

AUGUST 24, 2023 (UPDATED)

SCHOOL # 139

PAUL L. DUNBAR
LEARNING CENTER

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	82
1	86
2	86
3	90
4	69
5	70
ALL	554

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	372	67.1	27	73.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	157	28.3	9	24.3
White	2	0.4	1	2.7
Multiple	20	3.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	199	35.9
Economically disadvantaged	520	93.9
Limited English proficient (LEP)	120	21.7
Special education	55	9.9
Talented and Gifted (TAG)	98	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	63	41	65.1	0	0.0	0	0.0	16	25.4	0	0.0	6	9.5
	2022	69	48	69.6	0	0.0	1	1.4	19	27.5	0	0.0	1	1.4
	2023	71	49	69.0	0	0.0	0	0.0	22	31.0	0	0.0	0	0.0
KN	2021	70	42	60.0	0	0.0	0	0.0	22	31.4	1	1.4	5	7.1
	2022	72	49	68.1	0	0.0	0	0.0	19	26.4	0	0.0	4	5.6
	2023	82	56	68.3	0	0.0	1	1.2	22	26.8	1	1.2	2	2.4
1	2021	82	56	68.3	0	0.0	0	0.0	20	24.4	0	0.0	6	7.3
	2022	84	53	63.1	0	0.0	0	0.0	28	33.3	1	1.2	2	2.4
	2023	86	51	59.3	1	1.2	0	0.0	27	31.4	0	0.0	7	8.1
2	2021	64	35	54.7	0	0.0	0	0.0	24	37.5	1	1.6	4	6.3
	2022	89	64	71.9	0	0.0	0	0.0	22	24.7	1	1.1	2	2.2
	2023	86	53	61.6	0	0.0	0	0.0	29	33.7	1	1.2	3	3.5
3	2021	66	43	65.2	0	0.0	0	0.0	18	27.3	0	0.0	5	7.6
	2022	62	36	58.1	1	1.6	0	0.0	22	35.5	0	0.0	3	4.8
	2023	90	66	73.3	0	0.0	0	0.0	22	24.4	0	0.0	2	2.2
4	2021	56	42	75.0	0	0.0	0	0.0	13	23.2	0	0.0	1	1.8
	2022	70	48	68.6	0	0.0	0	0.0	17	24.3	3	4.3	2	2.9
	2023	69	43	62.3	1	1.4	0	0.0	22	31.9	0	0.0	3	4.3
5	2021	65	39	60.0	0	0.0	0	0.0	22	33.8	1	1.5	3	4.6
	2022	61	44	72.1	0	0.0	0	0.0	15	24.6	1	1.6	1	1.6
	2023	70	54	77.1	0	0.0	0	0.0	13	18.6	0	0.0	3	4.3
PK-5	2021	466	298	63.9	0	0.0	0	0.0	135	29.0	3	0.6	30	6.4
	2022	507	342	67.5	1	0.2	1	0.2	142	28.0	6	1.2	15	3.0
	2023	554	372	67.1	2	0.4	1	0.2	157	28.3	2	0.4	20	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	63	61	96.8	13	20.6	5	7.9	19	30.2	0	0.0	42	66.7	47.6	52.4	34.9
	2022	69	66	95.7	16	23.2	4	5.8	17	24.6	0	0.0	54	78.3	46.4	53.6	21.7
	2023	71	69	97.2	13	18.3	0	0.0	16	22.5	0	0.0	53	74.6	40.8	59.2	35.2
KN	2021	70	67	95.7	14	20.0	5	7.1	16	22.9	9	12.9	17	24.3	48.6	51.4	0.0
	2022	72	67	93.1	16	22.2	8	11.1	19	26.4	12	16.7	22	30.6	45.8	54.2	1.4
	2023	82	74	90.2	20	24.4	8	9.8	24	29.3	15	18.3	30	36.6	54.9	45.1	0.0
1	2021	82	79	96.3	17	20.7	6	7.3	26	31.7	10	12.2	5	6.1	42.7	57.3	1.2
	2022	84	81	96.4	20	23.8	5	6.0	21	25.0	15	17.9	23	27.4	45.2	54.8	1.2
	2023	86	81	94.2	18	20.9	6	7.0	22	25.6	14	16.3	15	17.4	52.3	47.7	1.2
2	2021	64	63	98.4	19	29.7	11	17.2	20	31.3	7	10.9	6	9.4	56.3	43.8	1.6
	2022	89	86	96.6	19	21.3	14	15.7	21	23.6	14	15.7	12	13.5	50.6	49.4	2.2
	2023	86	83	96.5	21	24.4	5	5.8	20	23.3	24	27.9	18	20.9	39.5	60.5	0.0
3	2021	66	64	97.0	13	19.7	12	18.2	20	30.3	16	24.2	10	15.2	51.5	48.5	0.0
	2022	62	61	98.4	19	30.6	15	24.2	23	37.1	12	19.4	4	6.5	56.5	43.5	1.6
	2023	90	81	90.0	18	20.0	13	14.4	22	24.4	14	15.6	16	17.8	52.2	47.8	0.0
4	2021	56	55	98.2	13	23.2	10	17.9	14	25.0	7	12.5	6	10.7	48.2	51.8	0.0
	2022	70	69	98.6	13	18.6	11	15.7	38	54.3	18	25.7	11	15.7	50.0	50.0	1.4
	2023	69	65	94.2	19	27.5	12	17.4	47	68.1	14	20.3	13	18.8	52.2	47.8	1.4
5	2021	65	62	95.4	19	29.2	10	15.4	41	63.1	11	16.9	8	12.3	49.2	50.8	0.0
	2022	61	57	93.4	12	19.7	14	23.0	41	67.2	10	16.4	13	21.3	49.2	50.8	0.0
	2023	70	67	95.7	11	15.7	11	15.7	48	68.6	17	24.3	13	18.6	58.6	41.4	0.0
PK-5	2021	466	451	96.8	108	23.2	59	12.7	156	33.5	60	12.9	94	20.2	48.9	51.1	5.2
	2022	507	487	96.1	115	22.7	71	14.0	180	35.5	81	16.0	139	27.4	48.9	51.1	4.1
	2023	554	520	93.9	120	21.7	55	9.9	199	35.9	98	17.7	158	28.5	50.0	50.0	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	70	10,216	68	97.3	10,002	97.9	12	17.2	4.7	59	9,094	84.7	89.0
	2022	73	10,601	67	91.4	9,857	93.0	14	19.2	8.0	51	8,573	70.0	80.9
	2023	79	9,795	73	92.0	9,098	92.9	16	20.3	4.9	62	8,293	78.6	84.7
1	2021	86	10,568	84	97.1	10,378	98.2	8	9.3	4.0	72	9,515	83.7	90.0
	2022	78	10,904	73	93.0	10,206	93.6	18	22.9	7.3	59	8,976	75.2	82.3
	2023	82	10,625	74	90.2	9,918	93.3	12	14.7	5.3	57	9,021	69.9	84.9
2	2021	63	10,574	62	98.1	10,394	98.3	8	12.6	3.8	54	9,653	85.1	91.3
	2022	86	10,614	79	92.3	9,987	94.1	11	12.9	6.0	61	8,941	71.3	84.2
	2023	82	10,350	75	91.7	9,734	94.0	17	20.7	4.7	66	8,998	80.5	86.9
3	2021	67	10,452	64	96.1	10,254	98.1	10	15.0	3.4	53	9,519	79.6	91.1
	2022	60	10,392	54	91.5	9,829	94.6	13	21.8	6.3	41	8,798	68.9	84.7
	2023	85	9,927	78	91.9	9,395	94.6	9	10.6	4.3	70	8,837	82.5	89.0
4	2021	56	10,526	55	98.3	10,325	98.1	8	14.3	2.9	44	9,562	78.8	90.8
	2022	66	10,478	61	92.5	9,930	94.8	16	24.4	5.8	49	8,981	74.8	85.7
	2023	64	9,872	59	92.5	9,372	94.9	11	17.1	4.5	50	8,790	77.9	89.0
5	2021	67	10,814	65	97.3	10,602	98.0	5	7.5	2.5	51	9,891	76.6	91.5
	2022	57	10,405	54	93.8	9,875	94.9	12	20.9	6.3	43	8,914	75.0	85.7
	2023	64	9,891	59	92.3	9,406	95.1	10	15.7	4.9	51	8,815	79.9	89.1
KN-5	2021	408	63,149	397	97.3	61,956	98.1	51	12.5	3.6	333	57,234	81.6	90.6
	2022	419	63,393	387	92.4	59,686	94.2	84	20.0	6.6	304	53,183	72.5	83.9
	2023	455	60,461	418	91.7	56,922	94.1	75	16.5	4.8	356	52,754	78.2	87.3

