

AUGUST 24, 2023 (UPDATED)

SCHOOL # 171

LAKWOOD  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	197
1	185
2	192
3	172
4	110
5	110
ALL	966

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.0	6	9.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	15	1.6	*	*
Hispanic	148	15.3	14	22.2
White	718	74.3	41	65.1
Multiple	63	6.5	0	0.0
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	53	5.5
Economically disadvantaged	65	6.7
Limited English proficient (LEP)	36	3.7
Special education	112	11.6
Talented and Gifted (TAG)	570	59.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021	182	3	1.6	0	0.0	4	2.2	14	7.7	149	81.9	11	6.0
	2022	175	1	0.6	0	0.0	1	0.6	27	15.4	138	78.9	8	4.6
	2023	197	1	0.5	0	0.0	4	2.0	27	13.7	154	78.2	11	5.6
1	2021	184	5	2.7	0	0.0	4	2.2	26	14.1	133	72.3	16	8.7
	2022	197	4	2.0	0	0.0	4	2.0	19	9.6	155	78.7	14	7.1
	2023	185	4	2.2	0	0.0	3	1.6	33	17.8	136	73.5	9	4.9
2	2021	178	3	1.7	1	0.6	3	1.7	19	10.7	130	73.0	22	12.4
	2022	173	6	3.5	0	0.0	5	2.9	26	15.0	122	70.5	14	8.1
	2023	192	2	1.0	0	0.0	3	1.6	17	8.9	154	80.2	15	7.8
3	2021	165	3	1.8	0	0.0	5	3.0	23	13.9	119	72.1	15	9.1
	2022	157	3	1.9	1	0.6	2	1.3	20	12.7	119	75.8	12	7.6
	2023	172	7	4.1	0	0.0	4	2.3	28	16.3	119	69.2	14	8.1
4	2021	116	2	1.7	1	0.9	0	0.0	12	10.3	90	77.6	11	9.5
	2022	119	3	2.5	0	0.0	0	0.0	20	16.8	85	71.4	11	9.2
	2023	110	2	1.8	1	0.9	1	0.9	22	20.0	77	70.0	7	6.4
5	2021	109	2	1.8	0	0.0	2	1.8	19	17.4	74	67.9	12	11.0
	2022	103	5	4.9	0	0.0	0	0.0	13	12.6	77	74.8	8	7.8
	2023	110	3	2.7	0	0.0	0	0.0	21	19.1	78	70.9	7	6.4
KN-5	2021	934	18	1.9	2	0.2	18	1.9	113	12.1	695	74.4	87	9.3
	2022	924	22	2.4	1	0.1	12	1.3	125	13.5	696	75.3	67	7.3
	2023	966	19	2.0	1	0.1	15	1.6	148	15.3	718	74.3	63	6.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021	182	10	5.5	2	1.1	19	10.4	4	2.2	51	28.0	175	96.2	52.7	47.3	0.5
	2022	175	13	7.4	8	4.6	21	12.0	8	4.6	43	24.6	161	92.0	48.0	52.0	3.4
	2023	197	8	4.1	6	3.0	18	9.1	6	3.0	81	41.1	182	92.4	49.2	50.8	1.0
1	2021	184	9	4.9	5	2.7	15	8.2	6	3.3	106	57.6	10	5.4	47.8	52.2	0.5
	2022	197	10	5.1	3	1.5	26	13.2	5	2.5	101	51.3	20	10.2	54.3	45.7	0.5
	2023	185	18	9.7	12	6.5	22	11.9	13	7.0	107	57.8	23	12.4	45.4	54.6	1.6
2	2021	178	7	3.9	3	1.7	12	6.7	4	2.2	119	66.9	5	2.8	50.6	49.4	0.6
	2022	173	11	6.4	7	4.0	16	9.2	7	4.0	110	63.6	10	5.8	44.5	55.5	1.2
	2023	192	7	3.6	1	0.5	28	14.6	2	1.0	123	64.1	7	3.6	55.2	44.8	0.0
3	2021	165	10	6.1	8	4.8	17	10.3	9	5.5	111	67.3	9	5.5	57.0	43.0	0.6
	2022	157	8	5.1	6	3.8	10	6.4	6	3.8	116	73.9	6	3.8	50.3	49.7	0.0
	2023	172	15	8.7	6	3.5	20	11.6	9	5.2	121	70.3	8	4.7	42.4	57.6	0.0
4	2021	116	4	3.4	4	3.4	8	6.9	5	4.3	82	70.7	3	2.6	58.6	41.4	0.0
	2022	119	13	10.9	5	4.2	15	12.6	14	11.8	71	59.7	10	8.4	53.8	46.2	0.0
	2023	110	7	6.4	6	5.5	6	5.5	9	8.2	73	66.4	8	7.3	48.2	51.8	0.0
5	2021	109	9	8.3	5	4.6	9	8.3	11	10.1	77	70.6	11	10.1	55.0	45.0	0.0
	2022	103	6	5.8	4	3.9	9	8.7	24	23.3	66	64.1	8	7.8	64.1	35.9	0.0
	2023	110	10	9.1	5	4.5	18	16.4	14	12.7	65	59.1	6	5.5	53.6	46.4	0.0
KN-5	2021	934	49	5.2	27	2.9	80	8.6	39	4.2	546	58.5	213	22.8	53.1	46.9	0.4
	2022	924	61	6.6	33	3.6	97	10.5	64	6.9	507	54.9	215	23.3	51.6	48.4	1.0
	2023	966	65	6.7	36	3.7	112	11.6	53	5.5	570	59.0	234	24.2	48.9	51.1	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	186	10,216	185	99.4	10,002	97.9	1	0.5	4.7	180	9,094	96.7	89.0
	2022	174	10,601	168	96.8	9,857	93.0	2	1.2	8.0	170	8,573	97.8	80.9
	2023	191	9,795	182	95.5	9,098	92.9	0	0.0	4.9	188	8,293	98.4	84.7
1	2021	185	10,568	184	99.5	10,378	98.2	0	0.0	4.0	179	9,515	97.0	90.0
	2022	197	10,904	190	96.6	10,206	93.6	0	0.0	7.3	196	8,976	99.4	82.3
	2023	179	10,625	170	95.3	9,918	93.3	1	0.6	5.3	179	9,021	100.0	84.9
2	2021	179	10,574	178	99.2	10,394	98.3	1	0.6	3.8	174	9,653	97.2	91.3
	2022	170	10,614	165	96.6	9,987	94.1	0	0.0	6.0	165	8,941	96.8	84.2
	2023	186	10,350	178	95.7	9,734	94.0	0	0.0	4.7	189	8,998	100.0	86.9
3	2021	166	10,452	165	99.3	10,254	98.1	2	1.2	3.4	161	9,519	96.8	91.1
	2022	158	10,392	153	96.7	9,829	94.6	1	0.6	6.3	154	8,798	97.5	84.7
	2023	167	9,927	160	96.0	9,395	94.6	0	0.0	4.3	168	8,837	100.0	89.0
4	2021	118	10,526	117	99.2	10,325	98.1	0	0.0	2.9	114	9,562	96.7	90.8
	2022	117	10,478	113	96.9	9,930	94.8	0	0.0	5.8	112	8,981	96.0	85.7
	2023	104	9,872	100	95.4	9,372	94.9	0	0.0	4.5	104	8,790	99.5	89.0
5	2021	109	10,814	108	99.3	10,602	98.0	1	0.9	2.5	106	9,891	97.5	91.5
	2022	103	10,405	99	96.2	9,875	94.9	2	1.9	6.3	95	8,914	92.3	85.7
	2023	107	9,891	103	95.8	9,406	95.1	0	0.0	4.9	107	8,815	99.8	89.1
KN-5	2021	943	63,149	936	99.3	61,956	98.1	5	0.5	3.6	914	57,234	97.0	90.6
	2022	919	63,393	888	96.6	59,686	94.2	5	0.5	6.6	892	53,183	97.0	83.9
	2023	934	60,461	893	95.6	56,922	94.1	1	0.1	4.8	935	52,754	100.0	87.3



