

AUGUST 24, 2023 (UPDATED)

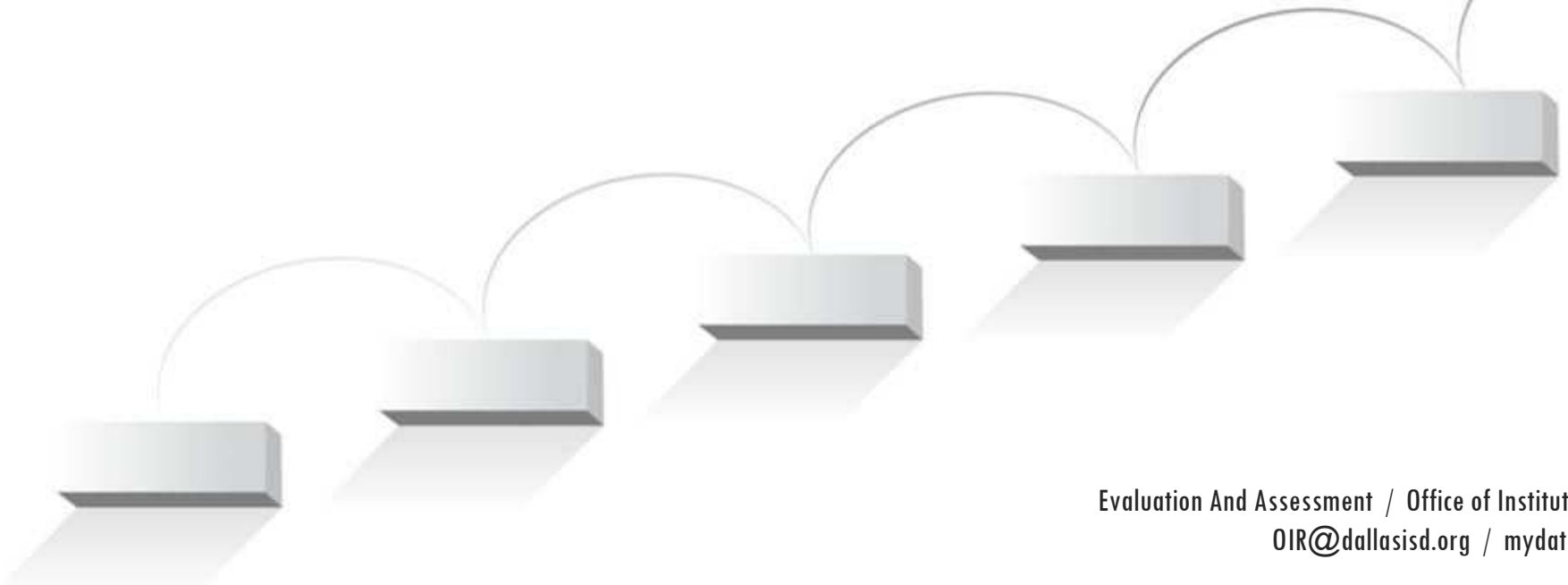
SCHOOL # 135

EVERETTE LEE DEGOLYER
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	61
1	62
2	56
3	76
4	48
5	42
ALL	367

