

AUGUST 24, 2023 (UPDATED)

SCHOOL # 116

DAVID G. BURNET
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	73
1	71
2	82
3	64
4	68
5	81
6	81
ALL	615

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.5	3	7.1
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	596	96.9	36	85.7
White	10	1.6	3	7.1
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	532	86.5
Economically disadvantaged	589	95.8
Limited English proficient (LEP)	542	88.1
Special education	99	16.1
Talented and Gifted (TAG)	105	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2022	82	2	2.4	0	0.0	0	0.0	78	95.1	2	2.4	0	0.0
	2023	95	0	0.0	1	1.1	0	0.0	91	95.8	3	3.2	0	0.0
KN	2021	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2022	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2023	73	0	0.0	2	2.7	0	0.0	69	94.5	2	2.7	0	0.0
1	2021	52	1	1.9	0	0.0	0	0.0	49	94.2	0	0.0	1	1.9
	2022	88	1	1.1	1	1.1	0	0.0	84	95.5	2	2.3	0	0.0
	2023	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
2	2021	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
	2023	82	0	0.0	0	0.0	0	0.0	80	97.6	2	2.4	0	0.0
3	2021	88	1	1.1	0	0.0	0	0.0	83	94.3	2	2.3	2	2.3
	2022	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3	0	0.0
	2023	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
4	2021	81	1	1.2	0	0.0	1	1.2	78	96.3	1	1.2	0	0.0
	2022	92	1	1.1	1	1.1	0	0.0	88	95.7	1	1.1	1	1.1
	2023	68	1	1.5	0	0.0	0	0.0	66	97.1	1	1.5	0	0.0
5	2021	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2022	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
	2023	81	0	0.0	0	0.0	0	0.0	79	97.5	1	1.2	1	1.2
6	2021	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
	2022	83	1	1.2	0	0.0	0	0.0	81	97.6	1	1.2	0	0.0
	2023	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
PK-6	2021	588	10	1.7	0	0.0	1	0.2	565	96.1	8	1.4	3	0.5
	2022	621	7	1.1	2	0.3	0	0.0	601	96.8	9	1.4	2	0.3
	2023	615	3	0.5	4	0.7	0	0.0	596	96.9	10	1.6	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	41	89.1	38	82.6	0	0.0	37	80.4	0	0.0	29	63.0	39.1	60.9	37.0
	2022	82	78	95.1	74	90.2	3	3.7	70	85.4	0	0.0	72	87.8	46.3	53.7	12.2
	2023	95	92	96.8	82	86.3	2	2.1	76	80.0	0	0.0	79	83.2	48.4	51.6	21.1
KN	2021	71	67	94.4	58	81.7	5	7.0	57	80.3	7	9.9	8	11.3	56.3	43.7	0.0
	2022	64	61	95.3	53	82.8	5	7.8	51	79.7	6	9.4	25	39.1	40.6	59.4	0.0
	2023	73	69	94.5	66	90.4	4	5.5	63	86.3	12	16.4	27	37.0	41.1	58.9	0.0
1	2021	52	50	96.2	47	90.4	3	5.8	45	86.5	10	19.2	6	11.5	75.0	25.0	0.0
	2022	88	84	95.5	70	79.5	10	11.4	66	75.0	10	11.4	22	25.0	54.5	45.5	0.0
	2023	71	68	95.8	60	84.5	10	14.1	58	81.7	15	21.1	12	16.9	47.9	52.1	2.8
2	2021	85	80	94.1	71	83.5	13	15.3	72	84.7	23	27.1	3	3.5	45.9	54.1	1.2
	2022	62	60	96.8	56	90.3	12	19.4	55	88.7	12	19.4	11	17.7	67.7	32.3	0.0
	2023	82	79	96.3	66	80.5	15	18.3	64	78.0	11	13.4	9	11.0	52.4	47.6	2.4
3	2021	88	84	95.5	76	86.4	14	15.9	76	86.4	16	18.2	4	4.5	52.3	47.7	0.0
	2022	75	70	93.3	66	88.0	21	28.0	67	89.3	21	28.0	6	8.0	45.3	54.7	0.0
	2023	64	63	98.4	59	92.2	21	32.8	58	90.6	15	23.4	5	7.8	62.5	37.5	0.0
4	2021	81	78	96.3	74	91.4	9	11.1	73	90.1	16	19.8	4	4.9	61.7	38.3	0.0
	2022	92	88	95.7	81	88.0	14	15.2	82	89.1	15	16.3	6	6.5	45.7	54.3	1.1
	2023	68	62	91.2	59	86.8	19	27.9	61	89.7	22	32.4	7	10.3	44.1	55.9	0.0
5	2021	85	83	97.6	78	91.8	11	12.9	81	95.3	21	24.7	5	5.9	50.6	49.4	0.0
	2022	75	71	94.7	68	90.7	7	9.3	72	96.0	17	22.7	5	6.7	60.0	40.0	0.0
	2023	81	78	96.3	76	93.8	19	23.5	75	92.6	16	19.8	9	11.1	45.7	54.3	0.0
6	2021	80	73	91.3	68	85.0	15	18.8	74	92.5	14	17.5	5	6.3	58.8	41.3	0.0
	2022	83	80	96.4	75	90.4	15	18.1	79	95.2	18	21.7	4	4.8	53.0	47.0	0.0
	2023	81	78	96.3	74	91.4	9	11.1	77	95.1	14	17.3	14	17.3	61.7	38.3	0.0
PK-6	2021	588	556	94.6	510	86.7	70	11.9	515	87.6	107	18.2	64	10.9	54.8	45.2	3.1
	2022	621	592	95.3	543	87.4	87	14.0	542	87.3	99	15.9	151	24.3	51.4	48.6	1.8
	2023	615	589	95.8	542	88.1	99	16.1	532	86.5	105	17.1	162	26.3	50.4	49.6	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	73	10,216	72	98.5	10,002	97.9	3	4.1	4.7	69	9,094	94.2	89.0
	2022	63	10,601	60	94.5	9,857	93.0	8	12.7	8.0	54	8,573	85.6	80.9
	2023	71	9,795	67	93.7	9,098	92.9	5	7.0	4.9	62	8,293	87.4	84.7
1	2021	52	10,568	51	98.0	10,378	98.2	6	11.6	4.0	45	9,515	86.9	90.0
	2022	85	10,904	81	94.4	10,206	93.6	3	3.5	7.3	75	8,976	87.8	82.3
	2023	69	10,625	66	95.7	9,918	93.3	0	0.0	5.3	63	9,021	91.7	84.9
2	2021	88	10,574	87	98.9	10,394	98.3	4	4.6	3.8	81	9,653	92.5	91.3
	2022	63	10,614	60	95.4	9,987	94.1	7	11.1	6.0	58	8,941	92.3	84.2
	2023	82	10,350	77	93.9	9,734	94.0	3	3.7	4.7	70	8,998	85.2	86.9
3	2021	87	10,452	86	98.5	10,254	98.1	3	3.4	3.4	82	9,519	94.3	91.1
	2022	76	10,392	73	96.0	9,829	94.6	3	4.0	6.3	71	8,798	93.9	84.7
	2023	64	9,927	61	95.5	9,395	94.6	2	3.1	4.3	62	8,837	96.9	89.0
4	2021	81	10,526	80	99.3	10,325	98.1	2	2.5	2.9	77	9,562	95.1	90.8
	2022	90	10,478	86	95.4	9,930	94.8	6	6.7	5.8	81	8,981	90.0	85.7
	2023	68	9,872	66	96.6	9,372	94.9	3	4.4	4.5	65	8,790	95.6	89.0
5	2021	88	10,814	86	98.7	10,602	98.0	3	3.4	2.5	83	9,891	94.9	91.5
	2022	74	10,405	71	95.8	9,875	94.9	6	8.1	6.3	66	8,914	89.4	85.7
	2023	82	9,891	79	95.7	9,406	95.1	2	2.4	4.9	78	8,815	94.9	89.1
6	2021	83	10,575	83	99.7	10,169	96.2	3	3.6	3.1	74	8,812	88.9	83.3
	2022	84	9,901	81	95.6	9,363	94.6	2	2.4	8.9	78	8,300	92.3	83.8
	2023	79	9,009	75	95.7	8,575	95.2	4	5.1	7.0	73	7,980	92.9	88.6
KN-6	2021	551	73,723	545	98.9	72,125	97.8	24	4.4	3.5	511	66,046	92.7	89.6
	2022	535	73,294	510	95.3	69,048	94.2	35	6.5	6.9	483	61,483	90.2	83.9
	2023	515	69,470	490	95.2	65,497	94.3	19	3.7	5.1	473	60,734	91.9	87.4

