

AUGUST 24, 2023 (UPDATED)

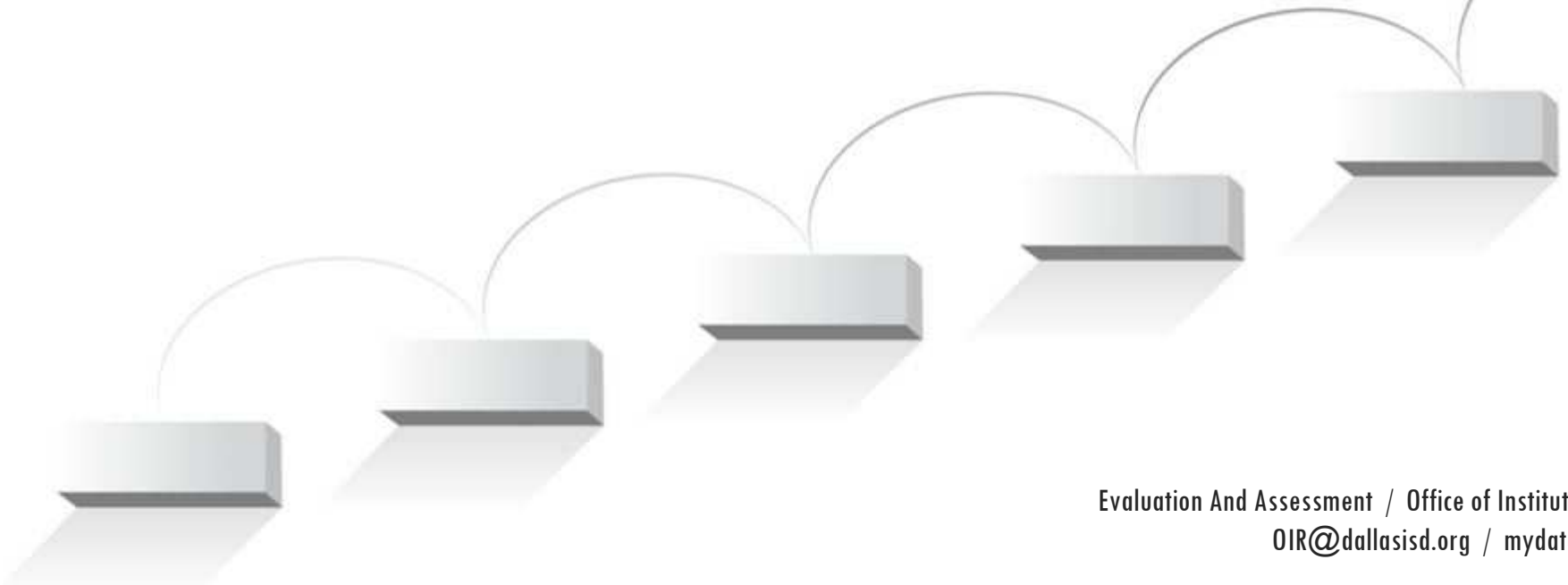
SCHOOL # 131

IGNACIO ZARAGOZA
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	50
1	35
2	40
3	32
4	44
5	35
ALL	277

