

AUGUST 24, 2023 (UPDATED)

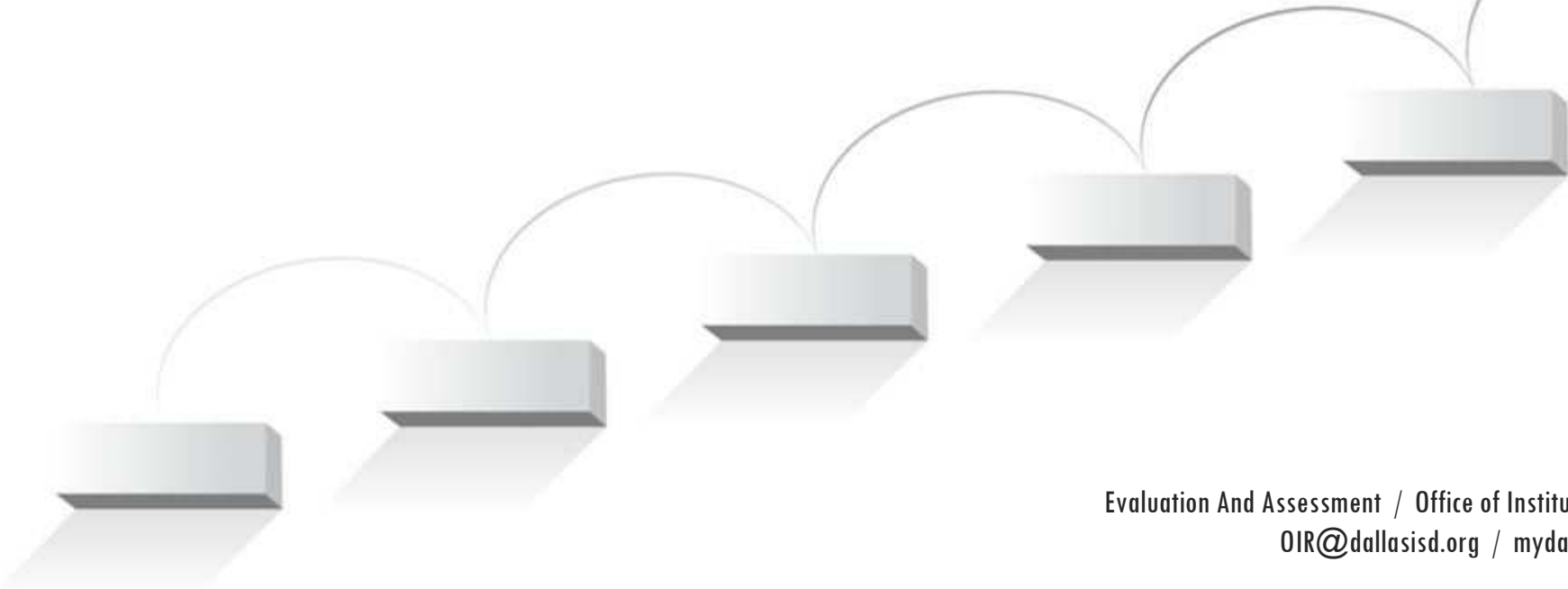
SCHOOL # 145

STEPHEN C. FOSTER
ELEMENTARY SCHOOL

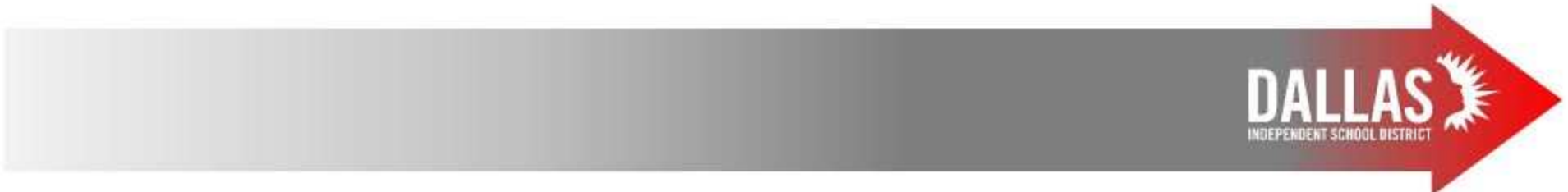
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	73
1	92
2	69
3	86
4	73
5	71
6	81
ALL	617

