48.4	49
	2022	*	58.3	48.4	53.1	25.0	*	*				52.1	36.6	48
	2023	*	55.6	39.4	42.9	57.1	36.4	36.4				43.5	39.9	46
K-1	2021		58.3	74.3	*	50.0	*	50.0				69.4	49.4	49
	2022	*	58.3	48.4	53.1	25.0	*	*				52.1	37.9	48
	2023	*	55.6	39.4	42.9	57.1	36.4	36.4				43.5	41.4	46
# Tested (GR K-1)	2021		12	35	1	6	4	6				49	5,754	
	2022	1	12	31	32	16	3	3				48	5,967	
	2023	2	9	33	35	7	11	11				46	6,281	

2	2021		54.5	42.0		*	23.8	23.8				45.3	48.4	64
	2022	*	44.4	69.0	67.7	*	*	50.0				65.1	39.9	43
	2023	*	36.4	50.0	46.3	22.2	*	*				49.1	41.8	53
# Tested (GR 2)	2021		11	50		5	21	21				64	5,792	
	2022	2	9	29	31	3	3	6				43	5,940	
	2023	1	11	38	41	18	3	5				53	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		3	12	*	1	*	1				16	1,162	49
	2022	*	3	2	4	0	*	*				6	652	48
	2023	*	3	2	3	2	0	0				6	715	46
K-1	2021		3	12	*	1	*	1				16	1,277	49
	2022	*	3	2	4	0	*	*				6	724	48
	2023	*	3	2	3	2	0	0				6	818	46
# Tested (GR K-1)	2021		12	35	1	6	4	6				49	5,754	
	2022	1	12	31	32	16	3	3				48	5,967	
	2023	2	9	33	35	7	11	11				46	6,281	

2	2021		2	7		*	0	0				10	1,359	64
	2022	*	1	9	8	*	*	0				14	916	43
	2023	*	2	5	6	0	*	*				10	998	53
# Tested (GR 2)	2021		11	50		5	21	21				64	5,792	
	2022	2	9	29	31	3	3	6				43	5,940	
	2023	1	11	38	41	18	3	5				53	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		28.6	61.8		36.4	*	*				56.8	57.1	44
	2022		71.4	41.5	45.9	*	18.2	20.0				46.9	41.1	49
	2023		50.0	51.3	50.0	*	36.4	36.4				51.0	57.4	49
1	2021		25.0	51.4		16.7	*	33.3				46.0	46.7	50
	2022	*	46.7	35.3	40.5	17.6	*	*				41.8	35.7	55
	2023	*	66.7	52.9	51.4	66.7	45.5	45.5				56.5	44.1	46
K-1	2021		26.3	56.3		29.4	28.6	40.0				51.1	51.7	94
	2022	*	54.5	38.7	43.2	27.3	14.3	15.4				44.2	38.3	104
	2023	*	57.9	52.1	50.6	72.7	40.9	40.9				53.7	50.3	95
# Tested (GR K-1)	2021		19	71		17	7	10				94	10,412	
	2022	1	22	75	74	22	14	13				104	11,314	
	2023	2	19	73	79	11	22	22				95	10,715	
2	2021		25.0	42.5		*	33.3	33.3				40.0	49.7	55
	2022	*	90.0	65.6	75.8	*	*	50.0				73.9	44.5	46
	2023	*	45.5	42.3	40.8	11.1	32.4	30.6				44.2	48.7	86
# Tested (GR 2)	2021		12	40		4	9	9				55	6,004	
	2022	2	10	32	33	4	3	6				46	6,029	
	2023	1	11	71	71	18	34	36				86	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	4		0	*	*				4	1,120	44
	2022		2	4	4	*	0	0				7	655	49
	2023		1	4	4	*	0	0				5	894	49
1	2021		1	5		0	*	0				6	934	50
	2022	*	2	3	3	1	*	*				5	582	55
	2023	*	2	1	3	0	0	0				4	753	46
K-1	2021		1	9		0	0	0				10	2,054	94
	2022	*	4	7	7	2	0	0				12	1,237	104
	2023	*	3	5	7	0	0	0				9	1,647	95
# Tested (GR K-1)	2021		19	71		17	7	10				94	10,412	
	2022	1	22	75	74	22	14	13				104	11,314	
	2023	2	19	73	79	11	22	22				95	10,715	
2	2021		1	2		*	0	0				4	1,149	55
	2022	*	1	11	11	*	*	0				16	946	46
	2023	*	3	8	7	2	2	2				13	1,080	86
# Tested (GR 2)	2021		12	40		4	9	9				55	6,004	
	2022	2	10	32	33	4	3	6				46	6,029	
	2023	1	11	71	71	18	34	36				86	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		58.3	74.7	*	42.9	74.4	71.1				72.0	52.9	93
	2022	*	58.3	61.1	64.2	31.3	52.6	57.1				62.2	46.4	90
	2023	*	66.7	52.1	54.2	44.4	45.5	44.2				55.8	47.9	86
K-1	2021		58.3	74.7	*	42.9	74.4	71.1				72.0	53.5	93
	2022	*	58.3	61.1	64.2	31.3	52.6	57.1				62.2	47.6	90
	2023	*	66.7	52.1	54.2	44.4	45.5	44.2				55.8	48.8	86
# Tested (GR K-1)	2021		12	79	1	7	43	45				93	10,304	
	2022	1	12	72	67	16	38	35				90	10,488	
	2023	2	9	73	72	9	44	43				86	10,786	

