

AUGUST 24, 2023 (UPDATED)

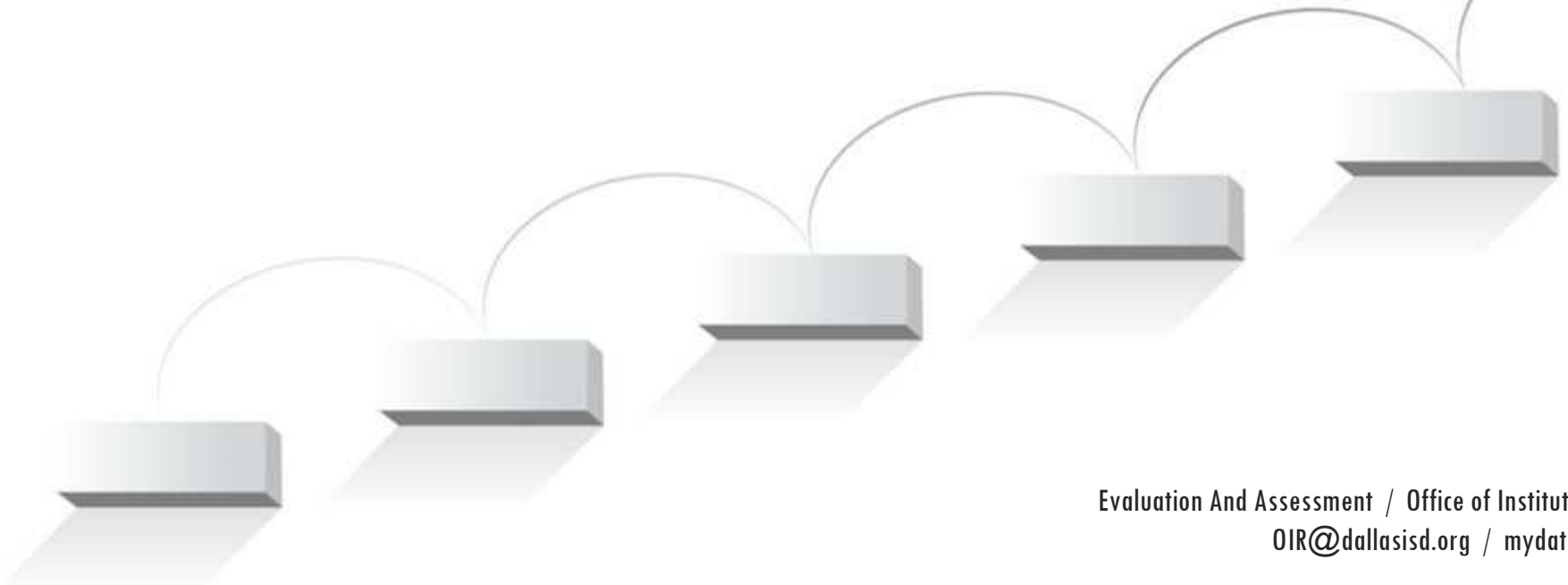
SCHOOL # 129

S.S. CONNER
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	85
1	92
2	95
3	81
4	86
5	86
ALL	598