Teachers: 63

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	9.5
Hispanic	14	22.2
White	41	65.1
Multiple	0	0.0
Other	2	3.2

Gender	Number	Percentage
Female	56	88.9
Male	7	11.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.7	91.1
2021-22	9.4	73.0
2022-23	8.9	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	9.5
1	1	1.6
2	3	4.8
3	1	1.6
4	4	6.3
5	2	3.2
1-3	5	7.9
More than 3	52	82.5
1 - 5	11	17.5
6 - 10	14	22.2
11 - 20	18	28.6
More than 20	14	22.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	99.1	*	100.0	100.0	100.0	*	*		98.8	100.0	99.3	60.2	149
	2022	100.0	*	93.8	100.0	100.0	*	*		100.0	98.6	99.3	69.7	149
	2023	98.3	100.0	95.2	100.0	90.0		*		98.6	97.9	98.2	71.5	163
4	2021	97.7	*	62.5	*	100.0	*	*		95.3	95.5	95.4	55.6	108
	2022	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	71.6	113
	2023	100.0	*	95.0	66.7	*	*	83.3		98.0	98.1	98.1	73.1	103
5	2021	97.3	*	94.7	88.9	75.0	*	81.8		98.3	95.9	97.2	66.9	107
	2022	98.7	*	100.0	*	100.0	*	100.0		98.4	100.0	99.0	77.3	100
	2023	98.7	*	100.0	100.0	93.8	*	91.7		100.0	97.9	99.1	77.7	106
3-5	2021	98.2	*	90.7	87.0	93.3	90.0	90.0		97.6	97.4	97.5	61.1	364
	2022	99.6	100.0	97.7	100.0	100.0	100.0	100.0		99.5	99.4	99.4	72.9	362
	2023	98.9	90.9	96.7	92.3	92.5	100.0	90.5		98.9	97.9	98.4	74.2	372

NUMBER TESTED IN GRADES 3-5													
2021	271	5	43	23	30	10	20			208	156	364	17,239
2022	275	10	44	23	29	8	36			201	161	362	18,671
2023	267	11	60	26	40	7	21			177	195	372	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	*	0	0	0	*	*		1	0	1	2,182	149
	2022	0	*	1	0	0	*	*		0	1	1	1,825	149
	2023	2	0	1	0	2		*		1	2	3	1,743	163
4	2021	2	*	3	*	0	*	*		3	2	5	2,521	108
	2022	0	*	0	0	0	*	0		0	0	0	1,785	113
	2023	0	*	1	2	*	*	1		1	1	2	1,742	103
5	2021	2	*	1	1	2	*	2		1	2	3	2,009	107
	2022	1	*	0	*	0	*	0		1	0	1	1,445	100
	2023	1	*	0	0	1	*	1		0	1	1	1,461	106
3-5	2021	5	*	4	3	2	1	2		5	4	9	6,712	364
	2022	1	0	1	0	0	0	0		1	1	2	5,055	362
	2023	3	1	2	2	3	0	2		2	4	6	4,946	372

NUMBER TESTED IN GRADES 3-5													
2021	271	5	43	23	30	10	20		208	156	364	17,239	
2022	275	10	44	23	29	8	36		201	161	362	18,671	
2023	267	11	60	26	40	7	21		177	195	372	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	90.1	*	75.0	60.0	66.7	*	*		90.7	87.3	89.3	32.1	149
	2022	97.4	*	87.5	83.3	100.0	*	*		97.3	94.6	96.0	45.3	149
	2023	93.2	83.3	90.5	100.0	80.0		*		92.8	90.4	91.4	46.8	163
4	2021	82.8	*	62.5	*	71.4	*	*		78.1	88.6	82.4	29.9	108
	2022	94.0	*	88.2	83.3	76.9	*	66.7		91.9	92.2	92.0	48.1	113
	2023	95.8	*	75.0	33.3	*	*	50.0		90.0	90.6	90.3	41.7	103
5	2021	91.8	*	73.7	66.7	37.5	*	36.4		82.8	91.8	86.9	40.6	107
	2022	96.1	*	90.9	*	71.4	*	86.4		95.3	94.4	95.0	54.0	100
	2023	93.5	*	84.2	75.0	81.3	*	41.7		91.4	91.7	91.5	52.4	106
3-5	2021	88.2	*	72.1	60.9	60.0	70.0	60.0		84.6	89.1	86.5	34.4	364
	2022	96.0	60.0	88.6	82.6	82.8	100.0	80.6		95.0	93.8	94.5	49.2	362
	2023	94.0	63.6	83.3	76.9	82.5	71.4	52.4		91.5	90.8	91.1	47.0	372

