

AUGUST 24, 2023 (UPDATED)

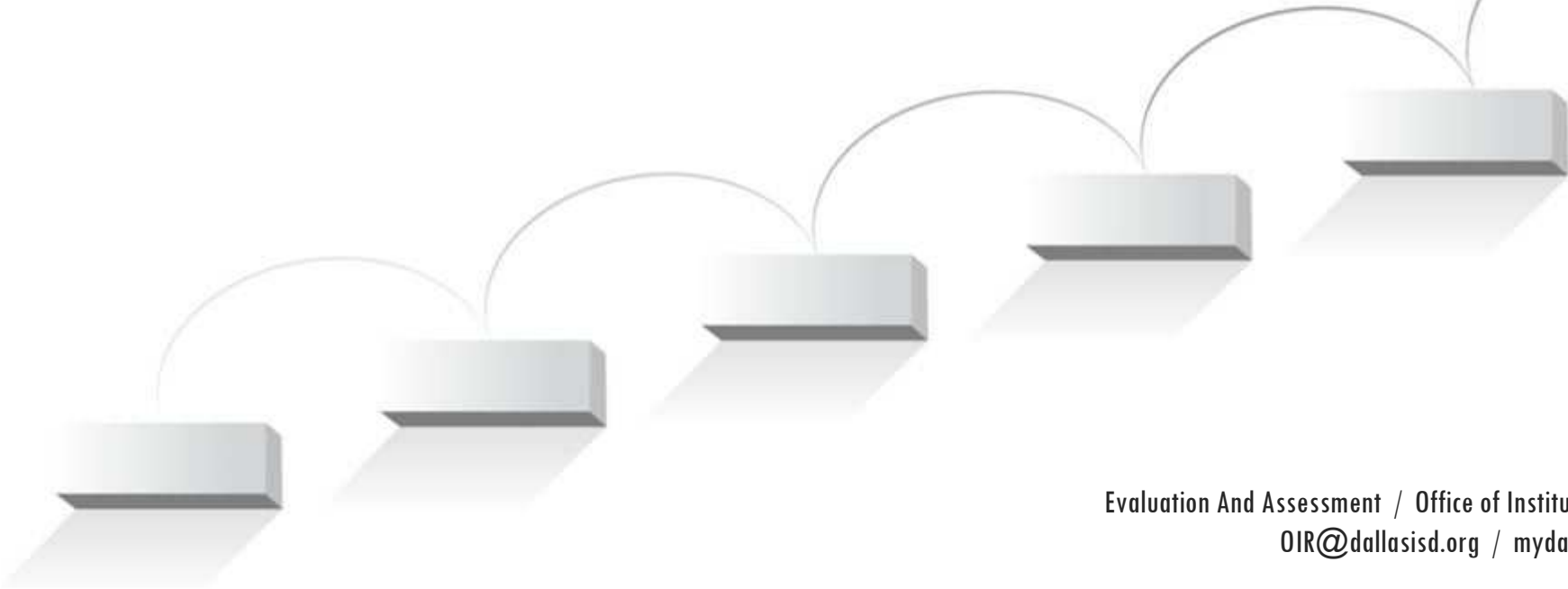
SCHOOL # 107

JOSE "JOE" MAY
ELEMENTARY SCHOOL

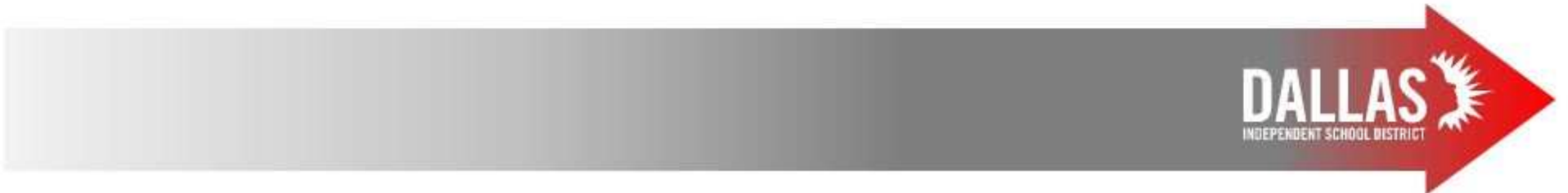
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	102
1	98
2	108
3	82
4	79
5	95
6	70
ALL	734