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	11.9	7	26.9
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	6	2.2	*	*
Hispanic	218	78.7	13	50.0
White	10	3.6	6	23.1
Multiple	9	3.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	151	54.5
Economically disadvantaged	253	91.3
Limited English proficient (LEP)	145	52.3
Special education	50	18.1
Talented and Gifted (TAG)	51	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	44	5	11.4	0	0.0	0	0.0	37	84.1	2	4.5	0	0.0
	2022	51	9	17.6	0	0.0	0	0.0	38	74.5	3	5.9	1	2.0
	2023	41	9	22.0	0	0.0	1	2.4	28	68.3	3	7.3	0	0.0
KN	2021	51	7	13.7	0	0.0	0	0.0	38	74.5	1	2.0	5	9.8
	2022	37	8	21.6	0	0.0	1	2.7	24	64.9	3	8.1	1	2.7
	2023	50	6	12.0	1	2.0	0	0.0	38	76.0	2	4.0	3	6.0
1	2021	38	1	2.6	1	2.6	1	2.6	33	86.8	1	2.6	1	2.6
	2022	44	6	13.6	0	0.0	1	2.3	34	77.3	2	4.5	1	2.3
	2023	35	6	17.1	0	0.0	1	2.9	26	74.3	1	2.9	1	2.9
2	2021	52	2	3.8	0	0.0	1	1.9	45	86.5	0	0.0	4	7.7
	2022	43	7	16.3	0	0.0	1	2.3	32	74.4	1	2.3	2	4.7
	2023	40	6	15.0	0	0.0	1	2.5	30	75.0	2	5.0	1	2.5
3	2021	39	4	10.3	0	0.0	1	2.6	33	84.6	1	2.6	0	0.0
	2022	49	2	4.1	0	0.0	1	2.0	42	85.7	1	2.0	3	6.1
	2023	32	4	12.5	0	0.0	0	0.0	27	84.4	0	0.0	1	3.1
4	2021	33	2	6.1	0	0.0	1	3.0	30	90.9	0	0.0	0	0.0
	2022	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
	2023	44	0	0.0	0	0.0	2	4.5	37	84.1	2	4.5	3	6.8
5	2021	44	3	6.8	0	0.0	0	0.0	40	90.9	0	0.0	1	2.3
	2022	37	4	10.8	0	0.0	2	5.4	31	83.8	0	0.0	0	0.0
	2023	35	2	5.7	0	0.0	1	2.9	32	91.4	0	0.0	0	0.0
PK-5	2021	301	24	8.0	1	0.3	4	1.3	256	85.0	5	1.7	11	3.7
	2022	298	37	12.4	0	0.0	7	2.3	235	78.9	11	3.7	8	2.7
	2023	277	33	11.9	1	0.4	6	2.2	218	78.7	10	3.6	9	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	44	43	97.7	22	50.0	0	0.0	20	45.5	0	0.0	27	61.4	52.3	47.7	36.4
	2022	51	49	96.1	27	52.9	4	7.8	28	54.9	0	0.0	38	74.5	45.1	54.9	27.5
	2023	41	38	92.7	16	39.0	4	9.8	15	36.6	0	0.0	30	73.2	43.9	56.1	26.8
KN	2021	51	45	88.2	20	39.2	8	15.7	21	41.2	11	21.6	7	13.7	43.1	56.9	0.0
	2022	37	34	91.9	15	40.5	8	21.6	16	43.2	3	8.1	12	32.4	54.1	45.9	0.0
	2023	50	44	88.0	26	52.0	14	28.0	27	54.0	5	10.0	16	32.0	50.0	50.0	0.0
1	2021	38	36	94.7	25	65.8	4	10.5	25	65.8	4	10.5	4	10.5	55.3	44.7	0.0
	2022	44	43	97.7	20	45.5	7	15.9	21	47.7	10	22.7	6	13.6	36.4	63.6	0.0
	2023	35	32	91.4	15	42.9	5	14.3	14	40.0	7	20.0	6	17.1	62.9	37.1	0.0
2	2021	52	48	92.3	35	67.3	3	5.8	33	63.5	15	28.8	4	7.7	48.1	51.9	0.0
	2022	43	43	100.0	24	55.8	9	20.9	24	55.8	4	9.3	8	18.6	46.5	53.5	4.7
	2023	40	37	92.5	17	42.5	9	22.5	17	42.5	10	25.0	2	5.0	40.0	60.0	0.0
3	2021	39	37	94.9	24	61.5	6	15.4	27	69.2	9	23.1	3	7.7	51.3	48.7	10.3
	2022	49	45	91.8	32	65.3	5	10.2	32	65.3	13	26.5	5	10.2	49.0	51.0	0.0
	2023	32	30	93.8	19	59.4	7	21.9	18	56.3	4	12.5	3	9.4	53.1	46.9	0.0
4	2021	33	32	97.0	22	66.7	2	6.1	24	72.7	9	27.3	1	3.0	42.4	57.6	0.0
	2022	37	34	91.9	24	64.9	5	13.5	28	75.7	10	27.0	5	13.5	51.4	48.6	2.7
	2023	44	39	88.6	30	68.2	7	15.9	31	70.5	17	38.6	5	11.4	47.7	52.3	0.0
5	2021	44	40	90.9	26	59.1	4	9.1	30	68.2	15	34.1	3	6.8	61.4	38.6	0.0
	2022	37	34	91.9	23	62.2	4	10.8	29	78.4	9	24.3	5	13.5	43.2	56.8	2.7
	2023	35	33	94.3	22	62.9	4	11.4	29	82.9	8	22.9	2	5.7	48.6	51.4	0.0
PK-5	2021	301	281	93.4	174	57.8	27	9.0	180	59.8	63	20.9	49	16.3	50.5	49.5	6.6
	2022	298	282	94.6	165	55.4	42	14.1	178	59.7	49	16.4	79	26.5	46.3	53.7	6.0
	2023	277	253	91.3	145	52.3	50	18.1	151	54.5	51	18.4	64	23.1	49.1	50.9	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	49	10,216	48	97.1	10,002	97.9	6	12.2	4.7	41	9,094	83.1	89.0
	2022	38	10,601	35	92.0	9,857	93.0	3	8.0	8.0	32	8,573	84.9	80.9
	2023	50	9,795	46	92.2	9,098	92.9	5	10.0	4.9	42	8,293	83.9	84.7
1	2021	39	10,568	38	97.8	10,378	98.2	10	25.5	4.0	35	9,515	89.4	90.0
	2022	43	10,904	39	92.5	10,206	93.6	3	7.0	7.3	35	8,976	82.2	82.3
	2023	32	10,625	30	92.9	9,918	93.3	2	6.2	5.3	28	9,021	86.3	84.9
2	2021	54	10,574	53	98.3	10,394	98.3	8	14.9	3.8	48	9,653	89.6	91.3
	2022	43	10,614	39	91.0	9,987	94.1	2	4.7	6.0	32	8,941	75.3	84.2
	2023	38	10,350	36	93.5	9,734	94.0	2	5.2	4.7	35	8,998	90.9	86.9
3	2021	41	10,452	40	98.2	10,254	98.1	8	19.5	3.4	36	9,519	87.8	91.1
	2022	48	10,392	46	95.0	9,829	94.6	0	0.0	6.3	45	8,798	93.8	84.7
	2023	32	9,927	29	92.9	9,395	94.6	0	0.0	4.3	27	8,837	85.0	89.0
4	2021	36	10,526	35	96.2	10,325	98.1	5	13.9	2.9	30	9,562	83.2	90.8
	2022	37	10,478	35	94.7	9,930	94.8	3	8.1	5.8	31	8,981	83.6	85.7
	2023	41	9,872	39	94.7	9,372	94.9	1	2.4	4.5	39	8,790	94.4	89.0
5	2021	46	10,814	44	97.0	10,602	98.0	10	21.9	2.5	42	9,891	92.0	91.5
	2022	35	10,405	32	92.9	9,875	94.9	2	5.7	6.3	32	8,914	91.7	85.7
	2023	34	9,891	32	94.9	9,406	95.1	2	6.0	4.9	31	8,815	92.5	89.1
KN-5	2021	265	63,149	258	97.5	61,956	98.1	47	17.7	3.6	232	57,234	87.6	90.6
	2022	243	63,393	226	93.0	59,686	94.2	13	5.4	6.6	207	53,183	85.3	83.9
	2023	228	60,461	213	93.5	56,922	94.1	12	5.3	4.8	202	52,754	88.8	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	26.9
Hispanic	13	50.0
White	6	23.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.5	76.9
2021-22	9.3	79.3
2022-23	6.9	65.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.5
1	3	11.5
2	1	3.8
3	1	3.8
4	1	3.8
5	2	7.7
1-3	5	19.2
More than 3	18	69.2
1 - 5	8	30.8
6 - 10	5	19.2
11 - 20	5	19.2
More than 20	5	19.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	58.3	50.0	*	*	50.0		85.7	27.3	50.0	60.2	18
	2022	*	*	75.0	70.8	*	80.0	72.7		84.6	64.3	74.1	69.7	27
	2023		*	70.0	64.3	*	*	*		66.7	66.7	66.7	71.5	15
4	2021		*	52.9	57.9	*	66.7	63.6		60.0	50.0	55.0	55.6	20
	2022	*	*	45.5	41.7	*	*	33.3		*	66.7	50.0	71.6	14
	2023	*		71.4	66.7	14.3	71.4	58.8		71.4	71.4	71.4	73.1	28
5	2021		*	68.8	75.0	*	*	62.5		63.6	88.9	75.0	66.9	20
	2022		*	68.8	60.0	*	62.5	71.4		58.3	70.0	63.6	77.3	22
	2023		*	73.3	76.5	*	*	71.4		62.5	90.0	77.8	77.7	18
3-5	2021	*	55.6	60.0	60.8	22.2	64.7	59.3		67.9	53.3	60.3	61.1	58
	2022	*	42.9	66.0	60.7	36.4	65.0	61.8		63.3	66.7	65.1	72.9	63
	2023	*	66.7	71.7	69.1	16.7	81.0	66.7		67.7	76.7	72.1	74.2	61

NUMBER TESTED IN GRADES 3-5													
2021	1	9	45	51	9	17	27			28	30	58	17,239
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5	8	*	*	4		1	8	9	2,182	18
	2022	*	*	5	7	*	2	3		2	5	7	1,825	27
	2023		*	3	5	*	*	*		3	2	5	1,743	15
4	2021		*	8	8	*	3	4		4	5	9	2,521	20
	2022	*	*	6	7	*	*	6		*	3	7	1,785	14
	2023	*		6	8	6	4	7		4	4	8	1,742	28
5	2021		*	5	4	*	*	3		4	1	5	2,009	20
	2022		*	5	8	*	3	4		5	3	8	1,445	22
	2023		*	4	4	*	*	4		3	1	4	1,461	18
3-5	2021	*	4	18	20	7	6	11		9	14	23	6,712	58
	2022	*	4	16	22	7	7	13		11	11	22	5,055	63
	2023	*	2	13	17	10	4	11		10	7	17	4,946	61

