

AUGUST 24, 2023 (UPDATED)

SCHOOL # 134

GEORGE B. DEALEY  
MONTESSORI ACADEMY

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 9. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 11. Attendance ..... Student Attendance Statistics
- 13. Teachers ..... Teacher Statistics

**STAAR**

- 14. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 24. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 34. Math (EOC) ..... STAAR EOC Mathematics
- 39. Science (3-8) ..... STAAR 3-8 Science (English)
- 48. SS (3-8) ..... STAAR 3-8 Social Studies (English)

**MAP GROWTH**

- 53. Reading ..... MAP GROWTH Reading (K-2)
- 57. Math ..... MAP GROWTH Mathematics (K-2)

**EARLY LEARNING**

- 61. TX-KEA ..... Texas Kindergarten Entry Assessment
- 62. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 63. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 65. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	33
KN	32
1	65
2	66
3	67
4	63
5	52
6	60
7	92
8	89
ALL	619

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	12.9	8	20.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	58	9.4	*	*
Hispanic	210	33.9	8	20.0
White	208	33.6	20	50.0
Multiple	61	9.9	0	0.0
Other* (teachers only)	—	—	4	10.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	105	17.0
Economically disadvantaged	137	22.1
Limited English proficient (LEP)	77	12.4
Special education	43	6.9
Talented and Gifted (TAG)	365	59.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	32	4	12.5	1	3.1	2	6.3	10	31.3	13	40.6	2	6.3
	2022	35	4	11.4	1	2.9	4	11.4	10	28.6	12	34.3	4	11.4
	2023	33	8	24.2	0	0.0	3	9.1	15	45.5	3	9.1	4	12.1
KN	2021	33	2	6.1	0	0.0	2	6.1	12	36.4	9	27.3	8	24.2
	2022	31	4	12.9	1	3.2	2	6.5	10	32.3	12	38.7	2	6.5
	2023	32	3	9.4	1	3.1	3	9.4	10	31.3	11	34.4	4	12.5
1	2021	64	7	10.9	0	0.0	6	9.4	23	35.9	20	31.3	8	12.5
	2022	61	6	9.8	0	0.0	5	8.2	15	24.6	24	39.3	11	18.0
	2023	65	9	13.8	1	1.5	9	13.8	17	26.2	21	32.3	8	12.3
2	2021	71	4	5.6	0	0.0	12	16.9	23	32.4	24	33.8	8	11.3
	2022	66	8	12.1	0	0.0	9	13.6	23	34.8	18	27.3	8	12.1
	2023	66	7	10.6	0	0.0	6	9.1	16	24.2	25	37.9	12	18.2
3	2021	62	7	11.3	0	0.0	2	3.2	23	37.1	22	35.5	8	12.9
	2022	69	4	5.8	0	0.0	10	14.5	23	33.3	26	37.7	6	8.7
	2023	67	8	11.9	0	0.0	9	13.4	23	34.3	21	31.3	6	9.0
4	2021	54	6	11.1	0	0.0	5	9.3	12	22.2	21	38.9	10	18.5
	2022	46	5	10.9	0	0.0	2	4.3	19	41.3	16	34.8	4	8.7
	2023	63	3	4.8	0	0.0	6	9.5	23	36.5	25	39.7	6	9.5
5	2021	57	6	10.5	0	0.0	8	14.0	18	31.6	16	28.1	9	15.8
	2022	53	5	9.4	0	0.0	6	11.3	14	26.4	22	41.5	6	11.3
	2023	52	6	11.5	0	0.0	2	3.8	21	40.4	19	36.5	4	7.7
PK-5	2021	373	36	9.7	1	0.3	37	9.9	121	32.4	125	33.5	53	14.2
	2022	361	36	10.0	2	0.6	38	10.5	114	31.6	130	36.0	41	11.4
	2023	378	44	11.6	2	0.5	38	10.1	125	33.1	125	33.1	44	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	61	11	18.0	0	0.0	8	13.1	18	29.5	20	32.8	4	6.6
	2022	68	7	10.3	0	0.0	8	11.8	26	38.2	22	32.4	5	7.4
	2023	60	5	8.3	0	0.0	4	6.7	20	33.3	24	40.0	7	11.7
7	2021	78	6	7.7	0	0.0	5	6.4	28	35.9	32	41.0	7	9.0
	2022	84	15	17.9	0	0.0	7	8.3	30	35.7	25	29.8	7	8.3
	2023	92	16	17.4	0	0.0	9	9.8	33	35.9	31	33.7	3	3.3
8	2021	96	4	4.2	0	0.0	8	8.3	36	37.5	37	38.5	11	11.5
	2022	77	6	7.8	0	0.0	5	6.5	27	35.1	35	45.5	4	5.2
	2023	89	15	16.9	0	0.0	7	7.9	32	36.0	28	31.5	7	7.9
6-8	2021	235	21	8.9	0	0.0	21	8.9	82	34.9	89	37.9	22	9.4
	2022	229	28	12.2	0	0.0	20	8.7	83	36.2	82	35.8	16	7.0
	2023	241	36	14.9	0	0.0	20	8.3	85	35.3	83	34.4	17	7.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	32	7	21.9	3	9.4	1	3.1	3	9.4	0	0.0	26	81.3	43.8	56.3	18.8
	2022	35	2	5.7	0	0.0	2	5.7	1	2.9	0	0.0	29	82.9	37.1	62.9	17.1
	2023	33	7	21.2	9	27.3	1	3.0	9	27.3	0	0.0	23	69.7	51.5	48.5	36.4
KN	2021	33	7	21.2	4	12.1	4	12.1	4	12.1	9	27.3	3	9.1	45.5	54.5	0.0
	2022	31	5	16.1	3	9.7	2	6.5	3	9.7	5	16.1	0	0.0	41.9	58.1	0.0
	2023	32	2	6.3	0	0.0	2	6.3	0	0.0	9	28.1	0	0.0	34.4	65.6	0.0
1	2021	64	16	25.0	8	12.5	3	4.7	8	12.5	35	54.7	10	15.6	43.8	56.3	0.0
	2022	61	8	13.1	7	11.5	4	6.6	8	13.1	36	59.0	13	21.3	47.5	52.5	0.0
	2023	65	11	16.9	9	13.8	5	7.7	9	13.8	34	52.3	13	20.0	41.5	58.5	0.0
2	2021	71	11	15.5	8	11.3	6	8.5	8	11.3	46	64.8	0	0.0	40.8	59.2	0.0
	2022	66	14	21.2	11	16.7	4	6.1	11	16.7	43	65.2	1	1.5	42.4	57.6	0.0
	2023	66	10	15.2	4	6.1	4	6.1	5	7.6	48	72.7	2	3.0	48.5	51.5	0.0
3	2021	62	14	22.6	9	14.5	3	4.8	9	14.5	38	61.3	0	0.0	38.7	61.3	0.0
	2022	69	10	14.5	8	11.6	3	4.3	8	11.6	47	68.1	2	2.9	43.5	56.5	0.0
	2023	67	16	23.9	8	11.9	7	10.4	8	11.9	49	73.1	1	1.5	43.3	56.7	1.5
4	2021	54	10	18.5	7	13.0	3	5.6	7	13.0	36	66.7	2	3.7	42.6	57.4	0.0
	2022	46	12	26.1	6	13.0	3	6.5	17	37.0	25	54.3	5	10.9	37.0	63.0	0.0
	2023	63	11	17.5	10	15.9	4	6.3	14	22.2	45	71.4	3	4.8	46.0	54.0	0.0
5	2021	57	12	21.1	5	8.8	2	3.5	7	12.3	42	73.7	2	3.5	33.3	66.7	0.0
	2022	53	16	30.2	7	13.2	2	3.8	16	30.2	39	73.6	3	5.7	41.5	58.5	0.0
	2023	52	15	28.8	8	15.4	3	5.8	12	23.1	31	59.6	1	1.9	34.6	65.4	0.0
PK-5	2021	373	77	20.6	44	11.8	22	5.9	46	12.3	206	55.2	43	11.5	40.8	59.2	1.6
	2022	361	67	18.6	42	11.6	20	5.5	64	17.7	195	54.0	53	14.7	42.1	57.9	1.7
	2023	378	72	19.0	48	12.7	26	6.9	57	15.1	216	57.1	43	11.4	43.1	56.9	3.4



