

AUGUST 24, 2023 (UPDATED)

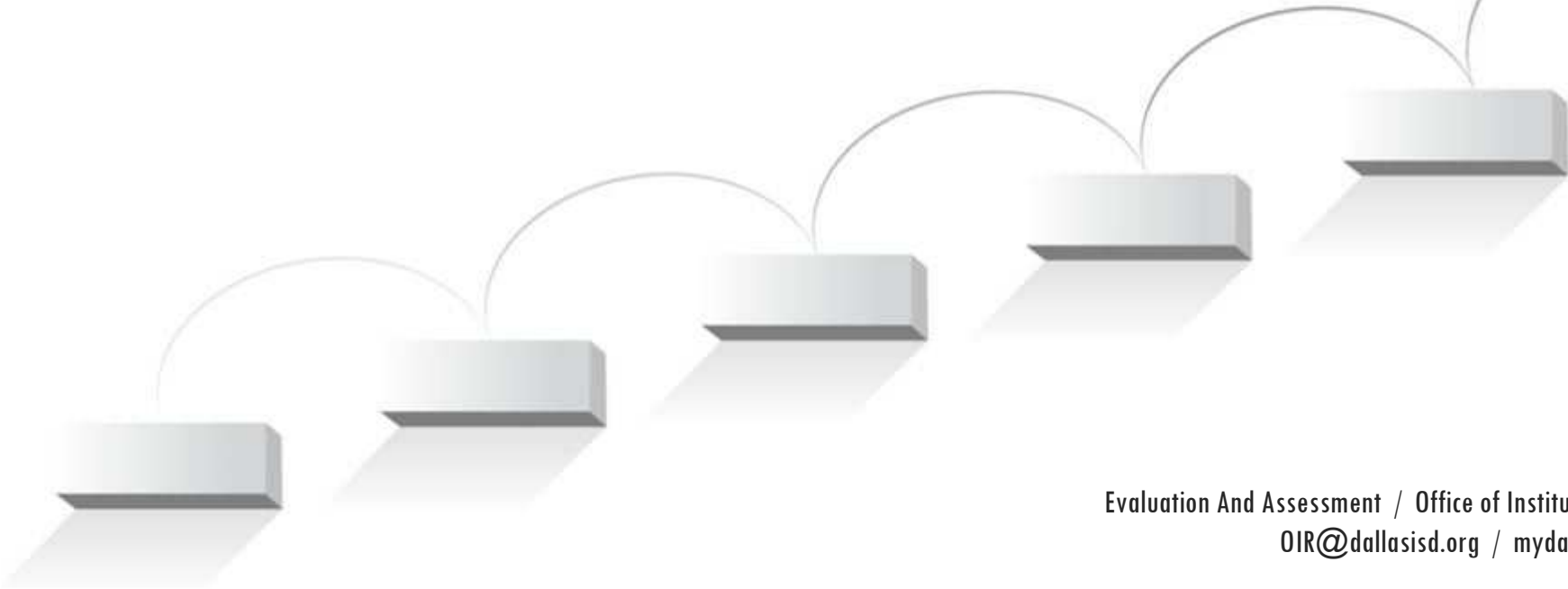
SCHOOL # 161

SYLVIA MENDEZ (CREW)
LEADERSHIP ACADEMY

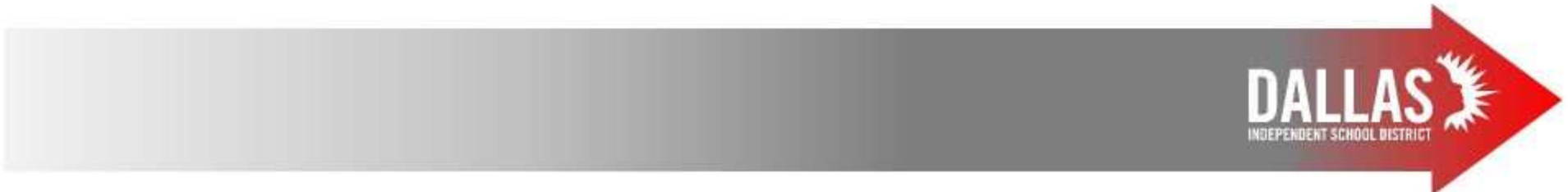
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	68
1	62
2	64
3	53
4	54
5	59
ALL	432