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	4.6	2	7.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	211	57.5	9	34.6
White	119	32.4	13	50.0
Multiple	16	4.4	0	0.0
Other* (teachers only)	—	—	2	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	133	36.2
Economically disadvantaged	181	49.3
Limited English proficient (LEP)	113	30.8
Special education	56	15.3
Talented and Gifted (TAG)	116	31.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	23	0	0.0	0	0.0	0	0.0	19	82.6	4	17.4	0	0.0
	2022	22	3	13.6	1	4.5	0	0.0	17	77.3	1	4.5	0	0.0
	2023	22	0	0.0	0	0.0	0	0.0	21	95.5	1	4.5	0	0.0
KN	2021	51	2	3.9	0	0.0	0	0.0	28	54.9	19	37.3	2	3.9
	2022	63	2	3.2	0	0.0	1	1.6	30	47.6	28	44.4	2	3.2
	2023	61	6	9.8	1	1.6	1	1.6	28	45.9	21	34.4	4	6.6
1	2021	81	3	3.7	0	0.0	1	1.2	52	64.2	21	25.9	4	4.9
	2022	51	2	3.9	0	0.0	0	0.0	27	52.9	21	41.2	1	2.0
	2023	62	2	3.2	0	0.0	0	0.0	33	53.2	25	40.3	2	3.2
2	2021	49	2	4.1	0	0.0	0	0.0	29	59.2	13	26.5	5	10.2
	2022	79	2	2.5	0	0.0	1	1.3	51	64.6	21	26.6	4	5.1
	2023	56	3	5.4	0	0.0	0	0.0	28	50.0	24	42.9	1	1.8
3	2021	54	1	1.9	0	0.0	2	3.7	28	51.9	18	33.3	5	9.3
	2022	47	0	0.0	0	0.0	1	2.1	26	55.3	14	29.8	6	12.8
	2023	76	2	2.6	0	0.0	0	0.0	50	65.8	19	25.0	5	6.6
4	2021	53	1	1.9	0	0.0	1	1.9	34	64.2	14	26.4	3	5.7
	2022	46	2	4.3	0	0.0	3	6.5	26	56.5	14	30.4	1	2.2
	2023	48	1	2.1	0	0.0	1	2.1	27	56.3	16	33.3	3	6.3
5	2021	55	2	3.6	0	0.0	1	1.8	45	81.8	5	9.1	2	3.6
	2022	51	1	2.0	0	0.0	0	0.0	41	80.4	9	17.6	0	0.0
	2023	42	3	7.1	0	0.0	1	2.4	24	57.1	13	31.0	1	2.4
PK-5	2021	366	11	3.0	0	0.0	5	1.4	235	64.2	94	25.7	21	5.7
	2022	359	12	3.3	1	0.3	6	1.7	218	60.7	108	30.1	14	3.9
	2023	367	17	4.6	1	0.3	3	0.8	211	57.5	119	32.4	16	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	23	18	78.3	9	39.1	0	0.0	8	34.8	0	0.0	22	95.7	56.5	43.5	4.3
	2022	22	20	90.9	8	36.4	2	9.1	11	50.0	0	0.0	17	77.3	63.6	36.4	18.2
	2023	22	17	77.3	12	54.5	2	9.1	16	72.7	0	0.0	17	77.3	54.5	45.5	27.3
KN	2021	51	24	47.1	13	25.5	4	7.8	13	25.5	11	21.6	32	62.7	51.0	49.0	2.0
	2022	63	20	31.7	13	20.6	3	4.8	13	20.6	27	42.9	34	54.0	50.8	49.2	0.0
	2023	61	26	42.6	16	26.2	7	11.5	15	24.6	6	9.8	36	59.0	59.0	41.0	0.0
1	2021	81	43	53.1	30	37.0	7	8.6	31	38.3	33	40.7	2	2.5	56.8	43.2	0.0
	2022	51	23	45.1	12	23.5	4	7.8	13	25.5	21	41.2	6	11.8	52.9	47.1	2.0
	2023	62	24	38.7	14	22.6	5	8.1	15	24.2	27	43.5	5	8.1	45.2	54.8	1.6
2	2021	49	32	65.3	21	42.9	3	6.1	21	42.9	12	24.5	4	8.2	46.9	53.1	0.0
	2022	79	40	50.6	26	32.9	12	15.2	27	34.2	37	46.8	4	5.1	54.4	45.6	1.3
	2023	56	24	42.9	11	19.6	6	10.7	14	25.0	23	41.1	8	14.3	53.6	46.4	0.0
3	2021	54	30	55.6	20	37.0	7	13.0	21	38.9	10	18.5	2	3.7	66.7	33.3	0.0
	2022	47	23	48.9	19	40.4	4	8.5	19	40.4	13	27.7	4	8.5	48.9	51.1	0.0
	2023	76	36	47.4	25	32.9	19	25.0	27	35.5	33	43.4	4	5.3	55.3	44.7	1.3
4	2021	53	32	60.4	18	34.0	8	15.1	19	35.8	10	18.9	1	1.9	47.2	52.8	0.0
	2022	46	35	76.1	20	43.5	8	17.4	27	58.7	9	19.6	4	8.7	69.6	30.4	0.0
	2023	48	26	54.2	19	39.6	8	16.7	25	52.1	17	35.4	5	10.4	54.2	45.8	0.0
5	2021	55	41	74.5	25	45.5	13	23.6	31	56.4	9	16.4	2	3.6	50.9	49.1	0.0
	2022	51	35	68.6	22	43.1	9	17.6	31	60.8	11	21.6	4	7.8	52.9	47.1	0.0
	2023	42	28	66.7	16	38.1	9	21.4	21	50.0	10	23.8	3	7.1	73.8	26.2	0.0
PK-5	2021	366	220	60.1	136	37.2	42	11.5	144	39.3	85	23.2	65	17.8	53.8	46.2	0.5
	2022	359	196	54.6	120	33.4	42	11.7	141	39.3	118	32.9	73	20.3	55.2	44.8	1.7
	2023	367	181	49.3	113	30.8	56	15.3	133	36.2	116	31.6	78	21.3	55.9	44.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	52	10,216	52	99.6	10,002	97.9	1	1.9	4.7	48	9,094	91.8	89.0
	2022	63	10,601	61	96.6	9,857	93.0	1	1.6	8.0	62	8,573	98.3	80.9
	2023	58	9,795	54	93.5	9,098	92.9	0	0.0	4.9	55	8,293	95.5	84.7
1	2021	81	10,568	81	99.7	10,378	98.2	0	0.0	4.0	81	9,515	100.0	90.0
	2022	52	10,904	50	96.7	10,206	93.6	4	7.7	7.3	51	8,976	98.1	82.3
	2023	60	10,625	57	94.8	9,918	93.3	0	0.0	5.3	61	9,021	100.0	84.9
2	2021	51	10,574	50	99.6	10,394	98.3	1	2.0	3.8	48	9,653	94.8	91.3
	2022	78	10,614	75	96.3	9,987	94.1	1	1.3	6.0	76	8,941	97.0	84.2
	2023	54	10,350	51	95.4	9,734	94.0	0	0.0	4.7	55	8,998	100.0	86.9
3	2021	56	10,452	56	98.8	10,254	98.1	1	1.8	3.4	53	9,519	94.2	91.1
	2022	49	10,392	47	97.0	9,829	94.6	2	4.1	6.3	47	8,798	96.1	84.7
	2023	74	9,927	71	95.9	9,395	94.6	1	1.3	4.3	75	8,837	100.0	89.0
4	2021	54	10,526	53	99.0	10,325	98.1	0	0.0	2.9	54	9,562	100.0	90.8
	2022	46	10,478	44	96.3	9,930	94.8	1	2.2	5.8	42	8,981	91.1	85.7
	2023	45	9,872	44	96.5	9,372	94.9	0	0.0	4.5	46	8,790	100.0	89.0
5	2021	54	10,814	53	99.0	10,602	98.0	0	0.0	2.5	53	9,891	98.2	91.5
	2022	51	10,405	49	95.9	9,875	94.9	1	2.0	6.3	46	8,914	90.8	85.7
	2023	40	9,891	38	95.8	9,406	95.1	0	0.0	4.9	40	8,815	99.5	89.1
KN-5	2021	348	63,149	346	99.3	61,956	98.1	3	0.9	3.6	337	57,234	96.8	90.6
	2022	339	63,393	327	96.5	59,686	94.2	10	2.9	6.6	324	53,183	95.6	83.9
	2023	331	60,461	315	95.3	56,922	94.1	1	0.3	4.8	332	52,754	100.0	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	7.7
Hispanic	9	34.6
White	13	50.0
Multiple	0	0.0
Other	2	7.7

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.7	75.0
2021-22	10.4	88.5
2022-23	8.8	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	1	3.8
2	1	3.8
3	3	11.5
4	5	19.2
5	0	0.0
1-3	5	19.2
More than 3	20	76.9
1 - 5	10	38.5
6 - 10	6	23.1
11 - 20	7	26.9
More than 20	2	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	93.3	*	84.2	77.8	*	81.8	83.3		85.2	92.9	87.8	60.2	41
	2022	100.0		79.2	85.0	*	82.4	82.4		90.5	87.0	88.6	69.7	44
	2023	100.0	*	77.8	75.0	61.5	68.2	65.2		86.8	84.8	85.9	71.5	71
4	2021	91.7	*	45.8	38.1	*	36.4	38.5		54.5	73.7	63.4	55.6	41
	2022	100.0	*	78.3	83.3	*	80.0	81.8		85.7	91.7	87.5	71.6	40
	2023	93.8	*	80.0	75.0	33.3	70.6	69.6		92.0	76.2	84.8	73.1	46
5	2021	*	*	68.6	59.4	33.3	57.1	55.6		54.2	85.7	68.9	66.9	45
	2022	87.5	*	73.0	71.9	50.0	63.2	60.7		58.3	95.5	76.1	77.3	46
	2023	91.7	*	85.0	87.0	71.4	91.7	87.5		85.2	100.0	89.2	77.7	37
3-5	2021	93.8	*	65.4	57.7	43.8	58.1	57.7		65.8	83.3	73.2	61.1	127
	2022	97.1	*	76.2	79.3	58.3	74.5	73.1		78.1	91.2	83.8	72.9	130
	2023	95.7	83.3	80.0	78.5	57.7	74.5	72.6		87.8	84.4	86.4	74.2	154

