

AUGUST 24, 2023 (UPDATED)

SCHOOL # 159

L.L. HOTCHKISS
ELEMENTARY SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	61
1	69
2	74
3	50
4	58
5	46
6	36
7	33
ALL	485

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	20.4	2	5.3
American Indian/Alaska Native	7	1.4	*	*
Asian/Hawaiian/Pacific Islander	11	2.3	*	*
Hispanic	323	66.6	23	60.5
White	25	5.2	12	31.6
Multiple	20	4.1	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	320	66.0
Economically disadvantaged	455	93.8
Limited English proficient (LEP)	302	62.3
Special education	54	11.1
Talented and Gifted (TAG)	82	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	77	27	35.1	1	1.3	9	11.7	32	41.6	2	2.6	6	7.8
	2022	58	13	22.4	1	1.7	1	1.7	31	53.4	7	12.1	4	6.9
	2023	58	13	22.4	2	3.4	1	1.7	37	63.8	5	8.6	0	0.0
KN	2021	95	26	27.4	0	0.0	9	9.5	57	60.0	0	0.0	3	3.2
	2022	58	17	29.3	1	1.7	1	1.7	32	55.2	5	8.6	2	3.4
	2023	61	15	24.6	0	0.0	4	6.6	33	54.1	6	9.8	3	4.9
1	2021	87	29	33.3	0	0.0	4	4.6	41	47.1	4	4.6	9	10.3
	2022	72	16	22.2	1	1.4	2	2.8	46	63.9	2	2.8	3	4.2
	2023	69	18	26.1	1	1.4	1	1.4	41	59.4	7	10.1	1	1.4
2	2021	95	28	29.5	1	1.1	5	5.3	57	60.0	2	2.1	2	2.1
	2022	62	19	30.6	1	1.6	0	0.0	34	54.8	2	3.2	5	8.1
	2023	74	14	18.9	1	1.4	1	1.4	53	71.6	2	2.7	3	4.1
3	2021	93	26	28.0	0	0.0	4	4.3	54	58.1	1	1.1	8	8.6
	2022	65	16	24.6	1	1.5	1	1.5	44	67.7	3	4.6	0	0.0
	2023	50	11	22.0	2	4.0	0	0.0	32	64.0	1	2.0	4	8.0
4	2021	94	23	24.5	0	0.0	2	2.1	64	68.1	1	1.1	4	4.3
	2022	51	12	23.5	0	0.0	0	0.0	34	66.7	1	2.0	4	7.8
	2023	58	11	19.0	0	0.0	3	5.2	39	67.2	2	3.4	3	5.2
5	2021	95	27	28.4	0	0.0	0	0.0	62	65.3	1	1.1	5	5.3
	2022	69	18	26.1	0	0.0	0	0.0	48	69.6	0	0.0	2	2.9
	2023	46	5	10.9	1	2.2	1	2.2	33	71.7	2	4.3	4	8.7
PK-5	2021	636	186	29.2	2	0.3	33	5.2	367	57.7	11	1.7	37	5.8
	2022	435	111	25.5	5	1.1	5	1.1	269	61.8	20	4.6	20	4.6
	2023	416	87	20.9	7	1.7	11	2.6	268	64.4	25	6.0	18	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022	49	7	14.3	0	0.0	0	0.0	41	83.7	0	0.0	1	2.0
	2023	36	9	25.0	0	0.0	0	0.0	26	72.2	0	0.0	1	2.8
7	2021													
	2022													
	2023	33	3	9.1	0	0.0	0	0.0	29	87.9	0	0.0	1	3.0
6-8	2021													
	2022	49	7	14.3	0	0.0	0	0.0	41	83.7	0	0.0	1	2.0
	2023	69	12	17.4	0	0.0	0	0.0	55	79.7	0	0.0	2	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	77	74	96.1	42	54.5	0	0.0	38	49.4	0	0.0	53	68.8	58.4	41.6	35.1
	2022	58	52	89.7	32	55.2	1	1.7	26	44.8	0	0.0	46	79.3	53.4	46.6	20.7
	2023	58	56	96.6	33	56.9	1	1.7	30	51.7	0	0.0	50	86.2	46.6	53.4	19.0
KN	2021	95	92	96.8	62	65.3	6	6.3	58	61.1	5	5.3	26	27.4	45.3	54.7	0.0
	2022	58	52	89.7	30	51.7	2	3.4	28	48.3	8	13.8	36	62.1	56.9	43.1	1.7
	2023	61	57	93.4	31	50.8	0	0.0	30	49.2	10	16.4	24	39.3	59.0	41.0	0.0
1	2021	87	86	98.9	42	48.3	4	4.6	45	51.7	14	16.1	8	9.2	55.2	44.8	0.0
	2022	72	66	91.7	44	61.1	6	8.3	42	58.3	12	16.7	9	12.5	43.1	56.9	0.0
	2023	69	62	89.9	33	47.8	6	8.7	29	42.0	13	18.8	14	20.3	53.6	46.4	2.9
2	2021	95	92	96.8	68	71.6	11	11.6	71	74.7	14	14.7	7	7.4	46.3	53.7	4.2
	2022	62	57	91.9	36	58.1	6	9.7	32	51.6	8	12.9	11	17.7	56.5	43.5	6.5
	2023	74	69	93.2	48	64.9	8	10.8	49	66.2	14	18.9	18	24.3	40.5	59.5	4.1
3	2021	93	87	93.5	57	61.3	10	10.8	58	62.4	19	20.4	5	5.4	49.5	50.5	1.1
	2022	65	56	86.2	42	64.6	11	16.9	43	66.2	14	21.5	7	10.8	46.2	53.8	1.5
	2023	50	47	94.0	33	66.0	6	12.0	31	62.0	10	20.0	8	16.0	54.0	46.0	2.0
4	2021	94	87	92.6	64	68.1	6	6.4	64	68.1	19	20.2	7	7.4	50.0	50.0	1.1
	2022	51	44	86.3	35	68.6	10	19.6	40	78.4	9	17.6	7	13.7	43.1	56.9	0.0
	2023	58	53	91.4	37	63.8	6	10.3	46	79.3	14	24.1	8	13.8	50.0	50.0	0.0
5	2021	95	91	95.8	55	57.9	18	18.9	72	75.8	22	23.2	8	8.4	46.3	53.7	0.0
	2022	69	62	89.9	46	66.7	10	14.5	56	81.2	13	18.8	10	14.5	50.7	49.3	1.4
	2023	46	45	97.8	33	71.7	14	30.4	41	89.1	8	17.4	8	17.4	54.3	45.7	0.0
PK-5	2021	636	609	95.8	390	61.3	55	8.6	406	63.8	93	14.6	114	17.9	49.8	50.2	5.2
	2022	435	389	89.4	265	60.9	46	10.6	267	61.4	64	14.7	126	29.0	49.9	50.1	4.4
	2023	416	389	93.5	248	59.6	41	9.9	256	61.5	69	16.6	130	31.3	50.7	49.3	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022	49	44	89.8	38	77.6	14	28.6	46	93.9	13	26.5	4	8.2	44.9	55.1	0.0
	2023	36	34	94.4	27	75.0	4	11.1	34	94.4	5	13.9	0	0.0	50.0	50.0	0.0
7	2021																
	2022																
	2023	33	32	97.0	27	81.8	9	27.3	30	90.9	8	24.2	2	6.1	54.5	45.5	0.0
6-8	2021																
	2022	49	44	89.8	38	77.6	14	28.6	46	93.9	13	26.5	4	8.2	44.9	55.1	0.0
	2023	69	66	95.7	54	78.3	13	18.8	64	92.8	13	18.8	2	2.9	52.2	47.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	94	10,216	91	97.3	10,002	97.9	3	3.2	4.7	80	9,094	85.1	89.0
	2022	56	10,601	53	94.5	9,857	93.0	10	17.7	8.0	46	8,573	81.6	80.9
	2023	58	9,795	54	92.6	9,098	92.9	4	6.9	4.9	48	8,293	82.5	84.7
1	2021	91	10,568	89	98.4	10,378	98.2	5	5.5	4.0	82	9,515	90.3	90.0
	2022	75	10,904	70	94.1	10,206	93.6	5	6.7	7.3	65	8,976	87.0	82.3
	2023	68	10,625	64	94.0	9,918	93.3	6	8.8	5.3	53	9,021	77.7	84.9
2	2021	98	10,574	97	98.9	10,394	98.3	7	7.1	3.8	90	9,653	91.4	91.3
	2022	64	10,614	61	95.2	9,987	94.1	3	4.7	6.0	56	8,941	88.1	84.2
	2023	71	10,350	66	93.5	9,734	94.0	2	2.8	4.7	64	8,998	90.4	86.9
3	2021	94	10,452	93	99.2	10,254	98.1	8	8.5	3.4	90	9,519	96.1	91.1
	2022	67	10,392	64	96.2	9,829	94.6	5	7.5	6.3	61	8,798	91.3	84.7
	2023	53	9,927	50	93.8	9,395	94.6	3	5.6	4.3	43	8,837	80.9	89.0
4	2021	96	10,526	96	100.0	10,325	98.1	3	3.1	2.9	90	9,562	93.6	90.8
	2022	51	10,478	49	96.1	9,930	94.8	2	4.0	5.8	44	8,981	87.1	85.7
	2023	58	9,872	56	96.0	9,372	94.9	3	5.2	4.5	51	8,790	88.1	89.0
5	2021	95	10,814	94	98.6	10,602	98.0	9	9.5	2.5	86	9,891	90.4	91.5
	2022	71	10,405	68	95.8	9,875	94.9	8	11.3	6.3	64	8,914	90.2	85.7
	2023	47	9,891	45	94.9	9,406	95.1	3	6.4	4.9	41	8,815	87.5	89.1
KN-5	2021	568	63,149	561	98.7	61,956	98.1	35	6.2	3.6	518	57,234	91.2	90.6
	2022	383	63,393	365	95.3	59,686	94.2	33	8.6	6.6	336	53,183	87.7	83.9
	2023	355	60,461	334	94.1	56,922	94.1	21	5.9	4.8	300	52,754	84.5	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	52	9,901	50	96.0	9,363	94.6	3	5.8	8.9	47	8,300	90.5	83.8
	2023	36	9,009	36	100.0	8,575	95.2	3	8.4	7.0	34	7,980	94.7	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	33	9,404	33	100.0	8,895	94.6	0	0.0	9.0	32	8,106	98.2	86.2
6-8	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022	52	30,697	50	96.0	28,834	93.9	3	5.8	10.8	47	25,138	90.5	81.9
	2023	68	28,262	68	100.0	26,732	94.6	3	4.4	9.6	66	24,445	96.4	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	23	60.5
White	12	31.6
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	26	68.4
Male	12	31.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.1	60.0
2021-22	7.8	52.5
2022-23	7.6	45.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	26.3
1	4	10.5
2	1	2.6
3	0	0.0
4	4	10.5
5	1	2.6
1-3	5	13.2
More than 3	23	60.5
1 - 5	10	26.3
6 - 10	9	23.7
11 - 20	3	7.9
More than 20	6	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	34.6	42.9	45.0	*	60.0	54.5		31.8	52.4	41.9	60.2	43
	2022	*	56.3	41.7	46.2	16.7	60.0	63.6		53.3	52.9	53.1	69.7	32
	2023	*	54.5	80.0	64.0	*	80.0	88.9		68.8	54.5	63.0	71.5	27
4	2021	*	47.6	56.3	52.6	*	61.9	54.5		54.2	57.9	55.8	55.6	43
	2022		42.9	50.0	48.0	*	60.0	45.0		38.5	61.5	50.0	71.6	26
	2023	*	54.5	55.6	56.3	*	62.5	48.0		57.1	60.0	58.3	73.1	36
5	2021	*	46.2	61.5	50.0	16.7	30.0	29.6		52.6	46.2	48.9	66.9	45
	2022		61.1	90.0	67.9	*	50.0	65.0		62.5	71.4	66.7	77.3	30
	2023	*	*	60.0	60.0	16.7	60.0	55.6		46.2	87.5	61.9	77.7	21
3-5	2021	*	42.5	55.6	49.2	41.7	53.7	43.3		46.2	51.5	48.9	61.1	131
	2022	*	54.2	59.4	54.4	21.4	57.1	56.9		52.3	61.4	56.8	72.9	88
	2023	*	51.9	63.2	59.7	7.7	66.7	57.7		58.0	64.7	60.7	74.2	84

