

AUGUST 24, 2023 (UPDATED)

SCHOOL # 136

L.O. DONALD  
ELEMENTARY SCHOOL

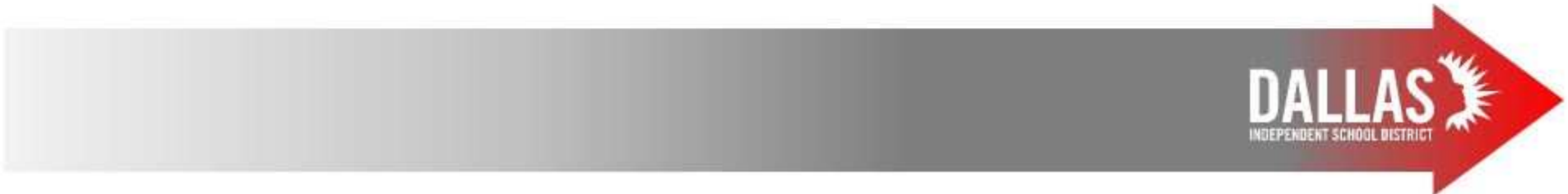
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	43
1	47
2	45
3	51
4	39
5	61
ALL	327

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	2.4	6	26.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	314	96.0	11	47.8
White	3	0.9	5	21.7
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	223	68.2
Economically disadvantaged	293	89.6
Limited English proficient (LEP)	208	63.6
Special education	43	13.1
Talented and Gifted (TAG)	69	21.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
	2022	33	1	3.0	1	3.0	0	0.0	31	93.9	0	0.0	0	0.0
	2023	41	0	0.0	0	0.0	0	0.0	41	100.0	0	0.0	0	0.0
KN	2021	47	0	0.0	0	0.0	0	0.0	46	97.9	0	0.0	1	2.1
	2022	52	4	7.7	0	0.0	0	0.0	47	90.4	1	1.9	0	0.0
	2023	43	1	2.3	0	0.0	0	0.0	40	93.0	2	4.7	0	0.0
1	2021	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2022	49	2	4.1	0	0.0	0	0.0	46	93.9	0	0.0	1	2.0
	2023	47	3	6.4	0	0.0	0	0.0	43	91.5	1	2.1	0	0.0
2	2021	41	2	4.9	0	0.0	0	0.0	38	92.7	1	2.4	0	0.0
	2022	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2023	45	0	0.0	0	0.0	0	0.0	44	97.8	0	0.0	1	2.2
3	2021	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
	2022	38	2	5.3	0	0.0	0	0.0	36	94.7	0	0.0	0	0.0
	2023	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
4	2021	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
	2022	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
	2023	39	2	5.1	0	0.0	0	0.0	37	94.9	0	0.0	0	0.0
5	2021	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
	2022	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2023	61	1	1.6	0	0.0	0	0.0	59	96.7	0	0.0	1	1.6
PK-5	2021	377	7	1.9	0	0.0	0	0.0	367	97.3	2	0.5	1	0.3
	2022	354	13	3.7	1	0.3	0	0.0	338	95.5	1	0.3	1	0.3
	2023	327	8	2.4	0	0.0	0	0.0	314	96.0	3	0.9	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	34	33	97.1	23	67.6	1	2.9	20	58.8	0	0.0	33	97.1	41.2	58.8	2.9
	2022	33	30	90.9	23	69.7	2	6.1	21	63.6	0	0.0	32	97.0	60.6	39.4	3.0
	2023	41	37	90.2	26	63.4	0	0.0	26	63.4	0	0.0	36	87.8	36.6	63.4	14.6
KN	2021	47	43	91.5	27	57.4	4	8.5	25	53.2	0	0.0	7	14.9	46.8	53.2	0.0
	2022	52	45	86.5	30	57.7	8	15.4	28	53.8	0	0.0	21	40.4	48.1	51.9	0.0
	2023	43	39	90.7	27	62.8	3	7.0	28	65.1	8	18.6	13	30.2	55.8	44.2	0.0
1	2021	57	53	93.0	40	70.2	4	7.0	40	70.2	8	14.0	3	5.3	52.6	47.4	0.0
	2022	49	46	93.9	28	57.1	9	18.4	26	53.1	9	18.4	5	10.2	46.9	53.1	0.0
	2023	47	41	87.2	28	59.6	6	12.8	31	66.0	5	10.6	6	12.8	42.6	57.4	4.3
2	2021	41	36	87.8	21	51.2	9	22.0	21	51.2	8	19.5	0	0.0	48.8	51.2	2.4
	2022	51	49	96.1	38	74.5	9	17.6	36	70.6	8	15.7	4	7.8	56.9	43.1	0.0
	2023	45	44	97.8	25	55.6	9	20.0	25	55.6	12	26.7	3	6.7	42.2	57.8	0.0
3	2021	67	64	95.5	42	62.7	3	4.5	44	65.7	17	25.4	6	9.0	58.2	41.8	0.0
	2022	38	34	89.5	21	55.3	8	21.1	21	55.3	8	21.1	3	7.9	44.7	55.3	0.0
	2023	51	47	92.2	36	70.6	11	21.6	36	70.6	12	23.5	2	3.9	58.8	41.2	0.0
4	2021	66	59	89.4	42	63.6	11	16.7	43	65.2	19	28.8	1	1.5	74.2	25.8	0.0
	2022	67	62	92.5	44	65.7	6	9.0	45	67.2	18	26.9	6	9.0	53.7	46.3	0.0
	2023	39	33	84.6	21	53.8	9	23.1	28	71.8	12	30.8	5	12.8	43.6	56.4	0.0
5	2021	65	54	83.1	45	69.2	12	18.5	49	75.4	13	20.0	0	0.0	49.2	50.8	0.0
	2022	64	61	95.3	43	67.2	12	18.8	54	84.4	18	28.1	6	9.4	75.0	25.0	0.0
	2023	61	52	85.2	45	73.8	5	8.2	49	80.3	20	32.8	2	3.3	59.0	41.0	0.0
PK-5	2021	377	342	90.7	240	63.7	44	11.7	242	64.2	65	17.2	50	13.3	54.6	45.4	0.5
	2022	354	327	92.4	227	64.1	54	15.3	231	65.3	61	17.2	77	21.8	55.9	44.1	0.3
	2023	327	293	89.6	208	63.6	43	13.1	223	68.2	69	21.1	67	20.5	49.2	50.8	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	46	10,216	45	97.4	10,002	97.9	0	0.0	4.7	39	9,094	84.5	89.0
	2022	48	10,601	44	92.9	9,857	93.0	0	0.0	8.0	39	8,573	81.9	80.9
	2023	41	9,795	38	92.5	9,098	92.9	0	0.0	4.9	37	8,293	90.0	84.7
1	2021	56	10,568	56	99.1	10,378	98.2	0	0.0	4.0	54	9,515	95.8	90.0
	2022	48	10,904	45	93.9	10,206	93.6	1	2.1	7.3	44	8,976	91.5	82.3
	2023	45	10,625	42	93.1	9,918	93.3	2	4.4	5.3	41	9,021	90.8	84.9
2	2021	42	10,574	41	97.6	10,394	98.3	1	2.4	3.8	38	9,653	91.0	91.3
	2022	51	10,614	49	95.8	9,987	94.1	0	0.0	6.0	46	8,941	90.6	84.2
	2023	45	10,350	43	95.1	9,734	94.0	0	0.0	4.7	43	8,998	96.1	86.9
3	2021	68	10,452	67	97.9	10,254	98.1	0	0.0	3.4	64	9,519	93.8	91.1
	2022	37	10,392	35	94.8	9,829	94.6	0	0.0	6.3	35	8,798	95.7	84.7
	2023	49	9,927	47	95.2	9,395	94.6	1	2.0	4.3	48	8,837	98.0	89.0
4	2021	67	10,526	66	98.6	10,325	98.1	0	0.0	2.9	62	9,562	92.8	90.8
	2022	66	10,478	63	94.9	9,930	94.8	0	0.0	5.8	60	8,981	91.0	85.7
	2023	38	9,872	36	95.1	9,372	94.9	1	2.6	4.5	36	8,790	94.9	89.0
5	2021	67	10,814	64	96.7	10,602	98.0	3	4.5	2.5	62	9,891	93.2	91.5
	2022	63	10,405	60	94.9	9,875	94.9	2	3.2	6.3	59	8,914	93.9	85.7
	2023	60	9,891	57	94.2	9,406	95.1	2	3.3	4.9	54	8,815	89.8	89.1
KN-5	2021	346	63,149	339	97.9	61,956	98.1	4	1.2	3.6	319	57,234	92.2	90.6
	2022	312	63,393	295	94.6	59,686	94.2	3	1.0	6.6	283	53,183	90.8	83.9
	2023	278	60,461	262	94.2	56,922	94.1	6	2.2	4.8	259	52,754	93.1	87.3



