

AUGUST 24, 2023 (UPDATED)

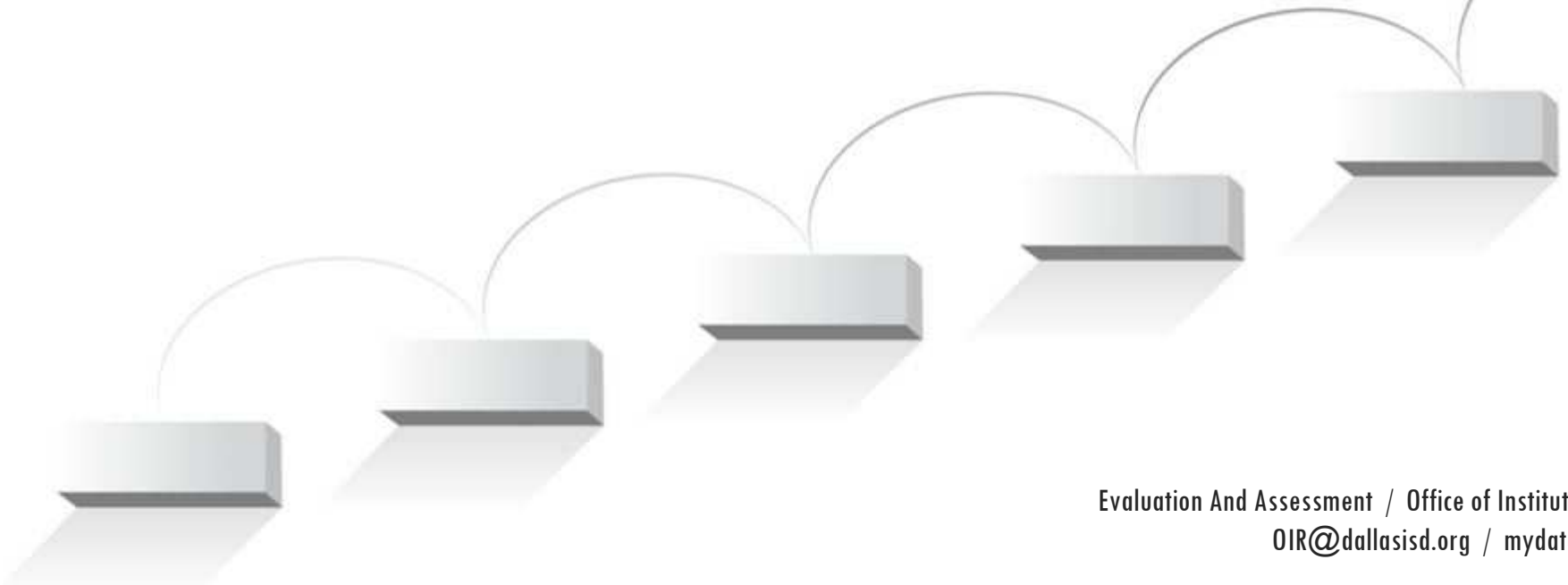
SCHOOL # 112

JAMES BOWIE
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	59
1	52
2	43
3	42
4	36
5	41
ALL	316