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	228	38.1	14	37.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	343	57.4	15	40.5
White	7	1.2	8	21.6
Multiple	13	2.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	341	57.0
Economically disadvantaged	577	96.5
Limited English proficient (LEP)	296	49.5
Special education	53	8.9
Talented and Gifted (TAG)	104	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	65	27	41.5	0	0.0	0	0.0	36	55.4	2	3.1	0	0.0
	2022	75	29	38.7	1	1.3	0	0.0	42	56.0	1	1.3	2	2.7
	2023	73	33	45.2	0	0.0	1	1.4	36	49.3	2	2.7	1	1.4
KN	2021	89	39	43.8	0	0.0	0	0.0	46	51.7	1	1.1	3	3.4
	2022	109	38	34.9	0	0.0	0	0.0	69	63.3	1	0.9	1	0.9
	2023	85	25	29.4	0	0.0	2	2.4	53	62.4	2	2.4	3	3.5
1	2021	89	41	46.1	0	0.0	1	1.1	43	48.3	0	0.0	4	4.5
	2022	101	44	43.6	0	0.0	0	0.0	54	53.5	2	2.0	1	1.0
	2023	92	26	28.3	1	1.1	1	1.1	61	66.3	1	1.1	2	2.2
2	2021	79	29	36.7	0	0.0	0	0.0	47	59.5	1	1.3	2	2.5
	2022	92	39	42.4	0	0.0	1	1.1	47	51.1	0	0.0	5	5.4
	2023	95	41	43.2	0	0.0	0	0.0	53	55.8	0	0.0	1	1.1
3	2021	95	40	42.1	0	0.0	1	1.1	49	51.6	0	0.0	5	5.3
	2022	80	28	35.0	1	1.3	0	0.0	50	62.5	1	1.3	0	0.0
	2023	81	36	44.4	0	0.0	1	1.2	41	50.6	0	0.0	3	3.7
4	2021	86	33	38.4	0	0.0	0	0.0	53	61.6	0	0.0	0	0.0
	2022	94	46	48.9	0	0.0	1	1.1	46	48.9	1	1.1	0	0.0
	2023	86	31	36.0	0	0.0	0	0.0	52	60.5	1	1.2	2	2.3
5	2021	82	27	32.9	0	0.0	0	0.0	48	58.5	3	3.7	4	4.9
	2022	86	29	33.7	1	1.2	0	0.0	55	64.0	0	0.0	1	1.2
	2023	86	36	41.9	0	0.0	1	1.2	47	54.7	1	1.2	1	1.2
PK-5	2021	585	236	40.3	0	0.0	2	0.3	322	55.0	7	1.2	18	3.1
	2022	637	253	39.7	3	0.5	2	0.3	363	57.0	6	0.9	10	1.6
	2023	598	228	38.1	1	0.2	6	1.0	343	57.4	7	1.2	13	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	65	64	98.5	36	55.4	1	1.5	35	53.8	0	0.0	42	64.6	36.9	63.1	35.4
	2022	75	73	97.3	31	41.3	1	1.3	34	45.3	0	0.0	60	80.0	50.7	49.3	20.0
	2023	73	72	98.6	29	39.7	2	2.7	27	37.0	0	0.0	61	83.6	47.9	52.1	16.4
KN	2021	89	88	98.9	39	43.8	5	5.6	38	42.7	5	5.6	25	28.1	51.7	48.3	0.0
	2022	109	105	96.3	53	48.6	9	8.3	49	45.0	0	0.0	60	55.0	45.9	54.1	2.8
	2023	85	83	97.6	44	51.8	7	8.2	45	52.9	7	8.2	44	51.8	49.4	50.6	0.0
1	2021	89	89	100.0	33	37.1	5	5.6	34	38.2	8	9.0	9	10.1	50.6	49.4	2.2
	2022	101	100	99.0	45	44.6	10	9.9	49	48.5	11	10.9	19	18.8	52.5	47.5	3.0
	2023	92	88	95.7	53	57.6	2	2.2	53	57.6	20	21.7	24	26.1	51.1	48.9	0.0
2	2021	79	78	98.7	36	45.6	4	5.1	38	48.1	21	26.6	11	13.9	54.4	45.6	1.3
	2022	92	90	97.8	35	38.0	7	7.6	35	38.0	12	13.0	15	16.3	48.9	51.1	2.2
	2023	95	93	97.9	45	47.4	9	9.5	50	52.6	11	11.6	14	14.7	54.7	45.3	2.1
3	2021	95	90	94.7	48	50.5	7	7.4	54	56.8	18	18.9	8	8.4	47.4	52.6	1.1
	2022	80	79	98.8	39	48.8	7	8.8	41	51.3	21	26.3	18	22.5	61.3	38.8	2.5
	2023	81	80	98.8	36	44.4	9	11.1	38	46.9	17	21.0	16	19.8	43.2	56.8	0.0
4	2021	86	83	96.5	43	50.0	13	15.1	48	55.8	7	8.1	10	11.6	54.7	45.3	0.0
	2022	94	89	94.7	46	48.9	13	13.8	73	77.7	23	24.5	14	14.9	52.1	47.9	0.0
	2023	86	80	93.0	43	50.0	10	11.6	59	68.6	20	23.3	21	24.4	55.8	44.2	0.0
5	2021	82	80	97.6	40	48.8	18	22.0	61	74.4	10	12.2	8	9.8	51.2	48.8	0.0
	2022	86	84	97.7	45	52.3	16	18.6	68	79.1	17	19.8	16	18.6	55.8	44.2	2.3
	2023	86	81	94.2	46	53.5	14	16.3	69	80.2	29	33.7	15	17.4	51.2	48.8	0.0
PK-5	2021	585	572	97.8	275	47.0	53	9.1	308	52.6	69	11.8	113	19.3	49.9	50.1	4.6
	2022	637	620	97.3	294	46.2	63	9.9	349	54.8	84	13.2	202	31.7	52.1	47.9	4.2
	2023	598	577	96.5	296	49.5	53	8.9	341	57.0	104	17.4	195	32.6	50.7	49.3	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	88	10,216	84	95.2	10,002	97.9	14	15.9	4.7	69	9,094	78.4	89.0
	2022	98	10,601	88	89.8	9,857	93.0	20	20.5	8.0	66	8,573	67.6	80.9
	2023	80	9,795	73	91.1	9,098	92.9	8	10.0	4.9	70	8,293	87.6	84.7
1	2021	90	10,568	88	97.6	10,378	98.2	7	7.7	4.0	74	9,515	81.8	90.0
	2022	100	10,904	89	89.2	10,206	93.6	14	14.0	7.3	69	8,976	69.2	82.3
	2023	93	10,625	84	90.6	9,918	93.3	12	13.0	5.3	73	9,021	78.9	84.9
2	2021	81	10,574	79	97.6	10,394	98.3	5	6.2	3.8	70	9,653	86.6	91.3
	2022	92	10,614	83	90.8	9,987	94.1	15	16.4	6.0	73	8,941	79.7	84.2
	2023	91	10,350	83	90.5	9,734	94.0	9	9.8	4.7	71	8,998	77.7	86.9
3	2021	96	10,452	94	98.0	10,254	98.1	8	8.4	3.4	82	9,519	85.7	91.1
	2022	76	10,392	70	92.9	9,829	94.6	10	13.2	6.3	62	8,798	81.9	84.7
	2023	82	9,927	75	91.2	9,395	94.6	5	6.1	4.3	64	8,837	78.1	89.0
4	2021	84	10,526	81	97.1	10,325	98.1	9	10.8	2.9	68	9,562	81.2	90.8
	2022	95	10,478	88	92.8	9,930	94.8	18	18.9	5.8	76	8,981	79.7	85.7
	2023	84	9,872	78	92.2	9,372	94.9	15	17.8	4.5	68	8,790	80.6	89.0
5	2021	83	10,814	78	94.3	10,602	98.0	8	9.6	2.5	63	9,891	75.8	91.5
	2022	81	10,405	75	92.5	9,875	94.9	6	7.4	6.3	63	8,914	77.6	85.7
	2023	86	9,891	80	93.0	9,406	95.1	8	9.3	4.9	73	8,815	84.8	89.1
KN-5	2021	522	63,149	504	96.6	61,956	98.1	51	9.8	3.6	426	57,234	81.6	90.6
	2022	541	63,393	494	91.2	59,686	94.2	83	15.3	6.6	409	53,183	75.6	83.9
	2023	516	60,461	472	91.4	56,922	94.1	57	11.0	4.8	419	52,754	81.2	87.3

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	37.8
Hispanic	15	40.5
White	8	21.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	70.3
Male	11	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.5	77.8
2021-22	10.7	74.4
2022-23	9.1	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.5
1	1	2.7
2	2	5.4
3	2	5.4
4	1	2.7
5	3	8.1
1-3	5	13.5
More than 3	27	73.0
1 - 5	9	24.3
6 - 10	10	27.0
11 - 20	10	27.0
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	28.6	22.5	0.0	57.1	36.4		16.7	38.9	26.2	60.2	42
	2022	*	41.4	62.5	51.1	33.3	*	44.4		38.7	75.0	51.1	69.7	47
	2023		48.6	55.6	51.1	28.6	*	57.1		47.6	55.6	52.1	71.5	48
4	2021		63.0	37.5	56.3	11.1	*	57.1		55.0	60.0	57.1	55.6	35
	2022	*	41.3	57.1	46.2	8.3	57.1	45.7		38.7	50.0	43.6	71.6	55
	2023	*	60.6	57.1	58.7	9.1	*	41.4		60.0	60.0	60.0	73.1	50
5	2021	*	39.1	50.0	45.0	43.8	*	27.3		34.6	60.0	43.9	66.9	41
	2022		69.0	61.5	65.1	25.0	*	57.1		54.2	80.0	65.9	77.3	44
	2023	*	50.0	62.5	52.3	23.1	100.0	50.0		55.6	55.0	55.3	77.7	47
3-5	2021	*	41.5	40.7	40.2	25.8	57.1	35.0		34.3	52.1	41.5	61.1	118
	2022	*	49.0	61.1	53.5	20.0	56.3	50.0		43.0	66.7	52.7	72.9	146
	2023	*	52.9	58.1	54.0	19.4	73.3	47.1		55.1	56.7	55.9	74.2	145