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	5.1	2	6.7
American Indian/Alaska Native	5	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	392	90.7	21	70.0
White	7	1.6	6	20.0
Multiple	6	1.4	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	317	73.4
Economically disadvantaged	409	94.7
Limited English proficient (LEP)	319	73.8
Special education	66	15.3
Talented and Gifted (TAG)	59	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	47	5	10.6	0	0.0	0	0.0	41	87.2	0	0.0	1	2.1
	2022	71	6	8.5	3	4.2	0	0.0	58	81.7	3	4.2	1	1.4
	2023	72	2	2.8	2	2.8	0	0.0	67	93.1	1	1.4	0	0.0
KN	2021	69	8	11.6	0	0.0	0	0.0	60	87.0	0	0.0	1	1.4
	2022	71	7	9.9	1	1.4	0	0.0	61	85.9	1	1.4	1	1.4
	2023	68	5	7.4	0	0.0	0	0.0	58	85.3	2	2.9	3	4.4
1	2021	71	8	11.3	0	0.0	0	0.0	62	87.3	0	0.0	1	1.4
	2022	75	5	6.7	0	0.0	0	0.0	69	92.0	0	0.0	1	1.3
	2023	62	4	6.5	3	4.8	0	0.0	53	85.5	2	3.2	0	0.0
2	2021	52	5	9.6	0	0.0	0	0.0	44	84.6	1	1.9	2	3.8
	2022	63	5	7.9	0	0.0	0	0.0	56	88.9	1	1.6	1	1.6
	2023	64	1	1.6	0	0.0	0	0.0	62	96.9	0	0.0	1	1.6
3	2021	70	11	15.7	0	0.0	0	0.0	59	84.3	0	0.0	0	0.0
	2022	54	3	5.6	0	0.0	0	0.0	50	92.6	0	0.0	1	1.9
	2023	53	3	5.7	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9
4	2021	74	8	10.8	0	0.0	0	0.0	63	85.1	2	2.7	1	1.4
	2022	67	7	10.4	0	0.0	0	0.0	60	89.6	0	0.0	0	0.0
	2023	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
5	2021	54	7	13.0	0	0.0	0	0.0	45	83.3	1	1.9	1	1.9
	2022	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
	2023	59	6	10.2	0	0.0	0	0.0	50	84.7	2	3.4	1	1.7
PK-5	2021	437	52	11.9	0	0.0	0	0.0	374	85.6	4	0.9	7	1.6
	2022	462	40	8.7	4	0.9	0	0.0	407	88.1	5	1.1	6	1.3
	2023	432	22	5.1	5	1.2	0	0.0	392	90.7	7	1.6	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	47	46	97.9	33	70.2	0	0.0	34	72.3	0	0.0	23	48.9	51.1	48.9	53.2
	2022	71	69	97.2	55	77.5	7	9.9	49	69.0	0	0.0	60	84.5	46.5	53.5	16.9
	2023	72	72	100.0	57	79.2	2	2.8	56	77.8	0	0.0	55	76.4	50.0	50.0	27.8
KN	2021	69	65	94.2	51	73.9	4	5.8	50	72.5	3	4.3	9	13.0	49.3	50.7	1.4
	2022	71	67	94.4	48	67.6	22	31.0	44	62.0	0	0.0	30	42.3	62.0	38.0	1.4
	2023	68	64	94.1	46	67.6	14	20.6	44	64.7	4	5.9	26	38.2	50.0	50.0	1.5
1	2021	71	65	91.5	44	62.0	3	4.2	44	62.0	10	14.1	6	8.5	59.2	40.8	0.0
	2022	75	73	97.3	60	80.0	9	12.0	60	80.0	11	14.7	12	16.0	48.0	52.0	2.7
	2023	62	58	93.5	45	72.6	11	17.7	42	67.7	7	11.3	8	12.9	58.1	41.9	3.2
2	2021	52	50	96.2	37	71.2	9	17.3	38	73.1	9	17.3	4	7.7	48.1	51.9	1.9
	2022	63	57	90.5	41	65.1	11	17.5	40	63.5	9	14.3	9	14.3	60.3	39.7	1.6
	2023	64	61	95.3	53	82.8	8	12.5	53	82.8	15	23.4	2	3.1	45.3	54.7	3.1
3	2021	70	67	95.7	46	65.7	9	12.9	48	68.6	14	20.0	1	1.4	52.9	47.1	1.4
	2022	54	49	90.7	42	77.8	11	20.4	42	77.8	9	16.7	4	7.4	46.3	53.7	3.7
	2023	53	50	94.3	33	62.3	9	17.0	33	62.3	8	15.1	5	9.4	54.7	45.3	1.9
4	2021	74	68	91.9	54	73.0	6	8.1	55	74.3	20	27.0	5	6.8	50.0	50.0	0.0
	2022	67	60	89.6	48	71.6	11	16.4	62	92.5	9	13.4	10	14.9	52.2	47.8	1.5
	2023	54	49	90.7	42	77.8	11	20.4	43	79.6	12	22.2	10	18.5	42.6	57.4	1.9
5	2021	54	52	96.3	36	66.7	9	16.7	42	77.8	19	35.2	4	7.4	46.3	53.7	0.0
	2022	61	58	95.1	45	73.8	5	8.2	54	88.5	20	32.8	6	9.8	52.5	47.5	0.0
	2023	59	55	93.2	43	72.9	11	18.6	46	78.0	13	22.0	6	10.2	50.8	49.2	0.0
PK-5	2021	437	413	94.5	301	68.9	40	9.2	311	71.2	75	17.2	52	11.9	51.3	48.7	6.4
	2022	462	433	93.7	339	73.4	76	16.5	351	76.0	58	12.6	131	28.4	52.6	47.4	4.1
	2023	432	409	94.7	319	73.8	66	15.3	317	73.4	59	13.7	112	25.9	50.2	49.8	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	66	10,216	66	99.4	10,002	97.9	0	0.0	4.7	62	9,094	94.0	89.0
	2022	70	10,601	65	92.5	9,857	93.0	7	10.0	8.0	56	8,573	79.8	80.9
	2023	64	9,795	59	92.0	9,098	92.9	2	3.1	4.9	55	8,293	85.3	84.7
1	2021	70	10,568	70	99.3	10,378	98.2	4	5.7	4.0	67	9,515	95.7	90.0
	2022	74	10,904	70	94.7	10,206	93.6	0	0.0	7.3	63	8,976	85.4	82.3
	2023	62	10,625	57	92.3	9,918	93.3	4	6.4	5.3	54	9,021	87.1	84.9
2	2021	52	10,574	51	98.8	10,394	98.3	1	1.9	3.8	50	9,653	96.5	91.3
	2022	64	10,614	60	94.0	9,987	94.1	2	3.1	6.0	52	8,941	81.0	84.2
	2023	62	10,350	59	95.3	9,734	94.0	1	1.6	4.7	58	8,998	94.1	86.9
3	2021	70	10,452	69	97.7	10,254	98.1	1	1.4	3.4	65	9,519	92.7	91.1
	2022	55	10,392	52	94.6	9,829	94.6	3	5.4	6.3	48	8,798	86.8	84.7
	2023	53	9,927	50	94.5	9,395	94.6	1	1.9	4.3	46	8,837	87.1	89.0
4	2021	72	10,526	70	97.4	10,325	98.1	4	5.6	2.9	61	9,562	85.1	90.8
	2022	64	10,478	61	94.5	9,930	94.8	1	1.6	5.8	52	8,981	81.0	85.7
	2023	51	9,872	48	95.7	9,372	94.9	2	3.9	4.5	47	8,790	92.8	89.0
5	2021	54	10,814	53	97.9	10,602	98.0	2	3.7	2.5	50	9,891	93.3	91.5
	2022	63	10,405	60	95.4	9,875	94.9	2	3.2	6.3	57	8,914	90.6	85.7
	2023	59	9,891	57	95.8	9,406	95.1	2	3.4	4.9	58	8,815	98.1	89.1
KN-5	2021	383	63,149	377	98.4	61,956	98.1	12	3.1	3.6	355	57,234	92.6	90.6
	2022	391	63,393	368	94.3	59,686	94.2	15	3.8	6.6	328	53,183	84.0	83.9
	2023	351	60,461	330	94.2	56,922	94.1	12	3.4	4.8	318	52,754	90.7	87.3

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.7
Hispanic	21	70.0
White	6	20.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.4	78.1
2021-22	6.9	60.6
2022-23	8.8	60.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.3
1	3	10.0
2	5	16.7
3	3	10.0
4	2	6.7
5	3	10.0
1-3	11	36.7
More than 3	15	50.0
1 - 5	16	53.3
6 - 10	2	6.7
11 - 20	6	20.0
More than 20	2	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10.0	45.5	28.6	0.0	*	28.6		20.0	37.5	26.1	60.2	23
	2022		*	70.6	50.0	*	63.6	53.8		41.7	88.9	61.9	69.7	21
	2023	*	*	51.7	51.6	33.3	61.5	57.1		40.0	76.9	54.5	71.5	33
4	2021	*	28.6	57.9	40.0	*	54.5	46.7		47.1	50.0	48.3	55.6	29
	2022		66.7	66.7	65.6	*	66.7	67.7		55.6	80.0	66.7	71.6	33
	2023		*	74.2	75.9	37.5	71.4	72.0		46.2	94.7	75.0	73.1	32
5	2021	*	28.6	58.6	50.0	25.0	65.0	46.2		44.4	60.0	52.6	66.9	38
	2022		66.7	89.7	85.3	*	95.2	83.3		88.9	83.3	86.1	77.3	36
	2023		*	68.6	71.1	28.6	69.2	66.7		66.7	80.0	73.2	77.7	41
3-5	2021	*	20.8	55.9	41.5	11.8	60.0	43.8		38.0	52.5	44.4	61.1	90
	2022		60.0	76.7	70.7	28.6	78.7	71.6		64.6	83.3	73.3	72.9	90
	2023	*	87.5	65.3	66.3	33.3	68.3	66.7		51.9	84.6	67.9	74.2	106

NUMBER TESTED IN GRADES 3-5													
2021	4	24	59	82	17	35	48		50	40	90	17,239	
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9	6	15	6	*	5		12	5	17	2,182	23
	2022		*	5	8	*	4	6		7	1	8	1,825	21
	2023	*	*	14	15	4	5	6		12	3	15	1,743	33
4	2021	*	5	8	15	*	5	8		9	6	15	2,521	29
	2022		2	9	11	*	5	10		8	3	11	1,785	33
	2023		*	8	7	5	6	7		7	1	8	1,742	32
5	2021	*	5	12	18	6	7	14		10	8	18	2,009	38
	2022		2	3	5	*	1	5		2	3	5	1,445	36
	2023		*	11	11	5	8	10		7	4	11	1,461	41
3-5	2021	*	19	26	48	15	14	27		31	19	50	6,712	90
	2022		6	17	24	10	10	21		17	7	24	5,055	90
	2023	*	1	33	33	14	19	23		26	8	34	4,946	106