NUMBER TESTED IN GRADES 3-5													
2021	1	9	45	51	9	17	27			28	30	58	17,239
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16.7	18.8	*	*	25.0		28.6	18.2	22.2	32.1	18
	2022	*	*	55.0	45.8	*	60.0	54.5		46.2	57.1	51.9	45.3	27
	2023		*	40.0	21.4	*	*	*		44.4	0.0	26.7	46.8	15
4	2021		*	17.6	21.1	*	33.3	27.3		20.0	20.0	20.0	29.9	20
	2022	*	*	18.2	16.7	*	*	0.0		*	22.2	21.4	48.1	14
	2023	*		42.9	41.7	14.3	42.9	35.3		42.9	35.7	39.3	41.7	28
5	2021		*	50.0	50.0	*	*	25.0		36.4	66.7	50.0	40.6	20
	2022		*	43.8	45.0	*	50.0	57.1		41.7	40.0	40.9	54.0	22
	2023		*	33.3	35.3	*	*	28.6		50.0	30.0	38.9	52.4	18
3-5	2021	*	33.3	28.9	29.4	22.2	35.3	25.9		28.6	33.3	31.0	34.4	58
	2022	*	0.0	42.6	39.3	18.2	50.0	41.2		40.0	42.4	41.3	49.2	63
	2023	*	16.7	39.1	34.5	8.3	47.6	36.4		45.2	26.7	36.1	47.0	61

NUMBER TESTED IN GRADES 3-5													
2021	1	9	45	51	9	17	27			28	30	58	17,239
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8.3	12.5	*	*	12.5		14.3	9.1	11.1	15.6	18
	2022	*	*	30.0	29.2	*	30.0	27.3		30.8	35.7	33.3	26.5	27
	2023		*	10.0	7.1	*	*	*		11.1	0.0	6.7	18.2	15
4	2021		*	11.8	15.8	*	22.2	18.2		10.0	20.0	15.0	14.2	20
	2022	*	*	9.1	8.3	*	*	0.0		*	11.1	7.1	25.0	14
	2023	*		4.8	8.3	0.0	14.3	11.8		7.1	7.1	7.1	18.4	28
5	2021		*	31.3	31.3	*	*	12.5		18.2	44.4	30.0	25.7	20
	2022		*	18.8	20.0	*	25.0	21.4		25.0	10.0	18.2	35.4	22
	2023		*	20.0	17.6	*	*	14.3		37.5	10.0	22.2	26.1	18
3-5	2021	*	22.2	17.8	19.6	11.1	23.5	14.8		14.3	23.3	19.0	18.7	58
	2022	*	0.0	21.3	21.4	9.1	25.0	17.6		23.3	21.2	22.2	29.0	63
	2023	*	0.0	10.9	10.9	0.0	19.0	12.1		16.1	6.7	11.5	21.0	61

NUMBER TESTED IN GRADE 3-5													
2021	1	9	45	51	9	17	27			28	30	58	17,239
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.8	47.0	50.0
	2022	82.2	68.9	59.8
	2023	48.5	28.7	1.0 / 10
4	2021	57.5	53.0	58.8
	2022	61.6	54.8	45.1
	2023	50.5	36.0	1.5 / 10
5	2021	59.4	70.9	71.8
	2022	55.7	66.2	62.0
	2023	60.5	46.4	2.1 / 10
3-5	2021	61.3	57.3	60.6
	2022	68.4	64.8	57.3
	2023	53.0	37.3	1.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	36.0	34.5	0.0	43.8	35.0		43.8	26.7	35.5	57.1	31
	2022	*	*	70.6	70.3	*	66.7	68.0		85.7	55.0	70.7	65.9	41
	2023		*	47.6	44.0	0.0	38.5	38.5		64.3	25.0	46.2	68.7	26
4	2021		*	66.7	68.8	*	72.7	70.8		78.6	63.2	69.7	55.0	33
	2022	*	*	59.3	53.6	*	58.8	54.2		42.9	68.8	56.7	65.8	30
	2023	*		75.0	71.0	28.6	71.4	62.5		77.8	70.6	74.3	69.7	35
5	2021		*	80.0	82.9	*	81.0	73.1		73.9	87.5	79.5	69.3	39
	2022		*	93.5	85.3	*	87.0	89.7		81.3	85.7	83.8	74.9	37
	2023		*	77.8	78.6	*	70.6	76.0		69.2	87.5	79.3	80.0	29
3-5	2021	*	55.6	63.3	63.5	16.7	67.8	61.4		66.0	60.0	63.1	60.5	103
	2022	*	42.9	75.0	70.7	30.8	71.9	71.8		72.5	70.2	71.3	68.8	108
	2023	*	*	68.4	65.5	23.5	62.7	62.9		71.1	64.4	67.8	72.8	90

NUMBER TESTED IN GRADES 3-5													
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16	19	6	9	13		9	11	20	4,023	31
	2022	*	*	10	11	*	8	8		3	9	12	3,258	41
	2023		*	11	14	6	8	8		5	9	14	2,924	26
4	2021		*	10	10	*	6	7		3	7	10	4,186	33
	2022	*	*	11	13	*	7	11		8	5	13	3,297	30
	2023	*		7	9	5	6	9		4	5	9	2,801	35
5	2021		*	7	6	*	4	7		6	2	8	2,927	39
	2022		*	2	5	*	3	3		3	3	6	2,389	37
	2023		*	6	6	*	5	6		4	2	6	1,855	29
3-5	2021	*	4	33	35	10	19	27		18	20	38	11,136	103
	2022	*	4	23	29	9	18	22		14	17	31	8,944	108
	2023	*	*	24	29	13	19	23		13	16	29	7,580	90

NUMBER TESTED IN GRADES 3-5													
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	24.0	24.1	0.0	37.5	30.0		31.3	20.0	25.8	25.6	31
	2022	*	*	44.1	40.5	*	33.3	32.0		57.1	30.0	43.9	37.6	41
	2023		*	23.8	16.0	0.0	23.1	23.1		28.6	8.3	19.2	41.0	26
4	2021		*	40.0	43.8	*	40.9	41.7		42.9	42.1	42.4	30.1	33
	2022	*	*	33.3	32.1	*	41.2	29.2		28.6	37.5	33.3	37.0	30
	2023	*		50.0	48.4	28.6	38.1	33.3		61.1	29.4	45.7	45.7	35
5	2021		*	51.4	54.3	*	52.4	46.2		52.2	50.0	51.3	42.7	39
	2022		*	61.3	58.8	*	60.9	58.6		50.0	61.9	56.8	46.9	37
	2023		*	33.3	32.1	*	35.3	28.0		23.1	43.8	34.5	50.4	29
3-5	2021	*	33.3	40.0	41.7	8.3	44.1	40.0		43.4	38.0	40.8	32.8	103
	2022	*	14.3	46.7	44.4	23.1	45.3	41.0		47.1	43.9	45.4	40.5	108
	2023	*	*	36.8	33.3	17.6	33.3	29.0		40.0	28.9	34.4	45.7	90