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.0	6	14.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	603	97.7	31	72.1
White	5	0.8	5	11.6
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	503	81.5
Economically disadvantaged	593	96.1
Limited English proficient (LEP)	531	86.1
Special education	84	13.6
Talented and Gifted (TAG)	93	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	71	1	1.4	1	1.4	0	0.0	67	94.4	0	0.0	2	2.8
	2022	80	2	2.5	0	0.0	0	0.0	75	93.8	3	3.8	0	0.0
	2023	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
KN	2021	84	1	1.2	1	1.2	0	0.0	81	96.4	0	0.0	1	1.2
	2022	90	1	1.1	0	0.0	0	0.0	86	95.6	2	2.2	1	1.1
	2023	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
1	2021	95	4	4.2	0	0.0	0	0.0	90	94.7	0	0.0	1	1.1
	2022	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
	2023	92	2	2.2	0	0.0	0	0.0	89	96.7	0	0.0	1	1.1
2	2021	90	2	2.2	1	1.1	0	0.0	86	95.6	0	0.0	1	1.1
	2022	94	2	2.1	0	0.0	0	0.0	89	94.7	2	2.1	1	1.1
	2023	69	1	1.4	0	0.0	0	0.0	66	95.7	1	1.4	1	1.4
3	2021	70	0	0.0	0	0.0	0	0.0	69	98.6	0	0.0	1	1.4
	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2023	86	0	0.0	0	0.0	0	0.0	84	97.7	1	1.2	1	1.2
4	2021	98	4	4.1	1	1.0	0	0.0	92	93.9	0	0.0	1	1.0
	2022	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
	2023	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
5	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
	2022	87	2	2.3	0	0.0	0	0.0	82	94.3	2	2.3	0	0.0
	2023	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
6	2021	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2022	74	3	4.1	0	0.0	0	0.0	70	94.6	1	1.4	0	0.0
	2023	81	1	1.2	0	0.0	0	0.0	78	96.3	2	2.5	0	0.0
PK-6	2021	665	16	2.4	4	0.6	0	0.0	636	95.6	1	0.2	8	1.2
	2022	650	14	2.2	0	0.0	0	0.0	622	95.7	10	1.5	3	0.5
	2023	617	6	1.0	0	0.0	0	0.0	603	97.7	5	0.8	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	71	69	97.2	59	83.1	2	2.8	56	78.9	0	0.0	44	62.0	49.3	50.7	38.0
	2022	80	77	96.3	61	76.3	8	10.0	61	76.3	0	0.0	65	81.3	41.3	58.8	15.0
	2023	72	72	100.0	59	81.9	5	6.9	54	75.0	0	0.0	55	76.4	47.2	52.8	27.8
KN	2021	84	82	97.6	68	81.0	9	10.7	65	77.4	7	8.3	14	16.7	44.0	56.0	0.0
	2022	90	88	97.8	75	83.3	3	3.3	65	72.2	7	7.8	45	50.0	46.7	53.3	0.0
	2023	73	69	94.5	65	89.0	7	9.6	58	79.5	8	11.0	29	39.7	45.2	54.8	0.0
1	2021	95	91	95.8	73	76.8	8	8.4	73	76.8	9	9.5	10	10.5	61.1	38.9	7.4
	2022	70	66	94.3	56	80.0	6	8.6	53	75.7	8	11.4	9	12.9	42.9	57.1	1.4
	2023	92	90	97.8	78	84.8	7	7.6	74	80.4	14	15.2	10	10.9	47.8	52.2	3.3
2	2021	90	89	98.9	75	83.3	11	12.2	74	82.2	14	15.6	7	7.8	52.2	47.8	5.6
	2022	94	88	93.6	75	79.8	12	12.8	75	79.8	8	8.5	15	16.0	55.3	44.7	0.0
	2023	69	63	91.3	55	79.7	9	13.0	50	72.5	16	23.2	10	14.5	50.7	49.3	0.0
3	2021	70	67	95.7	64	91.4	11	15.7	60	85.7	11	15.7	5	7.1	58.6	41.4	2.9
	2022	81	77	95.1	71	87.7	12	14.8	68	84.0	15	18.5	7	8.6	51.9	48.1	2.5
	2023	86	84	97.7	72	83.7	18	20.9	70	81.4	12	14.0	9	10.5	55.8	44.2	0.0
4	2021	98	97	99.0	84	85.7	11	11.2	78	79.6	18	18.4	10	10.2	52.0	48.0	0.0
	2022	74	72	97.3	65	87.8	12	16.2	67	90.5	13	17.6	12	16.2	63.5	36.5	0.0
	2023	73	69	94.5	64	87.7	13	17.8	63	86.3	18	24.7	6	8.2	49.3	50.7	0.0
5	2021	90	90	100.0	79	87.8	11	12.2	82	91.1	19	21.1	3	3.3	55.6	44.4	1.1
	2022	87	83	95.4	79	90.8	13	14.9	77	88.5	17	19.5	14	16.1	59.8	40.2	0.0
	2023	71	67	94.4	64	90.1	11	15.5	62	87.3	14	19.7	8	11.3	60.6	39.4	1.4
6	2021	67	66	98.5	56	83.6	6	9.0	59	88.1	12	17.9	3	4.5	58.2	41.8	0.0
	2022	74	74	100.0	64	86.5	8	10.8	70	94.6	10	13.5	7	9.5	54.1	45.9	0.0
	2023	81	79	97.5	74	91.4	14	17.3	72	88.9	11	13.6	8	9.9	63.0	37.0	0.0
PK-6	2021	665	651	97.9	558	83.9	69	10.4	547	82.3	90	13.5	96	14.4	53.8	46.2	6.3
	2022	650	625	96.2	546	84.0	74	11.4	536	82.5	78	12.0	174	26.8	52.0	48.0	2.3
	2023	617	593	96.1	531	86.1	84	13.6	503	81.5	93	15.1	135	21.9	52.5	47.5	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	75	10,216	74	98.6	10,002	97.9	3	4.0	4.7	69	9,094	91.7	89.0
	2022	100	10,601	94	94.2	9,857	93.0	9	9.0	8.0	74	8,573	74.3	80.9
	2023	83	9,795	78	94.2	9,098	92.9	1	1.2	4.9	62	8,293	74.7	84.7
1	2021	94	10,568	94	99.7	10,378	98.2	2	2.1	4.0	89	9,515	94.8	90.0
	2022	80	10,904	76	94.6	10,206	93.6	7	8.7	7.3	61	8,976	75.9	82.3
	2023	102	10,625	97	95.4	9,918	93.3	1	1.0	5.3	84	9,021	82.7	84.9
2	2021	88	10,574	88	99.2	10,394	98.3	2	2.3	3.8	83	9,653	94.1	91.3
	2022	106	10,614	99	93.9	9,987	94.1	5	4.7	6.0	79	8,941	74.7	84.2
	2023	77	10,350	73	95.2	9,734	94.0	3	3.9	4.7	62	8,998	80.7	86.9
3	2021	69	10,452	68	98.6	10,254	98.1	3	4.3	3.4	63	9,519	91.3	91.1
	2022	94	10,392	89	95.2	9,829	94.6	3	3.2	6.3	71	8,798	75.8	84.7
	2023	97	9,927	93	96.2	9,395	94.6	5	5.2	4.3	78	8,837	80.4	89.0
4	2021	96	10,526	95	98.8	10,325	98.1	2	2.1	2.9	86	9,562	89.4	90.8
	2022	82	10,478	78	95.5	9,930	94.8	6	7.3	5.8	66	8,981	80.3	85.7
	2023	81	9,872	79	96.4	9,372	94.9	1	1.2	4.5	65	8,790	79.8	89.0
5	2021	88	10,814	87	99.3	10,602	98.0	2	2.3	2.5	81	9,891	92.0	91.5
	2022	102	10,405	97	95.7	9,875	94.9	6	5.9	6.3	74	8,914	72.9	85.7
	2023	78	9,891	76	96.5	9,406	95.1	2	2.6	4.9	63	8,815	80.4	89.1
6	2021	66	10,575	66	99.3	10,169	96.2	1	1.5	3.1	62	8,812	93.2	83.3
	2022	85	9,901	81	95.3	9,363	94.6	4	4.7	8.9	66	8,300	77.6	83.8
	2023	86	9,009	83	96.8	8,575	95.2	1	1.2	7.0	69	7,980	80.4	88.6
KN-6	2021	577	73,723	572	99.1	72,125	97.8	15	2.6	3.5	533	66,046	92.4	89.6
	2022	648	73,294	615	94.9	69,048	94.2	40	6.2	6.9	491	61,483	75.8	83.9
	2023	604	69,470	579	95.8	65,497	94.3	14	2.3	5.1	483	60,734	80.0	87.4

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.0
Hispanic	31	72.1
White	5	11.6
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.9	85.0
2021-22	6.5	60.9
2022-23	9.5	46.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	4	9.3
2	3	7.0
3	3	7.0
4	5	11.6
5	3	7.0
1-3	10	23.3
More than 3	30	69.8
1 - 5	18	41.9
6 - 10	8	18.6
11 - 20	12	27.9
More than 20	2	4.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.9	28.6	*	*	*		42.9	*	37.5	60.2	8
	2022		*	90.9	77.8	*	*	*		83.3	83.3	83.3	69.7	12
	2023	*		58.8	63.2	*	50.0	37.5		66.7	57.1	63.2	71.5	19
4	2021		*	60.0	59.3	*	58.8	64.7		61.5	53.3	57.1	55.6	28
	2022		*	73.3	76.5	*	62.5	66.7		91.7	*	76.5	71.6	17
	2023			71.4	69.2	*	*	50.0		66.7	75.0	71.4	73.1	14
5	2021		*	52.6	50.0	*	41.7	37.5		50.0	50.0	50.0	66.9	22
	2022	*	*	65.5	63.3	0.0	60.0	61.5		50.0	68.8	59.4	77.3	32
	2023		*	70.0	72.7	*	*	66.7		75.0	*	72.7	77.7	11
6	2021	*	*	31.7	32.8	*	28.3	29.8		30.6	37.0	33.3	54.2	63
	2022	*	*	39.1	39.7	25.0	37.5	41.4		37.5	42.4	39.7	60.7	73
	2023	*	*	46.6	45.3	15.4	44.3	45.7		34.0	69.2	46.1	69.0	76
3-6	2021	*	50.0	42.3	41.9	10.5	36.5	37.6		40.9	43.6	42.1	58.7	121
	2022	*	50.0	54.0	52.7	27.3	45.5	49.1		52.7	53.3	53.0	68.9	134
	2023	*	*	53.5	53.4	33.3	44.7	46.7		46.1	68.2	54.2	72.6	120

NUMBER TESTED IN GRADES 3-6													
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,858