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	5.1	6	21.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	294	93.0	11	39.3
White	2	0.6	9	32.1
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	214	67.7
Economically disadvantaged	304	96.2
Limited English proficient (LEP)	211	66.8
Special education	42	13.3
Talented and Gifted (TAG)	66	20.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	0	0.0	1	1.8
	2023	43	3	7.0	1	2.3	1	2.3	37	86.0	0	0.0	1	2.3
KN	2021	47	3	6.4	0	0.0	0	0.0	43	91.5	0	0.0	1	2.1
	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	1	1.7	0	0.0
	2023	59	3	5.1	0	0.0	0	0.0	54	91.5	2	3.4	0	0.0
1	2021	51	4	7.8	0	0.0	0	0.0	47	92.2	0	0.0	0	0.0
	2022	45	2	4.4	0	0.0	0	0.0	43	95.6	0	0.0	0	0.0
	2023	52	4	7.7	0	0.0	0	0.0	48	92.3	0	0.0	0	0.0
2	2021	37	2	5.4	0	0.0	0	0.0	33	89.2	0	0.0	2	5.4
	2022	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
	2023	43	1	2.3	0	0.0	0	0.0	42	97.7	0	0.0	0	0.0
3	2021	52	1	1.9	0	0.0	0	0.0	50	96.2	1	1.9	0	0.0
	2022	31	1	3.2	0	0.0	0	0.0	29	93.5	0	0.0	1	3.2
	2023	42	2	4.8	0	0.0	0	0.0	40	95.2	0	0.0	0	0.0
4	2021	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
	2022	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2023	36	2	5.6	0	0.0	0	0.0	33	91.7	0	0.0	1	2.8
5	2021	59	1	1.7	0	0.0	0	0.0	56	94.9	0	0.0	2	3.4
	2022	41	0	0.0	0	0.0	0	0.0	41	100.0	0	0.0	0	0.0
	2023	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
PK-5	2021	329	13	4.0	0	0.0	0	0.0	309	93.9	1	0.3	6	1.8
	2022	330	16	4.8	0	0.0	0	0.0	311	94.2	1	0.3	2	0.6
	2023	316	16	5.1	1	0.3	1	0.3	294	93.0	2	0.6	2	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	46	100.0	36	78.3	2	4.3	32	69.6	0	0.0	27	58.7	43.5	56.5	41.3
	2022	57	54	94.7	39	68.4	8	14.0	36	63.2	0	0.0	49	86.0	52.6	47.4	14.0
	2023	43	38	88.4	24	55.8	2	4.7	23	53.5	0	0.0	32	74.4	58.1	41.9	27.9
KN	2021	47	46	97.9	27	57.4	8	17.0	26	55.3	8	17.0	7	14.9	61.7	38.3	0.0
	2022	60	58	96.7	39	65.0	11	18.3	34	56.7	8	13.3	23	38.3	53.3	46.7	3.3
	2023	59	55	93.2	42	71.2	15	25.4	40	67.8	11	18.6	17	28.8	57.6	42.4	0.0
1	2021	51	50	98.0	35	68.6	2	3.9	35	68.6	11	21.6	3	5.9	49.0	51.0	5.9
	2022	45	45	100.0	27	60.0	5	11.1	29	64.4	9	20.0	4	8.9	64.4	35.6	8.9
	2023	52	51	98.1	34	65.4	4	7.7	32	61.5	8	15.4	5	9.6	50.0	50.0	0.0
2	2021	37	36	97.3	22	59.5	6	16.2	27	73.0	9	24.3	2	5.4	67.6	32.4	10.8
	2022	48	46	95.8	33	68.8	2	4.2	30	62.5	12	25.0	7	14.6	41.7	58.3	6.3
	2023	43	43	100.0	26	60.5	7	16.3	27	62.8	10	23.3	1	2.3	58.1	41.9	0.0
3	2021	52	50	96.2	41	78.8	5	9.6	40	76.9	15	28.8	7	13.5	51.9	48.1	1.9
	2022	31	31	100.0	21	67.7	2	6.5	24	77.4	8	25.8	4	12.9	61.3	38.7	3.2
	2023	42	42	100.0	28	66.7	4	9.5	28	66.7	14	33.3	2	4.8	42.9	57.1	0.0
4	2021	37	37	100.0	33	89.2	6	16.2	33	89.2	8	21.6	1	2.7	51.4	48.6	0.0
	2022	48	45	93.8	40	83.3	9	18.8	45	93.8	13	27.1	5	10.4	54.2	45.8	0.0
	2023	36	36	100.0	23	63.9	3	8.3	29	80.6	11	30.6	4	11.1	61.1	38.9	0.0
5	2021	59	59	100.0	47	79.7	11	18.6	51	86.4	8	13.6	4	6.8	52.5	47.5	0.0
	2022	41	39	95.1	35	85.4	7	17.1	37	90.2	14	34.1	4	9.8	51.2	48.8	4.9
	2023	41	39	95.1	34	82.9	7	17.1	35	85.4	12	29.3	1	2.4	51.2	48.8	0.0
PK-5	2021	329	324	98.5	241	73.3	40	12.2	244	74.2	59	17.9	51	15.5	53.5	46.5	8.2
	2022	330	318	96.4	234	70.9	44	13.3	235	71.2	64	19.4	96	29.1	53.6	46.4	6.1
	2023	316	304	96.2	211	66.8	42	13.3	214	67.7	66	20.9	62	19.6	54.1	45.9	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	46	10,216	46	99.7	10,002	97.9	1	2.2	4.7	44	9,094	96.0	89.0
	2022	58	10,601	53	91.8	9,857	93.0	6	10.4	8.0	48	8,573	83.1	80.9
	2023	59	9,795	54	91.6	9,098	92.9	2	3.4	4.9	50	8,293	84.3	84.7
1	2021	53	10,568	52	99.1	10,378	98.2	2	3.8	4.0	48	9,515	90.9	90.0
	2022	46	10,904	43	93.4	10,206	93.6	5	10.9	7.3	40	8,976	86.8	82.3
	2023	53	10,625	49	92.8	9,918	93.3	2	3.8	5.3	45	9,021	84.8	84.9
2	2021	37	10,574	37	99.3	10,394	98.3	2	5.4	3.8	34	9,653	92.0	91.3
	2022	46	10,614	43	93.4	9,987	94.1	6	12.9	6.0	38	8,941	81.9	84.2
	2023	44	10,350	41	92.8	9,734	94.0	0	0.0	4.7	37	8,998	84.7	86.9
3	2021	53	10,452	53	98.9	10,254	98.1	2	3.8	3.4	49	9,519	92.2	91.1
	2022	33	10,392	31	94.7	9,829	94.6	2	6.1	6.3	31	8,798	95.0	84.7
	2023	40	9,927	37	94.7	9,395	94.6	0	0.0	4.3	37	8,837	93.7	89.0
4	2021	38	10,526	38	99.7	10,325	98.1	0	0.0	2.9	36	9,562	93.6	90.8
	2022	48	10,478	45	94.3	9,930	94.8	4	8.3	5.8	44	8,981	91.5	85.7
	2023	34	9,872	32	94.0	9,372	94.9	0	0.0	4.5	30	8,790	87.9	89.0
5	2021	60	10,814	60	99.0	10,602	98.0	0	0.0	2.5	59	9,891	97.7	91.5
	2022	40	10,405	38	95.2	9,875	94.9	3	7.5	6.3	34	8,914	85.5	85.7
	2023	42	9,891	39	94.2	9,406	95.1	1	2.4	4.9	38	8,815	91.1	89.1
KN-5	2021	288	63,149	285	99.2	61,956	98.1	7	2.4	3.6	270	57,234	93.9	90.6
	2022	271	63,393	254	93.6	59,686	94.2	26	9.6	6.6	235	53,183	86.8	83.9
	2023	271	60,461	253	93.2	56,922	94.1	5	1.8	4.8	237	52,754	87.3	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	21.4
Hispanic	11	39.3
White	9	32.1
Multiple	0	0.0
Other	2	7.1

Gender	Number	Percentage
Female	18	64.3
Male	10	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.7	92.9
2021-22	10.1	71.4
2022-23	8.6	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	2	7.1
4	5	17.9
5	0	0.0
1-3	2	7.1
More than 3	26	92.9
1 - 5	7	25.0
6 - 10	7	25.0
11 - 20	8	28.6
More than 20	6	21.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12.5	30.0	*	*	*		*	28.6	30.0	60.2	10
	2022		*	88.9	90.9		*	*		85.7	*	90.9	69.7	11
	2023		*	82.4	83.3	*	100.0	100.0		*	85.7	83.3	71.5	18
4	2021		*	100.0	100.0		*	*		*	*	100.0	55.6	7
	2022		*	90.9	90.9	*	*	90.0		*	100.0	91.7	71.6	12
	2023		*	83.3	86.7	*	*	77.8		88.9	83.3	86.7	73.1	15
5	2021		*	83.3	71.4	*	*	*		*	*	71.4	66.9	7
	2022			100.0	100.0	*	*	100.0		100.0	*	100.0	77.3	11
	2023		*	90.0	90.9	*	*	85.7		*	100.0	90.9	77.7	11
3-5	2021	*	*	60.0	62.5	*	71.4	45.5		72.7	53.8	62.5	61.1	24
	2022		*	93.5	93.9	*	91.7	95.8		88.2	100.0	94.1	72.9	34
	2023		*	84.6	86.4	62.5	85.7	86.4		81.3	89.3	86.4	74.2	44

NUMBER TESTED IN GRADES 3-5													
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671
2023		4	39	44	8	14	22			16	28	44	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	7	7	*	*	*		*	5	7	2,182	10
	2022		*	1	1		*	*		1	*	1	1,825	11
	2023		*	3	3	*	0	0		*	2	3	1,743	18
4	2021		*	0	0		*	*		*	*	0	2,521	7
	2022		*	1	1	*	*	1		*	0	1	1,785	12
	2023		*	2	2	*	*	2		1	1	2	1,742	15
5	2021		*	1	2	*	*	*		*	*	2	2,009	7
	2022			0	0	*	*	0		0	*	0	1,445	11
	2023		*	1	1	*	*	1		*	0	1	1,461	11
3-5	2021	*	*	8	9	*	2	6		3	6	9	6,712	24
	2022		*	2	2	*	1	1		2	0	2	5,055	34
	2023		*	6	6	3	2	3		3	3	6	4,946	44

