

AUGUST 24, 2023 (UPDATED)

SCHOOL # 142

J.N. ERVIN  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	113
KN	82
1	101
2	98
3	75
4	84
5	94
ALL	647

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	440	68.0	30	65.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	2.3	*	*
Hispanic	171	26.4	11	23.9
White	12	1.9	3	6.5
Multiple	8	1.2	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	261	40.3
Economically disadvantaged	614	94.9
Limited English proficient (LEP)	168	26.0
Special education	74	11.4
Talented and Gifted (TAG)	55	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	103	82	79.6	0	0.0	0	0.0	19	18.4	0	0.0	2	1.9
	2022	85	63	74.1	0	0.0	2	2.4	17	20.0	1	1.2	2	2.4
	2023	113	85	75.2	0	0.0	0	0.0	26	23.0	2	1.8	0	0.0
KN	2021	98	73	74.5	0	0.0	1	1.0	23	23.5	1	1.0	0	0.0
	2022	103	72	69.9	0	0.0	4	3.9	23	22.3	2	1.9	2	1.9
	2023	82	55	67.1	0	0.0	3	3.7	19	23.2	3	3.7	2	2.4
1	2021	87	72	82.8	0	0.0	0	0.0	13	14.9	1	1.1	1	1.1
	2022	99	63	63.6	0	0.0	4	4.0	27	27.3	1	1.0	4	4.0
	2023	101	68	67.3	0	0.0	2	2.0	27	26.7	3	3.0	1	1.0
2	2021	100	63	63.0	0	0.0	0	0.0	33	33.0	3	3.0	1	1.0
	2022	81	58	71.6	0	0.0	2	2.5	16	19.8	1	1.2	4	4.9
	2023	98	63	64.3	0	0.0	4	4.1	29	29.6	1	1.0	1	1.0
3	2021	88	70	79.5	1	1.1	1	1.1	15	17.0	1	1.1	0	0.0
	2022	80	47	58.8	1	1.3	5	6.3	25	31.3	2	2.5	0	0.0
	2023	75	52	69.3	0	0.0	2	2.7	17	22.7	2	2.7	2	2.7
4	2021	87	59	67.8	0	0.0	0	0.0	27	31.0	1	1.1	0	0.0
	2022	90	70	77.8	0	0.0	0	0.0	19	21.1	1	1.1	0	0.0
	2023	84	49	58.3	1	1.2	4	4.8	29	34.5	1	1.2	0	0.0
5	2021	87	64	73.6	1	1.1	0	0.0	19	21.8	2	2.3	1	1.1
	2022	86	55	64.0	0	0.0	3	3.5	27	31.4	0	0.0	1	1.2
	2023	94	68	72.3	0	0.0	0	0.0	24	25.5	0	0.0	2	2.1
PK-5	2021	650	483	74.3	2	0.3	2	0.3	149	22.9	9	1.4	5	0.8
	2022	624	428	68.6	1	0.2	20	3.2	154	24.7	8	1.3	13	2.1
	2023	647	440	68.0	1	0.2	15	2.3	171	26.4	12	1.9	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	103	98	95.1	14	13.6	4	3.9	19	18.4	0	0.0	69	67.0	39.8	60.2	32.0
	2022	85	84	98.8	16	18.8	1	1.2	17	20.0	0	0.0	68	80.0	41.2	58.8	20.0
	2023	113	110	97.3	23	20.4	2	1.8	29	25.7	0	0.0	90	79.6	43.4	56.6	25.7
KN	2021	98	97	99.0	15	15.3	5	5.1	16	16.3	4	4.1	30	30.6	49.0	51.0	0.0
	2022	103	98	95.1	18	17.5	6	5.8	19	18.4	1	1.0	48	46.6	43.7	56.3	1.9
	2023	82	77	93.9	20	24.4	7	8.5	22	26.8	7	8.5	40	48.8	54.9	45.1	1.2
1	2021	87	87	100.0	11	12.6	6	6.9	14	16.1	4	4.6	14	16.1	51.7	48.3	0.0
	2022	99	94	94.9	26	26.3	7	7.1	31	31.3	6	6.1	28	28.3	46.5	53.5	2.0
	2023	101	91	90.1	24	23.8	13	12.9	26	25.7	7	6.9	32	31.7	52.5	47.5	1.0
2	2021	100	100	100.0	27	27.0	7	7.0	27	27.0	15	15.0	11	11.0	50.0	50.0	1.0
	2022	81	78	96.3	17	21.0	9	11.1	25	30.9	10	12.3	21	25.9	42.0	58.0	1.2
	2023	98	95	96.9	32	32.7	13	13.3	38	38.8	7	7.1	28	28.6	52.0	48.0	0.0
3	2021	88	86	97.7	10	11.4	7	8.0	14	15.9	12	13.6	14	15.9	54.5	45.5	0.0
	2022	80	77	96.3	28	35.0	8	10.0	32	40.0	12	15.0	16	20.0	48.8	51.3	2.5
	2023	75	69	92.0	15	20.0	11	14.7	21	28.0	9	12.0	21	28.0	54.7	45.3	0.0
4	2021	87	87	100.0	22	25.3	11	12.6	25	28.7	14	16.1	14	16.1	41.4	58.6	0.0
	2022	90	90	100.0	14	15.6	9	10.0	55	61.1	12	13.3	25	27.8	56.7	43.3	1.1
	2023	84	82	97.6	32	38.1	14	16.7	62	73.8	11	13.1	27	32.1	50.0	50.0	0.0
5	2021	87	87	100.0	15	17.2	6	6.9	54	62.1	16	18.4	9	10.3	52.9	47.1	0.0
	2022	86	80	93.0	23	26.7	9	10.5	64	74.4	13	15.1	15	17.4	45.3	54.7	1.2
	2023	94	90	95.7	22	23.4	14	14.9	63	67.0	14	14.9	18	19.1	50.0	50.0	0.0
PK-5	2021	650	642	98.8	114	17.5	46	7.1	169	26.0	65	10.0	161	24.8	48.3	51.7	5.2
	2022	624	601	96.3	142	22.8	49	7.9	243	38.9	54	8.7	221	35.4	46.3	53.7	4.2
	2023	647	614	94.9	168	26.0	74	11.4	261	40.3	55	8.5	256	39.6	50.7	49.3	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	97	10,216	92	94.5	10,002	97.9	7	7.2	4.7	65	9,094	66.8	89.0
	2022	103	10,601	93	89.6	9,857	93.0	17	16.5	8.0	57	8,573	55.2	80.9
	2023	89	9,795	80	88.9	9,098	92.9	9	10.1	4.9	47	8,293	52.5	84.7
1	2021	88	10,568	86	97.7	10,378	98.2	9	10.2	4.0	72	9,515	82.0	90.0
	2022	107	10,904	95	88.0	10,206	93.6	18	16.7	7.3	50	8,976	46.5	82.3
	2023	113	10,625	103	90.7	9,918	93.3	17	15.0	5.3	68	9,021	60.1	84.9
2	2021	97	10,574	93	96.6	10,394	98.3	1	1.0	3.8	77	9,653	79.8	91.3
	2022	88	10,614	79	89.9	9,987	94.1	16	18.1	6.0	49	8,941	55.5	84.2
	2023	108	10,350	99	90.9	9,734	94.0	14	12.9	4.7	68	8,998	62.8	86.9
3	2021	86	10,452	82	95.6	10,254	98.1	5	5.8	3.4	67	9,519	78.2	91.1
	2022	92	10,392	83	90.2	9,829	94.6	12	13.1	6.3	54	8,798	58.8	84.7
	2023	78	9,927	72	91.4	9,395	94.6	6	7.7	4.3	48	8,837	61.2	89.0
4	2021	86	10,526	85	98.5	10,325	98.1	4	4.6	2.9	73	9,562	84.8	90.8
	2022	101	10,478	93	92.4	9,930	94.8	17	16.9	5.8	56	8,981	55.7	85.7
	2023	89	9,872	82	92.0	9,372	94.9	14	15.6	4.5	60	8,790	67.1	89.0
5	2021	86	10,814	82	96.1	10,602	98.0	3	3.5	2.5	73	9,891	85.3	91.5
	2022	96	10,405	88	91.7	9,875	94.9	10	10.4	6.3	60	8,914	62.2	85.7
	2023	100	9,891	94	93.8	9,406	95.1	17	17.0	4.9	69	8,815	69.0	89.1
KN-5	2021	539	63,149	520	96.5	61,956	98.1	29	5.4	3.6	427	57,234	79.2	90.6
	2022	588	63,393	531	90.3	59,686	94.2	90	15.3	6.6	326	53,183	55.5	83.9
	2023	579	60,461	528	91.3	56,922	94.1	77	13.3	4.8	360	52,754	62.2	87.3



Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	30	65.2
Hispanic	11	23.9
White	3	6.5
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	34	73.9
Male	12	26.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	8.1	74.4
2021-22	10.8	86.8
2022-23	8.6	58.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	10.9
1	0	0.0
2	2	4.3
3	4	8.7
4	1	2.2
5	2	4.3
1-3	6	13.0
More than 3	35	76.1
1 - 5	9	19.6
6 - 10	7	15.2
11 - 20	14	30.4
More than 20	11	23.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	37.7	66.7	42.9	*	*	57.1		35.0	48.5	41.1	60.2	73
	2022	*	40.8	66.7	40.7	33.3	28.6	36.4		38.7	43.3	41.0	69.7	61
	2023	*	39.2	*	41.8	33.3	*	37.5		38.2	48.1	42.6	71.5	61
4	2021		24.1	50.0	26.7	22.2	*	*		14.8	36.4	26.7	55.6	60
	2022	*	46.5	71.4	48.1	*	*	44.7		40.0	58.8	48.1	71.6	79
	2023		43.5	42.9	44.2	30.0	50.0	39.4		40.7	44.4	42.6	73.1	54
5	2021		28.3	85.7	34.4	*	*	17.6		27.3	42.9	34.4	66.9	61
	2022		60.4	37.5	55.6	50.0	*	61.4		46.7	62.9	55.4	77.3	65
	2023		54.7	85.7	55.1	0.0	*	45.7		52.6	62.9	57.5	77.7	73
3-5	2021	*	30.4	68.2	35.1	12.5	*	26.1		27.0	42.6	34.5	61.1	194
	2022	*	49.1	57.1	48.3	31.3	30.8	51.0		41.5	55.6	48.3	72.9	205
	2023	*	46.6	63.2	47.7	20.8	53.8	42.5		44.4	52.8	48.4	74.2	188

NUMBER TESTED IN GRADES 3-5													
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	38	3	40	*	*	3		26	17	43	2,182	73
	2022	*	29	2	35	4	5	7		19	17	36	1,825	61
	2023	*	31	*	32	4	*	5		21	14	35	1,743	61
4	2021		41	3	44	7	*	*		23	21	44	2,521	60
	2022	*	38	2	41	*	*	26		27	14	41	1,785	79
	2023		26	4	29	7	3	20		16	15	31	1,742	54
5	2021		38	1	40	*	*	28		24	16	40	2,009	61
	2022		21	5	28	3	*	17		16	13	29	1,445	65
	2023		29	1	31	8	*	25		18	13	31	1,461	73
3-5	2021	*	117	7	124	14	*	34		73	54	127	6,712	194
	2022	*	88	9	104	11	9	50		62	44	106	5,055	205
	2023	*	86	7	92	19	6	50		55	42	97	4,946	188

NUMBER TESTED IN GRADES 3-5													
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9.8	22.2	11.4	*	*	0.0		10.0	12.1	11.0	32.1	73
	2022	*	18.4	33.3	20.3	0.0	14.3	9.1		16.1	23.3	19.7	45.3	61
	2023	*	23.5	*	27.3	16.7	*	12.5		29.4	25.9	27.9	46.8	61
4	2021		9.3	16.7	10.0	0.0	*	*		3.7	15.2	10.0	29.9	60
	2022	*	25.4	42.9	26.6	*	*	21.3		17.8	38.2	26.6	48.1	79
	2023		10.9	42.9	15.4	0.0	50.0	9.1		11.1	18.5	14.8	41.7	54
5	2021		15.1	28.6	16.4	*	*	2.9		18.2	14.3	16.4	40.6	61
	2022		32.1	25.0	28.6	16.7	*	29.5		26.7	31.4	29.2	54.0	65
	2023		23.4	57.1	23.2	0.0	*	15.2		23.7	31.4	27.4	52.4	73
3-5	2021	*	11.3	22.7	12.6	0.0	*	2.2		11.0	13.8	12.4	34.4	194
	2022	*	25.4	33.3	25.4	6.3	15.4	23.5		19.8	31.3	25.4	49.2	205
	2023	*	19.9	52.6	22.2	4.2	38.5	12.6		22.2	25.8	23.9	47.0	188

