

AUGUST 24, 2023 (UPDATED)

SCHOOL # 147

CHARLES A. GILL
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	75
1	96
2	84
3	87
4	80
5	79
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	114	20.4	13	35.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	38	6.8	*	*
Hispanic	371	66.3	15	40.5
White	20	3.6	7	18.9
Multiple	13	2.3	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	316	56.4
Economically disadvantaged	503	89.8
Limited English proficient (LEP)	326	58.2
Special education	56	10.0
Talented and Gifted (TAG)	92	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	75	18	24.0	0	0.0	3	4.0	52	69.3	2	2.7	0	0.0
	2022	69	13	18.8	0	0.0	7	10.1	40	58.0	5	7.2	4	5.8
	2023	59	15	25.4	0	0.0	4	6.8	38	64.4	0	0.0	2	3.4
KN	2021	103	22	21.4	0	0.0	6	5.8	67	65.0	4	3.9	4	3.9
	2022	95	26	27.4	0	0.0	3	3.2	62	65.3	2	2.1	2	2.1
	2023	75	12	16.0	1	1.3	8	10.7	46	61.3	6	8.0	2	2.7
1	2021	89	21	23.6	0	0.0	6	6.7	54	60.7	2	2.2	6	6.7
	2022	92	21	22.8	0	0.0	5	5.4	60	65.2	4	4.3	2	2.2
	2023	96	23	24.0	0	0.0	4	4.2	66	68.8	2	2.1	1	1.0
2	2021	112	25	22.3	0	0.0	10	8.9	73	65.2	0	0.0	4	3.6
	2022	91	24	26.4	0	0.0	7	7.7	53	58.2	3	3.3	4	4.4
	2023	84	13	15.5	0	0.0	5	6.0	56	66.7	7	8.3	2	2.4
3	2021	91	22	24.2	0	0.0	5	5.5	59	64.8	2	2.2	3	3.3
	2022	89	20	22.5	0	0.0	8	9.0	55	61.8	1	1.1	5	5.6
	2023	87	21	24.1	2	2.3	7	8.0	55	63.2	0	0.0	2	2.3
4	2021	100	13	13.0	0	0.0	5	5.0	79	79.0	2	2.0	1	1.0
	2022	80	16	20.0	0	0.0	5	6.3	56	70.0	2	2.5	1	1.3
	2023	80	14	17.5	0	0.0	6	7.5	55	68.8	2	2.5	3	3.8
5	2021	93	23	24.7	0	0.0	2	2.2	64	68.8	0	0.0	4	4.3
	2022	102	15	14.7	0	0.0	8	7.8	74	72.5	4	3.9	1	1.0
	2023	79	16	20.3	0	0.0	4	5.1	55	69.6	3	3.8	1	1.3
PK-5	2021	663	144	21.7	0	0.0	37	5.6	448	67.6	12	1.8	22	3.3
	2022	618	135	21.8	0	0.0	43	7.0	400	64.7	21	3.4	19	3.1
	2023	560	114	20.4	3	0.5	38	6.8	371	66.3	20	3.6	13	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	75	69	92.0	42	56.0	9	12.0	40	53.3	0	0.0	58	77.3	45.3	54.7	13.3
	2022	69	66	95.7	42	60.9	3	4.3	37	53.6	0	0.0	64	92.8	59.4	40.6	5.8
	2023	59	56	94.9	30	50.8	5	8.5	13	22.0	0	0.0	51	86.4	54.2	45.8	16.9
KN	2021	103	98	95.1	57	55.3	8	7.8	53	51.5	4	3.9	33	32.0	53.4	46.6	1.0
	2022	95	88	92.6	53	55.8	5	5.3	48	50.5	2	2.1	35	36.8	51.6	48.4	1.1
	2023	75	69	92.0	45	60.0	0	0.0	35	46.7	8	10.7	26	34.7	58.7	41.3	1.3
1	2021	89	83	93.3	43	48.3	8	9.0	40	44.9	11	12.4	9	10.1	50.6	49.4	0.0
	2022	92	87	94.6	55	59.8	7	7.6	55	59.8	9	9.8	14	15.2	51.1	48.9	2.2
	2023	96	84	87.5	56	58.3	7	7.3	49	51.0	12	12.5	20	20.8	54.2	45.8	0.0
2	2021	112	104	92.9	62	55.4	10	8.9	64	57.1	22	19.6	13	11.6	54.5	45.5	0.9
	2022	91	78	85.7	50	54.9	8	8.8	49	53.8	11	12.1	14	15.4	48.4	51.6	0.0
	2023	84	81	96.4	53	63.1	9	10.7	51	60.7	14	16.7	10	11.9	52.4	47.6	1.2
3	2021	91	88	96.7	45	49.5	15	16.5	49	53.8	17	18.7	8	8.8	58.2	41.8	0.0
	2022	89	75	84.3	51	57.3	3	3.4	51	57.3	21	23.6	11	12.4	51.7	48.3	0.0
	2023	87	75	86.2	47	54.0	9	10.3	45	51.7	14	16.1	17	19.5	42.5	57.5	0.0
4	2021	100	94	94.0	66	66.0	12	12.0	69	69.0	20	20.0	6	6.0	44.0	56.0	0.0
	2022	80	74	92.5	50	62.5	15	18.8	56	70.0	21	26.3	8	10.0	55.0	45.0	0.0
	2023	80	69	86.3	45	56.3	8	10.0	64	80.0	26	32.5	10	12.5	48.8	51.3	0.0
5	2021	93	85	91.4	55	59.1	8	8.6	66	71.0	25	26.9	8	8.6	43.0	57.0	0.0
	2022	102	92	90.2	68	66.7	12	11.8	84	82.4	23	22.5	13	12.7	46.1	53.9	0.0
	2023	79	69	87.3	50	63.3	18	22.8	59	74.7	18	22.8	15	19.0	51.9	48.1	0.0
PK-5	2021	663	621	93.7	370	55.8	70	10.6	381	57.5	99	14.9	135	20.4	50.1	49.9	1.8
	2022	618	560	90.6	369	59.7	53	8.6	380	61.5	87	14.1	159	25.7	51.5	48.5	1.1
	2023	560	503	89.8	326	58.2	56	10.0	316	56.4	92	16.4	149	26.6	51.6	48.4	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	102	10,216	97	95.0	10,002	97.9	7	6.8	4.7	85	9,094	83.0	89.0
	2022	92	10,601	84	91.7	9,857	93.0	10	10.9	8.0	74	8,573	80.5	80.9
	2023	76	9,795	70	91.6	9,098	92.9	3	3.9	4.9	66	8,293	86.7	84.7
1	2021	87	10,568	86	99.4	10,378	98.2	7	8.1	4.0	78	9,515	90.1	90.0
	2022	88	10,904	81	91.9	10,206	93.6	8	9.0	7.3	69	8,976	78.1	82.3
	2023	94	10,625	86	91.8	9,918	93.3	5	5.3	5.3	78	9,021	83.0	84.9
2	2021	114	10,574	112	98.2	10,394	98.3	5	4.4	3.8	105	9,653	91.9	91.3
	2022	89	10,614	83	94.2	9,987	94.1	6	6.8	6.0	71	8,941	80.1	84.2
	2023	86	10,350	79	91.9	9,734	94.0	5	5.8	4.7	72	8,998	84.1	86.9
3	2021	91	10,452	87	95.9	10,254	98.1	8	8.8	3.4	81	9,519	88.8	91.1
	2022	91	10,392	85	94.3	9,829	94.6	9	9.9	6.3	74	8,798	81.6	84.7
	2023	84	9,927	80	95.2	9,395	94.6	6	7.1	4.3	79	8,837	93.9	89.0
4	2021	103	10,526	102	98.6	10,325	98.1	5	4.8	2.9	96	9,562	93.0	90.8
	2022	81	10,478	76	94.1	9,930	94.8	8	9.9	5.8	65	8,981	80.1	85.7
	2023	81	9,872	76	94.2	9,372	94.9	5	6.2	4.5	72	8,790	88.9	89.0
5	2021	94	10,814	90	96.5	10,602	98.0	2	2.1	2.5	85	9,891	90.7	91.5
	2022	103	10,405	96	93.1	9,875	94.9	7	6.8	6.3	88	8,914	85.6	85.7
	2023	76	9,891	72	94.5	9,406	95.1	6	7.8	4.9	67	8,815	87.6	89.1
KN-5	2021	591	63,149	575	97.2	61,956	98.1	34	5.7	3.6	530	57,234	89.6	90.6
	2022	544	63,393	506	93.2	59,686	94.2	48	8.8	6.6	441	53,183	81.1	83.9
	2023	497	60,461	463	93.2	56,922	94.1	30	6.0	4.8	434	52,754	87.3	87.3

