

AUGUST 24, 2023 (UPDATED)

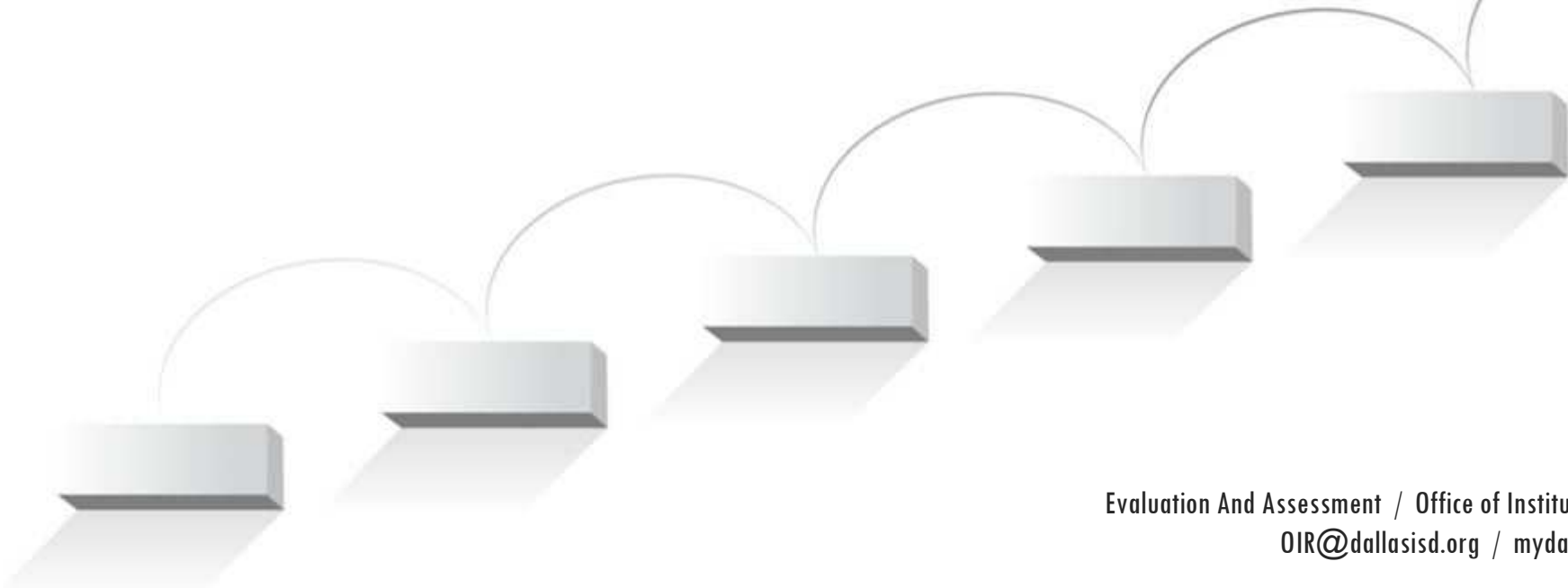
SCHOOL # 128

DR. MARTIN LUTHER KING JR.
ARTS ACADEMY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	50
1	56
2	54
3	61
4	47
5	53
6	39
7	24
ALL	416