**Teachers: 23**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	26.1
Hispanic	11	47.8
White	5	21.7
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	20	87.0
Male	3	13.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.6	90.3
2021-22	9.2	76.7
2022-23	10.1	74.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	8.7
1	1	4.3
2	0	0.0
3	2	8.7
4	0	0.0
5	2	8.7
1-3	3	13.0
More than 3	18	78.3
1 - 5	5	21.7
6 - 10	2	8.7
11 - 20	9	39.1
More than 20	5	21.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	92.3	92.3	*	*	71.4		84.6	100.0	92.6	60.2	27
	2022			66.7	61.5	*	*	*		42.9	87.5	66.7	69.7	15
	2023		*	68.8	66.7	50.0	*	*		66.7	*	64.7	71.5	17
4	2021		*	54.5	45.0	*	57.1	62.5		58.8	37.5	52.0	55.6	25
	2022		*	83.3	80.0	*	*	85.7		75.0	85.7	80.8	71.6	26
	2023			72.7	75.0	33.3	66.7	53.8		55.6	84.6	72.7	73.1	22
5	2021	*		64.3	54.5	*	56.3	50.0		85.7	46.7	65.5	66.9	29
	2022		*	73.5	73.5	50.0	66.7	72.4		72.0	81.8	75.0	77.3	36
	2023		*	88.0	87.0	*	75.0	82.4		87.5	90.9	88.9	77.7	27
3-5	2021	*	*	71.1	66.2	22.2	59.3	57.1		75.0	64.9	70.4	61.1	81
	2022		*	75.3	73.6	30.8	61.9	71.1		68.2	84.8	75.3	72.9	77
	2023		*	77.8	77.8	33.3	66.7	66.7		73.0	82.8	77.3	74.2	66

NUMBER TESTED IN GRADES 3-5													
2021	1	4	76	68	9	27	35		44	37	81	17,239	
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	2	2	*	*	2		2	0	2	2,182	27
	2022			5	5	*	*	*		4	1	5	1,825	15
	2023		*	5	5	3	*	*		4	*	6	1,743	17
4	2021		*	10	11	*	3	3		7	5	12	2,521	25
	2022		*	4	5	*	*	1		3	2	5	1,785	26
	2023			6	4	4	2	6		4	2	6	1,742	22
5	2021	*		10	10	*	7	10		2	8	10	2,009	29
	2022		*	9	9	4	5	8		7	2	9	1,445	36
	2023		*	3	3	*	3	3		2	1	3	1,461	27
3-5	2021	*	*	22	23	7	11	15		11	13	24	6,712	81
	2022		*	18	19	9	8	11		14	5	19	5,055	77
	2023		*	14	12	10	7	11		10	5	15	4,946	66

NUMBER TESTED IN GRADES 3-5													
2021	1	4	76	68	9	27	35			44	37	81	17,239
2022		4	73	72	13	21	38			44	33	77	18,671
2023		2	63	54	15	21	33			37	29	66	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	73.1	73.1	*	*	71.4		61.5	85.7	74.1	32.1	27
	2022			26.7	23.1	*	*	*		0.0	50.0	26.7	45.3	15
	2023		*	50.0	46.7	16.7	*	*		41.7	*	47.1	46.8	17
4	2021		*	22.7	20.0	*	14.3	25.0		29.4	12.5	24.0	29.9	25
	2022		*	58.3	56.0	*	*	42.9		41.7	71.4	57.7	48.1	26
	2023			31.8	37.5	0.0	16.7	7.7		11.1	46.2	31.8	41.7	22
5	2021	*		39.3	36.4	*	31.3	25.0		42.9	33.3	37.9	40.6	29
	2022		*	52.9	50.0	37.5	46.7	55.2		56.0	45.5	52.8	54.0	36
	2023		*	52.0	52.2	*	25.0	41.2		37.5	72.7	51.9	52.4	27
3-5	2021	*	*	46.1	45.6	0.0	33.3	34.3		43.2	48.6	45.7	34.4	81
	2022		*	49.3	47.2	23.1	38.1	50.0		43.2	57.6	49.4	49.2	77
	2023		*	44.4	46.3	6.7	23.8	27.3		32.4	58.6	43.9	47.0	66

