

AUGUST 24, 2023 (UPDATED)

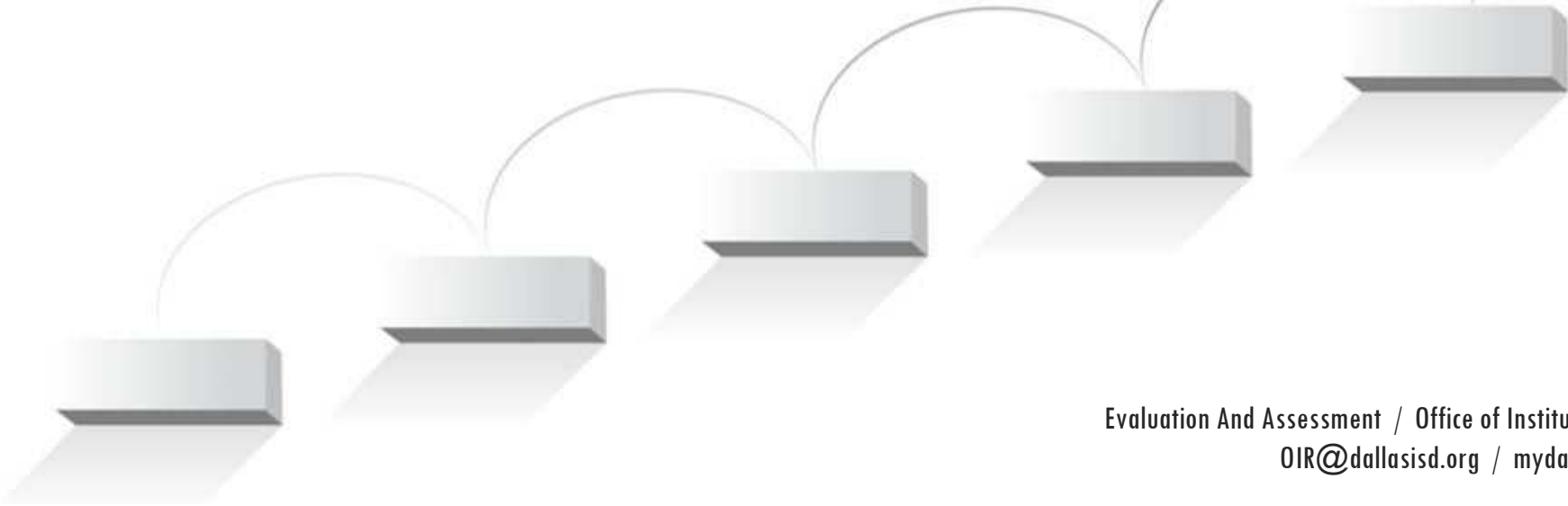
SCHOOL # 110

ANNIE WEBB BLANTON
ELEMENTARY SCHOOL

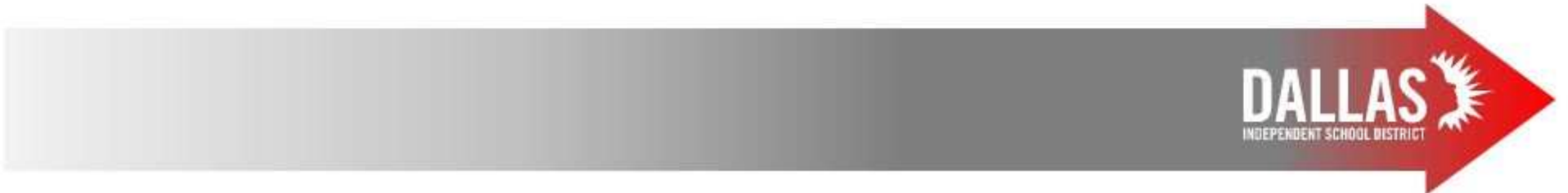
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 36. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 41. Reading MAP GROWTH Reading (K-2)
- 45. Math MAP GROWTH Mathematics (K-2)
- 49. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 53. TX-KEA Texas Kindergarten Entry Assessment
- 55. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 59. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	95
1	96
2	85
3	90
4	79
5	93
ALL	642