NUMBER TESTED IN GRADES 3-5													
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671
2023		4	39	44	8	14	22			16	28	44	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	10.0	*	*	*		*	14.3	10.0	32.1	10
	2022		*	66.7	63.6		*	*		71.4	*	63.6	45.3	11
	2023		*	52.9	50.0	*	66.7	66.7		*	57.1	50.0	46.8	18
4	2021		*	83.3	85.7		*	*		*	*	85.7	29.9	7
	2022		*	54.5	54.5	*	*	50.0		*	66.7	58.3	48.1	12
	2023		*	66.7	66.7	*	*	66.7		77.8	50.0	66.7	41.7	15
5	2021		*	33.3	28.6	*	*	*		*	*	28.6	40.6	7
	2022			90.9	90.9	*	*	88.9		85.7	*	90.9	54.0	11
	2023		*	80.0	81.8	*	*	71.4		*	87.5	81.8	52.4	11
3-5	2021	*	*	35.0	37.5	*	42.9	27.3		45.5	30.8	37.5	34.4	24
	2022		*	71.0	69.7	*	50.0	66.7		70.6	70.6	70.6	49.2	34
	2023		*	64.1	63.6	25.0	64.3	68.2		62.5	64.3	63.6	47.0	44

NUMBER TESTED IN GRADES 3-5													
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671
2023		4	39	44	8	14	22			16	28	44	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	0.0	*	*	*		*	0.0	0.0	15.6	10
	2022		*	22.2	27.3		*	*		28.6	*	27.3	26.5	11
	2023		*	5.9	5.6	*	16.7	16.7		*	7.1	5.6	18.2	18
4	2021		*	16.7	28.6		*	*		*	*	28.6	14.2	7
	2022		*	18.2	27.3	*	*	10.0		*	33.3	25.0	25.0	12
	2023		*	16.7	13.3	*	*	0.0		22.2	0.0	13.3	18.4	15
5	2021		*	0.0	0.0	*	*	*		*	*	0.0	25.7	7
	2022			63.6	63.6	*	*	55.6		71.4	*	63.6	35.4	11
	2023		*	20.0	27.3	*	*	14.3		*	37.5	27.3	26.1	11
3-5	2021	*	*	5.0	8.3	*	14.3	9.1		9.1	7.7	8.3	18.7	24
	2022		*	35.5	39.4	*	33.3	29.2		41.2	35.3	38.2	29.0	34
	2023		*	12.8	13.6	0.0	14.3	9.1		12.5	14.3	13.6	21.0	44

NUMBER TESTED IN GRADE 3-5													
2021	1	3	20	24	5	7	11			11	13	24	17,239
2022		2	31	33	5	12	24			17	17	34	18,671
2023		4	39	44	8	14	22			16	28	44	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	70.0	48.7	48.6
	2022	85.5	77.0	70.8
	2023	55.1	47.2	3.0 / 10
4	2021	83.9	76.2	78.0
	2022	90.6	76.1	63.5
	2023	55.9	53.8	4.1 / 10
5	2021	62.5	63.4	63.3
	2022	81.8	88.1	84.4
	2023	73.1	61.5	5.1 / 10
3-5	2021	71.9	61.0	61.4
	2022	86.1	80.3	72.6
	2023	59.9	53.1	3.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	74.4	76.9	*	78.8	78.8		71.4	80.0	75.6	57.1	41
	2022		*	69.0	67.7	*	66.7	66.7		89.5	33.3	67.7	65.9	31
	2023		*	75.0	73.8	*	85.7	85.7		77.8	70.8	73.8	68.7	42
4	2021		*	61.5	63.0	*	60.9	60.9		75.0	45.5	63.0	55.0	27
	2022		*	76.1	77.3	55.6	74.4	75.0		72.0	81.8	76.6	65.8	47
	2023		*	75.8	75.0	*	73.9	75.9		81.8	64.3	75.0	69.7	36
5	2021		*	77.1	77.8	75.0	80.6	78.8		75.0	81.3	77.8	69.3	36
	2022			78.0	82.1	57.1	80.0	81.1		85.7	70.0	78.0	74.9	41
	2023		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	80.0	39
3-5	2021	*	*	72.0	73.5	62.5	74.7	74.2		73.7	72.3	73.1	60.5	104
	2022		*	75.0	76.3	55.6	74.7	75.2		81.5	66.7	74.8	68.8	119
	2023		*	83.8	82.6	69.2	88.0	87.9		86.4	79.3	82.9	72.8	117

NUMBER TESTED IN GRADES 3-5													
2021	1	3	100	102	16	87	89			57	47	104	28,221
2022		2	116	114	18	95	105			65	54	119	28,707
2023		5	111	115	13	83	91			59	58	117	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	10	9	*	7	7		6	4	10	4,023	41
	2022		*	9	10	*	7	8		2	8	10	3,258	31
	2023		*	10	11	*	4	4		4	7	11	2,924	42
4	2021		*	10	10	*	9	9		4	6	10	4,186	27
	2022		*	11	10	4	10	11		7	4	11	3,297	47
	2023		*	8	9	*	6	7		4	5	9	2,801	36
5	2021		*	8	8	2	6	7		5	3	8	2,927	36
	2022			9	7	3	7	7		3	6	9	2,389	41
	2023		*	0	0	0	0	0		0	0	0	1,855	39
3-5	2021	*	*	28	27	6	22	23		15	13	28	11,136	104
	2022		*	29	27	8	24	26		12	18	30	8,944	119
	2023		*	18	20	4	10	11		8	12	20	7,580	117

