

AUGUST 24, 2023 (UPDATED)

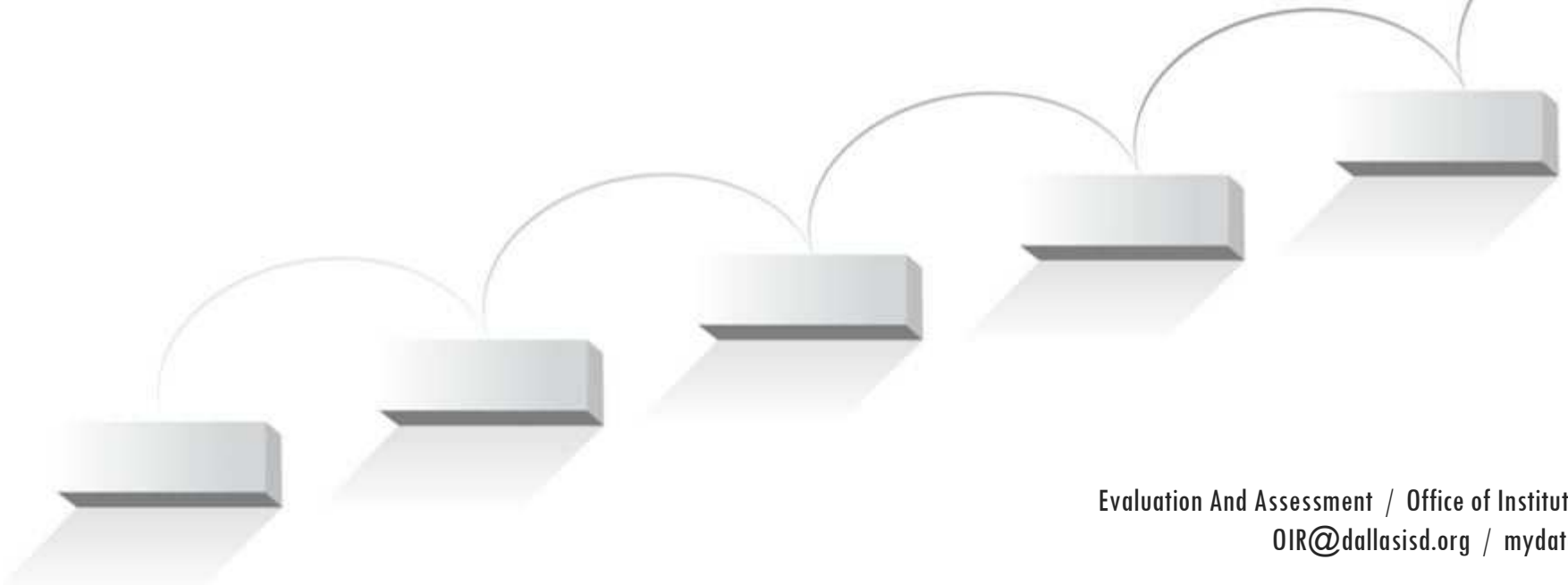
SCHOOL # 148

TOM C. GOOCH
ELEMENTARY SCHOOL

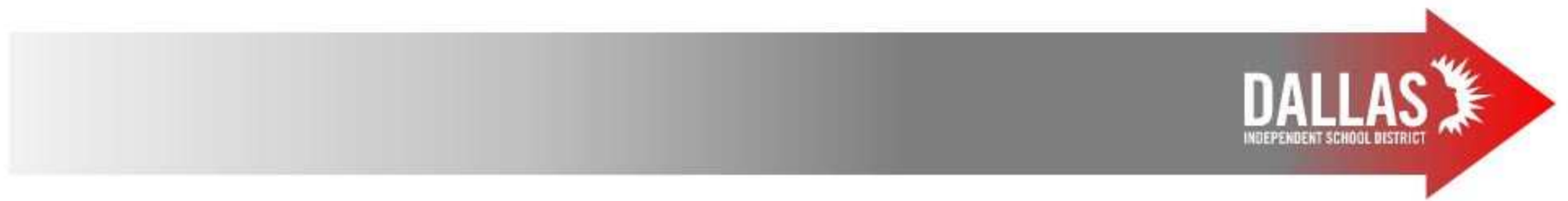
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	48
1	47
2	55
3	33
4	56
5	39
ALL	361