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	9.2	7	15.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	566	88.2	23	51.1
White	11	1.7	12	26.7
Multiple	4	0.6	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	471	73.4
Economically disadvantaged	609	94.9
Limited English proficient (LEP)	449	69.9
Special education	81	12.6
Talented and Gifted (TAG)	78	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	91	11	12.1	0	0.0	0	0.0	79	86.8	0	0.0	1	1.1
	2022	97	6	6.2	2	2.1	1	1.0	87	89.7	1	1.0	0	0.0
	2023	104	9	8.7	1	1.0	0	0.0	91	87.5	3	2.9	0	0.0
KN	2021	82	12	14.6	0	0.0	0	0.0	67	81.7	1	1.2	2	2.4
	2022	93	9	9.7	0	0.0	0	0.0	81	87.1	3	3.2	0	0.0
	2023	95	9	9.5	0	0.0	1	1.1	84	88.4	1	1.1	0	0.0
1	2021	77	6	7.8	0	0.0	0	0.0	68	88.3	1	1.3	2	2.6
	2022	79	8	10.1	0	0.0	0	0.0	68	86.1	2	2.5	1	1.3
	2023	96	7	7.3	0	0.0	0	0.0	88	91.7	1	1.0	0	0.0
2	2021	76	13	17.1	0	0.0	0	0.0	62	81.6	0	0.0	1	1.3
	2022	82	5	6.1	0	0.0	0	0.0	76	92.7	1	1.2	0	0.0
	2023	85	6	7.1	0	0.0	0	0.0	73	85.9	3	3.5	3	3.5
3	2021	87	10	11.5	0	0.0	0	0.0	73	83.9	0	0.0	4	4.6
	2022	69	6	8.7	0	0.0	0	0.0	62	89.9	1	1.4	0	0.0
	2023	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
4	2021	60	10	16.7	0	0.0	0	0.0	47	78.3	2	3.3	1	1.7
	2022	86	10	11.6	0	0.0	0	0.0	75	87.2	0	0.0	1	1.2
	2023	79	10	12.7	0	0.0	0	0.0	67	84.8	1	1.3	1	1.3
5	2021	86	10	11.6	0	0.0	0	0.0	72	83.7	0	0.0	4	4.7
	2022	64	5	7.8	0	0.0	0	0.0	56	87.5	1	1.6	2	3.1
	2023	93	12	12.9	0	0.0	0	0.0	80	86.0	1	1.1	0	0.0
PK-5	2021	559	72	12.9	0	0.0	0	0.0	468	83.7	4	0.7	15	2.7
	2022	570	49	8.6	2	0.4	1	0.2	505	88.6	9	1.6	4	0.7
	2023	642	59	9.2	1	0.2	1	0.2	566	88.2	11	1.7	4	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	91	89	97.8	62	68.1	5	5.5	60	65.9	0	0.0	63	69.2	51.6	48.4	31.9
	2022	97	94	96.9	69	71.1	10	10.3	71	73.2	0	0.0	70	72.2	43.3	56.7	28.9
	2023	104	99	95.2	69	66.3	10	9.6	71	68.3	0	0.0	81	77.9	46.2	53.8	25.0
KN	2021	82	77	93.9	49	59.8	12	14.6	50	61.0	0	0.0	17	20.7	54.9	45.1	0.0
	2022	93	90	96.8	63	67.7	17	18.3	63	67.7	0	0.0	32	34.4	49.5	50.5	0.0
	2023	95	89	93.7	64	67.4	17	17.9	62	65.3	9	9.5	26	27.4	53.7	46.3	3.2
1	2021	77	72	93.5	56	72.7	9	11.7	53	68.8	5	6.5	6	7.8	46.8	53.2	0.0
	2022	79	75	94.9	51	64.6	5	6.3	50	63.3	8	10.1	11	13.9	46.8	53.2	0.0
	2023	96	92	95.8	70	72.9	14	14.6	72	75.0	12	12.5	7	7.3	51.0	49.0	2.1
2	2021	76	73	96.1	52	68.4	10	13.2	53	69.7	15	19.7	3	3.9	53.9	46.1	0.0
	2022	82	75	91.5	61	74.4	8	9.8	62	75.6	10	12.2	6	7.3	46.3	53.7	2.4
	2023	85	82	96.5	59	69.4	5	5.9	58	68.2	12	14.1	8	9.4	48.2	51.8	0.0
3	2021	87	83	95.4	56	64.4	6	6.9	57	65.5	16	18.4	3	3.4	43.7	56.3	0.0
	2022	69	63	91.3	51	73.9	13	18.8	51	73.9	13	18.8	7	10.1	53.6	46.4	0.0
	2023	90	83	92.2	68	75.6	7	7.8	70	77.8	15	16.7	11	12.2	50.0	50.0	1.1
4	2021	60	57	95.0	33	55.0	2	3.3	34	56.7	11	18.3	4	6.7	55.0	45.0	1.7
	2022	86	81	94.2	59	68.6	9	10.5	74	86.0	14	16.3	9	10.5	43.0	57.0	0.0
	2023	79	77	97.5	56	70.9	16	20.3	65	82.3	17	21.5	16	20.3	50.6	49.4	0.0
5	2021	86	83	96.5	53	61.6	11	12.8	65	75.6	16	18.6	6	7.0	48.8	51.2	0.0
	2022	64	61	95.3	38	59.4	4	6.3	53	82.8	11	17.2	7	10.9	57.8	42.2	1.6
	2023	93	87	93.5	63	67.7	12	12.9	73	78.5	13	14.0	10	10.8	47.3	52.7	1.1
PK-5	2021	559	534	95.5	361	64.6	55	9.8	372	66.5	63	11.3	102	18.2	50.4	49.6	5.4
	2022	570	539	94.6	392	68.8	66	11.6	424	74.4	56	9.8	142	24.9	48.1	51.9	5.4
	2023	642	609	94.9	449	69.9	81	12.6	471	73.4	78	12.1	159	24.8	49.5	50.5	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	83	10,216	82	99.0	10,002	97.9	2	2.4	4.7	79	9,094	95.5	89.0
	2022	94	10,601	88	93.7	9,857	93.0	4	4.3	8.0	79	8,573	84.0	80.9
	2023	95	9,795	87	92.5	9,098	92.9	5	5.3	4.9	82	8,293	86.7	84.7
1	2021	76	10,568	75	98.4	10,378	98.2	2	2.6	4.0	70	9,515	91.8	90.0
	2022	81	10,904	76	94.7	10,206	93.6	4	5.0	7.3	70	8,976	86.7	82.3
	2023	92	10,625	86	93.4	9,918	93.3	5	5.4	5.3	86	9,021	93.3	84.9
2	2021	74	10,574	72	98.4	10,394	98.3	2	2.7	3.8	66	9,653	89.8	91.3
	2022	80	10,614	77	95.7	9,987	94.1	0	0.0	6.0	77	8,941	95.7	84.2
	2023	82	10,350	78	95.7	9,734	94.0	1	1.2	4.7	81	8,998	99.3	86.9
3	2021	88	10,452	87	98.6	10,254	98.1	1	1.1	3.4	86	9,519	97.6	91.1
	2022	70	10,392	68	96.7	9,829	94.6	2	2.9	6.3	64	8,798	91.5	84.7
	2023	85	9,927	81	96.3	9,395	94.6	1	1.2	4.3	85	8,837	100.0	89.0
4	2021	58	10,526	56	96.2	10,325	98.1	0	0.0	2.9	50	9,562	86.4	90.8
	2022	86	10,478	83	96.5	9,930	94.8	3	3.5	5.8	81	8,981	93.8	85.7
	2023	74	9,872	70	94.4	9,372	94.9	1	1.4	4.5	67	8,790	90.7	89.0
5	2021	86	10,814	84	97.8	10,602	98.0	2	2.3	2.5	81	9,891	94.2	91.5
	2022	66	10,405	63	95.2	9,875	94.9	7	10.6	6.3	56	8,914	84.9	85.7
	2023	89	9,891	86	96.3	9,406	95.1	3	3.4	4.9	87	8,815	97.3	89.1
KN-5	2021	464	63,149	456	98.1	61,956	98.1	9	1.9	3.6	432	57,234	93.0	90.6
	2022	478	63,393	455	95.4	59,686	94.2	20	4.2	6.6	427	53,183	89.4	83.9
	2023	516	60,461	489	94.7	56,922	94.1	16	3.1	4.8	488	52,754	94.5	87.3

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.6
Hispanic	23	51.1
White	12	26.7
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.3	85.7
2021-22	7.5	73.2
2022-23	9.1	76.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	2	4.4
2	2	4.4
3	3	6.7
4	4	8.9
5	2	4.4
1-3	7	15.6
More than 3	33	73.3
1 - 5	13	28.9
6 - 10	15	33.3
11 - 20	10	22.2
More than 20	2	4.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.0	46.9	40.9	*	46.7	50.0		39.1	43.5	41.3	60.2	46
	2022	*	50.0	60.0	52.6	33.3	*	*		57.1	62.5	59.1	69.7	22
	2023	*	66.7	68.2	62.5	*	100.0	80.0		64.3	73.3	69.0	71.5	29
4	2021	*	40.0	45.5	44.1	*	25.0	20.0		40.9	46.2	42.9	55.6	35
	2022		60.0	68.0	62.5	*	54.5	59.3		73.7	58.8	66.7	71.6	36
	2023	*	60.0	66.7	65.5	50.0	71.4	52.9		61.1	75.0	66.7	73.1	30
5	2021		33.3	71.4	64.4	30.0	68.8	50.0		62.5	66.7	64.6	66.9	48
	2022	*	*	56.7	59.5	*	58.3	44.4		58.3	64.3	60.5	77.3	38
	2023		41.7	71.4	65.1	25.0	75.0	54.8		71.4	52.6	63.8	77.7	47
3-5	2021	*	27.6	56.2	50.4	21.4	51.3	44.4		47.8	53.3	50.4	61.1	129
	2022	*	61.9	61.4	59.1	25.0	59.3	54.2		63.2	61.5	62.5	72.9	96
	2023	*	53.6	69.3	64.6	33.3	79.4	58.6		66.7	65.2	66.0	74.2	106

NUMBER TESTED IN GRADES 3-5													
2021	2	29	89	123	14	39	54		69	60	129	17,239	
2022	2	21	70	88	12	27	59		57	39	96	18,671	
2023	2	28	75	96	18	34	58		60	46	106	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	17	26	*	8	8		14	13	27	2,182	46
	2022	*	3	6	9	4	*	*		6	3	9	1,825	22
	2023	*	2	7	9	*	0	2		5	4	9	1,743	29
4	2021	*	6	12	19	*	6	8		13	7	20	2,521	35
	2022		4	8	12	*	5	11		5	7	12	1,785	36
	2023	*	4	6	10	4	2	8		7	3	10	1,742	30
5	2021		6	10	16	7	5	14		9	8	17	2,009	48
	2022	*	*	13	15	*	5	15		10	5	15	1,445	38
	2023		7	10	15	6	5	14		8	9	17	1,461	47
3-5	2021	*	21	39	61	11	19	30		36	28	64	6,712	129
	2022	*	8	27	36	9	11	27		21	15	36	5,055	96
	2023	*	13	23	34	12	7	24		20	16	36	4,946	106

