

AUGUST 24, 2023 (UPDATED)

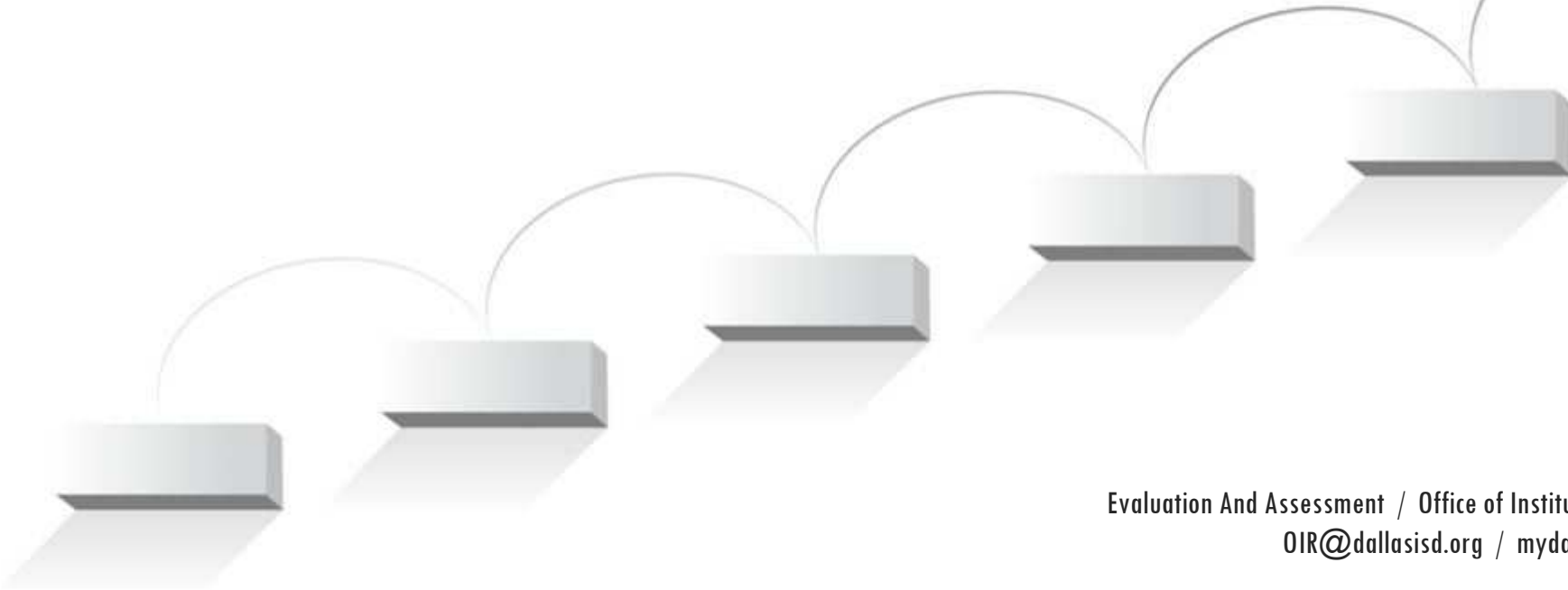
SCHOOL # 157

HOGG NEW TECH CENTER

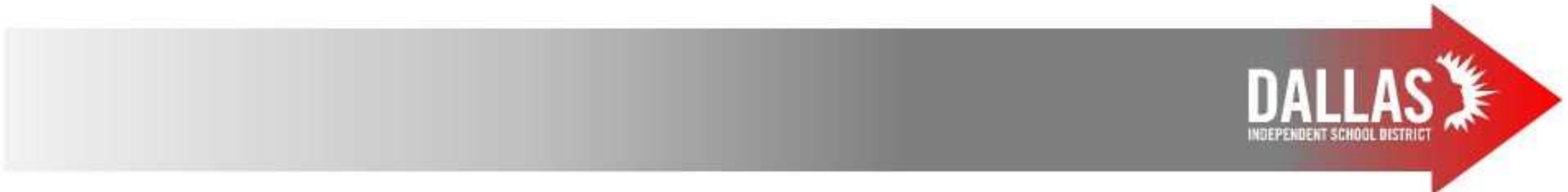
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	41
1	47
2	45
3	56
4	44
5	36
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	9.3	1	3.8
American Indian/Alaska Native	4	1.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.9	*	*
Hispanic	255	78.9	17	65.4
White	28	8.7	8	30.8
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	145	44.9
Economically disadvantaged	286	88.5
Limited English proficient (LEP)	130	40.2
Special education	46	14.2
Talented and Gifted (TAG)	41	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	2	3.8	0	0.0	0	0.0	47	90.4	3	5.8	0	0.0
	2022	52	6	11.5	0	0.0	1	1.9	44	84.6	1	1.9	0	0.0
	2023	54	7	13.0	1	1.9	1	1.9	40	74.1	5	9.3	0	0.0
KN	2021	45	3	6.7	0	0.0	0	0.0	39	86.7	3	6.7	0	0.0
	2022	45	2	4.4	0	0.0	1	2.2	38	84.4	4	8.9	0	0.0
	2023	41	3	7.3	1	2.4	0	0.0	34	82.9	2	4.9	1	2.4
1	2021	47	5	10.6	0	0.0	0	0.0	38	80.9	4	8.5	0	0.0
	2022	47	2	4.3	0	0.0	0	0.0	39	83.0	6	12.8	0	0.0
	2023	47	5	10.6	0	0.0	1	2.1	37	78.7	4	8.5	0	0.0
2	2021	52	4	7.7	0	0.0	0	0.0	45	86.5	1	1.9	2	3.8
	2022	46	6	13.0	0	0.0	1	2.2	35	76.1	4	8.7	0	0.0
	2023	45	2	4.4	0	0.0	0	0.0	36	80.0	6	13.3	1	2.2
3	2021	35	2	5.7	0	0.0	0	0.0	30	85.7	2	5.7	1	2.9
	2022	45	2	4.4	0	0.0	1	2.2	35	77.8	5	11.1	2	4.4
	2023	56	8	14.3	2	3.6	0	0.0	41	73.2	5	8.9	0	0.0
4	2021	35	3	8.6	0	0.0	0	0.0	32	91.4	0	0.0	0	0.0
	2022	30	1	3.3	0	0.0	0	0.0	28	93.3	1	3.3	0	0.0
	2023	44	3	6.8	0	0.0	1	2.3	35	79.5	4	9.1	1	2.3
5	2021	37	2	5.4	0	0.0	0	0.0	35	94.6	0	0.0	0	0.0
	2022	36	4	11.1	0	0.0	0	0.0	31	86.1	1	2.8	0	0.0
	2023	36	2	5.6	0	0.0	0	0.0	32	88.9	2	5.6	0	0.0
PK-5	2021	303	21	6.9	0	0.0	0	0.0	266	87.8	13	4.3	3	1.0
	2022	301	23	7.6	0	0.0	4	1.3	250	83.1	22	7.3	2	0.7
	2023	323	30	9.3	4	1.2	3	0.9	255	78.9	28	8.7	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	50	96.2	26	50.0	1	1.9	11	21.2	0	0.0	38	73.1	51.9	48.1	26.9
	2022	52	50	96.2	23	44.2	3	5.8	21	40.4	0	0.0	39	75.0	59.6	40.4	26.9
	2023	54	46	85.2	22	40.7	1	1.9	22	40.7	0	0.0	39	72.2	37.0	63.0	27.8
KN	2021	45	35	77.8	12	26.7	5	11.1	13	28.9	4	8.9	9	20.0	44.4	55.6	0.0
	2022	45	40	88.9	21	46.7	0	0.0	20	44.4	2	4.4	13	28.9	40.0	60.0	0.0
	2023	41	38	92.7	15	36.6	5	12.2	15	36.6	2	4.9	12	29.3	61.0	39.0	0.0
1	2021	47	39	83.0	18	38.3	5	10.6	17	36.2	9	19.1	2	4.3	38.3	61.7	4.3
	2022	47	44	93.6	14	29.8	9	19.1	14	29.8	9	19.1	7	14.9	51.1	48.9	2.1
	2023	47	43	91.5	22	46.8	3	6.4	21	44.7	7	14.9	8	17.0	38.3	61.7	0.0
2	2021	52	45	86.5	19	36.5	7	13.5	20	38.5	10	19.2	4	7.7	50.0	50.0	5.8
	2022	46	44	95.7	17	37.0	6	13.0	18	39.1	11	23.9	4	8.7	47.8	52.2	4.3
	2023	45	34	75.6	13	28.9	8	17.8	14	31.1	7	15.6	4	8.9	53.3	46.7	0.0
3	2021	35	28	80.0	13	37.1	7	20.0	14	40.0	7	20.0	0	0.0	60.0	40.0	0.0
	2022	45	44	97.8	17	37.8	7	15.6	20	44.4	10	22.2	7	15.6	51.1	48.9	0.0
	2023	56	50	89.3	23	41.1	14	25.0	24	42.9	10	17.9	10	17.9	53.6	46.4	0.0
4	2021	35	32	91.4	19	54.3	7	20.0	19	54.3	8	22.9	2	5.7	54.3	45.7	0.0
	2022	30	29	96.7	16	53.3	8	26.7	21	70.0	6	20.0	3	10.0	66.7	33.3	0.0
