

AUGUST 24, 2023 (UPDATED)

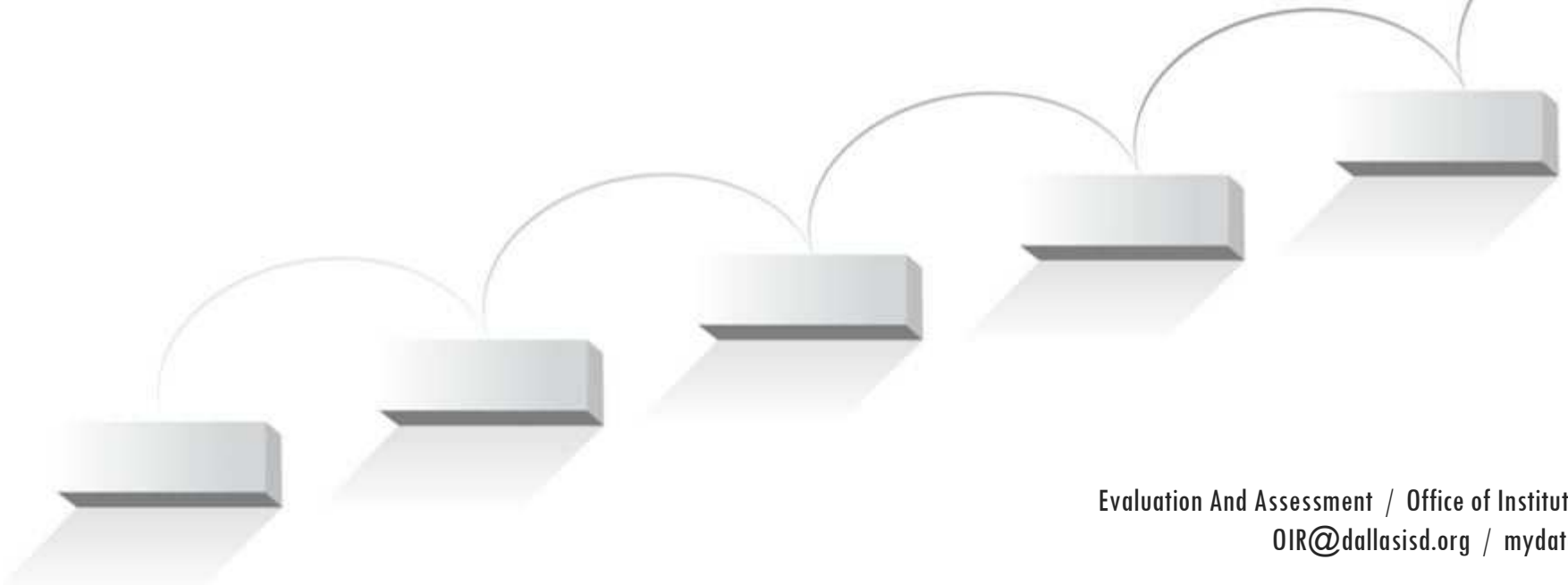
SCHOOL # 126

CENTRAL
ELEMENTARY SCHOOL

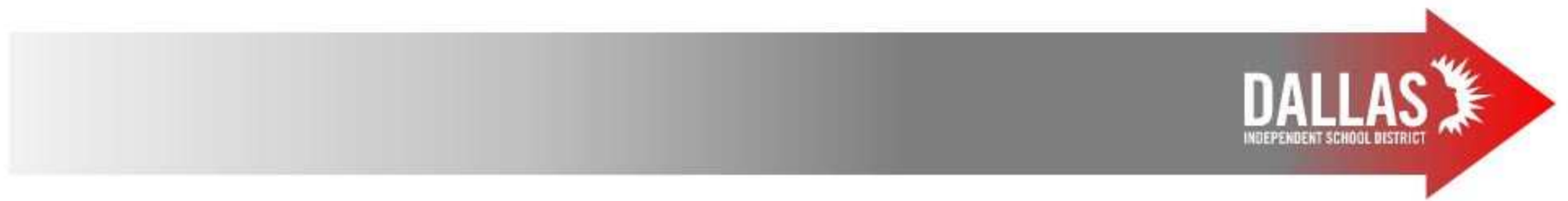
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	70
1	104
2	69
3	68
4	61
5	57
ALL	506