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	5.3	4	8.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	684	93.2	33	70.2
White	5	0.7	8	17.0
Multiple	5	0.7	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	580	79.0
Economically disadvantaged	696	94.8
Limited English proficient (LEP)	593	80.8
Special education	82	11.2
Talented and Gifted (TAG)	74	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	96	3	3.1	0	0.0	0	0.0	92	95.8	0	0.0	1	1.0
	2022	112	5	4.5	0	0.0	2	1.8	99	88.4	5	4.5	1	0.9
	2023	100	5	5.0	0	0.0	0	0.0	94	94.0	0	0.0	1	1.0
KN	2021	103	7	6.8	0	0.0	0	0.0	95	92.2	0	0.0	1	1.0
	2022	101	6	5.9	0	0.0	1	1.0	93	92.1	0	0.0	1	1.0
	2023	102	3	2.9	0	0.0	0	0.0	96	94.1	2	2.0	1	1.0
1	2021	110	10	9.1	0	0.0	0	0.0	98	89.1	1	0.9	1	0.9
	2022	105	6	5.7	1	1.0	0	0.0	98	93.3	0	0.0	0	0.0
	2023	98	7	7.1	0	0.0	0	0.0	90	91.8	0	0.0	1	1.0
2	2021	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
	2022	97	8	8.2	0	0.0	0	0.0	88	90.7	1	1.0	0	0.0
	2023	108	3	2.8	0	0.0	0	0.0	103	95.4	1	0.9	1	0.9
3	2021	121	14	11.6	0	0.0	0	0.0	106	87.6	1	0.8	0	0.0
	2022	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2023	82	4	4.9	0	0.0	0	0.0	78	95.1	0	0.0	0	0.0
4	2021	92	8	8.7	0	0.0	0	0.0	83	90.2	1	1.1	0	0.0
	2022	108	7	6.5	0	0.0	0	0.0	98	90.7	3	2.8	0	0.0
	2023	79	8	10.1	0	0.0	0	0.0	70	88.6	1	1.3	0	0.0
5	2021	89	8	9.0	0	0.0	0	0.0	81	91.0	0	0.0	0	0.0
	2022	85	9	10.6	0	0.0	0	0.0	75	88.2	1	1.2	0	0.0
	2023	95	7	7.4	0	0.0	0	0.0	88	92.6	0	0.0	0	0.0
6	2021	100	7	7.0	0	0.0	0	0.0	91	91.0	0	0.0	2	2.0
	2022	78	6	7.7	0	0.0	0	0.0	71	91.0	1	1.3	0	0.0
	2023	70	2	2.9	0	0.0	1	1.4	65	92.9	1	1.4	1	1.4
PK-6	2021	810	62	7.7	0	0.0	0	0.0	739	91.2	4	0.5	5	0.6
	2022	767	50	6.5	1	0.1	3	0.4	700	91.3	11	1.4	2	0.3
	2023	734	39	5.3	0	0.0	1	0.1	684	93.2	5	0.7	5	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	96	94	97.9	75	78.1	5	5.2	70	72.9	0	0.0	69	71.9	51.0	49.0	28.1
	2022	112	110	98.2	95	84.8	8	7.1	90	80.4	0	0.0	92	82.1	48.2	51.8	17.0
	2023	100	96	96.0	82	82.0	0	0.0	76	76.0	0	0.0	80	80.0	48.0	52.0	23.0
KN	2021	103	100	97.1	77	74.8	12	11.7	73	70.9	11	10.7	26	25.2	55.3	44.7	0.0
	2022	101	98	97.0	75	74.3	9	8.9	70	69.3	14	13.9	43	42.6	46.5	53.5	3.0
	2023	102	92	90.2	89	87.3	11	10.8	79	77.5	0	0.0	34	33.3	56.9	43.1	1.0
1	2021	110	102	92.7	83	75.5	8	7.3	81	73.6	10	9.1	10	9.1	59.1	40.9	0.9
	2022	105	103	98.1	84	80.0	13	12.4	80	76.2	12	11.4	23	21.9	53.3	46.7	1.9
	2023	98	94	95.9	75	76.5	10	10.2	71	72.4	13	13.3	19	19.4	44.9	55.1	0.0
2	2021	99	97	98.0	78	78.8	13	13.1	75	75.8	16	16.2	7	7.1	55.6	44.4	0.0
	2022	97	90	92.8	72	74.2	13	13.4	74	76.3	13	13.4	10	10.3	55.7	44.3	1.0
	2023	108	101	93.5	85	78.7	17	15.7	77	71.3	12	11.1	20	18.5	53.7	46.3	1.9