NUMBER TESTED IN GRADES 3-5													
2021	3	73	36	122	12	41	60		65	66	131	17,239	
2022	2	48	32	79	14	28	51		44	44	88	18,671	
2023	5	27	38	77	13	36	52		50	34	84	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												54.2	0
	2022		50.0	58.5	55.6	40.0	60.5	55.3		59.1	53.6	56.0	60.7	50
	2023		55.6	50.0	50.0	*	44.4	47.1		50.0	50.0	50.0	69.0	36
7	2021												60.3	0
	2022												70.3	0
	2023		*	72.4	75.0	22.2	77.8	73.3		72.2	73.3	72.7	70.2	33
6-8	2021												60.3	0
	2022		50.0	58.5	55.6	40.0	60.5	55.3		59.1	53.6	56.0	69.1	50
	2023		58.3	61.8	62.1	15.4	61.1	59.4		61.1	60.6	60.9	72.0	69

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022		8	41	45	15	38	47			22	28	50		28,611
2023		12	55	66	13	54	64			36	33	69		27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	17	4	22	*	4	5		15	10	25	2,182	43
	2022	*	7	7	14	5	4	4		7	8	15	1,825	32
	2023	*	5	2	9	*	2	1		5	5	10	1,743	27
4	2021	*	11	7	18	*	8	10		11	8	19	2,521	43
	2022		8	5	13	*	4	11		8	5	13	1,785	26
	2023	*	5	8	14	*	6	13		9	6	15	1,742	36
5	2021	*	14	5	22	5	7	19		9	14	23	2,009	45
	2022		7	1	9	*	4	7		6	4	10	1,445	30
	2023	*	*	4	8	5	4	8		7	1	8	1,461	21
3-5	2021	*	42	16	62	7	19	34		35	32	67	6,712	131
	2022	*	22	13	36	11	12	22		21	17	38	5,055	88
	2023	*	13	14	31	12	12	22		21	12	33	4,946	84

NUMBER TESTED IN GRADES 3-5													
2021	3	73	36	122	12	41	60		65	66	131	17,239	
2022	2	48	32	79	14	28	51		44	44	88	18,671	
2023	5	27	38	77	13	36	52		50	34	84	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												4,079	0
	2022		4	17	20	9	15	21		9	13	22	3,664	50
	2023		4	13	17	*	15	18		9	9	18	2,699	36
7	2021												3,490	0
	2022												2,873	0
	2023		*	8	8	7	6	8		5	4	9	2,721	33
6-8	2021												10,595	0
	2022		4	17	20	9	15	21		9	13	22	8,853	50
	2023		5	21	25	11	21	26		14	13	27	7,584	69

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022		8	41	45	15	38	47			22	28	50		28,611
2023		12	55	66	13	54	64			36	33	69		27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11.5	0.0	10.0	*	0.0	0.0		4.5	14.3	9.3	32.1	43
	2022	*	31.3	25.0	26.9	0.0	60.0	54.5		33.3	35.3	34.4	45.3	32
	2023	*	9.1	50.0	28.0	*	50.0	55.6		43.8	9.1	29.6	46.8	27
4	2021	*	14.3	31.3	21.1	*	33.3	31.8		16.7	31.6	23.3	29.9	43
	2022		14.3	20.0	20.0	*	30.0	25.0		15.4	23.1	19.2	48.1	26
	2023	*	27.3	38.9	34.4	*	43.8	32.0		28.6	46.7	36.1	41.7	36
5	2021	*	15.4	23.1	20.5	0.0	0.0	3.7		15.8	23.1	20.0	40.6	45
	2022		16.7	50.0	25.0	*	25.0	15.0		18.8	35.7	26.7	54.0	30
	2023	*	*	30.0	25.0	0.0	30.0	22.2		7.7	50.0	23.8	52.4	21
3-5	2021	*	13.7	22.2	17.2	0.0	17.1	13.3		12.3	22.7	17.6	34.4	131
	2022	*	20.8	31.3	24.1	7.1	39.3	27.5		22.7	31.8	27.3	49.2	88
	2023	*	14.8	39.5	29.9	0.0	41.7	32.7		28.0	35.3	31.0	47.0	84

