

AUGUST 24, 2023 (UPDATED)

SCHOOL # 122

C.F. CARR
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	33
1	37
2	30
3	28
4	27
5	39
6	37
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	151	59.4	15	60.0
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	97	38.2	5	20.0
White	1	0.4	5	20.0
Multiple	4	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	124	48.8
Economically disadvantaged	242	95.3
Limited English proficient (LEP)	81	31.9
Special education	31	12.2
Talented and Gifted (TAG)	44	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
	2022	26	18	69.2	0	0.0	0	0.0	8	30.8	0	0.0	0	0.0
	2023	23	18	78.3	0	0.0	0	0.0	4	17.4	0	0.0	1	4.3
KN	2021	39	25	64.1	0	0.0	0	0.0	13	33.3	0	0.0	1	2.6
	2022	49	32	65.3	0	0.0	0	0.0	16	32.7	0	0.0	1	2.0
	2023	33	19	57.6	0	0.0	0	0.0	14	42.4	0	0.0	0	0.0
1	2021	34	22	64.7	1	2.9	0	0.0	11	32.4	0	0.0	0	0.0
	2022	37	23	62.2	0	0.0	0	0.0	12	32.4	1	2.7	1	2.7
	2023	37	24	64.9	0	0.0	0	0.0	12	32.4	0	0.0	1	2.7
2	2021	27	12	44.4	1	3.7	0	0.0	10	37.0	2	7.4	2	7.4
	2022	41	27	65.9	1	2.4	0	0.0	12	29.3	1	2.4	0	0.0
	2023	30	18	60.0	0	0.0	0	0.0	11	36.7	0	0.0	1	3.3
3	2021	41	29	70.7	0	0.0	0	0.0	12	29.3	0	0.0	0	0.0
	2022	34	18	52.9	1	2.9	0	0.0	13	38.2	1	2.9	1	2.9
	2023	28	16	57.1	0	0.0	0	0.0	11	39.3	1	3.6	0	0.0
4	2021	40	20	50.0	0	0.0	0	0.0	20	50.0	0	0.0	0	0.0
	2022	48	31	64.6	0	0.0	0	0.0	17	35.4	0	0.0	0	0.0
	2023	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
5	2021	40	22	55.0	1	2.5	1	2.5	16	40.0	0	0.0	0	0.0
	2022	38	23	60.5	0	0.0	0	0.0	14	36.8	0	0.0	1	2.6
	2023	39	22	56.4	0	0.0	0	0.0	17	43.6	0	0.0	0	0.0
6	2021	37	21	56.8	0	0.0	1	2.7	14	37.8	0	0.0	1	2.7
	2022	33	19	57.6	0	0.0	1	3.0	13	39.4	0	0.0	0	0.0
	2023	37	21	56.8	0	0.0	0	0.0	15	40.5	0	0.0	1	2.7
PK-6	2021	282	166	58.9	3	1.1	2	0.7	105	37.2	2	0.7	4	1.4
	2022	306	191	62.4	2	0.7	1	0.3	105	34.3	3	1.0	4	1.3
	2023	254	151	59.4	1	0.4	0	0.0	97	38.2	1	0.4	4	1.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	24	24	100.0	9	37.5	1	4.2	7	29.2	0	0.0	21	87.5	50.0	50.0	12.5
	2022	26	26	100.0	7	26.9	0	0.0	7	26.9	0	0.0	24	92.3	61.5	38.5	7.7
	2023	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	21	91.3	39.1	60.9	8.7
KN	2021	39	39	100.0	9	23.1	3	7.7	9	23.1	2	5.1	10	25.6	56.4	43.6	0.0
	2022	49	48	98.0	14	28.6	5	10.2	17	34.7	3	6.1	23	46.9	59.2	40.8	2.0
	2023	33	29	87.9	10	30.3	0	0.0	8	24.2	4	12.1	12	36.4	63.6	36.4	0.0
1	2021	34	33	97.1	6	17.6	1	2.9	8	23.5	3	8.8	2	5.9	58.8	41.2	0.0
	2022	37	36	97.3	10	27.0	3	8.1	12	32.4	3	8.1	8	21.6	48.6	51.4	0.0
	2023	37	37	100.0	12	32.4	5	13.5	12	32.4	4	10.8	4	10.8	56.8	43.2	0.0
2	2021	27	27	100.0	12	44.4	1	3.7	13	48.1	6	22.2	3	11.1	48.1	51.9	0.0
	2022	41	40	97.6	9	22.0	4	9.8	12	29.3	6	14.6	6	14.6	48.8	51.2	9.8
	2023	30	27	90.0	9	30.0	4	13.3	9	30.0	4	13.3	4	13.3	43.3	56.7	3.3
3	2021	41	40	97.6	12	29.3	9	22.0	16	39.0	6	14.6	1	2.4	39.0	61.0	0.0
	2022	34	34	100.0	12	35.3	3	8.8	16	47.1	8	23.5	9	26.5	47.1	52.9	11.8
	2023	28	27	96.4	10	35.7	6	21.4	14	50.0	6	21.4	2	7.1	50.0	50.0	7.1
4	2021	40	38	95.0	13	32.5	3	7.5	14	35.0	7	17.5	4	10.0	55.0	45.0	0.0
	2022	48	46	95.8	15	31.3	9	18.8	43	89.6	8	16.7	6	12.5	41.7	58.3	10.4
	2023	27	27	100.0	11	40.7	2	7.4	20	74.1	10	37.0	7	25.9	29.6	70.4	3.7
5	2021	40	39	97.5	19	47.5	3	7.5	25	62.5	11	27.5	4	10.0	40.0	60.0	5.0
	2022	38	36	94.7	13	34.2	4	10.5	31	81.6	6	15.8	3	7.9	44.7	55.3	5.3
	2023	39	39	100.0	15	38.5	7	17.9	27	69.2	12	30.8	4	10.3	41.0	59.0	2.6
6	2021	37	37	100.0	12	32.4	8	21.6	29	78.4	7	18.9	3	8.1	64.9	35.1	0.0
	2022	33	33	100.0	15	45.5	3	9.1	24	72.7	9	27.3	2	6.1	45.5	54.5	9.1
	2023	37	33	89.2	12	32.4	7	18.9	31	83.8	4	10.8	6	16.2	51.4	48.6	0.0
PK-6	2021	282	277	98.2	92	32.6	29	10.3	121	42.9	42	14.9	48	17.0	51.4	48.6	1.8
	2022	306	299	97.7	95	31.0	31	10.1	162	52.9	43	14.1	81	26.5	49.3	50.7	6.9
	2023	254	242	95.3	81	31.9	31	12.2	124	48.8	44	17.3	60	23.6	47.6	52.4	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	36	10,216	35	97.3	10,002	97.9	5	14.0	4.7	28	9,094	78.3	89.0
	2022	46	10,601	41	90.9	9,857	93.0	10	21.9	8.0	33	8,573	72.4	80.9
	2023	33	9,795	30	90.4	9,098	92.9	1	3.0	4.9	24	8,293	71.9	84.7
1	2021	33	10,568	32	96.9	10,378	98.2	1	3.0	4.0	28	9,515	84.8	90.0
	2022	37	10,904	34	92.2	10,206	93.6	7	19.0	7.3	28	8,976	76.0	82.3
	2023	41	10,625	38	93.0	9,918	93.3	6	14.5	5.3	37	9,021	89.4	84.9
2	2021	27	10,574	26	99.4	10,394	98.3	5	18.9	3.8	25	9,653	94.3	91.3
	2022	37	10,614	34	91.3	9,987	94.1	3	8.1	6.0	26	8,941	69.9	84.2
	2023	35	10,350	33	93.5	9,734	94.0	5	14.2	4.7	30	8,998	85.2	86.9
3	2021	41	10,452	41	98.7	10,254	98.1	0	0.0	3.4	39	9,519	94.3	91.1
	2022	29	10,392	27	91.6	9,829	94.6	4	13.6	6.3	22	8,798	74.7	84.7
	2023	30	9,927	28	93.2	9,395	94.6	3	9.8	4.3	27	8,837	88.6	89.0
4	2021	40	10,526	38	96.1	10,325	98.1	3	7.5	2.9	33	9,562	83.0	90.8
	2022	47	10,478	44	94.2	9,930	94.8	10	21.2	5.8	42	8,981	89.0	85.7
	2023	26	9,872	25	94.8	9,372	94.9	0	0.0	4.5	23	8,790	88.0	89.0
5	2021	39	10,814	39	98.7	10,602	98.0	0	0.0	2.5	37	9,891	94.2	91.5
	2022	35	10,405	33	93.4	9,875	94.9	5	14.1	6.3	30	8,914	84.7	85.7
	2023	40	9,891	39	95.9	9,406	95.1	1	2.5	4.9	37	8,815	91.9	89.1
6	2021	37	10,575	35	96.1	10,169	96.2	4	10.9	3.1	30	8,812	81.9	83.3
	2022	31	9,901	30	95.2	9,363	94.6	2	6.4	8.9	30	8,300	95.8	83.8
	2023	35	9,009	33	94.5	8,575	95.2	3	8.6	7.0	31	7,980	88.9	88.6
KN-6	2021	252	73,723	246	97.6	72,125	97.8	18	7.1	3.5	220	66,046	87.2	89.6
	2022	263	73,294	244	92.6	69,048	94.2	41	15.6	6.9	211	61,483	80.2	83.9
	2023	242	69,470	226	93.6	65,497	94.3	19	7.9	5.1	209	60,734	86.5	87.4

