

AUGUST 24, 2023 (UPDATED)

SCHOOL # 156

NATHANIEL HAWTHORNE
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	62
1	65
2	64
3	43
4	51
5	46
ALL	417

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	2.2	5	17.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	398	95.4	17	58.6
White	8	1.9	5	17.2
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	294	70.5
Economically disadvantaged	367	88.0
Limited English proficient (LEP)	291	69.8
Special education	80	19.2
Talented and Gifted (TAG)	54	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	56	2	3.6	0	0.0	0	0.0	52	92.9	1	1.8	1	1.8
	2022	59	6	10.2	0	0.0	0	0.0	51	86.4	1	1.7	1	1.7
	2023	86	2	2.3	0	0.0	0	0.0	82	95.3	2	2.3	0	0.0
KN	2021	60	2	3.3	0	0.0	0	0.0	56	93.3	2	3.3	0	0.0
	2022	60	1	1.7	0	0.0	0	0.0	59	98.3	0	0.0	0	0.0
	2023	62	2	3.2	0	0.0	0	0.0	58	93.5	1	1.6	1	1.6
1	2021	56	4	7.1	0	0.0	0	0.0	50	89.3	2	3.6	0	0.0
	2022	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
	2023	65	1	1.5	0	0.0	0	0.0	63	96.9	0	0.0	1	1.5
2	2021	51	2	3.9	0	0.0	0	0.0	47	92.2	2	3.9	0	0.0
	2022	52	3	5.8	0	0.0	0	0.0	48	92.3	1	1.9	0	0.0
	2023	64	3	4.7	0	0.0	0	0.0	60	93.8	1	1.6	0	0.0
3	2021	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2022	51	3	5.9	0	0.0	0	0.0	46	90.2	2	3.9	0	0.0
	2023	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
4	2021	54	3	5.6	0	0.0	0	0.0	49	90.7	2	3.7	0	0.0
	2022	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
	2023	51	0	0.0	0	0.0	0	0.0	48	94.1	3	5.9	0	0.0
5	2021	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2022	50	2	4.0	1	2.0	0	0.0	47	94.0	0	0.0	0	0.0
	2023	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
PK-5	2021	384	14	3.6	0	0.0	0	0.0	360	93.8	9	2.3	1	0.3
	2022	382	20	5.2	1	0.3	0	0.0	355	92.9	5	1.3	1	0.3
	2023	417	9	2.2	0	0.0	0	0.0	398	95.4	8	1.9	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	56	54	96.4	40	71.4	7	12.5	30	53.6	0	0.0	29	51.8	50.0	50.0	41.1
	2022	59	54	91.5	39	66.1	0	0.0	35	59.3	0	0.0	42	71.2	45.8	54.2	28.8
	2023	86	81	94.2	63	73.3	3	3.5	63	73.3	0	0.0	70	81.4	50.0	50.0	18.6
KN	2021	60	55	91.7	42	70.0	4	6.7	40	66.7	2	3.3	10	16.7	53.3	46.7	0.0
	2022	60	56	93.3	38	63.3	10	16.7	39	65.0	2	3.3	18	30.0	53.3	46.7	0.0
	2023	62	51	82.3	43	69.4	10	16.1	44	71.0	2	3.2	20	32.3	50.0	50.0	3.2
1	2021	56	50	89.3	39	69.6	7	12.5	39	69.6	5	8.9	2	3.6	57.1	42.9	0.0
	2022	64	61	95.3	43	67.2	9	14.1	45	70.3	8	12.5	2	3.1	54.7	45.3	9.4
	2023	65	56	86.2	44	67.7	18	27.7	43	66.2	9	13.8	8	12.3	55.4	44.6	7.7
2	2021	51	45	88.2	41	80.4	9	17.6	41	80.4	12	23.5	0	0.0	52.9	47.1	2.0
	2022	52	49	94.2	33	63.5	10	19.2	33	63.5	5	9.6	2	3.8	59.6	40.4	3.8
	2023	64	54	84.4	44	68.8	14	21.9	47	73.4	12	18.8	4	6.3	51.6	48.4	4.7
3	2021	47	43	91.5	33	70.2	7	14.9	33	70.2	10	21.3	2	4.3	40.4	59.6	8.5
	2022	51	48	94.1	35	68.6	10	19.6	36	70.6	13	25.5	6	11.8	52.9	47.1	0.0
	2023	43	37	86.0	29	67.4	8	18.6	29	67.4	5	11.6	1	2.3	58.1	41.9	0.0
4	2021	54	51	94.4	34	63.0	9	16.7	38	70.4	7	13.0	3	5.6	53.7	46.3	1.9
	2022	46	43	93.5	32	69.6	13	28.3	40	87.0	6	13.0	3	6.5	32.6	67.4	0.0
	2023	51	46	90.2	39	76.5	13	25.5	37	72.5	17	33.3	4	7.8	54.9	45.1	0.0
5	2021	60	56	93.3	48	80.0	13	21.7	57	95.0	18	30.0	1	1.7	58.3	41.7	1.7
	2022	50	45	90.0	34	68.0	13	26.0	46	92.0	7	14.0	1	2.0	54.0	46.0	0.0
	2023	46	42	91.3	29	63.0	14	30.4	31	67.4	9	19.6	4	8.7	28.3	71.7	0.0
PK-5	2021	384	354	92.2	277	72.1	56	14.6	278	72.4	54	14.1	47	12.2	52.6	47.4	7.8
	2022	382	356	93.2	254	66.5	65	17.0	274	71.7	41	10.7	74	19.4	50.8	49.2	6.5
	2023	417	367	88.0	291	69.8	80	19.2	294	70.5	54	12.9	111	26.6	50.1	49.9	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	61	10,216	61	99.6	10,002	97.9	1	1.6	4.7	60	9,094	97.9	89.0
	2022	60	10,601	56	93.5	9,857	93.0	1	1.7	8.0	54	8,573	89.7	80.9
	2023	62	9,795	57	92.2	9,098	92.9	1	1.6	4.9	54	8,293	87.7	84.7
1	2021	58	10,568	58	99.5	10,378	98.2	0	0.0	4.0	56	9,515	96.3	90.0
	2022	63	10,904	60	94.5	10,206	93.6	1	1.6	7.3	58	8,976	91.8	82.3
	2023	62	10,625	59	94.4	9,918	93.3	2	3.2	5.3	58	9,021	92.9	84.9
2	2021	52	10,574	51	99.4	10,394	98.3	0	0.0	3.8	50	9,653	96.5	91.3
	2022	53	10,614	51	95.1	9,987	94.1	2	3.8	6.0	51	8,941	95.8	84.2
	2023	62	10,350	58	94.1	9,734	94.0	0	0.0	4.7	62	8,998	100.0	86.9
3	2021	47	10,452	47	99.2	10,254	98.1	0	0.0	3.4	46	9,519	97.9	91.1
	2022	51	10,392	49	96.3	9,829	94.6	0	0.0	6.3	48	8,798	94.7	84.7
	2023	42	9,927	41	95.9	9,395	94.6	0	0.0	4.3	42	8,837	98.9	89.0
4	2021	54	10,526	54	99.4	10,325	98.1	0	0.0	2.9	53	9,562	97.8	90.8
	2022	46	10,478	44	95.7	9,930	94.8	0	0.0	5.8	46	8,981	100.0	85.7
	2023	49	9,872	46	94.9	9,372	94.9	0	0.0	4.5	48	8,790	98.9	89.0
5	2021	60	10,814	59	98.8	10,602	98.0	1	1.7	2.5	58	9,891	97.0	91.5
	2022	51	10,405	49	96.0	9,875	94.9	3	5.9	6.3	49	8,914	96.0	85.7
	2023	45	9,891	43	94.8	9,406	95.1	1	2.2	4.9	41	8,815	91.1	89.1
KN-5	2021	332	63,149	330	99.3	61,956	98.1	2	0.6	3.6	323	57,234	97.2	90.6
	2022	324	63,393	308	95.1	59,686	94.2	7	2.2	6.6	306	53,183	94.3	83.9
	2023	322	60,461	303	94.3	56,922	94.1	4	1.2	4.8	305	52,754	94.8	87.3