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	260	62.5	27	69.2
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	147	35.3	11	28.2
White	0	0.0	0	0.0
Multiple	7	1.7	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	165	39.7
Economically disadvantaged	387	93.0
Limited English proficient (LEP)	121	29.1
Special education	55	13.2
Talented and Gifted (TAG)	82	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	35	24	68.6	0	0.0	0	0.0	11	31.4	0	0.0	0	0.0
	2022	36	20	55.6	0	0.0	0	0.0	13	36.1	1	2.8	2	5.6
	2023	32	18	56.3	0	0.0	0	0.0	14	43.8	0	0.0	0	0.0
KN	2021	57	34	59.6	0	0.0	0	0.0	18	31.6	0	0.0	5	8.8
	2022	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
	2023	50	28	56.0	0	0.0	0	0.0	20	40.0	0	0.0	2	4.0
1	2021	59	37	62.7	0	0.0	0	0.0	20	33.9	0	0.0	2	3.4
	2022	56	31	55.4	0	0.0	0	0.0	22	39.3	0	0.0	3	5.4
	2023	56	38	67.9	0	0.0	0	0.0	18	32.1	0	0.0	0	0.0
2	2021	52	34	65.4	0	0.0	0	0.0	16	30.8	0	0.0	2	3.8
	2022	56	35	62.5	0	0.0	0	0.0	19	33.9	0	0.0	2	3.6
	2023	54	33	61.1	0	0.0	0	0.0	19	35.2	0	0.0	2	3.7
3	2021	65	44	67.7	0	0.0	0	0.0	21	32.3	0	0.0	0	0.0
	2022	50	29	58.0	0	0.0	0	0.0	19	38.0	0	0.0	2	4.0
	2023	61	36	59.0	0	0.0	0	0.0	23	37.7	0	0.0	2	3.3
4	2021	45	27	60.0	0	0.0	0	0.0	16	35.6	1	2.2	1	2.2
	2022	57	39	68.4	0	0.0	0	0.0	18	31.6	0	0.0	0	0.0
	2023	47	33	70.2	0	0.0	0	0.0	14	29.8	0	0.0	0	0.0
5	2021	51	35	68.6	2	3.9	0	0.0	14	27.5	0	0.0	0	0.0
	2022	46	27	58.7	1	2.2	0	0.0	18	39.1	0	0.0	0	0.0
	2023	53	37	69.8	0	0.0	0	0.0	16	30.2	0	0.0	0	0.0
PK-5	2021	364	235	64.6	2	0.5	0	0.0	116	31.9	1	0.3	10	2.7
	2022	351	218	62.1	1	0.3	0	0.0	122	34.8	1	0.3	9	2.6
	2023	353	223	63.2	0	0.0	0	0.0	124	35.1	0	0.0	6	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021													
	2022	34	21	61.8	1	2.9	0	0.0	12	35.3	0	0.0	0	0.0
	2023	39	22	56.4	1	2.6	0	0.0	15	38.5	0	0.0	1	2.6
7	2021													
	2022													
	2023	24	15	62.5	1	4.2	0	0.0	8	33.3	0	0.0	0	0.0
6-8	2021													
	2022	34	21	61.8	1	2.9	0	0.0	12	35.3	0	0.0	0	0.0
	2023	63	37	58.7	2	3.2	0	0.0	23	36.5	0	0.0	1	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	35	31	88.6	10	28.6	0	0.0	13	37.1	0	0.0	31	88.6	45.7	54.3	11.4
	2022	36	32	88.9	13	36.1	5	13.9	13	36.1	0	0.0	26	72.2	50.0	50.0	27.8
	2023	32	29	90.6	14	43.8	2	6.3	14	43.8	0	0.0	27	84.4	37.5	62.5	31.3
KN	2021	57	57	100.0	14	24.6	2	3.5	15	26.3	2	3.5	7	12.3	52.6	47.4	0.0
	2022	50	47	94.0	11	22.0	6	12.0	13	26.0	0	0.0	11	22.0	60.0	40.0	0.0
	2023	50	47	94.0	17	34.0	8	16.0	18	36.0	4	8.0	12	24.0	48.0	52.0	0.0
1	2021	59	55	93.2	16	27.1	2	3.4	17	28.8	3	5.1	2	3.4	52.5	47.5	0.0
	2022	56	56	100.0	14	25.0	2	3.6	15	26.8	5	8.9	4	7.1	50.0	50.0	0.0
	2023	56	52	92.9	17	30.4	11	19.6	17	30.4	8	14.3	6	10.7	53.6	46.4	0.0
2	2021	52	50	96.2	14	26.9	5	9.6	15	28.8	14	26.9	4	7.7	57.7	42.3	0.0
	2022	56	53	94.6	15	26.8	4	7.1	16	28.6	5	8.9	2	3.6	50.0	50.0	0.0
	2023	54	54	100.0	11	20.4	7	13.0	12	22.2	10	18.5	2	3.7	44.4	55.6	0.0
3	2021	65	63	96.9	17	26.2	7	10.8	21	32.3	12	18.5	2	3.1	60.0	40.0	1.5
	2022	50	47	94.0	14	28.0	6	12.0	14	28.0	20	40.0	6	12.0	40.0	60.0	0.0
	2023	61	57	93.4	19	31.1	7	11.5	19	31.1	12	19.7	2	3.3	50.8	49.2	0.0
4	2021	45	45	100.0	14	31.1	6	13.3	15	33.3	9	20.0	0	0.0	55.6	44.4	2.2
	2022	57	53	93.0	16	28.1	5	8.8	41	71.9	20	35.1	2	3.5	59.6	40.4	1.8
	2023	47	42	89.4	11	23.4	5	10.6	26	55.3	18	38.3	3	6.4	48.9	51.1	0.0
5	2021	51	49	96.1	10	19.6	9	17.6	26	51.0	15	29.4	0	0.0	52.9	47.1	0.0
	2022	46	44	95.7	14	30.4	6	13.0	33	71.7	13	28.3	6	13.0	54.3	45.7	0.0
	2023	53	50	94.3	13	24.5	4	7.5	27	50.9	20	37.7	4	7.5	64.2	35.8	0.0
PK-5	2021	364	350	96.2	95	26.1	31	8.5	122	33.5	55	15.1	46	12.6	54.4	45.6	1.6
	2022	351	332	94.6	97	27.6	34	9.7	145	41.3	63	17.9	57	16.2	52.1	47.9	3.1
	2023	353	331	93.8	102	28.9	44	12.5	133	37.7	72	20.4	56	15.9	50.4	49.6	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021																
	2022	34	32	94.1	8	23.5	6	17.6	22	64.7	6	17.6	2	5.9	50.0	50.0	0.0
	2023	39	35	89.7	14	35.9	3	7.7	21	53.8	7	17.9	5	12.8	48.7	51.3	0.0
7	2021																
	2022																
	2023	24	21	87.5	5	20.8	8	33.3	11	45.8	3	12.5	4	16.7	45.8	54.2	0.0
6-8	2021																
	2022	34	32	94.1	8	23.5	6	17.6	22	64.7	6	17.6	2	5.9	50.0	50.0	0.0
	2023	63	56	88.9	19	30.2	11	17.5	32	50.8	10	15.9	9	14.3	47.6	52.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	59	10,216	58	98.7	10,002	97.9	1	1.7	4.7	51	9,094	86.8	89.0
	2022	53	10,601	50	93.3	9,857	93.0	1	1.9	8.0	44	8,573	82.8	80.9
	2023	52	9,795	48	93.1	9,098	92.9	2	3.8	4.9	43	8,293	82.7	84.7
1	2021	61	10,568	60	98.6	10,378	98.2	1	1.6	4.0	55	9,515	90.0	90.0
	2022	60	10,904	57	94.0	10,206	93.6	2	3.3	7.3	53	8,976	87.8	82.3
	2023	56	10,625	52	93.7	9,918	93.3	0	0.0	5.3	49	9,021	87.5	84.9
2	2021	57	10,574	56	97.9	10,394	98.3	0	0.0	3.8	51	9,653	89.7	91.3
	2022	57	10,614	54	95.2	9,987	94.1	2	3.5	6.0	53	8,941	93.1	84.2
	2023	53	10,350	50	94.8	9,734	94.0	3	5.7	4.7	52	8,998	98.4	86.9
3	2021	65	10,452	65	98.9	10,254	98.1	2	3.1	3.4	56	9,519	85.6	91.1
	2022	52	10,392	50	94.9	9,829	94.6	0	0.0	6.3	49	8,798	93.7	84.7
	2023	61	9,927	57	94.0	9,395	94.6	0	0.0	4.3	57	8,837	93.3	89.0
4	2021	48	10,526	47	97.4	10,325	98.1	1	2.1	2.9	38	9,562	78.6	90.8
	2022	61	10,478	58	94.0	9,930	94.8	0	0.0	5.8	54	8,981	88.1	85.7
	2023	47	9,872	45	94.2	9,372	94.9	1	2.1	4.5	43	8,790	90.9	89.0
5	2021	52	10,814	52	98.6	10,602	98.0	0	0.0	2.5	48	9,891	91.8	91.5
	2022	50	10,405	48	95.4	9,875	94.9	2	4.0	6.3	43	8,914	86.3	85.7
	2023	55	9,891	53	95.9	9,406	95.1	0	0.0	4.9	51	8,815	93.1	89.1
KN-5	2021	343	63,149	337	98.4	61,956	98.1	5	1.5	3.6	299	57,234	87.2	90.6
	2022	334	63,393	315	94.5	59,686	94.2	7	2.1	6.6	296	53,183	88.7	83.9
	2023	324	60,461	305	94.3	56,922	94.1	6	1.9	4.8	295	52,754	91.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	39	9,901	37	96.8	9,363	94.6	4	10.3	8.9	34	8,300	87.9	83.8
	2023	42	9,009	40	95.1	8,575	95.2	1	2.4	7.0	38	7,980	90.6	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	26	9,404	24	92.6	8,895	94.6	0	0.0	9.0	23	8,106	88.6	86.2
6-8	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022	39	30,697	37	96.8	28,834	93.9	4	10.3	10.8	34	25,138	87.9	81.9
	2023	68	28,262	64	94.1	26,732	94.6	1	1.5	9.6	61	24,445	89.9	86.5

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	69.2
Hispanic	11	28.2
White	0	0.0
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	96.6
2021-22	9.4	90.6
2022-23	10.3	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	3	7.7
2	2	5.1
3	5	12.8
4	2	5.1
5	0	0.0
1-3	10	25.6
More than 3	25	64.1
1 - 5	12	30.8
6 - 10	12	30.8
11 - 20	5	12.8
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50.0	*	51.2	*		*		41.7	68.4	53.5	60.2	43
	2022		82.1	*	81.3	*				71.4	90.5	82.9	69.7	35
	2023		75.0	*	74.4	*	*	*		89.5	66.7	76.7	71.5	43
4	2021	*	60.9	*	61.5	*		*		50.0	75.0	61.5	55.6	26
	2022		73.0	*	75.0	*		60.0		76.2	72.2	74.4	71.6	39
	2023		71.9	*	67.7	*	*	56.3		68.4	76.5	72.2	73.1	36
5	2021		60.0	*	60.6	*	*	35.3		50.0	80.0	62.9	66.9	35
	2022		76.0	*	77.8	*		62.5		71.4	86.7	79.3	77.3	29
	2023		77.8	*	77.8	*		42.9		82.6	75.0	79.5	77.7	39
3-5	2021	*	55.9	77.8	57.0	44.4	*	40.9		46.6	73.9	58.7	61.1	104
	2022		76.7	90.0	77.9	40.0		61.0		73.5	83.3	78.6	72.9	103
	2023		75.0	83.3	73.6	50.0	*	51.6		80.3	71.9	76.3	74.2	118

NUMBER TESTED IN GRADES 3-5													
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												54.2	0
	2022		66.7	66.7	65.5	*	55.6	54.5		64.3	70.6	67.7	60.7	31
	2023		80.0	60.0	69.7	*	57.1	52.6		58.8	85.0	73.0	69.0	37
7	2021												60.3	0
	2022												70.3	0
	2023		76.9	57.1	72.2	*	*	50.0		66.7	75.0	71.4	70.2	21
6-8	2021												60.3	0
	2022		66.7	66.7	65.5	*	55.6	54.5		64.3	70.6	67.7	69.1	31
	2023		78.8	59.1	70.6	66.7	52.6	51.7		61.5	81.3	72.4	72.0	58

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611
2023		33	22	51	6	19	29			26	32	58		27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		20	*	20	*		*		14	6	20	2,182	43
	2022		5	*	6	*				4	2	6	1,825	35
	2023		9	*	10	*	*	*		2	8	10	1,743	43
4	2021	*	9	*	10	*		*		7	3	10	2,521	26
	2022		10	*	9	*		10		5	5	10	1,785	39
	2023		9	*	10	*	*	7		6	4	10	1,742	36
5	2021		12	*	13	*	*	11		10	3	13	2,009	35
	2022		6	*	6	*		6		4	2	6	1,445	29
	2023		8	*	8	*		8		4	4	8	1,461	39
3-5	2021	*	41	2	43	5	*	13		31	12	43	6,712	104
	2022		21	1	21	6		16		13	9	22	5,055	103
	2023		26	2	28	4	*	15		12	16	28	4,946	118

