

AUGUST 24, 2023 (UPDATED)

SCHOOL # 125

CASA VIEW
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	79
1	91
2	86
3	86
4	90
5	79
ALL	578

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	4.3	4	10.5
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	526	91.0	21	55.3
White	15	2.6	13	34.2
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	379	65.6
Economically disadvantaged	537	92.9
Limited English proficient (LEP)	362	62.6
Special education	60	10.4
Talented and Gifted (TAG)	115	19.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2022	67	4	6.0	0	0.0	0	0.0	61	91.0	2	3.0	0	0.0
	2023	67	3	4.5	2	3.0	0	0.0	60	89.6	2	3.0	0	0.0
KN	2021	95	4	4.2	0	0.0	1	1.1	87	91.6	2	2.1	1	1.1
	2022	99	4	4.0	0	0.0	2	2.0	86	86.9	5	5.1	1	1.0
	2023	79	9	11.4	0	0.0	0	0.0	69	87.3	0	0.0	1	1.3
1	2021	83	1	1.2	0	0.0	1	1.2	75	90.4	4	4.8	2	2.4
	2022	90	3	3.3	1	1.1	0	0.0	82	91.1	3	3.3	1	1.1
	2023	91	4	4.4	0	0.0	2	2.2	79	86.8	3	3.3	2	2.2
2	2021	94	0	0.0	0	0.0	0	0.0	87	92.6	6	6.4	1	1.1
	2022	81	1	1.2	0	0.0	0	0.0	76	93.8	3	3.7	0	0.0
	2023	86	5	5.8	1	1.2	0	0.0	78	90.7	2	2.3	0	0.0
3	2021	86	1	1.2	0	0.0	1	1.2	82	95.3	2	2.3	0	0.0
	2022	92	0	0.0	0	0.0	0	0.0	85	92.4	5	5.4	2	2.2
	2023	86	3	3.5	0	0.0	0	0.0	80	93.0	2	2.3	0	0.0
4	2021	89	0	0.0	0	0.0	1	1.1	85	95.5	2	2.2	1	1.1
	2022	88	1	1.1	0	0.0	1	1.1	84	95.5	2	2.3	0	0.0
	2023	90	0	0.0	0	0.0	0	0.0	83	92.2	6	6.7	1	1.1
5	2021	82	2	2.4	1	1.2	2	2.4	76	92.7	1	1.2	0	0.0
	2022	82	0	0.0	0	0.0	1	1.2	79	96.3	1	1.2	1	1.2
	2023	79	1	1.3	0	0.0	1	1.3	77	97.5	0	0.0	0	0.0
PK-5	2021	581	9	1.5	1	0.2	6	1.0	543	93.5	17	2.9	5	0.9
	2022	599	13	2.2	1	0.2	4	0.7	553	92.3	21	3.5	5	0.8
	2023	578	25	4.3	3	0.5	3	0.5	526	91.0	15	2.6	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	48	92.3	33	63.5	2	3.8	30	57.7	0	0.0	50	96.2	53.8	46.2	3.8
	2022	67	66	98.5	45	67.2	10	14.9	44	65.7	0	0.0	58	86.6	43.3	56.7	7.5
	2023	67	66	98.5	39	58.2	7	10.4	39	58.2	0	0.0	60	89.6	47.8	52.2	11.9
KN	2021	95	88	92.6	50	52.6	13	13.7	51	53.7	9	9.5	8	8.4	60.0	40.0	0.0
	2022	99	92	92.9	56	56.6	8	8.1	51	51.5	2	2.0	34	34.3	61.6	38.4	0.0
	2023	79	72	91.1	46	58.2	15	19.0	47	59.5	2	2.5	23	29.1	54.4	45.6	0.0
1	2021	83	71	85.5	52	62.7	8	9.6	53	63.9	14	16.9	2	2.4	49.4	50.6	2.4
	2022	90	87	96.7	46	51.1	7	7.8	42	46.7	15	16.7	10	11.1	60.0	40.0	0.0
	2023	91	84	92.3	54	59.3	3	3.3	54	59.3	16	17.6	7	7.7	59.3	40.7	0.0
2	2021	94	85	90.4	61	64.9	5	5.3	60	63.8	23	24.5	3	3.2	52.1	47.9	0.0
	2022	81	75	92.6	54	66.7	7	8.6	54	66.7	23	28.4	7	8.6	50.6	49.4	2.5
	2023	86	83	96.5	46	53.5	10	11.6	43	50.0	15	17.4	9	10.5	57.0	43.0	1.2
3	2021	86	79	91.9	57	66.3	7	8.1	55	64.0	18	20.9	6	7.0	47.7	52.3	0.0
	2022	92	85	92.4	62	67.4	5	5.4	61	66.3	26	28.3	3	3.3	53.3	46.7	1.1
	2023	86	78	90.7	58	67.4	10	11.6	59	68.6	21	24.4	9	10.5	52.3	47.7	1.2
4	2021	89	77	86.5	64	71.9	10	11.2	64	71.9	22	24.7	2	2.2	50.6	49.4	0.0
	2022	88	84	95.5	57	64.8	8	9.1	63	71.6	24	27.3	7	8.0	45.5	54.5	1.1
	2023	90	83	92.2	65	72.2	6	6.7	74	82.2	34	37.8	8	8.9	52.2	47.8	2.2
5	2021	82	78	95.1	55	67.1	9	11.0	63	76.8	16	19.5	2	2.4	51.2	48.8	0.0
	2022	82	72	87.8	60	73.2	8	9.8	69	84.1	30	36.6	5	6.1	50.0	50.0	0.0
	2023	79	71	89.9	54	68.4	9	11.4	63	79.7	27	34.2	3	3.8	53.2	46.8	0.0
PK-5	2021	581	526	90.5	372	64.0	54	9.3	376	64.7	102	17.6	73	12.6	52.2	47.8	0.7
	2022	599	561	93.7	380	63.4	53	8.8	384	64.1	120	20.0	124	20.7	52.6	47.4	1.5
	2023	578	537	92.9	362	62.6	60	10.4	379	65.6	115	19.9	119	20.6	54.0	46.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	95	10,216	92	97.0	10,002	97.9	2	2.1	4.7	84	9,094	88.8	89.0
	2022	99	10,601	92	93.2	9,857	93.0	4	4.0	8.0	85	8,573	86.0	80.9
	2023	79	9,795	73	92.0	9,098	92.9	6	7.6	4.9	66	8,293	83.5	84.7
1	2021	84	10,568	83	98.3	10,378	98.2	2	2.4	4.0	78	9,515	92.7	90.0
	2022	86	10,904	82	94.4	10,206	93.6	2	2.3	7.3	81	8,976	93.7	82.3
	2023	92	10,625	86	93.7	9,918	93.3	2	2.2	5.3	87	9,021	94.6	84.9
2	2021	94	10,574	93	98.6	10,394	98.3	1	1.1	3.8	91	9,653	96.4	91.3
	2022	81	10,614	76	93.7	9,987	94.1	2	2.5	6.0	68	8,941	83.9	84.2
	2023	88	10,350	83	94.2	9,734	94.0	4	4.5	4.7	76	8,998	86.4	86.9
3	2021	85	10,452	83	97.6	10,254	98.1	1	1.2	3.4	81	9,519	95.5	91.1
	2022	92	10,392	87	95.0	9,829	94.6	3	3.3	6.3	84	8,798	91.2	84.7
	2023	82	9,927	78	94.4	9,395	94.6	2	2.4	4.3	78	8,837	94.6	89.0
4	2021	89	10,526	87	97.8	10,325	98.1	1	1.1	2.9	85	9,562	95.2	90.8
	2022	86	10,478	82	95.2	9,930	94.8	1	1.2	5.8	76	8,981	88.3	85.7
	2023	88	9,872	84	95.8	9,372	94.9	0	0.0	4.5	87	8,790	98.9	89.0
5	2021	83	10,814	81	96.9	10,602	98.0	1	1.2	2.5	77	9,891	92.7	91.5
	2022	83	10,405	80	96.5	9,875	94.9	0	0.0	6.3	80	8,914	96.3	85.7
	2023	76	9,891	72	95.9	9,406	95.1	1	1.3	4.9	74	8,815	97.9	89.1
KN-5	2021	530	63,149	518	97.7	61,956	98.1	8	1.5	3.6	496	57,234	93.5	90.6
	2022	527	63,393	499	94.7	59,686	94.2	12	2.3	6.6	474	53,183	89.9	83.9
	2023	505	60,461	476	94.3	56,922	94.1	15	3.0	4.8	468	52,754	92.7	87.3