NUMBER TESTED IN GRADES 3-5													
2021	1	168	22	191	16	5	46		100	94	194	17,239	
2022	2	173	21	201	16	13	102		106	99	205	18,671	
2023	1	161	19	176	24	13	87		99	89	188	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	11.1	1.4	*	*	0.0		2.5	0.0	1.4	15.6	73
	2022	*	6.1	16.7	6.8	0.0	14.3	9.1		6.5	6.7	6.6	26.5	61
	2023	*	5.9	*	9.1	0.0	*	0.0		8.8	7.4	8.2	18.2	61
4	2021		0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	14.2	60
	2022	*	7.0	14.3	7.6	*	*	4.3		6.7	8.8	7.6	25.0	79
	2023		2.2	14.3	3.8	0.0	16.7	3.0		7.4	0.0	3.7	18.4	54
5	2021		9.4	28.6	11.5	*	*	0.0		12.1	10.7	11.5	25.7	61
	2022		17.0	25.0	17.5	0.0	*	18.2		6.7	25.7	16.9	35.4	65
	2023		0.0	42.9	4.3	0.0	*	2.2		7.9	0.0	4.1	26.1	73
3-5	2021	*	3.0	13.6	4.2	0.0	*	0.0		5.0	3.2	4.1	18.7	194
	2022	*	9.8	19.0	10.4	0.0	15.4	10.8		6.6	14.1	10.2	29.0	205
	2023	*	2.5	31.6	5.7	0.0	15.4	2.3		8.1	2.2	5.3	21.0	188

NUMBER TESTED IN GRADE 3-5													
2021	1	168	22	191	16	5	46			100	94	194	17,239
2022	2	173	21	201	16	13	102			106	99	205	18,671
2023	1	161	19	176	24	13	87			99	89	188	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	58.4	42.7	46.9
	2022	63.6	48.4	39.8
	2023	47.4	29.4	1.2 / 10
4	2021	46.7	41.2	45.1
	2022	59.5	58.4	43.8
	2023	38.7	24.9	0.9 / 10
5	2021	45.1	49.2	50.8
	2022	53.3	59.0	57.6
	2023	52.4	37.5	2.1 / 10
3-5	2021	50.6	44.3	47.6
	2022	58.7	55.6	47.0
	2023	46.8	31.3	1.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	15.0	53.3	25.0	*	70.0	57.1		21.4	27.0	24.1	57.1	79
	2022	*	22.4	73.1	36.3	16.7	64.3	56.3		32.5	41.9	37.3	65.9	83
	2023	*	21.6	73.3	36.4	12.5	69.2	57.9		45.0	21.9	34.7	68.7	72
4	2021		11.5	88.9	38.0	12.5	100.0	91.7		29.4	44.4	38.0	55.0	79
	2022	*	29.2	78.9	39.1	*	78.6	39.0		32.0	47.6	39.1	65.8	92
	2023	*	33.3	85.2	53.4	27.3	77.8	54.5		52.8	51.3	52.0	69.7	75
5	2021	*	17.5	57.9	29.1	*	66.7	28.6		27.3	31.4	29.1	69.3	79
	2022		37.0	88.0	49.4	25.0	81.8	59.0		45.9	54.3	50.6	74.9	83
	2023		41.3	87.5	52.9	0.0	81.8	49.2		48.8	58.7	53.9	80.0	89
3-5	2021	*	14.8	70.5	30.8	6.7	83.0	50.6		25.8	35.0	30.4	60.5	237
	2022	*	29.7	80.0	41.4	16.7	73.4	50.7		36.2	48.1	42.2	68.8	258
	2023	*	32.7	83.3	48.2	14.3	77.4	52.6		48.7	46.2	47.5	72.8	236

NUMBER TESTED IN GRADES 3-5													
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	51	7	57	*	3	6		33	27	60	4,023	79
	2022	*	38	7	51	5	10	14		27	25	52	3,258	83
	2023	*	40	4	42	7	4	8		22	25	47	2,924	72
4	2021		46	3	49	7	0	2		24	25	49	4,186	79
	2022	*	51	4	56	*	3	36		34	22	56	3,297	92
	2023	*	30	4	34	8	6	25		17	19	36	2,801	75
5	2021	*	47	8	56	*	5	35		32	24	56	2,927	79
	2022		34	3	39	6	4	25		20	21	41	2,389	83
	2023		37	3	40	9	4	32		22	19	41	1,855	89
3-5	2021	*	144	18	162	14	8	43		89	76	165	11,136	237
	2022	*	123	14	146	15	17	75		81	68	149	8,944	258
	2023	*	107	11	116	24	14	65		61	63	124	7,580	236

NUMBER TESTED IN GRADES 3-5													
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	1.7	33.3	9.2	*	50.0	35.7		7.1	10.8	8.9	25.6	79
	2022	*	8.2	34.6	16.3	0.0	28.6	25.0		17.5	14.0	15.7	37.6	83
	2023	*	3.9	33.3	13.6	0.0	38.5	31.6		17.5	6.3	12.5	41.0	72
4	2021		1.9	63.0	22.8	0.0	72.7	62.5		23.5	22.2	22.8	30.1	79
	2022	*	5.6	42.1	13.0	*	35.7	8.5		14.0	11.9	13.0	37.0	92
	2023	*	13.3	66.7	34.2	9.1	63.0	34.5		33.3	33.3	33.3	45.7	75
5	2021	*	5.3	42.1	15.2	*	46.7	16.3		13.6	17.1	15.2	42.7	79
	2022		14.8	52.0	24.7	12.5	54.5	29.5		18.9	30.4	25.3	46.9	83
	2023		6.3	66.7	23.5	0.0	68.2	25.4		16.3	30.4	23.6	50.4	89
3-5	2021	*	3.0	49.2	15.8	0.0	59.6	32.2		14.2	17.1	15.6	32.8	237
	2022	*	9.1	42.9	17.7	5.6	39.1	20.4		16.5	19.1	17.8	40.5	258
	2023	*	7.5	59.1	24.1	3.6	59.7	29.9		21.8	24.8	23.3	45.7	236

NUMBER TESTED IN GRADES 3-5													
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	6.7	1.3	*	10.0	7.1		2.4	0.0	1.3	11.6	79
	2022	*	4.1	15.4	7.5	0.0	14.3	12.5		7.5	7.0	7.2	17.9	83
	2023	*	0.0	6.7	1.5	0.0	7.7	5.3		2.5	0.0	1.4	15.6	72
4	2021		0.0	40.7	13.9	0.0	45.5	37.5		17.6	11.1	13.9	16.4	79
	2022	*	1.4	21.1	5.4	*	14.3	3.4		6.0	4.8	5.4	18.5	92
	2023	*	2.2	25.9	11.0	0.0	25.9	12.7		16.7	5.1	10.7	19.3	75
5	2021	*	0.0	15.8	5.1	*	26.7	8.2		0.0	11.4	5.1	22.7	79
	2022		3.7	24.0	10.4	0.0	27.3	11.5		10.8	8.7	9.6	23.8	83
	2023		1.6	33.3	10.6	0.0	36.4	12.7		7.0	13.0	10.1	19.0	89
3-5	2021	*	0.0	24.6	6.8	0.0	31.9	16.1		5.8	7.7	6.8	16.9	237
	2022	*	2.9	20.0	7.6	0.0	18.8	8.6		7.9	6.9	7.4	20.1	258
	2023	*	1.3	24.2	8.0	0.0	25.8	11.7		8.4	6.8	7.6	18.0	236