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	73.0
Hispanic	9	24.3
White	1	2.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	67.6
Male	12	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	81.8
2021-22	9.2	90.0
2022-23	5.9	61.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	5	13.5
2	1	2.7
3	3	8.1
4	1	2.7
5	1	2.7
1-3	9	24.3
More than 3	24	64.9
1 - 5	11	29.7
6 - 10	8	21.6
11 - 20	8	21.6
More than 20	6	16.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		33.3	*	34.2	*		*		38.1	26.3	32.5	60.2	40
	2022		51.5	*	55.0	88.9	*	*		65.2	41.2	55.0	69.7	40
	2023		74.6	83.3	78.3	66.7	*	66.7		66.7	87.1	76.1	71.5	67
4	2021		62.2	*	62.5	66.7	*	*		57.1	68.4	62.5	55.6	40
	2022	*	55.6	*	60.0	71.4	*	48.1		64.0	56.7	60.0	71.6	55
	2023		56.1	*	61.7	66.7		62.1		64.0	59.1	61.7	73.1	47
5	2021	*	58.3	*	61.9	75.0		52.4		60.0	65.2	62.8	66.9	43
	2022	*	70.0	*	72.7	88.9	*	69.0		72.7	76.0	74.5	77.3	47
	2023		66.7	*	67.9	75.0	*	59.0		69.7	62.5	66.7	77.7	57
3-5	2021	*	51.9	75.0	53.3	61.1	*	46.7		51.6	54.1	52.8	61.1	123
	2022	*	59.3	92.3	62.6	84.0	*	58.3		67.1	59.7	63.4	72.9	142
	2023		66.9	91.7	69.9	69.6	*	60.8		67.0	71.4	69.0	74.2	171

NUMBER TESTED IN GRADES 3-5													
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	
2023		151	12	163	23	3	74		94	77	171	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		22	*	25	*		*		13	14	27	2,182	40
	2022		16	*	18	1	*	*		8	10	18	1,825	40
	2023		15	1	13	2	*	2		12	4	16	1,743	67
4	2021		14	*	15	2	*	*		9	6	15	2,521	40
	2022	*	20	*	22	2	*	14		9	13	22	1,785	55
	2023		18	*	18	3		11		9	9	18	1,742	47
5	2021	*	15	*	16	2		10		8	8	16	2,009	43
	2022	*	12	*	12	1	*	9		6	6	12	1,445	47
	2023		17	*	18	2	*	16		10	9	19	1,461	57
3-5	2021	*	51	2	56	7	*	16		30	28	58	6,712	123
	2022	*	48	1	52	4	*	25		23	29	52	5,055	142
	2023		50	1	49	7	*	29		31	22	53	4,946	171

NUMBER TESTED IN GRADES 3-5													
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	
2023		151	12	163	23	3	74		94	77	171	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		18.2	*	15.8	*		*		23.8	5.3	15.0	32.1	40
	2022		18.2	*	22.5	55.6	*	*		26.1	17.6	22.5	45.3	40
	2023		52.5	66.7	56.7	16.7	*	50.0		47.2	64.5	55.2	46.8	67
4	2021		29.7	*	30.0	50.0	*	*		33.3	26.3	30.0	29.9	40
	2022	*	33.3	*	36.4	28.6	*	22.2		36.0	36.7	36.4	48.1	55
	2023		14.6	*	14.9	11.1		13.8		8.0	22.7	14.9	41.7	47
5	2021	*	8.3	*	14.3	12.5		9.5		20.0	8.7	14.0	40.6	43
	2022	*	37.5	*	40.9	55.6	*	37.9		36.4	48.0	42.6	54.0	47
	2023		31.4	*	32.1	12.5	*	23.1		33.3	29.2	31.6	52.4	57
3-5	2021	*	18.9	37.5	20.0	27.8	*	10.0		25.8	13.1	19.5	34.4	123
	2022	*	30.5	61.5	33.8	48.0	*	30.0		32.9	36.1	34.5	49.2	142
	2023		35.1	50.0	36.2	13.0	*	21.6		31.9	41.6	36.3	47.0	171

NUMBER TESTED IN GRADES 3-5													
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	
2023		151	12	163	23	3	74		94	77	171	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.1	*	5.3	*		*		9.5	0.0	5.0	15.6	40
	2022		9.1	*	15.0	33.3	*	*		17.4	11.8	15.0	26.5	40
	2023		8.5	0.0	8.3	16.7	*	16.7		8.3	6.5	7.5	18.2	67
4	2021		2.7	*	2.5	16.7	*	*		4.8	0.0	2.5	14.2	40
	2022	*	13.3	*	16.4	14.3	*	0.0		16.0	16.7	16.4	25.0	55
	2023		2.4	*	4.3	11.1		3.4		4.0	4.5	4.3	18.4	47
5	2021	*	5.6	*	7.1	0.0		4.8		10.0	4.3	7.0	25.7	43
	2022	*	20.0	*	20.5	33.3	*	13.8		18.2	24.0	21.3	35.4	47
	2023		7.8	*	8.9	0.0	*	2.6		9.1	8.3	8.8	26.1	57
3-5	2021	*	4.7	12.5	5.0	11.1	*	6.7		8.1	1.6	4.9	18.7	123
	2022	*	14.4	30.8	17.3	28.0	*	8.3		17.1	18.1	17.6	29.0	142
	2023		6.6	8.3	7.4	8.7	*	4.1		7.4	6.5	7.0	21.0	171

