

AUGUST 24, 2023 (UPDATED)

SCHOOL # 170

RICHARD LAGOW  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	68
KN	57
1	59
2	72
3	62
4	58
5	67
ALL	443

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	15.8	13	34.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	351	79.2	17	44.7
White	12	2.7	7	18.4
Multiple	6	1.4	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	282	63.7
Economically disadvantaged	431	97.3
Limited English proficient (LEP)	255	57.6
Special education	64	14.4
Talented and Gifted (TAG)	67	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2022	76	17	22.4	2	2.6	1	1.3	50	65.8	5	6.6	1	1.3
	2023	68	16	23.5	0	0.0	1	1.5	48	70.6	1	1.5	2	2.9
KN	2021	78	10	12.8	0	0.0	0	0.0	62	79.5	2	2.6	4	5.1
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	1	1.7	0	0.0
	2023	57	7	12.3	0	0.0	0	0.0	45	78.9	4	7.0	1	1.8
1	2021	68	10	14.7	1	1.5	0	0.0	56	82.4	1	1.5	0	0.0
	2022	76	11	14.5	0	0.0	1	1.3	59	77.6	2	2.6	3	3.9
	2023	59	7	11.9	0	0.0	0	0.0	51	86.4	0	0.0	0	0.0
2	2021	66	6	9.1	0	0.0	1	1.5	58	87.9	0	0.0	1	1.5
	2022	67	8	11.9	1	1.5	0	0.0	57	85.1	1	1.5	0	0.0
	2023	72	11	15.3	0	0.0	1	1.4	56	77.8	2	2.8	2	2.8
3	2021	75	13	17.3	0	0.0	0	0.0	58	77.3	4	5.3	0	0.0
	2022	67	7	10.4	0	0.0	1	1.5	57	85.1	1	1.5	1	1.5
	2023	62	6	9.7	0	0.0	0	0.0	55	88.7	1	1.6	0	0.0
4	2021	76	19	25.0	0	0.0	1	1.3	51	67.1	4	5.3	1	1.3
	2022	72	12	16.7	0	0.0	0	0.0	55	76.4	5	6.9	0	0.0
	2023	58	9	15.5	0	0.0	1	1.7	46	79.3	1	1.7	1	1.7
5	2021	82	16	19.5	0	0.0	0	0.0	64	78.0	2	2.4	0	0.0
	2022	70	13	18.6	0	0.0	1	1.4	52	74.3	4	5.7	0	0.0
	2023	67	14	20.9	0	0.0	0	0.0	50	74.6	3	4.5	0	0.0
PK-5	2021	492	82	16.7	1	0.2	2	0.4	386	78.5	15	3.0	6	1.2
	2022	488	75	15.4	3	0.6	4	0.8	382	78.3	19	3.9	5	1.0
	2023	443	70	15.8	0	0.0	3	0.7	351	79.2	12	2.7	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	47	45	95.7	27	57.4	1	2.1	29	61.7	0	0.0	44	93.6	34.0	66.0	6.4
	2022	76	70	92.1	42	55.3	1	1.3	43	56.6	0	0.0	64	84.2	36.8	63.2	15.8
	2023	68	65	95.6	32	47.1	1	1.5	32	47.1	0	0.0	51	75.0	48.5	51.5	25.0
KN	2021	78	73	93.6	44	56.4	2	2.6	43	55.1	7	9.0	19	24.4	39.7	60.3	0.0
	2022	60	57	95.0	36	60.0	5	8.3	35	58.3	6	10.0	26	43.3	45.0	55.0	1.7
	2023	57	57	100.0	33	57.9	4	7.0	36	63.2	10	17.5	19	33.3	42.1	57.9	0.0
1	2021	68	62	91.2	47	69.1	5	7.4	44	64.7	10	14.7	3	4.4	51.5	48.5	1.5
	2022	76	72	94.7	45	59.2	5	6.6	43	56.6	13	17.1	10	13.2	43.4	56.6	0.0
	2023	59	55	93.2	39	66.1	7	11.9	37	62.7	9	15.3	8	13.6	50.8	49.2	0.0
2	2021	66	64	97.0	35	53.0	8	12.1	37	56.1	7	10.6	4	6.1	53.0	47.0	1.5
	2022	67	62	92.5	46	68.7	12	17.9	46	68.7	11	16.4	5	7.5	49.3	50.7	3.0
	2023	72	70	97.2	42	58.3	6	8.3	40	55.6	18	25.0	13	18.1	41.7	58.3	1.4
3	2021	75	73	97.3	41	54.7	12	16.0	38	50.7	11	14.7	4	5.3	60.0	40.0	0.0
	2022	67	64	95.5	35	52.2	13	19.4	37	55.2	6	9.0	5	7.5	52.2	47.8	0.0
	2023	62	60	96.8	43	69.4	15	24.2	44	71.0	11	17.7	8	12.9	50.0	50.0	1.6
4	2021	76	73	96.1	41	53.9	7	9.2	43	56.6	13	17.1	2	2.6	51.3	48.7	1.3
	2022	72	67	93.1	39	54.2	12	16.7	55	76.4	11	15.3	5	6.9	59.7	40.3	0.0
	2023	58	57	98.3	28	48.3	15	25.9	45	77.6	7	12.1	9	15.5	44.8	55.2	0.0
5	2021	82	77	93.9	47	57.3	7	8.5	56	68.3	13	15.9	4	4.9	46.3	53.7	0.0
	2022	70	61	87.1	41	58.6	6	8.6	60	85.7	11	15.7	6	8.6	52.9	47.1	0.0
	2023	67	67	100.0	38	56.7	16	23.9	48	71.6	12	17.9	10	14.9	61.2	38.8	0.0
PK-5	2021	492	467	94.9	282	57.3	42	8.5	290	58.9	61	12.4	80	16.3	48.6	51.4	1.2
	2022	488	453	92.8	284	58.2	54	11.1	319	65.4	58	11.9	121	24.8	48.4	51.6	3.1
	2023	443	431	97.3	255	57.6	64	14.4	282	63.7	67	15.1	118	26.6	48.5	51.5	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	77	10,216	75	98.4	10,002	97.9	2	2.6	4.7	70	9,094	91.3	89.0
	2022	57	10,601	53	93.2	9,857	93.0	4	7.0	8.0	51	8,573	89.5	80.9
	2023	51	9,795	48	92.8	9,098	92.9	1	1.9	4.9	45	8,293	87.7	84.7
1	2021	68	10,568	67	97.9	10,378	98.2	2	2.9	4.0	60	9,515	88.2	90.0
	2022	76	10,904	72	94.6	10,206	93.6	4	5.3	7.3	67	8,976	88.5	82.3
	2023	55	10,625	52	94.8	9,918	93.3	1	1.8	5.3	50	9,021	90.4	84.9
2	2021	64	10,574	63	99.0	10,394	98.3	0	0.0	3.8	60	9,653	94.1	91.3
	2022	66	10,614	63	95.1	9,987	94.1	1	1.5	6.0	56	8,941	84.3	84.2
	2023	70	10,350	66	93.8	9,734	94.0	4	5.7	4.7	59	8,998	84.2	86.9
3	2021	74	10,452	73	98.2	10,254	98.1	2	2.7	3.4	68	9,519	91.8	91.1
	2022	68	10,392	65	95.9	9,829	94.6	11	16.2	6.3	63	8,798	92.9	84.7
	2023	59	9,927	56	94.4	9,395	94.6	2	3.4	4.3	54	8,837	91.1	89.0
4	2021	78	10,526	77	98.4	10,325	98.1	0	0.0	2.9	70	9,562	89.7	90.8
	2022	72	10,478	68	95.5	9,930	94.8	1	1.4	5.8	65	8,981	90.7	85.7
	2023	57	9,872	54	95.6	9,372	94.9	0	0.0	4.5	52	8,790	91.4	89.0
5	2021	81	10,814	80	99.2	10,602	98.0	0	0.0	2.5	77	9,891	95.5	91.5
	2022	69	10,405	65	94.0	9,875	94.9	6	8.7	6.3	60	8,914	87.1	85.7
	2023	65	9,891	61	94.7	9,406	95.1	2	3.1	4.9	59	8,815	91.1	89.1
KN-5	2021	441	63,149	435	98.5	61,956	98.1	6	1.4	3.6	405	57,234	91.8	90.6
	2022	408	63,393	386	94.7	59,686	94.2	27	6.6	6.6	362	53,183	88.8	83.9
	2023	358	60,461	338	94.4	56,922	94.1	10	2.8	4.8	319	52,754	89.2	87.3