NUMBER TESTED IN GRADE 3-5													
2021	2	169	61	234	15	47	87		120	117	237	28,221	
2022	3	175	70	249	18	64	152		127	131	258	28,707	
2023	3	159	66	224	28	62	137		119	117	236	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	41.8	35.0	32.9	37.7
	2022	58.3	42.4	37.7	31.9
	2023	32.6	28.7	30.0	55.3
4	2021	49.5	46.6	44.9	45.3
	2022	48.4	40.7	48.2	34.5
	2023	48.9	36.8	44.2	62.0
5	2021	36.3	42.6	38.8	39.2
	2022	53.8	48.6	53.9	49.4
	2023	48.9	38.9	37.7	43.0
3-5	2021	42.5	41.4	38.9	40.7
	2022	53.3	43.8	46.7	38.5
	2023	44.0	35.1	37.4	52.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		16.7	42.9	19.3	*	*	9.1		21.9	16.0	19.3	54.9	57
	2022		29.6	55.6	36.7	37.5	52.2	41.3		39.5	34.0	36.5	60.4	85
	2023		34.9	42.9	35.3	0.0	*	26.1		43.2	28.6	36.1	59.1	72

NUMBER TESTED IN GRADE 5													
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		40	4	46	*	*	30		25	21	46	3820	57
	2022		38	12	50	5	11	37		23	31	54	3468	85
	2023		41	4	44	8	*	34		21	25	46	3537	72

NUMBER TESTED IN GRADE 5													
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		4.2	0.0	3.5	*	*	0.0		6.3	0.0	3.5	23.4	57
	2022		5.6	22.2	10.1	0.0	26.1	9.5		13.2	8.5	10.6	33.0	85
	2023		9.5	28.6	11.8	0.0	*	4.3		10.8	14.3	12.5	29.4	72

NUMBER TESTED IN GRADE 5													
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	57
	2022		1.9	7.4	3.8	0.0	8.7	3.2		2.6	4.3	3.5	13.7	85
	2023		0.0	0.0	0.0	0.0	*	0.0		0.0	2.9	1.4	11.9	72

NUMBER TESTED IN GRADE 5													
2021		48	7	57	2	1	33		32	25	57	8,469	
2022		54	27	79	8	23	63		38	47	85	8,751	
2023		63	7	68	8	5	46		37	35	72	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	50.3	42.3	43.0	43.7
	2022	54.7	53.4	47.5	49.5
	2023	36.6	37.5	33.1	54.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	57.1		57.1	57.1		*	*	57.1	58.9	7
	2022	*		65.0	61.9		66.7	66.7		55.6	69.2	63.6	59.7	22
	2023	*		40.0	45.5	*	45.5	45.5		33.3	*	45.5	58.4	11
4	2021			57.1	57.1	*	57.1	60.0		37.5	69.2	57.1	57.2	21
	2022			50.0	50.0		50.0	54.5		*	57.1	50.0	56.1	12
	2023	*		54.5	54.2	*	56.5	54.2		63.6	46.2	54.2	58.3	24
5	2021	*		91.7	92.9		92.9	92.9		100.0	85.7	92.9	83.5	14
	2022			88.9	85.7	*	88.9	88.2		75.0	100.0	88.9	71.2	18
	2023			70.6	70.6	*	70.6	70.6		83.3	63.6	70.6	69.5	17
3-5	2021	*		66.7	69.0	*	69.0	70.7		61.1	75.0	69.0	66.2	42
	2022	*		70.0	66.0	*	70.6	71.4		59.1	76.7	69.2	62.1	52
	2023	*		57.1	57.7	*	58.8	57.7		60.9	55.2	57.7	61.9	52

NUMBER TESTED IN GRADES 3-5													
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3		3	3		*	*	3	1,677	7
	2022	*		7	8		7	7		4	4	8	1,516	22
	2023	*		6	6	*	6	6		4	*	6	1,457	11
4	2021			9	9	*	9	8		5	4	9	1,630	21
	2022			6	6		6	5		*	3	6	1,578	12
	2023	*		10	11	*	10	11		4	7	11	1,300	24
5	2021	*		1	1		1	1		0	1	1	605	14
	2022			2	2	*	2	2		2	0	2	987	18
	2023			5	5	*	5	5		1	4	5	937	17
3-5	2021	*		13	13	*	13	12		7	6	13	3,912	42
	2022	*		15	16	*	15	14		9	7	16	4,081	52
	2023	*		21	22	*	21	22		9	13	22	3,694	52

NUMBER TESTED IN GRADES 3-5													
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	28.6		28.6	28.6		*	*	28.6	32.1	7
	2022	*		15.0	19.0		19.0	19.0		11.1	23.1	18.2	30.6	22
	2023	*		40.0	36.4	*	36.4	36.4		33.3	*	36.4	31.0	11
4	2021			23.8	23.8	*	23.8	25.0		12.5	30.8	23.8	32.3	21
	2022			50.0	50.0		50.0	54.5		*	57.1	50.0	36.0	12
	2023	*		27.3	29.2	*	30.4	29.2		27.3	30.8	29.2	39.0	24
5	2021	*		83.3	85.7		85.7	85.7		100.0	71.4	85.7	59.0	14
	2022			61.1	71.4	*	61.1	58.8		50.0	70.0	61.1	41.7	18
	2023			64.7	64.7	*	64.7	64.7		83.3	54.5	64.7	43.4	17
3-5	2021	*		43.6	45.2	*	45.2	46.3		50.0	41.7	45.2	40.7	42
	2022	*		40.0	42.6	*	41.2	40.8		31.8	46.7	40.4	35.9	52
	2023	*		42.9	42.3	*	43.1	42.3		43.5	41.4	42.3	37.5	52

NUMBER TESTED IN GRADES 3-5													
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.7	14.3		14.3	14.3		*	*	14.3	20.7	7
	2022	*		10.0	14.3		14.3	14.3		11.1	15.4	13.6	18.5	22
	2023	*		30.0	27.3	*	27.3	27.3		33.3	*	27.3	17.8	11
4	2021			4.8	4.8	*	4.8	5.0		0.0	7.7	4.8	16.9	21
	2022			25.0	25.0		25.0	27.3		*	28.6	25.0	21.4	12
	2023	*		9.1	12.5	*	13.0	12.5		9.1	15.4	12.5	19.1	24
5	2021	*		41.7	50.0		50.0	50.0		28.6	71.4	50.0	32.4	14
	2022			33.3	35.7	*	33.3	35.3		25.0	40.0	33.3	18.4	18
	2023			29.4	29.4	*	29.4	29.4		33.3	27.3	29.4	21.6	17
3-5	2021	*		17.9	21.4	*	21.4	22.0		11.1	29.2	21.4	23.2	42
	2022	*		22.0	23.4	*	23.5	24.5		18.2	26.7	23.1	19.4	52
	2023	*		20.4	21.2	*	21.6	21.2		21.7	20.7	21.2	19.4	52