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	61	13	21.3	3	4.9	5	8.2	10	16.4	38	62.3	0	0.0	41.0	59.0	0.0
	2022	68	15	22.1	8	11.8	5	7.4	14	20.6	46	67.6	4	5.9	39.7	60.3	0.0
	2023	60	15	25.0	9	15.0	3	5.0	10	16.7	45	75.0	2	3.3	40.0	60.0	0.0
7	2021	78	20	25.6	5	6.4	3	3.8	9	11.5	54	69.2	5	6.4	44.9	55.1	0.0
	2022	84	21	25.0	8	9.5	7	8.3	17	20.2	47	56.0	10	11.9	38.1	61.9	0.0
	2023	92	26	28.3	12	13.0	6	6.5	16	17.4	52	56.5	13	14.1	42.4	57.6	0.0
8	2021	96	33	34.4	9	9.4	3	3.1	10	10.4	46	47.9	3	3.1	35.4	64.6	0.0
	2022	77	21	27.3	4	5.2	3	3.9	10	13.0	51	66.2	2	2.6	44.2	55.8	0.0
	2023	89	24	27.0	8	9.0	8	9.0	22	24.7	52	58.4	2	2.2	39.3	60.7	0.0
6-8	2021	235	66	28.1	17	7.2	11	4.7	29	12.3	138	58.7	8	3.4	40.0	60.0	0.0
	2022	229	57	24.9	20	8.7	15	6.6	41	17.9	144	62.9	16	7.0	40.6	59.4	0.0
	2023	241	65	27.0	29	12.0	17	7.1	48	19.9	149	61.8	17	7.1	40.7	59.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	33	10,216	33	99.7	10,002	97.9	0	0.0	4.7	33	9,094	100.0	89.0
	2022	31	10,601	30	95.3	9,857	93.0	0	0.0	8.0	31	8,573	98.5	80.9
	2023	31	9,795	30	96.0	9,098	92.9	0	0.0	4.9	32	8,293	100.0	84.7
1	2021	64	10,568	64	99.6	10,378	98.2	0	0.0	4.0	64	9,515	100.0	90.0
	2022	62	10,904	60	96.9	10,206	93.6	0	0.0	7.3	59	8,976	95.9	82.3
	2023	63	10,625	60	95.9	9,918	93.3	0	0.0	5.3	64	9,021	100.0	84.9
2	2021	71	10,574	71	99.7	10,394	98.3	0	0.0	3.8	71	9,653	100.0	91.3
	2022	67	10,614	64	96.7	9,987	94.1	0	0.0	6.0	66	8,941	99.1	84.2
	2023	64	10,350	62	96.2	9,734	94.0	0	0.0	4.7	66	8,998	100.0	86.9
3	2021	63	10,452	62	99.6	10,254	98.1	0	0.0	3.4	61	9,519	97.4	91.1
	2022	69	10,392	67	97.7	9,829	94.6	0	0.0	6.3	69	8,798	100.0	84.7
	2023	65	9,927	63	96.3	9,395	94.6	1	1.5	4.3	67	8,837	100.0	89.0
4	2021	55	10,526	55	99.8	10,325	98.1	0	0.0	2.9	55	9,562	100.0	90.8
	2022	46	10,478	45	97.5	9,930	94.8	0	0.0	5.8	46	8,981	99.6	85.7
	2023	61	9,872	59	96.9	9,372	94.9	0	0.0	4.5	63	8,790	100.0	89.0
5	2021	57	10,814	57	99.8	10,602	98.0	0	0.0	2.5	57	9,891	99.7	91.5
	2022	53	10,405	52	97.7	9,875	94.9	0	0.0	6.3	52	8,914	97.4	85.7
	2023	51	9,891	50	96.7	9,406	95.1	0	0.0	4.9	53	8,815	100.0	89.1
KN-5	2021	343	63,149	342	99.7	61,956	98.1	0	0.0	3.6	341	57,234	99.5	90.6
	2022	328	63,393	319	97.1	59,686	94.2	0	0.0	6.6	323	53,183	98.4	83.9
	2023	336	60,461	324	96.3	56,922	94.1	1	0.3	4.8	345	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	62	10,575	62	99.9	10,169	96.2	1	1.6	3.1	61	8,812	98.7	83.3
	2022	68	9,901	67	97.8	9,363	94.6	0	0.0	8.9	68	8,300	99.7	83.8
	2023	58	9,009	56	96.7	8,575	95.2	0	0.0	7.0	60	7,980	100.0	88.6
7	2021	79	10,601	79	99.5	10,119	95.5	0	0.0	2.9	77	8,710	97.6	82.2
	2022	86	10,335	85	98.6	9,689	93.7	0	0.0	10.8	84	8,457	97.9	81.8
	2023	89	9,404	87	96.8	8,895	94.6	0	0.0	9.0	90	8,106	100.0	86.2
8	2021	96	10,673	96	99.5	10,147	95.1	0	0.0	3.1	96	8,651	99.8	81.1
	2022	78	10,461	76	97.5	9,782	93.5	0	0.0	12.6	78	8,381	99.5	80.1
	2023	87	9,849	83	96.0	9,263	94.0	0	0.0	12.5	89	8,359	100.0	84.9
6-8	2021	237	31,848	236	99.6	30,435	95.6	1	0.4	3.0	234	26,173	98.8	82.2
	2022	232	30,697	228	98.0	28,834	93.9	0	0.0	10.8	230	25,138	99.0	81.9
	2023	234	28,262	226	96.5	26,732	94.6	0	0.0	9.6	239	24,445	100.0	86.5

**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	20.0
Hispanic	8	20.0
White	20	50.0
Multiple	0	0.0
Other	4	10.0

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.6	85.4
2021-22	9.0	80.5
2022-23	8.2	56.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.5
1	2	5.0
2	1	2.5
3	1	2.5
4	2	5.0
5	2	5.0
1-3	4	10.0
More than 3	35	87.5
1 - 5	8	20.0
6 - 10	8	20.0
11 - 20	14	35.0
More than 20	9	22.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	100.0	78.3	78.6	*	77.8	77.8		82.6	97.2	91.5	60.2	59
	2022	96.2	*	100.0	100.0	*	100.0	100.0		100.0	97.4	98.6	69.7	69
	2023	100.0	100.0	100.0	100.0	85.7	100.0	100.0		96.6	100.0	98.5	71.5	67
4	2021	94.7	83.3	100.0	87.5	*	100.0	100.0		95.2	93.1	94.0	55.6	50
	2022	100.0	*	78.9	66.7	*	71.4	76.5		94.1	89.7	91.3	71.6	46
	2023	96.0	*	95.7	90.9	*	90.0	85.7		100.0	94.1	96.8	73.1	63
5	2021	100.0	*	93.3	90.0	*	*	83.3		100.0	97.1	98.1	66.9	52
	2022	95.5	*	100.0	100.0	*	100.0	93.8		95.5	100.0	98.1	77.3	53
	2023	100.0	83.3	95.2	86.7	*	100.0	83.3		100.0	94.1	96.2	77.7	52
3-5	2021	98.1	94.4	88.0	84.4	87.5	85.0	86.4		91.9	96.0	94.4	61.1	161
	2022	96.9	100.0	92.9	89.5	62.5	90.9	87.8		97.1	96.0	96.4	72.9	168
	2023	98.5	94.1	97.0	92.9	78.6	96.2	88.2		98.7	96.2	97.3	74.2	182

NUMBER TESTED IN GRADES 3-5													
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671
2023	65	17	67	42	14	26	34			76	106	182	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	100.0	84.6	88.9	*	*	50.0		89.5	92.6	91.3	54.2	46
	2022	95.5	100.0	96.2	100.0	*	100.0	92.9		96.3	97.6	97.1	60.7	68
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	60
7	2021	96.6	*	100.0	94.1	*	*	88.9		97.1	100.0	98.6	60.3	70
	2022	100.0	100.0	100.0	100.0	85.7	100.0	94.1		96.9	100.0	98.8	70.3	84
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	70.2	92
8	2021	100.0	*	100.0	96.7	*	100.0	100.0		100.0	98.2	98.9	66.4	89
	2022	97.2	100.0	100.0	100.0	*	*	100.0		100.0	97.7	98.7	75.9	78
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	76.5	89
6-8	2021	98.7	93.8	97.3	94.6	62.5	87.5	80.8		96.5	97.5	97.1	60.3	205
	2022	97.6	100.0	98.8	100.0	87.5	100.0	95.2		97.9	98.5	98.3	69.1	230
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	72.0	241