NUMBER TESTED IN GRADES 3-5													
2021	1	4	76	68	9	27	35		44	37	81	17,239	
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	38.5	42.3	*	*	42.9		23.1	57.1	40.7	15.6	27
	2022			20.0	15.4	*	*	*		0.0	37.5	20.0	26.5	15
	2023		*	6.3	6.7	0.0	*	*		8.3	*	5.9	18.2	17
4	2021		*	4.5	5.0	*	0.0	12.5		5.9	0.0	4.0	14.2	25
	2022		*	25.0	20.0	*	*	28.6		8.3	35.7	23.1	25.0	26
	2023			9.1	12.5	0.0	16.7	7.7		0.0	15.4	9.1	18.4	22
5	2021	*		14.3	13.6	*	12.5	10.0		7.1	20.0	13.8	25.7	29
	2022		*	17.6	14.7	12.5	20.0	13.8		20.0	9.1	16.7	35.4	36
	2023		*	24.0	30.4	*	0.0	11.8		12.5	45.5	25.9	26.1	27
3-5	2021	*	*	19.7	22.1	0.0	14.8	17.1		11.4	29.7	19.8	18.7	81
	2022		*	20.5	16.7	7.7	19.0	15.8		13.6	27.3	19.5	29.0	77
	2023		*	14.3	18.5	0.0	4.8	9.1		8.1	24.1	15.2	21.0	66

NUMBER TESTED IN GRADE 3-5													
2021	1	4	76	68	9	27	35		44	37	81	17,239	
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	94.8	70.6	75.1
	2022	72.0	64.4	52.4
	2023	53.8	43.0	2.9 / 10
4	2021	59.0	51.5	55.4
	2022	76.0	76.7	60.9
	2023	45.8	40.6	2.0 / 10
5	2021	61.6	58.8	64.5
	2022	70.5	67.2	69.4
	2023	62.7	55.0	4.4 / 10
3-5	2021	71.9	60.5	65.2
	2022	72.6	69.9	63.3
	2023	54.8	47.1	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	79.4	80.3	*	72.5	72.1		86.5	70.4	79.7	57.1	64
	2022			69.7	65.5	*	72.2	65.0		60.0	77.8	69.7	65.9	33
	2023		*	80.4	81.4	40.0	81.8	81.8		82.1	73.7	78.7	68.7	47
4	2021		*	50.9	49.0	50.0	52.5	51.2		57.1	33.3	50.9	55.0	57
	2022		*	66.1	63.3	*	68.3	65.1		69.4	60.7	65.6	65.8	64
	2023			63.6	66.7	16.7	88.2	62.5		53.8	70.0	63.6	69.7	33
5	2021	*		84.2	79.6	66.7	84.1	81.3		81.5	83.9	82.8	69.3	58
	2022		*	91.2	91.1	87.5	89.5	90.4		90.9	93.3	91.5	74.9	59
	2023		*	98.1	97.9	*	97.5	97.8		97.0	100.0	98.2	80.0	56
3-5	2021	*	*	72.0	70.2	57.1	70.2	68.9		73.6	68.5	71.5	60.5	179
	2022		*	76.3	74.5	52.9	77.3	76.5		77.9	73.8	76.3	68.8	156
	2023		*	83.5	84.7	45.0	90.0	84.3		83.8	82.3	83.1	72.8	136

NUMBER TESTED IN GRADES 3-5													
2021	1	3	175	161	14	124	132			106	73	179	28,221
2022		4	152	145	17	97	115			95	61	156	28,707
2023		2	133	118	20	90	102			74	62	136	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	13	12	*	11	12		5	8	13	4,023	64
	2022			10	10	*	5	7		6	4	10	3,258	33
	2023		*	9	8	6	6	6		5	5	10	2,924	47
4	2021		*	27	26	3	19	20		18	10	28	4,186	57
	2022		*	21	22	*	13	15		11	11	22	3,297	64
	2023			12	9	5	2	9		6	6	12	2,801	33
5	2021	*		9	10	2	7	9		5	5	10	2,927	58
	2022		*	5	5	1	4	5		4	1	5	2,389	59
	2023		*	1	1	*	1	1		1	0	1	1,855	56
3-5	2021	*	*	49	48	6	37	41		28	23	51	11,136	179
	2022		*	36	37	8	22	27		21	16	37	8,944	156
	2023		*	22	18	11	9	16		12	11	23	7,580	136

NUMBER TESTED IN GRADES 3-5													
2021	1	3	175	161	14	124	132			106	73	179	28,221
2022		4	152	145	17	97	115			95	61	156	28,707
2023		2	133	118	20	90	102			74	62	136	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	31.7	34.4	*	25.0	25.6		35.1	29.6	32.8	25.6	64
	2022			45.5	48.3	*	55.6	50.0		33.3	55.6	45.5	37.6	33
	2023		*	50.0	48.8	20.0	45.5	45.5		64.3	26.3	48.9	41.0	47
4	2021		*	27.3	23.5	16.7	25.0	24.4		33.3	13.3	28.1	30.1	57
	2022		*	37.1	36.7	*	39.0	37.2		41.7	32.1	37.5	37.0	64
	2023			48.5	51.9	0.0	76.5	54.2		38.5	55.0	48.5	45.7	33
5	2021	*		71.9	69.4	50.0	77.3	72.9		74.1	67.7	70.7	42.7	58
	2022		*	54.4	51.8	37.5	55.3	55.8		56.8	46.7	54.2	46.9	59
	2023		*	68.5	68.8	*	72.5	71.1		69.7	69.6	69.6	50.4	56
3-5	2021	*	*	43.4	41.6	28.6	43.5	42.4		44.3	42.5	43.6	32.8	179
	2022		*	45.4	44.8	23.5	48.5	47.8		47.4	42.6	45.5	40.5	156
	2023		*	57.1	57.6	15.0	63.3	58.8		62.2	51.6	57.4	45.7	136

NUMBER TESTED IN GRADES 3-5													
2021	1	3	175	161	14	124	132			106	73	179	28,221
2022		4	152	145	17	97	115			95	61	156	28,707
2023		2	133	118	20	90	102			74	62	136	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	6.3	8.2	*	7.5	7.0		8.1	7.4	7.8	11.6	64
	2022			24.2	24.1	*	33.3	30.0		13.3	33.3	24.2	17.9	33
	2023		*	19.6	18.6	0.0	18.2	18.2		25.0	10.5	19.1	15.6	47
4	2021		*	14.5	11.8	0.0	15.0	14.6		16.7	6.7	14.0	16.4	57
	2022		*	12.9	15.0	*	17.1	16.3		19.4	7.1	14.1	18.5	64
	2023			27.3	33.3	0.0	47.1	33.3		23.1	30.0	27.3	19.3	33
5	2021	*		42.1	42.9	0.0	43.2	39.6		44.4	38.7	41.4	22.7	58
	2022		*	31.6	28.6	25.0	31.6	30.8		34.1	26.7	32.2	23.8	59
	2023		*	20.4	25.0	*	22.5	20.0		21.2	21.7	21.4	19.0	56
3-5	2021	*	*	20.6	19.9	0.0	22.6	21.2		20.8	20.5	20.7	16.9	179
	2022		*	22.4	22.1	11.8	25.8	25.2		25.3	19.7	23.1	20.1	156
	2023		*	21.8	24.6	0.0	25.6	22.5		23.0	21.0	22.1	18.0	136