NUMBER TESTED IN GRADES 3-5													
2021	271	5	43	23	30	10	20			208	156	364	17,239
2022	275	10	44	23	29	8	36			201	161	362	18,671
2023	267	11	60	26	40	7	21			177	195	372	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	72.1	*	50.0	40.0	53.3	*	*		73.3	66.7	70.5	15.6	149
	2022	86.1	*	68.8	66.7	100.0	*	*		85.3	83.8	84.6	26.5	149
	2023	66.9	50.0	42.9	41.7	55.0		*		55.1	66.0	61.3	18.2	163
4	2021	55.2	*	37.5	*	14.3	*	*		50.0	61.4	54.6	14.2	108
	2022	73.5	*	58.8	41.7	61.5	*	16.7		71.0	72.5	71.7	25.0	113
	2023	63.9	*	60.0	33.3	*	*	50.0		62.0	64.2	63.1	18.4	103
5	2021	80.8	*	57.9	66.7	37.5	*	36.4		70.7	81.6	75.7	25.7	107
	2022	84.4	*	54.5	*	28.6	*	45.5		82.8	75.0	80.0	35.4	100
	2023	83.1	*	57.9	50.0	43.8	*	16.7		72.4	85.4	78.3	26.1	106
3-5	2021	69.0	*	51.2	47.8	40.0	50.0	30.0		65.4	69.9	67.3	18.7	364
	2022	81.8	50.0	61.4	47.8	65.5	75.0	38.9		80.1	78.3	79.3	29.0	362
	2023	70.8	36.4	53.3	42.3	50.0	42.9	28.6		62.7	70.3	66.7	21.0	372

NUMBER TESTED IN GRADE 3-5													
2021	271	5	43	23	30	10	20			208	156	364	17,239
2022	275	10	44	23	29	8	36			201	161	362	18,671
2023	267	11	60	26	40	7	21			177	195	372	19,142

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	97.7	85.0	84.6
	2022	97.2	93.3	84.3
	2023	78.8	71.2	5.6 / 10
4	2021	83.9	82.4	85.0
	2022	92.3	91.2	79.2
	2023	72.5	73.3	6.1 / 10
5	2021	83.8	85.5	89.9
	2022	92.1	88.3	91.9
	2023	81.4	81.4	8.0 / 10
3-5	2021	89.5	84.4	86.2
	2022	94.2	91.2	84.8
	2023	77.8	74.7	6.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	96.6	*	95.7	100.0	93.3	100.0	100.0		97.9	94.3	96.3	57.1	164
	2022	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	65.9	156
	2023	99.2	100.0	100.0	100.0	100.0	100.0	88.9		100.0	99.0	99.4	68.7	172
4	2021	96.7	*	63.6	*	85.7	*	83.3		97.0	89.6	93.9	55.0	115
	2022	94.0	*	90.0	83.3	84.6	*	78.6		95.2	92.6	94.0	65.8	117
	2023	100.0	*	95.5	85.7	*	100.0	75.0		98.1	98.2	98.1	69.7	108
5	2021	95.9	*	89.5	77.8	75.0	*	81.8		94.9	93.9	94.4	69.3	108
	2022	98.7	*	83.3	*	100.0	*	87.0		100.0	91.7	97.0	74.9	101
	2023	96.1	*	95.2	88.9	93.8	*	71.4		96.6	96.0	96.3	80.0	108
3-5	2021	96.5	83.3	86.8	82.6	86.7	88.2	88.5		96.8	92.8	95.1	60.5	387
	2022	97.8	100.0	92.3	88.0	93.1	100.0	86.0		98.5	95.8	97.3	68.8	374
	2023	98.5	91.7	97.2	93.5	97.5	100.0	77.4		98.4	98.0	98.2	72.8	388

NUMBER TESTED IN GRADES 3-5													
2021	283	6	53	23	30	17	26			220	167	387	28,221
2022	279	10	52	25	29	15	43			206	168	374	28,707
2023	271	12	71	31	40	17	31			183	205	388	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	4	*	1	0	1	0	0		2	4	6	4,023	164
	2022	0	*	0	0	0	0	0		0	0	0	3,258	156
	2023	1	0	0	0	0	0	1		0	1	1	2,924	172
4	2021	3	*	4	*	1	*	1		2	5	7	4,186	115
	2022	5	*	2	2	2	*	3		3	4	7	3,297	117
	2023	0	*	1	1	*	0	2		1	1	2	2,801	108
5	2021	3	*	2	2	2	*	2		3	3	6	2,927	108
	2022	1	*	2	*	0	*	3		0	3	3	2,389	101
	2023	3	*	1	1	1	*	4		2	2	4	1,855	108
3-5	2021	10	1	7	4	4	2	3		7	12	19	11,136	387
	2022	6	0	4	3	2	0	6		3	7	10	8,944	374
	2023	4	1	2	2	1	0	7		3	4	7	7,580	388

