

AUGUST 24, 2023 (UPDATED)

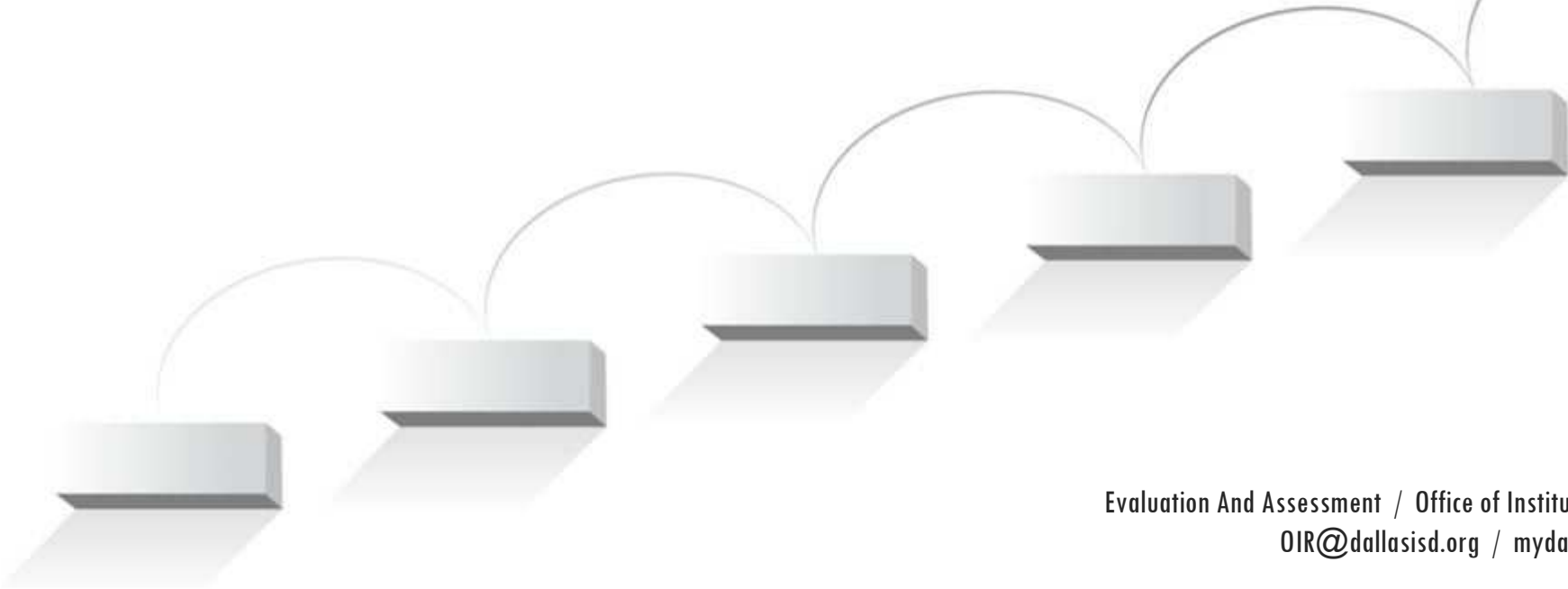
SCHOOL # 114

JOHN NEELY BRYAN
ELEMENTARY SCHOOL

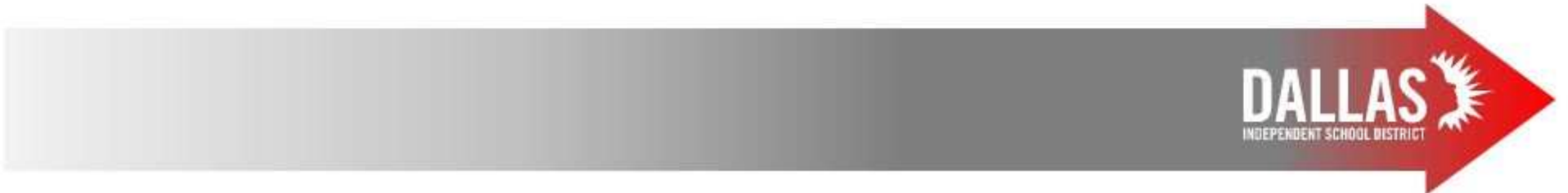
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	62
1	67
2	55
3	54
4	47
5	49
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	180	45.2	17	58.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	206	51.8	9	31.0
White	4	1.0	2	6.9
Multiple	8	2.0	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	198	49.7
Economically disadvantaged	381	95.7
Limited English proficient (LEP)	153	38.4
Special education	32	8.0
Talented and Gifted (TAG)	63	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
	2022	69	35	50.7	0	0.0	0	0.0	33	47.8	1	1.4	0	0.0
	2023	64	30	46.9	0	0.0	0	0.0	32	50.0	0	0.0	2	3.1
KN	2021	50	24	48.0	0	0.0	0	0.0	25	50.0	0	0.0	1	2.0
	2022	61	33	54.1	0	0.0	0	0.0	27	44.3	1	1.6	0	0.0
	2023	62	25	40.3	0	0.0	0	0.0	35	56.5	1	1.6	1	1.6
1	2021	55	16	29.1	0	0.0	0	0.0	35	63.6	0	0.0	4	7.3
	2022	53	30	56.6	0	0.0	0	0.0	23	43.4	0	0.0	0	0.0
	2023	67	33	49.3	0	0.0	0	0.0	32	47.8	1	1.5	1	1.5
2	2021	60	33	55.0	0	0.0	0	0.0	24	40.0	1	1.7	2	3.3
	2022	52	18	34.6	0	0.0	0	0.0	32	61.5	0	0.0	2	3.8
	2023	55	22	40.0	0	0.0	0	0.0	32	58.2	0	0.0	1	1.8
3	2021	42	23	54.8	0	0.0	0	0.0	18	42.9	1	2.4	0	0.0
	2022	53	24	45.3	0	0.0	0	0.0	27	50.9	1	1.9	1	1.9
	2023	54	23	42.6	0	0.0	0	0.0	28	51.9	2	3.7	1	1.9
4	2021	46	19	41.3	0	0.0	0	0.0	27	58.7	0	0.0	0	0.0
	2022	40	20	50.0	0	0.0	0	0.0	19	47.5	0	0.0	1	2.5
	2023	47	20	42.6	0	0.0	0	0.0	26	55.3	0	0.0	1	2.1
5	2021	54	32	59.3	0	0.0	0	0.0	22	40.7	0	0.0	0	0.0
	2022	48	14	29.2	1	2.1	0	0.0	33	68.8	0	0.0	0	0.0
	2023	49	27	55.1	0	0.0	0	0.0	21	42.9	0	0.0	1	2.0
PK-5	2021	359	173	48.2	0	0.0	0	0.0	177	49.3	2	0.6	7	1.9
	2022	376	174	46.3	1	0.3	0	0.0	194	51.6	3	0.8	4	1.1
	2023	398	180	45.2	0	0.0	0	0.0	206	51.8	4	1.0	8	2.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	49	94.2	22	42.3	0	0.0	20	38.5	0	0.0	49	94.2	50.0	50.0	5.8
	2022	69	69	100.0	30	43.5	2	2.9	29	42.0	0	0.0	55	79.7	46.4	53.6	20.3
	2023	64	61	95.3	25	39.1	0	0.0	26	40.6	0	0.0	47	73.4	45.3	54.7	31.3
KN	2021	50	49	98.0	19	38.0	2	4.0	24	48.0	1	2.0	12	24.0	52.0	48.0	0.0
	2022	61	60	98.4	21	34.4	5	8.2	24	39.3	7	11.5	21	34.4	52.5	47.5	0.0
	2023	62	60	96.8	27	43.5	4	6.5	27	43.5	6	9.7	17	27.4	56.5	43.5	0.0
1	2021	55	53	96.4	24	43.6	3	5.5	26	47.3	16	29.1	9	16.4	60.0	40.0	0.0
	2022	53	52	98.1	16	30.2	5	9.4	22	41.5	2	3.8	11	20.8	60.4	39.6	3.8
	2023	67	64	95.5	26	38.8	5	7.5	26	38.8	10	14.9	13	19.4	53.7	46.3	0.0
2	2021	60	60	100.0	14	23.3	8	13.3	18	30.0	17	28.3	9	15.0	51.7	48.3	0.0
	2022	52	51	98.1	21	40.4	4	7.7	23	44.2	12	23.1	5	9.6	59.6	40.4	1.9
	2023	55	53	96.4	24	43.6	5	9.1	28	50.9	4	7.3	7	12.7	61.8	38.2	9.1
3	2021	42	40	95.2	14	33.3	5	11.9	16	38.1	15	35.7	6	14.3	59.5	40.5	0.0
	2022	53	53	100.0	17	32.1	6	11.3	23	43.4	18	34.0	3	5.7	45.3	54.7	1.9
	2023	54	52	96.3	20	37.0	4	7.4	21	38.9	10	18.5	8	14.8	57.4	42.6	0.0
4	2021	46	43	93.5	22	47.8	6	13.0	24	52.2	15	32.6	3	6.5	73.9	26.1	0.0
	2022	40	39	97.5	16	40.0	5	12.5	32	80.0	13	32.5	4	10.0	40.0	60.0	0.0
	2023	47	46	97.9	15	31.9	5	10.6	35	74.5	19	40.4	4	8.5	46.8	53.2	0.0
5	2021	54	52	96.3	18	33.3	5	9.3	34	63.0	16	29.6	5	9.3	46.3	53.7	0.0
	2022	48	47	97.9	26	54.2	6	12.5	40	83.3	15	31.3	5	10.4	70.8	29.2	2.1
	2023	49	45	91.8	16	32.7	9	18.4	35	71.4	14	28.6	13	26.5	49.0	51.0	2.0
PK-5	2021	359	346	96.4	133	37.0	29	8.1	162	45.1	80	22.3	93	25.9	55.7	44.3	0.8
	2022	376	371	98.7	147	39.1	33	8.8	193	51.3	67	17.8	104	27.7	53.5	46.5	5.1
	2023	398	381	95.7	153	38.4	32	8.0	198	49.7	63	15.8	109	27.4	53.0	47.0	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	52	10,216	51	98.7	10,002	97.9	2	3.9	4.7	48	9,094	92.6	89.0
	2022	71	10,601	66	92.6	9,857	93.0	2	2.8	8.0	53	8,573	74.4	80.9
	2023	66	9,795	62	93.4	9,098	92.9	1	1.5	4.9	48	8,293	72.7	84.7
1	2021	52	10,568	51	99.2	10,378	98.2	4	7.7	4.0	44	9,515	85.1	90.0
	2022	61	10,904	55	90.1	10,206	93.6	4	6.6	7.3	36	8,976	59.0	82.3
	2023	74	10,625	69	92.6	9,918	93.3	2	2.7	5.3	52	9,021	69.9	84.9
2	2021	57	10,574	57	100.0	10,394	98.3	4	7.0	3.8	52	9,653	91.5	91.3
	2022	61	10,614	57	92.3	9,987	94.1	3	4.9	6.0	42	8,941	68.5	84.2
	2023	61	10,350	56	92.3	9,734	94.0	3	5.0	4.7	41	8,998	67.7	86.9
3	2021	41	10,452	41	100.0	10,254	98.1	4	9.8	3.4	37	9,519	90.8	91.1
	2022	63	10,392	59	93.5	9,829	94.6	6	9.6	6.3	45	8,798	71.9	84.7
	2023	57	9,927	53	93.8	9,395	94.6	3	5.3	4.3	40	8,837	70.8	89.0
4	2021	46	10,526	46	100.0	10,325	98.1	6	13.0	2.9	43	9,562	93.2	90.8
	2022	44	10,478	40	91.5	9,930	94.8	2	4.6	5.8	27	8,981	61.9	85.7
	2023	51	9,872	48	94.2	9,372	94.9	0	0.0	4.5	39	8,790	75.8	89.0
5	2021	56	10,814	55	97.9	10,602	98.0	3	5.4	2.5	48	9,891	85.8	91.5
	2022	52	10,405	49	94.9	9,875	94.9	3	5.8	6.3	38	8,914	73.5	85.7
	2023	49	9,891	46	93.9	9,406	95.1	0	0.0	4.9	36	8,815	74.0	89.1
KN-5	2021	303	63,149	301	99.3	61,956	98.1	23	7.6	3.6	272	57,234	89.7	90.6
	2022	351	63,393	325	92.5	59,686	94.2	20	5.7	6.6	241	53,183	68.6	83.9
	2023	357	60,461	333	93.3	56,922	94.1	9	2.5	4.8	256	52,754	71.6	87.3

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	58.6
Hispanic	9	31.0
White	2	6.9
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.6	20.8
2021-22	9.4	50.0
2022-23	7.4	74.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.3
1	6	20.7
2	1	3.4
3	0	0.0
4	1	3.4
5	0	0.0
1-3	7	24.1
More than 3	19	65.5
1 - 5	8	27.6
6 - 10	4	13.8
11 - 20	10	34.5
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	45.5	60.0	45.2	*	50.0	50.0		31.6	71.4	48.5	60.2	33
	2022	*	44.4	68.8	51.1	*	66.7	58.3		39.1	63.6	51.1	69.7	45
	2023		59.1	72.7	61.8	*	*	*		50.0	76.9	60.0	71.5	35
4	2021		47.1	44.4	43.8	*	38.5	28.6		44.4	50.0	45.7	55.6	35
	2022		68.4	70.0	69.0	*	57.1	54.5		45.5	78.9	66.7	71.6	30
	2023		45.0	50.0	45.9	*	*	33.3		44.4	47.4	45.9	73.1	37
5	2021		42.3	50.0	41.2	*	33.3	29.4		56.3	35.0	44.4	66.9	36
	2022		78.6	65.4	68.3	16.7	63.2	67.6		65.5	75.0	68.3	77.3	41
	2023		56.5	81.3	62.2	14.3	72.7	55.6		52.9	73.9	65.0	77.7	40
3-5	2021	*	44.6	50.0	43.3	10.0	40.0	33.3		43.5	50.0	46.2	61.1	104
	2022	*	60.0	67.3	61.7	7.1	62.5	61.8		52.4	71.7	61.2	72.9	116
	2023		53.8	67.4	56.5	9.1	73.7	48.2		49.1	65.5	57.1	74.2	112