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	10.7	6	17.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	359	70.9	13	38.2
White	75	14.8	15	44.1
Multiple	15	3.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	53.6
Economically disadvantaged	461	91.1
Limited English proficient (LEP)	224	44.3
Special education	83	16.4
Talented and Gifted (TAG)	65	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	70	10	14.3	0	0.0	0	0.0	49	70.0	6	8.6	5	7.1
	2022	73	7	9.6	0	0.0	1	1.4	54	74.0	8	11.0	3	4.1
	2023	77	3	3.9	0	0.0	1	1.3	64	83.1	8	10.4	1	1.3
KN	2021	66	8	12.1	0	0.0	0	0.0	42	63.6	12	18.2	4	6.1
	2022	83	8	9.6	0	0.0	0	0.0	56	67.5	14	16.9	5	6.0
	2023	70	9	12.9	1	1.4	0	0.0	50	71.4	9	12.9	1	1.4
1	2021	84	18	21.4	0	0.0	0	0.0	47	56.0	16	19.0	3	3.6
	2022	74	7	9.5	0	0.0	0	0.0	53	71.6	11	14.9	3	4.1
	2023	104	9	8.7	0	0.0	0	0.0	72	69.2	17	16.3	6	5.8
2	2021	75	15	20.0	0	0.0	0	0.0	41	54.7	18	24.0	1	1.3
	2022	70	7	10.0	0	0.0	0	0.0	47	67.1	14	20.0	2	2.9
	2023	69	7	10.1	0	0.0	0	0.0	54	78.3	5	7.2	3	4.3
3	2021	69	14	20.3	0	0.0	0	0.0	41	59.4	12	17.4	2	2.9
	2022	69	8	11.6	1	1.4	0	0.0	42	60.9	16	23.2	2	2.9
	2023	68	7	10.3	0	0.0	0	0.0	47	69.1	12	17.6	2	2.9
4	2021	83	17	20.5	0	0.0	0	0.0	53	63.9	13	15.7	0	0.0
	2022	55	9	16.4	0	0.0	0	0.0	35	63.6	11	20.0	0	0.0
	2023	61	12	19.7	1	1.6	0	0.0	35	57.4	12	19.7	1	1.6
5	2021	55	10	18.2	0	0.0	0	0.0	35	63.6	9	16.4	1	1.8
	2022	78	15	19.2	0	0.0	0	0.0	53	67.9	9	11.5	1	1.3
	2023	57	7	12.3	0	0.0	0	0.0	37	64.9	12	21.1	1	1.8
PK-5	2021	502	92	18.3	0	0.0	0	0.0	308	61.4	86	17.1	16	3.2
	2022	502	61	12.2	1	0.2	1	0.2	340	67.7	83	16.5	16	3.2
	2023	506	54	10.7	2	0.4	1	0.2	359	70.9	75	14.8	15	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	70	64	91.4	32	45.7	5	7.1	33	47.1	0	0.0	47	67.1	45.7	54.3	35.7
	2022	73	68	93.2	39	53.4	9	12.3	42	57.5	0	0.0	51	69.9	47.9	52.1	28.8
	2023	77	69	89.6	44	57.1	5	6.5	46	59.7	0	0.0	57	74.0	39.0	61.0	33.8
KN	2021	66	56	84.8	23	34.8	5	7.6	22	33.3	3	4.5	21	31.8	65.2	34.8	0.0
	2022	83	68	81.9	31	37.3	12	14.5	30	36.1	5	6.0	36	43.4	45.8	54.2	1.2
	2023	70	64	91.4	28	40.0	7	10.0	27	38.6	5	7.1	30	42.9	55.7	44.3	1.4
1	2021	84	71	84.5	35	41.7	7	8.3	41	48.8	10	11.9	5	6.0	42.9	57.1	8.3
	2022	74	66	89.2	32	43.2	14	18.9	38	51.4	10	13.5	7	9.5	62.2	37.8	14.9
	2023	104	96	92.3	43	41.3	21	20.2	47	45.2	13	12.5	17	16.3	48.1	51.9	11.5
2	2021	75	63	84.0	30	40.0	5	6.7	42	56.0	14	18.7	6	8.0	57.3	42.7	8.0
	2022	70	54	77.1	34	48.6	12	17.1	37	52.9	11	15.7	4	5.7	47.1	52.9	8.6
	2023	69	62	89.9	30	43.5	13	18.8	40	58.0	11	15.9	9	13.0	62.3	37.7	13.0
3	2021	69	60	87.0	29	42.0	6	8.7	39	56.5	15	21.7	10	14.5	37.7	62.3	10.1
	2022	69	55	79.7	29	42.0	11	15.9	39	56.5	12	17.4	8	11.6	58.0	42.0	7.2
	2023	68	62	91.2	32	47.1	15	22.1	37	54.4	14	20.6	10	14.7	41.2	58.8	5.9
4	2021	83	71	85.5	33	39.8	12	14.5	43	51.8	15	18.1	4	4.8	51.8	48.2	1.2
	2022	55	48	87.3	20	36.4	7	12.7	36	65.5	13	23.6	6	10.9	32.7	67.3	0.0
	2023	61	56	91.8	23	37.7	13	21.3	39	63.9	9	14.8	5	8.2	55.7	44.3	4.9
5	2021	55	48	87.3	25	45.5	10	18.2	37	67.3	15	27.3	4	7.3	54.5	45.5	0.0
	2022	78	64	82.1	31	39.7	19	24.4	54	69.2	12	15.4	7	9.0	43.6	56.4	0.0
	2023	57	52	91.2	24	42.1	9	15.8	35	61.4	13	22.8	13	22.8	31.6	68.4	0.0
PK-5	2021	502	433	86.3	207	41.2	50	10.0	257	51.2	72	14.3	97	19.3	50.4	49.6	9.2
	2022	502	423	84.3	216	43.0	84	16.7	276	55.0	63	12.5	119	23.7	48.6	51.4	8.8
	2023	506	461	91.1	224	44.3	83	16.4	271	53.6	65	12.8	141	27.9	47.8	52.2	10.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	68	10,216	67	98.3	10,002	97.9	0	0.0	4.7	62	9,094	91.5	89.0
	2022	84	10,601	80	94.8	9,857	93.0	5	5.9	8.0	74	8,573	87.8	80.9
	2023	68	9,795	62	92.5	9,098	92.9	6	8.9	4.9	60	8,293	88.8	84.7
1	2021	89	10,568	85	96.4	10,378	98.2	3	3.4	4.0	79	9,515	89.2	90.0
	2022	76	10,904	70	92.6	10,206	93.6	3	4.0	7.3	65	8,976	85.7	82.3
	2023	102	10,625	96	94.3	9,918	93.3	7	6.9	5.3	97	9,021	95.5	84.9
2	2021	75	10,574	74	99.2	10,394	98.3	1	1.3	3.8	71	9,653	95.2	91.3
	2022	73	10,614	69	95.0	9,987	94.1	6	8.3	6.0	65	8,941	89.5	84.2
	2023	66	10,350	61	93.2	9,734	94.0	2	3.0	4.7	59	8,998	89.9	86.9
3	2021	69	10,452	68	98.1	10,254	98.1	3	4.3	3.4	63	9,519	91.3	91.1
	2022	71	10,392	68	95.3	9,829	94.6	8	11.2	6.3	64	8,798	89.9	84.7
	2023	69	9,927	65	94.7	9,395	94.6	5	7.2	4.3	65	8,837	94.1	89.0
4	2021	81	10,526	80	99.4	10,325	98.1	0	0.0	2.9	76	9,562	94.2	90.8
	2022	56	10,478	53	95.1	9,930	94.8	2	3.6	5.8	49	8,981	87.4	85.7
	2023	59	9,872	56	94.7	9,372	94.9	2	3.4	4.5	57	8,790	96.5	89.0
5	2021	55	10,814	54	97.3	10,602	98.0	2	3.6	2.5	50	9,891	90.7	91.5
	2022	80	10,405	77	95.9	9,875	94.9	7	8.7	6.3	71	8,914	88.5	85.7
	2023	55	9,891	52	94.8	9,406	95.1	2	3.7	4.9	49	8,815	89.8	89.1
KN-5	2021	436	63,149	427	98.1	61,956	98.1	9	2.1	3.6	401	57,234	92.1	90.6
	2022	440	63,393	417	94.8	59,686	94.2	31	7.0	6.6	388	53,183	88.1	83.9
	2023	418	60,461	393	94.0	56,922	94.1	24	5.7	4.8	387	52,754	92.7	87.3

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.6
Hispanic	13	38.2
White	15	44.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	97.1
Male	1	2.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.6	78.9
2021-22	9.4	77.1
2022-23	8.3	59.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	2	5.9
2	0	0.0
3	1	2.9
4	3	8.8
5	0	0.0
1-3	3	8.8
More than 3	27	79.4
1 - 5	6	17.6
6 - 10	13	38.2
11 - 20	7	20.6
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	91.7	75.0	92.3	86.4	*	93.3	80.8		73.7	97.0	88.5	60.2	52
	2022	87.5	87.5	90.9	91.9	55.6	88.9	85.7		88.0	91.7	89.8	69.7	49
	2023	100.0	100.0	88.9	92.2	90.0	95.5	92.3		90.9	94.3	93.0	71.5	57
4	2021	81.8	64.3	69.6	68.3	85.7	67.9	67.6		66.7	74.3	70.4	55.6	71
	2022	90.0	88.9	93.3	90.9	*	100.0	90.0		93.8	90.9	91.8	71.6	49
	2023	66.7	72.7	90.9	81.1	50.0	85.7	75.0		81.3	84.6	82.8	73.1	58
5	2021	100.0	77.8	86.2	86.0	85.7	89.5	86.7		83.3	91.3	87.2	66.9	47
	2022	100.0	86.7	95.8	98.2	85.7	100.0	92.2		93.1	95.2	94.4	77.3	71
	2023	100.0	85.7	93.3	93.5	83.3	88.2	89.3		83.3	100.0	94.1	77.7	51
3-5	2021	90.3	71.4	80.2	78.9	78.9	80.6	77.4		73.4	86.8	80.6	61.1	170
	2022	90.9	87.5	94.0	94.2	77.8	98.1	90.2		91.4	92.9	92.3	72.9	169
	2023	89.2	84.0	90.9	88.7	71.4	90.0	84.4		84.7	93.6	89.8	74.2	166