NUMBER TESTED IN GRADE 3-5													
2021	1	106	8	120	18	2	30		62	61	123	17,239	
2022	4	118	13	139	25	4	60		70	72	142	18,671	
2023		151	12	163	23	3	74		94	77	171	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.0	43.2	43.8
	2022	70.5	56.2	52.0
	2023	62.7	37.2	1.0 / 10
4	2021	63.1	54.7	60.0
	2022	69.3	62.8	53.7
	2023	43.5	31.1	1.0 / 10
5	2021	56.4	56.0	56.5
	2022	68.1	67.8	66.7
	2023	50.5	46.4	2.7 / 10
3-5	2021	59.8	51.4	53.5
	2022	69.2	62.6	57.5
	2023	53.4	38.6	1.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		70.6	73.3	78.0	*	75.0	81.3		85.7	60.0	73.6	57.1	53
	2022		50.0	40.9	47.5	50.0	47.4	39.1		48.5	48.1	48.3	65.9	60
	2023		71.2	68.4	70.8	83.3	73.3	68.4		75.6	64.1	70.0	68.7	80
4	2021		41.0	63.6	44.0	50.0	54.5	42.9		44.0	48.1	46.2	55.0	52
	2022	*	34.1	86.7	49.2	75.0	100.0	48.6		58.6	40.6	49.2	65.8	61
	2023		61.0	80.0	66.7	66.7	83.3	78.0		67.7	67.9	67.8	69.7	59
5	2021	*	54.3	76.5	65.5	87.5	71.4	62.9		74.1	55.2	64.3	69.3	56
	2022	*	53.8	57.1	52.9	66.7	54.5	50.0		48.1	60.7	54.5	74.9	55
	2023		76.0	85.7	80.3	88.9	83.3	73.5		82.1	75.0	79.1	80.0	67
3-5	2021	*	54.6	72.1	62.6	66.7	67.6	63.1		68.8	54.3	61.5	60.5	161
	2022	*	45.6	58.8	49.7	62.5	63.4	46.9		51.7	49.4	50.6	68.8	176
	2023		70.0	77.1	72.8	79.2	79.5	74.3		75.7	68.4	72.3	72.8	206

NUMBER TESTED IN GRADES 3-5													
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,707	
2023		150	48	195	24	39	109		111	95	206	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10	4	11	*	3	3		4	10	14	4,023	53
	2022		17	13	31	6	10	14		17	14	31	3,258	60
	2023		17	6	21	1	4	6		10	14	24	2,924	80
4	2021		23	4	28	4	5	8		14	14	28	4,186	52
	2022	*	27	2	31	2	0	18		12	19	31	3,297	61
	2023		16	3	19	3	2	9		10	9	19	2,801	59
5	2021	*	16	4	19	1	4	13		7	13	20	2,927	56
	2022	*	18	6	24	4	5	19		14	11	25	2,389	55
	2023		12	2	13	1	2	13		7	7	14	1,855	67
3-5	2021	*	49	12	58	7	12	24		25	37	62	11,136	161
	2022	*	62	21	86	12	15	51		43	44	87	8,944	176
	2023		45	11	53	5	8	28		27	30	57	7,580	206

NUMBER TESTED IN GRADES 3-5													
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,707	
2023		150	48	195	24	39	109		111	95	206	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		26.5	33.3	32.0	*	33.3	31.3		42.9	16.0	30.2	25.6	53
	2022		23.5	13.6	22.0	33.3	15.8	13.0		24.2	18.5	21.7	37.6	60
	2023		49.2	15.8	41.7	50.0	13.3	15.8		51.2	30.8	41.3	41.0	80
4	2021		10.3	36.4	14.0	12.5	36.4	28.6		16.0	14.8	15.4	30.1	52
	2022	*	7.3	53.3	18.0	12.5	72.7	25.7		20.7	15.6	18.0	37.0	61
	2023		46.3	46.7	50.9	44.4	41.7	56.1		51.6	46.4	49.2	45.7	59
5	2021	*	31.4	35.3	34.5	62.5	35.7	37.1		44.4	24.1	33.9	42.7	56
	2022	*	23.1	28.6	23.5	41.7	18.2	21.1		22.2	28.6	25.5	46.9	55
	2023		60.0	64.3	60.6	77.8	58.3	51.0		66.7	50.0	59.7	50.4	67
3-5	2021	*	22.2	34.9	27.1	38.1	35.1	33.8		35.0	18.5	26.7	32.8	161
	2022	*	17.5	29.4	21.1	31.3	31.7	20.8		22.5	20.7	21.6	40.5	176
	2023		52.0	39.6	50.8	58.3	35.9	46.8		56.8	41.1	49.5	45.7	206

NUMBER TESTED IN GRADES 3-5													
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,707	
2023		150	48	195	24	39	109		111	95	206	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.8	6.7	8.0	*	8.3	6.3		14.3	0.0	7.5	11.6	53
	2022		11.8	9.1	13.6	25.0	10.5	8.7		15.2	11.1	13.3	17.9	60
	2023		20.3	0.0	15.3	16.7	0.0	5.3		19.5	10.3	15.0	15.6	80
4	2021		2.6	9.1	4.0	0.0	9.1	7.1		0.0	7.4	3.8	16.4	52
	2022	*	0.0	33.3	8.2	0.0	45.5	14.3		13.8	3.1	8.2	18.5	61
	2023		12.2	13.3	12.3	0.0	16.7	12.2		12.9	10.7	11.9	19.3	59
5	2021	*	11.4	17.6	14.5	12.5	14.3	11.4		18.5	10.3	14.3	22.7	56
	2022	*	5.1	14.3	7.8	8.3	18.2	7.9		3.7	14.3	9.1	23.8	55
	2023		28.0	14.3	24.2	11.1	8.3	12.2		25.6	21.4	23.9	19.0	67
3-5	2021	*	7.4	11.6	9.0	9.5	10.8	9.2		11.3	6.2	8.7	16.9	161
	2022	*	5.3	17.6	9.9	12.5	22.0	10.4		11.2	9.2	10.2	20.1	176
	2023		20.7	8.3	17.4	8.3	7.7	11.0		19.8	13.7	17.0	18.0	206

NUMBER TESTED IN GRADE 3-5													
2021	1	108	43	155	21	37	65		80	81	161	28,221	
2022	4	114	51	171	32	41	96		89	87	176	28,707	
2023		150	48	195	24	39	109		111	95	206	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.4	59.1	55.5	67.0
	2022	63.1	49.1	41.7	40.8
	2023	51.0	45.9	49.8	60.3
4	2021	52.4	47.6	42.1	35.6
	2022	51.9	49.2	51.8	38.9
	2023	54.8	49.7	50.1	59.3
5	2021	48.8	61.1	55.0	53.1
	2022	50.6	51.4	52.9	49.1
	2023	60.4	61.0	48.1	62.7
3-5	2021	54.8	56.1	51.0	52.0
	2022	55.3	49.9	48.7	42.8
	2023	55.1	51.9	49.3	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	77.8	*	79.1	87.5	*	72.7		76.2	82.6	79.5	54.9	44
	2022	*	78.0	83.3	76.1	60.0	*	73.3		62.5	92.0	77.6	60.4	49
	2023		60.8	*	63.8	77.8	*	56.1		64.7	60.0	62.7	59.1	59