NUMBER TESTED IN GRADES 3-5													
2021	2	29	89	123	14	39	54		69	60	129	17,239	
2022	2	21	70	88	12	27	59		57	39	96	18,671	
2023	2	28	75	96	18	34	58		60	46	106	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.0	15.6	15.9	*	13.3	18.8		21.7	13.0	17.4	32.1	46
	2022	*	16.7	46.7	31.6	16.7	*	*		28.6	50.0	36.4	45.3	22
	2023	*	50.0	45.5	45.8	*	57.1	40.0		35.7	60.0	48.3	46.8	29
4	2021	*	20.0	31.8	26.5	*	0.0	0.0		27.3	23.1	25.7	29.9	35
	2022		30.0	40.0	40.6	*	27.3	25.9		42.1	35.3	38.9	48.1	36
	2023	*	10.0	50.0	34.5	12.5	57.1	29.4		27.8	50.0	36.7	41.7	30
5	2021		22.2	45.7	40.0	0.0	37.5	28.6		41.7	37.5	39.6	40.6	48
	2022	*	*	36.7	37.8	*	16.7	22.2		37.5	42.9	39.5	54.0	38
	2023		16.7	34.3	27.9	0.0	35.0	29.0		32.1	26.3	29.8	52.4	47
3-5	2021	*	17.2	31.5	27.6	0.0	20.5	20.4		30.4	25.0	27.9	34.4	129
	2022	*	33.3	40.0	37.5	16.7	29.6	27.1		36.8	41.0	38.5	49.2	96
	2023	*	21.4	41.3	34.4	5.6	44.1	31.0		31.7	43.5	36.8	47.0	106

NUMBER TESTED IN GRADES 3-5													
2021	2	29	89	123	14	39	54		69	60	129	17,239	
2022	2	21	70	88	12	27	59		57	39	96	18,671	
2023	2	28	75	96	18	34	58		60	46	106	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	6.3	9.1	*	6.7	12.5		4.3	13.0	8.7	15.6	46
	2022	*	16.7	33.3	21.1	16.7	*	*		14.3	50.0	27.3	26.5	22
	2023	*	0.0	18.2	16.7	*	28.6	20.0		14.3	13.3	13.8	18.2	29
4	2021	*	10.0	18.2	14.7	*	0.0	0.0		13.6	15.4	14.3	14.2	35
	2022		10.0	20.0	15.6	*	27.3	11.1		26.3	5.9	16.7	25.0	36
	2023	*	10.0	16.7	10.3	12.5	28.6	17.6		11.1	16.7	13.3	18.4	30
5	2021		22.2	22.9	20.0	0.0	25.0	14.3		20.8	20.8	20.8	25.7	48
	2022	*	*	20.0	21.6	*	0.0	7.4		16.7	35.7	23.7	35.4	38
	2023		0.0	11.4	9.3	0.0	15.0	9.7		10.7	5.3	8.5	26.1	47
3-5	2021	*	10.3	15.7	14.6	0.0	12.8	11.1		13.0	16.7	14.7	18.7	129
	2022	*	19.0	22.9	19.3	16.7	18.5	11.9		19.3	25.6	21.9	29.0	96
	2023	*	3.6	14.7	11.5	5.6	20.6	13.8		11.7	10.9	11.3	21.0	106

NUMBER TESTED IN GRADE 3-5													
2021	2	29	89	123	14	39	54			69	60	129	17,239
2022	2	21	70	88	12	27	59			57	39	96	18,671
2023	2	28	75	96	18	34	58			60	46	106	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.7	46.7	47.5
	2022	83.6	59.1	48.7
	2023	57.4	38.5	2.7 / 10
4	2021	52.9	54.7	52.5
	2022	70.8	68.0	56.6
	2023	48.1	36.3	2.2 / 10
5	2021	60.9	60.0	62.5
	2022	61.5	65.1	63.0
	2023	57.1	38.5	1.7 / 10
3-5	2021	60.4	53.8	54.5
	2022	70.1	64.8	57.3
	2023	54.6	37.8	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.0	73.0	64.3	66.7	80.4	80.7		68.4	64.0	65.9	57.1	88
	2022	*	50.0	95.1	90.5	58.3	96.0	96.1		86.5	96.8	91.2	65.9	68
	2023	*	66.7	95.1	93.9	71.4	95.5	94.2		95.5	91.1	93.3	68.7	89
4	2021	*	60.0	82.2	74.5	*	83.3	80.6		79.4	70.8	75.9	55.0	58
	2022		70.0	93.2	89.9	66.7	93.0	90.4		89.2	91.5	90.5	65.8	84
	2023	*	50.0	88.7	83.3	56.3	92.2	85.2		79.5	88.6	83.8	69.7	74
5	2021		44.4	77.3	71.1	25.0	78.7	69.5		72.5	71.8	72.2	69.3	79
	2022	*	*	84.6	82.5	*	88.2	79.6		77.1	92.0	83.3	74.9	60
	2023	*	50.0	92.1	88.0	66.7	94.9	87.1		85.7	87.2	86.5	80.0	89
3-5	2021	*	37.9	76.8	69.3	40.0	80.5	76.2		73.2	68.1	70.7	60.5	225
	2022	*	61.9	91.4	87.9	62.5	92.9	89.0		84.4	93.2	88.7	68.8	212
	2023	*	53.6	92.3	88.6	62.9	94.4	89.0		87.2	89.0	88.1	72.8	252

NUMBER TESTED IN GRADES 3-5													
2021	2	29	185	215	20	133	147			112	113	225	28,221
2022	2	21	186	199	24	141	173			109	103	212	28,707
2023	3	28	220	237	35	177	200			125	127	252	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	20	30	2	11	11		12	18	30	4,023	88
	2022	*	3	3	6	5	2	2		5	1	6	3,258	68
	2023	*	2	4	5	2	3	4		2	4	6	2,924	89
4	2021	*	4	8	14	*	5	6		7	7	14	4,186	58
	2022		3	5	8	3	4	7		4	4	8	3,297	84
	2023	*	5	7	12	7	4	9		8	4	12	2,801	74
5	2021		5	15	22	9	10	18		11	11	22	2,927	79
	2022	*	*	8	10	*	4	10		8	2	10	2,389	60
	2023	*	6	6	10	4	3	9		6	6	12	1,855	89
3-5	2021	*	18	43	66	12	26	35		30	36	66	11,136	225
	2022	*	8	16	24	9	10	19		17	7	24	8,944	212
	2023	*	13	17	27	13	10	22		16	14	30	7,580	252

NUMBER TESTED IN GRADES 3-5													
2021	2	29	185	215	20	133	147			112	113	225	28,221
2022	2	21	186	199	24	141	173			109	103	212	28,707
2023	3	28	220	237	35	177	200			125	127	252	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	35.1	32.1	33.3	41.1	40.4		31.6	30.0	30.7	25.6	88
	2022	*	0.0	72.1	65.1	41.7	76.0	74.5		62.2	71.0	66.2	37.6	68
	2023	*	50.0	73.2	73.2	28.6	80.6	76.8		70.5	73.3	71.9	41.0	89
4	2021	*	50.0	64.4	58.2	*	63.3	61.3		67.6	45.8	58.6	30.1	58
	2022		50.0	68.5	65.8	44.4	68.4	64.4		75.7	57.4	65.5	37.0	84
	2023	*	40.0	85.5	79.2	37.5	88.2	82.0		76.9	82.9	79.7	45.7	74
5	2021		22.2	57.6	50.0	8.3	61.7	49.2		47.5	53.8	50.6	42.7	79
	2022	*	*	71.2	64.9	*	79.4	63.3		68.6	64.0	66.7	46.9	60
	2023	*	8.3	69.7	62.7	33.3	78.0	64.3		54.8	68.1	61.8	50.4	89
3-5	2021	*	24.1	50.3	45.1	15.0	53.4	48.3		48.2	41.6	44.9	32.8	225
	2022	*	38.1	70.4	65.3	37.5	73.8	67.1		68.8	63.1	66.0	40.5	212
	2023	*	28.6	75.5	71.3	34.3	81.9	74.0		67.2	74.0	70.6	45.7	252

