

AUGUST 24, 2023 (UPDATED)

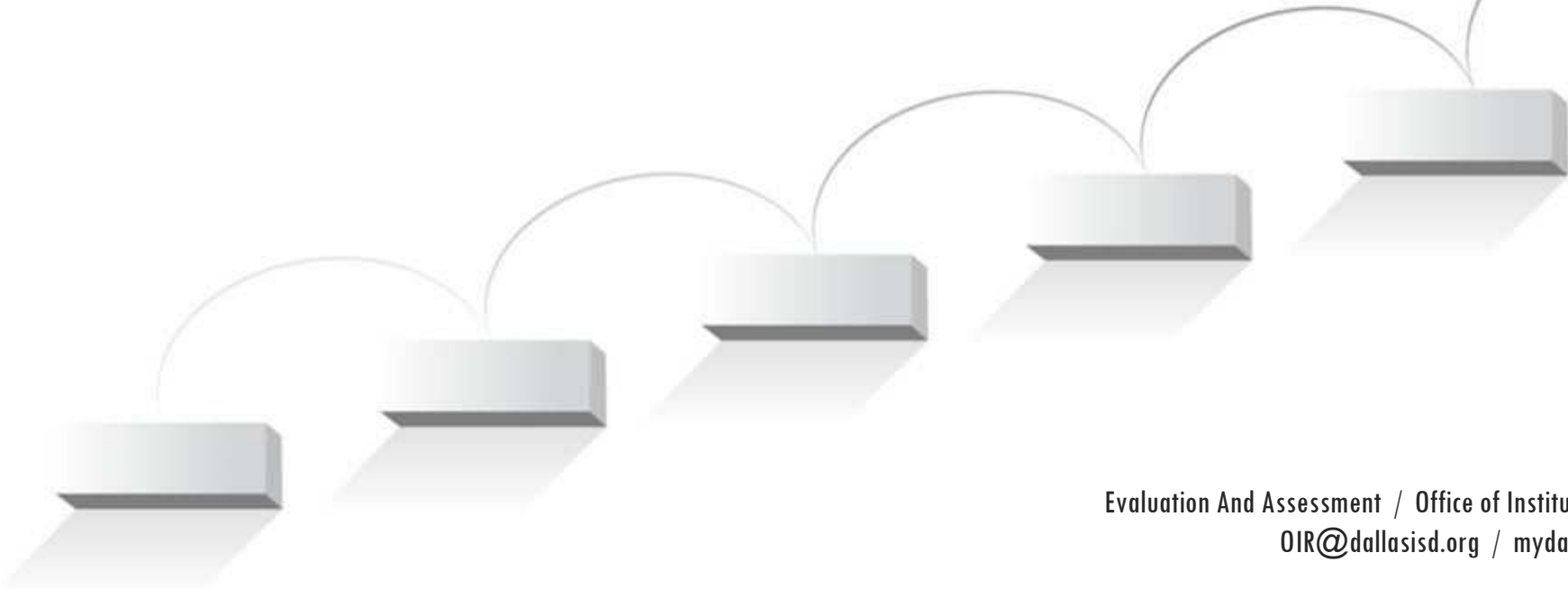
SCHOOL # 119

CHAPEL HILL  
PREPARATORY SCHOOL

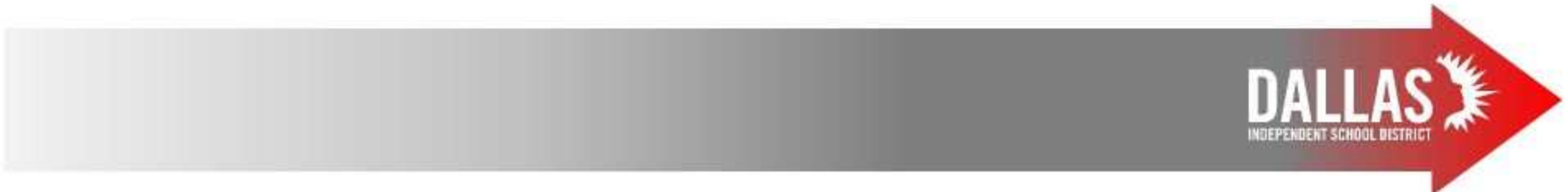
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	44
1	56
2	51
3	67
4	49
5	57
ALL	375