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.5
Hispanic	21	55.3
White	13	34.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.2	87.8
2021-22	8.2	85.4
2022-23	7.1	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	0	0.0
2	1	2.6
3	2	5.3
4	3	7.9
5	0	0.0
1-3	3	7.9
More than 3	34	89.5
1 - 5	6	15.8
6 - 10	10	26.3
11 - 20	13	34.2
More than 20	8	21.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	71.4	72.4	*	*	*		72.7	76.2	75.0	60.2	32
	2022	*		74.3	73.0	*	72.7	72.7		75.0	76.5	75.6	69.7	41
	2023	*	*	73.3	73.3	66.7	77.8	83.3		75.0	78.9	77.1	71.5	35
4	2021	*		69.0	74.1	*	62.5	62.5		64.7	81.3	72.7	55.6	33
	2022	*	*	84.2	84.6	66.7	83.3	68.4		86.7	81.5	83.3	71.6	42
	2023	*		72.1	73.3	33.3	79.2	68.6		65.6	82.4	71.4	73.1	49
5	2021	*	*	67.3	67.3	0.0	60.7	55.6		65.5	73.1	69.1	66.9	55
	2022	*		83.3	84.6	50.0	72.7	77.3		76.5	93.8	84.8	77.3	33
	2023		*	77.8	76.5	50.0	71.4	66.7		76.5	81.0	78.9	77.7	38
3-5	2021	*	*	68.9	70.4	18.8	61.0	57.1		66.7	76.2	71.7	61.1	120
	2022	71.4	*	80.6	80.4	58.8	76.5	73.1		78.6	83.3	81.0	72.9	116
	2023	66.7	*	74.3	74.3	50.0	76.6	70.4		70.8	80.7	75.4	74.2	122

NUMBER TESTED IN GRADES 3-5													
2021	5	3	106	108	16	41	49			57	63	120	17,239
2022	7	1	103	102	17	34	52			56	60	116	18,671
2023	6	4	109	109	20	47	71			65	57	122	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8	8	*	*	*		3	5	8	2,182	32
	2022	*		9	10	*	3	3		6	4	10	1,825	41
	2023	*	*	8	8	2	2	2		4	4	8	1,743	35
4	2021	*		9	7	*	3	3		6	3	9	2,521	33
	2022	*	*	6	6	2	2	6		2	5	7	1,785	42
	2023	*		12	12	4	5	11		11	3	14	1,742	49
5	2021	*	*	16	17	7	11	16		10	7	17	2,009	55
	2022	*		5	4	3	3	5		4	1	5	1,445	33
	2023		*	8	8	4	4	8		4	4	8	1,461	38
3-5	2021	*	*	33	32	13	16	21		19	15	34	6,712	120
	2022	2	*	20	20	7	8	14		12	10	22	5,055	116
	2023	2	*	28	28	10	11	21		19	11	30	4,946	122

NUMBER TESTED IN GRADES 3-5													
2021	5	3	106	108	16	41	49			57	63	120	17,239
2022	7	1	103	102	17	34	52			56	60	116	18,671
2023	6	4	109	109	20	47	71			65	57	122	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	50.0	48.3	*	*	*		45.5	57.1	53.1	32.1	32
	2022	*		45.7	45.9	*	36.4	36.4		50.0	47.1	48.8	45.3	41
	2023	*	*	40.0	43.3	33.3	55.6	66.7		43.8	47.4	45.7	46.8	35
4	2021	*		41.4	44.4	*	37.5	37.5		41.2	50.0	45.5	29.9	33
	2022	*	*	44.7	46.2	16.7	25.0	21.1		40.0	48.1	45.2	48.1	42
	2023	*		41.9	44.4	0.0	50.0	37.1		46.9	35.3	42.9	41.7	49
5	2021	*	*	40.8	42.3	0.0	39.3	33.3		44.8	38.5	41.8	40.6	55
	2022	*		60.0	57.7	16.7	45.5	45.5		47.1	75.0	60.6	54.0	33
	2023		*	58.3	58.8	12.5	35.7	33.3		58.8	57.1	57.9	52.4	38
3-5	2021	*	*	43.4	44.4	6.3	34.1	30.6		43.9	47.6	45.8	34.4	120
	2022	57.1	*	49.5	49.0	17.6	35.3	34.6		46.4	55.0	50.9	49.2	116
	2023	66.7	*	46.8	48.6	15.0	46.8	40.8		49.2	47.4	48.4	47.0	122

NUMBER TESTED IN GRADES 3-5													
2021	5	3	106	108	16	41	49		57	63	120	17,239	
2022	7	1	103	102	17	34	52		56	60	116	18,671	
2023	6	4	109	109	20	47	71		65	57	122	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	21.4	20.7	*	*	*		9.1	33.3	25.0	15.6	32
	2022	*		28.6	29.7	*	27.3	27.3		33.3	29.4	31.7	26.5	41
	2023	*	*	13.3	13.3	0.0	22.2	16.7		12.5	10.5	11.4	18.2	35
4	2021	*		6.9	7.4	*	12.5	12.5		5.9	12.5	9.1	14.2	33
	2022	*	*	13.2	17.9	0.0	8.3	5.3		20.0	14.8	16.7	25.0	42
	2023	*		18.6	22.2	0.0	20.8	14.3		25.0	17.6	22.4	18.4	49
5	2021	*	*	22.4	21.2	0.0	25.0	19.4		20.7	23.1	21.8	25.7	55
	2022	*		43.3	42.3	0.0	45.5	31.8		35.3	50.0	42.4	35.4	33
	2023		*	27.8	26.5	0.0	21.4	12.5		29.4	28.6	28.9	26.1	38
3-5	2021	*	*	17.9	17.6	0.0	19.5	16.3		14.0	23.8	19.2	18.7	120
	2022	57.1	*	27.2	28.4	0.0	26.5	21.2		30.4	28.3	29.3	29.0	116
	2023	50.0	*	20.2	21.1	0.0	21.3	14.1		23.1	19.3	21.3	21.0	122