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	60.0
Hispanic	5	20.0
White	5	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.9	60.7
2021-22	7.4	73.9
2022-23	5.9	58.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	3	12.0
2	2	8.0
3	0	0.0
4	1	4.0
5	1	4.0
1-3	5	20.0
More than 3	17	68.0
1 - 5	7	28.0
6 - 10	7	28.0
11 - 20	5	20.0
More than 20	3	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	*	25.0	14.3	*	*		18.2	27.8	24.1	60.2	29
	2022	*	41.2	*	54.2	*	*	62.5		27.3	76.9	54.2	69.7	24
	2023	*	64.7	81.8	72.4	*	88.9	66.7		64.3	80.0	72.4	71.5	29
4	2021		36.8	72.7	51.7	*	83.3	71.4		33.3	66.7	50.0	55.6	30
	2022		67.7	85.7	70.3	44.4	*	72.7		77.8	65.0	71.1	71.6	38
	2023		57.1	83.3	70.4	*	90.0	60.0		55.6	77.8	70.4	73.1	27
5	2021		50.0	57.1	51.9	*	70.0	37.5		41.7	62.5	53.6	66.9	28
	2022		73.9	57.1	66.7	*	71.4	61.5		53.8	77.8	67.7	77.3	31
	2023		75.0	88.9	78.8	62.5	85.7	63.2		75.0	82.4	78.8	77.7	33
6	2021		77.8	50.0	67.6	85.7	50.0	66.7		72.7	58.3	67.6	54.2	34
	2022		73.7	84.6	78.8	*	86.7	75.0		80.0	77.8	78.8	60.7	33
	2023		76.2	53.3	71.9	16.7	58.3	70.0		50.0	88.2	67.6	69.0	37
3-6	2021		44.7	57.6	50.0	40.0	66.7	56.4		46.7	52.5	49.6	58.7	121
	2022	*	65.6	80.6	68.5	47.1	83.9	69.2		63.2	73.9	69.0	68.9	126
	2023	*	69.7	74.5	73.6	40.9	78.9	65.5		61.0	82.1	72.2	72.6	126

NUMBER TESTED IN GRADES 3-6													
2021		85	33	118	20	30	55		60	61	121	26,150	
2022	1	90	31	124	17	31	91		57	69	126	28,005	
2023	1	76	47	121	22	38	84		59	67	126	27,858	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		21	*	21	6	*	*		9	13	22	2,182	29
	2022	*	10	*	11	*	*	3		8	3	11	1,825	24
	2023	*	6	2	8	*	1	5		5	3	8	1,743	29
4	2021		12	3	14	*	1	2		10	5	15	2,521	30
	2022		10	1	11	5	*	9		4	7	11	1,785	38
	2023		6	2	8	*	1	8		4	4	8	1,742	27
5	2021		10	3	13	*	3	10		7	6	13	2,009	28
	2022		6	3	10	*	2	10		6	4	10	1,445	31
	2023		6	1	7	3	1	7		4	3	7	1,461	33
6	2021		4	7	11	1	6	9		6	5	11	4,079	34
	2022		5	2	7	*	2	6		3	4	7	3,664	33
	2023		5	7	9	5	5	9		10	2	12	2,699	37
3-6	2021		47	14	59	12	10	24		32	29	61	10,791	121
	2022	*	31	6	39	9	5	28		21	18	39	8,719	126
	2023	*	23	12	32	13	8	29		23	12	35	7,645	126