NUMBER TESTED IN GRADE 3-5													
2021	1		39	42	1	42	41		18	24	42	11,563	
2022	1		50	47	1	51	49		22	30	52	10,782	
2023	2		49	52	4	51	52		23	29	52	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	60.0	63.8	46.9
	2022	82.7	48.2	49.0
	2023	52.8	39.9	1.8 / 10
4	2021	50.6	53.3	67.0
	2022	59.4	56.7	61.5
	2023	56.7	40.7	2.7 / 10
5	2021	77.7	81.3	65.8
	2022	68.8	74.3	69.4
	2023	68.8	55.0	3.8 / 10
3-5	2021	61.2	64.4	63.3
	2022	72.5	59.2	59.0
	2023	59.8	45.2	2.9 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		41.7	42.9		42.9	42.9		42.9	42.9	42.9	47.1	14
	2022												46.4	0
	2023			64.7	64.7	*	64.7	64.7		83.3	54.5	64.7	40.8	17

NUMBER TESTED IN GRADE 5													
2021	1		12	14		14	14		7	7	14	1,229	
2022												1,035	
2023			17	17	1	17	17		6	11	17	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		7	8		8	8		4	4	8	650	14
	2022												555	0
	2023			6	6	*	6	6		1	5	6	591	17

NUMBER TESTED IN GRADE 5													
2021	1		12	14		14	14		7	7	14		1,229
2022													1,035
2023			17	17	1	17	17		6	11	17		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		8.3	14.3		14.3	14.3		0.0	28.6	14.3	16.0	14
	2022												18.8	0
	2023			29.4	29.4	*	29.4	29.4		16.7	36.4	29.4	13.1	17

NUMBER TESTED IN GRADE 5													
2021	1		12	14		14	14		7	7	14		1,229
2022													1,035
2023			17	17	1	17	17		6	11	17		998



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	14
	2022												6.6	0
	2023			5.9	5.9	*	5.9	5.9		0.0	9.1	5.9	2.7	17

NUMBER TESTED IN GRADE 5													
2021	1		12	14		14	14		7	7	14		1,229
2022													1,035
2023			17	17	1	17	17		6	11	17		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.1	53.6	60.0	54.2
	2022				
	2023	57.8	48.4	46.0	59.3