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.1
Hispanic	36	85.7
White	3	7.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	3.7	89.5
2021-22	7.1	85.4
2022-23	6.2	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	2	4.8
2	0	0.0
3	0	0.0
4	0	0.0
5	1	2.4
1-3	2	4.8
More than 3	39	92.9
1 - 5	3	7.1
6 - 10	9	21.4
11 - 20	22	52.4
More than 20	7	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	40.0	36.4	*	*	*		33.3	*	36.4	60.2	11
	2022		*	81.3	73.3	*	66.7	70.0		55.6	100.0	76.5	69.7	17
	2023			66.7	69.2	*	55.6	62.5		60.0	*	69.2	71.5	13
4	2021	*	*	36.4	50.0	*	50.0	50.0		55.6	*	50.0	55.6	14
	2022		*	64.3	64.3	*	71.4	55.6		71.4	62.5	66.7	71.6	15
	2023		*	91.7	87.0	*	88.2	85.0		76.9	100.0	88.0	73.1	25
5	2021		*	77.3	73.9	*	75.0	70.0		78.6	66.7	73.9	66.9	23
	2022	*		70.6	71.9	*	75.0	69.7		62.5	90.9	71.4	77.3	35
	2023	*	*	87.5	83.3	*	84.6	81.3		70.0	100.0	83.3	77.7	18
6	2021	*	*	41.3	43.1	14.3	40.3	40.5		32.6	51.5	40.5	54.2	79
	2022	*	*	55.7	55.7	16.7	55.4	55.1		50.0	59.0	54.3	60.7	81
	2023			60.0	58.4	22.2	62.2	60.5		57.1	64.5	60.0	69.0	80
3-6	2021	*	*	47.5	49.2	26.9	46.2	45.7		43.6	53.1	47.2	58.7	127
	2022	*	*	62.9	62.1	27.3	61.9	60.0		56.1	69.7	62.2	68.9	148
	2023	*	*	69.7	67.9	40.9	68.1	67.5		62.2	79.6	69.1	72.6	136

NUMBER TESTED IN GRADES 3-6													
2021	2	5	118	120	26	93	105			78	49	127	26,150
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,858

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	6	7	*	*	*		6	*	7	2,182	11
	2022		*	3	4	*	3	3		4	0	4	1,825	17
	2023			4	4	*	4	3		4	*	4	1,743	13
4	2021	*	*	7	7	*	4	4		4	*	7	2,521	14
	2022		*	5	5	*	2	4		2	3	5	1,785	15
	2023		*	2	3	*	2	3		3	0	3	1,742	25
5	2021		*	5	6	*	4	6		3	3	6	2,009	23
	2022	*		10	9	*	7	10		9	1	10	1,445	35
	2023	*	*	2	3	*	2	3		3	0	3	1,461	18
6	2021	*	*	44	41	12	40	44		31	16	47	4,079	79
	2022	*	*	35	35	10	33	35		21	16	37	3,664	81
	2023			32	32	7	28	30		21	11	32	2,699	80
3-6	2021	*	*	62	61	19	50	57		44	23	67	10,791	127
	2022	*	*	53	53	16	45	52		36	20	56	8,719	148
	2023	*	*	40	42	13	36	39		31	11	42	7,645	136

NUMBER TESTED IN GRADES 3-6													
2021	2	5	118	120	26	93	105			78	49	127	26,150
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	10.0	9.1	*	*	*		11.1	*	9.1	32.1	11
	2022		*	62.5	60.0	*	66.7	70.0		55.6	62.5	58.8	45.3	17
	2023			41.7	38.5	*	22.2	25.0		30.0	*	38.5	46.8	13
4	2021	*	*	18.2	21.4	*	25.0	25.0		22.2	*	21.4	29.9	14
	2022		*	42.9	50.0	*	28.6	22.2		57.1	37.5	46.7	48.1	15
	2023		*	66.7	60.9	*	70.6	65.0		69.2	58.3	64.0	41.7	25
5	2021		*	50.0	47.8	*	50.0	40.0		50.0	44.4	47.8	40.6	23
	2022	*		55.9	59.4	*	60.7	57.6		50.0	72.7	57.1	54.0	35
	2023	*	*	37.5	38.9	*	30.8	31.3		30.0	50.0	38.9	52.4	18
6	2021	*	*	18.7	20.8	14.3	17.9	18.9		13.0	27.3	19.0	23.9	79
	2022	*	*	24.1	24.1	8.3	25.7	24.4		23.8	23.1	23.5	33.2	81
	2023			35.0	32.5	22.2	35.1	34.2		34.7	35.5	35.0	44.3	80
3-6	2021	*	*	23.7	25.0	15.4	23.7	22.9		20.5	28.6	23.6	30.8	127
	2022	*	*	37.8	38.6	18.2	37.3	36.2		37.8	37.9	37.8	43.9	148
	2023	*	*	41.7	38.9	18.2	38.9	38.3		39.0	44.4	41.2	46.2	136

NUMBER TESTED IN GRADES 3-6													
2021	2	5	118	120	26	93	105			78	49	127	26,150
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	10.0	9.1	*	*	*		11.1	*	9.1	15.6	11
	2022		*	31.3	33.3	*	44.4	40.0		33.3	25.0	29.4	26.5	17
	2023			8.3	7.7	*	11.1	12.5		0.0	*	7.7	18.2	13
4	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.2	14
	2022		*	21.4	21.4	*	0.0	0.0		28.6	12.5	20.0	25.0	15
	2023		*	8.3	8.7	*	11.8	10.0		7.7	8.3	8.0	18.4	25
5	2021		*	27.3	26.1	*	18.8	15.0		35.7	11.1	26.1	25.7	23
	2022	*		38.2	40.6	*	42.9	36.4		29.2	54.5	37.1	35.4	35
	2023	*	*	6.3	11.1	*	7.7	6.3		20.0	0.0	11.1	26.1	18
6	2021	*	*	5.3	5.6	7.1	4.5	5.4		0.0	12.1	5.1	10.2	79
	2022	*	*	17.7	17.7	8.3	18.9	17.9		14.3	20.5	17.3	16.0	81
	2023			10.0	9.1	0.0	9.5	9.2		10.2	9.7	10.0	17.8	80
3-6	2021	*	*	9.3	9.2	3.8	6.5	6.7		7.7	10.2	8.7	15.8	127
	2022	*	*	24.5	25.0	13.6	25.4	23.1		22.0	25.8	23.6	24.7	148
	2023	*	*	9.1	9.2	0.0	9.7	9.2		9.8	9.3	9.6	20.0	136

NUMBER TESTED IN GRADE 3-6													
2021	2	5	118	120	26	93	105			78	49	127	26,150
2022	2	3	143	140	22	118	130			82	66	148	28,005
2023	1	2	132	131	22	113	120			82	54	136	27,858