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	17.2
Hispanic	17	58.6
White	5	17.2
Multiple	0	0.0
Other	2	6.9

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.8	78.1
2021-22	7.7	80.0
2022-23	7.6	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	6.9
3	0	0.0
4	1	3.4
5	3	10.3
1-3	2	6.9
More than 3	27	93.1
1 - 5	6	20.7
6 - 10	11	37.9
11 - 20	10	34.5
More than 20	2	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	53.8	46.2	*	*	*		50.0	50.0	50.0	60.2	14
	2022	*	*	36.4	30.8	16.7	*	*		37.5	33.3	35.7	69.7	14
	2023		*	94.7	94.4	*	100.0	100.0		100.0	83.3	95.0	71.5	20
4	2021	*	*	55.0	50.0	*	71.4	50.0		58.3	45.5	52.2	55.6	23
	2022		*	77.3	72.7	*	81.8	68.4		63.6	83.3	73.9	71.6	23
	2023	*		63.0	60.0	27.3	64.7	35.3		55.6	70.0	60.7	73.1	28
5	2021			37.5	35.7	0.0	37.5	35.7		30.0	50.0	37.5	66.9	16
	2022		*	95.0	95.0	*	100.0	95.0		100.0	90.9	95.5	77.3	22
	2023			88.9	88.5	*	92.3	80.0		90.0	88.2	88.9	77.7	27
3-5	2021	*	*	49.0	44.7	23.1	50.0	40.7		46.4	48.0	47.2	61.1	53
	2022	*	*	75.5	70.9	42.9	79.2	76.7		70.0	75.9	72.9	72.9	59
	2023	*	*	80.8	79.7	45.0	81.1	64.1		78.6	81.8	80.0	74.2	75

NUMBER TESTED IN GRADES 3-5													
2021	1	3	49	47	13	18	27			28	25	53	17,239
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	6	7	*	*	*		3	4	7	2,182	14
	2022	*	*	7	9	5	*	*		5	4	9	1,825	14
	2023		*	1	1	*	0	0		0	1	1	1,743	20
4	2021	*	*	9	10	*	2	5		5	6	11	2,521	23
	2022		*	5	6	*	2	6		4	2	6	1,785	23
	2023	*		10	10	8	6	11		8	3	11	1,742	28
5	2021			10	9	6	5	9		7	3	10	2,009	16
	2022		*	1	1	*	0	1		0	1	1	1,445	22
	2023			3	3	*	1	3		1	2	3	1,461	27
3-5	2021	*	*	25	26	10	9	16		15	13	28	6,712	53
	2022	*	*	13	16	8	5	10		9	7	16	5,055	59
	2023	*	*	14	14	11	7	14		9	6	15	4,946	75

NUMBER TESTED IN GRADES 3-5													
2021	1	3	49	47	13	18	27			28	25	53	17,239
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	7.7	0.0	*	*	*		0.0	12.5	7.1	32.1	14
	2022	*	*	27.3	23.1	16.7	*	*		25.0	16.7	21.4	45.3	14
	2023		*	52.6	44.4	*	85.7	85.7		57.1	33.3	50.0	46.8	20
4	2021	*	*	20.0	15.0	*	28.6	20.0		25.0	18.2	21.7	29.9	23
	2022		*	50.0	50.0	*	45.5	36.8		54.5	41.7	47.8	48.1	23
	2023	*		48.1	44.0	27.3	47.1	11.8		50.0	40.0	46.4	41.7	28
5	2021			18.8	14.3	0.0	12.5	14.3		30.0	0.0	18.8	40.6	16
	2022		*	70.0	60.0	*	66.7	60.0		72.7	54.5	63.6	54.0	22
	2023			66.7	69.2	*	61.5	53.3		70.0	64.7	66.7	52.4	27
3-5	2021	*	*	16.3	10.6	7.7	16.7	14.8		21.4	12.0	17.0	34.4	53
	2022	*	*	52.8	47.3	21.4	50.0	46.5		53.3	41.4	47.5	49.2	59
	2023	*	*	56.2	53.6	35.0	59.5	41.0		57.1	51.5	54.7	47.0	75

NUMBER TESTED IN GRADES 3-5													
2021	1	3	49	47	13	18	27			28	25	53	17,239
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	7.7	0.0	*	*	*		0.0	12.5	7.1	15.6	14
	2022	*	*	18.2	15.4	16.7	*	*		12.5	16.7	14.3	26.5	14
	2023		*	5.3	5.6	*	0.0	0.0		7.1	0.0	5.0	18.2	20
4	2021	*	*	5.0	5.0	*	0.0	0.0		8.3	0.0	4.3	14.2	23
	2022		*	22.7	22.7	*	27.3	15.8		27.3	16.7	21.7	25.0	23
	2023	*		25.9	24.0	18.2	29.4	5.9		27.8	20.0	25.0	18.4	28
5	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	25.7	16
	2022		*	40.0	30.0	*	33.3	30.0		45.5	27.3	36.4	35.4	22
	2023			22.2	23.1	*	23.1	26.7		10.0	29.4	22.2	26.1	27
3-5	2021	*	*	4.1	2.1	0.0	0.0	0.0		3.6	4.0	3.8	18.7	53
	2022	*	*	28.3	23.6	7.1	29.2	23.3		30.0	20.7	25.4	29.0	59
	2023	*	*	19.2	18.8	10.0	21.6	12.8		16.7	21.2	18.7	21.0	75

