

AUGUST 24, 2023 (UPDATED)

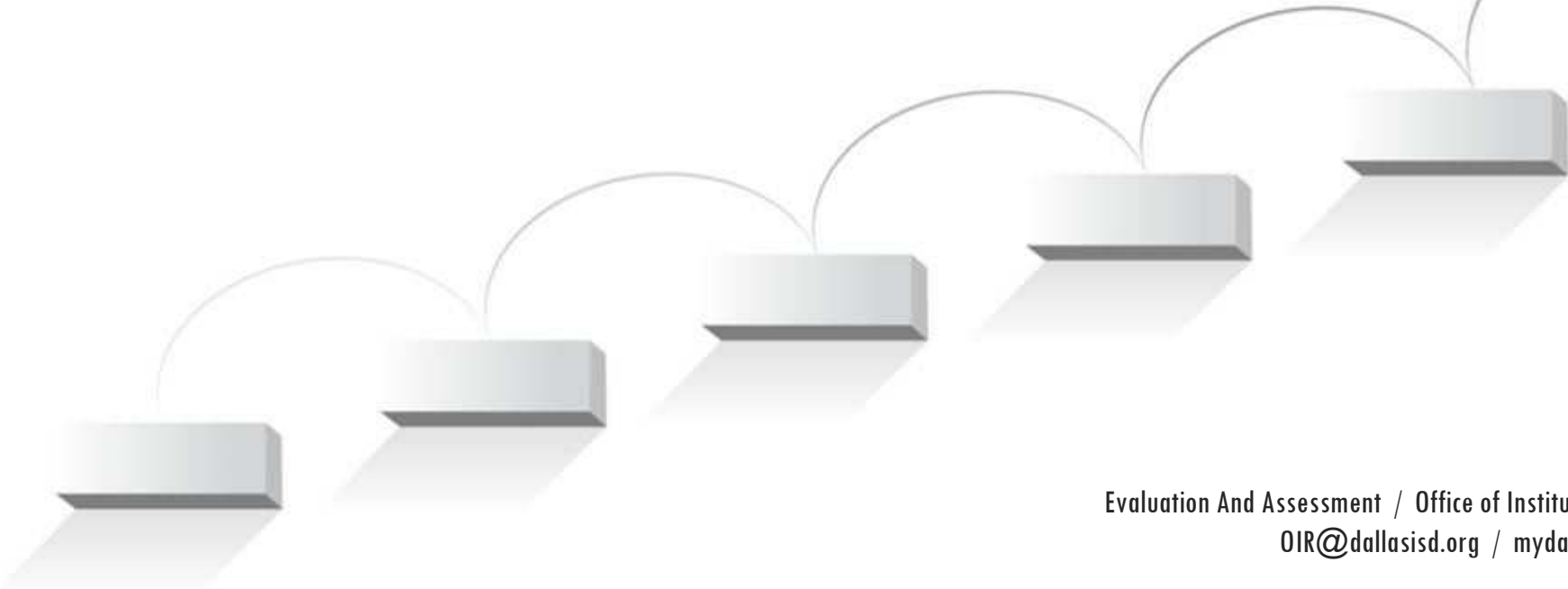
SCHOOL # 120

F.P. CAILLET
ELEMENTARY SCHOOL

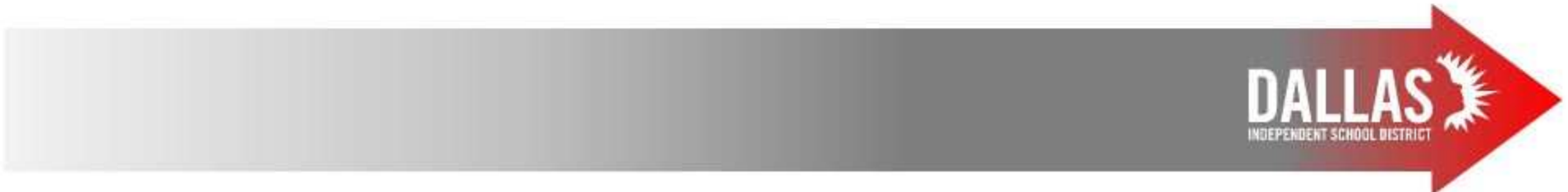
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	73
1	86
2	85
3	84
4	81
5	81
ALL	547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.4	2	5.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	524	95.8	25	65.8
White	5	0.9	9	23.7
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	418	76.4
Economically disadvantaged	518	94.7
Limited English proficient (LEP)	423	77.3
Special education	94	17.2
Talented and Gifted (TAG)	103	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	61	1	1.6	0	0.0	0	0.0	59	96.7	1	1.6	0	0.0
	2022	67	1	1.5	1	1.5	0	0.0	59	88.1	4	6.0	2	3.0
	2023	57	0	0.0	0	0.0	0	0.0	55	96.5	1	1.8	1	1.8
KN	2021	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2022	86	3	3.5	0	0.0	0	0.0	80	93.0	2	2.3	1	1.2
	2023	73	2	2.7	1	1.4	0	0.0	68	93.2	2	2.7	0	0.0
1	2021	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2022	86	3	3.5	0	0.0	0	0.0	82	95.3	1	1.2	0	0.0
	2023	86	2	2.3	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
2	2021	95	2	2.1	0	0.0	0	0.0	90	94.7	2	2.1	1	1.1
	2022	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
	2023	85	2	2.4	0	0.0	0	0.0	82	96.5	0	0.0	1	1.2
3	2021	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
	2022	90	5	5.6	0	0.0	0	0.0	80	88.9	4	4.4	1	1.1
	2023	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
4	2021	84	2	2.4	0	0.0	0	0.0	81	96.4	0	0.0	1	1.2
	2022	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
	2023	81	4	4.9	0	0.0	0	0.0	75	92.6	1	1.2	1	1.2
5	2021	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	0	0.0
	2022	72	3	4.2	0	0.0	0	0.0	68	94.4	0	0.0	1	1.4
	2023	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
PK-5	2021	589	16	2.7	0	0.0	0	0.0	566	96.1	5	0.8	2	0.3
	2022	573	20	3.5	1	0.2	0	0.0	535	93.4	12	2.1	5	0.9
	2023	547	13	2.4	1	0.2	0	0.0	524	95.8	5	0.9	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	61	57	93.4	50	82.0	0	0.0	47	77.0	0	0.0	57	93.4	37.7	62.3	4.9
	2022	67	66	98.5	48	71.6	3	4.5	47	70.1	0	0.0	62	92.5	61.2	38.8	7.5
	2023	57	55	96.5	42	73.7	2	3.5	42	73.7	0	0.0	55	96.5	43.9	56.1	7.0
KN	2021	91	78	85.7	61	67.0	17	18.7	58	63.7	3	3.3	17	18.7	45.1	54.9	0.0
	2022	86	79	91.9	67	77.9	7	8.1	65	75.6	17	19.8	27	31.4	44.2	55.8	3.5
	2023	73	72	98.6	51	69.9	8	11.0	49	67.1	12	16.4	14	19.2	58.9	41.1	0.0
1	2021	72	66	91.7	48	66.7	6	8.3	48	66.7	6	8.3	2	2.8	50.0	50.0	1.4
	2022	86	85	98.8	59	68.6	14	16.3	58	67.4	18	20.9	6	7.0	44.2	55.8	1.2
	2023	86	83	96.5	72	83.7	7	8.1	72	83.7	14	16.3	8	9.3	45.3	54.7	0.0
2	2021	95	91	95.8	79	83.2	20	21.1	78	82.1	12	12.6	6	6.3	46.3	53.7	3.2
	2022	84	81	96.4	59	70.2	11	13.1	58	69.0	9	10.7	14	16.7	41.7	58.3	9.5
	2023	85	78	91.8	61	71.8	22	25.9	56	65.9	25	29.4	8	9.4	47.1	52.9	2.4
3	2021	87	80	92.0	67	77.0	16	18.4	68	78.2	19	21.8	6	6.9	39.1	60.9	4.6
	2022	90	88	97.8	73	81.1	21	23.3	74	82.2	13	14.4	4	4.4	45.6	54.4	7.8
	2023	84	76	90.5	61	72.6	13	15.5	60	71.4	13	15.5	7	8.3	42.9	57.1	4.8
4	2021	84	79	94.0	65	77.4	15	17.9	66	78.6	30	35.7	2	2.4	56.0	44.0	1.2
	2022	88	86	97.7	73	83.0	16	18.2	82	93.2	24	27.3	12	13.6	38.6	61.4	4.5
	2023	81	76	93.8	69	85.2	22	27.2	71	87.7	16	19.8	7	8.6	48.1	51.9	2.5
5	2021	99	95	96.0	82	82.8	20	20.2	85	85.9	24	24.2	2	2.0	50.5	49.5	2.0
	2022	72	69	95.8	53	73.6	18	25.0	61	84.7	27	37.5	6	8.3	55.6	44.4	0.0
	2023	81	78	96.3	67	82.7	20	24.7	68	84.0	23	28.4	5	6.2	42.0	58.0	0.0
PK-5	2021	589	546	92.7	452	76.7	94	16.0	450	76.4	94	16.0	92	15.6	46.7	53.3	2.4
	2022	573	554	96.7	432	75.4	90	15.7	445	77.7	108	18.8	131	22.9	46.6	53.4	4.9
	2023	547	518	94.7	423	77.3	94	17.2	418	76.4	103	18.8	104	19.0	46.8	53.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	81	10,216	80	98.6	10,002	97.9	6	7.4	4.7	75	9,094	92.8	89.0
	2022	86	10,601	82	95.4	9,857	93.0	3	3.5	8.0	78	8,573	90.8	80.9
	2023	71	9,795	67	94.6	9,098	92.9	1	1.4	4.9	65	8,293	91.9	84.7
1	2021	71	10,568	70	98.7	10,378	98.2	5	7.0	4.0	65	9,515	91.4	90.0
	2022	86	10,904	82	95.5	10,206	93.6	5	5.8	7.3	78	8,976	90.7	82.3
	2023	84	10,625	80	95.3	9,918	93.3	1	1.2	5.3	82	9,021	98.0	84.9
2	2021	96	10,574	94	98.7	10,394	98.3	2	2.1	3.8	88	9,653	91.9	91.3
	2022	85	10,614	82	95.7	9,987	94.1	4	4.7	6.0	77	8,941	90.2	84.2
	2023	82	10,350	76	92.8	9,734	94.0	3	3.6	4.7	72	8,998	87.4	86.9
3	2021	85	10,452	84	98.5	10,254	98.1	0	0.0	3.4	78	9,519	91.4	91.1
	2022	90	10,392	87	96.8	9,829	94.6	4	4.5	6.3	83	8,798	92.4	84.7
	2023	83	9,927	79	95.9	9,395	94.6	2	2.4	4.3	79	8,837	95.5	89.0
4	2021	84	10,526	82	97.9	10,325	98.1	4	4.7	2.9	77	9,562	91.4	90.8
	2022	87	10,478	84	96.5	9,930	94.8	3	3.5	5.8	80	8,981	92.3	85.7
	2023	78	9,872	75	96.6	9,372	94.9	1	1.3	4.5	74	8,790	95.1	89.0
5	2021	100	10,814	99	98.8	10,602	98.0	4	4.0	2.5	94	9,891	94.2	91.5
	2022	74	10,405	72	96.4	9,875	94.9	1	1.3	6.3	67	8,914	90.2	85.7
	2023	78	9,891	75	95.7	9,406	95.1	3	3.8	4.9	75	8,815	95.7	89.1
KN-5	2021	517	63,149	510	98.5	61,956	98.1	21	4.1	3.6	477	57,234	92.2	90.6
	2022	508	63,393	488	96.0	59,686	94.2	20	3.9	6.6	463	53,183	91.2	83.9
	2023	476	60,461	453	95.1	56,922	94.1	11	2.3	4.8	447	52,754	94.0	87.3