	2023	44	41	93.2	16	36.4	7	15.9	26	59.1	9	20.5	5	11.4	52.3	47.7	0.0
5	2021	37	34	91.9	20	54.1	14	37.8	30	81.1	12	32.4	0	0.0	73.0	27.0	0.0
	2022	36	34	94.4	19	52.8	9	25.0	26	72.2	8	22.2	6	16.7	58.3	41.7	0.0
	2023	36	34	94.4	19	52.8	8	22.2	23	63.9	6	16.7	9	25.0	61.1	38.9	2.8
PK-5	2021	303	263	86.8	127	41.9	46	15.2	124	40.9	50	16.5	55	18.2	52.1	47.9	6.3
	2022	301	285	94.7	127	42.2	42	14.0	140	46.5	46	15.3	79	26.2	52.8	47.2	5.6
	2023	323	286	88.5	130	40.2	46	14.2	145	44.9	41	12.7	87	26.9	50.2	49.8	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	45	10,216	44	98.5	10,002	97.9	0	0.0	4.7	41	9,094	91.7	89.0
	2022	45	10,601	43	95.4	9,857	93.0	4	8.9	8.0	39	8,573	86.9	80.9
	2023	39	9,795	37	93.4	9,098	92.9	1	2.6	4.9	37	8,293	94.4	84.7
1	2021	48	10,568	48	99.0	10,378	98.2	2	4.1	4.0	47	9,515	97.2	90.0
	2022	46	10,904	43	93.9	10,206	93.6	2	4.3	7.3	42	8,976	90.7	82.3
	2023	44	10,625	42	94.4	9,918	93.3	1	2.3	5.3	39	9,021	88.1	84.9
2	2021	50	10,574	50	98.8	10,394	98.3	4	8.0	3.8	44	9,653	87.8	91.3
	2022	46	10,614	42	91.8	9,987	94.1	2	4.4	6.0	37	8,941	80.9	84.2
	2023	44	10,350	41	93.7	9,734	94.0	1	2.3	4.7	39	8,998	89.6	86.9
3	2021	35	10,452	33	96.2	10,254	98.1	1	2.9	3.4	29	9,519	83.8	91.1
	2022	46	10,392	43	93.6	9,829	94.6	3	6.6	6.3	38	8,798	83.3	84.7
	2023	53	9,927	50	93.1	9,395	94.6	0	0.0	4.3	45	8,837	84.5	89.0
4	2021	34	10,526	32	96.7	10,325	98.1	0	0.0	2.9	27	9,562	80.5	90.8
	2022	30	10,478	29	95.5	9,930	94.8	0	0.0	5.8	28	8,981	93.5	85.7
	2023	41	9,872	39	95.5	9,372	94.9	2	4.9	4.5	40	8,790	97.8	89.0
5	2021	37	10,814	37	98.9	10,602	98.0	1	2.7	2.5	36	9,891	96.1	91.5
	2022	35	10,405	33	93.3	9,875	94.9	3	8.6	6.3	30	8,914	85.7	85.7
	2023	34	9,891	33	95.0	9,406	95.1	1	2.9	4.9	30	8,815	87.4	89.1
KN-5	2021	249	63,149	244	98.2	61,956	98.1	8	3.2	3.6	224	57,234	90.0	90.6
	2022	247	63,393	232	93.8	59,686	94.2	14	5.7	6.6	214	53,183	86.5	83.9
	2023	255	60,461	240	94.1	56,922	94.1	6	2.3	4.8	230	52,754	90.1	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.8
Hispanic	17	65.4
White	8	30.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	65.4
Male	9	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.5	88.0
2021-22	10.3	76.0
2022-23	10.3	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	15.4
2	3	11.5
3	2	7.7
4	1	3.8
5	0	0.0
1-3	9	34.6
More than 3	17	65.4
1 - 5	10	38.5
6 - 10	6	23.1
11 - 20	8	30.8
More than 20	2	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	66.7	60.0	33.3	54.5	58.3		63.2	76.9	68.8	60.2	32
	2022	*	*	69.2	76.5	*	55.6	58.3		68.2	84.6	74.3	69.7	35
	2023	*	75.0	61.1	60.0	40.0	57.9	50.0		53.6	73.9	62.7	71.5	51
4	2021		*	41.2	47.4	*	14.3	12.5		27.3	66.7	45.0	55.6	20
	2022	*	*	65.2	66.7	28.6	58.3	61.1		66.7	71.4	68.0	71.6	25
	2023	*	*	65.5	70.6	*	58.3	54.5		77.3	66.7	73.0	73.1	37
5	2021		*	57.9	52.9	28.6	87.5	50.0		68.8	*	60.0	66.9	20
	2022	*	*	66.7	73.7	*	*	58.3		60.0	88.9	73.7	77.3	19
	2023	*	*	69.2	67.9	33.3	64.3	61.1		65.0	80.0	70.0	77.7	30
3-5	2021	*	66.7	57.1	54.1	29.4	53.8	44.1		56.5	65.4	59.7	61.1	72
	2022	100.0	100.0	67.2	72.7	40.0	61.5	59.5		66.0	82.8	72.2	72.9	79
	2023	90.0	76.9	64.8	65.4	40.0	60.0	54.8		64.3	72.9	67.8	74.2	118