NUMBER TESTED IN GRADES 3-5													
2021	2	82	27	112	31	14	40			70	48	118	17,239
2022	2	104	36	142	30	16	72			86	60	146	18,671
2023	2	104	31	137	31	15	68			78	67	145	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		24	5	31	6	3	7		20	11	31	2,182	42
	2022	*	17	6	23	4	*	5		19	4	23	1,825	47
	2023		18	4	23	5	*	3		11	12	23	1,743	48
4	2021		10	5	14	8	*	3		9	6	15	2,521	35
	2022	*	27	3	28	11	3	19		19	12	31	1,785	55
	2023	*	13	6	19	10	*	17		12	8	20	1,742	50
5	2021	*	14	6	22	9	*	16		17	6	23	2,009	41
	2022		9	5	15	9	*	12		11	4	15	1,445	44
	2023	*	18	3	21	10	0	16		12	9	21	1,461	47
3-5	2021	*	48	16	67	23	6	26		46	23	69	6,712	118
	2022	*	53	14	66	24	7	36		49	20	69	5,055	146
	2023	*	49	13	63	25	4	36		35	29	64	4,946	145

NUMBER TESTED IN GRADES 3-5													
2021	2	82	27	112	31	14	40			70	48	118	17,239
2022	2	104	36	142	30	16	72			86	60	146	18,671
2023	2	104	31	137	31	15	68			78	67	145	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.3	14.3	5.0	0.0	14.3	9.1		0.0	16.7	7.1	32.1	42
	2022	*	17.2	37.5	25.5	16.7	*	22.2		9.7	56.3	25.5	45.3	47
	2023		22.9	33.3	27.7	0.0	*	28.6		28.6	25.9	27.1	46.8	48
4	2021		48.1	25.0	43.8	0.0	*	28.6		45.0	40.0	42.9	29.9	35
	2022	*	19.6	42.9	25.0	0.0	57.1	22.9		19.4	29.2	23.6	48.1	55
	2023	*	30.3	28.6	26.1	0.0	*	6.9		23.3	40.0	30.0	41.7	50
5	2021	*	8.7	8.3	15.0	18.8	*	4.5		15.4	13.3	14.6	40.6	41
	2022		37.9	23.1	32.6	16.7	*	25.0		33.3	35.0	34.1	54.0	44
	2023	*	38.9	37.5	38.6	15.4	71.4	34.4		40.7	45.0	42.6	52.4	47
3-5	2021	*	20.7	14.8	19.6	9.7	14.3	10.0		18.6	22.9	20.3	34.4	118
	2022	*	24.0	33.3	27.5	10.0	43.8	23.6		19.8	38.3	27.4	49.2	146
	2023	*	30.8	32.3	30.7	6.5	46.7	22.1		30.8	35.8	33.1	47.0	145

NUMBER TESTED IN GRADES 3-5													
2021	2	82	27	112	31	14	40			70	48	118	17,239
2022	2	104	36	142	30	16	72			86	60	146	18,671
2023	2	104	31	137	31	15	68			78	67	145	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.3	0.0	2.5	0.0	0.0	0.0		0.0	11.1	4.8	15.6	42
	2022	*	13.8	25.0	17.0	0.0	*	11.1		3.2	43.8	17.0	26.5	47
	2023		14.3	0.0	12.8	0.0	*	14.3		9.5	14.8	12.5	18.2	48
4	2021		33.3	12.5	28.1	0.0	*	14.3		30.0	26.7	28.6	14.2	35
	2022	*	0.0	28.6	3.8	0.0	14.3	5.7		0.0	8.3	3.6	25.0	55
	2023	*	9.1	28.6	10.9	0.0	*	0.0		6.7	25.0	14.0	18.4	50
5	2021	*	4.3	0.0	7.5	12.5	*	4.5		3.8	13.3	7.3	25.7	41
	2022		13.8	15.4	11.6	0.0	*	10.7		20.8	5.0	13.6	35.4	44
	2023	*	16.7	25.0	18.2	7.7	28.6	15.6		14.8	25.0	19.1	26.1	47
3-5	2021	*	14.6	3.7	11.6	6.5	7.1	5.0		10.0	16.7	12.7	18.7	118
	2022	*	7.7	22.2	10.6	0.0	12.5	8.3		7.0	16.7	11.0	29.0	146
	2023	*	13.5	19.4	13.9	3.2	20.0	8.8		10.3	20.9	15.2	21.0	145

NUMBER TESTED IN GRADE 3-5													
2021	2	82	27	112	31	14	40			70	48	118	17,239
2022	2	104	36	142	30	16	72			86	60	146	18,671
2023	2	104	31	137	31	15	68			78	67	145	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	55.7	35.6	39.1
	2022	72.8	52.2	45.1
	2023	48.6	33.0	2.0 / 10
4	2021	55.0	61.7	58.9
	2022	59.8	54.3	42.5
	2023	46.5	34.3	2.2 / 10
5	2021	46.6	52.7	54.7
	2022	60.2	65.3	60.9
	2023	51.1	47.2	3.6 / 10
3-5	2021	52.4	49.3	50.4
	2022	64.1	57.0	48.9
	2023	48.7	38.1	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		51.5	70.3	61.4	0.0	78.4	70.7		54.1	69.4	61.6	57.1	73
	2022	*	37.9	66.0	57.5	14.3	66.7	65.9		48.0	71.0	56.8	65.9	81
	2023		36.1	70.7	56.3	33.3	74.3	73.0		57.1	54.3	55.6	68.7	81
4	2021		44.4	73.7	59.7	0.0	81.3	75.0		57.1	66.7	61.5	55.0	65
	2022	*	41.3	74.5	60.0	7.7	72.3	62.2		61.2	54.3	57.9	65.8	95
	2023	*	37.5	58.8	49.4	9.1	58.5	46.7		47.8	55.0	51.2	69.7	86
5	2021	*	34.8	51.2	46.5	37.5	50.0	44.4		32.4	61.1	46.6	69.3	73
	2022		58.6	70.9	65.5	31.3	71.1	64.7		60.4	73.7	66.3	74.9	86
	2023	*	55.6	89.1	75.3	35.7	91.3	75.4		73.8	74.4	74.1	80.0	85
3-5	2021	*	44.6	64.4	55.7	19.4	69.5	61.1		47.7	65.7	56.4	60.5	211
	2022	*	45.2	70.4	61.0	19.4	70.2	63.9		56.5	65.2	60.3	68.8	262
	2023	*	43.3	72.5	60.3	26.5	75.4	64.5		59.3	61.2	60.3	72.8	252

NUMBER TESTED IN GRADES 3-5													
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,707	
2023	2	104	138	242	34	122	166		123	129	252	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16	11	27	6	8	12		17	11	28	4,023	73
	2022	*	18	17	34	6	13	14		26	9	35	3,258	81
	2023		23	12	35	6	9	10		15	21	36	2,924	81
4	2021		15	10	25	9	6	9		15	10	25	4,186	65
	2022	*	27	12	36	12	13	28		19	21	40	3,297	95
	2023	*	20	21	41	10	17	32		24	18	42	2,801	86
5	2021	*	15	21	38	10	18	30		25	14	39	2,927	73
	2022		12	16	29	11	13	24		19	10	29	2,389	86
	2023	*	16	5	20	9	4	17		11	11	22	1,855	85
3-5	2021	*	46	42	90	25	32	51		57	35	92	11,136	211
	2022	*	57	45	99	29	39	66		64	40	104	8,944	262
	2023	*	59	38	96	25	30	59		50	50	100	7,580	252