NUMBER TESTED IN GRADES 3-5													
2021	4	24	59	82	17	35	48		50	40	90	17,239	
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	18.2	9.5	0.0	*	14.3		6.7	12.5	8.7	32.1	23
	2022		*	29.4	12.5	*	27.3	23.1		16.7	33.3	23.8	45.3	21
	2023	*	*	27.6	32.3	16.7	38.5	35.7		25.0	46.2	33.3	46.8	33
4	2021	*	14.3	15.8	12.0	*	27.3	20.0		17.6	16.7	17.2	29.9	29
	2022		0.0	29.6	25.0	*	26.7	22.6		16.7	33.3	24.2	48.1	33
	2023		*	32.3	34.5	12.5	23.8	24.0		7.7	47.4	31.3	41.7	32
5	2021	*	28.6	27.6	30.6	12.5	30.0	23.1		11.1	45.0	28.9	40.6	38
	2022		16.7	62.1	50.0	*	66.7	50.0		61.1	44.4	52.8	54.0	36
	2023		*	48.6	42.1	0.0	50.0	43.3		47.6	45.0	46.3	52.4	41
3-5	2021	*	12.5	22.0	19.5	5.9	28.6	20.8		12.0	30.0	20.0	34.4	90
	2022		6.7	42.5	32.9	7.1	44.7	33.8		33.3	38.1	35.6	49.2	90
	2023	*	25.0	36.8	36.7	9.5	38.3	34.8		29.6	46.2	37.7	47.0	106

NUMBER TESTED IN GRADES 3-5													
2021	4	24	59	82	17	35	48		50	40	90	17,239	
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	9.1	4.8	0.0	*	0.0		6.7	0.0	4.3	15.6	23
	2022		*	5.9	0.0	*	0.0	0.0		0.0	11.1	4.8	26.5	21
	2023	*	*	3.4	3.2	0.0	7.7	7.1		5.0	0.0	3.0	18.2	33
4	2021	*	14.3	5.3	8.0	*	9.1	6.7		11.8	0.0	6.9	14.2	29
	2022		0.0	14.8	12.5	*	13.3	9.7		11.1	13.3	12.1	25.0	33
	2023		*	3.2	3.4	0.0	4.8	4.0		0.0	5.3	3.1	18.4	32
5	2021	*	14.3	17.2	16.7	0.0	20.0	15.4		11.1	20.0	15.8	25.7	38
	2022		16.7	48.3	38.2	*	52.4	40.0		50.0	33.3	41.7	35.4	36
	2023		*	22.9	18.4	0.0	26.9	23.3		9.5	30.0	19.5	26.1	41
3-5	2021	*	8.3	11.9	11.0	0.0	14.3	10.4		10.0	10.0	10.0	18.7	90
	2022		6.7	26.0	20.7	0.0	27.7	20.3		22.9	21.4	22.2	29.0	90
	2023	*	0.0	10.5	9.2	0.0	15.0	13.0		5.6	13.5	9.4	21.0	106

NUMBER TESTED IN GRADE 3-5													
2021	4	24	59	82	17	35	48		50	40	90	17,239	
2022		15	73	82	14	47	74		48	42	90	18,671	
2023	1	8	95	98	21	60	69		54	52	106	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	59.1	39.1	42.2
	2022	65.7	58.4	46.9
	2023	49.7	36.9	1.9 / 10
4	2021	53.0	51.3	50.1
	2022	64.0	61.4	52.4
	2023	47.2	38.1	1.4 / 10
5	2021	56.9	58.7	56.0
	2022	74.3	74.3	74.2
	2023	59.2	52.1	3.9 / 10
3-5	2021	56.2	51.3	50.6
	2022	68.5	65.9	59.9
	2023	52.6	43.1	2.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10.0	71.4	61.9	14.3	79.1	73.9		52.8	68.8	60.3	57.1	68
	2022		*	67.4	60.0	33.3	66.7	63.4		45.5	78.6	64.0	65.9	50
	2023	*	*	66.7	63.8	62.5	75.9	73.3		70.4	59.1	65.3	68.7	49
4	2021	*	42.9	74.1	67.8	*	78.3	74.0		70.0	70.6	70.3	55.0	64
	2022		50.0	76.4	73.7	25.0	76.7	74.6		67.7	80.0	73.8	65.8	61
	2023		*	87.0	86.4	66.7	83.3	85.0		73.7	96.4	87.2	69.7	47
5	2021	*	28.6	82.2	75.0	77.8	77.8	73.8		68.0	82.8	75.9	69.3	54
	2022		83.3	82.4	81.8	*	83.7	80.8		82.8	82.8	82.8	74.9	58
	2023	*	*	100.0	98.0	100.0	97.4	97.7		100.0	96.3	98.1	80.0	54
3-5	2021	*	25.0	75.5	67.8	42.9	78.4	73.9		62.6	73.7	68.3	60.5	186
	2022		60.0	75.7	72.6	33.3	76.0	73.7		67.1	80.5	74.0	68.8	169
	2023	*	75.0	84.7	83.1	77.8	86.5	86.7		82.2	85.7	84.0	72.8	150

NUMBER TESTED IN GRADES 3-5													
2021	4	24	155	174	21	125	138		91	95	186	28,221	
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9	16	24	6	9	12		17	10	27	4,023	68
	2022		*	15	18	6	13	15		12	6	18	3,258	50
	2023	*	*	15	17	3	7	8		8	9	17	2,924	49
4	2021	*	4	14	19	*	10	13		9	10	19	4,186	64
	2022		3	13	15	6	10	15		10	6	16	3,297	61
	2023		*	6	6	3	6	6		5	1	6	2,801	47
5	2021	*	5	8	13	2	8	11		8	5	13	2,927	54
	2022		1	9	10	*	7	10		5	5	10	2,389	58
	2023	*	*	0	1	0	1	1		0	1	1	1,855	54
3-5	2021	*	18	38	56	12	27	36		34	25	59	11,136	186
	2022		6	37	43	14	30	40		27	17	44	8,944	169
	2023	*	2	21	24	6	14	15		13	11	24	7,580	150

NUMBER TESTED IN GRADES 3-5													
2021	4	24	155	174	21	125	138		91	95	186	28,221	
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	28.6	22.2	0.0	30.2	28.3		19.4	28.1	23.5	25.6	68
	2022		*	30.4	26.7	0.0	30.8	29.3		18.2	35.7	28.0	37.6	50
	2023	*	*	28.9	23.4	12.5	34.5	33.3		33.3	18.2	26.5	41.0	49
4	2021	*	14.3	40.7	33.9	*	41.3	38.0		40.0	35.3	37.5	30.1	64
	2022		16.7	43.6	38.6	0.0	44.2	40.7		45.2	36.7	41.0	37.0	61
	2023		*	52.2	54.5	22.2	50.0	47.5		42.1	60.7	53.2	45.7	47
5	2021	*	14.3	55.6	50.0	22.2	52.8	47.6		40.0	58.6	50.0	42.7	54
	2022		33.3	52.9	49.1	*	51.2	48.1		48.3	51.7	50.0	46.9	58
	2023	*	*	78.3	76.5	70.0	79.5	76.7		81.5	74.1	77.8	50.4	54
3-5	2021	*	8.3	40.6	34.5	9.5	40.8	37.7		31.9	40.0	36.0	32.8	186
	2022		20.0	42.8	38.9	9.5	42.4	40.1		39.0	41.4	40.2	40.5	169
	2023	*	62.5	53.3	52.1	37.0	56.7	54.9		53.4	53.2	53.3	45.7	150