NUMBER TESTED IN GRADES 3-5													
2021	1	3	100	102	16	87	89		57	47	104	28,221	
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	30.8	28.2	*	36.4	36.4		33.3	25.0	29.3	25.6	41
	2022		*	41.4	41.9	*	42.9	41.7		57.9	16.7	41.9	37.6	31
	2023		*	40.0	38.1	*	39.3	39.3		44.4	33.3	38.1	41.0	42
4	2021		*	30.8	29.6	*	26.1	26.1		50.0	0.0	29.6	30.1	27
	2022		*	43.5	47.7	11.1	41.0	40.9		52.0	36.4	44.7	37.0	47
	2023		*	54.5	52.8	*	52.2	48.3		77.3	14.3	52.8	45.7	36
5	2021		*	57.1	55.6	50.0	61.3	57.6		60.0	50.0	55.6	42.7	36
	2022			56.1	59.0	28.6	57.1	59.5		66.7	45.0	56.1	46.9	41
	2023		*	63.2	67.6	33.3	62.5	61.8		73.7	55.0	64.1	50.4	39
3-5	2021	*	*	40.0	38.2	31.3	42.5	41.6		47.4	27.7	38.5	32.8	104
	2022		*	47.4	50.0	16.7	47.4	47.6		58.5	35.2	47.9	40.5	119
	2023		*	52.3	52.2	30.8	51.8	50.5		66.1	36.2	51.3	45.7	117

NUMBER TESTED IN GRADES 3-5													
2021	1	3	100	102	16	87	89		57	47	104	28,221	
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	23.1	20.5	*	27.3	27.3		23.8	20.0	22.0	11.6	41
	2022		*	24.1	22.6	*	23.8	20.8		26.3	16.7	22.6	17.9	31
	2023		*	2.5	2.4	*	3.6	3.6		0.0	4.2	2.4	15.6	42
4	2021		*	11.5	11.1	*	8.7	8.7		18.8	0.0	11.1	16.4	27
	2022		*	21.7	25.0	0.0	20.5	20.5		28.0	18.2	23.4	18.5	47
	2023		*	36.4	33.3	*	34.8	27.6		45.5	14.3	33.3	19.3	36
5	2021		*	22.9	22.2	12.5	22.6	21.2		25.0	18.8	22.2	22.7	36
	2022			24.4	25.6	0.0	22.9	24.3		33.3	15.0	24.4	23.8	41
	2023		*	18.4	18.9	0.0	21.9	20.6		26.3	10.0	17.9	19.0	39
3-5	2021	*	*	20.0	18.6	6.3	20.7	20.2		22.8	14.9	19.2	16.9	104
	2022		*	23.3	24.6	0.0	22.1	21.9		29.2	16.7	23.5	20.1	119
	2023		*	18.0	17.4	0.0	19.3	17.6		25.4	8.6	17.1	18.0	117

NUMBER TESTED IN GRADE 3-5													
2021	1	3	100	102	16	87	89		57	47	104	28,221	
2022		2	116	114	18	95	105		65	54	119	28,707	
2023		5	111	115	13	83	91		59	58	117	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	66.5	60.6	58.5	74.4
	2022	71.0	59.6	60.8	52.4
	2023	47.6	41.0	49.7	62.9
4	2021	61.3	56.6	54.1	58.3
	2022	68.8	61.1	65.5	56.4
	2023	66.0	52.4	58.3	58.3
5	2021	64.4	65.0	67.0	69.4
	2022	70.7	66.3	62.6	57.9
	2023	72.4	58.8	57.5	72.4
3-5	2021	64.4	61.1	60.3	68.5
	2022	70.0	62.5	63.3	55.9
	2023	61.5	50.4	55.0	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	62.9	61.1	37.5	64.5	60.6		75.0	43.8	61.1	54.9	36
	2022			87.8	92.3	71.4	85.7	91.9		90.5	85.0	87.8	60.4	41
	2023		*	86.8	86.5	100.0	84.4	85.3		84.2	90.0	87.2	59.1	39

NUMBER TESTED IN GRADE 5													
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	13	14	5	11	13		5	9	14	3820	36
	2022			5	3	2	5	3		2	3	5	3468	41
	2023		*	5	5	0	5	5		3	2	5	3537	39

NUMBER TESTED IN GRADE 5													
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	28.6	27.8	12.5	32.3	30.3		35.0	18.8	27.8	23.4	36
	2022			48.8	51.3	28.6	45.7	48.6		71.4	25.0	48.8	33.0	41
	2023		*	60.5	62.2	33.3	59.4	58.8		73.7	50.0	61.5	29.4	39

NUMBER TESTED IN GRADE 5													
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	11.4	11.1	0.0	12.9	12.1		20.0	0.0	11.1	8.9	36
	2022			31.7	33.3	14.3	25.7	29.7		52.4	10.0	31.7	13.7	41
	2023		*	21.1	21.6	16.7	18.8	20.6		26.3	15.0	20.5	11.9	39

NUMBER TESTED IN GRADE 5													
2021		1	35	36	8	31	33		20	16	36	8,469	
2022			41	39	7	35	37		21	20	41	8,751	
2023		1	38	37	6	32	34		19	20	39	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.0	63.5	69.7	56.9
	2022	82.9	74.1	70.7	75.2
	2023	70.5	57.8	57.3	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			65.4	66.7	*	65.4	68.0		61.5	69.2	65.4	58.9	26
	2022			85.0	85.0	*	84.2	84.2		91.7	75.0	85.0	59.7	20
	2023			50.0	50.0	*	52.4	52.4		42.9	62.5	50.0	58.4	22
4	2021			57.9	57.9	*	57.9	57.9		50.0	66.7	57.9	57.2	19
	2022			77.1	81.8	*	76.5	76.5		77.3	76.9	77.1	56.1	35
	2023			76.2	76.2	*	75.0	75.0		84.6	62.5	76.2	58.3	21
5	2021			86.2	86.2	50.0	86.2	86.2		87.5	84.6	86.2	83.5	29
	2022			66.7	67.9	16.7	66.7	67.9		42.9	87.5	66.7	71.2	30
	2023			82.8	85.2	*	82.1	82.1		82.4	83.3	82.8	69.5	29
3-5	2021			71.6	72.2	37.5	71.6	72.6		69.2	74.3	71.6	66.2	74
	2022			75.3	77.8	30.8	74.7	75.3		70.8	81.1	75.3	62.1	85
	2023			70.8	71.4	16.7	71.0	71.0		70.5	71.4	70.8	61.9	72

NUMBER TESTED IN GRADES 3-5													
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9	8	*	9	8		5	4	9	1,677	26
	2022			3	3	*	3	3		1	2	3	1,516	20
	2023			11	11	*	10	10		8	3	11	1,457	22
4	2021			8	8	*	8	8		5	3	8	1,630	19
	2022			8	6	*	8	8		5	3	8	1,578	35
	2023			5	5	*	5	5		2	3	5	1,300	21
5	2021			4	4	3	4	4		2	2	4	605	29
	2022			10	9	5	10	9		8	2	10	987	30
	2023			5	4	*	5	5		3	2	5	937	29
3-5	2021			21	20	5	21	20		12	9	21	3,912	74
	2022			21	18	9	21	20		14	7	21	4,081	85
	2023			21	20	5	20	20		13	8	21	3,694	72