NUMBER TESTED IN GRADE 3-5													
2021	1	3	175	161	14	124	132		106	73	179	28,221	
2022		4	152	145	17	97	115		95	61	156	28,707	
2023		2	133	118	20	90	102		74	62	136	27,874	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.9	59.7	64.1	67.2
	2022	75.0	60.8	61.9	57.6
	2023	50.9	51.9	53.8	65.5
4	2021	58.7	49.0	50.0	51.8
	2022	66.3	56.5	58.1	53.9
	2023	65.7	50.6	44.4	69.7
5	2021	69.5	76.7	68.6	68.5
	2022	75.4	68.4	71.4	55.9
	2023	72.6	65.2	55.8	65.6
3-5	2021	64.1	61.8	61.0	62.7
	2022	71.6	61.9	63.9	55.4
	2023	63.4	57.1	52.3	66.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		70.8	63.2	*	69.2	56.3		66.7	69.2	68.0	54.9	25
	2022		*	64.3	61.8	50.0	56.8	64.7		67.4	53.3	63.8	60.4	58
	2023		*	66.0	63.8	*	59.0	61.4		72.7	59.1	67.3	59.1	55

NUMBER TESTED IN GRADE 5													
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		7	7	*	4	7		4	4	8	3820	25
	2022		*	20	21	4	16	18		14	7	21	3468	58
	2023		*	18	17	*	16	17		9	9	18	3537	55

NUMBER TESTED IN GRADE 5													
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		29.2	26.3	*	23.1	18.8		16.7	38.5	28.0	23.4	25
	2022		*	35.7	32.7	12.5	35.1	33.3		37.2	26.7	34.5	33.0	58
	2023		*	17.0	19.1	*	15.4	13.6		21.2	13.6	18.2	29.4	55

NUMBER TESTED IN GRADE 5													
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		16.7	15.8	*	23.1	18.8		0.0	30.8	16.0	8.9	25
	2022		*	12.5	12.7	0.0	10.8	11.8		14.0	6.7	12.1	13.7	58
	2023		*	0.0	2.1	*	0.0	0.0		3.0	0.0	1.8	11.9	55

NUMBER TESTED IN GRADE 5													
2021	1		24	19	4	13	16		12	13	25	8,469	
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	76.0	59.0	68.4	63.7
	2022	64.4	69.4	60.3	62.4
	2023	60.6	45.7	36.9	59.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.5	61.1	*	58.3	58.3		58.3	64.3	60.5	58.9	38
	2022			60.0	66.7	*	63.2	61.1		50.0	66.7	60.0	59.7	20
	2023			71.9	73.3	*	71.9	71.9		68.8	75.0	71.9	58.4	32
4	2021			43.8	40.0	*	43.8	43.8		44.0	42.9	43.8	57.2	32
	2022			48.8	48.6	*	46.2	47.4		54.2	41.2	48.8	56.1	41
	2023			92.9	92.9		100.0	92.9		83.3	100.0	92.9	58.3	14
5	2021			93.1	92.6	*	92.9	92.9		100.0	87.5	93.1	83.5	29
	2022			76.0	75.0		76.0	78.3		80.0	*	76.0	71.2	25
	2023			81.8	78.6	*	81.3	83.9		84.2	78.6	81.8	69.5	33
3-5	2021			64.6	63.4	*	63.5	63.5		61.3	70.3	64.6	66.2	99
	2022			59.3	60.8	*	59.0	59.5		63.5	52.9	59.3	62.1	86
	2023			79.7	79.2	*	80.5	80.5		78.0	81.6	79.7	61.9	79

NUMBER TESTED IN GRADES 3-5													
2021			99	93	5	96	96		62	37	99	11,563	
2022			86	79	4	83	79		52	34	86	10,782	
2023			79	72	5	77	77		41	38	79	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	14	*	15	15		10	5	15	1,677	38
	2022			8	6	*	7	7		4	4	8	1,516	20
	2023			9	8	*	9	9		5	4	9	1,457	32
4	2021			18	18	*	18	18		14	4	18	1,630	32
	2022			21	19	*	21	20		11	10	21	1,578	41
	2023			1	1		0	1		1	0	1	1,300	14
5	2021			2	2	*	2	2		0	2	2	605	29
	2022			6	6		6	5		4	*	6	987	25
	2023			6	6	*	6	5		3	3	6	937	33
3-5	2021			35	34	*	35	35		24	11	35	3,912	99
	2022			35	31	*	34	32		19	16	35	4,081	86
	2023			16	15	*	15	15		9	7	16	3,694	79

NUMBER TESTED IN GRADES 3-5													
2021			99	93	5	96	96			62	37	99	11,563
2022			86	79	4	83	79			52	34	86	10,782
2023			79	72	5	77	77			41	38	79	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			34.2	36.1	*	30.6	30.6		33.3	35.7	34.2	32.1	38
	2022			40.0	44.4	*	42.1	44.4		37.5	41.7	40.0	30.6	20
	2023			34.4	33.3	*	34.4	34.4		37.5	31.3	34.4	31.0	32
4	2021			28.1	26.7	*	28.1	28.1		28.0	28.6	28.1	32.3	32
	2022			26.8	29.7	*	25.6	26.3		25.0	29.4	26.8	36.0	41
	2023			92.9	92.9		100.0	92.9		83.3	100.0	92.9	39.0	14
5	2021			58.6	55.6	*	57.1	57.1		76.9	43.8	58.6	59.0	29
	2022			52.0	50.0		52.0	56.5		55.0	*	52.0	41.7	25
	2023			45.5	39.3	*	43.8	45.2		47.4	42.9	45.5	43.4	33
3-5	2021			39.4	38.7	*	37.5	37.5		40.3	37.8	39.4	40.7	99
	2022			37.2	39.2	*	37.3	39.2		38.5	35.3	37.2	35.9	86
	2023			49.4	47.2	*	49.4	49.4		48.8	50.0	49.4	37.5	79