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	5.9	4	13.3
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	1.1	*	*
Hispanic	324	86.4	19	63.3
White	20	5.3	4	13.3
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	3	10.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	270	72.0
Economically disadvantaged	330	88.0
Limited English proficient (LEP)	257	68.5
Special education	62	16.5
Talented and Gifted (TAG)	32	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	39	4	10.3	0	0.0	0	0.0	33	84.6	1	2.6	1	2.6
	2022	61	8	13.1	0	0.0	1	1.6	47	77.0	5	8.2	0	0.0
	2023	51	7	13.7	0	0.0	1	2.0	41	80.4	2	3.9	0	0.0
KN	2021	53	5	9.4	0	0.0	0	0.0	44	83.0	2	3.8	2	3.8
	2022	48	3	6.3	0	0.0	0	0.0	41	85.4	2	4.2	2	4.2
	2023	44	2	4.5	1	2.3	0	0.0	39	88.6	2	4.5	0	0.0
1	2021	71	6	8.5	0	0.0	0	0.0	62	87.3	3	4.2	0	0.0
	2022	58	4	6.9	0	0.0	2	3.4	49	84.5	1	1.7	2	3.4
	2023	56	3	5.4	0	0.0	0	0.0	47	83.9	5	8.9	1	1.8
2	2021	46	2	4.3	0	0.0	0	0.0	43	93.5	0	0.0	1	2.2
	2022	71	4	5.6	0	0.0	0	0.0	62	87.3	4	5.6	1	1.4
	2023	51	2	3.9	0	0.0	2	3.9	45	88.2	1	2.0	1	2.0
3	2021	57	1	1.8	0	0.0	0	0.0	52	91.2	3	5.3	1	1.8
	2022	48	3	6.3	0	0.0	0	0.0	42	87.5	2	4.2	1	2.1
	2023	67	3	4.5	1	1.5	0	0.0	58	86.6	5	7.5	0	0.0
4	2021	69	1	1.4	0	0.0	0	0.0	66	95.7	1	1.4	1	1.4
	2022	58	1	1.7	0	0.0	0	0.0	52	89.7	3	5.2	2	3.4
	2023	49	2	4.1	0	0.0	0	0.0	45	91.8	2	4.1	0	0.0
5	2021	60	3	5.0	0	0.0	0	0.0	54	90.0	1	1.7	2	3.3
	2022	71	3	4.2	0	0.0	1	1.4	65	91.5	2	2.8	0	0.0
	2023	57	3	5.3	0	0.0	1	1.8	49	86.0	3	5.3	1	1.8
PK-5	2021	395	22	5.6	0	0.0	0	0.0	354	89.6	11	2.8	8	2.0
	2022	415	26	6.3	0	0.0	4	1.0	358	86.3	19	4.6	8	1.9
	2023	375	22	5.9	2	0.5	4	1.1	324	86.4	20	5.3	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	39	36	92.3	28	71.8	2	5.1	20	51.3	0	0.0	18	46.2	46.2	53.8	53.8
	2022	61	60	98.4	35	57.4	3	4.9	34	55.7	0	0.0	56	91.8	45.9	54.1	9.8
	2023	51	41	80.4	33	64.7	0	0.0	30	58.8	0	0.0	42	82.4	43.1	56.9	17.6
KN	2021	53	48	90.6	29	54.7	2	3.8	28	52.8	2	3.8	10	18.9	52.8	47.2	0.0
	2022	48	45	93.8	32	66.7	3	6.3	32	66.7	0	0.0	21	43.8	58.3	41.7	0.0
	2023	44	41	93.2	26	59.1	3	6.8	24	54.5	0	0.0	14	31.8	45.5	54.5	0.0
1	2021	71	64	90.1	48	67.6	8	11.3	48	67.6	9	12.7	5	7.0	47.9	52.1	1.4
	2022	58	54	93.1	34	58.6	4	6.9	32	55.2	4	6.9	8	13.8	53.4	46.6	0.0
	2023	56	48	85.7	35	62.5	8	14.3	38	67.9	0	0.0	10	17.9	55.4	44.6	0.0
2	2021	46	43	93.5	34	73.9	11	23.9	34	73.9	8	17.4	1	2.2	47.8	52.2	0.0
	2022	71	65	91.5	51	71.8	11	15.5	51	71.8	14	19.7	6	8.5	46.5	53.5	0.0
	2023	51	46	90.2	35	68.6	7	13.7	35	68.6	4	7.8	5	9.8	51.0	49.0	0.0
3	2021	57	54	94.7	40	70.2	14	24.6	40	70.2	8	14.0	1	1.8	61.4	38.6	0.0
	2022	48	42	87.5	33	68.8	10	20.8	32	66.7	10	20.8	6	12.5	56.3	43.8	0.0
	2023	67	61	91.0	50	74.6	16	23.9	51	76.1	13	19.4	7	10.4	55.2	44.8	1.5
4	2021	69	60	87.0	55	79.7	18	26.1	57	82.6	8	11.6	1	1.4	59.4	40.6	0.0
	2022	58	53	91.4	42	72.4	13	22.4	49	84.5	10	17.2	5	8.6	56.9	43.1	0.0
	2023	49	42	85.7	38	77.6	13	26.5	44	89.8	6	12.2	7	14.3	55.1	44.9	0.0
5	2021	60	57	95.0	37	61.7	11	18.3	45	75.0	13	21.7	4	6.7	41.7	58.3	0.0
	2022	71	62	87.3	56	78.9	20	28.2	62	87.3	14	19.7	4	5.6	60.6	39.4	0.0
	2023	57	51	89.5	40	70.2	15	26.3	48	84.2	9	15.8	5	8.8	54.4	45.6	0.0
PK-5	2021	395	362	91.6	271	68.6	66	16.7	272	68.9	48	12.2	40	10.1	51.4	48.6	5.6
	2022	415	381	91.8	283	68.2	64	15.4	292	70.4	52	12.5	106	25.5	53.7	46.3	1.4
	2023	375	330	88.0	257	68.5	62	16.5	270	72.0	32	8.5	90	24.0	51.7	48.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	55	10,216	53	97.2	10,002	97.9	0	0.0	4.7	49	9,094	89.9	89.0
	2022	47	10,601	45	94.0	9,857	93.0	2	4.2	8.0	41	8,573	86.4	80.9
	2023	43	9,795	40	93.8	9,098	92.9	0	0.0	4.9	38	8,293	88.7	84.7
1	2021	70	10,568	69	98.4	10,378	98.2	0	0.0	4.0	65	9,515	93.0	90.0
	2022	57	10,904	53	93.7	10,206	93.6	3	5.3	7.3	49	8,976	86.6	82.3
	2023	53	10,625	49	93.7	9,918	93.3	4	7.6	5.3	46	9,021	87.4	84.9
2	2021	47	10,574	46	98.0	10,394	98.3	1	2.1	3.8	43	9,653	91.9	91.3
	2022	74	10,614	70	95.4	9,987	94.1	2	2.7	6.0	66	8,941	89.7	84.2
	2023	51	10,350	48	94.1	9,734	94.0	1	2.0	4.7	46	8,998	89.7	86.9
3	2021	58	10,452	57	98.5	10,254	98.1	0	0.0	3.4	53	9,519	91.9	91.1
	2022	48	10,392	46	94.8	9,829	94.6	2	4.1	6.3	41	8,798	84.6	84.7
	2023	65	9,927	62	95.7	9,395	94.6	2	3.1	4.3	60	8,837	92.9	89.0
4	2021	70	10,526	68	98.3	10,325	98.1	2	2.9	2.9	65	9,562	93.4	90.8
	2022	57	10,478	54	94.6	9,930	94.8	1	1.8	5.8	51	8,981	89.3	85.7
	2023	45	9,872	42	95.2	9,372	94.9	1	2.2	4.5	40	8,790	89.6	89.0
5	2021	60	10,814	58	97.4	10,602	98.0	2	3.3	2.5	53	9,891	88.4	91.5
	2022	72	10,405	69	96.1	9,875	94.9	3	4.2	6.3	66	8,914	92.0	85.7
	2023	56	9,891	53	95.1	9,406	95.1	2	3.6	4.9	52	8,815	92.9	89.1
KN-5	2021	358	63,149	351	98.0	61,956	98.1	5	1.4	3.6	328	57,234	91.5	90.6
	2022	355	63,393	337	94.9	59,686	94.2	13	3.7	6.6	314	53,183	88.5	83.9
	2023	312	60,461	295	94.7	56,922	94.1	10	3.2	4.8	282	52,754	90.4	87.3



Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	19	63.3
White	4	13.3
Multiple	0	0.0
Other	3	10.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.1	83.3
2021-22	7.9	80.0
2022-23	7.7	64.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.0
1	4	13.3
2	0	0.0
3	6	20.0
4	1	3.3
5	2	6.7
1-3	10	33.3
More than 3	17	56.7
1 - 5	13	43.3
6 - 10	3	10.0
11 - 20	5	16.7
More than 20	6	20.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	38.5	37.5	*	*	*		23.1	*	38.9	60.2	18
	2022	*	*	52.4	52.2	*	41.7	38.5		42.9	66.7	53.8	69.7	26
	2023	*	*	54.8	62.5	28.6	69.6	73.9		56.5	71.4	62.2	71.5	37
4	2021		*	55.0	55.0	14.3	64.3	60.0		61.5	37.5	52.4	55.6	21
	2022	*	*	47.8	50.0	33.3	35.7	36.4		38.9	70.0	50.0	71.6	28
	2023	*	*	61.1	62.5	50.0	70.0	64.7		54.5	80.0	66.7	73.1	21
5	2021		*	67.6	65.0	50.0	68.0	61.3		61.1	70.8	66.7	66.9	42
	2022	*	*	69.6	70.8	30.0	73.3	65.0		68.4	66.7	67.9	77.3	28
	2023	*	*	41.7	39.1	14.3	33.3	31.8		26.3	80.0	44.8	77.7	29
3-5	2021	*	*	58.6	56.6	29.4	64.3	58.0		50.0	64.9	56.8	61.1	81
	2022	*	50.0	56.7	57.7	33.3	51.2	47.3		51.0	67.7	57.3	72.9	82
	2023	87.5	*	52.1	54.9	30.0	58.3	56.5		45.3	76.5	57.5	74.2	87