NUMBER TESTED IN GRADES 3-5													
2021	283	6	53	23	30	17	26		220	167	387	28,221	
2022	279	10	52	25	29	15	43		206	168	374	28,707	
2023	271	12	71	31	40	17	31		183	205	388	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	86.6	*	82.6	60.0	73.3	75.0	77.8		90.4	80.0	86.0	25.6	164
	2022	94.1	*	80.0	62.5	100.0	83.3	83.3		97.4	87.2	92.3	37.6	156
	2023	92.4	71.4	85.7	80.0	70.0	100.0	88.9		93.2	88.9	90.7	41.0	172
4	2021	82.4	*	54.5	*	57.1	*	83.3		83.6	79.2	81.7	30.1	115
	2022	86.9	*	75.0	75.0	53.8	*	57.1		90.5	75.9	83.8	37.0	117
	2023	97.3	*	86.4	71.4	*	100.0	75.0		94.2	94.6	94.4	45.7	108
5	2021	87.7	*	78.9	66.7	37.5	*	54.5		84.7	83.7	84.3	42.7	108
	2022	88.3	*	66.7	*	57.1	*	43.5		89.2	75.0	84.2	46.9	101
	2023	90.9	*	66.7	77.8	68.8	*	35.7		84.5	80.0	82.4	50.4	108
3-5	2021	85.5	66.7	75.5	56.5	60.0	76.5	69.2		86.8	80.8	84.2	32.8	387
	2022	90.3	40.0	75.0	68.0	69.0	86.7	53.5		92.7	81.0	87.4	40.5	374
	2023	93.4	50.0	80.3	77.4	72.5	88.2	61.3		90.7	88.3	89.4	45.7	388

NUMBER TESTED IN GRADES 3-5													
2021	283	6	53	23	30	17	26			220	167	387	28,221
2022	279	10	52	25	29	15	43			206	168	374	28,707
2023	271	12	71	31	40	17	31			183	205	388	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	70.6	*	65.2	40.0	40.0	62.5	55.6		74.5	61.4	68.9	11.6	164
	2022	80.5	*	55.0	62.5	88.9	83.3	83.3		89.7	66.7	78.2	17.9	156
	2023	65.5	57.1	67.9	46.7	60.0	83.3	66.7		75.3	60.6	66.9	15.6	172
4	2021	65.9	*	45.5	*	57.1	*	83.3		64.2	68.8	66.1	16.4	115
	2022	69.0	*	45.0	50.0	30.8	*	35.7		74.6	51.9	64.1	18.5	117
	2023	65.3	*	54.5	28.6	*	83.3	62.5		75.0	55.4	64.8	19.3	108
5	2021	68.5	*	52.6	44.4	12.5	*	36.4		55.9	73.5	63.9	22.7	108
	2022	62.3	*	41.7	*	14.3	*	17.4		61.5	55.6	59.4	23.8	101
	2023	62.3	*	38.1	33.3	31.3	*	21.4		65.5	44.0	55.6	19.0	108
3-5	2021	68.6	16.7	56.6	39.1	36.7	70.6	53.8		66.4	67.1	66.7	16.9	387
	2022	72.0	40.0	48.1	48.0	44.8	73.3	32.6		76.2	59.5	68.7	20.1	374
	2023	64.6	33.3	54.9	38.7	47.5	70.6	45.2		72.1	55.1	63.1	18.0	388

NUMBER TESTED IN GRADE 3-5													
2021	283	6	53	23	30	17	26			220	167	387	28,221
2022	279	10	52	25	29	15	43			206	168	374	28,707
2023	271	12	71	31	40	17	31			183	205	388	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	89.7	87.2	83.1	86.6
	2022	94.5	89.2	83.1	86.1
	2023	80.1	76.3	72.5	87.0
4	2021	79.9	84.9	82.3	81.7
	2022	85.4	79.4	84.7	74.6
	2023	83.1	74.9	76.8	89.1
5	2021	79.5	86.5	79.1	86.8
	2022	84.8	80.7	83.9	80.4
	2023	79.1	76.5	69.3	80.1
3-5	2021	83.9	86.3	81.7	85.2
	2022	89.0	83.8	83.8	80.9
	2023	80.6	76.0	72.8	85.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	98.6	*	89.5	77.8	87.5	*	81.8		98.3	95.9	97.2	54.9	108
	2022	98.7	*	75.0	*	85.7	*	82.6		96.9	91.7	95.0	60.4	101
	2023	98.7	*	100.0	100.0	87.5	*	92.9		100.0	96.0	98.1	59.1	108

NUMBER TESTED IN GRADE 5													
2021	73	2	19	9	8	5	11		59	49	108	8,469	
2022	77	4	12	5	7	4	23		65	36	101	8,751	
2023	77	3	21	9	16	5	14		58	50	108	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	*	2	2	1	*	2		1	2	3	3820	108
	2022	1	*	3	*	1	*	4		2	3	5	3468	101
	2023	1	*	0	0	2	*	1		0	2	2	3537	108

NUMBER TESTED IN GRADE 5													
2021	73	2	19	9	8	5	11		59	49	108	8,469	
2022	77	4	12	5	7	4	23		65	36	101	8,751	
2023	77	3	21	9	16	5	14		58	50	108	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	78.1	*	47.4	44.4	50.0	*	54.5		79.7	65.3	73.1	23.4	108
	2022	88.3	*	75.0	*	71.4	*	65.2		87.7	80.6	85.1	33.0	101
	2023	88.3	*	90.5	66.7	68.8	*	57.1		89.7	84.0	87.0	29.4	108

NUMBER TESTED IN GRADE 5													
2021	73	2	19	9	8	5	11		59	49	108	8,469	
2022	77	4	12	5	7	4	23		65	36	101	8,751	
2023	77	3	21	9	16	5	14		58	50	108	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	47.9	*	36.8	22.2	37.5	*	27.3		42.4	53.1	47.2	8.9	108
	2022	55.8	*	50.0	*	14.3	*	26.1		60.0	44.4	54.5	13.7	101
	2023	70.1	*	47.6	44.4	43.8	*	21.4		69.0	60.0	64.8	11.9	108