NUMBER TESTED IN GRADES 3-5													
2021			99	93	5	96	96		62	37	99	11,563	
2022			86	79	4	83	79		52	34	86	10,782	
2023			79	72	5	77	77		41	38	79	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.2	13.9	*	13.9	13.9		12.5	14.3	13.2	20.7	38
	2022			30.0	33.3	*	31.6	33.3		37.5	25.0	30.0	18.5	20
	2023			15.6	13.3	*	15.6	15.6		25.0	6.3	15.6	17.8	32
4	2021			21.9	23.3	*	21.9	21.9		20.0	28.6	21.9	16.9	32
	2022			9.8	10.8	*	10.3	10.5		8.3	11.8	9.8	21.4	41
	2023			71.4	71.4		76.9	71.4		50.0	87.5	71.4	19.1	14
5	2021			27.6	29.6	*	25.0	25.0		30.8	25.0	27.6	32.4	29
	2022			24.0	20.8		24.0	26.1		25.0	*	24.0	18.4	25
	2023			24.2	28.6	*	21.9	22.6		31.6	14.3	24.2	21.6	33
3-5	2021			20.2	21.5	*	19.8	19.8		19.4	21.6	20.2	23.2	99
	2022			18.6	19.0	*	19.3	20.3		19.2	17.6	18.6	19.4	86
	2023			29.1	30.6	*	28.6	28.6		31.7	26.3	29.1	19.4	79

NUMBER TESTED IN GRADE 3-5													
2021			99	93	5	96	96			62	37	99	11,563
2022			86	79	4	83	79			52	34	86	10,782
2023			79	72	5	77	77			41	38	79	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	66.8	58.4	50.6
	2022	68.0	53.7	61.1
	2023	54.4	45.8	2.7 / 10
4	2021	54.3	49.4	64.9
	2022	54.3	52.2	57.4
	2023	79.9	78.0	7.5 / 10
5	2021	73.3	75.2	59.1
	2022	66.5	64.8	64.6
	2023	66.4	53.8	4.3 / 10
3-5	2021	64.7	60.4	57.7
	2022	61.0	56.2	60.3
	2023	64.0	54.9	4.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*				*	*	41.5	2
	2023			*	*		*	*		*	*	*	48.2	2
4	2021												29.8	0
	2022			*	*		*	*			*	*	30.9	3
	2023			*	*		*	*		*	*	*	42.2	3
5	2021												48.0	0
	2022			*	*		*			*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021												38.7	0
	2022			28.6	33.3		28.6	*		*	16.7	28.6	38.7	7
	2023			66.7	62.5		62.5	75.0		*	*	66.7	49.0	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			7	6		7	2		1	6	7			759
2023			9	8		8	8		5	4	9			992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*				*	*	131	2
	2023			*	*		*	*		*	*	*	158	2
4	2021												146	0
	2022			*	*		*	*			*	*	172	3
	2023			*	*		*	*		*	*	*	193	3
5	2021												115	0
	2022			*	*		*			*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	4
3-5	2021												393	0
	2022			5	4		5	*		*	5	5	465	7
	2023			3	3		3	2		*	*	3	506	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			7	6			7	2		1	6	7		759
2023			9	8			8	8		5	4	9		992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*				*	*	13.4	2
	2023			*	*		*	*		*	*	*	13.1	2
4	2021												10.1	0
	2022			*	*		*	*			*	*	9.6	3
	2023			*	*		*	*		*	*	*	15.0	3
5	2021												23.5	0
	2022			*	*		*			*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021												14.8	0
	2022			0.0	0.0		0.0	*		*	0.0	0.0	13.8	7
	2023			22.2	12.5		12.5	25.0		*	*	22.2	16.6	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			7	6			7	2		1	6	7		759
2023			9	8			8	8		5	4	9		992



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*				*	*	4.0	2
	2023			*	*		*	*		*	*	*	3.0	2
4	2021												3.4	0
	2022			*	*		*	*			*	*	3.6	3
	2023			*	*		*	*		*	*	*	3.3	3
5	2021												9.5	0
	2022			*	*		*			*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021												5.5	0
	2022			0.0	0.0		0.0	*		*	0.0	0.0	4.9	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	9

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			7	6			7	2		1	6	7		759
2023			9	8			8	8		5	4	9		992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021				
	2022	40.9	37.5	33.6	28.6
	2023	52.3	39.9	39.7	55.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			46.7			*	*				46.7	48.4	15
	2022		*	25.0	31.3	0.0	*	*				26.3	36.6	19
	2023	*	*	35.3	27.8	*	*	0.0				33.3	39.9	21
K-1	2021			46.7			*	*				46.7	49.4	15
	2022		*	25.0	31.3	0.0	*	*				26.3	37.9	19
	2023	*	*	35.3	27.8	*	*	0.0				33.3	41.4	21
# Tested (GR K-1)	2021			15			2	2				15	5,754	
	2022		2	16	16	9	1	1				19	5,967	
	2023	1	3	17	18	4	3	6				21	6,281	