3	2021	121	116	95.9	95	78.5	15	12.4	95	78.5	20	16.5	11	9.1	49.6	50.4	0.0
	2022	81	78	96.3	70	86.4	11	13.6	70	86.4	14	17.3	11	13.6	53.1	46.9	2.5
	2023	82	78	95.1	64	78.0	12	14.6	59	72.0	10	12.2	14	17.1	54.9	45.1	0.0
4	2021	92	90	97.8	70	76.1	5	5.4	70	76.1	25	27.2	7	7.6	47.8	52.2	0.0
	2022	108	101	93.5	88	81.5	18	16.7	97	89.8	18	16.7	11	10.2	50.0	50.0	1.9
	2023	79	77	97.5	61	77.2	13	16.5	69	87.3	14	17.7	14	17.7	46.8	53.2	0.0
5	2021	89	83	93.3	72	80.9	13	14.6	75	84.3	19	21.3	11	12.4	50.6	49.4	0.0
	2022	85	83	97.6	67	78.8	8	9.4	79	92.9	19	22.4	10	11.8	51.8	48.2	1.2
	2023	95	90	94.7	79	83.2	14	14.7	84	88.4	15	15.8	12	12.6	51.6	48.4	0.0
6	2021	100	94	94.0	79	79.0	12	12.0	90	90.0	16	16.0	7	7.0	48.0	52.0	0.0
	2022	78	77	98.7	64	82.1	9	11.5	70	89.7	14	17.9	11	14.1	44.9	55.1	1.3
	2023	70	68	97.1	58	82.9	5	7.1	65	92.9	10	14.3	13	18.6	44.3	55.7	0.0
PK-6	2021	810	776	95.8	629	77.7	83	10.2	629	77.7	117	14.4	148	18.3	52.2	47.8	3.5
	2022	767	740	96.5	615	80.2	89	11.6	630	82.1	104	13.6	211	27.5	50.5	49.5	4.0
	2023	734	696	94.8	593	80.8	82	11.2	580	79.0	74	10.1	206	28.1	50.4	49.6	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	96	10,216	93	97.7	10,002	97.9	6	6.3	4.7	86	9,094	90.0	89.0
	2022	97	10,601	89	92.1	9,857	93.0	11	11.4	8.0	76	8,573	78.6	80.9
	2023	94	9,795	89	94.3	9,098	92.9	8	8.5	4.9	80	8,293	85.2	84.7
1	2021	109	10,568	106	97.6	10,378	98.2	3	2.8	4.0	96	9,515	88.2	90.0
	2022	102	10,904	96	94.2	10,206	93.6	9	8.8	7.3	86	8,976	84.4	82.3
	2023	97	10,625	89	92.5	9,918	93.3	8	8.3	5.3	79	9,021	81.8	84.9
2	2021	98	10,574	93	95.4	10,394	98.3	3	3.1	3.8	80	9,653	81.8	91.3
	2022	99	10,614	93	94.0	9,987	94.1	12	12.1	6.0	83	8,941	84.0	84.2
	2023	100	10,350	95	94.4	9,734	94.0	5	5.0	4.7	89	8,998	88.7	86.9
3	2021	115	10,452	114	98.8	10,254	98.1	4	3.5	3.4	106	9,519	92.2	91.1
	2022	79	10,392	75	94.9	9,829	94.6	5	6.3	6.3	69	8,798	87.2	84.7
	2023	81	9,927	77	95.1	9,395	94.6	8	9.9	4.3	73	8,837	90.2	89.0
4	2021	91	10,526	89	97.3	10,325	98.1	2	2.2	2.9	85	9,562	93.3	90.8
	2022	109	10,478	103	94.2	9,930	94.8	7	6.4	5.8	95	8,981	87.2	85.7
	2023	77	9,872	74	95.2	9,372	94.9	6	7.7	4.5	67	8,790	86.5	89.0
5	2021	89	10,814	88	98.9	10,602	98.0	6	6.7	2.5	81	9,891	90.9	91.5
	2022	84	10,405	79	94.3	9,875	94.9	5	5.9	6.3	68	8,914	80.8	85.7
	2023	89	9,891	84	94.4	9,406	95.1	7	7.8	4.9	80	8,815	89.4	89.1
6	2021	97	10,575	96	99.3	10,169	96.2	6	6.2	3.1	93	8,812	95.8	83.3
	2022	78	9,901	74	94.5	9,363	94.6	9	11.5	8.9	66	8,300	84.2	83.8
	2023	68	9,009	64	94.2	8,575	95.2	7	10.3	7.0	60	7,980	88.7	88.6
KN-6	2021	694	73,723	680	97.9	72,125	97.8	30	4.3	3.5	627	66,046	90.3	89.6
	2022	648	73,294	609	94.0	69,048	94.2	58	9.0	6.9	543	61,483	83.8	83.9
	2023	606	69,470	572	94.3	65,497	94.3	49	8.1	5.1	528	60,734	87.1	87.4

