

AUGUST 24, 2023 (UPDATED)

SCHOOL # 155

C.A. TATUM, JR.
ELEMENTARY SCHOOL

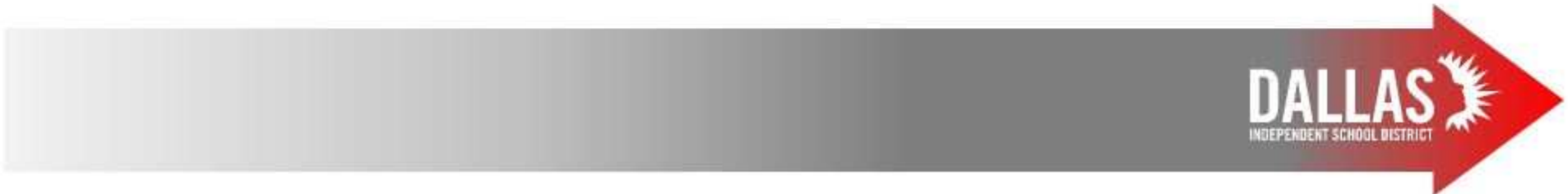
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 31. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 36. Reading MAP GROWTH Reading (K-2)
- 40. Math MAP GROWTH Mathematics (K-2)
- 44. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 48. TX-KEA Texas Kindergarten Entry Assessment
- 50. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 54. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	51
1	64
2	50
3	49
4	48
5	65
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	44.4	13	40.6
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	205	52.3	16	50.0
White	5	1.3	2	6.3
Multiple	6	1.5	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	215	54.8
Economically disadvantaged	380	96.9
Limited English proficient (LEP)	170	43.4
Special education	46	11.7
Talented and Gifted (TAG)	56	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	24	46.2	0	0.0	0	0.0	27	51.9	0	0.0	1	1.9
	2022	68	29	42.6	0	0.0	0	0.0	33	48.5	4	5.9	2	2.9
	2023	65	32	49.2	0	0.0	0	0.0	31	47.7	0	0.0	2	3.1
KN	2021	51	16	31.4	0	0.0	0	0.0	34	66.7	0	0.0	1	2.0
	2022	66	25	37.9	0	0.0	0	0.0	39	59.1	2	3.0	0	0.0
	2023	51	23	45.1	1	2.0	0	0.0	26	51.0	1	2.0	0	0.0
1	2021	50	24	48.0	0	0.0	0	0.0	23	46.0	0	0.0	3	6.0
	2022	57	21	36.8	0	0.0	0	0.0	33	57.9	1	1.8	2	3.5
	2023	64	24	37.5	0	0.0	0	0.0	39	60.9	1	1.6	0	0.0
2	2021	48	21	43.8	0	0.0	0	0.0	27	56.3	0	0.0	0	0.0
	2022	53	22	41.5	0	0.0	0	0.0	28	52.8	2	3.8	1	1.9
	2023	50	19	38.0	0	0.0	0	0.0	28	56.0	1	2.0	2	4.0
3	2021	72	31	43.1	0	0.0	0	0.0	39	54.2	0	0.0	2	2.8
	2022	53	27	50.9	0	0.0	0	0.0	26	49.1	0	0.0	0	0.0
	2023	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
4	2021	71	32	45.1	0	0.0	0	0.0	35	49.3	2	2.8	2	2.8
	2022	70	29	41.4	0	0.0	0	0.0	39	55.7	0	0.0	2	2.9
	2023	48	26	54.2	1	2.1	0	0.0	21	43.8	0	0.0	0	0.0
5	2021	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
	2022	69	36	52.2	0	0.0	0	0.0	31	44.9	2	2.9	0	0.0
	2023	65	27	41.5	0	0.0	0	0.0	36	55.4	0	0.0	2	3.1
PK-5	2021	419	178	42.5	0	0.0	0	0.0	230	54.9	2	0.5	9	2.1
	2022	436	189	43.3	0	0.0	0	0.0	229	52.5	11	2.5	7	1.6
	2023	392	174	44.4	2	0.5	0	0.0	205	52.3	5	1.3	6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	51	98.1	27	51.9	0	0.0	26	50.0	0	0.0	33	63.5	50.0	50.0	36.5
	2022	68	65	95.6	24	35.3	4	5.9	29	42.6	0	0.0	57	83.8	47.1	52.9	16.2
	2023	65	60	92.3	27	41.5	2	3.1	30	46.2	0	0.0	51	78.5	46.2	53.8	26.2
KN	2021	51	50	98.0	29	56.9	1	2.0	29	56.9	5	9.8	16	31.4	56.9	43.1	0.0
	2022	66	61	92.4	36	54.5	1	1.5	34	51.5	5	7.6	35	53.0	50.0	50.0	1.5
	2023	51	51	100.0	20	39.2	3	5.9	21	41.2	3	5.9	20	39.2	58.8	41.2	0.0
1	2021	50	50	100.0	14	28.0	3	6.0	15	30.0	7	14.0	6	12.0	46.0	54.0	2.0
	2022	57	56	98.2	27	47.4	6	10.5	29	50.9	6	10.5	8	14.0	59.6	40.4	5.3
	2023	64	63	98.4	34	53.1	2	3.1	34	53.1	6	9.4	13	20.3	46.9	53.1	1.6
2	2021	48	47	97.9	22	45.8	2	4.2	21	43.8	14	29.2	9	18.8	50.0	50.0	0.0
	2022	53	51	96.2	23	43.4	6	11.3	21	39.6	10	18.9	9	17.0	50.9	49.1	5.7
	2023	50	47	94.0	22	44.0	10	20.0	23	46.0	8	16.0	6	12.0	52.0	48.0	0.0
3	2021	72	71	98.6	33	45.8	10	13.9	39	54.2	19	26.4	8	11.1	62.5	37.5	1.4
	2022	53	50	94.3	21	39.6	5	9.4	22	41.5	13	24.5	6	11.3	58.5	41.5	3.8
	2023	49	48	98.0	17	34.7	9	18.4	18	36.7	9	18.4	5	10.2	51.0	49.0	0.0
4	2021	71	70	98.6	23	32.4	13	18.3	24	33.8	17	23.9	6	8.5	49.3	50.7	4.2
	2022	70	70	100.0	34	48.6	12	17.1	60	85.7	19	27.1	5	7.1	57.1	42.9	1.4
	2023	48	46	95.8	19	39.6	10	20.8	40	83.3	7	14.6	8	16.7	58.3	41.7	0.0
5	2021	75	74	98.7	36	48.0	9	12.0	54	72.0	17	22.7	7	9.3	60.0	40.0	0.0
	2022	69	66	95.7	21	30.4	11	15.9	55	79.7	22	31.9	6	8.7	52.2	47.8	0.0
	2023	65	65	100.0	31	47.7	10	15.4	49	75.4	23	35.4	9	13.8	52.3	47.7	0.0
PK-5	2021	419	413	98.6	184	43.9	38	9.1	208	49.6	79	18.9	85	20.3	54.2	45.8	5.7
	2022	436	419	96.1	186	42.7	45	10.3	250	57.3	75	17.2	126	28.9	53.4	46.6	4.8
	2023	392	380	96.9	170	43.4	46	11.7	215	54.8	56	14.3	112	28.6	51.8	48.2	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	49	10,216	49	100.0	10,002	97.9	3	6.1	4.7	45	9,094	91.3	89.0
	2022	66	10,601	63	95.1	9,857	93.0	1	1.5	8.0	55	8,573	83.3	80.9
	2023	49	9,795	45	91.9	9,098	92.9	5	10.2	4.9	41	8,293	83.4	84.7
1	2021	50	10,568	48	96.2	10,378	98.2	5	10.0	4.0	42	9,515	83.8	90.0
	2022	51	10,904	47	93.2	10,206	93.6	4	7.9	7.3	39	8,976	76.6	82.3
	2023	60	10,625	56	93.9	9,918	93.3	3	5.0	5.3	53	9,021	88.1	84.9
2	2021	45	10,574	44	98.5	10,394	98.3	4	8.9	3.8	39	9,653	87.2	91.3
	2022	54	10,614	51	94.3	9,987	94.1	3	5.5	6.0	42	8,941	77.7	84.2
	2023	49	10,350	45	93.5	9,734	94.0	4	8.2	4.7	43	8,998	88.5	86.9
3	2021	70	10,452	69	97.6	10,254	98.1	1	1.4	3.4	61	9,519	86.6	91.1
	2022	50	10,392	47	94.4	9,829	94.6	4	8.0	6.3	40	8,798	80.1	84.7
	2023	45	9,927	42	93.4	9,395	94.6	3	6.7	4.3	37	8,837	82.4	89.0
4	2021	72	10,526	70	97.9	10,325	98.1	4	5.6	2.9	67	9,562	93.6	90.8
	2022	69	10,478	65	94.0	9,930	94.8	2	2.9	5.8	60	8,981	87.0	85.7
	2023	46	9,872	43	94.9	9,372	94.9	3	6.5	4.5	40	8,790	87.3	89.0
5	2021	76	10,814	73	96.5	10,602	98.0	2	2.6	2.5	65	9,891	85.9	91.5
	2022	69	10,405	65	94.4	9,875	94.9	3	4.3	6.3	59	8,914	85.1	85.7
	2023	62	9,891	58	94.7	9,406	95.1	1	1.6	4.9	53	8,815	85.8	89.1
KN-5	2021	362	63,149	353	97.7	61,956	98.1	19	5.3	3.6	319	57,234	88.2	90.6
	2022	359	63,393	339	94.3	59,686	94.2	17	4.7	6.6	295	53,183	82.1	83.9
	2023	310	60,461	291	93.8	56,922	94.1	19	6.1	4.8	267	52,754	86.0	87.3