NUMBER TESTED IN GRADES 3-5													
2021	32	4	78	71	16	43	52			73	54	127	17,239
2022	35	3	84	82	12	51	67			73	57	130	18,671
2023	47	6	90	79	26	51	62			90	64	154	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	*	3	4	*	2	2		4	1	5	2,182	41
	2022	0		5	3	*	3	3		2	3	5	1,825	44
	2023	0	*	10	8	5	7	8		5	5	10	1,743	71
4	2021	1	*	13	13	*	7	8		10	5	15	2,521	41
	2022	0	*	5	5	*	3	4		4	1	5	1,785	40
	2023	1	*	5	6	4	5	7		2	5	7	1,742	46
5	2021	*	*	11	13	6	9	12		11	3	14	2,009	45
	2022	1	*	10	9	3	7	11		10	1	11	1,445	46
	2023	1	*	3	3	2	1	2		4	0	4	1,461	37
3-5	2021	2	*	27	30	9	18	22		25	9	34	6,712	127
	2022	1	*	20	17	5	13	18		16	5	21	5,055	130
	2023	2	1	18	17	11	13	17		11	10	21	4,946	154

NUMBER TESTED IN GRADES 3-5													
2021	32	4	78	71	16	43	52			73	54	127	17,239
2022	35	3	84	82	12	51	67			73	57	130	18,671
2023	47	6	90	79	26	51	62			90	64	154	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	*	47.4	38.9	*	27.3	33.3		51.9	71.4	58.5	32.1	41
	2022	85.7		62.5	65.0	*	58.8	58.8		66.7	78.3	72.7	45.3	44
	2023	84.2	*	51.1	50.0	46.2	40.9	39.1		71.1	51.5	62.0	46.8	71
4	2021	91.7	*	16.7	23.8	*	18.2	23.1		31.8	63.2	46.3	29.9	41
	2022	84.6	*	52.2	56.7	*	53.3	50.0		71.4	50.0	65.0	48.1	40
	2023	62.5	*	44.0	45.8	16.7	41.2	34.8		52.0	47.6	50.0	41.7	46
5	2021	*	*	37.1	25.0	11.1	23.8	22.2		29.2	52.4	40.0	40.6	45
	2022	87.5	*	37.8	37.5	16.7	36.8	21.4		33.3	59.1	45.7	54.0	46
	2023	58.3	*	60.0	60.9	28.6	58.3	43.8		66.7	50.0	62.2	52.4	37
3-5	2021	78.1	*	33.3	28.2	18.8	23.3	25.0		38.4	61.1	48.0	34.4	127
	2022	85.7	*	48.8	51.2	33.3	49.0	40.3		57.5	64.9	60.8	49.2	130
	2023	70.2	50.0	51.1	51.9	34.6	45.1	38.7		64.4	50.0	58.4	47.0	154

NUMBER TESTED IN GRADES 3-5													
2021	32	4	78	71	16	43	52			73	54	127	17,239
2022	35	3	84	82	12	51	67			73	57	130	18,671
2023	47	6	90	79	26	51	62			90	64	154	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	26.7	*	26.3	11.1	*	9.1	8.3		22.2	42.9	29.3	15.6	41
	2022	64.3		16.7	20.0	*	5.9	5.9		28.6	43.5	36.4	26.5	44
	2023	57.9	*	31.1	31.3	23.1	22.7	21.7		44.7	30.3	38.0	18.2	71
4	2021	50.0	*	4.2	4.8	*	0.0	0.0		4.5	47.4	24.4	14.2	41
	2022	38.5	*	21.7	26.7	*	20.0	27.3		32.1	25.0	30.0	25.0	40
	2023	50.0	*	12.0	20.8	0.0	5.9	4.3		20.0	38.1	28.3	18.4	46
5	2021	*	*	22.9	15.6	11.1	9.5	11.1		20.8	33.3	26.7	25.7	45
	2022	87.5	*	24.3	25.0	16.7	21.1	10.7		20.8	50.0	34.8	35.4	46
	2023	16.7	*	20.0	21.7	28.6	25.0	18.8		29.6	0.0	21.6	26.1	37
3-5	2021	40.6	*	17.9	11.3	6.3	7.0	7.7		16.4	40.7	26.8	18.7	127
	2022	60.0	*	21.4	24.4	25.0	15.7	14.9		27.4	42.1	33.8	29.0	130
	2023	44.7	0.0	23.3	25.3	19.2	17.6	14.5		33.3	28.1	31.2	21.0	154

NUMBER TESTED IN GRADE 3-5													
2021	32	4	78	71	16	43	52		73	54	127	17,239	
2022	35	3	84	82	12	51	67		73	57	130	18,671	
2023	47	6	90	79	26	51	62		90	64	154	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	90.2	67.8	71.3
	2022	89.1	79.8	71.6
	2023	66.8	54.2	3.6 / 10
4	2021	70.1	61.5	64.2
	2022	83.8	80.2	62.9
	2023	58.2	48.5	2.8 / 10
5	2021	65.8	63.3	69.2
	2022	71.2	69.3	72.2
	2023	69.2	54.9	4.1 / 10
3-5	2021	75.1	64.2	68.2
	2022	81.1	76.2	69.1
	2023	64.8	52.7	3.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	86.7	*	91.3	81.8	*	86.7	87.5		93.3	80.0	88.9	57.1	45
	2022	100.0		73.1	68.2	*	73.7	73.7		86.4	79.2	82.6	65.9	46
	2023	100.0	*	67.4	60.6	57.1	60.9	58.3		87.2	66.7	77.8	68.7	72
4	2021	91.7	*	88.5	82.6	*	76.9	73.3		86.4	90.5	88.4	55.0	43
	2022	84.6	*	80.8	81.3	*	77.8	76.0		86.7	69.2	81.4	65.8	43
	2023	87.5	*	69.2	60.0	14.3	66.7	54.2		80.0	68.2	74.5	69.7	47
5	2021	*	*	77.8	72.7	50.0	68.2	64.3		62.5	90.9	76.1	69.3	46
	2022	87.5	*	76.9	75.8	66.7	76.2	70.0		62.5	95.8	79.2	74.9	48
	2023	75.0	*	82.6	76.9	57.1	73.3	57.9		89.7	54.5	80.0	80.0	40
3-5	2021	87.5	*	84.7	78.2	70.6	76.0	72.9		81.6	87.9	84.3	60.5	134
	2022	91.4	*	76.9	75.9	50.0	75.9	73.0		78.9	83.6	81.0	68.8	137
	2023	89.4	50.0	71.6	65.5	46.4	66.1	56.7		86.0	65.2	77.4	72.8	159