NUMBER TESTED IN GRADES 3-5													
2021	2	6	63	61	17	26	34		46	26	72	17,239	
2022	6	6	64	77	15	26	42		50	29	79	18,671	
2023	10	13	91	107	20	45	62		70	48	118	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	9	10	4	5	5		7	3	10	2,182	32
	2022	*	*	8	8	*	4	5		7	2	9	1,825	35
	2023	*	2	14	18	6	8	11		13	6	19	1,743	51
4	2021		*	10	10	*	6	7		8	3	11	2,521	20
	2022	*	*	8	8	5	5	7		6	2	8	1,785	25
	2023	*	*	10	10	*	5	10		5	5	10	1,742	37
5	2021		*	8	8	5	1	7		5	*	8	2,009	20
	2022	*	*	5	5	*	*	5		4	1	5	1,445	19
	2023	*	*	8	9	4	5	7		7	2	9	1,461	30
3-5	2021	*	2	27	28	12	12	19		20	9	29	6,712	72
	2022	0	0	21	21	9	10	17		17	5	22	5,055	79
	2023	1	3	32	37	12	18	28		25	13	38	4,946	118

NUMBER TESTED IN GRADES 3-5													
2021	2	6	63	61	17	26	34			46	26	72	17,239
2022	6	6	64	77	15	26	42			50	29	79	18,671
2023	10	13	91	107	20	45	62			70	48	118	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	29.6	12.0	0.0	27.3	25.0		26.3	38.5	31.3	32.1	32
	2022	*	*	42.3	55.9	*	22.2	16.7		50.0	61.5	54.3	45.3	35
	2023	*	37.5	47.2	44.4	20.0	52.6	45.5		32.1	65.2	47.1	46.8	51
4	2021		*	29.4	31.6	*	14.3	12.5		18.2	44.4	30.0	29.9	20
	2022	*	*	34.8	33.3	0.0	41.7	27.8		38.9	28.6	36.0	48.1	25
	2023	*	*	37.9	44.1	*	25.0	22.7		45.5	53.3	48.6	41.7	37
5	2021		*	42.1	41.2	14.3	62.5	35.7		56.3	*	45.0	40.6	20
	2022	*	*	53.3	47.4	*	*	33.3		40.0	55.6	47.4	54.0	19
	2023	*	*	34.6	39.3	16.7	35.7	33.3		35.0	50.0	40.0	52.4	30
3-5	2021	*	33.3	33.3	26.2	11.8	34.6	26.5		34.8	34.6	34.7	34.4	72
	2022	100.0	33.3	42.2	46.8	20.0	34.6	26.2		44.0	51.7	46.8	49.2	79
	2023	90.0	46.2	40.7	43.0	25.0	40.0	33.9		37.1	58.3	45.8	47.0	118

NUMBER TESTED IN GRADES 3-5													
2021	2	6	63	61	17	26	34		46	26	72	17,239	
2022	6	6	64	77	15	26	42		50	29	79	18,671	
2023	10	13	91	107	20	45	62		70	48	118	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	11.1	8.0	0.0	9.1	8.3		10.5	23.1	15.6	15.6	32
	2022	*	*	38.5	44.1	*	22.2	16.7		36.4	53.8	42.9	26.5	35
	2023	*	12.5	19.4	17.8	10.0	21.1	18.2		7.1	34.8	19.6	18.2	51
4	2021		*	5.9	5.3	*	0.0	0.0		9.1	0.0	5.0	14.2	20
	2022	*	*	17.4	20.8	0.0	16.7	11.1		16.7	28.6	20.0	25.0	25
	2023	*	*	13.8	11.8	*	0.0	0.0		13.6	20.0	16.2	18.4	37
5	2021		*	10.5	5.9	0.0	12.5	7.1		18.8	*	15.0	25.7	20
	2022	*	*	46.7	36.8	*	*	25.0		30.0	44.4	36.8	35.4	19
	2023	*	*	15.4	17.9	0.0	21.4	16.7		15.0	20.0	16.7	26.1	30
3-5	2021	*	16.7	9.5	6.6	0.0	7.7	5.9		13.0	11.5	12.5	18.7	72
	2022	66.7	0.0	32.8	35.1	13.3	19.2	16.7		28.0	44.8	34.2	29.0	79
	2023	50.0	7.7	16.5	15.9	10.0	15.6	11.3		11.4	27.1	17.8	21.0	118

NUMBER TESTED IN GRADE 3-5													
2021	2	6	63	61	17	26	34		46	26	72	17,239	
2022	6	6	64	77	15	26	42		50	29	79	18,671	
2023	10	13	91	107	20	45	62		70	48	118	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.5	55.6	58.5
	2022	76.6	71.2	62.2
	2023	54.4	40.4	2.9 / 10
4	2021	52.5	53.3	52.3
	2022	64.5	67.2	53.5
	2023	52.9	47.0	3.5 / 10
5	2021	53.1	62.8	62.1
	2022	69.1	74.0	68.4
	2023	60.6	43.2	2.7 / 10
3-5	2021	59.3	57.0	57.8
	2022	70.9	70.6	61.0
	2023	55.5	43.2	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	62.1	48.1	0.0	53.8	50.0		57.1	61.5	58.8	57.1	34
	2022	*	*	56.3	65.9	*	50.0	52.6		63.6	65.0	64.3	65.9	42
	2023	*	42.9	57.9	56.5	30.0	57.1	56.5		42.9	79.2	59.6	68.7	52
4	2021		*	53.8	48.1	*	58.8	55.6		46.7	57.1	51.7	55.0	29
	2022	*	*	64.0	61.5	14.3	57.1	55.0		65.0	57.1	63.0	65.8	27
	2023	*	*	66.7	69.4	*	85.7	58.3		68.2	76.5	71.8	69.7	39
5	2021		*	72.4	70.4	28.6	88.9	70.8		82.6	42.9	73.3	69.3	30
	2022	*	*	74.1	73.3	*	76.5	70.8		61.1	92.3	74.2	74.9	31
	2023	*	*	75.9	74.2	71.4	64.7	71.4		81.8	63.6	75.8	80.0	33
3-5	2021	*	33.3	63.1	55.6	17.6	68.8	60.7		64.4	55.9	61.3	60.5	93
	2022	100.0	66.7	64.3	67.0	40.0	61.7	60.3		63.3	72.5	67.0	68.8	100
	2023	90.9	58.3	66.0	65.5	42.9	67.3	61.8		62.5	75.0	67.7	72.8	124