**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	34.2
Hispanic	17	44.7
White	7	18.4
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.6	85.7
2021-22	11.9	81.6
2022-23	11.9	62.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.9
1	0	0.0
2	2	5.3
3	0	0.0
4	2	5.3
5	0	0.0
1-3	2	5.3
More than 3	33	86.8
1 - 5	4	10.5
6 - 10	11	28.9
11 - 20	11	28.9
More than 20	9	23.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	56.3	50.0	33.3	*	*		50.0	46.2	48.3	60.2	29
	2022		66.7	77.8	76.0	*		*		87.5	63.6	77.8	69.7	27
	2023		*	54.5	60.0	*	*	*		*	60.0	60.0	71.5	15
4	2021	*	26.7	58.3	43.3	*	*	*		47.4	41.7	45.2	55.6	31
	2022	*	66.7	83.3	76.7	42.9	*	60.0		76.5	76.5	76.5	71.6	34
	2023		66.7	81.3	76.9	50.0	*	68.8		85.7	69.2	77.8	73.1	27
5	2021	*	66.7	69.2	72.7	*	*	62.5		66.7	75.0	70.8	66.9	24
	2022	*	75.0	85.7	76.9	*	*	76.2		78.9	81.8	80.0	77.3	30
	2023	*	69.2	78.6	75.9	50.0	*	75.0		64.3	86.7	75.9	77.7	29
3-5	2021	57.1	44.1	61.0	53.8	22.2	*	46.2		53.2	54.1	53.6	61.1	84
	2022	85.7	70.0	82.0	76.5	57.1	*	68.2		80.8	74.4	78.0	72.9	91
	2023	*	69.2	73.2	72.9	45.5	62.5	68.8		72.7	73.7	73.2	74.2	71

NUMBER TESTED IN GRADES 3-5													
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671
2023	2	26	41	70	22	8	32			33	38	71	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5	7	14	4	*	*		8	7	15	2,182	29
	2022		2	4	6	*		*		2	4	6	1,825	27
	2023		*	5	6	*	*	*		*	4	6	1,743	15
4	2021	*	11	5	17	*	*	*		10	7	17	2,521	31
	2022	*	4	3	7	4	*	8		4	4	8	1,785	34
	2023		3	3	6	4	*	5		2	4	6	1,742	27
5	2021	*	3	4	6	*	*	3		4	3	7	2,009	24
	2022	*	3	2	6	*	*	5		4	2	6	1,445	30
	2023	*	4	3	7	5	*	3		5	2	7	1,461	29
3-5	2021	3	19	16	37	7	*	7		22	17	39	6,712	84
	2022	1	9	9	19	6	*	14		10	10	20	5,055	91
	2023	*	8	11	19	12	3	10		9	10	19	4,946	71

NUMBER TESTED IN GRADES 3-5													
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671
2023	2	26	41	70	22	8	32			33	38	71	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10.0	43.8	28.6	16.7	*	*		25.0	30.8	27.6	32.1	29
	2022		33.3	33.3	32.0	*		*		25.0	45.5	33.3	45.3	27
	2023		*	9.1	20.0	*	*	*		*	20.0	20.0	46.8	15
4	2021	*	6.7	16.7	13.3	*	*	*		10.5	16.7	12.9	29.9	31
	2022	*	41.7	44.4	43.3	28.6	*	15.0		41.2	47.1	44.1	48.1	34
	2023		22.2	31.3	26.9	0.0	*	18.8		14.3	46.2	29.6	41.7	27
5	2021	*	33.3	30.8	31.8	*	*	12.5		33.3	25.0	29.2	40.6	24
	2022	*	33.3	50.0	38.5	*	*	28.6		47.4	27.3	40.0	54.0	30
	2023	*	30.8	42.9	41.4	20.0	*	25.0		35.7	46.7	41.4	52.4	29
3-5	2021	14.3	14.7	31.7	23.8	11.1	*	7.7		21.3	24.3	22.6	34.4	84
	2022	42.9	36.7	42.0	38.3	21.4	*	22.7		38.5	41.0	39.6	49.2	91
	2023	*	30.8	29.3	31.4	9.1	12.5	18.8		24.2	39.5	32.4	47.0	71