NUMBER TESTED IN GRADES 3-5													
2021	32	4	85	78	17	50	59			76	58	134	28,221
2022	35	3	91	87	14	58	74			76	61	137	28,707
2023	47	6	95	84	28	56	67			93	66	159	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	*	2	4	*	2	2		2	3	5	4,023	45
	2022	0		7	7	*	5	5		3	5	8	3,258	46
	2023	0	*	15	13	6	9	10		5	11	16	2,924	72
4	2021	1	*	3	4	*	3	4		3	2	5	4,186	43
	2022	2	*	5	6	*	4	6		4	4	8	3,297	43
	2023	2	*	8	10	6	6	11		5	7	12	2,801	47
5	2021	*	*	8	9	5	7	10		9	2	11	2,927	46
	2022	1	*	9	8	2	5	9		9	1	10	2,389	48
	2023	3	*	4	6	3	4	8		3	5	8	1,855	40
3-5	2021	4	*	13	17	5	12	16		14	7	21	11,136	134
	2022	3	*	21	21	7	14	20		16	10	26	8,944	137
	2023	5	3	27	29	15	19	29		13	23	36	7,580	159

NUMBER TESTED IN GRADES 3-5													
2021	32	4	85	78	17	50	59		76	58	134	28,221	
2022	35	3	91	87	14	58	74		76	61	137	28,707	
2023	47	6	95	84	28	56	67		93	66	159	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	*	65.2	54.5	*	53.3	56.3		66.7	60.0	64.4	25.6	45
	2022	92.9		53.8	54.5	*	52.6	52.6		72.7	66.7	69.6	37.6	46
	2023	94.7	*	50.0	51.5	42.9	43.5	41.7		79.5	42.4	62.5	41.0	72
4	2021	75.0	*	50.0	43.5	*	30.8	33.3		50.0	71.4	60.5	30.1	43
	2022	69.2	*	50.0	50.0	*	44.4	44.0		70.0	30.8	58.1	37.0	43
	2023	81.3	*	53.8	56.0	14.3	55.6	45.8		72.0	54.5	63.8	45.7	47
5	2021	*	*	52.8	45.5	20.0	36.4	35.7		50.0	59.1	54.3	42.7	46
	2022	62.5	*	48.7	48.5	16.7	52.4	33.3		33.3	66.7	50.0	46.9	48
	2023	50.0	*	43.5	42.3	42.9	33.3	26.3		62.1	9.1	47.5	50.4	40
3-5	2021	71.9	*	55.3	47.4	35.3	40.0	40.7		56.6	63.8	59.7	32.8	134
	2022	77.1	*	50.5	50.6	21.4	50.0	41.9		59.2	59.0	59.1	40.5	137
	2023	78.7	33.3	49.5	50.0	35.7	44.6	38.8		72.0	40.9	59.1	45.7	159

NUMBER TESTED IN GRADES 3-5													
2021	32	4	85	78	17	50	59		76	58	134	28,221	
2022	35	3	91	87	14	58	74		76	61	137	28,707	
2023	47	6	95	84	28	56	67		93	66	159	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	40.0	*	39.1	22.7	*	26.7	25.0		43.3	33.3	40.0	11.6	45
	2022	50.0		30.8	31.8	*	31.6	31.6		36.4	41.7	39.1	17.9	46
	2023	52.6	*	21.7	21.2	21.4	17.4	16.7		41.0	21.2	31.9	15.6	72
4	2021	75.0	*	23.1	26.1	*	15.4	20.0		36.4	52.4	44.2	16.4	43
	2022	38.5	*	30.8	28.1	*	27.8	24.0		46.7	7.7	34.9	18.5	43
	2023	56.3	*	34.6	36.0	0.0	38.9	29.2		52.0	31.8	42.6	19.3	47
5	2021	*	*	30.6	27.3	0.0	27.3	21.4		29.2	31.8	30.4	22.7	46
	2022	25.0	*	17.9	21.2	0.0	14.3	10.0		12.5	25.0	18.8	23.8	48
	2023	25.0	*	30.4	30.8	14.3	26.7	21.1		44.8	0.0	32.5	19.0	40
3-5	2021	56.3	*	30.6	25.6	5.9	24.0	22.0		36.8	39.7	38.1	16.9	134
	2022	40.0	*	25.3	26.4	14.3	24.1	20.3		32.9	27.9	30.7	20.1	137
	2023	46.8	16.7	27.4	28.6	14.3	26.8	22.4		45.2	21.2	35.2	18.0	159

NUMBER TESTED IN GRADE 3-5													
2021	32	4	85	78	17	50	59			76	58	134	28,221
2022	35	3	91	87	14	58	74			76	61	137	28,707
2023	47	6	95	84	28	56	67			93	66	159	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	74.4	76.6	75.9	75.0
	2022	82.9	72.6	66.8	54.9
	2023	59.0	60.6	50.6	69.7
4	2021	77.0	71.7	69.1	73.3
	2022	73.6	66.6	73.3	58.1
	2023	67.2	61.2	58.6	71.8
5	2021	58.3	70.5	65.9	70.1
	2022	74.0	60.0	65.7	57.8
	2023	66.1	58.6	53.9	61.9
3-5	2021	69.7	72.9	70.3	72.8
	2022	76.9	66.3	68.4	56.9
	2023	63.2	60.3	53.8	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	48.6	40.6	22.2	38.1	33.3		41.7	61.9	51.1	54.9	45
	2022	87.5	*	59.0	57.6	50.0	71.4	50.0		50.0	75.0	62.5	60.4	48
	2023	83.3	*	77.3	76.0	57.1	71.4	61.1		85.7	63.6	79.5	59.1	39