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	5	*	*	*		4	*	5	2,182	8
	2022		*	1	2	*	*	*		1	1	2	1,825	12
	2023	*		7	7	*	3	5		4	3	7	1,743	19
4	2021		*	10	11	*	7	6		5	7	12	2,521	28
	2022		*	4	4	*	3	4		1	*	4	1,785	17
	2023			4	4	*	*	3		2	2	4	1,742	14
5	2021		*	9	11	*	7	10		5	6	11	2,009	22
	2022	*	*	10	11	8	10	10		8	5	13	1,445	32
	2023		*	3	3	*	*	2		2	*	3	1,461	11
6	2021	*	*	41	41	*	38	40		25	17	42	4,079	63
	2022	*	*	42	44	6	40	41		25	19	44	3,664	73
	2023	*	*	39	41	11	39	38		33	8	41	2,699	76
3-6	2021	*	3	64	68	17	54	58		39	31	70	10,791	121
	2022	*	4	57	61	16	54	56		35	28	63	8,719	134
	2023	*	*	53	55	16	47	48		41	14	55	7,645	120

NUMBER TESTED IN GRADES 3-6													
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3	*	*	*		14.3	*	12.5	32.1	8
	2022		*	54.5	55.6	*	*	*		33.3	66.7	50.0	45.3	12
	2023	*		41.2	42.1	*	50.0	37.5		33.3	57.1	42.1	46.8	19
4	2021		*	20.0	18.5	*	17.6	23.5		23.1	13.3	17.9	29.9	28
	2022		*	33.3	29.4	*	25.0	25.0		33.3	*	29.4	48.1	17
	2023			50.0	46.2	*	*	16.7		66.7	37.5	50.0	41.7	14
5	2021		*	31.6	27.3	*	25.0	18.8		20.0	33.3	27.3	40.6	22
	2022	*	*	41.4	40.0	0.0	36.0	38.5		37.5	37.5	37.5	54.0	32
	2023		*	50.0	45.5	*	*	33.3		50.0	*	45.5	52.4	11
6	2021	*	*	3.3	3.3	*	3.8	3.5		2.8	7.4	4.8	23.9	63
	2022	*	*	21.7	21.9	25.0	18.8	22.9		12.5	33.3	21.9	33.2	73
	2023	*	*	28.8	26.7	0.0	25.7	25.7		22.0	38.5	27.6	44.3	76
3-6	2021	*	0.0	12.6	12.0	5.3	10.6	10.8		10.6	14.5	12.4	30.8	121
	2022	*	12.5	30.6	29.5	13.6	24.2	27.3		23.0	36.7	29.1	43.9	134
	2023	*	*	35.1	33.1	8.3	27.1	26.7		30.3	40.9	34.2	46.2	120

NUMBER TESTED IN GRADES 3-6													
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3	*	*	*		14.3	*	12.5	15.6	8
	2022		*	54.5	55.6	*	*	*		33.3	66.7	50.0	26.5	12
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.2	19
4	2021		*	8.0	7.4	*	0.0	5.9		7.7	6.7	7.1	14.2	28
	2022		*	6.7	5.9	*	0.0	0.0		8.3	*	5.9	25.0	17
	2023			21.4	15.4	*	*	16.7		16.7	25.0	21.4	18.4	14
5	2021		*	15.8	13.6	*	16.7	12.5		0.0	25.0	13.6	25.7	22
	2022	*	*	34.5	33.3	0.0	28.0	30.8		31.3	31.3	31.3	35.4	32
	2023		*	10.0	9.1	*	*	16.7		12.5	*	9.1	26.1	11
6	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.2	63
	2022	*	*	4.3	4.1	0.0	4.7	4.3		0.0	9.1	4.1	16.0	73
	2023	*	*	5.5	5.3	0.0	5.7	5.7		6.0	3.8	5.3	17.8	76
3-6	2021	*	0.0	5.4	5.1	5.3	3.5	4.3		3.0	7.3	5.0	15.8	121
	2022	*	0.0	16.1	14.7	0.0	11.1	10.9		10.8	20.0	14.9	24.7	134
	2023	*	*	7.0	5.9	0.0	5.9	6.7		6.6	6.8	6.7	20.0	120

NUMBER TESTED IN GRADE 3-6													
2021	1	6	111	117	19	85	93			66	55	121	26,150
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,858

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	52.5	43.3	43.8
	2022	85.0	67.8	64.3
	2023	50.4	36.0	2.7 / 10
4	2021	55.8	53.6	62.9
	2022	72.1	65.1	51.1
	2023	51.9	42.9	3.1 / 10
5	2021	50.0	48.6	59.1
	2022	57.8	64.6	62.1
	2023	61.5	52.1	3.8 / 10
6	2021	36.9	51.3	41.8
	2022	47.6	46.2	49.9
	2023	42.8	35.9	2.5 / 10
3-6	2021	44.7	50.8	50.0
	2022	56.5	54.9	54.2
	2023	46.8	38.2	2.7 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	59.1	50.0	62.5	62.5		61.5	60.0	60.9	57.1	46
	2022		*	82.8	80.6	33.3	80.0	80.0		88.2	74.2	81.5	65.9	65
	2023	*		60.8	61.3	20.0	60.3	61.2		59.1	63.2	61.0	68.7	82
4	2021		*	53.7	53.6	22.2	48.6	49.3		50.0	55.0	52.3	55.0	86
	2022		*	72.3	71.2	44.4	69.0	71.0		75.0	66.7	71.6	65.8	67
	2023			66.2	66.1	25.0	62.5	63.6		75.8	56.3	66.2	69.7	65
5	2021		*	64.4	63.2	37.5	66.7	64.3		73.2	51.4	63.2	69.3	76
	2022	*	*	57.3	56.6	25.0	54.9	54.9		50.0	60.6	54.4	74.9	79
	2023		*	68.2	70.8	37.5	66.7	67.8		72.5	63.0	68.7	80.0	67
6	2021	*	*	55.0	55.7	*	50.9	54.4		59.5	50.0	55.6	61.6	63
	2022	*	*	58.0	57.5	37.5	57.8	57.1		60.0	54.5	57.5	66.4	73
	2023	*	*	52.6	51.9	15.4	51.4	53.5		48.0	58.6	51.9	72.4	79
3-6	2021	*	50.0	58.1	57.7	33.3	56.7	57.1		60.7	53.7	57.6	60.8	271
	2022	*	37.5	67.0	65.7	34.3	64.5	64.7		66.9	63.7	65.5	68.2	284
	2023	*	*	61.5	62.0	22.7	59.8	61.1		62.3	60.3	61.4	72.7	293

NUMBER TESTED IN GRADES 3-6													
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	18	3	15	15		10	8	18	4,023	46
	2022		*	11	12	4	11	11		4	8	12	3,258	65
	2023	*		31	31	12	27	26		18	14	32	2,924	82
4	2021		*	38	39	7	38	36		23	18	41	4,186	86
	2022		*	18	19	5	18	18		10	9	19	3,297	67
	2023			22	21	6	21	20		8	14	22	2,801	65
5	2021		*	26	28	5	22	25		11	17	28	2,927	76
	2022	*	*	32	33	9	32	32		23	13	36	2,389	79
	2023		*	21	19	5	20	19		11	10	21	1,855	67
6	2021	*	*	27	27	*	26	26		15	13	28	3,435	63
	2022	*	*	29	31	5	27	30		16	15	31	3,133	73
	2023	*	*	36	37	11	35	33		26	12	38	2,419	79
3-6	2021	*	3	109	112	18	101	102		59	56	115	14,571	271
	2022	*	5	90	95	23	88	91		53	45	98	12,077	284
	2023	*	*	110	108	34	103	98		63	50	113	9,999	293