NUMBER TESTED IN GRADES 3-5													
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671
2023	2	26	41	70	22	8	32			33	38	71	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	25.0	14.3	0.0	*	*		6.3	23.1	13.8	15.6	29
	2022		0.0	16.7	12.0	*		*		6.3	18.2	11.1	26.5	27
	2023		*	0.0	0.0	*	*	*		*	0.0	0.0	18.2	15
4	2021	*	0.0	8.3	3.3	*	*	*		0.0	8.3	3.2	14.2	31
	2022	*	16.7	22.2	16.7	14.3	*	0.0		17.6	17.6	17.6	25.0	34
	2023		0.0	6.3	3.8	0.0	*	6.3		0.0	7.7	3.7	18.4	27
5	2021	*	0.0	23.1	13.6	*	*	0.0		8.3	16.7	12.5	25.7	24
	2022	*	8.3	35.7	19.2	*	*	19.0		26.3	18.2	23.3	35.4	30
	2023	*	15.4	14.3	13.8	10.0	*	0.0		7.1	20.0	13.8	26.1	29
3-5	2021	0.0	0.0	19.5	10.0	0.0	*	0.0		4.3	16.2	9.5	18.7	84
	2022	14.3	10.0	24.0	16.0	7.1	*	11.4		17.3	17.9	17.6	29.0	91
	2023	*	7.7	7.3	7.1	4.5	0.0	3.1		3.0	10.5	7.0	21.0	71

NUMBER TESTED IN GRADE 3-5													
2021	7	34	41	80	9	3	13			47	37	84	17,239
2022	7	30	50	81	14	4	44			52	39	91	18,671
2023	2	26	41	70	22	8	32			33	38	71	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	76.6	50.6	52.7
	2022	82.2	61.7	55.6
	2023	52.3	30.5	1.0 / 10
4	2021	52.0	46.5	48.6
	2022	73.9	73.7	53.8
	2023	43.6	42.2	2.7 / 10
5	2021	64.6	63.8	66.4
	2022	69.2	68.1	66.4
	2023	57.6	50.8	3.8 / 10
3-5	2021	64.1	52.8	55.1
	2022	74.8	68.3	58.5
	2023	51.1	43.2	2.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	30.0	76.1	67.8	28.6	78.1	75.0		71.1	59.1	66.7	57.1	60
	2022		25.0	69.2	61.7	50.0	69.7	66.7		65.6	61.3	63.5	65.9	63
	2023		*	71.7	70.0	50.0	76.9	76.9		78.3	63.0	70.0	68.7	50
4	2021	*	40.0	60.0	54.0	*	54.3	51.4		50.0	57.6	53.8	55.0	65
	2022	*	41.7	74.5	67.2	50.0	75.0	66.0		76.9	55.2	67.6	65.8	68
	2023		44.4	64.3	61.5	40.0	66.7	56.1		60.9	63.3	62.3	69.7	53
5	2021	*	44.4	70.0	68.4	*	65.8	60.0		77.4	56.7	67.2	69.3	61
	2022	*	58.3	78.4	73.3	*	77.5	76.3		68.6	81.8	75.0	74.9	68
	2023	*	61.5	80.4	75.8	41.7	85.7	79.5		80.6	69.2	75.8	80.0	62
3-5	2021	55.6	38.2	68.8	63.1	25.0	65.7	61.4		66.3	57.6	62.4	60.5	186
	2022	66.7	43.8	74.0	67.4	40.0	74.3	70.3		70.8	66.7	68.8	68.8	199
	2023	*	53.8	72.4	69.5	42.9	77.2	71.0		74.4	65.1	69.7	72.8	165

NUMBER TESTED IN GRADES 3-5													
2021	9	34	141	179	12	105	114			101	85	186	28,221
2022	9	32	154	184	20	109	148			106	93	199	28,707
2023	2	26	134	164	28	101	124			82	83	165	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7	11	19	5	7	8		11	9	20	4,023	60
	2022		6	16	23	4	10	12		11	12	23	3,258	63
	2023		*	13	15	3	9	9		5	10	15	2,924	50
4	2021	*	9	18	29	*	16	18		16	14	30	4,186	65
	2022	*	7	13	21	4	9	18		9	13	22	3,297	68
	2023		5	15	20	6	9	18		9	11	20	2,801	53
5	2021	*	5	15	18	*	13	18		7	13	20	2,927	61
	2022	*	5	11	16	*	9	14		11	6	17	2,389	68
	2023	*	5	9	15	7	5	9		7	8	15	1,855	62
3-5	2021	4	21	44	66	9	36	44		34	36	70	11,136	186
	2022	3	18	40	60	12	28	44		31	31	62	8,944	199
	2023	*	12	37	50	16	23	36		21	29	50	7,580	165

NUMBER TESTED IN GRADES 3-5													
2021	9	34	141	179	12	105	114		101	85	186	28,221	
2022	9	32	154	184	20	109	148		106	93	199	28,707	
2023	2	26	134	164	28	101	124		82	83	165	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10.0	32.6	28.8	28.6	28.1	25.0		28.9	27.3	28.3	25.6	60
	2022		0.0	28.8	25.0	25.0	24.2	25.0		21.9	29.0	25.4	37.6	63
	2023	*	39.1	38.0	33.3	41.0	41.0			47.8	29.6	38.0	41.0	50
4	2021	*	6.7	22.2	17.5	*	22.9	21.6		9.4	27.3	18.5	30.1	65
	2022	*	16.7	35.3	32.8	25.0	30.6	24.5		38.5	27.6	33.8	37.0	68
	2023		11.1	31.0	28.8	10.0	33.3	24.4		21.7	33.3	28.3	45.7	53
5	2021	*	22.2	28.0	29.8	*	21.1	17.8		29.0	26.7	27.9	42.7	61
	2022	*	25.0	56.9	53.3	*	55.0	50.8		51.4	51.5	51.5	46.9	68
	2023	*	15.4	50.0	40.3	8.3	60.0	47.7		44.4	34.6	40.3	50.4	62
3-5	2021	33.3	11.8	27.7	25.1	16.7	23.8	21.1		22.8	27.1	24.7	32.8	186
	2022	55.6	15.6	40.3	37.0	20.0	37.6	35.1		37.7	36.6	37.2	40.5	199
	2023	*	15.4	40.3	36.0	14.3	45.5	37.9		39.0	32.5	35.8	45.7	165