NUMBER TESTED IN GRADES 3-5													
2021	31	35	101	147	19	62	93			79	91	170	17,239
2022	33	32	100	138	27	52	102			70	99	169	18,671
2023	37	25	99	150	28	60	90			72	94	166	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	3	2	6	*	1	5		5	1	6	2,182	52
	2022	2	1	2	3	4	1	3		3	2	5	1,825	49
	2023	0	0	4	4	1	1	2		2	2	4	1,743	57
4	2021	2	5	14	19	1	9	12		12	9	21	2,521	71
	2022	1	1	2	4	*	0	3		1	3	4	1,785	49
	2023	4	3	3	10	6	3	9		6	4	10	1,742	58
5	2021	0	2	4	6	1	2	4		4	2	6	2,009	47
	2022	0	2	2	1	2	0	4		2	2	4	1,445	71
	2023	0	1	2	3	1	2	3		3	0	3	1,461	51
3-5	2021	3	10	20	31	4	12	21		21	12	33	6,712	170
	2022	3	4	6	8	6	1	10		6	7	13	5,055	169
	2023	4	4	9	17	8	6	14		11	6	17	4,946	166

NUMBER TESTED IN GRADES 3-5													
2021	31	35	101	147	19	62	93			79	91	170	17,239
2022	33	32	100	138	27	52	102			70	99	169	18,671
2023	37	25	99	150	28	60	90			72	94	166	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	58.3	25.0	65.4	50.0	*	73.3	57.7		47.4	57.6	53.8	32.1	52
	2022	62.5	50.0	68.2	64.9	0.0	66.7	42.9		64.0	66.7	65.3	45.3	49
	2023	91.7	85.7	77.8	82.4	40.0	90.9	76.9		72.7	88.6	82.5	46.8	57
4	2021	27.3	21.4	34.8	26.7	28.6	32.1	29.7		27.8	34.3	31.0	29.9	71
	2022	60.0	55.6	76.7	65.9	*	86.7	63.3		62.5	72.7	69.4	48.1	49
	2023	50.0	36.4	57.6	52.8	16.7	52.4	38.9		53.1	53.8	53.4	41.7	58
5	2021	75.0	55.6	58.6	60.5	42.9	68.4	60.0		54.2	69.6	61.7	40.6	47
	2022	71.4	60.0	87.5	82.5	57.1	89.3	74.5		75.9	81.0	78.9	54.0	71
	2023	76.9	42.9	66.7	65.2	66.7	52.9	57.1		44.4	78.8	66.7	52.4	51
3-5	2021	51.6	31.4	49.5	43.5	42.1	53.2	47.3		40.5	51.6	46.5	34.4	170
	2022	63.6	56.3	80.0	72.5	37.0	84.6	64.7		68.6	74.7	72.2	49.2	169
	2023	73.0	52.0	67.7	66.7	35.7	66.7	55.6		56.9	75.5	67.5	47.0	166

NUMBER TESTED IN GRADES 3-5													
2021	31	35	101	147	19	62	93			79	91	170	17,239
2022	33	32	100	138	27	52	102			70	99	169	18,671
2023	37	25	99	150	28	60	90			72	94	166	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	25.0	8.3	30.8	22.7	*	26.7	19.2		15.8	27.3	23.1	15.6	52
	2022	50.0	50.0	36.4	43.2	0.0	33.3	23.8		44.0	50.0	46.9	26.5	49
	2023	41.7	28.6	36.1	37.3	30.0	40.9	34.6		22.7	45.7	36.8	18.2	57
4	2021	0.0	7.1	10.9	8.3	0.0	7.1	5.4		5.6	11.4	8.5	14.2	71
	2022	40.0	33.3	26.7	31.8	*	26.7	23.3		25.0	33.3	30.6	25.0	49
	2023	33.3	0.0	27.3	22.6	0.0	19.0	13.9		28.1	19.2	24.1	18.4	58
5	2021	50.0	33.3	41.4	41.9	28.6	47.4	36.7		25.0	60.9	42.6	25.7	47
	2022	42.9	46.7	54.2	49.1	21.4	53.6	41.2		48.3	52.4	50.7	35.4	71
	2023	23.1	28.6	33.3	30.4	0.0	23.5	28.6		22.2	36.4	31.4	26.1	51
3-5	2021	22.6	14.3	24.8	22.4	10.5	24.2	19.4		13.9	29.7	22.4	18.7	170
	2022	45.5	43.8	42.0	42.0	14.8	42.3	32.4		41.4	45.5	43.8	29.0	169
	2023	32.4	16.0	32.3	30.0	10.7	28.3	24.4		25.0	35.1	30.7	21.0	166

NUMBER TESTED IN GRADE 3-5													
2021	31	35	101	147	19	62	93			79	91	170	17,239
2022	33	32	100	138	27	52	102			70	99	169	18,671
2023	37	25	99	150	28	60	90			72	94	166	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	90.0	67.1	68.7
	2022	88.2	77.0	68.2
	2023	70.4	60.7	4.7 / 10
4	2021	64.3	61.3	65.5
	2022	83.4	82.9	65.3
	2023	58.1	48.1	3.3 / 10
5	2021	72.6	75.8	82.4
	2022	84.7	78.9	83.5
	2023	73.2	56.6	3.1 / 10
3-5	2021	74.4	67.1	71.2
	2022	85.3	79.5	73.8
	2023	67.0	55.0	3.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	91.7	66.7	92.3	85.7	50.0	89.3	84.6		83.3	90.2	87.7	57.1	65
	2022	87.5	75.0	90.0	85.2	72.7	88.9	89.7		86.8	89.7	88.1	65.9	67
	2023	91.7	100.0	80.9	85.5	66.7	84.4	80.6		93.1	79.5	85.3	68.7	68
4	2021	81.8	78.6	90.0	85.9	100.0	96.9	92.7		86.5	86.8	86.7	55.0	75
	2022	90.0	55.6	97.1	87.5	100.0	100.0	85.7		82.4	91.9	88.9	65.8	54
	2023	83.3	81.8	97.1	90.7	75.0	95.5	89.2		96.9	85.2	91.5	69.7	59
5	2021	100.0	88.9	94.1	93.6	85.7	95.8	91.4		96.4	91.7	94.2	69.3	52
	2022	100.0	86.7	96.0	96.6	85.7	100.0	94.3		93.1	95.5	94.5	74.9	73
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	80.0	57
3-5	2021	90.3	77.1	91.9	88.0	80.0	94.0	89.6		88.8	89.3	89.1	60.5	192
	2022	90.9	75.0	94.4	90.1	83.9	96.1	90.6		88.1	92.7	90.7	68.8	194
	2023	91.9	92.0	91.5	91.7	78.1	92.2	89.7		96.3	88.5	91.8	72.8	184