NUMBER TESTED IN GRADES 3-6													
2021		85	33	118	20	30	55		60	61	121	26,150	
2022	1	90	31	124	17	31	91		57	69	126	28,005	
2023	1	76	47	121	22	38	84		59	67	126	27,858	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.7	*	10.7	0.0	*	*		9.1	11.1	10.3	32.1	29
	2022	*	11.8	*	29.2	*	*	50.0		9.1	46.2	29.2	45.3	24
	2023	*	41.2	36.4	37.9	*	44.4	26.7		35.7	40.0	37.9	46.8	29
4	2021		15.8	18.2	17.2	*	16.7	14.3		13.3	20.0	16.7	29.9	30
	2022		25.8	57.1	29.7	22.2	*	30.3		38.9	25.0	31.6	48.1	38
	2023		14.3	58.3	33.3	*	70.0	35.0		33.3	33.3	33.3	41.7	27
5	2021		25.0	14.3	25.9	*	50.0	25.0		16.7	31.3	25.0	40.6	28
	2022		34.8	42.9	36.7	*	57.1	34.6		23.1	44.4	35.5	54.0	31
	2023		54.2	55.6	54.5	37.5	42.9	31.6		43.8	64.7	54.5	52.4	33
6	2021		33.3	14.3	26.5	0.0	25.0	22.2		27.3	25.0	26.5	23.9	34
	2022		42.1	61.5	51.5	*	60.0	45.8		46.7	55.6	51.5	33.2	33
	2023		47.6	46.7	46.9	16.7	50.0	50.0		30.0	64.7	45.9	44.3	37
3-6	2021		20.0	15.2	20.3	0.0	36.7	23.6		18.3	21.3	19.8	30.8	121
	2022	*	28.9	61.3	37.1	17.6	67.7	37.4		31.6	42.0	37.3	43.9	126
	2023	*	42.1	48.9	43.8	18.2	52.6	38.1		35.6	50.7	43.7	46.2	126

NUMBER TESTED IN GRADES 3-6													
2021		85	33	118	20	30	55		60	61	121	26,150	
2022	1	90	31	124	17	31	91		57	69	126	28,005	
2023	1	76	47	121	22	38	84		59	67	126	27,858	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7.1	*	7.1	0.0	*	*		9.1	5.6	6.9	15.6	29
	2022	*	5.9	*	20.8	*	*	37.5		9.1	30.8	20.8	26.5	24
	2023	*	11.8	18.2	13.8	*	22.2	13.3		7.1	20.0	13.8	18.2	29
4	2021		5.3	0.0	3.4	*	0.0	0.0		0.0	6.7	3.3	14.2	30
	2022		9.7	28.6	10.8	0.0	*	12.1		11.1	15.0	13.2	25.0	38
	2023		0.0	8.3	3.7	*	10.0	5.0		0.0	5.6	3.7	18.4	27
5	2021		15.0	14.3	18.5	*	30.0	18.8		8.3	25.0	17.9	25.7	28
	2022		4.3	0.0	3.3	*	0.0	0.0		0.0	5.6	3.2	35.4	31
	2023		8.3	11.1	9.1	0.0	14.3	5.3		6.3	11.8	9.1	26.1	33
6	2021		5.6	0.0	2.9	0.0	0.0	0.0		0.0	8.3	2.9	10.2	34
	2022		15.8	38.5	27.3	*	40.0	25.0		13.3	38.9	27.3	16.0	33
	2023		9.5	20.0	15.6	0.0	25.0	13.3		0.0	29.4	13.5	17.8	37
3-6	2021		8.2	3.0	7.6	0.0	16.7	9.1		3.3	11.5	7.4	15.8	121
	2022	*	8.9	32.3	15.3	0.0	35.5	14.3		8.8	21.7	15.9	24.7	126
	2023	*	7.9	14.9	10.7	0.0	18.4	9.5		3.4	16.4	10.3	20.0	126

NUMBER TESTED IN GRADE 3-6													
2021		85	33	118	20	30	55		60	61	121	26,150	
2022	1	90	31	124	17	31	91		57	69	126	28,005	
2023	1	76	47	121	22	38	84		59	67	126	27,858	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.4	36.3	44.1
	2022	62.5	53.6	47.9
	2023	53.4	40.3	2.0 / 10
4	2021	57.1	53.1	53.3
	2022	66.8	68.4	50.4
	2023	45.9	37.6	2.1 / 10
5	2021	52.7	56.9	58.9
	2022	60.5	63.7	65.7
	2023	61.1	52.2	4.5 / 10
6	2021	58.5	73.2	54.3
	2022	70.8	69.9	71.3
	2023	51.6	46.2	3.9 / 10
3-6	2021	57.5	55.6	52.7
	2022	65.5	64.8	59.2
	2023	53.3	44.6	3.2 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		28.6	50.0	35.9	12.5	50.0	46.7		40.0	32.0	35.0	57.1	40
	2022	*	22.2	83.3	45.5	*	83.3	62.5		33.3	55.6	45.5	65.9	33
	2023		50.0	70.0	57.7	*	75.0	53.8		57.1	58.3	57.7	68.7	26
4	2021		57.9	61.1	61.1	*	50.0	53.8		57.9	61.1	59.5	55.0	37
	2022		58.1	100.0	71.7	33.3	100.0	71.4		70.0	74.1	72.3	65.8	47
	2023		84.6	83.3	84.6	*	90.0	84.2		87.5	83.3	84.6	69.7	26
5	2021		55.0	81.3	66.7	*	84.2	60.0		60.0	72.7	67.6	69.3	37
	2022		82.6	90.9	84.8	*	90.0	86.2		93.3	80.0	85.7	74.9	35
	2023		82.6	88.2	85.0	37.5	86.7	81.5		87.5	83.3	85.0	80.0	40
6	2021		72.2	85.7	79.4	85.7	83.3	77.8		86.4	66.7	79.4	61.6	34
	2022		100.0	92.3	97.0	*	93.3	95.8		100.0	94.4	97.0	66.4	33
	2023		80.0	68.8	81.3	50.0	66.7	80.0		70.0	82.4	75.7	72.4	37
3-6	2021		50.6	70.0	60.0	42.9	69.1	62.5		63.4	55.8	59.5	60.8	148
	2022	*	65.9	92.3	74.5	50.0	92.2	79.3		73.8	75.9	75.0	68.2	148
	2023		75.0	78.2	78.2	38.1	80.0	77.5		74.1	78.9	76.7	72.7	129

NUMBER TESTED IN GRADES 3-6													
2021		85	60	145	21	55	80		71	77	148	37,162	
2022	1	91	52	145	18	51	111		65	83	148	38,022	
2023		72	55	124	21	45	89		58	71	129	36,641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		20	6	25	7	6	8		9	17	26	4,023	40
	2022	*	14	2	18	*	2	6		10	8	18	3,258	33
	2023		8	3	11	*	2	6		6	5	11	2,924	26
4	2021		8	7	14	*	6	6		8	7	15	4,186	37
	2022		13	0	13	6	0	12		6	7	13	3,297	47
	2023		2	2	4	*	1	3		1	3	4	2,801	26
5	2021		9	3	12	*	3	10		6	6	12	2,927	37
	2022		4	1	5	*	1	4		1	4	5	2,389	35
	2023		4	2	6	5	2	5		2	4	6	1,855	40
6	2021		5	2	7	1	2	6		3	4	7	3,435	34
	2022		0	1	1	*	1	1		0	1	1	3,133	33
	2023		4	5	6	3	4	6		6	3	9	2,419	37
3-6	2021		42	18	58	12	17	30		26	34	60	14,571	148
	2022	*	31	4	37	9	4	23		17	20	37	12,077	148
	2023		18	12	27	13	9	20		15	15	30	9,999	129