NUMBER TESTED IN GRADES 6-8													
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611
2023	83	36	85	65	17	29	40			98	143	241	27,041

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	0	5	3	*	2	2		4	1	5	2,182	59
	2022	1	*	0	0	*	0	0		0	1	1	1,825	69
	2023	0	0	0	0	1	0	0		1	0	1	1,743	67
4	2021	1	1	0	1	*	0	0		1	2	3	2,521	50
	2022	0	*	4	4	*	2	4		1	3	4	1,785	46
	2023	1	*	1	1	*	1	2		0	2	2	1,742	63
5	2021	0	*	1	1	*	*	1		0	1	1	2,009	52
	2022	1	*	0	0	*	0	1		1	0	1	1,445	53
	2023	0	1	1	2	*	0	2		0	2	2	1,461	52
3-5	2021	1	1	6	5	1	3	3		5	4	9	6,712	161
	2022	2	0	4	4	3	2	5		2	4	6	5,055	168
	2023	1	1	2	3	3	1	4		1	4	5	4,946	182

NUMBER TESTED IN GRADES 3-5													
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671
2023	65	17	67	42	14	26	34			76	106	182	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	0	2	1	*	*	4		2	2	4	4,079	46
	2022	1	0	1	0	*	0	1		1	1	2	3,664	68
	2023	0	*	0	0	*	0	0		0	0	0	2,699	60
7	2021	1	*	0	1	*	*	1		1	0	1	3,490	70
	2022	0	0	0	0	1	0	1		1	0	1	2,873	84
	2023	0	0	0	0	0	0	0		0	0	0	2,721	92
8	2021	0	*	0	1	*	0	0		0	1	1	3,026	89
	2022	1	0	0	0	*	*	0		0	1	1	2,316	78
	2023	0	0	0	0	0	0	0		0	0	0	2,164	89
6-8	2021	1	1	2	3	3	2	5		3	3	6	10,595	205
	2022	2	0	1	0	2	0	2		2	2	4	8,853	230
	2023	0	0	0	0	0	0	0		0	0	0	7,584	241

NUMBER TESTED IN GRADES 6-8													
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611
2023	83	36	85	65	17	29	40			98	143	241	27,041



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	73.7	85.7	52.2	42.9	*	44.4	44.4		73.9	69.4	71.2	32.1	59
	2022	96.2	*	87.0	90.0	*	87.5	87.5		93.3	89.7	91.3	45.3	69
	2023	90.5	87.5	91.3	81.3	71.4	75.0	75.0		93.1	89.5	91.0	46.8	67
4	2021	89.5	83.3	66.7	62.5	*	100.0	100.0		85.7	75.9	80.0	29.9	50
	2022	93.8	*	78.9	58.3	*	71.4	64.7		88.2	82.8	84.8	48.1	46
	2023	96.0	*	82.6	81.8	*	90.0	78.6		89.7	91.2	90.5	41.7	63
5	2021	87.5	*	73.3	90.0	*	*	50.0		94.4	82.4	86.5	40.6	52
	2022	95.5	*	100.0	100.0	*	100.0	93.8		95.5	100.0	98.1	54.0	53
	2023	100.0	83.3	76.2	66.7	*	75.0	50.0		88.9	88.2	88.5	52.4	52
3-5	2021	83.3	88.9	62.0	62.5	50.0	70.0	63.6		83.9	75.8	78.9	34.4	161
	2022	95.3	92.9	87.5	84.2	50.0	86.4	80.5		92.8	90.9	91.7	49.2	168
	2023	95.4	88.2	83.6	76.2	64.3	80.8	67.6		90.8	89.6	90.1	47.0	182

NUMBER TESTED IN GRADES 3-5													
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671
2023	65	17	67	42	14	26	34			76	106	182	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	76.5	88.9	61.5	55.6	*	*	25.0		63.2	77.8	71.7	23.9	46
	2022	81.8	71.4	76.9	66.7	*	62.5	50.0		88.9	75.6	80.9	33.2	68
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	44.3	60
7	2021	96.6	*	74.1	70.6	*	*	77.8		85.7	88.6	87.1	35.2	70
	2022	100.0	93.3	80.0	81.0	57.1	50.0	52.9		93.8	86.5	89.3	45.2	84
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	43.9	92
8	2021	90.6	*	82.9	73.3	*	50.0	44.4		81.3	87.7	85.4	37.7	89
	2022	88.9	83.3	92.6	85.7	*	*	63.6		85.7	95.3	91.0	48.3	78
	2023	100.0	100.0	100.0	100.0	87.5	100.0	93.3		97.1	100.0	98.9	48.2	89
6-8	2021	89.7	81.3	76.0	69.6	37.5	56.3	50.0		79.1	85.7	82.9	32.3	205
	2022	90.4	85.7	83.1	78.9	68.8	65.0	54.8		89.4	86.0	87.4	42.3	230
	2023	100.0	100.0	100.0	100.0	94.1	100.0	97.5		99.0	100.0	99.6	45.5	241

NUMBER TESTED IN GRADES 6-8													
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611
2023	83	36	85	65	17	29	40			98	143	241	27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.6	85.7	13.0	21.4	*	11.1	11.1		39.1	44.4	42.4	15.6	59
	2022	76.9	*	65.2	70.0	*	75.0	75.0		83.3	69.2	75.4	26.5	69
	2023	61.9	62.5	43.5	25.0	42.9	37.5	37.5		44.8	63.2	55.2	18.2	67
4	2021	52.6	50.0	41.7	12.5	*	28.6	28.6		33.3	44.8	40.0	14.2	50
	2022	62.5	*	42.1	33.3	*	28.6	41.2		70.6	48.3	56.5	25.0	46
	2023	76.0	*	39.1	54.5	*	60.0	42.9		58.6	64.7	61.9	18.4	63
5	2021	81.3	*	40.0	50.0	*	*	16.7		61.1	64.7	63.5	25.7	52
	2022	90.9	*	85.7	87.5	*	100.0	81.3		86.4	90.3	88.7	35.4	53
	2023	84.2	83.3	52.4	60.0	*	50.0	33.3		83.3	67.6	73.1	26.1	52
3-5	2021	61.1	66.7	28.0	28.1	25.0	20.0	18.2		43.5	51.5	48.4	18.7	161
	2022	78.1	92.9	62.5	65.8	25.0	68.2	63.4		81.2	69.7	74.4	29.0	168
	2023	73.8	70.6	44.8	45.2	35.7	50.0	38.2		59.2	65.1	62.6	21.0	182

NUMBER TESTED IN GRADE 3-5													
2021	54	18	50	32	8	20	22			62	99	161	17,239
2022	64	14	56	38	8	22	41			69	99	168	18,671
2023	65	17	67	42	14	26	34			76	106	182	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	35.3	44.4	53.8	44.4	*	*	25.0		42.1	48.1	45.7	10.2	46
	2022	63.6	57.1	42.3	33.3	*	12.5	14.3		63.0	48.8	54.4	16.0	68
	2023	91.7	*	75.0	66.7	*	66.7	60.0		83.3	86.1	85.0	17.8	60
7	2021	65.5	*	51.9	58.8	*	*	66.7		62.9	60.0	61.4	18.4	70
	2022	84.0	86.7	70.0	66.7	42.9	37.5	41.2		81.3	73.1	76.2	29.3	84
	2023	93.5	87.5	81.8	84.6	100.0	58.3	60.0		92.3	84.9	88.0	20.1	92
8	2021	71.9	*	45.7	50.0	*	37.5	33.3		56.3	61.4	59.6	16.3	89
	2022	66.7	66.7	63.0	57.1	*	*	45.5		54.3	76.7	66.7	29.2	78
	2023	96.4	86.7	78.1	70.8	50.0	75.0	66.7		94.3	83.3	87.6	22.5	89
6-8	2021	61.5	50.0	49.3	51.8	37.5	43.8	42.3		55.8	58.0	57.1	14.9	205
	2022	71.1	75.0	59.0	54.4	37.5	35.0	33.3		66.0	66.9	66.5	24.9	230
	2023	94.0	86.1	78.8	75.4	64.7	65.5	62.5		90.8	84.6	87.1	20.2	241