NUMBER TESTED IN GRADES 3-5													
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8.0	10.3	0.0	12.5	10.0		12.5	13.3	12.9	11.6	31
	2022	*	*	20.6	18.9	*	16.7	16.0		33.3	10.0	22.0	17.9	41
	2023		*	4.8	0.0	0.0	0.0	0.0		7.1	0.0	3.8	15.6	26
4	2021		*	23.3	25.0	*	22.7	25.0		35.7	15.8	24.2	16.4	33
	2022	*	*	22.2	21.4	*	23.5	16.7		28.6	18.8	23.3	18.5	30
	2023	*		21.4	19.4	0.0	14.3	12.5		27.8	11.8	20.0	19.3	35
5	2021		*	17.1	20.0	*	19.0	15.4		21.7	12.5	17.9	22.7	39
	2022		*	25.8	26.5	*	26.1	24.1		25.0	23.8	24.3	23.8	37
	2023		*	11.1	10.7	*	11.8	8.0		23.1	6.3	13.8	19.0	29
3-5	2021	*	22.2	16.7	18.8	0.0	18.6	17.1		22.6	14.0	18.4	16.9	103
	2022	*	0.0	22.8	22.2	7.7	21.9	19.2		29.4	17.5	23.1	20.1	108
	2023	*	*	13.2	10.7	0.0	9.8	8.1		20.0	6.7	13.3	18.0	90

NUMBER TESTED IN GRADE 3-5													
2021	1	9	90	96	12	59	70		53	50	103	28,221	
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.3	47.9	38.2	47.6
	2022	78.7	62.3	54.0	45.1
	2023	40.0	32.1	44.0	57.7
4	2021	64.0	62.0	60.3	45.5
	2022	61.1	53.3	60.7	45.0
	2023	57.4	50.1	51.9	71.4
5	2021	60.3	67.0	63.2	68.6
	2022	74.3	66.9	64.9	55.4
	2023	64.4	51.9	44.1	48.3
3-5	2021	61.2	59.6	54.8	54.9
	2022	72.3	61.4	59.6	48.6
	2023	54.6	45.5	47.1	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	42.9	51.4	*	40.9	38.5		43.5	56.3	48.7	54.9	39
	2022		*	71.0	70.6	*	69.6	72.4		62.5	71.4	67.6	60.4	37
	2023		*	46.4	46.7	*	33.3	40.7		42.9	52.9	48.4	59.1	31

NUMBER TESTED IN GRADE 5													
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	20	17	*	13	16		13	7	20	3820	39
	2022		*	9	10	*	7	8		6	6	12	3468	37
	2023		*	15	16	*	12	16		8	8	16	3537	31

NUMBER TESTED IN GRADE 5													
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	20.0	22.9	*	13.6	11.5		17.4	25.0	20.5	23.4	39
	2022		*	32.3	32.4	*	34.8	34.5		43.8	19.0	29.7	33.0	37
	2023		*	25.0	26.7	*	16.7	18.5		28.6	29.4	29.0	29.4	31

NUMBER TESTED IN GRADE 5													
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	11.4	11.4	*	4.5	3.8		8.7	12.5	10.3	8.9	39
	2022		*	3.2	5.9	*	8.7	6.9		6.3	4.8	5.4	13.7	37
	2023		*	10.7	13.3	*	5.6	11.1		14.3	17.6	16.1	11.9	31

NUMBER TESTED IN GRADE 5													
2021		3	35	35	4	22	26		23	16	39	8,469	
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.4	57.7	62.3	57.7
	2022	60.8	68.6	61.6	63.7
	2023	53.2	43.0	41.1	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			47.6	47.6	*	45.0	47.4		38.5	62.5	47.6	58.9	21
	2022			59.1	61.9	*	59.1	61.9		72.7	45.5	59.1	59.7	22
	2023			58.8	56.3	*	58.8	56.3		62.5	55.6	58.8	58.4	17
4	2021			69.2	69.2		69.2	69.2		*	66.7	69.2	57.2	13
	2022			47.8	50.0	*	45.5	52.6		42.9	55.6	47.8	56.1	23
	2023			56.3	53.3		56.3	50.0		85.7	33.3	56.3	58.3	16
5	2021			82.6	82.6	*	81.8	85.7		80.0	87.5	82.6	83.5	23
	2022			93.3	92.9		93.3	93.3		*	90.9	93.3	71.2	15
	2023			64.7	62.5	*	64.7	60.0		44.4	87.5	64.7	69.5	17
3-5	2021			66.7	66.7	*	65.5	67.9		62.5	72.0	66.7	66.2	57
	2022			63.3	64.9	*	62.7	67.3		62.1	64.5	63.3	62.1	60
	2023			60.0	57.4	0.0	60.0	55.6		62.5	57.7	60.0	61.9	50

NUMBER TESTED IN GRADES 3-5													
2021			57	57	3	55	53			32	25	57	11,563
2022			60	57	2	59	55			29	31	60	10,782
2023			50	47	6	50	45			24	26	50	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	11	*	11	10		8	3	11	1,677	21
	2022			9	8	*	9	8		3	6	9	1,516	22
	2023			7	7	*	7	7		3	4	7	1,457	17
4	2021			4	4		4	4		*	3	4	1,630	13
	2022			12	11	*	12	9		8	4	12	1,578	23
	2023			7	7		7	7		1	6	7	1,300	16
5	2021			4	4	*	4	3		3	1	4	605	23
	2022			1	1		1	1		*	1	1	987	15
	2023			6	6	*	6	6		5	1	6	937	17
3-5	2021			19	19	*	19	17		12	7	19	3,912	57
	2022			22	20	*	22	18		11	11	22	4,081	60
	2023			20	20	6	20	20		9	11	20	3,694	50

NUMBER TESTED IN GRADES 3-5													
2021			57	57	3	55	53			32	25	57	11,563
2022			60	57	2	59	55			29	31	60	10,782
2023			50	47	6	50	45			24	26	50	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3	*	30.0	31.6		23.1	50.0	33.3	32.1	21
	2022			31.8	33.3	*	31.8	33.3		45.5	18.2	31.8	30.6	22
	2023			29.4	31.3	*	29.4	31.3		37.5	22.2	29.4	31.0	17
4	2021			30.8	30.8		30.8	30.8		*	22.2	30.8	32.3	13
	2022			30.4	31.8	*	31.8	36.8		21.4	44.4	30.4	36.0	23
	2023			25.0	26.7		25.0	28.6		28.6	22.2	25.0	39.0	16
5	2021			43.5	43.5	*	40.9	42.9		40.0	50.0	43.5	59.0	23
	2022			46.7	50.0		46.7	46.7		*	45.5	46.7	41.7	15
	2023			47.1	50.0	*	47.1	53.3		22.2	75.0	47.1	43.4	17
3-5	2021			36.8	36.8	*	34.5	35.8		34.4	40.0	36.8	40.7	57
	2022			35.0	36.8	*	35.6	38.2		34.5	35.5	35.0	35.9	60
	2023			34.0	36.2	0.0	34.0	37.8		29.2	38.5	34.0	37.5	50