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	25	65.8
White	9	23.7
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.0	83.7
2021-22	6.6	84.2
2022-23	8.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	1	2.6
2	0	0.0
3	0	0.0
4	3	7.9
5	0	0.0
1-3	1	2.6
More than 3	34	89.5
1 - 5	4	10.5
6 - 10	11	28.9
11 - 20	14	36.8
More than 20	6	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	57.7	53.8	*	83.3	76.9		54.5	55.0	54.8	60.2	31
	2022	*	*	76.9	71.9	71.4	77.8	84.2		73.3	72.2	72.7	69.7	33
	2023	*	*	80.6	81.8	62.5	88.2	82.4		90.0	72.2	81.6	71.5	38
4	2021		*	72.7	70.0	14.3	61.1	60.0		65.0	80.0	71.4	55.6	35
	2022		*	81.1	78.9	42.9	75.0	77.1		70.6	86.4	79.5	71.6	39
	2023	*	*	87.9	82.4	72.7	81.5	80.6		93.8	77.3	84.2	73.1	38
5	2021		*	62.8	62.8	20.0	58.6	55.9		63.0	57.9	60.9	66.9	46
	2022		*	96.8	90.6	87.5	94.1	88.0		90.9	92.3	91.4	77.3	35
	2023		*	82.1	81.6	54.5	77.8	76.7		76.2	90.0	82.9	77.7	41
3-5	2021	*	25.0	64.7	62.6	23.1	64.4	61.2		62.1	63.0	62.5	61.1	112
	2022	*	33.3	85.1	80.4	68.2	81.4	82.3		79.6	83.0	81.3	72.9	107
	2023	*	83.3	83.3	81.9	63.3	81.7	79.5		86.0	80.0	82.9	74.2	117

NUMBER TESTED IN GRADES 3-5													
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	11	12	*	2	3		5	9	14	2,182	31
	2022	*	*	6	9	2	4	3		4	5	9	1,825	33
	2023	*	*	7	6	3	2	3		2	5	7	1,743	38
4	2021		*	9	9	6	7	8		7	3	10	2,521	35
	2022		*	7	8	4	6	8		5	3	8	1,785	39
	2023	*	*	4	6	3	5	6		1	5	6	1,742	38
5	2021		*	16	16	12	12	15		10	8	18	2,009	46
	2022		*	1	3	1	1	3		2	1	3	1,445	35
	2023		*	7	7	5	6	7		5	2	7	1,461	41
3-5	2021	*	6	36	37	20	21	26		22	20	42	6,712	112
	2022	*	6	14	20	7	11	14		11	9	20	5,055	107
	2023	*	1	18	19	11	13	16		8	12	20	4,946	117

NUMBER TESTED IN GRADES 3-5													
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	30.8	26.9	*	41.7	30.8		27.3	30.0	29.0	32.1	31
	2022	*	*	53.8	46.9	57.1	55.6	52.6		53.3	44.4	48.5	45.3	33
	2023	*	*	55.6	57.6	25.0	64.7	64.7		60.0	55.6	57.9	46.8	38
4	2021		*	33.3	33.3	14.3	16.7	15.0		25.0	40.0	31.4	29.9	35
	2022		*	56.8	55.3	0.0	58.3	51.4		52.9	59.1	56.4	48.1	39
	2023	*	*	42.4	38.2	27.3	33.3	32.3		56.3	27.3	39.5	41.7	38
5	2021		*	41.9	39.5	6.7	34.5	29.4		37.0	42.1	39.1	40.6	46
	2022		*	80.6	71.9	75.0	70.6	68.0		68.2	84.6	74.3	54.0	35
	2023		*	59.0	57.9	18.2	63.0	56.7		52.4	65.0	58.5	52.4	41
3-5	2021	*	0.0	36.3	34.3	7.7	30.5	25.4		31.0	37.0	33.9	34.4	112
	2022	*	11.1	63.8	57.8	45.5	61.0	57.0		59.3	60.4	59.8	49.2	107
	2023	*	33.3	52.8	51.4	23.3	52.1	48.7		56.1	48.3	52.1	47.0	117