2	2021	*		45.8		*	33.3	33.3				44.0	48.4	25
	2022			56.3	53.8	*	*	*				52.9	39.9	17
	2023			38.1	38.1	0.0	*	*				40.9	41.8	22
# Tested (GR 2)	2021	1		24		5	9	9				25	5,792	
	2022			16	13	4	4	3				17	5,940	
	2023			21	21	7	3	3				22	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3			*	*				3	1,162	15
	2022		*	0	1	0	*	*				1	652	19
	2023	*	*	0	0	*	*	0				1	715	21
K-1	2021			3			*	*				3	1,277	15
	2022		*	0	1	0	*	*				1	724	19
	2023	*	*	0	0	*	*	0				1	818	21
# Tested (GR K-1)	2021			15			2	2				15	5,754	
	2022		2	16	16	9	1	1				19	5,967	
	2023	1	3	17	18	4	3	6				21	6,281	
2	2021	*		5		*	3	3				5	1,359	25
	2022			1	1	*	*	*				1	916	17
	2023			2	3	0	*	*				3	998	22
# Tested (GR 2)	2021	1		24		5	9	9				25	5,792	
	2022			16	13	4	4	3				17	5,940	
	2023			21	21	7	3	3				22	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			62.5		*	*	*				64.7	57.1	17
	2022	*	*	29.4	33.3	*	*	*				28.6	41.1	21
	2023	*	*	63.2	63.2	*	33.3	28.6				66.7	57.4	21
1	2021			36.8		*	*	*				36.8	46.7	19
	2022		*	16.7	23.5	0.0	*	*				20.0	35.7	20
	2023	*	*	17.6	16.7	*	*	0.0				19.0	44.1	21
K-1	2021			48.6		*	*	*				50.0	51.7	36
	2022	*	*	22.9	28.1	7.7	*	*				24.4	38.3	41
	2023	*	*	41.7	40.5	0.0	20.0	15.4				42.9	50.3	42
# Tested (GR K-1)	2021			35		2	4	4				36	10,412	
	2022	1	4	35	32	13	3	4				41	11,314	
	2023	2	4	36	37	6	10	13				42	10,715	
2	2021	*	*	61.9		12.5	28.6	28.6				54.2	49.7	24
	2022			64.7	61.5	*	*	*				64.7	44.5	17
	2023			40.9	40.9	0.0	*	*				43.5	48.7	23
# Tested (GR 2)	2021	1	2	21		8	7	7				24	6,004	
	2022			17	13	5	4	3				17	6,029	
	2023			22	22	7	4	4				23	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	*	*				4	1,120	17
	2022	*	*	2	2	*	*	*				3	655	21
	2023	*	*	3	3	*	0	0				4	894	21
1	2021			3		*	*	*				3	934	19
	2022		*	0	1	0	*	*				1	582	20
	2023	*	*	2	2	*	*	0				3	753	21
K-1	2021			6		*	*	*				7	2,054	36
	2022	*	*	2	3	0	*	*				4	1,237	41
	2023	*	*	5	5	0	0	0				7	1,647	42
# Tested (GR K-1)	2021			35		2	4	4				36	10,412	
	2022	1	4	35	32	13	3	4				41	11,314	
	2023	2	4	36	37	6	10	13				42	10,715	
2	2021	*	*	4		0	2	2				4	1,149	24
	2022			1	1	*	*	*				1	946	17
	2023			4	5	0	*	*				5	1,080	23
# Tested (GR 2)	2021	1	2	21		8	7	7				24	6,004	
	2022			17	13	5	4	3				17	6,029	
	2023			22	22	7	4	4				23	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			72.5	*	*	73.7	73.7				73.1	52.9	52
	2022		*	50.0	47.5	7.7	54.2	56.5				48.9	46.4	45
	2023	*	*	30.0	28.2	*	26.9	24.1				29.5	47.9	44
K-1	2021			72.5	*	*	73.7	73.7				73.1	53.5	52
	2022		*	50.0	47.5	7.7	54.2	56.5				48.9	47.6	45
	2023	*	*	30.0	28.2	*	26.9	24.1				29.5	48.8	44
# Tested (GR K-1)	2021			51	1	3	38	38				52	10,304	
	2022		2	42	40	13	24	23				45	10,488	
	2023	1	3	40	39	5	26	29				44	10,786	
2	2021	*		34.3		*	28.6	28.6				33.3	46.7	36
	2022			55.3	55.8	0.0	51.4	52.9				55.1	40.2	49
	2023			48.8	48.8	22.2	50.0	50.0				50.0	43.0	42
# Tested (GR 2)	2021	1		35		5	21	21				36	9,688	
	2022			47	43	8	35	34				49	9,585	
	2023			41	41	9	22	22				42	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			14	*	*	9	9				14	1,950	52
	2022		*	1	1	0	0	0				2	1,175	45
	2023	*	*	0	0	*	0	0				0	1,182	44
K-1	2021			14	*	*	9	9				14	2,117	52
	2022		*	1	1	0	0	0				2	1,341	45
	2023	*	*	0	0	*	0	0				0	1,306	44
# Tested (GR K-1)	2021			51	1	3	38	38				52	10,304	
	2022		2	42	40	13	24	23				45	10,488	
	2023	1	3	40	39	5	26	29				44	10,786	
2	2021	*		3		*	2	2				3	1,397	36
	2022			5	4	0	4	4				5	986	49
	2023			4	5	1	1	1				5	1,087	42
# Tested (GR 2)	2021	1		35		5	21	21				36	9,688	
	2022			47	43	8	35	34				49	9,585	
	2023			41	41	9	22	22				42	9,955	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			67.4		*	80.0	82.6				68.2	62.3	44
	2022		*	29.3	28.6	*	30.8	32.0				26.7	49.1	45
	2023	*	*	62.5	64.1	*	51.9	50.0				65.1	60.2	43
1	2021			57.1		*	62.5	62.5				57.1	54.3	56
	2022		*	24.4	23.8	7.7	26.9	28.0				25.0	46.0	48
	2023	*	*	42.5	38.5	16.7	42.3	37.9				40.9	53.8	44
K-1	2021			61.6		57.1	69.2	69.8				62.0	58.2	100
	2022		0.0	26.7	26.0	5.9	28.8	30.0				25.8	47.5	93
	2023	*	*	52.5	51.3	33.3	47.2	43.9				52.9	56.8	87
# Tested (GR K-1)	2021			99		7	65	63				100	19,324	
	2022		6	86	77	17	52	50				93	19,784	
	2023	3	4	80	78	9	53	57				87	19,244	
2	2021	*	*	51.4		22.2	40.0	40.0				47.5	45.4	40
	2022			56.0	60.5	11.1	54.1	57.1				56.0	40.9	50
	2023			69.0	69.0	22.2	65.2	65.2				69.8	48.6	43
# Tested (GR 2)	2021	1	2	37		9	20	20				40	9,836	
	2022			50	43	9	37	35				50	9,795	
	2023			42	42	9	23	23				43	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			15		*	9	9				16	2,140	44
	2022		*	1	1	*	0	0				1	1,309	45
	2023	*	*	6	6	*	3	3				7	1,654	43
1	2021			12		*	9	9				12	1,882	56
	2022		*	0	1	0	0	0				1	1,298	48
	2023	*	*	2	1	0	2	2				2	1,765	44
K-1	2021			27		3	18	18				28	4,022	100
	2022		0	1	2	0	0	0				2	2,607	93
	2023	*	*	8	7	1	5	5				9	3,419	87
# Tested (GR K-1)	2021			99		7	65	63				100	19,324	
	2022		6	86	77	17	52	50				93	19,784	
	2023	3	4	80	78	9	53	57				87	19,244	
2	2021	*	*	7		1	3	3				7	1,182	40
	2022			4	3	0	3	3				4	903	50
	2023			6	7	1	3	3				7	1,249	43
# Tested (GR 2)	2021	1	2	37		9	20	20				40	9,836	
	2022			50	43	9	37	35				50	9,795	
	2023			42	42	9	23	23				43	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			86.5	*	*	86.5	86.5				84.2	65.2	38
	2022			60.0	60.9	*	60.9	63.6				60.0	55.6	25
	2023			56.0	52.2	*	56.0	56.0				56.0	62.2	25
K-1	2021			86.5	*	*	86.5	86.5				84.2	64.9	38
	2022			60.0	60.9	*	60.9	63.6				60.0	55.8	25
	2023			56.0	52.2	*	56.0	56.0				56.0	62.2	25
# Tested (GR K-1)	2021			37	1	3	37	37				38	4,901	
	2022			25	23	4	23	22				25	4,935	
	2023			25	23	1	25	25				25	5,283	
2	2021			64.7			64.7	64.7				64.7	61.5	17
	2022			62.5	61.3	*	62.5	62.5				60.6	55.4	33
	2023			87.5	87.5	*	91.3	91.3				87.5	60.3	24
# Tested (GR 2)	2021			17			17	17				17	4,772	
	2022			32	31	4	32	32				33	4,495	
	2023			24	24	2	23	23				24	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			16	*	*	16	16				16	1,275	38
	2022			1	1	*	1	1				1	815	25
	2023			2	2	*	2	2				2	1,059	25
K-1	2021			16	*	*	16	16				16	1,327	38
	2022			1	1	*	1	1				1	884	25
	2023			2	2	*	2	2				2	1,153	25
# Tested (GR K-1)	2021			37	1	3	37	37				38	4,901	
	2022			25	23	4	23	22				25	4,935	
	2023			25	23	1	25	25				25	5,283	