NUMBER TESTED IN GRADE 5													
2021	5	2	35	32	9	21	27		24	21	45	8,469	
2022	8	1	39	33	6	21	30		24	24	48	8,751	
2023	12	3	22	25	7	14	18		28	11	39	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	18	19	7	13	18		14	8	22	3820	45
	2022	1	*	16	14	3	6	15		12	6	18	3468	48
	2023	2	*	5	6	3	4	7		4	4	8	3537	39

NUMBER TESTED IN GRADE 5													
2021	5	2	35	32	9	21	27		24	21	45	8,469	
2022	8	1	39	33	6	21	30		24	24	48	8,751	
2023	12	3	22	25	7	14	18		28	11	39	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	14.3	12.5	0.0	4.8	3.7		12.5	23.8	17.8	23.4	45
	2022	62.5	*	28.2	24.2	33.3	23.8	20.0		29.2	37.5	33.3	33.0	48
	2023	66.7	*	45.5	44.0	42.9	35.7	27.8		64.3	27.3	53.8	29.4	39

NUMBER TESTED IN GRADE 5													
2021	5	2	35	32	9	21	27		24	21	45	8,469	
2022	8	1	39	33	6	21	30		24	24	48	8,751	
2023	12	3	22	25	7	14	18		28	11	39	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	0.0	6.3	0.0	0.0	0.0		4.2	9.5	6.7	8.9	45
	2022	25.0	*	7.7	12.1	0.0	4.8	3.3		16.7	4.2	10.4	13.7	48
	2023	41.7	*	18.2	24.0	28.6	21.4	16.7		42.9	0.0	30.8	11.9	39

NUMBER TESTED IN GRADE 5													
2021	5	2	35	32	9	21	27		24	21	45	8,469	
2022	8	1	39	33	6	21	30		24	24	48	8,751	
2023	12	3	22	25	7	14	18		28	11	39	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.4	53.1	56.7	58.1
	2022	63.9	61.7	59.2	66.0
	2023	63.7	64.4	51.5	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	87.5	*	46.2		*	*	*				64.0	48.4	25
	2022	90.0	*	40.0	28.6	*		*				59.1	36.6	22
	2023	72.0	*	46.9	47.8	*	28.6	26.7				55.7	39.9	61
K-1	2021	87.5	*	46.2		*	*	*				64.0	49.4	25
	2022	90.0	*	40.0	28.6	*		*				59.1	37.9	22
	2023	72.0	*	46.9	47.8	*	28.6	26.7				55.7	41.4	61
# Tested (GR K-1)	2021	8	2	13		2	3	3				25	5,754	
	2022	10	1	10	7	3		1				22	5,967	
	2023	25	2	32	23	5	14	15				61	6,281	