NUMBER TESTED IN GRADES 3-5													
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	11.5	7.7	*	16.7	7.7		9.1	10.0	9.7	15.6	31
	2022	*	*	19.2	15.6	14.3	11.1	10.5		20.0	11.1	15.2	26.5	33
	2023	*	*	19.4	18.2	0.0	11.8	11.8		20.0	22.2	21.1	18.2	38
4	2021		*	15.2	13.3	14.3	11.1	10.0		15.0	13.3	14.3	14.2	35
	2022		*	18.9	15.8	0.0	20.8	14.3		17.6	18.2	17.9	25.0	39
	2023	*	*	15.2	14.7	9.1	7.4	9.7		12.5	18.2	15.8	18.4	38
5	2021		*	25.6	23.3	0.0	17.2	14.7		22.2	26.3	23.9	25.7	46
	2022		*	58.1	53.1	50.0	47.1	48.0		50.0	61.5	54.3	35.4	35
	2023		*	35.9	34.2	0.0	29.6	26.7		28.6	45.0	36.6	26.1	41
3-5	2021	*	0.0	18.6	16.2	3.8	15.3	11.9		17.2	16.7	17.0	18.7	112
	2022	*	0.0	31.9	27.5	22.7	25.4	24.1		31.5	26.4	29.0	29.0	107
	2023	*	33.3	24.1	22.9	3.3	16.9	16.7		21.1	28.3	24.8	21.0	117

NUMBER TESTED IN GRADE 3-5													
2021	1	8	102	99	26	59	67		58	54	112	17,239	
2022	2	9	94	102	22	59	79		54	53	107	18,671	
2023	2	6	108	105	30	71	78		57	60	117	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	76.1	49.0	53.5
	2022	83.0	65.7	59.1
	2023	60.2	46.6	3.1 / 10
4	2021	63.9	60.6	63.3
	2022	80.4	74.2	60.2
	2023	52.5	41.6	2.6 / 10
5	2021	59.5	62.2	66.3
	2022	78.6	80.9	84.1
	2023	65.1	59.8	4.0 / 10
3-5	2021	65.5	58.1	61.8
	2022	80.6	73.8	67.7
	2023	59.4	49.6	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	67.6	68.5	53.8	73.3	75.4		75.0	60.8	65.8	57.1	79
	2022	*	*	76.7	72.5	57.9	77.3	76.1		86.5	61.4	72.8	65.9	81
	2023	*	*	65.3	63.9	25.0	65.5	63.0		69.7	63.6	66.2	68.7	77
4	2021		*	80.6	79.7	36.4	78.9	78.0		87.5	70.6	79.7	55.0	74
	2022		*	79.5	78.5	40.0	81.5	77.6		80.6	77.6	78.8	65.8	80
	2023	*	*	75.8	73.1	68.4	75.0	73.4		79.4	70.3	74.6	69.7	71
5	2021		*	83.5	82.2	77.8	81.8	80.2		77.6	84.4	80.9	69.3	94
	2022		*	90.2	88.7	73.3	91.5	89.1		91.4	86.7	89.2	74.9	65
	2023		*	81.7	82.9	57.9	81.4	80.6		87.1	78.6	82.2	80.0	73
3-5	2021	*	25.0	77.6	77.2	59.5	78.4	78.1		80.3	71.5	75.7	60.5	247
	2022	*	44.4	81.6	79.2	57.1	82.6	80.3		86.4	74.0	79.6	68.8	226
	2023	*	66.7	74.1	73.2	54.0	74.1	72.8		78.6	70.7	74.2	72.8	221

NUMBER TESTED IN GRADES 3-5													
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,707
2023	2	6	212	209	50	174	180			98	123	221	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	24	23	6	16	15		7	20	27	4,023	79
	2022	*	*	17	22	8	15	16		5	17	22	3,258	81
	2023	*	*	26	26	9	19	20		10	16	26	2,924	77
4	2021		*	14	14	7	12	13		5	10	15	4,186	74
	2022		*	16	17	9	12	17		6	11	17	3,297	80
	2023	*	*	16	18	6	15	17		7	11	18	2,801	71
5	2021		*	15	16	4	14	16		11	7	18	2,927	94
	2022		*	6	7	4	4	6		3	4	7	2,389	65
	2023		*	13	12	8	11	12		4	9	13	1,855	73
3-5	2021	*	6	53	53	17	42	44		23	37	60	11,136	247
	2022	*	5	39	46	21	31	39		14	32	46	8,944	226
	2023	*	2	55	56	23	45	49		21	36	57	7,580	221

NUMBER TESTED IN GRADES 3-5													
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,707
2023	2	6	212	209	50	174	180			98	123	221	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	36.5	35.6	0.0	38.3	37.7		39.3	33.3	35.4	25.6	79
	2022	*	*	38.4	33.8	21.1	36.4	35.8		45.9	25.0	34.6	37.6	81
	2023	*	*	36.0	34.7	16.7	34.5	35.2		51.5	27.3	37.7	41.0	77
4	2021		*	54.2	50.7	27.3	49.1	47.5		55.0	50.0	52.7	30.1	74
	2022		*	41.0	41.8	6.7	40.0	38.2		48.4	36.7	41.3	37.0	80
	2023	*	*	39.4	32.8	21.1	35.0	32.8		50.0	24.3	36.6	45.7	71
5	2021		*	41.8	40.0	22.2	37.7	38.3		40.8	40.0	40.4	42.7	94
	2022		*	72.1	67.7	53.3	70.2	65.5		71.4	66.7	69.2	46.9	65
	2023		*	43.7	42.9	26.3	39.0	38.7		38.7	47.6	43.8	50.4	73
3-5	2021	*	0.0	43.9	41.8	16.7	41.2	40.8		45.3	40.0	42.5	32.8	247
	2022	*	11.1	49.1	46.2	26.5	46.6	44.9		55.3	39.8	46.9	40.5	226
	2023	*	33.3	39.6	36.8	22.0	36.2	35.6		46.9	33.3	39.4	45.7	221

NUMBER TESTED IN GRADES 3-5													
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,707
2023	2	6	212	209	50	174	180			98	123	221	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	14.9	13.7	0.0	16.7	16.4		25.0	7.8	13.9	11.6	79
	2022	*	*	13.7	12.5	5.3	12.1	11.9		16.2	9.1	12.3	17.9	81
	2023	*	*	12.0	12.5	8.3	10.9	11.1		21.2	4.5	11.7	15.6	77
4	2021		*	41.7	39.1	9.1	36.8	35.6		45.0	35.3	40.5	16.4	74
	2022		*	19.2	19.0	0.0	15.4	14.5		25.8	14.3	18.8	18.5	80
	2023	*	*	16.7	13.4	5.3	13.3	12.5		23.5	8.1	15.5	19.3	71
5	2021		*	19.8	17.8	5.6	19.5	18.5		20.4	17.8	19.1	22.7	94
	2022		*	54.1	48.4	13.3	48.9	45.5		54.3	46.7	50.8	23.8	65
	2023		*	15.5	12.9	0.0	13.6	12.9		12.9	16.7	15.1	19.0	73
3-5	2021	*	0.0	24.9	22.8	4.8	23.7	22.9		29.9	18.5	23.9	16.9	247
	2022	*	0.0	27.4	24.9	6.1	23.0	22.2		32.0	20.3	25.7	20.1	226
	2023	*	0.0	14.6	12.9	4.0	12.6	12.2		19.4	9.8	14.0	18.0	221