NUMBER TESTED IN GRADES 3-5													
2021	31	35	123	167	20	84	115		89	103	192	28,221	
2022	33	32	125	161	31	77	127		84	110	194	28,707	
2023	37	25	117	168	32	77	107		80	104	184	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	4	3	8	3	3	6		4	4	8	4,023	65
	2022	2	2	4	8	3	3	4		5	3	8	3,258	67
	2023	1	0	9	9	4	5	7		2	8	10	2,924	68
4	2021	2	3	5	9	0	1	3		5	5	10	4,186	75
	2022	1	4	1	6	0	0	5		3	3	6	3,297	54
	2023	2	2	1	5	3	1	4		1	4	5	2,801	59
5	2021	0	1	2	3	1	1	3		1	2	3	2,927	52
	2022	0	2	2	2	2	0	3		2	2	4	2,389	73
	2023	0	0	0	0	0	0	0		0	0	0	1,855	57
3-5	2021	3	8	10	20	4	5	12		10	11	21	11,136	192
	2022	3	8	7	16	5	3	12		10	8	18	8,944	194
	2023	3	2	10	14	7	6	11		3	12	15	7,580	184

NUMBER TESTED IN GRADES 3-5													
2021	31	35	123	167	20	84	115		89	103	192	28,221	
2022	33	32	125	161	31	77	127		84	110	194	28,707	
2023	37	25	117	168	32	77	107		80	104	184	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	58.3	8.3	53.8	42.9	16.7	53.6	48.7		29.2	53.7	44.6	25.6	65
	2022	62.5	37.5	67.5	63.0	9.1	70.4	61.5		71.1	55.2	64.2	37.6	67
	2023	83.3	57.1	61.7	66.1	33.3	71.9	63.9		69.0	64.1	66.2	41.0	68
4	2021	81.8	28.6	62.0	56.3	71.4	65.6	65.9		64.9	52.6	58.7	30.1	75
	2022	50.0	22.2	62.9	50.0	50.0	75.0	45.7		35.3	62.2	53.7	37.0	54
	2023	66.7	27.3	76.5	64.8	41.7	77.3	51.4		71.9	59.3	66.1	45.7	59
5	2021	100.0	55.6	67.6	66.0	57.1	58.3	57.1		60.7	79.2	69.2	42.7	52
	2022	85.7	73.3	76.0	78.0	42.9	73.3	67.9		69.0	79.5	75.3	46.9	73
	2023	84.6	71.4	91.7	86.5	87.5	87.0	82.4		68.4	97.4	87.7	50.4	57
3-5	2021	77.4	28.6	61.0	54.5	50.0	59.5	57.4		53.9	59.2	56.8	32.8	192
	2022	63.6	50.0	69.6	64.6	32.3	72.7	59.8		63.1	67.3	65.5	40.5	194
	2023	78.4	48.0	75.2	72.0	50.0	77.9	65.4		70.0	75.0	72.8	45.7	184

NUMBER TESTED IN GRADES 3-5													
2021	31	35	123	167	20	84	115		89	103	192	28,221	
2022	33	32	125	161	31	77	127		84	110	194	28,707	
2023	37	25	117	168	32	77	107		80	104	184	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	8.3	28.2	17.9	0.0	28.6	23.1		12.5	26.8	21.5	11.6	65
	2022	37.5	0.0	32.5	31.5	0.0	29.6	30.8		42.1	20.7	32.8	17.9	67
	2023	8.3	14.3	21.3	21.0	8.3	28.1	22.2		13.8	25.6	20.6	15.6	68
4	2021	54.5	7.1	44.0	34.4	42.9	40.6	39.0		43.2	34.2	38.7	16.4	75
	2022	20.0	11.1	48.6	33.3	33.3	60.0	37.1		23.5	43.2	37.0	18.5	54
	2023	58.3	9.1	38.2	35.2	8.3	36.4	24.3		43.8	25.9	35.6	19.3	59
5	2021	50.0	22.2	32.4	31.9	0.0	33.3	25.7		28.6	37.5	32.7	22.7	52
	2022	28.6	40.0	44.0	42.4	14.3	40.0	37.7		41.4	40.9	41.1	23.8	73
	2023	61.5	28.6	41.7	46.2	25.0	39.1	29.4		42.1	47.4	45.6	19.0	57
3-5	2021	38.7	11.4	35.8	28.1	15.0	34.5	29.6		30.3	32.0	31.3	16.9	192
	2022	30.3	21.9	41.6	36.0	12.9	41.6	35.4		38.1	36.4	37.1	20.1	194
	2023	43.2	16.0	32.5	33.3	12.5	33.8	25.2		32.5	33.7	33.2	18.0	184

NUMBER TESTED IN GRADE 3-5													
2021	31	35	123	167	20	84	115			89	103	192	28,221
2022	33	32	125	161	31	77	127			84	110	194	28,707
2023	37	25	117	168	32	77	107			80	104	184	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	69.0	68.5	71.4	69.6
	2022	84.3	70.5	65.2	66.0
	2023	63.4	55.8	57.8	72.1
4	2021	71.6	71.0	69.5	68.7
	2022	77.8	64.6	72.6	69.4
	2023	70.9	61.7	61.6	76.3
5	2021	76.0	79.9	67.9	73.6
	2022	79.9	75.7	76.1	70.9
	2023	78.8	76.1	69.0	73.7
3-5	2021	71.9	72.6	69.7	70.3
	2022	80.8	70.8	71.4	68.8
	2023	70.6	64.0	62.5	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	87.5	77.8	76.5	78.7	57.1	75.0	71.4		75.0	83.3	78.8	54.9	52
	2022	100.0	86.7	86.0	86.4	64.3	83.3	83.0		82.8	88.6	86.3	60.4	73
	2023	100.0	71.4	86.1	86.5	75.0	78.3	82.4		84.2	89.5	87.7	59.1	57

NUMBER TESTED IN GRADE 5													
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	2	8	10	3	6	10		7	4	11	3820	52
	2022	0	2	7	8	5	5	9		5	5	10	3468	73
	2023	0	2	5	7	2	5	6		3	4	7	3537	57

NUMBER TESTED IN GRADE 5													
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	50.0	44.4	38.2	42.6	14.3	37.5	34.3		46.4	33.3	40.4	23.4	52
	2022	71.4	46.7	62.0	55.9	28.6	56.7	49.1		55.2	61.4	58.9	33.0	73
	2023	76.9	57.1	44.4	50.0	25.0	39.1	44.1		47.4	57.9	54.4	29.4	57

NUMBER TESTED IN GRADE 5													
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	37.5	11.1	8.8	14.9	0.0	12.5	11.4		10.7	16.7	13.5	8.9	52
	2022	57.1	20.0	32.0	25.4	7.1	23.3	20.8		24.1	36.4	31.5	13.7	73
	2023	23.1	14.3	25.0	25.0	12.5	21.7	17.6		26.3	23.7	24.6	11.9	57

NUMBER TESTED IN GRADE 5													
2021	8	9	34	47	7	24	35		28	24	52	8,469	
2022	7	15	50	59	14	30	53		29	44	73	8,751	
2023	13	7	36	52	8	23	34		19	38	57	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	73.4	68.3	71.9	66.8
	2022	77.2	77.9	73.0	75.7
	2023	72.2	64.1	51.7	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			92.9	91.7	*	92.9	92.3		83.3	100.0	92.9	58.9	14
	2022			75.0	72.2	*	75.0	72.2		66.7	*	75.0	59.7	20
	2023			81.8	81.8	*	81.8	81.8		66.7	*	81.8	58.4	11
4	2021			*	*		*	*		*	*	*	57.2	5
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*	*		*	*	*	58.3	2
5	2021			*	*		*	*		*	*	*	83.5	5
	2022			*	*		*	*		*	*	*	71.2	3
	2023			100.0	100.0	*	100.0	100.0		*	*	100.0	69.5	6
3-5	2021			87.5	85.7	*	87.5	87.0		90.9	84.6	87.5	66.2	24
	2022			82.1	80.0	*	82.1	80.8		70.6	100.0	82.1	62.1	28
	2023			89.5	89.5	*	89.5	89.5		75.0	100.0	89.5	61.9	19

