

AUGUST 24, 2023 (UPDATED)

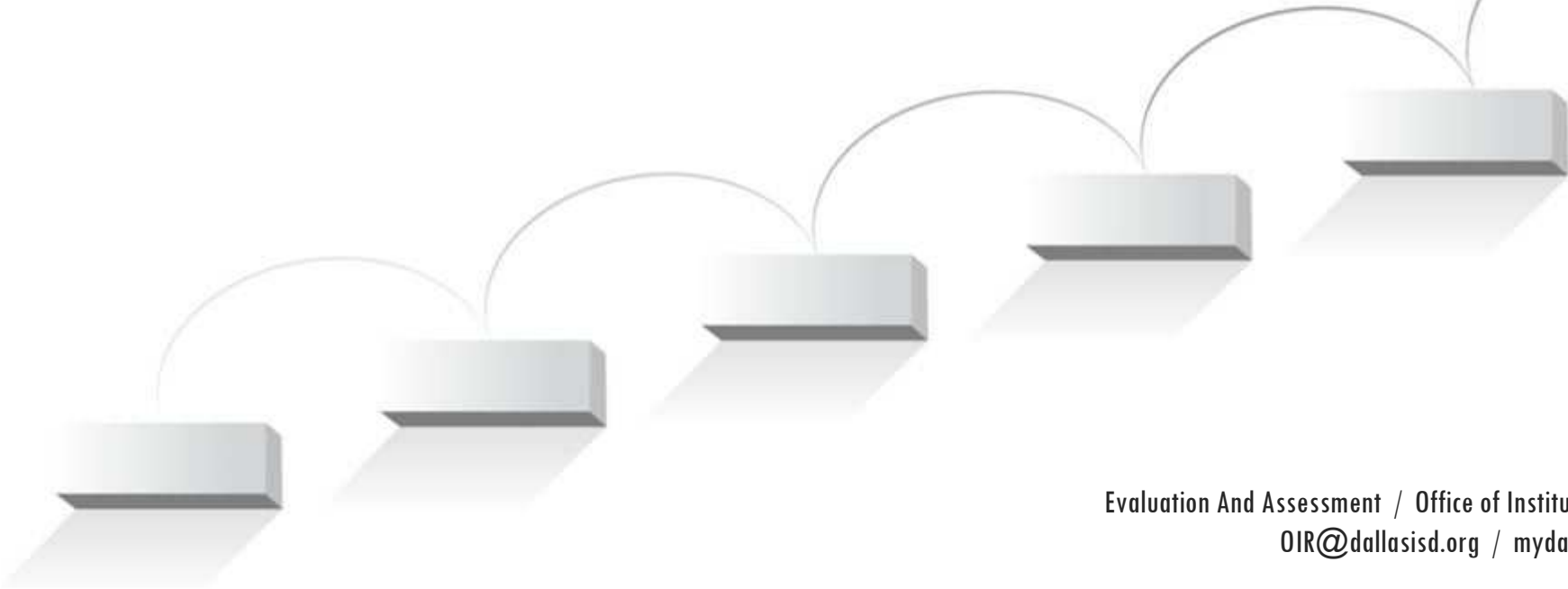
SCHOOL # 137

JULIUS DORSEY
LEADERSHIP ACADEMY

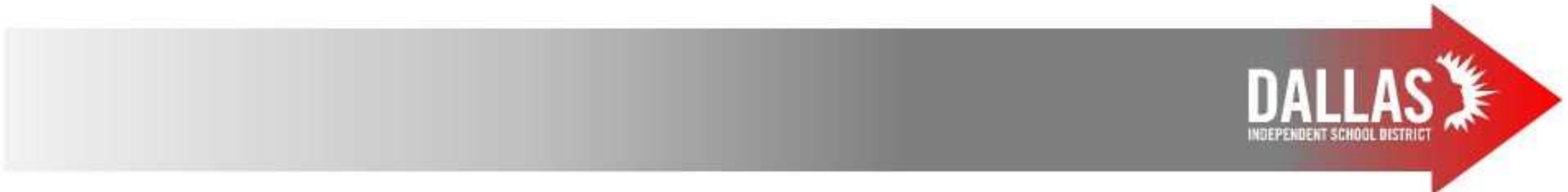
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	57
1	63
2	64
3	53
4	59
5	50
ALL	401