NUMBER TESTED IN GRADES 3-5													
2021	3	73	36	122	12	41	60			65	66	131	17,239
2022	2	48	32	79	14	28	51			44	44	88	18,671
2023	5	27	38	77	13	36	52			50	34	84	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												23.9	0
	2022		37.5	29.3	28.9	6.7	31.6	27.7		31.8	28.6	30.0	33.2	50
	2023		22.2	11.5	14.7	*	7.4	8.8		16.7	11.1	13.9	44.3	36
7	2021												35.2	0
	2022												45.2	0
	2023		*	41.4	40.6	0.0	44.4	40.0		33.3	46.7	39.4	43.9	33
6-8	2021												32.3	0
	2022		37.5	29.3	28.9	6.7	31.6	27.7		31.8	28.6	30.0	42.3	50
	2023		25.0	27.3	27.3	0.0	25.9	23.4		25.0	27.3	26.1	45.5	69

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022		8	41	45	15	38	47			22	28	50		28,611
2023		12	55	66	13	54	64			36	33	69		27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	43
	2022	*	12.5	16.7	11.5	0.0	30.0	27.3		20.0	17.6	18.8	26.5	32
	2023	*	9.1	0.0	8.0	*	10.0	11.1		12.5	0.0	7.4	18.2	27
4	2021	*	9.5	0.0	7.9	*	14.3	13.6		0.0	15.8	7.0	14.2	43
	2022		7.1	10.0	12.0	*	20.0	15.0		7.7	15.4	11.5	25.0	26
	2023	*	9.1	22.2	18.8	*	25.0	16.0		14.3	20.0	16.7	18.4	36
5	2021	*	7.7	23.1	15.9	0.0	0.0	3.7		10.5	19.2	15.6	25.7	45
	2022		11.1	20.0	14.3	*	0.0	0.0		12.5	14.3	13.3	35.4	30
	2023	*	*	10.0	10.0	0.0	20.0	11.1		7.7	12.5	9.5	26.1	21
3-5	2021	*	5.5	8.3	8.2	0.0	7.3	6.7		3.1	12.1	7.6	18.7	131
	2022	*	10.4	15.6	12.7	0.0	17.9	11.8		13.6	15.9	14.8	29.0	88
	2023	*	7.4	13.2	13.0	0.0	19.4	13.5		12.0	11.8	11.9	21.0	84

NUMBER TESTED IN GRADE 3-5													
2021	3	73	36	122	12	41	60			65	66	131	17,239
2022	2	48	32	79	14	28	51			44	44	88	18,671
2023	5	27	38	77	13	36	52			50	34	84	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												10.2	0
	2022		12.5	9.8	8.9	0.0	10.5	10.6		9.1	10.7	10.0	16.0	50
	2023		11.1	0.0	2.9	*	0.0	0.0		5.6	0.0	2.8	17.8	36
7	2021												18.4	0
	2022												29.3	0
	2023		*	10.3	9.4	0.0	11.1	10.0		11.1	6.7	9.1	20.1	33
6-8	2021												14.9	0
	2022		12.5	9.8	8.9	0.0	10.5	10.6		9.1	10.7	10.0	24.9	50
	2023		8.3	5.5	6.1	0.0	5.6	4.7		8.3	3.0	5.8	20.2	69

NUMBER TESTED IN GRADE 6-8														
2021														26,714
2022		8	41	45	15	38	47			22	28	50		28,611
2023		12	55	66	13	54	64			36	33	69		27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.0	45.7	46.2
	2022	71.9	56.0	51.3
	2023	52.7	30.8	1.7 / 10
4	2021	56.1	54.0	58.5
	2022	58.7	53.6	48.8
	2023	48.7	37.5	2.3 / 10
5	2021	50.6	55.4	54.6
	2022	60.4	61.7	60.7
	2023	54.9	38.8	1.9 / 10
3-5	2021	57.8	51.8	53.1
	2022	64.1	57.2	53.8
	2023	51.6	35.7	2.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021			
	2022	57.5	55.1	57.9
	2023	44.0	30.2	2.3 / 10
7	2021			
	2022			
	2023	55.5	49.6	4.0 / 10
6-8	2021			
	2022	57.5	55.1	57.9
	2023	49.5	39.4	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	15.4	56.3	43.0	*	53.8	54.7		46.3	40.9	43.5	57.1	85
	2022	*	43.8	79.5	66.0	11.1	75.7	74.4		70.4	69.7	70.0	65.9	60
	2023	*	36.4	81.5	66.7	*	77.8	81.5		72.7	59.1	65.9	68.7	44
4	2021	*	36.4	56.3	50.7	*	62.3	62.3		56.1	48.6	52.6	55.0	76
	2022		14.3	56.7	42.9	50.0	61.3	46.3		47.4	46.4	46.8	65.8	47
	2023	*	72.7	75.7	76.0	*	80.0	72.1		77.8	75.0	76.4	69.7	55
5	2021	*	23.1	63.6	48.8	42.9	65.4	48.5		57.9	42.9	49.4	69.3	87
	2022		50.0	78.6	67.2	33.3	75.0	67.3		71.9	63.3	67.7	74.9	62
	2023	*	*	88.5	84.2	88.9	85.7	83.3		90.5	77.8	84.6	80.0	39
3-5	2021	*	24.3	58.9	47.4	47.6	60.5	54.6		53.3	43.8	48.4	60.5	248
	2022	*	37.5	73.0	60.1	30.4	71.3	62.9		65.4	60.4	62.7	68.8	169
	2023	*	59.3	81.1	75.4	52.9	81.1	78.3		80.0	70.6	75.4	72.8	138

NUMBER TESTED IN GRADES 3-5													
2021	3	74	151	232	21	157	174			120	128	248	28,221
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												61.6	0
	2022		50.0	63.4	62.2	40.0	63.2	57.4		72.7	50.0	60.0	66.4	50
	2023		33.3	65.4	55.9	*	59.3	55.9		66.7	50.0	58.3	72.4	36
8	2021												53.6	0
	2022												66.0	0
	2023		*	86.2	90.6	77.8	88.9	86.7		88.9	86.7	87.9	72.7	33
6-8	2021												52.7	0
	2022		50.0	63.4	62.2	40.0	63.2	57.4		72.7	50.0	60.0	60.9	50
	2023		50.0	76.4	72.7	69.2	74.1	70.3		77.8	66.7	72.5	69.7	69

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022		8	41	45	15	38	47			22	28	50		24,707
2023		12	55	66	13	54	64			36	33	69		22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	22	21	45	*	24	24		22	26	48	4,023	85
	2022	*	9	8	18	8	9	10		8	10	18	3,258	60
	2023	*	7	5	14	*	6	5		6	9	15	2,924	44
4	2021	*	14	21	35	*	20	20		18	18	36	4,186	76
	2022		12	13	24	4	12	22		10	15	25	3,297	47
	2023	*	3	9	12	*	7	12		6	7	13	2,801	55
5	2021	*	20	20	42	8	18	35		16	28	44	2,927	87
	2022		9	9	19	4	10	17		9	11	20	2,389	62
	2023	*	*	3	6	1	4	6		2	4	6	1,855	39
3-5	2021	*	56	62	122	11	62	79		56	72	128	11,136	248
	2022	*	30	30	61	16	31	49		27	36	63	8,944	169
	2023	*	11	17	32	8	17	23		14	20	34	7,580	138

NUMBER TESTED IN GRADES 3-5													
2021	3	74	151	232	21	157	174			120	128	248	28,221
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												3,435	0
	2022		4	15	17	9	14	20		6	14	20	3,133	50
	2023		6	9	15	*	11	15		6	9	15	2,419	36
8	2021												4,641	0
	2022												3,849	0
	2023		*	4	3	2	3	4		2	2	4	3,333	33
6-8	2021												10,708	0
	2022		4	15	17	9	14	20		6	14	20	9,670	50
	2023		6	13	18	4	14	19		8	11	19	6,952	69

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022		8	41	45	15	38	47			22	28	50		24,707
2023		12	55	66	13	54	64			36	33	69		22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	16.7	11.4	*	19.2	18.9		19.5	4.5	11.8	25.6	85
	2022	*	18.8	48.7	39.6	0.0	56.8	53.8		48.1	33.3	40.0	37.6	60
	2023	*	27.3	55.6	45.2	*	55.6	59.3		63.6	27.3	45.5	41.0	44
4	2021	*	22.7	29.2	28.2	*	34.0	34.0		31.7	28.6	30.3	30.1	76
	2022		0.0	33.3	19.0	25.0	35.5	26.8		15.8	28.6	23.4	37.0	47
	2023	*	45.5	51.4	48.0	*	57.1	46.5		59.3	42.9	50.9	45.7	55
5	2021	*	15.4	47.3	36.6	28.6	50.0	36.8		42.1	32.7	36.8	42.7	87
	2022		16.7	38.1	31.0	0.0	35.0	28.8		28.1	33.3	30.6	46.9	62
	2023	*	*	42.3	39.5	33.3	46.4	38.9		42.9	38.9	41.0	50.4	39
3-5	2021	*	12.2	31.8	25.4	23.8	34.4	30.5		30.8	21.9	26.2	32.8	248
	2022	*	12.5	40.5	30.7	8.7	42.6	35.6		32.1	31.9	32.0	40.5	169
	2023	*	33.3	50.0	44.6	17.6	53.3	47.2		55.7	36.8	46.4	45.7	138