NUMBER TESTED IN GRADES 3-5													
2021	3	5	70	76	17	42	50			44	37	81	17,239
2022	5	6	67	71	21	41	55			51	31	82	18,671
2023	8	5	73	71	20	48	62			53	34	87	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8	10	*	*	*		10	*	11	2,182	18
	2022	*	*	10	11	*	7	8		8	4	12	1,825	26
	2023	*	*	14	12	5	7	6		10	4	14	1,743	37
4	2021		*	9	9	6	5	6		5	5	10	2,521	21
	2022	*	*	12	12	4	9	14		11	3	14	1,785	28
	2023	*	*	7	6	3	3	6		5	2	7	1,742	21
5	2021		*	12	14	3	8	12		7	7	14	2,009	42
	2022	*	*	7	7	7	4	7		6	3	9	1,445	28
	2023	*	*	14	14	6	10	15		14	2	16	1,461	29
3-5	2021	*	*	29	33	12	15	21		22	13	35	6,712	81
	2022	*	3	29	30	14	20	29		25	10	35	5,055	82
	2023	1	*	35	32	14	20	27		29	8	37	4,946	87

NUMBER TESTED IN GRADES 3-5													
2021	3	5	70	76	17	42	50			44	37	81	17,239
2022	5	6	67	71	21	41	55			51	31	82	18,671
2023	8	5	73	71	20	48	62			53	34	87	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	23.1	25.0	*	*	*		15.4	*	27.8	32.1	18
	2022	*	*	19.0	21.7	*	25.0	23.1		21.4	25.0	23.1	45.3	26
	2023	*	*	38.7	40.6	14.3	43.5	43.5		39.1	42.9	40.5	46.8	37
4	2021		*	30.0	30.0	0.0	35.7	33.3		23.1	37.5	28.6	29.9	21
	2022	*	*	30.4	33.3	16.7	21.4	18.2		22.2	60.0	35.7	48.1	28
	2023	*	*	22.2	18.8	16.7	30.0	23.5		27.3	30.0	28.6	41.7	21
5	2021		*	32.4	30.0	16.7	28.0	22.6		33.3	33.3	33.3	40.6	42
	2022	*	*	56.5	54.2	20.0	66.7	55.0		52.6	55.6	53.6	54.0	28
	2023	*	*	20.8	26.1	0.0	13.3	9.1		5.3	60.0	24.1	52.4	29
3-5	2021	*	*	30.0	28.9	11.8	31.0	26.0		25.0	37.8	30.9	34.4	81
	2022	*	16.7	35.8	36.6	19.0	39.0	32.7		33.3	45.2	37.8	49.2	82
	2023	62.5	*	28.8	31.0	10.0	31.3	25.8		24.5	44.1	32.2	47.0	87

NUMBER TESTED IN GRADES 3-5													
2021	3	5	70	76	17	42	50		44	37	81	17,239	
2022	5	6	67	71	21	41	55		51	31	82	18,671	
2023	8	5	73	71	20	48	62		53	34	87	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	7.7	12.5	*	*	*		7.7	*	16.7	15.6	18
	2022	*	*	4.8	8.7	*	16.7	15.4		14.3	8.3	11.5	26.5	26
	2023	*	*	22.6	25.0	14.3	26.1	26.1		21.7	21.4	21.6	18.2	37
4	2021		*	15.0	15.0	0.0	21.4	20.0		7.7	25.0	14.3	14.2	21
	2022	*	*	17.4	20.8	0.0	14.3	9.1		5.6	50.0	21.4	25.0	28
	2023	*	*	5.6	0.0	16.7	0.0	0.0		9.1	10.0	9.5	18.4	21
5	2021		*	21.6	17.5	16.7	20.0	16.1		27.8	16.7	21.4	25.7	42
	2022	*	*	26.1	25.0	0.0	33.3	25.0		15.8	33.3	21.4	35.4	28
	2023	*	*	0.0	8.7	0.0	0.0	0.0		5.3	10.0	6.9	26.1	29
3-5	2021	*	*	17.1	15.8	5.9	19.0	16.0		15.9	21.6	18.5	18.7	81
	2022	*	16.7	16.4	18.3	4.8	22.0	16.4		11.8	29.0	18.3	29.0	82
	2023	50.0	*	11.0	14.1	10.0	12.5	9.7		13.2	14.7	13.8	21.0	87

NUMBER TESTED IN GRADE 3-5													
2021	3	5	70	76	17	42	50			44	37	81	17,239
2022	5	6	67	71	21	41	55			51	31	82	18,671
2023	8	5	73	71	20	48	62			53	34	87	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.9	46.7	50.4
	2022	64.6	57.7	42.0
	2023	55.3	38.1	2.6 / 10
4	2021	58.9	51.1	56.0
	2022	62.5	59.5	49.7
	2023	45.2	36.1	1.7 / 10
5	2021	59.8	62.5	69.7
	2022	67.9	62.7	63.8
	2023	50.0	34.0	1.5 / 10
3-5	2021	61.6	56.0	61.9
	2022	65.0	60.0	52.1
	2023	51.1	36.3	2.0 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	56.1	54.5	*	54.8	53.1		39.3	77.8	54.3	57.1	46
	2022	*	*	60.5	54.1	*	58.6	55.2		62.5	52.6	58.1	65.9	43
	2023	*	*	47.2	48.1	45.5	50.0	51.1		50.0	53.8	51.7	68.7	60
4	2021		*	62.5	62.0	30.0	63.3	62.0		61.3	61.5	61.4	55.0	57
	2022	*	*	63.0	64.6	28.6	64.9	56.8		48.3	82.6	63.5	65.8	52
	2023	*	*	64.9	66.7	12.5	69.0	65.7		61.9	68.4	65.0	69.7	40
5	2021		*	87.8	84.6	66.7	86.5	83.7		86.4	84.4	85.2	69.3	54
	2022	*	*	81.4	82.1	61.5	82.0	80.0		83.8	81.5	82.8	74.9	64
	2023	*	*	75.0	76.9	42.9	67.7	73.7		66.7	90.5	77.8	80.0	45
3-5	2021	*	*	69.2	67.8	41.7	68.4	67.2		60.5	75.0	67.5	60.5	157
	2022	100.0	50.0	69.9	68.8	48.0	70.7	66.4		66.7	73.9	69.8	68.8	159
	2023	100.0	*	60.8	61.9	34.6	60.4	62.5		58.2	69.7	63.4	72.8	145

NUMBER TESTED IN GRADES 3-5													
2021	3	5	146	146	24	117	125			81	76	157	28,221
2022	6	6	143	141	25	116	128			90	69	159	28,707
2023	8	5	130	126	26	106	120			79	66	145	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	18	20	*	14	15		17	4	21	4,023	46
	2022	*	*	15	17	*	12	13		9	9	18	3,258	43
	2023	*	*	28	28	6	23	23		17	12	29	2,924	60
4	2021		*	21	19	7	18	19		12	10	22	4,186	57
	2022	*	*	17	17	5	13	19		15	4	19	3,297	52
	2023	*	*	13	11	7	9	12		8	6	14	2,801	40
5	2021		*	6	8	3	5	7		3	5	8	2,927	54
	2022	*	*	11	10	5	9	11		6	5	11	2,389	64
	2023	*	*	10	9	4	10	10		8	2	10	1,855	45
3-5	2021	*	*	45	47	14	37	41		32	19	51	11,136	157
	2022	0	3	43	44	13	34	43		30	18	48	8,944	159
	2023	0	*	51	48	17	42	45		33	20	53	7,580	145