NUMBER TESTED IN GRADES 3-6													
2021		85	60	145	21	55	80		71	77	148	37,162	
2022	1	91	52	145	18	51	111		65	83	148	38,022	
2023		72	55	124	21	45	89		58	71	129	36,641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7.1	25.0	12.8	12.5	33.3	26.7		26.7	4.0	12.5	25.6	40
	2022	*	11.1	50.0	27.3	*	50.0	37.5		13.3	38.9	27.3	37.6	33
	2023		18.8	40.0	26.9	*	50.0	30.8		35.7	16.7	26.9	41.0	26
4	2021		36.8	27.8	33.3	*	16.7	15.4		42.1	22.2	32.4	30.1	37
	2022		12.9	50.0	23.9	0.0	50.0	26.2		30.0	22.2	25.5	37.0	47
	2023		30.8	50.0	42.3	*	50.0	31.6		50.0	38.9	42.3	45.7	26
5	2021		45.0	56.3	52.8	*	63.2	48.0		46.7	54.5	51.4	42.7	37
	2022		39.1	36.4	39.4	*	40.0	37.9		53.3	30.0	40.0	46.9	35
	2023		39.1	70.6	52.5	25.0	66.7	51.9		43.8	58.3	52.5	50.4	40
6	2021		33.3	50.0	41.2	71.4	50.0	44.4		40.9	41.7	41.2	28.6	34
	2022		57.9	61.5	60.6	*	60.0	54.2		60.0	61.1	60.6	31.4	33
	2023		55.0	43.8	53.1	50.0	33.3	56.7		50.0	52.9	51.4	35.8	37
3-6	2021		28.2	40.0	34.5	33.3	43.6	37.5		39.4	28.6	33.8	31.8	148
	2022	*	28.6	50.0	36.6	16.7	51.0	36.9		38.5	36.1	37.2	38.2	148
	2023		37.5	52.7	45.2	23.8	51.1	46.1		44.8	45.1	45.0	43.3	129

NUMBER TESTED IN GRADES 3-6													
2021		85	60	145	21	55	80		71	77	148	37,162	
2022	1	91	52	145	18	51	111		65	83	148	38,022	
2023		72	55	124	21	45	89		58	71	129	36,641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	40
	2022	*	0.0	16.7	9.1	*	16.7	12.5		6.7	11.1	9.1	17.9	33
	2023		0.0	10.0	3.8	*	12.5	7.7		7.1	0.0	3.8	15.6	26
4	2021		15.8	5.6	11.1	*	8.3	7.7		15.8	5.6	10.8	16.4	37
	2022		3.2	0.0	2.2	0.0	7.1	2.4		5.0	0.0	2.1	18.5	47
	2023		7.7	33.3	19.2	*	40.0	21.1		25.0	16.7	19.2	19.3	26
5	2021		15.0	43.8	30.6	*	42.1	32.0		26.7	31.8	29.7	22.7	37
	2022		17.4	0.0	15.2	*	0.0	10.3		13.3	15.0	14.3	23.8	35
	2023		4.3	23.5	12.5	0.0	26.7	14.8		6.3	16.7	12.5	19.0	40
6	2021		5.6	14.3	11.8	14.3	8.3	7.4		4.5	25.0	11.8	9.3	34
	2022		26.3	38.5	33.3	*	46.7	33.3		26.7	38.9	33.3	10.6	33
	2023		15.0	6.3	15.6	33.3	8.3	13.3		15.0	11.8	13.5	11.9	37
3-6	2021		8.2	16.7	13.1	4.8	18.2	13.8		11.3	14.3	12.8	15.1	148
	2022	*	11.0	13.5	13.8	0.0	19.6	12.6		12.3	14.5	13.5	17.8	148
	2023		6.9	18.2	12.9	9.5	22.2	14.6		12.1	12.7	12.4	16.5	129

NUMBER TESTED IN GRADE 3-6													
2021		85	60	145	21	55	80		71	77	148	37,162	
2022	1	91	52	145	18	51	111		65	83	148	38,022	
2023		72	55	124	21	45	89		58	71	129	36,641	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.5	42.3	39.3	42.5
	2022	58.3	48.7	47.2	41.7
	2023	41.5	39.5	45.6	58.5
4	2021	58.3	51.8	56.5	54.7
	2022	61.2	52.4	57.4	51.1
	2023	56.4	52.4	59.1	75.0
5	2021	61.3	63.8	57.7	61.5
	2022	63.3	61.3	57.5	52.9
	2023	60.6	56.0	47.5	60.6
6	2021	59.4	52.4	61.8	57.6
	2022	65.5	68.3	68.2	64.5
	2023	56.8	49.9	42.9	58.6
3-6	2021	56.4	52.4	53.3	53.8
	2022	62.0	57.2	57.6	52.4
	2023	54.8	50.2	48.1	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		42.1	62.5	51.4	*	57.9	44.0		46.7	57.1	52.8	54.9	36
	2022		13.0	45.5	24.2	*	30.0	20.7		26.7	25.0	25.7	60.4	35
	2023		70.8	50.0	62.5	37.5	50.0	53.8		82.4	47.8	62.5	59.1	40

NUMBER TESTED IN GRADE 5													
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	
2023		24	16	40	8	14	26		17	23	40	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		11	6	17	*	8	14		8	9	17	3820	36
	2022		20	6	25	*	7	23		11	15	26	3468	35
	2023		7	8	15	5	7	12		3	12	15	3537	40

NUMBER TESTED IN GRADE 5													
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	
2023		24	16	40	8	14	26		17	23	40	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5.3	18.8	14.3	*	21.1	16.0		13.3	14.3	13.9	23.4	36
	2022		8.7	18.2	12.1	*	10.0	6.9		6.7	15.0	11.4	33.0	35
	2023		8.3	43.8	22.5	0.0	50.0	26.9		35.3	13.0	22.5	29.4	40

NUMBER TESTED IN GRADE 5													
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	
2023		24	16	40	8	14	26		17	23	40	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5.3	6.3	5.7	*	5.3	4.0		6.7	4.8	5.6	8.9	36
	2022		4.3	0.0	3.0	*	0.0	0.0		0.0	5.0	2.9	13.7	35
	2023		0.0	6.3	2.5	0.0	7.1	3.8		5.9	0.0	2.5	11.9	40