NUMBER TESTED IN GRADES 3-5													
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	54.2	*	50.0	52.0		53.8	46.2	50.0	32.1	26
	2022			40.0	40.0	*	42.1	42.1		50.0	25.0	40.0	30.6	20
	2023			22.7	22.7	*	23.8	23.8		14.3	37.5	22.7	31.0	22
4	2021			31.6	31.6	*	31.6	31.6		30.0	33.3	31.6	32.3	19
	2022			42.9	45.5	*	44.1	44.1		36.4	53.8	42.9	36.0	35
	2023			57.1	57.1	*	60.0	60.0		61.5	50.0	57.1	39.0	21
5	2021			58.6	58.6	33.3	58.6	58.6		43.8	76.9	58.6	59.0	29
	2022			46.7	46.4	16.7	46.7	46.4		35.7	56.3	46.7	41.7	30
	2023			58.6	59.3	*	60.7	60.7		52.9	66.7	58.6	43.4	29
3-5	2021			48.6	50.0	25.0	48.6	49.3		43.6	54.3	48.6	40.7	74
	2022			43.5	44.4	7.7	44.6	44.4		39.6	48.6	43.5	35.9	85
	2023			47.2	47.1	0.0	49.3	49.3		43.2	53.6	47.2	37.5	72

NUMBER TESTED IN GRADES 3-5													
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.5	41.7	*	38.5	40.0		38.5	38.5	38.5	20.7	26
	2022			35.0	35.0	*	36.8	36.8		41.7	25.0	35.0	18.5	20
	2023			13.6	13.6	*	14.3	14.3		14.3	12.5	13.6	17.8	22
4	2021			5.3	5.3	*	5.3	5.3		10.0	0.0	5.3	16.9	19
	2022			25.7	27.3	*	26.5	26.5		22.7	30.8	25.7	21.4	35
	2023			28.6	28.6	*	30.0	30.0		30.8	25.0	28.6	19.1	21
5	2021			24.1	24.1	0.0	24.1	24.1		18.8	30.8	24.1	32.4	29
	2022			10.0	10.7	0.0	10.0	10.7		0.0	18.8	10.0	18.4	30
	2023			37.9	40.7	*	39.3	39.3		35.3	41.7	37.9	21.6	29
3-5	2021			24.3	25.0	0.0	24.3	24.7		23.1	25.7	24.3	23.2	74
	2022			22.4	23.5	0.0	22.9	23.5		20.8	24.3	22.4	19.4	85
	2023			27.8	28.6	0.0	29.0	29.0		27.3	28.6	27.8	19.4	72