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	10.0	7	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	355	88.5	17	60.7
White	3	0.7	1	3.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	3	10.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	296	73.8
Economically disadvantaged	378	94.3
Limited English proficient (LEP)	287	71.6
Special education	39	9.7
Talented and Gifted (TAG)	100	24.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	43	6	14.0	0	0.0	0	0.0	36	83.7	0	0.0	1	2.3
	2022	50	6	12.0	0	0.0	0	0.0	44	88.0	0	0.0	0	0.0
	2023	55	5	9.1	0	0.0	0	0.0	50	90.9	0	0.0	0	0.0
KN	2021	67	5	7.5	0	0.0	0	0.0	61	91.0	1	1.5	0	0.0
	2022	58	6	10.3	0	0.0	1	1.7	50	86.2	1	1.7	0	0.0
	2023	57	5	8.8	0	0.0	0	0.0	52	91.2	0	0.0	0	0.0
1	2021	58	6	10.3	0	0.0	0	0.0	51	87.9	0	0.0	1	1.7
	2022	70	5	7.1	0	0.0	0	0.0	63	90.0	1	1.4	1	1.4
	2023	63	5	7.9	0	0.0	1	1.6	57	90.5	0	0.0	0	0.0
2	2021	65	8	12.3	0	0.0	0	0.0	55	84.6	1	1.5	1	1.5
	2022	57	7	12.3	0	0.0	0	0.0	50	87.7	0	0.0	0	0.0
	2023	64	6	9.4	0	0.0	0	0.0	55	85.9	2	3.1	1	1.6
3	2021	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	0	0.0	1	1.7
	2023	53	8	15.1	0	0.0	0	0.0	45	84.9	0	0.0	0	0.0
4	2021	61	12	19.7	0	0.0	0	0.0	49	80.3	0	0.0	0	0.0
	2022	53	5	9.4	0	0.0	0	0.0	47	88.7	1	1.9	0	0.0
	2023	59	7	11.9	0	0.0	0	0.0	52	88.1	0	0.0	0	0.0
5	2021	70	10	14.3	0	0.0	0	0.0	57	81.4	1	1.4	2	2.9
	2022	53	7	13.2	0	0.0	0	0.0	45	84.9	1	1.9	0	0.0
	2023	50	4	8.0	0	0.0	0	0.0	44	88.0	1	2.0	0	0.0
PK-5	2021	421	55	13.1	0	0.0	0	0.0	358	85.0	3	0.7	5	1.2
	2022	401	43	10.7	0	0.0	1	0.2	351	87.5	4	1.0	2	0.5
	2023	401	40	10.0	0	0.0	1	0.2	355	88.5	3	0.7	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	43	42	97.7	27	62.8	1	2.3	29	67.4	0	0.0	39	90.7	37.2	62.8	9.3
	2022	50	49	98.0	36	72.0	2	4.0	37	74.0	0	0.0	44	88.0	54.0	46.0	14.0
	2023	55	52	94.5	37	67.3	3	5.5	35	63.6	0	0.0	47	85.5	61.8	38.2	12.7
KN	2021	67	65	97.0	39	58.2	2	3.0	37	55.2	5	7.5	13	19.4	47.8	52.2	0.0
	2022	58	57	98.3	40	69.0	2	3.4	40	69.0	8	13.8	17	29.3	41.4	58.6	0.0
	2023	57	55	96.5	41	71.9	5	8.8	41	71.9	8	14.0	10	17.5	52.6	47.4	0.0
1	2021	58	55	94.8	35	60.3	4	6.9	36	62.1	5	8.6	5	8.6	44.8	55.2	3.4
	2022	70	69	98.6	46	65.7	4	5.7	47	67.1	18	25.7	2	2.9	54.3	45.7	1.4
	2023	63	61	96.8	48	76.2	4	6.3	48	76.2	20	31.7	7	11.1	42.9	57.1	1.6
2	2021	65	63	96.9	40	61.5	4	6.2	42	64.6	17	26.2	5	7.7	52.3	47.7	1.5
	2022	57	55	96.5	36	63.2	3	5.3	37	64.9	8	14.0	5	8.8	45.6	54.4	1.8
	2023	64	60	93.8	41	64.1	7	10.9	41	64.1	24	37.5	4	6.3	51.6	48.4	0.0
3	2021	57	53	93.0	38	66.7	2	3.5	39	68.4	6	10.5	3	5.3	43.9	56.1	0.0
	2022	60	59	98.3	40	66.7	7	11.7	41	68.3	21	35.0	1	1.7	48.3	51.7	0.0
	2023	53	50	94.3	35	66.0	5	9.4	34	64.2	15	28.3	3	5.7	49.1	50.9	0.0
4	2021	61	58	95.1	36	59.0	9	14.8	39	63.9	16	26.2	2	3.3	62.3	37.7	0.0
	2022	53	48	90.6	40	75.5	7	13.2	43	81.1	10	18.9	4	7.5	49.1	50.9	0.0
	2023	59	55	93.2	44	74.6	10	16.9	50	84.7	22	37.3	8	13.6	52.5	47.5	0.0
5	2021	70	66	94.3	39	55.7	12	17.1	51	72.9	12	17.1	3	4.3	50.0	50.0	0.0
	2022	53	52	98.1	39	73.6	7	13.2	49	92.5	18	34.0	3	5.7	49.1	50.9	1.9
	2023	50	45	90.0	41	82.0	5	10.0	47	94.0	11	22.0	5	10.0	44.0	56.0	0.0
PK-5	2021	421	402	95.5	254	60.3	34	8.1	273	64.8	61	14.5	70	16.6	48.9	51.1	1.7
	2022	401	389	97.0	277	69.1	32	8.0	294	73.3	83	20.7	76	19.0	48.9	51.1	2.5
	2023	401	378	94.3	287	71.6	39	9.7	296	73.8	100	24.9	84	20.9	50.6	49.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	67	10,216	66	99.1	10,002	97.9	3	4.5	4.7	64	9,094	95.5	89.0
	2022	65	10,601	62	95.3	9,857	93.0	6	9.3	8.0	53	8,573	82.0	80.9
	2023	64	9,795	60	93.3	9,098	92.9	3	4.7	4.9	48	8,293	74.4	84.7
1	2021	58	10,568	57	98.8	10,378	98.2	2	3.4	4.0	53	9,515	91.2	90.0
	2022	81	10,904	76	94.0	10,206	93.6	7	8.6	7.3	62	8,976	76.4	82.3
	2023	70	10,625	66	95.0	9,918	93.3	1	1.4	5.3	60	9,021	85.8	84.9
2	2021	66	10,574	64	97.9	10,394	98.3	1	1.5	3.8	65	9,653	99.1	91.3
	2022	62	10,614	58	93.9	9,987	94.1	3	4.8	6.0	45	8,941	72.6	84.2
	2023	70	10,350	66	95.1	9,734	94.0	0	0.0	4.7	58	8,998	83.3	86.9
3	2021	56	10,452	55	97.7	10,254	98.1	2	3.6	3.4	53	9,519	94.3	91.1
	2022	68	10,392	64	94.5	9,829	94.6	5	7.3	6.3	51	8,798	74.8	84.7
	2023	57	9,927	54	95.3	9,395	94.6	3	5.3	4.3	47	8,837	82.7	89.0
4	2021	61	10,526	60	98.6	10,325	98.1	1	1.6	2.9	59	9,562	97.0	90.8
	2022	59	10,478	55	94.3	9,930	94.8	2	3.4	5.8	45	8,981	76.9	85.7
	2023	64	9,872	61	95.7	9,372	94.9	1	1.6	4.5	51	8,790	80.3	89.0
5	2021	70	10,814	70	98.8	10,602	98.0	1	1.4	2.5	66	9,891	93.8	91.5
	2022	59	10,405	55	94.0	9,875	94.9	4	6.8	6.3	40	8,914	68.1	85.7
	2023	56	9,891	53	95.2	9,406	95.1	2	3.6	4.9	43	8,815	77.1	89.1
KN-5	2021	378	63,149	373	98.5	61,956	98.1	10	2.6	3.6	360	57,234	95.2	90.6
	2022	393	63,393	371	94.3	59,686	94.2	27	6.9	6.6	296	53,183	75.2	83.9
	2023	380	60,461	361	94.9	56,922	94.1	10	2.6	4.8	307	52,754	80.7	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	25.0
Hispanic	17	60.7
White	1	3.6
Multiple	0	0.0
Other	3	10.7

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.0	93.5
2021-22	7.8	72.4
2022-23	10.3	57.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	2	7.1
2	2	7.1
3	2	7.1
4	3	10.7
5	0	0.0
1-3	6	21.4
More than 3	19	67.9
1 - 5	9	32.1
6 - 10	7	25.0
11 - 20	6	21.4
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50.0	75.0	61.5	*		*		*	70.0	64.3	60.2	14
	2022		57.1	66.7	66.7	*	*	*		50.0	80.0	63.6	69.7	22
	2023		25.0	75.0	50.0	*	*	*		63.6	44.4	55.0	71.5	20
4	2021		11.1	40.0	27.3	*	16.7	25.0		26.3	*	29.2	55.6	24
	2022		*	75.0	54.5	*	*	*		66.7	57.1	61.5	71.6	13
	2023		57.1	81.5	83.3	33.3	94.7	76.9		80.0	71.4	76.5	73.1	34
5	2021		*	81.8	76.9	*	*	71.4		77.8	*	78.6	66.9	14
	2022		14.3	69.2	50.0	*	50.0	41.2		42.9	66.7	50.0	77.3	20
	2023		*	*	57.1	*	*	57.1		*	75.0	66.7	77.7	9
3-5	2021		29.4	61.8	50.0	33.3	44.4	43.8		43.8	65.0	51.9	61.1	52
	2022		36.8	69.4	57.7	38.5	60.0	44.4		50.0	69.6	58.2	72.9	55
	2023		36.8	81.8	69.1	23.1	95.5	74.3		71.9	64.5	68.3	74.2	63

NUMBER TESTED IN GRADES 3-5													
2021		17	34	48	9	9	16		32	20	52	17,239	
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3	2	5	*		*		*	3	5	2,182	14
	2022		3	5	7	*	*	*		6	2	8	1,825	22
	2023		6	3	9	*	*	*		4	5	9	1,743	20
4	2021		8	9	16	*	5	6		14	*	17	2,521	24
	2022		*	2	5	*	*	*		2	3	5	1,785	13
	2023		3	5	5	4	1	6		4	4	8	1,742	34
5	2021		*	2	3	*	*	2		2	*	3	2,009	14
	2022		6	4	10	*	3	10		8	2	10	1,445	20
	2023		*	*	3	*	*	3		*	2	3	1,461	9
3-5	2021		12	13	24	6	5	9		18	7	25	6,712	52
	2022		12	11	22	8	4	15		16	7	23	5,055	55
	2023		12	8	17	10	1	9		9	11	20	4,946	63