NUMBER TESTED IN GRADE 5													
2021	73	2	19	9	8	5	11		59	49	108	8,469	
2022	77	4	12	5	7	4	23		65	36	101	8,751	
2023	77	3	21	9	16	5	14		58	50	108	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	85.5	78.1	84.0	84.2
	2022	86.5	84.9	83.7	88.6
	2023	76.1	80.6	71.5	82.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0		100.0			*	*		100.0	100.0	100.0	58.9	15
	2022	*		*	*		*	*		*	*	85.7	59.7	7
	2023	*	*	100.0	*		100.0	100.0		*	*	100.0	58.4	9
4	2021	*		*			*	*		*	*	100.0	57.2	7
	2022	*		*			*	*		*	*	*	56.1	4
	2023	*		*	*		*	*		*	*	*	58.3	4
5	2021												83.5	0
	2022			*			*	*		*		*	71.2	1
	2023			*	*		*	*			*	*	69.5	2
3-5	2021	100.0		100.0			100.0	100.0		100.0	100.0	100.0	66.2	22
	2022	*		87.5	*		85.7	85.7		*	85.7	91.7	62.1	12
	2023	*	*	100.0	*		100.0	100.0		*	100.0	100.0	61.9	15

NUMBER TESTED IN GRADES 3-5													
2021	12		10			7	6		11	11	22	11,563	
2022	4		8	2		7	7		5	7	12	10,782	
2023	3	1	11	5		10	10		5	10	15	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0		0			*	*		0	0	0	1,677	15
	2022	*		*	*		*	*		*	*	1	1,516	7
	2023	*	*	0	*		0	0		*	*	0	1,457	9
4	2021	*		*			*	*		*	*	0	1,630	7
	2022	*		*			*	*		*	*	*	1,578	4
	2023	*		*	*		*	*		*	*	*	1,300	4
5	2021												605	0
	2022			*			*	*		*		*	987	1
	2023			*	*		*	*			*	*	937	2
3-5	2021	0		0			0	0		0	0	0	3,912	22
	2022	*		1	*		1	1		*	1	1	4,081	12
	2023	*	*	0	*		0	0		*	0	0	3,694	15

NUMBER TESTED IN GRADES 3-5													
2021	12		10			7	6		11	11	22	11,563	
2022	4		8	2		7	7		5	7	12	10,782	
2023	3	1	11	5		10	10		5	10	15	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	87.5		100.0			*	*		100.0	85.7	93.3	32.1	15
	2022	*		*	*		*	*		*	*	85.7	30.6	7
	2023	*	*	100.0	*		100.0	100.0		*	*	100.0	31.0	9
4	2021	*		*			*	*		*	*	85.7	32.3	7
	2022	*		*			*	*		*	*	*	36.0	4
	2023	*		*	*		*	*		*	*	*	39.0	4
5	2021												59.0	0
	2022			*			*	*		*		*	41.7	1
	2023			*	*		*	*			*	*	43.4	2
3-5	2021	91.7		90.0			85.7	100.0		90.9	90.9	90.9	40.7	22
	2022	*		87.5	*		85.7	85.7		*	85.7	91.7	35.9	12
	2023	*	*	100.0	*		100.0	100.0		*	100.0	100.0	37.5	15

NUMBER TESTED IN GRADES 3-5													
2021	12		10			7	6		11	11	22	11,563	
2022	4		8	2		7	7		5	7	12	10,782	
2023	3	1	11	5		10	10		5	10	15	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	87.5		71.4			*	*		75.0	85.7	80.0	20.7	15
	2022	*		*	*		*	*		*	*	85.7	18.5	7
	2023	*	*	85.7	*		83.3	83.3		*	*	88.9	17.8	9
4	2021	*		*			*	*		*	*	71.4	16.9	7
	2022	*		*			*	*		*	*	*	21.4	4
	2023	*		*	*		*	*		*	*	*	19.1	4
5	2021												32.4	0
	2022			*			*	*		*		*	18.4	1
	2023			*	*		*	*			*	*	21.6	2
3-5	2021	91.7		60.0			42.9	50.0		63.6	90.9	77.3	23.2	22
	2022	*		75.0	*		71.4	71.4		*	85.7	83.3	19.4	12
	2023	*	*	90.9	*		90.0	90.0		*	100.0	93.3	19.4	15

NUMBER TESTED IN GRADE 3-5													
2021	12		10				7	6		11	11	22	11,563
2022	4		8	2			7	7		5	7	12	10,782
2023	3	1	11	5			10	10		5	10	15	9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	88.0	84.9	86.7
	2022	88.6	81.0	80.6
	2023	81.2	80.8	7.0 / 10
4	2021	85.7	81.9	86.8
	2022	*	*	*
	2023	*	*	* / 10
5	2021			
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	87.3	83.9	86.7
	2022	88.1	86.2	86.2
	2023	83.6	83.8	7.9 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	93.4	*	93.3	*	76.9		*				92.5	48.4	159
	2022	93.0	*	72.7	*	81.8		*				90.1	36.6	172
	2023	94.0	*	74.2	64.7	66.7	60.0	60.0				90.5	39.9	179
K-1	2021	93.4	*	93.3	*	76.9		*				92.5	49.4	159
	2022	93.0	*	72.7	*	81.8		*				90.1	37.9	172
	2023	94.0	*	74.2	64.7	66.7	60.0	60.0				90.5	41.4	179
# Tested (GR K-1)	2021	121	3	15	1	13		1				159	5,754	
	2022	142	1	11	5	22		1				172	5,967	
	2023	133	3	31	17	18	10	10				179	6,281	