NUMBER TESTED IN GRADES 3-5													
2021	4	24	155	174	21	125	138		91	95	186	28,221	
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	8.9	7.9	0.0	7.0	6.5		11.1	3.1	7.4	11.6	68
	2022		*	10.9	8.9	0.0	10.3	9.8		4.5	14.3	10.0	17.9	50
	2023	*	*	2.2	2.1	0.0	3.4	3.3		3.7	0.0	2.0	15.6	49
4	2021	*	14.3	18.5	16.9	*	15.2	14.0		23.3	11.8	17.2	16.4	64
	2022		0.0	14.5	12.3	0.0	14.0	13.6		16.1	10.0	13.1	18.5	61
	2023		*	17.4	18.2	0.0	16.7	15.0		10.5	21.4	17.0	19.3	47
5	2021	*	14.3	26.7	25.0	0.0	27.8	23.8		24.0	24.1	24.1	22.7	54
	2022		0.0	19.6	16.4	*	18.6	15.4		17.2	17.2	17.2	23.8	58
	2023	*	*	30.4	25.5	10.0	28.2	25.6		29.6	25.9	27.8	19.0	54
3-5	2021	*	8.3	17.4	16.1	0.0	16.0	14.5		18.7	12.6	15.6	16.9	186
	2022		0.0	15.1	12.7	0.0	14.4	13.2		13.4	13.8	13.6	20.1	169
	2023	*	0.0	16.8	15.5	3.7	17.3	15.9		15.1	16.9	16.0	18.0	150

NUMBER TESTED IN GRADE 3-5													
2021	4	24	155	174	21	125	138		91	95	186	28,221	
2022		15	152	157	21	125	152		82	87	169	28,707	
2023	3	8	137	142	27	104	113		73	77	150	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.8	52.6	47.1	44.1
	2022	69.0	55.4	44.9	42.0
	2023	38.6	46.5	39.1	67.3
4	2021	63.4	60.7	56.3	45.3
	2022	69.4	55.6	64.6	44.3
	2023	62.8	50.6	53.6	65.4
5	2021	62.0	65.1	62.6	57.4
	2022	74.1	62.2	66.3	55.2
	2023	73.5	67.0	61.9	55.1
3-5	2021	63.1	59.0	54.7	48.4
	2022	70.9	57.8	59.3	47.3
	2023	58.7	55.2	51.8	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	28.6	56.8	56.9	50.0	57.1	51.2		50.0	58.6	54.7	54.9	53
	2022		50.0	69.6	66.0	*	71.1	66.0		76.0	60.7	67.9	60.4	53
	2023	*	*	47.6	45.7	22.2	50.0	44.7		58.3	40.0	49.0	59.1	49

NUMBER TESTED IN GRADE 5													
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5	19	22	4	15	20		12	12	24	3820	53
	2022		3	14	17	*	11	16		6	11	17	3468	53
	2023	*	*	22	25	7	17	21		10	15	25	3537	49

NUMBER TESTED IN GRADE 5													
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	20.5	17.6	0.0	20.0	17.1		16.7	17.2	17.0	23.4	53
	2022		0.0	30.4	24.0	*	28.9	23.4		40.0	14.3	26.4	33.0	53
	2023	*	*	16.7	17.4	0.0	17.6	15.8		25.0	12.0	18.4	29.4	49

NUMBER TESTED IN GRADE 5													
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	2.3	2.0	0.0	2.9	2.4		4.2	0.0	1.9	8.9	53
	2022		0.0	10.9	8.0	*	10.5	8.5		16.0	3.6	9.4	13.7	53
	2023	*	*	4.8	4.3	0.0	2.9	2.6		12.5	0.0	6.1	11.9	49

NUMBER TESTED IN GRADE 5													
2021	1	7	44	51	8	35	41		24	29	53	8,469	
2022		6	46	50	4	38	47		25	28	53	8,751	
2023	1	5	42	46	9	34	38		24	25	49	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.2	60.8	55.5	57.5
	2022	72.0	62.7	57.2	65.3
	2023	53.4	47.6	33.0	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			39.1	39.5	*	45.0	45.0		22.7	54.2	39.1	58.9	46
	2022			38.7	38.7	*	40.0	42.9		9.1	55.0	38.7	59.7	31
	2023			45.0	42.1	*	45.0	47.4		22.2	63.6	45.0	58.4	20
4	2021			35.7	37.5	*	35.7	37.5		33.3	36.0	34.9	57.2	43
	2022			37.5	38.5	*	37.5	40.0		43.8	31.3	37.5	56.1	32
	2023			40.0	38.9	*	40.0	41.2		37.5	41.7	40.0	58.3	20
5	2021			87.5	87.5	*	87.5	87.5		85.7	88.9	87.5	83.5	16
	2022			50.0	47.8		50.0	50.0		61.5	36.4	50.0	71.2	24
	2023	*		40.0	43.8	*	41.2	43.8		50.0	33.3	41.2	69.5	17
3-5	2021			45.2	46.5	*	48.0	49.0		36.2	51.7	44.8	66.2	105
	2022			41.4	41.3	0.0	41.9	43.9		40.0	42.6	41.4	62.1	87
	2023	*		41.8	41.5	33.3	42.1	44.2		36.0	46.9	42.1	61.9	57

NUMBER TESTED IN GRADES 3-5													
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28	26	*	22	22		17	11	28	1,677	46
	2022			19	19	*	18	16		10	9	19	1,516	31
	2023			11	11	*	11	10		7	4	11	1,457	20
4	2021			27	25	*	27	25		12	16	28	1,630	43
	2022			20	16	*	20	18		9	11	20	1,578	32
	2023			12	11	*	12	10		5	7	12	1,300	20
5	2021			2	2	*	2	2		1	1	2	605	16
	2022			12	12		12	12		5	7	12	987	24
	2023	*		9	9	*	10	9		4	6	10	937	17
3-5	2021			57	53	*	51	49		30	28	58	3,912	105
	2022			51	47	7	50	46		24	27	51	4,081	87
	2023	*		32	31	4	33	29		16	17	33	3,694	57

NUMBER TESTED IN GRADES 3-5													
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.7	20.9	*	25.0	25.0		4.5	37.5	21.7	32.1	46
	2022			12.9	12.9	*	13.3	14.3		9.1	15.0	12.9	30.6	31
	2023			15.0	15.8	*	15.0	15.8		11.1	18.2	15.0	31.0	20
4	2021			11.9	12.5	*	11.9	12.5		5.6	16.0	11.6	32.3	43
	2022			15.6	11.5	*	15.6	16.7		18.8	12.5	15.6	36.0	32
	2023			35.0	33.3	*	35.0	35.3		25.0	41.7	35.0	39.0	20
5	2021			56.3	56.3	*	56.3	56.3		57.1	55.6	56.3	59.0	16
	2022			20.8	21.7		20.8	20.8		30.8	9.1	20.8	41.7	24
	2023	*		26.7	31.3	*	29.4	31.3		37.5	22.2	29.4	43.4	17
3-5	2021			23.1	23.2	*	24.5	25.0		12.8	31.0	22.9	40.7	105
	2022			16.1	15.0	0.0	16.3	17.1		20.0	12.8	16.1	35.9	87
	2023	*		25.5	26.4	16.7	26.3	26.9		24.0	28.1	26.3	37.5	57