NUMBER TESTED IN GRADES 3-5													
2021	3	5	146	146	24	117	125			81	76	157	28,221
2022	6	6	143	141	25	116	128			90	69	159	28,707
2023	8	5	130	126	26	106	120			79	66	145	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	22.0	22.7	*	25.8	25.0		17.9	33.3	23.9	25.6	46
	2022	*	*	39.5	35.1	*	48.3	44.8		41.7	36.8	39.5	37.6	43
	2023	*	*	28.3	27.8	27.3	28.3	29.8		32.4	26.9	30.0	41.0	60
4	2021		*	25.0	28.0	10.0	24.5	24.0		29.0	19.2	24.6	30.1	57
	2022	*	*	39.1	43.8	14.3	51.4	40.9		31.0	56.5	42.3	37.0	52
	2023	*	*	29.7	27.3	12.5	31.0	25.7		42.9	15.8	30.0	45.7	40
5	2021		*	53.1	48.1	0.0	48.6	44.2		40.9	53.1	48.1	42.7	54
	2022	*	*	50.8	51.8	15.4	52.0	50.9		48.6	51.9	50.0	46.9	64
	2023	*	*	37.5	38.5	14.3	38.7	34.2		33.3	47.6	40.0	50.4	45
3-5	2021	*	*	33.6	33.6	4.2	32.5	31.2		28.4	36.8	32.5	32.8	157
	2022	66.7	33.3	44.1	44.7	16.0	50.9	46.1		41.1	49.3	44.7	40.5	159
	2023	62.5	*	31.5	31.0	19.2	32.1	30.0		35.4	30.3	33.1	45.7	145

NUMBER TESTED IN GRADES 3-5													
2021	3	5	146	146	24	117	125			81	76	157	28,221
2022	6	6	143	141	25	116	128			90	69	159	28,707
2023	8	5	130	126	26	106	120			79	66	145	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	7.3	9.1	*	9.7	9.4		7.1	11.1	8.7	11.6	46
	2022	*	*	23.7	21.6	*	34.5	34.5		25.0	21.1	23.3	17.9	43
	2023	*	*	15.1	11.1	9.1	15.2	14.9		20.6	3.8	13.3	15.6	60
4	2021		*	19.6	22.0	10.0	18.4	18.0		19.4	19.2	19.3	16.4	57
	2022	*	*	19.6	22.9	0.0	27.0	20.5		17.2	26.1	21.2	18.5	52
	2023	*	*	16.2	12.1	12.5	13.8	11.4		28.6	5.3	17.5	19.3	40
5	2021		*	26.5	23.1	0.0	29.7	25.6		18.2	28.1	24.1	22.7	54
	2022	*	*	28.8	28.6	7.7	32.0	29.1		27.0	25.9	26.6	23.8	64
	2023	*	*	5.0	7.7	0.0	6.5	5.3		8.3	4.8	6.7	19.0	45
3-5	2021	*	*	18.5	18.5	4.2	19.7	18.4		14.8	21.1	17.8	16.9	157
	2022	33.3	16.7	24.5	24.8	4.0	31.0	27.3		23.3	24.6	23.9	20.1	159
	2023	25.0	*	12.3	10.3	7.7	12.3	10.8		19.0	4.5	12.4	18.0	145

NUMBER TESTED IN GRADE 3-5													
2021	3	5	146	146	24	117	125			81	76	157	28,221
2022	6	6	143	141	25	116	128			90	69	159	28,707
2023	8	5	130	126	26	106	120			79	66	145	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.0	49.7	49.4	62.5
	2022	69.5	60.1	50.8	47.1
	2023	48.3	40.1	37.6	60.0
4	2021	67.6	54.2	53.5	47.4
	2022	61.8	52.4	59.2	47.1
	2023	50.6	50.2	44.8	62.5
5	2021	64.2	71.9	61.7	60.2
	2022	73.4	67.2	66.7	60.2
	2023	61.0	50.9	38.3	55.0
3-5	2021	64.8	59.0	55.1	56.2
	2022	68.5	60.5	60.0	52.4
	2023	52.9	46.2	39.8	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	43.8	41.2	33.3	44.4	40.5		50.0	38.7	43.4	54.9	53
	2022	*	*	58.6	58.2	30.8	57.1	55.6		69.4	48.1	60.3	60.4	63
	2023	*	*	17.5	23.1	42.9	6.5	10.5		20.8	28.6	24.4	59.1	45

NUMBER TESTED IN GRADE 5													
2021		3	48	51	9	36	42		22	31	53	8,469	
2022	2	2	58	55	13	49	54		36	27	63	8,751	
2023	3	1	40	39	7	31	38		24	21	45	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	27	30	6	20	25		11	19	30	3820	53
	2022	*	*	24	23	9	21	24		11	14	25	3468	63
	2023	*	*	33	30	4	29	34		19	15	34	3537	45

NUMBER TESTED IN GRADE 5													
2021		3	48	51	9	36	42		22	31	53	8,469	
2022	2	2	58	55	13	49	54		36	27	63	8,751	
2023	3	1	40	39	7	31	38		24	21	45	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	10.4	7.8	11.1	2.8	2.4		18.2	6.5	11.3	23.4	53
	2022	*	*	27.6	27.3	7.7	26.5	27.8		33.3	18.5	27.0	33.0	63
	2023	*	*	0.0	2.6	14.3	0.0	0.0		8.3	0.0	4.4	29.4	45

NUMBER TESTED IN GRADE 5													
2021		3	48	51	9	36	42		22	31	53	8,469	
2022	2	2	58	55	13	49	54		36	27	63	8,751	
2023	3	1	40	39	7	31	38		24	21	45	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	2.1	0.0	0.0	0.0	0.0		4.5	0.0	1.9	8.9	53
	2022	*	*	6.9	7.3	7.7	8.2	7.4		8.3	3.7	6.3	13.7	63
	2023	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	45

NUMBER TESTED IN GRADE 5													
2021		3	48	51	9	36	42		22	31	53	8,469	
2022	2	2	58	55	13	49	54		36	27	63	8,751	
2023	3	1	40	39	7	31	38		24	21	45	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.9	49.5	58.3	52.8
	2022	63.5	64.1	58.1	63.1
	2023	36.7	34.3	25.3	47.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			41.4	41.4	*	41.4	41.4		26.7	57.1	41.4	58.9	29
	2022			58.8	50.0		58.8	56.3		60.0	57.1	58.8	59.7	17
	2023			33.3	29.2	*	32.0	33.3		16.7	46.2	32.0	58.4	25
4	2021			63.9	66.7	*	62.9	62.9		66.7	61.1	63.9	57.2	36
	2022	*		50.0	52.2	*	54.5	52.4		30.0	69.2	52.2	56.1	23
	2023			43.5	38.1	*	43.5	40.9		46.2	40.0	43.5	58.3	23
5	2021			75.0	75.0	*	75.0	75.0		*	75.0	75.0	83.5	12
	2022			66.7	65.6	*	65.7	65.7		66.7	66.7	66.7	71.2	36
	2023			55.0	55.0		55.0	52.6		33.3	64.3	55.0	69.5	20
3-5	2021			57.1	57.7	42.9	56.6	56.6		51.4	62.5	57.1	66.2	77
	2022	*		60.0	58.0	*	60.8	59.7		55.3	65.8	60.5	62.1	76
	2023			43.3	40.0	33.3	42.6	41.5		32.3	51.4	42.6	61.9	68