NUMBER TESTED IN GRADE 5													
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	
2023		51	5	58	9	3	41		34	25	59	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8	*	9	1	*	6		5	4	9	3820	44
	2022	*	9	1	11	4	*	8		9	2	11	3468	49
	2023		20	*	21	2	*	18		12	10	22	3537	59

NUMBER TESTED IN GRADE 5													
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	
2023		51	5	58	9	3	41		34	25	59	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	38.9	*	44.2	12.5	*	31.8		47.6	43.5	45.5	23.4	44
	2022	*	48.8	50.0	45.7	40.0	*	46.7		41.7	56.0	49.0	33.0	49
	2023		39.2	*	41.4	44.4	*	34.1		38.2	44.0	40.7	29.4	59

NUMBER TESTED IN GRADE 5													
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	
2023		51	5	58	9	3	41		34	25	59	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	13.9	*	14.0	0.0	*	13.6		19.0	8.7	13.6	8.9	44
	2022	*	22.0	16.7	19.6	0.0	*	13.3		16.7	24.0	20.4	13.7	49
	2023		23.5	*	22.4	11.1	*	9.8		26.5	16.0	22.0	11.9	59

NUMBER TESTED IN GRADE 5													
2021	1	36	4	43	8	1	22		21	23	44	8,469	
2022	1	41	6	46	10	3	30		24	25	49	8,751	
2023		51	5	58	9	3	41		34	25	59	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	73.5	66.2	71.6	71.4
	2022	67.3	73.2	64.5	75.3
	2023	57.1	55.6	47.8	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	45.5	*	50.0	50.0		57.1	*	50.0	58.9	12
	2022			38.9	41.2	*	38.9	38.9		33.3	44.4	38.9	59.7	18
	2023			53.3	61.5		53.3	57.1		57.1	50.0	53.3	58.4	15
4	2021			50.0	55.6	*	55.6	55.6		*	33.3	50.0	57.2	10
	2022			75.0	75.0	*	75.0	90.0		75.0	*	75.0	56.1	12
	2023			73.7	75.0		73.7	72.2		75.0	72.7	73.7	58.3	19
5	2021			84.2	84.2		84.2	84.2		72.7	100.0	84.2	83.5	19
	2022			44.4	37.5	*	44.4	44.4		*	*	44.4	71.2	9
	2023			90.9	90.9	*	90.9	90.9		100.0	*	90.9	69.5	11
3-5	2021			65.9	66.7	*	67.5	67.5		68.2	63.2	65.9	66.2	41
	2022			51.3	51.4	*	51.3	54.1		52.4	50.0	51.3	62.1	39
	2023			71.1	75.0	*	71.1	72.1		76.2	66.7	71.1	61.9	45

NUMBER TESTED IN GRADES 3-5													
2021			41	39	3	40	40			22	19	41	11,563
2022			39	37	5	39	37			21	18	39	10,782
2023			45	40	1	45	43			21	24	45	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6	*	6	6		3	*	6	1,677	12
	2022			11	10	*	11	11		6	5	11	1,516	18
	2023			7	5		7	6		3	4	7	1,457	15
4	2021			5	4	*	4	4		*	4	5	1,630	10
	2022			3	3	*	3	1		2	*	3	1,578	12
	2023			5	4		5	5		2	3	5	1,300	19
5	2021			3	3		3	3		3	0	3	605	19
	2022			5	5	*	5	5		*	*	5	987	9
	2023			1	1	*	1	1		0	*	1	937	11
3-5	2021			14	13	*	13	13		7	7	14	3,912	41
	2022			19	18	*	19	17		10	9	19	4,081	39
	2023			13	10	*	13	12		5	8	13	3,694	45

NUMBER TESTED IN GRADES 3-5													
2021			41	39	3	40	40			22	19	41	11,563
2022			39	37	5	39	37			21	18	39	10,782
2023			45	40	1	45	43			21	24	45	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8.3	9.1	*	8.3	8.3		14.3	*	8.3	32.1	12
	2022			11.1	11.8	*	11.1	11.1		0.0	22.2	11.1	30.6	18
	2023			13.3	15.4		13.3	14.3		14.3	12.5	13.3	31.0	15
4	2021			10.0	11.1	*	11.1	11.1		*	16.7	10.0	32.3	10
	2022			41.7	41.7	*	41.7	50.0		37.5	*	41.7	36.0	12
	2023			52.6	50.0		52.6	50.0		62.5	45.5	52.6	39.0	19
5	2021			31.6	31.6		31.6	31.6		18.2	50.0	31.6	59.0	19
	2022			44.4	37.5	*	44.4	44.4		*	*	44.4	41.7	9
	2023			81.8	81.8	*	81.8	81.8		83.3	*	81.8	43.4	11
3-5	2021			19.5	20.5	*	20.0	20.0		13.6	26.3	19.5	40.7	41
	2022			28.2	27.0	*	28.2	29.7		23.8	33.3	28.2	35.9	39
	2023			46.7	47.5	*	46.7	46.5		52.4	41.7	46.7	37.5	45

NUMBER TESTED IN GRADES 3-5													
2021			41	39	3	40	40			22	19	41	11,563
2022			39	37	5	39	37			21	18	39	10,782
2023			45	40	1	45	43			21	24	45	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8.3	9.1	*	8.3	8.3		14.3	*	8.3	20.7	12
	2022			11.1	11.8	*	11.1	11.1		0.0	22.2	11.1	18.5	18
	2023			6.7	7.7		6.7	7.1		0.0	12.5	6.7	17.8	15
4	2021			10.0	11.1	*	11.1	11.1		*	16.7	10.0	16.9	10
	2022			33.3	33.3	*	33.3	40.0		25.0	*	33.3	21.4	12
	2023			36.8	37.5		36.8	33.3		37.5	36.4	36.8	19.1	19
5	2021			10.5	10.5		10.5	10.5		9.1	12.5	10.5	32.4	19
	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	18.4	9
	2023			27.3	27.3	*	27.3	27.3		33.3	*	27.3	21.6	11
3-5	2021			9.8	10.3	*	10.0	10.0		9.1	10.5	9.8	23.2	41
	2022			20.5	21.6	*	20.5	21.6		14.3	27.8	20.5	19.4	39
	2023			24.4	25.0	*	24.4	23.3		23.8	25.0	24.4	19.4	45