NUMBER TESTED IN GRADES 3-5													
2021	9	34	141	179	12	105	114			101	85	186	28,221
2022	9	32	154	184	20	109	148			106	93	199	28,707
2023	2	26	134	164	28	101	124			82	83	165	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	15.2	13.6	14.3	12.5	12.5		15.8	9.1	13.3	11.6	60
	2022		0.0	11.5	11.7	0.0	12.1	13.9		9.4	12.9	11.1	17.9	63
	2023		*	13.0	12.0	16.7	12.8	12.8		13.0	11.1	12.0	15.6	50
4	2021	*	0.0	8.9	6.3	*	8.6	8.1		3.1	9.1	6.2	16.4	65
	2022	*	0.0	11.8	9.4	12.5	2.8	1.9		12.8	6.9	10.3	18.5	68
	2023		0.0	7.1	7.7	0.0	7.4	7.3		4.3	10.0	7.5	19.3	53
5	2021	*	11.1	10.0	10.5	*	7.9	6.7		6.5	13.3	9.8	22.7	61
	2022	*	8.3	23.5	20.0	*	27.5	20.3		11.4	27.3	19.1	23.8	68
	2023	*	0.0	15.2	11.3	0.0	17.1	13.6		13.9	7.7	11.3	19.0	62
3-5	2021	11.1	2.9	11.3	10.1	8.3	9.5	8.8		8.9	10.6	9.7	16.9	186
	2022	11.1	3.1	15.6	13.6	5.0	14.7	12.2		11.3	16.1	13.6	20.1	199
	2023	*	0.0	11.9	10.4	3.6	12.9	11.3		11.0	9.6	10.3	18.0	165

NUMBER TESTED IN GRADE 3-5													
2021	9	34	141	179	12	105	114		101	85	186	28,221	
2022	9	32	154	184	20	109	148		106	93	199	28,707	
2023	2	26	134	164	28	101	124		82	83	165	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.3	54.6	56.0	70.8
	2022	73.4	54.8	52.6	43.7
	2023	46.8	46.7	47.7	67.6
4	2021	52.5	53.6	42.6	45.8
	2022	63.9	52.4	60.9	47.4
	2023	50.0	44.7	37.6	65.1
5	2021	53.8	59.8	49.4	58.6
	2022	67.4	60.5	65.5	59.2
	2023	62.9	52.3	38.9	55.2
3-5	2021	56.4	55.9	49.1	58.1
	2022	68.1	55.9	59.8	50.3
	2023	53.9	48.2	41.1	62.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	37.5	58.3	57.1	*	61.1	51.2		51.7	56.7	54.2	54.9	59
	2022	*	33.3	66.7	60.0	*	65.0	57.6		62.9	57.6	60.3	60.4	68
	2023	*	38.5	63.0	58.1	16.7	71.4	61.4		66.7	46.2	58.1	59.1	62

NUMBER TESTED IN GRADE 5													
2021	2	8	48	56	2	36	43		29	30	59	8,469	
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5	20	24	*	14	21		14	13	27	3820	59
	2022	*	8	17	24	*	14	25		13	14	27	3468	68
	2023	*	8	17	26	10	10	17		12	14	26	3537	62

NUMBER TESTED IN GRADE 5													
2021	2	8	48	56	2	36	43		29	30	59	8,469	
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	18.8	16.1	*	19.4	16.3		17.2	13.3	15.3	23.4	59
	2022	*	0.0	33.3	28.3	*	40.0	28.8		28.6	24.2	26.5	33.0	68
	2023	*	15.4	34.8	30.6	8.3	40.0	34.1		33.3	26.9	30.6	29.4	62

NUMBER TESTED IN GRADE 5													
2021	2	8	48	56	2	36	43		29	30	59	8,469	
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	8.3	7.1	*	11.1	9.3		10.3	3.3	6.8	8.9	59
	2022	*	0.0	5.9	6.7	*	7.5	6.8		5.7	6.1	5.9	13.7	68
	2023	*	7.7	15.2	12.9	8.3	20.0	15.9		16.7	7.7	12.9	11.9	62

NUMBER TESTED IN GRADE 5													
2021	2	8	48	56	2	36	43		29	30	59	8,469	
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.3	51.5	64.6	60.0
	2022	62.5	61.6	56.2	62.5
	2023	57.0	47.0	44.9	60.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		43.8	43.8	*	45.5	43.3		39.1	60.0	45.5	58.9	33
	2022			42.9	44.1	*	41.2	42.4		25.0	57.9	42.9	59.7	35
	2023			60.5	59.5	*	60.5	59.5		50.0	72.2	60.5	58.4	38
4	2021	*		55.6	51.4	*	54.1	54.1		60.0	50.0	54.1	57.2	37
	2022	*		42.4	44.1	*	44.1	45.5		40.9	50.0	44.1	56.1	34
	2023			34.6	34.6	*	32.0	32.0		0.0	52.9	34.6	58.3	26
5	2021			90.0	89.5	*	90.0	90.0		85.7	94.7	90.0	83.5	40
	2022	*		73.0	73.5	*	71.1	71.1		68.8	72.7	71.1	71.2	38
	2023			65.6	66.7	*	66.7	68.8		54.5	90.9	66.7	69.5	33
3-5	2021	*		64.8	62.9	*	64.5	64.5		61.0	68.6	64.5	66.2	110
	2022	*		53.3	53.9	*	52.8	53.8		44.4	62.3	53.3	62.1	107
	2023			55.2	55.2	0.0	55.2	55.3		43.1	69.6	55.7	61.9	97

NUMBER TESTED IN GRADES 3-5													
2021	2		108	105	3	110	107		59	51	110	11,563	
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		18	18	*	18	17		14	4	18	1,677	33
	2022			20	19	*	20	19		12	8	20	1,516	35
	2023			15	15	*	15	15		10	5	15	1,457	38
4	2021	*		16	17	*	17	17		6	11	17	1,630	37
	2022	*		19	19	*	19	18		13	6	19	1,578	34
	2023			17	17	*	17	17		9	8	17	1,300	26
5	2021			4	4	*	4	4		3	1	4	605	40
	2022	*		10	9	*	11	11		5	6	11	987	38
	2023			11	11	*	11	10		10	1	11	937	33
3-5	2021	*		38	39	*	39	38		23	16	39	3,912	110
	2022	*		49	47	*	50	48		30	20	50	4,081	107
	2023			43	43	6	43	42		29	14	43	3,694	97

NUMBER TESTED IN GRADES 3-5													
2021	2		108	105	3	110	107		59	51	110	11,563	
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		25.0	25.0	*	27.3	26.7		26.1	30.0	27.3	32.1	33
	2022			8.6	8.8	*	8.8	9.1		0.0	15.8	8.6	30.6	35
	2023			23.7	21.6	*	23.7	21.6		25.0	22.2	23.7	31.0	38
4	2021	*		27.8	25.7	*	27.0	27.0		26.7	27.3	27.0	32.3	37
	2022	*		24.2	26.5	*	26.5	27.3		22.7	33.3	26.5	36.0	34
	2023			30.8	30.8	*	28.0	28.0		0.0	47.1	30.8	39.0	26
5	2021			77.5	76.3	*	77.5	77.5		81.0	73.7	77.5	59.0	40
	2022	*		45.9	44.1	*	44.7	44.7		31.3	54.5	44.7	41.7	38
	2023			40.6	42.4	*	42.4	43.8		40.9	45.5	42.4	43.4	33
3-5	2021	*		45.4	43.8	*	45.5	45.8		45.8	45.1	45.5	40.7	110
	2022	*		26.7	26.5	*	27.4	27.9		18.5	35.8	27.1	35.9	107
	2023			31.3	31.3	0.0	31.3	30.9		27.5	37.0	32.0	37.5	97