2	2021		36.4	47.7	*	33.3	46.2	46.2				48.5	46.7	103
	2022	*	22.2	60.0	57.8	16.7	61.0	60.0				57.6	40.2	85
	2023	*	36.4	44.7	40.8	26.3	43.2	43.6				46.2	43.0	91
# Tested (GR 2)	2021		11	88	1	6	52	52				103	9,688	
	2022	2	9	70	64	6	41	40				85	9,585	
	2023	1	11	76	76	19	37	39				91	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	28	*	1	16	16				33	1,950	93
	2022	*	2	11	8	0	5	4				15	1,175	90
	2023	*	2	5	6	1	1	1				8	1,182	86
K-1	2021		4	28	*	1	16	16				33	2,117	93
	2022	*	2	11	8	0	5	4				15	1,341	90
	2023	*	2	5	6	1	1	1				8	1,306	86
# Tested (GR K-1)	2021		12	79	1	7	43	45				93	10,304	
	2022	1	12	72	67	16	38	35				90	10,488	
	2023	2	9	73	72	9	44	43				86	10,786	

2	2021		2	18	*	2	9	9				21	1,397	103
	2022	*	0	12	9	0	6	5				13	986	85
	2023	*	1	8	6	0	4	4				10	1,087	91
# Tested (GR 2)	2021		11	88	1	6	52	52				103	9,688	
	2022	2	9	70	64	6	41	40				85	9,585	
	2023	1	11	76	76	19	37	39				91	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		75.0	69.3		45.5	63.9	63.9				69.8	62.3	86
	2022	*	85.7	54.7	57.9	42.9	44.0	43.5				56.8	49.1	95
	2023		30.0	63.4	59.0	57.1	53.1	54.0				59.1	60.2	93
1	2021		25.0	64.7		42.9	65.2	66.0				60.2	54.3	98
	2022	*	46.7	56.2	53.5	17.6	58.3	58.8				55.3	46.0	94
	2023	*	77.8	69.9	69.4	62.5	65.1	65.1				71.8	53.8	85
K-1	2021		45.0	66.9		44.4	64.6	65.1				64.7	58.2	184
	2022	*	59.1	55.3	55.8	25.0	50.0	50.0				56.1	47.5	189
	2023	*	52.6	66.5	63.9	60.0	58.7	59.1				65.2	56.8	178
# Tested (GR K-1)	2021		20	160		18	82	83				184	19,324	
	2022	2	22	159	147	24	86	80				189	19,784	
	2023	2	19	155	155	15	92	93				178	19,244	
2	2021		9.1	35.3		*	29.4	29.4				33.3	45.4	99
	2022	*	50.0	58.1	56.7	50.0	52.3	53.5				58.4	40.9	89
	2023	*	45.5	57.5	54.8	50.0	54.1	56.4				58.0	48.6	88
# Tested (GR 2)	2021		11	85		5	51	51				99	9,836	
	2022	2	10	74	67	8	44	43				89	9,795	
	2023	1	11	73	73	18	37	39				88	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	16		0	5	5				20	2,140	86
	2022	*	3	6	7	2	1	1				10	1,309	95
	2023		2	16	15	2	10	10				18	1,654	93
1	2021		1	11		0	5	5				12	1,882	98
	2022	*	1	9	6	0	6	5				11	1,298	94
	2023	*	3	11	12	1	6	6				17	1,765	85
K-1	2021		4	27		0	10	10				32	4,022	184
	2022	*	4	15	13	2	7	6				21	2,607	189
	2023	*	5	27	27	3	16	16				35	3,419	178
# Tested (GR K-1)	2021		20	160		18	82	83				184	19,324	
	2022	2	22	159	147	24	86	80				189	19,784	
	2023	2	19	155	155	15	92	93				178	19,244	
2	2021		0	6		*	3	3				7	1,182	99
	2022	*	0	11	7	0	5	4				13	903	89
	2023	*	2	10	8	1	5	5				13	1,249	88
# Tested (GR 2)	2021		11	85		5	51	51				99	9,836	
	2022	2	10	74	67	8	44	43				89	9,795	
	2023	1	11	73	73	18	37	39				88	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			85.4		*	88.4	88.1				85.4	65.2	48
	2022			67.5	65.7		67.6	68.8				65.9	55.6	41
	2023			55.0	56.8	*	48.5	50.0				55.0	62.2	40
K-1	2021			85.4		*	88.4	88.1				85.4	64.9	48
	2022			67.5	65.7		67.6	68.8				65.9	55.8	41
	2023			55.0	56.8	*	48.5	50.0				55.0	62.2	40
# Tested (GR K-1)	2021			48		1	43	42				48	4,901	
	2022			40	35		34	32				41	4,935	
	2023			40	37	2	33	32				40	5,283	

2	2021			68.9	*	*	66.7	66.7				69.6	61.5	46
	2022			53.7	48.5	*	55.3	55.9				52.4	55.4	42
	2023			57.9	54.3	*	58.8	58.8				57.9	60.3	38
# Tested (GR 2)	2021			45	1	1	39	39				46	4,772	
	2022			41	33	3	38	34				42	4,495	
	2023			38	35	1	34	34				38	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			25		*	23	22				25	1,275	48
	2022			6	4		5	4				6	815	41
	2023			9	9	*	6	6				9	1,059	40
K-1	2021			25		*	23	22				25	1,327	48
	2022			6	4		5	4				6	884	41
	2023			9	9	*	6	6				9	1,153	40
# Tested (GR K-1)	2021			48		1	43	42				48	4,901	
	2022			40	35		34	32				41	4,935	
	2023			40	37	2	33	32				40	5,283	