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	40.6
Hispanic	16	50.0
White	2	6.3
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.7	73.3
2021-22	6.0	75.9
2022-23	6.3	51.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	1	3.1
2	1	3.1
3	1	3.1
4	4	12.5
5	0	0.0
1-3	3	9.4
More than 3	26	81.3
1 - 5	7	21.9
6 - 10	7	21.9
11 - 20	11	34.4
More than 20	4	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		60.0	*	63.9	*	*	71.4		66.7	61.5	64.9	60.2	37
	2022		48.1	57.1	48.4	*	*	*		47.6	53.8	50.0	69.7	34
	2023	*	60.9	62.5	62.5	50.0	*	*		57.1	66.7	62.5	71.5	32
4	2021	*	50.0	64.3	58.7	22.2	*	*		57.1	57.7	57.4	55.6	47
	2022		55.2	*	58.3	0.0	*	57.1		47.6	73.3	58.3	71.6	36
	2023		73.1	42.9	65.6	42.9	*	59.3		59.1	81.8	66.7	73.1	33
5	2021		53.6	66.7	55.6	*	*	31.6		59.1	53.3	56.8	66.9	37
	2022	*	62.9	58.8	64.7	0.0	57.1	52.5		57.7	66.7	62.3	77.3	53
	2023		70.4	81.8	72.5	20.0	76.5	62.9		65.5	81.8	72.5	77.7	51
3-5	2021	*	54.5	71.4	59.3	42.1	*	41.4		61.2	57.4	59.5	61.1	121
	2022	*	56.0	65.5	58.5	0.0	58.3	52.1		51.5	65.5	57.7	72.9	123
	2023	*	68.4	70.3	67.8	34.8	70.8	61.5		61.5	76.5	68.1	74.2	116

NUMBER TESTED IN GRADES 3-5													
2021	1	88	28	118	19	4	29			67	54	121	17,239
2022	1	91	29	118	17	12	73			68	55	123	18,671
2023	1	76	37	115	23	24	65			65	51	116	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12	*	13	*	*	2		8	5	13	2,182	37
	2022		14	3	16	*	*	*		11	6	17	1,825	34
	2023	*	9	3	12	3	*	*		6	6	12	1,743	32
4	2021	*	15	5	19	7	*	*		9	11	20	2,521	47
	2022		13	*	15	6	*	12		11	4	15	1,785	36
	2023		7	4	11	4	*	11		9	2	11	1,742	33
5	2021		13	3	16	*	*	13		9	7	16	2,009	37
	2022	*	13	7	18	9	3	19		11	9	20	1,445	53
	2023		8	4	14	8	4	13		10	4	14	1,461	51
3-5	2021	*	40	8	48	11	*	17		26	23	49	6,712	121
	2022	*	40	10	49	17	5	35		33	19	52	5,055	123
	2023	*	24	11	37	15	7	25		25	12	37	4,946	116

NUMBER TESTED IN GRADES 3-5													
2021	1	88	28	118	19	4	29			67	54	121	17,239
2022	1	91	29	118	17	12	73			68	55	123	18,671
2023	1	76	37	115	23	24	65			65	51	116	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		20.0	*	25.0	*	*	42.9		20.8	38.5	27.0	32.1	37
	2022		18.5	28.6	19.4	*	*	*		19.0	23.1	20.6	45.3	34
	2023	*	34.8	25.0	34.4	0.0	*	*		35.7	33.3	34.4	46.8	32
4	2021	*	23.3	42.9	28.3	11.1	*	*		33.3	23.1	27.7	29.9	47
	2022		24.1	*	27.8	0.0	*	25.0		23.8	33.3	27.8	48.1	36
	2023		34.6	28.6	34.4	14.3	*	25.9		31.8	36.4	33.3	41.7	33
5	2021		32.1	44.4	36.1	*	*	5.3		36.4	33.3	35.1	40.6	37
	2022	*	34.3	29.4	35.3	0.0	0.0	17.5		26.9	40.7	34.0	54.0	53
	2023		44.4	68.2	52.9	10.0	58.8	42.9		37.9	72.7	52.9	52.4	51
3-5	2021	*	25.0	46.4	29.7	26.3	*	13.8		29.9	29.6	29.8	34.4	121
	2022	*	26.4	34.5	28.8	0.0	25.0	20.5		23.5	34.5	28.5	49.2	123
	2023	*	38.2	51.4	42.6	8.7	54.2	36.9		35.4	51.0	42.2	47.0	116