NUMBER TESTED IN GRADE 6-8													
2021	78	16	75	56	8	16	26			86	119	205	26,714
2022	83	28	83	57	16	20	42			94	136	230	28,611
2023	83	36	85	65	17	29	40			98	143	241	27,041

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	94.6	74.5	73.7
	2022	97.7	91.0	80.7
	2023	79.2	66.9	4.7 / 10
4	2021	81.5	77.3	80.5
	2022	88.0	84.8	72.2
	2023	77.1	68.5	5.7 / 10
5	2021	80.0	83.5	90.0
	2022	92.9	88.9	93.1
	2023	78.0	77.3	7.0 / 10
3-5	2021	85.8	78.3	81.1
	2022	93.5	88.6	82.3
	2023	78.1	70.4	5.7 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	77.7	85.4	79.0
	2022	81.8	84.2	82.1
	2023	80.6	84.5	9.1 / 10
7	2021	90.2	82.3	87.8
	2022	89.1	84.4	88.2
	2023	81.1	85.2	8.2 / 10
8	2021	88.1	84.4	82.9
	2022	95.0	85.3	81.1
	2023	79.6	83.7	9.2 / 10
6-8	2021	86.5	83.9	83.7
	2022	89.0	84.6	84.0
	2023	80.4	84.5	8.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	78.9	71.4	60.9	42.9	*	66.7	66.7		87.0	63.9	72.9	57.1	59
	2022	96.2	*	87.0	90.0	*	87.5	87.5		100.0	87.2	92.8	65.9	69
	2023	95.2	87.5	95.7	100.0	85.7	100.0	100.0		93.1	94.7	94.0	68.7	67
4	2021	84.2	83.3	75.0	87.5	*	85.7	85.7		95.2	72.4	82.0	55.0	50
	2022	100.0	*	78.9	66.7	*	85.7	70.6		88.2	89.7	89.1	65.8	46
	2023	92.0	*	91.3	90.9	*	90.0	78.6		100.0	88.2	93.7	69.7	63
5	2021	100.0	*	80.0	90.0	*	*	83.3		100.0	91.2	94.2	69.3	52
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	53
	2023	100.0	100.0	85.7	86.7	*	87.5	75.0		94.4	94.1	94.2	80.0	52
3-5	2021	87.0	83.3	70.0	68.8	75.0	80.0	77.3		93.5	75.8	82.6	60.5	161
	2022	98.4	92.9	87.5	86.8	75.0	90.9	85.4		97.1	91.9	94.0	68.8	168
	2023	95.4	94.1	91.0	92.9	71.4	92.3	82.4		96.1	92.5	94.0	72.8	182

NUMBER TESTED IN GRADES 3-5													
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,707
2023	65	17	67	42	14	26	34			76	106	182	27,874

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	61.6	46
	2022	100.0	100.0	92.3	100.0	*	100.0	85.7		100.0	95.1	97.1	66.4	68
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	60
7	2021												28.6	0
	2022												33.8	0
	2023	*								*		*	40.0	1
8	2021	92.9	*	92.3	87.5	*	*	77.8		90.9	94.3	92.6	53.6	68
	2022	92.3	93.3	96.7	90.5	87.5	100.0	94.4		97.0	94.2	95.3	66.0	85
	2023	100.0	100.0	93.9	100.0	100.0	100.0	86.7		100.0	96.2	97.7	72.7	88
6-8	2021	95.6	91.7	94.9	92.0	83.3	100.0	88.2		94.2	96.8	95.6	52.7	114
	2022	95.8	95.5	94.6	94.4	92.3	100.0	90.6		98.3	94.6	96.1	60.9	153
	2023	100.0	100.0	96.2	100.0	100.0	100.0	92.0		100.0	97.7	98.7	69.7	149

NUMBER TESTED IN GRADES 6-8													
2021	45	12	39	25	6	8	17			52	62	114	22,626
2022	48	22	56	36	13	16	32			60	93	153	24,707
2023	54	21	53	40	9	21	25			61	88	149	22,970



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	4	2	9	8	*	3	3		3	13	16	4,023	59
	2022	1	*	3	1	*	1	1		0	5	5	3,258	69
	2023	1	1	1	0	1	0	0		2	2	4	2,924	67
4	2021	3	1	3	1	*	1	1		1	8	9	4,186	50
	2022	0	*	4	4	*	1	5		2	3	5	3,297	46
	2023	2	*	2	1	*	1	3		0	4	4	2,801	63
5	2021	0	*	3	1	*	*	1		0	3	3	2,927	52
	2022	0	*	0	0	*	0	0		0	0	0	2,389	53
	2023	0	0	3	2	*	1	3		1	2	3	1,855	52
3-5	2021	7	3	15	10	2	4	5		4	24	28	11,136	161
	2022	1	1	7	5	2	2	6		2	8	10	8,944	168
	2023	3	1	6	3	4	2	6		3	8	11	7,580	182

NUMBER TESTED IN GRADES 3-5													
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,707
2023	65	17	67	42	14	26	34			76	106	182	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	0	0	0	*	*	0		0	0	0	3,435	46
	2022	0	0	2	0	*	0	2		0	2	2	3,133	68
	2023	0	*	0	0	*	0	0		0	0	0	2,419	60
7	2021												2,632	0
	2022												2,688	0
	2023	*								*		*	1,200	1
8	2021	2	*	2	2	*	*	2		3	2	5	4,641	68
	2022	2	1	1	2	1	0	1		1	3	4	3,849	85
	2023	0	0	2	0	0	0	2		0	2	2	3,333	88
6-8	2021	2	1	2	2	1	0	2		3	2	5	10,708	114
	2022	2	1	3	2	1	0	3		1	5	6	9,670	153
	2023	0	0	2	0	0	0	2		0	2	2	6,952	149

NUMBER TESTED IN GRADES 6-8													
2021	45	12	39	25	6	8	17			52	62	114	22,626
2022	48	22	56	36	13	16	32			60	93	153	24,707
2023	54	21	53	40	9	21	25			61	88	149	22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.6	71.4	26.1	14.3	*	11.1	11.1		52.2	38.9	44.1	25.6	59
	2022	69.2	*	69.6	80.0	*	75.0	75.0		86.7	64.1	73.9	37.6	69
	2023	76.2	62.5	65.2	56.3	57.1	75.0	75.0		79.3	65.8	71.6	41.0	67
4	2021	68.4	16.7	50.0	37.5	*	42.9	42.9		71.4	48.3	58.0	30.1	50
	2022	87.5	*	63.2	58.3	*	71.4	47.1		88.2	65.5	73.9	37.0	46
	2023	84.0	*	78.3	72.7	*	70.0	50.0		89.7	70.6	79.4	45.7	63
5	2021	81.3	*	60.0	70.0	*	*	66.7		94.4	64.7	75.0	42.7	52
	2022	81.8	*	71.4	81.3	*	85.7	68.8		90.9	77.4	83.0	46.9	53
	2023	100.0	83.3	66.7	66.7	*	75.0	50.0		88.9	82.4	84.6	50.4	52
3-5	2021	66.7	55.6	42.0	37.5	50.0	35.0	36.4		71.0	50.5	58.4	32.8	161
	2022	78.1	85.7	67.9	73.7	37.5	77.3	61.0		88.4	68.7	76.8	40.5	168
	2023	86.2	70.6	70.1	64.3	50.0	73.1	55.9		85.5	72.6	78.0	45.7	182

NUMBER TESTED IN GRADES 3-5													
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,707
2023	65	17	67	42	14	26	34			76	106	182	27,874

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	70.6	100.0	53.8	66.7	*	*	50.0		73.7	74.1	73.9	28.6	46
	2022	100.0	85.7	73.1	73.3	*	87.5	64.3		85.2	85.4	85.3	31.4	68
	2023	87.5	*	90.0	80.0	*	77.8	80.0		95.8	88.9	91.7	35.8	60
7	2021												6.5	0
	2022												7.8	0
	2023	*								*		*	13.7	1
8	2021	78.6	*	61.5	62.5	*	*	55.6		75.8	71.4	73.5	27.3	68
	2022	80.8	73.3	53.3	42.9	50.0	37.5	27.8		72.7	67.3	69.4	35.6	85
	2023	96.6	93.8	81.8	92.0	100.0	83.3	73.3		91.7	90.4	90.9	40.3	88
6-8	2021	75.6	91.7	59.0	64.0	50.0	75.0	52.9		75.0	72.6	73.7	24.4	114
	2022	89.6	77.3	62.5	55.6	69.2	62.5	43.8		78.3	75.3	76.5	29.4	153
	2023	92.6	95.2	84.9	87.5	100.0	81.0	76.0		93.4	89.8	91.3	36.3	149