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.1	42.4	46.8
	2022	80.0	68.2	61.3
	2023	55.3	36.4	1.8 / 10
4	2021	55.4	50.0	59.9
	2022	76.7	70.7	50.8
	2023	56.9	45.5	3.0 / 10
5	2021	64.1	61.7	68.3
	2022	68.9	70.5	72.9
	2023	58.3	44.9	2.8 / 10
6	2021	42.2	56.9	46.0
	2022	55.2	55.2	59.3
	2023	49.9	39.1	2.5 / 10
3-6	2021	50.0	55.7	51.6
	2022	63.5	61.9	61.9
	2023	52.8	40.8	2.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	57.7	55.1	30.0	51.4	51.4		58.1	53.8	56.1	57.1	82
	2022	*	*	59.7	57.6	16.7	60.7	61.4		58.6	60.0	59.4	65.9	64
	2023	*		74.1	72.9	62.5	72.7	74.1		75.7	69.6	73.3	68.7	60
4	2021	*	*	74.6	73.5	50.0	76.6	76.6		74.4	74.2	74.3	55.0	70
	2022	*	*	58.2	59.5	20.0	56.9	57.3		65.8	52.3	58.5	65.8	82
	2023	*	*	75.4	75.9	25.0	76.4	74.1		75.0	74.3	74.6	69.7	63
5	2021	*	*	75.0	72.5	62.5	73.0	71.6		82.4	63.9	72.9	69.3	70
	2022	*		77.0	78.0	50.0	80.0	78.3		74.3	81.5	77.4	74.9	62
	2023	*		80.6	82.1	80.0	80.0	81.8		78.8	83.3	81.2	80.0	69
6	2021	*	*	46.7	48.6	28.6	46.3	43.2		47.8	42.4	45.6	61.6	79
	2022	*	*	59.5	59.5	58.3	60.8	59.0		61.9	53.8	58.0	66.4	81
	2023		*	67.5	65.4	44.4	68.9	67.5		64.0	71.0	66.7	72.4	81
3-6	2021	*	*	62.8	62.0	40.0	61.4	60.0		64.2	58.3	61.5	60.8	301
	2022	*	*	63.0	63.0	35.0	63.8	63.3		65.3	60.0	62.6	68.2	289
	2023	*	*	74.1	73.7	51.0	74.3	74.1		72.3	75.2	73.6	72.7	273

NUMBER TESTED IN GRADES 3-6													
2021	4	5	288	287	40	264	275			162	139	301	37,162
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	33	35	7	34	34		18	18	36	4,023	82
	2022	*	*	25	25	10	22	22		12	14	26	3,258	64
	2023	*		15	16	6	15	14		9	7	16	2,924	60
4	2021	*	*	17	18	4	15	15		10	8	18	4,186	70
	2022	*	*	33	32	8	31	32		13	21	34	3,297	82
	2023	*	*	15	14	12	13	15		7	9	16	2,801	63
5	2021	*	*	17	19	3	17	19		6	13	19	2,927	70
	2022	*		14	13	3	11	13		9	5	14	2,389	62
	2023	*		13	12	2	13	12		7	6	13	1,855	69
6	2021	*	*	40	37	10	36	42		24	19	43	3,435	79
	2022	*	*	32	32	5	29	32		16	18	34	3,133	81
	2023		*	26	27	5	23	25		18	9	27	2,419	81
3-6	2021	*	*	107	109	24	102	110		58	58	116	14,571	301
	2022	*	*	104	102	26	93	99		50	58	108	12,077	289
	2023	*	*	69	69	25	64	66		41	31	72	9,999	273

NUMBER TESTED IN GRADES 3-6													
2021	4	5	288	287	40	264	275			162	139	301	37,162
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	20.5	19.2	0.0	18.6	17.1		20.9	17.9	19.5	25.6	82
	2022	*	*	43.5	40.7	8.3	46.4	45.6		37.9	45.7	42.2	37.6	64
	2023	*		44.8	44.1	18.8	43.6	44.4		43.2	43.5	43.3	41.0	60
4	2021	*	*	37.3	36.8	12.5	37.5	37.5		30.8	41.9	35.7	30.1	70
	2022	*	*	32.9	34.2	10.0	30.6	30.7		36.8	29.5	32.9	37.0	82
	2023	*	*	60.7	58.6	6.3	60.0	56.9		53.6	62.9	58.7	45.7	63
5	2021	*	*	39.7	39.1	12.5	41.3	38.8		41.2	36.1	38.6	42.7	70
	2022	*		41.0	42.4	33.3	43.6	40.0		34.3	48.1	40.3	46.9	62
	2023	*		31.3	32.8	10.0	29.2	30.3		27.3	36.1	31.9	50.4	69
6	2021	*	*	20.0	20.8	0.0	20.9	18.9		15.2	24.2	19.0	28.6	79
	2022	*	*	21.5	21.5	0.0	23.0	21.8		21.4	20.5	21.0	31.4	81
	2023		*	32.5	32.1	22.2	33.8	32.5		32.0	32.3	32.1	35.8	81
3-6	2021	*	*	28.8	28.6	5.0	29.2	27.6		25.9	29.5	27.6	31.8	301
	2022	*	*	33.8	33.7	10.0	34.6	33.3		31.9	34.5	33.2	38.2	289
	2023	*	*	41.4	40.8	13.7	40.6	40.0		37.8	44.0	40.7	43.3	273

NUMBER TESTED IN GRADES 3-6													
2021	4	5	288	287	40	264	275			162	139	301	37,162
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	6.4	6.4	0.0	5.7	5.7		7.0	5.1	6.1	11.6	82
	2022	*	*	12.9	11.9	0.0	14.3	14.0		20.7	5.7	12.5	17.9	64
	2023	*		19.0	18.6	6.3	20.0	20.4		18.9	17.4	18.3	15.6	60
4	2021	*	*	23.9	23.5	0.0	25.0	25.0		17.9	29.0	22.9	16.4	70
	2022	*	*	16.5	17.7	10.0	15.3	14.7		15.8	18.2	17.1	18.5	82
	2023	*	*	26.2	27.6	0.0	29.1	27.6		32.1	20.0	25.4	19.3	63
5	2021	*	*	19.1	18.8	0.0	20.6	19.4		17.6	19.4	18.6	22.7	70
	2022	*		24.6	25.4	16.7	25.5	23.3		22.9	25.9	24.2	23.8	62
	2023	*		9.0	9.0	0.0	7.7	7.6		3.0	13.9	8.7	19.0	69
6	2021	*	*	4.0	4.2	0.0	3.0	2.7		0.0	9.1	3.8	9.3	79
	2022	*	*	3.8	3.8	0.0	4.1	3.8		2.4	5.1	3.7	10.6	81
	2023		*	11.3	10.3	0.0	10.8	10.4		12.0	9.7	11.1	11.9	81
3-6	2021	*	*	12.8	12.9	0.0	13.3	12.7		9.9	15.1	12.3	15.1	301
	2022	*	*	13.9	14.1	5.0	14.0	13.3		14.6	13.1	13.8	17.8	289
	2023	*	*	15.8	15.6	2.0	16.1	15.7		15.5	15.2	15.4	16.5	273

NUMBER TESTED IN GRADE 3-6													
2021	4	5	288	287	40	264	275			162	139	301	37,162
2022	4	3	281	276	40	257	270			144	145	289	38,022
2023	3	2	266	262	51	249	255			148	125	273	36,641