NUMBER TESTED IN GRADE 3-5													
2021			41	39	3	40	40			22	19	41	11,563
2022			39	37	5	39	37			21	18	39	10,782
2023			45	40	1	45	43			21	24	45	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	70.0	51.1	46.4
	2022	70.0	41.9	40.1
	2023	49.7	39.0	1.1 / 10
4	2021	42.5	54.0	45.4
	2022	68.8	66.1	61.5
	2023	66.0	57.5	5.1 / 10
5	2021	61.8	65.8	46.6
	2022	51.4	49.3	51.6
	2023	73.1	58.0	4.1 / 10
3-5	2021	59.5	58.6	46.3
	2022	65.3	51.0	49.3
	2023	62.3	51.5	3.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
4	2021			*	*		*	*		*	*	*	29.8	2
	2022			*	*		*			*		*	30.9	2
	2023			33.3	*		33.3	*		*	*	33.3	42.2	6
5	2021			*	*		*	*		*	*	*	48.0	5
	2022			*	*		*	*		*		*	43.4	1
	2023												56.1	0
3-5	2021			57.1	57.1		66.7	66.7		*	*	57.1	38.7	7
	2022			*	*		*	*		*		*	38.7	3
	2023			37.5	33.3		37.5	33.3		*	*	37.5	49.0	8

NUMBER TESTED IN GRADES 3-5													
2021			7	7		6	6		5	2	7	641	
2022			3	3		3	1		3		3	759	
2023			8	6		8	6		3	5	8	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022												131	0
	2023			*	*		*	*		*		*	158	2
4	2021			*	*		*	*		*	*	*	146	2
	2022			*	*		*			*		*	172	2
	2023			4	*		4	*		*	*	4	193	6
5	2021			*	*		*	*		*	*	*	115	5
	2022			*	*		*	*		*		*	162	1
	2023												155	0
3-5	2021			3	3		2	2		*	*	3	393	7
	2022			*	*		*	*		*		*	465	3
	2023			5	4		5	4		*	*	5	506	8

NUMBER TESTED IN GRADES 3-5													
2021			7	7		6	6		5	2	7	641	
2022			3	3		3	1		3		3	759	
2023			8	6		8	6		3	5	8	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
4	2021			*	*		*	*		*	*	*	10.1	2
	2022			*	*		*			*		*	9.6	2
	2023			0.0	*		0.0	*		*	*	0.0	15.0	6
5	2021			*	*		*	*		*	*	*	23.5	5
	2022			*	*		*	*		*		*	17.8	1
	2023												21.2	0
3-5	2021			28.6	28.6		33.3	33.3		*	*	28.6	14.8	7
	2022			*	*		*	*		*		*	13.8	3
	2023			0.0	0.0		0.0	0.0		*	*	0.0	16.6	8

NUMBER TESTED IN GRADES 3-5													
2021			7	7		6	6		5	2	7	641	
2022			3	3		3	1		3		3	759	
2023			8	6		8	6		3	5	8	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
4	2021			*	*		*	*		*	*	*	3.4	2
	2022			*	*		*			*		*	3.6	2
	2023			0.0	*		0.0	*		*	*	0.0	3.3	6
5	2021			*	*		*	*		*	*	*	9.5	5
	2022			*	*		*	*		*		*	6.6	1
	2023												3.1	0
3-5	2021			0.0	0.0		0.0	0.0		*	*	0.0	5.5	7
	2022			*	*		*	*		*		*	4.9	3
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	8

NUMBER TESTED IN GRADE 3-5													
2021			7	7		6	6		5	2	7	641	
2022			3	3		3	1		3		3	759	
2023			8	6		8	6		3	5	8	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	27.8	25.6	30.3	66.7
5	2021	*	*	*	*
	2022	*	*	*	*
	2023				
3-5	2021	50.0	47.2	51.4	39.3
	2022	*	*	*	*
	2023	28.3	28.4	31.7	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			61.1	61.1		61.1	61.1		70.0	50.0	61.1	47.1	18
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	46.4	9
	2023			44.4	44.4		44.4	44.4		*	*	44.4	40.8	9

NUMBER TESTED IN GRADE 5													
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			9	9		9	9		5	4	9	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7	7		7	7		3	4	7	650	18
	2022			6	6	*	6	6		*	*	6	555	9
	2023			5	5		5	5		*	*	5	591	9

NUMBER TESTED IN GRADE 5													
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			9	9		9	9		5	4	9	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			33.3	33.3		33.3	33.3		50.0	12.5	33.3	16.0	18
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	18.8	9
	2023			33.3	33.3		33.3	33.3		*	*	33.3	13.1	9

NUMBER TESTED IN GRADE 5													
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			9	9		9	9		5	4	9	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			11.1	11.1		11.1	11.1		20.0	0.0	11.1	4.1	18
	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	6.6	9
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	9