NUMBER TESTED IN GRADES 3-5													
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	
2023		65	43	108	11	19	56		57	55	112	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	4	17	*	3	4		13	4	17	2,182	33
	2022	*	15	5	22	*	2	5		14	8	22	1,825	45
	2023		9	3	13	*	*	*		11	3	14	1,743	35
4	2021		9	10	18	*	8	10		15	4	19	2,521	35
	2022		6	3	9	*	3	10		6	4	10	1,785	30
	2023		11	8	20	*	*	16		10	10	20	1,742	37
5	2021		15	5	20	*	4	12		7	13	20	2,009	36
	2022		3	9	13	5	7	11		10	3	13	1,445	41
	2023		10	3	14	6	3	12		8	6	14	1,461	40
3-5	2021	*	36	19	55	9	15	26		35	21	56	6,712	104
	2022	*	24	17	44	13	12	26		30	15	45	5,055	116
	2023		30	14	47	10	5	29		29	19	48	4,946	112

NUMBER TESTED IN GRADES 3-5													
2021	1	65	38	97	10	25	39			62	42	104	17,239
2022	1	60	52	115	14	32	68			63	53	116	18,671
2023		65	43	108	11	19	56			57	55	112	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18.2	30.0	19.4	*	16.7	12.5		10.5	35.7	21.2	32.1	33
	2022	*	14.8	31.3	20.0	*	50.0	33.3		8.7	31.8	20.0	45.3	45
	2023		36.4	27.3	32.4	*	*	*		18.2	53.8	31.4	46.8	35
4	2021		23.5	22.2	25.0	*	7.7	7.1		22.2	25.0	22.9	29.9	35
	2022		26.3	50.0	34.5	*	28.6	27.3		27.3	36.8	33.3	48.1	30
	2023		5.0	25.0	13.5	*	*	12.5		16.7	10.5	13.5	41.7	37
5	2021		19.2	30.0	17.6	*	16.7	11.8		37.5	10.0	22.2	40.6	36
	2022		57.1	42.3	46.3	0.0	47.4	44.1		48.3	41.7	46.3	54.0	41
	2023		39.1	56.3	43.2	0.0	63.6	40.7		41.2	47.8	45.0	52.4	40
3-5	2021	*	20.0	26.3	20.6	10.0	12.0	10.3		22.6	21.4	22.1	34.4	104
	2022	*	28.3	40.4	33.0	0.0	43.8	36.8		30.2	35.8	32.8	49.2	116
	2023		27.7	37.2	29.6	0.0	57.9	28.6		24.6	36.4	30.4	47.0	112

NUMBER TESTED IN GRADES 3-5													
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	
2023		65	43	108	11	19	56		57	55	112	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	20.0	3.2	*	0.0	0.0		5.3	7.1	6.1	15.6	33
	2022	*	0.0	18.8	6.7	*	33.3	16.7		0.0	13.6	6.7	26.5	45
	2023		4.5	0.0	2.9	*	*	*		4.5	0.0	2.9	18.2	35
4	2021		11.8	11.1	12.5	*	0.0	0.0		14.8	0.0	11.4	14.2	35
	2022		15.8	20.0	17.2	*	14.3	13.6		9.1	21.1	16.7	25.0	30
	2023		0.0	6.3	2.7	*	*	4.2		5.6	0.0	2.7	18.4	37
5	2021		3.8	20.0	5.9	*	0.0	0.0		18.8	0.0	8.3	25.7	36
	2022		35.7	23.1	26.8	0.0	26.3	23.5		27.6	25.0	26.8	35.4	41
	2023		8.7	25.0	13.5	0.0	18.2	11.1		17.6	13.0	15.0	26.1	40
3-5	2021	*	4.6	15.8	7.2	10.0	0.0	0.0		12.9	2.4	8.7	18.7	104
	2022	*	13.3	21.2	16.5	0.0	25.0	19.1		14.3	18.9	16.4	29.0	116
	2023		4.6	11.6	6.5	0.0	15.8	7.1		8.8	5.5	7.1	21.0	112

NUMBER TESTED IN GRADE 3-5													
2021	1	65	38	97	10	25	39		62	42	104	17,239	
2022	1	60	52	115	14	32	68		63	53	116	18,671	
2023		65	43	108	11	19	56		57	55	112	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.6	47.1	52.6
	2022	70.2	53.9	49.0
	2023	50.8	30.0	1.9 / 10
4	2021	58.6	47.8	53.8
	2022	66.7	63.6	54.1
	2023	41.3	26.0	1.1 / 10
5	2021	52.1	52.4	55.2
	2022	67.7	64.9	67.1
	2023	53.7	47.8	3.5 / 10
3-5	2021	57.0	49.2	53.9
	2022	68.4	60.3	56.7
	2023	48.7	35.0	2.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	21.7	55.6	35.0	*	50.0	43.8		28.0	47.1	35.7	57.1	42
	2022	*	48.1	56.0	51.9	*	66.7	57.1		44.4	59.3	51.9	65.9	54
	2023	*	72.7	70.8	67.3	*	52.9	57.9		66.7	65.0	66.0	68.7	50
4	2021		29.4	22.2	26.8	*	18.2	21.7		28.1	16.7	25.0	55.0	44
	2022		36.8	63.2	50.0	*	56.3	41.9		50.0	47.8	48.7	65.8	39
	2023		70.0	64.0	66.7	*	57.1	57.6		66.7	68.0	67.4	69.7	46
5	2021		57.7	57.1	57.8	*	64.7	50.0		65.2	50.0	57.4	69.3	47
	2022		85.7	57.6	63.8	33.3	61.5	67.5		67.6	57.1	64.6	74.9	48
	2023		58.3	81.0	65.1	28.6	75.0	60.6		59.1	75.0	67.4	80.0	46
3-5	2021	*	37.9	42.4	40.5	27.3	41.5	38.8		38.8	41.5	39.8	60.5	133
	2022	*	53.3	58.4	55.4	26.7	61.4	56.5		55.8	54.7	55.3	68.8	141
	2023	*	66.7	71.4	66.4	41.7	61.7	58.8		64.4	69.6	66.9	72.8	142