NUMBER TESTED IN GRADE 3-5													
2021	1	3	49	47	13	18	27			28	25	53	17,239
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.1	47.1	46.9
	2022	64.3	45.7	42.9
	2023	62.1	42.7	2.3 / 10
4	2021	55.4	46.7	63.2
	2022	72.3	70.7	58.9
	2023	52.5	41.5	2.7 / 10
5	2021	49.2	51.6	54.0
	2022	68.8	77.8	81.5
	2023	65.2	58.8	4.1 / 10
3-5	2021	56.7	48.3	56.1
	2022	69.1	67.4	63.5
	2023	59.6	48.1	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	57.1	52.5	*	61.3	61.3		64.7	50.0	55.8	57.1	43
	2022	*	*	68.9	66.7	14.3	70.6	70.6		65.4	63.6	64.6	65.9	48
	2023		*	85.0	83.8	87.5	85.7	85.7		91.7	76.5	85.4	68.7	41
4	2021	*	*	58.7	56.5	83.3	60.6	58.3		70.4	43.5	58.0	55.0	50
	2022		*	76.2	78.0	55.6	77.4	71.8		76.9	73.3	74.4	65.8	43
	2023	*		80.9	80.0	54.5	81.6	75.0		81.5	77.3	79.6	69.7	49
5	2021			82.5	84.9	60.0	85.4	83.3		75.8	91.7	82.5	69.3	57
	2022		*	76.7	76.2	66.7	81.3	74.4		84.0	66.7	76.1	74.9	46
	2023			73.8	71.8	70.0	75.0	70.0		81.8	71.0	73.8	80.0	42
3-5	2021	*	*	67.6	66.2	65.0	71.4	70.2		71.4	61.6	66.7	60.5	150
	2022	*	*	73.8	73.4	48.0	76.3	72.4		75.0	68.5	71.5	68.8	137
	2023	*	*	79.8	78.5	69.0	80.9	76.6		85.5	74.3	79.5	72.8	132

NUMBER TESTED IN GRADES 3-5													
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,707
2023	2	1	129	121	29	94	94			62	70	132	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	18	19	*	12	12		6	13	19	4,023	43
	2022	*	*	14	15	6	10	10		9	8	17	3,258	48
	2023		*	6	6	1	4	4		2	4	6	2,924	41
4	2021	*	*	19	20	1	13	15		8	13	21	4,186	50
	2022		*	10	9	4	7	11		3	8	11	3,297	43
	2023	*		9	9	5	7	9		5	5	10	2,801	49
5	2021			10	8	4	7	9		8	2	10	2,927	57
	2022		*	10	10	3	6	11		4	7	11	2,389	46
	2023			11	11	3	7	9		2	9	11	1,855	42
3-5	2021	*	*	47	47	7	32	36		22	28	50	11,136	150
	2022	*	*	34	34	13	23	32		16	23	39	8,944	137
	2023	*	*	26	26	9	18	22		9	18	27	7,580	132

NUMBER TESTED IN GRADES 3-5													
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,707
2023	2	1	129	121	29	94	94			62	70	132	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	16.7	17.5	*	19.4	19.4		23.5	11.5	16.3	25.6	43
	2022	*	*	33.3	31.1	14.3	38.2	38.2		38.5	22.7	31.3	37.6	48
	2023		*	42.5	40.5	37.5	42.9	42.9		58.3	23.5	43.9	41.0	41
4	2021	*	*	37.0	32.6	66.7	36.4	33.3		37.0	34.8	36.0	30.1	50
	2022		*	42.9	43.9	22.2	45.2	35.9		46.2	40.0	41.9	37.0	43
	2023	*		53.2	53.3	27.3	52.6	41.7		63.0	36.4	51.0	45.7	49
5	2021			54.4	54.7	30.0	56.3	53.7		54.5	54.2	54.4	42.7	57
	2022		*	53.5	50.0	22.2	50.0	46.5		60.0	38.1	50.0	46.9	46
	2023			50.0	51.3	30.0	50.0	43.3		54.5	48.4	50.0	50.4	42
3-5	2021	*	*	37.9	36.7	45.0	40.2	38.8		41.6	32.9	37.3	32.8	150
	2022	*	*	43.1	41.4	20.0	44.3	40.5		48.4	34.2	40.9	40.5	137
	2023	*	*	48.8	48.8	31.0	48.9	42.6		59.7	38.6	48.5	45.7	132

NUMBER TESTED IN GRADES 3-5													
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,707
2023	2	1	129	121	29	94	94			62	70	132	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	9.5	10.0	*	9.7	9.7		23.5	0.0	9.3	11.6	43
	2022	*	*	17.8	15.6	14.3	20.6	20.6		23.1	9.1	16.7	17.9	48
	2023		*	10.0	8.1	12.5	10.7	10.7		16.7	0.0	9.8	15.6	41
4	2021	*	*	21.7	19.6	33.3	21.2	19.4		25.9	13.0	20.0	16.4	50
	2022		*	14.3	14.6	11.1	12.9	10.3		23.1	10.0	14.0	18.5	43
	2023	*		36.2	35.6	27.3	39.5	25.0		48.1	18.2	34.7	19.3	49
5	2021			26.3	26.4	0.0	29.2	25.9		24.2	29.2	26.3	22.7	57
	2022		*	25.6	23.8	11.1	25.0	20.9		28.0	19.0	23.9	23.8	46
	2023			14.3	15.4	10.0	14.3	10.0		36.4	6.5	14.3	19.0	42
3-5	2021	*	*	20.0	19.4	15.0	21.4	19.8		24.7	13.7	19.3	16.9	150
	2022	*	*	19.2	18.0	12.0	19.6	17.2		25.0	12.3	18.2	20.1	137
	2023	*	*	20.9	20.7	17.2	23.4	16.0		33.9	8.6	20.5	18.0	132