NUMBER TESTED IN GRADE 5													
2021			18	18		18	18		10	8	18	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			9	9		9	9		5	4	9	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.1	69.4	65.6	62.0
	2022	53.7	54.2	54.4	54.6
	2023	53.7	42.0	41.4	58.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		38.8	*	*	*	*	50.0				36.1	48.4	61
	2022		25.0	44.4	35.6	0.0	*	14.3				30.4	36.6	56
	2023		19.6	12.5	22.2	*		*				21.7	39.9	60
K-1	2021		38.8	*	*	*	*	50.0				36.1	49.4	61
	2022		25.0	44.4	35.6	0.0	*	14.3				30.4	37.9	56
	2023		19.6	12.5	22.2	*		*				21.7	41.4	60
# Tested (GR K-1)	2021		49	5	2	1	2	10				61	5,754	
	2022		44	9	45	6	2	7				56	5,967	
	2023		46	8	54	4		3				60	6,281	
2	2021	*	30.4	*	*	*	*	*				43.8	48.4	32
	2022		23.6	*	28.0	0.0	*	*				26.2	39.9	61
	2023		42.0	36.4	45.8	*	*	16.7				42.2	41.8	64
# Tested (GR 2)	2021	1	23	4	1	3	1	2				32	5,792	
	2022		55	3	50	11	2	5				61	5,940	
	2023		50	11	59	5	3	6				64	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	*	*	*	*	1				4	1,162	61
	2022		1	0	1	0	*	0				1	652	56
	2023		1	0	2	*		*				2	715	60
K-1	2021		4	*	*	*	*	1				4	1,277	61
	2022		1	0	1	0	*	0				1	724	56
	2023		1	0	2	*		*				2	818	60
# Tested (GR K-1)	2021		49	5	2	1	2	10				61	5,754	
	2022		44	9	45	6	2	7				56	5,967	
	2023		46	8	54	4		3				60	6,281	
2	2021	*	3	*	*	*	*	*				5	1,359	32
	2022		4	*	4	0	*	*				5	916	61
	2023		4	0	5	*	*	0				5	998	64
# Tested (GR 2)	2021	1	23	4	1	3	1	2				32	5,792	
	2022		55	3	50	11	2	5				61	5,940	
	2023		50	11	59	5	3	6				64	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		36.7	*		*		*				43.6	57.1	39
	2022		45.5	*	46.2	*		*				49.0	41.1	51
	2023		61.7		63.0	*		*				61.2	57.4	49
1	2021		32.6	*		*	*	44.4				30.4	46.7	56
	2022		37.0	33.3	38.6	16.7	*	*				36.8	35.7	57
	2023		31.9	25.0	32.2	*		*				31.1	44.1	61
K-1	2021		34.2	50.0		*	*	41.7				35.8	51.7	95
	2022		41.1	41.7	42.2	27.3	*	28.6				42.6	38.3	108
	2023		46.8	25.0	45.7	16.7		37.5				44.5	50.3	110
# Tested (GR K-1)	2021		76	10		2	2	12				95	10,412	
	2022		90	12	83	11	2	7				108	11,314	
	2023		94	8	105	6		8				110	10,715	
2	2021	*	27.3	*		*	*	*				40.6	49.7	32
	2022		35.1	*	33.3	11.1	*	*				33.3	44.5	63
	2023		44.2	40.0	46.8	*	*	*				44.6	48.7	65
# Tested (GR 2)	2021	1	22	5		4	1	1				32	6,004	
	2022		57	4	48	9	2	4				63	6,029	
	2023		52	10	62	5	2	5				65	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	*		*		*				6	1,120	39
	2022		1	*	1	*		*				1	655	51
	2023		5		6	*		*				6	894	49
1	2021		2	*		*	*	0				2	934	56
	2022		2	1	3	0	*	*				4	582	57
	2023		5	0	6	*		*				6	753	61
K-1	2021		6	1		*	*	0				8	2,054	95
	2022		3	1	4	0	*	0				5	1,237	108
	2023		10	0	12	0		0				12	1,647	110
# Tested (GR K-1)	2021		76	10		2	2	12				95	10,412	
	2022		90	12	83	11	2	7				108	11,314	
	2023		94	8	105	6		8				110	10,715	
2	2021	*	2	*		*	*	*				6	1,149	32
	2022		9	*	7	0	*	*				9	946	63
	2023		6	0	8	*	*	*				8	1,080	65
# Tested (GR 2)	2021	1	22	5		4	1	1				32	6,004	
	2022		57	4	48	9	2	4				63	6,029	
	2023		52	10	62	5	2	5				65	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		40.8	23.8	*	*	11.1	26.9				34.2	52.9	76
	2022	*	29.5	36.0	34.4	0.0	26.3	25.0				34.2	46.4	73
	2023	*	30.4	28.0	32.4	*	27.8	33.3				30.8	47.9	78
K-1	2021		40.8	23.8	*	*	11.1	26.9				34.2	53.5	76
	2022	*	29.5	36.0	34.4	0.0	26.3	25.0				34.2	47.6	73
	2023	*	30.4	28.0	32.4	*	27.8	33.3				30.8	48.8	78
# Tested (GR K-1)	2021		49	21	1	2	18	26				76	10,304	
	2022	1	44	25	61	6	19	24				73	10,488	
	2023	1	46	25	71	4	18	21				78	10,786	
2	2021	*	30.4	43.5	*	*	36.8	35.0				37.3	46.7	51
	2022		29.8	11.8	26.2	7.7	6.3	10.5				25.6	40.2	78
	2023	*	32.7	29.6	35.1	0.0	20.0	17.4				32.5	43.0	80
# Tested (GR 2)	2021	1	23	23	1	5	19	20				51	9,688	
	2022		57	17	65	13	16	19				78	9,585	
	2023	1	49	27	74	6	20	23				80	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	3	*	*	0	0				5	1,950	76
	2022	*	1	2	4	0	2	2				4	1,175	73
	2023	*	3	0	4	*	0	0				4	1,182	78
K-1	2021		2	3	*	*	0	0				5	2,117	76
	2022	*	1	2	4	0	2	2				4	1,341	73
	2023	*	3	0	4	*	0	0				4	1,306	78
# Tested (GR K-1)	2021		49	21	1	2	18	26				76	10,304	
	2022	1	44	25	61	6	19	24				73	10,488	
	2023	1	46	25	71	4	18	21				78	10,786	
2	2021	*	2	5	*	*	3	3				8	1,397	51
	2022		4	0	3	0	0	0				4	986	78
	2023	*	2	1	4	0	1	1				4	1,087	80
# Tested (GR 2)	2021	1	23	23	1	5	19	20				51	9,688	
	2022		57	17	65	13	16	19				78	9,585	
	2023	1	49	27	74	6	20	23				80	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	40.0	77.8		*	76.9	64.3				53.4	62.3	58
	2022		40.0	36.8	39.3	*	31.3	38.9				41.2	49.1	68
	2023	*	61.4	42.1	61.0	*	38.9	40.0				57.6	60.2	66
1	2021		30.4	20.0		*	17.6	20.0				25.4	54.3	71
	2022	*	30.4	30.8	37.3	*	25.0	22.7				32.0	46.0	75
	2023		35.4	34.6	36.8	*	35.3	38.1				36.3	53.8	80
K-1	2021	*	34.6	47.4		*	43.3	35.9				38.0	58.2	129
	2022	*	35.2	33.3	38.3	10.0	27.8	30.0				36.4	47.5	143
	2023	*	47.8	37.8	47.4	0.0	37.1	39.0				45.9	56.8	146
# Tested (GR K-1)	2021	1	81	38		4	30	39				129	19,324	
	2022	1	91	45	115	10	36	40				143	19,784	
	2023	1	92	45	135	6	35	41				146	19,244	
2	2021	*	19.0	39.1		33.3	33.3	33.3				30.6	45.4	49
	2022		31.6	5.3	21.0	0.0	5.9	10.5				24.4	40.9	78
	2023	*	34.0	29.6	34.6	*	20.0	25.0				33.3	48.6	84
# Tested (GR 2)	2021	1	21	23		6	18	18				49	9,836	
	2022		57	19	62	10	17	19				78	9,795	
	2023	1	53	27	81	5	20	20				84	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	7		*	7	6				12	2,140	58
	2022		8	3	11	*	2	3				14	1,309	68
	2023	*	2	3	6	*	2	2				7	1,654	66
1	2021		3	0		*	0	0				3	1,882	71
	2022	*	2	1	4	*	1	1				4	1,298	75
	2023		3	2	7	*	2	2				7	1,765	80
K-1	2021	*	6	7		*	7	6				15	4,022	129
	2022	*	10	4	15	0	3	4				18	2,607	143
	2023	*	5	5	13	0	4	4				14	3,419	146
# Tested (GR K-1)	2021	1	81	38		4	30	39				129	19,324	
	2022	1	91	45	115	10	36	40				143	19,784	
	2023	1	92	45	135	6	35	41				146	19,244	
2	2021	*	1	1		0	0	0				2	1,182	49
	2022		3	1	4	0	1	1				4	903	78
	2023	*	4	1	6	*	0	0				6	1,249	84
# Tested (GR 2)	2021	1	21	23		6	18	18				49	9,836	
	2022		57	19	62	10	17	19				78	9,795	
	2023	1	53	27	81	5	20	20				84	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	13.3		*	12.5	12.5				12.5	65.2	16
	2022	*		43.8	37.5		41.2	41.2				41.2	55.6	17
	2023	*		52.9	52.9		50.0	52.9				50.0	62.2	18
K-1	2021		*	13.3		*	12.5	12.5				12.5	64.9	16
	2022	*		43.8	37.5		41.2	41.2				41.2	55.8	17
	2023	*		52.9	52.9		50.0	52.9				50.0	62.2	18
# Tested (GR K-1)	2021		1	15		1	16	16				16	4,901	
	2022	1		16	16		17	17				17	4,935	
	2023	1		17	17		18	17				18	5,283	