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	10.8	4	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.4	*	*
Hispanic	295	81.7	14	50.0
White	17	4.7	7	25.0
Multiple	5	1.4	1	3.6
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	71.5
Economically disadvantaged	316	87.5
Limited English proficient (LEP)	249	69.0
Special education	73	20.2
Talented and Gifted (TAG)	83	23.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	69	11	15.9	1	1.4	4	5.8	44	63.8	8	11.6	1	1.4
	2022	82	5	6.1	0	0.0	0	0.0	73	89.0	4	4.9	0	0.0
	2023	83	12	14.5	0	0.0	0	0.0	65	78.3	5	6.0	1	1.2
KN	2021	57	4	7.0	0	0.0	1	1.8	50	87.7	2	3.5	0	0.0
	2022	59	5	8.5	0	0.0	4	6.8	44	74.6	5	8.5	1	1.7
	2023	48	4	8.3	0	0.0	0	0.0	36	75.0	7	14.6	1	2.1
1	2021	37	3	8.1	0	0.0	1	2.7	30	81.1	3	8.1	0	0.0
	2022	57	6	10.5	0	0.0	0	0.0	48	84.2	2	3.5	1	1.8
	2023	47	7	14.9	0	0.0	2	4.3	37	78.7	1	2.1	0	0.0
2	2021	61	3	4.9	0	0.0	1	1.6	54	88.5	1	1.6	2	3.3
	2022	38	4	10.5	0	0.0	0	0.0	32	84.2	2	5.3	0	0.0
	2023	55	4	7.3	0	0.0	0	0.0	47	85.5	3	5.5	1	1.8
3	2021	42	3	7.1	0	0.0	1	2.4	36	85.7	2	4.8	0	0.0
	2022	61	2	3.3	0	0.0	1	1.6	55	90.2	1	1.6	2	3.3
	2023	33	3	9.1	0	0.0	1	3.0	29	87.9	0	0.0	0	0.0
4	2021	34	0	0.0	0	0.0	1	2.9	30	88.2	1	2.9	2	5.9
	2022	46	8	17.4	0	0.0	0	0.0	35	76.1	3	6.5	0	0.0
	2023	56	5	8.9	0	0.0	2	3.6	47	83.9	1	1.8	1	1.8
5	2021	42	3	7.1	0	0.0	0	0.0	36	85.7	0	0.0	3	7.1
	2022	32	1	3.1	1	3.1	1	3.1	27	84.4	1	3.1	1	3.1
	2023	39	4	10.3	0	0.0	0	0.0	34	87.2	0	0.0	1	2.6
PK-5	2021	342	27	7.9	1	0.3	9	2.6	280	81.9	17	5.0	8	2.3
	2022	375	31	8.3	1	0.3	6	1.6	314	83.7	18	4.8	5	1.3
	2023	361	39	10.8	0	0.0	5	1.4	295	81.7	17	4.7	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	69	63	91.3	49	71.0	4	5.8	46	66.7	0	0.0	44	63.8	46.4	53.6	36.2
	2022	82	79	96.3	64	78.0	7	8.5	59	72.0	0	0.0	60	73.2	56.1	43.9	26.8
	2023	83	76	91.6	58	69.9	6	7.2	55	66.3	0	0.0	59	71.1	44.6	55.4	30.1
KN	2021	57	49	86.0	41	71.9	6	10.5	42	73.7	7	12.3	8	14.0	49.1	50.9	0.0
	2022	59	51	86.4	38	64.4	20	33.9	38	64.4	5	8.5	13	22.0	52.5	47.5	1.7
	2023	48	39	81.3	32	66.7	19	39.6	32	66.7	11	22.9	8	16.7	56.3	43.8	0.0
1	2021	37	34	91.9	26	70.3	8	21.6	25	67.6	7	18.9	3	8.1	54.1	45.9	0.0
	2022	57	52	91.2	41	71.9	8	14.0	42	73.7	16	28.1	8	14.0	52.6	47.4	1.8
	2023	47	41	87.2	32	68.1	6	12.8	33	70.2	12	25.5	4	8.5	48.9	51.1	0.0
2	2021	61	55	90.2	43	70.5	7	11.5	42	68.9	7	11.5	3	4.9	47.5	52.5	0.0
	2022	38	33	86.8	24	63.2	8	21.1	22	57.9	10	26.3	7	18.4	44.7	55.3	0.0
	2023	55	48	87.3	37	67.3	9	16.4	38	69.1	20	36.4	3	5.5	49.1	50.9	1.8
3	2021	42	38	90.5	28	66.7	12	28.6	28	66.7	12	28.6	1	2.4	59.5	40.5	0.0
	2022	61	55	90.2	41	67.2	8	13.1	41	67.2	11	18.0	2	3.3	49.2	50.8	0.0
	2023	33	27	81.8	22	66.7	6	18.2	23	69.7	13	39.4	2	6.1	42.4	57.6	0.0
4	2021	34	32	94.1	28	82.4	8	23.5	28	82.4	9	26.5	1	2.9	50.0	50.0	0.0
	2022	46	42	91.3	32	69.6	15	32.6	36	78.3	14	30.4	6	13.0	58.7	41.3	0.0
	2023	56	49	87.5	38	67.9	15	26.8	45	80.4	13	23.2	4	7.1	55.4	44.6	0.0
5	2021	42	37	88.1	32	76.2	9	21.4	33	78.6	14	33.3	1	2.4	42.9	57.1	0.0
	2022	32	28	87.5	29	90.6	7	21.9	30	93.8	11	34.4	3	9.4	53.1	46.9	0.0
	2023	39	36	92.3	30	76.9	12	30.8	32	82.1	14	35.9	2	5.1	61.5	38.5	0.0
PK-5	2021	342	308	90.1	247	72.2	54	15.8	244	71.3	56	16.4	61	17.8	49.4	50.6	7.3
	2022	375	340	90.7	269	71.7	73	19.5	268	71.5	67	17.9	99	26.4	52.8	47.2	6.4
	2023	361	316	87.5	249	69.0	73	20.2	258	71.5	83	23.0	82	22.7	50.7	49.3	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	58	10,216	57	98.3	10,002	97.9	1	1.7	4.7	53	9,094	92.1	89.0
	2022	57	10,601	54	94.3	9,857	93.0	0	0.0	8.0	51	8,573	89.8	80.9
	2023	47	9,795	44	94.7	9,098	92.9	2	4.3	4.9	45	8,293	96.1	84.7
1	2021	36	10,568	36	99.9	10,378	98.2	0	0.0	4.0	33	9,515	90.7	90.0
	2022	57	10,904	55	96.0	10,206	93.6	1	1.7	7.3	54	8,976	94.4	82.3
	2023	47	10,625	44	92.5	9,918	93.3	2	4.2	5.3	44	9,021	93.1	84.9
2	2021	61	10,574	61	100.0	10,394	98.3	1	1.6	3.8	60	9,653	97.9	91.3
	2022	36	10,614	34	95.4	9,987	94.1	3	8.4	6.0	33	8,941	92.8	84.2
	2023	54	10,350	51	95.1	9,734	94.0	0	0.0	4.7	50	8,998	92.7	86.9
3	2021	42	10,452	42	99.2	10,254	98.1	0	0.0	3.4	41	9,519	97.5	91.1
	2022	62	10,392	60	96.7	9,829	94.6	1	1.6	6.3	59	8,798	95.6	84.7
	2023	31	9,927	30	96.0	9,395	94.6	1	3.2	4.3	31	8,837	98.6	89.0
4	2021	33	10,526	33	99.3	10,325	98.1	0	0.0	2.9	32	9,562	97.1	90.8
	2022	45	10,478	44	97.0	9,930	94.8	1	2.2	5.8	45	8,981	99.0	85.7
	2023	56	9,872	53	96.2	9,372	94.9	0	0.0	4.5	55	8,790	99.1	89.0
5	2021	43	10,814	43	99.7	10,602	98.0	2	4.7	2.5	43	9,891	100.0	91.5
	2022	33	10,405	32	97.1	9,875	94.9	0	0.0	6.3	31	8,914	93.9	85.7
	2023	38	9,891	36	95.8	9,406	95.1	0	0.0	4.9	37	8,815	97.8	89.1
KN-5	2021	273	63,149	271	99.4	61,956	98.1	4	1.5	3.6	262	57,234	96.0	90.6
	2022	290	63,393	278	96.0	59,686	94.2	6	2.1	6.6	273	53,183	94.2	83.9
	2023	273	60,461	259	95.0	56,922	94.1	5	1.8	4.8	262	52,754	96.0	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	14	50.0
White	7	25.0
Multiple	1	3.6
Other	2	7.1

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	58.1
2021-22	7.6	64.5
2022-23	7.1	46.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.9
1	1	3.6
2	2	7.1
3	3	10.7
4	3	10.7
5	0	0.0
1-3	6	21.4
More than 3	17	60.7
1 - 5	9	32.1
6 - 10	7	25.0
11 - 20	5	17.9
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	71.4	75.0	*	*	*		*	83.3	77.8	60.2	9
	2022	*	*	77.8	75.7	*	81.8	78.3		77.3	75.0	76.2	69.7	42
	2023		*	72.7	80.0	*	*	83.3		83.3	77.8	80.0	71.5	15
4	2021	*		37.5	44.4	*	28.6	28.6		33.3	*	45.5	55.6	11
	2022	*	*	37.5	45.5	*	50.0	50.0		*	62.5	53.8	71.6	13
	2023	*	*	80.6	78.8	55.6	76.2	71.4		78.3	81.3	79.5	73.1	39
5	2021		*	70.4	69.0	*	66.7	66.7		60.0	82.4	71.9	66.9	32
	2022	*		75.0	77.8	*	77.8	80.0		66.7	*	81.8	77.3	11
	2023		*	66.7	58.3	*	60.0	66.7		57.1	71.4	64.3	77.7	14
3-5	2021	*	*	64.3	65.2	22.2	57.6	57.6		54.2	78.6	67.3	61.1	52
	2022	*	66.7	71.2	70.2	45.5	75.7	73.2		69.7	75.8	72.7	72.9	66
	2023	*	88.9	75.9	74.5	64.3	72.2	71.7		75.0	78.1	76.5	74.2	68