NUMBER TESTED IN GRADES 3-5													
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												4,079	0
	2022		6	4	10	*	4	10		5	5	10	3,664	31
	2023		4	6	10	*	6	9		7	3	10	2,699	37
7	2021												3,490	0
	2022												2,873	0
	2023		3	3	5	*	*	5		3	3	6	2,721	21
6-8	2021												10,595	0
	2022		6	4	10	*	4	10		5	5	10	8,853	31
	2023		7	9	15	2	9	14		10	6	16	7,584	58

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611
2023		33	22	51	6	19	29			26	32	58		27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		22.5	*	24.4	*		*		16.7	31.6	23.3	32.1	43
	2022		39.3	*	40.6	*				42.9	42.9	42.9	45.3	35
	2023		41.7	*	38.5	*	*	*		52.6	33.3	41.9	46.8	43
4	2021	*	21.7	*	26.9	*		*		28.6	25.0	26.9	29.9	26
	2022		56.8	*	58.3	*		44.0		57.1	61.1	59.0	48.1	39
	2023		37.5	*	38.7	*	*	18.8		42.1	41.2	41.7	41.7	36
5	2021		43.3	*	45.5	*	*	23.5		35.0	60.0	45.7	40.6	35
	2022		64.0	*	66.7	*		43.8		57.1	80.0	69.0	54.0	29
	2023		47.2	*	50.0	*		14.3		43.5	62.5	51.3	52.4	39
3-5	2021	*	29.0	44.4	32.0	33.3	*	18.2		25.9	39.1	31.7	34.4	104
	2022		53.3	80.0	54.7	30.0		43.9		53.1	59.3	56.3	49.2	103
	2023		42.3	75.0	42.5	25.0	*	19.4		45.9	43.9	44.9	47.0	118

NUMBER TESTED IN GRADES 3-5													
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												23.9	0
	2022		33.3	33.3	31.0	*	33.3	27.3		28.6	41.2	35.5	33.2	31
	2023		65.0	46.7	57.6	*	42.9	42.1		41.2	75.0	59.5	44.3	37
7	2021												35.2	0
	2022												45.2	0
	2023		38.5	57.1	44.4	*	*	20.0		55.6	41.7	47.6	43.9	21
6-8	2021												32.3	0
	2022		33.3	33.3	31.0	*	33.3	27.3		28.6	41.2	35.5	42.3	31
	2023		54.5	50.0	52.9	0.0	42.1	34.5		46.2	62.5	55.2	45.5	58

NUMBER TESTED IN GRADES 6-8														
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611
2023		33	22	51	6	19	29			26	32	58		27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	15.6	43
	2022		21.4	*	21.9	*				21.4	23.8	22.9	26.5	35
	2023		25.0	*	25.6	*	*	*		26.3	25.0	25.6	18.2	43
4	2021	*	8.7	*	11.5	*		*		14.3	8.3	11.5	14.2	26
	2022		18.9	*	22.2	*		8.0		14.3	27.8	20.5	25.0	39
	2023		9.4	*	9.7	*	*	0.0		10.5	5.9	8.3	18.4	36
5	2021		23.3	*	27.3	*	*	11.8		20.0	33.3	25.7	25.7	35
	2022		32.0	*	37.0	*		12.5		28.6	53.3	41.4	35.4	29
	2023		16.7	*	16.7	*		0.0		13.0	31.3	20.5	26.1	39
3-5	2021	*	9.7	22.2	12.0	11.1	*	9.1		10.3	13.0	11.5	18.7	104
	2022		23.3	60.0	26.3	30.0		9.8		20.4	33.3	27.2	29.0	103
	2023		17.3	33.3	17.9	12.5	*	0.0		16.4	21.1	18.6	21.0	118

NUMBER TESTED IN GRADE 3-5													
2021	1	93	9	100	9	1	22		58	46	104	17,239	
2022		90	10	95	10		41		49	54	103	18,671	
2023		104	12	106	8	2	31		61	57	118	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												10.2	0
	2022		16.7	16.7	17.2	*	11.1	13.6		7.1	23.5	16.1	16.0	31
	2023		20.0	33.3	24.2	*	28.6	21.1		17.6	35.0	27.0	17.8	37
7	2021												18.4	0
	2022												29.3	0
	2023		30.8	28.6	27.8	*	*	10.0		33.3	33.3	33.3	20.1	21
6-8	2021												14.9	0
	2022		16.7	16.7	17.2	*	11.1	13.6		7.1	23.5	16.1	24.9	31
	2023		24.2	31.8	25.5	0.0	26.3	17.2		23.1	34.4	29.3	20.2	58

NUMBER TESTED IN GRADE 6-8														
2021														26,714
2022		18	12	29	2	9	22			14	17	31		28,611
2023		33	22	51	6	19	29			26	32	58		27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.2	48.4	54.5
	2022	82.9	69.1	56.7
	2023	61.1	41.6	2.3 / 10
4	2021	58.2	56.4	64.2
	2022	70.2	70.1	62.7
	2023	54.2	36.9	2.1 / 10
5	2021	58.9	63.9	64.5
	2022	78.9	73.7	74.1
	2023	62.6	50.1	3.4 / 10
3-5	2021	63.8	55.6	60.3
	2022	76.9	70.8	63.9
	2023	59.5	43.0	2.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021			
	2022	59.7	66.2	64.9
	2023	60.3	51.0	4.7 / 10
7	2021			
	2022			
	2023	60.7	50.7	4.6 / 10
6-8	2021			
	2022	59.7	66.2	64.9
	2023	60.5	50.9	4.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		45.0	30.0	39.7	*	25.0	36.8		37.1	44.0	40.0	57.1	60
	2022		60.7	77.8	68.9	*	76.9	76.9		78.9	62.1	68.8	65.9	48
	2023		63.9	82.6	70.2	42.9	89.5	89.5		83.9	60.0	72.1	68.7	61
4	2021	*	54.2	66.7	61.0	*	61.5	57.1		47.6	75.0	61.0	55.0	41
	2022		64.9	77.8	68.6	*	75.0	58.5		62.5	78.3	69.1	65.8	55
	2023		78.1	91.7	79.5	*	88.9	66.7		81.8	81.8	81.8	69.7	44
5	2021		56.7	90.9	65.9	*	100.0	62.5		54.5	81.0	67.4	69.3	43
	2022		80.0	83.3	81.0	*	78.6	74.2		69.6	95.2	81.8	74.9	44
	2023		80.6	81.3	79.6	*	76.9	63.0		81.8	78.9	80.8	80.0	52
3-5	2021	*	51.1	56.5	53.6	36.4	54.1	52.6		44.9	65.2	54.2	60.5	144
	2022		67.8	79.6	72.5	36.4	76.7	67.1		68.9	76.7	72.8	68.8	147
	2023		74.0	84.3	75.9	50.0	85.4	71.4		82.6	71.8	77.7	72.8	157

NUMBER TESTED IN GRADES 3-5													
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												61.6	0
	2022		55.6	75.0	62.1	*	66.7	54.5		64.3	64.7	64.5	66.4	31
	2023		85.0	66.7	75.8	*	64.3	57.9		64.7	90.0	78.4	72.4	37
7	2021												28.6	0
	2022												33.8	0
	2023		33.3	*	30.0	*	*	28.6		*	28.6	27.3	40.0	11
8	2021												53.6	0
	2022												66.0	0
	2023		*	*	100.0		*	*		*	*	100.0	72.7	10
6-8	2021												52.7	0
	2022		55.6	75.0	62.1	*	66.7	54.5		64.3	64.7	64.5	60.9	31
	2023		72.7	68.2	70.6	16.7	63.2	55.2		65.4	78.1	72.4	69.7	58