NUMBER TESTED IN GRADES 3-5													
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,707	
2023	2	104	138	242	34	122	166		123	129	252	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		30.3	56.8	42.9	0.0	62.2	56.1		37.8	50.0	43.8	25.6	73
	2022	*	13.8	36.0	28.7	14.3	35.9	34.1		24.0	35.5	28.4	37.6	81
	2023		11.1	31.7	23.8	11.1	37.1	35.1		25.7	21.7	23.5	41.0	81
4	2021		29.6	47.4	40.3	0.0	53.1	50.0		45.7	33.3	40.0	30.1	65
	2022	*	13.0	42.6	28.9	7.7	44.7	33.8		32.7	23.9	28.4	37.0	95
	2023	*	15.6	41.2	32.1	0.0	43.9	30.0		28.3	35.0	31.4	45.7	86
5	2021	*	8.7	14.0	14.1	12.5	16.7	14.8		10.8	16.7	13.7	42.7	73
	2022		27.6	40.0	33.3	0.0	42.2	32.4		29.2	42.1	34.9	46.9	86
	2023	*	30.6	65.2	50.6	7.1	63.0	49.3		50.0	51.2	50.6	50.4	85
3-5	2021	*	24.1	38.1	32.0	6.5	43.8	37.4		31.2	33.3	32.2	32.8	211
	2022	*	17.3	39.5	30.3	5.6	41.2	33.3		28.6	33.0	30.5	40.5	262
	2023	*	19.2	46.4	35.5	5.9	49.2	39.2		35.0	35.7	35.3	45.7	252

NUMBER TESTED IN GRADES 3-5													
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,707	
2023	2	104	138	242	34	122	166		123	129	252	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	32.4	17.1	0.0	35.1	31.7		16.2	19.4	17.8	11.6	73
	2022	*	6.9	16.0	13.8	14.3	17.9	17.1		12.0	16.1	13.6	17.9	81
	2023		2.8	12.2	8.8	11.1	14.3	13.5		14.3	4.3	8.6	15.6	81
4	2021		11.1	34.2	25.8	0.0	40.6	36.1		22.9	26.7	24.6	16.4	65
	2022	*	2.2	29.8	15.6	0.0	27.7	18.9		16.3	15.2	15.8	18.5	95
	2023	*	6.3	9.8	7.4	0.0	9.8	6.7		6.5	10.0	8.1	19.3	86
5	2021	*	0.0	9.3	7.0	6.3	11.1	7.4		2.7	11.1	6.8	22.7	73
	2022		13.8	18.2	14.3	0.0	20.0	14.7		16.7	15.8	16.3	23.8	86
	2023	*	0.0	21.7	13.6	0.0	21.7	14.5		7.1	18.6	12.9	19.0	85
3-5	2021	*	3.6	24.6	16.3	3.2	28.6	22.9		13.8	18.6	16.1	16.9	211
	2022	*	6.7	21.1	14.6	2.8	22.1	16.9		15.0	15.7	15.3	20.1	262
	2023	*	2.9	14.5	9.9	2.9	15.6	11.4		8.9	10.9	9.9	18.0	252

NUMBER TESTED IN GRADE 3-5													
2021	3	83	118	203	31	105	131		109	102	211	28,221	
2022	2	104	152	254	36	131	183		147	115	262	28,707	
2023	2	104	138	242	34	122	166		123	129	252	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.2	55.3	56.4	64.0
	2022	69.0	52.5	45.0	44.4
	2023	41.9	39.0	38.6	56.5
4	2021	62.7	54.4	58.0	53.1
	2022	58.7	51.5	57.6	48.7
	2023	47.5	39.1	44.8	53.5
5	2021	44.3	48.2	42.6	41.8
	2022	60.5	56.5	57.4	48.3
	2023	59.2	53.1	45.4	54.7
3-5	2021	56.2	52.6	52.1	53.0
	2022	62.5	53.4	53.6	47.2
	2023	49.6	43.8	43.0	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.2	33.3	22.0	5.9	30.8	18.8		25.8	15.0	21.6	54.9	51
	2022		27.6	34.0	30.5	20.0	31.8	33.3		29.8	35.1	32.1	60.4	84
	2023	*	27.8	31.9	31.7	7.1	37.0	33.3		34.9	27.9	31.4	59.1	86

NUMBER TESTED IN GRADE 5													
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	
2023	1	36	47	82	14	46	69		43	43	86	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	23	14	39	16	9	26		23	17	40	3820	51
	2022		21	35	57	12	30	44		33	24	57	3468	84
	2023	*	26	32	56	13	29	46		28	31	59	3537	86

NUMBER TESTED IN GRADE 5													
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	
2023	1	36	47	82	14	46	69		43	43	86	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	4.8	2.0	0.0	7.7	3.1		0.0	5.0	2.0	23.4	51
	2022		10.3	5.7	7.3	6.7	2.3	6.1		10.6	5.4	8.3	33.0	84
	2023	*	5.6	12.8	11.0	0.0	15.2	11.6		11.6	9.3	10.5	29.4	86

NUMBER TESTED IN GRADE 5													
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	
2023	1	36	47	82	14	46	69		43	43	86	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	51
	2022		3.4	1.9	1.2	0.0	0.0	0.0		2.1	2.7	2.4	13.7	84
	2023	*	0.0	0.0	1.2	0.0	0.0	0.0		2.3	0.0	1.2	11.9	86

NUMBER TESTED IN GRADE 5													
2021	2	24	21	50	17	13	32		31	20	51	8,469	
2022		29	53	82	15	44	66		47	37	84	8,751	
2023	1	36	47	82	14	46	69		43	43	86	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	50.3	40.0	38.6	45.9
	2022	46.0	53.4	46.8	49.5
	2023	39.7	37.7	29.0	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			87.1	86.7	*	87.1	87.1		84.6	88.9	87.1	58.9	31
	2022			76.5	75.8	*	76.5	75.0		68.4	86.7	76.5	59.7	34
	2023			56.3	56.3	*	54.8	56.7		46.2	63.2	56.3	58.4	32
4	2021			80.6	80.6	*	83.3	83.3		68.8	93.3	80.6	57.2	31
	2022			74.4	73.0	*	74.4	73.7		70.6	77.3	74.4	56.1	39
	2023			84.6	83.8		84.6	87.9		88.9	81.0	84.6	58.3	39
5	2021	*		75.0	75.0		75.8	75.8		54.5	86.4	75.8	83.5	33
	2022			66.7	65.9	*	65.9	67.5		54.2	83.3	66.7	71.2	42
	2023			84.6	86.8	*	84.6	89.2		81.3	87.0	84.6	69.5	39
3-5	2021	*		80.9	80.6	*	81.9	81.9		70.0	89.1	81.1	66.2	95
	2022			72.2	71.2	0.0	71.9	71.8		63.3	81.8	72.2	62.1	115
	2023			76.4	76.6	*	76.1	79.0		74.5	77.8	76.4	61.9	110