NUMBER TESTED IN GRADES 3-5													
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671
2023	1	9	54	55	14	36	46			36	32	68	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	2	2	*	*	*		*	1	2	2,182	9
	2022	*	*	8	9	*	4	5		5	5	10	1,825	42
	2023		*	3	2	*	*	1		1	2	3	1,743	15
4	2021	*		5	5	*	5	5		4	*	6	2,521	11
	2022	*	*	5	6	*	3	4		*	3	6	1,785	13
	2023	*	*	6	7	4	5	8		5	3	8	1,742	39
5	2021		*	8	9	*	8	8		6	3	9	2,009	32
	2022	*		2	2	*	2	2		2	*	2	1,445	11
	2023		*	4	5	*	4	4		3	2	5	1,461	14
3-5	2021	*	*	15	16	7	14	14		11	6	17	6,712	52
	2022	*	2	15	17	6	9	11		10	8	18	5,055	66
	2023	*	1	13	14	5	10	13		9	7	16	4,946	68

NUMBER TESTED IN GRADES 3-5													
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671
2023	1	9	54	55	14	36	46			36	32	68	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	14.3	12.5	*	*	*		*	33.3	22.2	32.1	9
	2022	*	*	41.7	37.8	*	40.9	39.1		36.4	40.0	38.1	45.3	42
	2023		*	63.6	70.0	*	*	50.0		50.0	66.7	60.0	46.8	15
4	2021	*		37.5	44.4	*	28.6	28.6		33.3	*	36.4	29.9	11
	2022	*	*	0.0	0.0	*	0.0	0.0		*	12.5	7.7	48.1	13
	2023	*	*	32.3	30.3	22.2	33.3	25.0		30.4	31.3	30.8	41.7	39
5	2021		*	51.9	48.3	*	41.7	41.7		53.3	52.9	53.1	40.6	32
	2022	*		50.0	44.4	*	44.4	40.0		16.7	*	36.4	54.0	11
	2023		*	41.7	25.0	*	40.0	33.3		28.6	42.9	35.7	52.4	14
3-5	2021	*	*	42.9	41.3	22.2	36.4	36.4		41.7	46.4	44.2	34.4	52
	2022	*	0.0	36.5	31.6	27.3	35.1	31.7		27.3	36.4	31.8	49.2	66
	2023	*	44.4	40.7	36.4	21.4	36.1	30.4		33.3	43.8	38.2	47.0	68

NUMBER TESTED IN GRADES 3-5													
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671
2023	1	9	54	55	14	36	46			36	32	68	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	14.3	12.5	*	*	*		*	16.7	11.1	15.6	9
	2022	*	*	11.1	10.8	*	13.6	13.0		9.1	15.0	11.9	26.5	42
	2023		*	18.2	10.0	*	*	16.7		16.7	11.1	13.3	18.2	15
4	2021	*		12.5	11.1	*	14.3	14.3		0.0	*	9.1	14.2	11
	2022	*	*	0.0	0.0	*	0.0	0.0		*	12.5	7.7	25.0	13
	2023	*	*	9.7	9.1	0.0	9.5	7.1		8.7	6.3	7.7	18.4	39
5	2021		*	29.6	20.7	*	25.0	25.0		26.7	29.4	28.1	25.7	32
	2022	*		37.5	33.3	*	33.3	30.0		16.7	*	27.3	35.4	11
	2023		*	25.0	16.7	*	30.0	25.0		14.3	28.6	21.4	26.1	14
3-5	2021	*	*	23.8	17.4	22.2	21.2	21.2		16.7	25.0	21.2	18.7	52
	2022	*	0.0	13.5	12.3	9.1	16.2	14.6		9.1	18.2	13.6	29.0	66
	2023	*	0.0	14.8	10.9	0.0	16.7	13.0		11.1	12.5	11.8	21.0	68

NUMBER TESTED IN GRADE 3-5													
2021	2	3	42	46	9	33	33			24	28	52	17,239
2022	3	6	52	57	11	37	41			33	33	66	18,671
2023	1	9	54	55	14	36	46			36	32	68	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.3	57.8	59.5
	2022	83.8	67.5	57.8
	2023	62.6	46.2	2.8 / 10
4	2021	56.8	62.4	63.6
	2022	56.7	56.9	54.4
	2023	47.3	37.9	1.7 / 10
5	2021	63.3	68.2	72.3
	2022	71.6	65.3	63.6
	2023	62.1	44.8	3.0 / 10
3-5	2021	63.7	65.2	68.3
	2022	76.4	65.0	58.1
	2023	53.7	41.1	2.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	67.7	70.0	*	73.1	73.1		66.7	66.7	66.7	57.1	33
	2022	*	*	69.8	70.4	50.0	69.2	67.5		66.7	75.9	71.2	65.9	59
	2023		*	77.8	76.9	*	81.0	81.8		84.6	77.8	80.6	68.7	31
4	2021	*		69.6	70.8	*	72.7	72.7		72.7	73.3	73.1	55.0	26
	2022	*	*	81.5	74.2	*	84.6	82.1		72.2	80.0	75.8	65.8	33
	2023	*	*	63.6	65.2	36.4	61.8	58.5		71.4	62.5	67.3	69.7	52
5	2021		*	91.2	91.2	66.7	90.3	90.3		87.5	95.7	92.3	69.3	39
	2022	*		91.3	91.7	*	92.0	92.3		84.6	100.0	92.6	74.9	27
	2023		*	79.3	72.4	*	81.5	75.9		72.2	76.9	74.2	80.0	31
3-5	2021	*	*	77.3	78.4	58.3	79.7	79.7		75.6	81.1	78.6	60.5	98
	2022	*	33.3	77.7	76.1	57.1	80.0	78.7		72.1	82.8	77.3	68.8	119
	2023	*	77.8	72.0	70.3	50.0	73.2	69.6		74.6	70.9	72.8	72.8	114

NUMBER TESTED IN GRADES 3-5													
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,707	
2023	1	9	100	101	20	82	92		59	55	114	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	10	9	*	7	7		6	5	11	4,023	33
	2022	*	*	16	16	3	12	13		10	7	17	3,258	59
	2023		*	6	6	*	4	4		2	4	6	2,924	31
4	2021	*		7	7	*	6	6		3	4	7	4,186	26
	2022	*	*	5	8	*	4	5		5	3	8	3,297	33
	2023	*	*	16	16	7	13	17		8	9	17	2,801	52
5	2021		*	3	3	2	3	3		2	1	3	2,927	39
	2022	*		2	2	*	2	2		2	0	2	2,389	27
	2023		*	6	8	*	5	7		5	3	8	1,855	31
3-5	2021	*	*	20	19	5	16	16		11	10	21	11,136	98
	2022	*	4	23	26	6	18	20		17	10	27	8,944	119
	2023	*	2	28	30	10	22	28		15	16	31	7,580	114