NUMBER TESTED IN GRADES 3-5													
2021	3	74	151	232	21	157	174			120	128	248	28,221
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												28.6	0
	2022		25.0	22.0	22.2	0.0	23.7	19.1		27.3	17.9	22.0	31.4	50
	2023		11.1	30.8	26.5	*	25.9	20.6		27.8	22.2	25.0	35.8	36
8	2021												27.3	0
	2022												35.6	0
	2023		*	37.9	40.6	0.0	40.7	36.7		44.4	33.3	39.4	40.3	33
6-8	2021												24.4	0
	2022		25.0	22.0	22.2	0.0	23.7	19.1		27.3	17.9	22.0	29.4	50
	2023		16.7	34.5	33.3	0.0	33.3	28.1		36.1	27.3	31.9	36.3	69

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022		8	41	45	15	38	47			22	28	50		24,707
2023		12	55	66	13	54	64			36	33	69		22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	10.4	6.3	*	11.5	11.3		12.2	2.3	7.1	11.6	85
	2022	*	12.5	20.5	17.0	0.0	24.3	23.1		22.2	15.2	18.3	17.9	60
	2023	*	0.0	18.5	14.3	*	18.5	18.5		22.7	4.5	13.6	15.6	44
4	2021	*	13.6	12.5	12.7	*	17.0	17.0		19.5	11.4	15.8	16.4	76
	2022		0.0	23.3	14.3	12.5	25.8	19.5		10.5	21.4	17.0	18.5	47
	2023	*	27.3	18.9	18.0	*	22.9	18.6		29.6	10.7	20.0	19.3	55
5	2021	*	7.7	23.6	15.9	7.1	25.0	17.6		21.1	14.3	17.2	22.7	87
	2022		11.1	11.9	12.1	0.0	12.5	11.5		12.5	10.0	11.3	23.8	62
	2023	*	*	15.4	15.8	11.1	17.9	13.9		19.0	11.1	15.4	19.0	39
3-5	2021	*	6.8	15.9	11.6	4.8	17.8	15.5		17.5	9.4	13.3	16.9	248
	2022	*	8.3	18.0	14.4	4.3	20.4	17.4		15.4	15.4	15.4	20.1	169
	2023	*	11.1	17.8	16.2	5.9	20.0	17.0		24.3	8.8	16.7	18.0	138

NUMBER TESTED IN GRADE 3-5													
2021	3	74	151	232	21	157	174			120	128	248	28,221
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												9.3	0
	2022		0.0	12.2	11.1	0.0	13.2	10.6		13.6	7.1	10.0	10.6	50
	2023		0.0	7.7	5.9	*	3.7	2.9		11.1	0.0	5.6	11.9	36
8	2021												6.0	0
	2022												11.9	0
	2023		*	10.3	12.5	0.0	11.1	10.0		16.7	6.7	12.1	12.7	33
6-8	2021												6.6	0
	2022		0.0	12.2	11.1	0.0	13.2	10.6		13.6	7.1	10.0	9.7	50
	2023		8.3	9.1	9.1	0.0	7.4	6.3		13.9	3.0	8.7	11.4	69

NUMBER TESTED IN GRADE 6-8														
2021														22,626
2022		8	41	45	15	38	47			22	28	50		24,707
2023		12	55	66	13	54	64			36	33	69		22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	51.2	44.4	41.2	52.4
	2022	71.3	56.9	58.8	53.8
	2023	50.0	47.6	44.5	59.5
4	2021	59.1	51.4	53.7	52.0
	2022	51.1	48.2	54.0	46.3
	2023	57.4	54.7	54.2	65.0
5	2021	51.0	54.0	51.1	54.3
	2022	60.8	55.7	56.1	52.0
	2023	59.8	55.4	43.0	51.9
3-5	2021	53.5	49.9	48.5	52.9
	2022	61.8	54.0	56.5	51.0
	2023	55.7	52.6	47.9	59.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021				
	2022	45.6	48.5	46.0	38.3
	2023	52.2	38.2	38.9	44.4
8	2021				
	2022				
	2023	71.5	50.8	49.2	54.5
6-8	2021				
	2022	45.6	48.5	46.0	38.3
	2023	61.4	44.3	43.8	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	12.0	25.9	21.3	7.1	21.2	17.9		35.1	12.5	22.4	54.9	85
	2022		16.7	22.0	21.1	0.0	20.5	15.7		15.6	24.1	19.7	60.4	61
	2023	*	*	46.2	42.1	33.3	46.4	41.7		47.6	33.3	41.0	59.1	39

NUMBER TESTED IN GRADE 5													
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	22	40	63	13	41	55		24	42	66	3820	85
	2022		15	32	45	6	31	43		27	22	49	3468	61
	2023	*	*	14	22	6	15	21		11	12	23	3537	39

NUMBER TESTED IN GRADE 5													
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.0	5.6	5.0	0.0	5.8	3.0		8.1	4.2	5.9	23.4	85
	2022		5.6	7.3	7.0	0.0	2.6	2.0		6.3	6.9	6.6	33.0	61
	2023	*	*	19.2	21.1	0.0	25.0	19.4		23.8	16.7	20.5	29.4	39

NUMBER TESTED IN GRADE 5													
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.0	5.6	3.8	0.0	5.8	3.0		8.1	2.1	4.7	8.9	85
	2022		0.0	2.4	1.8	0.0	0.0	0.0		3.1	0.0	1.6	13.7	61
	2023	*	*	3.8	5.3	0.0	7.1	5.6		4.8	5.6	5.1	11.9	39

NUMBER TESTED IN GRADE 5													
2021	1	25	54	80	14	52	67		37	48	85	8,469	
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	49.8	45.3	48.8	48.2
	2022	47.0	50.6	39.3	40.8
	2023	40.2	41.0	33.3	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			62.8	61.0	*	61.4	61.4		52.6	68.0	61.4	58.9	44
	2022	*		71.0	69.0	*	71.0	71.0		53.8	78.9	68.8	59.7	32
	2023			55.0	55.0		57.1	55.0		55.6	58.3	57.1	58.4	21
4	2021			51.3	48.6		51.3	52.8		38.9	61.9	51.3	57.2	39
	2022			31.8	31.6	*	30.4	33.3		16.7	35.3	30.4	56.1	23
	2023			55.0	57.9	*	55.0	57.9		50.0	57.1	55.0	58.3	20
5	2021			84.1	82.5	37.5	84.1	83.7		75.0	91.7	84.1	83.5	44
	2022			60.0	53.3	*	60.0	58.8		47.1	72.2	60.0	71.2	35
	2023			40.0	40.9	*	40.9	40.9		40.0	41.7	40.9	69.5	22
3-5	2021			66.7	64.4	33.3	66.1	66.7		56.1	74.3	66.1	66.2	127
	2022	*		56.8	53.8	11.1	56.2	57.0		44.4	63.0	55.6	62.1	90
	2023			50.0	50.8	*	50.8	50.8		48.0	52.6	50.8	61.9	63

NUMBER TESTED IN GRADES 3-5													
2021			126	118	9	127	123		57	70	127	11,563	
2022	1		88	78	9	89	86		36	54	90	10,782	
2023			60	61	5	63	61		25	38	63	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16	16	*	17	17		9	8	17	1,677	44
	2022	*		9	9	*	9	9		6	4	10	1,516	32
	2023			9	9		9	9		4	5	9	1,457	21
4	2021			19	19		19	17		11	8	19	1,630	39
	2022			15	13	*	16	14		5	11	16	1,578	23
	2023			9	8	*	9	8		3	6	9	1,300	20
5	2021			7	7	5	7	7		5	2	7	605	44
	2022			14	14	*	14	14		9	5	14	987	35
	2023			12	13	*	13	13		6	7	13	937	22
3-5	2021			42	42	6	43	41		25	18	43	3,912	127
	2022	*		38	36	8	39	37		20	20	40	4,081	90
	2023			30	30	*	31	30		13	18	31	3,694	63