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	35.1
Hispanic	15	40.5
White	7	18.9
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	23	62.2
Male	14	37.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.2	84.1
2021-22	9.7	69.8
2022-23	8.5	65.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.2
1	2	5.4
2	3	8.1
3	1	2.7
4	0	0.0
5	3	8.1
1-3	6	16.2
More than 3	25	67.6
1 - 5	9	24.3
6 - 10	6	16.2
11 - 20	8	21.6
More than 20	8	21.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	25.0	66.7	54.5	*	50.0	50.0		52.6	53.3	52.9	60.2	34
	2022	*	52.4	84.6	62.5	*	85.7	66.7		67.9	63.2	66.0	69.7	47
	2023		66.7	72.7	66.7	50.0	69.2	69.2		73.7	64.7	67.9	71.5	53
4	2021	*	33.3	25.0	35.0	0.0	28.6	31.3		34.8	30.0	32.6	55.6	43
	2022	*	56.3	57.9	62.5	33.3	53.8	52.4		62.5	63.2	62.8	71.6	43
	2023	*	50.0	81.3	61.1	42.9	71.4	42.3		63.6	63.2	63.4	73.1	41
5	2021		80.0	76.9	74.1	*	75.0	50.0		50.0	88.9	75.0	66.9	28
	2022	*	86.7	82.6	79.5	62.5	68.8	77.8		80.0	83.3	81.6	77.3	49
	2023	*	60.0	81.5	73.8	50.0	80.0	67.6		80.0	73.7	77.6	77.7	49
3-5	2021	*	44.1	50.0	52.0	0.0	46.7	42.1		44.2	56.6	50.5	61.1	105
	2022	85.7	63.5	74.5	68.5	45.0	66.7	68.2		70.1	71.0	70.5	72.9	139
	2023	*	60.0	78.5	67.5	48.1	75.0	58.9		73.2	66.7	69.9	74.2	143

NUMBER TESTED IN GRADES 3-5													
2021	3	34	52	100	10	30	38			52	53	105	17,239
2022	7	52	55	124	20	36	66			77	62	139	18,671
2023	4	50	65	123	27	40	73			71	72	143	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9	5	15	*	4	5		9	7	16	2,182	34
	2022	*	10	2	15	*	1	3		9	7	16	1,825	47
	2023		7	6	15	3	4	4		5	12	17	1,743	53
4	2021	*	8	18	26	6	10	11		15	14	29	2,521	43
	2022	*	7	8	15	6	6	10		9	7	16	1,785	43
	2023	*	7	3	14	4	2	15		8	7	15	1,742	41
5	2021		2	3	7	*	2	6		5	2	7	2,009	28
	2022	*	2	4	9	3	5	8		5	4	9	1,445	49
	2023	*	6	5	11	7	4	11		6	5	11	1,461	49
3-5	2021	*	19	26	48	10	16	22		29	23	52	6,712	105
	2022	1	19	14	39	11	12	21		23	18	41	5,055	139
	2023	*	20	14	40	14	10	30		19	24	43	4,946	143

NUMBER TESTED IN GRADES 3-5													
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	33.3	24.2	*	37.5	40.0		26.3	20.0	23.5	32.1	34
	2022	*	38.1	46.2	40.0	*	71.4	55.6		46.4	47.4	46.8	45.3	47
	2023		33.3	40.9	35.6	33.3	53.8	53.8		52.6	26.5	35.8	46.8	53
4	2021	*	8.3	8.3	15.0	0.0	21.4	18.8		21.7	5.0	14.0	29.9	43
	2022	*	37.5	47.4	50.0	11.1	46.2	38.1		50.0	47.4	48.8	48.1	43
	2023	*	35.7	37.5	33.3	0.0	28.6	15.4		45.5	26.3	36.6	41.7	41
5	2021		50.0	46.2	48.1	*	25.0	16.7		20.0	61.1	46.4	40.6	28
	2022	*	60.0	52.2	54.5	25.0	56.3	50.0		56.0	58.3	57.1	54.0	49
	2023	*	20.0	40.7	38.1	14.3	60.0	38.2		40.0	42.1	40.8	52.4	49
3-5	2021	*	17.6	25.0	27.0	0.0	26.7	23.7		23.1	28.3	25.7	34.4	105
	2022		57.1	44.2	49.1	48.4	15.0	55.6	47.0	50.6	51.6	51.1	49.2	139
	2023	*	30.0	40.0	35.8	14.8	52.5	32.9		45.1	30.6	37.8	47.0	143