2	2021			4			4	4				4	1,204	17
	2022			12	11	*	12	12				12	910	33
	2023			10	10	*	10	10				10	1,010	24
# Tested (GR 2)	2021			17			17	17				17	4,772	
	2022			32	31	4	32	32				33	4,495	
	2023			24	24	2	23	23				24	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			78.6		*	79.2	77.3				78.6	55.8	28
	2022			32.0	28.6		32.0	30.4				32.0	52.5	25
	2023	*		42.9	45.0	*	47.6	47.6				45.5	57.1	22
1	2021			73.0		*	73.0	73.0				73.0	57.6	37
	2022			50.0	50.0	*	46.2	48.0				50.0	51.5	28
	2023			66.7	63.6	*	66.7	66.7				66.7	59.3	24
K-1	2021			75.4		*	75.4	74.6				75.4	56.7	65
	2022			41.5	40.4	*	39.2	39.6				41.5	52.0	53
	2023	*		55.6	54.8	*	57.8	57.8				56.5	58.3	46
# Tested (GR K-1)	2021			65		5	61	59				65	9,529	
	2022			53	47	4	51	48				53	9,582	
	2023	1		45	42	3	45	45				46	9,515	
2	2021			53.8			53.8	53.8				53.8	54.2	13
	2022			58.8	58.1	*	58.8	60.6				58.8	50.1	34
	2023			82.6	82.6	*	81.8	81.8				82.6	54.7	23
# Tested (GR 2)	2021			13			13	13				13	4,788	
	2022			34	31	4	34	33				34	4,600	
	2023			23	23	3	22	22				23	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			9		*	8	8				9	602	28
	2022			0	0		0	0				0	356	25
	2023	*		2	2	*	2	2				2	459	22
1	2021			9		*	9	9				9	840	37
	2022			1	1	*	1	1				1	566	28
	2023			4	4	*	4	4				4	813	24
K-1	2021			18		*	17	17				18	1,442	65
	2022			1	1	*	1	1				1	922	53
	2023	*		6	6	*	6	6				6	1,272	46
# Tested (GR K-1)	2021			65		5	61	59				65	9,529	
	2022			53	47	4	51	48				53	9,582	
	2023	1		45	42	3	45	45				46	9,515	
2	2021			3			3	3				3	816	13
	2022			9	8	*	9	9				9	652	34
	2023			6	6	*	6	6				6	711	23
# Tested (GR 2)	2021			13			13	13				13	4,788	
	2022			34	31	4	34	33				34	4,600	
	2023			23	23	3	22	22				23	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	10.0	10	50.0	1	*	8	37.5	35	48.6	1	*
			20.0		10.0		*		25.0		17.1		*
			70.0		40.0		*		37.5		34.3		*
	2022	19	26.3	19	26.3	19	26.3	19	63.2	45	46.7	14	7.1
			10.5		10.5		5.3		0.0		8.9		0.0
			63.2		63.2		68.4		36.8		44.4		92.9
	2023	21	4.8	21	14.3	21	33.3	21	47.6	41	31.7	20	40.0
			19.0		9.5		0.0		23.8		7.3		5.0
			76.2		76.2		66.7		28.6		61.0		55.0
Wave 2 (MOY)	2021	0		17	35.3	10	50.0	17	47.1	46	39.1	15	20.0
					29.4		20.0		17.6		17.4		0.0
					35.3		30.0		35.3		43.5		80.0
	2022			20	50.0	19	0.0	20	20.0	46	26.1	7	14.3
					5.0		0.0		5.0		6.5		14.3
					45.0		100.0		75.0		67.4		71.4
	2023			21	14.3	21	4.8	21	23.8	43	48.8	43	25.6
					14.3		0.0		0.0		11.6		2.3
					71.4		95.2		76.2		39.5		72.1
Wave 3 (EOY)	2021	0		18	44.4	17	5.9	18	16.7	46	19.6	32	6.3
					16.7		0.0		11.1		2.2		0.0
					38.9		94.1		72.2		78.3		93.8
	2022			20	25.0	20	0.0	20	15.0	45	22.2	21	47.6
					20.0		0.0		10.0		2.2		9.5
					55.0		100.0		75.0		75.6		42.9
	2023			21	38.1	21	4.8	21	4.8	43	25.6	43	11.6
					19.0		0.0		4.8		0.0		0.0
					42.9		95.2		90.5		74.4		88.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		46.2		50.0		*		8.0				
		26	19.2	26	19.2	5	*	25	36.0	0		0	
			34.6		30.8		*		56.0				
	2022		11.5		23.1		23.1		0.0				25.0
		26	3.8	26	7.7	26	11.5	26	30.8	0		12	25.0
			84.6		69.2		65.4		69.2				50.0
	2023		25.0		40.0		20.0		15.0				
		20	5.0	20	5.0	20	10.0	20	25.0	0		0	
			70.0		55.0		70.0		60.0				
Wave 2 (MOY)	2021				6.9		3.7		10.3				7.1
		0		29	44.8	27	37.0	29	48.3	0		14	7.1
					48.3		59.3		41.4				85.7
	2022				26.9		19.2		3.8				28.6
				26	0.0	26	7.7	26	7.7	0		21	14.3
					73.1		73.1		88.5				57.1
	2023				27.3		27.3		36.4				
				22	13.6	22	22.7	22	9.1	0		0	
					59.1		50.0		54.5				
Wave 3 (EOY)	2021				31.0		10.3		44.8				0.0
		0		29	13.8	29	17.2	29	10.3	0		14	0.0
					55.2		72.4		44.8				100.0
	2022				4.0		8.0		16.0				
				25	8.0	25	12.0	25	12.0	0		0	
					88.0		80.0		72.0				
	2023				13.6		13.6		9.1		*		
				22	9.1	22	9.1	22	4.5	1	*	0	
					77.3		77.3		86.4		*		