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.5
Hispanic	33	70.2
White	8	17.0
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	35	74.5
Male	12	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.6	80.4
2021-22	8.8	67.3
2022-23	8.6	47.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	25.5
1	6	12.8
2	1	2.1
3	3	6.4
4	1	2.1
5	0	0.0
1-3	10	21.3
More than 3	25	53.2
1 - 5	11	23.4
6 - 10	12	25.5
11 - 20	11	23.4
More than 20	1	2.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		45.5	20.0	33.3	0.0	*	*		40.0	27.3	33.3	60.2	21
	2022		*	41.7	33.3	*	50.0	44.4		25.0	42.9	33.3	69.7	15
	2023		*	71.4	62.5	*	71.4	77.8		64.3	63.6	64.0	71.5	25
4	2021	*	12.5	27.8	25.9	*	14.3	11.1	*	21.4	30.8	25.9	55.6	27
	2022	*	42.9	46.7	47.8	12.5	66.7	42.9		53.8	40.0	47.8	71.6	23
	2023		66.7	50.0	55.6	*	*	53.3		50.0	63.6	57.9	73.1	19
5	2021		42.9	64.3	55.0	*	50.0	50.0	*	61.5	50.0	57.1	66.9	21
	2022	*	33.3	33.3	33.3	*	*	33.3	*	38.5	33.3	36.4	77.3	22
	2023		50.0	60.0	52.9	33.3	*	46.2		62.5	50.0	55.6	77.7	18
6	2021		*	36.8	34.1	16.7	32.5	34.1		36.2	34.0	35.1	54.2	94
	2022	*	33.3	45.1	44.2	11.1	35.9	42.9	*	28.6	55.8	43.6	60.7	78
	2023	*	*	43.1	45.6	*	41.4	46.2		51.6	38.5	44.3	69.0	70
3-6	2021	*	29.0	37.2	35.3	8.3	32.3	33.3	*	38.1	34.2	36.2	58.7	163
	2022	*	32.0	43.6	41.9	8.7	41.0	41.4	*	34.8	49.3	42.0	68.9	138
	2023	*	56.5	50.9	51.2	22.2	46.4	50.0		55.7	47.9	51.5	72.6	132