NUMBER TESTED IN GRADES 3-6													
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.3	11.4	0.0	15.0	15.0		11.5	15.0	13.0	25.6	46
	2022		*	48.4	46.8	16.7	43.6	43.6		52.9	41.9	47.7	37.6	65
	2023	*		24.1	26.3	0.0	26.5	26.9		29.5	21.1	25.6	41.0	82
4	2021		*	24.4	23.8	11.1	23.0	25.4		26.1	20.0	23.3	30.1	86
	2022		*	44.6	42.4	11.1	46.6	45.2		40.0	48.1	43.3	37.0	67
	2023			43.1	43.5	12.5	41.1	41.8		54.5	31.3	43.1	45.7	65
5	2021		*	34.2	32.9	12.5	36.4	34.3		36.6	28.6	32.9	42.7	76
	2022	*	*	28.0	27.6	0.0	23.9	23.9		32.6	18.2	26.6	46.9	79
	2023		*	42.4	44.6	25.0	43.3	44.1		40.0	48.1	43.3	50.4	67
6	2021	*	*	10.0	11.5	*	5.7	8.8		10.8	15.4	12.7	28.6	63
	2022	*	*	23.2	21.9	0.0	25.0	22.9		27.5	15.2	21.9	31.4	73
	2023	*	*	14.5	14.3	0.0	13.9	14.1		14.0	13.8	13.9	35.8	79
3-6	2021	*	16.7	21.9	21.5	7.4	21.5	22.3		22.7	20.7	21.8	31.8	271
	2022	*	0.0	35.5	33.9	5.7	33.9	32.9		37.5	29.8	34.2	38.2	284
	2023	*	*	30.1	31.0	6.8	30.1	30.6		32.3	27.8	30.4	43.3	293

NUMBER TESTED IN GRADES 3-6													
2021	1	6	260	265	27	233	238			150	121	271	37,162
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4.4	2.3	0.0	5.0	5.0		3.8	5.0	4.3	11.6	46
	2022		*	20.3	19.4	0.0	20.0	20.0		23.5	16.1	20.0	17.9	65
	2023	*		10.1	10.0	0.0	11.8	11.9		13.6	5.3	9.8	15.6	82
4	2021		*	18.3	17.9	0.0	16.2	18.3		19.6	15.0	17.4	16.4	86
	2022		*	20.0	18.2	0.0	20.7	21.0		17.5	22.2	19.4	18.5	67
	2023			15.4	14.5	12.5	16.1	16.4		18.2	12.5	15.4	19.3	65
5	2021		*	19.2	18.4	0.0	21.2	20.0		19.5	17.1	18.4	22.7	76
	2022	*	*	10.7	10.5	0.0	11.3	11.3		10.9	9.1	10.1	23.8	79
	2023		*	10.6	10.8	0.0	11.7	10.2		7.5	14.8	10.4	19.0	67
6	2021	*	*	1.7	1.6	*	0.0	1.8		2.7	0.0	1.6	9.3	63
	2022	*	*	2.9	2.7	0.0	3.1	2.9		2.5	3.0	2.7	10.6	73
	2023	*	*	1.3	1.3	0.0	1.4	1.4		2.0	0.0	1.3	11.9	79
3-6	2021	*	0.0	12.3	11.7	0.0	12.0	12.6		12.7	10.7	11.8	15.1	271
	2022	*	0.0	13.2	12.3	0.0	13.3	13.2		13.1	12.1	12.7	17.8	284
	2023	*	*	9.1	8.8	2.3	9.8	9.5		9.6	7.9	8.9	16.5	293

NUMBER TESTED IN GRADE 3-6													
2021	1	6	260	265	27	233	238		150	121	271	37,162	
2022	3	8	273	277	35	248	258		160	124	284	38,022	
2023	3	2	286	284	44	256	252		167	126	293	36,641	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	65.5	51.2	45.0	59.8
	2022	74.2	60.9	62.6	61.9
	2023	41.2	40.8	49.5	59.5
4	2021	61.2	50.7	50.6	48.0
	2022	70.8	55.1	66.0	53.4
	2023	54.4	48.3	52.9	63.5
5	2021	51.3	59.4	51.3	54.6
	2022	52.5	50.5	54.1	47.2
	2023	57.9	48.7	44.3	49.3
6	2021	38.6	39.6	46.8	39.2
	2022	43.3	43.8	42.2	35.0
	2023	38.2	34.6	39.1	46.1
3-6	2021	53.9	50.7	49.0	49.8
	2022	59.4	52.3	55.8	48.9
	2023	47.1	42.6	46.2	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	81.6	78.0	*	81.3	80.0		86.4	68.4	78.0	54.9	41
	2022	*	*	44.8	45.6	8.3	42.9	42.2		42.5	45.2	43.7	60.4	71
	2023		*	43.1	46.0	33.3	42.2	41.3		38.7	52.4	44.2	59.1	52

NUMBER TESTED IN GRADE 5													
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	7	9	*	6	7		3	6	9	3820	41
	2022	*	*	37	37	11	36	37		23	17	40	3468	71
	2023		*	29	27	6	26	27		19	10	29	3537	52

NUMBER TESTED IN GRADE 5													
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	47.4	43.9	*	50.0	45.7		45.5	42.1	43.9	23.4	41
	2022	*	*	26.9	26.5	0.0	23.8	25.0		27.5	22.6	25.4	33.0	71
	2023		*	17.6	20.0	22.2	15.6	13.0		16.1	23.8	19.2	29.4	52

NUMBER TESTED IN GRADE 5													
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	5.3	4.9	*	6.3	5.7		4.5	5.3	4.9	8.9	41
	2022	*	*	11.9	11.8	0.0	12.7	12.5		15.0	6.5	11.3	13.7	71
	2023		*	3.9	4.0	0.0	4.4	2.2		3.2	4.8	3.8	11.9	52

NUMBER TESTED IN GRADE 5													
2021		3	38	41	1	32	35		22	19	41	8,469	
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	72.0	70.1	71.5	66.3
	2022	54.0	60.6	50.0	54.2
	2023	50.3	40.6	34.1	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			67.9	68.5	*	67.9	69.8		50.0	85.7	67.9	58.9	56
	2022			63.5	64.5	*	63.5	66.7		62.5	64.5	63.5	59.7	63
	2023			59.7	59.0	16.7	59.7	61.0		53.1	67.7	60.3	58.4	63
4	2021			53.2	51.6	*	51.6	51.8		41.2	65.5	52.4	57.2	63
	2022			66.7	67.3	*	66.7	69.2		59.4	77.3	66.7	56.1	54
	2023			58.5	56.9	*	58.5	57.7		55.6	61.5	58.5	58.3	53
5	2021			84.7	83.3	*	83.3	83.3		85.3	77.8	82.0	83.5	61
	2022	*		57.4	55.6	*	55.6	55.8		47.2	73.7	56.4	71.2	55
	2023			67.9	71.7	*	67.9	69.8		60.6	78.3	67.9	69.5	56
3-6	2021			68.4	67.6	36.4	67.4	68.6		59.4	76.2	67.2	66.2	180
	2022	*		62.6	62.5	0.0	62.0	64.0		56.0	70.8	62.2	62.1	172
	2023			62.0	62.4	9.5	62.0	62.8		56.5	68.8	62.2	61.9	172