NUMBER TESTED IN GRADES 3-5													
2021		17	34	48	9	9	16		32	20	52	17,239	
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	62.5	30.8	*		*		*	30.0	35.7	32.1	14
	2022		28.6	40.0	38.1	*	*	*		25.0	50.0	36.4	45.3	22
	2023		12.5	41.7	27.8	*	*	*		36.4	22.2	30.0	46.8	20
4	2021		0.0	13.3	9.1	*	0.0	0.0		5.3	*	8.3	29.9	24
	2022		*	62.5	45.5	*	*	*		50.0	42.9	46.2	48.1	13
	2023		14.3	59.3	53.3	0.0	68.4	50.0		45.0	57.1	50.0	41.7	34
5	2021		*	36.4	38.5	*	*	28.6		44.4	*	42.9	40.6	14
	2022		0.0	53.8	35.0	*	33.3	23.5		28.6	50.0	35.0	54.0	20
	2023		*	*	0.0	*	*	14.3		*	25.0	22.2	52.4	9
3-5	2021		5.9	32.4	22.9	11.1	11.1	12.5		21.9	30.0	25.0	34.4	52
	2022		15.8	50.0	38.5	7.7	50.0	25.9		31.3	47.8	38.2	49.2	55
	2023		10.5	52.3	38.2	0.0	63.6	40.0		40.6	38.7	39.7	47.0	63

NUMBER TESTED IN GRADES 3-5													
2021		17	34	48	9	9	16		32	20	52	17,239	
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	37.5	15.4	*		*		*	30.0	21.4	15.6	14
	2022		14.3	26.7	23.8	*	*	*		16.7	30.0	22.7	26.5	22
	2023		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	18.2	20
4	2021		0.0	13.3	9.1	*	0.0	0.0		5.3	*	8.3	14.2	24
	2022		*	62.5	36.4	*	*	*		50.0	28.6	38.5	25.0	13
	2023		0.0	29.6	23.3	0.0	31.6	23.1		20.0	28.6	23.5	18.4	34
5	2021		*	9.1	15.4	*	*	14.3		11.1	*	21.4	25.7	14
	2022		0.0	38.5	25.0	*	33.3	17.6		21.4	33.3	25.0	35.4	20
	2023		*	*	0.0	*	*	14.3		*	25.0	22.2	26.1	9
3-5	2021		5.9	17.6	12.5	0.0	0.0	6.3		6.3	30.0	15.4	18.7	52
	2022		5.3	38.9	26.9	0.0	50.0	22.2		25.0	30.4	27.3	29.0	55
	2023		0.0	22.7	12.7	0.0	31.8	20.0		12.5	19.4	15.9	21.0	63

NUMBER TESTED IN GRADE 3-5													
2021		17	34	48	9	9	16		32	20	52	17,239	
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	84.3	55.7	57.1
	2022	71.8	60.9	53.6
	2023	48.8	32.7	0.7 / 10
4	2021	37.0	36.1	42.9
	2022	78.8	70.3	58.0
	2023	53.1	44.8	3.1 / 10
5	2021	70.5	66.5	65.8
	2022	62.5	62.2	62.1
	2023	56.4	41.9	3.6 / 10
3-5	2021	58.8	49.6	52.9
	2022	70.1	63.6	57.7
	2023	52.2	40.5	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	82.2	76.6	*	85.7	85.7		85.7	72.4	78.0	57.1	50
	2022		71.4	74.0	73.7	28.6	78.9	77.5		62.1	82.8	72.4	65.9	58
	2023		50.0	90.2	82.6	*	90.3	90.3		91.7	76.0	83.7	68.7	49
4	2021		11.1	65.9	56.9	11.1	69.7	68.6		48.4	68.2	56.6	55.0	53
	2022	*	*	78.6	72.1	16.7	82.9	73.7		81.8	65.4	72.9	65.8	48
	2023		28.6	76.6	72.0	30.0	87.2	76.1		72.4	68.0	70.4	69.7	54
5	2021		*	95.1	90.7	100.0	100.0	94.6		90.0	92.0	91.1	69.3	45
	2022	*	57.1	89.1	84.9	62.5	87.2	83.7		74.1	96.3	85.2	74.9	54
	2023	*	*	94.1	86.5	*	96.8	86.8		94.1	82.6	87.5	80.0	40
3-5	2021		23.5	80.8	73.8	41.2	85.1	83.2		70.8	77.6	74.3	60.5	148
	2022	*	52.6	80.4	77.1	38.1	83.0	78.7		71.8	81.7	76.9	68.8	160
	2023	*	36.8	86.1	79.7	35.0	91.1	83.5		84.3	75.3	79.7	72.8	143

NUMBER TESTED IN GRADES 3-5													
2021		17	130	141	17	101	107		72	76	148	28,221	
2022	2	19	138	153	21	112	127		78	82	160	28,707	
2023	1	19	122	133	20	101	115		70	73	143	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	8	11	*	5	5		3	8	11	4,023	50
	2022		2	13	15	5	8	9		11	5	16	3,258	58
	2023		4	4	8	*	3	3		2	6	8	2,924	49
4	2021		8	15	22	8	10	11		16	7	23	4,186	53
	2022	*	*	9	12	5	6	10		4	9	13	3,297	48
	2023		5	11	14	7	5	11		8	8	16	2,801	54
5	2021		*	2	4	0	0	2		2	2	4	2,927	45
	2022	*	3	5	8	3	5	8		7	1	8	2,389	54
	2023	*	*	2	5	*	1	5		1	4	5	1,855	40
3-5	2021		13	25	37	10	15	18		21	17	38	11,136	148
	2022	*	9	27	35	13	19	27		22	15	37	8,944	160
	2023	*	12	17	27	13	9	19		11	18	29	7,580	143

NUMBER TESTED IN GRADES 3-5													
2021		17	130	141	17	101	107		72	76	148	28,221	
2022	2	19	138	153	21	112	127		78	82	160	28,707	
2023	1	19	122	133	20	101	115		70	73	143	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	37.8	34.0	*	37.1	37.1		42.9	31.0	36.0	25.6	50
	2022		14.3	56.0	50.9	0.0	63.2	60.0		41.4	58.6	50.0	37.6	58
	2023		12.5	61.0	52.2	*	64.5	64.5		58.3	48.0	53.1	41.0	49
4	2021		0.0	36.4	31.4	0.0	42.4	40.0		19.4	45.5	30.2	30.1	53
	2022	*	*	61.9	58.1	16.7	65.7	57.9		63.6	53.8	58.3	37.0	48
	2023		14.3	51.1	48.0	0.0	59.0	50.0		37.9	56.0	46.3	45.7	54
5	2021		*	82.9	79.1	66.7	87.9	83.8		75.0	84.0	80.0	42.7	45
	2022	*	0.0	56.5	49.1	0.0	61.5	49.0		40.7	59.3	50.0	46.9	54
	2023	*	*	76.5	70.3	*	77.4	68.4		88.2	56.5	70.0	50.4	40
3-5	2021		11.8	51.5	46.8	23.5	55.4	54.2		41.7	52.6	47.3	32.8	148
	2022	*	10.5	58.0	52.3	4.8	63.4	55.1		47.4	57.3	52.5	40.5	160
	2023	*	10.5	61.5	55.6	10.0	66.3	60.0		57.1	53.4	55.2	45.7	143