NUMBER TESTED IN GRADES 3-5													
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	
2023			110	107	2	109	100		47	63	110	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4	*	4	4		2	2	4	1,677	31
	2022			8	8	*	8	8		6	2	8	1,516	34
	2023			14	14	*	14	13		7	7	14	1,457	32
4	2021			6	6	*	5	5		5	1	6	1,630	31
	2022			10	10	*	10	10		5	5	10	1,578	39
	2023			6	6		6	4		2	4	6	1,300	39
5	2021	*		8	8		8	8		5	3	8	605	33
	2022			14	14	*	14	13		11	3	14	987	42
	2023			6	5	*	6	4		3	3	6	937	39
3-5	2021	*		18	18	*	17	17		12	6	18	3,912	95
	2022			32	32	6	32	31		22	10	32	4,081	115
	2023			26	25	*	26	21		12	14	26	3,694	110

NUMBER TESTED IN GRADES 3-5													
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	
2023			110	107	2	109	100		47	63	110	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71.0	70.0	*	71.0	71.0		76.9	66.7	71.0	32.1	31
	2022			52.9	51.5	*	52.9	53.1		52.6	53.3	52.9	30.6	34
	2023			28.1	28.1	*	29.0	26.7		23.1	31.6	28.1	31.0	32
4	2021			67.7	67.7	*	70.0	70.0		50.0	86.7	67.7	32.3	31
	2022			59.0	56.8	*	59.0	57.9		52.9	63.6	59.0	36.0	39
	2023			66.7	64.9		66.7	69.7		72.2	61.9	66.7	39.0	39
5	2021	*		53.1	50.0		51.5	51.5		36.4	59.1	51.5	59.0	33
	2022			42.9	41.5	*	41.5	42.5		25.0	66.7	42.9	41.7	42
	2023			69.2	71.1	*	69.2	73.0		56.3	78.3	69.2	43.4	39
3-5	2021	*		63.8	62.4	*	63.8	63.8		55.0	69.1	63.2	40.7	95
	2022			51.3	49.5	0.0	50.9	50.9		41.7	61.8	51.3	35.9	115
	2023			56.4	56.1	*	56.9	58.0		53.2	58.7	56.4	37.5	110

NUMBER TESTED IN GRADES 3-5													
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	
2023			110	107	2	109	100		47	63	110	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.5	63.3	*	64.5	64.5		69.2	61.1	64.5	20.7	31
	2022			35.3	36.4	*	35.3	37.5		36.8	33.3	35.3	18.5	34
	2023			12.5	12.5	*	12.9	13.3		0.0	21.1	12.5	17.8	32
4	2021			38.7	38.7	*	40.0	40.0		25.0	53.3	38.7	16.9	31
	2022			30.8	27.0	*	30.8	28.9		29.4	31.8	30.8	21.4	39
	2023			35.9	35.1		35.9	39.4		33.3	38.1	35.9	19.1	39
5	2021	*		31.3	28.1		30.3	30.3		18.2	36.4	30.3	32.4	33
	2022			19.0	19.5	*	19.5	20.0		4.2	38.9	19.0	18.4	42
	2023			46.2	47.4	*	46.2	48.6		43.8	47.8	46.2	21.6	39
3-5	2021	*		44.7	43.0	*	44.7	44.7		37.5	49.1	44.2	23.2	95
	2022			27.8	27.0	0.0	28.1	28.2		21.7	34.5	27.8	19.4	115
	2023			32.7	32.7	*	33.0	35.0		27.7	36.5	32.7	19.4	110