NUMBER TESTED IN GRADE 5													
2021		19	16	35	3	19	25		15	21	36	8,469	
2022		23	11	33	4	10	29		15	20	35	8,751	
2023		24	16	40	8	14	26		17	23	40	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.9	52.8	55.6	55.3
	2022	48.6	53.6	46.0	50.5
	2023	49.6	50.6	41.1	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			72.7	72.7	*	70.0	70.0		*	85.7	72.7	58.9	11
	2022			75.0	75.0	*	75.0	75.0		*	*	75.0	59.7	8
	2023			*			*				*	*	58.4	1
4	2021			57.1	57.1		*	*		*	*	57.1	57.2	7
	2022			88.9	88.9		88.9	88.9		*	85.7	88.9	56.1	9
	2023												58.3	0
5	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	9
	2022			85.7	83.3		83.3	*		*	*	85.7	71.2	7
	2023			87.5	87.5		87.5	87.5		*	85.7	87.5	69.5	8
3-6	2021			77.8	77.8	*	75.0	75.0		63.6	87.5	77.8	66.2	27
	2022			83.3	82.6	*	82.6	86.4		88.9	80.0	83.3	62.1	24
	2023			88.9	87.5		88.9	87.5		*	87.5	88.9	61.9	9

NUMBER TESTED IN GRADES 3-6													
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782
2023			9	8		9	8			1	8	9	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3	*	3	3		*	1	3	1,677	11
	2022			2	2	*	2	2		*	*	2	1,516	8
	2023			*			*				*	*	1,457	1
4	2021			3	3		*	*		*	*	3	1,630	7
	2022			1	1		1	1		*	1	1	1,578	9
	2023												1,300	0
5	2021			0	0		0	0		*	0	0	605	9
	2022			1	1		1	*		*	*	1	987	7
	2023			1	1		1	1		*	1	1	937	8
3-6	2021			6	6	*	6	6		4	2	6	3,912	27
	2022			4	4	*	4	3		1	3	4	4,081	24
	2023			1	1		1	1		*	1	1	3,694	9

NUMBER TESTED IN GRADES 3-6													
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782
2023			9	8		9	8			1	8	9	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	32.1	11
	2022			12.5	12.5	*	12.5	12.5		*	*	12.5	30.6	8
	2023			*			*				*	*	31.0	1
4	2021			42.9	42.9		*	*		*	*	42.9	32.3	7
	2022			55.6	55.6		55.6	55.6		*	57.1	55.6	36.0	9
	2023												39.0	0
5	2021			66.7	66.7		66.7	66.7		*	83.3	66.7	59.0	9
	2022			28.6	33.3		33.3	*		*	*	28.6	41.7	7
	2023			87.5	87.5		87.5	87.5		*	85.7	87.5	43.4	8
3-6	2021			33.3	33.3	*	33.3	33.3		18.2	43.8	33.3	40.7	27
	2022			33.3	34.8	*	34.8	36.4		22.2	40.0	33.3	35.9	24
	2023			88.9	87.5		88.9	87.5		*	87.5	88.9	37.5	9

NUMBER TESTED IN GRADES 3-6													
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782
2023			9	8		9	8			1	8	9	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.7	11
	2022			12.5	12.5	*	12.5	12.5		*	*	12.5	18.5	8
	2023			*			*				*	*	17.8	1
4	2021			42.9	42.9		*	*		*	*	42.9	16.9	7
	2022			11.1	11.1		11.1	11.1		*	14.3	11.1	21.4	9
	2023												19.1	0
5	2021			44.4	44.4		44.4	44.4		*	50.0	44.4	32.4	9
	2022			14.3	16.7		16.7	*		*	*	14.3	18.4	7
	2023			37.5	37.5		37.5	37.5		*	42.9	37.5	21.6	8
3-6	2021			25.9	25.9	*	25.0	25.0		18.2	31.3	25.9	23.2	27
	2022			12.5	13.0	*	13.0	13.6		11.1	13.3	12.5	19.4	24
	2023			33.3	37.5		33.3	37.5		*	37.5	33.3	19.4	9