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.6	49.4	50.3	60.1
	2022	69.7	56.4	55.4	48.0
	2023	51.2	50.9	50.2	64.7
4	2021	65.6	61.7	59.9	60.4
	2022	64.9	50.1	59.6	47.0
	2023	63.0	53.1	56.3	66.7
5	2021	51.7	64.5	59.2	55.7
	2022	67.2	63.2	68.8	57.7
	2023	60.1	48.6	39.5	48.2
6	2021	42.8	38.5	42.8	40.7
	2022	41.1	45.8	47.5	41.1
	2023	53.2	42.0	42.5	52.5
3-6	2021	54.7	52.9	52.6	54.0
	2022	59.8	53.1	57.3	47.8
	2023	56.7	48.2	46.6	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	57.4	55.1	12.5	57.1	55.2		64.7	47.2	55.7	54.9	70
	2022	*		67.8	68.4	33.3	69.8	69.0		69.7	66.7	68.3	60.4	60
	2023	*		39.4	40.9	11.1	37.5	38.5		40.6	38.9	39.7	59.1	68

NUMBER TESTED IN GRADE 5													
2021	1	1	68	69	8	63	67		34	36	70	8,469	
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	29	31	7	27	30		12	19	31	3820	70
	2022	*		19	18	4	16	18		10	9	19	3468	60
	2023	*		40	39	8	40	40		19	22	41	3537	68

NUMBER TESTED IN GRADE 5													
2021	1	1	68	69	8	63	67			34	36	70	8,469
2022	1		59	57	6	53	58			33	27	60	8,751
2023	1		66	66	9	64	65			32	36	68	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	16.2	15.9	0.0	15.9	14.9		23.5	8.3	15.7	23.4	70
	2022	*		33.9	35.1	0.0	34.0	32.8		39.4	25.9	33.3	33.0	60
	2023	*		12.1	12.1	11.1	9.4	9.2		9.4	13.9	11.8	29.4	68

NUMBER TESTED IN GRADE 5													
2021	1	1	68	69	8	63	67		34	36	70	8,469	
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	5.9	5.8	0.0	6.3	6.0		8.8	2.8	5.7	8.9	70
	2022	*		15.3	15.8	0.0	17.0	15.5		18.2	11.1	15.0	13.7	60
	2023	*		4.5	4.5	0.0	4.7	4.6		3.1	5.6	4.4	11.9	68

NUMBER TESTED IN GRADE 5													
2021	1	1	68	69	8	63	67		34	36	70	8,469	
2022	1		59	57	6	53	58		33	27	60	8,751	
2023	1		66	66	9	64	65		32	36	68	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.4	54.3	62.4	54.0
	2022	68.1	66.9	60.3	68.3
	2023	43.4	40.5	33.2	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		63.4	62.0	12.5	63.9	63.4		55.6	69.2	62.7	58.9	75
	2022	*		61.1	59.6	21.4	60.0	60.0		52.2	65.6	60.0	59.7	55
	2023	*		75.0	77.1	46.2	75.0	75.0		79.3	70.0	75.5	58.4	49
4	2021			81.8	81.0	*	81.8	82.8		80.0	84.6	81.8	57.2	66
	2022	*		51.4	52.9	0.0	50.7	52.9		36.4	62.5	50.7	56.1	73
	2023	*		71.8	72.2	9.1	70.0	69.2		53.3	80.0	70.0	58.3	40
5	2021	*		83.1	82.8	*	81.7	83.1		81.5	81.8	81.7	83.5	60
	2022			87.5	89.7	*	87.5	89.7		85.7	89.5	87.5	71.2	40
	2023			66.1	64.9	8.3	65.0	64.9		55.6	72.7	65.0	69.5	60
3-6	2021	*		75.5	74.5	25.0	75.3	75.8		71.8	77.6	74.6	66.2	201
	2022	*		63.4	64.0	16.0	62.7	64.0		54.5	69.2	62.5	62.1	168
	2023	*		70.5	70.9	22.2	69.6	69.4		64.8	74.4	69.8	61.9	149

NUMBER TESTED IN GRADES 3-6														
2021	3		196	192	16	198	194		103	98	201	11,563		
2022	2		164	161	25	166	164		77	91	168	10,782		
2023	2		146	141	36	148	144		71	78	149	9,691		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		26	27	7	26	26		16	12	28	1,677	75
	2022	*		21	21	11	22	22		11	11	22	1,516	55
	2023	*		12	11	7	12	12		6	6	12	1,457	49
4	2021			12	12	*	12	11		8	4	12	1,630	66
	2022	*		34	33	7	35	33		21	15	36	1,578	73
	2023	*		11	10	10	12	12		7	5	12	1,300	40
5	2021	*		10	10	*	11	10		5	6	11	605	60
	2022			5	4	*	5	4		3	2	5	987	40
	2023			20	20	11	21	20		12	9	21	937	60
3-6	2021	*		48	49	12	49	47		29	22	51	3,912	201
	2022	*		60	58	21	62	59		35	28	63	4,081	168
	2023	*		43	41	28	45	44		25	20	45	3,694	149

NUMBER TESTED IN GRADES 3-6													
2021	3		196	192	16	198	194		103	98	201	11,563	
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		36.6	35.2	0.0	36.1	36.6		30.6	41.0	36.0	32.1	75
	2022	*		35.2	32.7	7.1	34.5	34.5		34.8	34.4	34.5	30.6	55
	2023	*		60.4	60.4	23.1	58.3	58.3		58.6	60.0	59.2	31.0	49
4	2021			56.1	57.1	*	56.1	57.8		50.0	65.4	56.1	32.3	66
	2022	*		32.9	34.3	0.0	33.8	34.3		18.2	45.0	32.9	36.0	73
	2023	*		56.4	55.6	0.0	55.0	53.8		46.7	60.0	55.0	39.0	40
5	2021	*		64.4	63.8	*	63.3	64.4		59.3	66.7	63.3	59.0	60
	2022			55.0	56.4	*	55.0	56.4		61.9	47.4	55.0	41.7	40
	2023			45.8	45.6	0.0	45.0	43.9		33.3	54.5	45.0	43.4	60
3-6	2021	*		51.5	51.0	0.0	51.0	52.1		45.6	56.1	50.7	40.7	201
	2022	*		39.0	39.1	4.0	39.2	39.6		35.1	41.8	38.7	35.9	168
	2023	*		53.4	53.2	8.3	52.0	51.4		46.5	57.7	52.3	37.5	149

NUMBER TESTED IN GRADES 3-6													
2021	3		196	192	16	198	194		103	98	201	11,563	
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		19.7	18.3	0.0	20.8	21.1		22.2	17.9	20.0	20.7	75
	2022	*		25.9	23.1	0.0	25.5	25.5		21.7	28.1	25.5	18.5	55
	2023	*		41.7	41.7	7.7	41.7	41.7		37.9	45.0	40.8	17.8	49
4	2021			28.8	28.6	*	28.8	29.7		27.5	30.8	28.8	16.9	66
	2022	*		18.6	18.6	0.0	18.3	18.6		3.0	30.0	17.8	21.4	73
	2023	*		30.8	30.6	0.0	30.0	30.8		26.7	32.0	30.0	19.1	40
5	2021	*		47.5	48.3	*	46.7	47.5		44.4	48.5	46.7	32.4	60
	2022			35.0	35.9	*	35.0	35.9		38.1	31.6	35.0	18.4	40
	2023			20.3	19.3	0.0	20.0	19.3		11.1	27.3	20.0	21.6	60
3-6	2021	*		31.1	30.7	0.0	31.3	32.0		30.1	31.6	30.8	23.2	201
	2022	*		25.0	24.2	0.0	24.7	25.0		18.2	29.7	24.4	19.4	168
	2023	*		30.1	29.8	2.8	29.7	29.9		25.4	33.3	29.5	19.4	149