NUMBER TESTED IN GRADE 3-5													
2021	1		94	93	2	94	94		40	55	95	11,563	
2022			115	111	6	114	110		60	55	115	10,782	
2023			110	107	2	109	100		47	63	110	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	86.5	74.6	71.0
	2022	79.4	65.3	58.2
	2023	55.4	40.7	2.5 / 10
4	2021	71.8	71.4	76.4
	2022	67.9	70.1	67.9
	2023	68.6	64.9	7.0 / 10
5	2021	70.1	70.1	55.8
	2022	58.0	65.0	62.2
	2023	71.7	65.1	6.0 / 10
3-5	2021	76.0	72.0	67.5
	2022	67.7	66.8	62.9
	2023	65.9	57.9	5.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		17.9	71.4	*	*	*	*				26.7	48.4	45
	2022		34.4	28.6	28.6	*		*				31.8	36.6	44
	2023	*	40.0	30.8	36.8	*	*	44.4				34.9	39.9	43
K-1	2021		17.9	71.4	*	*	*	*				26.7	49.4	45
	2022		34.4	28.6	28.6	*		*				31.8	37.9	44
	2023	*	40.0	30.8	36.8	*	*	44.4				34.9	41.4	43
# Tested (GR K-1)	2021		28	7	5	2	1	1				45	5,754	
	2022		32	7	35	4		3				44	5,967	
	2023	1	25	13	38	2	4	9				43	6,281	
2	2021	*	45.8	57.1	*	*	*	71.4				50.0	48.4	44
	2022		22.9	30.0	33.3	10.0	*	16.7				29.6	39.9	54
	2023		34.1	25.0	34.8	*	*	57.1				34.0	41.8	50
# Tested (GR 2)	2021	1	24	14	3	4	5	7				44	5,792	
	2022		35	10	42	10	1	6				54	5,940	
	2023		41	8	46	5	1	7				50	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	1	*	*	*	*				3	1,162	45
	2022		2	0	3	*		*				3	652	44
	2023	*	1	1	2	*	*	0				2	715	43
K-1	2021		1	1	*	*	*	*				3	1,277	45
	2022		2	0	3	*		*				3	724	44
	2023	*	1	1	2	*	*	0				2	818	43
# Tested (GR K-1)	2021		28	7	5	2	1	1				45	5,754	
	2022		32	7	35	4		3				44	5,967	
	2023	1	25	13	38	2	4	9				43	6,281	
2	2021	*	4	6	*	*	*	5				12	1,359	44
	2022		1	1	4	0	*	0				4	916	54
	2023		4	0	4	*	*	1				4	998	50
# Tested (GR 2)	2021	1	24	14	3	4	5	7				44	5,792	
	2022		35	10	42	10	1	6				54	5,940	
	2023		41	8	46	5	1	7				50	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		53.8	*		*		*				54.5	57.1	33
	2022		38.7	47.1	37.5	*	*	66.7				40.0	41.1	50
	2023	*	64.0	66.7	63.2	*	*	*				62.5	57.4	40
1	2021		22.9	50.0	*	*	*	*				28.0	46.7	50
	2022	*	34.9	50.0	32.6	42.9	*	37.5				38.2	35.7	55
	2023	*	88.0	70.0	84.2	*	*	100.0				85.0	44.1	40
K-1	2021		36.1	50.0	*	*	*	*				38.6	51.7	83
	2022	*	36.5	48.1	34.7	44.4	50.0	50.0				39.0	38.3	105
	2023	*	76.0	68.4	73.7	*	*	90.9				73.8	50.3	80
# Tested (GR K-1)	2021		61	12	2	3	1	4				83	10,412	
	2022	1	74	27	75	9	6	14				105	11,314	
	2023	2	50	19	76	4	5	11				80	10,715	
2	2021	*	46.2	50.0		*	*	66.7				47.6	49.7	42
	2022		27.0	23.1	37.5	22.2	*	16.7				30.4	44.5	56
	2023		43.6	25.0	42.6	*	*	44.4				41.7	48.7	48
# Tested (GR 2)	2021	1	26	14		5	4	6				42	6,004	
	2022		37	13	40	9	1	6				56	6,029	
	2023		39	8	47	5	1	9				48	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	*		*		*				0	1,120	33
	2022		4	0	3	*	*	0				4	655	50
	2023	*	9	1	11	*	*	*				11	894	40
1	2021		0	0	*	*	*	*				1	934	50
	2022	*	2	1	2	0	*	0				3	582	55
	2023	*	15	6	24	*	*	4				25	753	40
K-1	2021		0	0	*	*	*	*				1	2,054	83
	2022	*	6	1	5	0	0	0				7	1,237	105
	2023	*	24	7	35	*	*	4				36	1,647	80
# Tested (GR K-1)	2021		61	12	2	3	1	4				83	10,412	
	2022	1	74	27	75	9	6	14				105	11,314	
	2023	2	50	19	76	4	5	11				80	10,715	
2	2021	*	3	2		*	*	4				5	1,149	42
	2022		3	0	5	0	*	1				5	946	56
	2023		4	0	4	*	*	1				4	1,080	48
# Tested (GR 2)	2021	1	26	14		5	4	6				42	6,004	
	2022		37	13	40	9	1	6				56	6,029	
	2023		39	8	47	5	1	9				48	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		25.0	41.7	16.7	*	41.9	41.9				32.0	52.9	75
	2022		44.4	30.4	33.3	25.0	28.2	27.5				37.5	46.4	88
	2023	*	58.3	49.2	54.2	*	52.8	54.7				54.3	47.9	92
K-1	2021		25.0	41.7	16.7	*	41.9	41.9				32.0	53.5	75
	2022		44.4	30.4	33.3	25.0	28.2	27.5				37.5	47.6	88
	2023	*	58.3	49.2	54.2	*	52.8	54.7				54.3	48.8	92
# Tested (GR K-1)	2021		28	36	6	3	31	31				75	10,304	
	2022		36	46	75	8	39	40				88	10,488	
	2023	1	24	63	83	2	53	53				92	10,786	
2	2021	*	45.8	51.1	*	*	50.0	52.6				49.3	46.7	75
	2022		14.3	35.0	33.3	10.0	40.6	39.4				29.1	40.2	86
	2023		22.5	35.4	31.8	11.1	35.0	34.8				30.3	43.0	89
# Tested (GR 2)	2021	1	24	45	3	4	36	38				75	9,688	
	2022		35	40	72	10	32	33				86	9,585	
	2023		40	48	85	9	40	46				89	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	5	1	*	5	5				7	1,950	75
	2022		2	2	4	1	0	1				5	1,175	88
	2023	*	2	4	7	*	5	5				8	1,182	92
K-1	2021		0	5	1	*	5	5				7	2,117	75
	2022		2	2	4	1	0	1				5	1,341	88
	2023	*	2	4	7	*	5	5				8	1,306	92
# Tested (GR K-1)	2021		28	36	6	3	31	31				75	10,304	
	2022		36	46	75	8	39	40				88	10,488	
	2023	1	24	63	83	2	53	53				92	10,786	

2	2021	*	2	6	*	*	5	6				10	1,397	75
	2022		0	5	7	1	5	5				7	986	86
	2023		0	1	1	0	0	0				1	1,087	89
# Tested (GR 2)	2021	1	24	45	3	4	36	38				75	9,688	
	2022		35	40	72	10	32	33				86	9,585	
	2023		40	48	85	9	40	46				89	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		59.3	67.4		*	67.6	69.4				64.4	62.3	73
	2022		45.5	51.6	50.7	*	54.0	54.2				48.5	49.1	99
	2023	*	52.0	77.6	67.9	*	78.6	74.4				67.5	60.2	80
1	2021		22.9	78.9	*	*	80.6	78.1				51.2	54.3	82
	2022	*	39.5	78.4	58.5	54.5	76.7	71.1				59.8	46.0	97
	2023	*	92.0	71.7	79.1	*	69.8	75.0				78.9	53.8	90
K-1	2021		38.7	72.8	*	33.3	73.5	73.5				57.4	58.2	155
	2022	*	42.1	63.5	54.8	50.0	64.5	62.4				54.1	47.5	196
	2023	*	72.0	74.3	73.8	*	73.7	74.7				73.5	56.8	170
# Tested (GR K-1)	2021		62	81	4	6	68	68				155	19,324	
	2022	1	76	115	157	14	93	93				196	19,784	
	2023	2	50	109	164	3	95	95				170	19,244	
2	2021	*	37.0	53.3	*	*	57.1	59.5				48.0	45.4	75
	2022		10.5	39.1	29.6	18.2	39.4	37.1				29.7	40.9	91
	2023		38.5	47.2	44.0	11.1	48.9	48.0				44.1	48.6	93
# Tested (GR 2)	2021	1	27	45	1	5	35	37				75	9,836	
	2022		38	46	71	11	33	35				91	9,795	
	2023		39	53	91	9	45	50				93	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	5		*	3	3				10	2,140	73
	2022		6	7	8	*	6	6				13	1,309	99
	2023	*	7	7	15	*	6	6				15	1,654	80
1	2021		1	16	*	*	16	16				19	1,882	82
	2022	*	2	18	19	3	15	16				20	1,298	97
	2023	*	11	9	23	*	7	9				24	1,765	90
K-1	2021		4	21	*	1	19	19				29	4,022	155
	2022	*	8	25	27	3	21	22				33	2,607	196
	2023	*	18	16	38	*	13	15				39	3,419	170
# Tested (GR K-1)	2021		62	81	4	6	68	68				155	19,324	
	2022	1	76	115	157	14	93	93				196	19,784	
	2023	2	50	109	164	3	95	95				170	19,244	
2	2021	*	1	6	*	*	5	5				7	1,182	75
	2022		0	3	4	0	2	2				4	903	91
	2023		0	4	4	0	3	3				4	1,249	93
# Tested (GR 2)	2021	1	27	45	1	5	35	37				75	9,836	
	2022		38	46	71	11	33	35				91	9,795	
	2023		39	53	91	9	45	50				93	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			72.4	*	*	72.4	72.4				73.3	65.2	30
	2022			55.3	55.9	*	54.1	54.5				56.4	55.6	39
	2023			83.0	83.7		84.8	82.9				83.0	62.2	47
K-1	2021			72.4	*	*	72.4	72.4				73.3	64.9	30
	2022			55.3	55.9	*	54.1	54.5				56.4	55.8	39
	2023			83.0	83.7		84.8	82.9				83.0	62.2	47
# Tested (GR K-1)	2021			29	1	1	29	29				30	4,901	
	2022			38	34	3	37	33				39	4,935	
	2023			47	43		46	41				47	5,283	
2	2021			70.0			70.0	70.0				70.0	61.5	30
	2022			68.8	67.7	*	68.8	65.5				70.6	55.4	34
	2023			65.0	65.0	*	64.1	64.1				65.0	60.3	40
# Tested (GR 2)	2021			30			30	30				30	4,772	
	2022			32	31	2	32	29				34	4,495	
	2023			40	40	4	39	39				40	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			9	*	*	9	9				9	1,275	30
	2022			6	4	*	5	3				6	815	39
	2023			20	17		20	16				20	1,059	47
K-1	2021			9	*	*	9	9				9	1,327	30
	2022			6	4	*	5	3				6	884	39
	2023			20	17		20	16				20	1,153	47
# Tested (GR K-1)	2021			29	1	1	29	29				30	4,901	
	2022			38	34	3	37	33				39	4,935	
	2023			47	43		46	41				47	5,283	