NUMBER TESTED IN GRADE 3-5													
2021			74	72	8	74	73			39	35	74	11,563
2022			85	81	13	83	81			48	37	85	10,782
2023			72	70	6	69	69			44	28	72	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.1	65.9	56.3
	2022	81.0	66.3	59.3
	2023	52.4	37.1	1.3 / 10
4	2021	57.2	58.2	60.3
	2022	67.9	61.3	69.5
	2023	70.1	56.6	5.3 / 10
5	2021	69.4	71.3	61.8
	2022	53.8	64.4	58.8
	2023	75.5	55.4	4.7 / 10
3-5	2021	67.6	66.1	59.5
	2022	66.0	63.6	63.3
	2023	66.9	50.2	3.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	16.7		*	*	*				21.4	48.4	14
	2022		*	44.4	36.8	*	*	*				40.0	36.6	20
	2023		*	41.2	30.0	*	*	*				33.3	39.9	21
K-1	2021		*	16.7		*	*	*				21.4	49.4	14
	2022		*	44.4	36.8	*	*	*				40.0	37.9	20
	2023		*	41.2	30.0	*	*	*				33.3	41.4	21
# Tested (GR K-1)	2021		2	12		1	1	1				14	5,754	
	2022		1	18	19	3	2	3				20	5,967	
	2023		4	17	20	3	4	4				21	6,281	
2	2021		*	28.6				*				18.2	48.4	11
	2022		*	58.3	56.3	*	*	*				56.3	39.9	16
	2023		*	42.9	42.9	*	*	*				40.9	41.8	22
# Tested (GR 2)	2021		2	7				3				11	5,792	
	2022		3	12	16	2	3	4				16	5,940	
	2023		1	21	21	4	4	5				22	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0		*	*	*				0	1,162	14
	2022		*	0	0	*	*	*				0	652	20
	2023		*	1	1	*	*	*				1	715	21
K-1	2021		*	0		*	*	*				0	1,277	14
	2022		*	0	0	*	*	*				0	724	20
	2023		*	1	1	*	*	*				1	818	21
# Tested (GR K-1)	2021		2	12		1	1	1				14	5,754	
	2022		1	18	19	3	2	3				20	5,967	
	2023		4	17	20	3	4	4				21	6,281	
2	2021		*	1				*				1	1,359	11
	2022		*	2	3	*	*	*				3	916	16
	2023		*	4	4	*	*	*				4	998	22
# Tested (GR 2)	2021		2	7				3				11	5,792	
	2022		3	12	16	2	3	4				16	5,940	
	2023		1	21	21	4	4	5				22	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			16.7				*				14.3	57.1	7
	2022		*	35.3	30.0	16.7	*	*				31.8	41.1	22
	2023	*	*	56.3	47.1	44.4	*	*				55.0	57.4	20
1	2021		*	28.6		*	*	*				36.4	46.7	11
	2022		*	44.4	38.9	*	*	*				45.0	35.7	20
	2023		*	56.3	50.0	*	*	*				52.9	44.1	17
K-1	2021		*	23.1		*	*	*				27.8	51.7	18
	2022			28.6	40.0	34.2	11.1	16.7	14.3			38.1	38.3	42
	2023	*	*	56.3	48.5	45.5	42.9	42.9				54.1	50.3	37
# Tested (GR K-1)	2021		4	13		2	1	2				18	10,412	
	2022		7	35	38	9	6	7				42	11,314	
	2023	2	3	32	33	11	7	7				37	10,715	
2	2021			50.0		*	*	*				37.5	49.7	8
	2022		*	50.0	56.3	*	*	*				52.9	44.5	17
	2023			55.6	55.6	*	*	*				55.6	48.7	18
# Tested (GR 2)	2021			6		2	1	5				8	6,004	
	2022		3	14	16	3	3	4				17	6,029	
	2023			18	18	4	3	3				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0				*				0	1,120	7
	2022		*	0	0	0	*	*				0	655	22
	2023	*	*	1	1	0	*	*				1	894	20
1	2021		*	2		*	*	*				2	934	11
	2022		*	0	0	*	*	*				0	582	20
	2023		*	2	2	*	*	*				2	753	17
K-1	2021		*	2		*	*	*				2	2,054	18
	2022		0	0	0	0	0	0				0	1,237	42
	2023	*	*	3	3	0	1	1				3	1,647	37
# Tested (GR K-1)	2021		4	13		2	1	2				18	10,412	
	2022		7	35	38	9	6	7				42	11,314	
	2023	2	3	32	33	11	7	7				37	10,715	
2	2021			1		*	*	*				1	1,149	8
	2022		*	1	3	*	*	*				3	946	17
	2023			3	3	*	*	*				3	1,080	18
# Tested (GR 2)	2021			6		2	1	5				8	6,004	
	2022		3	14	16	3	3	4				17	6,029	
	2023			18	18	4	3	3				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	51.1	*	*	58.8	58.8				53.8	52.9	52
	2022		*	43.9	36.6	16.7	28.0	20.8				42.2	46.4	45
	2023	*	*	40.0	36.5	14.3	29.7	31.4				36.4	47.9	55
K-1	2021		*	51.1	*	*	58.8	58.8				53.8	53.5	52
	2022		*	43.9	36.6	16.7	28.0	20.8				42.2	47.6	45
	2023	*	*	40.0	36.5	14.3	29.7	31.4				36.4	48.8	55
# Tested (GR K-1)	2021		2	47	3	1	34	34				52	10,304	
	2022		2	41	41	6	25	24				45	10,488	
	2023	1	4	50	52	7	37	35				55	10,786	
2	2021		*	37.5	*	*	47.6	37.0				35.1	46.7	37
	2022		*	35.9	37.2	*	37.9	37.9				38.6	40.2	44
	2023		*	40.9	38.6	28.6	33.3	32.1				40.0	43.0	45
# Tested (GR 2)	2021		2	32	1	5	21	27				37	9,688	
	2022		3	39	43	3	29	29				44	9,585	
	2023		1	44	44	7	27	28				45	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	3	*	*	3	3				4	1,950	52
	2022		*	3	2	0	2	2				4	1,175	45
	2023	*	*	2	2	0	1	1				2	1,182	55
K-1	2021		*	3	*	*	3	3				4	2,117	52
	2022		*	3	2	0	2	2				4	1,341	45
	2023	*	*	2	2	0	1	1				2	1,306	55
# Tested (GR K-1)	2021		2	47	3	1	34	34				52	10,304	
	2022		2	41	41	6	25	24				45	10,488	
	2023	1	4	50	52	7	37	35				55	10,786	
2	2021		*	3	*	*	3	3				3	1,397	37
	2022		*	2	2	*	2	1				3	986	44
	2023		*	3	3	0	2	2				3	1,087	45
# Tested (GR 2)	2021		2	32	1	5	21	27				37	9,688	
	2022		3	39	43	3	29	29				44	9,585	
	2023		1	44	44	7	27	28				45	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			70.4		*	71.4	76.2				67.9	62.3	28
	2022	*	*	36.0	31.4	11.1	27.0	28.6				32.7	49.1	55
	2023	*	*	36.2	34.0	50.0	26.3	27.8				38.0	60.2	50
1	2021		*	62.2	*	*	63.3	63.3				64.3	54.3	42
	2022		*	41.9	36.6	33.3	33.3	26.9				42.2	46.0	45
	2023		*	50.0	46.8	*	37.5	40.0				46.9	53.8	49
K-1	2021		*	65.6	*	*	66.7	68.6				65.7	58.2	70
	2022	*	16.7	38.7	33.7	20.0	29.7	27.9				37.0	47.5	100
	2023	*	*	43.0	40.4	46.7	31.4	33.3				42.4	56.8	99
# Tested (GR K-1)	2021		4	64	1	4	51	51				70	19,324	
	2022	1	6	93	92	15	64	61				100	19,784	
	2023	2	4	93	94	15	70	66				99	19,244	
2	2021		*	48.1		*	55.0	41.7				46.7	45.4	30
	2022		*	32.6	34.1	*	35.5	35.7				32.6	40.9	46
	2023		*	47.5	46.3	16.7	37.5	36.0				46.3	48.6	41
# Tested (GR 2)	2021		1	27		5	20	24				30	9,836	
	2022		3	43	41	4	31	28				46	9,795	
	2023		1	40	41	6	24	25				41	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8		*	8	8				8	2,140	28
	2022	*	*	3	3	0	2	2				3	1,309	55
	2023	*	*	2	2	2	1	1				4	1,654	50
1	2021		*	14	*	*	12	12				15	1,882	42
	2022		*	4	3	0	2	2				4	1,298	45
	2023		*	9	9	*	4	4				9	1,765	49
K-1	2021		*	22	*	*	20	20				23	4,022	70
	2022	*	0	7	6	0	4	4				7	2,607	100
	2023	*	*	11	11	3	5	5				13	3,419	99
# Tested (GR K-1)	2021		4	64	1	4	51	51				70	19,324	
	2022	1	6	93	92	15	64	61				100	19,784	
	2023	2	4	93	94	15	70	66				99	19,244	
2	2021		*	4		*	4	4				4	1,182	30
	2022		*	1	2	*	1	1				2	903	46
	2023		*	2	2	0	1	1				2	1,249	41
# Tested (GR 2)	2021		1	27		5	20	24				30	9,836	
	2022		3	43	41	4	31	28				46	9,795	
	2023		1	40	41	6	24	25				41	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			68.6	*		69.7	69.7				65.8	65.2	38
	2022			56.5	54.5	*	56.5	57.1				54.2	55.6	24
	2023	*		71.0	70.0	*	68.8	70.0				68.8	62.2	32
K-1	2021			68.6	*		69.7	69.7				65.8	64.9	38
	2022			56.5	54.5	*	56.5	57.1				54.2	55.8	24
	2023	*		71.0	70.0	*	68.8	70.0				68.8	62.2	32
# Tested (GR K-1)	2021			35	3		33	33				38	4,901	
	2022			23	22	3	23	21				24	4,935	
	2023	1		31	30	3	32	30				32	5,283	
2	2021			55.6	*	16.7	56.0	53.8				51.7	61.5	29
	2022			63.0	63.0	*	65.4	64.0				64.3	55.4	28
	2023			82.6	82.6	*	82.6	82.6				82.6	60.3	23
# Tested (GR 2)	2021			27	2	6	25	26				29	4,772	
	2022			27	27	1	26	25				28	4,495	
	2023			23	23	3	23	23				23	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3	*		3	3				4	1,275	38
	2022			3	3	*	3	3				3	815	24
	2023	*		7	7	*	7	7				7	1,059	32
K-1	2021			3	*		3	3				4	1,327	38
	2022			3	3	*	3	3				3	884	24
	2023	*		7	7	*	7	7				7	1,153	32
# Tested (GR K-1)	2021			35	3		33	33				38	4,901	
	2022			23	22	3	23	21				24	4,935	
	2023	1		31	30	3	32	30				32	5,283	