NUMBER TESTED IN GRADES 3-5													
2021	1	88	28	118	19	4	29		67	54	121	17,239	
2022	1	91	29	118	17	12	73		68	55	123	18,671	
2023	1	76	37	115	23	24	65		65	51	116	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.7	*	5.6	*	*	14.3		8.3	7.7	8.1	15.6	37
	2022		11.1	14.3	12.9	*	*	*		14.3	7.7	11.8	26.5	34
	2023	*	4.3	12.5	6.3	0.0	*	*		7.1	5.6	6.3	18.2	32
4	2021	*	10.0	7.1	8.7	0.0	*	*		9.5	7.7	8.5	14.2	47
	2022		3.4	*	5.6	0.0	*	3.6		0.0	13.3	5.6	25.0	36
	2023		0.0	28.6	6.3	0.0	*	3.7		4.5	9.1	6.1	18.4	33
5	2021		10.7	33.3	16.7	*	*	0.0		18.2	13.3	16.2	25.7	37
	2022	*	17.1	5.9	13.7	0.0	0.0	5.0		15.4	11.1	13.2	35.4	53
	2023		22.2	27.3	23.5	10.0	23.5	14.3		13.8	36.4	23.5	26.1	51
3-5	2021	*	9.1	14.3	10.2	10.5	*	3.4		11.9	9.3	10.7	18.7	121
	2022	*	11.0	10.3	11.0	0.0	8.3	5.5		10.3	10.9	10.6	29.0	123
	2023	*	9.2	24.3	13.9	4.3	25.0	10.8		9.2	19.6	13.8	21.0	116

NUMBER TESTED IN GRADE 3-5													
2021	1	88	28	118	19	4	29		67	54	121	17,239	
2022	1	91	29	118	17	12	73		68	55	123	18,671	
2023	1	76	37	115	23	24	65		65	51	116	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	83.2	53.9	53.3
	2022	74.7	57.6	42.0
	2023	56.1	34.5	1.7 / 10
4	2021	58.5	54.9	60.7
	2022	67.7	61.9	48.3
	2023	44.6	37.4	2.6 / 10
5	2021	65.9	59.0	63.3
	2022	62.0	60.1	60.1
	2023	60.8	54.8	4.0 / 10
3-5	2021	68.3	55.8	59.2
	2022	67.2	60.0	51.6
	2023	54.9	44.2	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		36.7	78.4	58.8	57.1	84.4	73.7		55.8	65.4	59.4	57.1	69
	2022		40.7	61.5	52.0	*	61.9	59.1		48.4	54.5	50.9	65.9	53
	2023	*	43.5	79.2	64.6	44.4	88.2	83.3		72.0	54.2	63.3	68.7	49
4	2021	*	66.7	87.9	78.8	36.4	95.5	95.7		77.4	80.6	79.1	55.0	67
	2022		55.2	75.0	64.2	30.0	78.1	65.5		56.4	75.0	64.2	65.8	67
	2023		61.5	61.9	63.0	20.0	68.4	62.5		46.4	85.0	62.5	69.7	48
5	2021		64.3	90.9	81.7	71.4	91.7	77.8		76.7	86.2	80.6	69.3	72
	2022	*	45.7	74.1	60.7	22.2	88.9	52.9		56.3	62.5	59.4	74.9	64
	2023		76.9	88.9	81.3	60.0	90.3	79.6		75.8	87.1	81.3	80.0	64
3-5	2021	*	55.7	86.0	73.2	52.0	90.0	80.0		69.2	78.0	73.1	60.5	208
	2022	*	47.3	70.8	59.6	25.0	76.1	59.5		53.9	64.6	58.7	68.8	184
	2023	*	61.3	79.0	70.9	41.4	83.6	73.8		65.1	76.0	70.2	72.8	161

NUMBER TESTED IN GRADES 3-5													
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,707	
2023	2	75	81	158	29	67	107		86	75	161	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		19	8	28	3	5	10		19	9	28	4,023	69
	2022		16	10	24	*	8	9		16	10	26	3,258	53
	2023	*	13	5	17	5	2	3		7	11	18	2,924	49
4	2021	*	10	4	14	7	1	1		7	7	14	4,186	67
	2022		13	9	24	7	7	20		17	7	24	3,297	67
	2023		10	8	17	8	6	15		15	3	18	2,801	48
5	2021		10	4	13	2	3	12		10	4	14	2,927	72
	2022	*	19	7	24	7	2	24		14	12	26	2,389	64
	2023		6	4	12	4	3	10		8	4	12	1,855	64
3-5	2021	*	39	16	55	12	9	23		36	20	56	11,136	208
	2022	*	48	26	72	18	17	53		47	29	76	8,944	184
	2023	*	29	17	46	17	11	28		30	18	48	7,580	161

NUMBER TESTED IN GRADES 3-5													
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,707	
2023	2	75	81	158	29	67	107		86	75	161	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.7	48.6	29.4	14.3	53.1	44.7		23.3	38.5	29.0	25.6	69
	2022		11.1	50.0	32.0	*	52.4	50.0		25.8	36.4	30.2	37.6	53
	2023	*	21.7	41.7	31.3	11.1	41.2	38.9		48.0	12.5	30.6	41.0	49
4	2021	*	60.0	81.8	72.7	36.4	86.4	87.0		71.0	75.0	73.1	30.1	67
	2022		24.1	55.6	40.3	10.0	56.3	41.4		35.9	46.4	40.3	37.0	67
	2023		46.2	33.3	41.3	10.0	36.8	37.5		35.7	50.0	41.7	45.7	48
5	2021		39.3	52.3	47.9	28.6	52.8	38.9		44.2	51.7	47.2	42.7	72
	2022	*	20.0	40.7	31.1	0.0	55.6	27.5		25.0	37.5	31.3	46.9	64
	2023		42.3	75.0	59.4	40.0	77.4	59.2		54.5	64.5	59.4	50.4	64
3-5	2021	*	35.2	59.6	49.8	28.0	61.1	50.4		43.6	57.1	49.5	32.8	208
	2022	*	18.7	49.4	34.8	8.3	54.9	37.4		29.4	40.2	34.2	40.5	184
	2023	*	37.3	54.3	45.6	20.7	56.7	47.7		46.5	44.0	45.3	45.7	161