NUMBER TESTED IN GRADES 3-5													
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,707	
2023	2	66	70	137	12	47	85		73	69	142	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18	8	26	*	7	9		18	9	27	4,023	42
	2022	*	14	11	26	*	5	9		15	11	26	3,258	54
	2023	*	6	7	16	*	8	8		10	7	17	2,924	50
4	2021		12	21	30	*	18	18		23	10	33	4,186	44
	2022		12	7	19	*	7	18		8	12	20	3,297	39
	2023		6	9	15	*	6	14		7	8	15	2,801	46
5	2021		11	9	19	*	6	14		8	12	20	2,927	47
	2022		2	14	17	4	10	13		11	6	17	2,389	48
	2023		10	4	15	5	4	13		9	6	15	1,855	46
3-5	2021	*	41	38	75	8	31	41		49	31	80	11,136	133
	2022	*	28	32	62	11	22	40		34	29	63	8,944	141
	2023	*	22	20	46	7	18	35		26	21	47	7,580	142

NUMBER TESTED IN GRADES 3-5													
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,707	
2023	2	66	70	137	12	47	85		73	69	142	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4.3	11.1	5.0	*	0.0	0.0		8.0	5.9	7.1	25.6	42
	2022	*	7.4	8.0	7.4	*	6.7	9.5		7.4	7.4	7.4	37.6	54
	2023	*	40.9	37.5	36.7	*	35.3	36.8		36.7	35.0	36.0	41.0	50
4	2021		11.8	7.4	9.8	*	4.5	4.3		12.5	0.0	9.1	30.1	44
	2022		15.8	5.3	10.5	*	6.3	3.2		12.5	8.7	10.3	37.0	39
	2023		35.0	44.0	40.0	*	50.0	27.3		33.3	44.0	39.1	45.7	46
5	2021		23.1	28.6	24.4	*	29.4	21.4		30.4	20.8	25.5	42.7	47
	2022		28.6	33.3	31.9	0.0	34.6	27.5		32.4	28.6	31.3	46.9	48
	2023		20.8	33.3	25.6	14.3	18.8	15.2		27.3	25.0	26.1	50.4	46
3-5	2021	*	13.6	15.2	13.5	9.1	11.3	10.4		16.3	11.3	14.3	32.8	133
	2022	*	15.0	18.2	16.5	0.0	19.3	15.2		19.5	12.5	16.3	40.5	141
	2023	*	31.8	38.6	34.3	33.3	34.0	24.7		32.9	34.8	33.8	45.7	142

NUMBER TESTED IN GRADES 3-5													
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,707	
2023	2	66	70	137	12	47	85		73	69	142	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4.3	5.6	5.0	*	0.0	0.0		4.0	5.9	4.8	11.6	42
	2022	*	3.7	0.0	1.9	*	0.0	4.8		3.7	0.0	1.9	17.9	54
	2023	*	4.5	8.3	6.1	*	11.8	15.8		6.7	5.0	6.0	15.6	50
4	2021		0.0	7.4	4.9	*	4.5	4.3		6.3	0.0	4.5	16.4	44
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	39
	2023		5.0	8.0	6.7	*	14.3	6.1		14.3	0.0	6.5	19.3	46
5	2021		3.8	9.5	6.7	*	5.9	3.6		8.7	4.2	6.4	22.7	47
	2022		14.3	21.2	19.1	0.0	23.1	17.5		17.6	21.4	18.8	23.8	48
	2023		4.2	4.8	4.7	0.0	6.3	3.0		9.1	0.0	4.3	19.0	46
3-5	2021	*	3.0	7.6	5.6	0.0	3.8	3.0		6.3	3.8	5.3	16.9	133
	2022	*	5.0	9.1	7.2	0.0	10.5	8.7		9.1	4.7	7.1	20.1	141
	2023	*	4.5	7.1	5.8	0.0	10.6	7.1		9.6	1.4	5.6	18.0	142

NUMBER TESTED IN GRADE 3-5													
2021	1	66	66	126	11	53	67		80	53	133	28,221	
2022	1	60	77	139	15	57	92		77	64	141	28,707	
2023	2	66	70	137	12	47	85		73	69	142	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	49.1	46.3	34.0	38.1
	2022	60.0	50.0	39.9	37.5
	2023	40.8	46.5	42.9	66.0
4	2021	46.2	39.9	37.0	37.5
	2022	54.7	43.4	46.2	38.5
	2023	50.4	45.3	42.3	64.1
5	2021	53.5	57.3	41.4	42.6
	2022	60.4	56.3	58.8	43.2
	2023	57.7	43.3	34.8	52.7
3-5	2021	49.7	48.1	37.6	39.5
	2022	58.7	50.3	48.1	39.7
	2023	49.4	45.1	40.1	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		34.6	33.3	31.1	*	29.4	21.4		31.8	36.0	34.0	54.9	47
	2022		35.7	40.0	37.8	16.7	47.8	34.2		34.4	46.2	37.8	60.4	45
	2023		26.1	42.9	28.6	0.0	31.3	25.0		38.1	29.2	33.3	59.1	45

NUMBER TESTED IN GRADE 5													
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	
2023		23	21	42	7	16	32		21	24	45	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		17	14	31	*	12	22		15	16	31	3820	47
	2022		9	18	28	5	12	25		21	7	28	3468	45
	2023		17	12	30	7	11	24		13	17	30	3537	45

NUMBER TESTED IN GRADE 5													
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	
2023		23	21	42	7	16	32		21	24	45	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.8	9.5	4.4	*	5.9	3.6		9.1	4.0	6.4	23.4	47
	2022		28.6	16.7	20.0	0.0	17.4	13.2		21.9	15.4	20.0	33.0	45
	2023		8.7	19.0	11.9	0.0	12.5	9.4		14.3	12.5	13.3	29.4	45

NUMBER TESTED IN GRADE 5													
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	
2023		23	21	42	7	16	32		21	24	45	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	4.8	0.0	*	0.0	0.0		4.5	0.0	2.1	8.9	47
	2022		0.0	10.0	6.7	0.0	8.7	5.3		9.4	0.0	6.7	13.7	45
	2023		0.0	4.8	2.4	0.0	0.0	0.0		0.0	4.2	2.2	11.9	45