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707
2023		33	22	51	6	19	29			26	32	58		22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		22	14	35	*	12	12		22	14	36	4,023	60
	2022		11	4	14	*	3	3		4	11	15	3,258	48
	2023		13	4	17	4	2	2		5	12	17	2,924	61
4	2021	*	11	5	16	*	5	6		11	5	16	4,186	41
	2022		13	4	16	*	4	17		12	5	17	3,297	55
	2023		7	1	8	*	1	8		4	4	8	2,801	44
5	2021		13	1	14	*	0	9		10	4	14	2,927	43
	2022		5	3	8	*	3	8		7	1	8	2,389	44
	2023		7	3	10	*	3	10		6	4	10	1,855	52
3-5	2021	*	46	20	65	7	17	27		43	23	66	11,136	144
	2022		29	11	38	7	10	28		23	17	40	8,944	147
	2023		27	8	35	6	6	20		15	20	35	7,580	157

NUMBER TESTED IN GRADES 3-5													
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												3,435	0
	2022		8	3	11	*	3	10		5	6	11	3,133	31
	2023		3	5	8	*	5	8		6	2	8	2,419	37
7	2021												2,632	0
	2022												2,688	0
	2023		6	*	7	*	*	5		*	5	8	1,200	11
8	2021												4,641	0
	2022												3,849	0
	2023		*	*	0		*	*		*	*	0	3,333	10
6-8	2021												10,708	0
	2022		8	3	11	*	3	10		5	6	11	9,670	31
	2023		9	7	15	5	7	13		9	7	16	6,952	58

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707
2023		33	22	51	6	19	29			26	32	58		22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.5	10.0	10.3	*	6.3	10.5		5.7	20.0	11.7	25.6	60
	2022		28.6	50.0	35.6	*	38.5	38.5		52.6	27.6	37.5	37.6	48
	2023		38.9	60.9	45.6	28.6	63.2	63.2		64.5	26.7	45.9	41.0	61
4	2021	*	33.3	60.0	46.3	*	53.8	50.0		42.9	50.0	46.3	30.1	41
	2022		48.6	44.4	47.1	*	43.8	31.7		43.8	52.2	47.3	37.0	55
	2023		56.3	75.0	59.0	*	66.7	45.8		72.7	50.0	61.4	45.7	44
5	2021		30.0	36.4	34.1	*	50.0	25.0		36.4	33.3	34.9	42.7	43
	2022		52.0	66.7	57.1	*	57.1	45.2		43.5	76.2	59.1	46.9	44
	2023		52.8	50.0	53.1	*	38.5	29.6		51.5	52.6	51.9	50.4	52
3-5	2021	*	23.4	32.6	27.9	9.1	32.4	26.3		24.4	33.3	28.5	32.8	144
	2022		43.3	53.7	46.4	27.3	46.5	37.6		45.9	49.3	47.6	40.5	147
	2023		49.0	60.8	51.7	41.7	56.1	44.3		61.6	40.8	52.2	45.7	157

NUMBER TESTED IN GRADES 3-5													
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												28.6	0
	2022		16.7	58.3	34.5	*	55.6	31.8		42.9	29.4	35.5	31.4	31
	2023		45.0	46.7	45.5	*	42.9	31.6		47.1	45.0	45.9	35.8	37
7	2021												6.5	0
	2022												7.8	0
	2023		0.0	*	0.0	*	*	0.0		*	0.0	0.0	13.7	11
8	2021												27.3	0
	2022												35.6	0
	2023		*	*	100.0		*	*		*	*	90.0	40.3	10
6-8	2021												24.4	0
	2022		16.7	58.3	34.5	*	55.6	31.8		42.9	29.4	35.5	29.4	31
	2023		36.4	54.5	45.1	0.0	47.4	31.0		46.2	43.8	44.8	36.3	58

NUMBER TESTED IN GRADES 6-8														
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707
2023		33	22	51	6	19	29			26	32	58		22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	60
	2022		3.6	22.2	8.9	*	7.7	7.7		10.5	10.3	10.4	17.9	48
	2023		19.4	30.4	21.1	0.0	26.3	26.3		29.0	16.7	23.0	15.6	61
4	2021	*	8.3	33.3	17.1	*	30.8	28.6		19.0	15.0	17.1	16.4	41
	2022		21.6	5.6	17.6	*	6.3	4.9		18.8	13.0	16.4	18.5	55
	2023		0.0	25.0	5.1	*	33.3	12.5		13.6	0.0	6.8	19.3	44
5	2021		13.3	18.2	17.1	*	12.5	4.2		22.7	9.5	16.3	22.7	43
	2022		28.0	55.6	35.7	*	42.9	32.3		30.4	47.6	38.6	23.8	44
	2023		8.3	12.5	10.2	*	7.7	7.4		9.1	10.5	9.6	19.0	52
3-5	2021	*	6.4	15.2	10.0	0.0	13.5	8.8		11.5	7.6	9.7	16.9	144
	2022		17.8	27.8	20.3	18.2	18.6	15.3		20.3	21.9	21.1	20.1	147
	2023		9.6	23.5	13.1	0.0	22.0	14.3		17.4	9.9	14.0	18.0	157

NUMBER TESTED IN GRADE 3-5													
2021	1	94	46	140	11	37	57		78	66	144	28,221	
2022		90	54	138	11	43	85		74	73	147	28,707	
2023		104	51	145	12	41	70		86	71	157	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021												9.3	0
	2022		5.6	25.0	13.8	*	22.2	13.6		21.4	11.8	16.1	10.6	31
	2023		15.0	20.0	15.2	*	21.4	15.8		17.6	15.0	16.2	11.9	37
7	2021												1.4	0
	2022												1.4	0
	2023		0.0	*	0.0	*	*	0.0		*	0.0	0.0	1.6	11
8	2021												6.0	0
	2022												11.9	0
	2023		*	*	62.5		*	*		*	*	60.0	12.7	10
6-8	2021												6.6	0
	2022		5.6	25.0	13.8	*	22.2	13.6		21.4	11.8	16.1	9.7	31
	2023		18.2	27.3	19.6	0.0	21.1	13.8		19.2	21.9	20.7	11.4	58

NUMBER TESTED IN GRADE 6-8														
2021														22,626
2022		18	12	29	2	9	22			14	17	31		24,707
2023		33	22	51	6	19	29			26	32	58		22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.8	45.3	41.4	46.7
	2022	70.3	61.9	50.3	55.7
	2023	53.8	50.8	45.9	67.2
4	2021	61.8	56.5	52.0	52.4
	2022	66.7	56.7	62.2	51.4
	2023	59.3	53.5	50.6	73.3
5	2021	51.2	62.7	52.5	49.4
	2022	75.0	67.8	73.0	59.1
	2023	60.9	56.7	43.8	56.7
3-5	2021	54.1	53.7	47.7	49.1
	2022	70.4	61.7	61.5	55.1
	2023	57.7	53.5	46.5	65.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021				
	2022	50.3	46.0	55.4	45.2
	2023	64.6	50.7	44.0	57.7
7	2021				
	2022				
	2023	44.3	31.0	28.0	33.3
8	2021				
	2022				
	2023	88.0	77.2	73.9	81.4
6-8	2021				
	2022	50.3	46.0	55.4	45.2
	2023	64.8	51.5	46.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		55.2	72.7	60.0	*	75.0	50.0		50.0	75.0	61.9	54.9	42
	2022		64.0	77.8	69.0	*	71.4	58.1		60.9	81.0	70.5	60.4	44
	2023		50.0	60.0	52.1	*	50.0	30.8		46.9	63.2	52.9	59.1	51

NUMBER TESTED IN GRADE 5													
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022												60.7	
	2023		*	*	100.0		*	*		*	*	100.0	65.5	10

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023		5	4	8			2	2		5	5	10		9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		13	3	16	*	2	12		11	5	16	3820	42
	2022		9	4	13	*	4	13		9	4	13	3468	44
	2023		18	6	23	*	6	18		17	7	24	3537	51

NUMBER TESTED IN GRADE 5													
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022												4059	
	2023		*	*	0		*	*		*	*	0	3430	10

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023		5	4	8			2	2		5	5	10		9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		20.7	45.5	30.0	*	37.5	20.8		31.8	25.0	28.6	23.4	42
	2022		28.0	61.1	40.5	*	50.0	29.0		34.8	52.4	43.2	33.0	44
	2023		13.9	13.3	14.6	*	8.3	3.8		12.5	15.8	13.7	29.4	51