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	11	90.9	11	81.8	11	27.3	30	26.7	30	0.0	
			0.0		0.0		0.0		0.0			
			9.1		18.2		72.7		73.3		100.0	
	2022	14	85.7	14	57.1	14	7.1	30	30.0	30	0.0	
			0.0		0.0		0.0		0.0			
			14.3		42.9		92.9		70.0		100.0	
	2023	19	94.7	19	57.9	19	26.3	19	5.3	22	0.0	
			0.0		0.0		0.0		0.0			
			5.3		42.1		73.7		94.7		100.0	
Wave 2 (MOY)	2021	11	54.5	11	90.9	11	27.3	31	19.4	31	9.7	
			0.0		0.0		0.0		0.0			
			45.5		9.1		72.7		80.6		90.3	
	2022	14	21.4	14	42.9	14	14.3	31	16.1	31	19.4	
			0.0		0.0		0.0		0.0			
			78.6		57.1		85.7		83.9		80.6	
	2023	17	52.9	17	82.4	4	*	17	0.0	40	5.0	
			0.0		0.0		*		0.0		0.0	
			47.1		17.6		*		100.0		95.0	
Wave 3 (EOY)	2021	12	33.3	12	75.0	12	8.3	34	5.9	34	23.5	
			0.0		0.0		0.0		0.0			
			66.7		25.0		91.7		94.1		76.5	
	2022	15	0.0	15	33.3	15	0.0	32	0.0	32	9.4	
			0.0		0.0		0.0		0.0			
			100.0		66.7		100.0		100.0		90.6	
	2023	15	13.3	15	13.3	15	13.3	15	0.0	36	11.1	
			0.0		0.0		0.0		0.0			
			86.7		86.7		86.7		100.0		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	85.0	18	88.9	18	5.6	2	*	0	
			0.0		0.0		0.0		*		
			15.0		11.1		94.4		*		
	2022	16	100.0	16	68.8	16	12.5	0		0	
			0.0		0.0		0.0				
			0.0		31.3		87.5				
	2023	21	90.5	21	52.4	21	23.8	21	9.5	0	
			0.0		0.0		0.0		0.0		
			9.5		47.6		76.2		90.5		
Wave 2 (MOY)	2021	20	55.0	20	75.0	20	35.0	0		0	
			0.0		0.0		0.0				
			45.0		25.0		65.0				
	2022	17	23.5	17	82.4	17	23.5	0		0	
			0.0		0.0		0.0				
			76.5		17.6		76.5				
	2023	22	18.2	22	27.3	22	27.3	22	13.6	1	*
			0.0		0.0		0.0		0.0		*
			81.8		72.7		72.7		86.4		*
Wave 3 (EOY)	2021	22	27.3	22	68.2	22	18.2	0		0	
			0.0		0.0		0.0				
			72.7		31.8		81.8				
	2022	17	5.9	17	52.9	17	29.4	0		0	
			0.0		0.0		0.0				
			94.1		47.1		70.6				
	2023	26	7.7	26	42.3	26	30.8	26	3.8	5	*
			0.0		0.0		0.0		0.0		*
			92.3		57.7		69.2		96.2		*

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	1	3.7	6	22.2	21	77.8	19	70.4	6	22.2
	Intermediate	4	14.8	8	29.6	0	0.0	1	3.7	15	55.6
	Advanced	11	40.7	5	18.5	1	3.7	2	7.4	1	3.7
	Advanced High	11	40.7	8	29.6	5	18.5	5	18.5	5	18.5
1 (27)	Beginning	2	7.4	3	11.1	19	70.4	21	77.8	3	11.1
	Intermediate	8	29.6	13	48.1	7	25.9	5	18.5	19	70.4
	Advanced	9	33.3	8	29.6	1	3.7	1	3.7	4	14.8
	Advanced High	8	29.6	3	11.1	0	0.0	0	0.0	1	3.7
2 (25)	Beginning	5	20.0	5	20.0	8	32.0	10	40.0	6	24.0
	Intermediate	9	36.0	18	72.0	11	44.0	8	32.0	11	44.0
	Advanced	2	8.0	1	4.0	5	20.0	5	20.0	7	28.0
	Advanced High	9	36.0	1	4.0	1	4.0	2	8.0	1	4.0
3 (36)	Beginning	1	2.8	5	13.9	10	27.8	11	30.6	2	5.6
	Intermediate	2	5.6	17	47.2	22	61.1	10	27.8	17	47.2
	Advanced	9	25.0	12	33.3	4	11.1	7	19.4	15	41.7
	Advanced High	24	66.7	2	5.6	0	0.0	8	22.2	2	5.6
4 (19)	Beginning	2	10.5	3	15.8	4	21.1	1	5.3	0	0.0
	Intermediate	3	15.8	6	31.6	6	31.6	6	31.6	8	42.1
	Advanced	2	10.5	8	42.1	9	47.4	2	10.5	5	26.3
	Advanced High	12	63.2	2	10.5	0	0.0	10	52.6	6	31.6

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 2 (8.0%)	Beginning	3			
	Intermediate	0	18		
	Advanced	0	1	2	
	Advanced High	0	0	1	
25 10 (40.0%)	Beginning	6			
	Intermediate	4	7		
	Advanced	0	5	2	
	Advanced High	0	0	1	
35 12 (34.3%)	Beginning	2			
	Intermediate	1	15		
	Advanced	1	8	6	
	Advanced High	0	0	2	
16 7 (43.8%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	4	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	5	11.1	12	26.7	6	13.3	4	8.9	4	8.9
	Intermediate	7	15.6	20	44.4	24	53.3	11	24.4	18	40.0
	Advanced	20	44.4	13	28.9	14	31.1	14	31.1	18	40.0
	Advanced High	13	28.9	0	0.0	1	2.2	16	35.6	5	11.1
ALL (179)	Beginning	16	8.9	34	19.0	68	38.0	66	36.9	21	11.7
	Intermediate	33	18.4	82	45.8	70	39.1	41	22.9	88	49.2
	Advanced	53	29.6	47	26.3	34	19.0	31	17.3	50	27.9
	Advanced High	77	43.0	16	8.9	7	3.9	41	22.9	20	11.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
43 <hr/> 15 (34.9%)	Beginning	2			
	Intermediate	2	16		
	Advanced	0	8	10	
	Advanced High	0	0	5	
144 <hr/> 46 (31.9%)	Beginning	13			
	Intermediate	7	61		
	Advanced	1	23	24	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

12	40.7	63.7	83.4		33.3	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

29	57.3	75.4	80.6		69.0	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

39	60.1	76.1	85.2		66.7	97.4	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

15	49.9	69.3	81.8		60.0	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

15	69.6	81.4	82.0		86.7	93.3	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

27	70.7	81.7	81.4		74.1	96.3	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

4	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

25	57.5	75.5	75.6		68.0	72.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

32	67.7	80.2	75.9		78.1	81.3	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

54	74.1	82.7	81.1		81.5	85.2	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

53	76.8	82.6	85.1		88.7	98.1	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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