NUMBER TESTED IN GRADES 3-5													
2021	2		108	105	3	110	107		59	51	110	11,563	
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		15.6	12.5	*	15.2	13.3		8.7	30.0	15.2	20.7	33
	2022			8.6	8.8	*	8.8	9.1		0.0	15.8	8.6	18.5	35
	2023			15.8	13.5	*	15.8	13.5		15.0	16.7	15.8	17.8	38
4	2021	*		16.7	17.1	*	16.2	16.2		6.7	22.7	16.2	16.9	37
	2022	*		21.2	23.5	*	23.5	24.2		18.2	33.3	23.5	21.4	34
	2023			23.1	23.1	*	24.0	24.0		0.0	35.3	23.1	19.1	26
5	2021			45.0	44.7	*	45.0	45.0		47.6	42.1	45.0	32.4	40
	2022	*		21.6	23.5	*	21.1	21.1		18.8	22.7	21.1	18.4	38
	2023			34.4	33.3	*	33.3	34.4		40.9	18.2	33.3	21.6	33
3-5	2021	*		26.9	25.7	*	26.4	26.2		22.0	31.4	26.4	23.2	110
	2022	*		17.1	18.6	*	17.9	18.3		13.0	22.6	17.8	19.4	107
	2023			24.0	22.9	0.0	24.0	23.4		23.5	23.9	23.7	19.4	97

NUMBER TESTED IN GRADE 3-5													
2021	2		108	105	3	110	107		59	51	110	11,563	
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	63.6	46.5	47.4
	2022	61.1	47.2	41.0
	2023	53.2	39.0	1.8 / 10
4	2021	55.4	54.1	55.9
	2022	52.2	50.2	55.0
	2023	53.1	37.0	2.8 / 10
5	2021	78.1	80.8	66.4
	2022	55.3	66.0	63.9
	2023	62.9	55.2	5.1 / 10
3-5	2021	66.1	61.5	57.2
	2022	56.2	54.8	53.6
	2023	56.5	44.0	3.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	50.0	54.5		*	*	*				50.0	48.4	20
	2022	*	38.5	52.9	46.9	*	83.3	83.3				44.7	36.6	38
	2023		*	46.2	37.5	*	*	*				36.8	39.9	19
K-1	2021	*	50.0	54.5		*	*	*				50.0	49.4	20
	2022	*	38.5	52.9	46.9	*	83.3	83.3				44.7	37.9	38
	2023		*	46.2	37.5	*	*	*				36.8	41.4	19
# Tested (GR K-1)	2021	1	8	11		2	1	1				20	5,754	
	2022	2	13	17	32	3	6	6				38	5,967	
	2023		5	13	16	1	1	1				19	6,281	
2	2021		*	21.7		*	*	*				24.1	48.4	29
	2022	*	*	33.3	36.4	33.3	*	*				33.3	39.9	15
	2023	*	60.0	45.0	50.0	*	*	*				54.3	41.8	35
# Tested (GR 2)	2021		4	23		4	2	4				29	5,792	
	2022	1	4	9	11	6	1	1				15	5,940	
	2023	2	10	20	30	2	5	5				35	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	2	3		*	*	*				5	1,162	20
	2022	*	1	1	2	*	0	0				3	652	38
	2023		*	2	1	*	*	*				2	715	19
K-1	2021	*	2	3		*	*	*				5	1,277	20
	2022	*	1	1	2	*	0	0				3	724	38
	2023		*	2	1	*	*	*				2	818	19
# Tested (GR K-1)	2021	1	8	11		2	1	1				20	5,754	
	2022	2	13	17	32	3	6	6				38	5,967	
	2023		5	13	16	1	1	1				19	6,281	
2	2021		*	0		*	*	*				1	1,359	29
	2022	*	*	0	0	0	*	*				0	916	15
	2023	*	4	1	6	*	*	*				7	998	35
# Tested (GR 2)	2021		4	23		4	2	4				29	5,792	
	2022	1	4	9	11	6	1	1				15	5,940	
	2023	2	10	20	30	2	5	5				35	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	55.6	55.0	*	*	*	*				58.8	57.1	34
	2022	*	14.3	40.0	40.0	*						30.4	41.1	23
	2023	*	*	70.0	63.2			*				63.2	57.4	19
1	2021	*	28.6	60.0		*	*	*				50.0	46.7	18
	2022	*	50.0	50.0	48.3	*	*	*				48.6	35.7	35
	2023		16.7	58.3	44.4	*	*	*				47.4	44.1	19
K-1	2021	*	43.8	56.7	*	*	50.0	50.0				55.8	51.7	52
	2022	*	36.8	45.5	45.5	*	*	*				41.4	38.3	58
	2023	*	27.3	63.6	54.1	*	*	*				55.3	50.3	38
# Tested (GR K-1)	2021	2	16	30	1	3	6	6				52	10,412	
	2022	3	19	33	44	5	5	5				58	11,314	
	2023	3	11	22	37	1	1	4				38	10,715	
2	2021		16.7	33.3		*	*	*				31.3	49.7	32
	2022	*	*	40.0	36.4	12.5	*	*				29.4	44.5	17
	2023	*	81.8	72.2	78.1	*	*	*				76.5	48.7	34
# Tested (GR 2)	2021		6	24		5	2	4				32	6,004	
	2022	2	5	10	11	8	1	1				17	6,029	
	2023	2	11	18	32	2	5	5				34	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	2	*	*	*	*				4	1,120	34
	2022	*	0	0	0	*						0	655	23
	2023	*	*	1	1			*				1	894	19
1	2021	*	1	2		*	*	*				3	934	18
	2022	*	3	2	5	*	*	*				6	582	35
	2023		0	0	0	*	*	*				0	753	19
K-1	2021	*	2	4	*	*	1	1				7	2,054	52
	2022	*	3	2	5	*	*	*				6	1,237	58
	2023	*	0	1	1	*	*	*				1	1,647	38
# Tested (GR K-1)	2021	2	16	30	1	3	6	6				52	10,412	
	2022	3	19	33	44	5	5	5				58	11,314	
	2023	3	11	22	37	1	1	4				38	10,715	
2	2021		0	1		*	*	*				1	1,149	32
	2022	*	*	1	1	0	*	*				2	946	17
	2023	*	4	2	7	*	*	*				8	1,080	34
# Tested (GR 2)	2021		6	24		5	2	4				32	6,004	
	2022	2	5	10	11	8	1	1				17	6,029	
	2023	2	11	18	32	2	5	5				34	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	50.0	67.9		*	67.4	70.5				66.2	52.9	65
	2022	*	69.2	71.2	71.0	*	70.7	74.3				68.9	46.4	74
	2023		*	68.1	64.6	*	71.4	71.4				64.2	47.9	53
K-1	2021	*	50.0	67.9		*	67.4	70.5				66.2	53.5	65
	2022	*	69.2	71.2	71.0	*	70.7	74.3				68.9	47.6	74
	2023		*	68.1	64.6	*	71.4	71.4				64.2	48.8	53
# Tested (GR K-1)	2021	1	8	56		3	46	44				65	10,304	
	2022	2	13	52	62	5	41	35				74	10,488	
	2023		5	47	48	3	35	35				53	10,786	