NUMBER TESTED IN GRADE 3-5													
2021	2	3	145	139	20	112	121			77	73	150	28,221
2022	1	5	130	128	25	97	116			64	73	137	28,707
2023	2	1	129	121	29	94	94			62	70	132	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.2	49.6	54.5	59.9
	2022	71.4	54.8	54.8	53.1
	2023	48.8	48.1	58.2	72.2
4	2021	61.8	54.4	60.2	49.5
	2022	68.5	59.4	66.5	46.5
	2023	57.5	56.4	59.6	69.4
5	2021	60.8	72.8	62.6	62.3
	2022	65.2	62.4	68.8	62.0
	2023	57.1	54.6	41.0	55.4
3-5	2021	62.1	60.0	59.5	57.3
	2022	68.4	58.8	63.2	54.0
	2023	54.7	53.3	53.2	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			53.3	57.1	16.7	42.9	46.2		55.6	50.0	53.3	54.9	15
	2022		*	82.4	77.8	*	100.0	76.5		100.0	55.6	78.9	60.4	19
	2023			84.6	84.0	*	83.3	92.9		80.0	87.5	84.6	59.1	26

NUMBER TESTED IN GRADE 5													
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7	6	5	4	7		4	3	7	3820	15
	2022		*	3	4	*	0	4		0	4	4	3468	19
	2023			4	4	*	2	1		2	2	4	3537	26

NUMBER TESTED IN GRADE 5													
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	23.4	15
	2022		*	52.9	50.0	*	71.4	41.2		80.0	11.1	47.4	33.0	19
	2023			23.1	24.0	*	16.7	21.4		20.0	25.0	23.1	29.4	26

NUMBER TESTED IN GRADE 5													
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	15
	2022		*	17.6	16.7	*	14.3	5.9		20.0	11.1	15.8	13.7	19
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	26

NUMBER TESTED IN GRADE 5													
2021			15	14	6	7	13		9	6	15	8,469	
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	54.4	60.8	53.3	43.3
	2022	77.2	77.0	62.1	72.8
	2023	59.6	49.6	47.2	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			58.6	55.6	*	57.1	57.1		63.6	55.6	58.6	58.9	29
	2022			50.0	50.0	*	53.3	53.3		50.0	50.0	50.0	59.7	34
	2023			54.5	57.9	*	54.5	54.5		60.0	50.0	54.5	58.4	22
4	2021	*		34.6	34.6	*	30.8	30.8		53.3	8.3	33.3	57.2	27
	2022			50.0	47.4	*	50.0	50.0		*	50.0	50.0	56.1	20
	2023	*		65.0	65.0		61.9	63.2		66.7	58.3	61.9	58.3	21
5	2021			95.1	94.9	*	95.0	95.0		95.7	94.4	95.1	83.5	41
	2022			66.7	60.9	28.6	62.5	62.5		78.6	45.5	64.0	71.2	25
	2023			73.3	69.2	66.7	73.3	73.3		*	71.4	73.3	69.5	15
3-5	2021	*		67.7	66.3	57.1	66.0	66.0		75.5	58.3	67.0	66.2	97
	2022			55.1	52.7	16.7	55.4	55.4		61.8	48.9	54.4	62.1	79
	2023	*		63.2	63.5	55.6	62.1	62.5		65.0	60.5	62.1	61.9	58

NUMBER TESTED IN GRADES 3-5													
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	
2023	1		57	52	9	58	56		20	38	58	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12	12	*	12	12		4	8	12	1,677	29
	2022			17	16	*	14	14		9	8	17	1,516	34
	2023			10	8	*	10	10		4	6	10	1,457	22
4	2021	*		17	17	*	18	18		7	11	18	1,630	27
	2022			10	10	*	10	10		*	9	10	1,578	20
	2023	*		7	7		8	7		3	5	8	1,300	21
5	2021			2	2	*	2	2		1	1	2	605	41
	2022			8	9	5	9	9		3	6	9	987	25
	2023			4	4	2	4	4		*	4	4	937	15
3-5	2021	*		31	31	3	32	32		12	20	32	3,912	97
	2022			35	35	10	33	33		13	23	36	4,081	79
	2023	*		21	19	4	22	21		7	15	22	3,694	58

NUMBER TESTED IN GRADES 3-5													
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	
2023	1		57	52	9	58	56		20	38	58	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.6	25.9	*	28.6	28.6		18.2	33.3	27.6	32.1	29
	2022			38.2	37.5	*	40.0	40.0		38.9	37.5	38.2	30.6	34
	2023			27.3	26.3	*	27.3	27.3		40.0	16.7	27.3	31.0	22
4	2021	*		11.5	11.5	*	7.7	7.7		20.0	0.0	11.1	32.3	27
	2022			40.0	42.1	*	40.0	40.0		*	38.9	40.0	36.0	20
	2023	*		35.0	35.0		33.3	31.6		33.3	33.3	33.3	39.0	21
5	2021			78.0	79.5	*	77.5	77.5		73.9	83.3	78.0	59.0	41
	2022			25.0	21.7	0.0	20.8	20.8		21.4	27.3	24.0	41.7	25
	2023			46.7	38.5	0.0	46.7	46.7		*	50.0	46.7	43.4	15
3-5	2021	*		44.8	44.6	14.3	43.6	43.6		44.9	43.8	44.3	40.7	97
	2022			34.6	33.8	0.0	33.8	33.8		32.4	35.6	34.2	35.9	79
	2023	*		35.1	32.7	0.0	34.5	33.9		35.0	34.2	34.5	37.5	58

NUMBER TESTED IN GRADES 3-5													
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	
2023	1		57	52	9	58	56		20	38	58	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10.3	7.4	*	10.7	10.7		9.1	11.1	10.3	20.7	29
	2022			29.4	31.3	*	30.0	30.0		33.3	25.0	29.4	18.5	34
	2023			13.6	15.8	*	13.6	13.6		20.0	8.3	13.6	17.8	22
4	2021	*		11.5	11.5	*	7.7	7.7		20.0	0.0	11.1	16.9	27
	2022			25.0	26.3	*	25.0	25.0		*	27.8	25.0	21.4	20
	2023	*		20.0	20.0		19.0	15.8		33.3	8.3	19.0	19.1	21
5	2021			46.3	48.7	*	45.0	45.0		56.5	33.3	46.3	32.4	41
	2022			16.7	13.0	0.0	16.7	16.7		14.3	18.2	16.0	18.4	25
	2023			26.7	23.1	0.0	26.7	26.7		*	28.6	26.7	21.6	15
3-5	2021	*		26.0	26.1	14.3	24.5	24.5		34.7	16.7	25.8	23.2	97
	2022			24.4	24.3	0.0	24.3	24.3		23.5	24.4	24.1	19.4	79
	2023	*		19.3	19.2	0.0	19.0	17.9		25.0	15.8	19.0	19.4	58