NUMBER TESTED IN GRADE 5													
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022												28.8	
	2023		*	*	100.0		*	*		*	*	100.0	33.9	10

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023		5	4	8			2	2		5	5	10		9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.4	0.0	2.5	*	0.0	0.0		4.5	0.0	2.4	8.9	42
	2022		20.0	33.3	23.8	*	28.6	16.1		26.1	23.8	25.0	13.7	44
	2023		0.0	6.7	2.1	*	0.0	0.0		3.1	0.0	2.0	11.9	51

NUMBER TESTED IN GRADE 5													
2021		29	11	40	4	8	24		22	20	42	8,469	
2022		25	18	42	4	14	31		23	21	44	8,751	
2023		36	15	48	3	12	26		32	19	51	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022												11.6	
	2023		*	*	50.0		*	*		*	*	40.0	8.3	10

NUMBER TESTED IN GRADE 8														
2021														9,344
2022														10,328
2023		5	4	8			2	2		5	5	10		9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.0	58.3	63.6	56.5
	2022	75.0	69.6	64.8	66.9
	2023	58.2	37.5	34.6	56.4
8	2021				
	2022				
	2023	82.1	51.0	70.9	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			94.1	94.1	*	94.1	93.8		90.9	100.0	94.1	58.9	17
	2022			84.6	84.6		84.6	84.6		*	75.0	84.6	59.7	13
	2023			77.8	77.8	*	77.8	77.8		75.0	83.3	77.8	58.4	18
4	2021			64.3	64.3	*	61.5	61.5		42.9	85.7	64.3	57.2	14
	2022			43.8	46.7		43.8	43.8		18.2	*	43.8	56.1	16
	2023			75.0	75.0		75.0	75.0		*	*	75.0	58.3	8
5	2021			87.5	90.0		88.9	100.0		*	100.0	90.0	83.5	10
	2022			73.3	73.3	*	71.4	73.3		55.6	100.0	73.3	71.2	15
	2023			53.8	53.8	*	53.8	53.8		40.0	*	53.8	69.5	13
3-5	2021			82.1	82.9	*	82.1	83.8		72.7	94.7	82.9	66.2	41
	2022			65.9	67.4	*	65.1	65.9		48.0	89.5	65.9	62.1	44
	2023			69.2	69.2	*	69.2	69.2		64.0	78.6	69.2	61.9	39

NUMBER TESTED IN GRADES 3-5													
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	
2023			39	39	4	39	39		25	14	39	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			1	1	*	1	1		1	0	1	1,677	17
	2022			2	2		2	2		*	2	2	1,516	13
	2023			4	4	*	4	4		3	1	4	1,457	18
4	2021			5	5	*	5	5		4	1	5	1,630	14
	2022			9	8		9	9		9	*	9	1,578	16
	2023			2	2		2	2		*	*	2	1,300	8
5	2021			1	1		1	0		*	0	1	605	10
	2022			4	4	*	4	4		4	0	4	987	15
	2023			6	6	*	6	6		6	*	6	937	13
3-5	2021			7	7	*	7	6		6	1	7	3,912	41
	2022			15	14	*	15	15		13	2	15	4,081	44
	2023			12	12	*	12	12		9	3	12	3,694	39

NUMBER TESTED IN GRADES 3-5													
2021			39	41	2	39	37			22	19	41	11,563
2022			44	43	1	43	44			25	19	44	10,782
2023			39	39	4	39	39			25	14	39	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.7	64.7	*	64.7	62.5		54.5	83.3	64.7	32.1	17
	2022			53.8	53.8		53.8	53.8		*	50.0	53.8	30.6	13
	2023			38.9	38.9	*	38.9	38.9		33.3	50.0	38.9	31.0	18
4	2021			42.9	42.9	*	38.5	38.5		42.9	42.9	42.9	32.3	14
	2022			25.0	26.7		25.0	25.0		9.1	*	25.0	36.0	16
	2023			37.5	37.5		37.5	37.5		*	*	37.5	39.0	8
5	2021			62.5	70.0		66.7	75.0		*	66.7	70.0	59.0	10
	2022			53.3	53.3	*	50.0	53.3		44.4	66.7	53.3	41.7	15
	2023			15.4	15.4	*	15.4	15.4		10.0	*	15.4	43.4	13
3-5	2021			56.4	58.5	*	56.4	56.8		54.5	63.2	58.5	40.7	41
	2022			43.2	44.2	*	41.9	43.2		32.0	57.9	43.2	35.9	44
	2023			30.8	30.8	*	30.8	30.8		24.0	42.9	30.8	37.5	39

NUMBER TESTED IN GRADES 3-5													
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	
2023			39	39	4	39	39		25	14	39	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			41.2	41.2	*	41.2	37.5		27.3	66.7	41.2	20.7	17
	2022			7.7	7.7		7.7	7.7		*	12.5	7.7	18.5	13
	2023			11.1	11.1	*	11.1	11.1		8.3	16.7	11.1	17.8	18
4	2021			21.4	21.4	*	23.1	23.1		14.3	28.6	21.4	16.9	14
	2022			18.8	20.0		18.8	18.8		0.0	*	18.8	21.4	16
	2023			12.5	12.5		12.5	12.5		*	*	12.5	19.1	8
5	2021			37.5	50.0		44.4	50.0		*	33.3	50.0	32.4	10
	2022			20.0	20.0	*	21.4	20.0		22.2	16.7	20.0	18.4	15
	2023			7.7	7.7	*	7.7	7.7		0.0	*	7.7	21.6	13
3-5	2021			33.3	36.6	*	35.9	35.1		31.8	42.1	36.6	23.2	41
	2022			15.9	16.3	*	16.3	15.9		8.0	26.3	15.9	19.4	44
	2023			10.3	10.3	*	10.3	10.3		4.0	21.4	10.3	19.4	39

NUMBER TESTED IN GRADE 3-5													
2021			39	41	2	39	37		22	19	41	11,563	
2022			44	43	1	43	44		25	19	44	10,782	
2023			39	39	4	39	39		25	14	39	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	78.8	76.1	65.5
	2022	83.1	63.6	56.0
	2023	59.4	45.9	2.7 / 10
4	2021	54.5	53.8	63.2
	2022	57.0	51.7	51.0
	2023	59.6	57.2	4.1 / 10
5	2021	73.8	82.5	72.9
	2022	55.8	71.3	62.9
	2023	61.5	29.3	0.5 / 10
3-5	2021	69.3	70.0	66.5
	2022	64.3	61.9	56.5
	2023	60.2	42.7	2.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		40.0	*		*		*				41.5	48.4	41
	2022		59.4	66.7	57.5	*						59.5	36.6	42
	2023		64.1	25.0	50.0	25.0	20.0	25.0				52.7	39.9	55
K-1	2021		40.0	*		*		*				41.5	49.4	41
	2022		59.4	66.7	57.5	*						59.5	37.9	42
	2023		64.1	25.0	50.0	25.0	20.0	25.0				52.7	41.4	55
# Tested (GR K-1)	2021		35	4		1		1				41	5,754	
	2022		32	6	40	3						42	5,967	
	2023		39	16	50	8	15	16				55	6,281	