NUMBER TESTED IN GRADES 3-6													
2021			177	176	11	178	169		96	84	180	11,563	
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	17	*	18	16		14	4	18	1,677	56
	2022			23	22	*	23	20		12	11	23	1,516	63
	2023			25	25	10	25	23		15	10	25	1,457	63
4	2021			29	30	*	30	27		20	10	30	1,630	63
	2022			18	17	*	18	16		13	5	18	1,578	54
	2023			22	22	*	22	22		12	10	22	1,300	53
5	2021			9	10	*	10	10		5	6	11	605	61
	2022	*		23	24	*	24	23		19	5	24	987	55
	2023			18	15	*	18	16		13	5	18	937	56
3-6	2021			56	57	7	58	53		39	20	59	3,912	180
	2022	*		64	63	14	65	59		44	21	65	4,081	172
	2023			65	62	19	65	61		40	25	65	3,694	172

NUMBER TESTED IN GRADES 3-6													
2021			177	176	11	178	169			96	84	180	11,563
2022	1		171	168	14	171	164			100	72	172	10,782
2023			171	165	21	171	164			92	80	172	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0	*	50.0	52.8		39.3	60.7	50.0	32.1	56
	2022			33.3	33.9	*	33.3	35.0		37.5	29.0	33.3	30.6	63
	2023			33.9	34.4	0.0	33.9	35.6		28.1	38.7	33.3	31.0	63
4	2021			27.4	25.8	*	25.8	26.8		23.5	31.0	27.0	32.3	63
	2022			46.3	46.2	*	46.3	48.1		40.6	54.5	46.3	36.0	54
	2023			41.5	39.2	*	41.5	40.4		37.0	46.2	41.5	39.0	53
5	2021			66.1	65.0	*	65.0	65.0		61.8	66.7	63.9	59.0	61
	2022	*		31.5	29.6	*	29.6	30.8		25.0	42.1	30.9	41.7	55
	2023			48.2	50.9	*	48.2	49.1		36.4	65.2	48.2	43.4	56
3-6	2021			47.5	46.6	0.0	46.6	48.5		41.7	52.4	46.7	40.7	180
	2022	*		36.8	36.3	0.0	36.3	37.8		34.0	40.3	36.6	35.9	172
	2023			40.9	41.2	0.0	40.9	41.5		33.7	48.8	40.7	37.5	172

NUMBER TESTED IN GRADES 3-6													
2021			177	176	11	178	169		96	84	180	11,563	
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.4	29.6	*	30.4	32.1		17.9	42.9	30.4	20.7	56
	2022			22.2	22.6	*	22.2	23.3		25.0	19.4	22.2	18.5	63
	2023			24.2	24.6	0.0	24.2	25.4		21.9	25.8	23.8	17.8	63
4	2021			17.7	17.7	*	16.1	17.9		14.7	20.7	17.5	16.9	63
	2022			25.9	25.0	*	25.9	26.9		21.9	31.8	25.9	21.4	54
	2023			11.3	7.8	*	11.3	9.6		7.4	15.4	11.3	19.1	53
5	2021			30.5	30.0	*	30.0	30.0		23.5	37.0	29.5	32.4	61
	2022	*		22.2	22.2	*	20.4	21.2		16.7	31.6	21.8	18.4	55
	2023			21.4	22.6	*	21.4	20.8		15.2	30.4	21.4	21.6	56
3-6	2021			26.0	25.6	0.0	25.3	26.6		18.8	33.3	25.6	23.2	180
	2022	*		23.4	23.2	0.0	22.8	23.8		21.0	26.4	23.3	19.4	172
	2023			19.3	18.8	0.0	19.3	18.9		15.2	23.8	19.2	19.4	172

NUMBER TESTED IN GRADE 3-6													
2021			177	176	11	178	169		96	84	180	11,563	
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.6	66.3	55.6
	2022	71.4	56.1	52.4
	2023	56.2	44.1	2.1 / 10
4	2021	52.4	51.9	54.3
	2022	63.9	61.9	64.8
	2023	58.9	44.6	3.4 / 10
5	2021	69.1	72.5	61.0
	2022	52.7	55.6	55.3
	2023	63.6	48.0	3.1 / 10
3-6	2021	63.4	63.4	57.0
	2022	63.1	57.7	57.2
	2023	59.4	45.5	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			46.2	45.0	0.0	46.2	45.0		45.5	42.1	43.9	47.1	41
	2022			18.8	18.8	*	18.8	21.4		16.7	*	18.8	46.4	16
	2023			56.3	60.0		56.3	64.3		80.0	16.7	56.3	40.8	16

NUMBER TESTED IN GRADE 5													
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	
2023			16	15		16	14		10	6	16	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			21	22	6	21	22		12	11	23	650	41
	2022			13	13	*	13	11		10	*	13	555	16
	2023			7	6		7	5		2	5	7	591	16

NUMBER TESTED IN GRADE 5													
2021			39	40	6	39	40			22	19	41	1,229
2022			16	16	1	16	14			12	4	16	1,035
2023			16	15		16	14			10	6	16	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			23.1	22.5	0.0	23.1	22.5		22.7	21.1	22.0	16.0	41
	2022			6.3	6.3	*	6.3	7.1		8.3	*	6.3	18.8	16
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.1	16

NUMBER TESTED IN GRADE 5													
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	
2023			16	15		16	14		10	6	16	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			12.8	12.5	0.0	12.8	12.5		18.2	5.3	12.2	4.1	41
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	16
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7	16