2	2021	99.1	*	84.6		100.0		*				97.4	48.4	151
	2022	91.2	*	100.0	90.0	77.8		*				91.9	39.9	148
	2023	92.7		76.5	50.0	72.0	*	*				90.4	41.8	187
# Tested (GR 2)	2021	117	3	13		8		1				151	5,792	
	2022	113	4	14	10	18		3				148	5,940	
	2023	151		17	6	25	1	2				187	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	79	*	10	*	6		*				101	1,162	159
	2022	86	*	4	*	11		*				101	652	172
	2023	82	*	10	4	4	2	2				102	715	179
K-1	2021	79	*	10	*	6		*				101	1,277	159
	2022	86	*	4	*	11		*				101	724	172
	2023	82	*	10	4	4	2	2				102	818	179
# Tested (GR K-1)	2021	121	3	15	1	13		1				159	5,754	
	2022	142	1	11	5	22		1				172	5,967	
	2023	133	3	31	17	18	10	10				179	6,281	
2	2021	93	*	8		6		*				118	1,359	151
	2022	68	*	9	5	6		*				90	916	148
	2023	106		6	1	13	*	*				126	998	187
# Tested (GR 2)	2021	117	3	13		8		1				151	5,792	
	2022	113	4	14	10	18		3				148	5,940	
	2023	151		17	6	25	1	2				187	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	96.4	*	72.7	*	88.2						94.6	57.1	166
	2022	93.3	*	74.1	70.0	63.2	71.4	71.4				90.1	41.1	172
	2023	92.8	*	92.6	87.5	70.6	100.0	100.0				92.9	57.4	196
1	2021	95.4	*	92.0		84.6	*	*				95.0	46.7	180
	2022	92.2	*	47.1	37.5	81.8	*	*				86.3	35.7	190
	2023	94.0	*	68.8	58.8	66.7	45.5	45.5				88.4	44.1	181
K-1	2021	95.9	83.3	86.1	*	86.7	*	*				94.8	51.7	346
	2022	92.7	*	63.6	55.6	73.2	50.0	60.0				88.1	38.3	362
	2023	93.4	*	79.7	68.0	68.6	64.7	64.7				90.7	50.3	377
# Tested (GR K-1)	2021	267	6	36	1	30	4	5				346	10,412	
	2022	288	2	44	18	41	10	10				362	11,314	
	2023	287	4	59	25	35	17	17				377	10,715	
2	2021	96.1	*	83.3		100.0	*	*				94.8	49.7	172
	2022	94.1	83.3	92.3	84.6	88.9	83.3	77.8				94.1	44.5	170
	2023	96.1		82.4	33.3	80.0	*	*				93.7	48.7	189
# Tested (GR 2)	2021	127	3	18		8	3	4				172	6,004	
	2022	119	6	26	13	18	6	9				170	6,029	
	2023	153		17	6	25	1	2				189	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	101	*	5	*	10						119	1,120	166
	2022	84	*	11	3	7	3	3				101	655	172
	2023	97	*	16	6	6	4	4				125	894	196
1	2021	76	*	17		4	*	*				111	934	180
	2022	83	*	5	1	8	*	*				98	582	190
	2023	75	*	13	4	5	3	3				97	753	181
K-1	2021	177	3	22	*	14	*	*				230	2,054	346
	2022	167	*	16	4	15	3	3				199	1,237	362
	2023	172	*	29	10	11	7	7				222	1,647	377
# Tested (GR K-1)	2021	267	6	36	1	30	4	5				346	10,412	
	2022	288	2	44	18	41	10	10				362	11,314	
	2023	287	4	59	25	35	17	17				377	10,715	
2	2021	91	*	12		4	*	*				122	1,149	172
	2022	69	3	14	6	6	3	3				103	946	170
	2023	101		7	0	12	*	*				120	1,080	189
# Tested (GR 2)	2021	127	3	18		8	3	4				172	6,004	
	2022	119	6	26	13	18	6	9				170	6,029	
	2023	153		17	6	25	1	2				189	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	95.3	*	96.0	*	84.6	*	*				96.1	52.9	180
	2022	96.8	*	68.8	57.1	91.3	*	*				94.2	46.4	191
	2023	96.2	*	84.4	76.5	77.8	80.0	80.0				93.9	47.9	180
K-1	2021	95.3	*	96.0	*	84.6	*	*				96.1	53.5	180
	2022	96.8	*	68.8	57.1	91.3	*	*				94.2	47.6	191
	2023	96.2	*	84.4	76.5	77.8	80.0	80.0				93.9	48.8	180
# Tested (GR K-1)	2021	129	5	25	1	13	4	5				180	10,304	
	2022	155	1	16	7	23	2	2				191	10,488	
	2023	133	3	32	17	18	10	10				180	10,786	

2	2021	93.7	*	83.3		87.5	*	*				92.4	46.7	171
	2022	92.4	83.3	96.0	75.0	88.9	*	62.5				93.5	40.2	168
	2023	96.7		70.6	50.0	80.0	*	*				93.6	43.0	187
# Tested (GR 2)	2021	126	3	18		8	3	4				171	9,688	
	2022	119	6	25	12	18	5	8				168	9,585	
	2023	151		17	6	25	1	2				187	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	83	*	14	*	7	*	*				117	1,950	180
	2022	102	*	6	2	13	*	*				122	1,175	191
	2023	87	*	14	4	5	3	3				111	1,182	180
K-1	2021	83	*	14	*	7	*	*				117	2,117	180
	2022	102	*	6	2	13	*	*				122	1,341	191
	2023	87	*	14	4	5	3	3				111	1,306	180
# Tested (GR K-1)	2021	129	5	25	1	13	4	5				180	10,304	
	2022	155	1	16	7	23	2	2				191	10,488	
	2023	133	3	32	17	18	10	10				180	10,786	
2	2021	70	*	8		3	*	*				93	1,397	171
	2022	74	3	16	7	11	*	4				107	986	168
	2023	97		7	2	11	*	*				115	1,087	187
# Tested (GR 2)	2021	126	3	18		8	3	4				171	9,688	
	2022	119	6	25	12	18	5	8				168	9,585	
	2023	151		17	6	25	1	2				187	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	98.0	*	85.7	*	82.4	*	*				97.2	62.3	181
	2022	94.0	*	81.5	90.0	73.7	100.0	100.0				92.4	49.1	170
	2023	96.1	*	85.2	75.0	76.5	100.0	100.0				94.4	60.2	196
1	2021	96.9	*	100.0		100.0	*	*				97.8	54.3	181
	2022	96.1	*	70.6	37.5	91.3	*	*				93.7	46.0	191
	2023	94.8	*	78.1	70.6	66.7	72.7	72.7				91.2	53.8	181
K-1	2021	97.5	100.0	94.9	*	90.0	100.0	100.0				97.5	58.2	362
	2022	95.1	*	77.3	66.7	83.3	80.0	80.0				93.1	47.5	361
	2023	95.5	*	81.4	72.0	71.4	82.4	82.4				92.8	56.8	377
# Tested (GR K-1)	2021	280	6	39	1	30	6	7				362	19,324	
	2022	287	2	44	18	42	10	10				361	19,784	
	2023	287	4	59	25	35	17	17				377	19,244	
2	2021	96.9	*	88.9		87.5	*	*				95.3	45.4	172
	2022	91.6	83.3	100.0	83.3	88.9	*	75.0				93.5	40.9	169
	2023	98.0		70.6	50.0	80.0	*	*				94.2	48.6	189
# Tested (GR 2)	2021	127	3	18		8	3	4				172	9,836	
	2022	119	6	25	12	18	5	8				169	9,795	
	2023	153		17	6	25	1	2				189	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	118	*	6	*	12	*	*				136	2,140	181
	2022	89	*	14	6	6	4	4				111	1,309	170
	2023	97	*	14	5	5	5	5				124	1,654	196
1	2021	93	*	20		7	*	*				134	1,882	181
	2022	104	*	8	1	10	*	*				122	1,298	191
	2023	96	*	14	7	6	4	4				121	1,765	181
K-1	2021	211	4	26	*	19	4	4				270	4,022	362
	2022	193	*	22	7	16	4	4				233	2,607	361
	2023	193	*	28	12	11	9	9				245	3,419	377
# Tested (GR K-1)	2021	280	6	39	1	30	6	7				362	19,324	
	2022	287	2	44	18	42	10	10				361	19,784	
	2023	287	4	59	25	35	17	17				377	19,244	