2	2021		43.8	*	*	*	*	*				51.2	48.4	41
	2022		27.3	*	28.1	*	*	*				28.2	39.9	39
	2023		48.5	38.9	47.2	50.0	18.2	16.7				47.2	41.8	53
# Tested (GR 2)	2021		32	4	3	3	2	3				41	5,792	
	2022		33	4	32	3	1	1				39	5,940	
	2023		33	18	53	6	11	12				53	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	*		*		*				2	1,162	41
	2022		6	2	6	*						8	652	42
	2023		4	1	4	0	1	1				5	715	55
K-1	2021		2	*		*		*				2	1,277	41
	2022		6	2	6	*						8	724	42
	2023		4	1	4	0	1	1				5	818	55
# Tested (GR K-1)	2021		35	4		1		1				41	5,754	
	2022		32	6	40	3						42	5,967	
	2023		39	16	50	8	15	16				55	6,281	
2	2021		3	*	*	*	*	*				5	1,359	41
	2022		3	*	3	*	*	*				3	916	39
	2023		3	0	3	1	0	0				3	998	53
# Tested (GR 2)	2021		32	4	3	3	2	3				41	5,792	
	2022		33	4	32	3	1	1				39	5,940	
	2023		33	18	53	6	11	12				53	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		54.8	*		*						52.6	57.1	38
	2022		56.8		50.0	16.7		*				56.8	41.1	37
	2023		59.3	52.6	53.3	12.5	43.8	47.1				56.3	57.4	48
1	2021		55.6	*		*		*				57.1	46.7	42
	2022		58.1	50.0	56.8	*						59.0	35.7	39
	2023		60.0	23.5	44.9	25.0	18.8	25.0				48.1	44.1	52
K-1	2021		55.2	71.4		*		*				55.0	51.7	80
	2022		57.4	50.0	53.8	33.3		*				57.9	38.3	76
	2023		59.7	38.9	48.9	18.8	31.3	36.4				52.0	50.3	100
# Tested (GR K-1)	2021		67	7		3		1				80	10,412	
	2022		68	6	65	9		1				76	11,314	
	2023		62	36	94	16	32	33				100	10,715	
2	2021		63.3	*		*		*				66.7	49.7	33
	2022		36.1	*	34.3	*	*	*				35.7	44.5	42
	2023		60.6	50.0	58.5	50.0	36.4	41.7				58.5	48.7	53
# Tested (GR 2)	2021		30	2		2		1				33	6,004	
	2022		36	4	35	4	1	1				42	6,029	
	2023		33	18	53	6	11	12				53	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*		*						3	1,120	38
	2022		3		1	0		*				3	655	37
	2023		5	1	3	0	1	1				6	894	48
1	2021		2	*		*		*				2	934	42
	2022		4	1	3	*						5	582	39
	2023		5	1	5	0	1	1				6	753	52
K-1	2021		4	1		*		*				5	2,054	80
	2022		7	1	4	1		*				8	1,237	76
	2023		10	2	8	0	2	2				12	1,647	100
# Tested (GR K-1)	2021		67	7		3		1				80	10,412	
	2022		68	6	65	9		1				76	11,314	
	2023		62	36	94	16	32	33				100	10,715	
2	2021		1	*		*		*				3	1,149	33
	2022		2	*	3	*	*	*				3	946	42
	2023		5	1	6	1	1	1				6	1,080	53
# Tested (GR 2)	2021		30	2		2		1				33	6,004	
	2022		36	4	35	4	1	1				42	6,029	
	2023		33	18	53	6	11	12				53	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		37.8	50.0		*	37.5	41.2				44.1	52.9	59
	2022		56.3	40.9	46.4	*	42.9	38.5				49.2	46.4	59
	2023		53.8	50.0	52.0	50.0	46.7	50.0				52.7	47.9	55
K-1	2021		37.8	50.0		*	37.5	41.2				44.1	53.5	59
	2022		56.3	40.9	46.4	*	42.9	38.5				49.2	47.6	59
	2023		53.8	50.0	52.0	50.0	46.7	50.0				52.7	48.8	55
# Tested (GR K-1)	2021		37	20		2	16	17				59	10,304	
	2022		32	22	56	5	14	13				59	10,488	
	2023		39	16	50	8	15	16				55	10,786	
2	2021		25.0	46.7	*	*	46.2	42.9				32.7	46.7	52
	2022		35.3	50.0	38.3	16.7	53.3	53.3				38.9	40.2	54
	2023		48.5	55.6	52.8	33.3	45.5	41.7				52.8	43.0	53
# Tested (GR 2)	2021		32	15	3	3	13	14				52	9,688	
	2022		34	18	47	6	15	15				54	9,585	
	2023		33	18	53	6	11	12				53	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	1		*	1	1				4	1,950	59
	2022		3	2	3	*	0	0				5	1,175	59
	2023		3	0	3	0	0	0				3	1,182	55
K-1	2021		2	1		*	1	1				4	2,117	59
	2022		3	2	3	*	0	0				5	1,341	59
	2023		3	0	3	0	0	0				3	1,306	55
# Tested (GR K-1)	2021		37	20		2	16	17				59	10,304	
	2022		32	22	56	5	14	13				59	10,488	
	2023		39	16	50	8	15	16				55	10,786	
2	2021		0	0	*	*	0	0				0	1,397	52
	2022		3	1	4	0	1	1				4	986	54
	2023		2	1	3	1	1	1				3	1,087	53
# Tested (GR 2)	2021		32	15	3	3	13	14				52	9,688	
	2022		34	18	47	6	15	15				54	9,585	
	2023		33	18	53	6	11	12				53	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		63.3	66.7		*	57.1	61.5				63.5	62.3	52
	2022		54.1	66.7	51.3	33.3	63.6	63.6				57.1	49.1	49
	2023		50.0	60.0	51.1	12.5	58.8	61.1				54.0	60.2	50
1	2021		38.9	40.0		*	37.5	41.2				41.4	54.3	58
	2022		45.2	40.9	42.3	*	35.7	30.8				45.5	46.0	55
	2023		67.6	58.8	62.5	62.5	56.3	56.3				64.7	53.8	51
K-1	2021		50.0	52.6		*	46.7	50.0				51.8	58.2	110
	2022		50.0	50.0	46.2	36.4	48.0	45.8				51.0	47.5	104
	2023		59.7	59.5	56.8	37.5	57.6	58.8				59.4	56.8	101
# Tested (GR K-1)	2021		66	38		3	30	30				110	19,324	
	2022		68	34	91	11	25	24				104	19,784	
	2023		62	37	95	16	33	34				101	19,244	
2	2021		50.0	73.3		*	69.2	64.3				59.1	45.4	44
	2022		22.9	44.4	33.3	16.7	53.3	53.3				29.1	40.9	55
	2023		51.5	66.7	58.5	50.0	54.5	50.0				58.5	48.6	53
# Tested (GR 2)	2021		28	15		2	13	14				44	9,836	
	2022		35	18	48	6	15	15				55	9,795	
	2023		33	18	53	6	11	12				53	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	2		*	1	1				6	2,140	52
	2022		2	3	3	0	3	2				5	1,309	49
	2023		5	0	2	0	0	0				5	1,654	50
1	2021		2	0		*	0	0				2	1,882	58
	2022		2	1	2	*	0	0				4	1,298	55
	2023		7	2	8	2	2	2				9	1,765	51
K-1	2021		5	2		*	1	1				8	4,022	110
	2022		4	4	5	1	3	2				9	2,607	104
	2023		12	2	10	2	2	2				14	3,419	101
# Tested (GR K-1)	2021		66	38		3	30	30				110	19,324	
	2022		68	34	91	11	25	24				104	19,784	
	2023		62	37	95	16	33	34				101	19,244	
2	2021		4	4		*	2	2				8	1,182	44
	2022		0	1	1	0	1	1				1	903	55
	2023		1	1	2	0	0	0				2	1,249	53
# Tested (GR 2)	2021		28	15		2	13	14				44	9,836	
	2022		35	18	48	6	15	15				55	9,795	
	2023		33	18	53	6	11	12				53	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			62.5			62.5	62.5				62.5	65.2	16
	2022			56.3	50.0	*	64.3	61.5				52.9	55.6	17
	2023			75.0	75.0	*	73.3	73.3				75.0	62.2	16
K-1	2021			62.5			62.5	62.5				62.5	64.9	16
	2022			56.3	50.0	*	64.3	61.5				52.9	55.8	17
	2023			75.0	75.0	*	73.3	73.3				75.0	62.2	16
# Tested (GR K-1)	2021			16			16	16				16	4,901	
	2022			16	16	2	14	13				17	4,935	
	2023			16	16	1	15	15				16	5,283	