NUMBER TESTED IN GRADES 3-5													
2021			57	57	3	55	53		32	25	57	11,563	
2022			60	57	2	59	55		29	31	60	10,782	
2023			50	47	6	50	45		24	26	50	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3	*	30.0	31.6		23.1	50.0	33.3	20.7	21
	2022			22.7	23.8	*	22.7	23.8		27.3	18.2	22.7	18.5	22
	2023			5.9	6.3	*	5.9	6.3		0.0	11.1	5.9	17.8	17
4	2021			7.7	7.7		7.7	7.7		*	11.1	7.7	16.9	13
	2022			30.4	31.8	*	31.8	36.8		21.4	44.4	30.4	21.4	23
	2023			6.3	6.7		6.3	7.1		0.0	11.1	6.3	19.1	16
5	2021			21.7	21.7	*	22.7	23.8		26.7	12.5	21.7	32.4	23
	2022			13.3	14.3		13.3	13.3		*	9.1	13.3	18.4	15
	2023			11.8	12.5	*	11.8	13.3		0.0	25.0	11.8	21.6	17
3-5	2021			22.8	22.8	*	21.8	22.6		21.9	24.0	22.8	23.2	57
	2022			23.3	24.6	*	23.7	25.5		24.1	22.6	23.3	19.4	60
	2023			8.0	8.5	0.0	8.0	8.9		0.0	15.4	8.0	19.4	50

NUMBER TESTED IN GRADE 3-5													
2021			57	57	3	55	53		32	25	57	11,563	
2022			60	57	2	59	55		29	31	60	10,782	
2023			50	47	6	50	45		24	26	50	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.0	55.9	47.3
	2022	72.7	56.1	50.3
	2023	51.6	39.6	1.5 / 10
4	2021	60.6	62.6	60.4
	2022	58.2	51.3	55.5
	2023	62.7	37.7	2.3 / 10
5	2021	64.1	69.0	54.3
	2022	59.2	71.3	70.5
	2023	66.5	40.7	2.7 / 10
3-5	2021	61.8	62.7	53.1
	2022	63.8	58.0	57.4
	2023	60.2	39.4	2.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	25.0		25.0	28.6		*	*	25.0	37.7	8
	2022			50.0	50.0		50.0	57.1		*	*	50.0	41.5	8
	2023			66.7	*	*	66.7	*		*	*	66.7	48.2	6
4	2021												29.8	0
	2022			28.6	33.3		28.6	*		*	*	28.6	30.9	7
	2023			55.6	50.0		55.6	57.1		*	50.0	55.6	42.2	9
5	2021			*	*		*	*		*	*	*	48.0	4
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			25.0	25.0		25.0	30.0		14.3	*	25.0	38.7	12
	2022			40.0	42.9		40.0	54.5		37.5	42.9	40.0	38.7	15
	2023			65.0	64.7	*	65.0	73.3		66.7	63.6	65.0	49.0	20

NUMBER TESTED IN GRADES 3-5													
2021			12	12		12	10		7	5	12	641	
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6		6	5		*	*	6	132	8
	2022			4	4		4	3		*	*	4	131	8
	2023			2	*	*	2	*		*	*	2	158	6
4	2021												146	0
	2022			5	4		5	*		*	*	5	172	7
	2023			4	4		4	3		*	3	4	193	9
5	2021			*	*		*	*		*	*	*	115	4
	2022												162	0
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			9	9		9	7		6	*	9	393	12
	2022			9	8		9	5		5	4	9	465	15
	2023			7	6	*	7	4		3	4	7	506	20

NUMBER TESTED IN GRADES 3-5													
2021			12	12		12	10		7	5	12	641	
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	25.0		25.0	28.6		*	*	25.0	10.4	8
	2022			12.5	12.5		12.5	14.3		*	*	12.5	13.4	8
	2023			0.0	*	*	0.0	*		*	*	0.0	13.1	6
4	2021												10.1	0
	2022			14.3	16.7		14.3	*		*	*	14.3	9.6	7
	2023			33.3	25.0		33.3	28.6		*	33.3	33.3	15.0	9
5	2021			*	*		*	*		*	*	*	23.5	4
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			25.0	25.0		25.0	30.0		14.3	*	25.0	14.8	12
	2022			13.3	14.3		13.3	18.2		12.5	14.3	13.3	13.8	15
	2023			20.0	17.6	*	20.0	20.0		11.1	27.3	20.0	16.6	20

NUMBER TESTED IN GRADES 3-5													
2021			12	12		12	10		7	5	12	641	
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	3.3	8
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	8
	2023			0.0	*	*	0.0	*		*	*	0.0	3.0	6
4	2021												3.4	0
	2022			0.0	0.0		0.0	*		*	*	0.0	3.6	7
	2023			11.1	12.5		11.1	14.3		*	0.0	11.1	3.3	9
5	2021			*	*		*	*		*	*	*	9.5	4
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	12
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	15
	2023			5.0	5.9	*	5.0	6.7		11.1	0.0	5.0	3.1	20

NUMBER TESTED IN GRADE 3-5													
2021			12	12		12	10		7	5	12	641	
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	42.2	42.3	42.9	40.6
	2022	51.6	50.0	37.5	34.4
	2023	45.0	33.3	38.1	50.0
4	2021				
	2022	27.0	51.9	44.3	39.3
	2023	46.3	39.3	38.4	63.9
5	2021	*	*	*	*
	2022				
	2023	*	*	*	*
3-5	2021	36.5	45.9	45.2	39.6
	2022	40.1	50.9	40.7	36.7
	2023	46.0	37.2	38.7	56.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	22.2		*	*	*				28.6	48.4	14
	2022	*	*	31.3	43.5	25.0	*	*				40.0	36.6	25
	2023	*	33.3	25.0	31.6	*	*	*				35.0	39.9	20
K-1	2021	*	*	22.2		*	*	*				28.6	49.4	14
	2022	*	*	31.3	43.5	25.0	*	*				40.0	37.9	25
	2023	*	33.3	25.0	31.6	*	*	*				35.0	41.4	20
# Tested (GR K-1)	2021	1	1	9		3	2	3				14	5,754	
	2022	2	4	16	23	8	2	2				25	5,967	
	2023	1	6	12	19	5	2	2				20	6,281	