NUMBER TESTED IN GRADES 3-5													
2021	2	29	185	215	20	133	147		112	113	225	28,221	
2022	2	21	186	199	24	141	173		109	103	212	28,707	
2023	3	28	220	237	35	177	200		125	127	252	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	14.9	13.1	0.0	19.6	19.3		13.2	12.0	12.5	11.6	88
	2022	*	0.0	34.4	28.6	16.7	38.0	37.3		24.3	38.7	30.9	17.9	68
	2023	*	33.3	29.3	29.3	0.0	31.3	30.4		29.5	28.9	29.2	15.6	89
4	2021	*	30.0	42.2	38.2	*	40.0	38.7		44.1	29.2	37.9	16.4	58
	2022		20.0	42.5	40.5	33.3	43.9	38.4		48.6	31.9	39.3	18.5	84
	2023	*	10.0	51.6	44.4	18.8	54.9	49.2		46.2	45.7	45.9	19.3	74
5	2021		22.2	39.4	35.5	8.3	42.6	33.9		32.5	38.5	35.4	22.7	79
	2022	*	*	40.4	40.4	*	44.1	34.7		42.9	36.0	40.0	23.8	60
	2023	*	0.0	23.7	20.5	0.0	23.7	20.0		21.4	19.1	20.2	19.0	89
3-5	2021	*	17.2	30.3	27.4	5.0	32.3	29.3		29.5	24.8	27.1	16.9	225
	2022	*	23.8	39.2	36.7	20.8	41.8	37.0		38.5	35.0	36.8	20.1	212
	2023	*	10.7	33.6	30.8	8.6	35.6	32.5		32.0	29.9	31.0	18.0	252

NUMBER TESTED IN GRADE 3-5													
2021	2	29	185	215	20	133	147			112	113	225	28,221
2022	2	21	186	199	24	141	173			109	103	212	28,707
2023	3	28	220	237	35	177	200			125	127	252	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.1	55.6	57.0	60.8
	2022	84.0	71.6	68.1	57.7
	2023	66.1	61.4	57.5	74.6
4	2021	71.8	64.9	68.8	59.1
	2022	76.5	67.1	78.3	62.2
	2023	74.5	61.1	68.8	73.0
5	2021	61.8	70.0	60.1	61.7
	2022	72.5	72.3	67.4	63.8
	2023	68.3	59.8	53.2	60.1
3-5	2021	65.3	63.0	61.1	60.7
	2022	77.8	70.0	71.9	61.2
	2023	69.3	60.8	59.3	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		22.2	43.9	40.8	8.3	48.9	39.0		40.0	41.0	40.5	54.9	79
	2022	*	*	58.0	58.2	*	65.6	55.3		66.7	48.0	58.6	60.4	58
	2023	*	16.7	54.3	51.9	33.3	60.4	51.6		48.7	47.7	48.2	59.1	83

NUMBER TESTED IN GRADE 5													
2021		9	66	76	12	47	59		40	39	79	8,469	
2022	1	5	50	55	3	32	47		33	25	58	8,751	
2023	1	12	70	77	12	53	64		39	44	83	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7	37	45	11	24	36		24	23	47	3820	79
	2022	*	*	21	23	*	11	21		11	13	24	3468	58
	2023	*	10	32	37	8	21	31		20	23	43	3537	83

NUMBER TESTED IN GRADE 5													
2021		9	66	76	12	47	59		40	39	79	8,469	
2022	1	5	50	55	3	32	47		33	25	58	8,751	
2023	1	12	70	77	12	53	64		39	44	83	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		11.1	10.6	9.2	0.0	12.8	10.2		12.5	7.7	10.1	23.4	79
	2022	*	*	24.0	27.3	*	21.9	19.1		21.2	32.0	25.9	33.0	58
	2023	*	0.0	24.3	22.1	0.0	28.3	23.4		20.5	20.5	20.5	29.4	83

NUMBER TESTED IN GRADE 5													
2021		9	66	76	12	47	59		40	39	79	8,469	
2022	1	5	50	55	3	32	47		33	25	58	8,751	
2023	1	12	70	77	12	53	64		39	44	83	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	1.5	1.3	0.0	2.1	1.7		2.5	0.0	1.3	8.9	79
	2022	*	*	6.0	7.3	*	6.3	4.3		6.1	8.0	6.9	13.7	58
	2023	*	0.0	10.0	9.1	0.0	9.4	7.8		5.1	11.4	8.4	11.9	83

NUMBER TESTED IN GRADE 5													
2021		9	66	76	12	47	59		40	39	79	8,469	
2022	1	5	50	55	3	32	47		33	25	58	8,751	
2023	1	12	70	77	12	53	64		39	44	83	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.5	47.0	54.8	52.2
	2022	69.8	63.8	55.2	60.6
	2023	52.4	44.3	40.7	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			76.2	77.5	*	75.6	75.6		80.0	74.1	76.2	58.9	42
	2022			80.9	79.5	33.3	80.9	80.4		82.6	79.2	80.9	59.7	47
	2023			78.7	78.0	*	78.7	78.3		74.2	83.3	78.7	58.4	61
4	2021			77.3	75.0		77.3	81.0		81.8	72.7	77.3	57.2	22
	2022			68.0	67.3	33.3	66.7	68.1		61.1	71.9	68.0	56.1	50
	2023			65.3	64.6	12.5	65.3	68.1		63.6	66.7	65.3	58.3	49
5	2021			91.9	91.9	*	91.9	91.7		88.9	94.7	91.9	83.5	37
	2022			84.6	83.3	*	84.6	84.6		76.9	92.3	84.6	71.2	26
	2023	*		77.3	75.0	*	74.4	73.8		68.8	79.3	75.6	69.5	45
3-5	2021			82.2	82.5	83.3	82.0	82.7		84.1	80.7	82.2	66.2	101
	2022			76.4	75.2	30.8	76.0	76.5		74.1	78.3	76.4	62.1	123
	2023	*		74.0	72.8	23.5	73.2	73.8		69.6	76.7	73.5	61.9	155

NUMBER TESTED IN GRADES 3-5													
2021			101	97	6	100	98		44	57	101	11,563	
2022			123	117	13	121	119		54	69	123	10,782	
2023	1		154	151	17	153	149		69	86	155	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	9	*	10	10		3	7	10	1,677	42
	2022			9	9	4	9	9		4	5	9	1,516	47
	2023			13	13	*	13	13		8	5	13	1,457	61
4	2021			5	5		5	4		2	3	5	1,630	22
	2022			16	16	4	16	15		7	9	16	1,578	50
	2023			17	17	7	17	15		8	9	17	1,300	49
5	2021			3	3	*	3	3		2	1	3	605	37
	2022			4	4	*	4	4		3	1	4	987	26
	2023	*		10	11	*	11	11		5	6	11	937	45
3-5	2021			18	17	1	18	17		7	11	18	3,912	101
	2022			29	29	9	29	28		14	15	29	4,081	123
	2023	*		40	41	13	41	39		21	20	41	3,694	155

NUMBER TESTED IN GRADES 3-5													
2021			101	97	6	100	98		44	57	101	11,563	
2022			123	117	13	121	119		54	69	123	10,782	
2023	1		154	151	17	153	149		69	86	155	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			47.6	50.0	*	46.3	46.3		53.3	44.4	47.6	32.1	42
	2022			48.9	45.5	16.7	48.9	47.8		34.8	62.5	48.9	30.6	47
	2023			59.0	59.3	*	59.0	58.3		58.1	60.0	59.0	31.0	61
4	2021			50.0	50.0		50.0	52.4		54.5	45.5	50.0	32.3	22
	2022			46.0	46.9	0.0	43.8	44.7		50.0	43.8	46.0	36.0	50
	2023			57.1	56.3	12.5	57.1	59.6		59.1	55.6	57.1	39.0	49
5	2021			73.0	73.0	*	73.0	72.2		61.1	84.2	73.0	59.0	37
	2022			50.0	50.0	*	50.0	50.0		61.5	38.5	50.0	41.7	26
	2023	*		47.7	47.7	*	44.2	42.9		56.3	41.4	46.7	43.4	45
3-5	2021			57.4	58.8	50.0	57.0	57.1		56.8	57.9	57.4	40.7	101
	2022			48.0	47.0	7.7	47.1	47.1		46.3	49.3	48.0	35.9	123
	2023	*		55.2	55.0	5.9	54.2	54.4		58.0	52.3	54.8	37.5	155