2	2021	84.6	*	63.0	*	*	57.1	57.1				66.0	48.4	50
	2022	77.8	*	51.1	41.9	40.0	41.7	36.4				57.7	39.9	71
	2023	75.0	*	55.6	39.1	*	60.0	46.2				61.8	41.8	55
# Tested (GR 2)	2021	13	2	27	3	3	21	21				50	5,792	
	2022	18	2	45	31	15	24	22				71	5,940	
	2023	24	3	27	23	5	10	13				55	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	0	*	3		*	*	*				5	1,162	25
	2022	3	*	2	0	*		*				5	652	22
	2023	12	*	6	5	*	0	0				19	715	61
K-1	2021	0	*	3		*	*	*				5	1,277	25
	2022	3	*	2	0	*		*				5	724	22
	2023	12	*	6	5	*	0	0				19	818	61
# Tested (GR K-1)	2021	8	2	13		2	3	3				25	5,754	
	2022	10	1	10	7	3		1				22	5,967	
	2023	25	2	32	23	5	14	15				61	6,281	
2	2021	6	*	5	*	*	3	3				14	1,359	50
	2022	5	*	8	3	3	3	3				14	916	71
	2023	12	*	4	2	*	0	0				16	998	55
# Tested (GR 2)	2021	13	2	27	3	3	21	21				50	5,792	
	2022	18	2	45	31	15	24	22				71	5,940	
	2023	24	3	27	23	5	10	13				55	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.0	*	50.0		*		*				78.9	57.1	19
	2022	58.3	*	27.3	28.6	*	*	*				42.3	41.1	26
	2023	85.7	*	52.0	50.0	33.3	42.9	42.9				64.9	57.4	57
1	2021	85.7	*	46.2		*	*	*				58.3	46.7	24
	2022	80.0	*	50.0	28.6	*		*				59.1	35.7	22
	2023	76.0	*	42.4	37.5	*	21.4	20.0				56.5	44.1	62
K-1	2021	88.2	*	47.4		*	*	*				67.4	51.7	43
	2022	68.2	*	38.1	28.6	33.3	*	*				50.0	38.3	48
	2023	80.4	42.9	46.6	43.5	18.2	32.1	31.0				60.5	50.3	119
# Tested (GR K-1)	2021	17	3	19		4	3	4				43	10,412	
	2022	22	2	21	14	6	3	5				48	11,314	
	2023	46	7	58	46	11	28	29				119	10,715	
2	2021	100.0	*	58.6		*	57.1	57.1				69.4	49.7	49
	2022	80.0	*	51.2	46.4	40.0	31.6	27.8				62.0	44.5	71
	2023	87.5	*	48.1	39.1	*	40.0	30.8				63.6	48.7	55
# Tested (GR 2)	2021	13	2	29		3	21	21				49	6,004	
	2022	20	2	43	28	15	19	18				71	6,029	
	2023	24	3	27	23	5	10	13				55	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	5	*	2		*		*				9	1,120	19
	2022	1	*	1	0	*	*	*				2	655	26
	2023	8	*	2	2	1	1	1				11	894	57
1	2021	2	*	1		*	*	*				4	934	24
	2022	3	*	1	0	*		*				4	582	22
	2023	11	*	5	3	*	1	1				17	753	62
K-1	2021	7	*	3		*	*	*				13	2,054	43
	2022	4	*	2	0	1	*	*				6	1,237	48
	2023	19	0	7	5	1	2	2				28	1,647	119
# Tested (GR K-1)	2021	17	3	19		4	3	4				43	10,412	
	2022	22	2	21	14	6	3	5				48	11,314	
	2023	46	7	58	46	11	28	29				119	10,715	
2	2021	6	*	6		*	4	4				14	1,149	49
	2022	10	*	11	7	2	3	3				22	946	71
	2023	12	*	4	3	*	1	1				16	1,080	55
# Tested (GR 2)	2021	13	2	29		3	21	21				49	6,004	
	2022	20	2	43	28	15	19	18				71	6,029	
	2023	24	3	27	23	5	10	13				55	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	*	59.6		71.4	50.0	51.6				71.6	52.9	81
	2022	88.9	*	50.0	33.3	*	30.0	30.0				61.7	46.4	47
	2023	88.0	*	59.4	47.8	*	57.1	53.3				68.9	47.9	61
K-1	2021	100.0	*	59.6		71.4	50.0	51.6				71.6	53.5	81
	2022	88.9	*	50.0	33.3	*	30.0	30.0				61.7	47.6	47
	2023	88.0	*	59.4	47.8	*	57.1	53.3				68.9	48.8	61
# Tested (GR K-1)	2021	21	3	52		7	30	31				81	10,304	
	2022	18	2	26	18	5	10	10				47	10,488	
	2023	25	2	32	23	5	14	15				61	10,786	
2	2021	76.9	*	77.8	*	*	66.7	66.7				78.0	46.7	50
	2022	94.4	*	54.2	47.1	47.1	38.5	37.5				64.9	40.2	74
	2023	79.2	*	51.9	43.5	*	60.0	46.2				61.8	43.0	55
# Tested (GR 2)	2021	13	2	27	3	3	21	21				50	9,688	
	2022	18	2	48	34	17	26	24				74	9,585	
	2023	24	3	27	23	5	10	13				55	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	11	*	17		3	9	9				32	1,950	81
	2022	9	*	6	4	*	1	1				15	1,175	47
	2023	10	*	7	4	*	0	0				18	1,182	61
K-1	2021	11	*	17		3	9	9				32	2,117	81
	2022	9	*	6	4	*	1	1				15	1,341	47
	2023	10	*	7	4	*	0	0				18	1,306	61
# Tested (GR K-1)	2021	21	3	52		7	30	31				81	10,304	
	2022	18	2	26	18	5	10	10				47	10,488	
	2023	25	2	32	23	5	14	15				61	10,786	
2	2021	3	*	6	*	*	4	4				12	1,397	50
	2022	9	*	11	5	4	2	2				22	986	74
	2023	13	*	5	2	*	1	1				18	1,087	55
# Tested (GR 2)	2021	13	2	27	3	3	21	21				50	9,688	
	2022	18	2	48	34	17	26	24				74	9,585	
	2023	24	3	27	23	5	10	13				55	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	*	75.0		*	61.5	69.2				86.3	62.3	51
	2022	73.1	*	65.6	66.7	16.7	61.5	57.1				66.7	49.1	63
	2023	95.2	83.3	69.2	64.0	*	57.1	71.4				79.7	60.2	59
1	2021	90.5	*	56.0		57.1	50.0	51.6				69.6	54.3	79
	2022	90.0	*	50.0	35.0	*	33.3	33.3				62.7	46.0	51
	2023	84.0	*	66.7	58.3	*	57.1	53.3				71.0	53.8	62
K-1	2021	95.0	*	62.8		63.6	53.5	56.8				76.2	58.2	130
	2022	80.4	*	58.3	51.2	27.3	48.0	46.2				64.9	47.5	114
	2023	89.1	62.5	67.8	61.2	40.0	57.1	62.1				75.2	56.8	121
# Tested (GR K-1)	2021	40	5	78		11	43	44				130	19,324	
	2022	46	4	60	41	11	25	26				114	19,784	
	2023	46	8	59	49	10	28	29				121	19,244	
2	2021	84.6	*	50.0		*	38.1	38.1				60.4	45.4	48
	2022	90.0	*	54.0	48.6	50.0	38.5	36.0				65.8	40.9	79
	2023	91.7	*	51.9	34.8	*	50.0	38.5				65.5	48.6	55
# Tested (GR 2)	2021	13	2	28		3	21	21				48	9,836	
	2022	20	2	50	35	16	26	25				79	9,795	
	2023	24	3	27	23	5	10	13				55	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	15	*	7		*	1	2				26	2,140	51
	2022	14	*	7	3	1	1	1				23	1,309	63
	2023	10	0	6	5	*	4	4				19	1,654	59
1	2021	11	*	12		2	7	7				27	1,882	79
	2022	11	*	5	2	*	1	1				16	1,298	51
	2023	14	*	7	4	*	0	0				22	1,765	62
K-1	2021	26	*	19		4	8	9				53	4,022	130
	2022	25	*	12	5	2	2	2				39	2,607	114
	2023	24	0	13	9	0	4	4				41	3,419	121
# Tested (GR K-1)	2021	40	5	78		11	43	44				130	19,324	
	2022	46	4	60	41	11	25	26				114	19,784	
	2023	46	8	59	49	10	28	29				121	19,244	
2	2021	5	*	4		*	2	2				12	1,182	48
	2022	8	*	7	2	4	2	1				18	903	79
	2023	11	*	5	2	*	1	1				16	1,249	55
# Tested (GR 2)	2021	13	2	28		3	21	21				48	9,836	
	2022	20	2	50	35	16	26	25				79	9,795	
	2023	24	3	27	23	5	10	13				55	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	53.8	*	66.7		*	70.4	67.9				62.5	65.2	56
	2022	50.0	*	33.3	23.1	*	16.7	18.2				37.9	55.6	29
	2023	66.7	*	50.0	50.0	*	50.0	50.0				55.9	62.2	34
K-1	2021	53.8	*	66.7		*	70.4	67.9				62.5	64.9	56
	2022	50.0	*	33.3	23.1	*	16.7	18.2				37.9	55.8	29
	2023	66.7	*	50.0	50.0	*	50.0	50.0				55.9	62.2	34
# Tested (GR K-1)	2021	13	1	39		5	27	28				56	4,901	
	2022	10	1	18	13	2	12	11				29	4,935	
	2023	12	1	20	14	3	10	10				34	5,283	