NUMBER TESTED IN GRADE 5													
2021		26	21	45	4	17	28		22	25	47	8,469	
2022		14	30	45	6	23	38		32	13	45	8,751	
2023		23	21	42	7	16	32		21	24	45	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.5	48.7	52.1	46.8
	2022	58.5	53.9	51.3	51.5
	2023	43.3	40.2	31.1	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			37.5	37.5		37.5	37.5		*	*	37.5	58.9	8
	2022			63.6	63.6	*	63.6	63.6		*	71.4	63.6	59.7	11
	2023	*		35.7	31.3	*	26.7	26.7		22.2	42.9	31.3	58.4	16
4	2021			11.1	11.1		11.1	11.1		*	*	11.1	57.2	9
	2022			55.6	55.6		55.6	55.6		*	*	55.6	56.1	9
	2023			44.4	37.5	*	44.4	44.4		*	50.0	44.4	58.3	9
5	2021			72.7	72.7	*	72.7	72.7		71.4	*	72.7	83.5	11
	2022			42.9	33.3		42.9	50.0		*	*	42.9	71.2	7
	2023			*	*		*	*		*	*	*	69.5	5
3-5	2021			42.9	42.9	*	42.9	42.9		41.2	45.5	42.9	66.2	28
	2022			55.6	53.8	*	55.6	57.7		42.9	69.2	55.6	62.1	27
	2023	*		39.3	34.5	*	34.5	34.5		31.3	42.9	36.7	61.9	30

NUMBER TESTED IN GRADES 3-5													
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782
2023	2		28	29	2	29	29			16	14	30	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5	5		5	5		*	*	5	1,677	8
	2022			4	4	*	4	4		*	2	4	1,516	11
	2023	*		9	11	*	11	11		7	4	11	1,457	16
4	2021			8	8		8	8		*	*	8	1,630	9
	2022			4	4		4	4		*	*	4	1,578	9
	2023			5	5	*	5	5		*	3	5	1,300	9
5	2021			3	3	*	3	3		2	*	3	605	11
	2022			4	4		4	3		*	*	4	987	7
	2023			*	*		*	*		*	*	*	937	5
3-5	2021			16	16	*	16	16		10	6	16	3,912	28
	2022			12	12	*	12	11		8	4	12	4,081	27
	2023	*		17	19	*	19	19		11	8	19	3,694	30

NUMBER TESTED IN GRADES 3-5													
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782
2023	2		28	29	2	29	29			16	14	30	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.5	12.5		12.5	12.5		*	*	12.5	32.1	8
	2022			45.5	45.5	*	45.5	45.5		*	57.1	45.5	30.6	11
	2023	*		21.4	18.8	*	13.3	13.3		22.2	14.3	18.8	31.0	16
4	2021			0.0	0.0		0.0	0.0		*	*	0.0	32.3	9
	2022			33.3	33.3		33.3	33.3		*	*	33.3	36.0	9
	2023			33.3	25.0	*	33.3	33.3		*	50.0	33.3	39.0	9
5	2021			45.5	45.5	*	45.5	45.5		28.6	*	45.5	59.0	11
	2022			14.3	0.0		14.3	16.7		*	*	14.3	41.7	7
	2023			*	*		*	*		*	*	*	43.4	5
3-5	2021			21.4	21.4	*	21.4	21.4		17.6	27.3	21.4	40.7	28
	2022			33.3	30.8	*	33.3	34.6		21.4	46.2	33.3	35.9	27
	2023	*		21.4	17.2	*	17.2	17.2		12.5	28.6	20.0	37.5	30

NUMBER TESTED IN GRADES 3-5													
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782
2023	2		28	29	2	29	29			16	14	30	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.5	12.5		12.5	12.5		*	*	12.5	20.7	8
	2022			27.3	27.3	*	27.3	27.3		*	28.6	27.3	18.5	11
	2023	*		7.1	6.3	*	0.0	0.0		11.1	0.0	6.3	17.8	16
4	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.9	9
	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	9
	2023			11.1	0.0	*	11.1	11.1		*	16.7	11.1	19.1	9
5	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	32.4	11
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.4	7
	2023			*	*		*	*		*	*	*	21.6	5
3-5	2021			3.6	3.6	*	3.6	3.6		5.9	0.0	3.6	23.2	28
	2022			11.1	11.5	*	11.1	11.5		7.1	15.4	11.1	19.4	27
	2023	*		7.1	3.4	*	3.4	3.4		6.3	7.1	6.7	19.4	30