NUMBER TESTED IN GRADES 3-5													
2021			101	97	6	100	98		44	57	101	11,563	
2022			123	117	13	121	119		54	69	123	10,782	
2023	1		154	151	17	153	149		69	86	155	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			31.0	32.5	*	31.7	31.7		26.7	33.3	31.0	20.7	42
	2022			25.5	25.0	0.0	25.5	26.1		17.4	33.3	25.5	18.5	47
	2023			41.0	40.7	*	41.0	40.0		38.7	43.3	41.0	17.8	61
4	2021			18.2	15.0		18.2	19.0		36.4	0.0	18.2	16.9	22
	2022			32.0	32.7	0.0	29.2	29.8		33.3	31.3	32.0	21.4	50
	2023			20.4	18.8	0.0	20.4	21.3		18.2	22.2	20.4	19.1	49
5	2021			40.5	40.5	*	40.5	41.7		38.9	42.1	40.5	32.4	37
	2022			3.8	4.2	*	3.8	3.8		0.0	7.7	3.8	18.4	26
	2023	*		31.8	31.8	*	27.9	26.2		37.5	27.6	31.1	21.6	45
3-5	2021			31.7	32.0	16.7	32.0	32.7		34.1	29.8	31.7	23.2	101
	2022			23.6	23.9	0.0	22.3	22.7		18.5	27.5	23.6	19.4	123
	2023	*		31.8	31.1	0.0	30.7	30.2		31.9	31.4	31.6	19.4	155

NUMBER TESTED IN GRADE 3-5													
2021			101	97	6	100	98		44	57	101	11,563	
2022			123	117	13	121	119		54	69	123	10,782	
2023	1		154	151	17	153	149		69	86	155	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.0	63.7	62.1
	2022	80.9	60.9	62.0
	2023	64.4	56.3	3.6 / 10
4	2021	65.3	59.7	69.9
	2022	64.0	63.7	70.0
	2023	59.3	54.9	5.3 / 10
5	2021	75.7	76.0	69.3
	2022	57.7	67.3	65.1
	2023	65.9	56.2	4.5 / 10
3-5	2021	70.7	67.3	66.4
	2022	69.1	63.4	65.9
	2023	63.2	55.8	4.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*			*				*	*	41.5	1
	2023			*	*		*	*		*		*	48.2	1
4	2021												29.8	0
	2022			*	*		*	*			*	*	30.9	2
	2023			*	*		*	*		*	*	*	42.2	5
5	2021			83.3	83.3		83.3	*		*	*	83.3	48.0	6
	2022			*	*	*	*	*		*	*	*	43.4	4
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021			83.3	83.3		83.3	*		*	*	83.3	38.7	6
	2022			42.9	33.3	*	42.9	*		*	*	42.9	38.7	7
	2023			60.0	60.0		60.0	71.4		*	66.7	60.0	49.0	10

NUMBER TESTED IN GRADES 3-5													
2021			6	6		6	5		2	4	6	641	
2022			7	6	1	7	5		2	5	7	759	
2023			10	10		10	7		4	6	10	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*			*				*	*	131	1
	2023			*	*		*	*		*		*	158	1
4	2021												146	0
	2022			*	*		*	*			*	*	172	2
	2023			*	*		*	*		*	*	*	193	5
5	2021			1	1		1	*		*	*	1	115	6
	2022			*	*	*	*	*		*	*	*	162	4
	2023			*	*		*	*		*	*	*	155	4
3-5	2021			1	1		1	*		*	*	1	393	6
	2022			4	4	*	4	*		*	*	4	465	7
	2023			4	4		4	2		*	2	4	506	10

NUMBER TESTED IN GRADES 3-5													
2021			6	6		6	5			2	4	6	641
2022			7	6	1	7	5			2	5	7	759
2023			10	10		10	7			4	6	10	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*			*				*	*	13.4	1
	2023			*	*		*	*		*		*	13.1	1
4	2021												10.1	0
	2022			*	*		*	*			*	*	9.6	2
	2023			*	*		*	*		*	*	*	15.0	5
5	2021			50.0	50.0		50.0	*		*	*	50.0	23.5	6
	2022			*	*	*	*	*		*	*	*	17.8	4
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021			50.0	50.0		50.0	*		*	*	50.0	14.8	6
	2022			28.6	33.3	*	28.6	*		*	*	28.6	13.8	7
	2023			50.0	50.0		50.0	57.1		*	50.0	50.0	16.6	10

NUMBER TESTED IN GRADES 3-5													
2021			6	6		6	5		2	4	6	641	
2022			7	6	1	7	5		2	5	7	759	
2023			10	10		10	7		4	6	10	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*			*				*	*	4.0	1
	2023			*	*		*	*		*		*	3.0	1
4	2021												3.4	0
	2022			*	*		*	*			*	*	3.6	2
	2023			*	*		*	*		*	*	*	3.3	5
5	2021			16.7	16.7		16.7	*		*	*	16.7	9.5	6
	2022			*	*	*	*	*		*	*	*	6.6	4
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021			16.7	16.7		16.7	*		*	*	16.7	5.5	6
	2022			14.3	16.7	*	14.3	*		*	*	14.3	4.9	7
	2023			20.0	20.0		20.0	28.6		*	33.3	20.0	3.1	10

NUMBER TESTED IN GRADE 3-5													
2021			6	6		6	5		2	4	6	641	
2022			7	6	1	7	5		2	5	7	759	
2023			10	10		10	7		4	6	10	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	66.7	76.5	66.7	50.0
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	66.7	76.5	66.7	50.0
	2022	41.3	52.2	42.0	42.9
	2023	47.9	49.7	51.0	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			83.3	83.3		83.3	*		*	*	83.3	47.1	6
	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	46.4	6
	2023			80.0	80.0		80.0	77.8		*	*	80.0	40.8	10

NUMBER TESTED IN GRADE 5													
2021			6	6		6	5		2	4	6	1,229	
2022			6	6	1	6	6		4	2	6	1,035	
2023			10	10		10	9		5	5	10	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			1	1		1	*		*	*	1	650	6
	2022			4	4	*	4	4		*	*	4	555	6
	2023			2	2		2	2		*	*	2	591	10

NUMBER TESTED IN GRADE 5													
2021			6	6		6	5		2	4	6	1,229	
2022			6	6	1	6	6		4	2	6	1,035	
2023			10	10		10	9		5	5	10	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			33.3	33.3		33.3	*		*	*	33.3	16.0	6
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.8	6
	2023			20.0	20.0		20.0	22.2		*	*	20.0	13.1	10

NUMBER TESTED IN GRADE 5													
2021			6	6		6	5		2	4	6	1,229	
2022			6	6	1	6	6		4	2	6	1,035	
2023			10	10		10	9		5	5	10	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	*		*	*	0.0	4.1	6
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	6
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	10