NUMBER TESTED IN GRADES 3-5													
2021			77	71	7	76	76			37	40	77	11,563
2022	1		75	69	4	74	72			38	38	76	10,782
2023			67	65	6	68	65			31	37	68	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			17	17	*	17	17		11	6	17	1,677	29
	2022			7	7		7	7		4	3	7	1,516	17
	2023			16	17	*	17	16		10	7	17	1,457	25
4	2021			13	10	*	13	13		6	7	13	1,630	36
	2022	*		11	11	*	10	10		7	4	11	1,578	23
	2023			13	13	*	13	13		7	6	13	1,300	23
5	2021			3	3	*	3	3		*	2	3	605	12
	2022			12	11	*	12	12		6	6	12	987	36
	2023			9	9		9	9		4	5	9	937	20
3-5	2021			33	30	4	33	33		18	15	33	3,912	77
	2022	*		30	29	*	29	29		17	13	30	4,081	76
	2023			38	39	4	39	38		21	18	39	3,694	68

NUMBER TESTED IN GRADES 3-5													
2021			77	71	7	76	76			37	40	77	11,563
2022	1		75	69	4	74	72			38	38	76	10,782
2023			67	65	6	68	65			31	37	68	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.8	13.8	*	13.8	13.8		0.0	28.6	13.8	32.1	29
	2022			41.2	28.6		41.2	37.5		50.0	28.6	41.2	30.6	17
	2023			12.5	8.3	*	12.0	12.5		0.0	23.1	12.0	31.0	25
4	2021			30.6	26.7	*	28.6	28.6		27.8	33.3	30.6	32.3	36
	2022	*		36.4	39.1	*	40.9	42.9		20.0	53.8	39.1	36.0	23
	2023			21.7	19.0	*	21.7	22.7		23.1	20.0	21.7	39.0	23
5	2021			58.3	58.3	*	58.3	58.3		*	62.5	58.3	59.0	12
	2022			38.9	34.4	*	37.1	37.1		44.4	33.3	38.9	41.7	36
	2023			30.0	30.0		30.0	26.3		16.7	35.7	30.0	43.4	20
3-5	2021			28.6	26.8	28.6	27.6	27.6		18.9	37.5	28.6	40.7	77
	2022	*		38.7	34.8	*	39.2	38.9		39.5	39.5	39.5	35.9	76
	2023			20.9	18.5	0.0	20.6	20.0		12.9	27.0	20.6	37.5	68

NUMBER TESTED IN GRADES 3-5													
2021			77	71	7	76	76			37	40	77	11,563
2022	1		75	69	4	74	72			38	38	76	10,782
2023			67	65	6	68	65			31	37	68	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3.4	3.4	*	3.4	3.4		0.0	7.1	3.4	20.7	29
	2022			23.5	14.3		23.5	25.0		20.0	28.6	23.5	18.5	17
	2023			12.5	8.3	*	12.0	12.5		0.0	23.1	12.0	17.8	25
4	2021			13.9	10.0	*	11.4	11.4		16.7	11.1	13.9	16.9	36
	2022	*		13.6	13.0	*	13.6	14.3		10.0	15.4	13.0	21.4	23
	2023			13.0	9.5	*	13.0	13.6		15.4	10.0	13.0	19.1	23
5	2021			25.0	25.0	*	25.0	25.0		*	37.5	25.0	32.4	12
	2022			8.3	3.1	*	5.7	5.7		11.1	5.6	8.3	18.4	36
	2023			10.0	10.0		10.0	5.3		0.0	14.3	10.0	21.6	20
3-5	2021			11.7	9.9	14.3	10.5	10.5		8.1	15.0	11.7	23.2	77
	2022	*		13.3	8.7	*	12.2	12.5		13.2	13.2	13.2	19.4	76
	2023			11.9	9.2	0.0	11.8	10.8		6.5	16.2	11.8	19.4	68

NUMBER TESTED IN GRADE 3-5													
2021			77	71	7	76	76			37	40	77	11,563
2022	1		75	69	4	74	72			38	38	76	10,782
2023			67	65	6	68	65			31	37	68	9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	43.4	49.9	41.4
	2022	80.0	55.7	57.1
	2023	45.2	28.2	1.0 / 10
4	2021	60.1	53.3	59.4
	2022	57.1	53.6	50.8
	2023	54.3	38.1	2.4 / 10
5	2021	65.6	70.8	59.5
	2022	55.6	59.7	59.9
	2023	58.5	41.0	2.6 / 10
3-5	2021	54.7	54.8	52.6
	2022	61.5	57.0	56.6
	2023	52.2	35.3	2.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022												41.5	0
	2023			*	*		*			*	*	*	48.2	2
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	4
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021												38.7	0
	2022												38.7	0
	2023			60.0	60.0		60.0	71.4		*	*	60.0	49.0	10

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			10	10			10	7		5	5	10		992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022												131	0
	2023			*	*		*			*	*	*	158	2
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*	*	*	193	4
5	2021												115	0
	2022												162	0
	2023			*	*		*	*		*	*	*	155	4
3-5	2021												393	0
	2022												465	0
	2023			4	4		4	2		*	*	4	506	10

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			10	10			10	7		5	5	10		992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022												13.4	0
	2023			*	*		*			*	*	*	13.1	2
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	4
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021												14.8	0
	2022												13.8	0
	2023			10.0	10.0		10.0	0.0		*	*	10.0	16.6	10

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			10	10			10	7		5	5	10		992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022												4.0	0
	2023			*	*		*			*	*	*	3.0	2
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	4
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021												5.5	0
	2022												4.9	0
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	10