2	2021			17			17	17				17	1,204	30
	2022			15	15	*	15	14				16	910	34
	2023			12	12	*	11	11				12	1,010	40
# Tested (GR 2)	2021			30			30	30				30	4,772	
	2022			32	31	2	32	29				34	4,495	
	2023			40	40	4	39	39				40	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			89.5			89.2	91.2				89.5	55.8	38
	2022			87.2	88.1	*	87.0	88.1				87.2	52.5	47
	2023			87.5	87.5		87.5	87.2				87.5	57.1	40
1	2021			82.8	*	*	82.8	82.8				83.3	57.6	30
	2022			71.4	74.4	*	70.7	73.0				72.1	51.5	43
	2023			88.0	89.6		87.8	88.6				88.0	59.3	50
K-1	2021			86.6	*	*	86.4	87.3				86.8	56.7	68
	2022			79.8	81.5	*	79.3	81.0				80.0	52.0	90
	2023			87.8	88.6		87.6	88.0				87.8	58.3	90
# Tested (GR K-1)	2021			67	1	1	66	63				68	9,529	
	2022			89	81	5	87	79				90	9,582	
	2023			90	88		89	83				90	9,515	
2	2021			71.9			71.9	71.9				71.9	54.2	32
	2022			63.6	61.3	*	62.5	58.6				64.7	50.1	34
	2023			77.3	76.7	*	76.7	75.6				77.3	54.7	44
# Tested (GR 2)	2021			32			32	32				32	4,788	
	2022			33	31	2	32	29				34	4,600	
	2023			44	43	4	43	41				44	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			12			11	10				12	602	38
	2022			12	9	*	12	10				12	356	47
	2023			9	9		9	9				9	459	40
1	2021			19	*	*	19	19				20	840	30
	2022			21	19	*	20	18				21	566	43
	2023			21	20		21	19				21	813	50
K-1	2021			31	*	*	30	29				32	1,442	68
	2022			33	28	*	32	28				33	922	90
	2023			30	29		30	28				30	1,272	90
# Tested (GR K-1)	2021			67	1	1	66	63				68	9,529	
	2022			89	81	5	87	79				90	9,582	
	2023			90	88		89	83				90	9,515	
2	2021			14			14	14				14	816	32
	2022			13	12	*	12	11				13	652	34
	2023			13	13	*	12	12				13	711	44
# Tested (GR 2)	2021			32			32	32				32	4,788	
	2022			33	31	2	32	29				34	4,600	
	2023			44	43	4	43	41				44	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.1		31.6		52.6		50.0		66.7		55.6
		38	15.8	38	5.3	19	0.0	34	8.8	69	5.8	18	5.6
			63.2		63.2		47.4		41.2		27.5		38.9
	2022		35.4		37.5		43.8		35.4		65.1		44.7
		48	16.7	48	2.1	48	12.5	48	18.8	86	11.6	47	0.0
			47.9		60.4		43.8		45.8		23.3		55.3
	2023		5.7		16.2		38.9		63.2		48.0		0.0
		35	8.6	37	18.9	36	5.6	38	18.4	75	12.0	24	4.2
			85.7		64.9		55.6		18.4		40.0		95.8
Wave 2 (MOY)	2021				28.9		26.8		48.8		24.7		29.3
		0		38	7.9	41	22.0	41	9.8	77	7.8	58	6.9
					63.2		51.2		41.5		67.5		63.8
	2022				20.0		29.2		36.7		24.5		28.6
				50	14.0	48	12.5	49	10.2	94	10.6	49	6.1
					66.0		58.3		53.1		64.9		65.3
	2023				18.4		23.7		34.2		13.2		13.2
				38	5.3	38	7.9	38	7.9	76	6.6	38	0.0
					76.3		68.4		57.9		80.3		86.8
Wave 3 (EOY)	2021				31.7		40.0		35.0		26.0		33.3
		0		41	4.9	40	10.0	40	5.0	73	4.1	18	11.1
					63.4		50.0		60.0		69.9		55.6
	2022				1.9		19.2		19.6		14.4		14.3
				52	1.9	52	5.8	46	4.3	97	5.2	49	4.1
					96.2		75.0		76.1		80.4		81.6
	2023				2.5		30.0		25.0		7.6		12.5
				40	7.5	40	2.5	40	5.0	79	2.5	40	0.0
					90.0		67.5		70.0		89.9		87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.6		8.8		26.5		11.8		*		28.1
		34	5.9	34	5.9	34	2.9	34	14.7	5	*	32	18.8
			76.5		85.3		70.6		73.5		*		53.1
	2022		10.5		7.9		31.6		7.9				18.4
		38	7.9	38	0.0	38	0.0	38	7.9	0		38	0.0
			81.6		92.1		68.4		84.2				81.6
	2023		21.1		15.8		44.7		10.5				
		38	10.5	38	2.6	38	0.0	38	13.2	0		0	
			68.4		81.6		55.3		76.3				
Wave 2 (MOY)	2021				0.0		2.8		2.8				31.6
		0		36	2.8	36	19.4	36	2.8	0		19	5.3
					97.2		77.8		94.4				63.2
	2022				8.7		6.5		17.4				13.3
				46	6.5	46	8.7	46	2.2	0		45	4.4
					84.8		84.8		80.4				82.2
	2023				5.3		5.3		18.4				15.8
				38	2.6	38	5.3	38	5.3	0		38	2.6
					92.1		89.5		76.3				81.6
Wave 3 (EOY)	2021				7.9		10.5		23.7				10.5
		0		38	5.3	19	0.0	38	5.3	0		19	0.0
					86.8		89.5		71.1				89.5
	2022				6.4		2.1		8.5				4.3
				47	2.1	47	12.8	47	4.3	0		47	4.3
					91.5		85.1		87.2				91.5
	2023				2.6		2.6		10.3		*		7.7
				39	0.0	38	5.3	39	0.0	2	*	39	5.1
					97.4		92.1		89.7		*		87.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	57.1	19	68.4	16	6.3	59	27.1	43	9.3
			7.1		0.0		0.0		27.1		0.0
			21.4		31.6		93.8		45.8		90.7
	2022	35	51.4	20	60.0	19	52.6	62	32.3	43	2.3
			20.0		0.0		0.0		27.4		0.0
			20.0		40.0		47.4		40.3		97.7
	2023	35	57.1	35	42.9	52	23.1	53	11.3	55	3.6
			0.0		0.0		1.9		34.0		0.0
			42.9		57.1		75.0		54.7		96.4
Wave 2 (MOY)	2021	25	36.0	18	27.8	18	16.7	56	28.6	62	0.0
			8.0		0.0		0.0		26.8		0.0
			48.0		72.2		83.3		44.6		100.0
	2022	42	26.2	28	28.6	28	14.3	68	20.6	66	22.7
			16.7		0.0		0.0		27.9		0.0
			47.6		71.4		85.7		51.5		77.3
	2023	29	41.4	29	41.4	43	48.8	44	13.6	49	6.1
			0.0		0.0		32.6		34.1		0.0
			58.6		58.6		18.6		52.3		93.9
Wave 3 (EOY)	2021	30	10.0	18	16.7	18	11.1	64	9.4	64	9.4
			6.7		0.0		0.0		35.9		1.6
			73.3		83.3		88.9		54.7		89.1
	2022	45	17.8	31	48.4	30	36.7	74	16.2	59	3.4
			0.0		0.0		0.0		28.4		6.8
			80.0		51.6		63.3		55.4		89.8
	2023	32	31.3	32	62.5	45	33.3	45	11.1	51	39.2
			0.0		0.0		22.2		28.9		5.9
			68.8		37.5		44.4		60.0		54.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2021	31	54.8	22	18.2	22	0.0	0	0	0				
			16.1		0.0		0.0							
			19.4		81.8		100.0							
	2022	27	70.4	21	33.3	21	0.0	0	0	0	0			
			14.8		0.0		0.0							
			7.4		66.7		100.0							
	2023	22	77.3	22	27.3	26	0.0	27	7.4	27	0.0	27	0.0	
			0.0		0.0		0.0		18.5		0.0			
			22.7		72.7		100.0		74.1		100.0			
Wave 2 (MOY)	2021	31	25.8	23	30.4	23	4.3	0	0	0	0			
			9.7		0.0		0.0						95.7	
			51.6		69.6		95.7							
	2022	29	10.3	21	19.0	21	4.8	0	0	0	0			
			10.3		0.0		0.0							95.2
			75.9		81.0		95.2							
	2023	21	9.5	21	19.0	26	3.8	26	7.7	21	0.0	21	0.0	
			0.0		0.0		19.2		19.2		0.0			
			90.5		81.0		76.9		73.1		100.0			
Wave 3 (EOY)	2021	34	2.9	23	30.4	23	26.1	0	0	0	0			
			0.0		0.0		0.0						73.9	
			94.1		69.6		73.9							
	2022	30	6.7	22	59.1	22	9.1	0	0	0	0			
			3.3		0.0		0.0							90.9
			90.0		40.9		90.9							
	2023	20	10.0	20	15.0	25	0.0	25	4.0	20	0.0	20	0.0	
			0.0		0.0		20.0		20.0		0.0			
			90.0		85.0		80.0		76.0		100.0			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	43	100.0	43	100.0	43	100.0	43	100.0	43	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	20	36.4	52	94.5	43	78.2	32	58.2	32	58.2
	Intermediate	21	38.2	2	3.6	9	16.4	11	20.0	20	36.4
	Advanced	14	25.5	1	1.8	3	5.5	12	21.8	3	5.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (45)	Beginning	14	31.1	25	55.6	32	71.1	31	68.9	20	44.4
	Intermediate	20	44.4	20	44.4	13	28.9	14	31.1	25	55.6
	Advanced	8	17.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	6.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (35)	Beginning	3	8.6	8	22.9	20	57.1	13	37.1	5	14.3
	Intermediate	5	14.3	19	54.3	11	31.4	13	37.1	22	62.9
	Advanced	9	25.7	8	22.9	4	11.4	4	11.4	5	14.3
	Advanced High	18	51.4	0	0.0	0	0.0	5	14.3	3	8.6
4 (44)	Beginning	13	29.5	11	25.0	19	43.2	14	31.8	12	27.3
	Intermediate	9	20.5	8	18.2	7	15.9	13	29.5	11	25.0
	Advanced	15	34.1	19	43.2	11	25.0	7	15.9	13	29.5
	Advanced High	7	15.9	6	13.6	7	15.9	10	22.7	8	18.2