2	2021			72.7			72.7	72.7				72.7	61.5	11
	2022			64.3	64.3	*	64.3	64.3				64.3	55.4	14
	2023			69.2	69.2	*	63.6	63.6				69.2	60.3	13
# Tested (GR 2)	2021			11			11	11				11	4,772	
	2022			14	14	2	14	14				14	4,495	
	2023			13	13	2	11	11				13	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2			2	2				2	1,275	16
	2022			2	2	*	2	2				2	815	17
	2023			2	2	*	2	2				2	1,059	16
K-1	2021			2			2	2				2	1,327	16
	2022			2	2	*	2	2				2	884	17
	2023			2	2	*	2	2				2	1,153	16
# Tested (GR K-1)	2021			16			16	16				16	4,901	
	2022			16	16	2	14	13				17	4,935	
	2023			16	16	1	15	15				16	5,283	

2	2021			4			4	4				4	1,204	11
	2022			5	5	*	5	5				5	910	14
	2023			4	4	*	4	4				4	1,010	13
# Tested (GR 2)	2021			11			11	11				11	4,772	
	2022			14	14	2	14	14				14	4,495	
	2023			13	13	2	11	11				13	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			60.0			64.3	69.2				60.0	55.8	15
	2022			75.0	72.7		72.7	70.0				75.0	52.5	12
	2023			58.8	58.8	*	58.8	58.8				58.8	57.1	17
1	2021			50.0			50.0	50.0				50.0	57.6	16
	2022			56.3	53.3	*	64.3	61.5				56.3	51.5	16
	2023			62.5	62.5	*	62.5	60.0				62.5	59.3	16
K-1	2021			54.8			56.7	58.6				54.8	56.7	31
	2022			64.3	61.5	*	68.0	65.2				64.3	52.0	28
	2023			60.6	60.6	*	60.6	59.4				60.6	58.3	33
# Tested (GR K-1)	2021			31			30	29				31	9,529	
	2022			28	26	2	25	23				28	9,582	
	2023			33	33	5	33	32				33	9,515	
2	2021			76.9			76.9	76.9				76.9	54.2	13
	2022			73.3	73.3	*	73.3	73.3				73.3	50.1	15
	2023			46.2	46.2	*	54.5	54.5				46.2	54.7	13
# Tested (GR 2)	2021			13			13	13				13	4,788	
	2022			15	15	2	15	15				15	4,600	
	2023			13	13	2	11	11				13	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1			1	1				1	602	15
	2022			1	1		1	1				1	356	12
	2023			2	2	*	2	2				2	459	17
1	2021			1			1	1				1	840	16
	2022			1	1	*	1	1				1	566	16
	2023			2	2	*	2	2				2	813	16
K-1	2021			2			2	2				2	1,442	31
	2022			2	2	*	2	2				2	922	28
	2023			4	4	*	4	4				4	1,272	33
# Tested (GR K-1)	2021			31			30	29				31	9,529	
	2022			28	26	2	25	23				28	9,582	
	2023			33	33	5	33	32				33	9,515	
2	2021			5			5	5				5	816	13
	2022			2	2	*	2	2				2	652	15
	2023			3	3	*	3	3				3	711	13
# Tested (GR 2)	2021			13			13	13				13	4,788	
	2022			15	15	2	15	15				15	4,600	
	2023			13	13	2	11	11				13	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		10.3		18.4		20.5		63.2		44.7		11.5
		39	0.0	38	7.9	39	7.7	38	7.9	38	15.8	26	3.8
			89.7		73.7		71.8		28.9		39.5		84.6
	2022		5.3		5.3		13.2		44.4		29.8		16.2
		38	2.6	38	10.5	38	0.0	36	8.3	47	4.3	37	5.4
			92.1		84.2		86.8		47.2		66.0		78.4
	2023		10.8		8.1		35.1		54.1		33.9		56.8
		37	16.2	37	8.1	37	8.1	37	13.5	56	7.1	37	5.4
			73.0		83.8		56.8		32.4		58.9		37.8
Wave 2 (MOY)	2021				24.4		19.5		57.5		25.0		14.3
		0		41	12.2	41	4.9	40	10.0	40	0.0	42	2.4
					63.4		75.6		32.5		75.0		83.3
	2022				10.8		8.1		10.8		18.4		14.3
				37	8.1	37	0.0	37	5.4	49	12.2	49	2.0
					81.1		91.9		83.8		69.4		83.7
	2023				26.5		21.9		48.5		40.8		0.0
				34	14.7	32	9.4	33	6.1	49	8.2	32	3.1
					58.8		68.8		45.5		51.0		96.9
Wave 3 (EOY)	2021				9.5		4.8		19.0		14.3		18.5
		0		42	11.9	42	2.4	42	14.3	42	4.8	27	3.7
					78.6		92.9		66.7		81.0		77.8
	2022				5.4		2.7		29.7		28.6		5.4
				37	5.4	37	5.4	37	10.8	49	4.1	37	8.1
					89.2		91.9		59.5		67.3		86.5
	2023				15.2		15.2		36.4		40.0		3.0
				33	9.1	33	3.0	33	12.1	50	2.0	33	0.0
					75.8		81.8		51.5		58.0		97.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		42.9		11.1		30.8		0.0		25.0		42.9	
		14	7.1	9	33.3	13	7.7	9	0.0	8	0.0	7	14.3	
			50.0		55.6		61.5		100.0		75.0		42.9	
	2022		25.0		25.0		41.7		16.7					0.0
		12	0.0	12	8.3	12	16.7	12	33.3	0		12	0.0	
			75.0		66.7		41.7		50.0				100.0	
	2023		26.3		15.8		42.1		15.8					5.3
		19	0.0	19	5.3	19	5.3	19	10.5	0		19	0.0	
			73.7		78.9		52.6		73.7				94.7	
Wave 2 (MOY)	2021	0		0		0		0		0		0		
	2022			12	41.7	12	50.0	12	41.7	0		0		
					8.3		8.3		25.0					
	2023			17	5.9	17	23.5	17	47.1	0		17	0.0	
					5.9		23.5		0.0				5.9	
			88.2		52.9		52.9					94.1		
Wave 3 (EOY)	2021	0		15	20.0	15	33.3	15	33.3	15	26.7	15	33.3	
					6.7		6.7		6.7		6.7		0.0	
					73.3		60.0		60.0		66.7		66.7	
	2022			12	33.3	12	25.0	12	33.3	0		12	25.0	
					0.0		0.0		8.3				16.7	
					66.7		75.0		58.3				58.3	
	2023			17	17.6	17	17.6	17	41.2	1	*	17	0.0	
					17.6		5.9		5.9		*		0.0	
					64.7		76.5		52.9		*		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	31.6	19	26.3	17	11.8	29	24.1	18	0.0	
			0.0		0.0		0.0		0.0		0.0	
			68.4		73.7		88.2		75.9		100.0	
	2022	22	36.4	22	31.8	20	10.0	35	28.6	12	16.7	
			0.0		0.0		0.0		0.0		0.0	
			63.6		68.2		90.0		71.4		83.3	
	2023	22	27.3	22	27.3	21	0.0	22	9.1	0		
			0.0		0.0		0.0		0.0			
			72.7		72.7		100.0		90.9			
Wave 2 (MOY)	2021	22	18.2	22	18.2	22	22.7	32	15.6	20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			81.8		81.8		77.3		84.4		100.0	
	2022	23	30.4	23	21.7	23	8.7	36	5.6	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			69.6		78.3		91.3		94.4		100.0	
	2023	18	16.7	18	11.1	18	0.0	18	5.6	0		
			0.0		0.0		0.0		0.0			
			83.3		88.9		100.0		94.4			
Wave 3 (EOY)	2021	25	8.0	25	8.0	25	16.0	35	5.7	23	8.7	
			0.0		0.0		0.0		0.0		0.0	
			92.0		92.0		84.0		94.3		91.3	
	2022	23	17.4	23	21.7	23	17.4	36	11.1	0		
			0.0		0.0		0.0		0.0			
			82.6		78.3		82.6		88.9			
	2023	18	11.1	18	27.8	18	22.2	18	11.1	0		
			0.0		0.0		0.0		0.0			
			88.9		72.2		77.8		88.9			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	70.0	10	60.0	9	0.0	0	0	0		
			0.0		0.0		0.0					
			30.0		40.0		100.0					
	2022	12	100.0	12	66.7	12	25.0	0	0	0		
			0.0		0.0		0.0					
			0.0		33.3		75.0					
2023	16	87.5	15	73.3	15	100.0	15	40.0	0			
		0.0		0.0		0.0						
		12.5		26.7		0.0						
Wave 2 (MOY)	2021	10	40.0	10	60.0	10	0.0	0	0	0		
			0.0		0.0		0.0					
			60.0		40.0		100.0					
	2022	15	33.3	15	53.3	15	40.0	0	0	0		
			0.0		0.0		0.0					
			66.7		46.7		60.0					
2023	14	14.3	14	21.4	14	42.9	14	21.4	0			
		0.0		0.0		0.0						
		85.7		78.6		57.1						
Wave 3 (EOY)	2021	10	10.0	10	10.0	10	0.0	0	0	0		
			0.0		0.0		0.0					
			90.0		90.0		100.0					
	2022	15	6.7	15	86.7	15	40.0	0	15	13.3	0.0	
			0.0		0.0		0.0					
			93.3		13.3		60.0					
2023	14	0.0	14	57.1	14	21.4	14	0.0	0			
		0.0		0.0		0.0						
		100.0		42.9		78.6						