2	2021	50.0		66.7	*	*	66.7	66.7				58.8	61.5	34
	2022	50.0	*	61.9	64.7	42.9	60.0	60.0				54.5	55.4	33
	2023	55.6	*	64.3	63.6	*	66.7	66.7				58.3	60.3	24
# Tested (GR 2)	2021	6		21	3	2	18	18				34	4,772	
	2022	8	1	21	17	7	15	15				33	4,495	
	2023	9	1	14	11	1	9	9				24	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	*	10		*	9	9				13	1,275	56
	2022	1	*	3	2	*	1	1				4	815	29
	2023	2	*	4	2	*	2	2				6	1,059	34
K-1	2021	1	*	10		*	9	9				13	1,327	56
	2022	1	*	3	2	*	1	1				4	884	29
	2023	2	*	4	2	*	2	2				6	1,153	34
# Tested (GR K-1)	2021	13	1	39		5	27	28				56	4,901	
	2022	10	1	18	13	2	12	11				29	4,935	
	2023	12	1	20	14	3	10	10				34	5,283	
2	2021	0		5	*	*	5	5				5	1,204	34
	2022	3	*	4	4	1	3	3				8	910	33
	2023	0	*	2	2	*	0	0				2	1,010	24
# Tested (GR 2)	2021	6		21	3	2	18	18				34	4,772	
	2022	8	1	21	17	7	15	15				33	4,495	
	2023	9	1	14	11	1	9	9				24	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	33.3	*	50.0		*	53.8	58.3				46.9	55.8	32
	2022	64.3	*	40.0	57.1	*	30.0	30.0				47.2	52.5	36
	2023	33.3	*	36.4	33.3	*	44.4	44.4				34.4	57.1	32
1	2021	61.5	*	64.1		*	63.0	64.3				62.5	57.6	56
	2022	40.0	*	33.3	15.4	*	16.7	9.1				34.5	51.5	29
	2023	75.0	*	52.6	53.8	*	40.0	40.0				60.6	59.3	33
K-1	2021	50.0	*	59.0		42.9	60.0	62.5				56.8	56.7	88
	2022	54.2	*	36.8	37.0	*	22.7	19.0				41.5	52.0	65
	2023	51.9	*	46.7	44.0	*	42.1	42.1				47.7	58.3	65
# Tested (GR K-1)	2021	22	2	61		7	40	40				88	9,529	
	2022	24	2	38	27	4	22	21				65	9,582	
	2023	27	4	30	25	4	19	19				65	9,515	
2	2021	50.0		56.5		*	57.9	57.9				52.9	54.2	34
	2022	22.2		53.6	47.8	25.0	50.0	50.0				48.7	50.1	39
	2023	33.3	*	14.3	27.3	*	11.1	11.1				20.8	54.7	24
# Tested (GR 2)	2021	6		23		2	19	19				34	4,788	
	2022	9		28	23	8	20	20				39	4,600	
	2023	9	1	14	11	1	9	9				24	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	1	*	2		*	1	1				3	602	32
	2022	1	*	2	2	*	1	1				3	356	36
	2023	1	*	1	0	*	1	1				2	459	32
1	2021	1	*	9		*	7	7				12	840	56
	2022	0	*	2	2	*	0	0				2	566	29
	2023	1	*	3	1	*	1	1				4	813	33
K-1	2021	2	*	11		0	8	8				15	1,442	88
	2022	1	*	4	4	*	1	1				5	922	65
	2023	2	*	4	1	*	2	2				6	1,272	65
# Tested (GR K-1)	2021	22	2	61		7	40	40				88	9,529	
	2022	24	2	38	27	4	22	21				65	9,582	
	2023	27	4	30	25	4	19	19				65	9,515	
2	2021	0		2		*	2	2				2	816	34
	2022	0		1	1	0	0	0				1	652	39
	2023	0	*	1	1	*	0	0				1	711	24
# Tested (GR 2)	2021	6		23		2	19	19				34	4,788	
	2022	9		28	23	8	20	20				39	4,600	
	2023	9	1	14	11	1	9	9				24	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	5.9	17	23.5	17	11.8	16	43.8	47	21.3	31	16.1
			0.0		5.9		5.9		6.3		0.0		0.0
			94.1		70.6		82.4		50.0		78.7		83.9
	2022	24	16.7	24	16.7	24	8.3	24	37.5	62	24.2	48	16.7
			0.0		4.2		12.5		0.0		6.5		4.2
			83.3		79.2		79.2		62.5		69.4		79.2
	2023	24	8.3	25	16.0	24	25.0	25	44.0	56	23.2	57	12.3
			4.2		8.0		4.2		12.0		3.6		3.5
			87.5		76.0		70.8		44.0		73.2		84.2
Wave 2 (MOY)	2021	0		17	5.9	17	17.6	17	29.4	47	14.9	17	0.0
					5.9		11.8		11.8		2.1		0.0
					88.2		70.6		58.8		83.0		100.0
	2022			26	11.5	26	38.5	25	32.0	63	20.6	63	6.3
					15.4		15.4		20.0		3.2		0.0
					73.1		46.2		48.0		76.2		93.7
	2023			25	32.0	25	28.0	25	40.0	59	15.3	41	9.8
					16.0		12.0		16.0		5.1		2.4
					52.0		60.0		44.0		79.7		87.8
Wave 3 (EOY)	2021	0		20	5.0	19	10.5	19	68.4	48	6.3	34	0.0
					15.0		10.5		10.5		6.3		0.0
					80.0		78.9		21.1		87.5		100.0
	2022			27	25.9	26	38.5	27	59.3	63	20.6	63	4.8
					0.0		19.2		3.7		4.8		1.6
					74.1		42.3		37.0		74.6		93.7
	2023			26	23.1	26	38.5	26	53.8	59	15.3	59	6.8
					15.4		15.4		7.7		8.5		1.7
					61.5		46.2		38.5		76.3		91.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.5		71.0		3.2		22.6				14.3
		31	3.2	31	3.2	31	0.0	31	38.7	0		14	14.3
			90.3		25.8		96.8		38.7				71.4
	2022		18.4		81.6		2.6		31.6				21.4
		38	15.8	38	0.0	38	2.6	38	23.7	0		14	0.0
			65.8		18.4		94.7		44.7				78.6
	2023		37.5		84.4		18.8		37.5				
		32	18.8	32	0.0	32	6.3	32	15.6	0		0	
			43.8		15.6		75.0		46.9				
Wave 2 (MOY)	2021				6.5		6.7		6.5				20.7
		0		31	54.8	30	6.7	31	25.8	0		29	3.4
					38.7		86.7		67.7				75.9
	2022				45.9		8.1		18.9				*
				37	8.1	37	8.1	37	8.1	0		3	*
					45.9		83.8		73.0				*
	2023				88.2		20.6		41.2				5.6
				34	2.9	34	11.8	34	5.9	0		18	11.1
					8.8		67.6		52.9				83.3
Wave 3 (EOY)	2021				30.0		6.9		16.7				*
		0		30	3.3	29	3.4	30	6.7	0		3	*
					66.7		89.7		76.7				*
	2022				40.5		16.2		16.2				
				37	13.5	37	5.4	37	5.4	0		0	
					45.9		78.4		78.4				
	2023				54.5		18.2		33.3				
				33	3.0	33	9.1	33	6.1	0		0	
					42.4		72.7		60.6				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2021	11	45.5	11	54.5	11	9.1	19	10.5	19	0.0
			0.0		0.0		0.0		0.0		
			54.5		45.5		90.9		89.5		100.0
	2022	17	41.2	17	58.8	17	11.8	22	9.1	22	0.0
			0.0		0.0		0.0		0.0		
			58.8		41.2		88.2		90.9		100.0
	2023	9	11.1	9	22.2	9	44.4	9	11.1	10	0.0
			0.0		0.0		0.0		0.0		
			88.9		77.8		55.6		88.9		100.0
Wave 3 (EOY)	2021	14	21.4	14	57.1	14	14.3	23	8.7	23	4.3
			0.0		0.0		0.0		0.0		
			78.6		42.9		85.7		91.3		95.7
	2022	16	18.8	16	50.0	16	25.0	22	9.1	22	9.1
			0.0		0.0		0.0		0.0		
			81.3		50.0		75.0		90.9		90.9
	2023	9	0.0	9	0.0	9	0.0	9	0.0	9	11.1
			0.0		0.0		0.0		0.0		
			100.0		100.0		100.0		100.0		88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	62.5		8	62.5	8	0.0	0		0	
			0.0		8	0.0	8	0.0	0		0	
			37.5			37.5		100.0				
	2022	10	100.0		10	90.0	10	50.0	1	*	0	
			0.0		10	0.0	10	0.0	1	*	0	
			0.0			10.0		50.0		*		
	2023	22	90.9		19	73.7	22	50.0	22	40.9	22	0.0
			0.0		19	0.0	22	0.0	22	0.0	22	0.0
			9.1			26.3		50.0		59.1		100.0
Wave 2 (MOY)	2021	8	12.5		8	100.0	8	0.0	0		0	
			0.0		8	0.0	8	0.0	0		0	
			87.5			0.0		100.0				
	2022	5	*		5	*	5	*	0		0	
			*		5	*	5	*	0		0	
			*			*		*				
	2023	16	6.3		13	7.7	13	30.8	13	7.7	13	0.0
			0.0		13	0.0	13	0.0	13	0.0	13	0.0
			93.8			92.3		69.2		92.3		100.0
Wave 3 (EOY)	2021	9	11.1		9	77.8	9	0.0	0		0	
			0.0		9	0.0	9	0.0	0		0	
			88.9			22.2		100.0				
	2022	6	33.3		6	83.3	6	16.7	0		0	
			0.0		6	0.0	6	0.0	0		0	
			66.7			16.7		83.3				
	2023	13	0.0		13	0.0	13	7.7	13	7.7	13	23.1
			0.0		13	0.0	13	0.0	13	0.0	13	0.0
			100.0			100.0		92.3		92.3		76.9