NUMBER TESTED IN GRADES 3-5													
2021		17	130	141	17	101	107		72	76	148	28,221	
2022	2	19	138	153	21	112	127		78	82	160	28,707	
2023	1	19	122	133	20	101	115		70	73	143	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	20.0	14.9	*	20.0	20.0		19.0	17.2	18.0	11.6	50
	2022		0.0	34.0	29.8	0.0	42.1	40.0		20.7	37.9	29.3	17.9	58
	2023		12.5	26.8	26.1	*	32.3	32.3		25.0	24.0	24.5	15.6	49
4	2021		0.0	11.4	9.8	0.0	12.1	11.4		6.5	13.6	9.4	16.4	53
	2022	*	*	31.0	30.2	0.0	28.6	23.7		31.8	26.9	29.2	18.5	48
	2023		0.0	31.9	30.0	0.0	38.5	32.6		24.1	32.0	27.8	19.3	54
5	2021		*	46.3	44.2	16.7	48.5	45.9		60.0	36.0	46.7	22.7	45
	2022	*	0.0	47.8	41.5	0.0	53.8	42.9		33.3	51.9	42.6	23.8	54
	2023	*	*	35.3	27.0	*	35.5	28.9		29.4	30.4	30.0	19.0	40
3-5	2021		5.9	25.4	22.0	5.9	26.7	26.2		25.0	22.4	23.6	16.9	148
	2022	*	5.3	37.7	34.0	0.0	42.0	36.2		28.2	39.0	33.8	20.1	160
	2023	*	5.3	31.1	27.8	10.0	35.6	31.3		25.7	28.8	27.3	18.0	143

NUMBER TESTED IN GRADE 3-5													
2021		17	130	141	17	101	107		72	76	148	28,221	
2022	2	19	138	153	21	112	127		78	82	160	28,707	
2023	1	19	122	133	20	101	115		70	73	143	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	66.8	62.6	59.1	67.5
	2022	74.8	66.6	58.6	53.9
	2023	58.2	53.3	53.6	70.2
4	2021	56.2	53.3	52.8	47.6
	2022	70.4	59.7	68.3	63.0
	2023	60.5	51.9	55.1	71.8
5	2021	73.7	80.5	75.3	78.9
	2022	72.8	69.7	70.6	63.0
	2023	69.2	66.1	56.9	57.5
3-5	2021	65.1	64.7	61.8	63.9
	2022	72.8	65.6	65.6	59.7
	2023	62.1	56.4	55.1	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	85.4	85.4	66.7	87.9	83.8		80.0	91.3	86.0	54.9	43
	2022	*	0.0	63.0	54.7	12.5	61.5	51.0		51.9	59.3	55.6	60.4	54
	2023	*	*	61.8	56.8	*	67.7	55.3		76.5	43.5	57.5	59.1	40

NUMBER TESTED IN GRADE 5													
2021		1	41	41	6	33	37		20	23	43	8,469	
2022	1	7	46	53	8	39	49		27	27	54	8,751	
2023	1	4	34	37	5	31	38		17	23	40	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	6	6	2	4	6		4	2	6	3820	43
	2022	*	7	17	24	7	15	24		13	11	24	3468	54
	2023	*	*	13	16	*	10	17		4	13	17	3537	40

NUMBER TESTED IN GRADE 5													
2021		1	41	41	6	33	37		20	23	43	8,469	
2022	1	7	46	53	8	39	49		27	27	54	8,751	
2023	1	4	34	37	5	31	38		17	23	40	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	39.0	39.0	0.0	45.5	43.2		35.0	47.8	41.9	23.4	43
	2022	*	0.0	34.8	30.2	12.5	30.8	24.5		29.6	33.3	31.5	33.0	54
	2023	*	*	17.6	13.5	*	16.1	13.2		17.6	13.0	15.0	29.4	40

NUMBER TESTED IN GRADE 5													
2021		1	41	41	6	33	37		20	23	43	8,469	
2022	1	7	46	53	8	39	49		27	27	54	8,751	
2023	1	4	34	37	5	31	38		17	23	40	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	17.1	14.6	0.0	21.2	18.9		20.0	13.0	16.3	8.9	43
	2022	*	0.0	4.3	3.8	0.0	7.7	6.1		3.7	7.4	5.6	13.7	54
	2023	*	*	5.9	2.7	*	3.2	2.6		0.0	8.7	5.0	11.9	40

NUMBER TESTED IN GRADE 5													
2021		1	41	41	6	33	37		20	23	43	8,469	
2022	1	7	46	53	8	39	49		27	27	54	8,751	
2023	1	4	34	37	5	31	38		17	23	40	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	77.1	64.8	79.8	70.7
	2022	65.1	60.0	56.5	59.9
	2023	45.0	44.2	38.2	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			91.9	91.4		91.7	91.7		94.4	89.5	91.9	58.9	37
	2022			89.5	89.5	*	89.5	89.2		77.8	100.0	89.5	59.7	38
	2023			87.5	87.1	*	87.5	87.1		86.7	88.2	87.5	58.4	32
4	2021			90.3	90.0	*	90.0	90.0		78.6	100.0	90.3	57.2	31
	2022	*		79.5	75.7	*	79.5	78.9		80.0	75.0	77.5	56.1	40
	2023			72.0	72.0	*	72.0	75.0		54.5	85.7	72.0	58.3	25
5	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	35
	2022	*		87.9	87.9	*	87.9	90.6		84.6	90.5	88.2	71.2	34
	2023	*		79.5	76.3	*	77.5	75.0		81.0	70.0	75.6	69.5	41
3-5	2021			94.2	93.9	75.0	94.1	94.1		91.5	96.4	94.2	66.2	103
	2022	*		85.5	84.3	37.5	85.5	86.0		80.4	88.5	84.8	62.1	112
	2023	*		80.2	78.7	0.0	79.4	78.9		76.6	80.4	78.6	61.9	98

NUMBER TESTED IN GRADES 3-5													
2021			103	99	8	101	101		47	56	103	11,563	
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3		3	3		1	2	3	1,677	37
	2022			4	4	*	4	4		4	0	4	1,516	38
	2023			4	4	*	4	4		2	2	4	1,457	32
4	2021			3	3	*	3	3		3	0	3	1,630	31
	2022	*		8	9	*	8	8		4	5	9	1,578	40
	2023			7	7	*	7	6		5	2	7	1,300	25
5	2021			0	0	*	0	0		0	0	0	605	35
	2022	*		4	4	*	4	3		2	2	4	987	34
	2023	*		8	9	*	9	10		4	6	10	937	41
3-5	2021			6	6	2	6	6		4	2	6	3,912	103
	2022	*		16	17	5	16	15		10	7	17	4,081	112
	2023	*		19	20	7	20	20		11	10	21	3,694	98

NUMBER TESTED IN GRADES 3-5													
2021			103	99	8	101	101			47	56	103	11,563
2022	2		110	108	8	110	107			51	61	112	10,782
2023	1		96	94	7	97	95			47	51	98	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			70.3	68.6		72.2	72.2		66.7	73.7	70.3	32.1	37
	2022			73.7	73.7	*	73.7	73.0		61.1	85.0	73.7	30.6	38
	2023			65.6	64.5	*	65.6	67.7		73.3	58.8	65.6	31.0	32
4	2021			58.1	56.7	*	56.7	56.7		50.0	64.7	58.1	32.3	31
	2022	*		43.6	40.5	*	43.6	42.1		50.0	35.0	42.5	36.0	40
	2023			68.0	68.0	*	68.0	70.8		54.5	78.6	68.0	39.0	25
5	2021			77.1	76.5	*	77.1	77.1		73.3	80.0	77.1	59.0	35
	2022	*		45.5	42.4	*	42.4	43.8		46.2	42.9	44.1	41.7	34
	2023	*		59.0	55.3	*	57.5	55.0		52.4	60.0	56.1	43.4	41
3-5	2021			68.9	67.7	37.5	69.3	69.3		63.8	73.2	68.9	40.7	103
	2022	*		54.5	52.8	0.0	53.6	53.3		52.9	54.1	53.6	35.9	112
	2023	*		63.5	61.7	0.0	62.9	63.2		59.6	64.7	62.2	37.5	98