NUMBER TESTED IN GRADES 3-5													
2021	2	6	84	81	17	48	56		59	34	93	28,221	
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	11	14	6	6	7		9	5	14	4,023	34
	2022	*	*	14	14	*	8	9		8	7	15	3,258	42
	2023	*	4	16	20	7	9	10		16	5	21	2,924	52
4	2021		*	12	14	*	7	8		8	6	14	4,186	29
	2022	*	*	9	10	6	6	9		7	3	10	3,297	27
	2023	*	*	10	11	*	2	10		7	4	11	2,801	39
5	2021		*	8	8	5	2	7		4	4	8	2,927	30
	2022	*	*	7	8	*	4	7		7	1	8	2,389	31
	2023	*	*	7	8	2	6	6		4	4	8	1,855	33
3-5	2021	*	4	31	36	14	15	22		21	15	36	11,136	93
	2022	0	2	30	32	9	18	25		22	11	33	8,944	100
	2023	1	5	33	39	12	17	26		27	13	40	7,580	124

NUMBER TESTED IN GRADES 3-5													
2021	2	6	84	81	17	48	56		59	34	93	28,221	
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	24.1	7.4	0.0	23.1	21.4		19.0	30.8	23.5	25.6	34
	2022	*	*	34.4	36.6	*	25.0	26.3		36.4	35.0	35.7	37.6	42
	2023	*	14.3	23.7	21.7	20.0	28.6	26.1		21.4	33.3	26.9	41.0	52
4	2021		*	42.3	37.0	*	41.2	38.9		33.3	42.9	37.9	30.1	29
	2022	*	*	36.0	34.6	0.0	42.9	30.0		40.0	28.6	37.0	37.0	27
	2023	*	*	43.3	44.4	*	42.9	29.2		54.5	41.2	48.7	45.7	39
5	2021		*	44.8	40.7	28.6	44.4	37.5		52.2	14.3	43.3	42.7	30
	2022	*	*	44.4	43.3	*	47.1	37.5		33.3	53.8	41.9	46.9	31
	2023	*	*	34.5	35.5	14.3	35.3	33.3		36.4	27.3	33.3	50.4	33
3-5	2021	*	0.0	36.9	28.4	17.6	37.5	33.9		35.6	32.4	34.4	32.8	93
	2022	57.1	16.7	38.1	38.1	20.0	38.3	31.7		36.7	40.0	38.0	40.5	100
	2023	72.7	25.0	33.0	32.7	14.3	34.6	29.4		36.1	34.6	35.5	45.7	124

NUMBER TESTED IN GRADES 3-5													
2021	2	6	84	81	17	48	56		59	34	93	28,221	
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	6.9	7.4	0.0	7.7	7.1		9.5	7.7	8.8	11.6	34
	2022	*	*	12.5	17.1	*	0.0	0.0		22.7	10.0	16.7	17.9	42
	2023	*	0.0	2.6	2.2	10.0	4.8	4.3		3.6	8.3	5.8	15.6	52
4	2021		*	11.5	7.4	*	17.6	16.7		13.3	7.1	10.3	16.4	29
	2022	*	*	20.0	19.2	0.0	21.4	15.0		25.0	14.3	22.2	18.5	27
	2023	*	*	6.7	5.6	*	7.1	4.2		13.6	5.9	10.3	19.3	39
5	2021		*	13.8	11.1	14.3	11.1	8.3		17.4	0.0	13.3	22.7	30
	2022	*	*	18.5	16.7	*	23.5	16.7		11.1	23.1	16.1	23.8	31
	2023	*	*	10.3	12.9	0.0	11.8	9.5		13.6	9.1	12.1	19.0	33
3-5	2021	*	0.0	10.7	8.6	5.9	12.5	10.7		13.6	5.9	10.8	16.9	93
	2022	42.9	0.0	16.7	17.5	6.7	14.9	11.1		20.0	15.0	18.0	20.1	100
	2023	36.4	0.0	6.2	6.2	4.8	7.7	5.9		9.7	7.7	8.9	18.0	124

NUMBER TESTED IN GRADE 3-5													
2021	2	6	84	81	17	48	56		59	34	93	28,221	
2022	7	6	84	97	15	47	63		60	40	100	28,707	
2023	11	12	97	113	21	52	68		72	52	124	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.2	47.5	55.0	48.5
	2022	70.5	57.5	51.7	46.4
	2023	37.9	40.1	46.4	56.9
4	2021	54.0	55.2	51.4	46.6
	2022	63.8	55.2	56.3	45.4
	2023	56.2	48.1	49.2	60.3
5	2021	58.9	65.3	53.7	48.3
	2022	68.8	62.2	59.5	53.2
	2023	52.5	49.4	37.7	50.0
3-5	2021	59.0	55.6	53.5	47.8
	2022	68.2	58.4	55.4	48.3
	2023	47.5	45.1	45.0	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	57.9	52.9	28.6	62.5	42.9		75.0	*	60.0	54.9	20
	2022	*	*	53.3	47.4	*	*	41.7		40.0	55.6	47.4	60.4	19
	2023	*	*	51.9	51.7	14.3	46.7	36.8		45.0	63.6	51.6	59.1	31

NUMBER TESTED IN GRADE 5													
2021		1	19	17	7	8	14		16	4	20	8,469	
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	8	8	5	3	8		4	*	8	3820	20
	2022	*	*	7	10	*	*	7		6	4	10	3468	19
	2023	*	*	13	14	6	8	12		11	4	15	3537	31

NUMBER TESTED IN GRADE 5													
2021		1	19	17	7	8	14		16	4	20	8,469	
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	10.5	11.8	0.0	0.0	0.0		12.5	*	10.0	23.4	20
	2022	*	*	6.7	10.5	*	*	0.0		10.0	11.1	10.5	33.0	19
	2023	*	*	22.2	24.1	0.0	33.3	26.3		30.0	9.1	22.6	29.4	31

NUMBER TESTED IN GRADE 5													
2021		1	19	17	7	8	14		16	4	20	8,469	
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	20
	2022	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.7	19
	2023	*	*	7.4	6.9	0.0	13.3	10.5		10.0	0.0	6.5	11.9	31

NUMBER TESTED IN GRADE 5													
2021		1	19	17	7	8	14		16	4	20	8,469	
2022	1	3	15	19	4	5	12		10	9	19	8,751	
2023	2	2	27	29	7	15	19		20	11	31	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.7	55.6	53.5	60.4
	2022	57.9	52.0	45.8	60.5
	2023	47.8	49.1	37.0	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	58.9	2
	2022	*		100.0	100.0		100.0	100.0			100.0	100.0	59.7	7
	2023			*	*	*	*	*		*	*	*	58.4	2
4	2021			75.0	80.0		72.7	80.0		66.7	83.3	75.0	57.2	12
	2022			*	*		*	*		*	*	*	56.1	4
	2023	*		*	*		*	*			*	*	58.3	3
5	2021			90.0	90.0		90.0	90.0		85.7	*	90.0	83.5	10
	2022			83.3	81.8		83.3	83.3		75.0	*	83.3	71.2	12
	2023			*	*	*	*	*		*	*	*	69.5	5
3-5	2021			79.2	81.8		78.3	81.8		73.3	88.9	79.2	66.2	24
	2022	*		81.8	81.8		82.6	81.8		70.0	92.3	82.6	62.1	23
	2023	*		44.4	50.0	*	50.0	55.6		*	57.1	50.0	61.9	10