2	2021	86	*	11		4	*	*				116	1,182	172
	2022	67	3	13	7	8	*	4				98	903	169
	2023	102		5	0	14	*	*				119	1,249	189
# Tested (GR 2)	2021	127	3	18		8	3	4				172	9,836	
	2022	119	6	25	12	18	5	8				169	9,795	
	2023	153		17	6	25	1	2				189	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	37.5	*	100.0			*	*				76.2	65.2	21
	2022	75.0		*	*	*	*	*				77.8	55.6	18
	2023	87.5		91.7	*		85.7	85.7				90.0	62.2	20
K-1	2021	37.5	*	100.0			*	*				76.2	64.9	21
	2022	75.0		*	*	*	*	*				77.8	55.8	18
	2023	87.5		91.7	*		85.7	85.7				90.0	62.2	20
# Tested (GR K-1)	2021	8	2	10			4	4				21	4,901	
	2022	12		5	2	1	2	1				18	4,935	
	2023	8		12	4		7	7				20	5,283	

2	2021	88.9		*			*	*				90.0	61.5	20
	2022	100.0	*	100.0	*		*	*				100.0	55.4	20
	2023	92.9		*	*	*	*	*				95.0	60.3	20
# Tested (GR 2)	2021	9		5			3	3				20	4,772	
	2022	6	2	11	2		5	5				20	4,495	
	2023	14		5	2	1	1	1				20	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	*	8			*	*				11	1,275	21
	2022	4		*	*	*	*	*				8	815	18
	2023	3		5	*		3	3				8	1,059	20
K-1	2021	1	*	8			*	*				11	1,327	21
	2022	4		*	*	*	*	*				8	884	18
	2023	3		5	*		3	3				8	1,153	20
# Tested (GR K-1)	2021	8	2	10			4	4				21	4,901	
	2022	12		5	2	1	2	1				18	4,935	
	2023	8		12	4		7	7				20	5,283	
2	2021	4		*			*	*				11	1,204	20
	2022	1	*	10	*		*	*				13	910	20
	2023	5		*	*	*	*	*				7	1,010	20
# Tested (GR 2)	2021	9		5			3	3				20	4,772	
	2022	6	2	11	2		5	5				20	4,495	
	2023	14		5	2	1	1	1				20	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	64.7		*			*	*				61.9	55.8	21
	2022	85.7		80.0	*		85.7	85.7				82.4	52.5	17
	2023	46.2		*	*	*	66.7	66.7				63.2	57.1	19
1	2021	62.5	*	100.0			*	*				85.7	57.6	21
	2022	66.7		*	*	*	*	*				61.1	51.5	18
	2023	100.0		83.3	*		87.5	87.5				90.0	59.3	20
K-1	2021	64.0	*	85.7			83.3	83.3				73.8	56.7	42
	2022	73.7		66.7	*	*	66.7	75.0				71.4	52.0	35
	2023	66.7		88.2	*	*	78.6	78.6				76.9	58.3	39
# Tested (GR K-1)	2021	25	2	14			6	6				42	9,529	
	2022	19		15	5	1	9	8				35	9,582	
	2023	21		17	5	1	14	14				39	9,515	
2	2021	100.0		*			*	*				100.0	54.2	20
	2022	83.3	*	100.0	*		100.0	100.0				95.2	50.1	21
	2023	92.9		*	*	*	*	*				90.0	54.7	20
# Tested (GR 2)	2021	9		5			3	3				20	4,788	
	2022	6	2	12	3		6	6				21	4,600	
	2023	14		5	2	1	1	1				20	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3		*			*	*				3	602	21
	2022	3		1	*		1	1				4	356	17
	2023	1		*	*	*	3	3				5	459	19
1	2021	1	*	6			*	*				9	840	21
	2022	1		*	*	*	*	*				3	566	18
	2023	4		3	*		3	3				7	813	20
K-1	2021	4	*	6			3	3				12	1,442	42
	2022	4		2	*	*	1	1				7	922	35
	2023	5		7	*	*	6	6				12	1,272	39
# Tested (GR K-1)	2021	25	2	14			6	6				42	9,529	
	2022	19		15	5	1	9	8				35	9,582	
	2023	21		17	5	1	14	14				39	9,515	
2	2021	5		*			*	*				13	816	20
	2022	2	*	9	*		4	4				14	652	21
	2023	4		*	*	*	*	*				6	711	20
# Tested (GR 2)	2021	9		5			3	3				20	4,788	
	2022	6	2	12	3		6	6				21	4,600	
	2023	14		5	2	1	1	1				20	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	179	2.2	179	5.0	163	9.2	179	16.8	179	8.4	74	4.1
			4.5		3.4		6.1		5.6		4.5		0.0
			93.3		91.6		84.7		77.7		87.2		95.9
	2022	168	0.6	172	2.3	168	7.7	171	9.4	172	12.2	130	4.6
			1.8		0.6		3.6		11.7		2.9		1.5
			97.6		97.1		88.7		78.9		84.9		93.8
	2023	194	1.0	195	1.5	194	5.2	194	10.3	192	18.2	138	2.9
			0.5		1.0		2.1		8.8		7.3		1.4
			98.5		97.4		92.8		80.9		74.5		95.7
Wave 2 (MOY)	2021	0		180	5.0	159	5.0	180	10.0	180	6.1	143	2.8
					2.8		5.7		7.2		7.2		0.0
					92.2		89.3		82.8		86.7		97.2
	2022			171	4.1	156	3.8	170	6.5	170	10.6	120	2.5
					4.7		0.0		2.9		2.9		0.0
					91.2		96.2		90.6		86.5		97.5