2	2021		*	54.5		*	*	*				50.0	48.4	18
	2022	*	14.3	42.9	21.4	*						33.3	39.9	18
	2023	*	*	12.5	26.1	12.5	*	*				24.0	41.8	25
# Tested (GR 2)	2021		2	11		1	2	2				18	5,792	
	2022	1	7	7	14	5						18	5,940	
	2023	2	5	16	23	8	3	3				25	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0		*	*	*				0	1,162	14
	2022	*	*	1	2	0	*	*				2	652	25
	2023	*	1	0	2	*	*	*				2	715	20
K-1	2021	*	*	0		*	*	*				0	1,277	14
	2022	*	*	1	2	0	*	*				2	724	25
	2023	*	1	0	2	*	*	*				2	818	20
# Tested (GR K-1)	2021	1	1	9		3	2	3				14	5,754	
	2022	2	4	16	23	8	2	2				25	5,967	
	2023	1	6	12	19	5	2	2				20	6,281	
2	2021		*	2		*	*	*				4	1,359	18
	2022	*	0	0	0	*						0	916	18
	2023	*	*	0	2	0	*	*				2	998	25
# Tested (GR 2)	2021		2	11		1	2	2				18	5,792	
	2022	1	7	7	14	5						18	5,940	
	2023	2	5	16	23	8	3	3				25	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	50.0		28.6	*	*				48.1	57.1	27
	2022	*	37.5	23.1	35.3	37.5	*	*				34.6	41.1	26
	2023	*	*	53.8	46.7	*	*	*				47.6	57.4	21
1	2021	*	*	11.1		*	*	*				21.4	46.7	14
	2022	*	*	20.0	28.6	12.5	*	*				29.2	35.7	24
	2023	*	83.3	25.0	42.1	*	*	*				47.6	44.1	21
K-1	2021	*	57.1	37.0		20.0	*	33.3				39.0	51.7	41
	2022	*	38.5	21.4	31.6	25.0	16.7	*				32.0	38.3	50
	2023	*	63.6	40.0	44.1	25.0	*	*				47.6	50.3	42
# Tested (GR K-1)	2021	2	7	27		10	3	6				41	10,412	
	2022	5	13	28	38	16	6	5				50	11,314	
	2023	2	11	25	34	8	4	5				42	10,715	
2	2021		*	53.8		*	*	*				55.0	49.7	20
	2022	*	16.7	28.6	8.3	*						29.4	44.5	17
	2023	*	*	20.0	31.8	28.6	*	*				29.2	48.7	24
# Tested (GR 2)	2021		2	13		3	4	4				20	6,004	
	2022	1	6	7	12	5						17	6,029	
	2023	2	5	15	22	7	2	2				24	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	2		0	*	*				4	1,120	27
	2022	*	0	0	1	0	*	*				1	655	26
	2023	*	*	1	1	*	*	*				2	894	21
1	2021	*	*	0		*	*	*				0	934	14
	2022	*	*	1	1	0	*	*				1	582	24
	2023	*	2	1	4	*	*	*				4	753	21
K-1	2021	*	1	2		0	*	0				4	2,054	41
	2022	*	0	1	2	0	0	*				2	1,237	50
	2023	*	2	2	5	1	*	*				6	1,647	42
# Tested (GR K-1)	2021	2	7	27		10	3	6				41	10,412	
	2022	5	13	28	38	16	6	5				50	11,314	
	2023	2	11	25	34	8	4	5				42	10,715	
2	2021		*	3		*	*	*				5	1,149	20
	2022	*	0	0	0	*						0	946	17
	2023	*	*	1	4	0	*	*				4	1,080	24
# Tested (GR 2)	2021		2	13		3	4	4				20	6,004	
	2022	1	6	7	12	5						17	6,029	
	2023	2	5	15	22	7	2	2				24	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	24.2		0.0	24.0	26.9				28.9	52.9	38
	2022	*	*	34.4	40.5	22.2	33.3	31.3				41.5	46.4	41
	2023	*	50.0	48.0	48.4	*	35.7	35.7				51.5	47.9	33
K-1	2021	*	*	24.2		0.0	24.0	26.9				28.9	53.5	38
	2022	*	*	34.4	40.5	22.2	33.3	31.3				41.5	47.6	41
	2023	*	50.0	48.0	48.4	*	35.7	35.7				51.5	48.8	33
# Tested (GR K-1)	2021	1	1	33		6	25	26				38	10,304	
	2022	2	4	32	37	9	18	16				41	10,488	
	2023	1	6	25	31	5	14	14				33	10,786	

2	2021		*	52.5	*	*	46.7	46.7				46.0	46.7	50
	2022	*	0.0	13.3	9.1	0.0	0.0	0.0				14.6	40.2	41
	2023	*	*	34.5	38.9	11.1	37.5	37.5				36.8	43.0	38
# Tested (GR 2)	2021		2	40	3	2	30	30				50	9,688	
	2022	1	7	30	33	10	22	19				41	9,585	
	2023	2	5	29	36	9	16	16				38	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0		0	0	0				0	1,950	38
	2022	*	*	2	2	0	1	0				3	1,175	41
	2023	*	0	3	3	*	2	2				5	1,182	33
K-1	2021	*	*	0		0	0	0				0	2,117	38
	2022	*	*	2	2	0	1	0				3	1,341	41
	2023	*	0	3	3	*	2	2				5	1,306	33
# Tested (GR K-1)	2021	1	1	33		6	25	26				38	10,304	
	2022	2	4	32	37	9	18	16				41	10,488	
	2023	1	6	25	31	5	14	14				33	10,786	
2	2021		*	3	*	*	3	3				5	1,397	50
	2022	*	0	0	0	0	0	0				0	986	41
	2023	*	*	0	1	0	0	0				1	1,087	38
# Tested (GR 2)	2021		2	40	3	2	30	30				50	9,688	
	2022	1	7	30	33	10	22	19				41	9,585	
	2023	2	5	29	36	9	16	16				38	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	85.7	59.5	*	55.6	52.6	55.0				66.0	62.3	50
	2022	*	42.9	37.5	39.3	50.0	26.7	28.6				44.4	49.1	36
	2023	*	*	63.3	56.3	*	57.9	55.0				55.3	60.2	38
1	2021	*	*	15.6		*	16.7	20.8				21.6	54.3	37
	2022	*	*	39.4	45.9	33.3	40.0	38.9				42.9	46.0	42
	2023	*	*	50.0	58.1	*	40.0	42.9				61.8	53.8	34
K-1	2021	*	87.5	39.1	*	35.7	32.6	36.4				47.1	58.2	87
	2022	*	41.7	38.6	43.1	41.2	34.3	34.4				43.6	47.5	78
	2023	*	70.0	57.1	57.1	55.6	50.0	50.0				58.3	56.8	72
# Tested (GR K-1)	2021	2	8	69	1	14	43	44				87	19,324	
	2022	5	12	57	65	17	35	32				78	19,784	
	2023	3	10	56	63	9	34	34				72	19,244	
2	2021		*	41.9	*	*	36.4	38.7				43.1	45.4	51
	2022	*	*	10.7	3.4	0.0	0.0	0.0				10.8	40.9	37
	2023	*	*	53.3	58.3	44.4	58.8	58.8				53.8	48.6	39
# Tested (GR 2)	2021		2	43	1	3	33	31				51	9,836	
	2022	1	5	28	29	10	20	18				37	9,795	
	2023	2	5	30	36	9	17	17				39	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	8	*	1	3	3				12	2,140	50
	2022	*	1	1	3	1	2	2				3	1,309	36
	2023	*	*	1	1	*	1	1				2	1,654	38
1	2021	*	*	0		*	0	0				0	1,882	37
	2022	*	*	1	0	0	1	0				1	1,298	42
	2023	*	*	5	6	*	4	4				8	1,765	34
K-1	2021	*	2	8	*	1	3	3				12	4,022	87
	2022	*	1	2	3	1	3	2				4	2,607	78
	2023	*	2	6	7	1	5	5				10	3,419	72
# Tested (GR K-1)	2021	2	8	69	1	14	43	44				87	19,324	
	2022	5	12	57	65	17	35	32				78	19,784	
	2023	3	10	56	63	9	34	34				72	19,244	
2	2021		*	3	*	*	2	2				4	1,182	51
	2022	*	*	0	0	0	0	0				0	903	37
	2023	*	*	1	2	0	0	0				2	1,249	39
# Tested (GR 2)	2021		2	43	1	3	33	31				51	9,836	
	2022	1	5	28	29	10	20	18				37	9,795	
	2023	2	5	30	36	9	17	17				39	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			47.8		*	45.5	45.5				47.8	65.2	23
	2022			29.4	26.7	*	29.4	26.7				29.4	55.6	17
	2023			53.8	50.0		58.3	58.3				53.8	62.2	13
K-1	2021			47.8		*	45.5	45.5				47.8	64.9	23
	2022			29.4	26.7	*	29.4	26.7				29.4	55.8	17
	2023			53.8	50.0		58.3	58.3				53.8	62.2	13
# Tested (GR K-1)	2021			23		2	22	22				23	4,901	
	2022			17	15	1	17	15				17	4,935	
	2023			13	12		12	12				13	5,283	