NUMBER TESTED IN GRADES 3-6													
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	
2023	1	23	106	127	18	69	102		61	71	132	27,858	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	8	14	6	*	*		6	8	14	2,182	21
	2022		*	7	10	*	4	5		6	4	10	1,825	15
	2023		*	6	9	*	2	2		5	4	9	1,743	25
4	2021	*	7	13	20	*	6	8	*	11	9	20	2,521	27
	2022	*	4	8	12	7	2	8		6	6	12	1,785	23
	2023		3	5	8	*	*	7		4	4	8	1,742	19
5	2021		4	5	9	*	4	6	*	5	4	9	2,009	21
	2022	*	6	8	14	*	*	12	*	8	6	14	1,445	22
	2023		4	4	8	4	*	7		3	5	8	1,461	18
6	2021		*	55	58	10	52	58		30	31	61	4,079	94
	2022	*	4	39	43	8	41	40	*	25	19	44	3,664	78
	2023	*	*	37	37	*	34	35		15	24	39	2,699	70
3-6	2021	*	22	81	101	22	65	76	*	52	52	104	10,791	163
	2022	*	17	62	79	21	49	65	*	45	35	80	8,719	138
	2023	*	10	52	62	14	37	51		27	37	64	7,645	132

NUMBER TESTED IN GRADES 3-6													
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	
2023	1	23	106	127	18	69	102		61	71	132	27,858	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9.1	0.0	4.8	0.0	*	*		10.0	0.0	4.8	32.1	21
	2022		*	25.0	20.0	*	37.5	33.3		12.5	28.6	20.0	45.3	15
	2023		*	47.6	41.7	*	71.4	77.8		42.9	45.5	44.0	46.8	25
4	2021	*	0.0	5.6	3.7	*	14.3	11.1	*	7.1	0.0	3.7	29.9	27
	2022	*	0.0	26.7	21.7	0.0	33.3	21.4		23.1	20.0	21.7	48.1	23
	2023		11.1	0.0	5.6	*	*	0.0		0.0	9.1	5.3	41.7	19
5	2021		14.3	28.6	20.0	*	12.5	16.7	*	23.1	25.0	23.8	40.6	21
	2022	*	0.0	25.0	19.0	*	*	11.1	*	15.4	22.2	18.2	54.0	22
	2023		25.0	20.0	23.5	0.0	*	7.7		37.5	10.0	22.2	52.4	18
6	2021		*	8.0	6.8	0.0	7.8	6.8		4.3	10.6	7.4	23.9	94
	2022	*	0.0	18.3	16.9	0.0	15.6	15.7	*	14.3	18.6	16.7	33.2	78
	2023	*	*	16.9	17.6	*	15.5	18.5		22.6	12.8	17.1	44.3	70
3-6	2021	*	6.5	9.3	7.7	0.0	8.3	7.9	*	8.3	8.9	8.6	30.8	163
	2022	*	0.0	20.9	18.4	0.0	20.5	17.1	*	15.9	20.3	18.1	43.9	138
	2023	*	17.4	21.7	21.3	5.6	20.3	19.6		26.2	16.9	21.2	46.2	132

NUMBER TESTED IN GRADES 3-6													
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	
2023	1	23	106	127	18	69	102		61	71	132	27,858	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9.1	0.0	4.8	0.0	*	*		10.0	0.0	4.8	15.6	21
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	26.5	15
	2023		*	9.5	12.5	*	0.0	22.2		7.1	18.2	12.0	18.2	25
4	2021	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	14.2	27
	2022	*	0.0	6.7	4.3	0.0	16.7	7.1		7.7	0.0	4.3	25.0	23
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.4	19
5	2021		14.3	14.3	10.0	*	12.5	16.7	*	15.4	12.5	14.3	25.7	21
	2022	*	0.0	16.7	14.3	*	*	5.6	*	15.4	11.1	13.6	35.4	22
	2023		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	26.1	18
6	2021		*	2.3	1.1	0.0	1.3	1.1		0.0	4.3	2.1	10.2	94
	2022	*	0.0	4.2	3.9	0.0	3.1	2.9	*	5.7	2.3	3.8	16.0	78
	2023	*	*	1.5	1.5	*	1.7	1.5		3.2	0.0	1.4	17.8	70
3-6	2021	*	6.5	3.1	2.6	0.0	2.1	2.6	*	3.6	3.8	3.7	15.8	163
	2022	*	0.0	5.5	5.1	0.0	4.8	3.6	*	7.2	2.9	5.1	24.7	138
	2023	*	4.3	2.8	3.1	0.0	1.4	2.9		3.3	2.8	3.0	20.0	132