NUMBER TESTED IN GRADES 3-5													
2021			103	99	8	101	101		47	56	103	11,563	
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			40.5	40.0		41.7	41.7		38.9	42.1	40.5	20.7	37
	2022			55.3	55.3	*	55.3	54.1		27.8	80.0	55.3	18.5	38
	2023			46.9	45.2	*	46.9	48.4		40.0	52.9	46.9	17.8	32
4	2021			35.5	33.3	*	33.3	33.3		35.7	35.3	35.5	16.9	31
	2022	*		23.1	24.3	*	23.1	23.7		25.0	20.0	22.5	21.4	40
	2023			52.0	52.0	*	52.0	54.2		45.5	57.1	52.0	19.1	25
5	2021			45.7	44.1	*	45.7	45.7		33.3	55.0	45.7	32.4	35
	2022	*		27.3	24.2	*	24.2	25.0		30.8	23.8	26.5	18.4	34
	2023	*		33.3	28.9	*	32.5	32.5		23.8	40.0	31.7	21.6	41
3-5	2021			40.8	39.4	0.0	40.6	40.6		36.2	44.6	40.8	23.2	103
	2022	*		35.5	35.2	0.0	34.5	34.6		27.5	41.0	34.8	19.4	112
	2023	*		42.7	40.4	0.0	42.3	43.2		34.0	49.0	41.8	19.4	98

NUMBER TESTED IN GRADE 3-5													
2021			103	99	8	101	101		47	56	103	11,563	
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.5	69.0	72.4
	2022	89.5	73.7	73.7
	2023	69.6	60.0	3.9 / 10
4	2021	67.7	69.5	78.2
	2022	68.4	60.5	71.3
	2023	68.9	61.7	5.4 / 10
5	2021	83.6	80.5	71.6
	2022	64.0	71.1	65.8
	2023	70.7	53.7	3.7 / 10
3-5	2021	77.7	73.1	73.9
	2022	74.2	68.2	70.4
	2023	69.9	57.8	4.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	37.7	2
	2022			*	*		*	*		*	*	*	41.5	3
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			*	*		*	*		*		*	29.8	3
	2022			*	*		*	*		*	*	*	30.9	5
	2023			*	*		*	*		*	*	*	42.2	5
5	2021			*	*	*	*	*		*	*	*	48.0	5
	2022												43.4	0
	2023			100.0	100.0		100.0	100.0		*	*	100.0	56.1	10
3-5	2021			90.0	88.9	*	90.0	90.0		100.0	*	90.0	38.7	10
	2022			75.0	75.0		75.0	71.4		*	*	75.0	38.7	8
	2023			88.9	87.5		88.9	93.3		88.9	88.9	88.9	49.0	18

NUMBER TESTED IN GRADES 3-5													
2021			10	9	1	10	10			9	1	10	641
2022			8	8		8	7			5	3	8	759
2023			18	16		18	15			9	9	18	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	132	2
	2022			*	*		*	*		*	*	*	131	3
	2023			*	*		*	*		*	*	*	158	3
4	2021			*	*		*	*		*		*	146	3
	2022			*	*		*	*		*	*	*	172	5
	2023			*	*		*	*		*	*	*	193	5
5	2021			*	*	*	*	*		*	*	*	115	5
	2022												162	0
	2023			0	0		0	0		*	*	0	155	10
3-5	2021			1	1	*	1	1		0	*	1	393	10
	2022			2	2		2	2		*	*	2	465	8
	2023			2	2		2	1		1	1	2	506	18

NUMBER TESTED IN GRADES 3-5													
2021			10	9	1	10	10			9	1	10	641
2022			8	8		8	7			5	3	8	759
2023			18	16		18	15			9	9	18	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	10.4	2
	2022			*	*		*	*		*	*	*	13.4	3
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			*	*		*	*		*		*	10.1	3
	2022			*	*		*	*		*	*	*	9.6	5
	2023			*	*		*	*		*	*	*	15.0	5
5	2021			*	*	*	*	*		*	*	*	23.5	5
	2022												17.8	0
	2023			60.0	50.0		60.0	66.7		*	*	60.0	21.2	10
3-5	2021			60.0	55.6	*	60.0	60.0		66.7	*	60.0	14.8	10
	2022			50.0	50.0		50.0	42.9		*	*	50.0	13.8	8
	2023			50.0	43.8		50.0	60.0		55.6	44.4	50.0	16.6	18

NUMBER TESTED IN GRADES 3-5													
2021			10	9	1	10	10			9	1	10	641
2022			8	8		8	7			5	3	8	759
2023			18	16		18	15			9	9	18	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	3.3	2
	2022			*	*		*	*		*	*	*	4.0	3
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			*	*		*	*		*		*	3.4	3
	2022			*	*		*	*		*	*	*	3.6	5
	2023			*	*		*	*		*	*	*	3.3	5
5	2021			*	*	*	*	*		*	*	*	9.5	5
	2022												6.6	0
	2023			40.0	25.0		40.0	44.4		*	*	40.0	3.1	10
3-5	2021			30.0	22.2	*	30.0	30.0		33.3	*	30.0	5.5	10
	2022			12.5	12.5		12.5	14.3		*	*	12.5	4.9	8
	2023			27.8	18.8		27.8	33.3		22.2	33.3	27.8	3.1	18

NUMBER TESTED IN GRADE 3-5													
2021			10	9	1	10	10			9	1	10	641
2022			8	8		8	7			5	3	8	759
2023			18	16		18	15			9	9	18	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022				
	2023	66.7	66.5	47.8	57.5
3-5	2021	59.2	78.0	73.8	70.0
	2022	65.3	62.3	62.7	56.3
	2023	59.7	55.7	47.2	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	47.1	5
	2022												46.4	0
	2023			70.0	62.5		70.0	66.7		*	*	70.0	40.8	10

NUMBER TESTED IN GRADE 5													
2021			5	5	1	5	5			4	1	5	1,229
2022													1,035
2023			10	8		10	9			5	5	10	998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	650	5
	2022												555	0
	2023			3	3		3	3		*	*	3	591	10

NUMBER TESTED IN GRADE 5													
2021			5	5	1	5	5		4	1	5		1,229
2022													1,035
2023			10	8		10	9		5	5	10		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	16.0	5
	2022												18.8	0
	2023			30.0	25.0		30.0	33.3		*	*	30.0	13.1	10

NUMBER TESTED IN GRADE 5													
2021			5	5	1	5	5			4	1	5	1,229
2022													1,035
2023			10	8		10	9			5	5	10	998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*	*	*	*		*	*	*	4.1	5
	2022												6.6	0
	2023			20.0	25.0		20.0	22.2		*	*	20.0	2.7	10