NUMBER TESTED IN GRADE 3-5													
2021			28	28	1	28	28			17	11	28	11,563
2022			27	26	1	27	26			14	13	27	10,782
2023	2		28	29	2	29	29			16	14	30	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	55.0	50.0	39.3
	2022	76.4	54.5	50.0
	2023	45.0	33.7	2.7 / 10
4	2021	40.3	40.0	39.3
	2022	63.9	48.1	60.7
	2023	47.9	40.2	4.2 / 10
5	2021	68.2	66.5	46.1
	2022	41.1	45.5	56.1
	2023	*	*	* / 10
3-5	2021	55.4	53.3	42.0
	2022	63.1	50.1	55.1
	2023	46.5	34.7	2.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		30.8	0.0		*	*	*				21.7	48.4	23
	2022		16.0	*	17.9	*	*	0.0				16.1	36.6	31
	2023		34.3	37.5	34.1	*	*	16.7				34.1	39.9	44
K-1	2021		30.8	0.0		*	*	*				21.7	49.4	23
	2022		16.0	*	17.9	*	*	0.0				16.1	37.9	31
	2023		33.3	37.5	33.3	0.0	*	14.3				33.3	41.4	45
# Tested (GR K-1)	2021		13	7		1	1	3				23	5,754	
	2022		25	5	28	3	1	7				31	5,967	
	2023		36	8	42	6	1	7				45	6,281	
2	2021	*	15.4	22.2	*	*	*	0.0				15.8	48.4	38
	2022		31.3	0.0	18.5	*	*	33.3				17.2	39.9	29
	2023		34.8	12.5	29.0	*	*	28.6				28.1	41.8	32
# Tested (GR 2)	2021	1	26	9	1	3	2	6				38	5,792	
	2022		16	11	27	4	3	6				29	5,940	
	2023		23	8	31	4	2	7				32	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	0		*	*	*				0	1,162	23
	2022		0	*	0	*	*	0				0	652	31
	2023		0	0	0	*	*	0				0	715	44
K-1	2021		0	0		*	*	*				0	1,277	23
	2022		0	*	0	*	*	0				0	724	31
	2023		0	0	0	0	*	0				0	818	45
# Tested (GR K-1)	2021		13	7		1	1	3				23	5,754	
	2022		25	5	28	3	1	7				31	5,967	
	2023		36	8	42	6	1	7				45	6,281	
2	2021	*	1	1	*	*	*	0				2	1,359	38
	2022		0	0	0	*	*	0				0	916	29
	2023		2	1	3	*	*	0				3	998	32
# Tested (GR 2)	2021	1	26	9	1	3	2	6				38	5,792	
	2022		16	11	27	4	3	6				29	5,940	
	2023		23	8	31	4	2	7				32	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		31.8	*	*	*		*				32.1	57.1	28
	2022		36.0	*	44.0	*	*	*				38.7	41.1	31
	2023		68.4	10.0	48.3	*	*	50.0				50.0	57.4	30
1	2021		18.8	0.0		*	*	*				13.8	46.7	29
	2022		16.0	*	18.5	*	*	16.7				16.7	35.7	30
	2023		52.0	42.9	46.9	*	*	*				48.5	44.1	33
K-1	2021		26.3	14.3	*	*	*	42.9				22.8	51.7	57
	2022		26.0	40.0	30.8	0.0	*	22.2				27.9	38.3	61
	2023		59.1	23.5	47.5	*	*	44.4				49.2	50.3	63
# Tested (GR K-1)	2021		38	14	1	3	1	7				57	10,412	
	2022		50	10	52	6	2	9				61	11,314	
	2023		44	17	61	5	4	9				63	10,715	
2	2021	*	16.7	20.0		0.0	*	0.0				16.3	49.7	43
	2022		50.0	25.0	47.8	*		*				46.2	44.5	26
	2023		57.1	20.0	46.7	*	*	62.5				45.2	48.7	31
# Tested (GR 2)	2021	1	30	10		6	3	7				43	6,004	
	2022		16	8	23	2		2				26	6,029	
	2023		21	10	30	4	3	8				31	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	*	*	*		*				1	1,120	28
	2022		2	*	3	*	*	*				3	655	31
	2023		1	1	2	*	*	0				2	894	30
1	2021		0	0		*	*	*				0	934	29
	2022		1	*	1	*	*	0				1	582	30
	2023		1	1	2	*	*	*				2	753	33
K-1	2021		1	0	*	*	*	0				1	2,054	57
	2022		3	1	4	0	*	0				4	1,237	61
	2023		2	2	4	*	*	0				4	1,647	63
# Tested (GR K-1)	2021		38	14	1	3	1	7				57	10,412	
	2022		50	10	52	6	2	9				61	11,314	
	2023		44	17	61	5	4	9				63	10,715	
2	2021	*	1	0		0	*	0				1	1,149	43
	2022		1	0	1	*		*				1	946	26
	2023		3	1	4	*	*	0				4	1,080	31
# Tested (GR 2)	2021	1	30	10		6	3	7				43	6,004	
	2022		16	8	23	2		2				26	6,029	
	2023		21	10	30	4	3	8				31	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		30.8	48.4		*	52.4	56.5				42.6	52.9	47
	2022		37.0	30.4	34.8	*	29.4	30.4				33.3	46.4	51
	2023	*	40.5	31.3	36.4	0.0	26.9	28.6				35.2	47.9	71
K-1	2021		30.8	48.4		*	52.4	56.5				42.6	53.5	47
	2022		37.0	30.4	34.8	*	29.4	30.4				33.3	47.6	51
	2023	*	39.5	31.3	35.8	0.0	26.9	27.6				34.7	48.8	72
# Tested (GR K-1)	2021		13	31		2	21	23				47	10,304	
	2022		27	23	46	4	17	23				51	10,488	
	2023	1	38	32	67	7	26	29				72	10,786	
2	2021		14.3	30.0	*	*	33.3	23.5				20.0	46.7	50
	2022	*	27.8	31.0	28.3	*	26.3	25.0				30.0	40.2	50
	2023		43.5	31.0	36.5	*	22.7	29.6				35.8	43.0	53
# Tested (GR 2)	2021		28	20	1	5	12	17				50	9,688	
	2022	1	18	29	46	4	19	20				50	9,585	
	2023		23	29	52	4	22	27				53	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	8		*	8	9				10	1,950	47
	2022		0	0	0	*	0	0				0	1,175	51
	2023	*	1	1	2	0	0	0				2	1,182	71
K-1	2021		2	8		*	8	9				10	2,117	47
	2022		0	0	0	*	0	0				0	1,341	51
	2023	*	1	1	2	0	0	0				2	1,306	72
# Tested (GR K-1)	2021		13	31		2	21	23				47	10,304	
	2022		27	23	46	4	17	23				51	10,488	
	2023	1	38	32	67	7	26	29				72	10,786	
2	2021		1	3	*	*	2	2				4	1,397	50
	2022	*	1	2	3	*	2	3				3	986	50
	2023		0	1	1	*	0	0				1	1,087	53
# Tested (GR 2)	2021		28	20	1	5	12	17				50	9,688	
	2022	1	18	29	46	4	19	20				50	9,585	
	2023		23	29	52	4	22	27				53	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		47.8	48.0	*	*	36.8	43.5				46.9	62.3	49