NUMBER TESTED IN GRADES 3-5													
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	3.0	*	12.5	10.0		5.3	0.0	2.9	15.6	34
	2022	*	19.0	7.7	20.0	*	42.9	33.3		14.3	26.3	19.1	26.5	47
	2023		23.8	13.6	17.8	16.7	23.1	23.1		15.8	17.6	17.0	18.2	53
4	2021	*	0.0	0.0	5.0	0.0	14.3	12.5		8.7	0.0	4.7	14.2	43
	2022	*	25.0	10.5	20.0	0.0	30.8	19.0		12.5	26.3	18.6	25.0	43
	2023	*	0.0	12.5	5.6	0.0	14.3	3.8		9.1	5.3	7.3	18.4	41
5	2021		10.0	38.5	29.6	*	12.5	8.3		20.0	33.3	28.6	25.7	28
	2022	*	33.3	30.4	29.5	12.5	43.8	25.0		48.0	20.8	34.7	35.4	49
	2023	*	13.3	3.7	11.9	0.0	10.0	5.9		6.7	26.3	14.3	26.1	49
3-5	2021	*	2.9	9.6	11.0	0.0	13.3	10.5		9.6	11.3	10.5	18.7	105
	2022		28.6	25.0	18.2	23.4	5.0	38.9	24.2	24.7	24.2	24.5	29.0	139
	2023	*	14.0	9.2	12.2	3.7	15.0	8.2		9.9	16.7	13.3	21.0	143

NUMBER TESTED IN GRADE 3-5													
2021	3	34	52	100	10	30	38		52	53	105	17,239	
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.2	46.1	49.4
	2022	73.2	64.0	55.2
	2023	57.0	37.4	1.9 / 10
4	2021	47.1	45.1	47.4
	2022	67.2	66.4	54.6
	2023	49.2	34.1	2.1 / 10
5	2021	69.2	66.1	68.1
	2022	70.7	69.4	71.9
	2023	60.5	47.3	3.1 / 10
3-5	2021	57.5	51.0	53.6
	2022	70.4	66.6	60.9
	2023	56.0	39.9	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	30.8	52.9	54.4	20.0	48.8	47.7		58.5	44.8	52.9	57.1	70
	2022	*	50.0	72.2	60.8	*	75.0	72.0		65.2	63.4	64.4	65.9	87
	2023		38.1	64.2	54.1	55.6	66.7	66.7		75.0	42.9	56.5	68.7	85
4	2021	*	23.1	48.0	45.1	0.0	57.8	55.2		50.0	42.6	45.8	55.0	96
	2022	*	50.0	79.2	73.2	38.5	80.9	77.4		76.7	70.6	74.0	65.8	77
	2023	*	42.9	69.1	62.3	25.0	68.9	57.8		74.4	58.5	66.3	69.7	80
5	2021		40.0	72.2	61.9	*	71.4	66.0		60.0	69.2	65.2	69.3	69
	2022	*	40.0	75.7	69.8	30.0	82.5	72.5		74.4	65.4	69.5	74.9	95
	2023	*	53.3	79.6	72.7	50.0	79.2	74.6		77.5	75.0	76.3	80.0	76
3-5	2021	*	30.6	56.7	52.7	8.3	59.7	56.7		55.8	51.6	53.6	60.5	235
	2022	66.7	47.1	75.7	68.0	29.6	79.7	73.8		72.0	66.1	69.1	68.8	259
	2023	*	44.0	71.0	62.7	45.7	71.7	66.1		75.7	57.1	66.0	72.8	241

NUMBER TESTED IN GRADES 3-5													
2021	4	36	180	222	24	154	164			113	122	235	28,221
2022	6	51	177	231	27	158	183			132	127	259	28,707
2023	4	50	162	209	35	138	168			115	126	241	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9	24	31	8	21	23		17	16	33	4,023	70
	2022	*	10	15	29	*	12	14		16	15	31	3,258	87
	2023		13	19	34	4	15	15		9	28	37	2,924	85
4	2021	*	10	39	50	11	27	30		21	31	52	4,186	96
	2022	*	8	11	19	8	9	12		10	10	20	3,297	77
	2023	*	8	17	26	6	14	27		10	17	27	2,801	80
5	2021		6	15	24	*	14	18		12	12	24	2,927	69
	2022	*	9	17	26	7	11	22		11	18	29	2,389	95
	2023	*	7	11	18	9	10	15		9	9	18	1,855	76
3-5	2021	*	25	78	105	22	62	71		50	59	109	11,136	235
	2022	2	27	43	74	19	32	48		37	43	80	8,944	259
	2023	*	28	47	78	19	39	57		28	54	82	7,580	241

NUMBER TESTED IN GRADES 3-5													
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,707	
2023	4	50	162	209	35	138	168		115	126	241	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	21.6	20.6	20.0	19.5	18.2		29.3	6.9	20.0	25.6	70
	2022	*	20.0	42.6	35.1	*	47.9	46.0		37.0	39.0	37.9	37.6	87
	2023		28.6	34.0	32.4	22.2	35.6	35.6		47.2	22.4	32.9	41.0	85
4	2021	*	7.7	24.0	24.2	0.0	32.8	31.3		28.6	22.2	25.0	30.1	96
	2022	*	25.0	56.6	52.1	30.8	59.6	54.7		55.8	50.0	53.2	37.0	77
	2023	*	21.4	41.8	37.7	12.5	40.0	31.3		46.2	34.1	40.0	45.7	80
5	2021		10.0	46.3	39.7	*	44.9	41.5		33.3	46.2	40.6	42.7	69
	2022	*	20.0	47.1	43.0	20.0	52.4	45.0		44.2	44.2	44.2	46.9	95
	2023	*	26.7	55.6	53.0	22.2	60.4	50.8		60.0	47.2	53.9	50.4	76
3-5	2021	*	5.6	30.0	27.5	8.3	33.1	31.1		30.1	26.2	28.1	32.8	235
	2022	66.7	21.6	48.6	43.3	22.2	53.2	48.1		45.5	44.1	44.8	40.5	259
	2023	*	26.0	43.8	40.7	20.0	45.7	39.3		51.3	33.3	41.9	45.7	241