2	2021			56.7	*	*	58.6	60.7				57.6	61.5	33
	2022			17.4	15.8	*	13.6	15.8				17.4	55.4	23
	2023			64.3	64.3	*	64.3	64.3				64.3	60.3	14
# Tested (GR 2)	2021			30	3	1	29	28				33	4,772	
	2022			23	19	5	22	19				23	4,495	
	2023			14	14	2	14	14				14	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4		*	3	3				4	1,275	23
	2022			1	0	*	1	0				1	815	17
	2023			3	3		3	3				3	1,059	13
K-1	2021			4		*	3	3				4	1,327	23
	2022			1	0	*	1	0				1	884	17
	2023			3	3		3	3				3	1,153	13
# Tested (GR K-1)	2021			23		2	22	22				23	4,901	
	2022			17	15	1	17	15				17	4,935	
	2023			13	12		12	12				13	5,283	
2	2021			5	*	*	5	5				5	1,204	33
	2022			3	2	*	2	2				3	910	23
	2023			2	2	*	2	2				2	1,010	14
# Tested (GR 2)	2021			30	3	1	29	28				33	4,772	
	2022			23	19	5	22	19				23	4,495	
	2023			14	14	2	14	14				14	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			42.1	*	*	44.4	47.1				40.0	55.8	20
	2022			45.5	45.5		45.5	45.5				45.5	52.5	11
	2023	*		47.1	44.4	*	47.1	47.1				44.4	57.1	18
1	2021			21.7		*	18.2	19.0				21.7	57.6	23
	2022			66.7	68.8	*	66.7	68.8				66.7	51.5	18
	2023			64.3	61.5		61.5	66.7				64.3	59.3	14
K-1	2021			31.0	*	*	30.0	31.6				30.2	56.7	43
	2022			58.6	59.3	*	58.6	59.3				58.6	52.0	29
	2023	*		54.8	51.6	*	53.3	55.2				53.1	58.3	32
# Tested (GR K-1)	2021			42	1	3	40	38				43	9,529	
	2022			29	27	2	29	27				29	9,582	
	2023	1		31	31	1	30	29				32	9,515	
2	2021			54.3	*	*	51.5	54.8				55.6	54.2	36
	2022			25.0	21.1	*	21.7	21.1				25.0	50.1	24
	2023			73.3	78.6	*	73.3	73.3				73.3	54.7	15
# Tested (GR 2)	2021			35	1	1	33	31				36	4,788	
	2022			24	19	4	23	19				24	4,600	
	2023			15	14	2	15	15				15	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0	*	*	0	0				0	602	20
	2022			1	1		1	1				1	356	11
	2023	*		0	0	*	0	0				0	459	18
1	2021			1		*	0	0				1	840	23
	2022			0	0	*	0	0				0	566	18
	2023			1	1		1	1				1	813	14
K-1	2021			1	*	*	0	0				1	1,442	43
	2022			1	1	*	1	1				1	922	29
	2023	*		1	1	*	1	1				1	1,272	32
# Tested (GR K-1)	2021			42	1	3	40	38				43	9,529	
	2022			29	27	2	29	27				29	9,582	
	2023	1		31	31	1	30	29				32	9,515	
2	2021			2	*	*	2	2				2	816	36
	2022			3	1	*	2	1				3	652	24
	2023			3	3	*	3	3				3	711	15
# Tested (GR 2)	2021			35	1	1	33	31				36	4,788	
	2022			24	19	4	23	19				24	4,600	
	2023			15	14	2	15	15				15	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.6		35.7		54.2		48.1		55.6		16.7
		29	20.7	28	17.9	24	0.0	27	25.9	45	17.8	24	8.3
			51.7		46.4		45.8		25.9		26.7		75.0
	2022		59.3		74.1		22.2		40.7		63.2		3.7
		27	7.4	27	7.4	27	29.6	27	18.5	38	7.9	27	7.4
			33.3		18.5		48.1		40.7		28.9		88.9
	2023		25.0		29.2		36.0		45.8		67.4		32.0
		24	20.8	24	8.3	25	20.0	24	12.5	46	6.5	25	0.0
			54.2		62.5		44.0		41.7		26.1		68.0
Wave 2 (MOY)	2021				25.0		25.0		64.3		36.2		19.1
		0		28	21.4	28	7.1	28	3.6	47	12.8	47	4.3
					53.6		67.9		32.1		51.1		76.6
	2022				44.0		28.0		32.0		16.7		0.0
				25	0.0	25	8.0	25	12.0	36	25.0	25	0.0
					56.0		64.0		56.0		58.3		100.0
	2023				34.8		45.5		50.0		39.5		13.6
				23	4.3	22	9.1	22	4.5	43	9.3	22	4.5
					60.9		45.5		45.5		51.2		81.8
Wave 3 (EOY)	2021				0.0		32.3		40.0		31.4		3.8
		0		31	6.5	31	3.2	30	0.0	51	7.8	26	0.0
					93.5		64.5		60.0		60.8		96.2
	2022				3.8		34.6		57.7		10.8		0.0
				26	15.4	26	3.8	26	3.8	37	5.4	26	0.0
					80.8		61.5		38.5		83.8		100.0
	2023				34.8		43.5		60.9		28.6		17.4
				23	17.4	23	0.0	23	0.0	42	0.0	23	8.7
					47.8		56.5		39.1		71.4		73.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.6		22.2		33.3		22.2				88.9
		18	11.1	18	22.2	18	0.0	18	27.8	0		18	5.6
			83.3		55.6		66.7		50.0				5.6
	2022		27.3		18.2		63.6		9.1				36.4
		11	9.1	11	9.1	11	9.1	11	9.1	0		11	27.3
			63.6		72.7		27.3		81.8				36.4
	2023		19.0		18.2		33.3		13.6				50.0
		21	9.5	22	4.5	21	4.8	22	0.0	0		22	9.1
			71.4		77.3		61.9		86.4				40.9
Wave 2 (MOY)	2021				5.3		0.0		15.8				
		0		19	15.8	19	57.9	19	52.6	0		0	
					78.9		42.1		31.6				
	2022				18.2		9.1		0.0				0.0
				11	0.0	11	9.1	11	0.0	0		11	0.0
					81.8		81.8		100.0				100.0
2023				10.0		10.0		10.0				10.0	
			20	5.0	20	5.0	20	5.0	0		20	0.0	
				85.0		85.0		85.0				90.0	
Wave 3 (EOY)	2021				20.0		5.0		5.0				10.0
		0		20	5.0	20	10.0	20	0.0	0		20	10.0
					75.0		85.0		95.0				80.0
	2022				9.1		10.0		9.1				0.0
				11	0.0	10	0.0	11	9.1	0		11	0.0
					90.9		90.0		81.8				100.0
2023				10.5		5.6		10.5				5.3	
			19	0.0	18	0.0	19	0.0	0		19	21.1	
				89.5		94.4		89.5				73.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	35	48.6	25	56.0	25	60.0	52	28.8	27	0.0	
			22.9		0.0		4.0		32.7		0.0	
			20.0		44.0		36.0		38.5		100.0	
	2022	25	40.0	18	55.6	18	72.2	46	23.9	26	0.0	
			16.0		11.1		11.1		28.3		3.8	
			32.0		33.3		16.7		47.8		96.2	
	2023	24	20.8	24	20.8	24	58.3	24	8.3	33	3.0	
			8.3		0.0		8.3		29.2		0.0	
			54.2		79.2		33.3		62.5		97.0	
Wave 2 (MOY)	2021	39	28.2	28	60.7	27	44.4	59	11.9	44	2.3	
			15.4		0.0		3.7		35.6		13.6	
			48.7		39.3		51.9		50.8		84.1	
	2022	29	24.1	21	42.9	21	61.9	51	11.8	35	28.6	
			10.3		0.0		9.5		31.4		17.1	
			55.2		57.1		28.6		56.9		54.3	
	2023	21	19.0	13	30.8	23	30.4	27	7.4	28	28.6	
			14.3		0.0		34.8		51.9		10.7	
			47.6		69.2		34.8		40.7		60.7	
Wave 3 (EOY)	2021	39	10.3	24	25.0	24	25.0	60	6.7	44	27.3	
			15.4		0.0		0.0		38.3		25.0	
			61.5		75.0		75.0		50.0		45.5	
	2022	31	9.7	20	50.0	20	20.0	52	3.8	23	26.1	
			6.5		0.0		0.0		30.8		4.3	
			77.4		50.0		80.0		65.4		69.6	
	2023	14	14.3	14	64.3	27	22.2	33	3.0	33	24.2	
			0.0		0.0		25.9		54.5		24.2	
			85.7		35.7		48.1		39.4		48.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	29.2	9	33.3	8	12.5	1	*	9	0.0
			37.5		0.0		0.0		0.0		
			12.5		66.7		87.5		*		100.0
	2022	21	47.6	15	26.7	15	0.0	0		15	0.0
			19.0		0.0		0.0		0.0		
			23.8		73.3		100.0				100.0
	2023	14	64.3	13	53.8	6	0.0	7	14.3	0	
			0.0		0.0		0.0		57.1		
			35.7		46.2		100.0		28.6		
Wave 2 (MOY)	2021	24	16.7	10	60.0	10	50.0	0		10	10.0
			33.3		0.0		0.0		0.0		0.0
			29.2		40.0		50.0				90.0
	2022	22	22.7	16	18.8	16	0.0	0		16	6.3
			18.2		0.0		0.0		0.0		
			50.0		81.3		100.0				93.8
	2023	14	21.4	9	11.1	13	7.7	9	11.1	0	
			28.6		0.0		30.8		0.0		
			50.0		88.9		61.5		88.9		
Wave 3 (EOY)	2021	24	12.5	11	18.2	11	18.2	0		11	36.4
			25.0		0.0		0.0		0.0		0.0
			41.7		81.8		81.8				63.6
	2022	23	8.7	16	6.3	16	18.8	0		4	*
			17.4		0.0		0.0		0.0		*
			65.2		93.8		81.3				*
	2023	9	0.0	9	0.0	16	6.3	10	20.0	10	20.0
			0.0		0.0		25.0		0.0		0.0
			100.0		100.0		68.8		80.0		80.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	14	51.9	19	70.4	25	92.6	25	92.6	19	70.4
	Intermediate	10	37.0	6	22.2	0	0.0	0	0.0	6	22.2
	Advanced	1	3.7	1	3.7	1	3.7	1	3.7	1	3.7
	Advanced High	2	7.4	1	3.7	1	3.7	1	3.7	1	3.7
1 (15)	Beginning	3	20.0	7	46.7	13	86.7	9	60.0	5	33.3
	Intermediate	8	53.3	6	40.0	2	13.3	4	26.7	8	53.3
	Advanced	4	26.7	2	13.3	0	0.0	2	13.3	2	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	0	0.0	2	11.8	10	58.8	7	41.2	1	5.9
	Intermediate	7	41.2	10	58.8	7	41.2	10	58.8	13	76.5
	Advanced	5	29.4	5	29.4	0	0.0	0	0.0	3	17.6
	Advanced High	5	29.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	4	21.1	1	5.3	14	73.7	11	57.9	5	26.3
	Intermediate	6	31.6	15	78.9	4	21.1	5	26.3	10	52.6
	Advanced	6	31.6	2	10.5	1	5.3	2	10.5	4	21.1
	Advanced High	3	15.8	1	5.3	0	0.0	1	5.3	0	0.0
4 (30)	Beginning	10	33.3	4	13.3	17	56.7	9	30.0	8	26.7
	Intermediate	9	30.0	14	46.7	5	16.7	12	40.0	13	43.3
	Advanced	10	33.3	12	40.0	7	23.3	4	13.3	7	23.3
	Advanced High	1	3.3	0	0.0	1	3.3	5	16.7	2	6.7