2	2021			5	*	0	5	5				5	1,204	29
	2022			5	6	*	5	5				6	910	28
	2023			6	6	*	6	6				6	1,010	23
# Tested (GR 2)	2021			27	2	6	25	26				29	4,772	
	2022			27	27	1	26	25				28	4,495	
	2023			23	23	3	23	23				23	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			53.8		*	53.8	58.3				53.8	55.8	13
	2022	*		67.7	70.0	*	65.6	70.0				65.6	52.5	32
	2023			28.1	28.1	*	28.1	30.0				28.1	57.1	32
1	2021			60.0			61.1	61.1				60.0	57.6	20
	2022			44.0	43.5	*	44.0	43.5				44.0	51.5	25
	2023			74.2	73.3	*	74.2	78.6				74.2	59.3	31
K-1	2021			57.6		*	58.1	60.0				57.6	56.7	33
	2022	*		57.1	58.5	16.7	56.1	58.5				56.1	52.0	57
	2023			50.8	50.0	*	50.8	53.4				50.8	58.3	63
# Tested (GR K-1)	2021			33		2	31	30				33	9,529	
	2022	1		56	53	6	57	53				57	9,582	
	2023			63	62	3	63	58				63	9,515	
2	2021			52.6		*	52.9	50.0				52.6	54.2	19
	2022			55.2	57.7	*	57.1	60.0				55.2	50.1	29
	2023			69.6	69.6	*	69.6	69.6				69.6	54.7	23
# Tested (GR 2)	2021			19		2	17	18				19	4,788	
	2022			29	26	1	28	25				29	4,600	
	2023			23	23	3	23	23				23	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	13
	2022	*		1	1	*	1	1				1	356	32
	2023			1	1	*	1	1				1	459	32
1	2021			5			5	5				5	840	20
	2022			2	2	*	2	2				2	566	25
	2023			5	5	*	5	5				5	813	31
K-1	2021			9		*	9	9				9	1,442	33
	2022	*		3	3	0	3	3				3	922	57
	2023			6	6	*	6	6				6	1,272	63
# Tested (GR K-1)	2021			33		2	31	30				33	9,529	
	2022	1		56	53	6	57	53				57	9,582	
	2023			63	62	3	63	58				63	9,515	
2	2021			5		*	5	5				5	816	19
	2022			2	2	*	2	2				2	652	29
	2023			7	7	*	7	7				7	711	23
# Tested (GR 2)	2021			19		2	17	18				19	4,788	
	2022			29	26	1	28	25				29	4,600	
	2023			23	23	3	23	23				23	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		35.3		64.7		88.2		64.7		55.3		15.0
		17	29.4	17	17.6	17	5.9	17	11.8	38	10.5	40	2.5
			35.3		17.6		5.9		23.5		34.2		82.5
	2022		23.8		31.8		47.6		47.6		60.0		17.9
		21	14.3	22	4.5	21	19.0	21	14.3	50	4.0	28	3.6
			61.9		63.6		33.3		38.1		36.0		78.6
	2023		19.0		26.1		33.3		78.9		76.9		15.4
		21	14.3	23	8.7	21	4.8	19	0.0	52	1.9	39	0.0
			66.7		65.2		61.9		21.1		21.2		84.6
Wave 2 (MOY)	2021				29.4		35.3		41.2		46.2		23.1
		0		17	11.8	17	23.5	17	5.9	39	5.1	39	2.6
					58.8		41.2		52.9		48.7		74.4
	2022				22.7		55.0		59.1		41.5		11.3
				22	0.0	20	5.0	22	4.5	53	5.7	53	1.9
					77.3		40.0		36.4		52.8		86.8
	2023				26.7		26.7		53.3		35.4		21.4
				15	6.7	15	13.3	15	20.0	48	10.4	14	0.0
					66.7		60.0		26.7		54.2		78.6
Wave 3 (EOY)	2021				47.1		72.2		88.9		42.9		12.2
		0		17	5.9	18	5.6	18	5.6	42	11.9	41	7.3
					47.1		22.2		5.6		45.2		80.5
	2022				37.5		41.7		62.5		44.4		7.4
				24	8.3	24	12.5	24	0.0	54	5.6	54	1.9
					54.2		45.8		37.5		50.0		90.7
	2023				50.0				100.0		39.1		21.7
				14	0.0	0		12	0.0	46	2.2	23	4.3
					50.0				0.0		58.7		73.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		8.7		4.3		34.8		4.3		*		
		23	8.7	23	21.7	23	8.7	23	4.3	1	*	0	
			82.6		73.9		56.5		91.3		*		
	2022		22.6		12.9		48.4		36.7				
		31	9.7	31	3.2	31	3.2	30	13.3	0		0	
			67.7		83.9		48.4		50.0				
	2023		11.4		14.3		37.1		25.7		11.1		61.1
		35	11.4	35	2.9	35	11.4	35	17.1	9	22.2	18	0.0
			77.1		82.9		51.4		57.1		66.7		38.9
Wave 2 (MOY)	2021				0.0		9.1		27.3				
		0		22	4.5	22	4.5	22	13.6	0		0	
					95.5		86.4		59.1				
	2022				16.1		16.1		48.4				
				31	3.2	31	12.9	31	9.7	0		0	
					80.6		71.0		41.9				
	2023				3.0		9.1		45.5		*		36.4
				33	0.0	33	15.2	33	6.1	5	*	33	6.1
					97.0		75.8		48.5		*		57.6
Wave 3 (EOY)	2021				12.5		16.7		29.2				*
		0		24	0.0	24	4.2	24	4.2	0		1	*
					87.5		79.2		66.7				*
	2022				19.4		9.7		35.5				*
				31	6.5	31	3.2	31	0.0	0		1	*
					74.2		87.1		64.5				*
	2023				20.6		20.6		18.5		*		55.6
				34	5.9	34	11.8	27	7.4	1	*	18	16.7
					73.5		67.6		74.1		*		27.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	9	11.1	6	66.7	3	*	35	42.9	21	57.1
			44.4		0.0		*		17.1		0.0
			33.3		33.3		*		40.0		42.9
	2022	18	16.7	14	14.3	13	0.0	47	34.0	22	4.5
			16.7		14.3		38.5		17.0		9.1
			38.9		71.4		61.5		48.9		86.4
	2023	16	37.5	15	40.0	17	11.8	19	26.3	25	20.0
			0.0		0.0		58.8		26.3		0.0
			62.5		60.0		29.4		47.4		80.0
Wave 2 (MOY)	2021	24	0.0	11	27.3	9	22.2	44	13.6	44	25.0
			12.5		0.0		0.0		20.5		9.1
			87.5		72.7		77.8		65.9		65.9
	2022	23	26.1	21	38.1	17	17.6	52	25.0	51	23.5
			13.0		9.5		23.5		7.7		9.8
			43.5		52.4		58.8		67.3		66.7
	2023	4	*	3	*	17	11.8	22	4.5	42	9.5
			*		*		47.1		59.1		9.5
			*		*		41.2		36.4		81.0
Wave 3 (EOY)	2021	11	0.0	9	0.0	9	22.2	46	15.2	18	5.6
			9.1		0.0		0.0		19.6		11.1
			90.9		100.0		77.8		65.2		83.3
	2022	17	23.5	12	8.3	12	16.7	50	8.0	51	7.8
			5.9		0.0		0.0		22.0		9.8
			64.7		91.7		83.3		70.0		82.4
	2023	14	0.0	14	14.3	25	0.0	26	0.0	31	3.2
			0.0		0.0		44.0		46.2		0.0
			100.0		85.7		56.0		53.8		96.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	51.5	26	38.5	26	26.9	0		0	
			12.1		0.0		0.0				
			27.3		61.5		73.1				
	2022	33	69.7	32	43.8	29	34.5	0		10	0.0
			9.1		9.4		17.2				0.0
			6.1		46.9		48.3				100.0
	2023	17	64.7	17	70.6	19	31.6	20	40.0	0	
			0.0		0.0		10.5		15.0		
			35.3		29.4		57.9		45.0		
Wave 2 (MOY)	2021	29	31.0	27	37.0	27	14.8	0		14	7.1
			0.0		0.0		0.0				0.0
			69.0		63.0		85.2				92.9
	2022	33	42.4	32	53.1	30	33.3	0		1	*
			6.1		9.4		13.3				*
			39.4		37.5		53.3				*
	2023	18	5.6	18	16.7	22	9.1	18	16.7	0	
			0.0		0.0		18.2		0.0		
			94.4		83.3		72.7		83.3		
Wave 3 (EOY)	2021	36	25.0	28	42.9	28	28.6	1	*	0	
			8.3		0.0		0.0		*		
			61.1		57.1		71.4		*		
	2022	33	12.1	25	40.0	25	28.0	0		0	
			6.1		0.0		0.0				
			72.7		60.0		72.0				
	2023	18	5.6	18	11.1	22	4.5	18	5.6	0	
			0.0		0.0		18.2		0.0		
			94.4		88.9		77.3		94.4		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	37	97.4	34	89.5	37	97.4	37	97.4	37	97.4
	Intermediate	1	2.6	4	10.5	1	2.6	1	2.6	1	2.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	24	66.7	30	83.3	34	94.4	35	97.2	30	83.3
	Intermediate	9	25.0	4	11.1	0	0.0	0	0.0	5	13.9
	Advanced	2	5.6	1	2.8	1	2.8	0	0.0	0	0.0
	Advanced High	1	2.8	1	2.8	1	2.8	1	2.8	1	2.8
2 (27)	Beginning	3	11.1	6	22.2	13	48.1	15	55.6	3	11.1
	Intermediate	14	51.9	11	40.7	13	48.1	7	25.9	18	66.7
	Advanced	8	29.6	5	18.5	1	3.7	3	11.1	5	18.5
	Advanced High	2	7.4	5	18.5	0	0.0	2	7.4	1	3.7
3 (28)	Beginning	1	3.6	6	21.4	10	35.7	7	25.0	3	10.7
	Intermediate	9	32.1	15	53.6	16	57.1	11	39.3	15	53.6
	Advanced	5	17.9	6	21.4	1	3.6	7	25.0	8	28.6
	Advanced High	13	46.4	1	3.6	1	3.6	3	10.7	2	7.1
4 (24)	Beginning	1	4.2	4	16.7	6	25.0	2	8.3	1	4.2
	Intermediate	8	33.3	5	20.8	11	45.8	8	33.3	9	37.5
	Advanced	8	33.3	14	58.3	7	29.2	4	16.7	9	37.5
	Advanced High	7	29.2	1	4.2	0	0.0	10	41.7	5	20.8