NUMBER TESTED IN GRADES 3-5													
2021	2	3	88	88	12	79	79			45	53	98	28,221
2022	4	6	103	109	14	90	94			61	58	119	28,707
2023	1	9	100	101	20	82	92			59	55	114	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	32.3	33.3	*	34.6	34.6		38.9	26.7	33.3	25.6	33
	2022	*	*	26.4	27.8	0.0	33.3	32.5		30.0	20.7	25.4	37.6	59
	2023		*	40.7	34.6	*	42.9	40.9		53.8	27.8	38.7	41.0	31
4	2021	*		43.5	45.8	*	45.5	45.5		27.3	60.0	46.2	30.1	26
	2022	*	*	48.1	41.9	*	50.0	46.4		55.6	20.0	39.4	37.0	33
	2023	*	*	40.9	39.1	27.3	41.2	36.6		39.3	41.7	40.4	45.7	52
5	2021		*	64.7	64.7	50.0	61.3	61.3		81.3	56.5	66.7	42.7	39
	2022	*		69.6	66.7	*	68.0	69.2		61.5	78.6	70.4	46.9	27
	2023		*	41.4	34.5	*	40.7	37.9		55.6	15.4	38.7	50.4	31
3-5	2021	*	*	47.7	48.9	33.3	48.1	48.1		51.1	49.1	50.0	32.8	98
	2022	*	0.0	41.7	40.4	21.4	47.8	46.8		44.3	34.5	39.5	40.5	119
	2023	*	22.2	41.0	36.6	30.0	41.5	38.0		47.5	30.9	39.5	45.7	114

NUMBER TESTED IN GRADES 3-5													
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,707	
2023	1	9	100	101	20	82	92		59	55	114	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16.1	16.7	*	19.2	19.2		22.2	6.7	15.2	11.6	33
	2022	*	*	13.2	14.8	0.0	17.9	17.5		16.7	10.3	13.6	17.9	59
	2023		*	14.8	15.4	*	19.0	18.2		30.8	0.0	12.9	15.6	31
4	2021	*		17.4	20.8	*	18.2	18.2		0.0	40.0	23.1	16.4	26
	2022	*	*	25.9	22.6	*	26.9	25.0		33.3	6.7	21.2	18.5	33
	2023	*	*	18.2	17.4	18.2	17.6	17.1		28.6	8.3	19.2	19.3	52
5	2021		*	35.3	29.4	0.0	29.0	29.0		31.3	34.8	33.3	22.7	39
	2022	*		34.8	37.5	*	36.0	34.6		23.1	50.0	37.0	23.8	27
	2023		*	20.7	17.2	*	22.2	20.7		33.3	0.0	19.4	19.0	31
3-5	2021	*	*	23.9	22.7	8.3	22.8	22.8		20.0	28.3	24.5	16.9	98
	2022	*	0.0	21.4	22.0	7.1	25.6	24.5		23.0	19.0	21.0	20.1	119
	2023	*	11.1	18.0	16.8	15.0	19.5	18.5		30.5	3.6	17.5	18.0	114

NUMBER TESTED IN GRADE 3-5													
2021	2	3	88	88	12	79	79		45	53	98	28,221	
2022	4	6	103	109	14	90	94		61	58	119	28,707	
2023	1	9	100	101	20	82	92		59	55	114	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.6	58.7	54.5	68.9
	2022	68.9	57.5	52.3	50.4
	2023	52.9	52.0	48.4	56.8
4	2021	58.1	68.2	58.8	59.6
	2022	72.7	57.6	69.4	50.8
	2023	56.4	50.0	47.9	61.5
5	2021	67.1	76.5	72.1	67.9
	2022	66.7	75.6	73.7	66.7
	2023	68.1	49.0	45.5	54.8
3-5	2021	63.5	68.3	62.7	66.1
	2022	69.4	61.6	61.9	54.2
	2023	58.6	50.3	47.4	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	60.6	60.6	*	56.7	56.7		56.3	68.2	63.2	54.9	38
	2022	*		78.3	79.2	*	80.0	80.8		69.2	92.9	81.5	60.4	27
	2023		*	51.7	51.7	*	51.9	55.2		66.7	30.8	51.6	59.1	31

NUMBER TESTED IN GRADE 5													
2021		2	33	33	5	30	30		16	22	38	8,469	
2022	1		23	24	4	25	26		13	14	27	8,751	
2023		1	29	29	5	27	29		18	13	31	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	13	13	*	13	13		7	7	14	3820	38
	2022	*		5	5	*	5	5		4	1	5	3468	27
	2023		*	14	14	*	13	13		6	9	15	3537	31

NUMBER TESTED IN GRADE 5													
2021		2	33	33	5	30	30		16	22	38	8,469	
2022	1		23	24	4	25	26		13	14	27	8,751	
2023		1	29	29	5	27	29		18	13	31	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	30.3	33.3	*	20.0	20.0		50.0	18.2	31.6	23.4	38
	2022	*		21.7	25.0	*	24.0	23.1		7.7	35.7	22.2	33.0	27
	2023		*	10.3	6.9	*	11.1	10.3		16.7	0.0	9.7	29.4	31

NUMBER TESTED IN GRADE 5													
2021		2	33	33	5	30	30		16	22	38	8,469	
2022	1		23	24	4	25	26		13	14	27	8,751	
2023		1	29	29	5	27	29		18	13	31	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	6.1	9.1	*	3.3	3.3		18.8	0.0	7.9	8.9	38
	2022	*		8.7	8.3	*	8.0	7.7		0.0	14.3	7.4	13.7	27
	2023		*	3.4	0.0	*	3.7	3.4		5.6	0.0	3.2	11.9	31

NUMBER TESTED IN GRADE 5													
2021		2	33	33	5	30	30		16	22	38	8,469	
2022	1		23	24	4	25	26		13	14	27	8,751	
2023		1	29	29	5	27	29		18	13	31	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	73.7	58.6	69.5	61.8
	2022	71.0	70.8	61.1	72.5
	2023	51.6	39.8	35.2	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			70.8	68.2	*	70.8	70.8		66.7	77.8	70.8	58.9	24
	2022			27.8	29.4	*	27.8	29.4		37.5	20.0	27.8	59.7	18
	2023			68.8	68.8	*	68.8	68.8		57.1	77.8	68.8	58.4	16
4	2021			73.3	73.3		73.3	73.3		*	90.0	73.3	57.2	15
	2022	*		61.9	59.1	*	59.1	59.1		46.2	77.8	59.1	56.1	22
	2023			38.5	38.5	*	38.5	38.5		*	37.5	38.5	58.3	13
5	2021			85.7	*	*	85.7	85.7		*	83.3	85.7	83.5	7
	2022			76.5	82.4		77.8	77.8		62.5	90.0	77.8	71.2	18
	2023			72.2	72.2	*	72.2	72.2		63.6	85.7	72.2	69.5	18
3-5	2021			73.9	71.4	*	73.9	73.9		61.9	84.0	73.9	66.2	46
	2022	*		55.4	57.1	*	55.2	56.1		48.3	62.1	55.2	62.1	58
	2023			61.7	61.7	0.0	61.7	61.7		56.5	66.7	61.7	61.9	47