	2022		37.0	25.0	31.0	*	25.0	30.0				30.8	49.1	52
	2023	*	41.2	53.1	48.0	*	50.0	60.0				49.0	60.2	51
1	2021		56.3	54.3		*	58.3	65.4				52.7	54.3	55
	2022		37.5	31.8	37.5	*	26.7	30.0				34.8	46.0	46
	2023	*	58.3	53.3	54.7	*	44.0	44.0				55.4	53.8	56
K-1	2021		51.3	51.7	*	*	48.8	55.1				50.0	58.2	104
	2022		37.3	28.3	34.1	0.0	25.7	30.0				32.7	47.5	98
	2023	*	51.2	53.2	51.5	57.1	47.1	52.0				52.3	56.8	107
# Tested (GR K-1)	2021		39	60	1	5	43	49				104	19,324	
	2022		51	46	82	8	35	40				98	19,784	
	2023	2	41	62	103	7	51	50				107	19,244	
2	2021	*	3.1	20.8		12.5	26.7	22.2				10.2	45.4	59
	2022	*	37.5	35.7	33.3	*	38.9	38.9				36.2	40.9	47
	2023		57.1	62.1	62.5	*	68.2	69.2				60.0	48.6	50
# Tested (GR 2)	2021	1	32	24		8	15	18				59	9,836	
	2022	1	16	28	42	4	18	18				47	9,795	
	2023		21	29	48	4	22	26				50	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	3	*	*	1	2				4	2,140	49
	2022		0	0	0	*	0	0				0	1,309	52
	2023	*	1	5	6	*	4	3				6	1,654	51
1	2021		1	4		*	4	6				6	1,882	55
	2022		0	0	0	*	0	0				0	1,298	46
	2023	*	4	3	5	*	2	2				7	1,765	56
K-1	2021		2	7	*	*	5	8				10	4,022	104
	2022		0	0	0	0	0	0				0	2,607	98
	2023	*	5	8	11	0	6	5				13	3,419	107
# Tested (GR K-1)	2021		39	60	1	5	43	49				104	19,324	
	2022		51	46	82	8	35	40				98	19,784	
	2023	2	41	62	103	7	51	50				107	19,244	
2	2021	*	0	1		0	1	1				1	1,182	59
	2022	*	0	0	0	*	0	0				0	903	47
	2023		0	1	1	*	0	1				1	1,249	50
# Tested (GR 2)	2021	1	32	24		8	15	18				59	9,836	
	2022	1	16	28	42	4	18	18				47	9,795	
	2023		21	29	48	4	22	26				50	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			47.6			38.9	38.9				47.6	65.2	21
	2022			41.2	46.7	*	40.0	46.7				41.2	55.6	17
	2023	*		62.5	60.9	*	60.0	54.5				60.0	62.2	25
K-1	2021			47.6			38.9	38.9				47.6	64.9	21
	2022			41.2	46.7	*	40.0	46.7				41.2	55.8	17
	2023	*		62.5	60.9	*	60.0	54.5				60.0	62.2	25
# Tested (GR K-1)	2021			21			18	18				21	4,901	
	2022			17	15	1	15	15				17	4,935	
	2023	1		24	23	1	25	22				25	5,283	
2	2021			23.1		*	27.3	27.3				23.1	61.5	13
	2022	*		41.2	43.8		33.3	38.5				38.9	55.4	18
	2023			55.0	55.0	*	52.6	52.6				55.0	60.3	20
# Tested (GR 2)	2021			13		2	11	11				13	4,772	
	2022	1		17	16		15	13				18	4,495	
	2023			20	20	1	19	19				20	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2			2	2				2	1,275	21
	2022			0	0	*	0	0				0	815	17
	2023	*		4	3	*	4	3				4	1,059	25
K-1	2021			2			2	2				2	1,327	21
	2022			0	0	*	0	0				0	884	17
	2023	*		4	3	*	4	3				4	1,153	25
# Tested (GR K-1)	2021			21			18	18				21	4,901	
	2022			17	15	1	15	15				17	4,935	
	2023	1		24	23	1	25	22				25	5,283	
2	2021			0		*	0	0				0	1,204	13
	2022	*		0	0		0	0				0	910	18
	2023			2	2	*	2	2				2	1,010	20
# Tested (GR 2)	2021			13		2	11	11				13	4,772	
	2022	1		17	16		15	13				18	4,495	
	2023			20	20	1	19	19				20	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			55.0		*	52.6	55.0				55.0	55.8	20
	2022			30.0	31.3	*	30.0	33.3				30.0	52.5	20
	2023	*		77.3	73.9	*	73.9	80.0				73.9	57.1	23
1	2021			53.8		*	47.8	50.0				53.8	57.6	26
	2022			29.4	28.6	*	21.4	28.6				29.4	51.5	17
	2023			65.2	61.9	*	65.2	60.0				65.2	59.3	23
K-1	2021			54.3		*	50.0	52.4				54.3	56.7	46
	2022			29.7	30.0	*	26.5	31.3				29.7	52.0	37
	2023	*		71.1	68.2	*	69.6	70.0				69.6	58.3	46
# Tested (GR K-1)	2021			46		2	42	42				46	9,529	
	2022			37	30	2	34	32				37	9,582	
	2023	1		45	44	2	46	40				46	9,515	
2	2021			64.3		*	66.7	60.0				64.3	54.2	14
	2022	*		10.0	10.5	*	5.6	5.9				9.5	50.1	21
	2023			57.1	60.0	*	55.0	57.9				57.1	54.7	21
# Tested (GR 2)	2021			14		2	12	10				14	4,788	
	2022	1		20	19	2	18	17				21	4,600	
	2023			21	20	1	20	19				21	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1		*	1	1				1	602	20
	2022			0	0	*	0	0				0	356	20
	2023	*		4	4	*	4	3				4	459	23
1	2021			2		*	1	1				2	840	26
	2022			0	0	*	0	0				0	566	17
	2023			5	4	*	5	3				5	813	23
K-1	2021			3		*	2	2				3	1,442	46
	2022			0	0	*	0	0				0	922	37
	2023	*		9	8	*	9	6				9	1,272	46
# Tested (GR K-1)	2021			46		2	42	42				46	9,529	
	2022			37	30	2	34	32				37	9,582	
	2023	1		45	44	2	46	40				46	9,515	
2	2021			1		*	1	1				1	816	14
	2022	*		0	0	*	0	0				0	652	21
	2023			4	4	*	4	4				4	711	21
# Tested (GR 2)	2021			14		2	12	10				14	4,788	
	2022	1		20	19	2	18	17				21	4,600	
	2023			21	20	1	20	19				21	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		44.4		51.9		57.7		37.0		76.6		8.1
		27	14.8	27	11.1	26	11.5	27	22.2	47	4.3	37	5.4
			40.7		37.0		30.8		40.7		19.1		86.5
	2022		26.3		21.1		47.4		29.7		54.5		13.2
		38	5.3	38	2.6	38	10.5	37	24.3	55	5.5	38	5.3
			68.4		76.3		42.1		45.9		40.0		81.6
	2023		27.8		38.9		41.7		51.4		54.2		25.0
		36	5.6	36	13.9	36	8.3	35	5.7	59	5.1	36	8.3
			66.7		47.2		50.0		42.9		40.7		66.7