NUMBER TESTED IN GRADES 3-5													
2021			24	21	1	24	23			11	13	24	11,563
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			1	1	*	1	1		1	0	1	1,677	14
	2022			5	5	*	5	5		5	*	5	1,516	20
	2023			2	2	*	2	2		2	*	2	1,457	11
4	2021			*	*		*	*		*	*	*	1,630	5
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*	*		*	*	*	1,300	2
5	2021			*	*		*	*		*	*	*	605	5
	2022			*	*		*	*		*	*	*	987	3
	2023			0	0	*	0	0		*	*	0	937	6
3-5	2021			3	3	*	3	3		1	2	3	3,912	24
	2022			5	5	*	5	5		5	0	5	4,081	28
	2023			2	2	*	2	2		2	0	2	3,694	19

NUMBER TESTED IN GRADES 3-5													
2021			24	21	1	24	23			11	13	24	11,563
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			78.6	75.0	*	78.6	76.9		50.0	100.0	78.6	32.1	14
	2022			40.0	33.3	*	40.0	38.9		33.3	*	40.0	30.6	20
	2023			54.5	54.5	*	54.5	54.5		50.0	*	54.5	31.0	11
4	2021			*	*		*	*		*	*	*	32.3	5
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*	*		*	*	*	39.0	2
5	2021			*	*		*	*		*	*	*	59.0	5
	2022			*	*		*	*		*	*	*	41.7	3
	2023			50.0	50.0	*	50.0	50.0		*	*	50.0	43.4	6
3-5	2021			75.0	71.4	*	75.0	73.9		63.6	84.6	75.0	40.7	24
	2022			53.6	48.0	*	53.6	53.8		41.2	72.7	53.6	35.9	28
	2023			52.6	52.6	*	52.6	52.6		62.5	45.5	52.6	37.5	19

NUMBER TESTED IN GRADES 3-5													
2021			24	21	1	24	23			11	13	24	11,563
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.3	58.3	*	64.3	61.5		33.3	87.5	64.3	20.7	14
	2022			15.0	11.1	*	15.0	11.1		13.3	*	15.0	18.5	20
	2023			18.2	18.2	*	18.2	18.2		16.7	*	18.2	17.8	11
4	2021			*	*		*	*		*	*	*	16.9	5
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*	*		*	*	*	19.1	2
5	2021			*	*		*	*		*	*	*	32.4	5
	2022			*	*		*	*		*	*	*	18.4	3
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	21.6	6
3-5	2021			41.7	38.1	*	41.7	39.1		27.3	53.8	41.7	23.2	24
	2022			32.1	28.0	*	32.1	30.8		23.5	45.5	32.1	19.4	28
	2023			10.5	10.5	*	10.5	10.5		12.5	9.1	10.5	19.4	19

NUMBER TESTED IN GRADE 3-5													
2021			24	21	1	24	23			11	13	24	11,563
2022			28	25	4	28	26			17	11	28	10,782
2023			19	19	5	19	19			8	11	19	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	94.3	80.5	72.4
	2022	77.0	58.0	56.1
	2023	64.3	52.4	1.8 / 10
4	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
5	2021	*	*	*
	2022	*	*	*
	2023	73.1	48.7	2.0 / 10
3-5	2021	82.6	75.5	70.0
	2022	78.7	65.1	62.5
	2023	69.0	50.6	1.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	93.3	46.7	31.8	55.6	14.3	27.3	30.8				47.7	48.4	86
	2022	30.0	16.7	32.6	30.6	7.7	16.0	21.2				30.2	36.6	63
	2023	33.3	66.7	30.8	35.9	22.2	28.2	27.9				37.4	39.9	99
K-1	2021	93.3	46.7	31.8	55.6	14.3	27.3	30.8				47.7	49.4	86
	2022	30.0	16.7	32.6	30.6	7.7	16.0	21.2				30.2	37.9	63
	2023	33.3	66.7	30.8	35.9	22.2	28.2	27.9				37.4	41.4	99
# Tested (GR K-1)	2021	15	15	44	9	7	33	39				86	5,754	
	2022	10	6	43	49	13	25	33				63	5,967	
	2023	18	9	65	92	18	39	43				99	6,281	
2	2021	62.5	16.7	35.9	66.7	*	34.5	31.0				41.9	48.4	74
	2022	61.5	28.6	45.2	46.3	20.0	41.4	35.5				47.0	39.9	66
	2023	33.3	50.0	41.2	40.7	9.1	37.9	35.1				40.3	41.8	67
# Tested (GR 2)	2021	16	12	39	6	4	29	42				74	5,792	
	2022	13	7	42	54	15	29	31				66	5,940	
	2023	6	6	51	59	11	29	37				67	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	3	0	0	2	0	0	0				6	1,162	86
	2022	1	0	3	3	1	0	0				4	652	63
	2023	0	3	1	4	0	0	0				5	715	99
K-1	2021	3	0	0	2	0	0	0				6	1,277	86
	2022	1	0	3	3	1	0	0				4	724	63
	2023	0	3	1	4	0	0	0				5	818	99
# Tested (GR K-1)	2021	15	15	44	9	7	33	39				86	5,754	
	2022	10	6	43	49	13	25	33				63	5,967	
	2023	18	9	65	92	18	39	43				99	6,281	