2	2021		*	55.4		14.3	55.9	55.6				53.2	46.7	62
	2022	*	*	37.3	38.3	22.2	39.5	40.5				38.6	40.2	57
	2023	*	60.0	50.0	54.0	*	48.7	52.8				53.6	43.0	69
# Tested (GR 2)	2021		4	56		7	34	36				62	9,688	
	2022	1	4	51	47	9	43	37				57	9,585	
	2023	2	10	54	63	4	39	36				69	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	13		*	9	9				14	1,950	65
	2022	*	3	12	14	*	10	9				17	1,175	74
	2023		*	10	9	*	8	8				10	1,182	53
K-1	2021	*	1	13		*	9	9				14	2,117	65
	2022	*	3	12	14	*	10	9				17	1,341	74
	2023		*	10	9	*	8	8				10	1,306	53
# Tested (GR K-1)	2021	1	8	56		3	46	44				65	10,304	
	2022	2	13	52	62	5	41	35				74	10,488	
	2023		5	47	48	3	35	35				53	10,786	
2	2021		*	7		0	6	6				8	1,397	62
	2022	*	*	5	4	0	4	4				5	986	57
	2023	*	2	6	10	*	3	3				11	1,087	69
# Tested (GR 2)	2021		4	56		7	34	36				62	9,688	
	2022	1	4	51	47	9	43	37				57	9,585	
	2023	2	10	54	63	4	39	36				69	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	40.0	78.3	*	*	77.3	79.1				72.0	62.3	75
	2022	*	14.3	53.2	56.8	*	53.1	56.7				46.4	49.1	56
	2023	*	*	62.8	64.2		62.5	67.6				64.2	60.2	53
1	2021	*	28.6	58.9		*	57.4	59.1				56.3	54.3	64
	2022	*	58.3	75.0	72.6	*	79.1	81.1				72.0	46.0	75
	2023		33.3	70.8	70.6	*	72.2	74.3				67.3	53.8	55
K-1	2021	*	35.3	69.0	*	*	67.0	69.0				64.7	58.2	139
	2022	*	42.1	65.0	66.0	22.2	68.0	70.1				61.1	47.5	131
	2023	*	45.5	67.0	67.3	*	67.6	71.0				65.7	56.8	108
# Tested (GR K-1)	2021	2	17	116	1	5	91	87				139	19,324	
	2022	3	19	103	106	9	75	67				131	19,784	
	2023	4	11	91	104	3	68	69				108	19,244	
2	2021		0.0	51.7		37.5	51.4	51.4				48.5	45.4	66
	2022	*	*	46.3	46.9	16.7	50.0	52.6				44.3	40.9	61
	2023	*	81.8	69.8	73.1	*	72.5	71.1				72.5	48.6	69
# Tested (GR 2)	2021		6	58		8	35	37				66	9,836	
	2022	2	5	54	49	12	44	38				61	9,795	
	2023	2	11	53	67	4	40	38				69	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	14	*	*	9	9				16	2,140	75
	2022	*	0	3	3	*	3	3				3	1,309	56
	2023	*	*	6	8		6	8				8	1,654	53
1	2021	*	0	10		*	8	8				11	1,882	64
	2022	*	6	16	20	*	12	11				24	1,298	75
	2023		1	20	21	*	16	16				22	1,765	55
K-1	2021	*	1	24	*	*	17	17				27	4,022	139
	2022	*	6	19	23	1	15	14				27	2,607	131
	2023	*	1	26	29	*	22	24				30	3,419	108
# Tested (GR K-1)	2021	2	17	116	1	5	91	87				139	19,324	
	2022	3	19	103	106	9	75	67				131	19,784	
	2023	4	11	91	104	3	68	69				108	19,244	
2	2021		0	4		0	3	3				5	1,182	66
	2022	*	*	4	3	0	4	3				4	903	61
	2023	*	4	6	12	*	5	5				13	1,249	69
# Tested (GR 2)	2021		6	58		8	35	37				66	9,836	
	2022	2	5	54	49	12	44	38				61	9,795	
	2023	2	11	53	67	4	40	38				69	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			82.2		*	82.2	81.4				82.2	65.2	45
	2022			73.5	73.3	*	73.5	72.4				74.3	55.6	35
	2023			82.9	81.8	*	82.9	82.9				82.9	62.2	35
K-1	2021			82.2		*	82.2	81.4				82.2	64.9	45
	2022			73.5	73.3	*	73.5	72.4				74.3	55.8	35
	2023			82.9	81.8	*	82.9	82.9				82.9	62.2	35
# Tested (GR K-1)	2021			45		1	45	43				45	4,901	
	2022			34	30	2	34	29				35	4,935	
	2023			35	33	2	35	35				35	5,283	

2	2021			57.1		*	55.9	55.9				57.1	61.5	35
	2022			58.5	58.3	*	58.5	60.0				57.1	55.4	42
	2023			61.1	62.9	*	61.1	63.6				61.1	60.3	36
# Tested (GR 2)	2021			35		3	34	34				35	4,772	
	2022			41	36	3	41	35				42	4,495	
	2023			36	35	2	36	33				36	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			15		*	15	15				15	1,275	45
	2022			17	16	*	17	16				17	815	35
	2023			10	9	*	10	10				10	1,059	35
K-1	2021			15		*	15	15				15	1,327	45
	2022			17	16	*	17	16				17	884	35
	2023			10	9	*	10	10				10	1,153	35
# Tested (GR K-1)	2021			45		1	45	43				45	4,901	
	2022			34	30	2	34	29				35	4,935	
	2023			35	33	2	35	35				35	5,283	