NUMBER TESTED IN GRADE 5													
2021			6	6		6	5		2	4	6	1,229	
2022			6	6	1	6	6		4	2	6	1,035	
2023			10	10		10	9		5	5	10	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.4	64.6	61.7	77.8
	2022	61.1	58.3	46.7	72.2
	2023	55.0	38.9	46.4	68.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	33.3	*	*	42.9	37.5				37.5	48.4	24
	2022		42.9	42.1	46.2	*	*	*				46.7	36.6	30
	2023		14.3	42.9	36.0	*	33.3	44.4				35.7	39.9	28
K-1	2021	*	*	33.3	*	*	42.9	37.5				37.5	49.4	24
	2022		42.9	42.1	46.2	*	*	*				46.7	37.9	30
	2023		14.3	42.9	36.0	*	33.3	44.4				35.7	41.4	28
# Tested (GR K-1)	2021	1	5	15	1	5	7	8				24	5,754	
	2022		7	19	26	4	3	4				30	5,967	
	2023		7	21	25	4	6	9				28	6,281	
2	2021		22.2	35.7		*	*	66.7				33.3	48.4	24
	2022	*	*	27.8	27.8	*	14.3	12.5				33.3	39.9	24
	2023	*	50.0	66.7	57.1	*	*	*				57.1	41.8	28
# Tested (GR 2)	2021		9	14		4	4	6				24	5,792	
	2022	1	5	18	18	4	7	8				24	5,940	
	2023	1	6	18	28	2	5	5				28	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	1	*	*	1	1				4	1,162	24
	2022		0	3	2	*	*	*				4	652	30
	2023		1	2	3	*	0	0				3	715	28
K-1	2021	*	*	1	*	*	1	1				4	1,277	24
	2022		0	3	2	*	*	*				4	724	30
	2023		1	2	3	*	0	0				3	818	28
# Tested (GR K-1)	2021	1	5	15	1	5	7	8				24	5,754	
	2022		7	19	26	4	3	4				30	5,967	
	2023		7	21	25	4	6	9				28	6,281	
2	2021		2	2		*	*	2				5	1,359	24
	2022	*	*	2	2	*	1	1				2	916	24
	2023	*	1	2	3	*	*	*				3	998	28
# Tested (GR 2)	2021		9	14		4	4	6				24	5,792	
	2022	1	5	18	18	4	7	8				24	5,940	
	2023	1	6	18	28	2	5	5				28	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		87.5	76.5		*		*				77.8	57.1	27
	2022		28.6	40.9	40.0	*	*	33.3				37.9	41.1	29
	2023	*	66.7	54.5	56.3	*	42.9	42.9				57.6	57.4	33
1	2021	*	*	46.2		*	*	33.3				52.4	46.7	21
	2022	*	28.6	50.0	44.0	*	*	*				43.3	35.7	30
	2023		14.3	43.5	35.7	*	33.3	33.3				36.7	44.1	30
K-1	2021	*	69.2	63.3		37.5	*	28.6				66.7	51.7	48
	2022	*	28.6	45.2	42.0	14.3	33.3	27.3				40.7	38.3	59
	2023	*	43.8	48.9	46.7	11.1	38.5	37.5				47.6	50.3	63
# Tested (GR K-1)	2021	1	13	30		8	5	7				48	10,412	
	2022	1	14	42	50	7	9	11				59	11,314	
	2023	1	16	45	60	9	13	16				63	10,715	
2	2021		25.0	35.7		*	*	66.7				33.3	49.7	27
	2022	*	*	30.0	35.0	*	25.0	22.2				30.8	44.5	26
	2023	*	66.7	55.0	53.3	*	*	*				53.3	48.7	30
# Tested (GR 2)	2021		12	14		5	4	6				27	6,004	
	2022	1	5	20	20	4	8	9				26	6,029	
	2023	1	6	20	30	3	5	5				30	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	8		*		*				8	1,120	27
	2022		0	1	1	*	*	0				1	655	29
	2023	*	2	4	6	*	1	1				6	894	33
1	2021	*	*	2		*	*	1				5	934	21
	2022	*	0	3	2	*	*	*				3	582	30
	2023		0	1	1	*	0	0				1	753	30
K-1	2021	*	0	10		1	*	1				13	2,054	48
	2022	*	0	4	3	0	1	1				4	1,237	59
	2023	*	2	5	7	0	1	1				7	1,647	63
# Tested (GR K-1)	2021	1	13	30		8	5	7				48	10,412	
	2022	1	14	42	50	7	9	11				59	11,314	
	2023	1	16	45	60	9	13	16				63	10,715	
2	2021		0	3		*	*	2				4	1,149	27
	2022	*	*	4	5	*	2	2				5	946	26
	2023	*	1	2	3	*	*	*				3	1,080	30
# Tested (GR 2)	2021		12	14		5	4	6				27	6,004	
	2022	1	5	20	20	4	8	9				26	6,029	
	2023	1	6	20	30	3	5	5				30	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	57.8	*	33.3	55.8	56.6				57.5	52.9	73
	2022	*	42.9	42.2	44.3	14.3	35.3	33.3				43.6	46.4	78
	2023	*	0.0	56.6	52.9	0.0	56.1	56.5				51.1	47.9	92
K-1	2021	*	*	57.8	*	33.3	55.8	56.6				57.5	53.5	73
	2022	*	42.9	42.2	44.3	14.3	35.3	33.3				43.6	47.6	78
	2023	*	0.0	56.6	52.9	0.0	56.1	56.5				51.1	48.8	92
# Tested (GR K-1)	2021	1	4	64	2	9	52	53				73	10,304	
	2022	2	7	64	70	7	51	51				78	10,488	
	2023	1	8	83	87	12	66	69				92	10,786	
2	2021		22.2	62.7	*	40.0	65.3	64.7				56.9	46.7	72
	2022	*	*	55.6	54.4	11.1	62.3	61.7				53.8	40.2	78
	2023	*	33.3	47.1	45.6	*	43.9	43.9				46.3	43.0	82
# Tested (GR 2)	2021		9	59	3	10	49	51				72	9,688	
	2022	1	5	72	68	9	61	60				78	9,585	
	2023	3	6	70	79	5	57	57				82	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	6	*	1	7	7				8	1,950	73
	2022	*	1	3	6	1	3	3				7	1,175	78
	2023	*	0	10	10	0	7	7				10	1,182	92
K-1	2021	*	*	6	*	1	7	7				8	2,117	73
	2022	*	1	3	6	1	3	3				7	1,341	78
	2023	*	0	10	10	0	7	7				10	1,306	92
# Tested (GR K-1)	2021	1	4	64	2	9	52	53				73	10,304	
	2022	2	7	64	70	7	51	51				78	10,488	
	2023	1	8	83	87	12	66	69				92	10,786	
2	2021		1	2	*	0	2	2				3	1,397	72
	2022	*	*	6	5	0	6	6				6	986	78
	2023	*	0	1	1	*	0	0				1	1,087	82
# Tested (GR 2)	2021		9	59	3	10	49	51				72	9,688	
	2022	1	5	72	68	9	61	60				78	9,585	
	2023	3	6	70	79	5	57	57				82	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	66.7	*	33.3	59.6	58.3				65.3	62.3	75
	2022	*	16.7	63.2	59.0	8.3	65.5	64.9				58.3	49.1	84
	2023	*	66.7	72.5	69.4	37.5	71.7	71.7				71.4	60.2	91
1	2021	*	*	50.8	*	44.4	47.2	49.0				51.4	54.3	74
	2022	*	42.9	55.2	52.2	33.3	50.0	48.1				53.2	46.0	79
	2023	*	0.0	57.5	53.8	0.0	60.9	59.7				52.6	53.8	95
K-1	2021	*	38.5	58.6	*	40.0	53.0	53.5				58.4	58.2	149
	2022	*	30.8	59.4	55.8	16.7	58.2	56.9				55.8	47.5	163
	2023	*	37.5	64.7	61.4	20.0	65.9	65.2				61.8	56.8	186
# Tested (GR K-1)	2021	2	13	128	2	15	100	99				149	19,324	
	2022	5	13	143	147	18	110	109				163	19,784	
	2023	2	16	167	176	30	129	132				186	19,244	
2	2021		25.0	63.3	*	36.4	70.0	72.5				58.1	45.4	74
	2022	*	*	59.2	58.3	22.2	64.1	61.9				56.1	40.9	82
	2023	*	50.0	64.8	63.8	*	64.9	64.9				63.9	48.6	83
# Tested (GR 2)	2021		12	60	1	11	50	51				74	9,836	
	2022	1	5	76	72	9	64	63				82	9,795	
	2023	3	6	71	80	5	57	57				83	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	14	*	1	6	6				15	2,140	75
	2022	*	0	8	8	0	6	6				8	1,309	84
	2023	*	1	17	16	0	13	13				19	1,654	91
1	2021	*	*	8	*	2	8	8				10	1,882	74
	2022	*	1	6	6	1	5	5				7	1,298	79
	2023	*	0	14	14	0	11	11				14	1,765	95
K-1	2021	*	1	22	*	3	14	14				25	4,022	149
	2022	*	1	14	14	1	11	11				15	2,607	163
	2023	*	1	31	30	0	24	24				33	3,419	186
# Tested (GR K-1)	2021	2	13	128	2	15	100	99				149	19,324	
	2022	5	13	143	147	18	110	109				163	19,784	
	2023	2	16	167	176	30	129	132				186	19,244	
2	2021		1	8	*	0	8	8				9	1,182	74
	2022	*	*	12	10	0	12	11				12	903	82
	2023	*	0	13	12	*	10	10				13	1,249	83
# Tested (GR 2)	2021		12	60	1	11	50	51				74	9,836	
	2022	1	5	76	72	9	64	63				82	9,795	
	2023	3	6	71	80	5	57	57				83	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			60.0	*	*	60.9	62.2				58.8	65.2	51
	2022	*		57.8	58.1	*	59.6	60.0				59.6	55.6	47
	2023	*		85.5	86.9	37.5	85.2	85.2				85.7	62.2	63
K-1	2021			60.0	*	*	60.9	62.2				58.8	64.9	51
	2022	*		57.8	58.1	*	59.6	60.0				59.6	55.8	47
	2023	*		85.5	86.9	37.5	85.2	85.2				85.7	62.2	63
# Tested (GR K-1)	2021			50	1	5	46	45				51	4,901	
	2022	2		45	43	3	47	45				47	4,935	
	2023	1		62	61	8	61	61				63	5,283	
2	2021			79.2	*	33.3	79.2	79.2				80.0	61.5	50
	2022			76.4	74.5	*	76.4	75.5				76.4	55.4	55
	2023	*		76.9	78.4	*	77.4	77.4				77.8	60.3	54
# Tested (GR 2)	2021			48	2	6	48	48				50	4,772	
	2022			55	51	5	55	53				55	4,495	
	2023	2		52	51	2	53	53				54	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			10	*	*	9	9				10	1,275	51
	2022	*		10	10	*	10	10				10	815	47
	2023	*		20	20	0	19	19				20	1,059	63
K-1	2021			10	*	*	9	9				10	1,327	51
	2022	*		10	10	*	10	10				10	884	47
	2023	*		20	20	0	19	19				20	1,153	63
# Tested (GR K-1)	2021			50	1	5	46	45				51	4,901	
	2022	2		45	43	3	47	45				47	4,935	
	2023	1		62	61	8	61	61				63	5,283	
2	2021			16	*	1	16	16				17	1,204	50
	2022			19	15	*	19	17				19	910	55
	2023	*		17	15	*	16	16				17	1,010	54
# Tested (GR 2)	2021			48	2	6	48	48				50	4,772	
	2022			55	51	5	55	53				55	4,495	
	2023	2		52	51	2	53	53				54	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		60.9	*	*	61.7	61.7				62.5	55.8	48
	2022	*		77.4	76.9	28.6	75.0	76.0				75.9	52.5	54
	2023			71.7	69.1	33.3	72.7	73.6				71.7	57.1	60
1	2021			48.1	*	*	46.0	50.0				47.3	57.6	55
	2022	*		69.6	69.8	*	70.8	71.7				70.8	51.5	48
	2023	*		78.5	79.7	20.0	78.1	79.4				78.8	59.3	66
K-1	2021	*		54.0	*	14.3	53.6	55.9				54.4	56.7	103
	2022	*		73.7	73.7	33.3	73.0	74.0				73.5	52.0	102
	2023	*		75.2	74.8	27.3	75.6	76.7				75.4	58.3	126
# Tested (GR K-1)	2021	1		100	2	7	97	93				103	9,529	
	2022	3		99	95	9	100	96				102	9,582	
	2023	1		125	119	22	119	116				126	9,515	
2	2021			72.3	*	16.7	72.3	73.9				72.9	54.2	48
	2022			77.2	75.5	*	77.2	76.4				77.2	50.1	57
	2023	*		83.0	84.6	*	83.3	83.0				83.6	54.7	55
# Tested (GR 2)	2021			47	1	6	47	46				48	4,788	
	2022			57	53	5	57	55				57	4,600	
	2023	2		53	52	2	54	53				55	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		4	*	*	4	4				4	602	48
	2022	*		10	10	0	10	10				10	356	54
	2023			12	10	0	11	11				12	459	60
1	2021			6	*	*	4	4				6	840	55
	2022	*		7	7	*	7	7				7	566	48
	2023	*		20	20	0	19	19				20	813	66
K-1	2021	*		10	*	0	8	8				10	1,442	103
	2022	*		17	17	0	17	17				17	922	102
	2023	*		32	30	0	30	30				32	1,272	126
# Tested (GR K-1)	2021	1		100	2	7	97	93				103	9,529	
	2022	3		99	95	9	100	96				102	9,582	
	2023	1		125	119	22	119	116				126	9,515	
2	2021			10	*	1	10	10				10	816	48
	2022			19	17	*	19	18				19	652	57
	2023	*		14	14	*	14	14				15	711	55
# Tested (GR 2)	2021			47	1	6	47	46				48	4,788	
	2022			57	53	5	57	55				57	4,600	
	2023	2		53	52	2	54	53				55	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.7		26.1		52.2		65.2		56.3		29.2
		23	8.7	23	8.7	23	8.7	23	13.0	71	9.9	24	0.0
			69.6		65.2		39.1		21.7		33.8		70.8
	2022		41.9		48.4		38.7		32.3		50.0		16.1
		31	6.5	31	16.1	31	9.7	31	19.4	86	4.7	31	0.0
			51.6		35.5		51.6		48.4		45.3		83.9
	2023		17.1		34.3		31.4		45.7		49.5		32.7
		35	17.1	35	5.7	35	5.7	35	2.9	95	7.4	55	9.1
			65.7		60.0		62.9		51.4		43.2		58.2
Wave 2 (MOY)	2021				33.3		33.3		30.8		39.5		26.7
		0		27	11.1	27	3.7	26	19.2	76	6.6	15	0.0
					55.6		63.0		50.0		53.9		73.3
	2022				51.6		41.9		19.4		21.2		6.5
				31	3.2	31	12.9	31	12.9	85	10.6	31	6.5
					45.2		45.2		67.7		68.2		87.1
	2023				32.4		38.2		47.1		20.2		29.6
				34	11.8	34	2.9	34	2.9	94	4.3	54	3.7
					55.9		58.8		50.0		75.5		66.7
Wave 3 (EOY)	2021				33.3		14.8		44.4		20.3		16.0
		0		27	11.1	27	7.4	27	11.1	74	6.8	25	8.0
					55.6		77.8		44.4		73.0		76.0
	2022				45.7		48.6		41.2		24.7		5.7
				35	8.6	35	8.6	34	11.8	89	2.2	35	0.0
					45.7		42.9		47.1		73.0		94.3
	2023				23.5		29.4		23.5		18.9		11.8
				34	8.8	34	2.9	34	5.9	95	1.1	34	0.0
					67.6		67.6		70.6		80.0		88.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		12.5		18.8		14.6		12.5				27.7
		48	8.3	48	16.7	48	12.5	48	22.9	0		47	8.5
			79.2		64.6		72.9		64.6				63.8
	2022		18.2		30.9		30.9		3.6				29.1
		55	14.5	55	10.9	55	3.6	55	5.5	0		55	7.3
			67.3		58.2		65.5		90.9				63.6
	2023		23.3		33.3		21.7		10.0				41.5
		60	6.7	60	3.3	60	15.0	60	13.3	0		41	9.8
			70.0		63.3		63.3		76.7				48.8
Wave 2 (MOY)	2021				2.0		10.2		4.1				8.2
		0		49	6.1	49	34.7	49	22.4	0		49	4.1
					91.8		55.1		73.5				87.8
	2022				20.4		11.1		1.9				16.7
				54	9.3	54	11.1	54	0.0	0		54	9.3
					70.4		77.8		98.1				74.1
	2023				15.0		13.3		5.0				17.5
				60	6.7	60	5.0	60	0.0	0		40	5.0
					78.3		81.7		95.0				77.5
Wave 3 (EOY)	2021				25.0		10.4		2.1				12.5
		0		48	6.3	48	8.3	48	0.0	0		48	4.2
					68.8		81.3		97.9				83.3
	2022				7.4		7.4		0.0				5.6
				54	0.0	54	3.7	54	0.0	0		54	7.4
					92.6		88.9		100.0				87.0
	2023				14.8		13.1		1.6				18.0
				61	4.9	61	6.6	61	0.0	0		61	0.0
					80.3		80.3		98.4				82.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	30	36.7	17	47.1	17	29.4	84	8.3	28	0.0	
			16.7		0.0		0.0		26.2		0.0	
			33.3		52.9		70.6		65.5		100.0	
	2022	59	39.0	22	68.2	19	73.7	90	34.4	47	21.3	
			25.4		0.0		0.0		27.8		6.4	
			22.0		31.8		26.3		37.8		72.3	
	2023	24	62.5	19	52.6	34	20.6	35	14.3	47	4.3	
			0.0		0.0		2.9		45.7		34.0	
			37.5		47.4		76.5		40.0		61.7	
Wave 2 (MOY)	2021	37	16.2	18	27.8	17	23.5	81	27.2	21	0.0	
			13.5		0.0		0.0		25.9		0.0	
			59.5		72.2		76.5		46.9		100.0	
	2022	53	20.8	28	53.6	21	19.0	94	11.7	27	0.0	
			22.6		0.0		0.0		27.7		7.4	
			45.3		46.4		81.0		60.6		92.6	
	2023	23	26.1	23	26.1	38	2.6	39	17.9	33	0.0	
			0.0		0.0		5.3		41.0		6.1	
			73.9		73.9		92.1		41.0		93.9	
Wave 3 (EOY)	2021	41	7.3	27	29.6	18	0.0	88	6.8	33	21.2	
			9.8		0.0		0.0		29.5		0.0	
			82.9		70.4		100.0		63.6		78.8	
	2022	54	11.1	27	37.0	22	13.6	96	6.3	96	8.3	
			9.3		0.0		0.0		27.1		0.0	
			70.4		63.0		86.4		66.7		91.7	
	2023	23	13.0	23	26.1	39	10.3	39	10.3	39	2.6	
			0.0		0.0		0.0		41.0		2.6	
			87.0		73.9		89.7		48.7		94.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	55	61.8	45	66.7	45	13.3	0		0	
			9.1		0.0		0.0				
			21.8		33.3		86.7				
	2022	45	73.3	44	72.7	45	66.7	0		26	3.8
			0.0		0.0		0.0				
			26.7		27.3		33.3				
	2023	49	83.7	49	61.2	64	65.6	64	29.7	48	14.6
			0.0		0.0		0.0				
			16.3		38.8		34.4				
Wave 2 (MOY)	2021	45	46.7	44	72.7	44	20.5	0		0	
			0.0		0.0		0.0				
			53.3		27.3		79.5				
	2022	46	47.8	41	58.5	46	34.8	0		17	5.9
			0.0		0.0		0.0				
			52.2		41.5		65.2				
	2023	52	21.2	52	48.1	66	22.7	66	10.6	66	4.5
			0.0		0.0		0.0				
			78.8		51.9		77.3				
Wave 3 (EOY)	2021	56	14.3	44	59.1	44	18.2	0		22	9.1
			3.6		0.0		0.0				
			82.1		40.9		81.8				
	2022	49	16.3	48	56.3	48	25.0	1	*	0	
			0.0		0.0		0.0				
			83.7		43.8		75.0				
	2023	52	17.3	52	38.5	66	12.1	66	9.1	65	1.5
			0.0		0.0		0.0				
			82.7		61.5		87.9				