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		32.1	*	*	*		*				35.5	48.4	62
	2022		8.2	12.5	10.6	0.0	*	11.1				10.9	36.6	64
	2023	*	16.9	*	14.9	0.0	*	0.0				14.5	39.9	83
K-1	2021		32.1	*	*	*		*				35.5	49.4	62
	2022		8.2	12.5	10.6	0.0	*	11.1				10.9	37.9	64
	2023	*	16.9	*	14.9	0.0	*	0.0				14.5	41.4	83
# Tested (GR K-1)	2021		56	3	2	4		3				62	5,754	
	2022		49	8	47	7	4	9				64	5,967	
	2023	3	71	5	67	7	4	8				83	6,281	
2	2021	*	17.6	11.1	*	*	*	*				19.0	48.4	63
	2022		20.5	*	17.6	14.3	*	16.7				17.0	39.9	47
	2023		15.6	37.5	15.9	0.0	18.2	17.6				16.9	41.8	77
# Tested (GR 2)	2021	1	51	9	1	3	1	3				63	5,792	
	2022		39	4	34	7	2	6				47	5,940	
	2023		64	8	69	6	11	17				77	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		8	*	*	*		*				9	1,162	62
	2022		0	0	0	0	*	0				0	652	64
	2023	*	1	*	1	0	*	0				1	715	83
K-1	2021		8	*	*	*		*				9	1,277	62
	2022		0	0	0	0	*	0				0	724	64
	2023	*	1	*	1	0	*	0				1	818	83
# Tested (GR K-1)	2021		56	3	2	4		3				62	5,754	
	2022		49	8	47	7	4	9				64	5,967	
	2023	3	71	5	67	7	4	8				83	6,281	
2	2021	*	4	0	*	*	*	*				4	1,359	63
	2022		1	*	1	0	*	0				1	916	47
	2023		1	0	0	0	0	0				1	998	77
# Tested (GR 2)	2021	1	51	9	1	3	1	3				63	5,792	
	2022		39	4	34	7	2	6				47	5,940	
	2023		64	8	69	6	11	17				77	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		41.0	85.7			*	*				46.4	57.1	69
	2022	*	21.8	16.7	16.7	*	*	*				19.4	41.1	67
	2023	*	19.6	*	21.1	*	*	14.3				22.6	57.4	62
1	2021		45.8	*		*		*				45.2	46.7	62
	2022		20.4	28.6	22.4	0.0	14.3	27.3				19.7	35.7	66
	2023	*	20.6	*	19.4	*	*	0.0				17.8	44.1	73
K-1	2021		43.3	70.0		*	*	83.3				45.8	51.7	131
	2022	*	21.1	23.1	19.8	0.0	9.1	20.0				19.5	38.3	133
	2023	*	20.2	12.5	20.2	0.0	12.5	7.7				20.0	50.3	135
# Tested (GR K-1)	2021		120	10		2	2	6				131	10,412	
	2022	1	109	13	91	11	11	15				133	11,314	
	2023	5	114	8	124	6	8	13				135	10,715	
2	2021	*	23.1	28.6		*						25.0	49.7	60
	2022		20.5	*	28.6	11.1	*	16.7				24.5	44.5	53
	2023		18.0	*	18.8	0.0	12.5	13.3				18.3	48.7	71
# Tested (GR 2)	2021	1	52	7		3						60	6,004	
	2022		44	5	42	9	3	6				53	6,029	
	2023		61	5	69	8	8	15				71	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		9	1			*	*				11	1,120	69
	2022	*	1	0	0	*	*	*				1	655	67
	2023	*	1	*	2	*	*	0				2	894	62
1	2021		14	*		*		*				14	934	62
	2022		1	0	1	0	0	0				1	582	66
	2023	*	1	*	1	*	*	0				1	753	73
K-1	2021		23	1		*	*	1				25	2,054	131
	2022	*	2	0	1	0	0	0				2	1,237	133
	2023	*	2	0	3	0	0	0				3	1,647	135
# Tested (GR K-1)	2021		120	10		2	2	6				131	10,412	
	2022	1	109	13	91	11	11	15				133	11,314	
	2023	5	114	8	124	6	8	13				135	10,715	
2	2021	*	1	0		*						1	1,149	60
	2022		3	*	3	0	*	1				3	946	53
	2023		1	*	2	0	1	1				2	1,080	71
# Tested (GR 2)	2021	1	52	7		3						60	6,004	
	2022		44	5	42	9	3	6				53	6,029	
	2023		61	5	69	8	8	15				71	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.4	46.2	*	16.7	45.5	50.0				44.0	52.9	75
	2022	*	12.5	12.0	12.9	0.0	12.5	14.3				13.8	46.4	80
	2023	*	22.9	32.0	24.1	0.0	33.3	32.0				23.8	47.9	101
K-1	2021	*	40.4	46.2	*	16.7	45.5	50.0				44.0	53.5	75
	2022	*	12.5	12.0	12.9	0.0	12.5	14.3				13.8	47.6	80
	2023	*	22.9	32.0	24.1	0.0	33.3	32.0				23.8	48.8	101
# Tested (GR K-1)	2021	1	57	13	3	6	11	14				75	10,304	
	2022	1	48	25	62	7	24	28				80	10,488	
	2023	2	70	25	83	7	24	25				101	10,786	
2	2021	*	17.6	32.3	*	*	38.5	34.6				22.1	46.7	86
	2022	*	19.5	36.4	22.2	0.0	50.0	42.9				23.7	40.2	59
	2023	*	12.9	22.2	15.1	0.0	19.4	20.6				14.7	43.0	95
# Tested (GR 2)	2021	3	51	31	1	5	26	26				86	9,688	
	2022	1	41	11	45	6	10	14				59	9,585	
	2023	1	62	27	86	7	31	34				95	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	12	1	*	1	0	0				14	1,950	75
	2022	*	0	1	1	0	1	1				1	1,175	80
	2023	*	1	3	4	0	3	3				4	1,182	101
K-1	2021	*	12	1	*	1	0	0				14	2,117	75
	2022	*	0	1	1	0	1	1				1	1,341	80
	2023	*	1	3	4	0	3	3				4	1,306	101
# Tested (GR K-1)	2021	1	57	13	3	6	11	14				75	10,304	
	2022	1	48	25	62	7	24	28				80	10,488	
	2023	2	70	25	83	7	24	25				101	10,786	
2	2021	*	3	2	*	*	2	1				5	1,397	86
	2022	*	1	0	1	0	0	1				1	986	59
	2023	*	1	1	2	0	1	2				2	1,087	95
# Tested (GR 2)	2021	3	51	31	1	5	26	26				86	9,688	
	2022	1	41	11	45	6	10	14				59	9,585	
	2023	1	62	27	86	7	31	34				95	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	33.3	40.0			46.7	56.3				35.8	62.3	81
	2022	*	16.4	47.4	17.6	*	43.8	46.7				22.5	49.1	80
	2023	*	26.0	46.7	31.9	*	31.3	33.3				31.5	60.2	73
1	2021	*	46.6	69.2		*	72.7	64.3				51.4	54.3	72
	2022	*	19.6	22.2	21.5	0.0	18.5	20.0				19.0	46.0	84
	2023	*	25.0	45.5	29.5	0.0	40.0	38.1				28.7	53.8	87
K-1	2021	*	39.8	51.5		*	57.7	60.0				43.1	58.2	153
	2022	*	17.9	32.6	19.8	0.0	27.9	28.9				20.7	47.5	164
	2023	*	25.5	45.9	30.6	0.0	36.1	35.9				30.0	56.8	160
# Tested (GR K-1)	2021	2	118	33		4	26	30				153	19,324	
	2022	3	106	46	116	11	43	45				164	19,784	
	2023	5	110	37	147	7	36	39				160	19,244	
2	2021	*	2.0	31.3		*	33.3	30.8				12.8	45.4	86
	2022	*	13.6	41.2	24.1	10.0	41.2	38.9				22.4	40.9	67
	2023	*	13.1	25.9	16.3	0.0	22.6	21.6				16.0	48.6	94
# Tested (GR 2)	2021	3	50	32		4	27	26				86	9,836	
	2022	1	44	17	54	10	17	18				67	9,795	
	2023	1	61	27	92	9	31	37				94	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	6	3			3	3				9	2,140	81
	2022	*	1	1	2	*	1	1				2	1,309	80
	2023	*	0	0	0	*	0	0				0	1,654	73
1	2021	*	17	0		*	0	0				17	1,882	72
	2022	*	0	1	1	0	1	1				1	1,298	84
	2023	*	2	3	5	0	3	3				5	1,765	87
K-1	2021	*	23	3		*	3	3				26	4,022	153
	2022	*	1	2	3	0	2	2				3	2,607	164
	2023	*	2	3	5	0	3	3				5	3,419	160
# Tested (GR K-1)	2021	2	118	33		4	26	30				153	19,324	
	2022	3	106	46	116	11	43	45				164	19,784	
	2023	5	110	37	147	7	36	39				160	19,244	
2	2021	*	0	3		*	3	2				3	1,182	86
	2022	*	2	1	2	0	1	1				3	903	67
	2023	*	0	1	1	0	1	1				1	1,249	94
# Tested (GR 2)	2021	3	50	32		4	27	26				86	9,836	
	2022	1	44	17	54	10	17	18				67	9,795	
	2023	1	61	27	92	9	31	37				94	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		60.0	*	*	63.6	63.6				66.7	65.2	12
	2022	*		50.0	50.0		52.6	50.0				52.6	55.6	19
	2023			52.4	47.1		52.4	58.8				52.4	62.2	21
K-1	2021	*		60.0	*	*	63.6	63.6				66.7	64.9	12
	2022	*		50.0	50.0		52.6	50.0				52.6	55.8	19
	2023			52.4	47.1		52.4	58.8				52.4	62.2	21
# Tested (GR K-1)	2021	1		10	1	2	11	11				12	4,901	
	2022	1		18	18		19	18				19	4,935	
	2023			21	17		21	17				21	5,283	
2	2021	*		76.0		*	74.1	76.0				74.1	61.5	27
	2022	*		66.7	70.0		70.0	66.7				72.7	55.4	11
	2023	*	*	58.3	62.5	*	60.0	68.2				57.7	60.3	26
# Tested (GR 2)	2021	2		25		2	27	25				27	4,772	
	2022	1		9	10		10	9				11	4,495	
	2023	1	1	24	24	1	25	22				26	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		2	*	*	3	3				4	1,275	12
	2022	*		1	1		1	1				1	815	19
	2023			5	3		5	5				5	1,059	21
K-1	2021	*		2	*	*	3	3				4	1,327	12
	2022	*		1	1		1	1				1	884	19
	2023			5	3		5	5				5	1,153	21
# Tested (GR K-1)	2021	1		10	1	2	11	11				12	4,901	
	2022	1		18	18		19	18				19	4,935	
	2023			21	17		21	17				21	5,283	
2	2021	*		6		*	7	6				7	1,204	27
	2022	*		3	3		3	2				4	910	11
	2023	*	*	5	5	*	5	5				5	1,010	26
# Tested (GR 2)	2021	2		25		2	27	25				27	4,772	
	2022	1		9	10		10	9				11	4,495	
	2023	1	1	24	24	1	25	22				26	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		58.3			58.3	66.7				61.5	55.8	13
	2022			83.3	80.0	*	83.3	81.8				83.3	52.5	12
	2023			53.8	53.8		50.0	50.0				53.8	57.1	13
1	2021	*		80.0		*	81.8	81.8				81.8	57.6	11
	2022	*		57.9	63.2	*	60.0	63.2				60.0	51.5	20
	2023			76.5	71.4	*	76.5	73.3				76.5	59.3	17
K-1	2021	*		68.2		*	69.6	73.9				70.8	56.7	24
	2022	*		67.7	69.0	*	68.8	70.0				68.8	52.0	32
	2023			66.7	63.0	*	65.5	63.0				66.7	58.3	30
# Tested (GR K-1)	2021	2		22		2	23	23				24	9,529	
	2022	1		31	29	2	32	30				32	9,582	
	2023			30	27	1	29	27				30	9,515	
2	2021	*		64.0		*	63.0	64.0				63.0	54.2	27
	2022	*		58.3	63.6	*	61.5	63.6				61.5	50.1	13
	2023	*		47.8	50.0	*	50.0	52.2				50.0	54.7	24
# Tested (GR 2)	2021	2		25		2	27	25				27	4,788	
	2022	1		12	11	1	13	11				13	4,600	
	2023	1		23	24	1	24	23				24	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		1			2	2				2	602	13
	2022			4	3	*	4	4				4	356	12
	2023			1	1		1	1				1	459	13
1	2021	*		5		*	5	5				5	840	11
	2022	*		2	2	*	2	2				2	566	20
	2023			6	5	*	6	6				6	813	17
K-1	2021	*		6		*	7	7				7	1,442	24
	2022	*		6	5	*	6	6				6	922	32
	2023			7	6	*	7	7				7	1,272	30
# Tested (GR K-1)	2021	2		22		2	23	23				24	9,529	
	2022	1		31	29	2	32	30				32	9,582	
	2023			30	27	1	29	27				30	9,515	
2	2021	*		7		*	8	7				8	816	27
	2022	*		4	3	*	4	3				4	652	13
	2023	*		3	3	*	3	3				3	711	24
# Tested (GR 2)	2021	2		25		2	27	25				27	4,788	
	2022	1		12	11	1	13	11				13	4,600	
	2023	1		23	24	1	24	23				24	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.9		63.6		53.8		66.1		56.3		21.0
		66	16.7	66	10.6	65	10.8	62	4.8	64	7.8	62	3.2
			45.5		25.8		35.4		29.0		35.9		75.8
	2022		39.4		40.7		60.6		51.1		54.8		*
		33	18.2	59	15.3	33	9.1	47	14.9	62	3.2	2	*
			42.4		44.1		30.3		34.0		41.9		*
	2023		28.3		28.3		45.2		48.3		68.6		19.7
		60	16.7	60	8.3	62	8.1	60	8.3	70	4.3	61	9.8
			55.0		63.3		46.8		43.3		27.1		70.5
Wave 2 (MOY)	2021				47.6		46.8		58.1		43.5		34.8
		0		63	6.3	47	4.3	62	12.9	62	12.9	23	0.0
					46.0		48.9		29.0		43.5		65.2
	2022				33.3		40.9		48.5		50.6		25.8
				66	16.7	66	15.2	66	6.1	79	5.1	66	3.0
					50.0		43.9		45.5		44.3		71.2
	2023				32.2		66.7		54.2		41.1		16.4
				59	6.8	60	6.7	59	16.9	73	8.2	73	5.5
					61.0		26.7		28.8		50.7		78.1
Wave 3 (EOY)	2021				48.6		61.4		80.0		63.4		11.6
		0		70	2.9	70	5.7	70	1.4	82	6.1	43	0.0
					48.6		32.9		18.6		30.5		88.4
	2022				23.2		38.6		48.8		37.2		22.1
				82	7.3	83	8.4	82	6.1	94	3.2	77	5.2
					69.5		53.0		45.1		59.6		72.7
	2023				22.6		39.3		64.5		46.7		13.3
				62	6.5	61	8.2	62	8.1	75	10.7	75	4.0
					71.0		52.5		27.4		42.7		82.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		15.4		23.1		30.8		30.8		58.3		16.7	
		13	7.7	13	23.1	13	0.0	13	15.4	12	33.3	12	0.0	
			76.9		53.8		69.2		53.8		8.3		83.3	
	2022		8.3		16.7		16.7		16.7					
		12	16.7	12	8.3	12	0.0	12	16.7	0		0		
			75.0		75.0		83.3		66.7					
	2023		20.0		30.0		30.0		40.0					10.0
		10	20.0	10	0.0	10	0.0	10	10.0	0		10	0.0	
			60.0		70.0		70.0		50.0				90.0	
Wave 2 (MOY)	2021				0.0		7.7		0.0		0.0		7.7	
		0		13	23.1	13	30.8	13	30.8	13	15.4	13	0.0	
					76.9		61.5		69.2		84.6		92.3	
	2022				23.1		8.3		46.2					
				13	7.7	12	16.7	13	0.0	0		0		
					69.2		75.0		53.8					
	2023				14.3		28.6		21.4					
				14	7.1	14	21.4	14	7.1	0		0		
					78.6		50.0		71.4					
Wave 3 (EOY)	2021				15.4		7.7		23.1				7.7	
		0		13	7.7	13	15.4	13	0.0	0		13	0.0	
					76.9		76.9		76.9				92.3	
	2022				16.7		16.7		16.7					
				12	16.7	12	0.0	12	8.3	0		0		
					66.7		83.3		75.0					
	2023				7.7		7.7		7.7					
				13	0.0	13	15.4	13	7.7	0		0		
					92.3		76.9		84.6					