NUMBER TESTED IN GRADE 3-6													
2021			27	27	1	24	24			11	16	27	11,563
2022			24	23	1	23	22			9	15	24	10,782
2023			9	8		9	8			1	8	9	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.0	57.6	42.2
	2022	80.0	52.5	58.0
	2023	*	*	* / 10
4	2021	57.1	61.9	58.2
	2022	66.7	71.9	66.7
	2023			/ 10
5	2021	79.2	73.6	69.0
	2022	57.1	58.9	57.1
	2023	78.8	59.6	3.8 / 10
3-6	2021	65.6	64.0	55.3
	2022	68.3	61.6	61.0
	2023	77.8	60.3	4.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		26.3	28.6		*	*	*				25.9	48.4	27
	2022	*	10.5	*	19.0	*	*	*				20.0	36.6	25
	2023		17.9	*	17.2	*	*	*				16.1	39.9	31
K-1	2021		26.3	28.6		*	*	*				25.9	49.4	27
	2022	*	10.5	*	19.0	*	*	*				20.0	37.9	25
	2023		17.9	*	17.2	*	*	*				16.1	41.4	31
# Tested (GR K-1)	2021		19	7		1	2	4				27	5,754	
	2022	1	19	4	21	3	2	2				25	5,967	
	2023		28	2	29	4	1	3				31	6,281	
2	2021		30.0	*			*	*				43.8	48.4	16
	2022		33.3	0.0	25.0	0.0	*	0.0				24.1	39.9	29
	2023		36.0	*	30.4	*	*	*				36.7	41.8	30
# Tested (GR 2)	2021		10	3			3	4				16	5,792	
	2022		21	6	20	6	3	8				29	5,940	
	2023		25	4	23	4	2	3				30	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	1		*	*	*				2	1,162	27
	2022	*	0	*	0	*	*	*				1	652	25
	2023		0	*	0	*	*	*				0	715	31
K-1	2021		1	1		*	*	*				2	1,277	27
	2022	*	0	*	0	*	*	*				1	724	25
	2023		0	*	0	*	*	*				0	818	31
# Tested (GR K-1)	2021		19	7		1	2	4				27	5,754	
	2022	1	19	4	21	3	2	2				25	5,967	
	2023		28	2	29	4	1	3				31	6,281	
2	2021		2	*			*	*				2	1,359	16
	2022		2	0	2	0	*	0				2	916	29
	2023		1	*	1	*	*	*				1	998	30
# Tested (GR 2)	2021		10	3			3	4				16	5,792	
	2022		21	6	20	6	3	8				29	5,940	
	2023		25	4	23	4	2	3				30	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		33.3	*	*	*	*	*				31.3	57.1	32
	2022		29.0	*	28.0	*	*	*				32.4	41.1	34
	2023		58.8	*	52.6							52.4	57.4	21
1	2021		33.3	12.5		*	*	*				25.9	46.7	27
	2022	*	26.1	*	33.3	*	*	*				29.6	35.7	27
	2023		29.2	*	25.9	*	*	*				25.9	44.1	27
K-1	2021		33.3	15.4	*	*	50.0	37.5				28.8	51.7	59
	2022	*	27.8	*	30.4	16.7	*	*				31.1	38.3	61
	2023		41.5	16.7	37.0	*	*	*				37.5	50.3	48
# Tested (GR K-1)	2021		42	13	2	3	6	8				59	10,412	
	2022	1	54	4	46	6	3	3				61	11,314	
	2023		41	6	46	4	2	2				48	10,715	
2	2021		36.4	*			*	*				43.8	49.7	16
	2022		30.4	33.3	30.0	*	*	12.5				31.0	44.5	29
	2023		50.0	*	52.4	*	*	*				52.2	48.7	23
# Tested (GR 2)	2021		11	2			3	4				16	6,004	
	2022		23	6	20	4	4	8				29	6,029	
	2023		18	4	21	4	2	3				23	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	*	*	*	*	*				1	1,120	32
	2022		1	*	0	*	*	*				2	655	34
	2023		3	*	3							4	894	21
1	2021		0	1		*	*	*				1	934	27
	2022	*	0	*	0	*	*	*				0	582	27
	2023		0	*	0	*	*	*				0	753	27
K-1	2021		1	1	*	*	1	1				2	2,054	59
	2022	*	1	*	0	0	*	*				2	1,237	61
	2023		3	1	3	*	*	*				4	1,647	48
# Tested (GR K-1)	2021		42	13	2	3	6	8				59	10,412	
	2022	1	54	4	46	6	3	3				61	11,314	
	2023		41	6	46	4	2	2				48	10,715	
2	2021		0	*			*	*				2	1,149	16
	2022		2	1	2	*	*	1				3	946	29
	2023		1	*	1	*	*	*				2	1,080	23
# Tested (GR 2)	2021		11	2			3	4				16	6,004	
	2022		23	6	20	4	4	8				29	6,029	
	2023		18	4	21	4	2	3				23	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		50.0	50.0		*	*	57.1				48.3	52.9	29
	2022	*	31.6	63.6	46.4	*	55.6	62.5				42.4	46.4	33
	2023		28.6	61.5	37.5	16.7	66.7	57.1				40.5	47.9	42
K-1	2021		50.0	50.0		*	*	57.1				48.3	53.5	29
	2022	*	31.6	63.6	46.4	*	55.6	62.5				42.4	47.6	33
	2023		28.6	61.5	37.5	16.7	66.7	57.1				40.5	48.8	42
# Tested (GR K-1)	2021		18	10		1	5	7				29	10,304	
	2022	1	19	11	28	3	9	8				33	10,488	
	2023		28	13	40	6	12	14				42	10,786	
2	2021	*	11.1	77.8	*	*	63.6	58.3				41.7	46.7	24
	2022	*	23.8	30.0	24.0	0.0	37.5	25.0				23.5	40.2	34
	2023		25.0	30.8	34.5	*	36.4	44.4				26.3	43.0	38
# Tested (GR 2)	2021	2	9	9	1	1	11	12				24	9,688	
	2022	1	21	10	25	7	8	12				34	9,585	
	2023		24	13	29	4	11	9				38	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	2		*	*	2				2	1,950	29
	2022	*	0	1	2	*	1	1				2	1,175	33
	2023		1	2	3	0	2	2				3	1,182	42
K-1	2021		0	2		*	*	2				2	2,117	29
	2022	*	0	1	2	*	1	1				2	1,341	33
	2023		1	2	3	0	2	2				3	1,306	42
# Tested (GR K-1)	2021		18	10		1	5	7				29	10,304	
	2022	1	19	11	28	3	9	8				33	10,488	
	2023		28	13	40	6	12	14				42	10,786	
2	2021	*	1	1	*	*	1	1				3	1,397	24
	2022	*	0	1	1	0	1	1				1	986	34
	2023		0	1	1	*	1	1				1	1,087	38
# Tested (GR 2)	2021	2	9	9	1	1	11	12				24	9,688	
	2022	1	21	10	25	7	8	12				34	9,585	
	2023		24	13	29	4	11	9				38	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.5	63.6	*	*	77.8	66.7				47.4	62.3	38
	2022		30.0	57.1	40.5	16.7	61.5	61.5				39.1	49.1	46
	2023		70.6	57.1	70.4		70.0	87.5				64.5	60.2	31
1	2021		36.8	54.5		*	50.0	50.0				41.9	54.3	31
	2022	*	20.0	45.5	40.0	*	55.6	62.5				30.3	46.0	33
	2023		21.7	50.0	30.6	*	54.5	54.5				30.6	53.8	36
K-1	2021		37.2	59.1	*	*	66.7	58.8				44.9	58.2	69
	2022	*	26.0	52.0	40.3	11.1	59.1	61.9				35.4	47.5	79
	2023		42.5	53.8	47.6	*	61.9	68.4				46.3	56.8	67
# Tested (GR K-1)	2021		43	22	2	4	15	17				69	19,324	
	2022	1	50	25	62	9	22	21				79	19,784	
	2023		40	26	63	5	21	19				67	19,244	
2	2021	*	18.2	70.0		*	50.0	46.2				34.6	45.4	26
	2022	*	8.3	27.3	15.4	0.0	22.2	14.3				13.5	40.9	37
	2023		35.3	54.5	42.3	*	66.7	66.7				41.4	48.6	29
# Tested (GR 2)	2021	2	11	10		1	12	13				26	9,836	
	2022	1	24	11	26	7	9	14				37	9,795	
	2023		17	11	26	4	9	9				29	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	0	*	*	0	0				2	2,140	38
	2022		1	1	1	0	1	1				2	1,309	46
	2023		5	3	7		2	2				8	1,654	31
1	2021		1	2		*	1	1				3	1,882	31
	2022	*	0	1	2	*	1	1				2	1,298	33
	2023		0	1	1	*	1	1				1	1,765	36
K-1	2021		3	2	*	*	1	1				5	4,022	69
	2022	*	1	2	3	0	2	2				4	2,607	79
	2023		5	4	8	*	3	3				9	3,419	67
# Tested (GR K-1)	2021		43	22	2	4	15	17				69	19,324	
	2022	1	50	25	62	9	22	21				79	19,784	
	2023		40	26	63	5	21	19				67	19,244	
2	2021	*	0	3		*	2	2				3	1,182	26
	2022	*	0	1	1	0	1	1				1	903	37
	2023		0	1	1	*	1	1				1	1,249	29
# Tested (GR 2)	2021	2	11	10		1	12	13				26	9,836	
	2022	1	24	11	26	7	9	14				37	9,795	
	2023		17	11	26	4	9	9				29	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*			*	*				*	65.2	4
	2022			57.1	57.1		57.1	66.7				50.0	55.6	8
	2023			81.8	81.8	*	81.8	81.8				81.8	62.2	11
K-1	2021			*			*	*				*	64.9	4
	2022			57.1	57.1		57.1	66.7				50.0	55.8	8
	2023			81.8	81.8	*	81.8	81.8				81.8	62.2	11
# Tested (GR K-1)	2021			4			4	4				4	4,901	
	2022			7	7		7	6				8	4,935	
	2023			11	11	2	11	11				11	5,283	