NUMBER TESTED IN GRADE 5													
2021			5	5	1	5	5			4	1	5	1,229
2022													1,035
2023			10	8		10	9			5	5	10	998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022				
	2023	51.7	55.6	47.3	68.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	53.3	*	*	*	*				59.1	48.4	22
	2022		33.3	37.5	31.6	*	*	*				33.3	36.6	24
	2023		0.0	25.0	16.7	*	*	*				15.8	39.9	19
K-1	2021		*	53.3	*	*	*	*				59.1	49.4	22
	2022		33.3	37.5	31.6	*	*	*				33.3	37.9	24
	2023		0.0	25.0	16.7	*	*	*				15.8	41.4	19
# Tested (GR K-1)	2021		3	15	3	2	2	5				22	5,754	
	2022		6	16	19	1	2	2				24	5,967	
	2023		6	12	18	2	4	4				19	6,281	
2	2021	*	28.6	50.0		*	*	*				44.0	48.4	25
	2022		28.6	31.3	26.3	*	*	0.0				30.4	39.9	23
	2023	*	33.3	50.0	38.1	*	*	*				40.9	41.8	22
# Tested (GR 2)	2021	1	7	16		3	2	5				25	5,792	
	2022		7	16	19	3	4	6				23	5,940	
	2023	1	6	14	21	1	2	3				22	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	1	*	*	*	*				2	1,162	22
	2022		0	1	1	*	*	*				1	652	24
	2023		0	1	1	*	*	*				1	715	19
K-1	2021		*	1	*	*	*	*				2	1,277	22
	2022		0	1	1	*	*	*				1	724	24
	2023		0	1	1	*	*	*				1	818	19
# Tested (GR K-1)	2021		3	15	3	2	2	5				22	5,754	
	2022		6	16	19	1	2	2				24	5,967	
	2023		6	12	18	2	4	4				19	6,281	
2	2021	*	0	6		*	*	*				7	1,359	25
	2022		1	2	3	*	*	0				3	916	23
	2023	*	0	4	4	*	*	*				4	998	22
# Tested (GR 2)	2021	1	7	16		3	2	5				25	5,792	
	2022		7	16	19	3	4	6				23	5,940	
	2023	1	6	14	21	1	2	3				22	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	72.2			*	*				69.6	57.1	23
	2022		*	40.0	35.7	*	*	*				41.2	41.1	17
	2023		*	70.0	60.0	*	*	*				60.0	57.4	15
1	2021		50.0	46.7	*	*	*	*				47.8	46.7	23
	2022		*	43.8	43.8		*	*				42.9	35.7	21
	2023		*	33.3	23.5	*	*	*				27.8	44.1	18
K-1	2021	*	50.0	60.6	*	*	*	16.7				58.7	51.7	46
	2022		30.0	42.3	40.0	*	*	*				42.1	38.3	38
	2023		20.0	50.0	40.6	*	66.7	66.7				42.4	50.3	33
# Tested (GR K-1)	2021	1	10	33	1	3	3	6				46	10,412	
	2022		10	26	30	1	4	4				38	11,314	
	2023		10	22	32	4	6	6				33	10,715	
2	2021	*	42.9	33.3		*	*	*				38.5	49.7	26
	2022		14.3	41.2	33.3	*	*	*				33.3	44.5	24
	2023	*	16.7	57.1	38.1	*	*	*				40.9	48.7	22
# Tested (GR 2)	2021	1	7	18		3	4	5				26	6,004	
	2022		7	17	18	3	3	5				24	6,029	
	2023	1	6	14	21	1	2	3				22	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	6			*	*				9	1,120	23
	2022		*	1	0	*	*	*				1	655	17
	2023		*	1	1	*	*	*				1	894	15
1	2021		2	2	*	*	*	*				4	934	23
	2022		*	1	1		*	*				1	582	21
	2023		*	0	0	*	*	*				0	753	18
K-1	2021	*	4	8	*	*	*	0				13	2,054	46
	2022		0	2	1	*	*	*				2	1,237	38
	2023		0	1	1	*	0	0				1	1,647	33
# Tested (GR K-1)	2021	1	10	33	1	3	3	6				46	10,412	
	2022		10	26	30	1	4	4				38	11,314	
	2023		10	22	32	4	6	6				33	10,715	
2	2021	*	1	5		*	*	*				7	1,149	26
	2022		1	3	3	*	*	*				4	946	24
	2023	*	0	3	3	*	*	*				3	1,080	22
# Tested (GR 2)	2021	1	7	18		3	4	5				26	6,004	
	2022		7	17	18	3	3	5				24	6,029	
	2023	1	6	14	21	1	2	3				22	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	58.3	*	*	60.6	55.6				58.9	52.9	56
	2022	*	50.0	52.5	50.8	50.0	48.9	52.5				50.7	46.4	73
	2023		0.0	71.4	65.0	*	75.0	76.6				65.1	47.9	63
K-1	2021		*	58.3	*	*	60.6	55.6				58.9	53.5	56
	2022	*	50.0	52.5	50.8	50.0	48.9	52.5				50.7	47.6	73
	2023		0.0	71.4	65.0	*	75.0	76.6				65.1	48.8	63
# Tested (GR K-1)	2021		4	48	3	2	33	36				56	10,304	
	2022	2	6	61	61	6	45	40				73	10,488	
	2023		6	56	60	4	48	47				63	10,786	
2	2021	*	28.6	63.5	*	*	65.0	64.3				58.1	46.7	62
	2022		28.6	50.0	50.0	*	50.0	51.5				48.1	40.2	54
	2023	*	16.7	59.3	53.4	42.9	61.0	61.0				55.6	43.0	63
# Tested (GR 2)	2021	1	7	52	1	4	40	42				62	9,688	
	2022		7	46	46	4	34	33				54	9,585	
	2023	2	6	54	58	7	41	41				63	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	12	*	*	9	9				15	1,950	56
	2022	*	0	5	5	0	1	1				6	1,175	73
	2023		0	9	9	*	10	10				10	1,182	63
K-1	2021		*	12	*	*	9	9				15	2,117	56
	2022	*	0	5	5	0	1	1				6	1,341	73
	2023		0	9	9	*	10	10				10	1,306	63
# Tested (GR K-1)	2021		4	48	3	2	33	36				56	10,304	
	2022	2	6	61	61	6	45	40				73	10,488	
	2023		6	56	60	4	48	47				63	10,786	
2	2021	*	0	13	*	*	9	9				14	1,397	62
	2022		0	7	6	*	6	6				7	986	54
	2023	*	0	11	11	1	7	7				12	1,087	63
# Tested (GR 2)	2021	1	7	52	1	4	40	42				62	9,688	
	2022		7	46	46	4	34	33				54	9,585	
	2023	2	6	54	58	7	41	41				63	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	66.7		*	52.8	51.4				67.7	62.3	62
	2022		*	44.9	45.1	*	45.0	47.4				44.6	49.1	56
	2023		*	59.6	59.3	*	58.5	58.5				60.7	60.2	56
1	2021		83.3	58.7	*	*	59.4	57.6				61.1	54.3	54
	2022	*	*	53.4	56.4	*	47.7	51.3				53.7	46.0	67
	2023		*	77.2	72.1	*	83.3	83.3				71.4	53.8	63
K-1	2021	*	80.0	63.1	*	*	55.9	54.4				64.7	58.2	116
	2022	*	30.0	49.5	50.9	14.3	46.4	49.4				49.6	47.5	123
	2023		33.3	68.8	66.1	44.4	71.9	71.9				66.4	56.8	119
# Tested (GR K-1)	2021	1	10	103	1	5	68	68				116	19,324	
	2022	2	10	107	106	7	84	77				123	19,784	
	2023		9	109	115	9	89	89				119	19,244	
2	2021	*	57.1	66.7		*	74.4	72.5				66.1	45.4	62
	2022		28.6	62.0	61.7	*	66.7	68.6				57.9	40.9	57
	2023	*	16.7	65.5	56.7	42.9	65.9	65.9				59.4	48.6	64
# Tested (GR 2)	2021	1	7	54		4	39	40				62	9,836	
	2022		7	50	47	4	36	35				57	9,795	
	2023	2	6	55	60	7	41	41				64	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	25		*	12	11				28	2,140	62
	2022		*	3	3	*	4	4				4	1,309	56
	2023		*	3	3	*	2	2				3	1,654	56
1	2021		2	10	*	*	6	6				12	1,882	54
	2022	*	*	6	5	*	3	3				6	1,298	67
	2023		*	20	20	*	21	21				21	1,765	63
K-1	2021	*	4	35	*	*	18	17				40	4,022	116
	2022	*	0	9	8	0	7	7				10	2,607	123
	2023		0	23	23	1	23	23				24	3,419	119
# Tested (GR K-1)	2021	1	10	103	1	5	68	68				116	19,324	
	2022	2	10	107	106	7	84	77				123	19,784	
	2023		9	109	115	9	89	89				119	19,244	
2	2021	*	2	12		*	11	11				15	1,182	62
	2022		0	7	7	*	6	6				7	903	57
	2023	*	0	12	11	1	9	9				13	1,249	64
# Tested (GR 2)	2021	1	7	54		4	39	40				62	9,836	
	2022		7	50	47	4	36	35				57	9,795	
	2023	2	6	55	60	7	41	41				64	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			50.0			50.0	50.0				50.0	65.2	38
	2022	*		62.8	62.5	*	61.9	62.2				63.8	55.6	47
	2023			89.1	90.9	*	89.1	88.9				89.1	62.2	46
K-1	2021			50.0			50.0	50.0				50.0	64.9	38
	2022	*		62.8	62.5	*	61.9	62.2				63.8	55.8	47
	2023			89.1	90.9	*	89.1	88.9				89.1	62.2	46
# Tested (GR K-1)	2021			38			38	38				38	4,901	
	2022	2		43	40	5	42	37				47	4,935	
	2023			46	44	2	46	45				46	5,283	
2	2021			74.4	*	*	74.4	76.3				75.0	61.5	40
	2022			74.2	82.1	*	74.2	78.6				75.0	55.4	32
	2023	*		78.0	76.3	33.3	76.9	78.4				78.6	60.3	42
# Tested (GR 2)	2021			39	1	1	39	38				40	4,772	
	2022			31	28	1	31	28				32	4,495	
	2023	1		41	38	6	39	37				42	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			11			11	11				11	1,275	38
	2022	*		4	6	*	4	4				6	815	47
	2023			21	21	*	21	21				21	1,059	46
K-1	2021			11			11	11				11	1,327	38
	2022	*		4	6	*	4	4				6	884	47
	2023			21	21	*	21	21				21	1,153	46
# Tested (GR K-1)	2021			38			38	38				38	4,901	
	2022	2		43	40	5	42	37				47	4,935	
	2023			46	44	2	46	45				46	5,283	