NUMBER TESTED IN GRADES 3-5													
2021			126	118	9	127	123			57	70	127	11,563
2022	1		88	78	9	89	86			36	54	90	10,782
2023			60	61	5	63	61			25	38	63	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32.6	34.1	*	31.8	31.8		31.6	32.0	31.8	32.1	44
	2022	*		32.3	31.0	*	32.3	32.3		46.2	21.1	31.3	30.6	32
	2023			40.0	40.0		42.9	40.0		33.3	50.0	42.9	31.0	21
4	2021			17.9	16.2		17.9	19.4		5.6	28.6	17.9	32.3	39
	2022			22.7	21.1	*	21.7	23.8		0.0	29.4	21.7	36.0	23
	2023			25.0	26.3	*	25.0	26.3		33.3	21.4	25.0	39.0	20
5	2021			63.6	62.5	12.5	63.6	62.8		60.0	66.7	63.6	59.0	44
	2022			40.0	36.7	*	40.0	38.2		23.5	55.6	40.0	41.7	35
	2023			15.0	13.6	*	13.6	13.6		20.0	8.3	13.6	43.4	22
3-5	2021			38.9	38.1	11.1	38.6	39.0		33.3	42.9	38.6	40.7	127
	2022	*		33.0	30.8	0.0	32.6	32.6		27.8	35.2	32.2	35.9	90
	2023			26.7	26.2	*	27.0	26.2		28.0	26.3	27.0	37.5	63

NUMBER TESTED IN GRADES 3-5													
2021			126	118	9	127	123			57	70	127	11,563
2022	1		88	78	9	89	86			36	54	90	10,782
2023			60	61	5	63	61			25	38	63	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.6	19.5	*	18.2	18.2		26.3	12.0	18.2	20.7	44
	2022	*		16.1	13.8	*	16.1	16.1		15.4	15.8	15.6	18.5	32
	2023			20.0	20.0		23.8	20.0		33.3	16.7	23.8	17.8	21
4	2021			5.1	2.7		5.1	5.6		5.6	4.8	5.1	16.9	39
	2022			13.6	15.8	*	13.0	14.3		0.0	17.6	13.0	21.4	23
	2023			15.0	15.8	*	15.0	15.8		33.3	7.1	15.0	19.1	20
5	2021			27.3	27.5	0.0	27.3	25.6		35.0	20.8	27.3	32.4	44
	2022			8.6	6.7	*	8.6	8.8		0.0	16.7	8.6	18.4	35
	2023			10.0	9.1	*	9.1	9.1		10.0	8.3	9.1	21.6	22
3-5	2021			17.5	16.9	0.0	17.3	17.1		22.8	12.9	17.3	23.2	127
	2022	*		12.5	11.5	0.0	12.4	12.8		5.6	16.7	12.2	19.4	90
	2023			15.0	14.8	*	15.9	14.8		24.0	10.5	15.9	19.4	63

NUMBER TESTED IN GRADE 3-5													
2021			126	118	9	127	123			57	70	127	11,563
2022	1		88	78	9	89	86			36	54	90	10,782
2023			60	61	5	63	61			25	38	63	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.8	57.1	53.7
	2022	73.8	53.5	54.5
	2023	54.4	43.8	2.0 / 10
4	2021	51.6	49.2	54.8
	2022	48.9	46.1	47.2
	2023	58.7	40.2	2.9 / 10
5	2021	67.6	72.4	63.3
	2022	50.7	59.1	56.7
	2023	55.8	32.5	1.5 / 10
3-5	2021	60.7	60.0	57.4
	2022	58.4	53.8	53.5
	2023	56.2	38.7	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	37.7	2
	2022			*	*		*	*		*	*	*	41.5	4
	2023			*	*		*	*		*		*	48.2	3
4	2021			33.3	*		33.3	*		*	*	33.3	29.8	6
	2022			*	*		*			*	*	*	30.9	3
	2023			*	*		*	*			*	*	42.2	1
5	2021			*	*		*	*		*	*	*	48.0	2
	2022			*			*	*		*	*	*	43.4	3
	2023			*	*	*	*	*		*	*	*	56.1	4
3-5	2021			30.0	25.0		30.0	25.0		*	25.0	30.0	38.7	10
	2022			50.0	*		50.0	*		*	28.6	50.0	38.7	10
	2023			25.0	14.3	*	25.0	14.3		*	*	25.0	49.0	8

NUMBER TESTED IN GRADES 3-5													
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	132	2
	2022			*	*		*	*		*	*	*	131	4
	2023			*	*		*	*		*		*	158	3
4	2021			4	*		4	*		*	*	4	146	6
	2022			*	*		*			*	*	*	172	3
	2023			*	*		*	*			*	*	193	1
5	2021			*	*		*	*		*	*	*	115	2
	2022			*			*	*		*	*	*	162	3
	2023			*	*	*	*	*		*	*	*	155	4
3-5	2021			7	6		7	6		*	6	7	393	10
	2022			5	*		5	*		*	5	5	465	10
	2023			6	6	*	6	6		*	*	6	506	8

NUMBER TESTED IN GRADES 3-5													
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	10.4	2
	2022			*	*		*	*		*	*	*	13.4	4
	2023			*	*		*	*		*		*	13.1	3
4	2021			0.0	*		0.0	*		*	*	0.0	10.1	6
	2022			*	*		*			*	*	*	9.6	3
	2023			*	*		*	*			*	*	15.0	1
5	2021			*	*		*	*		*	*	*	23.5	2
	2022			*			*	*		*	*	*	17.8	3
	2023			*	*	*	*	*		*	*	*	21.2	4
3-5	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	14.8	10
	2022			30.0	*		30.0	*		*	28.6	30.0	13.8	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	8

NUMBER TESTED IN GRADES 3-5													
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	3.3	2
	2022			*	*		*	*		*	*	*	4.0	4
	2023			*	*		*	*		*		*	3.0	3
4	2021			0.0	*		0.0	*		*	*	0.0	3.4	6
	2022			*	*		*			*	*	*	3.6	3
	2023			*	*		*	*			*	*	3.3	1
5	2021			*	*		*	*		*	*	*	9.5	2
	2022			*			*	*		*	*	*	6.6	3
	2023			*	*	*	*	*		*	*	*	3.1	4
3-5	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	5.5	10
	2022			0.0	*		0.0	*		*	0.0	0.0	4.9	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	8