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 6 (42.9%)	Beginning	4			
	Intermediate	4	4		
	Advanced	0	2	0	
	Advanced High	0	0	0	
16 7 (43.8%)	Beginning	1			
	Intermediate	6	6		
	Advanced	1	0	2	
	Advanced High	0	0	0	
17 7 (41.2%)	Beginning	4			
	Intermediate	4	6		
	Advanced	0	3	0	
	Advanced High	0	0	0	
27 3 (11.1%)	Beginning	6			
	Intermediate	1	11		
	Advanced	0	0	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	9	40.9	12	54.5	12	54.5	7	31.8	10	45.5
	Intermediate	5	22.7	3	13.6	6	27.3	6	27.3	4	18.2
	Advanced	5	22.7	6	27.3	4	18.2	2	9.1	6	27.3
	Advanced High	3	13.6	1	4.5	0	0.0	7	31.8	2	9.1
ALL (130)	Beginning	40	30.8	45	34.6	91	70.0	68	52.3	48	36.9
	Intermediate	45	34.6	54	41.5	24	18.5	37	28.5	54	41.5
	Advanced	31	23.8	28	21.5	13	10.0	11	8.5	23	17.7
	Advanced High	14	10.8	3	2.3	2	1.5	14	10.8	5	3.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20 5 (25.0%)	Beginning	8			
	Intermediate	1	3		
	Advanced	0	2	4	
	Advanced High	0	0	2	
94 28 (29.8%)	Beginning	23			
	Intermediate	16	30		
	Advanced	1	7	13	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

16	39.1	62.7	78.9		25.0	81.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

16	50.7	71.6	72.1		62.5	43.8	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

27	47.3	68.4	72.8		40.7	66.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

5	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

22	50.3	69.6	67.0		54.5	59.1	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

19	55.4	72.7	83.8		63.2	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

36	57.6	73.5	79.6		52.8	91.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

17	59.7	76.7	75.2		64.7	52.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

15	65.9	79.1	80.9		73.3	93.3	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

26	62.0	74.7	75.2		61.5	73.1	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

7	50.3	66.9	66.7		57.1	42.9	55.0	75.9
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GRADE 5 SCIENCE

26	59.6	69.7	75.8		61.5	80.8	72.5	94.5
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GRADE 5 SCIENCE SPANISH

7	47.6	68.6	65.7		57.1	28.6	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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