NUMBER TESTED IN GRADE 3-5													
2021	1		96	92	7	94	94		49	48	97	11,563	
2022			78	74	12	74	74		34	45	79	10,782	
2023	1		57	52	9	58	56		20	38	58	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	55.9	58.4	46.6
	2022	80.0	56.5	52.5
	2023	51.7	42.8	2.1 / 10
4	2021	46.3	44.0	51.9
	2022	58.8	56.3	61.9
	2023	65.4	45.4	3.8 / 10
5	2021	78.4	79.3	70.9
	2022	52.5	61.8	56.9
	2023	68.5	48.7	3.3 / 10
3-5	2021	62.7	63.2	58.3
	2022	65.9	58.1	56.3
	2023	61.0	45.3	3.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			75.6	79.5	*	75.0	75.0		87.0	61.1	75.6	47.1	41
	2022			59.3	56.0	28.6	57.7	55.6		60.0	53.8	57.1	46.4	28
	2023			75.0	71.4	66.7	75.0	75.0		*	73.3	75.0	40.8	16

NUMBER TESTED IN GRADE 5													
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	
2023			16	14	6	16	16		1	15	16	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10	8	*	10	10		3	7	10	650	41
	2022			11	11	5	11	12		6	6	12	555	28
	2023			4	4	2	4	4		*	4	4	591	16

NUMBER TESTED IN GRADE 5													
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	
2023			16	14	6	16	16		1	15	16	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			29.3	30.8	*	27.5	27.5		39.1	16.7	29.3	16.0	41
	2022			29.6	28.0	0.0	26.9	25.9		40.0	15.4	28.6	18.8	28
	2023			18.8	21.4	16.7	18.8	18.8		*	13.3	18.8	13.1	16

NUMBER TESTED IN GRADE 5													
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	
2023			16	14	6	16	16		1	15	16	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.3	7.7	*	5.0	5.0		13.0	0.0	7.3	4.1	41
	2022			14.8	12.0	0.0	11.5	11.1		20.0	7.7	14.3	6.6	28
	2023			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.7	16