2	2021			65.2		*	63.6	63.6				65.2	61.5	23
	2022			30.8	30.8	*	30.8	30.8				28.6	55.4	14
	2023	*		62.5	56.3		58.8	58.8				58.8	60.3	17
# Tested (GR 2)	2021			23		1	22	22				23	4,772	
	2022			13	13	1	13	13				14	4,495	
	2023	1		16	16		17	17				17	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0		*	0	0				0	1,275	16
	2022	*		3	3		3	3				3	815	17
	2023	*		3	3		3	3				3	1,059	18
K-1	2021		*	0		*	0	0				0	1,327	16
	2022	*		3	3		3	3				3	884	17
	2023	*		3	3		3	3				3	1,153	18
# Tested (GR K-1)	2021		1	15		1	16	16				16	4,901	
	2022	1		16	16		17	17				17	4,935	
	2023	1		17	17		18	17				18	5,283	
2	2021			7		*	6	6				7	1,204	23
	2022			1	1	*	1	1				1	910	14
	2023	*		2	2		2	2				2	1,010	17
# Tested (GR 2)	2021			23		1	22	22				23	4,772	
	2022			13	13	1	13	13				14	4,495	
	2023	1		16	16		17	17				17	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		90.9		*	91.7	90.0				91.7	55.8	12
	2022			56.3	56.3		56.3	56.3				56.3	52.5	16
	2023	*		72.2	73.3		70.6	70.6				73.7	57.1	19
1	2021			40.0		*	40.0	40.0				40.0	57.6	15
	2022	*		47.1	41.2		44.4	44.4				44.4	51.5	18
	2023			55.6	56.3		52.9	50.0				55.6	59.3	18
K-1	2021	*		61.5		*	63.0	60.0				63.0	56.7	27
	2022	*		51.5	48.5		50.0	50.0				50.0	52.0	34
	2023	*		63.9	64.5		61.8	60.6				64.9	58.3	37
# Tested (GR K-1)	2021	1		26		2	27	25				27	9,529	
	2022	1		33	33		34	34				34	9,582	
	2023	1		36	31		34	33				37	9,515	
2	2021			76.5		*	75.0	75.0				76.5	54.2	17
	2022			60.0	64.3	*	60.0	60.0				60.0	50.1	15
	2023	*		61.1	57.9		57.9	60.0				57.9	54.7	19
# Tested (GR 2)	2021			17		1	16	16				17	4,788	
	2022			15	14	1	15	15				15	4,600	
	2023	1		18	19		19	15				19	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		10		*	11	9				11	602	12
	2022			3	3		3	3				3	356	16
	2023	*		3	4		4	4				4	459	19
1	2021			0		*	0	0				0	840	15
	2022	*		3	3		3	3				3	566	18
	2023			3	3		3	3				3	813	18
K-1	2021	*		10		*	11	9				11	1,442	27
	2022	*		6	6		6	6				6	922	34
	2023	*		6	7		7	7				7	1,272	37
# Tested (GR K-1)	2021	1		26		2	27	25				27	9,529	
	2022	1		33	33		34	34				34	9,582	
	2023	1		36	31		34	33				37	9,515	
2	2021			8		*	7	7				8	816	17
	2022			3	3	*	3	3				3	652	15
	2023	*		1	1		1	1				1	711	19
# Tested (GR 2)	2021			17		1	16	16				17	4,788	
	2022			15	14	1	15	15				15	4,600	
	2023	1		18	19		19	15				19	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		14.9		28.3		29.8		71.7		57.9		30.2
		47	12.8	46	15.2	47	8.5	46	2.2	57	1.8	43	4.7
			72.3		56.5		61.7		26.1		40.4		65.1
	2022		16.0		24.0		18.0		32.0		60.0		31.4
		50	10.0	50	10.0	50	4.0	50	18.0	65	7.7	51	5.9
			74.0		66.0		78.0		50.0		32.3		62.7
	2023		12.2		16.3		12.2		31.3		51.4		24.5
		49	10.2	49	12.2	49	4.1	48	16.7	70	8.6	49	6.1
			77.6		71.4		83.7		52.1		40.0		69.4
Wave 2 (MOY)	2021				28.6		6.1		40.8		38.3		24.5
		0		49	2.0	49	6.1	49	14.3	60	5.0	49	0.0
					69.4		87.8		44.9		56.7		75.5
	2022				20.8		6.3		12.5		14.8		12.8
				48	12.5	48	2.1	48	2.1	61	3.3	47	2.1
					66.7		91.7		85.4		82.0		85.1
	2023				27.8		5.6		22.6		17.8		18.4
				54	5.6	54	3.7	53	7.5	73	8.2	49	4.1
					66.7		90.7		69.8		74.0		77.6
Wave 3 (EOY)	2021				28.6		16.3		40.0		25.8		8.1
		0		49	16.3	49	2.0	50	6.0	62	11.3	62	0.0
					55.1		81.6		54.0		62.9		91.9
	2022				24.0		10.0		18.4		15.4		16.3
				50	6.0	50	2.0	49	2.0	65	4.6	49	2.0
					70.0		88.0		79.6		80.0		81.6
	2023				1.8		5.3		19.3		9.2		3.5
				57	7.0	57	5.3	57	1.8	76	5.3	57	1.8
					91.2		89.5		78.9		85.5		94.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		16.7		16.7		*		8.3		*		*
			25.0	12	16.7	1	*	12	16.7	1	*	1	*
			58.3		66.7		*		75.0		*		*
	2022		20.0		26.7		50.0		6.7				37.5
			6.7	15	0.0	16	6.3	15	26.7	0		16	0.0
			73.3		73.3		43.8		66.7				62.5
	2023		23.8		23.8		47.6		19.0				28.6
			0.0	21	0.0	21	9.5	21	9.5	0		21	9.5
			76.2		76.2		42.9		71.4				61.9
Wave 2 (MOY)	2021				0.0		18.2		18.2				0.0
				11	9.1	11	45.5	11	9.1	0	11	0.0	
					90.9		36.4		72.7				100.0
	2022				7.7		15.4		30.8				15.4
				13	15.4	13	7.7	13	0.0	0	13	0.0	
					76.9		76.9		69.2				84.6
	2023				0.0		15.8		5.3				5.3
				19	10.5	19	15.8	19	5.3	0	19	0.0	
					89.5		68.4		89.5				94.7
Wave 3 (EOY)	2021				7.7		7.7		7.7				
				13	0.0	13	0.0	13	0.0	0	0		
					92.3		92.3		92.3				
	2022				12.5		31.3		56.3				18.8
				16	12.5	16	0.0	16	18.8	0	16	6.3	
					75.0		68.8		25.0				75.0
	2023				5.3		15.8		5.3				5.3
				19	0.0	19	10.5	19	10.5	0	19	5.3	
					94.7		73.7		84.2				89.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	42	38.1	14	50.0	17	23.5	47	40.4	27	18.5
			21.4		0.0		0.0		31.9		0.0
			31.0		50.0		76.5		27.7		81.5
	2022	47	36.2	26	50.0	26	53.8	57	26.3	23	8.7
			19.1		0.0		0.0		36.8		0.0
			29.8		50.0		46.2		36.8		91.3
	2023	37	40.5	37	37.8	48	43.8	59	27.1	42	7.1
			5.4		8.1		14.6		30.5		0.0
			37.8		54.1		41.7		42.4		92.9
Wave 2 (MOY)	2021	49	32.7	31	38.7	31	19.4	54	22.2	1	*
			18.4		0.0		0.0		31.5		*
			40.8		61.3		80.6		46.3		*
	2022	49	14.3	30	36.7	29	24.1	63	14.3	43	7.0
			8.2		0.0		0.0		36.5		2.3
			65.3		63.3		75.9		49.2		90.7
	2023	59	16.9	38	39.5	58	31.0	68	19.1	45	4.4
			5.1		0.0		0.0		29.4		2.2
			76.3		60.5		69.0		51.5		93.3
Wave 3 (EOY)	2021	49	22.4	32	43.8	32	12.5	54	22.2	24	33.3
			4.1		0.0		0.0		31.5		16.7
			69.4		56.3		87.5		46.3		50.0
	2022	51	9.8	29	62.1	29	17.2	63	7.9	34	5.9
			3.9		0.0		0.0		34.9		2.9
			84.3		37.9		82.8		57.1		91.2
	2023	60	11.7	39	20.5	60	23.3	69	7.2	39	2.6
			3.3		0.0		6.7		29.0		0.0
			85.0		79.5		70.0		63.8		97.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	6	100.0	6	66.7	6	33.3	0		6	0.0	
			0.0		0.0		0.0				0.0	
			0.0		33.3		66.7				100.0	
	2022	15	53.3	10	50.0	10	20.0	0		9	0.0	
			33.3		0.0		0.0				0.0	
			13.3		50.0		80.0				100.0	
	2023	16	56.3	16	18.8	16	50.0	5	*	7	0.0	
			0.0		6.3		18.8				0.0	
			25.0		75.0		31.3				100.0	
Wave 2 (MOY)	2021	6	50.0	6	83.3	6	0.0	0		6	0.0	
			0.0		0.0		0.0				0.0	
			50.0		16.7		100.0				100.0	
	2022	16	12.5	11	18.2	11	0.0	0		12	8.3	
			31.3		0.0		0.0				0.0	
			56.3		81.8		100.0				91.7	
	2023	12	0.0	9	22.2	12	0.0	3	*	0	0.0	
			8.3		0.0		0.0				0.0	
			91.7		77.8		100.0				100.0	
Wave 3 (EOY)	2021	8	0.0	8	0.0	8	0.0	0		0	0.0	
			0.0		0.0		0.0				0.0	
			100.0		100.0		100.0				100.0	
	2022	17	11.8	12	25.0	12	0.0	0		1	*	
			23.5		0.0		0.0				0.0	
			64.7		75.0		100.0				100.0	
	2023	9	0.0	9	0.0	9	0.0	0		0	0.0	
			0.0		0.0		0.0				0.0	
			100.0		100.0		100.0				100.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	20	95.2	20	95.2	20	95.2	20	95.2	20	95.2
	Intermediate	0	0.0	1	4.8	0	0.0	1	4.8	0	0.0
	Advanced	1	4.8	0	0.0	1	4.8	0	0.0	1	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	11	61.1	17	94.4	18	100.0	17	94.4	17	94.4
	Intermediate	7	38.9	1	5.6	0	0.0	1	5.6	1	5.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	9	45.0	7	35.0	11	55.0	13	65.0	8	40.0
	Intermediate	7	35.0	12	60.0	9	45.0	5	25.0	10	50.0
	Advanced	3	15.0	0	0.0	0	0.0	2	10.0	2	10.0
	Advanced High	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	0	0.0	2	12.5	8	50.0	8	50.0	2	12.5
	Intermediate	7	43.8	9	56.3	6	37.5	4	25.0	10	62.5
	Advanced	3	18.8	5	31.3	2	12.5	3	18.8	3	18.8
	Advanced High	6	37.5	0	0.0	0	0.0	1	6.3	1	6.3
4 (21)	Beginning	9	42.9	4	19.0	7	33.3	3	14.3	6	28.6
	Intermediate	5	23.8	8	38.1	10	47.6	9	42.9	6	28.6
	Advanced	4	19.0	9	42.9	3	14.3	6	28.6	8	38.1
	Advanced High	3	14.3	0	0.0	1	4.8	3	14.3	1	4.8