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	0	0.0	1	8.3	9	75.0	11	91.7	1	8.3
	Intermediate	5	41.7	10	83.3	3	25.0	1	8.3	11	91.7
	Advanced	7	58.3	1	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	0	0.0	1	7.7	8	61.5	5	38.5	1	7.7
	Intermediate	3	23.1	4	30.8	3	23.1	5	38.5	7	53.8
	Advanced	8	61.5	6	46.2	2	15.4	3	23.1	4	30.8
	Advanced High	2	15.4	2	15.4	0	0.0	0	0.0	1	7.7
2 (10)	Beginning	0	0.0	1	10.0	3	30.0	4	40.0	0	0.0
	Intermediate	5	50.0	5	50.0	6	60.0	4	40.0	6	60.0
	Advanced	1	10.0	3	30.0	1	10.0	2	20.0	4	40.0
	Advanced High	4	40.0	1	10.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	0	0.0	3	13.0	8	34.8	7	30.4	1	4.3
	Intermediate	3	13.0	14	60.9	5	21.7	4	17.4	10	43.5
	Advanced	5	21.7	6	26.1	8	34.8	7	30.4	10	43.5
	Advanced High	15	65.2	0	0.0	2	8.7	5	21.7	2	8.7
4 (18)	Beginning	2	11.1	0	0.0	3	16.7	1	5.6	1	5.6
	Intermediate	2	11.1	4	22.2	12	66.7	6	33.3	4	22.2
	Advanced	8	44.4	9	50.0	3	16.7	4	22.2	12	66.7
	Advanced High	6	33.3	5	27.8	0	0.0	7	38.9	1	5.6


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 6 (50.0%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	4	0	
	Advanced High	0	1	0	
9 5 (55.6%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	3	0	
	Advanced High	0	0	0	
23 9 (39.1%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	5	5	
	Advanced High	0	0	2	
18 5 (27.8%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	4	8	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	1	7.1	2	14.3	1	7.1	1	7.1
	Intermediate	1	7.1	7	50.0	10	71.4	2	14.3	3	21.4
	Advanced	5	35.7	5	35.7	1	7.1	4	28.6	8	57.1
	Advanced High	7	50.0	1	7.1	1	7.1	7	50.0	2	14.3
ALL (90)	Beginning	3	3.3	7	7.8	33	36.7	29	32.2	5	5.6
	Intermediate	19	21.1	44	48.9	39	43.3	22	24.4	41	45.6
	Advanced	34	37.8	30	33.3	15	16.7	20	22.2	38	42.2
	Advanced High	34	37.8	9	10.0	3	3.3	19	21.1	6	6.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
14 3 (21.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	7	
	Advanced High	0	0	2	
76 28 (36.8%)	Beginning	4			
	Intermediate	5	24		
	Advanced	0	17	20	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

73	58.9	74.8	84.1		63.0	95.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

73	65.2	79.1	87.1		68.5	100.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

45	60.6	75.9	83.3		73.3	97.8	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

46	70.8	81.7	83.8		76.1	91.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

37	61.0	77.5	84.4		81.1	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

40	73.0	82.0	83.2		82.5	87.5	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

39	76.7	82.5	82.5		92.3	100.0	72.5	94.5
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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GRADE 5 SCIENCE SPANISH

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