NUMBER TESTED IN GRADES 3-5													
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,707	
2023	4	50	162	209	35	138	168		115	126	241	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	5.9	4.4	0.0	2.4	2.3		7.3	0.0	4.3	11.6	70
	2022	*	5.0	20.4	20.3	*	25.0	24.0		21.7	17.1	19.5	17.9	87
	2023		9.5	15.1	10.8	22.2	17.8	17.8		22.2	8.2	14.1	15.6	85
4	2021	*	0.0	13.3	13.2	0.0	21.9	20.9		19.0	11.1	14.6	16.4	96
	2022	*	12.5	24.5	26.8	7.7	29.8	26.4		25.6	26.5	26.0	18.5	77
	2023	*	7.1	18.2	14.5	0.0	15.6	10.9		25.6	7.3	16.3	19.3	80
5	2021		0.0	25.9	22.2	*	20.4	18.9		13.3	30.8	23.2	22.7	69
	2022	*	6.7	30.0	27.9	10.0	38.1	31.3		32.6	25.0	28.4	23.8	95
	2023	*	13.3	22.2	24.2	16.7	29.2	23.7		25.0	19.4	22.4	19.0	76
3-5	2021	*	0.0	15.0	13.1	0.0	16.2	15.2		13.3	14.8	14.0	16.9	235
	2022	33.3	7.8	25.4	25.1	7.4	31.6	27.9		26.5	22.8	24.7	20.1	259
	2023	*	10.0	18.5	16.3	14.3	21.0	17.3		24.3	11.1	17.4	18.0	241

NUMBER TESTED IN GRADE 3-5													
2021	4	36	180	222	24	154	164		113	122	235	28,221	
2022	6	51	177	231	27	158	183		132	127	259	28,707	
2023	4	50	162	209	35	138	168		115	126	241	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	56.4	49.0	47.3	53.9
	2022	73.7	57.8	53.7	41.4
	2023	44.9	42.4	43.9	56.7
4	2021	50.7	50.5	49.4	42.7
	2022	68.7	58.7	62.9	60.4
	2023	56.6	45.4	49.4	64.1
5	2021	56.3	59.7	53.5	60.9
	2022	62.3	63.5	61.5	63.9
	2023	60.8	58.0	48.0	58.6
3-5	2021	54.0	52.7	50.0	51.4
	2022	68.0	60.2	59.3	55.3
	2023	53.8	48.3	47.0	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		54.5	61.2	57.6	*	59.1	53.1		51.9	63.2	58.5	54.9	65
	2022	*	53.3	52.9	55.2	10.0	58.7	53.1		58.1	50.9	54.2	60.4	96
	2023	*	40.0	61.8	58.2	44.4	66.7	59.3		61.0	58.3	59.7	59.1	77

NUMBER TESTED IN GRADE 5													
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5	19	25	*	18	23		13	14	27	3820	65
	2022	*	7	33	39	9	26	38		18	26	44	3468	96
	2023	*	9	21	28	10	16	24		16	15	31	3537	77

NUMBER TESTED IN GRADE 5													
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	24.5	16.9	*	20.5	18.4		25.9	13.2	18.5	23.4	65
	2022	*	6.7	24.3	21.8	10.0	30.2	24.7		30.2	18.9	24.0	33.0	96
	2023	*	13.3	25.5	22.4	16.7	25.0	20.3		24.4	27.8	26.0	29.4	77

NUMBER TESTED IN GRADE 5													
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	6.1	5.1	*	4.5	4.1		7.4	2.6	4.6	8.9	65
	2022	*	0.0	14.3	9.2	0.0	14.3	11.1		18.6	5.7	11.5	13.7	96
	2023	*	6.7	5.5	7.5	11.1	10.4	8.5		9.8	8.3	9.1	11.9	77

NUMBER TESTED IN GRADE 5													
2021		11	49	59	2	44	49		27	38	65	8,469	
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.4	54.4	59.1	58.1
	2022	62.5	56.4	54.0	61.5
	2023	47.4	47.5	40.1	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			63.9	65.7	33.3	64.7	65.7		65.0	62.5	63.9	58.9	36
	2022			73.8	69.4	*	73.8	73.8		68.4	78.3	73.8	59.7	42
	2023			56.3	51.7	*	54.5	53.1		61.1	46.7	54.5	58.4	33
4	2021			54.9	53.1	*	54.9	54.0		55.0	54.8	54.9	57.2	51
	2022			67.6	67.6	0.0	67.6	68.6		60.0	76.5	67.6	56.1	37
	2023			79.5	78.8	*	78.9	78.9		70.6	86.4	79.5	58.3	39
5	2021			85.4	83.3	*	85.4	85.4		85.0	85.7	85.4	83.5	41
	2022			79.6	77.8	*	79.6	80.9		68.4	86.7	79.6	71.2	49
	2023			78.6	76.0	*	78.6	84.0		72.7	82.4	78.6	69.5	28
3-5	2021			67.2	65.8	15.4	67.5	67.5		68.3	66.2	67.2	66.2	128
	2022			74.2	72.2	0.0	74.2	75.0		65.5	81.4	74.2	62.1	128
	2023			71.7	69.0	25.0	70.7	71.6		67.4	74.1	71.0	61.9	100

NUMBER TESTED IN GRADES 3-5													
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	
2023			99	87	8	99	95		46	54	100	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13	12	4	12	12		7	6	13	1,677	36
	2022			11	11	*	11	11		6	5	11	1,516	42
	2023			14	14	*	15	15		7	8	15	1,457	33
4	2021			23	23	*	23	23		9	14	23	1,630	51
	2022			12	11	6	12	11		8	4	12	1,578	37
	2023			8	7	*	8	8		5	3	8	1,300	39
5	2021			6	6	*	6	6		3	3	6	605	41
	2022			10	10	*	10	9		6	4	10	987	49
	2023			6	6	*	6	4		3	3	6	937	28
3-5	2021			42	41	11	41	41		19	23	42	3,912	128
	2022			33	32	9	33	31		20	13	33	4,081	128
	2023			28	27	6	29	27		15	14	29	3,694	100

NUMBER TESTED IN GRADES 3-5													
2021			128	120	13	126	126			60	68	128	11,563
2022			128	115	9	128	124			58	70	128	10,782
2023			99	87	8	99	95			46	54	100	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.9	40.0	0.0	41.2	40.0		35.0	43.8	38.9	32.1	36
	2022			45.2	47.2	*	45.2	45.2		42.1	47.8	45.2	30.6	42
	2023			28.1	20.7	*	27.3	25.0		38.9	13.3	27.3	31.0	33
4	2021			35.3	32.7	*	35.3	36.0		30.0	38.7	35.3	32.3	51
	2022			43.2	44.1	0.0	43.2	45.7		25.0	64.7	43.2	36.0	37
	2023			64.1	63.6	*	63.2	63.2		47.1	77.3	64.1	39.0	39
5	2021			70.7	66.7	*	70.7	70.7		65.0	76.2	70.7	59.0	41
	2022			55.1	55.6	*	55.1	55.3		52.6	56.7	55.1	41.7	49
	2023			60.7	60.0	*	60.7	64.0		54.5	64.7	60.7	43.4	28
3-5	2021			47.7	45.0	0.0	48.4	48.4		43.3	51.5	47.7	40.7	128
	2022			48.4	49.6	0.0	48.4	49.2		39.7	55.7	48.4	35.9	128
	2023			51.5	48.3	0.0	50.5	50.5		45.7	55.6	51.0	37.5	100