NUMBER TESTED IN GRADE 5													
2021			41	39	4	40	40		23	18	41	1,229	
2022			27	25	7	26	27		15	13	28	1,035	
2023			16	14	6	16	16		1	15	16	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	71.5	65.9	66.6	64.2
	2022	75.6	67.9	54.3	60.4
	2023	60.4	42.4	48.3	59.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	40.0		*	*	16.7				31.6	48.4	19
	2022	*	*	14.3	18.2	*	*	*				11.8	36.6	17
	2023		*	16.7	17.6	0.0	*	*				15.0	39.9	20
K-1	2021		*	40.0		*	*	16.7				31.6	49.4	19
	2022	*	*	14.3	18.2	*	*	*				11.8	37.9	17
	2023		*	16.7	17.6	0.0	*	*				15.0	41.4	20
# Tested (GR K-1)	2021		4	15		5	5	6				19	5,754	
	2022	1	2	14	11	5	2	4				17	5,967	
	2023		1	18	17	6	3	5				20	6,281	
2	2021	*	*	39.5		14.3	44.7	44.7				41.3	48.4	46
	2022		*	34.1	26.8	11.1	36.7	36.7				30.6	39.9	49
	2023	*	*	47.1	46.7	*	*	28.6				42.1	41.8	19
# Tested (GR 2)	2021	2	1	43		7	38	38				46	5,792	
	2022		3	44	41	9	30	30				49	5,940	
	2023	1	1	17	15	4	4	7				19	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	1		*	*	0				1	1,162	19
	2022	*	*	0	0	*	*	*				0	652	17
	2023		*	1	1	0	*	*				1	715	20
K-1	2021		*	1		*	*	0				1	1,277	19
	2022	*	*	0	0	*	*	*				0	724	17
	2023		*	1	1	0	*	*				1	818	20
# Tested (GR K-1)	2021		4	15		5	5	6				19	5,754	
	2022	1	2	14	11	5	2	4				17	5,967	
	2023		1	18	17	6	3	5				20	6,281	
2	2021	*	*	6		1	6	6				8	1,359	46
	2022		*	2	2	0	1	1				2	916	49
	2023	*	*	3	3	*	*	0				3	998	19
# Tested (GR 2)	2021	2	1	43		7	38	38				46	5,792	
	2022		3	44	41	9	30	30				49	5,940	
	2023	1	1	17	15	4	4	7				19	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	66.7			*	*				53.3	57.1	15
	2022		*	29.4	22.2	0.0	*	*				23.8	41.1	21
	2023		*	68.4	68.4	*	*	*				70.0	57.4	20
1	2021		*	66.7		*	*	50.0				52.6	46.7	19
	2022	*	*	13.3	16.7	*	*	0.0				11.1	35.7	18
	2023		*	26.3	22.2	0.0	*	*				23.8	44.1	21
K-1	2021	*	*	66.7		*	50.0	50.0				52.9	51.7	34
	2022	*	*	21.9	20.0	0.0	28.6	20.0				17.9	38.3	39
	2023		*	47.4	45.9	12.5	50.0	55.6				46.3	50.3	41
# Tested (GR K-1)	2021	2	5	27		5	6	8				34	10,412	
	2022	1	3	32	30	10	7	10				39	11,314	
	2023		2	38	37	8	6	9				41	10,715	
2	2021	*	*	46.8		22.2	48.8	48.8				47.1	49.7	51
	2022		*	38.9	23.5	*	*	28.6				33.3	44.5	21
	2023	*	*	75.0	71.4	*	*	83.3				66.7	48.7	18
# Tested (GR 2)	2021	2	2	47		9	41	41				51	6,004	
	2022		3	18	17	5	5	7				21	6,029	
	2023	1	1	16	14	4	3	6				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	1			*	*				1	1,120	15
	2022		*	0	0	0	*	*				0	655	21
	2023		*	1	1	*	*	*				1	894	20
1	2021		*	1		*	*	0				1	934	19
	2022	*	*	0	0	*	*	0				0	582	18
	2023		*	1	1	0	*	*				1	753	21
K-1	2021	*	*	2		*	0	0				2	2,054	34
	2022	*	*	0	0	0	0	0				0	1,237	39
	2023		*	2	2	0	0	0				2	1,647	41
# Tested (GR K-1)	2021	2	5	27		5	6	8				34	10,412	
	2022	1	3	32	30	10	7	10				39	11,314	
	2023		2	38	37	8	6	9				41	10,715	
2	2021	*	*	9		2	8	8				10	1,149	51
	2022		*	1	1	*	*	0				1	946	21
	2023	*	*	0	0	*	*	0				0	1,080	18
# Tested (GR 2)	2021	2	2	47		9	41	41				51	6,004	
	2022		3	18	17	5	5	7				21	6,029	
	2023	1	1	16	14	4	3	6				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	60.4		33.3	59.5	57.9				56.6	52.9	53
	2022	*	*	42.6	39.1	9.1	41.0	43.6				42.1	46.4	57
	2023		*	45.5	46.9	9.1	46.2	46.3				45.6	47.9	57
K-1	2021	*	*	60.4		33.3	59.5	57.9				56.6	53.5	53
	2022	*	*	42.6	39.1	9.1	41.0	43.6				42.1	47.6	57
	2023		*	45.5	46.9	9.1	46.2	46.3				45.6	48.8	57
# Tested (GR K-1)	2021	1	4	48		6	37	38				53	10,304	
	2022	1	2	54	46	11	39	39				57	10,488	
	2023		1	55	49	11	39	41				57	10,786	
2	2021	*	*	50.0		28.6	47.5	47.5				49.0	46.7	49
	2022		*	40.4	40.9	20.0	46.9	46.9				38.5	40.2	52
	2023	*	*	59.6	57.1	22.2	57.1	55.6				57.6	43.0	59
# Tested (GR 2)	2021	2	1	46		7	40	40				49	9,688	
	2022		3	47	44	10	32	32				52	9,585	
	2023	1	1	57	49	9	42	45				59	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	5		0	4	4				5	1,950	53
	2022	*	*	2	3	1	2	2				3	1,175	57
	2023		*	5	4	0	3	4				5	1,182	57
K-1	2021	*	*	5		0	4	4				5	2,117	53
	2022	*	*	2	3	1	2	2				3	1,341	57
	2023		*	5	4	0	3	4				5	1,306	57
# Tested (GR K-1)	2021	1	4	48		6	37	38				53	10,304	
	2022	1	2	54	46	11	39	39				57	10,488	
	2023		1	55	49	11	39	41				57	10,786	
2	2021	*	*	9		1	7	7				10	1,397	49
	2022		*	2	2	0	1	1				2	986	52
	2023	*	*	5	5	0	5	5				5	1,087	59
# Tested (GR 2)	2021	2	1	46		7	40	40				49	9,688	
	2022		3	47	44	10	32	32				52	9,585	
	2023	1	1	57	49	9	42	45				59	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	74.1		*	67.5	71.1				73.7	62.3	57
	2022		*	38.5	40.0	11.1	38.9	41.2				35.7	49.1	56
	2023	*	*	67.3	71.7	*	65.8	66.7				69.1	60.2	55
1	2021	*	*	53.1		33.3	44.7	42.1				53.7	54.3	54
	2022	*	*	48.2	47.9	18.2	43.9	47.6				47.5	46.0	59
	2023		*	54.4	54.9	25.0	52.5	53.7				52.5	53.8	59
K-1	2021	*	*	64.1		28.6	56.4	56.6				64.0	58.2	111
	2022	*	*	43.5	44.1	15.0	41.6	44.7				41.7	47.5	115
	2023	*	*	60.6	62.9	20.0	59.0	60.0				60.5	56.8	114
# Tested (GR K-1)	2021	3	5	103		7	78	76				111	19,324	
	2022	1	3	108	93	20	77	76				115	19,784	
	2023	1	2	109	97	15	78	80				114	19,244	
2	2021	*	*	57.4		33.3	53.7	53.7				56.9	45.4	51
	2022		*	59.6	57.1	20.0	65.6	62.5				56.0	40.9	50
	2023	*	*	50.9	49.0	22.2	42.9	42.2				49.2	48.6	59
# Tested (GR 2)	2021	2	2	47		9	41	41				51	9,836	
	2022		3	47	42	10	32	32				50	9,795	
	2023	1	1	57	49	9	42	45				59	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	8		*	4	5				8	2,140	57
	2022		*	8	7	0	7	7				8	1,309	56
	2023	*	*	7	7	*	2	3				7	1,654	55
1	2021	*	*	3		0	2	1				3	1,882	54
	2022	*	*	5	4	0	5	5				5	1,298	59
	2023		*	8	7	0	5	6				8	1,765	59
K-1	2021	*	*	11		0	6	6				11	4,022	111
	2022	*	*	13	11	0	12	12				13	2,607	115
	2023	*	*	15	14	0	7	9				15	3,419	114
# Tested (GR K-1)	2021	3	5	103		7	78	76				111	19,324	
	2022	1	3	108	93	20	77	76				115	19,784	
	2023	1	2	109	97	15	78	80				114	19,244	
2	2021	*	*	8		1	7	7				8	1,182	51
	2022		*	2	2	0	1	1				2	903	50
	2023	*	*	5	3	0	5	5				5	1,249	59
# Tested (GR 2)	2021	2	2	47		9	41	41				51	9,836	
	2022		3	47	42	10	32	32				50	9,795	
	2023	1	1	57	49	9	42	45				59	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		66.7		*	65.6	65.6				67.6	65.2	34
	2022			60.0	60.0	28.6	57.9	58.3				60.0	55.6	40
	2023			64.9	71.9	*	63.9	63.9				64.9	62.2	37
K-1	2021	*		66.7		*	65.6	65.6				67.6	64.9	34
	2022			60.0	60.0	28.6	57.9	58.3				60.0	55.8	40
	2023			64.9	71.9	*	63.9	63.9				64.9	62.2	37
# Tested (GR K-1)	2021	1		33		1	32	32				34	4,901	
	2022			40	35	7	38	36				40	4,935	
	2023			37	32	5	36	36				37	5,283	