NUMBER TESTED IN GRADE 3-5													
2021			10	8		10	8		2	8	10	641	
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	44.4	43.9	50.0	50.0
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	41.3	41.6	40.6	52.5
	2022	53.9	46.6	51.8	45.0
	2023	39.4	29.8	32.6	36.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.7	22.2	*	*	53.8	56.3				37.0	48.4	54
	2022	*	25.0	33.3	35.0	*	12.5	*				28.1	36.6	32
	2023	50.0	5.0	12.5	10.7	0.0	*	*				16.2	39.9	37
K-1	2021	*	40.7	22.2	*	*	53.8	56.3				37.0	49.4	54
	2022	*	25.0	33.3	35.0	*	12.5	*				28.1	37.9	32
	2023	50.0	5.0	12.5	10.7	0.0	*	*				16.2	41.4	37
# Tested (GR K-1)	2021	3	27	9	4	5	13	16				54	5,754	
	2022	1	16	6	20	1	8	4				32	5,967	
	2023	6	20	8	28	6	4	4				37	6,281	
2	2021	*	23.1	*	50.0	16.7	29.4	26.3				31.8	48.4	44
	2022	*	5.9	0.0	16.0	12.5	37.5	30.0				11.1	39.9	36
	2023	*	15.4	66.7	34.8	*	*	*				35.7	41.8	28
# Tested (GR 2)	2021	1	26	3	6	6	17	19				44	5,792	
	2022	3	17	8	25	8	8	10				36	5,940	
	2023	2	13	9	23	3	5	5				28	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	0	*	*	2	4				8	1,162	54
	2022	*	0	0	0	*	0	*				0	652	32
	2023	0	0	0	0	0	*	*				0	715	37
K-1	2021	*	5	0	*	*	2	4				8	1,277	54
	2022	*	0	0	0	*	0	*				0	724	32
	2023	0	0	0	0	0	*	*				0	818	37
# Tested (GR K-1)	2021	3	27	9	4	5	13	16				54	5,754	
	2022	1	16	6	20	1	8	4				32	5,967	
	2023	6	20	8	28	6	4	4				37	6,281	
2	2021	*	3	*	1	1	1	1				5	1,359	44
	2022	*	0	0	1	0	1	1				1	916	36
	2023	*	0	0	1	*	*	*				2	998	28
# Tested (GR 2)	2021	1	26	3	6	6	17	19				44	5,792	
	2022	3	17	8	25	8	8	10				36	5,940	
	2023	2	13	9	23	3	5	5				28	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		24.0	60.0		*	20.0	23.1				31.9	57.1	47
	2022	*	37.5	14.3	38.1	*	*	*				31.3	41.1	32
	2023	*	57.1	28.6	48.3		14.3	33.3				48.5	57.4	33
1	2021	*	36.0	14.3		*	69.2	60.0				40.8	46.7	49
	2022	*	12.5	20.0	17.4	*	0.0	*				19.4	35.7	36
	2023	28.6	22.2	30.8	26.5	*	*	*				26.8	44.1	41
K-1	2021	*	30.0	41.2		14.3	42.9	42.9				36.5	51.7	96
	2022	42.9	25.0	17.6	27.3	*	15.4	25.0				25.0	38.3	68
	2023	33.3	37.5	30.0	36.5	*	8.3	27.3				36.5	50.3	74
# Tested (GR K-1)	2021	4	50	17		7	28	28				96	10,412	
	2022	7	32	17	44	2	13	8				68	11,314	
	2023	12	32	20	63	4	12	11				74	10,715	
2	2021	*	18.5	*		28.6	38.9	33.3				29.3	49.7	41
	2022	*	33.3	11.1	33.3	22.2	37.5	30.0				30.3	44.5	33
	2023	*	42.9	44.4	41.7	*	*	*				42.9	48.7	28
# Tested (GR 2)	2021	1	27	5		7	18	21				41	6,004	
	2022	2	15	9	24	9	8	10				33	6,029	
	2023	1	14	9	24	4	4	5				28	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	3		*	1	1				6	1,120	47
	2022	*	0	0	0	*	*	*				2	655	32
	2023	*	2	0	4		0	0				6	894	33
1	2021	*	3	0		*	3	3				5	934	49
	2022	*	0	0	0	*	0	*				0	582	36
	2023	1	0	0	0	*	*	*				1	753	41
K-1	2021	*	5	3		0	4	4				11	2,054	96
	2022	2	0	0	0	*	0	0				2	1,237	68
	2023	3	2	0	4	*	0	0				7	1,647	74
# Tested (GR K-1)	2021	4	50	17		7	28	28				96	10,412	
	2022	7	32	17	44	2	13	8				68	11,314	
	2023	12	32	20	63	4	12	11				74	10,715	
2	2021	*	3	*		0	1	1				3	1,149	41
	2022	*	0	0	0	0	0	0				0	946	33
	2023	*	0	0	1	*	*	*				2	1,080	28
# Tested (GR 2)	2021	1	27	5		7	18	21				41	6,004	
	2022	2	15	9	24	9	8	10				33	6,029	
	2023	1	14	9	24	4	4	5				28	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.7	66.7	*	*	58.1	58.7				55.7	52.9	88
	2022	*	56.3	41.0	49.0	16.7	35.0	43.8				44.9	46.4	69
	2023	50.0	35.0	47.2	48.1	0.0	51.7	60.0				44.6	47.9	65
K-1	2021	*	40.7	66.7	*	*	58.1	58.7				55.7	53.5	88
	2022	*	56.3	41.0	49.0	16.7	35.0	43.8				44.9	47.6	69
	2023	50.0	35.0	47.2	48.1	0.0	51.7	60.0				44.6	48.8	65
# Tested (GR K-1)	2021	3	27	42	4	5	43	46				88	10,304	
	2022	3	16	39	51	6	40	32				69	10,488	
	2023	6	20	36	54	6	29	25				65	10,786	
2	2021	*	34.6	37.0	28.6	22.2	36.9	37.3				37.1	46.7	97
	2022	*	17.6	29.4	30.6	22.2	33.3	30.3				27.0	40.2	63
	2023	*	10.0	35.3	30.6	*	34.0	33.3				32.4	43.0	68
# Tested (GR 2)	2021	2	26	54	7	9	65	67				97	9,688	
	2022	3	17	34	49	9	33	33				63	9,585	
	2023	3	10	51	62	5	47	48				68	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	13	*	*	13	14				23	1,950	88
	2022	*	0	6	6	0	5	5				7	1,175	69
	2023	1	0	3	4	0	2	2				5	1,182	65
K-1	2021	*	5	13	*	*	13	14				23	2,117	88
	2022	*	0	6	6	0	5	5				7	1,341	69
	2023	1	0	3	4	0	2	2				5	1,306	65
# Tested (GR K-1)	2021	3	27	42	4	5	43	46				88	10,304	
	2022	3	16	39	51	6	40	32				69	10,488	
	2023	6	20	36	54	6	29	25				65	10,786	
2	2021	*	0	5	0	0	6	6				6	1,397	97
	2022	*	0	1	2	0	1	1				2	986	63
	2023	*	0	2	1	*	1	1				2	1,087	68
# Tested (GR 2)	2021	2	26	54	7	9	65	67				97	9,688	
	2022	3	17	34	49	9	33	33				63	9,585	
	2023	3	10	51	62	5	47	48				68	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		50.0	54.7		33.3	50.0	52.7				51.7	62.3	89
	2022	*	47.1	46.9	50.0	*	55.2	58.3				50.0	49.1	58
	2023	83.3	50.0	66.7	62.5		58.1	60.0				63.3	60.2	60
1	2021	*	41.7	55.6		*	56.4	57.1				53.2	54.3	77
	2022	*	37.5	51.3	55.1	*	38.5	48.4				45.5	46.0	66
	2023	71.4	55.6	56.1	56.5	50.0	57.6	62.1				59.4	53.8	69
K-1	2021	*	45.8	55.1		20.0	52.6	54.6				52.4	58.2	166
	2022	62.5	42.4	49.3	52.7	33.3	45.6	52.7				47.6	47.5	124
	2023	76.9	53.1	60.8	59.3	50.0	57.8	61.0				61.2	56.8	129
# Tested (GR K-1)	2021	4	48	89		10	97	97				166	19,324	
	2022	8	33	71	91	6	68	55				124	19,784	
	2023	13	32	74	118	6	64	59				129	19,244	
2	2021	*	29.6	42.6		20.0	40.6	39.7				36.3	45.4	91
	2022	*	25.0	38.2	39.6	11.1	39.4	36.4				33.3	40.9	60
	2023	*	7.1	42.3	32.8	14.3	34.0	33.3				34.7	48.6	72
# Tested (GR 2)	2021	2	27	54		10	64	68				91	9,836	
	2022	2	16	34	48	9	33	33				60	9,795	
	2023	2	14	52	67	7	47	48				72	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		7	12		1	11	11				22	2,140	89
	2022	*	1	2	3	*	2	2				5	1,309	58
	2023	2	2	2	6		1	1				8	1,654	60
1	2021	*	5	4		*	6	8				12	1,882	77
	2022	*	0	5	4	*	4	4				6	1,298	66
	2023	2	3	6	10	1	4	4				12	1,765	69
K-1	2021	*	12	16		1	17	19				34	4,022	166
	2022	3	1	7	7	0	6	6				11	2,607	124
	2023	4	5	8	16	1	5	5				20	3,419	129
# Tested (GR K-1)	2021	4	48	89		10	97	97				166	19,324	
	2022	8	33	71	91	6	68	55				124	19,784	
	2023	13	32	74	118	6	64	59				129	19,244	
2	2021	*	1	5		0	6	6				6	1,182	91
	2022	*	0	1	1	0	0	0				1	903	60
	2023	*	0	3	3	0	2	2				3	1,249	72
# Tested (GR 2)	2021	2	27	54		10	64	68				91	9,836	
	2022	2	16	34	48	9	33	33				60	9,795	
	2023	2	14	52	67	7	47	48				72	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			75.8			76.7	76.7				75.8	65.2	33
	2022	*		53.3	62.1	*	51.7	57.7				58.8	55.6	34
	2023			50.0	50.0	*	51.9	52.2				50.0	62.2	30
K-1	2021			75.8			76.7	76.7				75.8	64.9	33
	2022	*		53.3	62.1	*	51.7	57.7				58.8	55.8	34
	2023			50.0	50.0	*	51.9	52.2				50.0	62.2	30
# Tested (GR K-1)	2021			33			30	30				33	4,901	
	2022	2		30	29	5	29	26				34	4,935	
	2023			30	28	2	27	23				30	5,283	
2	2021	*		58.0	*	*	59.6	57.4				55.8	61.5	52
	2022			50.0	40.9	*	47.8	42.9				48.0	55.4	25
	2023	*		47.5	47.5	*	48.8	48.8				48.8	60.3	41
# Tested (GR 2)	2021	1		50	1	3	47	47				52	4,772	
	2022			24	22	1	23	21				25	4,495	
	2023	1		40	40	3	41	41				41	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			16			14	14				16	1,275	33
	2022	*		6	8	*	7	7				8	815	34
	2023			5	5	*	4	4				5	1,059	30
K-1	2021			16			14	14				16	1,327	33
	2022	*		6	8	*	7	7				8	884	34
	2023			5	5	*	4	4				5	1,153	30
# Tested (GR K-1)	2021			33			30	30				33	4,901	
	2022	2		30	29	5	29	26				34	4,935	
	2023			30	28	2	27	23				30	5,283	
2	2021	*		12	*	*	12	12				12	1,204	52
	2022			4	3	*	3	2				4	910	25
	2023	*		5	5	*	6	6				6	1,010	41
# Tested (GR 2)	2021	1		50	1	3	47	47				52	4,772	
	2022			24	22	1	23	21				25	4,495	
	2023	1		40	40	3	41	41				41	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	44.2		*	44.2	45.2				43.2	55.8	44
	2022	*		50.0	54.5	*	50.0	55.0				40.6	52.5	32
	2023	*		46.2	48.1		50.0	50.0				48.1	57.1	27
1	2021			54.8			57.1	57.1				54.8	57.6	31
	2022	*		51.4	62.5	*	52.9	60.0				55.3	51.5	38
	2023	*		36.7	36.7	*	39.3	32.0				34.3	59.3	35
K-1	2021		*	48.6		*	49.3	50.0				48.0	56.7	75
	2022	33.3		50.8	59.3	0.0	51.7	58.0				48.6	52.0	70
	2023	*		41.1	42.1	*	44.2	40.8				40.3	58.3	62
# Tested (GR K-1)	2021		1	74		4	71	70				75	9,529	
	2022	6		61	54	6	58	50				70	9,582	
	2023	5		56	57	2	52	49				62	9,515	
2	2021	*		43.1		*	43.8	41.7				42.3	54.2	52
	2022			44.4	43.5		40.7	39.1				42.9	50.1	28
	2023	*		50.0	47.6	*	47.6	47.6				48.8	54.7	43
# Tested (GR 2)	2021	1		51		4	48	48				52	4,788	
	2022			27	23		27	23				28	4,600	
	2023	1		42	42	2	42	42				43	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	3		*	3	3				3	602	44
	2022	*		1	1	*	1	1				1	356	32
	2023	*		0	0		0	0				0	459	27
1	2021			5			4	4				5	840	31
	2022	*		7	7	*	6	6				7	566	38
	2023	*		3	3	*	3	3				3	813	35
K-1	2021		*	8		*	7	7				8	1,442	75
	2022	0		8	8	0	7	7				8	922	70
	2023	*		3	3	*	3	3				3	1,272	62
# Tested (GR K-1)	2021		1	74		4	71	70				75	9,529	
	2022	6		61	54	6	58	50				70	9,582	
	2023	5		56	57	2	52	49				62	9,515	
2	2021	*		8		*	8	7				8	816	52
	2022			4	4		3	3				4	652	28
	2023	*		4	3	*	4	4				4	711	43
# Tested (GR 2)	2021	1		51		4	48	48				52	4,788	
	2022			27	23		27	23				28	4,600	
	2023	1		42	42	2	42	42				43	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		35.9		55.3		29.4		47.2		48.6		0.0
		39	15.4	38	7.9	17	5.9	36	2.8	72	4.2	18	11.1
			48.7		36.8		64.7		50.0		47.2		88.9
	2022		20.0		27.6		35.0		37.9		40.0		36.8
		20	5.0	29	6.9	20	10.0	29	17.2	50	10.0	38	2.6
			75.0		65.5		55.0		44.8		50.0		60.5
	2023		35.5		27.3		28.1		37.5		29.8		45.5
		31	0.0	33	12.1	32	9.4	32	12.5	57	8.8	22	9.1
			64.5		60.6		62.5		50.0		61.4		45.5
Wave 2 (MOY)	2021				9.1		20.0		34.1		30.0		13.3
		0		44	4.5	30	6.7	44	15.9	90	10.0	15	0.0
					86.4		73.3		50.0		60.0		86.7
	2022				9.4		36.4		31.3		23.1		19.2
				32	6.3	22	22.7	32	12.5	52	7.7	52	1.9
					84.4		40.9		56.3		69.2		78.8
	2023				12.1		24.2		15.2		24.6		20.8
				33	0.0	33	0.0	33	9.1	57	10.5	24	0.0
					87.9		75.8		75.8		64.9		79.2
Wave 3 (EOY)	2021				4.3		22.9		46.8		33.3		21.9
		0		47	0.0	48	4.2	47	10.6	90	3.3	32	3.1
					95.7		72.9		42.6		63.3		75.0
	2022				0.0		28.0		28.0		14.0		16.7
				25	0.0	25	0.0	25	8.0	57	8.8	42	7.1
					100.0		72.0		64.0		77.2		76.2
	2023				12.1		18.2		24.2		25.0		19.2
				33	3.0	33	3.0	33	9.1	60	5.0	26	3.8
					84.8		78.8		66.7		70.0		76.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		30.2		25.6		22.2		18.4				*
		43	7.0	43	7.0	18	5.6	38	7.9	0		4	*
			62.8		67.4		72.2		73.7				*
	2022		32.3		41.9		51.6		12.9				0.0
		31	16.1	31	6.5	31	0.0	31	38.7	0		14	14.3
			51.6		51.6		48.4		48.4				85.7
	2023		11.1		11.1		11.1		3.7		58.3		14.3
		27	0.0	27	11.1	27	7.4	27	11.1	12	0.0	7	14.3
			88.9		77.8		81.5		85.2		41.7		71.4
Wave 2 (MOY)	2021				0.0		8.3		14.9				18.2
		0		47	19.1	24	20.8	47	29.8	0		22	0.0
					80.9		70.8		55.3				81.8
	2022				40.0		6.7		30.0				*
				30	3.3	30	20.0	30	13.3	0		1	*
					56.7		73.3		56.7				*
	2023				25.0		6.3		18.8				27.3
				32	9.4	32	12.5	32	6.3	0		33	3.0
					65.6		81.3		75.0				69.7
Wave 3 (EOY)	2021				31.1		25.0		35.6				10.9
		0		45	6.7	40	10.0	45	4.4	0		46	10.9
					62.2		65.0		60.0				78.3
	2022				28.1		18.8		25.0				0.0
				32	3.1	32	12.5	32	6.3	0		15	0.0
					68.8		68.8		68.8				100.0
	2023				29.4		5.9		17.6		*		14.7
				34	5.9	34	8.8	34	20.6	4	*	34	2.9
					64.7		85.3		61.8		*		82.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	24.2	18	83.3	17	35.3	53	11.3	28	0.0	
			30.3		0.0		0.0		30.2		0.0	
			42.4		16.7		64.7		58.5		100.0	
	2022	30	33.3	20	35.0	18	38.9	53	20.8	27	0.0	
			13.3		0.0		0.0		20.8		0.0	
			50.0		65.0		61.1		58.5		100.0	
	2023	19	52.6	15	40.0	21	9.5	26	23.1	12	8.3	
			0.0		0.0		19.0		30.8		0.0	
			47.4		60.0		71.4		46.2		91.7	
Wave 2 (MOY)	2021	38	23.7	24	70.8	24	58.3	58	29.3	29	3.4	
			21.1		0.0		0.0		24.1		10.3	
			50.0		29.2		41.7		46.6		86.2	
	2022	35	11.4	24	37.5	14	14.3	54	1.9	14	0.0	
			11.4		0.0		0.0		22.2		0.0	
			68.6		62.5		85.7		75.9		100.0	
	2023	17	11.8	17	5.9	28	7.1	28	10.7	19	5.3	
			0.0		0.0		10.7		35.7		0.0	
			88.2		94.1		82.1		53.6		94.7	
Wave 3 (EOY)	2021	52	15.4	35	62.9	24	50.0	65	4.6	33	0.0	
			11.5		0.0		0.0		26.2		0.0	
			69.2		37.1		50.0		69.2		100.0	
	2022	30	10.0	16	37.5	16	31.3	58	1.7	28	3.6	
			10.0		0.0		0.0		24.1		50.0	
			76.7		62.5		68.8		74.1		46.4	
	2023	16	6.3	16	6.3	26	0.0	26	3.8	15	13.3	
			0.0		0.0		0.0		42.3		0.0	
			93.8		93.8		100.0		53.8		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	57.9	19	47.4	19	5.3	1	*	10	0.0	
			0.0		0.0		0.0		*		0.0	
			42.1		52.6		94.7		*		100.0	
	2022	31	54.8	26	61.5	26	0.0	12	0.0	12	0.0	
			12.9		0.0		0.0		0.0		0.0	
			29.0		38.5		100.0		100.0		100.0	
	2023	23	73.9	23	56.5	34	20.6	37	13.5	37	2.7	
			4.3		4.3		5.9		40.5		0.0	
			21.7		39.1		73.5		45.9		97.3	
Wave 2 (MOY)	2021	20	35.0	20	60.0	20	20.0	0		9	11.1	
			0.0		0.0		0.0				0.0	
			65.0		40.0		80.0				88.9	
	2022	29	10.3	28	32.1	28	21.4	2	*	14	14.3	
			3.4		0.0		0.0		*		0.0	
			86.2		67.9		78.6		*		85.7	
	2023	23	30.4	23	30.4	30	16.7	30	3.3	40	7.5	
			0.0		0.0		0.0		23.3		0.0	
			69.6		69.6		83.3		73.3		92.5	
Wave 3 (EOY)	2021	24	8.3	23	13.0	22	0.0	0		0		
			0.0		0.0		0.0					
			91.7		87.0		100.0					
	2022	28	7.1	28	53.6	28	10.7	1	*	23	30.4	
			0.0		0.0		0.0		*		0.0	
			92.9		46.4		89.3		*		69.6	
	2023	23	13.0	23	21.7	30	6.7	30	0.0	40	2.5	
			0.0		0.0		0.0		23.3		7.5	
			87.0		78.3		93.3		76.7		90.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	22	68.8	23	71.9	31	96.9	27	84.4	23	71.9
	Intermediate	9	28.1	8	25.0	1	3.1	4	12.5	9	28.1
	Advanced	1	3.1	1	3.1	0	0.0	1	3.1	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	7	21.2	11	33.3	14	42.4	15	45.5	10	30.3
	Intermediate	11	33.3	10	30.3	11	33.3	9	27.3	9	27.3
	Advanced	6	18.2	6	18.2	7	21.2	8	24.2	10	30.3
	Advanced High	9	27.3	6	18.2	1	3.0	1	3.0	4	12.1
2 (48)	Beginning	14	32.6	23	53.5	24	50.0	31	64.6	20	41.7
	Intermediate	17	39.5	20	46.5	21	43.8	13	27.1	23	47.9
	Advanced	6	14.0	0	0.0	3	6.3	4	8.3	5	10.4
	Advanced High	6	14.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (28)	Beginning	1	3.6	4	14.3	14	50.0	10	35.7	2	7.1
	Intermediate	7	25.0	13	46.4	10	35.7	7	25.0	16	57.1
	Advanced	6	21.4	8	28.6	4	14.3	6	21.4	7	25.0
	Advanced High	14	50.0	3	10.7	0	0.0	5	17.9	3	10.7
4 (35)	Beginning	9	25.7	13	37.1	9	25.7	6	17.1	4	11.4
	Intermediate	11	31.4	15	42.9	19	54.3	14	40.0	22	62.9
	Advanced	10	28.6	6	17.1	6	17.1	9	25.7	7	20.0
	Advanced High	5	14.3	1	2.9	1	2.9	6	17.1	2	5.7