NUMBER TESTED IN GRADES 6-8													
2021	45	12	39	25	6	8	17			52	62	114	22,626
2022	48	22	56	36	13	16	32			60	93	153	24,707
2023	54	21	53	40	9	21	25			61	88	149	22,970

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	31.6	57.1	4.3	7.1	*	11.1	11.1		39.1	11.1	22.0	11.6	59
	2022	26.9	*	34.8	30.0	*	37.5	37.5		50.0	25.6	36.2	17.9	69
	2023	52.4	25.0	13.0	12.5	42.9	12.5	12.5		44.8	28.9	35.8	15.6	67
4	2021	52.6	16.7	33.3	25.0	*	42.9	42.9		47.6	27.6	36.0	16.4	50
	2022	56.3	*	57.9	33.3	*	57.1	35.3		64.7	51.7	56.5	18.5	46
	2023	44.0	*	34.8	36.4	*	40.0	28.6		41.4	35.3	38.1	19.3	63
5	2021	43.8	*	26.7	30.0	*	*	16.7		61.1	47.1	51.9	22.7	52
	2022	68.2	*	42.9	68.8	*	71.4	43.8		72.7	58.1	64.2	23.8	53
	2023	63.2	50.0	28.6	26.7	*	12.5	8.3		72.2	35.3	48.1	19.0	52
3-5	2021	42.6	50.0	18.0	18.8	25.0	20.0	22.7		48.4	28.3	36.0	16.9	161
	2022	48.4	50.0	44.6	47.4	0.0	54.5	39.0		60.9	43.4	50.6	20.1	168
	2023	52.3	29.4	25.4	23.8	35.7	23.1	17.6		50.0	33.0	40.1	18.0	182

NUMBER TESTED IN GRADE 3-5													
2021	54	18	50	32	8	20	22			62	99	161	28,221
2022	64	14	56	38	8	22	41			69	99	168	28,707
2023	65	17	67	42	14	26	34			76	106	182	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	41.2	22.2	30.8	22.2	*	*	12.5		31.6	40.7	37.0	9.3	46
	2022	50.0	57.1	34.6	26.7	*	37.5	21.4		59.3	41.5	48.5	10.6	68
	2023	66.7	*	60.0	53.3	*	55.6	50.0		79.2	61.1	68.3	11.9	60
7	2021												1.4	0
	2022												1.4	0
	2023	*								*		*	1.6	1
8	2021	32.1	*	26.9	31.3	*	*	33.3		42.4	22.9	32.4	6.0	68
	2022	46.2	20.0	33.3	14.3	25.0	12.5	11.1		39.4	38.5	38.8	11.9	85
	2023	69.0	50.0	48.5	48.0	66.7	50.0	46.7		69.4	51.9	59.1	12.7	88
6-8	2021	35.6	16.7	28.2	28.0	16.7	37.5	23.5		38.5	30.6	34.2	6.6	114
	2022	47.9	31.8	33.9	19.4	46.2	25.0	15.6		48.3	39.8	43.1	9.7	153
	2023	68.5	52.4	52.8	50.0	44.4	52.4	48.0		73.8	55.7	63.1	11.4	149

NUMBER TESTED IN GRADE 6-8													
2021	45	12	39	25	6	8	17			52	62	114	22,626
2022	48	22	56	36	13	16	32			60	93	153	24,707
2023	54	21	53	40	9	21	25			61	88	149	22,970

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	70.6	68.2	61.5	61.9
	2022	87.1	77.5	60.0	69.2
	2023	67.0	67.8	57.6	74.3
4	2021	73.6	71.1	70.0	61.5
	2022	75.8	76.3	78.3	73.9
	2023	70.4	67.2	64.1	82.1
5	2021	73.7	80.7	76.3	79.8
	2022	82.7	81.9	86.4	80.7
	2023	74.4	74.8	66.2	80.3
3-5	2021	72.5	73.1	68.9	67.5
	2022	82.6	78.6	73.3	74.1
	2023	70.3	69.6	62.3	78.7

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	71.1	68.6	74.3	76.1
	2022	71.5	77.8	73.3	76.5
	2023	80.2	75.4	73.8	83.9
7	2021				
	2022				
	2023	*	*	*	*
8	2021	70.2	74.2	69.0	80.5
	2022	72.1	72.9	75.9	78.7
	2023	87.7	73.7	78.5	77.4
6-8	2021	70.6	71.9	71.1	78.7
	2022	71.8	75.1	74.7	77.7
	2023	84.8	74.6	76.7	80.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	94.3	*	100.0	96.9	*	100.0	100.0		93.9	98.4	96.8	85.0
	<b>2022</b>	100.0	83.3	96.2	90.5	*	*	90.0		96.8	97.7	97.3	96.7
	<b>2023</b>	100.0	100.0	96.9	95.8	100.0	87.5	93.3		100.0	98.1	98.9	95.1
Tests Taken	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	33	6	26	21	3	4	10		31	43	74	4,021
	<b>2023</b>	28	15	32	24	8	8	15		35	54	89	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	2	*	0	1	*	0	0		2	1	3	632
	<b>2022</b>	0	1	1	2	*	*	1		1	1	2	133
	<b>2023</b>	0	0	1	1	0	1	1		0	1	1	217
Tests Taken	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	33	6	26	21	3	4	10		31	43	74	4,021
	<b>2023</b>	28	15	32	24	8	8	15		35	54	89	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	80.0	*	65.7	71.9	*	75.0	66.7		69.7	75.4	73.4	51.0
	<b>2022</b>	78.8	66.7	61.5	71.4	*	*	50.0		71.0	72.1	71.6	76.9
	<b>2023</b>	78.6	80.0	68.8	66.7	62.5	75.0	40.0		77.1	75.9	76.4	71.8
Tests Taken	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	33	6	26	21	3	4	10		31	43	74	4,021
	<b>2023</b>	28	15	32	24	8	8	15		35	54	89	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	60.0	*	34.3	50.0	*	37.5	33.3		48.5	52.5	51.1	29.2
	<b>2022</b>	54.5	50.0	46.2	57.1	*	*	30.0		58.1	46.5	51.4	55.3
	<b>2023</b>	64.3	66.7	50.0	45.8	37.5	50.0	26.7		51.4	63.0	58.4	42.4
Tests Taken	<b>2021</b>	35	4	35	32	2	8	9		33	61	94	4,208
	<b>2022</b>	33	6	26	21	3	4	10		31	43	74	4,021
	<b>2023</b>	28	15	32	24	8	8	15		35	54	89	4,424

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	70.4	80.3	78.3	64.9	69.3
<b>2022</b>	61.4	75.0	80.3	78.0	70.0
<b>2023</b>	66.4	75.2	76.1	72.6	68.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	54.9	52
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.4	53
	2023	100.0	83.3	90.5	86.7	*	100.0	83.3		100.0	91.2	94.2	59.1	52

NUMBER TESTED IN GRADE 5													
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	
2023	19	6	21	15	3	8	12		18	34	52	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	93.1	*	96.3	88.2	*	*	66.7		91.4	97.1	94.3	54.5	70
	2022	96.0	100.0	96.7	100.0	85.7	87.5	88.2		96.9	96.2	96.4	60.7	84
	2023	96.6	93.8	93.9	92.3	100.0	83.3	86.7		100.0	92.3	95.6	65.5	90

NUMBER TESTED IN GRADE 8													
2021	29	3	27	17	3	5	9			35	35	70	9,344
2022	25	15	30	21	7	8	17			32	52	84	10,328
2023	29	16	33	26	6	12	15			38	52	90	9,945

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0	*	0	0	*	*	0		0	0	0	3820	52
	2022	0	*	0	0	*	0	0		0	0	0	3468	53
	2023	0	1	2	2	*	0	2		0	3	3	3537	52