NUMBER TESTED IN GRADE 3-6													
2021	1	31	129	156	24	96	114	2	84	79	163	26,150	
2022	3	25	110	136	23	83	111	2	69	69	138	28,005	
2023	1	23	106	127	18	69	102		61	71	132	27,858	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	44.8	41.9	39.1
	2022	56.0	41.8	42.9
	2023	52.8	38.6	2.2 / 10
4	2021	46.3	38.3	42.5
	2022	57.6	55.7	45.5
	2023	37.7	23.9	0.4 / 10
5	2021	54.2	59.5	60.2
	2022	51.7	47.2	48.7
	2023	48.9	31.0	2.2 / 10
6	2021	43.9	53.1	42.1
	2022	49.0	48.5	51.5
	2023	41.9	29.8	1.2 / 10
3-6	2021	45.7	50.0	44.1
	2022	51.6	48.7	49.1
	2023	44.3	30.8	1.4 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	27.3	47.1	44.6	10.0	48.7	48.1		50.0	38.8	44.3	57.1	97
	2022		*	70.5	67.7	28.6	73.2	71.9		68.6	65.5	67.2	65.9	64
	2023		*	75.5	68.5	33.3	82.1	80.5		77.4	61.5	70.2	68.7	57
4	2021	*	12.5	51.5	48.7	*	53.6	52.6	*	54.1	42.5	48.1	55.0	77
	2022	*	42.9	41.9	42.3	7.1	44.0	41.3		36.0	48.1	42.2	65.8	102
	2023	*	22.2	65.5	57.6	25.0	72.5	60.3		63.3	55.3	58.8	69.7	68
5	2021		42.9	69.4	65.3	37.5	68.7	68.1	*	62.2	71.4	67.1	69.3	79
	2022	*	0.0	68.6	62.8	0.0	72.6	62.2	*	59.5	63.2	61.3	74.9	80
	2023		50.0	55.1	54.2	33.3	55.1	52.5		55.8	53.5	54.7	80.0	86
6	2021		*	43.0	39.1	8.3	39.5	40.2		39.1	41.7	40.4	61.6	94
	2022	*	50.0	54.9	54.5	11.1	50.0	54.3	*	40.0	65.1	53.8	66.4	78
	2023	*	*	46.9	48.5	16.7	48.3	50.0		58.1	41.0	48.6	72.4	70
3-6	2021	*	25.8	52.1	48.8	14.7	52.0	51.4	*	50.6	48.0	49.3	60.8	347
	2022	*	24.0	57.3	55.4	10.8	58.3	55.6	*	50.0	59.3	54.6	68.2	324
	2023	*	29.2	59.7	56.5	28.1	62.2	58.5		63.0	52.1	57.3	72.7	281

NUMBER TESTED IN GRADES 3-6													
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,022	
2023	2	24	253	271	32	217	248		135	146	281	36,641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8	45	51	9	40	41		24	30	54	4,023	97
	2022		*	18	20	5	15	16		11	10	21	3,258	64
	2023		*	13	17	4	7	8		7	10	17	2,924	57
4	2021	*	7	33	39	*	26	27	*	17	23	40	4,186	77
	2022	*	4	54	56	13	47	54		32	27	59	3,297	102
	2023	*	7	20	28	6	14	25		11	17	28	2,801	68
5	2021		4	22	26	5	21	22	*	14	12	26	2,927	79
	2022	*	9	22	29	7	17	28	*	17	14	31	2,389	80
	2023		4	35	38	8	31	38		19	20	39	1,855	86
6	2021		*	49	53	11	46	52		28	28	56	3,435	94
	2022	*	3	32	35	8	32	32	*	21	15	36	3,133	78
	2023	*	*	34	35	5	30	32		13	23	36	2,419	70
3-6	2021	*	23	149	169	29	133	142	*	83	93	176	14,571	347
	2022	*	19	126	140	33	111	130	*	81	66	147	12,077	324
	2023	*	17	102	118	23	82	103		50	70	120	9,999	281