NUMBER TESTED IN GRADE 5													
2021			39	40	6	39	40		22	19	41	1,229	
2022			16	16	1	16	14		12	4	16	1,035	
2023			16	15		16	14		10	6	16	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	54.9	51.8	55.4	54.3
	2022	40.6	45.3	39.4	39.1
	2023	43.8	47.2	31.8	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	47.1		*	*	33.3				50.0	48.4	22
	2022			33.3	41.7	*	*	*				31.3	36.6	16
	2023		*	18.2	21.4		*	*				21.4	39.9	14
K-1	2021		*	47.1		*	*	33.3				50.0	49.4	22
	2022			33.3	41.7	*	*	*				31.3	37.9	16
	2023		*	18.2	21.4		*	*				21.4	41.4	14
# Tested (GR K-1)	2021		4	17		2	2	6				22	5,754	
	2022			15	12	5	5	4				16	5,967	
	2023		2	11	14		3	4				14	6,281	
2	2021		*	61.5		*	*	*				57.1	48.4	14
	2022	*	*	42.1	56.3	14.3	16.7	16.7				52.2	39.9	23
	2023		*	35.3	38.2	*	30.4	30.4				36.8	41.8	38
# Tested (GR 2)	2021		1	13		2	3	5				14	5,792	
	2022	1	2	19	16	7	6	6				23	5,940	
	2023		3	34	34	5	23	23				38	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	2		*	*	0				3	1,162	22
	2022			2	2	*	*	*				2	652	16
	2023		*	0	0		*	*				0	715	14
K-1	2021		*	2		*	*	0				3	1,277	22
	2022			2	2	*	*	*				2	724	16
	2023		*	0	0		*	*				0	818	14
# Tested (GR K-1)	2021		4	17		2	2	6				22	5,754	
	2022			15	12	5	5	4				16	5,967	
	2023		2	11	14		3	4				14	6,281	
2	2021		*	2		*	*	*				2	1,359	14
	2022	*	*	1	1	0	0	0				2	916	23
	2023		*	3	3	*	3	3				3	998	38
# Tested (GR 2)	2021		1	13		2	3	5				14	5,792	
	2022	1	2	19	16	7	6	6				23	5,940	
	2023		3	34	34	5	23	23				38	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	36.4		*	*	*				35.7	57.1	14
	2022		*	0.0	7.1		14.3	*				5.9	41.1	17
	2023			40.0	40.0	*	*	*				40.0	57.4	10
1	2021		*	36.8		*	*	33.3				45.8	46.7	24
	2022		*	33.3	40.0	*	28.6	33.3				35.0	35.7	20
	2023		*	27.3	42.9		*	*				42.9	44.1	14
K-1	2021		*	36.7		*	*	42.9				42.1	51.7	38
	2022		*	18.2	24.1	*	21.4	27.3				21.6	38.3	37
	2023		*	33.3	41.7	*	*	*				41.7	50.3	24
# Tested (GR K-1)	2021		5	30		3	5	7				38	10,412	
	2022		2	33	29	5	14	11				37	11,314	
	2023		2	21	24	2	4	5				24	10,715	
2	2021		*	52.9		66.7	50.0	62.5				47.6	49.7	21
	2022	*	*	58.8	68.8	28.6	*	*				66.7	44.5	21
	2023		*	45.5	45.5	*	*	*				46.2	48.7	13
# Tested (GR 2)	2021		2	17		6	6	8				21	6,004	
	2022	1	2	17	16	7	4	5				21	6,029	
	2023		1	11	11	2	3	3				13	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	*	*				1	1,120	14
	2022		*	0	0		0	*				0	655	17
	2023			1	1	*	*	*				1	894	10
1	2021		*	3		*	*	0				4	934	24
	2022		*	1	1	*	0	0				1	582	20
	2023		*	0	0		*	*				0	753	14
K-1	2021		*	4		*	*	1				5	2,054	38
	2022		*	1	1	*	0	0				1	1,237	37
	2023		*	1	1	*	*	*				1	1,647	24
# Tested (GR K-1)	2021		5	30		3	5	7				38	10,412	
	2022		2	33	29	5	14	11				37	11,314	
	2023		2	21	24	2	4	5				24	10,715	
2	2021		*	4		2	1	1				5	1,149	21
	2022	*	*	3	2	1	*	*				3	946	21
	2023		*	0	0	*	*	*				0	1,080	13
# Tested (GR 2)	2021		2	17		6	6	8				21	6,004	
	2022	1	2	17	16	7	4	5				21	6,029	
	2023		1	11	11	2	3	3				13	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	32.1		33.3	29.9	30.0				32.6	52.9	89
	2022	*		50.8	50.9	0.0	47.2	50.0				50.0	46.4	68
	2023	*	*	36.8	36.4	33.3	35.1	37.0				37.4	47.9	91
K-1	2021		*	32.1		33.3	29.9	30.0				32.6	53.5	89
	2022	*		50.8	50.9	0.0	47.2	50.0				50.0	47.6	68
	2023	*	*	36.8	36.4	33.3	35.1	37.0				37.4	48.8	91
# Tested (GR K-1)	2021		4	84		6	67	70				89	10,304	
	2022	1		65	53	8	53	44				68	10,488	
	2023	1	2	87	88	6	77	73				91	10,786	
2	2021			29.0	*	*	25.0	26.8				28.6	46.7	63
	2022	*	*	30.4	32.9	6.7	30.3	32.8				30.5	40.2	82
	2023	*	*	41.0	43.9	33.3	40.0	43.5				39.4	43.0	66
# Tested (GR 2)	2021			62	1	2	56	56				63	9,688	
	2022	1	1	79	70	15	66	61				82	9,585	
	2023	1	3	61	57	6	50	46				66	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4		0	3	3				4	1,950	89
	2022	*		10	10	0	8	8				10	1,175	68
	2023	*	*	6	6	1	4	5				6	1,182	91
K-1	2021		*	4		0	3	3				4	2,117	89
	2022	*		10	10	0	8	8				10	1,341	68
	2023	*	*	6	6	1	4	5				6	1,306	91
# Tested (GR K-1)	2021		4	84		6	67	70				89	10,304	
	2022	1		65	53	8	53	44				68	10,488	
	2023	1	2	87	88	6	77	73				91	10,786	
2	2021			6	*	*	4	5				6	1,397	63
	2022	*	*	6	5	0	5	5				6	986	82
	2023	*	*	5	6	1	5	5				6	1,087	66
# Tested (GR 2)	2021			62	1	2	56	56				63	9,688	
	2022	1	1	79	70	15	66	61				82	9,585	
	2023	1	3	61	57	6	50	46				66	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	52.1		*	53.3	55.2				51.3	62.3	76
	2022		*	34.9	33.8	*	36.8	35.3				36.4	49.1	88
	2023			58.2	58.7	*	61.0	63.0				58.2	60.2	67
1	2021		*	51.7		33.3	50.0	48.6				53.3	54.3	92
	2022	*	*	59.1	58.2	25.0	56.4	55.3				59.4	46.0	69
	2023		*	49.4	50.0	*	45.3	46.5				51.1	53.8	88
K-1	2021		*	51.9		25.0	51.5	51.6				52.4	58.2	168
	2022	*	*	45.4	43.7	30.8	45.0	43.5				46.5	47.5	157
	2023		*	53.3	53.7	16.7	52.2	53.6				54.2	56.8	155
# Tested (GR K-1)	2021		5	160		8	130	128				168	19,324	
	2022	1	2	152	135	13	131	115				157	19,784	
	2023		2	152	149	6	134	125				155	19,244	
2	2021		*	43.9		57.1	40.8	42.9				43.0	45.4	86
	2022	*	*	38.8	42.3	5.0	36.4	41.7				39.3	40.9	84
	2023	*	*	59.6	57.4	*	55.1	56.8				58.3	48.6	60
# Tested (GR 2)	2021		2	82		7	71	70				86	9,836	
	2022	1	2	80	71	20	66	60				84	9,795	
	2023	1	1	57	54	5	49	44				60	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	8		*	7	7				9	2,140	76
	2022		*	7	6	*	7	7				7	1,309	88
	2023			7	7	*	7	7				7	1,654	67
1	2021		*	12		1	8	8				12	1,882	92
	2022	*	*	14	13	1	12	12				14	1,298	69
	2023		*	16	16	*	14	15				17	1,765	88
K-1	2021		*	20		1	15	15				21	4,022	168
	2022	*	*	21	19	2	19	19				21	2,607	157
	2023		*	23	23	0	21	22				24	3,419	155
# Tested (GR K-1)	2021		5	160		8	130	128				168	19,324	
	2022	1	2	152	135	13	131	115				157	19,784	
	2023		2	152	149	6	134	125				155	19,244	
2	2021		*	7		0	4	5				7	1,182	86
	2022	*	*	8	7	0	6	6				8	903	84
	2023	*	*	7	8	*	6	6				8	1,249	60
# Tested (GR 2)	2021		2	82		7	71	70				86	9,836	
	2022	1	2	80	71	20	66	60				84	9,795	
	2023	1	1	57	54	5	49	44				60	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			57.4		*	56.1	56.9				57.4	65.2	68
	2022	*		59.6	56.4	*	59.6	61.5				59.2	55.6	49
	2023			63.6	62.7	*	64.0	65.7				63.6	62.2	77
K-1	2021			57.4		*	56.1	56.9				57.4	64.9	68
	2022	*		59.6	56.4	*	59.6	61.5				59.2	55.8	49
	2023			63.6	62.7	*	64.0	65.7				63.6	62.2	77
# Tested (GR K-1)	2021			68		4	66	65				68	4,901	
	2022	1		47	39	3	47	39				49	4,935	
	2023			77	75	5	75	70				77	5,283	