2	2021	8	0	5	1	*	3	4				14	1,359	74
	2022	3	0	5	8	2	2	2				10	916	66
	2023	2	1	4	7	1	2	2				7	998	67
# Tested (GR 2)	2021	16	12	39	6	4	29	42				74	5,792	
	2022	13	7	42	54	15	29	31				66	5,940	
	2023	6	6	51	59	11	29	37				67	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.0	100.0	37.5	*	*	*	*				60.0	57.1	40
	2022	73.3	50.0	34.5	40.0	33.3	16.1	14.3				45.8	41.1	83
	2023	77.8	75.0	76.0	76.9	*	*	100.0				76.7	57.4	43
1	2021	66.7	46.7	20.5	*	28.6	21.2	21.1				39.5	46.7	81
	2022	27.3	14.3	22.0	23.6	6.7	14.3	12.8				23.9	35.7	71
	2023	35.3	62.5	36.8	42.4	17.6	39.0	35.6				41.4	44.1	99
K-1	2021	76.0	61.9	25.0	44.4	30.0	22.9	22.5				46.3	51.7	121
	2022	53.8	33.3	28.6	32.5	20.0	15.3	13.4				35.7	38.3	154
	2023	50.0	68.8	47.3	52.7	21.1	43.5	43.1				52.1	50.3	142
# Tested (GR K-1)	2021	25	21	60	9	10	35	40				121	10,412	
	2022	26	15	105	120	30	59	67				154	11,314	
	2023	26	16	93	131	19	46	51				142	10,715	
2	2021	60.0	15.4	44.7	66.7	*	37.9	31.0				45.2	49.7	73
	2022	71.4	28.6	55.3	58.6	47.1	58.8	55.6				57.1	44.5	70
	2023	*	71.4	46.2	48.3	27.3	46.7	43.6				49.3	48.7	67
# Tested (GR 2)	2021	15	13	38	6	4	29	42				73	6,004	
	2022	14	7	47	58	17	34	36				70	6,029	
	2023	5	7	52	60	11	30	39				67	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	2	1	0	*	*	*	*				3	1,120	40
	2022	1	3	5	5	0	0	0				10	655	83
	2023	4	4	10	16	*	*	6				18	894	43
1	2021	4	0	2	*	0	1	1				8	934	81
	2022	1	1	1	2	1	0	0				3	582	71
	2023	1	1	1	3	0	0	0				3	753	99
K-1	2021	6	1	2	1	0	1	1				11	2,054	121
	2022	2	4	6	7	1	0	0				13	1,237	154
	2023	5	5	11	19	1	4	6				21	1,647	142
# Tested (GR K-1)	2021	25	21	60	9	10	35	40				121	10,412	
	2022	26	15	105	120	30	59	67				154	11,314	
	2023	26	16	93	131	19	46	51				142	10,715	
2	2021	4	0	3	2	*	1	1				9	1,149	73
	2022	4	1	6	9	2	4	4				13	946	70
	2023	*	1	9	10	1	3	5				12	1,080	67
# Tested (GR 2)	2021	15	13	38	6	4	29	42				73	6,004	
	2022	14	7	47	58	17	34	36				70	6,029	
	2023	5	7	52	60	11	30	39				67	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	80.0	66.7	34.9	62.5	28.6	36.4	38.5				51.2	52.9	84
	2022	54.5	28.6	45.8	45.3	13.3	30.8	28.6				45.7	46.4	70
	2023	72.2	66.7	62.1	66.3	47.4	71.8	72.1				66.0	47.9	100
K-1	2021	80.0	66.7	34.9	62.5	28.6	36.4	38.5				51.2	53.5	84
	2022	54.5	28.6	45.8	45.3	13.3	30.8	28.6				45.7	47.6	70
	2023	72.2	66.7	61.2	65.6	45.0	71.8	70.5				65.3	48.8	101
# Tested (GR K-1)	2021	15	15	43	8	7	33	39				84	10,304	
	2022	11	7	48	53	15	26	35				70	10,488	
	2023	18	9	67	93	20	39	44				101	10,786	
2	2021	71.4	16.7	64.1	50.0	*	69.0	58.5				56.9	46.7	72
	2022	57.1	28.6	47.8	47.4	17.6	53.1	47.1				47.9	40.2	71
	2023	66.7	50.0	69.2	65.0	16.7	72.4	67.6				64.7	43.0	68
# Tested (GR 2)	2021	14	12	39	6	4	29	41				72	9,688	
	2022	14	7	46	57	17	32	34				71	9,585	
	2023	6	6	52	60	12	29	37				68	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	1	3	2	0	3	3				8	1,950	84
	2022	2	0	8	9	1	3	4				10	1,175	70
	2023	4	4	6	14	3	4	5				16	1,182	100
K-1	2021	1	1	3	2	0	3	3				8	2,117	84
	2022	2	0	8	9	1	3	4				10	1,341	70
	2023	4	4	6	14	3	4	5				16	1,306	101
# Tested (GR K-1)	2021	15	15	43	8	7	33	39				84	10,304	
	2022	11	7	48	53	15	26	35				70	10,488	
	2023	18	9	67	93	20	39	44				101	10,786	

2	2021	1	0	1	1	*	1	1				3	1,397	72
	2022	2	0	4	4	0	3	3				6	986	71
	2023	0	0	8	8	1	3	4				8	1,087	68
# Tested (GR 2)	2021	14	12	39	6	4	29	41				72	9,688	
	2022	14	7	46	57	17	32	34				71	9,585	
	2023	6	6	52	60	12	29	37				68	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	80.0	83.3	38.5	*	*	45.5	52.4				50.0	62.3	64
	2022	66.7	75.0	60.0	66.2	46.7	58.1	64.3				63.9	49.1	83
	2023	77.8	50.0	83.0	76.7	*	77.8	84.6				77.3	60.2	66
1	2021	86.7	56.3	43.2	*	42.9	45.5	50.0				57.3	54.3	82
	2022	45.5	28.6	54.0	49.1	20.0	50.0	38.5				49.3	46.0	71
	2023	58.8	75.0	55.9	59.8	47.1	65.9	62.2				59.6	53.8	99
K-1	2021	84.0	63.6	41.0	60.0	50.0	45.5	50.8				54.1	58.2	146
	2022	57.7	53.3	57.1	58.3	33.3	54.2	49.3				57.1	47.5	154
	2023	65.4	62.5	67.0	66.4	52.4	70.6	70.4				66.7	56.8	165
# Tested (GR K-1)	2021	25	22	83	10	10	55	59				146	19,324	
	2022	26	15	105	120	30	59	67				154	19,784	
	2023	26	16	115	152	21	68	71				165	19,244	
2	2021	75.0	16.7	67.6	50.0	*	69.0	63.4				58.3	45.4	72
	2022	78.6	50.0	53.2	57.9	31.3	58.8	52.8				58.0	40.9	69
	2023	*	28.6	71.2	65.0	36.4	73.3	66.7				67.2	48.6	67
# Tested (GR 2)	2021	16	12	37	6	4	29	41				72	9,836	
	2022	14	6	47	57	16	34	36				69	9,795	
	2023	5	7	52	60	11	30	39				67	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	1	1	4	*	*	2	3				6	2,140	64
	2022	3	2	5	6	0	1	1				10	1,309	83
	2023	5	4	13	20	*	9	10				23	1,654	66
1	2021	4	2	6	*	1	6	6				14	1,882	82
	2022	0	1	7	6	1	3	3				8	1,298	71
	2023	2	4	6	9	1	4	3				12	1,765	99
K-1	2021	5	3	10	2	1	8	9				20	4,022	146
	2022	3	3	12	12	1	4	4				18	2,607	154
	2023	7	8	19	29	2	13	13				35	3,419	165
# Tested (GR K-1)	2021	25	22	83	10	10	55	59				146	19,324	
	2022	26	15	105	120	30	59	67				154	19,784	
	2023	26	16	115	152	21	68	71				165	19,244	
2	2021	2	0	1	2	*	1	1				5	1,182	72
	2022	2	0	3	3	0	2	1				5	903	69
	2023	*	0	10	10	1	6	6				10	1,249	67
# Tested (GR 2)	2021	16	12	37	6	4	29	41				72	9,836	
	2022	14	6	47	57	16	34	36				69	9,795	
	2023	5	7	52	60	11	30	39				67	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	51.9	*	16.7	53.6	53.6				56.7	65.2	30
	2022			76.9	73.9	*	71.4	71.4				76.9	55.6	26
	2023			81.1	80.6	*	80.0	79.4				81.1	62.2	37
K-1	2021		*	51.9	*	16.7	53.6	53.6				56.7	64.9	30
	2022			76.9	73.9	*	71.4	71.4				76.9	55.8	26
	2023			81.1	80.6	*	80.0	79.4				81.1	62.2	37
# Tested (GR K-1)	2021		1	27	2	6	28	28				30	4,901	
	2022			26	23	4	21	21				26	4,935	
	2023			37	36	4	35	34				37	5,283	