NUMBER TESTED IN GRADE 3-5													
2021	5	3	106	108	16	41	49		57	63	120	17,239	
2022	7	1	103	102	17	34	52		56	60	116	18,671	
2023	6	4	109	109	20	47	71		65	57	122	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.0	60.6	65.8
	2022	81.0	66.5	58.7
	2023	58.7	41.8	2.9 / 10
4	2021	64.4	62.2	65.0
	2022	77.1	70.5	60.1
	2023	54.6	42.9	2.4 / 10
5	2021	63.0	61.4	70.4
	2022	78.0	77.8	77.3
	2023	64.0	52.9	3.5 / 10
3-5	2021	67.9	61.4	67.7
	2022	78.7	71.2	64.5
	2023	58.7	45.7	2.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	61.7	61.5	*	56.1	56.4		62.5	64.4	63.5	57.1	85
	2022	*		75.3	74.1	*	77.4	77.0		71.4	79.1	75.0	65.9	92
	2023	*	*	75.0	74.7	30.0	74.1	73.7		76.2	75.0	75.6	68.7	82
4	2021	*		68.7	66.7	30.0	67.7	67.7		69.8	68.2	69.0	55.0	87
	2022	*	*	72.6	72.6	37.5	78.9	71.4		85.0	62.5	72.7	65.8	88
	2023	66.7		75.3	72.7	16.7	81.4	71.4		70.5	77.5	73.8	69.7	84
5	2021	*	*	70.1	69.2	22.2	67.3	65.1		74.4	67.5	71.1	69.3	83
	2022	*		89.2	88.2	71.4	89.3	87.9		78.9	100.0	89.6	74.9	77
	2023		*	83.8	82.4	66.7	86.3	80.3		84.6	83.8	84.2	80.0	76
3-5	2021	*	*	66.8	65.8	29.2	63.8	63.3		69.0	66.7	67.8	60.5	255
	2022	87.5	*	78.6	77.6	45.0	81.7	78.9		78.0	79.2	78.6	68.8	257
	2023	75.0	*	78.0	76.4	40.0	80.5	75.0		76.8	78.6	77.7	72.8	242

NUMBER TESTED IN GRADES 3-5													
2021	5	3	241	231	24	174	180		126	129	255	28,221	
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	31	30	*	25	24		15	16	31	4,023	85
	2022	*		21	22	*	14	14		14	9	23	3,258	92
	2023	*	*	19	19	7	14	15		10	10	20	2,924	82
4	2021	*		26	25	7	20	20		13	14	27	4,186	87
	2022	*	*	23	23	5	12	18		6	18	24	3,297	88
	2023	2		19	21	5	11	20		13	9	22	2,801	84
5	2021	*	*	23	24	7	18	22		11	13	24	2,927	83
	2022	*		8	8	2	6	8		8	0	8	2,389	77
	2023		*	12	12	3	7	12		6	6	12	1,855	76
3-5	2021	*	*	80	79	17	63	66		39	43	82	11,136	255
	2022	1	*	52	53	11	32	40		28	27	55	8,944	257
	2023	2	*	50	52	15	32	47		29	25	54	7,580	242

NUMBER TESTED IN GRADES 3-5													
2021	5	3	241	231	24	174	180		126	129	255	28,221	
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	34.6	32.1	*	26.3	27.3		40.0	31.1	35.3	25.6	85
	2022	*		49.4	49.4	*	53.2	54.1		44.9	55.8	50.0	37.6	92
	2023	*	*	51.3	49.3	10.0	53.7	52.6		57.1	42.5	50.0	41.0	82
4	2021	*		42.2	40.0	10.0	41.9	41.9		48.8	34.1	41.4	30.1	87
	2022	*	*	45.2	44.0	12.5	49.1	44.4		52.5	37.5	44.3	37.0	88
	2023	50.0		50.6	51.9	0.0	57.6	50.0		50.0	50.0	50.0	45.7	84
5	2021	*	*	39.0	38.5	0.0	40.0	34.9		48.8	30.0	39.8	42.7	83
	2022	*		60.8	60.3	14.3	60.7	57.6		50.0	74.4	62.3	46.9	77
	2023		*	56.8	52.9	22.2	56.9	49.2		61.5	51.4	56.6	50.4	76
3-5	2021	*	*	38.6	36.8	4.2	36.2	35.0		46.0	31.8	38.8	32.8	255
	2022	62.5	*	51.4	50.6	15.0	54.3	52.1		48.8	54.6	51.8	40.5	257
	2023	37.5	*	52.9	51.4	12.0	56.1	50.5		56.0	47.9	52.1	45.7	242

NUMBER TESTED IN GRADES 3-5													
2021	5	3	241	231	24	174	180		126	129	255	28,221	
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	17.3	16.7	*	12.3	12.7		22.5	11.1	16.5	11.6	85
	2022	*		25.9	25.9	*	29.0	29.5		24.5	27.9	26.1	17.9	92
	2023	*	*	18.4	20.0	10.0	20.4	21.1		26.2	10.0	18.3	15.6	82
4	2021	*		24.1	22.7	10.0	25.8	25.8		32.6	15.9	24.1	16.4	87
	2022	*	*	26.2	25.0	0.0	33.3	30.2		32.5	20.8	26.1	18.5	88
	2023	33.3		31.2	31.2	0.0	35.6	30.0		40.9	20.0	31.0	19.3	84
5	2021	*	*	20.8	20.5	0.0	20.0	17.5		27.9	15.0	21.7	22.7	83
	2022	*		33.8	30.9	0.0	32.1	28.8		34.2	33.3	33.8	23.8	77
	2023		*	24.3	20.6	0.0	21.6	18.0		23.1	24.3	23.7	19.0	76
3-5	2021	*	*	20.7	19.9	4.2	19.5	18.9		27.8	14.0	20.8	16.9	255
	2022	37.5	*	28.4	27.0	0.0	31.4	29.5		29.9	26.9	28.4	20.1	257
	2023	25.0	*	24.7	24.1	4.0	26.2	23.4		30.4	17.9	24.4	18.0	242

NUMBER TESTED IN GRADE 3-5													
2021	5	3	241	231	24	174	180		126	129	255	28,221	
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	65.6	57.6	54.3	69.1
	2022	74.7	64.0	61.0	53.5
	2023	51.2	52.2	47.9	70.0
4	2021	67.4	61.7	60.7	54.9
	2022	67.2	57.9	67.4	56.8
	2023	58.7	55.4	58.2	66.1
5	2021	55.0	64.6	51.1	59.3
	2022	72.7	73.2	68.7	63.0
	2023	65.8	58.9	51.2	64.1
3-5	2021	62.8	61.3	55.4	61.1
	2022	71.5	64.6	65.5	57.5
	2023	58.4	55.4	52.5	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	54.2	57.7	0.0	53.6	47.2		58.6	57.7	58.2	54.9	55
	2022	*		81.8	78.9	*	*	71.4		75.0	84.6	80.0	60.4	25
	2023		*	73.1	75.4	50.0	72.7	66.7		80.0	67.6	73.9	59.1	69