2	2021			59.0	*	*	59.0	58.3				59.7	61.5	62
	2022			53.8	57.9	0.0	53.1	56.9				53.8	55.4	65
	2023	*		69.6	69.0	*	71.7	71.4				70.2	60.3	47
# Tested (GR 2)	2021			61	1	1	61	60				62	4,772	
	2022			65	57	12	64	58				65	4,495	
	2023	1		46	42	3	46	42				47	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			10		*	9	9				10	1,275	68
	2022	*		10	9	*	10	9				10	815	49
	2023			15	14	*	15	14				15	1,059	77
K-1	2021			10		*	9	9				10	1,327	68
	2022	*		10	9	*	10	9				10	884	49
	2023			15	14	*	15	14				15	1,153	77
# Tested (GR K-1)	2021			68		4	66	65				68	4,901	
	2022	1		47	39	3	47	39				49	4,935	
	2023			77	75	5	75	70				77	5,283	
2	2021			12	*	*	12	12				12	1,204	62
	2022			18	18	0	18	18				18	910	65
	2023	*		17	16	*	17	15				17	1,010	47
# Tested (GR 2)	2021			61	1	1	61	60				62	4,772	
	2022			65	57	12	64	58				65	4,495	
	2023	1		46	42	3	46	42				47	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			46.8		*	49.2	50.9				46.8	55.8	62
	2022	*		50.0	46.3	33.3	50.0	48.4				49.3	52.5	73
	2023			62.1	61.1	*	62.1	62.3				62.1	57.1	58
1	2021			44.8		*	44.6	44.4				44.8	57.6	67
	2022	*		62.5	60.0	*	62.5	61.0				63.3	51.5	49
	2023			77.3	76.7	*	76.7	77.9				77.3	59.3	75
K-1	2021			45.7		*	46.8	47.5				45.7	56.7	129
	2022	*		55.0	51.4	22.2	55.1	53.3				54.9	52.0	122
	2023			70.7	70.1	33.3	70.2	71.1				70.7	58.3	133
# Tested (GR K-1)	2021			129		5	124	120				129	9,529	
	2022	2		120	107	9	118	105				122	9,582	
	2023			133	127	6	131	121				133	9,515	
2	2021			53.7		*	53.7	53.1				53.7	54.2	67
	2022			58.0	62.3	15.4	57.4	60.7				58.0	50.1	69
	2023	*		68.1	68.2	*	70.2	71.4				68.8	54.7	48
# Tested (GR 2)	2021			67		1	67	64				67	4,788	
	2022			69	61	13	68	61				69	4,600	
	2023	1		47	44	3	47	42				48	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	62
	2022	*		3	3	1	3	3				3	356	73
	2023			4	4	*	4	3				4	459	58
1	2021			6		*	6	6				6	840	67
	2022	*		9	8	*	9	9				9	566	49
	2023			17	16	*	17	17				17	813	75
K-1	2021			8		*	8	8				8	1,442	129
	2022	*		12	11	1	12	12				12	922	122
	2023			21	20	1	21	20				21	1,272	133
# Tested (GR K-1)	2021			129		5	124	120				129	9,529	
	2022	2		120	107	9	118	105				122	9,582	
	2023			133	127	6	131	121				133	9,515	

2	2021			9		*	9	9				9	816	67
	2022			14	14	0	13	13				14	652	69
	2023	*		11	10	*	11	10				11	711	48
# Tested (GR 2)	2021			67		1	67	64				67	4,788	
	2022			69	61	13	68	61				69	4,600	
	2023	1		47	44	3	47	42				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.2		36.4		54.5		54.5		73.8		0.0
		11	27.3	11	9.1	11	9.1	11	9.1	65	6.2	12	0.0
			54.5		54.5		36.4		36.4		20.0		100.0
	2022		50.0		53.8		75.0		*		74.7		0.0
		12	8.3	13	7.7	12	0.0	2	*	75	8.0	13	7.7
			41.7		38.5		25.0		*		17.3		92.3
	2023		20.0		41.7		0.0		45.5		61.0		45.5
		10	0.0	12	8.3	10	20.0	11	9.1	59	6.8	11	0.0
			80.0		50.0		80.0		45.5		32.2		54.5
Wave 2 (MOY)	2021				23.1		*		69.2		56.3		0.0
		0		13	30.8	3	*	13	0.0	71	7.0	13	0.0
					46.2		*		30.8		36.6		100.0
	2022				60.0		61.5		*		61.7		0.0
				15	0.0	13	23.1	5	*	81	2.5	6	0.0
					40.0		15.4		*		35.8		100.0
	2023				25.0		0.0		50.0		33.3		0.0
				8	25.0	8	0.0	8	25.0	66	6.1	8	12.5
					50.0		100.0		25.0		60.6		87.5
Wave 3 (EOY)	2021				46.2		33.3		50.0		31.1		0.0
		0		13	15.4	12	16.7	12	8.3	74	6.8	14	7.1
					38.5		50.0		41.7		62.2		92.9
	2022				66.7		73.3		93.3		34.2		
				15	0.0	15	13.3	15	0.0	76	9.2	0	
					33.3		13.3		6.7		56.6		
	2023				0.0		0.0		10.0		27.7		0.0
				10	0.0	10	0.0	10	10.0	65	3.1	10	0.0
					100.0		100.0		80.0		69.2		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		31.5		37.0		40.7		24.1				20.4
		54	14.8	54	22.2	54	3.7	54	20.4	0		54	11.1
			53.7		40.7		55.6		55.6				68.5
	2022		46.9		36.5		64.1		31.7		*		17.9
		64	9.4	63	6.3	64	15.6	63	19.0	2	*	39	15.4
			43.8		57.1		20.3		49.2		*		66.7
	2023		13.2		9.4		39.6		26.4				0.0
		53	15.1	53	1.9	53	9.4	53	22.6	0		19	10.5
			71.7		88.7		50.9		50.9				89.5
Wave 2 (MOY)	2021				0.0		0.0		6.9				12.1
		0		58	1.7	58	34.5	58	15.5	0		58	10.3
					98.3		65.5		77.6				77.6
	2022				26.9		32.8		25.4				16.3
				67	3.0	64	9.4	67	10.4	0		43	4.7
					70.1		57.8		64.2				79.1
	2023				8.6		15.5		12.1				4.9
				58	5.2	58	13.8	58	3.4	0		41	9.8
					86.2		70.7		84.5				85.4
Wave 3 (EOY)	2021				16.1		14.5		22.6				8.1
		0		62	11.3	62	8.1	62	6.5	0		62	6.5
					72.6		77.4		71.0				85.5
	2022				12.1		20.0		26.2				8.3
				66	4.5	40	20.0	65	7.7	0		24	0.0
					83.3		60.0		66.2				91.7
	2023				14.0		8.8		14.0				11.1
				57	7.0	57	10.5	57	5.3	0		36	8.3
					78.9		80.7		80.7				80.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	55.6	26	23.1	13	15.4	62	19.4	35	2.9	
			8.3		23.1		0.0		16.1		0.0	
			16.7		53.8		84.6		64.5		97.1	
	2022	17	29.4	10	100.0	7	100.0	71	39.4	72	1.4	
			5.9		0.0		0.0		26.8		25.0	
			52.9		0.0		0.0		33.8		73.6	
	2023	11	45.5	11	90.9	16	18.8	18	72.2	21	14.3	
			0.0		0.0		31.3		27.8		4.8	
			54.5		9.1		50.0		0.0		81.0	
Wave 2 (MOY)	2021	26	7.7	25	28.0	13	0.0	65	12.3	53	1.9	
			7.7		8.0		0.0		23.1		0.0	
			61.5		64.0		100.0		64.6		98.1	
	2022	18	22.2	14	78.6	14	64.3	73	24.7	75	10.7	
			11.1		0.0		0.0		24.7		0.0	
			61.1		21.4		35.7		50.7		89.3	
	2023	11	36.4	10	80.0	10	60.0	12	41.7	46	13.0	
			0.0		0.0		0.0		0.0		0.0	
			63.6		20.0		40.0		58.3		87.0	
Wave 3 (EOY)	2021	30	13.3	30	23.3	14	14.3	71	5.6	57	3.5	
			0.0		0.0		0.0		23.9		1.8	
			76.7		76.7		85.7		70.4		94.7	
	2022	16	25.0	14	64.3	14	71.4	77	18.2	63	17.5	
			0.0		0.0		0.0		27.3		0.0	
			75.0		35.7		28.6		54.5		82.5	
	2023	7	28.6	7	85.7	7	71.4	7	0.0	14	100.0	
			0.0		0.0		0.0		0.0		0.0	
			71.4		14.3		28.6		100.0		0.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	38	78.9	40	60.0	40	7.5	7	42.9	17	0.0
			2.6		5.0		0.0		0.0		
			18.4		35.0		92.5		57.1		100.0
	2022	54	64.8	39	69.2	39	2.6	0		10	0.0
			20.4		0.0		0.0		90.0		
			7.4		30.8		97.4		10.0		
	2023	44	77.3	44	47.7	55	78.2	55	54.5	51	9.8
			0.0		0.0		14.5		18.2		3.9
			22.7		52.3		7.3		27.3		86.3
Wave 2 (MOY)	2021	43	48.8	42	54.8	41	17.1	2	*	15	0.0
			2.3		4.8		0.0		*		6.7
			48.8		40.5		82.9		*		93.3
	2022	58	32.8	41	68.3	41	7.3	0		0	
			13.8		0.0		0.0				
			46.6		31.7		92.7				
	2023	44	40.9	44	45.5	58	43.1	58	15.5	21	4.8
			0.0		0.0		0.0		15.5		0.0
			59.1		54.5		56.9		69.0		95.2
Wave 3 (EOY)	2021	44	11.4	44	34.1	43	9.3	2	*	2	*
			0.0		0.0		0.0		*		*
			86.4		65.9		90.7		*		*
	2022	62	16.1	43	69.8	43	27.9	1	*	0	
			9.7		0.0		0.0		*		
			66.1		30.2		72.1		*		
	2023	49	34.7	49	46.9	63	36.5	63	20.6	60	23.3
			0.0		0.0		0.0		20.6		3.3
			65.3		53.1		63.5		58.7		73.3