2	2021			14	*	*	12	12				14	1,204	46
	2022			6	5	*	5	4				6	910	42
	2023			9	7	*	8	8				9	1,010	38
# Tested (GR 2)	2021			45	1	1	39	39				46	4,772	
	2022			41	33	3	38	34				42	4,495	
	2023			38	35	1	34	34				38	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	48.8			45.5	43.8				46.5	55.8	43
	2022	*		46.7	46.2	*	41.0	41.7				45.7	52.5	46
	2023			44.2	46.2	*	42.1	43.6				43.2	57.1	44
1	2021			53.1		*	58.1	59.5				53.1	57.6	49
	2022			63.4	61.1		60.0	60.6				63.4	51.5	41
	2023			62.5	63.2	*	56.3	56.3				62.5	59.3	40
K-1	2021		*	51.1		*	52.6	52.7				50.0	56.7	92
	2022	*		54.7	53.3	*	50.0	50.7				54.0	52.0	87
	2023			53.0	54.5	*	48.6	49.3				52.4	58.3	84
# Tested (GR K-1)	2021		1	90		1	76	74				92	9,529	
	2022	1		86	75	2	74	69				87	9,582	
	2023			83	77	4	70	71				84	9,515	
2	2021			46.9		*	40.5	40.5				46.9	54.2	49
	2022			45.2	41.2	*	43.9	40.5				44.2	50.1	43
	2023			53.7	50.0	*	52.9	52.9				52.4	54.7	42
# Tested (GR 2)	2021			49		1	42	42				49	4,788	
	2022			42	34	4	41	37				43	4,600	
	2023			41	38	1	34	34				42	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1			0	0				1	602	43
	2022	*		4	3	*	3	2				4	356	46
	2023			2	2	*	2	2				2	459	44
1	2021			4		*	4	4				4	840	49
	2022			4	2		3	2				4	566	41
	2023			9	9	*	6	6				9	813	40
K-1	2021		*	5		*	4	4				5	1,442	92
	2022	*		8	5	*	6	4				8	922	87
	2023			11	11	*	8	8				11	1,272	84
# Tested (GR K-1)	2021		1	90		1	76	74				92	9,529	
	2022	1		86	75	2	74	69				87	9,582	
	2023			83	77	4	70	71				84	9,515	
2	2021			6		*	4	4				6	816	49
	2022			5	4	*	4	3				5	652	43
	2023			5	4	*	3	3				5	711	42
# Tested (GR 2)	2021			49		1	42	42				49	4,788	
	2022			42	34	4	41	37				43	4,600	
	2023			41	38	1	34	34				42	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		13.3		17.8		30.8		24.4		39.8		*
		45	8.9	45	13.3	26	7.7	45	15.6	88	13.6	4	*
			77.8		68.9		61.5		60.0		46.6		*
	2022		11.8		5.6		29.4		24.1		36.7		17.4
		17	0.0	36	13.9	17	0.0	29	10.3	79	10.1	23	4.3
			88.2		80.6		70.6		65.5		53.2		78.3
	2023		25.0		37.0		41.4		43.5		39.3		
		28	17.9	46	10.9	29	3.4	46	19.6	89	6.7	0	
			57.1		52.2		55.2		37.0		53.9		
Wave 2 (MOY)	2021				23.4		39.3		41.3		35.2		3.8
		0		47	8.5	28	14.3	46	8.7	88	13.6	26	3.8
					68.1		46.4		50.0		51.1		92.3