NUMBER TESTED IN GRADES 3-5													
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8.7	7.0	*	10.0	10.0		4.5	12.5	8.7	20.7	46
	2022			12.9	12.9	*	13.3	14.3		9.1	15.0	12.9	18.5	31
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	20
4	2021			4.8	5.0	*	4.8	5.0		5.6	4.0	4.7	16.9	43
	2022			9.4	7.7	*	9.4	10.0		12.5	6.3	9.4	21.4	32
	2023			10.0	11.1	*	10.0	11.8		0.0	16.7	10.0	19.1	20
5	2021			37.5	37.5	*	37.5	37.5		42.9	33.3	37.5	32.4	16
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.4	24
	2023	*		6.7	6.3	*	5.9	6.3		12.5	0.0	5.9	21.6	17
3-5	2021			11.5	11.1	*	12.2	12.5		10.6	12.1	11.4	23.2	105
	2022			8.0	7.5	0.0	8.1	8.5		7.5	8.5	8.0	19.4	87
	2023	*		5.5	5.7	16.7	5.3	5.8		4.0	6.3	5.3	19.4	57

NUMBER TESTED IN GRADE 3-5													
2021			104	99	5	98	96		47	58	105	11,563	
2022			87	80	7	86	82		40	47	87	10,782	
2023	2		55	53	6	57	52		25	32	57	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.0	49.6	40.8
	2022	64.5	44.5	41.0
	2023	42.9	39.6	1.0 / 10
4	2021	48.0	45.7	48.5
	2022	50.4	49.0	46.2
	2023	51.9	39.4	2.9 / 10
5	2021	76.6	71.9	61.2
	2022	44.3	52.3	50.3
	2023	49.3	35.5	1.6 / 10
3-5	2021	57.6	51.4	47.1
	2022	53.7	48.3	45.5
	2023	48.0	38.3	1.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*		*	37.7	1
	2022			*	*		*			*	*	*	41.5	2
	2023			*	*		*	*		*	*	*	48.2	4
4	2021			42.9	50.0		42.9	*		*	*	37.5	29.8	8
	2022			*	*		*	*		*	*	*	30.9	4
	2023			*	*		*	*		*	*	*	42.2	5
5	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021			50.0	57.1	*	50.0	50.0		50.0	*	44.4	38.7	9
	2022			12.5	*		12.5	*		16.7	*	12.5	38.7	8
	2023			23.1	22.2		23.1	25.0		50.0	0.0	23.1	49.0	13

NUMBER TESTED IN GRADES 3-5													
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759
2023			13	9		13	8			6	7	13	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*		*	132	1
	2022			*	*		*			*	*	*	131	2
	2023			*	*		*	*		*	*	*	158	4
4	2021			4	3		4	*		*	*	5	146	8
	2022			*	*		*	*		*	*	*	172	4
	2023			*	*		*	*		*	*	*	193	5
5	2021												115	0
	2022			*	*		*	*		*		*	162	2
	2023			*	*		*	*		*	*	*	155	4
3-5	2021			4	3	*	4	3		3	*	5	393	9
	2022			7	*		7	*		5	*	7	465	8
	2023			10	7		10	6		3	7	10	506	13

NUMBER TESTED IN GRADES 3-5													
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759
2023			13	9		13	8			6	7	13	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*		*	10.4	1
	2022			*	*		*			*	*	*	13.4	2
	2023			*	*		*	*		*	*	*	13.1	4
4	2021			28.6	33.3		28.6	*		*	*	25.0	10.1	8
	2022			*	*		*	*		*	*	*	9.6	4
	2023			*	*		*	*		*	*	*	15.0	5
5	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021			37.5	42.9	*	37.5	33.3		33.3	*	33.3	14.8	9
	2022			12.5	*		12.5	*		16.7	*	12.5	13.8	8
	2023			7.7	11.1		7.7	12.5		16.7	0.0	7.7	16.6	13

NUMBER TESTED IN GRADES 3-5													
2021			8	7	1	8	6		6	3	9	641	
2022			8	5		8	4		6	2	8	759	
2023			13	9		13	8		6	7	13	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*		*	3.3	1
	2022			*	*		*			*	*	*	4.0	2
	2023			*	*		*	*		*	*	*	3.0	4
4	2021			14.3	16.7		14.3	*		*	*	12.5	3.4	8
	2022			*	*		*	*		*	*	*	3.6	4
	2023			*	*		*	*		*	*	*	3.3	5
5	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021			12.5	14.3	*	12.5	16.7		16.7	*	11.1	5.5	9
	2022			12.5	*		12.5	*		16.7	*	12.5	4.9	8
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	13

NUMBER TESTED IN GRADE 3-5													
2021			8	7	1	8	6			6	3	9	641
2022			8	5		8	4			6	2	8	759
2023			13	9		13	8			6	7	13	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	54.2	55.7	41.3	37.5
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	56.5	58.0	44.6	41.7
	2022	46.4	47.9	33.9	40.6
	2023	37.4	27.8	27.7	42.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	47.1	1
	2022			14.3	14.3		14.3	14.3		16.7	*	14.3	46.4	7
	2023	*		12.5	12.5	*	11.1	12.5		*	*	11.1	40.8	9

NUMBER TESTED IN GRADE 5													
2021			1	1	1	1	1	1		1		1	1,229
2022			7	7		7	7			6	1	7	1,035
2023	1		8	8	1	9	8			5	4	9	998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	650	1
	2022			6	6		6	6		5	*	6	555	7
	2023	*		7	7	*	8	7		*	*	8	591	9

NUMBER TESTED IN GRADE 5													
2021			1	1	1	1	1	1		1		1	1,229
2022			7	7		7	7			6	1	7	1,035
2023	1		8	8	1	9	8			5	4	9	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	16.0	1
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	18.8	7
	2023	*		0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	9

NUMBER TESTED IN GRADE 5													
2021			1	1	1	1	1	1		1		1	1,229
2022			7	7		7	7			6	1	7	1,035
2023	1		8	8	1	9	8			5	4	9	998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*		*	4.1	1
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	7
	2023	*		0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	9