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	8	47.1	11	64.7	17	100.0	14	82.4	11	64.7
	Intermediate	9	52.9	6	35.3	0	0.0	3	17.6	6	35.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	4	25.0	8	50.0	13	81.3	12	75.0	8	50.0
	Intermediate	6	37.5	3	18.8	1	6.3	0	0.0	5	31.3
	Advanced	3	18.8	4	25.0	2	12.5	1	6.3	1	6.3
	Advanced High	3	18.8	1	6.3	0	0.0	3	18.8	2	12.5
2 (12)	Beginning	0	0.0	7	58.3	7	58.3	4	33.3	3	25.0
	Intermediate	5	41.7	5	41.7	4	33.3	6	50.0	7	58.3
	Advanced	2	16.7	0	0.0	1	8.3	2	16.7	2	16.7
	Advanced High	5	41.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	0	0.0	2	10.5	6	31.6	4	21.1	1	5.3
	Intermediate	3	15.8	10	52.6	11	57.9	6	31.6	7	36.8
	Advanced	6	31.6	4	21.1	2	10.5	6	31.6	10	52.6
	Advanced High	10	52.6	3	15.8	0	0.0	3	15.8	1	5.3
4 (10)	Beginning	1	10.0	2	20.0	1	10.0	0	0.0	1	10.0
	Intermediate	2	20.0	0	0.0	4	40.0	3	30.0	2	20.0
	Advanced	3	30.0	7	70.0	5	50.0	2	20.0	4	40.0
	Advanced High	4	40.0	1	10.0	0	0.0	5	50.0	3	30.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 3 (21.4%)	Beginning	6			
	Intermediate	1	3		
	Advanced	0	0	1	
	Advanced High	0	1	1	
11 4 (36.4%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	1	1	
	Advanced High	0	0	0	
19 8 (42.1%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	6	4	
	Advanced High	0	0	1	
10 3 (30.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	4	28.6	5	35.7	8	57.1	3	21.4	3	21.4
	Intermediate	2	14.3	8	57.1	5	35.7	6	42.9	7	50.0
	Advanced	6	42.9	1	7.1	1	7.1	2	14.3	4	28.6
	Advanced High	2	14.3	0	0.0	0	0.0	3	21.4	0	0.0
6 (14)	Beginning	0	0.0	6	42.9	3	21.4	4	28.6	3	21.4
	Intermediate	6	42.9	5	35.7	7	50.0	2	14.3	4	28.6
	Advanced	3	21.4	3	21.4	2	14.3	4	28.6	6	42.9
	Advanced High	5	35.7	0	0.0	2	14.3	4	28.6	1	7.1
7 (6)	Beginning	0	0.0	2	33.3	2	33.3	3	50.0	0	0.0
	Intermediate	4	66.7	4	66.7	3	50.0	1	16.7	6	100.0
	Advanced	1	16.7	0	0.0	1	16.7	2	33.3	0	0.0
	Advanced High	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
ALL (108)	Beginning	17	15.7	43	39.8	57	52.8	44	40.7	30	27.8
	Intermediate	37	34.3	41	38.0	35	32.4	27	25.0	44	40.7
	Advanced	24	22.2	19	17.6	14	13.0	19	17.6	27	25.0
	Advanced High	30	27.8	5	4.6	2	1.9	18	16.7	7	6.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
14 3 (21.4%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	3	1	
	Advanced High	0	0	0	
13 4 (30.8%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	3	3	
	Advanced High	0	0	1	
5 1 (20.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
86 26 (30.2%)	Beginning	16			
	Intermediate	6	29		
	Advanced	0	13	14	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

16	49.3	75.5	76.1	76.2	87.5	93.8	66.0	85.3
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MATHEMATICS 6 HONORS

22	68.4	82.4	83.9	84.1	90.9	100.0	62.3	91.1
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MATHEMATICS 7

13	40.7	70.4	76.7	77.4	53.8	100.0	47.0	81.3
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MATHEMATICS 7 HONORS

10	74.1	86.1	86.9	87.0	90.0	100.0	67.5	90.9
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PHYSICAL EDUCATION 7 & 8

17	64.0	79.2	89.9	91.1	94.1	100.0	77.4	97.9
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READING LANGUAGE ARTS 6

6	52.8	75.1	85.5	86.7	83.3	100.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

21	55.7	75.4	91.0	92.7	81.0	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

11	47.5	69.7	75.1	75.7	45.5	81.8	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

12	70.3	79.8	86.7	87.4	83.3	100.0	80.4	95.4
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SCIENCE 6

21	46.3	73.6	77.0	77.4	71.4	81.0	48.1	86.8
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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PHYSICAL EDUCATION 7 & 8

4	*	*	*	*	*	*	75.6	*
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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SCIENCE 6

20	44.7	72.8	75.4	75.6	75.0	90.0	43.0	87.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

17	55.4	75.7	82.2	82.9	88.2	100.0	56.5	94.6
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SCIENCE 7

10	54.7	71.7	86.3	87.9	80.0	100.0	51.7	86.5
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SCIENCE 7 HONORS

12	68.3	78.9	90.3	91.5	83.3	100.0	69.0	95.4
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TEXAS STUDIES 7

9	32.4	63.1	63.3	63.3	0.0		40.6	88.6
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TEXAS STUDIES 7 HONORS

12	51.7	72.7	75.3	75.5	66.7	91.7	60.4	95.5
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WORLD CULTURES 6

14	49.5	70.8	75.8	76.3	50.0	85.7	42.4	90.5
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WORLD CULTURES 6 HONORS

23	59.6	74.7	81.2	81.9	60.9	91.3	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

43	48.5	68.5	78.3		34.9	95.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

16	60.9	77.4	74.3		75.0	87.5	58.3	86.4
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GRADE 3 MATHEMATICS

61	58.3	75.0	79.2		62.3	88.5	60.9	87.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

17	63.5	82.0	83.9	84.1	88.2	100.0	76.7	95.6
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SCIENCE 7

10	43.6	71.3	81.6	82.7	50.0	100.0	66.8	88.3
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SCIENCE 7 HONORS

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TEXAS STUDIES 7

10	40.0	66.0	74.4	75.3	30.0	90.0	48.4	88.2
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TEXAS STUDIES 7 HONORS

11	56.6	75.4	84.6	85.7	90.9	100.0	65.2	94.7
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WORLD CULTURES 6

13	41.5	68.7	71.8	72.1	30.8	76.9	40.4	89.3
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WORLD CULTURES 6 HONORS

24	57.4	76.3	77.0	77.1	70.8	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

36	47.3	67.8	79.0		44.4	97.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

10	65.2	78.7	74.2		90.0	90.0	56.7	89.4
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GRADE 4 MATHEMATICS

48	62.3	76.4	85.8		70.8	91.7	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

40	56.9	75.1	83.8		72.5	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

14	56.6	73.4	82.5		64.3	100.0	78.0	92.2
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GRADE 5 MATHEMATICS

55	68.2	78.8	85.7		67.3	96.4	74.1	90.2
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GRADE 5 SCIENCE

53	66.0	74.5	86.6		69.8	96.2	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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