NUMBER TESTED IN GRADE 3-5														
2021														641
2022														759
2023			10	10			10	7		5	5	10		992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	*	*	*	*
4	2021				
	2022				
	2023	*	*	*	*
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021				
	2022				
	2023	39.8	35.2	26.0	53.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	66.7	*	*		*				72.7	70.5	22
	2022												64.7	
	2023	*	*	61.5	60.0	*	*	*				62.5	62.8	16
1	2021	*	*	50.0	*	*	*	*				66.7	48.4	21
	2022	*	*	17.6	9.5	*	*	*				24.1	36.6	29
	2023	*	*	7.7	18.8	*	*	*				14.3	39.9	21
K-1	2021	*	80.0	58.3	*	*	*	*				69.8	49.4	43
	2022	*	*	17.6	9.5	*	*	*				24.1	37.9	29
	2023	*	*	34.6	38.7	*	*	42.9				35.1	41.4	37
# Tested (GR K-1)	2021	5	10	24	2	3	3	5				43	5,754	
	2022	1	4	17	21	4	4	5				29	5,967	
	2023	5	5	26	31	5	3	7				37	6,281	
2	2021		*	9.1	*	*	*	*				26.7	48.4	15
	2022	*	*	17.6	21.1	0.0	12.5	11.1				23.3	39.9	30
	2023	*	*	16.7	18.8	*	*	*				27.8	41.8	18
# Tested (GR 2)	2021		2	11	1	5	4	4				15	5,792	
	2022	3	5	17	19	7	8	9				30	5,940	
	2023	1	2	12	16	3	4	5				18	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	7	*	*		*				13	115	22
	2022												71	0
	2023	*	*	1	1	*	*	*				2	102	16
1	2021	*	*	3	*	*	*	*				6	1,162	21
	2022	*	*	0	0	*	*	*				0	652	29
	2023	*	*	0	0	*	*	*				0	715	21
K-1	2021	*	6	10	*	*	*	*				19	1,277	43
	2022	*	*	0	0	*	*	*				0	724	29
	2023	*	*	1	1	*	*	1				2	818	37
# Tested (GR K-1)	2021	5	10	24	2	3	3	5				43	5,754	
	2022	1	4	17	21	4	4	5				29	5,967	
	2023	5	5	26	31	5	3	7				37	6,281	
2	2021		*	0	*	*	*	*				1	1,359	15
	2022	*	*	0	1	0	0	0				2	916	30
	2023	*	*	0	1	*	*	*				2	998	18
# Tested (GR 2)	2021		2	11	1	5	4	4				15	5,792	
	2022	3	5	17	19	7	8	9				30	5,940	
	2023	1	2	12	16	3	4	5				18	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	50.0		*		*				66.7	57.1	21
	2022	*	*	22.2	18.2	*	*	*				20.0	41.1	15
	2023	*	*	69.2	66.7	*	*	*				68.8	57.4	16
1	2021	*	*	40.0		*	*	33.3				52.2	46.7	23
	2022	*	*	5.9	16.7	*	*	*				23.1	35.7	26
	2023	*	*	0.0	12.5	*	*	*				10.5	44.1	19
K-1	2021	*	70.0	44.4		28.6	*	42.9				59.1	51.7	44
	2022	*	33.3	11.5	17.2	*	50.0	57.1				22.0	38.3	41
	2023	*	*	36.0	38.7	*	*	57.1				37.1	50.3	35
# Tested (GR K-1)	2021	5	10	27		7	5	7				44	10,412	
	2022	3	6	26	29	5	6	7				41	11,314	
	2023	4	5	25	31	5	3	7				35	10,715	
2	2021		*	46.7		55.6	33.3	50.0				50.0	49.7	18
	2022	*	*	17.6	13.3	0.0	12.5	11.1				20.0	44.5	25
	2023	*	*	26.3	37.5	*	54.5	58.3				40.0	48.7	25
# Tested (GR 2)	2021		2	15		9	6	6				18	6,004	
	2022	3	4	17	15	7	8	9				25	6,029	
	2023	1	2	19	24	4	11	12				25	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4		*		*				8	1,120	21
	2022	*	*	0	0	*	*	*				0	655	15
	2023	*	*	2	2	*	*	*				3	894	16
1	2021	*	*	2		*	*	0				4	934	23
	2022	*	*	0	0	*	*	*				0	582	26
	2023	*	*	0	0	*	*	*				0	753	19
K-1	2021	*	5	6		2	*	0				12	2,054	44
	2022	*	0	0	0	*	0	0				0	1,237	41
	2023	*	*	2	2	*	*	1				3	1,647	35
# Tested (GR K-1)	2021	5	10	27		7	5	7				44	10,412	
	2022	3	6	26	29	5	6	7				41	11,314	
	2023	4	5	25	31	5	3	7				35	10,715	
2	2021		*	0		1	0	0				1	1,149	18
	2022	*	*	0	1	0	0	0				2	946	25
	2023	*	*	0	2	*	1	2				3	1,080	25
# Tested (GR 2)	2021		2	15		9	6	6				18	6,004	
	2022	3	4	17	15	7	8	9				25	6,029	
	2023	1	2	19	24	4	11	12				25	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	47.7	*	*	34.5	35.7				53.7	66.3	54
	2022												66.0	
	2023												66.4	
1	2021	*	*	52.6		*	47.8	48.9				56.3	52.9	64
	2022	*	*	37.2	32.6	*	44.8	44.8				42.6	46.4	54
	2023	*	*	44.4	43.2	0.0	53.1	52.9				39.6	47.9	53
K-1	2021	*	80.0	50.5	*	*	42.7	43.8				55.1	53.5	118
	2022	*	*	37.2	32.6	*	44.8	44.8				42.6	47.6	54
	2023	*	*	44.4	43.2	0.0	53.1	52.9				39.6	48.8	53
# Tested (GR K-1)	2021	4	10	101	1	4	75	73				118	10,304	
	2022	1	4	43	43	5	29	29				54	10,488	
	2023	4	3	45	44	8	32	34				53	10,786	
2	2021		*	41.0	*	28.6	50.0	53.1				44.2	46.7	43
	2022	*	*	40.4	36.4	7.1	39.6	37.8				40.3	40.2	72
	2023	*	*	40.0	40.0	0.0	50.0	52.9				43.1	43.0	51
# Tested (GR 2)	2021		2	39	1	7	32	32				43	9,688	
	2022	4	5	57	55	14	48	45				72	9,585	
	2023	1	2	45	45	7	34	34				51	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	13	*	*	7	7				18	167	54
	2022												165	
	2023												123	
1	2021	*	*	8		*	6	6				10	1,950	64
	2022	*	*	3	1	*	2	1				4	1,175	54
	2023	*	*	5	5	0	4	4				5	1,182	53
K-1	2021	*	6	21	*	*	13	13				28	2,117	118
	2022	*	*	3	1	*	2	1				4	1,341	54
	2023	*	*	5	5	0	4	4				5	1,306	53
# Tested (GR K-1)	2021	4	10	101	1	4	75	73				118	10,304	
	2022	1	4	43	43	5	29	29				54	10,488	
	2023	4	3	45	44	8	32	34				53	10,786	
2	2021		*	3	*	0	3	3				3	1,397	43
	2022	*	*	4	3	0	4	4				4	986	72
	2023	*	*	2	2	0	2	2				3	1,087	51
# Tested (GR 2)	2021		2	39	1	7	32	32				43	9,688	
	2022	4	5	57	55	14	48	45				72	9,585	
	2023	1	2	45	45	7	34	34				51	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	56.8		*	58.6	57.1				62.3	62.3	53
	2022	*	*	41.5	36.8	16.7	45.2	44.8				38.3	49.1	47
	2023	*	*	64.1	65.9	*	65.4	75.0				65.9	60.2	44
1	2021	*	*	61.7		0.0	62.5	64.6				63.2	54.3	68
	2022	*	*	33.3	29.5	0.0	39.4	40.6				38.6	46.0	57
	2023	*	*	51.1	50.0	0.0	65.7	65.8				48.2	53.8	56
K-1	2021	*	70.0	59.6		25.0	61.0	61.8				62.8	58.2	121
	2022	*	33.3	37.1	32.9	7.7	42.2	42.6				38.5	47.5	104
	2023	57.1	*	57.0	57.3	9.1	65.6	69.4				56.0	56.8	100
# Tested (GR K-1)	2021	5	10	104		8	77	76				121	19,324	
	2022	3	6	89	82	13	64	61				104	19,784	
	2023	7	5	86	89	11	61	62				100	19,244	
2	2021		*	48.8		18.2	61.8	64.7				50.0	45.4	46
	2022	*	*	45.0	41.5	15.4	46.0	44.7				45.1	40.9	71
	2023	*	*	44.4	47.8	28.6	54.3	57.1				49.0	48.6	51
# Tested (GR 2)	2021		2	43		11	34	34				46	9,836	
	2022	4	4	60	53	13	50	47				71	9,795	
	2023	1	2	45	46	7	35	35				51	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	8		*	4	4				12	2,140	53
	2022	*	*	4	2	1	4	3				4	1,309	47
	2023	*	*	8	8	*	7	7				9	1,654	44
1	2021	*	*	13		0	10	10				15	1,882	68
	2022	*	*	4	4	0	3	4				7	1,298	57
	2023	*	*	11	10	0	9	9				11	1,765	56
K-1	2021	*	5	21		2	14	14				27	4,022	121
	2022	*	1	8	6	1	7	7				11	2,607	104
	2023	0	*	19	18	1	16	16				20	3,419	100
# Tested (GR K-1)	2021	5	10	104		8	77	76				121	19,324	
	2022	3	6	89	82	13	64	61				104	19,784	
	2023	7	5	86	89	11	61	62				100	19,244	
2	2021		*	5		1	5	6				6	1,182	46
	2022	*	*	4	3	0	4	4				4	903	71
	2023	*	*	3	4	0	3	4				6	1,249	51
# Tested (GR 2)	2021		2	43		11	34	34				46	9,836	
	2022	4	4	60	53	13	50	47				71	9,795	
	2023	1	2	45	46	7	35	35				51	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			59.4			58.6	59.3				59.4	57.5	32
	2022												58.7	
	2023												63.2	
1	2021			64.4		*	65.1	64.3				64.4	65.2	45
	2022			51.7	50.0	*	51.9	52.0				51.7	55.6	29
	2023			62.5	57.1	*	60.0	58.6				62.5	62.2	32
K-1	2021			62.3		*	62.5	62.3				62.3	64.9	77
	2022			51.7	50.0	*	51.9	52.0				51.7	55.8	29
	2023			62.5	57.1	*	60.0	58.6				62.5	62.2	32
# Tested (GR K-1)	2021			77		1	72	69				77	4,901	
	2022			29	24	3	27	25				29	4,935	
	2023			32	28	5	30	29				32	5,283	
2	2021			56.7		*	56.7	56.7				56.7	61.5	30
	2022	*		53.2	46.5	12.5	52.2	50.0				52.0	55.4	50
	2023			75.8	75.9	*	80.0	82.8				75.8	60.3	33
# Tested (GR 2)	2021			30		3	30	30				30	4,772	
	2022	1		47	43	8	46	42				50	4,495	