NUMBER TESTED IN GRADE 5													
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	
2023	19	6	21	15	3	8	12		18	34	52	8,639	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	*	1	2	*	*	3		3	1	4	4253	70
	2022	1	0	1	0	1	1	2		1	2	3	4059	84
	2023	1	1	2	2	0	2	2		0	4	4	3430	90

NUMBER TESTED IN GRADE 8													
2021	29	3	27	17	3	5	9			35	35	70	9,344
2022	25	15	30	21	7	8	17			32	52	84	10,328
2023	29	16	33	26	6	12	15			38	52	90	9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	81.3	*	53.3	60.0	*	*	16.7		83.3	70.6	75.0	23.4	52
	2022	86.4	*	64.3	75.0	*	71.4	75.0		90.9	74.2	81.1	33.0	53
	2023	89.5	83.3	61.9	66.7	*	50.0	33.3		88.9	70.6	76.9	29.4	52

NUMBER TESTED IN GRADE 5													
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	
2023	19	6	21	15	3	8	12		18	34	52	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	89.7	*	66.7	58.8	*	*	55.6		80.0	77.1	78.6	25.8	70
	2022	80.0	73.3	66.7	52.4	57.1	50.0	47.1		75.0	71.2	72.6	28.8	84
	2023	89.7	56.3	78.8	73.1	100.0	66.7	60.0		89.5	73.1	80.0	33.9	90

NUMBER TESTED IN GRADE 8													
2021	29	3	27	17	3	5	9			35	35	70	9,344
2022	25	15	30	21	7	8	17			32	52	84	10,328
2023	29	16	33	26	6	12	15			38	52	90	9,945

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	37.5	*	20.0	30.0	*	*	0.0		50.0	35.3	40.4	8.9	52
	2022	59.1	*	21.4	37.5	*	28.6	25.0		54.5	35.5	43.4	13.7	53
	2023	52.6	50.0	28.6	26.7	*	12.5	8.3		55.6	35.3	42.3	11.9	52

NUMBER TESTED IN GRADE 5													
2021	16	5	15	10	2	4	6		18	34	52	8,469	
2022	22	5	14	16	2	7	16		22	31	53	8,751	
2023	19	6	21	15	3	8	12		18	34	52	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	48.3	*	40.7	35.3	*	*	33.3		54.3	42.9	48.6	10.5	70
	2022	56.0	40.0	30.0	19.0	28.6	0.0	11.8		31.3	50.0	42.9	11.6	84
	2023	31.0	31.3	30.3	30.8	33.3	25.0	20.0		39.5	26.9	32.2	8.3	90

NUMBER TESTED IN GRADE 8													
2021	29	3	27	17	3	5	9			35	35	70	9,344
2022	25	15	30	21	7	8	17			32	52	84	10,328
2023	29	16	33	26	6	12	15			38	52	90	9,945

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	86.9	79.6	86.3	82.4
	2022	89.0	84.2	79.2	88.4
	2023	72.1	79.1	57.3	73.5
8	2021	79.5	75.1	78.6	77.0
	2022	78.2	77.1	79.2	75.2
	2023	70.6	62.4	66.5	64.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	94.1	*	74.3	71.0	*	50.0	44.4		90.9	81.0	84.6	43.3	91
	2022	88.9	100.0	81.5	81.0	*	*	63.6		85.7	88.4	87.2	49.4	78
	2023	100.0	100.0	90.6	87.5	87.5	87.5	86.7		100.0	92.6	95.5	52.8	88

NUMBER TESTED IN GRADE 8													
2021	34	4	35	31	2	8	9			33	58	91	8,806
2022	36	6	27	21	4	4	11			35	43	78	9,781
2023	28	14	32	24	8	8	15			34	54	88	9,484

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	*	9	9	*	4	5		3	11	14	4995	91
	2022	4	0	5	4	*	*	4		5	5	10	4947	78
	2023	0	0	3	3	1	1	2		0	4	4	4473	88

NUMBER TESTED IN GRADE8													
2021	34	4	35	31	2	8	9			33	58	91	8,806
2022	36	6	27	21	4	4	11			35	43	78	9,781
2023	28	14	32	24	8	8	15			34	54	88	9,484



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	64.7	*	25.7	32.3	*	25.0	22.2		63.6	39.7	48.4	15.2	91
	2022	61.1	66.7	37.0	47.6	*	*	27.3		57.1	46.5	51.3	19.3	78
	2023	78.6	85.7	62.5	50.0	50.0	50.0	40.0		64.7	74.1	70.5	24.4	88

NUMBER TESTED IN GRADE 8													
2021	34	4	35	31	2	8	9			33	58	91	8,806
2022	36	6	27	21	4	4	11			35	43	78	9,781
2023	28	14	32	24	8	8	15			34	54	88	9,484

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	35.3	*	8.6	9.7	*	12.5	11.1		27.3	19.0	22.0	5.3	91
	2022	33.3	0.0	22.2	19.0	*	*	9.1		40.0	18.6	28.2	9.5	78
	2023	46.4	50.0	46.9	29.2	37.5	12.5	6.7		38.2	50.0	45.5	11.1	88

NUMBER TESTED IN GRADE 8													
2021	34	4	35	31	2	8	9			33	58	91	8,806
2022	36	6	27	21	4	4	11			35	43	78	9,781
2023	28	14	32	24	8	8	15			34	54	88	9,484

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	61.3	69.9	64.7	74.3
	2022	64.9	70.5	68.2	71.1
	2023	68.7	76.2	61.3	74.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	85.7	95.7		*	87.5	87.5				93.8	48.4	64
	2022	100.0	100.0	84.6	100.0	*	*	*				96.7	36.6	61
	2023	95.2	100.0	76.5	72.7	*	88.9	88.9				90.8	39.9	65
K-1	2021	100.0	85.7	95.7		*	87.5	87.5				93.8	49.4	64
	2022	100.0	100.0	84.6	100.0	*	*	*				96.7	37.9	61
	2023	95.2	100.0	76.5	72.7	*	88.9	88.9				90.8	41.4	65
# Tested (GR K-1)	2021	20	7	23		3	8	8				64	5,754	
	2022	25	6	13	10	3	3	4				61	5,967	
	2023	21	9	17	11	5	9	9				65	6,281	