NUMBER TESTED IN GRADES 3-5													
2021			24	22		23	22		15	9	24	11,563	
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	1,677	2
	2022	*		0	0		0	0			0	0	1,516	7
	2023			*	*	*	*	*		*	*	*	1,457	2
4	2021			3	2		3	2		2	1	3	1,630	12
	2022			*	*		*	*		*	*	*	1,578	4
	2023	*		*	*		*	*			*	*	1,300	3
5	2021			1	1		1	1		1	*	1	605	10
	2022			2	2		2	2		2	*	2	987	12
	2023			*	*	*	*	*		*	*	*	937	5
3-5	2021			5	4		5	4		4	1	5	3,912	24
	2022	*		4	4		4	4		3	1	4	4,081	23
	2023	*		5	5	*	5	4		*	3	5	3,694	10

NUMBER TESTED IN GRADES 3-5													
2021			24	22		23	22			15	9	24	11,563
2022	1		22	22		23	22			10	13	23	10,782
2023	1		9	10	2	10	9			3	7	10	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	32.1	2
	2022	*		50.0	57.1		57.1	57.1			57.1	57.1	30.6	7
	2023			*	*	*	*	*		*	*	*	31.0	2
4	2021			58.3	60.0		54.5	60.0		50.0	66.7	58.3	32.3	12
	2022			*	*		*	*		*	*	*	36.0	4
	2023	*		*	*		*	*			*	*	39.0	3
5	2021			60.0	60.0		60.0	60.0		57.1	*	60.0	59.0	10
	2022			75.0	72.7		75.0	75.0		62.5	*	75.0	41.7	12
	2023			*	*	*	*	*		*	*	*	43.4	5
3-5	2021			58.3	59.1		56.5	59.1		53.3	66.7	58.3	40.7	24
	2022	*		59.1	59.1		60.9	59.1		50.0	69.2	60.9	35.9	23
	2023	*		22.2	20.0	*	20.0	22.2		*	14.3	20.0	37.5	10

NUMBER TESTED IN GRADES 3-5													
2021			24	22		23	22		15	9	24	11,563	
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	20.7	2
	2022	*		33.3	28.6		28.6	28.6			28.6	28.6	18.5	7
	2023			*	*	*	*	*		*	*	*	17.8	2
4	2021			41.7	40.0		36.4	40.0		50.0	33.3	41.7	16.9	12
	2022			*	*		*	*		*	*	*	21.4	4
	2023	*		*	*		*	*			*	*	19.1	3
5	2021			40.0	40.0		40.0	40.0		28.6	*	40.0	32.4	10
	2022			25.0	27.3		25.0	25.0		12.5	*	25.0	18.4	12
	2023			*	*	*	*	*		*	*	*	21.6	5
3-5	2021			37.5	36.4		34.8	36.4		33.3	44.4	37.5	23.2	24
	2022	*		27.3	27.3		26.1	22.7		10.0	38.5	26.1	19.4	23
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.4	10