NUMBER TESTED IN GRADE 3-6													
2021	3		196	192	16	198	194		103	98	201	11,563	
2022	2		164	161	25	166	164		77	91	168	10,782	
2023	2		146	141	36	148	144		71	78	149	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.7	58.9	51.8
	2022	78.2	55.2	51.6
	2023	65.3	57.7	4.1 / 10
4	2021	64.6	66.2	75.6
	2022	56.5	55.7	59.3
	2023	63.7	52.7	4.2 / 10
5	2021	73.1	73.1	63.9
	2022	70.0	75.9	66.1
	2023	63.2	46.3	3.3 / 10
3-6	2021	67.9	65.5	63.3
	2022	66.8	60.3	58.4
	2023	64.0	51.8	3.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*	*	*	*		*	*	*	37.7	4
	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	41.5	8
	2023			*	*	*	*	*		*		*	48.2	2
4	2021			30.0	33.3		30.0	37.5		30.0		30.0	29.8	10
	2022			*	*		50.0	*		*	*	50.0	30.9	6
	2023			*	*		*	*			*	*	42.2	2
5	2021			30.8	33.3	*	30.8	33.3		28.6	33.3	30.8	48.0	13
	2022			46.2	50.0	*	46.2	50.0		50.0	*	46.2	43.4	13
	2023			37.5	42.9	*	37.5	33.3		*	*	37.5	56.1	8
3-6	2021	*		26.9	32.0	*	29.6	33.3		26.3	37.5	29.6	38.7	27
	2022			34.6	36.0	0.0	33.3	37.5		40.0	25.0	33.3	38.7	27
	2023			25.0	30.0	14.3	25.0	22.2		*	42.9	25.0	49.0	12

NUMBER TESTED IN GRADES 3-6													
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	
2023			12	10	7	12	9		5	7	12	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*	*	*	*		*	*	*	132	4
	2022			8	8	6	8	8		*	*	8	131	8
	2023			*	*	*	*	*		*		*	158	2
4	2021			7	6		7	5		7		7	146	10
	2022			*	*		3	*		*	*	3	172	6
	2023			*	*		*	*			*	*	193	2
5	2021			9	8	*	9	8		5	4	9	115	13
	2022			7	6	*	7	6		5	*	7	162	13
	2023			5	4	*	5	4		*	*	5	155	8
3-6	2021	*		19	17	*	19	16		14	5	19	393	27
	2022			17	16	7	18	15		9	9	18	465	27
	2023			9	7	6	9	7		*	4	9	506	12

NUMBER TESTED IN GRADES 3-6													
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	
2023			12	10	7	12	9		5	7	12	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*	*	*	*		*	*	*	10.4	4
	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	13.4	8
	2023			*	*	*	*	*		*		*	13.1	2
4	2021			20.0	22.2		20.0	25.0		20.0		20.0	10.1	10
	2022			*	*		16.7	*		*	*	16.7	9.6	6
	2023			*	*		*	*			*	*	15.0	2
5	2021			15.4	16.7	*	15.4	16.7		28.6	0.0	15.4	23.5	13
	2022			15.4	16.7	*	15.4	16.7		20.0	*	15.4	17.8	13
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	21.2	8
3-6	2021	*		15.4	16.0	*	14.8	16.7		21.1	0.0	14.8	14.8	27
	2022			11.5	12.0	0.0	11.1	12.5		13.3	8.3	11.1	13.8	27
	2023			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	16.6	12

NUMBER TESTED IN GRADES 3-6													
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	
2023			12	10	7	12	9		5	7	12	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*	*	*	*		*	*	*	3.3	4
	2022			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.0	8
	2023			*	*	*	*	*		*		*	3.0	2
4	2021			10.0	11.1		10.0	12.5		10.0		10.0	3.4	10
	2022			*	*		16.7	*		*	*	16.7	3.6	6
	2023			*	*		*	*			*	*	3.3	2
5	2021			7.7	8.3	*	7.7	8.3		14.3	0.0	7.7	9.5	13
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	13
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	8
3-6	2021	*		7.7	8.0	*	7.4	8.3		10.5	0.0	7.4	5.5	27
	2022			3.8	4.0	0.0	3.7	4.2		0.0	8.3	3.7	4.9	27
	2023			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.1	12

NUMBER TESTED IN GRADE 3-6													
2021	1		26	25	2	27	24		19	8	27	641	
2022			26	25	7	27	24		15	12	27	759	
2023			12	10	7	12	9		5	7	12	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	29.7	24.0	12.5	28.1
	2023	*	*	*	*
4	2021	45.6	35.5	56.0	47.5
	2022	44.4	53.0	51.7	50.0
	2023	*	*	*	*
5	2021	29.5	49.3	37.6	34.6
	2022	39.7	44.8	45.3	50.0
	2023	43.1	33.1	26.4	34.4
3-6	2021	36.2	41.4	42.6	38.0
	2022	37.8	40.5	37.0	43.5
	2023	35.4	28.2	29.0	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			23.1	25.0	*	23.1	25.0		14.3	33.3	23.1	47.1	13
	2022			53.3	57.1	*	53.3	57.1		50.0	*	53.3	46.4	15
	2023			11.1	0.0	0.0	11.1	0.0		*	*	11.1	40.8	9

NUMBER TESTED IN GRADE 5													
2021			13	12	1	13	12		7	6	13	1,229	
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10	9	*	10	9		6	4	10	650	13
	2022			7	6	*	7	6		6	*	7	555	15
	2023			8	8	6	8	7		*	*	8	591	9

NUMBER TESTED IN GRADE 5													
2021			13	12	1	13	12		7	6	13	1,229	
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	13
	2022			26.7	28.6	*	26.7	28.6		33.3	*	26.7	18.8	15
	2023			0.0	0.0	0.0	0.0	0.0		*	*	0.0	13.1	9

NUMBER TESTED IN GRADE 5													
2021			13	12	1	13	12		7	6	13	1,229	
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	13
	2022			13.3	14.3	*	13.3	14.3		16.7	*	13.3	6.6	15
	2023			0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.7	9