NUMBER TESTED IN GRADES 3-5													
2021			46	42	3	46	46		21	25	46	11,563	
2022	1		56	56	3	58	57		29	29	58	10,782	
2023			47	47	6	47	47		23	24	47	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7	7	*	7	7		5	2	7	1,677	24
	2022			13	12	*	13	12		5	8	13	1,516	18
	2023			5	5	*	5	5		3	2	5	1,457	16
4	2021			4	4		4	4		*	1	4	1,630	15
	2022	*		8	9	*	9	9		7	2	9	1,578	22
	2023			8	8	*	8	8		*	5	8	1,300	13
5	2021			1	*	*	1	1		*	1	1	605	7
	2022			4	3		4	4		3	1	4	987	18
	2023			5	5	*	5	5		4	1	5	937	18
3-5	2021			12	12	*	12	12		8	4	12	3,912	46
	2022	*		25	24	*	26	25		15	11	26	4,081	58
	2023			18	18	6	18	18		10	8	18	3,694	47

NUMBER TESTED IN GRADES 3-5													
2021			46	42	3	46	46			21	25	46	11,563
2022	1		56	56	3	58	57			29	29	58	10,782
2023			47	47	6	47	47			23	24	47	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			41.7	40.9	*	41.7	41.7		33.3	55.6	41.7	32.1	24
	2022			5.6	5.9	*	5.6	5.9		12.5	0.0	5.6	30.6	18
	2023			31.3	31.3	*	31.3	31.3		42.9	22.2	31.3	31.0	16
4	2021			40.0	40.0		40.0	40.0		*	50.0	40.0	32.3	15
	2022	*		28.6	27.3	*	27.3	27.3		15.4	44.4	27.3	36.0	22
	2023			15.4	15.4	*	15.4	15.4		*	12.5	15.4	39.0	13
5	2021			42.9	*	*	42.9	42.9		*	50.0	42.9	59.0	7
	2022			35.3	35.3		33.3	33.3		37.5	30.0	33.3	41.7	18
	2023			16.7	16.7	*	16.7	16.7		18.2	14.3	16.7	43.4	18
3-5	2021			41.3	40.5	*	41.3	41.3		28.6	52.0	41.3	40.7	46
	2022	*		23.2	23.2	*	22.4	22.8		20.7	24.1	22.4	35.9	58
	2023			21.3	21.3	0.0	21.3	21.3		26.1	16.7	21.3	37.5	47

NUMBER TESTED IN GRADES 3-5													
2021			46	42	3	46	46		21	25	46	11,563	
2022	1		56	56	3	58	57		29	29	58	10,782	
2023			47	47	6	47	47		23	24	47	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.7	18.2	*	16.7	16.7		6.7	33.3	16.7	20.7	24
	2022			5.6	5.9	*	5.6	5.9		12.5	0.0	5.6	18.5	18
	2023			12.5	12.5	*	12.5	12.5		28.6	0.0	12.5	17.8	16
4	2021			20.0	20.0		20.0	20.0		*	20.0	20.0	16.9	15
	2022	*		14.3	13.6	*	13.6	13.6		7.7	22.2	13.6	21.4	22
	2023			7.7	7.7	*	7.7	7.7		*	12.5	7.7	19.1	13
5	2021			28.6	*	*	28.6	28.6		*	33.3	28.6	32.4	7
	2022			17.6	17.6		16.7	16.7		12.5	20.0	16.7	18.4	18
	2023			5.6	5.6	*	5.6	5.6		0.0	14.3	5.6	21.6	18
3-5	2021			19.6	19.0	*	19.6	19.6		9.5	28.0	19.6	23.2	46
	2022	*		12.5	12.5	*	12.1	12.3		10.3	13.8	12.1	19.4	58
	2023			8.5	8.5	0.0	8.5	8.5		8.7	8.3	8.5	19.4	47

NUMBER TESTED IN GRADE 3-5													
2021			46	42	3	46	46			21	25	46	11,563
2022	1		56	56	3	58	57			29	29	58	10,782
2023			47	47	6	47	47			23	24	47	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.2	61.9	55.4
	2022	48.9	37.4	42.5
	2023	62.7	42.1	1.7 / 10
4	2021	64.2	60.4	69.2
	2022	60.8	56.7	58.4
	2023	49.4	38.5	2.5 / 10
5	2021	69.6	75.0	58.2
	2022	55.6	65.3	60.7
	2023	60.3	37.6	1.6 / 10
3-5	2021	67.6	63.4	60.3
	2022	55.5	53.4	54.2
	2023	58.1	39.4	1.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	*		*	*	*				60.0	48.4	10
	2022	*	*	62.5	42.9	*	44.4	40.0				52.2	36.6	23
	2023	*	83.3	23.1	35.3	*	62.5	55.6				45.5	39.9	22
K-1	2021	*	*	*		*	*	*				60.0	49.4	10
	2022	*	*	62.5	42.9	*	44.4	40.0				52.2	37.9	23
	2023	*	83.3	23.1	35.3	*	62.5	55.6				45.5	41.4	22
# Tested (GR K-1)	2021	2	2	5		4	4	4				10	5,754	
	2022	2	5	16	14	5	9	10				23	5,967	
	2023	1	6	13	17	4	8	9				22	6,281	
2	2021	*	*	46.7	*	*	50.0	50.0				47.8	48.4	23
	2022	*	*	50.0	33.3	*	*	*				40.0	39.9	10
	2023	*	*	50.0	41.2	*	50.0	50.0				52.2	41.8	23
# Tested (GR 2)	2021	1	3	15	1	5	8	8				23	5,792	
	2022	1	3	6	6	3	2	3				10	5,940	
	2023	3	4	16	17	3	8	8				23	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	*		*	*	*				2	1,162	10
	2022	*	*	3	3	*	0	0				3	652	23
	2023	*	0	0	0	*	1	1				1	715	22
K-1	2021	*	*	*		*	*	*				2	1,277	10
	2022	*	*	3	3	*	0	0				3	724	23
	2023	*	0	0	0	*	1	1				1	818	22
# Tested (GR K-1)	2021	2	2	5		4	4	4				10	5,754	
	2022	2	5	16	14	5	9	10				23	5,967	
	2023	1	6	13	17	4	8	9				22	6,281	
2	2021	*	*	2	*	*	1	1				3	1,359	23
	2022	*	*	1	1	*	*	*				2	916	10
	2023	*	*	4	5	*	1	1				6	998	23
# Tested (GR 2)	2021	1	3	15	1	5	8	8				23	5,792	
	2022	1	3	6	6	3	2	3				10	5,940	
	2023	3	4	16	17	3	8	8				23	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	73.3			66.7	70.0				66.7	57.1	21
	2022	*	*	56.3	55.0	0.0	45.5	50.0				53.3	41.1	30
	2023	*	*	83.3	100.0	83.3	*	*				85.7	57.4	14
1	2021	*	*	66.7		*	*	*				63.6	46.7	11
	2022	*	*	66.7	46.2	*	33.3	33.3				54.5	35.7	22
	2023	*	85.7	57.1	52.6	*	66.7	60.0				62.5	44.1	24
K-1	2021	*	*	71.4		*	61.5	64.3				65.6	51.7	32
	2022	42.9	40.0	61.3	51.5	0.0	40.0	42.1				53.8	38.3	52
	2023	*	90.0	65.0	65.4	80.0	72.7	66.7				71.1	50.3	38
# Tested (GR K-1)	2021	4	5	21		4	13	14				32	10,412	
	2022	7	10	31	33	12	20	19				52	11,314	
	2023	5	10	20	26	10	11	12				38	10,715	
2	2021	*	*	39.2		33.3	34.1	35.0				43.1	49.7	58
	2022	*	*	71.4	71.4	*	*	*				58.3	44.5	12
	2023	*	*	68.8	70.6	*	62.5	62.5				73.9	48.7	23
# Tested (GR 2)	2021	1	3	51		6	41	40				58	6,004	
	2022	2	3	7	7	3	2	3				12	6,029	
	2023	3	4	16	17	3	8	8				23	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	2			2	2				4	1,120	21
	2022	*	*	1	0	0	1	1				3	655	30
	2023	*	*	3	3	1	*	*				4	894	14
1	2021	*	*	1		*	*	*				2	934	11
	2022	*	*	2	2	*	0	0				2	582	22
	2023	*	0	1	0	*	2	2				2	753	24
K-1	2021	*	*	3		*	3	3				6	2,054	32
	2022	1	0	3	2	0	1	1				5	1,237	52
	2023	*	0	4	3	2	4	4				6	1,647	38
# Tested (GR K-1)	2021	4	5	21		4	13	14				32	10,412	
	2022	7	10	31	33	12	20	19				52	11,314	
	2023	5	10	20	26	10	11	12				38	10,715	
2	2021	*	*	7		1	4	4				9	1,149	58
	2022	*	*	0	0	*	*	*				0	946	12
	2023	*	*	6	4	*	3	3				6	1,080	23
# Tested (GR 2)	2021	1	3	51		6	41	40				58	6,004	
	2022	2	3	7	7	3	2	3				12	6,029	
	2023	3	4	16	17	3	8	8				23	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	63.0		*	63.6	63.6				65.6	52.9	32
	2022	*	*	68.1	65.9	0.0	59.0	60.0				65.5	46.4	55
	2023	*	71.4	72.2	70.0	50.0	71.9	69.7				70.2	47.9	47
K-1	2021	*	*	63.0		*	63.6	63.6				65.6	53.5	32
	2022	*	*	68.1	65.9	0.0	59.0	60.0				65.5	47.6	55
	2023	*	71.4	72.2	70.0	50.0	71.9	69.7				70.2	48.8	47
# Tested (GR K-1)	2021	2	2	27		5	22	22				32	10,304	
	2022	2	5	47	41	6	39	35				55	10,488	
	2023	1	7	36	40	6	32	33				47	10,786	