NUMBER TESTED IN GRADE 3-5													
2021			24	22		23	22		15	9	24	11,563	
2022	1		22	22		23	22		10	13	23	10,782	
2023	1		9	10	2	10	9		3	7	10	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	*	*	*
	2022	91.4	71.4	64.3
	2023	*	*	* / 10
4	2021	67.7	64.4	66.7
	2022	*	*	*
	2023	*	*	* / 10
5	2021	75.0	74.4	66.4
	2022	63.5	74.5	70.8
	2023	*	*	* / 10
3-5	2021	68.4	68.2	65.5
	2022	70.2	69.9	64.9
	2023	51.9	31.2	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	57.1		*	63.6	58.3				57.5	70.5	40
	2022												64.7	
	2023	*	*	51.5	52.8	*	60.0	60.0				53.8	62.8	39
1	2021	*	*	44.1		*	31.3	26.7				48.8	48.4	43
	2022	*	*	37.5	27.8	*	*	*				37.5	36.6	32
	2023	*	*	26.9	25.0	*	18.2	18.2				30.6	39.9	36
K-1	2021	71.4	57.1	50.7		*	44.4	40.7				53.0	49.4	83
	2022	*	*	37.5	27.8	*	*	*				37.5	37.9	32
	2023	100.0	14.3	40.7	39.7	16.7	42.3	42.3				42.7	41.4	75
# Tested (GR K-1)	2021	7	7	69		3	27	27				83	5,754	
	2022	5	3	24	18	4	2	2				32	5,967	
	2023	6	7	59	68	6	26	26				75	6,281	
2	2021	*	*	40.0		*	23.5	22.2				43.2	48.4	44
	2022	*	*	30.0	31.8	0.0	*	*				32.1	39.9	28
	2023	*	*	20.7	22.2	0.0	0.0	0.0				32.4	41.8	37
# Tested (GR 2)	2021	1	1	40		3	17	18				44	5,792	
	2022	4	4	20	22	6	1	3				28	5,940	
	2023	5	2	29	27	7	7	8				37	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	5		*	0	0				7	115	40
	2022												71	0
	2023	*	*	4	4	*	3	3				5	102	39
1	2021	*	*	5		*	2	2				6	1,162	43
	2022	*	*	3	0	*	*	*				5	652	32
	2023	*	*	1	2	*	0	0				3	715	36
K-1	2021	3	0	10		*	2	2				13	1,277	83
	2022	*	*	3	0	*	*	*				5	724	32
	2023	2	0	5	6	0	3	3				8	818	75
# Tested (GR K-1)	2021	7	7	69		3	27	27				83	5,754	
	2022	5	3	24	18	4	2	2				32	5,967	
	2023	6	7	59	68	6	26	26				75	6,281	
2	2021	*	*	7		*	1	1				9	1,359	44
	2022	*	*	3	3	0	*	*				5	916	28
	2023	*	*	1	0	0	0	0				4	998	37
# Tested (GR 2)	2021	1	1	40		3	17	18				44	5,792	
	2022	4	4	20	22	6	1	3				28	5,940	
	2023	5	2	29	27	7	7	8				37	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	51.5		*	60.0	54.5				55.3	57.1	38
	2022	*	*	40.0	40.0		25.0	25.0				46.9	41.1	32
	2023	*	*	44.0	44.8	*	57.1	57.1				45.2	57.4	31
1	2021	*	*	36.4		*	25.0	26.7				40.5	46.7	42
	2022	66.7	*	32.0	25.0	*	*	*				39.4	35.7	33
	2023	*	*	34.6	34.4	*	18.2	18.2				38.9	44.1	36
K-1	2021	71.4	57.1	43.9		*	38.5	38.5				47.5	51.7	80
	2022	80.0	*	36.0	33.3	*	20.0	20.0				43.1	38.3	65
	2023	100.0	14.3	39.2	39.3	14.3	33.3	33.3				41.8	50.3	67
# Tested (GR K-1)	2021	7	7	66		3	26	26				80	10,412	
	2022	10	4	50	45	4	10	10				65	11,314	
	2023	6	7	51	61	7	18	18				67	10,715	
2	2021	*	*	43.2		*	38.9	31.6				44.2	49.7	43
	2022	*	33.3	44.0	42.9	*	66.7	50.0				45.7	44.5	35
	2023	83.3	*	26.5	28.1	0.0	8.3	7.7				37.2	48.7	43
# Tested (GR 2)	2021	1	3	37		3	18	19				43	6,004	
	2022	4	6	25	28	5	6	8				35	6,029	
	2023	6	2	34	32	7	12	13				43	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	7		*	2	2				8	1,120	38
	2022	*	*	2	3		1	1				4	655	32
	2023	*	*	1	2	*	0	0				2	894	31
1	2021	*	*	2		*	1	1				4	934	42
	2022	2	*	4	0	*	*	*				6	582	33
	2023	*	*	2	3	*	0	0				4	753	36
K-1	2021	2	1	9		*	3	3				12	2,054	80
	2022	4	*	6	3	*	1	1				10	1,237	65
	2023	2	0	3	5	0	0	0				6	1,647	67
# Tested (GR K-1)	2021	7	7	66		3	26	26				80	10,412	
	2022	10	4	50	45	4	10	10				65	11,314	
	2023	6	7	51	61	7	18	18				67	10,715	
2	2021	*	*	6		*	1	1				8	1,149	43
	2022	*	0	6	7	*	2	2				8	946	35
	2023	2	*	4	2	0	0	0				7	1,080	43
# Tested (GR 2)	2021	1	3	37		3	18	19				43	6,004	
	2022	4	6	25	28	5	6	8				35	6,029	
	2023	6	2	34	32	7	12	13				43	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	50.0		*	50.0	46.2				53.7	66.3	41
	2022												66.0	
	2023	*	*	71.0	70.6	*	78.6	78.6				70.3	66.4	37
1	2021	*	*	51.5		*	56.3	53.3				57.1	52.9	42
	2022	*	*	42.9	35.7	0.0	38.5	33.3				42.9	46.4	42
	2023	*	*	38.9	34.1	*	38.1	40.0				39.1	47.9	46
K-1	2021	85.7	71.4	50.7		*	53.6	50.0				55.4	53.5	83
	2022	*	*	42.9	35.7	0.0	38.5	33.3				42.9	47.6	42
	2023	100.0	14.3	53.7	50.7	16.7	54.3	55.9				53.0	48.8	83
# Tested (GR K-1)	2021	7	7	69		3	28	28				83	10,304	
	2022	5	2	35	28	6	13	12				42	10,488	
	2023	6	7	67	75	6	35	34				83	10,786	
2	2021	*	*	46.2		*	56.3	50.0				48.8	46.7	43
	2022	*	*	40.6	41.7	12.5	40.0	35.3				42.9	40.2	42
	2023	*	*	34.3	33.3	0.0	30.8	28.6				39.5	43.0	43
# Tested (GR 2)	2021	1	1	39		3	16	18				43	9,688	
	2022	4	4	32	36	8	15	17				42	9,585	
	2023	5	2	35	33	7	13	14				43	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	7		*	1	1				9	167	41
	2022												165	
	2023	*	*	5	6	*	3	3				6	123	37
1	2021	*	*	6		*	3	3				9	1,950	42
	2022	*	*	9	5	0	4	3				12	1,175	42
	2023	*	*	3	3	*	1	1				4	1,182	46
K-1	2021	3	2	13		*	4	4				18	2,117	83
	2022	*	*	9	5	0	4	3				12	1,341	42
	2023	1	0	8	9	0	4	4				10	1,306	83
# Tested (GR K-1)	2021	7	7	69		3	28	28				83	10,304	
	2022	5	2	35	28	6	13	12				42	10,488	
	2023	6	7	67	75	6	35	34				83	10,786	
2	2021	*	*	7		*	1	1				9	1,397	43
	2022	*	*	1	2	0	1	1				3	986	42
	2023	*	*	4	4	0	3	3				7	1,087	43
# Tested (GR 2)	2021	1	1	39		3	16	18				43	9,688	
	2022	4	4	32	36	8	15	17				42	9,585	
	2023	5	2	35	33	7	13	14				43	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	42.4		*	45.5	41.7				44.7	62.3	38
	2022	*	*	50.0	47.2		38.1	42.1				53.3	49.1	45
	2023	*	*	63.6	62.2	*	66.7	66.7				61.5	60.2	39
1	2021	*	*	54.5		*	50.0	46.7				61.9	54.3	42
	2022	83.3	*	44.4	36.7	0.0	38.5	33.3				50.0	46.0	44
	2023	*	*	40.5	39.5	*	40.9	42.9				42.6	53.8	47