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 18 (66.7%)	Beginning	4			
	Intermediate	6	3		
	Advanced	3	5	2	
	Advanced High	0	3	1	
37 11 (29.7%)	Beginning	15			
	Intermediate	9	8		
	Advanced	0	2	3	
	Advanced High	0	0	0	
26 7 (26.9%)	Beginning	1			
	Intermediate	2	12		
	Advanced	0	2	5	
	Advanced High	0	0	3	
31 5 (16.1%)	Beginning	3			
	Intermediate	0	19		
	Advanced	0	3	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	2	6.9	5	17.2	5	17.2	4	13.8	2	6.9
	Intermediate	11	37.9	15	51.7	18	62.1	9	31.0	13	44.8
	Advanced	9	31.0	9	31.0	6	20.7	7	24.1	13	44.8
	Advanced High	7	24.1	0	0.0	0	0.0	9	31.0	1	3.4
6 (26)	Beginning	0	0.0	0	0.0	9	34.6	8	30.8	0	0.0
	Intermediate	12	46.2	19	73.1	13	50.0	11	42.3	19	73.1
	Advanced	11	42.3	6	23.1	4	15.4	5	19.2	6	23.1
	Advanced High	3	11.5	1	3.8	0	0.0	2	7.7	1	3.8
7 (26)	Beginning	0	0.0	4	15.4	2	7.7	1	3.8	0	0.0
	Intermediate	10	38.5	18	69.2	10	38.5	9	34.6	10	38.5
	Advanced	6	23.1	4	15.4	13	50.0	10	38.5	14	53.8
	Advanced High	10	38.5	0	0.0	1	3.8	6	23.1	2	7.7
ALL (257)	Beginning	55	21.8	83	32.9	108	42.0	102	39.7	61	23.7
	Intermediate	88	34.9	118	46.8	103	40.1	76	29.6	121	47.1
	Advanced	55	21.8	40	15.9	43	16.7	50	19.5	62	24.1
	Advanced High	54	21.4	11	4.4	3	1.2	29	11.3	13	5.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
29 6 (20.7%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	5	7	
	Advanced High	0	0	1	
25 4 (16.0%)	Beginning	0			
	Intermediate	2	16		
	Advanced	0	1	5	
	Advanced High	0	0	1	
26 7 (26.9%)	Beginning	0			
	Intermediate	3	7		
	Advanced	0	2	12	
	Advanced High	0	0	2	
201 58 (28.9%)	Beginning	25			
	Intermediate	22	77		
	Advanced	3	20	38	
	Advanced High	0	3	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