	2022				37.1		18.2		31.8		27.7		12.5
				35	14.3	33	12.1	44	4.5	94	12.8	40	7.5
					48.6		69.7		63.6		59.6		80.0
	2023				38.8		17.4		43.8		45.2		18.6
				49	22.4	46	4.3	48	8.3	93	11.8	59	5.1
					38.8		78.3		47.9		43.0		76.3
Wave 3 (EOY)	2021				22.4		38.8		52.1		20.2		0.0
		0		49	16.3	49	16.3	48	4.2	94	6.4	24	4.2
					61.2		44.9		43.8		73.4		95.8
	2022				34.6		27.3		36.7		22.6		10.9
				52	9.6	22	13.6	49	2.0	93	3.2	46	10.9
					55.8		59.1		61.2		74.2		78.3
	2023				44.7		16.1		41.7		26.1		10.0
				47	17.0	31	12.9	48	10.4	92	9.8	40	0.0
					38.3		71.0		47.9		64.1		90.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		35.4		41.3		36.0		26.1				*
		48	12.5	46	21.7	25	8.0	46	13.0	0		1	*
			52.1		37.0		56.0		60.9				*
	2022		22.7		25.0		36.4		9.1				*
		44	6.8	44	4.5	44	6.8	44	20.5	0		4	*
			70.5		70.5		56.8		70.5				*
	2023		25.0		21.7		46.9		19.6				
		36	11.1	46	8.7	32	6.3	46	15.2	0		0	
			63.9		69.6		46.9		65.2				
Wave 2 (MOY)	2021				4.3		6.7		13.3				12.8
		0		46	23.9	45	33.3	45	40.0	0		47	8.5
					71.7		60.0		46.7				78.7
	2022				36.2		31.1		36.2				30.4
				47	10.6	45	22.2	47	8.5	0		23	4.3
					53.2		46.7		55.3				65.2
	2023				20.5		39.5		38.6				13.6
				44	9.1	43	9.3	44	18.2	0		22	18.2
					70.5		51.2		43.2				68.2
Wave 3 (EOY)	2021				16.3		20.8		34.0				12.0
		0		49	8.2	24	8.3	50	2.0	0		25	16.0
					75.5		70.8		64.0				72.0
	2022				39.1		26.1		23.9				*
				46	10.9	46	4.3	46	13.0	0		3	*
					50.0		69.6		63.0				*
	2023				22.7		34.1		27.3				9.1
				44	15.9	44	11.4	44	6.8	0		22	13.6
					61.4		54.5		65.9				77.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	73.9	23	60.9	23	43.5	49	38.8	0		
			0.0		0.0		0.0		0.0			
			26.1		39.1		56.5		61.2			
	2022	41	68.3	32	68.8	31	12.9	59	22.0	51	2.0	
			0.0		0.0		0.0		0.0			
			31.7		31.3		87.1		78.0		98.0	
	2023	27	55.6	27	70.4	27	37.0	27	7.4	27	3.7	
			0.0		0.0		0.0		0.0			
			44.4		29.6		63.0		92.6		96.3	
Wave 2 (MOY)	2021	27	70.4	27	40.7	27	14.8	53	18.9	41	26.8	
			0.0		0.0		0.0		0.0			
			29.6		59.3		85.2		81.1		73.2	
	2022	32	28.1	32	37.5	32	25.0	60	1.7	30	3.3	
			0.0		0.0		0.0		0.0			
			71.9		62.5		75.0		98.3		96.7	
	2023	26	7.7	25	32.0	25	24.0	25	8.0	43	2.3	
			0.0		0.0		0.0		0.0			
			92.3		68.0		76.0		92.0		97.7	