NUMBER TESTED IN GRADES 3-5													
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,707	
2023	2	75	81	158	29	67	107		86	75	161	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3.3	27.0	16.2	0.0	31.3	26.3		11.6	23.1	15.9	11.6	69
	2022		0.0	19.2	10.0	*	19.0	18.2		9.7	9.1	9.4	17.9	53
	2023	*	8.7	4.2	6.3	0.0	5.9	5.6		8.0	4.2	6.1	15.6	49
4	2021	*	46.7	75.8	60.6	27.3	77.3	73.9		71.0	52.8	61.2	16.4	67
	2022		3.4	30.6	17.9	0.0	28.1	17.2		10.3	28.6	17.9	18.5	67
	2023		7.7	19.0	15.2	10.0	21.1	10.0		7.1	25.0	14.6	19.3	48
5	2021		21.4	25.0	23.9	14.3	25.0	18.5		23.3	24.1	23.6	22.7	72
	2022	*	2.9	25.9	13.1	0.0	38.9	15.7		12.5	15.6	14.1	23.8	64
	2023		19.2	22.2	20.3	10.0	22.6	18.4		21.2	19.4	20.3	19.0	64
3-5	2021	*	23.9	40.4	33.2	16.0	40.0	32.2		31.6	35.2	33.2	16.9	208
	2022	*	2.2	25.8	14.0	4.2	28.2	16.8		10.8	18.3	14.1	20.1	184
	2023	*	12.0	16.0	14.6	6.9	17.9	13.1		12.8	16.0	14.3	18.0	161

NUMBER TESTED IN GRADE 3-5													
2021	2	88	114	205	25	90	115		117	91	208	28,221	
2022	2	91	89	178	24	71	131		102	82	184	28,707	
2023	2	75	81	158	29	67	107		86	75	161	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.4	58.1	55.7	58.3
	2022	65.6	51.4	48.2	42.9
	2023	44.9	41.9	44.0	58.0
4	2021	75.1	74.1	73.7	72.0
	2022	64.2	58.5	58.4	50.4
	2023	53.3	45.7	44.1	67.2
5	2021	63.0	70.5	51.7	62.2
	2022	59.6	51.5	54.0	50.0
	2023	66.5	59.9	47.2	60.5
3-5	2021	66.4	67.5	60.1	64.1
	2022	63.0	54.0	53.9	48.1
	2023	56.0	50.2	45.3	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		17.9	33.3	22.2	*	*	0.0		22.7	20.0	21.6	54.9	37
	2022	*	14.3	12.5	14.0	0.0	0.0	5.1		19.2	7.7	13.5	60.4	52
	2023		37.0	60.9	46.2	20.0	50.0	36.1		31.0	65.2	46.2	59.1	52

NUMBER TESTED IN GRADE 5													
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	
2023		27	23	52	10	18	36		29	23	52	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		23	6	28	*	*	19		17	12	29	3820	37
	2022	*	30	14	43	8	6	37		21	24	45	3468	52
	2023		17	9	28	8	9	23		20	8	28	3537	52

NUMBER TESTED IN GRADE 5													
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	
2023		27	23	52	10	18	36		29	23	52	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7.1	0.0	5.6	*	*	0.0		4.5	6.7	5.4	23.4	37
	2022	*	2.9	0.0	2.0	0.0	0.0	0.0		3.8	0.0	1.9	33.0	52
	2023		14.8	26.1	19.2	10.0	11.1	13.9		17.2	21.7	19.2	29.4	52

NUMBER TESTED IN GRADE 5													
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	
2023		27	23	52	10	18	36		29	23	52	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	37
	2022	*	2.9	0.0	2.0	0.0	0.0	0.0		3.8	0.0	1.9	13.7	52
	2023		3.7	4.3	3.8	0.0	5.6	5.6		3.4	4.3	3.8	11.9	52

NUMBER TESTED IN GRADE 5													
2021		28	9	36	5	1	19		22	15	37	8,469	
2022	1	35	16	50	8	6	39		26	26	52	8,751	
2023		27	23	52	10	18	36		29	23	52	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	54.1	45.3	46.5	44.4
	2022	39.1	45.7	40.0	39.4
	2023	51.0	47.0	31.6	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			65.6	65.6	*	67.7	67.7		52.6	84.6	65.6	58.9	32
	2022			57.9	57.9	*	55.6	58.8		40.0	77.8	57.9	59.7	19
	2023	*		53.3	56.3	*	53.3	53.3		63.6	*	56.3	58.4	16
4	2021	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.2	20
	2022			67.7	67.7	*	70.0	70.0		55.6	84.6	67.7	56.1	31
	2023			69.2	71.4	*	71.4	69.2		50.0	87.5	71.4	58.3	14
5	2021			97.1	97.1	*	97.1	97.1		95.2	100.0	97.1	83.5	35
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.2	13
	2023			92.9	92.9		92.9	92.9		*	88.9	92.9	69.5	14
3-5	2021	*		86.0	86.2	66.7	87.2	87.2		80.0	94.6	86.2	66.2	87
	2022	*		71.0	71.0	28.6	72.1	72.9		60.0	85.7	71.4	62.1	63
	2023	*		71.4	72.7	16.7	72.1	71.4		68.2	77.3	72.7	61.9	44

NUMBER TESTED IN GRADES 3-5													
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	
2023	1		42	44	6	43	42		22	22	44	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	11	*	10	10		9	2	11	1,677	32
	2022			8	8	*	8	7		6	2	8	1,516	19
	2023	*		7	7	*	7	7		4	*	7	1,457	16
4	2021	*		0	0	*	0	0		0	0	0	1,630	20
	2022			10	10	*	9	9		8	2	10	1,578	31
	2023			4	4	*	4	4		3	1	4	1,300	14
5	2021			1	1	*	1	1		1	0	1	605	35
	2022	*		0	0		0	0		0	0	0	987	13
	2023			1	1		1	1		*	1	1	937	14
3-5	2021	*		12	12	2	11	11		10	2	12	3,912	87
	2022	*		18	18	5	17	16		14	4	18	4,081	63
	2023	*		12	12	5	12	12		7	5	12	3,694	44

NUMBER TESTED IN GRADES 3-5													
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	
2023	1		42	44	6	43	42		22	22	44	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			46.9	46.9	*	48.4	48.4		42.1	53.8	46.9	32.1	32
	2022			47.4	47.4	*	44.4	47.1		30.0	66.7	47.4	30.6	19
	2023	*		13.3	12.5	*	13.3	13.3		18.2	*	12.5	31.0	16
4	2021	*		84.2	85.0	*	85.0	85.0		80.0	90.0	85.0	32.3	20
	2022			48.4	48.4	*	50.0	50.0		50.0	46.2	48.4	36.0	31
	2023			46.2	42.9	*	42.9	46.2		16.7	62.5	42.9	39.0	14
5	2021			80.0	80.0	*	80.0	80.0		71.4	92.9	80.0	59.0	35
	2022	*		83.3	83.3		84.6	91.7		85.7	83.3	84.6	41.7	13
	2023			85.7	85.7		85.7	85.7		*	88.9	85.7	43.4	14
3-5	2021	*		68.6	69.0	50.0	69.8	69.8		62.0	78.4	69.0	40.7	87
	2022	*		54.8	54.8	28.6	55.7	57.6		51.4	60.7	55.6	35.9	63
	2023	*		47.6	45.5	16.7	46.5	47.6		31.8	59.1	45.5	37.5	44