2	2021			73.1		*	73.1	73.1				73.1	61.5	26
	2022			52.0	50.0	*	52.0	52.2				52.0	55.4	25
	2023			83.9	82.8	*	79.2	80.8				83.9	60.3	31
# Tested (GR 2)	2021			26		1	26	26				26	4,772	
	2022			25	22	3	25	23				25	4,495	
	2023			31	29	3	24	26				31	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	6	*	1	6	6				8	1,275	30
	2022			3	3	*	1	1				3	815	26
	2023			7	7	*	7	7				7	1,059	37
K-1	2021		*	6	*	1	6	6				8	1,327	30
	2022			3	3	*	1	1				3	884	26
	2023			7	7	*	7	7				7	1,153	37
# Tested (GR K-1)	2021		1	27	2	6	28	28				30	4,901	
	2022			26	23	4	21	21				26	4,935	
	2023			37	36	4	35	34				37	5,283	

2	2021			4		*	4	4				4	1,204	26
	2022			6	4	*	6	5				6	910	25
	2023			11	10	*	8	9				11	1,010	31
# Tested (GR 2)	2021			26		1	26	26				26	4,772	
	2022			25	22	3	25	23				25	4,495	
	2023			31	29	3	24	26				31	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			30.4	*		30.0	36.8				29.2	55.8	24
	2022			56.3	63.0	*	51.7	57.7				56.3	52.5	32
	2023			74.1	68.0	*	70.4	70.8				71.4	57.1	28
1	2021		*	51.9	*	16.7	53.6	53.6				56.7	57.6	30
	2022			75.9	73.1	*	69.6	69.6				75.9	51.5	29
	2023			79.5	78.9	*	78.4	77.8				79.5	59.3	39
K-1	2021		*	42.0	*	16.7	43.8	46.8				44.4	56.7	54
	2022			65.6	67.9	57.1	59.6	63.3				65.6	52.0	61
	2023			77.3	74.6	71.4	75.0	75.0				76.1	58.3	67
# Tested (GR K-1)	2021		1	50	3	6	48	47				54	9,529	
	2022			61	53	7	52	49				61	9,582	
	2023			66	63	7	64	60				67	9,515	
2	2021			55.6	*	*	57.7	55.6				57.1	54.2	28
	2022			51.9	50.0	*	51.9	52.0				51.9	50.1	27
	2023			81.3	79.3	*	76.0	77.8				81.3	54.7	32
# Tested (GR 2)	2021			27	1	1	26	27				28	4,788	
	2022			27	24	3	27	25				27	4,600	
	2023			32	29	3	25	27				32	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1	*		1	1				1	602	24
	2022			1	0	*	0	0				1	356	32
	2023			4	4	*	4	4				4	459	28
1	2021		*	3	*	0	3	3				4	840	30
	2022			2	2	*	2	2				2	566	29
	2023			4	4	*	4	4				4	813	39
K-1	2021		*	4	*	0	4	4				5	1,442	54
	2022			3	2	0	2	2				3	922	61
	2023			8	8	2	8	8				8	1,272	67
# Tested (GR K-1)	2021		1	50	3	6	48	47				54	9,529	
	2022			61	53	7	52	49				61	9,582	
	2023			66	63	7	64	60				67	9,515	