NUMBER TESTED IN GRADE 5													
2021			13	12	1	13	12		7	6	13	1,229	
2022			15	14	1	15	14		12	3	15	1,035	
2023			9	8	6	9	7		4	5	9	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	35.9	47.1	43.8	43.6
	2022	55.6	55.0	52.0	62.2
	2023	27.8	27.2	24.2	35.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*								*	48.4	2
	2022	*	*	14.3	12.5	0.0	*	*				11.1	36.6	18
	2023		*	77.8	80.0	*	*	*				80.0	39.9	10
K-1	2021			*								*	49.4	2
	2022	*	*	14.3	12.5	0.0	*	*				11.1	37.9	18
	2023		*	77.8	80.0	*	*	*				80.0	41.4	10
# Tested (GR K-1)	2021			2								2	5,754	
	2022	1	1	14	16	6	2	1				18	5,967	
	2023		1	9	10	2	1	1				10	6,281	
2	2021		*	40.0	*			*				38.5	48.4	13
	2022			*	*	*	*	*				16.7	39.9	6
	2023	*	*	20.0	25.0	*	*	*				23.5	41.8	17
# Tested (GR 2)	2021		2	10	1			2				13	5,792	
	2022			5	5	2	1	1				6	5,940	
	2023	1	1	15	16	3	1	1				17	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			*								*	1,162	2
	2022	*	*	0	0	0	*	*				0	652	18
	2023		*	2	2	*	*	*				2	715	10
K-1	2021			*								*	1,277	2
	2022	*	*	0	0	0	*	*				0	724	18
	2023		*	2	2	*	*	*				2	818	10
# Tested (GR K-1)	2021			2								2	5,754	
	2022	1	1	14	16	6	2	1				18	5,967	
	2023		1	9	10	2	1	1				10	6,281	
2	2021		*	0	*			*				0	1,359	13
	2022			*	*	*	*	*				0	916	6
	2023	*	*	0	0	*	*	*				0	998	17
# Tested (GR 2)	2021		2	10	1			2				13	5,792	
	2022			5	5	2	1	1				6	5,940	
	2023	1	1	15	16	3	1	1				17	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	81.8		*						83.3	57.1	12
	2022		*	90.0	88.9	*	*	*				81.8	41.1	11
	2023	*		60.0	50.0	*	*	*				54.5	57.4	11
1	2021		*	*								*	46.7	3
	2022	*	*	6.7	6.7	*						5.9	35.7	17
	2023		*	70.0	72.7	*	*	*				72.7	44.1	11
K-1	2021		*	83.3		*						80.0	51.7	15
	2022	*	*	40.0	37.5	16.7	*	*				35.7	38.3	28
	2023	*	*	65.0	61.9	*	*	*				63.6	50.3	22
# Tested (GR K-1)	2021		2	12		2						15	10,412	
	2022	1	2	25	24	6	1	1				28	11,314	
	2023	1	1	20	21	5	5	5				22	10,715	
2	2021		*	100.0				*				91.7	49.7	12
	2022			*	*	*						*	44.5	5
	2023	*		41.7	46.2	*	*	*				46.2	48.7	13
# Tested (GR 2)	2021		2	10				2				12	6,004	
	2022			4	4	1						5	6,029	
	2023	1		12	13	3	1	1				13	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*						2	1,120	12
	2022		*	1	1	*	*	*				1	655	11
	2023	*		3	2	*	*	*				3	894	11
1	2021		*	*								*	934	3
	2022	*	*	0	0	*						0	582	17
	2023		*	2	2	*	*	*				2	753	11
K-1	2021		*	2		*						3	2,054	15
	2022	*	*	1	1	0	*	*				1	1,237	28
	2023	*	*	5	4	*	*	*				5	1,647	22
# Tested (GR K-1)	2021		2	12		2						15	10,412	
	2022	1	2	25	24	6	1	1				28	11,314	
	2023	1	1	20	21	5	5	5				22	10,715	
2	2021		*	3				*				3	1,149	12
	2022			*	*	*						*	946	5
	2023	*		0	1	*	*	*				1	1,080	13
# Tested (GR 2)	2021		2	10				2				12	6,004	
	2022			4	4	1						5	6,029	
	2023	1		12	13	3	1	1				13	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			35.4		*	31.1	31.1				35.4	52.9	48
	2022	*	*	27.8	30.6	25.0	23.1	23.6				28.6	46.4	84
	2023		*	56.9	56.3	42.9	55.2	54.5				58.2	47.9	67
K-1	2021			35.4		*	31.1	31.1				35.4	53.5	48
	2022	*	*	27.8	30.6	25.0	23.1	23.6				28.6	47.6	84
	2023		*	56.9	56.3	42.9	55.2	54.5				58.2	48.8	67
# Tested (GR K-1)	2021			48		4	45	45				48	10,304	
	2022	2	1	79	72	16	65	55				84	10,488	
	2023		1	65	64	7	58	55				67	10,786	

2	2021		*	27.3	*	0.0	25.4	26.1				28.4	46.7	81
	2022	*		25.0	25.9	11.8	24.5	25.0				25.0	40.2	60
	2023	*	*	32.1	31.6	28.6	30.3	30.2				32.1	43.0	84
# Tested (GR 2)	2021		2	77	2	10	67	69				81	9,688	
	2022	1		56	54	17	53	48				60	9,585	
	2023	2	1	81	79	14	66	63				84	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4		*	4	4				4	1,950	48
	2022	*	*	3	3	0	1	1				3	1,175	84
	2023		*	10	10	0	8	8				10	1,182	67
K-1	2021			4		*	4	4				4	2,117	48
	2022	*	*	3	3	0	1	1				3	1,341	84
	2023		*	10	10	0	8	8				10	1,306	67
# Tested (GR K-1)	2021			48		4	45	45				48	10,304	
	2022	2	1	79	72	16	65	55				84	10,488	
	2023		1	65	64	7	58	55				67	10,786	
2	2021		*	1	*	0	1	1				2	1,397	81
	2022	*		1	1	0	1	1				1	986	60
	2023	*	*	2	2	0	2	2				2	1,087	84
# Tested (GR 2)	2021		2	77	2	10	67	69				81	9,688	
	2022	1		56	54	17	53	48				60	9,585	
	2023	2	1	81	79	14	66	63				84	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	71.6		*	69.6	69.1				71.0	62.3	69
	2022		*	53.2	50.9	33.3	52.8	52.0				52.4	49.1	63
	2023	*		53.6	56.5	*	54.5	57.1				54.8	60.2	73
1	2021		*	37.5		*	34.0	35.6				37.3	54.3	51
	2022	*	*	34.1	34.2	13.3	33.3	33.3				34.1	46.0	85
	2023		*	59.7	59.1	37.5	57.6	57.9				60.9	53.8	69
K-1	2021	*	*	57.4		25.0	53.4	54.0				56.7	58.2	120
	2022	*	*	42.4	41.5	19.0	42.0	42.1				41.9	47.5	148
	2023	*	*	56.6	57.8	41.7	56.0	57.5				57.7	56.8	142
# Tested (GR K-1)	2021	1	2	115		8	103	100				120	19,324	
	2022	2	2	144	130	21	119	107				148	19,784	
	2023	2	1	136	135	12	125	120				142	19,244	
2	2021		*	42.0		9.1	38.6	39.4				43.4	45.4	83
	2022	*		28.8	29.6	11.1	27.3	28.6				27.9	40.9	61
	2023	*		35.5	37.3	21.4	29.0	29.5				35.9	48.6	78
# Tested (GR 2)	2021		2	81		11	70	71				83	9,836	
	2022	1		59	54	18	55	49				61	9,795	
	2023	2		76	75	14	62	61				78	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	14		*	12	11				15	2,140	69
	2022		*	9	8	0	7	6				9	1,309	63
	2023	*		16	15	*	13	13				16	1,654	73
1	2021		*	6		*	5	5				7	1,882	51
	2022	*	*	1	1	0	1	1				1	1,298	85
	2023		*	18	18	1	15	15				18	1,765	69
K-1	2021	*	*	20		0	17	16				22	4,022	120
	2022	*	*	10	9	0	8	7				10	2,607	148
	2023	*	*	34	33	2	28	28				34	3,419	142
# Tested (GR K-1)	2021	1	2	115		8	103	100				120	19,324	
	2022	2	2	144	130	21	119	107				148	19,784	
	2023	2	1	136	135	12	125	120				142	19,244	
2	2021		*	11		0	4	5				13	1,182	83
	2022	*		2	2	0	2	2				2	903	61
	2023	*		4	4	0	2	2				4	1,249	78
# Tested (GR 2)	2021		2	81		11	70	71				83	9,836	
	2022	1		59	54	18	55	49				61	9,795	
	2023	2		76	75	14	62	61				78	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			43.5		*	44.4	44.4				43.5	65.2	46
	2022	*		53.8	50.9	18.2	53.1	51.8				53.0	55.6	66
	2023			71.9	70.9	*	72.4	70.9				72.4	62.2	58
K-1	2021			43.5		*	44.4	44.4				43.5	64.9	46
	2022	*		53.8	50.9	18.2	53.1	51.8				53.0	55.8	66
	2023			71.9	70.9	*	72.4	70.9				72.4	62.2	58
# Tested (GR K-1)	2021			46		4	45	45				46	4,901	
	2022	1		65	57	11	64	56				66	4,935	
	2023			57	55	5	58	55				58	5,283	