NUMBER TESTED IN GRADES 3-5													
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	
2023	1		42	44	6	43	42		22	22	44	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			37.5	37.5	*	38.7	38.7		36.8	38.5	37.5	20.7	32
	2022			36.8	36.8	*	33.3	35.3		30.0	44.4	36.8	18.5	19
	2023	*		6.7	6.3	*	6.7	6.7		9.1	*	6.3	17.8	16
4	2021	*		78.9	80.0	*	80.0	80.0		80.0	80.0	80.0	16.9	20
	2022			25.8	25.8	*	26.7	26.7		22.2	30.8	25.8	21.4	31
	2023			30.8	28.6	*	28.6	30.8		16.7	37.5	28.6	19.1	14
5	2021			37.1	37.1	*	37.1	37.1		28.6	50.0	37.1	32.4	35
	2022	*		33.3	33.3		38.5	41.7		28.6	50.0	38.5	18.4	13
	2023			35.7	35.7		35.7	35.7		*	22.2	35.7	21.6	14
3-5	2021	*		46.5	47.1	33.3	47.7	47.7		42.0	54.1	47.1	23.2	87
	2022	*		30.6	30.6	14.3	31.1	32.2		25.7	39.3	31.7	19.4	63
	2023	*		23.8	22.7	16.7	23.3	23.8		22.7	22.7	22.7	19.4	44

NUMBER TESTED IN GRADE 3-5													
2021	1		86	87	6	86	86		50	37	87	11,563	
2022	1		62	62	7	61	59		35	28	63	10,782	
2023	1		42	44	6	43	42		22	22	44	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.8	64.2	61.6
	2022	74.7	62.1	54.9
	2023	46.2	33.4	0.6 / 10
4	2021	90.6	83.7	85.0
	2022	64.9	61.9	68.0
	2023	65.7	50.3	3.3 / 10
5	2021	76.8	78.4	71.2
	2022	72.1	83.7	77.5
	2023	78.6	60.2	3.6 / 10
3-5	2021	78.9	74.4	70.9
	2022	69.4	66.5	66.0
	2023	62.7	47.3	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			80.0	80.0	*	80.0	80.0		81.0	78.6	80.0	47.1	35
	2022	*		69.2	69.2	*	71.4	76.9		85.7	57.1	71.4	46.4	14
	2023			53.8	53.8		53.8	53.8		*	37.5	53.8	40.8	13

NUMBER TESTED IN GRADE 5													
2021			35	35	2	35	35		21	14	35	1,229	
2022	1		13	13	1	14	13		7	7	14	1,035	
2023			13	13		13	13		5	8	13	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7	7	*	7	7		4	3	7	650	35
	2022	*		4	4	*	4	3		1	3	4	555	14
	2023			6	6		6	6		*	5	6	591	13

NUMBER TESTED IN GRADE 5													
2021			35	35	2	35	35			21	14	35	1,229
2022	1		13	13	1	14	13			7	7	14	1,035
2023			13	13		13	13			5	8	13	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			17.1	17.1	*	17.1	17.1		9.5	28.6	17.1	16.0	35
	2022	*		23.1	23.1	*	21.4	23.1		28.6	14.3	21.4	18.8	14
	2023			7.7	7.7		7.7	7.7		*	12.5	7.7	13.1	13

NUMBER TESTED IN GRADE 5													
2021			35	35	2	35	35		21	14	35	1,229	
2022	1		13	13	1	14	13		7	7	14	1,035	
2023			13	13		13	13		5	8	13	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			2.9	2.9	*	2.9	2.9		0.0	7.1	2.9	4.1	35
	2022	*		7.7	7.7	*	7.1	7.7		0.0	14.3	7.1	6.6	14
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	13