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	29	43.9	38	59.4	60	90.9	59	89.4	40	60.6
	Intermediate	19	28.8	15	23.4	2	3.0	4	6.1	23	34.8
	Advanced	15	22.7	11	17.2	4	6.1	3	4.5	3	4.5
	Advanced High	3	4.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	9	13.0	27	39.1	41	59.4	38	55.1	23	33.3
	Intermediate	26	37.7	18	26.1	20	29.0	21	30.4	28	40.6
	Advanced	15	21.7	12	17.4	6	8.7	5	7.2	12	17.4
	Advanced High	19	27.5	12	17.4	2	2.9	5	7.2	6	8.7
2 (59)	Beginning	4	6.8	21	35.6	32	54.2	25	42.4	8	13.6
	Intermediate	21	35.6	34	57.6	23	39.0	23	39.0	43	72.9
	Advanced	19	32.2	4	6.8	3	5.1	8	13.6	7	11.9
	Advanced High	15	25.4	0	0.0	1	1.7	3	5.1	1	1.7
3 (67)	Beginning	2	3.0	2	3.0	17	25.4	16	23.9	2	3.0
	Intermediate	5	7.5	20	29.9	34	50.7	16	23.9	23	34.3
	Advanced	12	17.9	28	41.8	14	20.9	18	26.9	28	41.8
	Advanced High	48	71.6	17	25.4	2	3.0	17	25.4	14	20.9
4 (57)	Beginning	8	14.0	18	31.6	17	29.8	7	12.3	7	12.3
	Intermediate	26	45.6	25	43.9	28	49.1	24	42.1	30	52.6
	Advanced	14	24.6	14	24.6	12	21.1	14	24.6	17	29.8
	Advanced High	9	15.8	0	0.0	0	0.0	12	21.1	3	5.3