2	2021			6		*	6	6				6	1,204	35
	2022			7	6	*	7	6				7	910	42
	2023			6	6	*	6	6				6	1,010	36
# Tested (GR 2)	2021			35		3	34	34				35	4,772	
	2022			41	36	3	41	35				42	4,495	
	2023			36	35	2	36	33				36	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			83.3			83.3	82.9				83.3	55.8	36
	2022			55.9	51.6	*	55.9	53.1				54.3	52.5	35
	2023	*		78.1	78.8		77.4	77.4				78.8	57.1	33
1	2021			69.6		*	69.6	69.8				69.6	57.6	46
	2022			73.7	78.1	*	73.7	77.4				74.4	51.5	39
	2023			77.8	78.8	*	80.0	82.4				77.8	59.3	36
K-1	2021			75.6		*	75.6	75.6				75.6	56.7	82
	2022			65.3	65.1	*	65.3	65.1				64.9	52.0	74
	2023	*		77.9	78.8	*	78.8	80.0				78.3	58.3	69
# Tested (GR K-1)	2021			82		1	82	78				82	9,529	
	2022			72	63	4	72	63				74	9,582	
	2023	1		68	66	2	66	65				69	9,515	
2	2021			45.7		*	44.1	44.1				45.7	54.2	35
	2022			53.5	55.3	*	53.5	55.3				53.5	50.1	43
	2023			55.6	55.6	*	55.6	51.5				55.6	54.7	36
# Tested (GR 2)	2021			35		4	34	34				35	4,788	
	2022			43	38	4	43	38				43	4,600	
	2023			36	36	2	36	33				36	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8			8	8				8	602	36
	2022			0	0	*	0	0				0	356	35
	2023	*		4	4		4	4				4	459	33
1	2021			10		*	10	10				10	840	46
	2022			13	11	*	13	11				13	566	39
	2023			6	6	*	6	6				6	813	36
K-1	2021			18		*	18	18				18	1,442	82
	2022			13	11	*	13	11				13	922	74
	2023	*		10	10	*	10	10				10	1,272	69
# Tested (GR K-1)	2021			82		1	82	78				82	9,529	
	2022			72	63	4	72	63				74	9,582	
	2023	1		68	66	2	66	65				69	9,515	
2	2021			4		*	4	4				4	816	35
	2022			6	5	*	6	5				6	652	43
	2023			7	7	*	7	5				7	711	36
# Tested (GR 2)	2021			35		4	34	34				35	4,788	
	2022			43	38	4	43	38				43	4,600	
	2023			36	36	2	36	33				36	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	37	32.4	37	48.6	36	69.4	37	70.3	74	64.9	36	19.4
			16.2		10.8		2.8		10.8		12.2		2.8
			51.4		40.5		27.8		18.9		23.0		77.8
	2022	20	35.0	20	25.0	20	55.0	20	45.0	51	56.9	20	20.0
			15.0		15.0		0.0		15.0		13.7		0.0
			50.0		60.0		45.0		40.0		29.4		80.0
	2023	14	42.9	14	35.7	14	71.4	14	42.9	47	63.8	14	28.6
			28.6		21.4		0.0		14.3		6.4		7.1
			28.6		42.9		28.6		42.9		29.8		64.3
Wave 2 (MOY)	2021	0		38	21.1	38	26.3	38	42.1	76	48.7	58	6.9
					10.5		5.3		10.5		14.5		3.4
					68.4		68.4		47.4		36.8		89.7
	2022			23	26.1	23	13.0	23	43.5	57	36.8	24	20.8
					4.3		8.7		8.7		8.8		4.2
					69.6		78.3		47.8		54.4		75.0
	2023			18	33.3	18	22.2	18	27.8	52	34.6	18	11.1
					11.1		0.0		5.6		13.5		11.1
					55.6		77.8		66.7		51.9		77.8
Wave 3 (EOY)	2021	0		38	10.5	38	13.2	38	39.5	74	28.4	38	18.4
					10.5		5.3		7.9		5.4		2.6
					78.9		81.6		52.6		66.2		78.9
	2022			24	8.3	24	20.8	24	41.7	51	19.6	24	4.2
					12.5		12.5		4.2		5.9		0.0
					79.2		66.7		54.2		74.5		95.8
	2023			18	38.9	18	16.7	18	33.3	52	19.2	18	0.0
					11.1		5.6		5.6		3.8		0.0
					50.0		77.8		61.1		76.9		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		24.3		27.0		45.9		13.5				2.7
		37	13.5	37	16.2	37	5.4	37	8.1	0		37	2.7
			62.2		56.8		48.6		78.4				94.6
	2022		36.7		33.3		50.0		15.2				0.0
		30	16.7	33	6.1	30	6.7	33	18.2	0		16	0.0
			46.7		60.6		43.3		66.7				100.0
	2023		18.2		27.3		36.4		3.0				15.2
		33	12.1	33	3.0	33	15.2	33	24.2	0		33	12.1
			69.7		69.7		48.5		72.7				72.7
Wave 2 (MOY)	2021				5.3		5.3		5.3				0.0
		0		38	10.5	38	23.7	38	28.9	0		18	0.0
					84.2		71.1		65.8				100.0
	2022				21.2		5.9		27.3				0.0
				33	3.0	17	0.0	33	9.1	0		17	0.0
					75.8		94.1		63.6				100.0
	2023				8.8		11.8		23.5				2.9
				34	2.9	34	17.6	34	14.7	0		34	0.0
					88.2		70.6		61.8				97.1
Wave 3 (EOY)	2021				22.2		10.8		24.3				0.0
		0		36	11.1	37	8.1	37	5.4	0		38	2.6
					66.7		81.1		70.3				97.4
	2022				10.7		11.8		10.7				0.0
				28	3.6	17	5.9	28	3.6	0		17	0.0
					85.7		82.4		85.7				100.0
	2023				2.9		11.8		17.6				0.0
				34	8.8	34	5.9	34	11.8	0		34	0.0
					88.2		82.4		70.6				100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	38.1	12	50.0	12	0.0	45	24.4	22	45.5
			28.6		0.0		0.0		0.0		
			23.8		50.0		100.0		51.1		54.5
	2022	30	56.7	30	53.3	19	94.7	71	32.4	47	2.1
			16.7		3.3		0.0		33.8		2.1
			13.3		43.3		5.3		33.8		95.7
	2023	36	44.4	20	55.0	36	41.7	36	13.9	36	2.8
			30.6		0.0		41.7		44.4		0.0
			13.9		45.0		16.7		41.7		97.2
Wave 2 (MOY)	2021	21	23.8	12	25.0	12	8.3	46	15.2	25	0.0
			23.8		0.0		0.0		28.3		4.0
			47.6		75.0		91.7		56.5		96.0
	2022	31	38.7	35	11.4	17	64.7	73	17.8	59	10.2
			16.1		11.4		0.0		37.0		3.4
			29.0		77.1		35.3		45.2		86.4
	2023	34	23.5	17	23.5	34	35.3	34	11.8	34	5.9
			20.6		0.0		8.8		50.0		2.9
			47.1		76.5		55.9		38.2		91.2
Wave 3 (EOY)	2021	20	10.0	12	33.3	12	0.0	45	6.7	36	2.8
			5.0		0.0		0.0		26.7		2.8
			80.0		66.7		100.0		66.7		94.4
	2022	40	12.5	26	26.9	17	17.6	74	16.2	61	8.2
			20.0		7.7		0.0		35.1		8.2
			47.5		65.4		82.4		48.6		83.6
	2023	34	17.6	17	29.4	34	35.3	41	22.0	40	0.0
			14.7		0.0		26.5		41.5		12.5
			58.8		70.6		38.2		36.6		87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	64.0	20	50.0	20	50.0	0		13	0.0	
			12.0		0.0		0.0				0.0	
			20.0		50.0		50.0				100.0	
	2022	42	57.1	40	35.0	28	42.9	0		0		
			11.9		10.0		0.0					
			9.5		55.0		57.1					
	2023	20	75.0	20	50.0	25	36.0	34	23.5	20	0.0	
			0.0		0.0		56.0		41.2		0.0	
			25.0		50.0		8.0		35.3		100.0	
Wave 2 (MOY)	2021	25	40.0	21	66.7	21	14.3	0		2	*	
			12.0		0.0		0.0					*
			44.0		33.3		85.7					*
	2022	44	34.1	44	45.5	30	20.0	0		0		
			9.1		11.4		0.0					
			40.9		43.2		80.0					
	2023	20	20.0	20	30.0	34	5.9	34	8.8	34	11.8	
			0.0		0.0		0.0		41.2		11.8	
			80.0		70.0		94.1		50.0		76.5	
Wave 3 (EOY)	2021	26	7.7	21	42.9	21	4.8	0		0		
			7.7		0.0		0.0					
			80.8		57.1		95.2					
	2022	46	15.2	45	31.1	31	16.1	0		0		
			8.7		6.7		0.0					
			65.2		62.2		83.9					
	2023	31	3.2	19	42.1	32	9.4	32	0.0	10	60.0	
			0.0		0.0		0.0		40.6		0.0	
			96.8		57.9		90.6		59.4		40.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	26	78.8	28	84.8	33	100.0	33	100.0	28	84.8
	Intermediate	7	21.2	5	15.2	0	0.0	0	0.0	5	15.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	11	28.2	17	45.9	28	75.7	24	63.2	16	42.1
	Intermediate	11	28.2	8	21.6	8	21.6	7	18.4	14	36.8
	Advanced	17	43.6	12	32.4	1	2.7	2	5.3	8	21.1
	Advanced High	0	0.0	0	0.0	0	0.0	5	13.2	0	0.0
2 (42)	Beginning	2	4.8	11	26.2	19	45.2	15	35.7	7	16.7
	Intermediate	13	31.0	27	64.3	20	47.6	20	47.6	28	66.7
	Advanced	15	35.7	4	9.5	3	7.1	7	16.7	7	16.7
	Advanced High	12	28.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (42)	Beginning	1	2.4	9	21.4	20	47.6	15	35.7	5	11.9
	Intermediate	7	16.7	25	59.5	18	42.9	16	38.1	26	61.9
	Advanced	14	33.3	6	14.3	4	9.5	8	19.0	11	26.2
	Advanced High	20	47.6	2	4.8	0	0.0	3	7.1	0	0.0
4 (27)	Beginning	7	25.9	7	25.9	6	22.2	8	29.6	3	11.1
	Intermediate	8	29.6	11	40.7	16	59.3	7	25.9	14	51.9
	Advanced	8	29.6	9	33.3	4	14.8	8	29.6	9	33.3
	Advanced High	4	14.8	0	0.0	1	3.7	4	14.8	1	3.7