NUMBER TESTED IN GRADES 3-5													
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	
2023			99	87	8	99	95		46	54	100	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.8	28.6	0.0	29.4	28.6		15.0	43.8	27.8	20.7	36
	2022			26.2	30.6	*	26.2	26.2		21.1	30.4	26.2	18.5	42
	2023			18.8	10.3	*	18.2	15.6		27.8	6.7	18.2	17.8	33
4	2021			17.6	16.3	*	17.6	18.0		15.0	19.4	17.6	16.9	51
	2022			29.7	32.4	0.0	29.7	31.4		15.0	47.1	29.7	21.4	37
	2023			25.6	21.2	*	26.3	26.3		17.6	31.8	25.6	19.1	39
5	2021			41.5	41.7	*	41.5	41.5		40.0	42.9	41.5	32.4	41
	2022			24.5	24.4	*	24.5	23.4		10.5	33.3	24.5	18.4	49
	2023			42.9	44.0	*	42.9	48.0		36.4	47.1	42.9	21.6	28
3-5	2021			28.1	27.5	0.0	28.6	28.6		23.3	32.4	28.1	23.2	128
	2022			26.6	28.7	0.0	26.6	26.6		15.5	35.7	26.6	19.4	128
	2023			28.3	24.1	0.0	28.3	28.4		26.1	29.6	28.0	19.4	100

NUMBER TESTED IN GRADE 3-5													
2021			128	120	13	126	126		60	68	128	11,563	
2022			128	115	9	128	124		58	70	128	10,782	
2023			99	87	8	99	95		46	54	100	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.0	58.9	54.4
	2022	75.2	61.0	58.0
	2023	52.7	38.9	1.8 / 10
4	2021	54.7	55.8	56.7
	2022	64.9	61.4	66.9
	2023	68.9	56.5	4.3 / 10
5	2021	73.5	75.6	63.2
	2022	59.9	69.3	64.9
	2023	75.4	52.2	3.4 / 10
3-5	2021	63.6	63.0	58.1
	2022	66.4	64.3	63.2
	2023	65.4	49.5	3.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	28.6	35.7		0.0	14.3	14.3				30.6	48.4	49
	2022	*	8.3	20.0	19.2	0.0	0.0	*				16.2	36.6	37
	2023	*	14.3	35.7	19.4	*	*	*				22.0	39.9	41
K-1	2021	*	28.6	35.7		0.0	14.3	14.3				30.6	49.4	49
	2022	*	8.3	20.0	19.2	0.0	0.0	*				16.2	37.9	37
	2023	*	14.3	35.7	19.4	*	*	*				22.0	41.4	41
# Tested (GR K-1)	2021	2	21	14		6	7	7				49	5,754	
	2022	3	12	15	26	6	6	5				37	5,967	
	2023	1	21	14	36	3	5	3				41	6,281	

2	2021	*	34.8	50.0	*	*	50.0	45.5				48.3	48.4	58
	2022		38.1	23.5	24.2	12.5	12.5	12.5				27.7	39.9	47
	2023	*	26.7	16.7	20.6	*	0.0	11.1				23.7	41.8	38
# Tested (GR 2)	2021	1	23	18	2	4	10	11				58	5,792	
	2022		21	17	33	8	8	8				47	5,940	
	2023	4	15	12	34	4	6	9				38	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	0		0	1	1				3	1,162	49
	2022	*	0	1	0	0	0	*				1	652	37
	2023	*	0	2	1	*	*	*				2	715	41
K-1	2021	*	1	0		0	1	1				3	1,277	49
	2022	*	0	1	0	0	0	*				1	724	37
	2023	*	0	2	1	*	*	*				2	818	41
# Tested (GR K-1)	2021	2	21	14		6	7	7				49	5,754	
	2022	3	12	15	26	6	6	5				37	5,967	
	2023	1	21	14	36	3	5	3				41	6,281	
2	2021	*	5	4	*	*	0	0				13	1,359	58
	2022		2	1	2	1	1	1				3	916	47
	2023	*	0	2	1	*	0	0				2	998	38
# Tested (GR 2)	2021	1	23	18	2	4	10	11				58	5,792	
	2022		21	17	33	8	8	8				47	5,940	
	2023	4	15	12	34	4	6	9				38	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	33.3	33.3		*	30.0	37.5				37.0	57.1	46
	2022	*	13.6	43.8	22.6	*	33.3	*				25.6	41.1	43
	2023	*	41.7	44.4	43.8		28.6	*				45.7	57.4	35
1	2021	*	27.8	25.0		33.3	14.3	14.3				25.5	46.7	47
	2022	*	10.5	6.7	6.7	0.0	14.3	0.0				9.1	35.7	44
	2023	*	16.7	58.3	28.1	*	*	*				31.4	44.1	35
K-1	2021	*	30.3	29.4		18.2	23.5	26.7				31.2	51.7	93
	2022	*	12.2	25.8	14.8	10.0	23.1	20.0				17.2	38.3	87
	2023	*	26.7	52.4	35.9	*	16.7	14.3				38.6	50.3	70
# Tested (GR K-1)	2021	5	33	34		11	17	15				93	10,412	
	2022	4	41	31	61	10	13	10				87	11,314	
	2023	5	30	21	64	3	12	7				70	10,715	
2	2021		33.3	40.9		14.3	33.3	28.6				38.9	49.7	54
	2022	*	33.3	23.5	34.4	28.6	20.0	22.2				29.2	44.5	48
	2023	*	25.0	25.0	19.4	*	14.3	14.3				21.9	48.7	32
# Tested (GR 2)	2021		21	22		7	12	14				54	6,004	
	2022	1	21	17	32	7	10	9				48	6,029	
	2023	5	8	12	31	3	7	7				32	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	0		*	0	0				2	1,120	46
	2022	*	1	1	1	*	0	*				2	655	43
	2023	*	1	0	1		1	*				3	894	35
1	2021	*	1	0		0	0	0				2	934	47
	2022	*	0	1	0	0	0	0				1	582	44
	2023	*	1	0	1	*	*	*				1	753	35
K-1	2021	*	2	0		0	0	0				4	2,054	93
	2022	*	1	2	1	0	0	0				3	1,237	87
	2023	*	2	0	2	*	1	0				4	1,647	70
# Tested (GR K-1)	2021	5	33	34		11	17	15				93	10,412	
	2022	4	41	31	61	10	13	10				87	11,314	
	2023	5	30	21	64	3	12	7				70	10,715	
2	2021		3	1		0	0	0				4	1,149	54
	2022	*	1	1	2	0	0	0				2	946	48
	2023	*	0	2	2	*	0	0				3	1,080	32
# Tested (GR 2)	2021		21	22		7	12	14				54	6,004	
	2022	1	21	17	32	7	10	9				48	6,029	
	2023	5	8	12	31	3	7	7				32	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	35.0	32.6	*	28.6	30.8	31.6				33.3	52.9	81
	2022	*	21.4	35.2	34.8	0.0	37.5	38.6				33.3	46.4	81
	2023	*	18.2	45.3	31.0	*	37.2	41.0				34.6	47.9	81
K-1	2021	*	35.0	32.6	*	28.6	30.8	31.6				33.3	53.5	81
	2022	*	21.4	35.2	34.8	0.0	37.5	38.6				33.3	47.6	81
	2023	*	18.2	45.3	31.0	*	37.2	41.0				34.6	48.8	81
# Tested (GR K-1)	2021	2	20	46	1	7	39	38				81	10,304	
	2022	5	14	54	66	7	48	44				81	10,488	
	2023	1	22	53	71	4	43	39				81	10,786	