	2023			33	29	3	30	29				33	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			11			10	10				11	52	32
	2022												69	0
	2023												94	0
1	2021			10		*	10	9				10	1,275	45
	2022			5	4	*	5	4				5	815	29
	2023			8	6	*	6	6				8	1,059	32
K-1	2021			21		*	20	19				21	1,327	77
	2022			5	4	*	5	4				5	884	29
	2023			8	6	*	6	6				8	1,153	32
# Tested (GR K-1)	2021			77		1	72	69				77	4,901	
	2022			29	24	3	27	25				29	4,935	
	2023			32	28	5	30	29				32	5,283	
2	2021			8		*	8	8				8	1,204	30
	2022	*		11	8	0	11	9				12	910	50
	2023			9	7	*	8	8				9	1,010	33
# Tested (GR 2)	2021			30		3	30	30				30	4,772	
	2022	1		47	43	8	46	42				50	4,495	
	2023			33	29	3	30	29				33	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			62.5			62.1	59.3				62.5	55.8	32
	2022			58.1	53.8	*	55.2	55.6				58.1	52.5	31
	2023	*		73.1	73.1	*	80.0	81.8				71.4	57.1	28
1	2021			57.8		*	58.1	57.1				57.8	57.6	45
	2022			54.8	53.8	*	55.2	55.6				54.8	51.5	31
	2023	*		61.8	59.4	*	57.6	57.6				60.0	59.3	35
K-1	2021			59.7		*	59.7	58.0				59.7	56.7	77
	2022			56.5	53.8	0.0	55.2	55.6				56.5	52.0	62
	2023	*		66.7	65.5	0.0	67.2	67.3				65.1	58.3	63
# Tested (GR K-1)	2021			77		1	72	69				77	9,529	
	2022			62	52	8	58	54				62	9,582	
	2023	2		60	58	6	58	55				63	9,515	
2	2021			60.7		*	60.7	60.7				60.7	54.2	28
	2022	*		44.2	36.8	0.0	45.2	42.1				43.5	50.1	46
	2023			66.7	69.0	*	67.7	70.0				66.7	54.7	33
# Tested (GR 2)	2021			28		2	28	28				28	4,788	
	2022	1		43	38	6	42	38				46	4,600	
	2023			33	29	3	31	30				33	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			6			6	6				6	602	32
	2022			5	5	*	4	4				5	356	31
	2023	*		4	4	*	4	3				4	459	28
1	2021			12		*	12	12				12	840	45
	2022			5	3	*	4	3				5	566	31
	2023	*		9	7	*	7	7				9	813	35
K-1	2021			18		*	18	18				18	1,442	77
	2022			10	8	0	8	7				10	922	62
	2023	*		13	11	0	11	10				13	1,272	63
# Tested (GR K-1)	2021			77		1	72	69				77	9,529	
	2022			62	52	8	58	54				62	9,582	
	2023	2		60	58	6	58	55				63	9,515	
2	2021			8		*	8	8				8	816	28
	2022	*		10	5	0	10	8				10	652	46
	2023			4	4	*	4	4				4	711	33
# Tested (GR 2)	2021			28		2	28	28				28	4,788	
	2022	1		43	38	6	42	38				46	4,600	
	2023			33	29	3	31	30				33	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.1		16.7		*		22.2		74.0		5.9
			26.3	18	11.1	1	*	18	0.0	50	8.0	17	0.0
			52.6		72.2		*		77.8		18.0		94.1
	2022		40.0		43.8		40.0		40.0		61.4		25.7
			0.0	16	6.3	15	0.0	15	26.7	44	2.3	35	2.9
			60.0		50.0		60.0		33.3		36.4		71.4
	2023		17.6		23.5		11.8		58.8		59.1		28.9
			0.0	17	0.0	17	11.8	17	11.8	44	6.8	38	2.6
			82.4		76.5		76.5		29.4		34.1		68.4
Wave 2 (MOY)	2021				28.6		77.8		71.4		65.8		5.6
			0	21	23.8	9	11.1	21	9.5	38	5.3	18	5.6
					47.6		11.1		19.0		28.9		88.9
	2022				11.8		47.1		5.9		34.0		2.8
				17	35.3	17	11.8	17	5.9	47	12.8	36	2.8
					52.9		41.2		88.2		53.2		94.4
	2023				43.8		56.3		25.0		45.2		25.0
				16	12.5	16	0.0	16	18.8	42	2.4	16	0.0
					43.8		43.8		56.3		52.4		75.0
Wave 3 (EOY)	2021				50.0		50.0		55.0		38.8		
			0	20	0.0	16	12.5	20	10.0	49	6.1	0	
					50.0		37.5		35.0		55.1		
	2022				0.0		23.5		11.8		27.1		
				17	0.0	17	0.0	17	5.9	48	4.2	0	
					100.0		76.5		82.4		68.8		
	2023				6.3		31.3		43.8		27.3		18.8
				16	0.0	16	6.3	16	6.3	44	2.3	16	6.3
					93.8		62.5		50.0		70.5		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		43.8		41.9		65.6		22.2				20.0
		32	15.6	31	16.1	32	12.5	18	16.7	0		15	20.0
			40.6		41.9		21.9		61.1				60.0
	2022		34.5		37.9		48.3		31.0				33.3
		29	13.8	29	0.0	29	10.3	29	17.2	0		9	0.0
			51.7		62.1		41.4		51.7				66.7
	2023		25.9		29.6		37.0		14.8				50.0
		27	14.8	27	0.0	27	18.5	27	18.5	0		6	0.0
			59.3		70.4		44.4		66.7				50.0
Wave 2 (MOY)	2021				3.7		10.3		3.8				
		0		27	11.1	29	44.8	26	38.5	0		0	
					85.2		44.8		57.7				
	2022				30.0		36.7		33.3				40.0
				30	3.3	30	6.7	30	6.7	0		10	10.0
					66.7		56.7		60.0				50.0
2023				26.9		15.4		42.3				11.5	
			26	11.5	26	7.7	26	15.4	0		26	0.0	
				61.5		76.9		42.3				88.5	
Wave 3 (EOY)	2021				27.6		13.8		34.5				5.9
		0		29	10.3	29	10.3	29	10.3	0		17	0.0
					62.1		75.9		55.2				94.1
	2022				9.7		25.8		19.4				3.2
				31	0.0	31	9.7	31	9.7	0		31	12.9
					90.3		64.5		71.0				83.9
2023				10.7		21.4		28.6				7.1	
			28	3.6	28	14.3	28	3.6	0		28	3.6	
				85.7		64.3		67.9				89.3	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	50.0	10	100.0	10	10.0	36	25.0	36	5.6	
			14.3		0.0		0.0		8.3		2.8	
			28.6		0.0		90.0		66.7		91.7	
	2022	29	44.8	19	78.9	19	10.5	59	28.8	59	13.6	
			10.3		0.0		0.0		30.5		1.7	
			27.6		21.1		89.5		40.7		84.7	
	2023	13	46.2	13	46.2	17	11.8	17	0.0	41	2.4	
			7.7		7.7		23.5		11.8		2.4	
			46.2		46.2		64.7		88.2		95.1	
Wave 2 (MOY)	2021	12	50.0	10	80.0	10	40.0	38	34.2	38	34.2	
			0.0		0.0		0.0		13.2		2.6	
			41.7		20.0		60.0		52.6		63.2	
	2022	30	23.3	21	52.4	21	4.8	61	36.1	61	27.9	
			13.3		0.0		4.8		29.5		1.6	
			60.0		47.6		90.5		34.4		70.5	
	2023	16	25.0	19	42.1	21	0.0	21	9.5	41	7.3	
			18.8		10.5		19.0		14.3		2.4	
			56.3		47.4		81.0		76.2		90.2	
Wave 3 (EOY)	2021	14	21.4	11	36.4	11	0.0	39	15.4	39	38.5	
			0.0		0.0		0.0		15.4		5.1	
			64.3		63.6		100.0		69.2		56.4	
	2022	31	9.7	21	9.5	21	4.8	61	24.6	39	17.9	
			12.9		0.0		0.0		29.5		5.1	
			77.4		90.5		95.2		45.9		76.9	
	2023	11	9.1	11	45.5	16	31.3	16	25.0	0		
			0.0		0.0		6.3		31.3			
			90.9		54.5		62.5		43.8			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	61.5	23	56.5	23	8.7	0		0	
			11.5		4.3		0.0				
			23.1		39.1		91.3				
	2022	32	50.0	22	72.7	22	0.0	0		12	25.0
			18.8		0.0		0.0				0.0
			25.0		27.3		100.0				75.0
	2023	23	82.6	22	59.1	33	0.0	33	0.0	9	0.0
			0.0		4.5		12.1		27.3		0.0
			13.0		36.4		87.9		72.7		100.0
Wave 2 (MOY)	2021	26	65.4	23	82.6	23	21.7	0		0	
			7.7		0.0		0.0				
			26.9		17.4		78.3				
	2022	31	67.7	22	100.0	22	31.8	0		0	
			12.9		0.0		0.0				
			12.9		0.0		68.2				
	2023	25	8.0	26	42.3	31	0.0	31	0.0	11	0.0
			8.0		11.5		16.1		19.4		27.3
			76.0		46.2		83.9		80.6		72.7
Wave 3 (EOY)	2021	26	19.2	22	50.0	22	27.3	0		0	
			3.8		0.0		0.0				
			73.1		50.0		72.7				
	2022	30	53.3	22	81.8	22	63.6	0		0	
			6.7		0.0		0.0				
			30.0		18.2		36.4				
	2023	21	4.8	21	71.4	35	0.0	35	0.0	21	0.0
			0.0		0.0		20.0		40.0		0.0
			95.2		28.6		80.0		60.0		100.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	9	45.0	19	95.0	18	90.0	15	75.0	15	75.0
	Intermediate	8	40.0	0	0.0	1	5.0	3	15.0	4	20.0
	Advanced	3	15.0	1	5.0	1	5.0	2	10.0	1	5.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	8	26.7	24	80.0	22	73.3	13	43.3	11	36.7
	Intermediate	9	30.0	5	16.7	4	13.3	10	33.3	15	50.0
	Advanced	6	20.0	0	0.0	3	10.0	5	16.7	3	10.0
	Advanced High	7	23.3	1	3.3	1	3.3	2	6.7	1	3.3
2 (35)	Beginning	3	8.6	15	42.9	12	34.3	13	37.1	8	22.9
	Intermediate	15	42.9	19	54.3	18	51.4	15	42.9	20	57.1
	Advanced	10	28.6	1	2.9	5	14.3	6	17.1	7	20.0
	Advanced High	7	20.0	0	0.0	0	0.0	1	2.9	0	0.0
3 (48)	Beginning	2	4.2	10	20.8	17	35.4	18	37.5	6	12.5
	Intermediate	12	25.0	24	50.0	19	39.6	14	29.2	23	47.9
	Advanced	12	25.0	11	22.9	8	16.7	7	14.6	14	29.2
	Advanced High	22	45.8	3	6.3	4	8.3	9	18.8	5	10.4
4 (31)	Beginning	5	16.1	8	25.8	9	29.0	5	16.1	6	19.4
	Intermediate	13	41.9	3	9.7	12	38.7	10	32.3	9	29.0
	Advanced	10	32.3	16	51.6	8	25.8	9	29.0	14	45.2
	Advanced High	3	9.7	4	12.9	2	6.5	7	22.6	2	6.5