2	2021	*	*	48.1	*	16.7	48.8	48.8				45.0	46.7	60
	2022	*	*	51.7	48.1	*	50.0	50.0				48.5	40.2	33
	2023	*	*	70.5	64.4	*	65.7	65.7				66.7	43.0	51
# Tested (GR 2)	2021	1	3	52	1	6	41	41				60	9,688	
	2022	1	3	29	27	5	22	22				33	9,585	
	2023	3	4	44	45	5	35	35				51	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	2		*	2	2				4	1,950	32
	2022	*	*	11	8	0	4	4				12	1,175	55
	2023	*	1	7	8	0	9	9				10	1,182	47
K-1	2021	*	*	2		*	2	2				4	2,117	32
	2022	*	*	11	8	0	4	4				12	1,341	55
	2023	*	1	7	8	0	9	9				10	1,306	47
# Tested (GR K-1)	2021	2	2	27		5	22	22				32	10,304	
	2022	2	5	47	41	6	39	35				55	10,488	
	2023	1	7	36	40	6	32	33				47	10,786	
2	2021	*	*	2	*	0	2	2				2	1,397	60
	2022	*	*	3	3	*	3	3				3	986	33
	2023	*	*	12	11	*	7	7				13	1,087	51
# Tested (GR 2)	2021	1	3	52	1	6	41	41				60	9,688	
	2022	1	3	29	27	5	22	22				33	9,585	
	2023	3	4	44	45	5	35	35				51	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	84.1			84.2	84.6				86.0	62.3	50
	2022	*	*	75.7	73.7	36.4	75.0	75.9				72.5	49.1	51
	2023	83.3	*	70.0	67.7	54.5	63.0	63.0				72.5	60.2	40
1	2021	*	*	60.7		*	50.0	54.5				55.9	54.3	34
	2022	*	*	71.7	66.7	*	61.5	61.8				69.8	46.0	53
	2023	*	100.0	77.1	79.5	*	76.7	77.4				80.0	53.8	45
K-1	2021	*	*	75.0		*	71.0	73.8				73.8	58.2	84
	2022	71.4	60.0	73.5	70.1	31.3	67.6	68.3				71.2	47.5	104
	2023	85.7	100.0	73.8	74.3	62.5	70.2	70.7				76.5	56.8	85
# Tested (GR K-1)	2021	5	5	72		5	62	61				84	19,324	
	2022	7	10	83	77	16	71	63				104	19,784	
	2023	7	10	65	70	16	57	58				85	19,244	
2	2021	*	*	35.3		33.3	29.3	30.0				36.2	45.4	58
	2022	*	*	46.7	39.3	*	45.5	40.9				42.9	40.9	35
	2023	*	*	72.7	71.1	33.3	65.7	65.7				72.5	48.6	51
# Tested (GR 2)	2021	1	3	51		6	41	40				58	9,836	
	2022	2	3	30	28	5	22	22				35	9,795	
	2023	3	4	44	45	6	35	35				51	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	13			10	10				15	2,140	50
	2022	*	*	10	10	1	10	10				13	1,309	51
	2023	2	*	11	10	3	9	9				13	1,654	40
1	2021	*	*	1		*	1	1				2	1,882	34
	2022	*	*	11	10	*	6	6				13	1,298	53
	2023	*	1	10	11	*	11	11				12	1,765	45
K-1	2021	*	*	14		*	11	11				17	4,022	84
	2022	3	1	21	20	1	16	16				26	2,607	104
	2023	2	1	21	21	5	20	20				25	3,419	85
# Tested (GR K-1)	2021	5	5	72		5	62	61				84	19,324	
	2022	7	10	83	77	16	71	63				104	19,784	
	2023	7	10	65	70	16	57	58				85	19,244	
2	2021	*	*	2		0	1	1				2	1,182	58
	2022	*	*	2	1	*	1	1				2	903	35
	2023	*	*	13	13	0	8	8				14	1,249	51
# Tested (GR 2)	2021	1	3	51		6	41	40				58	9,836	
	2022	2	3	30	28	5	22	22				35	9,795	
	2023	3	4	44	45	6	35	35				51	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			85.7		*	83.3	83.3				85.7	65.2	21
	2022			71.0	77.8	*	70.0	76.0				71.9	55.6	32
	2023			90.9	90.5	*	90.9	90.9				90.9	62.2	22
K-1	2021			85.7		*	83.3	83.3				85.7	64.9	21
	2022			71.0	77.8	*	70.0	76.0				71.9	55.8	32
	2023			90.9	90.5	*	90.9	90.9				90.9	62.2	22
# Tested (GR K-1)	2021			21		1	18	18				21	4,901	
	2022			31	27	1	30	25				32	4,935	
	2023			22	21	1	22	22				22	5,283	
2	2021			37.8		*	42.4	42.4				37.8	61.5	37
	2022			60.9	61.9	*	60.0	63.2				60.9	55.4	23
	2023			89.3	89.3	*	88.9	88.9				89.3	60.3	28
# Tested (GR 2)	2021			37		1	33	33				37	4,772	
	2022			23	21	2	20	19				23	4,495	
	2023			28	28	2	27	27				28	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	6	6				7	1,275	21
	2022			9	10	*	9	9				10	815	32
	2023			9	9	*	9	9				9	1,059	22
K-1	2021			7		*	6	6				7	1,327	21
	2022			9	10	*	9	9				10	884	32
	2023			9	9	*	9	9				9	1,153	22
# Tested (GR K-1)	2021			21		1	18	18				21	4,901	
	2022			31	27	1	30	25				32	4,935	
	2023			22	21	1	22	22				22	5,283	
2	2021			5		*	5	5				5	1,204	37
	2022			7	6	*	6	6				7	910	23
	2023			15	15	*	14	14				15	1,010	28
# Tested (GR 2)	2021			37		1	33	33				37	4,772	
	2022			23	21	2	20	19				23	4,495	
	2023			28	28	2	27	27				28	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			79.3			79.3	79.3				79.3	55.8	29
	2022			80.0	88.2	*	80.0	83.3				80.0	52.5	20
	2023	*		83.3	83.3	*	84.0	84.0				84.6	57.1	26
1	2021	*		77.3		*	80.0	83.3				78.3	57.6	23
	2022			77.4	80.8	*	76.7	80.0				77.4	51.5	31
	2023			90.9	90.5	*	90.9	90.9				90.9	59.3	22