2	2021	*	26.1	39.7	*	37.5	41.7	41.0				42.2	46.7	109
	2022		33.3	34.0	34.4	18.2	32.6	35.0				33.3	40.2	84
	2023	14.3	25.0	25.0	23.3	*	20.4	20.8				24.4	43.0	78
# Tested (GR 2)	2021	1	23	68	4	8	60	61				109	9,688	
	2022		21	50	64	11	43	40				84	9,585	
	2023	7	12	52	73	4	49	48				78	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	6	*	0	7	7				8	1,950	81
	2022	*	0	4	3	0	3	3				4	1,175	81
	2023	*	0	3	2	*	2	2				3	1,182	81
K-1	2021	*	0	6	*	0	7	7				8	2,117	81
	2022	*	0	4	3	0	3	3				4	1,341	81
	2023	*	0	3	2	*	2	2				3	1,306	81
# Tested (GR K-1)	2021	2	20	46	1	7	39	38				81	10,304	
	2022	5	14	54	66	7	48	44				81	10,488	
	2023	1	22	53	71	4	43	39				81	10,786	

2	2021	*	2	5	*	1	3	3				9	1,397	109
	2022		2	4	4	1	4	4				7	986	84
	2023	0	0	2	1	*	0	0				2	1,087	78
# Tested (GR 2)	2021	1	23	68	4	8	60	61				109	9,688	
	2022		21	50	64	11	43	40				84	9,585	
	2023	7	12	52	73	4	49	48				78	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	60.0	40.3		0.0	43.6	45.1				46.7	62.3	90
	2022	*	25.0	37.3	31.7	*	32.7	35.0				32.6	49.1	89
	2023	50.0	50.0	51.2	53.0		48.8	57.6				54.2	60.2	72
1	2021	*	25.0	43.9	*	50.0	39.6	43.2				39.8	54.3	93
	2022	*	27.8	24.6	27.1	0.0	26.0	26.1				27.6	46.0	87
	2023	*	22.7	48.4	36.6	*	40.7	46.8				38.7	53.8	93
K-1	2021	*	40.0	42.0	*	28.6	41.7	44.2				43.2	58.2	183
	2022	28.6	26.2	31.0	29.3	0.0	29.3	30.2				30.1	47.5	176
	2023	37.5	32.4	49.5	43.9	*	44.3	51.3				45.5	56.8	165
# Tested (GR K-1)	2021	5	35	119	2	14	103	95				183	19,324	
	2022	7	42	116	133	12	99	86				176	19,784	
	2023	8	34	107	148	4	97	80				165	19,244	
2	2021		25.0	42.9	*	22.2	46.7	45.9				40.4	45.4	104
	2022	*	21.7	27.8	26.9	16.7	26.5	28.9				24.4	40.9	90
	2023	14.3	36.4	35.2	33.3	*	33.3	36.0				34.2	48.6	79
# Tested (GR 2)	2021		20	70	2	9	60	61				104	9,836	
	2022	1	23	54	67	12	49	45				90	9,795	
	2023	7	11	54	78	5	51	50				79	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	1		0	1	1				8	2,140	90
	2022	*	1	4	4	*	2	2				5	1,309	89
	2023	0	1	3	6		3	2				7	1,654	72
1	2021	*	0	5	*	1	5	5				8	1,882	93
	2022	*	0	1	0	0	0	0				1	1,298	87
	2023	*	0	6	4	*	5	5				6	1,765	93
K-1	2021	*	3	6	*	1	6	6				16	4,022	183
	2022	0	1	5	4	0	2	2				6	2,607	176
	2023	0	1	9	10	*	8	7				13	3,419	165
# Tested (GR K-1)	2021	5	35	119	2	14	103	95				183	19,324	
	2022	7	42	116	133	12	99	86				176	19,784	
	2023	8	34	107	148	4	97	80				165	19,244	
2	2021		0	5	*	0	6	6				8	1,182	104
	2022	*	2	4	5	1	5	5				8	903	90
	2023	1	0	3	3	*	1	1				4	1,249	79
# Tested (GR 2)	2021		20	70	2	9	60	61				104	9,836	
	2022	1	23	54	67	12	49	45				90	9,795	
	2023	7	11	54	78	5	51	50				79	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			45.5	*	*	45.5	46.9				44.1	65.2	34
	2022	*		39.5	41.0	*	40.0	42.1				39.0	55.6	41
	2023		*	37.8	35.0	*	36.4	39.0				37.0	62.2	46
K-1	2021			45.5	*	*	45.5	46.9				44.1	64.9	34
	2022	*		39.5	41.0	*	40.0	42.1				39.0	55.8	41
	2023		*	37.8	35.0	*	36.4	39.0				37.0	62.2	46
# Tested (GR K-1)	2021			33	1	1	33	32				34	4,901	
	2022	2		38	39	2	40	38				41	4,935	
	2023		1	45	40	1	44	41				46	5,283	
2	2021			79.2	*	*	79.2	79.2				78.0	61.5	50
	2022			45.5	46.7	*	45.7	50.0				44.4	55.4	36
	2023	*		32.5	31.7	*	31.0	32.5				31.0	60.3	42
# Tested (GR 2)	2021			48	2	1	48	48				50	4,772	
	2022			33	30	3	35	32				36	4,495	
	2023	2		40	41	1	42	40				42	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			8	*	*	8	8				8	1,275	34
	2022	*		4	4	*	4	4				4	815	41
	2023		*	3	2	*	3	3				3	1,059	46
K-1	2021			8	*	*	8	8				8	1,327	34
	2022	*		4	4	*	4	4				4	884	41
	2023		*	3	2	*	3	3				3	1,153	46
# Tested (GR K-1)	2021			33	1	1	33	32				34	4,901	
	2022	2		38	39	2	40	38				41	4,935	
	2023		1	45	40	1	44	41				46	5,283	