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	64	53.1	51	70.6	52	28.8	76	21.1	40	5.0
			7.8		0.0		0.0		15.8		10.0
			34.4		29.4		71.2		63.2		85.0
	2022	55	49.1	34	50.0	33	30.3	62	19.4	55	0.0
			18.2		0.0		0.0		32.3		5.5
			16.4		50.0		69.7		48.4		94.5
	2023	67	62.7	65	67.7	95	16.8	97	17.5	69	4.3
			0.0		0.0		9.5		30.9		2.9
			37.3		32.3		73.7		51.5		92.8
Wave 2 (MOY)	2021	74	28.4	54	50.0	53	26.4	85	5.9	89	12.4
			8.1		0.0		0.0		24.7		3.4
			52.7		50.0		73.6		69.4		84.3
	2022	57	29.8	39	30.8	37	27.0	66	21.2	62	9.7
			7.0		0.0		0.0		30.3		0.0
			54.4		69.2		73.0		48.5		90.3
	2023	91	19.8	65	53.8	92	19.6	92	13.0	92	9.8
			14.3		0.0		4.3		29.3		0.0
			53.8		46.2		76.1		57.6		90.2
Wave 3 (EOY)	2021	72	18.1	55	23.6	56	10.7	87	2.3	91	26.4
			1.4		0.0		0.0		21.8		2.2
			73.6		76.4		89.3		75.9		71.4
	2022	63	28.6	42	35.7	43	25.6	72	20.8	65	13.8
			4.8		0.0		0.0		29.2		0.0
			63.5		64.3		74.4		50.0		86.2
	2023	83	7.2	59	50.8	84	7.1	84	7.1	85	22.4
			7.2		0.0		13.1		28.6		2.4
			75.9		49.2		79.8		64.3		75.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	90.0	10	50.0	9	77.8	0		6	0.0
			0.0		0.0		0.0		0.0		
			10.0		50.0		22.2		100.0		
	2022	9	55.6	6	50.0	6	0.0	2	*	0	
			0.0		0.0		0.0		*		
			22.2		50.0		100.0		*		
	2023	14	78.6	14	42.9	14	85.7	14	28.6	14	14.3
			0.0		0.0		0.0		0.0		
			21.4		57.1		14.3		71.4		85.7
Wave 2 (MOY)	2021	12	8.3	12	16.7	12	0.0	0		0	
			0.0		0.0		0.0		0.0		
			91.7		83.3		100.0				
	2022	10	20.0	7	71.4	7	0.0	1	*	0	
			0.0		0.0		0.0		*		
			60.0		28.6		100.0		*		
	2023	15	46.7	16	31.3	16	0.0	16	6.3	16	0.0
			0.0		0.0		0.0		0.0		
			53.3		68.8		100.0		93.8		100.0
Wave 3 (EOY)	2021	12	0.0	12	0.0	11	0.0	0		0	
			0.0		0.0		0.0		0.0		
			100.0		100.0		100.0				
	2022	13	15.4	8	62.5	8	50.0	4	*	0	
			7.7		0.0		0.0		*		
			61.5		37.5		50.0		*		
	2023	18	11.1	18	33.3	18	0.0	18	11.1	18	5.6
			0.0		0.0		0.0		0.0		
			88.9		66.7		100.0		88.9		94.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	2	9.5	10	47.6	19	90.5	19	90.5	11	52.4
	Intermediate	12	57.1	8	38.1	0	0.0	1	4.8	8	38.1
	Advanced	6	28.6	2	9.5	2	9.5	0	0.0	1	4.8
	Advanced High	1	4.8	1	4.8	0	0.0	1	4.8	1	4.8
1 (26)	Beginning	9	34.6	12	46.2	23	88.5	22	84.6	13	50.0
	Intermediate	9	34.6	7	26.9	3	11.5	4	15.4	11	42.3
	Advanced	7	26.9	7	26.9	0	0.0	0	0.0	2	7.7
	Advanced High	1	3.8	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	9	27.3	12	36.4	16	48.5	26	78.8	10	30.3
	Intermediate	17	51.5	17	51.5	16	48.5	5	15.2	21	63.6
	Advanced	4	12.1	4	12.1	0	0.0	1	3.0	2	6.1
	Advanced High	3	9.1	0	0.0	1	3.0	1	3.0	0	0.0
3 (13)	Beginning	1	7.7	3	23.1	3	23.1	3	23.1	2	15.4
	Intermediate	4	30.8	6	46.2	6	46.2	4	30.8	5	38.5
	Advanced	1	7.7	4	30.8	3	23.1	5	38.5	5	38.5
	Advanced High	7	53.8	0	0.0	1	7.7	1	7.7	1	7.7
4 (31)	Beginning	7	22.6	9	29.0	11	35.5	5	16.1	6	19.4
	Intermediate	7	22.6	11	35.5	13	41.9	10	32.3	12	38.7
	Advanced	11	35.5	7	22.6	6	19.4	6	19.4	9	29.0
	Advanced High	6	19.4	4	12.9	1	3.2	10	32.3	4	12.9