Wave 3 (EOY)	2021	28	28.6	28	32.1	28	10.7	56	7.1	42	4.8	
			0.0		0.0		0.0		0.0			
			71.4		67.9		89.3		92.9		95.2	
	2022	34	11.8	34	14.7	34	11.8	63	3.2	63	7.9	
			0.0		0.0		0.0		0.0			
			88.2		85.3		88.2		96.8		92.1	
	2023	26	3.8	26	30.8	26	7.7	26	0.0	52	13.5	
			0.0		0.0		0.0		0.0			
			96.2		69.2		92.3		100.0		86.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	92.3	26	76.9	26	100.0	0		0		
			0.0		0.0		0.0					
			7.7		23.1		0.0					
	2022	30	70.0	29	69.0	29	51.7	0		14	0.0	
			0.0		0.0		0.0					
			30.0		31.0		48.3					100.0
	2023	34	88.2	34	61.8	34	50.0	34	0.0	34	5.9	
			0.0		0.0		0.0					
			11.8		38.2		50.0					100.0
Wave 2 (MOY)	2021	26	42.3	26	76.9	26	53.8	0		13	76.9	
			0.0		0.0		0.0					
			57.7		23.1		46.2					23.1
	2022	30	10.0	30	16.7	30	3.3	0		30	16.7	
			0.0		0.0		0.0					
			90.0		83.3		96.7					83.3
	2023	32	18.8	32	37.5	32	15.6	32	3.1	17	41.2	
			0.0		0.0		0.0					
			81.3		62.5		84.4					96.9
Wave 3 (EOY)	2021	28	17.9	28	25.0	28	14.3	0		14	7.1	
			0.0		0.0		0.0					
			82.1		75.0		85.7					92.9
	2022	31	3.2	31	6.5	31	3.2	0		0		
			0.0		0.0		0.0					
			96.8		93.5		96.8					
	2023	32	3.1	32	12.5	32	3.1	32	0.0	0		
			0.0		0.0		0.0					
			96.9		87.5		96.9					100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	17	34.0	19	38.0	43	86.0	43	86.0	19	38.0
	Intermediate	14	28.0	16	32.0	3	6.0	5	10.0	27	54.0
	Advanced	15	30.0	12	24.0	2	4.0	0	0.0	2	4.0
	Advanced High	4	8.0	3	6.0	2	4.0	2	4.0	2	4.0
1 (44)	Beginning	15	34.1	15	34.1	35	79.5	33	75.0	15	34.1
	Intermediate	15	34.1	15	34.1	1	2.3	4	9.1	21	47.7
	Advanced	7	15.9	6	13.6	4	9.1	3	6.8	3	6.8
	Advanced High	7	15.9	8	18.2	4	9.1	4	9.1	5	11.4
2 (38)	Beginning	3	7.9	9	23.7	17	44.7	21	55.3	5	13.2
	Intermediate	9	23.7	26	68.4	17	44.7	12	31.6	29	76.3
	Advanced	15	39.5	3	7.9	4	10.5	4	10.5	3	7.9
	Advanced High	11	28.9	0	0.0	0	0.0	1	2.6	1	2.6
3 (42)	Beginning	0	0.0	2	4.8	10	23.8	13	31.0	1	2.4
	Intermediate	4	9.5	20	47.6	26	61.9	15	35.7	20	47.6
	Advanced	9	21.4	20	47.6	6	14.3	7	16.7	18	42.9
	Advanced High	29	69.0	0	0.0	0	0.0	7	16.7	3	7.1
4 (55)	Beginning	7	12.7	7	12.7	14	25.5	6	10.9	6	10.9
	Intermediate	13	23.6	17	30.9	26	47.3	19	34.5	20	36.4
	Advanced	24	43.6	30	54.5	15	27.3	11	20.0	26	47.3
	Advanced High	11	20.0	1	1.8	0	0.0	19	34.5	3	5.5