NUMBER TESTED IN GRADE 5													
2021			35	35	2	35	35			21	14	35	1,229
2022	1		13	13	1	14	13			7	7	14	1,035
2023			13	13		13	13			5	8	13	998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	78.6	68.9	68.9	52.1
	2022	70.2	65.2	57.9	76.8
	2023	48.7	47.0	28.7	56.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		22.2	*			*	*				30.8	48.4	26
	2022	*	35.3	*	33.3	*	*	*				33.3	36.6	24
	2023	*	17.4	*	14.8	*		*				14.3	39.9	28
K-1	2021		22.2	*			*	*				30.8	49.4	26
	2022	*	35.3	*	33.3	*	*	*				33.3	37.9	24
	2023	*	17.4	*	14.8	*		*				14.3	41.4	28
# Tested (GR K-1)	2021		18	5			1	2				26	5,754	
	2022	1	17	4	15	5	1	1				24	5,967	
	2023	1	23	4	27	2		1				28	6,281	
2	2021		31.6	*	*	*		*				30.4	48.4	23
	2022	*	23.8	16.7	28.0	*	*	*				25.8	39.9	31
	2023		52.6	28.6	47.8	0.0	*	*				50.0	41.8	28
# Tested (GR 2)	2021		19	2	2	1		3				23	5,792	
	2022	1	21	6	25	1	2	3				31	5,940	
	2023		19	7	23	7	2	3				28	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	*			*	*				0	1,162	26
	2022	*	0	*	2	*	*	*				2	652	24
	2023	*	0	*	0	*		*				0	715	28
K-1	2021		0	*			*	*				0	1,277	26
	2022	*	0	*	2	*	*	*				2	724	24
	2023	*	0	*	0	*		*				0	818	28
# Tested (GR K-1)	2021		18	5			1	2				26	5,754	
	2022	1	17	4	15	5	1	1				24	5,967	
	2023	1	23	4	27	2		1				28	6,281	
2	2021		3	*	*	*		*				4	1,359	23
	2022	*	2	0	2	*	*	*				2	916	31
	2023		2	1	3	0	*	*				3	998	28
# Tested (GR 2)	2021		19	2	2	1		3				23	5,792	
	2022	1	21	6	25	1	2	3				31	5,940	
	2023		19	7	23	7	2	3				28	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		33.3	*		*	*	*				38.1	57.1	21
	2022	*	28.0	*	19.0	*		*				25.0	41.1	28
	2023	*	34.8	*	34.5	*		*				34.5	57.4	29
1	2021		23.8	25.0		*	*	*				25.0	46.7	32
	2022		35.0	33.3	35.3	0.0	*	*				32.1	35.7	28
	2023	*	25.0	*	24.1	*		*				24.1	44.1	29
K-1	2021		27.8	38.5		*	*	50.0				30.2	51.7	53
	2022	*	31.1	25.0	26.3	0.0	*	*				28.6	38.3	56
	2023	*	29.8	33.3	29.3	*		*				29.3	50.3	58
# Tested (GR K-1)	2021		36	13		2	2	6				53	10,412	
	2022	1	45	8	38	7	2	3				56	11,314	
	2023	2	47	9	58	4		3				58	10,715	
2	2021		38.1	*		*		*				44.0	49.7	25
	2022	*	42.9	37.5	47.8	*	*	*				45.2	44.5	31
	2023	*	36.8	33.3	40.0	0.0	*	*				39.3	48.7	28
# Tested (GR 2)	2021		21	4		1		3				25	6,004	
	2022	1	21	8	23	1	3	3				31	6,029	
	2023	1	19	6	25	7	2	3				28	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*		*	*	*				3	1,120	21
	2022	*	0	*	0	*		*				0	655	28
	2023	*	0	*	0	*		*				0	894	29
1	2021		0	0		*	*	*				0	934	32
	2022		0	0	0	0	*	*				0	582	28
	2023	*	1	*	1	*		*				1	753	29
K-1	2021		2	1		*	*	0				3	2,054	53
	2022	*	0	0	0	0	*	*				0	1,237	56
	2023	*	1	0	1	*		*				1	1,647	58
# Tested (GR K-1)	2021		36	13		2	2	6				53	10,412	
	2022	1	45	8	38	7	2	3				56	11,314	
	2023	2	47	9	58	4		3				58	10,715	
2	2021		2	*		*		*				3	1,149	25
	2022	*	1	1	2	*	*	*				2	946	31
	2023	*	2	2	4	0	*	*				4	1,080	28
# Tested (GR 2)	2021		21	4		1		3				25	6,004	
	2022	1	21	8	23	1	3	3				31	6,029	
	2023	1	19	6	25	7	2	3				28	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		21.1	44.4	*	*	46.2	42.9				31.7	52.9	41
	2022	*	52.9	50.0	52.8	11.1	47.6	52.4				52.2	46.4	46
	2023	*	17.4	33.3	27.9	*	38.2	38.2				27.0	47.9	63
K-1	2021		21.1	44.4	*	*	46.2	42.9				31.7	53.5	41
	2022	*	52.9	48.1	52.8	11.1	45.5	52.4				51.1	47.6	47
	2023	*	17.4	33.3	27.9	*	38.2	38.2				27.0	48.8	63
# Tested (GR K-1)	2021		19	18	1	1	13	14				41	10,304	
	2022	1	17	27	36	9	22	21				47	10,488	
	2023	1	23	39	61	2	34	34				63	10,786	
2	2021		35.0	47.8	*	*	45.0	38.1				40.0	46.7	45
	2022	*	38.1	32.0	29.3	0.0	31.6	31.3				32.7	40.2	52
	2023		31.6	51.7	46.7	0.0	54.5	47.8				44.0	43.0	50
# Tested (GR 2)	2021		20	23	2	3	20	21				45	9,688	
	2022	1	21	25	41	7	19	16				52	9,585	
	2023		19	29	45	10	22	23				50	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	1	*	*	0	0				1	1,950	41
	2022	*	1	4	4	1	1	2				5	1,175	46
	2023	*	0	1	1	*	1	1				1	1,182	63
K-1	2021		0	1	*	*	0	0				1	2,117	41
	2022	*	1	4	4	1	1	2				5	1,341	47
	2023	*	0	1	1	*	1	1				1	1,306	63
# Tested (GR K-1)	2021		19	18	1	1	13	14				41	10,304	
	2022	1	17	27	36	9	22	21				47	10,488	
	2023	1	23	39	61	2	34	34				63	10,786	
2	2021		1	4	*	*	2	2				5	1,397	45
	2022	*	0	2	2	0	2	2				2	986	52
	2023		0	4	4	0	2	2				4	1,087	50
# Tested (GR 2)	2021		20	23	2	3	20	21				45	9,688	
	2022	1	21	25	41	7	19	16				52	9,585	
	2023		19	29	45	10	22	23				50	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.5	66.7	*	*	64.3	71.4				58.8	62.3	51
	2022	*	41.7	42.1	37.3	*	44.1	36.7				41.3	49.1	63
	2023	*	60.9	69.2	66.7	*	65.0	66.7				66.7	60.2	51
1	2021		30.0	57.1	*	*	61.5	57.1				42.2	54.3	45
	2022		35.0	45.2	42.5	0.0	44.0	41.7				41.5	46.0	53
	2023	*	54.2	56.4	54.0	*	58.8	58.8				54.7	53.8	64
K-1	2021		33.3	63.0	*	*	63.4	66.7				51.0	58.2	96
	2022	*	38.6	43.5	39.6	0.0	44.1	38.9				41.4	47.5	116
	2023	*	57.4	61.5	59.6	*	61.1	61.8				60.0	56.8	115
# Tested (GR K-1)	2021		36	54	2	3	41	42				96	19,324	
	2022	1	44	69	91	12	59	54				116	19,784	
	2023	2	47	65	114	5	54	55				115	19,244	
2	2021		28.6	51.9		*	50.0	42.9				41.7	45.4	48
	2022	*	38.1	26.9	34.2	0.0	23.8	29.4				34.0	40.9	50
	2023	*	38.9	60.7	56.5	0.0	63.6	60.9				55.1	48.6	49
# Tested (GR 2)	2021		21	27		3	22	21				48	9,836	
	2022	2	21	26	38	7	21	17				50	9,795	
	2023	1	18	28	46	10	22	23				49	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	9	*	*	7	7				12	2,140	51
	2022	*	1	3	3	*	2	2				4	1,309	63
	2023	*	3	5	8	*	4	3				8	1,654	51
1	2021		2	2	*	*	1	1				4	1,882	45
	2022		0	3	3	0	1	1				3	1,298	53
	2023	*	1	4	5	*	4	4				5	1,765	64
K-1	2021		5	11	*	*	8	8				16	4,022	96
	2022	*	1	6	6	0	3	3				7	2,607	116
	2023	*	4	9	13	*	8	7				13	3,419	115
# Tested (GR K-1)	2021		36	54	2	3	41	42				96	19,324	
	2022	1	44	69	91	12	59	54				116	19,784	
	2023	2	47	65	114	5	54	55				115	19,244	
2	2021		1	7		*	5	5				8	1,182	48
	2022	*	2	1	1	0	1	0				3	903	50
	2023	*	1	5	6	0	3	3				6	1,249	49
# Tested (GR 2)	2021		21	27		3	22	21				48	9,836	
	2022	2	21	26	38	7	21	17				50	9,795	
	2023	1	18	28	46	10	22	23				49	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			57.1	*	*	53.8	53.8				53.3	65.2	15
	2022			68.2	71.4	*	65.0	70.0				68.2	55.6	22
	2023			71.4	70.6		73.5	75.8				71.4	62.2	35
K-1	2021			57.1	*	*	53.8	53.8				53.3	64.9	15
	2022			65.2	71.4	*	61.9	70.0				65.2	55.8	23
	2023			71.4	70.6		73.5	75.8				71.4	62.2	35
# Tested (GR K-1)	2021			14	1	1	13	13				15	4,901	
	2022			23	21	4	21	20				23	4,935	
	2023			35	34		34	33				35	5,283	