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 5 (16.1%)	Beginning	26			
	Intermediate	4	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
27 16 (59.3%)	Beginning	3			
	Intermediate	12	6		
	Advanced	0	3	2	
	Advanced High	1	0	0	
28 8 (28.6%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	3	5	
	Advanced High	0	0	2	
23 8 (34.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	6	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	5	14.3	5	14.3	8	22.9	5	14.3	5	14.3
	Intermediate	5	14.3	12	34.3	16	45.7	8	22.9	6	17.1
	Advanced	17	48.6	14	40.0	9	25.7	10	28.6	20	57.1
	Advanced High	8	22.9	4	11.4	2	5.7	12	34.3	4	11.4
ALL (188)	Beginning	71	37.8	85	45.2	108	57.4	101	53.7	79	42.0
	Intermediate	46	24.5	51	27.1	57	30.3	35	18.6	54	28.7
	Advanced	40	21.3	40	21.3	19	10.1	24	12.8	42	22.3
	Advanced High	31	16.5	12	6.4	4	2.1	28	14.9	13	6.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
35 17 (48.6%)	Beginning	5			
	Intermediate	2	4		
	Advanced	2	9	9	
	Advanced High	0	1	3	
144 54 (37.5%)	Beginning	37			
	Intermediate	21	31		
	Advanced	2	18	22	
	Advanced High	1	1	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

16	51.9	70.5	76.6		43.8	81.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

20	58.9	76.3	80.9		65.0	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

35	55.6	73.4	75.7		68.6	88.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

14	57.9	74.2	75.1		71.4	78.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

17	71.5	82.5	79.0		88.2	88.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

32	73.0	83.1	81.2		78.1	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

9	62.1	78.2	86.2		77.8	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

27	77.1	86.0	82.6		96.3	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

37	73.4	82.3	82.9		81.1	94.6	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

36	80.1	85.1	81.9		88.9	88.9	72.5	94.5
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GRADE 5 SCIENCE

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