2	2021	*		85.7	*	*	66.7	66.7				70.0	61.5	10
	2022	*		*	*	*	*	*				*	55.4	5
	2023			33.3	50.0		33.3	50.0				33.3	60.3	9
# Tested (GR 2)	2021	2		7	1	1	9	9				10	4,772	
	2022	1		4	5	2	5	5				5	4,495	
	2023			9	6		9	6				9	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*			*	*				*	1,275	4
	2022			1	1		1	1				1	815	8
	2023			1	1	*	1	1				1	1,059	11
K-1	2021			*			*	*				*	1,327	4
	2022			1	1		1	1				1	884	8
	2023			1	1	*	1	1				1	1,153	11
# Tested (GR K-1)	2021			4			4	4				4	4,901	
	2022			7	7		7	6				8	4,935	
	2023			11	11	2	11	11				11	5,283	
2	2021	*		3	*	*	3	3				3	1,204	10
	2022	*		*	*	*	*	*				*	910	5
	2023			1	1		1	1				1	1,010	9
# Tested (GR 2)	2021	2		7	1	1	9	9				10	4,772	
	2022	1		4	5	2	5	5				5	4,495	
	2023			9	6		9	6				9	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7		*	66.7	66.7				66.7	55.8	6
	2022			50.0	50.0	*	50.0	50.0				50.0	52.5	12
	2023			70.0	75.0		70.0	75.0				70.0	57.1	10
1	2021			*			*	*				*	57.6	4
	2022			57.1	66.7		57.1	66.7				57.1	51.5	7
	2023			80.0	80.0	*	80.0	80.0				80.0	59.3	10
K-1	2021			80.0		*	80.0	80.0				80.0	56.7	10
	2022			52.6	55.6	*	52.6	55.6				52.6	52.0	19
	2023			75.0	77.8	*	75.0	77.8				75.0	58.3	20
# Tested (GR K-1)	2021			10		1	10	10				10	9,529	
	2022			19	18	3	19	18				19	9,582	
	2023			20	18	1	20	18				20	9,515	
2	2021	*		77.8		*	63.6	63.6				63.6	54.2	11
	2022	*		*	*	*	*	*				*	50.1	5
	2023			71.4	66.7		71.4	66.7				71.4	54.7	7
# Tested (GR 2)	2021	2		9		1	11	11				11	4,788	
	2022	1		4	5	2	5	5				5	4,600	
	2023			7	6		7	6				7	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0		*	0	0				0	602	6
	2022			0	0	*	0	0				0	356	12
	2023			0	0		0	0				0	459	10
1	2021			*			*	*				*	840	4
	2022			1	1		1	1				1	566	7
	2023			1	1	*	1	1				1	813	10
K-1	2021			1		*	1	1				1	1,442	10
	2022			1	1	*	1	1				1	922	19
	2023			1	1	*	1	1				1	1,272	20
# Tested (GR K-1)	2021			10		1	10	10				10	9,529	
	2022			19	18	3	19	18				19	9,582	
	2023			20	18	1	20	18				20	9,515	
2	2021	*		3		*	3	3				3	816	11
	2022	*		*	*	*	*	*				*	652	5
	2023			1	1		1	1				1	711	7
# Tested (GR 2)	2021	2		9		1	11	11				11	4,788	
	2022	1		4	5	2	5	5				5	4,600	
	2023			7	6		7	6				7	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		35.7		50.0		37.0		51.9		48.5		36.4	
		28	14.3	28	7.1	27	18.5	27	11.1	33	18.2	33	21.2	
			50.0		42.9		44.4		37.0		33.3		42.4	
	2022		26.9		37.0		34.6		55.6		56.8		48.6	
		26	11.5	27	0.0	26	3.8	27	11.1	37	10.8	37	2.7	
			61.5		63.0		61.5		33.3		32.4		48.6	
	2023		36.0		48.0		12.0		56.0		50.0		47.1	
		25	8.0	25	12.0	25	12.0	25	12.0	34	14.7	34	8.8	
			56.0		40.0		76.0		32.0		35.3		44.1	
Wave 2 (MOY)	2021				57.1		25.9		70.4		30.3		15.8	
		0		28	14.3	27	11.1	27	7.4	33	24.2	19	0.0	
					28.6		63.0		22.2		45.5		84.2	
	2022					35.5		23.3		43.3		40.5		18.6
				31	9.7	30	10.0	30	20.0	42	9.5	43	0.0	
					54.8		66.7		36.7		50.0		81.4	
	2023					34.8		17.4		47.8		31.3		13.0
				23	21.7	23	8.7	23	4.3	32	9.4	23	8.7	
					43.5		73.9		47.8		59.4		78.3	
Wave 3 (EOY)	2021				43.8		34.4		71.9		23.7		4.5	
		0		32	21.9	32	21.9	32	9.4	38	21.1	22	0.0	
					34.4		43.8		18.8		55.3		95.5	
	2022					23.5		11.8		41.2		40.9		17.0
				34	11.8	34	5.9	34	11.8	44	11.4	47	2.1	
					64.7		82.4		47.1		47.7		80.9	
	2023					13.0		17.4		52.2		24.2		6.1
				23	13.0	23	0.0	23	4.3	33	21.2	33	3.0	
					73.9		82.6		43.5		54.5		90.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		42.9		*		*		16.7					
		7	0.0	5	*	5	*	6	33.3	0		0		
			57.1		*		*		50.0					
	2022		27.3		36.4		36.4		0.0					
		11	18.2	11	0.0	11	18.2	11	36.4	0		0		
			54.5		63.6		45.5		63.6					
	2023		11.1		22.2		33.3		0.0					
		9	11.1	9	11.1	9	0.0	9	33.3	0		0		
			77.8		66.7		66.7		66.7					
Wave 2 (MOY)	2021				0.0		16.7		16.7			6	16.7	
		0		6	0.0	6	16.7	6	16.7	0		6	0.0	
					100.0		66.7		66.7				83.3	
	2022				25.0		53.8		25.0					
				12	8.3	13	7.7	12	8.3	0		0		
					66.7		38.5		66.7					
	2023				0.0		22.2		22.2				9	11.1
				9	11.1	9	11.1	9	0.0	0		9	0.0	
					88.9		66.7		77.8				88.9	
Wave 3 (EOY)	2021				16.7		16.7		33.3			6	16.7	
		0		6	0.0	6	0.0	6	0.0	0		6	0.0	
					83.3		83.3		66.7				83.3	
	2022				33.3		50.0		41.7					
				12	16.7	12	0.0	12	8.3	0		0		
					50.0		50.0		50.0					
	2023				50.0		30.0		30.0					
				10	20.0	10	0.0	10	10.0	0		0		
					30.0		70.0		60.0					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	75.0	12	50.0	11	0.0	17	47.1	8	0.0	
			0.0		0.0		0.0		0.0			
			25.0		50.0		100.0		52.9		100.0	
	2022	14	71.4	14	71.4	14	21.4	21	38.1	21	38.1	
			0.0		0.0		0.0		0.0			
			28.6		28.6		78.6		61.9		61.9	
	2023	22	81.8	22	40.9	22	4.5	22	4.5	9	11.1	
			0.0		0.0		0.0		0.0			
			18.2		59.1		95.5		95.5		88.9	
Wave 2 (MOY)	2021	13	69.2	13	61.5	12	41.7	18	33.3	11	0.0	
			0.0		0.0		0.0		0.0			
			30.8		38.5		58.3		66.7		100.0	
	2022	17	58.8	17	52.9	16	37.5	23	26.1	24	8.3	
			0.0		0.0		0.0		0.0			
			41.2		47.1		62.5		73.9		91.7	
	2023	22	13.6	22	31.8	22	9.1	22	4.5	21	4.8	
			0.0		0.0		0.0		0.0			
			86.4		68.2		90.9		95.5		95.2	
Wave 3 (EOY)	2021	15	40.0	15	66.7	15	40.0	23	52.2	0		
			0.0		0.0		0.0		0.0			
			60.0		33.3		60.0		47.8			
	2022	19	36.8	19	57.9	19	21.1	26	23.1	19	15.8	
			0.0		0.0		0.0		0.0			
			63.2		42.1		78.9		76.9		84.2	
	2023	20	5.0	20	45.0	20	10.0	20	5.0	23	17.4	
			0.0		0.0		0.0		0.0			
			95.0		55.0		90.0		95.0		82.6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	9	100.0	9	100.0	9	100.0	9	100.0	9	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	2	16.7	6	50.0	11	91.7	10	83.3	6	50.0
	Intermediate	8	66.7	6	50.0	0	0.0	1	8.3	5	41.7
	Advanced	1	8.3	0	0.0	0	0.0	0	0.0	1	8.3
	Advanced High	1	8.3	0	0.0	1	8.3	1	8.3	0	0.0
2 (10)	Beginning	3	30.0	5	50.0	4	40.0	4	40.0	3	30.0
	Intermediate	3	30.0	5	50.0	6	60.0	4	40.0	6	60.0
	Advanced	2	20.0	0	0.0	0	0.0	2	20.0	1	10.0
	Advanced High	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (10)	Beginning	0	0.0	3	30.0	1	10.0	1	10.0	1	10.0
	Intermediate	1	10.0	4	40.0	4	40.0	5	50.0	2	20.0
	Advanced	3	30.0	1	10.0	5	50.0	0	0.0	6	60.0
	Advanced High	6	60.0	2	20.0	0	0.0	4	40.0	1	10.0
4 (10)	Beginning	0	0.0	3	30.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	20.0	4	40.0	4	40.0	1	10.0	4	40.0
	Advanced	5	50.0	3	30.0	6	60.0	3	30.0	5	50.0
	Advanced High	3	30.0	0	0.0	0	0.0	6	60.0	1	10.0