NUMBER TESTED IN GRADE 5													
2021	1	3	48	52	7	28	36			29	26	55	8,469
2022	1		22	19	3	4	14			12	13	25	8,751
2023		1	67	61	8	44	54			35	34	69	8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	22	22	7	13	19		12	11	23	3820	55
	2022	*		4	4	*	*	4		3	2	5	3468	25
	2023		*	18	15	4	12	18		7	11	18	3537	69

NUMBER TESTED IN GRADE 5													
2021	1	3	48	52	7	28	36			29	26	55	8,469
2022	1		22	19	3	4	14			12	13	25	8,751
2023		1	67	61	8	44	54			35	34	69	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	27.1	30.8	0.0	32.1	25.0		41.4	19.2	30.9	23.4	55
	2022	*		68.2	63.2	*	*	50.0		58.3	69.2	64.0	33.0	25
	2023		*	46.3	42.6	12.5	43.2	35.2		51.4	38.2	44.9	29.4	69

NUMBER TESTED IN GRADE 5													
2021	1	3	48	52	7	28	36		29	26	55	8,469	
2022	1		22	19	3	4	14		12	13	25	8,751	
2023		1	67	61	8	44	54		35	34	69	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	8.3	7.7	0.0	10.7	8.3		13.8	0.0	7.3	8.9	55
	2022	*		31.8	15.8	*	*	14.3		33.3	23.1	28.0	13.7	25
	2023		*	16.4	13.1	0.0	9.1	7.4		11.4	20.6	15.9	11.9	69

NUMBER TESTED IN GRADE 5													
2021	1	3	48	52	7	28	36		29	26	55	8,469	
2022	1		22	19	3	4	14		12	13	25	8,751	
2023		1	67	61	8	44	54		35	34	69	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.2	59.8	63.6	57.4
	2022	72.7	74.5	74.4	79.0
	2023	63.0	57.6	48.0	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			56.6	57.1	*	55.8	56.0		55.2	58.3	56.6	58.9	53
	2022	*		60.0	60.4		60.8	62.0		40.0	80.8	60.8	59.7	51
	2023	*		50.0	50.0	*	51.0	53.2		37.9	63.6	49.0	58.4	51
4	2021			65.5	65.3	*	65.5	65.5		48.1	82.1	65.5	57.2	55
	2022			65.2	64.4	*	64.4	65.9		68.0	61.9	65.2	56.1	46
	2023	*		65.0	63.2		65.9	66.7		60.0	69.2	65.9	58.3	41
5	2021			82.1	80.8	*	81.5	81.5		78.6	85.7	82.1	83.5	28
	2022			71.4	71.7	*	71.4	70.2		50.0	92.0	71.4	71.2	49
	2023			70.7	67.6	*	70.0	69.2		84.0	50.0	70.7	69.5	41
3-5	2021			65.4	65.3	12.5	64.9	65.2		57.1	74.2	65.4	66.2	136
	2022	*		65.5	65.5	*	65.5	66.0		52.7	79.2	65.8	62.1	146
	2023	*		61.1	59.3	*	61.5	62.4		59.4	62.5	60.9	61.9	133

NUMBER TESTED IN GRADES 3-5													
2021			136	124	8	134	132		70	66	136	11,563	
2022	1		145	139	4	145	141		74	72	146	10,782	
2023	2		131	123	5	130	125		69	64	133	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23	21	*	23	22		13	10	23	1,677	53
	2022	*		20	19		20	19		15	5	20	1,516	51
	2023	*		25	24	*	24	22		18	8	26	1,457	51
4	2021			19	17	*	19	19		14	5	19	1,630	55
	2022			16	16	*	16	15		8	8	16	1,578	46
	2023	*		14	14		14	13		6	8	14	1,300	41
5	2021			5	5	*	5	5		3	2	5	605	28
	2022			14	13	*	14	14		12	2	14	987	49
	2023			12	12	*	12	12		4	8	12	937	41
3-5	2021			47	43	7	47	46		30	17	47	3,912	136
	2022	*		50	48	*	50	48		35	15	50	4,081	146
	2023	*		51	50	*	50	47		28	24	52	3,694	133

NUMBER TESTED IN GRADES 3-5													
2021			136	124	8	134	132			70	66	136	11,563
2022	1		145	139	4	145	141			74	72	146	10,782
2023	2		131	123	5	130	125			69	64	133	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.3	26.5	*	26.9	28.0		34.5	20.8	28.3	32.1	53
	2022	*		30.0	31.3		29.4	30.0		20.0	38.5	29.4	30.6	51
	2023	*		34.0	33.3	*	34.7	36.2		24.1	45.5	33.3	31.0	51
4	2021			43.6	42.9	*	43.6	43.6		37.0	50.0	43.6	32.3	55
	2022			47.8	46.7	*	46.7	47.7		52.0	42.9	47.8	36.0	46
	2023	*		42.5	42.1		43.9	46.2		26.7	53.8	43.9	39.0	41
5	2021			50.0	50.0	*	48.1	48.1		50.0	50.0	50.0	59.0	28
	2022			46.9	45.7	*	46.9	44.7		25.0	68.0	46.9	41.7	49
	2023			46.3	43.2	*	45.0	46.2		48.0	43.8	46.3	43.4	41
3-5	2021			39.0	37.9	0.0	38.1	38.6		38.6	39.4	39.0	40.7	136
	2022	*		41.4	41.0	*	40.7	40.4		32.4	50.0	41.1	35.9	146
	2023	*		40.5	39.0	*	40.8	42.4		33.3	48.4	40.6	37.5	133

NUMBER TESTED IN GRADES 3-5													
2021			136	124	8	134	132			70	66	136	11,563
2022	1		145	139	4	145	141			74	72	146	10,782
2023	2		131	123	5	130	125			69	64	133	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.8	18.4	*	19.2	20.0		31.0	8.3	20.8	20.7	53
	2022	*		14.0	14.6		13.7	14.0		4.0	23.1	13.7	18.5	51
	2023	*		14.0	12.5	*	14.3	14.9		17.2	9.1	13.7	17.8	51
4	2021			21.8	22.4	*	21.8	21.8		11.1	32.1	21.8	16.9	55
	2022			30.4	28.9	*	28.9	29.5		40.0	19.0	30.4	21.4	46
	2023	*		27.5	26.3		26.8	28.2		26.7	26.9	26.8	19.1	41
5	2021			7.1	7.7	*	7.4	7.4		14.3	0.0	7.1	32.4	28
	2022			10.2	8.7	*	10.2	8.5		4.2	16.0	10.2	18.4	49
	2023			31.7	32.4	*	30.0	30.8		40.0	18.8	31.7	21.6	41
3-5	2021			18.4	17.7	0.0	17.9	18.2		20.0	16.7	18.4	23.2	136
	2022	*		17.9	17.3	*	17.2	17.0		16.2	19.4	17.8	19.4	146
	2023	*		23.7	22.8	*	23.1	24.0		27.5	18.8	23.3	19.4	133