NUMBER TESTED IN GRADE 5													
2021			1	1	1	1	1	1		1		1	1,229
2022			7	7		7	7			6	1	7	1,035
2023	1		8	8	1	9	8			5	4	9	998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	50.0	51.8	30.0	56.0
	2023	46.3	40.7	16.2	39.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		66.7	7.1		*	*	*				23.8	48.4	21
	2022	*	*	18.2	16.7	*	*	*				20.0	36.6	20
	2023		*	20.0	21.1	*	*	*				25.0	39.9	20
K-1	2021		66.7	7.1		*	*	*				23.8	49.4	21
	2022	*	*	18.2	16.7	*	*	*				20.0	37.9	20
	2023		*	20.0	21.1	*	*	*				25.0	41.4	20
# Tested (GR K-1)	2021		6	14		2	2	2				21	5,754	
	2022	1	5	11	18	4	2	3				20	5,967	
	2023		5	15	19	3	3	2				20	6,281	
2	2021		*	14.3		*	*	*				25.0	48.4	12
	2022	*	*	18.2	31.6	*		*				35.0	39.9	20
	2023		*	36.4	30.8	*	*	*				30.8	41.8	13
# Tested (GR 2)	2021		4	7		5	2	2				12	5,792	
	2022	1	4	11	19	5		1				20	5,940	
	2023		1	11	13	3	3	4				13	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	0		*	*	*				0	1,162	21
	2022	*	*	1	1	*	*	*				1	652	20
	2023		*	1	1	*	*	*				1	715	20
K-1	2021		0	0		*	*	*				0	1,277	21
	2022	*	*	1	1	*	*	*				1	724	20
	2023		*	1	1	*	*	*				1	818	20
# Tested (GR K-1)	2021		6	14		2	2	2				21	5,754	
	2022	1	5	11	18	4	2	3				20	5,967	
	2023		5	15	19	3	3	2				20	6,281	
2	2021		*	0		*	*	*				1	1,359	12
	2022	*	*	0	2	*		*				3	916	20
	2023		*	2	2	*	*	*				2	998	13
# Tested (GR 2)	2021		4	7		5	2	2				12	5,792	
	2022	1	4	11	19	5		1				20	5,940	
	2023		1	11	13	3	3	4				13	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		75.0	50.0								58.8	57.1	17
	2022		*	30.0	22.7	25.0	22.2	12.5				28.0	41.1	25
	2023		*	63.2	58.3	33.3	62.5	62.5				61.5	57.4	26
1	2021		71.4	20.0		*		*				41.2	46.7	17
	2022		*	9.1	6.3	*	*	*				11.8	35.7	17
	2023		*	31.3	35.0	*	*	*				35.0	44.1	20
K-1	2021		73.3	33.3		*		*				50.0	51.7	34
	2022		22.2	22.6	15.8	16.7	16.7	8.3				21.4	38.3	42
	2023		44.4	48.6	47.7	30.0	63.6	70.0				50.0	50.3	46
# Tested (GR K-1)	2021		15	18		1		1				34	10,412	
	2022		9	31	38	12	12	12				42	11,314	
	2023		9	35	44	10	11	10				46	10,715	
2	2021	*	*	14.3		33.3	*	*				26.7	49.7	15
	2022	*	*	30.8	36.8	*	*	*				40.0	44.5	20
	2023		*	45.5	46.2	*	*	*				46.2	48.7	13
# Tested (GR 2)	2021	1	5	7		6	2	3				15	6,004	
	2022	1	5	13	19	5	1	2				20	6,029	
	2023		1	11	13	3	3	4				13	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	1								4	1,120	17
	2022		*	0	0	0	0	0				0	655	25
	2023		*	1	1	0	0	0				2	894	26
1	2021		1	0		*		*				1	934	17
	2022		*	1	1	*	*	*				1	582	17
	2023		*	1	1	*	*	*				1	753	20
K-1	2021		4	1		*		*				5	2,054	34
	2022		0	1	1	0	0	0				1	1,237	42
	2023		0	2	2	0	1	1				3	1,647	46
# Tested (GR K-1)	2021		15	18		1		1				34	10,412	
	2022		9	31	38	12	12	12				42	11,314	
	2023		9	35	44	10	11	10				46	10,715	
2	2021	*	*	0		0	*	*				0	1,149	15
	2022	*	*	0	1	*	*	*				2	946	20
	2023		*	2	2	*	*	*				2	1,080	13
# Tested (GR 2)	2021	1	5	7		6	2	3				15	6,004	
	2022	1	5	13	19	5	1	2				20	6,029	
	2023		1	11	13	3	3	4				13	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	20.3	*	*	19.5	20.0				23.1	52.9	65
	2022		*	41.9	39.3	0.0	41.5	44.2				40.6	46.4	69
	2023	*	*	43.1	37.5	30.0	43.2	42.9				41.0	47.9	61
K-1	2021		*	20.3	*	*	19.5	20.0				23.1	53.5	65
	2022		*	41.9	39.3	0.0	41.5	44.2				40.6	47.6	69
	2023	*	*	43.1	37.5	30.0	43.2	42.9				41.0	48.8	61
# Tested (GR K-1)	2021		5	59	1	4	41	40				65	10,304	
	2022		5	62	61	10	53	52				69	10,488	
	2023	2	5	51	56	10	44	42				61	10,786	
2	2021		*	33.3		0.0	34.3	34.3				32.6	46.7	46
	2022	*	*	17.3	18.5	7.7	20.5	21.1				19.7	40.2	61
	2023		*	31.1	30.5	0.0	28.8	28.8				31.7	43.0	63
# Tested (GR 2)	2021		3	42		7	35	35				46	9,688	
	2022	1	4	52	54	13	39	38				61	9,585	
	2023		1	61	59	8	52	52				63	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4	*	*	1	1				4	1,950	65
	2022		*	4	2	0	3	3				4	1,175	69
	2023	*	*	2	2	0	2	2				2	1,182	61
K-1	2021		*	4	*	*	1	1				4	2,117	65
	2022		*	4	2	0	3	3				4	1,341	69
	2023	*	*	2	2	0	2	2				2	1,306	61
# Tested (GR K-1)	2021		5	59	1	4	41	40				65	10,304	
	2022		5	62	61	10	53	52				69	10,488	
	2023	2	5	51	56	10	44	42				61	10,786	
2	2021		*	1		0	1	1				1	1,397	46
	2022	*	*	0	2	0	0	0				2	986	61
	2023		*	4	4	0	4	4				4	1,087	63
# Tested (GR 2)	2021		3	42		7	35	35				46	9,688	
	2022	1	4	52	54	13	39	38				61	9,585	
	2023		1	61	59	8	52	52				63	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		75.0	61.4	*	*	58.3	59.6				62.7	62.3	67
	2022	*	*	50.0	44.2	20.0	48.9	45.0				47.5	49.1	61
	2023	*	*	59.3	63.8	75.0	56.8	61.0				61.3	60.2	62
1	2021		*	39.3		*	42.9	45.2				42.6	54.3	61
	2022		*	41.8	41.3	10.0	41.4	44.6				42.5	46.0	73
	2023	*	*	37.7	37.9	36.4	37.8	40.5				37.1	53.8	62
K-1	2021		76.9	50.4	*	*	51.1	52.8				53.1	58.2	128
	2022	*	55.6	45.4	42.6	16.0	44.7	44.8				44.8	47.5	134
	2023	*	55.6	48.6	50.9	52.6	47.2	50.6				49.2	56.8	124
# Tested (GR K-1)	2021		13	113	1	5	90	89				128	19,324	
	2022	2	9	119	115	25	103	96				134	19,784	
	2023	3	9	107	116	19	89	83				124	19,244	
2	2021	*	*	26.2		0.0	25.7	25.0				26.0	45.4	50
	2022	*	*	24.1	25.5	0.0	27.5	26.3				24.6	40.9	61
	2023		*	53.2	50.8	12.5	49.1	50.9				53.1	48.6	64
# Tested (GR 2)	2021	1	5	42		9	35	36				50	9,836	
	2022	1	5	54	55	13	40	38				61	9,795	
	2023		1	62	61	8	53	53				64	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	7	*	*	4	4				9	2,140	67
	2022	*	*	7	5	2	6	4				8	1,309	61
	2023	*	*	6	7	2	5	5				8	1,654	62
1	2021		*	9		*	6	6				10	1,882	61
	2022		*	7	6	0	7	7				7	1,298	73
	2023	*	*	5	6	2	5	5				6	1,765	62
K-1	2021		3	16	*	*	10	10				19	4,022	128
	2022	*	1	14	11	2	13	11				15	2,607	134
	2023	*	1	11	13	4	10	10				14	3,419	124
# Tested (GR K-1)	2021		13	113	1	5	90	89				128	19,324	
	2022	2	9	119	115	25	103	96				134	19,784	
	2023	3	9	107	116	19	89	83				124	19,244	
2	2021	*	*	1		0	1	1				1	1,182	50
	2022	*	*	0	0	0	0	0				0	903	61
	2023		*	8	7	0	8	8				8	1,249	64
# Tested (GR 2)	2021	1	5	42		9	35	36				50	9,836	
	2022	1	5	54	55	13	40	38				61	9,795	
	2023		1	62	61	8	53	53				64	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			40.0	*	*	38.5	38.5				40.4	65.2	47
	2022			54.4	54.0	37.5	55.4	57.4				54.4	55.6	57
	2023	*		51.4	45.9	14.3	47.6	47.5				47.6	62.2	42
K-1	2021			40.0	*	*	38.5	38.5				40.4	64.9	47
	2022			54.4	54.0	37.5	55.4	57.4				54.4	55.8	57
	2023	*		51.4	45.9	14.3	47.6	47.5				47.6	62.2	42
# Tested (GR K-1)	2021			45	2	1	39	39				47	4,901	
	2022			57	50	8	56	54				57	4,935	
	2023	2		37	37	7	42	40				42	5,283	
2	2021			41.7		*	41.2	41.2				41.7	61.5	36
	2022			31.0	27.0	12.5	27.5	23.7				32.6	55.4	43
	2023			52.9	51.1	*	54.0	55.1				52.9	60.3	51
# Tested (GR 2)	2021			36		3	34	34				36	4,772	
	2022			42	37	8	40	38				43	4,495	
	2023			51	47	5	50	49				51	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			1	*	*	0	0				1	1,275	47
	2022			8	6	0	8	8				8	815	57
	2023	*		5	3	0	5	5				5	1,059	42
K-1	2021			1	*	*	0	0				1	1,327	47
	2022			8	6	0	8	8				8	884	57
	2023	*		5	3	0	5	5				5	1,153	42
# Tested (GR K-1)	2021			45	2	1	39	39				47	4,901	
	2022			57	50	8	56	54				57	4,935	
	2023	2		37	37	7	42	40				42	5,283	