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	58	96.7	59	98.3	59	98.3	60	100.0	59	98.3
	Intermediate	2	3.3	1	1.7	1	1.7	0	0.0	1	1.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	47	61.8	68	89.5	74	97.4	73	96.1	68	89.5
	Intermediate	24	31.6	3	3.9	0	0.0	1	1.3	6	7.9
	Advanced	3	3.9	3	3.9	0	0.0	0	0.0	0	0.0
	Advanced High	2	2.6	2	2.6	2	2.6	2	2.6	2	2.6
2 (49)	Beginning	9	18.8	24	50.0	30	61.2	22	44.9	13	27.1
	Intermediate	23	47.9	22	45.8	16	32.7	23	46.9	31	64.6
	Advanced	9	18.8	2	4.2	3	6.1	4	8.2	4	8.3
	Advanced High	7	14.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (69)	Beginning	11	15.9	25	36.2	39	56.5	32	46.4	19	27.5
	Intermediate	12	17.4	22	31.9	14	20.3	15	21.7	26	37.7
	Advanced	14	20.3	18	26.1	14	20.3	12	17.4	17	24.6
	Advanced High	32	46.4	4	5.8	2	2.9	10	14.5	7	10.1
4 (59)	Beginning	19	32.2	13	22.0	34	57.6	17	28.8	15	25.4
	Intermediate	17	28.8	25	42.4	16	27.1	23	39.0	27	45.8
	Advanced	12	20.3	16	27.1	8	13.6	8	13.6	11	18.6
	Advanced High	11	18.6	5	8.5	1	1.7	11	18.6	6	10.2

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 3 (4.5%)	Beginning	59			
	Intermediate	1	5		
	Advanced	0	0	0	
	Advanced High	0	0	2	
44 23 (52.3%)	Beginning	10			
	Intermediate	19	10		
	Advanced	0	4	0	
	Advanced High	0	0	0	
62 18 (29.0%)	Beginning	13			
	Intermediate	4	21		
	Advanced	1	6	10	
	Advanced High	0	0	7	
54 9 (16.7%)	Beginning	11			
	Intermediate	0	26		
	Advanced	0	3	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	19	30.6	22	35.5	18	29.0	12	19.4	14	22.6
	Intermediate	18	29.0	18	29.0	28	45.2	23	37.1	28	45.2
	Advanced	12	19.4	17	27.4	15	24.2	9	14.5	11	17.7
	Advanced High	13	21.0	5	8.1	1	1.6	18	29.0	9	14.5
6 (70)	Beginning	12	17.1	19	27.1	24	34.3	20	28.6	16	22.9
	Intermediate	28	40.0	35	50.0	28	40.0	22	31.4	26	37.1
	Advanced	17	24.3	14	20.0	16	22.9	16	22.9	23	32.9
	Advanced High	13	18.6	2	2.9	2	2.9	12	17.1	5	7.1
ALL (445)	Beginning	175	39.4	230	51.8	278	62.5	236	53.0	204	45.9
	Intermediate	124	27.9	126	28.4	103	23.1	107	24.0	145	32.7
	Advanced	67	15.1	70	15.8	56	12.6	49	11.0	66	14.9
	Advanced High	78	17.6	18	4.1	8	1.8	53	11.9	29	6.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
54 10 (18.5%)	Beginning	9			
	Intermediate	1	25		
	Advanced	0	1	10	
	Advanced High	1	1	6	
66 14 (21.2%)	Beginning	13			
	Intermediate	3	22		
	Advanced	0	6	17	
	Advanced High	0	0	5	
347 77 (22.2%)	Beginning	115			
	Intermediate	28	109		
	Advanced	1	20	45	
	Advanced High	1	1	26	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

70	35.9	64.4	72.2	73.1	24.3	72.9	62.3	91.1
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READING LANGUAGE ARTS 6 HONORS

68	39.0	66.1	76.9	78.1	26.5	100.0	71.4	95.4
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SCIENCE 6 HONORS

70	42.9	68.8	61.1	60.2	48.6	58.6	56.5	94.6
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WORLD CULTURES 6 HONORS

68	35.4	59.6	74.6	76.2	8.8	79.4	63.4	96.5
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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6 HONORS

74	48.2	74.5	77.4	77.7	59.5	71.6	76.7	95.6
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WORLD CULTURES 6 HONORS

74	38.3	65.7	63.7	63.5	24.3	78.4	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

25	44.3	65.9	84.0		32.0	96.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

51	54.3	73.6	82.5		62.7	96.1	58.3	86.4
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GRADE 3 MATHEMATICS

75	49.5	69.7	79.8		46.7	98.7	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

13	53.0	71.2	78.5		46.2	92.3	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

47	59.5	75.2	83.9		70.2	97.9	56.7	89.4
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GRADE 4 MATHEMATICS

61	66.9	79.3	84.5		82.0	95.1	67.3	90.6
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

11	53.5	73.2	84.8		81.8	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

51	66.7	79.6	82.8		68.6	88.2	78.0	92.2
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GRADE 5 MATHEMATICS

63	64.5	76.3	83.8		69.8	98.4	74.1	90.2
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GRADE 5 SCIENCE

51	61.7	71.3	82.8		58.8	90.2	72.5	94.5
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GRADE 5 SCIENCE SPANISH

11	61.8	77.1	82.7		72.7	90.9	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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