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
68	Beginning	22			
30 (44.1%)	Intermediate	13	15		
	Advanced	1	10	1	
	Advanced High	0	4	2	
56	Beginning	6			
8 (14.3%)	Intermediate	3	39		
	Advanced	0	4	3	
	Advanced High	0	0	1	
63	Beginning	1			
35 (55.6%)	Intermediate	2	20		
	Advanced	1	19	7	
	Advanced High	0	4	9	
49	Beginning	2			
6 (12.2%)	Intermediate	1	26		
	Advanced	0	2	15	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	5	7.9	18	28.6	12	19.0	4	6.3	5	7.9
	Intermediate	16	25.4	18	28.6	31	49.2	26	41.3	29	46.0
	Advanced	27	42.9	24	38.1	19	30.2	13	20.6	26	41.3
	Advanced High	15	23.8	3	4.8	1	1.6	20	31.7	3	4.8
ALL (381)	Beginning	57	15.0	124	32.7	179	47.0	149	39.1	85	22.3
	Intermediate	113	29.7	130	34.3	138	36.2	114	29.9	176	46.2
	Advanced	102	26.8	93	24.5	58	15.2	61	16.0	93	24.4
	Advanced High	109	28.6	32	8.4	6	1.6	57	15.0	27	7.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
59 11 (18.6%)	Beginning	3			
	Intermediate	1	26		
	Advanced	0	7	19	
	Advanced High	0	1	2	
296 90 (30.4%)	Beginning	34			
	Intermediate	20	127		
	Advanced	2	42	45	
	Advanced High	0	9	17	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

28	45.1	66.4	83.5		39.3	92.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

59	67.7	81.3	82.1		86.4	91.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

86	76.8	86.1	86.3		94.2	97.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

28	49.9	69.3	74.0		46.4	82.1	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

41	67.8	80.3	80.9		80.5	95.1	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

65	81.3	88.3	87.4		92.3	96.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

47	50.3	71.3	78.7		51.1	95.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

41	73.0	83.5	90.3		92.7	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

86	73.1	82.1	79.3		82.6	81.4	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

82	70.4	77.8	81.3		76.8	84.1	72.5	94.5
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GRADE 5 SCIENCE SPANISH

6	77.2	86.3	84.7		100.0	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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