NUMBER TESTED IN GRADE 3-5													
2021	1	8	237	232	42	194	201			117	130	247	28,221
2022	3	9	212	221	49	178	198			103	123	226	28,707
2023	2	6	212	209	50	174	180			98	123	221	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.1	59.0	53.2	64.9
	2022	74.4	58.2	51.5	56.5
	2023	45.2	45.9	49.4	62.9
4	2021	62.8	70.6	69.7	64.5
	2022	69.9	60.0	65.4	55.6
	2023	54.6	53.5	47.8	64.1
5	2021	56.2	66.3	61.0	60.4
	2022	79.7	77.5	76.9	74.2
	2023	60.7	56.5	45.4	63.4
3-5	2021	60.4	65.3	61.1	63.1
	2022	74.3	64.4	63.7	61.3
	2023	53.3	51.8	47.5	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	50.6	52.5	18.8	44.8	45.1		64.4	35.9	51.2	54.9	84
	2022		*	78.0	73.3	60.0	77.8	71.7		79.4	69.0	74.6	60.4	63
	2023		*	58.6	57.9	28.6	56.5	53.1		51.9	63.6	58.3	59.1	60

NUMBER TESTED IN GRADE 5													
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	40	38	13	37	39		16	25	41	3820	84
	2022		*	13	16	6	10	15		7	9	16	3468	63
	2023		*	24	24	10	20	23		13	12	25	3537	60

NUMBER TESTED IN GRADE 5													
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	19.8	18.8	6.3	11.9	12.7		28.9	7.7	19.0	23.4	84
	2022		*	54.2	50.0	33.3	51.1	49.1		50.0	55.2	52.4	33.0	63
	2023		*	12.1	8.8	0.0	8.7	8.2		14.8	9.1	11.7	29.4	60

NUMBER TESTED IN GRADE 5													
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	6.2	5.0	0.0	1.5	1.4		8.9	2.6	6.0	8.9	84
	2022		*	27.1	26.7	20.0	26.7	26.4		29.4	24.1	27.0	13.7	63
	2023		*	6.9	3.5	0.0	4.3	4.1		3.7	9.1	6.7	11.9	60

NUMBER TESTED IN GRADE 5													
2021		3	81	80	16	67	71		45	39	84	8,469	
2022		3	59	60	15	45	53		34	29	63	8,751	
2023		2	58	57	14	46	49		27	33	60	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.1	53.6	60.5	57.3
	2022	78.0	71.6	67.0	73.0
	2023	53.9	51.1	32.9	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			54.5	53.7	44.4	54.5	54.5		30.4	71.9	54.5	58.9	55
	2022	*		64.8	63.6	41.7	63.6	63.6		62.5	64.5	63.6	59.7	55
	2023			53.3	54.8	*	54.5	52.4		46.7	56.7	53.3	58.4	45
4	2021			76.1	76.1	*	76.1	75.6		73.1	80.0	76.1	57.2	46
	2022			64.6	66.0	37.5	64.6	67.4		52.9	71.0	64.6	56.1	48
	2023			57.5	59.0	50.0	57.5	56.4		54.5	61.1	57.5	58.3	40
5	2021			81.1	84.3	*	81.1	84.3		73.9	86.7	81.1	83.5	53
	2022			88.9	88.9	55.6	88.9	88.6		88.2	89.5	88.9	71.2	36
	2023			81.1	81.1	62.5	81.1	83.3		83.3	80.0	81.1	69.5	37
3-5	2021			70.1	70.9	43.8	70.1	70.9		59.7	79.3	70.1	66.2	154
	2022	*		71.0	71.0	44.8	70.5	71.3		67.2	72.8	70.5	62.1	139
	2023			63.1	64.4	45.0	63.6	63.2		59.2	65.8	63.1	61.9	122

NUMBER TESTED IN GRADES 3-5													
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	
2023			122	118	20	121	117		49	73	122	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25	25	5	25	25		16	9	25	1,677	55
	2022	*		19	20	7	20	20		9	11	20	1,516	55
	2023			21	19	*	20	20		8	13	21	1,457	45
4	2021			11	11	*	11	11		7	4	11	1,630	46
	2022			17	16	5	17	15		8	9	17	1,578	48
	2023			17	16	4	17	17		10	7	17	1,300	40
5	2021			10	8	*	10	8		6	4	10	605	53
	2022			4	4	4	4	4		2	2	4	987	36
	2023			7	7	3	7	6		2	5	7	937	37
3-5	2021			46	44	9	46	44		29	17	46	3,912	154
	2022	*		40	40	16	41	39		19	22	41	4,081	139
	2023			45	42	11	44	43		20	25	45	3,694	122

NUMBER TESTED IN GRADES 3-5													
2021			154	151	16	154	151			72	82	154	11,563
2022	1		138	138	29	139	136			58	81	139	10,782
2023			122	118	20	121	117			49	73	122	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.9	31.5	11.1	30.9	30.9		17.4	40.6	30.9	32.1	55
	2022	*		22.2	21.8	0.0	21.8	21.8		29.2	16.1	21.8	30.6	55
	2023			17.8	19.0	*	18.2	19.0		13.3	20.0	17.8	31.0	45
4	2021			41.3	41.3	*	41.3	40.0		46.2	35.0	41.3	32.3	46
	2022			43.8	44.7	12.5	43.8	45.7		29.4	51.6	43.8	36.0	48
	2023			30.0	30.8	0.0	30.0	30.8		31.8	27.8	30.0	39.0	40
5	2021			64.2	66.7	*	64.2	66.7		52.2	73.3	64.2	59.0	53
	2022			69.4	69.4	11.1	69.4	68.6		70.6	68.4	69.4	41.7	36
	2023			64.9	64.9	25.0	64.9	66.7		50.0	72.0	64.9	43.4	37
3-5	2021			45.5	46.4	18.8	45.5	45.7		38.9	51.2	45.5	40.7	154
	2022	*		42.0	42.0	6.9	41.7	41.9		41.4	42.0	41.7	35.9	139
	2023			36.1	37.3	10.0	36.4	37.6		30.6	39.7	36.1	37.5	122

NUMBER TESTED IN GRADES 3-5													
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	
2023			122	118	20	121	117		49	73	122	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.2	18.5	0.0	18.2	18.2		8.7	25.0	18.2	20.7	55
	2022	*		11.1	10.9	0.0	10.9	10.9		12.5	9.7	10.9	18.5	55
	2023			8.9	9.5	*	9.1	9.5		13.3	6.7	8.9	17.8	45
4	2021			21.7	21.7	*	21.7	22.2		19.2	25.0	21.7	16.9	46
	2022			25.0	25.5	12.5	25.0	26.1		23.5	25.8	25.0	21.4	48
	2023			10.0	10.3	0.0	10.0	10.3		13.6	5.6	10.0	19.1	40
5	2021			32.1	33.3	*	32.1	33.3		21.7	40.0	32.1	32.4	53
	2022			50.0	50.0	11.1	50.0	48.6		41.2	57.9	50.0	18.4	36
	2023			35.1	35.1	0.0	35.1	36.1		25.0	40.0	35.1	21.6	37
3-5	2021			24.0	24.5	6.3	24.0	24.5		16.7	30.5	24.0	23.2	154
	2022	*		26.1	26.1	6.9	25.9	25.7		24.1	27.2	25.9	19.4	139
	2023			17.2	17.8	0.0	17.4	17.9		16.3	17.8	17.2	19.4	122