2	2021			3		*	3	3				3	1,204	36
	2022			0	1	0	0	0				1	910	43
	2023			7	6	*	7	7				7	1,010	51
# Tested (GR 2)	2021			36		3	34	34				36	4,772	
	2022			42	37	8	40	38				43	4,495	
	2023			51	47	5	50	49				51	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			44.9	*	*	45.8	46.8				46.0	55.8	50
	2022	*		58.8	53.1	22.2	55.3	52.9				55.3	52.5	38
	2023	*		65.7	67.6	*	66.7	69.7				66.7	57.1	36
1	2021			27.1		*	23.8	24.4				27.1	57.6	48
	2022			48.3	46.9	37.5	49.1	51.9				48.3	51.5	58
	2023	*		32.4	28.9	14.3	31.0	32.5				31.0	59.3	42
K-1	2021			36.1	*	*	35.6	36.4				36.7	56.7	98
	2022	*		52.2	49.4	29.4	51.6	52.3				51.0	52.0	96
	2023	*		48.6	47.2	33.3	47.4	49.3				47.4	58.3	78
# Tested (GR K-1)	2021			97	1	4	90	88				98	9,529	
	2022	2		92	81	17	95	88				96	9,582	
	2023	3		72	72	9	78	73				78	9,515	
2	2021			38.9		*	41.2	41.2				38.9	54.2	36
	2022			29.3	27.8	25.0	25.6	27.8				29.3	50.1	41
	2023			51.0	47.9	*	52.0	53.1				51.0	54.7	51
# Tested (GR 2)	2021			36		3	34	34				36	4,788	
	2022			41	36	8	39	36				41	4,600	
	2023			51	48	5	50	49				51	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2	*	*	2	2				2	602	50
	2022	*		3	2	1	3	2				3	356	38
	2023	*		3	3	*	3	3				3	459	36
1	2021			5		*	3	3				5	840	48
	2022			8	6	0	8	8				8	566	58
	2023	*		3	2	0	3	3				3	813	42
K-1	2021			7	*	*	5	5				7	1,442	98
	2022	*		11	8	1	11	10				11	922	96
	2023	*		6	5	1	6	6				6	1,272	78
# Tested (GR K-1)	2021			97	1	4	90	88				98	9,529	
	2022	2		92	81	17	95	88				96	9,582	
	2023	3		72	72	9	78	73				78	9,515	
2	2021			3		*	3	3				3	816	36
	2022			1	1	0	1	1				1	652	41
	2023			9	8	*	9	9				9	711	51
# Tested (GR 2)	2021			36		3	34	34				36	4,788	
	2022			41	36	8	39	36				41	4,600	
	2023			51	48	5	50	49				51	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	52.9	17	58.8	16	93.8	16	56.3	66	56.1	39	10.3
			5.9		5.9		0.0		12.5		7.6		7.7
			41.2		35.3		6.3		31.3		36.4		82.1
	2022	24	54.2	24	75.0	24	58.3	24	70.8	62	62.9	43	27.9
			12.5		4.2		4.2		12.5		3.2		4.7
			33.3		20.8		37.5		16.7		33.9		67.4
	2023	17	64.7	24	54.2	17	76.5	24	75.0	58	65.5	33	21.2
			11.8		16.7		5.9		8.3		6.9		3.0
			23.5		29.2		17.6		16.7		27.6		75.8
Wave 2 (MOY)	2021	0		17	11.8	17	23.5	17	52.9	68	48.5	41	14.6
					0.0		5.9		11.8		8.8		0.0
					88.2		70.6		35.3		42.6		85.4
	2022			24	62.5	24	45.8	24	54.2	63	52.4	43	30.2
					4.2		0.0		12.5		3.2		9.3
					33.3		54.2		33.3		44.4		60.5
	2023			27	40.7	27	25.9	27	48.1	61	41.0	44	22.7
					7.4		22.2		7.4		6.6		20.5
					51.9		51.9		44.4		52.5		56.8
Wave 3 (EOY)	2021	0		17	11.8	17	17.6	17	17.6	67	31.3	42	14.3
					5.9		0.0		5.9		4.5		2.4
					82.4		82.4		76.5		64.2		83.3
	2022			26	38.5	26	23.1	26	50.0	63	38.1	44	20.5
					3.8		15.4		3.8		6.3		2.3
					57.7		61.5		46.2		55.6		77.3
	2023			26	23.1	26	7.7	26	34.6	62	35.5	43	16.3
					7.7		11.5		11.5		1.6		11.6
					69.2		80.8		53.8		62.9		72.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		24.0		28.0		98.0		6.0		*		*	
		50	22.0	50	16.0	50	0.0	50	16.0	2	*	2	*	
			54.0		56.0		2.0		78.0		*		*	
	2022		26.3		23.7		42.1		31.6				21.1	
		38	15.8	38	5.3	38	2.6	38	15.8	0		19	10.5	
			57.9		71.1		55.3		52.6				68.4	
	2023		14.7		17.6		35.3		29.4				5.9	
		34	20.6	34	11.8	34	11.8	34	14.7	0		17	5.9	
			64.7		70.6		52.9		55.9				88.2	
Wave 2 (MOY)	2021				2.0		2.0		13.7				*	
		0		51	13.7	51	31.4	51	31.4	0		3	*	
					84.3		66.7		54.9				*	
	2022			23.1		30.8		41.0					15.0	
				0.0	39	7.7	39	12.8	39	12.8	0		20	10.0
				76.9		61.5		46.2					75.0	
2023			8.8		11.8		41.2							
			2.9	34	32.4	34	17.6	34	17.6	0		0		
			88.2		55.9		41.2							
Wave 3 (EOY)	2021				34.0		14.0		38.0					
		0		50	6.0	50	4.0	50	12.0	0		0		
					60.0		82.0		50.0					
	2022			27.0		24.3		54.1					0.0	
				8.1	37	0.0	37	10.8	37	10.8	0		19	0.0
				64.9		75.7		35.1					100.0	
2023			11.1		13.9		58.3					10.5		
			11.1	36	13.9	36	13.9	36	13.9	0		19	5.3	
			77.8		72.2		27.8					84.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	58.3	10	70.0	10	20.0	43	16.3	5	*	
			0.0		0.0		0.0		16.3		*	
			33.3		30.0		80.0		67.4		*	
	2022	21	33.3	12	50.0	12	25.0	60	18.3	36	2.8	
			14.3		0.0		0.0		25.0		0.0	
			33.3		50.0		75.0		56.7		97.2	
	2023	14	71.4	13	61.5	21	42.9	31	6.5	48	0.0	
			0.0		0.0		0.0		58.1		0.0	
			28.6		38.5		57.1		35.5		100.0	
Wave 2 (MOY)	2021	17	58.8	13	69.2	13	15.4	46	17.4	20	0.0	
			0.0		0.0		0.0		15.2		5.0	
			23.5		30.8		84.6		67.4		95.0	
	2022	21	4.8	11	45.5	10	30.0	67	9.0	64	7.8	
			9.5		0.0		0.0		26.9		0.0	
			66.7		54.5		70.0		64.2		92.2	
	2023	10	30.0	10	40.0	20	35.0	20	0.0	40	2.5	
			0.0		0.0		25.0		50.0		0.0	
			70.0		60.0		40.0		50.0		97.5	
Wave 3 (EOY)	2021	13	30.8	9	55.6	9	11.1	39	5.1	20	5.0	
			0.0		0.0		0.0		17.9		0.0	
			46.2		44.4		88.9		76.9		95.0	
	2022	25	4.0	13	46.2	13	23.1	72	8.3	66	6.1	
			0.0		0.0		0.0		26.4		0.0	
			88.0		53.8		76.9		65.3		93.9	
	2023	11	27.3	11	45.5	20	15.0	20	0.0	41	0.0	
			0.0		0.0		40.0		50.0		0.0	
			72.7		54.5		45.0		50.0		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	31	77.4	26	46.2	26	34.6	0		29	0.0	
			6.5		0.0		0.0				0.0	
			6.5		53.8		65.4				100.0	
	2022	40	70.0	32	53.1	32	75.0	0		22	0.0	
			12.5		0.0		0.0				0.0	
			12.5		46.9		25.0				100.0	
2023	40	85.0	40	45.0	50	54.0	40	20.0	20	0.0		
		0.0		0.0		2.0		0.0		0.0		
		15.0		55.0		44.0		80.0		100.0		
Wave 2 (MOY)	2021	29	17.2	26	34.6	26	7.7	0		13	0.0	
			0.0		0.0		0.0				0.0	
			82.8		65.4		92.3				100.0	
	2022	48	27.1	38	31.6	38	26.3	0		0		
			10.4		0.0		0.0					0.0
			58.3		68.4		73.7					
2023	42	14.3	42	14.3	51	15.7	51	3.9	31	3.2		
		0.0		0.0		5.9		17.6		3.2		
		85.7		85.7		78.4		78.4		93.5		
Wave 3 (EOY)	2021	29	6.9	26	15.4	26	0.0	0		13	0.0	
			0.0		0.0		0.0				0.0	
			93.1		84.6		100.0				100.0	
	2022	48	12.5	39	28.2	39	35.9	0		0		
			0.0		0.0		0.0					0.0
			87.5		71.8		64.1					
2023	43	7.0	43	16.3	52	9.6	52	5.8	31	3.2		
		0.0		0.0		11.5		17.3		3.2		
		93.0		83.7		78.8		76.9		93.5		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	23	50.0	31	67.4	42	91.3	42	91.3	31	67.4
	Intermediate	11	23.9	5	10.9	2	4.3	1	2.2	13	28.3
	Advanced	4	8.7	5	10.9	2	4.3	3	6.5	2	4.3
	Advanced High	8	17.4	5	10.9	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	4	9.1	8	18.2	18	40.9	15	34.1	8	18.2
	Intermediate	6	13.6	11	25.0	11	25.0	12	27.3	13	29.5
	Advanced	12	27.3	9	20.5	10	22.7	12	27.3	10	22.7
	Advanced High	22	50.0	16	36.4	5	11.4	5	11.4	13	29.5
2 (51)	Beginning	7	13.7	7	13.7	27	52.9	26	51.0	7	13.7
	Intermediate	22	43.1	19	37.3	20	39.2	18	35.3	32	62.7
	Advanced	10	19.6	16	31.4	4	7.8	7	13.7	10	19.6
	Advanced High	12	23.5	9	17.6	0	0.0	0	0.0	2	3.9
3 (34)	Beginning	2	5.9	2	5.9	13	38.2	16	47.1	3	8.8
	Intermediate	7	20.6	23	67.6	19	55.9	9	26.5	19	55.9
	Advanced	7	20.6	8	23.5	2	5.9	9	26.5	12	35.3
	Advanced High	18	52.9	1	2.9	0	0.0	0	0.0	0	0.0
4 (40)	Beginning	10	25.0	7	17.5	13	32.5	11	27.5	10	25.0
	Intermediate	11	27.5	14	35.0	12	30.0	17	42.5	12	30.0
	Advanced	11	27.5	15	37.5	12	30.0	4	10.0	13	32.5
	Advanced High	8	20.0	4	10.0	3	7.5	8	20.0	5	12.5