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 3 (25.0%)	Beginning	6			
	Intermediate	3	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	1	0	
	Advanced High	0	0	0	
9 5 (55.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	2	
	Advanced High	0	0	1	
10 2 (20.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	1	6.7	5	33.3	1	6.7	1	6.7	1	6.7
	Intermediate	2	13.3	5	33.3	7	46.7	4	26.7	6	40.0
	Advanced	7	46.7	4	26.7	7	46.7	6	40.0	6	40.0
	Advanced High	5	33.3	1	6.7	0	0.0	4	26.7	2	13.3
6 (10)	Beginning	0	0.0	2	20.0	3	30.0	0	0.0	0	0.0
	Intermediate	4	40.0	1	10.0	2	20.0	3	30.0	4	40.0
	Advanced	3	30.0	4	40.0	4	40.0	4	40.0	3	30.0
	Advanced High	3	30.0	3	30.0	1	10.0	3	30.0	3	30.0
ALL (76)	Beginning	15	19.7	33	43.4	29	38.2	25	32.9	20	26.3
	Intermediate	20	26.3	25	32.9	23	30.3	18	23.7	27	35.5
	Advanced	21	27.6	12	15.8	22	28.9	15	19.7	22	28.9
	Advanced High	20	26.3	6	7.9	2	2.6	18	23.7	7	9.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
14 4 (28.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	4	
	Advanced High	0	1	1	
10 4 (40.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	3	
	Advanced High	0	0	3	
64 20 (31.3%)	Beginning	8			
	Intermediate	5	22		
	Advanced	0	8	14	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

20	63.3	82.2	74.2	73.2	100.0	70.0	66.0	85.3
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MATHEMATICS 6 HONORS

11	61.5	78.6	82.5	83.0	72.7	100.0	62.3	91.1
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READING LANGUAGE ARTS 6

20	47.8	72.5	78.8	79.5	80.0	95.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

11	65.5	80.8	86.5	87.2	100.0	100.0	71.4	95.4
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SCIENCE 6

28	41.7	71.3	79.3	80.2	57.1	89.3	48.1	86.8
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SCIENCE 6 HONORS

2	*	*	*	*	*	*	56.5	*
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WORLD CULTURES 6

20	51.4	72.0	87.7	89.4	65.0	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

11	64.7	77.9	92.6	94.3	81.8	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

29	43.2	65.2	63.8		31.0	41.4	42.5	87.9
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GRADE 3 MATHEMATICS

29	44.8	66.9	70.7		48.3	62.1	60.9	87.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6

29	36.5	68.8	80.6	81.9	48.3	93.1	43.0	87.9
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SCIENCE 6 HONORS

2	*	*	*	*	*	*	76.7	*
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WORLD CULTURES 6

20	44.5	70.3	83.9	85.4	50.0	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

11	58.4	76.9	92.0	93.7	81.8	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

23	49.8	69.2	77.7		43.5	91.3	54.4	89.2
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GRADE 4 MATHEMATICS

23	62.4	76.5	84.2		82.6	95.7	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

28	59.3	76.5	79.1		78.6	85.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

7	84.7	90.6	86.0		100.0	100.0	78.0	92.2
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GRADE 5 MATHEMATICS

34	71.7	81.2	80.3		88.2	94.1	74.1	90.2
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GRADE 5 SCIENCE

35	71.3	78.5	82.3		82.9	94.3	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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