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 6 (31.6%)	Beginning	8			
	Intermediate	4	5		
	Advanced	0	2	0	
	Advanced High	0	0	0	
24 6 (25.0%)	Beginning	4			
	Intermediate	6	12		
	Advanced	0	0	2	
	Advanced High	0	0	0	
11 5 (45.5%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	3	2	
	Advanced High	0	1	0	
24 6 (25.0%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	0	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	1	4.5	5	22.7	3	13.6	1	4.5	0	0.0
	Intermediate	6	27.3	11	50.0	9	40.9	9	40.9	12	54.5
	Advanced	6	27.3	6	27.3	10	45.5	5	22.7	8	36.4
	Advanced High	9	40.9	0	0.0	0	0.0	7	31.8	2	9.1
ALL (146)	Beginning	29	19.9	51	34.9	75	51.4	76	52.1	42	28.8
	Intermediate	55	37.7	60	41.1	47	32.2	33	22.6	69	47.3
	Advanced	35	24.0	30	20.5	21	14.4	17	11.6	27	18.5
	Advanced High	27	18.5	5	3.4	3	2.1	20	13.7	8	5.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20 5 (25.0%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	3	4	
	Advanced High	0	0	2	
98 28 (28.6%)	Beginning	13			
	Intermediate	13	41		
	Advanced	0	8	16	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

55	31.4	58.0	69.9		18.2	74.5	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

11	55.6	74.4	71.1		54.5	81.8	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

66	38.2	62.9	70.7		30.3	69.7	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

69	39.3	62.9	68.5		24.6	65.2	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

10	57.4	73.9	67.1		70.0	50.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

80	45.0	65.6	78.3		32.5	87.5	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

73	48.2	70.1	79.9		52.1	97.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

16	70.1	81.7	88.1		75.0	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

89	49.1	66.1	81.3		39.3	94.4	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

72	55.3	66.5	79.9		51.4	94.4	72.5	94.5
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	70.0	82.0	90.6		93.8	100.0	63.1	86.1

**GRADE 5 SCIENCE SPANISH**

16	70.0	82.0	90.6		93.8	100.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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