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 17 (37.0%)	Beginning	26			
	Intermediate	15	2		
	Advanced	2	0	1	
	Advanced High	0	0	0	
37 16 (43.2%)	Beginning	15			
	Intermediate	16	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 10 (34.5%)	Beginning	2			
	Intermediate	5	15		
	Advanced	0	2	2	
	Advanced High	0	1	2	
33 15 (45.5%)	Beginning	5			
	Intermediate	2	8		
	Advanced	0	5	5	
	Advanced High	0	1	7	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	7	15.2	5	10.9	8	17.4	3	6.5	4	8.7
	Intermediate	9	19.6	11	23.9	17	37.0	14	30.4	14	30.4
	Advanced	19	41.3	23	50.0	20	43.5	14	30.4	16	34.8
	Advanced High	11	23.9	7	15.2	1	2.2	15	32.6	12	26.1
ALL (268)	Beginning	100	37.3	144	53.7	165	61.6	136	50.7	116	43.3
	Intermediate	64	23.9	60	22.4	57	21.3	65	24.3	92	34.3
	Advanced	65	24.3	51	19.0	38	14.2	37	13.8	37	13.8
	Advanced High	39	14.6	13	4.9	8	3.0	30	11.2	23	8.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
37 <hr/> 15 (40.5%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	3	10	
	Advanced High	0	0	10	
182 <hr/> 73 (40.1%)	Beginning	49			
	Intermediate	40	42		
	Advanced	2	10	18	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

48	36.7	61.3	75.4		22.9	81.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

35	50.7	71.6	75.2		54.3	85.7	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

80	51.6	71.0	73.9		50.0	76.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

48	43.6	65.5	81.0		29.2	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

36	63.2	77.5	87.2		69.4	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

84	57.2	73.2	85.5		60.7	98.8	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

51	46.0	68.9	74.2		47.1	62.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

37	73.4	83.7	88.5		86.5	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

88	65.7	77.1	84.8		69.3	94.3	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

87	60.1	70.1	87.1		56.3	96.6	72.5	94.5
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GRADE 5 SCIENCE

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