NUMBER TESTED IN GRADE 3-5													
2021			154	151	16	154	151		72	82	154	11,563	
2022	1		138	138	29	139	136		58	81	139	10,782	
2023			122	118	20	121	117		49	73	122	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.4	56.8	50.4
	2022	76.4	53.9	47.8
	2023	50.4	36.2	1.2 / 10
4	2021	62.8	64.8	67.4
	2022	65.9	63.5	62.3
	2023	60.0	43.9	2.6 / 10
5	2021	72.2	71.3	62.7
	2022	71.9	77.8	75.0
	2023	72.9	58.6	4.6 / 10
3-5	2021	65.1	64.2	59.7
	2022	71.6	63.4	59.9
	2023	60.4	45.5	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71.4	71.4		71.4	71.4		66.7	*	71.4	37.7	7
	2022			85.7	85.7		85.7	85.7		*	*	85.7	41.5	7
	2023			83.3	*		83.3	*		*	*	83.3	48.2	6
4	2021			14.3	14.3		14.3	0.0		16.7	*	14.3	29.8	7
	2022			42.9	50.0		42.9	*		*	*	42.9	30.9	7
	2023			57.1	66.7		57.1	50.0		*	*	57.1	42.2	7
5	2021			*	*		*	*		*	*	*	48.0	5
	2022			83.3	83.3	*	83.3	*		*	*	83.3	43.4	6
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			47.4	50.0		47.4	47.1		46.2	50.0	47.4	38.7	19
	2022			70.0	73.7	*	70.0	76.5		66.7	72.7	70.0	38.7	20
	2023			61.1	64.3		61.1	60.0		50.0	70.0	61.1	49.0	18

NUMBER TESTED IN GRADES 3-5													
2021			19	18		19	17		13	6	19	641	
2022			20	19	2	20	17		9	11	20	759	
2023			18	14		18	15		8	10	18	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			2	2		2	2		2	*	2	132	7
	2022			1	1		1	1		*	*	1	131	7
	2023			1	*		1	*		*	*	1	158	6
4	2021			6	6		6	6		5	*	6	146	7
	2022			4	3		4	*		*	*	4	172	7
	2023			3	2		3	3		*	*	3	193	7
5	2021			*	*		*	*		*	*	*	115	5
	2022			1	1	*	1	*		*	*	1	162	6
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			10	9		10	9		7	3	10	393	19
	2022			6	5	*	6	4		3	3	6	465	20
	2023			7	5		7	6		4	3	7	506	18

NUMBER TESTED IN GRADES 3-5													
2021			19	18		19	17		13	6	19	641	
2022			20	19	2	20	17		9	11	20	759	
2023			18	14		18	15		8	10	18	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3		14.3	14.3		0.0	*	14.3	10.4	7
	2022			28.6	28.6		28.6	28.6		*	*	28.6	13.4	7
	2023			16.7	*		16.7	*		*	*	16.7	13.1	6
4	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	10.1	7
	2022			0.0	0.0		0.0	*		*	*	0.0	9.6	7
	2023			28.6	33.3		28.6	33.3		*	*	28.6	15.0	7
5	2021			*	*		*	*		*	*	*	23.5	5
	2022			50.0	50.0	*	50.0	*		*	*	50.0	17.8	6
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			10.5	11.1		10.5	11.8		0.0	33.3	10.5	14.8	19
	2022			25.0	26.3	*	25.0	23.5		33.3	18.2	25.0	13.8	20
	2023			22.2	28.6		22.2	26.7		12.5	30.0	22.2	16.6	18

NUMBER TESTED IN GRADES 3-5													
2021			19	18		19	17		13	6	19	641	
2022			20	19	2	20	17		9	11	20	759	
2023			18	14		18	15		8	10	18	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3		14.3	14.3		0.0	*	14.3	3.3	7
	2022			14.3	14.3		14.3	14.3		*	*	14.3	4.0	7
	2023			16.7	*		16.7	*		*	*	16.7	3.0	6
4	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	7
	2022			0.0	0.0		0.0	*		*	*	0.0	3.6	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
5	2021			*	*		*	*		*	*	*	9.5	5
	2022			16.7	16.7	*	16.7	*		*	*	16.7	6.6	6
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			10.5	11.1		10.5	11.8		0.0	33.3	10.5	5.5	19
	2022			10.0	10.5	*	10.0	11.8		11.1	9.1	10.0	4.9	20
	2023			5.6	7.1		5.6	6.7		0.0	10.0	5.6	3.1	18

NUMBER TESTED IN GRADE 3-5													
2021			19	18		19	17		13	6	19	641	
2022			20	19	2	20	17		9	11	20	759	
2023			18	14		18	15		8	10	18	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.5	45.1	63.3	75.0
	2022	71.4	67.0	51.0	60.7
	2023	48.3	37.8	61.9	53.3
4	2021	46.0	33.8	35.7	28.6
	2022	34.9	42.9	44.3	32.1
	2023	39.3	42.9	33.8	53.6
5	2021	*	*	*	*
	2022	77.8	60.8	70.4	79.2
	2023	*	*	*	*
3-5	2021	48.8	42.0	48.7	55.3
	2022	60.6	56.7	54.5	56.3
	2023	44.4	39.5	42.4	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			26.7	28.6	*	26.7	28.6		*	20.0	26.7	47.1	15
	2022			87.5	87.5	*	87.5	85.7		*	*	87.5	46.4	8
	2023			38.9	38.9	*	38.9	41.2		33.3	41.7	38.9	40.8	18

NUMBER TESTED IN GRADE 5													
2021			15	14	2	15	14		5	10	15	1,229	
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			11	10	*	11	10		*	8	11	650	15
	2022			1	1	*	1	1		*	*	1	555	8
	2023			11	11	*	11	10		4	7	11	591	18

NUMBER TESTED IN GRADE 5													
2021			15	14	2	15	14		5	10	15	1,229	
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6.7	7.1	*	6.7	7.1		*	0.0	6.7	16.0	15
	2022			62.5	62.5	*	62.5	57.1		*	*	62.5	18.8	8
	2023			5.6	5.6	*	5.6	5.9		0.0	8.3	5.6	13.1	18

NUMBER TESTED IN GRADE 5													
2021			15	14	2	15	14		5	10	15	1,229	
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.1	15
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	8
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	18