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
30	Beginning	10			
11 (36.7%)	Intermediate	7	8		
	Advanced	0	3	0	
	Advanced High	0	0	1	
32	Beginning	7			
11 (34.4%)	Intermediate	7	11		
	Advanced	1	3	3	
	Advanced High	0	0	0	
46	Beginning	5			
12 (26.1%)	Intermediate	2	21		
	Advanced	1	4	8	
	Advanced High	0	3	2	
28	Beginning	3			
8 (28.6%)	Intermediate	1	8		
	Advanced	0	5	9	
	Advanced High	0	0	2	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (35)	Beginning	3	8.6	9	25.7	8	22.9	6	17.1	4	11.4
	Intermediate	12	34.3	10	28.6	17	48.6	14	40.0	17	48.6
	Advanced	15	42.9	15	42.9	9	25.7	6	17.1	10	28.6
	Advanced High	5	14.3	1	2.9	1	2.9	9	25.7	4	11.4
ALL  (199)	Beginning	30	15.1	85	42.7	86	43.2	70	35.2	50	25.1
	Intermediate	69	34.7	61	30.7	71	35.7	66	33.2	88	44.2
	Advanced	56	28.1	44	22.1	34	17.1	35	17.6	49	24.6
	Advanced High	44	22.1	9	4.5	8	4.0	28	14.1	12	6.0

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
33  14 (42.4%)	Beginning	3			
	Intermediate	5	11		
	Advanced	0	5	5	
	Advanced High	0	2	2	
169  56 (33.1%)	Beginning	28			
	Intermediate	22	59		
	Advanced	2	20	25	
	Advanced High	0	5	7	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

37	45.8	66.8	82.7		40.5	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

23	47.0	69.4	77.8		43.5	95.7	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

59	50.6	70.4	86.2		52.5	100.0	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

21	45.5	66.6	85.6		33.3	100.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

18	53.3	71.4	87.1		61.1	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

37	61.5	75.9	82.9		59.5	100.0	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

29	44.2	67.8	76.4		34.5	96.6	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

20	56.7	73.5	78.8		65.0	95.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

47	64.4	76.3	81.9		63.8	95.7	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

46	57.0	67.8	79.6		56.5	78.3	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

3	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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