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 10 (24.4%)	Beginning	15			
	Intermediate	5	16		
	Advanced	0	2	0	
	Advanced High	0	2	1	
38 13 (34.2%)	Beginning	5			
	Intermediate	9	20		
	Advanced	0	3	0	
	Advanced High	0	1	0	
42 14 (33.3%)	Beginning	1			
	Intermediate	1	19		
	Advanced	0	10	8	
	Advanced High	0	0	3	
53 4 (7.5%)	Beginning	5			
	Intermediate	0	20		
	Advanced	0	1	24	
	Advanced High	0	0	3	

**PERFORMANCE IN 2023**

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (41)	Beginning	3	7.3	2	4.9	3	7.3	0	0.0	0	0.0
	Intermediate	10	24.4	18	43.9	25	61.0	18	43.9	18	43.9
	Advanced	12	29.3	18	43.9	11	26.8	7	17.1	17	41.5
	Advanced High	16	39.0	3	7.3	2	4.9	16	39.0	6	14.6
ALL  (270)	Beginning	45	16.7	54	20.0	122	45.2	116	43.0	46	17.0
	Intermediate	65	24.1	112	41.5	98	36.3	73	27.0	135	50.0
	Advanced	82	30.4	89	33.0	42	15.6	32	11.9	69	25.6
	Advanced High	78	28.9	15	5.6	8	3.0	49	18.1	20	7.4

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
41  13 (31.7%)	Beginning	0			
	Intermediate	2	16		
	Advanced	0	5	12	
	Advanced High	0	1	5	
218  54 (24.8%)	Beginning	29			
	Intermediate	17	91		
	Advanced	0	21	44	
	Advanced High	0	4	12	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

64	49.6	69.1	76.7		50.0	78.1	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

20	39.3	65.0	74.1		25.0	70.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

84	56.0	73.6	77.0		57.1	73.8	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

68	52.3	70.8	71.1		54.4	60.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

21	40.7	63.7	70.4		28.6	47.6	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

90	60.2	75.1	77.6		66.7	76.7	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

60	59.4	76.6	83.8		75.0	93.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

14	50.5	69.7	73.7		42.9	71.4	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

74	67.4	78.3	83.6		75.7	90.5	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

74	70.2	77.7	84.6		73.0	93.2	72.5	94.5
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**GRADE 5 SCIENCE**

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