2	2021			5	*	*	5	5				5	816	28
	2022			8	6	*	8	7				8	652	27
	2023			7	7	*	6	7				7	711	32
# Tested (GR 2)	2021			27	1	1	26	27				28	4,788	
	2022			27	24	3	27	25				27	4,600	
	2023			32	29	3	25	27				32	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	40	22.5	40	40.0	40	57.5	40	62.5	56	60.7	48	27.1
			20.0		12.5		2.5		12.5		8.9		0.0
			57.5		47.5		40.0		25.0		30.4		72.9
	2022	52	21.2	52	25.0	52	48.1	52	36.5	84	48.8	73	16.4
			17.3		13.5		5.8		13.5		7.1		6.8
			61.5		61.5		46.2		50.0		44.0		76.7
	2023	40	22.5	40	17.5	40	40.0	40	15.0	63	33.3	40	15.0
			15.0		7.5		12.5		5.0		4.8		0.0
			62.5		75.0		47.5		80.0		61.9		85.0
Wave 2 (MOY)	2021	0		39	30.8	39	30.8	39	51.3	62	61.3	63	20.6
					10.3		20.5		12.8		4.8		7.9
					59.0		48.7		35.9		33.9		71.4
	2022			50	28.0	50	16.0	51	5.9	81	21.0	81	3.7
					16.0		2.0		3.9		14.8		6.2
					56.0		82.0		90.2		64.2		90.1
	2023			38	7.9	38	10.5	38	10.5	64	23.4	38	18.4
					5.3		2.6		2.6		3.1		0.0
					86.8		86.8		86.8		73.4		81.6
Wave 3 (EOY)	2021	0		41	19.5	41	14.6	41	24.4	64	39.1	65	7.7
					2.4		12.2		12.2		12.5		3.1
					78.0		73.2		63.4		48.4		89.2
	2022			51	33.3	51	7.8	51	17.6	83	25.3	60	11.7
					11.8		5.9		5.9		9.6		1.7
					54.9		86.3		76.5		65.1		86.7
	2023			38	21.1	38	5.3	38	13.2	65	21.5	38	13.2
					18.4		10.5		5.3		4.6		2.6
					60.5		84.2		81.6		73.8		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	25.0	20	25.0	0		19	15.8	0		0	
			25.0		5.0				26.3				
			50.0		70.0				57.9				
	2022	31	25.8	31	19.4	31	38.7	31	12.9	1	*	12	16.7
			12.9		6.5		3.2		12.9		*		8.3
			61.3		74.2		58.1		74.2		*		75.0
2023	23	13.0	23	34.8	23	26.1	23	8.7	0		23	52.2	
		13.0		8.7		8.7		26.1				8.7	
		73.9		56.5		65.2		65.2				39.1	
Wave 2 (MOY)	2021	0		23	4.3	23	8.7	23	13.0	0		0	
					17.4		56.5		39.1				
					78.3		34.8		47.8				
	2022			30	40.0	30	30.0	30	43.3	0		0	
					10.0		3.3		10.0				
					50.0		66.7		46.7				
2023			26	34.6	26	15.4	26	26.9	0		26	46.2	
				3.8		15.4		11.5				19.2	
				61.5		69.2		61.5				34.6	
Wave 3 (EOY)	2021	0		23	60.9	23	34.8	23	56.5	1	*	1	*
					4.3		13.0		8.7		*		*
					34.8		52.2		34.8		*		*
	2022			32	25.0	31	25.8	32	34.4	0		21	4.8
					12.5		16.1		0.0				0.0
					62.5		58.1		65.6				95.2
2023			28	57.1	28	17.9	28	42.9	0		28	42.9	
				10.7		14.3		10.7				14.3	
				32.1		67.9		46.4				42.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	34	29.4	22	40.9	22	45.5	66	33.3	66	12.1
			20.6		0.0		0.0		31.8		1.5
			38.2		59.1		54.5		34.8		86.4
	2022	34	44.1	22	54.5	22	54.5	73	15.1	73	8.2
			11.8		0.0		0.0		37.0		2.7
			29.4		45.5		45.5		47.9		89.0
	2023	24	41.7	24	41.7	38	31.6	69	40.6	76	22.4
			0.0		0.0		21.1		20.3		2.6
			58.3		58.3		47.4		39.1		75.0
Wave 2 (MOY)	2021	35	14.3	23	17.4	23	8.7	67	16.4	68	27.9
			14.3		0.0		0.0		32.8		0.0
			62.9		82.6		91.3		50.7		72.1
	2022	49	2.0	22	27.3	22	9.1	72	0.0	73	6.8
			16.3		0.0		0.0		36.1		6.8
			67.3		72.7		90.9		63.9		86.3
	2023	24	4.2	24	16.7	34	11.8	34	2.9	65	18.5
			0.0		0.0		2.9		29.4		3.1
			95.8		83.3		85.3		67.6		78.5
Wave 3 (EOY)	2021	37	2.7	23	0.0	23	0.0	70	10.0	47	2.1
			2.7		0.0		0.0		34.3		0.0
			94.6		100.0		100.0		55.7		97.9
	2022	41	0.0	22	4.5	22	4.5	73	0.0	73	0.0
			2.4		0.0		0.0		37.0		8.2
			95.1		95.5		95.5		63.0		91.8
	2023	23	4.3	23	8.7	34	2.9	34	0.0	49	14.3
			0.0		0.0		8.8		32.4		6.1
			95.7		91.3		88.2		67.6		79.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	39.4	24	75.0	24	95.8	0		0	
			18.2		0.0		0.0				
			30.3		25.0		4.2				
	2022	39	30.8	24	62.5	24	83.3	0		0	
			20.5		0.0		0.0				
			38.5		37.5		16.7				
	2023	34	79.4	34	82.4	51	62.7	49	40.8	0	
			0.0		0.0		9.8		34.7		
			20.6		17.6		27.5		24.5		
Wave 2 (MOY)	2021	34	14.7	23	47.8	23	47.8	0		0	
			5.9		0.0		0.0				
			67.6		52.2		52.2				
	2022	35	5.7	24	45.8	24	8.3	0		0	
			11.4		0.0		0.0				
			77.1		54.2		91.7				
	2023	27	0.0	27	70.4	43	16.3	43	2.3	12	16.7
			0.0		0.0		7.0		37.2		0.0
			100.0		29.6		76.7		60.5		83.3
Wave 3 (EOY)	2021	33	12.1	23	34.8	23	26.1	0		0	
			0.0		0.0		0.0				
			87.9		65.2		73.9				
	2022	39	0.0	24	29.2	24	0.0	0		1	*
			5.1		0.0		0.0				*
			94.9		70.8		100.0				*
	2023	27	0.0	27	22.2	43	9.3	43	4.7	28	0.0
			0.0		0.0		7.0		37.2		10.7
			100.0		77.8		83.7		58.1		89.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	5	21.7	19	82.6	19	82.6	7	30.4	6	26.1
	Intermediate	5	21.7	2	8.7	0	0.0	12	52.2	14	60.9
	Advanced	10	43.5	1	4.3	3	13.0	0	0.0	1	4.3
	Advanced High	3	13.0	1	4.3	1	4.3	4	17.4	2	8.7
1 (38)	Beginning	10	26.3	24	63.2	23	60.5	14	36.8	14	36.8
	Intermediate	4	10.5	9	23.7	7	18.4	5	13.2	13	34.2
	Advanced	7	18.4	1	2.6	3	7.9	4	10.5	7	18.4
	Advanced High	17	44.7	4	10.5	5	13.2	15	39.5	4	10.5
2 (29)	Beginning	1	3.4	5	17.2	9	31.0	10	34.5	1	3.4
	Intermediate	8	27.6	22	75.9	17	58.6	13	44.8	21	72.4
	Advanced	10	34.5	2	6.9	3	10.3	5	17.2	7	24.1
	Advanced High	10	34.5	0	0.0	0	0.0	1	3.4	0	0.0
3 (32)	Beginning	1	3.1	3	9.4	3	9.4	3	9.4	1	3.1
	Intermediate	2	6.3	12	37.5	18	56.3	4	12.5	6	18.8
	Advanced	8	25.0	14	43.8	5	15.6	16	50.0	22	68.8
	Advanced High	21	65.6	3	9.4	6	18.8	9	28.1	3	9.4
4 (22)	Beginning	0	0.0	1	4.5	4	18.2	1	4.5	0	0.0
	Intermediate	6	27.3	3	13.6	7	31.8	4	18.2	6	27.3
	Advanced	6	27.3	8	36.4	9	40.9	5	22.7	9	40.9
	Advanced High	10	45.5	10	45.5	2	9.1	12	54.5	7	31.8


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 6 (16.2%)	Beginning	13			
	Intermediate	1	12		
	Advanced	0	1	6	
	Advanced High	0	2	2	
28 16 (57.1%)	Beginning	1			
	Intermediate	11	9		
	Advanced	0	5	2	
	Advanced High	0	0	0	
29 15 (51.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	12	10	
	Advanced High	0	0	3	
22 8 (36.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	8	
	Advanced High	0	0	7	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	1	4.3	2	8.7	1	4.3	0	0.0
	Intermediate	2	8.7	10	43.5	10	43.5	2	8.7	4	17.4
	Advanced	11	47.8	10	43.5	11	47.8	6	26.1	15	65.2
	Advanced High	10	43.5	2	8.7	0	0.0	14	60.9	4	17.4
ALL (167)	Beginning	17	10.2	53	31.7	60	35.9	36	21.6	22	13.2
	Intermediate	27	16.2	58	34.7	59	35.3	40	24.0	64	38.3
	Advanced	52	31.1	36	21.6	34	20.4	36	21.6	61	36.5
	Advanced High	71	42.5	20	12.0	14	8.4	55	32.9	20	12.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
22 6 (27.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	14	
	Advanced High	0	0	4	
138 51 (37.0%)	Beginning	14			
	Intermediate	13	33		
	Advanced	0	20	40	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

59	57.4	73.9	74.3		66.1	72.9	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

10	65.6	80.1	76.4		90.0	80.0	58.3	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

67	67.2	80.3	76.3		85.1	74.6	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	38.1	*
---	---	---	---	--	---	---	------	---

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

54	62.9	77.3	70.0		81.5	57.4	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	56.7	*
---	---	---	---	--	---	---	------	---

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

55	73.4	83.4	80.6		90.9	80.0	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		39.9	*
---	---	---	---	--	---	--	------	---

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

46	68.3	81.7	77.5		93.5	82.6	70.8	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

6	77.2	86.0	75.0		83.3	83.3	78.0	92.2
---	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

51	85.1	90.1	82.9		100.0	90.2	74.1	90.2
----	------	------	------	--	-------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		55.0	*
---	---	---	---	--	---	--	------	---

GRADE 5 SCIENCE

51	81.4	86.0	83.6		92.2	98.0	72.5	94.5
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

1	*	*	*		*		63.1	*
---	---	---	---	--	---	--	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--