2	2021			59.1		*	57.1	57.9				59.1	61.5	22
	2022			41.2	43.8	16.7	37.5	38.5				42.1	55.4	19
	2023			86.4	86.4	*	90.0	85.0				86.4	60.3	22
# Tested (GR 2)	2021			22		2	21	19				22	4,772	
	2022			17	16	6	16	13				19	4,495	
	2023			22	22	3	20	20				22	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3	*	*	3	3				3	1,275	15
	2022			6	6	*	5	6				6	815	22
	2023			10	9		10	10				10	1,059	35
K-1	2021			3	*	*	3	3				3	1,327	15
	2022			6	6	*	5	6				6	884	23
	2023			10	9		10	10				10	1,153	35
# Tested (GR K-1)	2021			14	1	1	13	13				15	4,901	
	2022			23	21	4	21	20				23	4,935	
	2023			35	34		34	33				35	5,283	

2	2021			9		*	8	7				9	1,204	22
	2022			0	0	0	0	0				0	910	19
	2023			8	8	*	8	7				8	1,010	22
# Tested (GR 2)	2021			22		2	21	19				22	4,772	
	2022			17	16	6	16	13				19	4,495	
	2023			22	22	3	20	20				22	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			39.3	*		37.0	41.7				41.4	55.8	29
	2022			70.3	71.9		71.4	73.3				70.3	52.5	37
	2023			52.4	54.5	*	50.0	47.4				54.5	57.1	22
1	2021			53.8	*	*	58.3	58.3				57.1	57.6	14
	2022			58.3	63.6	*	54.5	61.9				58.3	51.5	24
	2023			82.9	82.4		85.3	84.8				82.9	59.3	35
K-1	2021			43.9	*	*	43.6	47.2				46.5	56.7	43
	2022			65.6	68.5	*	64.9	68.6				65.6	52.0	61
	2023			71.4	71.4	*	72.2	71.2				71.9	58.3	57
# Tested (GR K-1)	2021			41	2	1	39	36				43	9,529	
	2022			61	54	4	57	51				61	9,582	
	2023			56	56	1	54	52				57	9,515	
2	2021			73.9		*	72.7	72.2				73.9	54.2	23
	2022	*		42.1	37.5	16.7	42.1	40.0				40.0	50.1	20
	2023			81.8	81.8	*	85.0	80.0				81.8	54.7	22
# Tested (GR 2)	2021			23		2	22	18				23	4,788	
	2022	1		19	16	6	19	15				20	4,600	
	2023			22	22	3	20	20				22	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4	*		4	4				5	602	29
	2022			2	2		2	2				2	356	37
	2023			4	4	*	3	2				4	459	22
1	2021			0	*	*	0	0				0	840	14
	2022			2	2	*	2	2				2	566	24
	2023			5	5		5	5				5	813	35
K-1	2021			4	*	*	4	4				5	1,442	43
	2022			4	4	*	4	4				4	922	61
	2023			9	9	*	8	7				9	1,272	57
# Tested (GR K-1)	2021			41	2	1	39	36				43	9,529	
	2022			61	54	4	57	51				61	9,582	
	2023			56	56	1	54	52				57	9,515	
2	2021			8		*	7	6				8	816	23
	2022	*		1	0	0	1	0				1	652	20
	2023			9	9	*	9	8				9	711	22
# Tested (GR 2)	2021			23		2	22	18				23	4,788	
	2022	1		19	16	6	19	15				20	4,600	
	2023			22	22	3	20	20				22	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2021		29.4		41.2		12.5		58.8		68.8		12.5		
		17	0.0	17	0.0	16	18.8	17	11.8	16	0.0	16	12.5		
			70.6		58.8		68.8		29.4		31.3		75.0		
	2022				26	30.8	0		26	50.0	62	59.7	0		
						11.5				26.9		14.5			
						57.7				23.1		25.8			
2023	28	28.6	14.3	29	17.2	28	10.7	29	13.8	47	4.3	50	6.0		
			57.1		69.0		46.4		20.7		29.8		60.0		
Wave 2 (MOY)	2021	0		21	38.1	18	5.6	19	10.5	44	2.3	21	0.0		
					19.0		42.9		44.4		31.6		56.8	21	28.6
															71.4
	2022				25	40.0	24	12.5	24	4.2	62	12.9	25	8.0	
						16.0		44.0		54.2		59.7		68.0	
2023				26	34.6	26	7.7	26	7.7	48	6.3	26	3.8		
					7.7		57.7		76.9		38.5		73.1		
Wave 3 (EOY)	2021	0		20	20.0	20	5.0	20	15.0	43	0.0	22	4.5		
					25.0		55.0		65.0		40.0		74.4	22	18.2
															4.5
	2022				28	32.1	23	8.7	27	3.7	48	12.5	48	4.2	
						14.3		53.6		47.8		66.7		72.9	
2023				29	24.1	29	6.9	29	6.9	51	9.8	29	3.4		
					3.4		72.4		82.8		68.6		75.9		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		17.9		25.0		25.0		10.7		46.4		32.1	
		28	10.7	28	14.3	28	7.1	28	17.9	28	14.3	28	14.3	
			71.4		60.7		67.9		71.4		39.3		53.6	
	2022		10.8		13.5		5.4		8.1					48.6
		37	5.4	37	0.0	37	5.4	37	8.1	0		37	18.9	
			83.8		86.5		89.2		83.8				32.4	
	2023		36.8		40.0		45.0		0.0					
		19	5.3	20	5.0	20	25.0	19	21.1	0		0		
			57.9		55.0		30.0		78.9					
Wave 2 (MOY)	2021				0.0		7.1		7.1				21.4	
		0		28	14.3	28	39.3	28	32.1	0		28	17.9	
					85.7		53.6		60.7				60.7	
	2022				18.9		8.1		13.5					13.5
				37	8.1	37	8.1	37	0.0	0		37	21.6	
					73.0		83.8		86.5				64.9	
	2023				27.3		9.1		9.5					13.6
				22	0.0	22	13.6	21	23.8	0		22	4.5	
					72.7		77.3		66.7				81.8	
Wave 3 (EOY)	2021				21.7		8.7		34.8				13.0	
		0		23	26.1	23	8.7	23	4.3	0		23	13.0	
					52.2		82.6		60.9				73.9	
	2022				15.0		5.0		5.0				*	
				20	15.0	20	0.0	20	0.0	0		3	*	
					70.0		95.0		95.0				*	
	2023				36.4		0.0		31.8					9.1
				22	13.6	22	18.2	22	13.6	0		22	4.5	
					50.0		81.8		54.5				86.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	45.8	18	100.0	18	11.1	47	14.9	24	4.2	
			20.8		0.0		0.0		21.3		4.2	
			33.3		0.0		88.9		63.8		91.7	
	2022	45	46.7	24	79.2	24	75.0	64	23.4	49	0.0	
			26.7		0.0		0.0		43.8		2.0	
			13.3		20.8		25.0		32.8		98.0	
	2023	34	14.7	24	33.3	43	4.7	49	2.0	38	0.0	
			17.6		0.0		39.5		51.0		10.5	
			55.9		66.7		55.8		46.9		89.5	
Wave 2 (MOY)	2021	24	20.8	19	63.2	19	73.7	50	12.0	28	21.4	