NUMBER TESTED IN GRADES 3-6													
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,022	
2023	2	24	253	271	32	217	248		135	146	281	36,641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	24.7	21.7	0.0	26.9	26.6		22.9	20.4	21.6	25.6	97
	2022		*	42.6	40.3	28.6	44.6	43.9		45.7	34.5	40.6	37.6	64
	2023		*	45.3	42.6	16.7	51.3	51.2		51.6	30.8	42.1	41.0	57
4	2021	*	0.0	20.6	18.4	*	23.2	22.8	*	21.6	15.0	18.2	30.1	77
	2022	*	0.0	19.4	16.5	0.0	19.0	17.4		20.0	15.4	17.6	37.0	102
	2023	*	11.1	46.6	40.9	25.0	52.9	44.4		50.0	34.2	41.2	45.7	68
5	2021		14.3	41.7	40.0	0.0	41.8	40.6	*	32.4	45.2	39.2	42.7	79
	2022	*	0.0	32.9	29.5	0.0	35.5	29.7	*	35.7	21.1	28.7	46.9	80
	2023		12.5	23.1	21.7	0.0	23.2	20.0		25.6	18.6	22.1	50.4	86
6	2021		*	14.0	12.6	0.0	14.5	12.6		17.4	8.3	12.8	28.6	94
	2022	*	16.7	18.3	18.2	0.0	15.6	17.1	*	17.1	18.6	17.9	31.4	78
	2023	*	*	9.4	8.8	0.0	8.6	9.4		16.1	2.6	8.6	35.8	70
3-6	2021	*	3.2	24.8	22.7	0.0	26.4	25.0	*	23.2	21.8	22.5	31.8	347
	2022	*	4.0	27.1	24.8	5.4	27.4	25.6	*	29.0	21.0	25.0	38.2	324
	2023	*	8.3	29.6	27.3	9.4	31.3	28.6		34.8	20.5	27.4	43.3	281

NUMBER TESTED IN GRADES 3-6													
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,022	
2023	2	24	253	271	32	217	248		135	146	281	36,641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	11.8	9.8	0.0	12.8	12.7		12.5	8.2	10.3	11.6	97
	2022		*	21.3	21.0	14.3	21.4	21.1		22.9	17.2	20.3	17.9	64
	2023		*	17.0	16.7	0.0	20.5	19.5		19.4	11.5	15.8	15.6	57
4	2021	*	0.0	2.9	2.6	*	3.6	3.5	*	2.7	2.5	2.6	16.4	77
	2022	*	0.0	7.5	6.2	0.0	8.3	7.6		6.0	7.7	6.9	18.5	102
	2023	*	0.0	17.2	15.2	12.5	19.6	15.9		16.7	13.2	14.7	19.3	68
5	2021		0.0	22.2	21.3	0.0	23.9	23.2	*	16.2	23.8	20.3	22.7	79
	2022	*	0.0	17.1	15.4	0.0	19.4	16.2	*	21.4	7.9	15.0	23.8	80
	2023		0.0	9.0	8.4	0.0	10.1	8.8		7.0	9.3	8.1	19.0	86
6	2021		*	4.7	4.6	0.0	5.3	4.6		6.5	2.1	4.3	9.3	94
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	10.6	78
	2023	*	*	3.1	2.9	0.0	3.4	3.1		3.2	2.6	2.9	11.9	70
3-6	2021	*	0.0	10.3	9.4	0.0	11.6	11.0	*	9.5	8.9	9.2	15.1	347
	2022	*	0.0	10.8	9.9	2.7	11.7	10.6	*	12.3	7.4	9.9	17.8	324
	2023	*	0.0	11.1	10.3	3.1	12.4	10.9		11.1	8.9	10.0	16.5	281

NUMBER TESTED IN GRADE 3-6													
2021	2	31	311	330	34	277	292	2	168	179	347	37,162	
2022	4	25	295	314	37	266	293	2	162	162	324	38,022	
2023	2	24	253	271	32	217	248		135	146	281	36,641	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.0	46.6	45.8	52.8
	2022	71.3	59.6	55.8	48.4
	2023	48.9	48.5	52.6	59.3
4	2021	57.0	46.0	41.7	40.6
	2022	52.3	43.7	45.8	38.7
	2023	51.5	44.7	44.0	61.4
5	2021	51.9	62.2	54.7	54.7
	2022	58.5	53.9	52.6	52.8
	2023	54.0	41.4	34.9	46.5
6	2021	39.0	35.9	43.4	37.7
	2022	37.4	41.3	42.1	39.4
	2023	34.6	33.4	31.0	42.7
3-6	2021	49.8	47.1	46.3	46.4
	2022	54.0	48.8	48.6	44.3
	2023	47.5	41.7	39.7	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		14.3	33.3	28.6	*	25.0	25.0		46.2	0.0	27.3	54.9	22
	2022	*	11.1	16.7	9.5	*	*	11.1	*	23.1	0.0	13.6	60.4	22
	2023		25.0	20.0	23.5	0.0	*	7.7		25.0	20.0	22.2	59.1	18