2	2021			16	*	*	16	16				16	1,204	50
	2022			8	6	*	8	8				8	910	36
	2023	*		8	8	*	8	8				8	1,010	42
# Tested (GR 2)	2021			48	2	1	48	48				50	4,772	
	2022			33	30	3	35	32				36	4,495	
	2023	2		40	41	1	42	40				42	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			40.0		*	40.0	41.9				40.0	55.8	45
	2022	*	*	31.8	30.3	*	31.1	32.4				30.4	52.5	46
	2023	*		45.7	42.9		43.2	46.7				42.1	57.1	38
1	2021			37.1	*	*	37.1	40.6				37.8	57.6	37
	2022	*		25.6	29.7	*	27.5	29.7				27.5	51.5	40
	2023	*	*	47.8	45.0	*	47.8	53.7				47.9	59.3	48
K-1	2021			38.8	*	*	38.8	41.3				39.0	56.7	82
	2022	*	*	28.9	30.0	*	29.4	31.1				29.1	52.0	86
	2023	*	*	46.9	44.0	*	45.8	50.7				45.3	58.3	86
# Tested (GR K-1)	2021			80	2	2	80	75				82	9,529	
	2022	2	1	83	70	3	85	74				86	9,582	
	2023	3	1	81	75	1	83	71				86	9,515	
2	2021			61.7	*	*	61.7	61.7				60.4	54.2	48
	2022			38.9	37.5	*	36.8	40.0				36.8	50.1	38
	2023	*		38.5	39.0	*	39.0	41.0				39.0	54.7	41
# Tested (GR 2)	2021			47	1	1	47	47				48	4,788	
	2022			36	32	3	38	35				38	4,600	
	2023	2		39	41	1	41	39				41	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	45
	2022	*	*	1	1	*	1	1				1	356	46
	2023	*		1	1		1	1				1	459	38
1	2021			5	*	*	5	5				5	840	37
	2022	*		2	2	*	2	2				2	566	40
	2023	*	*	3	3	*	3	3				3	813	48
K-1	2021			7	*	*	7	7				7	1,442	82
	2022	*	*	3	3	*	3	3				3	922	86
	2023	*	*	4	4	*	4	4				4	1,272	86
# Tested (GR K-1)	2021			80	2	2	80	75				82	9,529	
	2022	2	1	83	70	3	85	74				86	9,582	
	2023	3	1	81	75	1	83	71				86	9,515	
2	2021			8	*	*	8	8				8	816	48
	2022			3	1	*	3	3				3	652	38
	2023	*		2	2	*	2	2				2	711	41
# Tested (GR 2)	2021			47	1	1	47	47				48	4,788	
	2022			36	32	3	38	35				38	4,600	
	2023	2		39	41	1	41	39				41	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.9		32.6		55.0		60.0		50.6		32.3
		43	2.3	43	7.0	40	2.5	40	15.0	81	8.6	31	3.2
			69.8		60.5		42.5		25.0		40.7		64.5
	2022		34.1		29.5		29.5		59.1		50.6		26.5
		44	4.5	44	2.3	44	15.9	44	11.4	89	5.6	68	1.5
			61.4		68.2		54.5		29.5		43.8		72.1
	2023		20.0		29.3		45.0		62.5		46.3		32.5
		40	17.5	41	12.2	40	5.0	40	10.0	80	11.3	80	5.0
			62.5		58.5		50.0		27.5		42.5		62.5
Wave 2 (MOY)	2021				22.2		41.9		25.6		32.6		13.5
		0		45	4.4	43	16.3	43	20.9	89	13.5	37	2.7
					73.3		41.9		53.5		53.9		83.8
	2022				24.4		37.5		48.8		44.3		16.3
				41	14.6	40	15.0	41	4.9	88	8.0	43	9.3
					61.0		47.5		46.3		47.7		74.4
	2023				45.5		18.8		51.5		43.1		34.6
				33	3.0	16	18.8	33	6.1	72	8.3	52	7.7
					51.5		62.5		42.4		48.6		57.7
Wave 3 (EOY)	2021				11.4		43.2		32.4		21.6		0.0
		0		44	4.5	44	9.1	37	5.4	88	4.5	15	0.0
					84.1		47.7		62.2		73.9		100.0
	2022				22.7		43.2		41.5		41.8		24.2
				44	11.4	44	9.1	41	4.9	91	3.3	62	3.2
					65.9		47.7		53.7		54.9		72.6
	2023				34.3		42.9		51.4		40.5		16.4
				35	8.6	35	14.3	35	5.7	74	5.4	55	5.5
					57.1		42.9		42.9		54.1		78.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		10.0		10.3		17.5		7.7				7.5	
		40	7.5	39	20.5	40	0.0	39	7.7	0		40	5.0	
			82.5		69.2		82.5		84.6					87.5
	2022		26.7		24.4		46.7		15.6		*			0.0
		45	6.7	45	11.1	45	6.7	45	26.7	1	*	22	0.0	
			66.7		64.4		46.7		57.8		*			100.0
	2023		15.0		32.5		25.0		27.5					
		40	7.5	40	5.0	40	12.5	40	10.0	0		0		
			77.5		62.5		62.5		62.5					
Wave 2 (MOY)	2021				2.3		9.3		18.6				0.0	
		0		43	14.0	43	44.2	43	23.3	0		22	0.0	
					83.7		46.5		58.1					100.0
	2022				23.4		54.3		34.0					4.2
				47	8.5	46	2.2	47	2.1	0		24	0.0	
					68.1		43.5		63.8					95.8
	2023				23.1		15.4		12.8					5.0
				39	5.1	39	10.3	39	5.1	0		20	10.0	
					71.8		74.4		82.1					85.0
Wave 3 (EOY)	2021				26.7		43.5		33.3				6.5	
		0		45	15.6	23	4.3	45	8.9	0		46	2.2	
					57.8		52.2		57.8					91.3
	2022				23.4		57.4		25.5					0.0
				47	2.1	47	6.4	47	4.3	0		21	0.0	
					74.5		36.2		70.2					100.0
	2023				33.3		38.5		28.2					10.0
				39	5.1	39	10.3	39	7.7	0		20	5.0	
					61.5		51.3		64.1					85.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	65.6	32	71.9	25	16.0	64	31.3	52	7.7	
			0.0		0.0		0.0		0.0		0.0	
			34.4		28.1		84.0		68.8		92.3	
	2022	26	53.8	26	46.2	26	23.1	58	29.3	33	6.1	
			0.0		0.0		0.0		0.0		0.0	
			46.2		53.8		76.9		70.7		93.9	
	2023	25	68.0	34	61.8	34	20.6	34	26.5	35	14.3	
			0.0		0.0		0.0		0.0		0.0	
			32.0		38.2		79.4		73.5		85.7	
Wave 2 (MOY)	2021	27	48.1	31	64.5	31	25.8	61	21.3	25	24.0	
			0.0		0.0		0.0		0.0		0.0	
			51.9		35.5		74.2		78.7		76.0	
	2022	26	38.5	26	23.1	26	19.2	59	5.1	34	11.8	
			0.0		0.0		0.0		0.0		0.0	
			61.5		76.9		80.8		94.9		88.2	
	2023	30	36.7	30	46.7	31	19.4	31	19.4	33	27.3	
			0.0		0.0		0.0		0.0		0.0	
			63.3		53.3		80.6		80.6		72.7	
Wave 3 (EOY)	2021	37	37.8	36	61.1	36	44.4	72	19.4	23	43.5	
			0.0		0.0		0.0		0.0		0.0	
			62.2		38.9		55.6		80.6		56.5	
	2022	31	32.3	31	41.9	30	30.0	66	6.1	35	5.7	
			0.0		0.0		0.0		0.0		0.0	
			67.7		58.1		70.0		93.9		94.3	
	2023	28	14.3	28	28.6	30	40.0	30	10.0	18	11.1	
			0.0		0.0		0.0		0.0		0.0	
			85.7		71.4		60.0		90.0		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	75.0	31	61.3	31	6.5	0		12	0.0	
			0.0		0.0		0.0				0.0	
			25.0		38.7		93.5				100.0	
	2022	33	90.9	33	72.7	33	48.5	0		15	0.0	
			0.0		0.0		0.0				0.0	
			9.1		27.3		51.5				100.0	
	2023	28	92.9	27	70.4	24	66.7	28	57.1	13	15.4	
			0.0		0.0		0.0		0.0			
			7.1		29.6		33.3		42.9		84.6	
Wave 2 (MOY)	2021	33	42.4	33	39.4	33	24.2	1	*	1	*	
			0.0		0.0		0.0		*		*	
			57.6		60.6		75.8		*		*	
	2022	35	11.4	35	51.4	35	48.6	0		16	0.0	
			0.0		0.0		0.0				0.0	
			88.6		48.6		51.4				100.0	
	2023	26	26.9	26	34.6	26	65.4	26	38.5	24	0.0	
			0.0		0.0		0.0		0.0			
			73.1		65.4		34.6		61.5		100.0	
Wave 3 (EOY)	2021	36	30.6	36	27.8	36	27.8	1	*	16	12.5	
			0.0		0.0		0.0		*		0.0	
			69.4		72.2		72.2		*		87.5	
	2022	36	5.6	36	30.6	36	11.1	0		17	11.8	
			0.0		0.0		0.0				0.0	
			94.4		69.4		88.9				88.2	
	2023	25	20.0	25	44.0	25	36.0	24	20.8	24	0.0	
			0.0		0.0		0.0		0.0			
			80.0		56.0		64.0		79.2		100.0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	26	56.5	26	56.5	44	95.7	43	93.5	28	60.9
	Intermediate	20	43.5	20	43.5	2	4.3	3	6.5	18	39.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	15	26.8	17	30.4	29	51.8	31	55.4	16	28.6
	Intermediate	27	48.2	30	53.6	25	44.6	18	32.1	32	57.1
	Advanced	7	12.5	3	5.4	2	3.6	4	7.1	6	10.7
	Advanced High	7	12.5	6	10.7	0	0.0	3	5.4	2	3.6
2 (52)	Beginning	9	18.0	30	60.0	30	57.7	32	61.5	19	38.0
	Intermediate	22	44.0	20	40.0	20	38.5	18	34.6	30	60.0
	Advanced	11	22.0	0	0.0	2	3.8	2	3.8	1	2.0
	Advanced High	8	16.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (46)	Beginning	4	8.7	6	13.0	18	39.1	19	41.3	4	8.7
	Intermediate	7	15.2	20	43.5	22	47.8	11	23.9	24	52.2
	Advanced	15	32.6	20	43.5	5	10.9	9	19.6	13	28.3
	Advanced High	20	43.5	0	0.0	1	2.2	7	15.2	5	10.9
4 (44)	Beginning	13	29.5	8	18.2	13	29.5	6	13.6	8	18.2
	Intermediate	12	27.3	13	29.5	17	38.6	14	31.8	15	34.1
	Advanced	12	27.3	21	47.7	12	27.3	14	31.8	17	38.6
	Advanced High	7	15.9	2	4.5	2	4.5	10	22.7	4	9.1