NUMBER TESTED IN GRADE 3-5													
2021			136	124	8	134	132		70	66	136	11,563	
2022	1		145	139	4	145	141		74	72	146	10,782	
2023	2		131	123	5	130	125		69	64	133	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.3	55.6	50.9
	2022	71.4	54.2	52.0
	2023	49.3	41.0	1.5 / 10
4	2021	62.5	58.5	62.8
	2022	64.7	59.1	67.4
	2023	64.4	50.8	3.5 / 10
5	2021	65.2	72.1	55.4
	2022	55.4	62.1	60.6
	2023	68.8	48.8	3.6 / 10
3-5	2021	63.0	60.2	56.6
	2022	63.9	58.4	59.7
	2023	60.0	46.4	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	4
4	2021												29.8	0
	2022												30.9	0
	2023			16.7	16.7		16.7	*		*	*	16.7	42.2	6
5	2021												48.0	0
	2022			*	*		*	*		*	*	*	43.4	4
	2023			*	*		*	*		*		*	56.1	3
3-5	2021												38.7	0
	2022			*	*		*	*		*	*	*	38.7	4
	2023			38.5	41.7		38.5	50.0		55.6	*	38.5	49.0	13

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			4	3			4	2		2	2	4		759
2023			13	12			13	8		9	4	13		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022												131	0
	2023			*	*		*	*		*	*	*	158	4
4	2021												146	0
	2022												172	0
	2023			5	5		5	*		*	*	5	193	6
5	2021												115	0
	2022			*	*		*	*		*	*	*	162	4
	2023			*	*		*	*		*		*	155	3
3-5	2021												393	0
	2022			*	*		*	*		*	*	*	465	4
	2023			8	7		8	4		4	*	8	506	13

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			4	3			4	2		2	2	4		759
2023			13	12			13	8		9	4	13		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	4
4	2021												10.1	0
	2022												9.6	0
	2023			16.7	16.7		16.7	*		*	*	16.7	15.0	6
5	2021												23.5	0
	2022			*	*		*	*		*	*	*	17.8	4
	2023			*	*		*	*		*		*	21.2	3
3-5	2021												14.8	0
	2022			*	*		*	*		*	*	*	13.8	4
	2023			15.4	16.7		15.4	25.0		22.2	*	15.4	16.6	13

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			4	3			4	2		2	2	4		759
2023			13	12			13	8		9	4	13		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	4
4	2021												3.4	0
	2022												3.6	0
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	6
5	2021												9.5	0
	2022			*	*		*	*		*	*	*	6.6	4
	2023			*	*		*	*		*		*	3.1	3
3-5	2021												5.5	0
	2022			*	*		*	*		*	*	*	4.9	4
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	13

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			4	3			4	2		2	2	4		759
2023			13	12			13	8		9	4	13		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	*	*	*	*
4	2021				
	2022				
	2023	33.3	25.6	37.9	54.2
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021				
	2022	*	*	*	*
	2023	33.6	36.3	39.0	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			53.6	50.0	*	51.9	51.9		64.3	42.9	53.6	47.1	28
	2022			48.2	48.1	*	48.2	46.3		42.9	53.6	48.2	46.4	56
	2023			20.0	20.0	*	20.0	22.2		28.6	*	20.0	40.8	10

NUMBER TESTED IN GRADE 5													
2021			28	26	2	27	27		14	14	28	1,229	
2022			56	52	4	56	54		28	28	56	1,035	
2023			10	10	1	10	9		7	3	10	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			13	13	*	13	13		5	8	13	650	28
	2022			29	27	*	29	29		16	13	29	555	56
	2023			8	8	*	8	7		5	*	8	591	10

NUMBER TESTED IN GRADE 5													
2021			28	26	2	27	27			14	14	28	1,229
2022			56	52	4	56	54			28	28	56	1,035
2023			10	10	1	10	9			7	3	10	998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			21.4	19.2	*	22.2	22.2		21.4	21.4	21.4	16.0	28
	2022			19.6	19.2	*	19.6	20.4		14.3	25.0	19.6	18.8	56
	2023			10.0	10.0	*	10.0	11.1		14.3	*	10.0	13.1	10

NUMBER TESTED IN GRADE 5													
2021			28	26	2	27	27		14	14	28	1,229	
2022			56	52	4	56	54		28	28	56	1,035	
2023			10	10	1	10	9		7	3	10	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.1	7.7	*	7.4	7.4		14.3	0.0	7.1	4.1	28
	2022			5.4	5.8	*	5.4	5.6		7.1	3.6	5.4	6.6	56
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	10