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 34 (85.0%)	Beginning	4			
	Intermediate	12	1		
	Advanced	6	3	1	
	Advanced High	3	8	2	
50 31 (62.0%)	Beginning	7			
	Intermediate	21	10		
	Advanced	1	7	2	
	Advanced High	0	2	0	
32 14 (43.8%)	Beginning	1			
	Intermediate	3	16		
	Advanced	0	11	1	
	Advanced High	0	0	0	
35 9 (25.7%)	Beginning	5			
	Intermediate	0	12		
	Advanced	0	4	9	
	Advanced High	0	1	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	9	20.9	3	7.0	11	25.6	6	14.0	4	9.3
	Intermediate	16	37.2	18	41.9	20	46.5	14	32.6	17	39.5
	Advanced	11	25.6	20	46.5	12	27.9	12	27.9	18	41.9
	Advanced High	7	16.3	2	4.7	0	0.0	11	25.6	4	9.3
ALL (258)	Beginning	55	21.3	58	22.5	124	48.1	116	45.0	63	24.4
	Intermediate	73	28.3	90	34.9	84	32.6	71	27.5	106	41.1
	Advanced	55	21.3	73	28.3	42	16.3	47	18.2	65	25.2
	Advanced High	75	29.1	37	14.3	8	3.1	24	9.3	24	9.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
38 <hr/> 10 (26.3%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	5	13	
	Advanced High	0	0	4	
195 <hr/> 98 (50.3%)	Beginning	19			
	Intermediate	37	52		
	Advanced	7	30	26	
	Advanced High	3	11	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

33	36.6	61.2	80.7		18.2	87.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

22	43.6	67.5	80.9		31.8	81.8	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

52	47.0	68.2	75.3		42.3	78.8	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*		38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

18	42.6	64.9	93.8		22.2	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

31	46.5	67.2	86.2		35.5	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

45	58.8	74.3	80.5		62.2	91.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

42	51.1	71.8	80.8		57.1	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

18	60.1	75.6	79.4		55.6	83.3	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

60	76.6	84.4	87.7		91.7	95.0	74.1	90.2
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GRADE 5 SCIENCE

50	66.9	75.2	91.8		66.0	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

10	44.0	66.4	84.8		20.0	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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