K-1	2021	85.7	71.4	48.5		*	48.1	44.4				53.8	58.2	80
	2022	90.0	*	47.3	42.4	0.0	38.2	38.7				51.7	47.5	89
	2023	100.0	14.3	51.4	50.0	25.0	51.4	52.8				51.2	56.8	86
# Tested (GR K-1)	2021	7	7	66		3	27	27				80	19,324	
	2022	10	4	74	66	6	34	31				89	19,784	
	2023	6	7	70	80	8	37	36				86	19,244	
2	2021	*	*	44.7		*	50.0	44.4				48.8	45.4	43
	2022	*	66.7	51.5	50.0	25.0	43.8	44.4				55.6	40.9	45
	2023	83.3	*	31.4	33.3	0.0	30.8	28.6				40.9	48.6	44
# Tested (GR 2)	2021	1	2	38		3	18	18				43	9,836	
	2022	4	6	33	38	8	16	18				45	9,795	
	2023	6	2	35	33	7	13	14				44	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	10		*	4	4				12	2,140	38
	2022	*	*	4	4		2	2				5	1,309	45
	2023	*	*	5	6	*	6	6				7	1,654	39
1	2021	*	*	3		*	2	2				6	1,882	42
	2022	3	*	9	5	0	4	4				12	1,298	44
	2023	*	*	4	4	*	2	2				5	1,765	47
K-1	2021	4	1	13		*	6	6				18	4,022	80
	2022	4	*	13	9	0	6	6				17	2,607	89
	2023	2	0	9	10	1	8	8				12	3,419	86
# Tested (GR K-1)	2021	7	7	66		3	27	27				80	19,324	
	2022	10	4	74	66	6	34	31				89	19,784	
	2023	6	7	70	80	8	37	36				86	19,244	
2	2021	*	*	10		*	3	2				11	1,182	43
	2022	*	1	3	3	1	1	1				6	903	45
	2023	3	*	4	3	0	2	2				8	1,249	44
# Tested (GR 2)	2021	1	2	38		3	18	18				43	9,836	
	2022	4	6	33	38	8	16	18				45	9,795	
	2023	6	2	35	33	7	13	14				44	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		54.5		*	63.6	58.3				58.3	57.5	24
	2022												58.7	
	2023	*		52.9	55.6	*	66.7	66.7				57.9	63.2	19
1	2021	*	*	45.8			66.7	64.3				39.3	65.2	28
	2022			45.5	40.0	*	45.5	40.0				45.5	55.6	11
	2023			50.0	55.6		50.0	55.6				50.0	62.2	10
K-1	2021	*	*	50.0		*	65.4	61.5				48.1	64.9	52
	2022			45.5	40.0	*	45.5	40.0				45.5	55.8	11
	2023	*		51.9	55.6	*	60.0	62.5				55.2	62.2	29
# Tested (GR K-1)	2021	5	1	46		2	26	26				52	4,901	
	2022			11	10	2	11	10				11	4,935	
	2023	1		27	27	2	25	24				29	5,283	
2	2021	*		58.3		*	52.6	50.0				59.3	61.5	27
	2022			30.8	26.7	*	26.7	26.7				26.7	55.4	15
	2023			50.0	50.0		50.0	50.0				50.0	60.3	6
# Tested (GR 2)	2021	1		24		1	19	18				27	4,772	
	2022			13	15	3	15	15				15	4,495	
	2023			6	6		6	6				6	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		6		*	4	4				7	52	24
	2022												69	0
	2023	*		5	5	*	5	5				5	94	19
1	2021	*	*	3			3	3				3	1,275	28
	2022			3	3	*	3	3				3	815	11
	2023			0	0		0	0				0	1,059	10
K-1	2021	*	*	9		*	7	7				10	1,327	52
	2022			3	3	*	3	3				3	884	11
	2023	*		5	5	*	5	5				5	1,153	29
# Tested (GR K-1)	2021	5	1	46		2	26	26				52	4,901	
	2022			11	10	2	11	10				11	4,935	
	2023	1		27	27	2	25	24				29	5,283	
2	2021	*		6		*	5	5				6	1,204	27
	2022			1	1	*	1	1				1	910	15
	2023			2	2		2	2				2	1,010	6
# Tested (GR 2)	2021	1		24		1	19	18				27	4,772	
	2022			13	15	3	15	15				15	4,495	
	2023			6	6		6	6				6	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		43.5		*	45.5	41.7				44.0	55.8	25
	2022			50.0	50.0		50.0	50.0				50.0	52.5	14
	2023			55.6	55.6		50.0	50.0				55.6	57.1	9
1	2021	*	*	33.3			40.0	42.9				32.0	57.6	25
	2022			36.4	30.0	*	36.4	30.0				36.4	51.5	11
	2023			45.5	45.5	*	45.5	40.0				45.5	59.3	11
K-1	2021	*	*	38.6		*	42.3	42.3				38.0	56.7	50
	2022			44.0	40.9	*	44.0	40.9				44.0	52.0	25
	2023			50.0	50.0	*	47.4	44.4				50.0	58.3	20
# Tested (GR K-1)	2021	5	1	44		2	26	26				50	9,529	
	2022			25	22	2	25	22				25	9,582	
	2023			20	20	1	19	18				20	9,515	
2	2021	*		50.0		*	50.0	43.8				52.0	54.2	25
	2022			12.5	10.0	*	10.0	10.0				10.0	50.1	10
	2023	*		25.0	28.6	*	50.0	50.0				30.0	54.7	20
# Tested (GR 2)	2021	1		22		1	18	16				25	4,788	
	2022			8	10	3	10	10				10	4,600	
	2023	3		16	14	1	8	8				20	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		4		*	3	3				5	602	25
	2022			1	1		1	1				1	356	14
	2023			0	0		0	0				0	459	9
1	2021	*	*	0			0	0				0	840	25
	2022			3	3	*	3	3				3	566	11
	2023			0	0	*	0	0				0	813	11
K-1	2021	*	*	4		*	3	3				5	1,442	50
	2022			4	4	*	4	4				4	922	25
	2023			0	0	*	0	0				0	1,272	20
# Tested (GR K-1)	2021	5	1	44		2	26	26				50	9,529	
	2022			25	22	2	25	22				25	9,582	
	2023			20	20	1	19	18				20	9,515	
2	2021	*		3		*	2	1				4	816	25
	2022			0	0	*	0	0				0	652	10
	2023	*		2	2	*	2	2				3	711	20
# Tested (GR 2)	2021	1		22		1	18	16				25	4,788	
	2022			8	10	3	10	10				10	4,600	
	2023	3		16	14	1	8	8				20	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	38.9	36	47.2	35	51.4	35	51.4	41	53.7	33	12.1
			13.9		11.1		8.6		14.3		9.8		0.0
			47.2		41.7		40.0		34.3		36.6		87.9
	2022	41	22.0	42	33.3	42	31.0	29	27.6	42	35.7	29	6.9
			19.5		7.1		11.9		6.9		9.5		3.4
			58.5		59.5		57.1		65.5		54.8		89.7
	2023	28	21.4	37	48.6	28	39.3	35	54.3	36	47.2	11	9.1
			25.0		5.4		7.1		17.1		2.8		0.0
			53.6		45.9		53.6		28.6		50.0		90.9
Wave 2 (MOY)	2021	0		40	47.5	31	45.2	40	60.0	40	52.5	22	18.2
					12.5		9.7		12.5		5.0		0.0
					40.0		45.2		27.5		42.5		81.8
	2022			44	45.5	44	34.1	31	35.5	44	22.7	31	6.5
					2.3		11.4		6.5		6.8		6.5
					52.3		54.5		58.1		70.5		87.1
	2023			28	3.6	28	28.6	28	28.6	29	17.2	28	10.7
					3.6		3.6		3.6		10.3		7.1
					92.9		67.9		67.9		72.4		82.1
Wave 3 (EOY)	2021	0		41	48.8	38	42.1	39	59.0	40	42.5	42	2.4
					7.3		13.2		2.6		7.5		2.4
					43.9		44.7		38.5		50.0		95.2
	2022			45	40.0	45	40.0	45	57.8	45	20.0	32	3.1
					11.1		13.3		6.7		4.4		9.4
					48.9		46.7		35.6		75.6		87.5
	2023			34	20.6	25	28.0	33	51.5	37	13.5	18	16.7
					5.9		12.0		3.0		2.7		0.0
					73.5		60.0		45.5		83.8		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	20	25.0	20	55.0	20	40.0	20	40.0	0		6	33.3	