	2023			196	0.5	196	2.6	196	4.1	196	7.1	135	2.2
					2.0		1.0		4.1		2.6		0.0
					97.4		96.4		91.8		90.3		97.8
Wave 3 (EOY)	2021	0		180	3.3	161	2.5	180	9.4	180	4.4	163	2.5
					2.8		2.5		2.8		2.2		0.6
					93.9		95.0		87.8		93.3		96.9
	2022			172	1.2	160	3.1	172	10.5	169	10.7	95	3.2
					4.7		2.5		3.5		1.8		0.0
					94.2		94.4		86.0		87.6		96.8
	2023			195	2.6	173	1.7	189	7.4	186	4.8	137	1.5
					2.1		2.3		2.1		4.3		0.0
					95.4		96.0		90.5		90.9		98.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		0.0		23.8		0.0		4.8		*			
		21	0.0	21	23.8	21	0.0	21	19.0	1	*	0		
			100.0		52.4		100.0		76.2		*			
	2022		5.6		5.6		0.0		5.6					
		18	0.0	18	11.1	18	0.0	18	11.1	0		0		
			94.4		83.3		100.0		83.3					
	2023		0.0		42.1		0.0		42.1		*			
		19	5.3	19	10.5	19	0.0	19	5.3	1	*	0		
			94.7		47.4		100.0		52.6		*			
Wave 2 (MOY)	2021				0.0		0.0		0.0					
		0		21	9.5	21	0.0	19	0.0	0		0		
					90.5		100.0		100.0					
	2022				70.6		6.3		23.5				10.0	
				17	5.9	16	12.5	17	5.9	0		10	0.0	
					23.5		81.3		70.6				90.0	
2023				0.0		0.0		0.0						
			20	0.0	20	5.0	20	0.0	0		0			
				100.0		95.0		100.0						
Wave 3 (EOY)	2021				0.0		0.0		0.0					
		0		21	0.0	21	0.0	21	0.0	0		0		
					100.0		100.0		100.0					
	2022				0.0		0.0		0.0					
				17	0.0	17	0.0	17	0.0	0		0		
					100.0		100.0		100.0					
2023				*		0.0		0.0						
			2	*	18	0.0	19	5.3	0		0			
				*		100.0		94.7						

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	6	100.0	6	100.0	6	100.0	6	100.0	6	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	1	9.1	2	18.2	6	54.5	5	45.5	2	18.2
	Intermediate	6	54.5	3	27.3	4	36.4	5	45.5	7	63.6
	Advanced	4	36.4	5	45.5	1	9.1	0	0.0	1	9.1
	Advanced High	0	0.0	1	9.1	0	0.0	1	9.1	1	9.1
3 (6)	Beginning	0	0.0	1	16.7	0	0.0	1	16.7	0	0.0
	Intermediate	1	16.7	3	50.0	2	33.3	0	0.0	1	16.7
	Advanced	1	16.7	2	33.3	3	50.0	0	0.0	4	66.7
	Advanced High	4	66.7	0	0.0	1	16.7	5	83.3	1	16.7
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	4	66.7	6	100.0	0	0.0	1	16.7
	Advanced High	5	83.3	1	16.7	0	0.0	6	100.0	5	83.3
ALL (35)	Beginning	7	20.0	10	28.6	12	34.3	13	37.1	8	22.9
	Intermediate	9	25.7	9	25.7	9	25.7	7	20.0	10	28.6
	Advanced	7	20.0	14	40.0	12	34.3	1	2.9	9	25.7
	Advanced High	12	34.3	2	5.7	2	5.7	14	40.0	8	22.9

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 7 (77.8%)	Beginning	0			
	Intermediate	5	2		
	Advanced	1	0	0	
	Advanced High	0	1	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	4	
	Advanced High	0	1	0	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	1	4	
26 15 (57.7%)	Beginning	0			
	Intermediate	6	3		
	Advanced	1	0	8	
	Advanced High	0	3	5	

☐ Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

161	74.2	84.2	89.9		92.5	98.8	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

8	83.3	90.4	94.3		100.0	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

169	82.4	89.4	89.5		98.2	98.8	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

101	71.3	82.4	91.1		91.1	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

4	*	*	*		*	*	56.7	*
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

105	89.9	93.7	90.3		98.1	99.0	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

106	76.5	86.4	90.7		94.3	100.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

1	*	*	*		*	*	78.0	*
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

108	85.2	90.2	89.5		95.4	99.1	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

108	89.0	91.7	93.0		97.2	100.0	72.5	94.5
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**GRADE 5 SCIENCE**

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