Wave 2 (MOY)	2021				32.1		48.0		51.9		57.4		13.9
		0		28	14.3	25	16.0	27	14.8	47	8.5	36	0.0
					53.6		36.0		33.3		34.0		86.1
	2022				31.6		52.6		34.2		46.4		10.3
				38	18.4	38	23.7	38	10.5	56	5.4	39	0.0
					50.0		23.7		55.3		48.2		89.7
	2023				21.2		46.9		27.3		36.2		9.1
				33	15.2	32	9.4	33	6.1	58	10.3	33	6.1
					63.6		43.8		66.7		53.4		84.8
Wave 3 (EOY)	2021				18.5		21.4		39.3		22.9		2.6
		0		27	7.4	28	7.1	28	0.0	48	8.3	39	0.0
					74.1		71.4		60.7		68.8		97.4
	2022				31.6		47.8		32.4		19.2		7.7
				38	2.6	23	13.0	37	8.1	52	11.5	13	7.7
					65.8		39.1		59.5		69.2		84.6
	2023				20.6		32.4		33.3		22.8		11.8
				34	0.0	34	17.6	33	0.0	57	3.5	34	8.8
					79.4		50.0		66.7		73.7		79.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	25.0	20	30.0	20	45.0	20	35.0	0		0	
			15.0		25.0		10.0		5.0				
			60.0		45.0		45.0		60.0				
	2022	21	23.8	20	35.0	20	20.0	20	20.0	0		23	4.3
			14.3		5.0		20.0		15.0				4.3
			61.9		60.0		60.0		65.0				91.3
	2023	24	4.2	24	8.3	24	8.3	24	12.5	0		24	12.5
			4.2		0.0		0.0		12.5				0.0
			91.7		91.7		91.7		75.0				87.5
Wave 2 (MOY)	2021	0		20	0.0	20	10.0	20	5.0	0		0	
					15.0		35.0		15.0				
					85.0		55.0		80.0				
	2022			20	25.0	16	43.8	19	57.9	0		19	10.5
					0.0		31.3		5.3				0.0
					75.0		25.0		36.8				89.5
	2023			25	8.0	25	8.0	25	60.0	0		25	4.0
					4.0		12.0		8.0				0.0
					88.0		80.0		32.0				96.0
Wave 3 (EOY)	2021	0		20	0.0	20	5.0	20	5.0	0		0	
					0.0		0.0		5.0				
					100.0		95.0		90.0				
	2022			20	20.0	20	0.0	20	20.0	0		20	0.0
					0.0		15.0		0.0				0.0
					80.0		85.0		80.0				100.0
	2023			24	20.8	24	33.3	24	79.2	0		25	4.0
					8.3		4.2		8.3				0.0
					70.8		62.5		12.5				96.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	30	63.3	24	66.7	23	69.6	46	32.6	35	0.0
			3.3		0.0		0.0		26.1		0.0
			23.3		33.3		30.4		41.3		100.0
	2022	34	55.9	21	57.1	21	28.6	56	55.4	36	0.0
			11.8		0.0		0.0		23.2		0.0
			17.6		42.9		71.4		21.4		100.0
	2023	43	32.6	40	25.0	35	28.6	43	23.3	32	3.1
			27.9		22.5		2.9		41.9		3.1
			30.2		52.5		68.6		34.9		93.8
Wave 2 (MOY)	2021	29	44.8	23	65.2	23	30.4	50	38.0	52	7.7
			3.4		0.0		0.0		26.0		5.8
			37.9		34.8		69.6		36.0		86.5
	2022	47	40.4	31	32.3	31	48.4	67	37.3	34	5.9
			4.3		0.0		0.0		23.9		0.0
			48.9		67.7		51.6		38.8		94.1
	2023	38	31.6	37	27.0	37	37.8	38	15.8	45	13.3
			10.5		2.7		8.1		26.3		4.4
			52.6		70.3		54.1		57.9		82.2
Wave 3 (EOY)	2021	30	26.7	23	43.5	22	40.9	51	13.7	52	13.5
			3.3		0.0		0.0		29.4		5.8
			60.0		56.5		59.1		56.9		80.8
	2022	43	20.9	28	25.0	28	32.1	66	12.1	41	24.4
			4.7		0.0		0.0		24.2		0.0
			69.8		75.0		67.9		63.6		75.6
	2023	28	25.0	28	28.6	40	15.0	40	5.0	45	22.2
			0.0		0.0		7.5		30.0		0.0
			75.0		71.4		77.5		65.0		77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	44.4	11	36.4	11	45.5	11	63.6	11	0.0	
			16.7		0.0		0.0		0.0			
			16.7		63.6		54.5		36.4		100.0	
	2022	22	81.8	0		0		0		21	0.0	
			4.5						0.0			
			13.6						100.0			
	2023	24	62.5	23	39.1	23	60.9	23	21.7	20	0.0	
			16.7		13.0		17.4		13.0		0.0	
			20.8		47.8		21.7		65.2		100.0	
Wave 2 (MOY)	2021	21	42.9	14	50.0	14	50.0	0		14	21.4	
			14.3		0.0		0.0		0.0		0.0	
			28.6		50.0		50.0				78.6	
	2022	20	35.0	22	45.5	22	54.5	0		20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			65.0		54.5		45.5				100.0	
	2023	18	38.9	18	33.3	25	16.0	25	20.0	17	0.0	
			0.0		0.0		28.0		32.0		0.0	
			61.1		66.7		56.0		48.0		100.0	
Wave 3 (EOY)	2021	22	4.5	14	21.4	14	7.1	2	*	0		
			0.0		0.0		0.0		*			
			86.4		78.6		92.9		*			
	2022	23	17.4	21	23.8	21	14.3	0		21	9.5	
			0.0		0.0		0.0				0.0	
			78.3		76.2		85.7				90.5	
	2023	17	17.6	17	17.6	23	0.0	23	8.7	16	12.5	
			0.0		0.0		17.4		26.1		0.0	
			82.4		82.4		82.6		65.2		87.5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	23	88.5	21	80.8	23	88.5	23	88.5	23	88.5
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	11.5	5	19.2	3	11.5	3	11.5	3	11.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	16	59.3	16	59.3	25	92.6	25	92.6	16	59.3
	Intermediate	10	37.0	11	40.7	2	7.4	2	7.4	11	40.7
	Advanced	1	3.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	1	4.8	6	28.6	8	38.1	11	52.4	4	19.0
	Intermediate	9	42.9	14	66.7	12	57.1	9	42.9	16	76.2
	Advanced	10	47.6	1	4.8	1	4.8	1	4.8	1	4.8
	Advanced High	1	4.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (20)	Beginning	2	10.0	4	20.0	11	55.0	8	40.0	4	20.0
	Intermediate	2	10.0	12	60.0	5	25.0	5	25.0	9	45.0
	Advanced	7	35.0	2	10.0	4	20.0	4	20.0	5	25.0
	Advanced High	9	45.0	2	10.0	0	0.0	3	15.0	2	10.0
4 (16)	Beginning	4	25.0	1	6.3	8	50.0	6	37.5	4	25.0
	Intermediate	7	43.8	9	56.3	8	50.0	6	37.5	8	50.0
	Advanced	3	18.8	5	31.3	0	0.0	2	12.5	4	25.0
	Advanced High	2	12.5	1	6.3	0	0.0	2	12.5	0	0.0