			10.0		0.0		5.0		10.0				0.0	
			65.0		45.0		55.0		50.0				66.7	
	2022	31	25.8	31	51.6	31	32.3	31	16.1	0		0		
			9.7		3.2		6.5		25.8					
			64.5		45.2		61.3		58.1					
	2023	7	14.3	7	42.9	7	42.9	7	0.0	1	*	0		
			14.3		14.3		0.0		42.9		*			
			71.4		42.9		57.1		57.1		*			
Wave 3 (EOY)	2021	0		24	50.0	25	8.0	24	33.3	0		0		
					12.5		12.0		4.2					
					37.5		80.0		62.5					
	2022				23	47.8	23	39.1	22	59.1	0		23	13.0
						13.0		8.7		4.5				8.7
						39.1		52.2		36.4				78.3
	2023				10	50.0	2	*	9	33.3	1	*	0	
						10.0		*		11.1		*		
						40.0		*		55.6		*		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	46.4	14	35.7	13	23.1	49	12.2	31	0.0	
			21.4		0.0		0.0		28.6		0.0	
			7.1		64.3		76.9		59.2		100.0	
	2022	31	41.9	25	48.0	26	34.6	49	14.3	30	6.7	
			12.9		4.0		7.7		28.6		0.0	
			35.5		48.0		57.7		57.1		93.3	
	2023	35	40.0	26	61.5	40	22.5	40	22.5	47	4.3	
			11.4		0.0		5.0		30.0		2.1	
			34.3		38.5		72.5		47.5		93.6	
Wave 2 (MOY)	2021	26	26.9	15	40.0	13	15.4	49	16.3	44	4.5	
			15.4		0.0		0.0		36.7		4.5	
			34.6		60.0		84.6		46.9		90.9	
	2022	38	15.8	26	19.2	27	18.5	49	12.2	35	0.0	
			10.5		0.0		3.7		26.5		0.0	
			63.2		80.8		77.8		61.2		100.0	
	2023	40	12.5	31	19.4	41	19.5	50	6.0	37	2.7	
			10.0		0.0		4.9		22.0		5.4	
			65.0		80.6		75.6		72.0		91.9	
Wave 3 (EOY)	2021	29	6.9	13	38.5	13	0.0	52	1.9	52	7.7	
			0.0		0.0		0.0		32.7		11.5	
			79.3		61.5		100.0		65.4		80.8	
	2022	38	10.5	27	25.9	26	15.4	52	3.8	38	2.6	
			10.5		3.7		7.7		26.9		0.0	
			65.8		70.4		76.9		69.2		97.4	
	2023	43	9.3	33	9.1	43	16.3	43	4.7	54	0.0	
			4.7		0.0		0.0		25.6		3.7	
			83.7		90.9		83.7		69.8		96.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	43.5	20	50.0	21	47.6	3	*	18	0.0	
			8.7		15.0		0.0		*		0.0	
			34.8		35.0		52.4		*		100.0	
	2022	23	56.5	14	71.4	14	42.9	0		0		
			17.4		14.3		7.1					
			4.3		14.3		50.0					
	2023	19	52.6	16	37.5	19	5.3	20	30.0	0		
			15.8		6.3		0.0		25.0			
			15.8		56.3		94.7		45.0			
Wave 2 (MOY)	2021	24	41.7	21	33.3	21	33.3	1	*	0		
			8.3		4.8		4.8		*			
			33.3		61.9		61.9		*			
	2022	23	30.4	17	41.2	17	17.6	0		0		
			13.0		0.0		0.0					
			43.5		58.8		82.4					
	2023	20	0.0	15	6.7	19	0.0	9	0.0	0		
			10.0		0.0		5.3		44.4			
			80.0		93.3		94.7		55.6			
Wave 3 (EOY)	2021	26	11.5	23	26.1	23	4.3	0		0		
			7.7		8.7		4.3					
			73.1		65.2		91.3					
	2022	23	8.7	17	17.6	17	0.0	0		0		
			0.0		0.0		11.8					
			87.0		82.4		88.2					
	2023	20	0.0	16	6.3	20	0.0	20	5.0	0		
			10.0		0.0		5.0		20.0			
			85.0		93.8		95.0		75.0			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	4	26.7	2	13.3	14	93.3	14	93.3	4	26.7
	Intermediate	4	26.7	9	60.0	1	6.7	1	6.7	11	73.3
	Advanced	4	26.7	4	26.7	0	0.0	0	0.0	0	0.0
	Advanced High	3	20.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	4	17.4	3	13.0	9	39.1	7	30.4	3	13.0
	Intermediate	6	26.1	9	39.1	8	34.8	11	47.8	10	43.5
	Advanced	7	30.4	7	30.4	4	17.4	3	13.0	8	34.8
	Advanced High	6	26.1	4	17.4	2	8.7	2	8.7	2	8.7
2 (12)	Beginning	1	8.3	7	58.3	8	66.7	7	58.3	6	50.0
	Intermediate	5	41.7	5	41.7	2	16.7	3	25.0	4	33.3
	Advanced	2	16.7	0	0.0	2	16.7	2	16.7	2	16.7
	Advanced High	4	33.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	2	9.5	11	52.4	9	42.9	7	33.3	6	28.6
	Intermediate	2	9.5	7	33.3	8	38.1	6	28.6	9	42.9
	Advanced	6	28.6	3	14.3	4	19.0	1	4.8	5	23.8
	Advanced High	11	52.4	0	0.0	0	0.0	7	33.3	1	4.8
4 (15)	Beginning	4	26.7	2	13.3	3	20.0	2	13.3	3	20.0
	Intermediate	4	26.7	4	26.7	11	73.3	6	40.0	4	26.7
	Advanced	4	26.7	9	60.0	1	6.7	5	33.3	8	53.3
	Advanced High	3	20.0	0	0.0	0	0.0	2	13.3	0	0.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 13 (65.0%)	Beginning	2			
	Intermediate	3	5		
	Advanced	2	6	0	
	Advanced High	1	0	1	
12 4 (33.3%)	Beginning	6			
	Intermediate	2	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
20 6 (30.0%)	Beginning	5			
	Intermediate	3	6		
	Advanced	0	2	3	
	Advanced High	0	0	1	
14 4 (28.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	3	5	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	3	15.8	7	36.8	6	31.6	4	21.1	5	26.3
	Intermediate	5	26.3	12	63.2	9	47.4	5	26.3	5	26.3
	Advanced	6	31.6	0	0.0	4	21.1	4	21.1	9	47.4
	Advanced High	5	26.3	0	0.0	0	0.0	6	31.6	0	0.0
ALL (105)	Beginning	18	17.1	32	30.5	49	46.7	41	39.0	27	25.7
	Intermediate	26	24.8	46	43.8	39	37.1	32	30.5	43	41.0
	Advanced	29	27.6	23	21.9	15	14.3	15	14.3	32	30.5
	Advanced High	32	30.5	4	3.8	2	1.9	17	16.2	3	2.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
17 4 (23.5%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	3	6	
	Advanced High	0	0	0	
83 31 (37.3%)	Beginning	19			
	Intermediate	10	19		
	Advanced	3	15	14	
	Advanced High	1	0	2	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

48	39.4	62.9	78.8		31.3	89.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

50	48.8	69.3	79.0		48.0	92.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

37	58.6	74.6	79.7		64.9	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

39	57.6	73.5	79.2		56.4	97.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

30	49.1	70.7	75.5		50.0	93.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

32	64.7	76.4	82.4		62.5	90.6	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

30	60.3	70.3	87.4		56.7	96.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

5	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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