NUMBER TESTED IN GRADE 5													
2021			15	14	2	15	14		5	10	15	1,229	
2022			8	8	2	8	7		5	3	8	1,035	
2023			18	18	5	18	17		6	12	18	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.3	42.5	47.3	50.6
	2022	83.3	71.9	68.8	74.0
	2023	35.2	40.7	26.8	54.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	33.3	*	*	*	*				36.0	48.4	25
	2022		*	28.6	27.8	21.4	15.8	16.7				30.6	36.6	62
	2023		*	28.6	28.6	*	*	*				31.3	39.9	16
K-1	2021		*	33.3	*	*	*	*				36.0	49.4	25
	2022		*	28.6	27.8	21.4	15.8	16.7				30.6	37.9	62
	2023		*	28.6	28.6	*	*	*				31.3	41.4	16
# Tested (GR K-1)	2021		3	21	1	2	2	2				25	5,754	
	2022		3	56	54	14	38	36				62	5,967	
	2023		2	14	14	3	3	3				16	6,281	
2	2021		*	52.4	*	*	40.0	40.0				50.0	48.4	24
	2022	*	*	24.0	22.9	12.5	12.7	11.3				25.6	39.9	82
	2023		*	52.9	42.9	28.6	*	16.7				52.6	41.8	19
# Tested (GR 2)	2021		1	21	1	5	10	10				24	5,792	
	2022	1	4	75	70	16	55	53				82	5,940	
	2023		1	17	14	7	5	6				19	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	3	*	*	*	*				3	1,162	25
	2022		*	1	1	0	0	0				2	652	62
	2023		*	0	0	*	*	*				0	715	16
K-1	2021		*	3	*	*	*	*				3	1,277	25
	2022		*	1	1	0	0	0				2	724	62
	2023		*	0	0	*	*	*				0	818	16
# Tested (GR K-1)	2021		3	21	1	2	2	2				25	5,754	
	2022		3	56	54	14	38	36				62	5,967	
	2023		2	14	14	3	3	3				16	6,281	
2	2021		*	5	*	*	1	1				5	1,359	24
	2022	*	*	7	6	0	2	2				7	916	82
	2023		*	2	1	0	*	0				3	998	19
# Tested (GR 2)	2021		1	21	1	5	10	10				24	5,792	
	2022	1	4	75	70	16	55	53				82	5,940	
	2023		1	17	14	7	5	6				19	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		78.6		*	*	*				80.0	57.1	15
	2022	*	*	38.5	38.5	*	*	*				47.1	41.1	17
	2023	*	*	68.4	66.7	*						66.7	57.4	21
1	2021		*	27.8	*	*	*	*				27.3	46.7	22
	2022		*	41.2	38.5	16.7	*	*				45.0	35.7	20
	2023		*	28.6	28.6	*	*	*				31.3	44.1	16
K-1	2021	*	*	50.0	*	*	*	*				48.6	51.7	37
	2022	*	*	40.0	38.5	22.2	0.0	0.0				45.9	38.3	37
	2023	*	*	51.5	51.4	*	*	*				51.4	50.3	37
# Tested (GR K-1)	2021	1	2	32	2	3	5	4				37	10,412	
	2022	1	5	30	26	9	7	6				37	11,314	
	2023	1	3	33	35	5	3	3				37	10,715	
2	2021		*	60.0	*	*	37.5	37.5				60.9	49.7	23
	2022	*	*	39.0	41.7	9.1	33.3	31.8				43.2	44.5	44
	2023		*	37.5	35.7	28.6	*	*				38.9	48.7	18
# Tested (GR 2)	2021		1	20	1	5	8	8				23	6,004	
	2022	1	2	41	36	11	21	22				44	6,029	
	2023		1	16	14	7	5	5				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		9		*	*	*				10	1,120	15
	2022	*	*	1	1	*	*	*				1	655	17
	2023	*	*	4	4	*						4	894	21
1	2021		*	1	*	*	*	*				1	934	22
	2022		*	1	1	0	*	*				2	582	20
	2023		*	1	1	*	*	*				1	753	16
K-1	2021	*	*	10	*	*	*	*				11	2,054	37
	2022	*	*	2	2	0	0	0				3	1,237	37
	2023	*	*	5	5	*	*	*				5	1,647	37
# Tested (GR K-1)	2021	1	2	32	2	3	5	4				37	10,412	
	2022	1	5	30	26	9	7	6				37	11,314	
	2023	1	3	33	35	5	3	3				37	10,715	
2	2021		*	2	*	*	0	1				3	1,149	23
	2022	*	*	4	4	0	1	1				5	946	44
	2023		*	2	1	0	*	*				3	1,080	18
# Tested (GR 2)	2021		1	20	1	5	8	8				23	6,004	
	2022	1	2	41	36	11	21	22				44	6,029	
	2023		1	16	14	7	5	5				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	42.2	*	*	33.3	33.3				42.9	52.9	70
	2022		*	53.2	54.1	43.8	45.8	48.2				53.0	46.4	83
	2023		*	34.1	32.9	14.3	31.9	31.9				35.3	47.9	85
K-1	2021		*	42.2	*	*	33.3	33.3				42.9	53.5	70
	2022		*	53.2	54.1	43.8	45.8	48.2				53.0	47.6	83
	2023		*	34.1	32.9	14.3	31.9	31.9				35.3	48.8	85
# Tested (GR K-1)	2021		3	64	3	4	45	45				70	10,304	
	2022		3	77	74	16	59	56				83	10,488	
	2023		2	82	82	7	72	72				85	10,786	
2	2021	*	*	24.1	*	5.0	19.7	19.7				24.2	46.7	91
	2022	*	*	37.7	36.1	18.8	30.4	27.8				40.5	40.2	84
	2023		*	53.8	54.2	50.0	47.5	50.9				55.6	43.0	81
# Tested (GR 2)	2021	1	1	87	1	20	76	76				91	9,688	
	2022	1	4	77	72	16	56	54				84	9,585	
	2023		2	78	72	18	59	55				81	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	2	*	*	1	1				2	1,950	70
	2022		*	8	7	3	6	6				10	1,175	83
	2023		*	3	3	0	2	2				3	1,182	85
K-1	2021		*	2	*	*	1	1				2	2,117	70
	2022		*	8	7	3	6	6				10	1,341	83
	2023		*	3	3	0	2	2				3	1,306	85
# Tested (GR K-1)	2021		3	64	3	4	45	45				70	10,304	
	2022		3	77	74	16	59	56				83	10,488	
	2023		2	82	82	7	72	72				85	10,786	
2	2021	*	*	2	*	0	2	2				2	1,397	91
	2022	*	*	7	8	1	3	3				8	986	84
	2023		*	9	8	2	7	7				11	1,087	81
# Tested (GR 2)	2021	1	1	87	1	20	76	76				91	9,688	
	2022	1	4	77	72	16	56	54				84	9,585	
	2023		2	78	72	18	59	55				81	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	79.2	*	100.0	73.2	75.5				80.0	62.3	80
	2022	*	*	28.9	24.7	16.7	25.8	22.2				32.1	49.1	81
	2023	*	*	49.3	47.1	66.7	36.0	37.5				47.9	60.2	71
1	2021		*	59.1	*	*	63.0	62.2				60.0	54.3	70
	2022		*	65.4	67.1	70.6	62.1	63.6				65.1	46.0	83
	2023		*	50.0	48.8	14.3	51.4	51.4				50.6	53.8	85
K-1	2021	*	*	69.9	*	80.0	68.6	69.4				70.7	58.2	150
	2022	*	66.7	47.4	45.9	56.5	42.7	41.5				48.8	47.5	164
	2023	*	*	49.7	48.0	38.5	45.1	45.8				49.4	56.8	156
# Tested (GR K-1)	2021	1	3	143	3	10	102	98				150	19,324	
	2022	1	6	154	146	23	124	118				164	19,784	
	2023	2	3	149	152	13	122	120				156	19,244	
2	2021	*	*	31.5	*	20.0	24.1	25.6				31.9	45.4	94
	2022	*	*	40.8	39.1	12.5	36.4	33.3				41.8	40.9	79
	2023		*	53.2	53.4	50.0	47.5	51.9				55.0	48.6	80
# Tested (GR 2)	2021	2	1	89	1	20	79	78				94	9,836	
	2022	1	2	76	69	16	55	54				79	9,795	
	2023		2	77	73	18	59	54				80	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	32	*	6	23	23				35	2,140	80
	2022	*	*	3	3	0	1	1				3	1,309	81
	2023	*	*	13	14	0	5	5				14	1,654	71
1	2021		*	14	*	*	11	11				14	1,882	70
	2022		*	15	15	5	12	12				18	1,298	83
	2023		*	9	7	1	6	6				9	1,765	85
K-1	2021	*	*	46	*	6	34	34				49	4,022	150
	2022	*	1	18	18	5	13	13				21	2,607	164
	2023	*	*	22	21	1	11	11				23	3,419	156
# Tested (GR K-1)	2021	1	3	143	3	10	102	98				150	19,324	
	2022	1	6	154	146	23	124	118				164	19,784	
	2023	2	3	149	152	13	122	120				156	19,244	
2	2021	*	*	1	*	0	0	0				1	1,182	94
	2022	*	*	7	7	1	3	3				7	903	79
	2023		*	7	6	2	6	6				9	1,249	80
# Tested (GR 2)	2021	2	1	89	1	20	79	78				94	9,836	
	2022	1	2	76	69	16	55	54				79	9,795	
	2023		2	77	73	18	59	54				80	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			72.7	*	*	72.1	72.1				71.7	65.2	46
	2022		*	70.0	69.5	70.0	71.7	72.5				69.4	55.6	62
	2023			57.4	57.4	*	58.0	58.0				58.0	62.2	69
K-1	2021			72.7	*	*	72.1	72.1				71.7	64.9	46
	2022		*	70.0	69.5	70.0	71.7	72.5				69.4	55.8	62
	2023			57.4	57.4	*	58.0	58.0				58.0	62.2	69
# Tested (GR K-1)	2021			44	2	2	43	43				46	4,901	
	2022		1	60	59	10	53	51				62	4,935	
	2023			68	68	4	69	69				69	5,283	
2	2021	*		59.2		35.7	58.3	58.3				58.9	61.5	73
	2022			48.2	47.1	12.5	45.8	45.5				46.6	55.4	58
	2023		*	80.3	82.8	72.7	79.6	87.8				80.6	60.3	62
# Tested (GR 2)	2021	2		71		14	72	72				73	4,772	
	2022			56	51	8	48	44				58	4,495	
	2023		1	61	58	11	54	49				62	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			10	*	*	10	10				10	1,275	46
	2022		*	19	19	2	18	18				19	815	62
	2023			14	14	*	15	15				15	1,059	69
K-1	2021			10	*	*	10	10				10	1,327	46
	2022		*	19	19	2	18	18				19	884	62
	2023			14	14	*	15	15				15	1,153	69
# Tested (GR K-1)	2021			44	2	2	43	43				46	4,901	
	2022		1	60	59	10	53	51				62	4,935	
	2023			68	68	4	69	69				69	5,283	
2	2021	*		12		1	11	11				12	1,204	73
	2022			11	11	0	8	8				11	910	58
	2023		*	22	22	3	21	21				22	1,010	62
# Tested (GR 2)	2021	2		71		14	72	72				73	4,772	
	2022			56	51	8	48	44				58	4,495	
	2023		1	61	58	11	54	49				62	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	85.7	*	*	85.2	86.3				84.6	55.8	65
	2022			56.3	54.1	*	56.9	54.8				56.9	52.5	65
	2023	*		54.2	53.1	*	52.0	54.2				52.0	57.1	50
1	2021			75.5		*	75.0	75.0				75.5	57.6	49
	2022		*	74.2	75.4	63.6	72.2	73.1				75.0	51.5	64
	2023			67.6	67.6	*	68.1	68.1				68.1	59.3	69
K-1	2021		*	81.3	*	71.4	80.6	81.1				80.7	56.7	114
	2022		*	65.1	64.8	50.0	63.9	63.2				65.9	52.0	129
	2023	*		62.1	61.5	37.5	61.3	62.4				61.3	58.3	119
# Tested (GR K-1)	2021		1	112	1	7	98	95				114	9,529	
	2022		1	126	122	14	119	114				129	9,582	
	2023	1		116	117	8	119	117				119	9,515	
2	2021	*		39.1		13.3	39.4	40.0				39.4	54.2	71
	2022			39.7	37.3	11.1	36.0	32.6				39.7	50.1	58
	2023		*	70.5	72.9	54.5	70.4	75.5				69.4	54.7	62
# Tested (GR 2)	2021	2		69		15	71	70				71	4,788	
	2022			58	51	9	50	46				58	4,600	
	2023		1	61	59	11	54	49				62	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	12	*	*	11	11				13	602	65
	2022			3	2	*	3	2				3	356	65
	2023	*		4	4	*	4	4				4	459	50
1	2021			10		*	8	8				10	840	49
	2022		*	15	15	2	15	15				16	566	64
	2023			10	10	*	11	11				11	813	69
K-1	2021		*	22	*	2	19	19				23	1,442	114
	2022		*	18	17	2	18	17				19	922	129
	2023	*		14	14	0	15	15				15	1,272	119
# Tested (GR K-1)	2021		1	112	1	7	98	95				114	9,529	
	2022		1	126	122	14	119	114				129	9,582	
	2023	1		116	117	8	119	117				119	9,515	
2	2021	*		5		1	5	5				5	816	71
	2022			9	8	0	6	5				9	652	58
	2023		*	11	11	1	11	11				11	711	62
# Tested (GR 2)	2021	2		69		15	71	70				71	4,788	
	2022			58	51	9	50	46				58	4,600	
	2023		1	61	59	11	54	49				62	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	16	18.8	16	37.5	16	50.0	16	62.5	75	68.0	17	11.8
			6.3		12.5		12.5		0.0		6.7		0.0
			75.0		50.0		37.5		37.5		25.3		88.2
	2022	17	11.8	17	5.9	17	17.6	17	41.2	80	55.0	39	15.4
			11.8		5.9		5.9		17.6		15.0		5.1
			76.5		88.2		76.5		41.2		30.0		79.5
	2023	21	4.8	21	14.3	21	19.0	21	33.3	71	31.0	22	4.5
			19.0		23.8		14.3		14.3		12.7		4.5
			76.2		61.9		66.7		52.4		56.3		90.9
Wave 2 (MOY)	2021	0		15	20.0	14	7.1	15	33.3	76	46.1	37	16.2
					20.0		0.0		0.0		6.6		10.8
					60.0		92.9		66.7		47.4		73.0
	2022			17	11.8	17	5.9	17	11.8	80	41.3	17	23.5
					5.9		5.9		5.9		3.8		0.0
					82.4		88.2		82.4		55.0		76.5
	2023			20	15.0	20	5.0	20	10.0	69	30.4	27	14.8
					0.0		0.0		15.0		11.6		3.7
					85.0		95.0		75.0		58.0		81.5
Wave 3 (EOY)	2021	0		16	0.0	16	6.3	16	0.0	80	26.3	56	23.2
					6.3		6.3		6.3		2.5		0.0
					93.8		87.5		93.8		71.3		76.8
	2022			17	11.8	17	11.8	17	23.5	82	28.0	17	5.9
					11.8		5.9		5.9		11.0		0.0
					76.5		82.4		70.6		61.0		94.1
	2023			22	4.5	21	4.8	21	9.5	70	25.7	21	0.0
					4.5		0.0		0.0		7.1		4.8
					90.9		95.2		90.5		67.1		95.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		11.5		26.2		14.8		15.0				25.4
			4.9	61	9.8	61	6.6	60	21.7	0		59	30.5
			83.6		63.9		78.7		63.3				44.1
	2022		17.5		15.9		34.9		9.5				19.5
			11.1	63	4.8	63	6.3	63	15.9	0		41	4.9
			71.4		79.4		58.7		74.6				75.6
	2023		14.0		20.0		24.0		16.0		*		16.0
			8.0	50	2.0	50	4.0	50	16.0	5	*	50	14.0
			78.0		78.0		72.0		68.0		*		70.0
Wave 2 (MOY)	2021				0.0		3.2		4.8				4.5
				62	12.9	62	16.1	62	40.3	0		22	13.6
					87.1		80.6		54.8				81.8
	2022				10.9		31.3		25.0				14.1
				64	10.9	64	7.8	64	3.1	0		64	7.8
					78.1		60.9		71.9				78.1
	2023				16.3		8.2		32.7				9.5
				49	2.0	49	10.2	49	10.2	0		42	7.1
					81.6		81.6		57.1				83.3
Wave 3 (EOY)	2021				16.9		2.1		38.5				4.2
				65	10.8	48	4.2	65	1.5	0		24	12.5
					72.3		93.8		60.0				83.3
	2022				12.3		21.9		23.1				7.7
				65	6.2	64	9.4	65	4.6	0		65	4.6
					81.5		68.8		72.3				87.7
	2023				14.0		14.0		22.0				12.0
				50	12.0	50	6.0	50	6.0	0		50	6.0
					74.0		80.0		72.0				82.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	16	87.5	15	60.0	15	66.7	62	51.6	62	8.1	
			0.0		0.0		0.0		0.0		0.0	
			12.5		40.0		33.3		48.4		91.9	
	2022	17	76.5	17	41.2	17	82.4	62	64.5	39	0.0	
			0.0		0.0		0.0		0.0		0.0	
			23.5		58.8		17.6		35.5		100.0	
	2023	14	64.3	14	71.4	14	92.9	14	14.3	14	14.3	
			0.0		0.0		0.0		0.0		0.0	
			35.7		28.6		7.1		85.7		85.7	
Wave 2 (MOY)	2021	19	52.6	19	57.9	16	37.5	62	32.3	62	8.1	
			0.0		0.0		0.0		0.0		0.0	
			47.4		42.1		62.5		67.7		91.9	
	2022	20	50.0	19	26.3	19	26.3	66	15.2	64	1.6	
			0.0		0.0		0.0		0.0		0.0	
			50.0		73.7		73.7		84.8		98.4	
	2023	14	7.1	14	64.3	14	35.7	14	0.0	14	35.7	
			0.0		0.0		0.0		0.0		0.0	
			92.9		35.7		64.3		100.0		64.3	
Wave 3 (EOY)	2021	17	23.5	17	29.4	17	23.5	65	18.5	63	25.4	
			0.0		0.0		0.0		0.0		0.0	
			76.5		70.6		76.5		81.5		74.6	
	2022	20	10.0	19	31.6	19	26.3	66	7.6	66	19.7	
			0.0		0.0		0.0		0.0		0.0	
			90.0		68.4		73.7		92.4		80.3	
	2023	13	0.0	13	23.1	13	0.0	13	0.0	13	61.5	
			0.0		0.0		0.0		0.0		0.0	
			100.0		76.9		100.0		100.0		38.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	45	91.1	45	66.7	45	62.2	0		0		
			0.0		0.0		0.0					
			8.9		33.3		37.8					
	2022	45	88.9	45	46.7	45	80.0	0		22	0.0	
			0.0		0.0		0.0					
			11.1		53.3		20.0					100.0
	2023	41	92.7	41	75.6	41	48.8	41	46.3	40	0.0	
			0.0		0.0		0.0					
			7.3		24.4		51.2		53.7			100.0
Wave 2 (MOY)	2021	46	50.0	46	56.5	47	44.7	0		0		
			0.0		0.0		0.0					
			50.0		43.5		55.3					
	2022	47	10.6	47	34.0	47	19.1	0		0		
			0.0		0.0		0.0					
			89.4		66.0		80.9					
	2023	42	11.9	42	7.1	42	14.3	41	0.0	42	4.8	
			0.0		0.0		0.0					
			88.1		92.9		85.7		100.0			95.2
Wave 3 (EOY)	2021	48	12.5	48	39.6	48	10.4	0		0		
			0.0		0.0		0.0					
			87.5		60.4		89.6					
	2022	47	4.3	47	23.4	47	12.8	0		0		
			0.0		0.0		0.0					
			95.7		76.6		87.2					
	2023	44	0.0	44	0.0	44	18.2	44	0.0	44	20.5	
			0.0		0.0		0.0					
			100.0		100.0		81.8		100.0			79.5