K-1	2021	*		78.4		*	79.6	80.9				78.8	56.7	52
	2022			78.4	83.7	*	78.0	81.4				78.4	52.0	51
	2023	*		87.0	86.7	50.0	87.2	87.2				87.5	58.3	48
# Tested (GR K-1)	2021	1		51		1	49	47				52	9,529	
	2022			51	43	4	50	43				51	9,582	
	2023	2		46	45	6	47	47				48	9,515	
2	2021			41.2		*	43.8	41.9				41.2	54.2	34
	2022			69.6	71.4	*	65.0	68.4				69.6	50.1	23
	2023			82.1	82.1	*	81.5	81.5				82.1	54.7	28
# Tested (GR 2)	2021			34		1	32	31				34	4,788	
	2022			23	21	2	20	19				23	4,600	
	2023			28	28	3	27	27				28	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			6			6	6				6	602	29
	2022			0	0	*	0	0				0	356	20
	2023	*		6	5	*	6	6				6	459	26
1	2021	*		3		*	3	3				3	840	23
	2022			7	7	*	7	7				7	566	31
	2023			6	6	*	6	6				6	813	22
K-1	2021	*		9		*	9	9				9	1,442	52
	2022			7	7	*	7	7				7	922	51
	2023	*		12	11	0	12	12				12	1,272	48
# Tested (GR K-1)	2021	1		51		1	49	47				52	9,529	
	2022			51	43	4	50	43				51	9,582	
	2023	2		46	45	6	47	47				48	9,515	
2	2021			4		*	4	3				4	816	34
	2022			6	5	*	5	5				6	652	23
	2023			13	13	*	12	12				13	711	28
# Tested (GR 2)	2021			34		1	32	31				34	4,788	
	2022			23	21	2	20	19				23	4,600	
	2023			28	28	3	27	27				28	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	4.8	21	4.8	21	28.6	21	38.1	52	34.6	34	17.6
			9.5		23.8		19.0		9.5		5.8		8.8
			85.7		71.4		52.4		52.4		59.6		73.5
	2022	31	29.0	31	25.8	31	41.9	31	32.3	55	38.2	50	22.0
			6.5		3.2		3.2		9.7		5.5		4.0
			64.5		71.0		54.8		58.1		56.4		74.0
	2023	21	33.3	21	52.4	21	47.6	21	47.6	47	40.4	48	37.5
			9.5		4.8		4.8		14.3		14.9		8.3
			57.1		42.9		47.6		38.1		44.7		54.2
Wave 2 (MOY)	2021	0		21	9.5	20	20.0	20	30.0	50	14.0	21	4.8
					14.3		25.0		5.0		6.0		0.0
					76.2		55.0		65.0		80.0		95.2
	2022			35	40.0	22	31.8	35	45.7	57	26.3	54	11.1
					5.7		9.1		8.6		10.5		0.0
					54.3		59.1		45.7		63.2		88.9
	2023			13	53.8	13	23.1	13	23.1	34	44.1	34	17.6
					0.0		0.0		0.0		5.9		11.8
					46.2		76.9		76.9		50.0		70.6
Wave 3 (EOY)	2021	0		32	18.8	20	20.0	20	5.0	49	12.2	20	5.0
					3.1		5.0		10.0		2.0		0.0
					78.1		75.0		85.0		85.7		95.0
	2022			30	20.0	30	30.0	30	33.3	52	13.5	49	6.1
					0.0		16.7		6.7		9.6		4.1
					80.0		53.3		60.0		76.9		89.8
	2023			23	56.5	23	47.8	23	43.5	44	29.5	44	29.5
					8.7		0.0		17.4		4.5		2.3
					34.8		52.2		39.1		65.9		68.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.5		6.5		6.5		22.6		*		22.2
		31	3.2	31	19.4	31	0.0	31	16.1	2	*	18	5.6
			90.3		74.2		93.5		61.3		*		72.2
	2022		8.3		4.0		12.5		8.3				*
		24	0.0	25	0.0	24	0.0	24	12.5	0		5	*
			91.7		96.0		87.5		79.2				*
	2023		18.5		14.8		29.6		3.7				
		27	7.4	27	11.1	27	3.7	27	14.8	0		0	
			74.1		74.1		66.7		81.5				
Wave 2 (MOY)	2021				0.0		6.7		10.0				6.7
		0		30	3.3	30	13.3	30	6.7	0		30	16.7
					96.7		80.0		83.3				76.7
	2022				0.0		18.2		9.1				*
				22	13.6	22	4.5	22	9.1	0		4	*
					86.4		77.3		81.8				*
	2023				14.3		47.6		47.6				
				21	9.5	21	19.0	21	19.0	0		0	
					76.2		33.3		33.3				
Wave 3 (EOY)	2021				6.9		13.8		13.8		*		3.4
		0		29	10.3	29	0.0	29	10.3	2	*	29	3.4
					82.8		86.2		75.9		*		93.1
	2022				18.2		13.6		13.6				*
				22	13.6	22	4.5	22	4.5	0		3	*
					68.2		81.8		81.8				*
	2023				9.5		33.3		28.6				
				21	4.8	21	0.0	21	19.0	0		0	
					85.7		66.7		52.4				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	44	15.9	16	50.0	16	25.0	66	4.5	66	1.5	
			15.9		0.0		0.0		43.9		0.0	
			47.7		50.0		75.0		51.5		98.5	
	2022	28	10.7	12	50.0	12	0.0	72	8.3	73	1.4	
			17.9		0.0		0.0		44.4		1.4	
			50.0		50.0		100.0		47.2		97.3	
	2023	17	64.7	17	52.9	31	19.4	31	9.7	17	0.0	
			0.0		0.0		0.0		45.2		0.0	
			35.3		47.1		80.6		45.2		100.0	
Wave 2 (MOY)	2021	35	11.4	17	17.6	17	5.9	70	0.0	70	2.9	
			11.4		0.0		0.0		44.3		7.1	
			65.7		82.4		94.1		54.3		88.6	
	2022	21	4.8	13	23.1	13	7.7	80	7.5	51	3.9	
			4.8		0.0		0.0		45.0		5.9	
			85.7		76.9		92.3		47.5		90.2	
	2023	14	21.4	14	35.7	23	8.7	23	0.0	41	0.0	
			0.0		0.0		4.3		39.1		2.4	
			78.6		64.3		87.0		60.9		97.6	
Wave 3 (EOY)	2021	40	2.5	17	11.8	17	5.9	74	2.7	60	5.0	
			0.0		0.0		0.0		41.9		3.3	
			90.0		88.2		94.1		51.4		86.7	
	2022	21	0.0	13	30.8	13	15.4	82	7.3	82	8.5	
			0.0		0.0		0.0		43.9		4.9	