NUMBER TESTED IN GRADE 5													
2021			28	26	2	27	27			14	14	28	1,229
2022			56	52	4	56	54			28	28	56	1,035
2023			10	10	1	10	9			7	3	10	998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.3	54.5	58.9	54.5
	2022	60.1	56.9	48.2	62.8
	2023	51.7	31.1	31.8	56.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	47.8		*	*	*				55.2	48.4	29
	2022	*	*	34.2	32.4	33.3	*	*				31.8	36.6	44
	2023	*	*	33.3	35.7	*	*	*				40.0	39.9	35
K-1	2021	*	*	47.8		*	*	*				55.2	49.4	29
	2022	*	*	34.2	32.4	33.3	*	*				31.8	37.9	44
	2023	*	*	33.3	35.7	*	*	*				40.0	41.4	35
# Tested (GR K-1)	2021	3	1	23		4	5	5				29	5,754	
	2022	3	2	38	37	6	3	3				44	5,967	
	2023	3	4	21	28	3	4	4				35	6,281	
2	2021	*		37.9	*	*	*	*				44.4	48.4	36
	2022	*	*	36.0	33.3	16.7	50.0	57.1				35.5	39.9	31
	2023	*	*	36.1	30.0	16.7	*	*				34.1	41.8	44
# Tested (GR 2)	2021	5		29	1	3	4	4				36	5,792	
	2022	3	3	25	24	6	6	7				31	5,940	
	2023	3	5	36	40	6	4	5				44	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4		*	*	*				8	1,162	29
	2022	*	*	2	1	1	*	*				2	652	44
	2023	*	*	1	3	*	*	*				5	715	35
K-1	2021	*	*	4		*	*	*				8	1,277	29
	2022	*	*	2	1	1	*	*				2	724	44
	2023	*	*	1	3	*	*	*				5	818	35
# Tested (GR K-1)	2021	3	1	23		4	5	5				29	5,754	
	2022	3	2	38	37	6	3	3				44	5,967	
	2023	3	4	21	28	3	4	4				35	6,281	
2	2021	*		5	*	*	*	*				7	1,359	36
	2022	*	*	4	4	0	2	2				5	916	31
	2023	*	*	3	4	1	*	*				4	998	44
# Tested (GR 2)	2021	5		29	1	3	4	4				36	5,792	
	2022	3	3	25	24	6	6	7				31	5,940	
	2023	3	5	36	40	6	4	5				44	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	36.1		*	*	*				36.6	57.1	41
	2022	*	*	34.8	28.6	*	*	*				32.4	41.1	34
	2023		*	41.2	50.0			*				45.5	57.4	22
1	2021	*		26.1		*	*	*				32.1	46.7	28
	2022	*	*	30.8	30.8	28.6	*	*				28.3	35.7	46
	2023	*	*	40.9	41.4	*	*	*				47.1	44.1	34
K-1	2021	*	*	32.2		33.3	66.7	55.6				34.8	51.7	69
	2022	25.0	16.7	32.3	29.9	22.2	0.0	0.0				30.0	38.3	80
	2023	*	55.6	41.0	44.9	*	*	28.6				46.4	50.3	56
# Tested (GR K-1)	2021	5	1	59		6	6	9				69	10,412	
	2022	8	6	62	67	9	8	8				80	11,314	
	2023	3	9	39	49	2	5	7				56	10,715	
2	2021	*		37.9		*	*	*				41.2	49.7	34
	2022	*	*	38.5	40.0	*	42.9	50.0				40.0	44.5	30
	2023	*	*	45.7	42.5	16.7	*	*				45.2	48.7	42
# Tested (GR 2)	2021	4		29		3	4	4				34	6,004	
	2022	3	1	26	25	5	7	8				30	6,029	
	2023	2	5	35	40	6	4	5				42	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4		*	*	*				5	1,120	41
	2022	*	*	0	1	*	*	*				1	655	34
	2023		*	3	4			*				4	894	22
1	2021	*		1		*	*	*				2	934	28
	2022	*	*	0	1	1	*	*				1	582	46
	2023	*	*	0	1	*	*	*				3	753	34
K-1	2021	*	*	5		0	1	1				7	2,054	69
	2022	1	0	0	2	1	0	0				2	1,237	80
	2023	*	2	3	5	*	*	0				7	1,647	56
# Tested (GR K-1)	2021	5	1	59		6	6	9				69	10,412	
	2022	8	6	62	67	9	8	8				80	11,314	
	2023	3	9	39	49	2	5	7				56	10,715	
2	2021	*		4		*	*	*				6	1,149	34
	2022	*	*	2	3	*	2	2				3	946	30
	2023	*	*	3	4	1	*	*				4	1,080	42
# Tested (GR 2)	2021	4		29		3	4	4				34	6,004	
	2022	3	1	26	25	5	7	8				30	6,029	
	2023	2	5	35	40	6	4	5				42	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	50.0	*	37.5	51.9	50.9				51.9	52.9	81
	2022	*	*	41.3	40.0	33.3	38.6	38.5				41.4	46.4	87
	2023	*	*	54.9	51.8	*	50.0	50.0				55.3	47.9	94
K-1	2021	*	*	50.0	*	37.5	51.9	50.9				51.9	53.5	81
	2022	*	*	41.3	40.0	33.3	38.6	38.5				41.4	47.6	87
	2023	*	*	54.9	51.8	*	50.0	50.0				55.3	48.8	94
# Tested (GR K-1)	2021	3	1	74	2	8	52	53				81	10,304	
	2022	3	2	80	75	9	44	39				87	10,488	
	2023	3	5	82	85	3	54	54				94	10,786	
2	2021	66.7		44.3	*	0.0	51.6	52.5				44.8	46.7	96
	2022	*	*	55.1	54.7	25.0	57.1	60.4				53.3	40.2	75
	2023	*	*	49.4	46.9	10.0	50.0	52.3				47.8	43.0	90
# Tested (GR 2)	2021	6		88	1	6	62	61				96	9,688	
	2022	3	3	69	64	8	49	48				75	9,585	
	2023	3	5	81	81	10	48	44				90	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	12	*	1	8	8				16	1,950	81
	2022	*	*	4	5	2	2	2				5	1,175	87
	2023	*	*	9	10	*	7	7				12	1,182	94
K-1	2021	*	*	12	*	1	8	8				16	2,117	81
	2022	*	*	4	5	2	2	2				5	1,341	87
	2023	*	*	9	10	*	7	7				12	1,306	94
# Tested (GR K-1)	2021	3	1	74	2	8	52	53				81	10,304	
	2022	3	2	80	75	9	44	39				87	10,488	
	2023	3	5	82	85	3	54	54				94	10,786	
2	2021	1		10	*	0	8	8				11	1,397	96
	2022	*	*	9	10	0	7	7				10	986	75
	2023	*	*	7	8	1	3	3				8	1,087	90
# Tested (GR 2)	2021	6		88	1	6	62	61				96	9,688	
	2022	3	3	69	64	8	49	48				75	9,585	
	2023	3	5	81	81	10	48	44				90	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	50.0		*	54.5	55.6				50.6	62.3	85
	2022	*	*	42.2	39.0	*	30.4	30.2				41.5	49.1	94
	2023		*	50.0	50.0	*	48.8	46.3				49.2	60.2	65
1	2021	*		64.9		50.0	78.4	76.9				64.6	54.3	79
	2022	*	*	40.2	37.7	20.0	34.8	35.0				40.0	46.0	90
	2023	*	*	54.4	53.6	*	48.1	48.1				56.0	53.8	91
K-1	2021	*	*	57.1		45.5	67.4	67.0				57.3	58.2	164
	2022	37.5	33.3	41.2	38.4	14.3	32.4	32.3				40.8	47.5	184
	2023	*	44.4	52.5	52.1	*	48.4	47.4				53.2	56.8	156
# Tested (GR K-1)	2021	5	1	154		11	95	97				164	19,324	
	2022	8	6	165	159	14	102	93				184	19,784	
	2023	3	9	139	144	5	95	95				156	19,244	
2	2021	*		48.2		*	55.0	54.2				48.4	45.4	91
	2022	*	*	53.4	53.6	14.3	56.6	59.6				52.6	40.9	78
	2023	*	*	51.3	49.4	20.0	56.5	58.1				50.0	48.6	86
# Tested (GR 2)	2021	5		85		5	60	59				91	9,836	
	2022	4	1	73	69	7	53	52				78	9,795	
	2023	2	5	78	83	10	46	43				86	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	6		*	1	2				8	2,140	85
	2022	*	*	8	10	*	4	4				10	1,309	94
	2023		*	4	4	*	0	0				4	1,654	65
1	2021	*		23		1	20	20				24	1,882	79
	2022	*	*	7	7	2	3	3				8	1,298	90
	2023	*	*	12	14	*	8	8				16	1,765	91
K-1	2021	*	*	29		2	21	22				32	4,022	164
	2022	2	0	15	17	2	7	7				18	2,607	184
	2023	*	1	16	18	*	8	8				20	3,419	156
# Tested (GR K-1)	2021	5	1	154		11	95	97				164	19,324	
	2022	8	6	165	159	14	102	93				184	19,784	
	2023	3	9	139	144	5	95	95				156	19,244	
2	2021	*		7		*	7	7				8	1,182	91
	2022	*	*	5	6	0	4	4				6	903	78
	2023	*	*	6	7	1	2	2				7	1,249	86
# Tested (GR 2)	2021	5		85		5	60	59				91	9,836	
	2022	4	1	73	69	7	53	52				78	9,795	
	2023	2	5	78	83	10	46	43				86	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			83.7	*	*	82.6	83.0				80.4	65.2	51
	2022			48.8	48.6	*	46.3	47.2				47.6	55.6	42
	2023			71.2	70.2	*	70.6	70.6				71.2	62.2	59
K-1	2021			83.7	*	*	82.6	83.0				80.4	64.9	51
	2022			48.8	48.6	*	46.3	47.2				47.6	55.8	42
	2023			71.2	70.2	*	70.6	70.6				71.2	62.2	59
# Tested (GR K-1)	2021			49	2	4	46	47				51	4,901	
	2022			41	37	3	41	36				42	4,935	
	2023			59	57	1	51	51				59	5,283	