2	2021	*		73.7		*	73.0	73.0				71.8	61.5	39
	2022			64.3	64.0	*	69.2	75.0				62.1	55.4	29
	2023			77.5	79.4	*	76.3	76.3				77.5	60.3	40
# Tested (GR 2)	2021	1		38		2	37	37				39	4,772	
	2022			28	25	5	26	24				29	4,495	
	2023			40	34	5	38	38				40	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		7		*	7	7				8	1,275	34
	2022			10	9	0	8	8				10	815	40
	2023			10	9	*	9	9				10	1,059	37
K-1	2021	*		7		*	7	7				8	1,327	34
	2022			10	9	0	8	8				10	884	40
	2023			10	9	*	9	9				10	1,153	37
# Tested (GR K-1)	2021	1		33		1	32	32				34	4,901	
	2022			40	35	7	38	36				40	4,935	
	2023			37	32	5	36	36				37	5,283	
2	2021	*		16		*	15	15				16	1,204	39
	2022			7	5	*	7	7				7	910	29
	2023			8	7	*	7	7				8	1,010	40
# Tested (GR 2)	2021	1		38		2	37	37				39	4,772	
	2022			28	25	5	26	24				29	4,495	
	2023			40	34	5	38	38				40	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			54.8		*	53.8	52.8				54.8	55.8	42
	2022			37.1	40.7	*	37.5	40.0				37.1	52.5	35
	2023	*		60.6	63.0	*	62.9	62.9				62.9	57.1	35
1	2021			50.0		*	51.5	50.0				50.0	57.6	34
	2022			40.5	41.7	14.3	38.5	40.5				40.5	51.5	42
	2023			52.6	57.6	*	51.4	52.8				52.6	59.3	38
K-1	2021			52.6		*	52.8	51.5				52.6	56.7	76
	2022			39.0	41.3	10.0	38.0	40.3				39.0	52.0	77
	2023	*		56.3	60.0	28.6	56.9	57.7				57.5	58.3	73
# Tested (GR K-1)	2021			76		2	72	68				76	9,529	
	2022			77	63	10	71	67				77	9,582	
	2023	1		71	60	7	72	71				73	9,515	
2	2021	*		66.7		*	63.2	63.2				65.0	54.2	40
	2022			75.9	76.0	*	81.5	84.0				75.9	50.1	29
	2023			73.2	77.1	*	71.8	71.8				73.2	54.7	41
# Tested (GR 2)	2021	1		39		3	38	38				40	4,788	
	2022			29	25	5	27	25				29	4,600	
	2023			41	35	5	39	39				41	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	3	3				4	602	42
	2022			2	1	*	1	1				2	356	35
	2023	*		2	2	*	3	3				3	459	35
1	2021			5		*	5	4				5	840	34
	2022			5	4	0	4	4				5	566	42
	2023			8	7	*	7	7				8	813	38
K-1	2021			9		*	8	7				9	1,442	76
	2022			7	5	0	5	5				7	922	77
	2023	*		10	9	0	10	10				11	1,272	73
# Tested (GR K-1)	2021			76		2	72	68				76	9,529	
	2022			77	63	10	71	67				77	9,582	
	2023	1		71	60	7	72	71				73	9,515	
2	2021	*		13		*	12	12				13	816	40
	2022			7	6	*	7	7				7	652	29
	2023			7	6	*	6	6				7	711	41
# Tested (GR 2)	2021	1		39		3	38	38				40	4,788	
	2022			29	25	5	27	25				29	4,600	
	2023			41	35	5	39	39				41	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		33.3		61.1		47.1		52.9		57.9		*
		18	22.2	18	5.6	17	11.8	17	11.8	57	8.8	3	*
			44.4		33.3		41.2		35.3		33.3		*
	2022		72.7		54.5		90.9		*		61.4		*
		22	0.0	22	13.6	22	0.0	1	*	57	15.8	1	*
			27.3		31.8		9.1		*		22.8		*
	2023		28.6		33.3		52.4		76.2		57.9		30.0
		21	19.0	21	4.8	21	0.0	21	4.8	57	10.5	20	10.0
			52.4		61.9		47.6		19.0		31.6		60.0
Wave 2 (MOY)	2021				40.0		22.2		31.6		30.5		38.9
		0		20	10.0	18	22.2	19	15.8	59	11.9	18	11.1
					50.0		55.6		52.6		57.6		50.0
	2022				36.8		36.8				57.4		26.3
				19	15.8	19	5.3	0		54	7.4	19	10.5
					47.4		57.9				35.2		63.2
	2023				25.0		30.0		50.0		27.3		25.0
				20	5.0	20	5.0	20	10.0	55	7.3	20	5.0
					70.0		65.0		40.0		65.5		70.0
Wave 3 (EOY)	2021				27.3		27.8		*		16.9		16.7
		0		22	27.3	18	5.6	1	*	59	10.2	18	16.7
					45.5		66.7		*		72.9		66.7
	2022				35.0		30.0		95.0		36.4		20.0
				20	5.0	20	5.0	20	5.0	55	9.1	20	10.0
					60.0		65.0		0.0		54.5		70.0
	2023				16.7		8.7		43.5		22.4		20.0
				24	8.3	23	4.3	23	8.7	58	5.2	10	10.0
					75.0		87.0		47.8		72.4		70.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		14.6		17.1		30.0		15.4				*	
		41	9.8	41	17.1	40	5.0	39	5.1	0		2	*	
			75.6		65.9		65.0		79.5					*
	2022		28.6		22.9		60.0		11.8		*			0.0
		35	8.6	35	0.0	35	2.9	34	8.8	2	*	17	5.9	
			62.9		77.1		37.1		79.4		*			94.1
	2023		16.7		27.8		19.4		36.1					5.6
		36	13.9	36	8.3	36	8.3	36	22.2	0		18	0.0	
			69.4		63.9		72.2		41.7					94.4
Wave 2 (MOY)	2021				0.0		2.4		0.0				12.2	
		0		41	22.0	41	34.1	41	4.9	0		41	4.9	
					78.0		63.4		95.1					82.9
	2022				28.6		38.2		17.1					5.7
				35	5.7	34	14.7	35	11.4	0		35	5.7	
					65.7		47.1		71.4					88.6
	2023				14.3		2.9		28.6					2.9
				35	11.4	35	14.3	35	5.7	0		35	2.9	
					74.3		82.9		65.7					94.3
Wave 3 (EOY)	2021				20.0		9.8		2.4				0.0	
		0		40	22.5	41	7.3	41	2.4	0		40	2.5	
					57.5		82.9		95.1					97.5
	2022				20.0		22.9		34.3					0.0
				35	8.6	35	28.6	35	5.7	0		17	0.0	
					71.4		48.6		60.0					100.0
	2023				25.7		17.1		28.6					2.9
				35	2.9	35	2.9	35	2.9	0		35	8.6	
					71.4		80.0		68.6					88.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	22.7	7	100.0	7	14.3	44	13.6	7	0.0	
			36.4		0.0		0.0		27.3		0.0	
			18.2		0.0		85.7		59.1		100.0	
	2022	31	38.7	16	37.5	17	5.9	54	24.1	34	0.0	
			19.4		0.0		0.0		25.9		0.0	
			19.4		62.5		94.1		50.0		100.0	
	2023	17	88.2	16	62.5	24	4.2	25	28.0	39	0.0	
			0.0		0.0		0.0		32.0		10.3	