2	2021			54.5		0.0	54.5	54.5				54.5	61.5	66
	2022	*		47.2	49.0	29.4	47.2	48.9				47.3	55.4	55
	2023	*		50.0	51.6	9.1	50.7	50.8				50.7	60.3	69
# Tested (GR 2)	2021			66		10	66	66				66	4,772	
	2022	1		53	49	17	53	47				55	4,495	
	2023	1		68	64	11	67	63				69	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			5		*	5	5				5	1,275	46
	2022	*		9	7	0	8	6				9	815	66
	2023			18	16	*	18	16				18	1,059	58
K-1	2021			5		*	5	5				5	1,327	46
	2022	*		9	7	0	8	6				9	884	66
	2023			18	16	*	18	16				18	1,153	58
# Tested (GR K-1)	2021			46		4	45	45				46	4,901	
	2022	1		65	57	11	64	56				66	4,935	
	2023			57	55	5	58	55				58	5,283	

2	2021			8		0	8	8				8	1,204	66
	2022	*		10	10	2	10	10				10	910	55
	2023	*		16	14	0	15	13				16	1,010	69
# Tested (GR 2)	2021			66		10	66	66				66	4,772	
	2022	1		53	49	17	53	47				55	4,495	
	2023	1		68	64	11	67	63				69	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		87.5		*	84.2	83.9				84.5	55.8	58
	2022			65.4	62.5	*	65.4	63.3				65.4	52.5	52
	2023	*		61.0	64.4	*	61.3	64.4				61.3	57.1	62
1	2021			48.9		*	48.9	51.1				47.9	57.6	48
	2022	*		52.9	52.5	9.1	52.2	53.4				52.2	51.5	69
	2023			64.9	63.6	*	65.5	66.1				65.5	59.3	58
K-1	2021	*		69.9		33.3	68.3	69.3				67.9	56.7	106
	2022	*		58.3	57.0	13.3	58.0	57.9				57.9	52.0	121
	2023	*		62.9	64.0	0.0	63.3	65.2				63.3	58.3	120
# Tested (GR K-1)	2021	2		103		6	104	101				106	9,529	
	2022	1		120	107	15	119	107				121	9,582	
	2023	1		116	114	7	120	115				120	9,515	
2	2021			56.3		0.0	56.3	57.1				56.3	54.2	71
	2022	*		45.5	46.0	23.5	45.5	46.9				44.6	50.1	56
	2023	*		49.2	48.4	27.3	48.4	50.0				48.5	54.7	66
# Tested (GR 2)	2021			71		11	71	70				71	4,788	
	2022	1		55	50	17	55	49				56	4,600	
	2023	1		65	64	11	64	62				66	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		11		*	11	10				11	602	58
	2022			12	11	*	12	11				12	356	52
	2023	*		9	10	*	10	10				10	459	62
1	2021			6		*	6	6				6	840	48
	2022	*		6	4	0	6	4				6	566	69
	2023			20	19	*	20	19				20	813	58
K-1	2021	*		17		0	17	16				17	1,442	106
	2022	*		18	15	0	18	15				18	922	121
	2023	*		29	29	0	30	29				30	1,272	120
# Tested (GR K-1)	2021	2		103		6	104	101				106	9,529	
	2022	1		120	107	15	119	107				121	9,582	
	2023	1		116	114	7	120	115				120	9,515	
2	2021			9		0	9	9				9	816	71
	2022	*		6	6	0	6	6				6	652	56
	2023	*		11	11	0	10	10				11	711	66
# Tested (GR 2)	2021			71		11	71	70				71	4,788	
	2022	1		55	50	17	55	49				56	4,600	
	2023	1		65	64	11	64	62				66	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		45.5		63.6		45.5		72.7		72.5		25.0
		11	27.3	11	9.1	11	27.3	11	9.1	69	8.7	48	0.0
			27.3		27.3		27.3		18.2		18.8		75.0
	2022		*		*		*		*		46.2		23.5
		4	*	4	*	4	*	3	*	52	5.8	34	2.9
			*		*		*		*		48.1		73.5
	2023		55.6		44.4		22.2		66.7		52.9		14.3
		9	0.0	9	11.1	9	33.3	9	0.0	70	12.9	28	7.1
			44.4		44.4		44.4		33.3		34.3		78.6
Wave 2 (MOY)	2021				33.3		33.3		66.7		44.3		22.0
		0		12	25.0	12	25.0	12	0.0	70	8.6	50	2.0
					41.7		41.7		33.3		47.1		76.0
	2022				18.2		9.1		27.3		16.1		11.1
				11	9.1	11	18.2	11	9.1	62	9.7	27	7.4
					72.7		72.7		63.6		74.2		81.5
	2023				30.0		20.0		40.0		23.9		7.1
				10	10.0	10	20.0	10	0.0	71	16.9	28	0.0
					60.0		60.0		60.0		59.2		92.9
Wave 3 (EOY)	2021				15.4		25.0		66.7		20.0		12.2
		0		13	23.1	12	16.7	12	16.7	70	0.0	49	0.0
					61.5		58.3		16.7		80.0		87.8
	2022				50.0		8.3		41.7		12.7		4.4
				12	8.3	12	41.7	12	0.0	63	3.2	45	2.2
					41.7		50.0		58.3		84.1		93.3
	2023				0.0		9.1		0.0		9.6		9.8
				11	0.0	11	0.0	11	0.0	73	2.7	51	0.0
					100.0		90.9		100.0		87.7		90.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.2		25.9		25.9		8.6				0.0
		58	5.2	58	8.6	58	3.4	58	13.8	0		21	0.0
			77.6		65.5		70.7		77.6				100.0
	2022		13.5		7.7		30.8		5.8				
		52	7.7	52	3.8	52	7.7	52	5.8	0		0	
			78.8		88.5		61.5		88.5				
	2023		11.5		6.6		27.9		11.5				11.9
		61	6.6	61	4.9	61	8.2	61	8.2	0		42	0.0
			82.0		88.5		63.9		80.3				88.1
Wave 2 (MOY)	2021				3.4		1.7		5.2				0.0
		0		58	8.6	58	17.2	58	29.3	0		20	0.0
					87.9		81.0		65.5				100.0
	2022				0.0		7.8		2.0				2.9
				51	2.0	51	3.9	50	4.0	0		35	0.0
					98.0		88.2		94.0				97.1
	2023				3.3		9.8		16.4				9.3
				61	0.0	61	16.4	61	0.0	0		43	2.3
					96.7		73.8		83.6				88.4
Wave 3 (EOY)	2021				5.2		3.4		19.0				0.0
		0		58	3.4	58	1.7	58	3.4	0		21	0.0
					91.4		94.8		77.6				100.0
	2022				0.0		2.0		1.9				0.0
				52	1.9	51	2.0	52	3.8	0		19	0.0
					98.1		96.1		94.2				100.0
	2023				3.2		8.2		11.3				0.0
				62	0.0	61	3.3	62	1.6	0		22	0.0
					96.8		88.5		87.1				100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	40.0	7	14.3	7	14.3	45	28.9	36	16.7
			20.0		0.0		0.0		17.8		0.0
			40.0		85.7		85.7		53.3		83.3
	2022	10	20.0	7	28.6	7	42.9	74	35.1	74	4.1
			20.0		0.0		0.0		23.0		0.0
			50.0		71.4		57.1		41.9		95.9
	2023	6	83.3	6	83.3	12	8.3	12	16.7	40	2.5
			0.0		0.0		8.3		41.7		2.5
			16.7		16.7		83.3		41.7		95.0
Wave 2 (MOY)	2021	8	12.5	6	0.0	7	0.0	45	17.8	45	22.2
			0.0		0.0		0.0		17.8		2.2
			87.5		100.0		100.0		64.4		75.6
	2022	10	10.0	7	14.3	7	14.3	79	21.5	74	23.0
			10.0		0.0		0.0		24.1		1.4
			60.0		85.7		85.7		54.4		75.7
	2023	7	28.6	7	71.4	13	23.1	12	16.7	30	0.0
			0.0		0.0		7.7		41.7		6.7
			71.4		28.6		69.2		41.7		93.3
Wave 3 (EOY)	2021	9	0.0	7	0.0	7	0.0	46	4.3	37	5.4
			0.0		0.0		0.0		19.6		2.7
			100.0		100.0		100.0		76.1		91.9
	2022	10	10.0	7	0.0	7	0.0	81	13.6	69	4.3
			10.0		0.0		0.0		24.7		0.0
			60.0		100.0		100.0		61.7		95.7
	2023	7	28.6	7	42.9	13	15.4	13	0.0	32	3.1
			0.0		0.0		0.0		46.2		6.3
			71.4		57.1		84.6		53.8		90.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	61.1	30	46.7	30	10.0	0	0	9	0.0	
			11.1		0.0		0.0				0.0	
			22.2		53.3		90.0				100.0	
	2022	66	57.6	51	52.9	51	25.5	0	0	0	0	
			16.7		0.0		0.0					
			19.7		47.1		74.5					
	2023	59	72.9	59	47.5	79	11.4	79	11.4	37	18.9	
			0.0		0.0		3.8		25.3		0.0	
			27.1		52.5		84.8		63.3		81.1	
Wave 2 (MOY)	2021	36	30.6	30	56.7	30	30.0	0	0	0	0	
			2.8		0.0		0.0					
			63.9		43.3		70.0					
	2022	70	25.7	54	42.6	53	17.0	0	0	0	0	
			8.6		0.0		0.0					
			64.3		57.4		83.0					
	2023	59	28.8	59	30.5	77	10.4	64	14.1	55	10.9	
			0.0		0.0		10.4		9.4		0.0	
			71.2		69.5		79.2		76.6		89.1	
Wave 3 (EOY)	2021	37	5.4	30	40.0	30	10.0	0	0	9	11.1	
			8.1		0.0		0.0					
			86.5		60.0		90.0				88.9	
	2022	72	9.7	55	27.3	55	10.9	0	0	13	23.1	
			6.9		0.0		0.0					
			81.9		72.7		89.1				76.9	
	2023	60	13.3	60	28.3	79	10.1	79	11.4	60	8.3	
			0.0		0.0		0.0		24.1		0.0	
			86.7		71.7		89.9		64.6		91.7	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	57	86.4	60	90.9	64	97.0	61	92.4	59	89.4
	Intermediate	7	10.6	4	6.1	1	1.5	3	4.5	5	7.6
	Advanced	0	0.0	1	1.5	0	0.0	2	3.0	1	1.5
	Advanced High	2	3.0	1	1.5	1	1.5	0	0.0	1	1.5
1 (59)	Beginning	14	23.7	26	44.1	40	67.8	31	52.5	23	39.0
	Intermediate	37	62.7	29	49.2	18	30.5	25	42.4	32	54.2
	Advanced	7	11.9	4	6.8	1	1.7	3	5.1	4	6.8
	Advanced High	1	1.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (66)	Beginning	19	28.8	20	30.3	40	60.6	35	53.0	20	30.3
	Intermediate	35	53.0	28	42.4	18	27.3	27	40.9	38	57.6
	Advanced	5	7.6	15	22.7	8	12.1	4	6.1	8	12.1
	Advanced High	7	10.6	3	4.5	0	0.0	0	0.0	0	0.0
3 (57)	Beginning	3	5.3	11	19.3	24	42.1	23	40.4	8	14.0
	Intermediate	17	29.8	31	54.4	23	40.4	16	28.1	29	50.9
	Advanced	18	31.6	13	22.8	9	15.8	11	19.3	15	26.3
	Advanced High	19	33.3	2	3.5	1	1.8	7	12.3	5	8.8
4 (59)	Beginning	13	22.0	8	13.6	22	37.3	10	16.9	8	13.6
	Intermediate	20	33.9	18	30.5	23	39.0	23	39.0	26	44.1
	Advanced	16	27.1	31	52.5	13	22.0	8	13.6	19	32.2
	Advanced High	10	16.9	2	3.4	1	1.7	18	30.5	6	10.2