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 0 (0.0%)	Beginning	15			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 12 (66.7%)	Beginning	6			
	Intermediate	10	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
16 4 (25.0%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	1	
	Advanced High	0	0	1	
16 4 (25.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	3	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	2	20.0	2	20.0	1	10.0	1	10.0
	Intermediate	1	10.0	2	20.0	3	30.0	2	20.0	3	30.0
	Advanced	5	50.0	4	40.0	5	50.0	2	20.0	4	40.0
	Advanced High	3	30.0	2	20.0	0	0.0	5	50.0	2	20.0
ALL (106)	Beginning	50	47.2	52	49.1	66	62.3	62	58.5	54	50.9
	Intermediate	27	25.5	33	31.1	28	26.4	22	20.8	30	28.3
	Advanced	16	15.1	18	17.0	11	10.4	13	12.3	18	17.0
	Advanced High	13	12.3	3	2.8	1	0.9	9	8.5	4	3.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
10 <hr/> 4 (40.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	2	2	
	Advanced High	0	0	2	
76 <hr/> 24 (31.6%)	Beginning	26			
	Intermediate	11	18		
	Advanced	2	7	8	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

59	41.0	63.9	78.2		32.2	79.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

15	49.1	70.7	78.1		53.3	93.3	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

77	59.9	75.9	76.9		63.6	83.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

35	43.1	65.1	79.3		25.7	94.3	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

18	58.8	74.8	78.3		61.1	88.9	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

52	51.1	69.4	77.4		50.0	90.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

7	49.1	68.2	75.1		42.9	42.9	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

48	66.0	80.4	78.4		79.2	95.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

10	77.4	86.2	81.0		90.0	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

58	69.2	79.5	82.5		75.9	93.1	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

51	71.1	78.3	81.5		78.4	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

8	69.2	81.5	90.4		100.0	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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