			11.8		37.5		95.8		40.0		89.7	
Wave 2 (MOY)	2021	26	15.4	8	62.5	8	37.5	51	11.8	34	23.5	
			42.3		0.0		0.0		35.3		0.0	
			15.4		37.5		62.5		52.9		76.5	
	2022	31	9.7	17	47.1	17	29.4	56	16.1	18	16.7	
			16.1		0.0		0.0		26.8		0.0	
			54.8		52.9		70.6		57.1		83.3	
	2023	17	11.8	17	52.9	26	15.4	30	10.0	43	7.0	
			0.0		0.0		3.8		43.3		11.6	
			88.2		47.1		80.8		46.7		81.4	
Wave 3 (EOY)	2021	28	7.1	8	75.0	8	12.5	50	2.0	8	12.5	
			42.9		0.0		0.0		40.0		0.0	
			21.4		25.0		87.5		58.0		87.5	
	2022	35	0.0	17	58.8	17	5.9	59	5.1	36	13.9	
			20.0		0.0		0.0		30.5		11.1	
			62.9		41.2		94.1		64.4		75.0	
	2023	17	0.0	17	64.7	26	19.2	27	11.1	35	11.4	
			0.0		0.0		0.0		37.0		5.7	
			100.0		35.3		80.8		51.9		82.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	77.8	25	64.0	25	8.0	2	*	25	4.0
			7.4		0.0		0.0		*		0.0
			14.8		36.0		92.0		*		96.0
	2022	24	70.8	20	65.0	20	15.0	0		20	0.0
			4.2		0.0		0.0				0.0
			20.8		35.0		85.0				100.0
	2023	42	90.5	42	47.6	58	6.9	57	8.8	53	0.0
			0.0		0.0		1.7		22.8		3.8
			9.5		52.4		91.4		68.4		96.2
Wave 2 (MOY)	2021	24	62.5	25	68.0	25	16.0	0		0	
			0.0		0.0		0.0				
			37.5		32.0		84.0				
	2022	25	16.0	24	41.7	24	4.2	1	*	21	14.3
			0.0		0.0		0.0		*		0.0
			84.0		58.3		95.8		*		85.7
	2023	42	11.9	42	40.5	58	6.9	58	5.2	45	6.7
			0.0		0.0		1.7		27.6		0.0
			88.1		59.5		91.4		67.2		93.3
Wave 3 (EOY)	2021	27	25.9	26	34.6	22	9.1	1	*	18	5.6
			0.0		0.0		0.0		*		0.0
			70.4		65.4		90.9		*		94.4
	2022	24	0.0	24	16.7	24	4.2	0		24	8.3
			0.0		0.0		0.0				0.0
			100.0		83.3		95.8				91.7
	2023	42	4.8	42	19.0	59	3.4	59	5.1	51	11.8
			0.0		0.0		5.1		28.8		0.0
			95.2		81.0		91.5		66.1		88.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	16	36.4	27	64.3	38	97.4	39	97.5	28	66.7
	Intermediate	21	47.7	9	21.4	1	2.6	1	2.5	13	31.0
	Advanced	7	15.9	6	14.3	0	0.0	0	0.0	1	2.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	12	27.9	14	34.1	39	90.7	34	82.9	14	32.6
	Intermediate	23	53.5	22	53.7	1	2.3	5	12.2	26	60.5
	Advanced	6	14.0	4	9.8	3	7.0	2	4.9	2	4.7
	Advanced High	2	4.7	1	2.4	0	0.0	0	0.0	1	2.3
2 (42)	Beginning	1	2.4	11	26.2	14	33.3	13	31.0	3	7.1
	Intermediate	15	35.7	28	66.7	25	59.5	23	54.8	32	76.2
	Advanced	14	33.3	3	7.1	3	7.1	5	11.9	7	16.7
	Advanced High	12	28.6	0	0.0	0	0.0	1	2.4	0	0.0
3 (29)	Beginning	1	3.4	6	20.7	6	20.7	4	13.8	2	6.9
	Intermediate	1	3.4	19	65.5	12	41.4	10	34.5	12	41.4
	Advanced	8	27.6	3	10.3	11	37.9	13	44.8	15	51.7
	Advanced High	19	65.5	1	3.4	0	0.0	2	6.9	0	0.0
4 (38)	Beginning	3	7.9	3	7.9	6	15.8	0	0.0	2	5.3
	Intermediate	10	26.3	11	28.9	14	36.8	9	23.7	9	23.7
	Advanced	7	18.4	22	57.9	14	36.8	13	34.2	17	44.7
	Advanced High	18	47.4	2	5.3	4	10.5	16	42.1	10	26.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 16 (39.0%)	Beginning	12			
	Intermediate	13	13		
	Advanced	1	1	0	
	Advanced High	0	0	1	
42 19 (45.2%)	Beginning	3			
	Intermediate	14	18		
	Advanced	2	3	2	
	Advanced High	0	0	0	
28 12 (42.9%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	11	4	
	Advanced High	0	0	0	
35 19 (54.3%)	Beginning	1			
	Intermediate	1	8		
	Advanced	1	7	7	
	Advanced High	0	0	10	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	1	3.4	8	27.6	3	10.3	0	0.0	1	3.4
	Intermediate	3	10.3	9	31.0	15	51.7	8	27.6	11	37.9
	Advanced	14	48.3	10	34.5	9	31.0	7	24.1	12	41.4
	Advanced High	11	37.9	2	6.9	2	6.9	14	48.3	5	17.2
ALL (225)	Beginning	34	15.1	69	31.2	106	48.2	90	41.1	50	22.4
	Intermediate	73	32.4	98	44.3	68	30.9	56	25.6	103	46.2
	Advanced	56	24.9	48	21.7	40	18.2	40	18.3	54	24.2
	Advanced High	62	27.6	6	2.7	6	2.7	33	15.1	16	7.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
28 <hr/> 12 (42.9%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	7	5	
	Advanced High	0	0	5	
175 <hr/> 78 (44.6%)	Beginning	19			
	Intermediate	29	60		
	Advanced	4	29	18	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

18	44.9	66.2	75.3		22.2	83.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

25	47.1	69.5	76.6		48.0	88.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

42	55.2	73.1	80.7		66.7	90.5	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

19	48.7	68.6	75.5		47.4	84.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

28	62.0	76.8	77.4		67.9	71.4	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

47	59.6	74.7	75.5		61.7	63.8	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

27	60.8	77.4	78.5		74.1	85.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

16	65.7	79.0	79.9		75.0	87.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

43	69.0	79.3	79.2		79.1	81.4	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

26	76.7	82.5	83.5		96.2	92.3	72.5	94.5
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GRADE 5 SCIENCE SPANISH

17	67.1	80.2	81.4		94.1	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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