2	2021	100.0	*	95.7		100.0	87.5	87.5				98.6	48.4	71
	2022	100.0	100.0	87.0	87.5	85.7	90.0	87.5				92.4	39.9	66
	2023	100.0	100.0	100.0	100.0	*	*	*				100.0	41.8	64
# Tested (GR 2)	2021	24	4	23		6	8	8				71	5,792	
	2022	19	9	23	16	7	10	8				66	5,940	
	2023	24	7	16	10	4	4	5				64	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	14	3	16		*	5	5				42	1,162	64
	2022	20	5	7	6	*	*	*				42	652	61
	2023	12	6	6	3	*	4	4				35	715	65
K-1	2021	14	3	16		*	5	5				42	1,277	64
	2022	20	5	7	6	*	*	*				42	724	61
	2023	12	6	6	3	*	4	4				35	818	65
# Tested (GR K-1)	2021	20	7	23		3	8	8				64	5,754	
	2022	25	6	13	10	3	3	4				61	5,967	
	2023	21	9	17	11	5	9	9				65	6,281	
2	2021	16	*	13		1	4	4				48	1,359	71
	2022	15	4	14	8	4	7	5				43	916	66
	2023	20	4	13	7	*	*	*				47	998	64
# Tested (GR 2)	2021	24	4	23		6	8	8				71	5,792	
	2022	19	9	23	16	7	10	8				66	5,940	
	2023	24	7	16	10	4	4	5				64	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	88.9	*	91.7		*	*	*				93.9	57.1	33
	2022	91.7	*	50.0	*	*	*	*				74.2	41.1	31
	2023	90.9	*	100.0	*	*						93.8	57.4	32
1	2021	100.0	71.4	91.3		*	87.5	87.5				92.2	46.7	64
	2022	100.0	100.0	76.9	90.0	*	*	*				93.4	35.7	61
	2023	95.2	88.9	76.5	81.8	*	88.9	88.9				90.8	44.1	65
K-1	2021	96.6	77.8	91.4		71.4	91.7	91.7				92.8	51.7	97
	2022	97.3	81.8	65.2	80.0	*	100.0	100.0				87.0	38.3	92
	2023	93.8	83.3	85.2	76.9	71.4	88.9	88.9				91.8	50.3	97
# Tested (GR K-1)	2021	29	9	35		7	12	12				97	10,412	
	2022	37	11	23	15	5	6	7				92	11,314	
	2023	32	12	27	13	7	9	9				97	10,715	
2	2021	100.0	*	95.7		100.0	100.0	100.0				98.6	49.7	71
	2022	100.0	100.0	100.0	100.0	85.7	100.0	100.0				98.5	44.5	66
	2023	96.0	100.0	93.8	100.0	*	*	*				95.5	48.7	66
# Tested (GR 2)	2021	24	4	23		6	8	8				71	6,004	
	2022	19	9	23	16	7	10	8				66	6,029	
	2023	25	7	16	10	4	4	5				66	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	6	*	7		*	*	*				20	1,120	33
	2022	7	*	2	*	*	*	*				12	655	31
	2023	5	*	5	*	*						19	894	32
1	2021	12	3	14		*	6	6				37	934	64
	2022	16	3	7	5	*	*	*				35	582	61
	2023	11	4	4	1	*	5	5				33	753	65
K-1	2021	18	5	21		4	9	9				57	2,054	97
	2022	23	4	9	5	*	3	3				47	1,237	92
	2023	16	6	9	1	0	5	5				52	1,647	97
# Tested (GR K-1)	2021	29	9	35		7	12	12				97	10,412	
	2022	37	11	23	15	5	6	7				92	11,314	
	2023	32	12	27	13	7	9	9				97	10,715	
2	2021	19	*	12		3	3	3				48	1,149	71
	2022	14	6	15	9	5	6	4				46	946	66
	2023	21	6	13	9	*	*	*				52	1,080	66
# Tested (GR 2)	2021	24	4	23		6	8	8				71	6,004	
	2022	19	9	23	16	7	10	8				66	6,029	
	2023	25	7	16	10	4	4	5				66	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	85.7	91.3		*	87.5	87.5				93.8	52.9	64
	2022	96.0	100.0	84.6	100.0	*	*	*				93.4	46.4	61
	2023	100.0	77.8	76.5	72.7	*	88.9	88.9				90.9	47.9	66
K-1	2021	100.0	85.7	91.3		*	87.5	87.5				93.8	53.5	64
	2022	96.0	100.0	84.6	100.0	*	*	*				93.4	47.6	61
	2023	100.0	77.8	76.5	72.7	*	88.9	88.9				90.9	48.8	66
# Tested (GR K-1)	2021	20	7	23		3	8	8				64	10,304	
	2022	25	6	13	10	3	3	4				61	10,488	
	2023	22	9	17	11	5	9	9				66	10,786	
2	2021	91.3	*	91.3		66.7	87.5	87.5				92.9	46.7	70
	2022	94.7	100.0	87.0	93.8	71.4	90.0	87.5				92.4	40.2	66
	2023	91.7	100.0	87.5	100.0	*	*	*				93.8	43.0	65
# Tested (GR 2)	2021	23	4	23		6	8	8				70	9,688	
	2022	19	9	23	16	7	10	8				66	9,585	
	2023	24	7	16	10	4	4	5				65	9,955	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	14	4	15		*	6	6				42	1,950	64
	2022	20	2	7	6	*	*	*				39	1,175	61
	2023	13	4	6	2	*	6	6				38	1,182	66
K-1	2021	14	4	15		*	6	6				42	2,117	64
	2022	20	2	7	6	*	*	*				39	1,341	61
	2023	13	4	6	2	*	6	6				38	1,306	66
# Tested (GR K-1)	2021	20	7	23		3	8	8				64	10,304	
	2022	25	6	13	10	3	3	4				61	10,488	
	2023	22	9	17	11	5	9	9				66	10,786	
2	2021	7	*	11		0	4	4				33	1,397	70
	2022	14	2	11	6	3	6	4				36	986	66
	2023	18	4	8	5	*	*	*				42	1,087	65
# Tested (GR 2)	2021	23	4	23		6	8	8				70	9,688	
	2022	19	9	23	16	7	10	8				66	9,585	
	2023	24	7	16	10	4	4	5				65	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	*	83.3		*	*	*				93.9	62.3	33
	2022	91.7	*	70.0	*	*	*	*				83.9	49.1	31
	2023	100.0	*	100.0	*	*						100.0	60.2	32
1	2021	100.0	100.0	95.7		*	87.5	87.5				96.9	54.3	64
	2022	96.0	100.0	76.9	90.0	*	*	*				93.4	46.0	61
	2023	95.2	88.9	64.7	72.7	*	88.9	88.9				87.7	53.8	65
K-1	2021	100.0	100.0	91.4		85.7	91.7	91.7				95.9	58.2	97
	2022	94.6	90.9	73.9	80.0	*	100.0	100.0				90.2	47.5	92
	2023	96.9	91.7	77.8	76.9	71.4	88.9	88.9				91.8	56.8	97
# Tested (GR K-1)	2021	29	9	35		7	12	12				97	19,324	
	2022	37	11	23	15	5	6	7				92	19,784	
	2023	32	12	27	13	7	9	9				97	19,244	
2	2021	91.7	*	87.0		83.3	87.5	87.5				93.0	45.4	71
	2022	94.7	100.0	95.7	100.0	85.7	100.0	100.0				97.0	40.9	66
	2023	96.0	100.0	93.8	100.0	*	*	*				95.5	48.6	66
# Tested (GR 2)	2021	24	4	23		6	8	8				71	9,836	
	2022	19	9	23	16	7	10	8				66	9,795	
	2023	25	7	16	10	4	4	5				66	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7	*	8		*	*	*				24	2,140	33
	2022	5	*	1	*	*	*	*				8	1,309	31
	2023	7	*	7	*	*						23	1,654	32
1	2021	15	4	17		*	6	6				46	1,882	64
	2022	16	3	6	5	*	*	*				35	1,298	61
	2023	12	4	4	2	*	6	6				34	1,765	65
K-1	2021	22	6	25		5	9	9				70	4,022	97
	2022	21	5	7	5	*	1	1				43	2,607	92
	2023	19	6	11	2	3	6	6				57	3,419	97
# Tested (GR K-1)	2021	29	9	35		7	12	12				97	19,324	
	2022	37	11	23	15	5	6	7				92	19,784	
	2023	32	12	27	13	7	9	9				97	19,244	
2	2021	12	*	7		1	1	1				35	1,182	71
	2022	13	2	9	5	3	4	3				35	903	66
	2023	18	2	8	5	*	*	*				39	1,249	66
# Tested (GR 2)	2021	24	4	23		6	8	8				71	9,836	
	2022	19	9	23	16	7	10	8				66	9,795	
	2023	25	7	16	10	4	4	5				66	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	3.0	33	6.1	33	6.1	33	3.0	33	6.1	33	3.0
			0.0		6.1		0.0		3.0		0.0		
			97.0		87.9		93.9		93.9		93.9		97.0
	2022	32	0.0	32	0.0	32	3.1	32	0.0	32	12.5	32	0.0
			0.0		3.1		0.0		0.0		0.0		6.3
			100.0		96.9		96.9		100.0		87.5		93.8
2023	33	0.0	33	0.0	33	0.0	33	0.0	33	0.0	33	3.0	
		0.0		0.0		0.0		6.1		0.0		0.0	
		100.0		100.0		100.0		93.9		100.0		97.0	
Wave 2 (MOY)	2021	0		33	6.1	31	3.2	33	9.1	33	6.1	33	0.0
					0.0		3.2		3.0		6.1		0.0
					93.9		93.5		87.9		87.9		100.0
	2022			31	3.2	31	0.0	31	3.2	31	6.5	31	0.0
					0.0		9.7		0.0		3.2		0.0
					96.8		90.3		96.8		90.3		100.0
2023			32	0.0	32	3.1	32	0.0	32	3.1	32	3.1	
				0.0		0.0		0.0		3.1		0.0	
				100.0		96.9		100.0		93.8		96.9	
Wave 3 (EOY)	2021	0		33	0.0	32	6.3	33	9.1	33	3.0	33	0.0
					0.0		15.6		3.0		3.0		0.0
					100.0		78.1		87.9		93.9		100.0
	2022			31	0.0	31	12.9	31	3.2	31	0.0	21	0.0
					0.0		6.5		3.2		3.2		0.0
					100.0		80.6		93.5		96.8		100.0
2023			32	0.0	32	3.1	32	6.3	32	0.0	32	0.0	
				0.0		15.6		3.1		3.1		3.1	
				100.0		81.3		90.6		96.9		96.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	15.6	32	21.9	32	3.1	32	3.1	32	0.0	
			0.0		0.0		0.0		0.0			
			84.4		78.1		96.9		96.9		100.0	
	2022	35	14.3	35	5.7	35	0.0	35	0.0	35	0.0	
			0.0		0.0		0.0		0.0			
			85.7		94.3		100.0		100.0		100.0	
	2023	27	3.7	26	23.1	26	7.7	27	3.7	30	6.7	
			0.0		0.0		0.0		0.0			
			96.3		76.9		92.3		96.3		93.3	
Wave 2 (MOY)	2021	32	12.5	32	21.9	32	0.0	32	0.0	32	0.0	
			0.0		0.0		0.0		0.0			
			87.5		78.1		100.0		100.0		100.0	
	2022	35	11.4	35	2.9	35	5.7	34	0.0	35	0.0	
			0.0		0.0		0.0		0.0			
			88.6		97.1		94.3		100.0		100.0	
	2023	33	3.0	33	18.2	33	6.1	33	3.0	33	9.1	
			0.0		0.0		0.0		0.0			
			97.0		81.8		93.9		97.0		90.9	
Wave 3 (EOY)	2021	32	6.3	32	40.6	32	9.4	32	3.1	32	15.6	
			0.0		0.0		0.0		0.0			
			93.8		59.4		90.6		96.9		84.4	
	2022	35	8.6	35	14.3	34	2.9	35	0.0	35	2.9	
			0.0		0.0		0.0		0.0			
			91.4		85.7		97.1		100.0		97.1	
	2023	33	3.0	33	24.2	33	9.1	33	3.0	33	12.1	
			0.0		0.0		0.0		0.0			
			97.0		75.8		90.9		97.0		87.9	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
1 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	1	11.1	3	33.3	3	33.3	1	11.1
	Advanced	1	11.1	4	44.4	5	55.6	4	44.4	6	66.7
	Advanced High	6	66.7	4	44.4	1	11.1	2	22.2	2	22.2
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	12.5	4	50.0	0	0.0	0	0.0
	Advanced	1	12.5	4	50.0	3	37.5	3	37.5	4	50.0
	Advanced High	7	87.5	3	37.5	1	12.5	5	62.5	4	50.0
4 (10)	Beginning	0	0.0	1	10.0	0	0.0	1	10.0	0	0.0
	Intermediate	1	10.0	2	20.0	3	30.0	0	0.0	2	20.0
	Advanced	2	20.0	4	40.0	6	60.0	0	0.0	4	40.0
	Advanced High	7	70.0	3	30.0	1	10.0	9	90.0	4	40.0
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	3	37.5	0	0.0	0	0.0
	Advanced	2	25.0	2	25.0	3	37.5	2	25.0	4	50.0
	Advanced High	6	75.0	4	50.0	2	25.0	6	75.0	4	50.0
6 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	4	44.4	2	22.2	1	11.1	1	11.1
	Advanced	2	22.2	5	55.6	5	55.6	3	33.3	6	66.7
	Advanced High	6	66.7	0	0.0	2	22.2	5	55.6	2	22.2