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 21 (53.8%)	Beginning	7			
	Intermediate	14	11		
	Advanced	2	3	0	
	Advanced High	0	2	0	
46 10 (21.7%)	Beginning	14			
	Intermediate	9	20		
	Advanced	0	1	0	
	Advanced High	0	0	0	
40 16 (40.0%)	Beginning	0			
	Intermediate	5	17		
	Advanced	0	6	7	
	Advanced High	0	0	5	
39 8 (20.5%)	Beginning	4			
	Intermediate	1	13		
	Advanced	0	3	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	15	30.6	13	26.5	16	32.0	5	10.0	12	24.5
	Intermediate	5	10.2	10	20.4	20	40.0	17	34.0	9	18.4
	Advanced	10	20.4	21	42.9	11	22.0	10	20.0	18	36.7
	Advanced High	19	38.8	5	10.2	3	6.0	18	36.0	10	20.4
ALL (294)	Beginning	82	28.2	100	34.4	150	51.0	136	46.3	87	29.9
	Intermediate	93	32.0	113	38.8	106	36.1	81	27.6	128	44.0
	Advanced	55	18.9	65	22.3	32	10.9	39	13.3	55	18.9
	Advanced High	61	21.0	13	4.5	6	2.0	38	12.9	21	7.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
41 14 (34.1%)	Beginning	4			
	Intermediate	0	9		
	Advanced	0	4	14	
	Advanced High	0	0	10	
205 69 (33.7%)	Beginning	29			
	Intermediate	29	70		
	Advanced	2	17	35	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

56	43.8	65.6	70.3		30.4	53.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

32	47.5	69.7	80.7		40.6	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

87	51.8	71.1	81.0		47.1	90.8	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

45	46.7	67.4	84.7		44.4	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

37	61.8	76.6	81.6		75.7	97.3	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

82	54.7	71.7	78.3		53.7	95.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

53	50.2	71.3	81.1		56.6	98.1	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

25	72.6	83.2	88.0		84.0	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

79	71.8	81.2	84.9		77.2	94.9	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

77	62.2	71.6	87.6		53.2	98.7	72.5	94.5
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GRADE 5 SCIENCE

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