2	2021	*		67.8		*	69.5	69.0				68.3	61.5	60
	2022	*		82.6	83.7	*	81.8	83.7				83.0	55.4	47
	2023			74.5	73.8	*	73.9	75.0				75.0	60.3	48
# Tested (GR 2)	2021	1		59		3	59	58				60	4,772	
	2022	1		46	43	2	44	43				47	4,495	
	2023			47	42	4	46	40				48	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			18	*	*	18	18				18	1,275	51
	2022			5	5	*	4	4				5	815	42
	2023			7	6	*	5	5				7	1,059	59
K-1	2021			18	*	*	18	18				18	1,327	51
	2022			5	5	*	4	4				5	884	42
	2023			7	6	*	5	5				7	1,153	59
# Tested (GR K-1)	2021			49	2	4	46	47				51	4,901	
	2022			41	37	3	41	36				42	4,935	
	2023			59	57	1	51	51				59	5,283	
2	2021	*		18		*	19	19				19	1,204	60
	2022	*		8	7	*	8	7				8	910	47
	2023			8	9	*	8	8				9	1,010	48
# Tested (GR 2)	2021	1		59		3	59	58				60	4,772	
	2022	1		46	43	2	44	43				47	4,495	
	2023			47	42	4	46	40				48	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			65.1		*	64.3	62.5				65.1	55.8	43
	2022			50.0	44.4	*	47.1	43.8				50.0	52.5	60
	2023			51.2	52.5	*	53.7	53.8				51.2	57.1	43
1	2021			76.0		*	76.6	75.0				76.0	57.6	50
	2022			27.9	26.3	*	25.6	24.3				27.3	51.5	44
	2023			58.6	57.1	*	56.0	56.0				58.6	59.3	58
K-1	2021			71.0		*	70.8	69.3				71.0	56.7	93
	2022			40.8	37.0	*	37.2	35.3				40.4	52.0	104
	2023			55.4	55.2	*	54.9	55.1				55.4	58.3	101
# Tested (GR K-1)	2021			93		5	89	88				93	9,529	
	2022			103	92	5	94	85				104	9,582	
	2023			101	96	3	91	89				101	9,515	
2	2021	*		51.8		*	53.6	52.7				52.6	54.2	57
	2022	*		60.0	61.7	*	60.4	61.7				60.8	50.1	51
	2023			68.2	68.2	*	67.4	66.7				68.9	54.7	45
# Tested (GR 2)	2021	1		56		2	56	55				57	4,788	
	2022	1		50	47	2	48	47				51	4,600	
	2023			44	44	4	43	39				45	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	43
	2022			4	3	*	3	3				4	356	60
	2023			2	2	*	2	2				2	459	43
1	2021			16		*	15	15				16	840	50
	2022			3	3	*	3	3				3	566	44
	2023			7	7	*	6	6				7	813	58
K-1	2021			18		*	17	17				18	1,442	93
	2022			7	6	*	6	6				7	922	104
	2023			9	9	*	8	8				9	1,272	101
# Tested (GR K-1)	2021			93		5	89	88				93	9,529	
	2022			103	92	5	94	85				104	9,582	
	2023			101	96	3	91	89				101	9,515	
2	2021	*		3		*	3	3				3	816	57
	2022	*		5	5	*	5	5				5	652	51
	2023			4	4	*	4	3				4	711	45
# Tested (GR 2)	2021	1		56		2	56	55				57	4,788	
	2022	1		50	47	2	48	47				51	4,600	
	2023			44	44	4	43	39				45	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	41	26.8	41	26.8	41	56.1	41	41.5	80	70.0	41	22.0
			17.1		14.6		9.8		2.4		7.5		4.9
			56.1		58.5		34.1		56.1		22.5		73.2
	2022	29	17.2	29	13.8	29	44.8	28	57.1	86	41.9	29	6.9
			6.9		3.4		0.0		10.7		10.5		3.4
			75.9		82.8		55.2		32.1		47.7		89.7
	2023	25	24.0	25	20.0	25	48.0	25	48.0	72	55.6	25	20.0
			16.0		12.0		0.0		0.0		5.6		4.0
			60.0		68.0		52.0		52.0		38.9		76.0
Wave 2 (MOY)	2021	0		37	18.9	41	48.8	37	37.8	80	25.0	41	4.9
					5.4		12.2		24.3		7.5		4.9
					75.7		39.0		37.8		67.5		90.2
	2022			34	23.5	18	44.4	31	48.4	75	16.0	35	14.3
					17.6		0.0		3.2		5.3		8.6
					58.8		55.6		48.4		78.7		77.1
	2023			27	40.7	26	38.5	24	25.0	69	49.3	22	18.2
					3.7		11.5		16.7		4.3		18.2
					55.6		50.0		58.3		46.4		63.6
Wave 3 (EOY)	2021	0		42	9.5	42	45.2	41	41.5	85	15.3	42	9.5
					4.8		2.4		4.9		7.1		7.1
					85.7		52.4		53.7		77.6		83.3
	2022			35	14.3	35	34.3	35	40.0	79	12.7	35	20.0
					8.6		0.0		11.4		5.1		2.9
					77.1		65.7		48.6		82.3		77.1
	2023			27	25.9	27	29.6	27	33.3	70	22.9	27	18.5
					0.0		18.5		7.4		7.1		11.1
					74.1		51.9		59.3		70.0		70.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		10.0		17.5		2.5		23.1				40.0
		40	10.0	40	7.5	40	0.0	39	10.3	0		40	5.0
			80.0		75.0		97.5		66.7				55.0
	2022		8.6		37.3		10.3		10.2				27.6
		58	10.3	59	5.1	58	0.0	59	16.9	0		58	5.2
			81.0		57.6		89.7		72.9				67.2
	2023		36.2		51.1		31.9		40.4				70.2
		47	10.6	47	4.3	47	10.6	47	8.5	0		47	23.4
			53.2		44.7		57.4		51.1				6.4
Wave 2 (MOY)	2021				0.0		0.0		0.0				7.0
		0		43	11.6	43	2.3	43	4.7	0		43	4.7
					88.4		97.7		95.3				88.4
	2022				16.4		2.3		0.0				2.4
				55	1.8	43	0.0	44	0.0	0		42	0.0
					81.8		97.7		100.0				97.6
	2023				16.3		14.0		16.3				25.6
				43	14.0	43	2.3	43	2.3	0		43	9.3
					69.8		83.7		81.4				65.1
Wave 3 (EOY)	2021				16.3		0.0		0.0				0.0
		0		43	7.0	43	0.0	43	2.3	0		43	2.3
					76.7		100.0		97.7				97.7
	2022				2.3		2.3		2.3				2.3
				44	0.0	44	0.0	44	0.0	0		43	0.0
					97.7		97.7		97.7				97.7
	2023				4.7		2.3		9.3				0.0
				43	4.7	43	2.3	43	0.0	0		43	0.0
					90.7		95.3		90.7				100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	83.3	11	81.8	11	72.7	49	36.7	48	4.2
			8.3		0.0		0.0		2.0		0.0
			8.3		18.2		27.3		61.2		95.8
	2022	19	78.9	18	72.2	17	94.1	58	44.8	45	2.2
			0.0		0.0		0.0		0.0		0.0
			21.1		27.8		5.9		55.2		97.8
	2023	23	78.3	20	45.0	20	65.0	24	50.0	22	4.5
			0.0		0.0		0.0		0.0		0.0
			21.7		55.0		35.0		50.0		95.5
Wave 2 (MOY)	2021	10	50.0	10	70.0	10	70.0	49	26.5	28	17.9
			0.0		0.0		0.0		0.0		0.0
			50.0		30.0		30.0		73.5		82.1
	2022	17	35.3	17	11.8	17	35.3	58	37.9	43	4.7
			0.0		0.0		0.0		0.0		0.0
			64.7		88.2		64.7		62.1		95.3
	2023	21	28.6	21	47.6	21	57.1	21	23.8	40	10.0
			0.0		0.0		0.0		0.0		0.0
			71.4		52.4		42.9		76.2		90.0
Wave 3 (EOY)	2021	11	9.1	11	45.5	10	10.0	52	9.6	52	7.7
			0.0		0.0		0.0		0.0		0.0
			90.9		54.5		90.0		90.4		92.3
	2022	17	11.8	17	17.6	17	17.6	59	11.9	44	13.6
			0.0		0.0		0.0		0.0		0.0
			88.2		82.4		82.4		88.1		86.4
	2023	22	18.2	22	68.2	21	23.8	21	28.6	43	11.6
			0.0		0.0		0.0		0.0		0.0
			81.8		31.8		76.2		71.4		88.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	38	89.5	38	36.8	38	18.4	0		11	0.0	
			0.0		0.0		0.0				0.0	
			10.5		63.2		81.6				100.0	
	2022	40	97.5	41	41.5	41	39.0	0		12	58.3	
			0.0		0.0		0.0				0.0	
			2.5		58.5		61.0				41.7	
	2023	44	81.8	44	36.4	44	65.9	44	38.6	22	0.0	
			0.0		0.0		0.0		0.0			
			18.2		63.6		34.1		61.4		100.0	
Wave 2 (MOY)	2021	39	53.8	39	43.6	39	7.7	0		21	0.0	
			0.0		0.0		0.0				0.0	
			46.2		56.4		92.3				100.0	
	2022	41	68.3	41	58.5	41	39.0	0		15	40.0	
			0.0		0.0		0.0				0.0	
			31.7		41.5		61.0				60.0	
	2023	42	52.4	42	52.4	42	14.3	42	21.4	23	4.3	
			0.0		0.0		0.0		0.0			
			47.6		47.6		85.7		78.6		95.7	
Wave 3 (EOY)	2021	41	7.3	41	12.2	41	4.9	0		0		
			0.0		0.0		0.0				0.0	
			92.7		87.8		95.1					
	2022	42	19.0	42	9.5	42	4.8	0		15	13.3	
			0.0		0.0		0.0				0.0	
			81.0		90.5		95.2				86.7	
	2023	43	20.9	43	37.2	43	7.0	43	11.6	22	4.5	
			0.0		0.0		0.0		0.0			
			79.1		62.8		93.0		88.4		95.5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	35	85.4	36	87.8	41	100.0	41	100.0	36	87.8
	Intermediate	4	9.8	4	9.8	0	0.0	0	0.0	5	12.2
	Advanced	2	4.9	1	2.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	15	27.8	17	31.5	31	57.4	25	46.3	17	31.5
	Intermediate	19	35.2	18	33.3	20	37.0	25	46.3	24	44.4
	Advanced	15	27.8	15	27.8	3	5.6	2	3.7	11	20.4
	Advanced High	5	9.3	4	7.4	0	0.0	2	3.7	2	3.7
2 (48)	Beginning	13	27.1	34	70.8	31	64.6	33	68.8	24	50.0
	Intermediate	22	45.8	14	29.2	17	35.4	14	29.2	23	47.9
	Advanced	11	22.9	0	0.0	0	0.0	1	2.1	1	2.1
	Advanced High	2	4.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (55)	Beginning	4	7.3	14	25.5	24	43.6	13	23.6	6	10.9
	Intermediate	8	14.5	33	60.0	19	34.5	19	34.5	30	54.5
	Advanced	18	32.7	7	12.7	9	16.4	10	18.2	15	27.3
	Advanced High	25	45.5	1	1.8	3	5.5	13	23.6	4	7.3
4 (65)	Beginning	10	15.4	15	23.1	14	21.5	6	9.2	10	15.4
	Intermediate	20	30.8	17	26.2	29	44.6	14	21.5	18	27.7
	Advanced	20	30.8	28	43.1	21	32.3	17	26.2	29	44.6
	Advanced High	15	23.1	5	7.7	1	1.5	28	43.1	8	12.3