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 5 (19.2%)	Beginning	15			
	Intermediate	5	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 7 (31.8%)	Beginning	4			
	Intermediate	6	10		
	Advanced	0	1	0	
	Advanced High	0	0	0	
18 7 (38.9%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	3	2	
	Advanced High	0	1	1	
14 1 (7.1%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	0	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	3	18.8	0	0.0	4	25.0	3	18.8	1	6.3
	Intermediate	3	18.8	8	50.0	7	43.8	5	31.3	7	43.8
	Advanced	5	31.3	8	50.0	5	31.3	3	18.8	7	43.8
	Advanced High	5	31.3	0	0.0	0	0.0	5	31.3	1	6.3
ALL (126)	Beginning	49	38.9	48	38.1	79	62.7	76	60.3	52	41.3
	Intermediate	31	24.6	54	42.9	34	27.0	27	21.4	51	40.5
	Advanced	29	23.0	21	16.7	13	10.3	13	10.3	20	15.9
	Advanced High	17	13.5	3	2.4	0	0.0	10	7.9	3	2.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
16 4 (25.0%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	1	6	
	Advanced High	0	0	1	
96 24 (25.0%)	Beginning	26			
	Intermediate	16	33		
	Advanced	0	5	12	
	Advanced High	0	1	2	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

27	40.3	63.5	67.4		22.2	59.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

17	43.1	67.2	22.2		47.1	29.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

44	55.3	73.2	78.8		61.4	81.8	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

33	42.6	64.9	73.0		27.3	87.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

10	45.6	66.7	6.5		50.0		56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

43	55.1	71.9	79.9		55.8	90.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

29	48.8	70.5	80.1		58.6	89.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

35	60.4	73.6	79.5		60.0	80.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

34	61.4	71.0	88.6		61.8	100.0	72.5	94.5
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GRADE 5 SCIENCE

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