			20.8		0.0		0.0		22.0		0.0	
			58.3		36.8		26.3		66.0		78.6	
	2022	47	36.2	23	52.2	23	60.9	68	29.4	68	5.9	
			12.8		0.0		0.0		44.1		1.5	
			48.9		47.8		39.1		26.5		92.6	
	2023	19	0.0	19	0.0	43	4.7	43	2.3	46	0.0	
			0.0		0.0		14.0		55.8		32.6	
			100.0		100.0		81.4		41.9		67.4	
Wave 3 (EOY)	2021	25	4.0	19	10.5	19	26.3	52	7.7	29	27.6	
			16.0		0.0		0.0		23.1		0.0	
			80.0		89.5		73.7		69.2		72.4	
	2022	42	35.7	23	43.5	23	87.0	68	14.7	68	20.6	
			9.5		0.0		0.0		44.1		1.5	
			54.8		56.5		13.0		41.2		77.9	
	2023	17	0.0	17	0.0	40	2.5	40	5.0	40	7.5	
			0.0		0.0		5.0		57.5		2.5	
			100.0		100.0		92.5		37.5		90.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	62.5	19	36.8	19	10.5	0		19	10.5	
			8.3		0.0		0.0				0.0	
			16.7		63.2		89.5				89.5	
	2022	23	47.8	17	52.9	17	35.3	0		17	11.8	
			17.4		0.0		0.0				0.0	
			26.1		47.1		64.7				88.2	
	2023	26	61.5	22	54.5	27	18.5	27	29.6	22	0.0	
			15.4		0.0		14.8		18.5		0.0	
			23.1		45.5		66.7		51.9		100.0	
Wave 2 (MOY)	2021	26	50.0	20	30.0	20	30.0	0		20	0.0	
			7.7		0.0		0.0				0.0	
			38.5		70.0		70.0				100.0	
	2022	23	34.8	17	47.1	17	41.2	0		0		
			4.3		0.0		0.0					0.0
			60.9		52.9		58.8					
	2023	21	61.9	21	38.1	26	19.2	26	30.8	26	15.4	
			0.0		0.0		3.8		19.2		3.8	
			38.1		61.9		76.9		50.0		80.8	
Wave 3 (EOY)	2021	27	3.7	21	9.5	21	4.8	0		21	4.8	
			0.0		0.0		0.0				0.0	
			96.3		90.5		95.2				95.2	
	2022	28	28.6	17	35.3	17	29.4	0		0		
			7.1		0.0		0.0					0.0
			60.7		64.7		70.6					
	2023	21	61.9	21	28.6	25	16.0	25	28.0	25	36.0	
			0.0		0.0		0.0		16.0		0.0	
			38.1		71.4		84.0		56.0		64.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	16	80.0	19	95.0	20	100.0	20	100.0	19	95.0
	Intermediate	3	15.0	0	0.0	0	0.0	0	0.0	1	5.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	32	94.1	30	88.2	32	94.1	32	94.1	32	94.1
	Intermediate	2	5.9	4	11.8	2	5.9	2	5.9	2	5.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	0	0.0	1	4.5	7	31.8	5	22.7	0	0.0
	Intermediate	9	40.9	16	72.7	12	54.5	12	54.5	16	72.7
	Advanced	7	31.8	5	22.7	2	9.1	3	13.6	5	22.7
	Advanced High	6	27.3	0	0.0	1	4.5	2	9.1	1	4.5
3 (18)	Beginning	0	0.0	1	5.6	7	38.9	3	16.7	1	5.6
	Intermediate	6	33.3	16	88.9	8	44.4	10	55.6	12	66.7
	Advanced	2	11.1	0	0.0	3	16.7	3	16.7	5	27.8
	Advanced High	10	55.6	1	5.6	0	0.0	2	11.1	0	0.0
4 (20)	Beginning	2	10.0	7	35.0	6	30.0	4	20.0	2	10.0
	Intermediate	8	40.0	12	60.0	11	55.0	10	50.0	13	65.0
	Advanced	5	25.0	1	5.0	3	15.0	4	20.0	5	25.0
	Advanced High	5	25.0	0	0.0	0	0.0	2	10.0	0	0.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 0 (0.0%)	Beginning	28			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 6 (28.6%)	Beginning	0			
	Intermediate	4	12		
	Advanced	0	1	3	
	Advanced High	0	0	1	
16 2 (12.5%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	2	2	
	Advanced High	0	0	0	
18 2 (11.1%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	0	5	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	2	6.5	3	9.7	2	6.5	1	3.2	1	3.2
	Intermediate	5	16.1	13	41.9	7	22.6	8	25.8	7	22.6
	Advanced	10	32.3	15	48.4	18	58.1	3	9.7	16	51.6
	Advanced High	14	45.2	0	0.0	4	12.9	19	61.3	7	22.6
ALL (145)	Beginning	52	35.9	61	42.1	74	51.0	65	44.8	55	37.9
	Intermediate	33	22.8	61	42.1	40	27.6	42	29.0	51	35.2
	Advanced	24	16.6	21	14.5	26	17.9	13	9.0	31	21.4
	Advanced High	36	24.8	2	1.4	5	3.4	25	17.2	8	5.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
28 16 (57.1%)	Beginning	0			
	Intermediate	2	4		
	Advanced	1	6	8	
	Advanced High	0	0	7	
113 26 (23.0%)	Beginning	31			
	Intermediate	8	38		
	Advanced	1	9	18	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

29	41.9	64.4	83.8		31.0	93.1	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

16	51.9	72.2	67.6		56.3	37.5	58.3	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

44	48.1	68.9	67.2		47.7	34.1	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
---	---	---	---	--	---	--	------	---

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

32	45.5	66.6	81.7		37.5	96.9	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

13	57.3	73.8	82.5		61.5	84.6	56.7	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

45	62.1	76.3	75.2		71.1	73.3	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

48	56.3	74.8	79.9		70.8	100.0	70.8	92.3
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

13	79.8	87.6	86.3		100.0	100.0	78.0	92.2
----	------	------	------	--	-------	-------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

61	70.1	80.1	76.8		68.9	73.8	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

46	64.3	73.2	78.7		65.2	91.3	72.5	94.5
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

14	60.5	76.3	80.1		85.7	100.0	63.1	86.1
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--