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
9 4 (44.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	2	
8 4 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	1	3	
10 4 (40.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	4	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	0	4	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	1	8.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	11	91.7	10	83.3	3	25.0	4	33.3
	Advanced High	11	91.7	0	0.0	2	16.7	9	75.0	8	66.7
8 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	12.5	7	87.5	6	75.0	0	0.0	1	12.5
	Advanced High	7	87.5	1	12.5	2	25.0	8	100.0	7	87.5
ALL (68)	Beginning	0	0.0	1	1.5	0	0.0	1	1.5	0	0.0
	Intermediate	5	7.4	12	17.6	17	25.0	5	7.4	4	5.9
	Advanced	10	14.7	40	58.8	38	55.9	16	23.5	32	47.1
	Advanced High	53	77.9	15	22.1	13	19.1	46	67.6	32	47.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
12 9 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	0	3	
	Advanced High	0	0	8	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	7	
68 38 (55.9%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	5	26	
	Advanced High	0	1	31	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

93	71.8	80.8	88.6	89.5	76.3	100.0	66.7	90.4
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**GEOMETRY**

1	*	*	*	*	*	*	49.6	*
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**SPANISH I**

37	68.5	81.8	87.9	88.6	97.3	100.0	73.2	91.8
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**SPANISH II**

29	68.8	81.3	89.1	90.0	82.8	100.0	73.1	93.3
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**ALGEBRA I HONORS**

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**GEOMETRY**

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**SPANISH I**

36	75.5	85.9	89.9	90.3	100.0	100.0	79.7	92.9
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**SPANISH II**

29	77.2	87.1	85.8	85.7	100.0	96.6	83.9	93.9
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**Middle School Exams**

**ASTRONOMY 8**

25	55.6	73.4	84.8	86.1	76.0	100.0	60.0	97.1
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**MATHEMATICS 6 HONORS**

60	65.9	81.1	89.5	90.4	85.0	98.3	62.3	91.1
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**MATHEMATICS 7 HONORS**

87	75.5	86.9	87.4	87.4	93.1	93.1	67.5	90.9
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**MS ART I STUDIO**

35	77.9	88.3	98.0	99.1	100.0	100.0	76.0	96.5
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**MS HEALTH EDUCATION 8**

44	83.3	88.9	92.9	93.3	100.0	100.0	76.1	93.9
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**PHYSICAL EDUCATION 7 & 8**

90	76.0	86.2	98.7	100.0	100.0	100.0	77.4	97.9
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**ASTRONOMY 8**

25	54.7	72.8	85.3	86.7	60.0	96.0	57.6	94.0
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7 HONORS**

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**MS ART I STUDIO**

35	73.2	84.8	95.6	96.8	100.0	100.0	63.2	94.6
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**MS HEALTH EDUCATION 8**

44	83.7	88.4	90.3	90.5	100.0	97.7	72.2	93.7
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**PHYSICAL EDUCATION 7 & 8**

87	77.6	86.3	98.6	100.0	100.0	100.0	75.6	98.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

64	74.8	86.0	90.2	90.7	93.8	98.4	57.9	95.5
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**READING LANGUAGE ARTS 6 HONORS**

60	71.4	84.1	89.2	89.8	98.3	98.3	71.4	95.4
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**READING LANGUAGE ARTS 7 HONORS**

92	77.8	84.8	89.8	90.3	97.8	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8 HONORS**

89	74.6	83.8	90.4	91.1	95.5	100.0	78.1	91.9
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**SCIENCE 6 HONORS**

60	64.9	80.9	90.6	91.7	88.3	98.3	56.5	94.6
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**SCIENCE 7 HONORS**

92	76.1	84.1	90.3	91.0	90.2	98.9	69.0	95.4
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**TEXAS STUDIES 7 HONORS**

92	70.5	83.3	91.3	92.2	97.8	97.8	60.4	95.5
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**U.S. STUDIES 8 HONORS**

89	68.4	81.4	92.0	93.1	83.1	100.0	69.8	95.7
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**WORLD CULTURES 6 HONORS**

60	74.1	83.8	91.0	91.8	93.3	98.3	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

67	68.0	80.4	92.0		80.6	100.0	42.5	87.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

63	78.8	89.0	87.7	87.5	100.0	93.7	68.3	94.3
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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6 HONORS**

60	80.9	90.6	92.2	92.3	100.0	100.0	76.7	95.6
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**SCIENCE 7 HONORS**

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**TEXAS STUDIES 7 HONORS**

92	74.1	85.3	90.2	90.7	98.9	96.7	65.2	94.7
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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

59	74.4	85.8	92.6	93.3	98.3	100.0	71.1	96.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	67.8	80.7	91.8		86.6	100.0	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

63	70.1	81.7	91.3		92.1	100.0	54.4	89.2
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**GRADE 4 MATHEMATICS**

63	76.3	85.2	90.8		92.1	100.0	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

53	74.6	85.4	89.6		94.3	100.0	70.8	92.3
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**GRADE 5 MATHEMATICS**

53	82.0	88.0	89.5		90.6	100.0	74.1	90.2
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**GRADE 5 SCIENCE**

53	86.0	89.5	91.3		100.0	100.0	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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