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 31 (58.5%)	Beginning	17			
	Intermediate	28	4		
	Advanced	2	1	1	
	Advanced High	0	0	0	
57 29 (50.9%)	Beginning	13			
	Intermediate	22	14		
	Advanced	2	5	1	
	Advanced High	0	0	0	
56 16 (28.6%)	Beginning	8			
	Intermediate	5	24		
	Advanced	0	6	8	
	Advanced High	0	0	5	
56 9 (16.1%)	Beginning	6			
	Intermediate	0	25		
	Advanced	0	3	16	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	26	34.2	31	40.8	29	38.2	18	23.7	17	22.4
	Intermediate	23	30.3	31	40.8	33	43.4	34	44.7	42	55.3
	Advanced	17	22.4	10	13.2	13	17.1	14	18.4	16	21.1
	Advanced High	10	13.2	4	5.3	1	1.3	10	13.2	1	1.3
6 (74)	Beginning	5	6.8	10	13.5	19	25.7	17	23.0	6	8.1
	Intermediate	32	43.2	45	60.8	34	45.9	23	31.1	37	50.0
	Advanced	21	28.4	17	23.0	21	28.4	20	27.0	28	37.8
	Advanced High	16	21.6	2	2.7	0	0.0	14	18.9	3	4.1
ALL (457)	Beginning	137	30.0	166	36.3	238	52.1	195	42.7	141	30.9
	Intermediate	171	37.4	186	40.7	150	32.8	151	33.0	209	45.7
	Advanced	84	18.4	91	19.9	65	14.2	62	13.6	91	19.9
	Advanced High	65	14.2	14	3.1	4	0.9	49	10.7	16	3.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
69 15 (21.7%)	Beginning	12			
	Intermediate	6	35		
	Advanced	0	8	7	
	Advanced High	0	0	1	
69 13 (18.8%)	Beginning	3			
	Intermediate	8	27		
	Advanced	0	2	26	
	Advanced High	0	0	3	
360 113 (31.4%)	Beginning	59			
	Intermediate	69	129		
	Advanced	4	25	59	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

69	44.7	69.3	78.0	78.9	47.8	79.7	62.3	91.1
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READING LANGUAGE ARTS 6 HONORS

69	45.1	69.5	84.9	86.7	43.5	100.0	71.4	95.4
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SCIENCE 6 HONORS

69	38.4	66.4	79.5	80.9	33.3	88.4	56.5	94.6
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WORLD CULTURES 6 HONORS

66	48.7	68.0	78.1	79.2	37.9	89.4	63.4	96.5
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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6 HONORS

72	46.8	73.8	80.3	81.0	65.3	95.8	76.7	95.6
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WORLD CULTURES 6 HONORS

72	50.6	72.6	82.0	83.0	56.9	95.8	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

8	53.7	71.7	75.3		62.5	75.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

49	64.6	79.5	72.9		77.6	65.3	58.3	86.4
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GRADE 3 MATHEMATICS

57	58.7	75.2	76.2		59.6	82.5	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

18	57.0	73.7	81.1		66.7	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

34	66.9	79.7	79.1		79.4	94.1	56.7	89.4
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GRADE 4 MATHEMATICS

53	78.5	86.6	80.4		92.5	90.6	67.3	90.6
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

14	54.2	73.6	77.9		50.0	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

54	73.6	83.8	84.8		88.9	100.0	78.0	92.2
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GRADE 5 MATHEMATICS

63	69.4	79.6	79.3		74.6	90.5	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

63	63.7	72.7	77.3		65.1	85.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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