2	2021			15	*	*	15	15				15	1,204	40
	2022			11	12	*	11	11				12	910	32
	2023	*		16	16	0	16	16				17	1,010	42
# Tested (GR 2)	2021			39	1	1	39	38				40	4,772	
	2022			31	28	1	31	28				32	4,495	
	2023	1		41	38	6	39	37				42	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			59.5		*	56.3	54.8				59.5	55.8	37
	2022			59.5	60.0	*	59.5	60.0				59.5	52.5	37
	2023			59.5	57.5	*	60.5	57.9				59.5	57.1	42
1	2021			56.3			56.3	53.3				56.3	57.6	32
	2022	*		59.1	63.4	*	58.1	57.9				62.5	51.5	48
	2023			84.4	86.4	*	84.4	84.4				84.4	59.3	45
K-1	2021			58.0		*	56.3	54.1				58.0	56.7	69
	2022	*		59.3	61.8	14.3	58.8	58.9				61.2	52.0	85
	2023			72.4	72.6	*	73.5	72.3				72.4	58.3	87
# Tested (GR K-1)	2021			69		2	64	61				69	9,529	
	2022	2		81	76	7	80	73				85	9,582	
	2023			87	84	5	83	83				87	9,515	
2	2021			78.4		*	78.4	78.4				78.4	54.2	37
	2022			72.7	79.3	*	72.7	80.0				72.7	50.1	33
	2023	*		73.2	71.8	50.0	74.4	73.7				73.8	54.7	42
# Tested (GR 2)	2021			37		1	37	37				37	4,788	
	2022			33	29	1	33	30				33	4,600	
	2023	1		41	39	6	39	38				42	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8		*	7	7				8	602	37
	2022			5	5	*	5	5				5	356	37
	2023			4	4	*	4	4				4	459	42
1	2021			8			8	8				8	840	32
	2022	*		4	7	*	4	4				7	566	48
	2023			21	21	*	21	21				21	813	45
K-1	2021			16		*	15	15				16	1,442	69
	2022	*		9	12	0	9	9				12	922	85
	2023			25	25	*	25	25				25	1,272	87
# Tested (GR K-1)	2021			69		2	64	61				69	9,529	
	2022	2		81	76	7	80	73				85	9,582	
	2023			87	84	5	83	83				87	9,515	
2	2021			16		*	16	16				16	816	37
	2022			12	12	*	12	12				12	652	33
	2023	*		7	7	0	7	7				8	711	42
# Tested (GR 2)	2021			37		1	37	37				37	4,788	
	2022			33	29	1	33	30				33	4,600	
	2023	1		41	39	6	39	38				42	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.7		40.9		9.1		63.6		61.1		8.1
		22	4.5	22	9.1	22	9.1	22	18.2	36	5.6	37	0.0
			72.7		50.0		81.8		18.2		33.3		91.9
	2022		55.6		44.4		72.2		72.2		73.1		*
		18	16.7	18	22.2	18	0.0	18	5.6	26	0.0	1	*
			27.8		33.3		27.8		22.2		26.9		*
	2023		33.3		38.9		38.9		66.7		54.4		38.9
		18	16.7	18	5.6	18	11.1	18	16.7	57	12.3	18	0.0
			50.0		55.6		50.0		16.7		33.3		61.1
Wave 2 (MOY)	2021				17.4		21.1		21.7		22.5		6.7
		0		23	13.0	19	5.3	23	4.3	40	2.5	15	0.0
					69.6		73.7		73.9		75.0		93.3
	2022				0.0		0.0		15.8		33.9		
				19	21.1	19	0.0	19	5.3	56	3.6	0	
					78.9		100.0		78.9		62.5		
	2023				20.0		33.3		46.7		41.1		14.7
				15	26.7	15	0.0	15	13.3	56	7.1	34	2.9
					53.3		66.7		40.0		51.8		82.4
Wave 3 (EOY)	2021				16.7		20.8		37.5		8.6		*
		0		24	8.3	24	0.0	24	12.5	35	8.6	5	*
					75.0		79.2		50.0		82.9		*
	2022				0.0		22.2		5.3		36.8		
				19	5.3	18	0.0	19	5.3	57	8.8	0	
					94.7		77.8		89.5		54.4		
	2023				6.7		20.0		40.0		33.9		17.6
				15	6.7	15	6.7	15	13.3	56	5.4	34	8.8
					86.7		73.3		46.7		60.7		73.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		13.5		16.2		40.5		13.5		34.8		*	
			8.1		10.8		0.0		10.8		13.0		*	
			78.4		73.0		59.5		75.7		52.2		*	
	2022		20.0		16.7		22.9		21.4		28.6			
			8.6		5.6		0.0		17.9		28.6		0	
			71.4		77.8		77.1		60.7		42.9			
	2023		10.0		35.7		22.5		19.5				23.1	
			5.0		2.4		0.0		24.4				15.4	
			85.0		61.9		77.5		56.1				61.5	
Wave 2 (MOY)	2021				0.0		10.8		12.8		0.0			
				39	23.1		29.7		35.9		21.7		0	
					76.9		59.5		51.3		78.3			
	2022					18.9		34.3		54.1		0.0		
				37	13.5		14.3		8.1		0.0		0	
					67.6		51.4		37.8		100.0			
	2023					29.3		23.1		34.1				18.2
					41	4.9		7.7		4.9				13.6
						65.9		69.2		61.0				68.2
Wave 3 (EOY)	2021				42.1		24.3		52.6		54.2			
			0		13.2		16.2		2.6		12.5		0	
				38	44.7		59.5		44.7		33.3			
	2022					28.9		45.9		47.4				
				38	18.4		5.4		5.3				0	
					52.6		48.6		47.4					
	2023					34.1		26.8		46.3				7.3
					41	12.2		7.3		12.2				0.0
						53.7		65.9		41.5				92.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	100.0	7	71.4	13	0.0	39	35.9	19	68.4
			0.0		0.0		0.0		0.0		
			0.0		28.6		100.0		64.1		31.6
	2022	12	83.3	12	58.3	12	58.3	47	48.9	36	38.9
			0.0		0.0		0.0		0.0		
			16.7		41.7		41.7		51.1		61.1
	2023	7	85.7	7	57.1	5	*	7	57.1	0	
			0.0		0.0		*		0.0		
			14.3		42.9		*		42.9		
Wave 2 (MOY)	2021	15	66.7	11	54.5	14	0.0	40	15.0	18	66.7
			0.0		0.0		0.0		0.0		
			33.3		45.5		100.0		85.0		33.3
	2022	13	53.8	13	46.2	13	46.2	50	20.0	38	15.8
			0.0		0.0		0.0		0.0		
			46.2		53.8		53.8		80.0		84.2
	2023	19	42.1	19	36.8	19	31.6	19	42.1	19	31.6
			0.0		0.0		0.0		0.0		
			57.9		63.2		68.4		57.9		68.4
Wave 3 (EOY)	2021	11	36.4	11	45.5	17	35.3	43	11.6	11	0.0
			0.0		0.0		0.0		0.0		
			63.6		54.5		64.7		88.4		100.0
	2022	3	*	3	*	9	33.3	50	8.0	18	5.6
			*		*		0.0		0.0		
			*		*		66.7		92.0		94.4
	2023	19	36.8	19	42.1	19	47.4	19	26.3	19	36.8
			0.0		0.0		0.0		0.0		
			63.2		57.9		52.6		73.7		63.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	84.6	26	80.8	26	23.1	0		0	
			0.0		0.0		0.0				
			15.4		19.2		76.9				
	2022	35	82.9	34	58.8	34	23.5	0		0	
			0.0		0.0		0.0				
			17.1		41.2		76.5				
	2023	35	68.6	25	72.0	25	12.0	35	28.6	17	0.0
			0.0		0.0		0.0				
			31.4		28.0		88.0		71.4		100.0
Wave 2 (MOY)	2021	26	30.8	26	69.2	26	19.2	0		0	
			0.0		0.0		0.0				
			69.2		30.8		80.8				
	2022	37	18.9	37	59.5	37	10.8	0		0	
			0.0		0.0		0.0				
			81.1		40.5		89.2				
	2023	36	36.1	36	58.3	36	25.0	36	27.8	36	5.6
			0.0		0.0		0.0				
			63.9		41.7		75.0		72.2		94.4
Wave 3 (EOY)	2021	26	11.5	26	30.8	26	7.7	0		0	
			0.0		0.0		0.0				
			88.5		69.2		92.3				
	2022	37	10.8	37	43.2	37	0.0	0		0	
			0.0		0.0		0.0				
			89.2		56.8		100.0				
	2023	36	36.1	36	61.1	36	8.3	36	27.8	19	26.3
			0.0		0.0		0.0				
			63.9		38.9		91.7		72.2		73.7