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	44	86.3	51	100.0	50	98.0	49	96.1	49	96.1
	Intermediate	7	13.7	0	0.0	1	2.0	2	3.9	2	3.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	59	81.9	59	81.9	67	93.1	65	90.3	59	81.9
	Intermediate	11	15.3	13	18.1	4	5.6	6	8.3	12	16.7
	Advanced	2	2.8	0	0.0	1	1.4	1	1.4	1	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	11	18.3	22	36.7	26	43.3	23	38.3	15	25.0
	Intermediate	19	31.7	35	58.3	27	45.0	29	48.3	35	58.3
	Advanced	17	28.3	3	5.0	5	8.3	5	8.3	10	16.7
	Advanced High	13	21.7	0	0.0	2	3.3	3	5.0	0	0.0
3 (61)	Beginning	3	4.9	13	21.3	23	37.7	21	34.4	7	11.5
	Intermediate	18	29.5	37	60.7	27	44.3	22	36.1	35	57.4
	Advanced	11	18.0	10	16.4	8	13.1	8	13.1	18	29.5
	Advanced High	29	47.5	1	1.6	3	4.9	10	16.4	1	1.6
4 (68)	Beginning	11	16.2	10	14.9	16	23.5	8	11.8	7	10.3
	Intermediate	19	27.9	29	43.3	22	32.4	26	38.2	26	38.2
	Advanced	24	35.3	24	35.8	27	39.7	11	16.2	29	42.6
	Advanced High	14	20.6	4	6.0	3	4.4	23	33.8	6	8.8