			95.2		69.2		84.6		48.8		86.6	
	2023	16	6.3	16	50.0	26	11.5	26	0.0	25	8.0	
			0.0		0.0		11.5		38.5		0.0	
			93.8		50.0		76.9		61.5		92.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	34	14.7	21	52.4	21	23.8	1	*	0		
			5.9		0.0		0.0		*			
			70.6		47.6		76.2		*			
	2022	46	23.9	28	25.0	28	10.7	0		1	*	
			13.0		0.0		0.0		*			
			52.2		75.0		89.3		*			
	2023	38	34.2	38	13.2	55	1.8	55	5.5	23	0.0	
			0.0		0.0		3.6		25.5		0.0	
			65.8		86.8		94.5		69.1		100.0	
Wave 2 (MOY)	2021	35	5.7	21	23.8	21	4.8	0		14	0.0	
			0.0		0.0		0.0				0.0	
			94.3		76.2		95.2		100.0			
	2022	59	11.9	31	35.5	31	19.4	0		33	9.1	
			3.4		0.0		0.0				9.1	
			83.1		64.5		80.6		81.8			
	2023	37	5.4	37	10.8	58	5.2	58	3.4	40	10.0	
			0.0		0.0		1.7		36.2		0.0	
			94.6		89.2		93.1		60.3		90.0	
Wave 3 (EOY)	2021	37	8.1	23	47.8	23	13.0	0		14	0.0	
			0.0		0.0		0.0				0.0	
			91.9		52.2		87.0		100.0			
	2022	61	9.8	33	27.3	33	12.1	0		0		
			3.3		0.0		0.0					
			86.9		72.7		87.9					
	2023	37	5.4	37	32.4	57	5.3	57	5.3	58	10.3	
			0.0		0.0		3.5		35.1		1.7	
			94.6		67.6		91.2		59.6		87.9	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	2	6.1	9	27.3	23	69.7	18	54.5	7	21.2
	Intermediate	16	48.5	11	33.3	8	24.2	9	27.3	19	57.6
	Advanced	10	30.3	8	24.2	0	0.0	4	12.1	5	15.2
	Advanced High	5	15.2	5	15.2	2	6.1	2	6.1	2	6.1
1 (32)	Beginning	5	15.6	7	21.9	23	71.9	18	56.3	7	21.9
	Intermediate	12	37.5	13	40.6	6	18.8	7	21.9	18	56.3
	Advanced	11	34.4	8	25.0	3	9.4	5	15.6	4	12.5
	Advanced High	4	12.5	4	12.5	0	0.0	2	6.3	3	9.4
2 (34)	Beginning	1	2.9	4	11.8	10	29.4	11	32.4	2	5.9
	Intermediate	8	23.5	25	73.5	13	38.2	12	35.3	19	55.9
	Advanced	11	32.4	5	14.7	10	29.4	8	23.5	13	38.2
	Advanced High	14	41.2	0	0.0	1	2.9	3	8.8	0	0.0
3 (21)	Beginning	0	0.0	0	0.0	4	19.0	3	14.3	0	0.0
	Intermediate	1	4.8	4	19.0	5	23.8	2	9.5	5	23.8
	Advanced	2	9.5	10	47.6	9	42.9	10	47.6	7	33.3
	Advanced High	18	85.7	7	33.3	3	14.3	6	28.6	9	42.9
4 (35)	Beginning	6	17.1	2	5.7	8	22.9	5	14.3	2	5.7
	Intermediate	7	20.0	6	17.1	14	40.0	12	34.3	14	40.0
	Advanced	16	45.7	18	51.4	12	34.3	9	25.7	14	40.0
	Advanced High	6	17.1	9	25.7	1	2.9	9	25.7	5	14.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 16 (51.6%)	Beginning	6			
	Intermediate	12	6		
	Advanced	1	0	3	
	Advanced High	1	0	2	
33 8 (24.2%)	Beginning	2			
	Intermediate	4	14		
	Advanced	0	4	9	
	Advanced High	0	0	0	
20 15 (75.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	5	1	
	Advanced High	1	4	3	
33 8 (24.2%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	3	10	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	4	14.3	4	14.3	1	3.6	3	10.7	2	7.1
	Intermediate	6	21.4	10	35.7	13	46.4	7	25.0	8	28.6
	Advanced	16	57.1	11	39.3	14	50.0	10	35.7	17	60.7
	Advanced High	2	7.1	3	10.7	0	0.0	8	28.6	1	3.6
ALL (183)	Beginning	18	9.8	26	14.2	69	37.7	58	31.7	20	10.9
	Intermediate	50	27.3	69	37.7	59	32.2	49	26.8	83	45.4
	Advanced	66	36.1	60	32.8	48	26.2	46	25.1	60	32.8
	Advanced High	49	26.8	28	15.3	7	3.8	30	16.4	20	10.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
27 <hr/> 5 (18.5%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	3	14	
	Advanced High	0	0	1	
144 <hr/> 52 (36.1%)	Beginning	11			
	Intermediate	18	44		
	Advanced	2	15	37	
	Advanced High	2	4	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

14	48.4	68.4	81.9		57.1	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

17	54.9	74.0	77.9		64.7	94.1	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

31	59.7	75.8	83.5		74.2	90.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

39	52.8	71.1	77.1		53.8	84.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

14	47.1	67.6	81.1		35.7	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

53	59.1	74.4	77.6		62.3	79.2	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

19	52.0	72.3	82.7		57.9	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

14	59.8	75.4	82.1		78.6	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

32	64.5	76.4	87.5		59.4	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

32	64.1	73.0	85.0		75.0	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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