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	15	35.7	16	38.1	39	92.9	38	90.5	17	40.5
	Intermediate	15	35.7	13	31.0	0	0.0	1	2.4	23	54.8
	Advanced	12	28.6	13	31.0	3	7.1	2	4.8	2	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.4	0	0.0
1 (49)	Beginning	14	28.6	16	32.7	31	63.3	28	57.1	15	30.6
	Intermediate	18	36.7	16	32.7	12	24.5	17	34.7	24	49.0
	Advanced	10	20.4	11	22.4	1	2.0	2	4.1	6	12.2
	Advanced High	7	14.3	6	12.2	5	10.2	2	4.1	4	8.2
2 (42)	Beginning	2	4.8	15	35.7	20	47.6	21	50.0	6	14.3
	Intermediate	12	28.6	22	52.4	17	40.5	11	26.2	28	66.7
	Advanced	17	40.5	5	11.9	5	11.9	7	16.7	8	19.0
	Advanced High	11	26.2	0	0.0	0	0.0	3	7.1	0	0.0
3 (35)	Beginning	2	5.7	2	5.7	14	40.0	7	20.0	1	2.9
	Intermediate	2	5.7	21	60.0	13	37.1	11	31.4	17	48.6
	Advanced	10	28.6	12	34.3	8	22.9	9	25.7	15	42.9
	Advanced High	21	60.0	0	0.0	0	0.0	8	22.9	2	5.7
4 (41)	Beginning	6	14.6	3	7.3	10	24.4	4	9.8	4	9.8
	Intermediate	7	17.1	17	41.5	11	26.8	11	26.8	10	24.4
	Advanced	11	26.8	19	46.3	19	46.3	6	14.6	20	48.8
	Advanced High	17	41.5	2	4.9	1	2.4	20	48.8	7	17.1


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 21 (45.7%)	Beginning	14			
	Intermediate	12	11		
	Advanced	3	3	0	
	Advanced High	0	0	3	
38 14 (36.8%)	Beginning	6			
	Intermediate	9	16		
	Advanced	0	5	2	
	Advanced High	0	0	0	
33 11 (33.3%)	Beginning	0			
	Intermediate	3	13		
	Advanced	0	6	9	
	Advanced High	0	0	2	
41 14 (34.1%)	Beginning	4			
	Intermediate	4	6		
	Advanced	0	3	17	
	Advanced High	0	1	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (40)	Beginning	6	15.0	2	5.0	8	20.0	5	12.5	5	12.5
	Intermediate	6	15.0	15	37.5	14	35.0	7	17.5	8	20.0
	Advanced	11	27.5	20	50.0	16	40.0	9	22.5	17	42.5
	Advanced High	17	42.5	3	7.5	2	5.0	19	47.5	10	25.0
ALL <hr/> (249)	Beginning	45	18.1	54	21.7	122	49.0	103	41.4	48	19.3
	Intermediate	60	24.1	104	41.8	67	26.9	58	23.3	110	44.2
	Advanced	71	28.5	80	32.1	52	20.9	35	14.1	68	27.3
	Advanced High	73	29.3	11	4.4	8	3.2	53	21.3	23	9.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
37 <hr/> 17 (45.9%)	Beginning	3			
	Intermediate	3	4		
	Advanced	0	4	13	
	Advanced High	0	1	9	
195 <hr/> 77 (39.5%)	Beginning	27			
	Intermediate	31	50		
	Advanced	3	21	41	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

22	44.1	65.8	69.4		31.8	68.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

29	70.5	83.0	75.4		82.8	89.7	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

49	59.8	75.9	76.0		69.4	79.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

20	42.2	64.6	82.6		35.0	85.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

36	63.0	77.3	84.3		69.4	97.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

53	62.4	76.5	81.9		67.9	90.6	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

8	47.2	69.6	79.4		62.5	87.5	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

40	71.1	82.3	79.3		82.5	97.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

40	74.6	83.0	73.1		85.0	65.0	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

8	68.5	79.0	71.1		75.0	50.0	55.0	75.9
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GRADE 5 SCIENCE

40	58.9	69.2	77.8		52.5	92.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

8	59.2	75.5	76.3		62.5	87.5	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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