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 9 (13.4%)	Beginning	54			
	Intermediate	8	4		
	Advanced	1	0	0	
	Advanced High	0	0	0	
53 29 (54.7%)	Beginning	11			
	Intermediate	19	13		
	Advanced	6	4	0	
	Advanced High	0	0	0	
55 14 (25.5%)	Beginning	3			
	Intermediate	5	29		
	Advanced	0	8	9	
	Advanced High	0	1	0	
64 15 (23.4%)	Beginning	4			
	Intermediate	1	24		
	Advanced	0	8	21	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	7	10.8	18	27.7	9	13.8	3	4.6	6	9.2
	Intermediate	14	21.5	22	33.8	21	32.3	15	23.1	24	36.9
	Advanced	14	21.5	25	38.5	29	44.6	9	13.8	21	32.3
	Advanced High	30	46.2	0	0.0	6	9.2	38	58.5	14	21.5
ALL (377)	Beginning	135	35.8	173	46.0	191	50.7	169	44.8	143	37.9
	Intermediate	88	23.3	136	36.2	102	27.1	100	26.5	134	35.5
	Advanced	68	18.0	62	16.5	70	18.6	34	9.0	79	21.0
	Advanced High	86	22.8	5	1.3	14	3.7	74	19.6	21	5.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
62 <hr/> 20 (32.3%)	Beginning	5			
	Intermediate	0	23		
	Advanced	0	6	14	
	Advanced High	0	0	14	
301 <hr/> 87 (28.9%)	Beginning	77			
	Intermediate	33	93		
	Advanced	7	26	44	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

37	49.1	68.9	84.6		45.9	91.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

44	47.4	69.6	77.5		50.0	79.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

78	52.6	71.6	76.2		52.6	67.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

34	51.2	70.1	76.0		52.9	85.3	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

41	49.8	69.2	74.1		48.8	80.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

72	64.7	77.9	76.9		75.0	81.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

41	55.4	74.3	77.7		65.9	82.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

39	78.1	86.6	80.7		92.3	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

74	71.4	80.9	84.4		77.0	91.9	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

6	52.2	68.1	80.7		66.7	100.0	55.0	75.9
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GRADE 5 SCIENCE

57	65.3	73.9	83.2		63.2	82.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

23	60.0	76.0	88.4		82.6	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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