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 17 (34.0%)	Beginning	16			
	Intermediate	9	13		
	Advanced	5	1	4	
	Advanced High	2	0	0	
41 7 (17.1%)	Beginning	17			
	Intermediate	6	17		
	Advanced	1	0	0	
	Advanced High	0	0	0	
50 11 (22.0%)	Beginning	3			
	Intermediate	3	25		
	Advanced	0	4	11	
	Advanced High	0	0	4	
61 12 (19.7%)	Beginning	6			
	Intermediate	0	18		
	Advanced	0	4	25	
	Advanced High	0	0	8	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	8	15.1	7	13.2	15	28.3	3	5.7	5	9.4
	Intermediate	10	18.9	15	28.3	21	39.6	17	32.1	18	34.0
	Advanced	18	34.0	18	34.0	16	30.2	11	20.8	20	37.7
	Advanced High	17	32.1	13	24.5	1	1.9	22	41.5	10	18.9
ALL (316)	Beginning	85	26.9	123	38.9	156	49.4	121	38.3	98	31.0
	Intermediate	83	26.3	101	32.0	106	33.5	89	28.2	118	37.3
	Advanced	84	26.6	69	21.8	49	15.5	41	13.0	76	24.1
	Advanced High	64	20.3	23	7.3	5	1.6	65	20.6	24	7.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
51 16 (31.4%)	Beginning	3			
	Intermediate	2	16		
	Advanced	0	4	16	
	Advanced High	0	0	10	
253 63 (24.9%)	Beginning	45			
	Intermediate	20	89		
	Advanced	6	13	56	
	Advanced High	2	0	22	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

34	46.4	67.2	82.1		41.2	97.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

50	52.7	72.7	74.1		56.0	70.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

83	56.6	74.0	79.6		63.9	88.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

53	52.7	71.0	78.3		60.4	88.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

39	59.4	75.2	75.9		69.2	79.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

91	68.0	80.0	79.7		71.4	89.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

38	55.3	74.2	79.7		76.3	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

40	68.0	80.4	80.8		82.5	97.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

76	72.0	81.3	84.3		76.3	98.7	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

66	77.1	82.8	85.2		84.8	93.9	72.5	94.5
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GRADE 5 SCIENCE SPANISH

12	63.3	78.0	82.2		75.0	91.7	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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