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 18 (51.4%)	Beginning	14			
	Intermediate	10	3		
	Advanced	5	3	0	
	Advanced High	0	0	0	
41 13 (31.7%)	Beginning	6			
	Intermediate	10	18		
	Advanced	1	2	4	
	Advanced High	0	0	0	
37 10 (27.0%)	Beginning	3			
	Intermediate	4	20		
	Advanced	0	6	4	
	Advanced High	0	0	0	
26 5 (19.2%)	Beginning	2			
	Intermediate	0	14		
	Advanced	0	4	5	
	Advanced High	0	0	1	

**PERFORMANCE IN 2023**

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (34)	Beginning	1	2.9	6	17.6	3	8.8	1	2.9	2	5.9
	Intermediate	9	26.5	11	32.4	18	52.9	10	29.4	11	32.4
	Advanced	10	29.4	13	38.2	11	32.4	10	29.4	14	41.2
	Advanced High	14	41.2	4	11.8	2	5.9	13	38.2	7	20.6
ALL  (217)	Beginning	48	22.1	78	36.3	109	50.7	96	44.4	61	28.2
	Intermediate	55	25.3	87	40.5	80	37.2	60	27.8	98	45.4
	Advanced	64	29.5	44	20.5	23	10.7	35	16.2	49	22.7
	Advanced High	50	23.0	6	2.8	3	1.4	25	11.6	8	3.7

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
34  14 (41.2%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	7	7	
	Advanced High	0	1	6	
173  60 (34.7%)	Beginning	27			
	Intermediate	24	65		
	Advanced	6	22	20	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

13	42.5	64.8	74.8		30.8	84.6	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

36	48.7	70.4	76.7		41.7	88.9	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

49	52.1	71.3	83.7		57.1	95.9	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

25	47.9	68.1	79.6		40.0	88.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

25	49.9	69.3	78.2		40.0	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

51	50.9	69.3	79.5		41.2	86.3	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

25	51.4	72.0	77.7		64.0	96.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

31	70.0	81.6	77.4		83.9	83.9	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

56	68.4	78.9	83.2		71.4	91.1	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

56	71.8	78.8	85.8		76.8	100.0	72.5	94.5
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**GRADE 5 SCIENCE**

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