31	50.5	76.0	82.4	83.1	77.4	100.0	66.0	85.3
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MATHEMATICS 7 HONORS

32	41.7	68.8	85.4	87.3	31.3	96.9	67.5	90.9
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MS ART I STUDIO

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READING LANGUAGE ARTS 6 HONORS

31	37.0	65.0	84.0	86.1	19.4	100.0	71.4	95.4
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READING LANGUAGE ARTS 7 HONORS

32	51.2	66.7	81.3	82.9	43.8	96.9	80.4	95.4
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SCIENCE 6

35	31.0	66.1	94.5	97.7	25.7	100.0	48.1	86.8
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SCIENCE 7

32	44.7	65.4	85.3	87.5	28.1	84.4	51.7	86.5
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TEXAS STUDIES 7 HONORS

32	33.2	62.2	76.6	78.2	12.5	93.8	60.4	95.5
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WORLD CULTURES 6 HONORS

35	37.7	61.0	81.8	84.1	14.3	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

28	39.0	62.7	78.2		25.0	85.7	42.5	87.9
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MATHEMATICS 6

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MATHEMATICS 7 HONORS

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MS ART I STUDIO

16	50.7	72.1	93.8	96.2	68.8	100.0	63.2	94.6
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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

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SCIENCE 6

36	34.7	67.9	89.7	92.2	38.9	94.4	43.0	87.9
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SCIENCE 7

33	52.4	75.8	92.1	93.9	72.7	100.0	66.8	88.3
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TEXAS STUDIES 7 HONORS

33	37.5	64.6	84.8	87.0	18.2	100.0	65.2	94.7
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WORLD CULTURES 6 HONORS

36	41.3	67.4	87.1	89.3	25.0	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING SPANISH

18	50.0	71.2	70.8		50.0	55.6	58.3	86.4
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GRADE 3 MATHEMATICS

44	59.7	75.8	81.3		63.6	93.2	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
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GRADE 4 LANGUAGE ARTS READING

43	46.8	67.4	74.9		48.8	90.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

13	44.7	66.2	80.7		30.8	100.0	56.7	89.4
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GRADE 4 MATHEMATICS

54	60.4	75.2	78.7		61.1	83.3	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

42	44.4	67.9	69.5		42.9	85.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

42	60.9	73.9	82.3		61.9	90.5	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	55.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

41	57.1	67.8	81.5		43.9	97.6	72.5	94.5
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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