NUMBER TESTED IN GRADE 5													
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	
2023		8	10	17	6	2	13		8	10	18	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		6	10	15	*	6	9		7	9	16	3820	22
	2022	*	8	10	19	*	*	16	*	10	9	19	3468	22
	2023		6	8	13	6	*	12		6	8	14	3537	18

NUMBER TESTED IN GRADE 5													
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	
2023		8	10	17	6	2	13		8	10	18	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	6.7	4.8	*	0.0	0.0		7.7	0.0	4.5	23.4	22
	2022	*	11.1	16.7	9.5	*	*	11.1	*	23.1	0.0	13.6	33.0	22
	2023		0.0	10.0	5.9	0.0	*	0.0		0.0	10.0	5.6	29.4	18

NUMBER TESTED IN GRADE 5													
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	
2023		8	10	17	6	2	13		8	10	18	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	22
	2022	*	0.0	0.0	0.0	*	*	0.0	*	0.0	0.0	0.0	13.7	22
	2023		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	11.9	18

NUMBER TESTED IN GRADE 5													
2021		7	15	21	3	8	12		13	9	22	8,469	
2022	1	9	12	21	4	5	18	1	13	9	22	8,751	
2023		8	10	17	6	2	13		8	10	18	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	55.3	38.1	39.1	48.1
	2022	39.4	50.0	43.6	48.1
	2023	38.9	35.8	31.3	42.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		54.1	53.1	*	52.4	52.4		54.8	51.1	52.9	58.9	87
	2022			64.5	64.4	*	63.3	62.7		63.6	65.5	64.5	59.7	62
	2023			74.1	72.5	*	74.1	72.9		75.0	73.1	74.1	58.4	54
4	2021			65.1	65.6	*	65.6	66.7		51.7	76.5	65.1	57.2	63
	2022	*		43.8	44.0	0.0	43.8	43.8		50.0	39.5	44.4	56.1	81
	2023	*		64.8	63.0	*	63.6	65.4		53.8	72.4	63.6	58.3	55
5	2021			80.3	81.0	*	80.3	83.1		77.8	82.4	80.3	83.5	61
	2022			74.6	75.8	*	74.2	73.8		73.3	75.8	74.6	71.2	63
	2023			60.5	61.1	0.0	60.0	61.4		52.5	69.4	60.5	69.5	76
3-6	2021	*		65.1	65.0	18.2	64.6	65.5		60.2	68.1	64.5	66.2	211
	2022	*		59.5	60.2	21.4	58.9	58.5		61.4	58.1	59.7	62.1	206
	2023	*		65.8	65.0	13.3	65.2	65.9		59.6	71.4	65.4	61.9	185

NUMBER TESTED IN GRADES 3-6													
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	
2023	1		184	177	15	184	170		94	91	185	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		39	38	*	40	40		19	22	41	1,677	87
	2022			22	21	*	22	22		12	10	22	1,516	62
	2023			14	14	*	14	13		7	7	14	1,457	54
4	2021			22	21	*	21	20		14	8	22	1,630	63
	2022	*		45	42	6	45	45		19	26	45	1,578	81
	2023	*		19	20	*	20	18		12	8	20	1,300	55
5	2021			12	11	*	12	10		6	6	12	605	61
	2022			16	15	*	16	16		8	8	16	987	63
	2023			30	28	6	30	27		19	11	30	937	76
3-6	2021	*		73	70	9	73	70		39	36	75	3,912	211
	2022	*		83	78	11	83	83		39	44	83	4,081	206
	2023	*		63	62	13	64	58		38	26	64	3,694	185

NUMBER TESTED IN GRADES 3-6													
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	
2023	1		184	177	15	184	170		94	91	185	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		35.3	35.8	*	35.7	35.7		33.3	35.6	34.5	32.1	87
	2022			25.8	25.4	*	26.7	27.1		21.2	31.0	25.8	30.6	62
	2023			46.3	45.1	*	46.3	47.9		39.3	53.8	46.3	31.0	54
4	2021			30.2	29.5	*	29.5	30.0		31.0	29.4	30.2	32.3	63
	2022	*		23.8	24.0	0.0	22.5	22.5		18.4	27.9	23.5	36.0	81
	2023	*		37.0	35.2	*	36.4	36.5		30.8	41.4	36.4	39.0	55
5	2021			52.5	51.7	*	52.5	54.2		44.4	58.8	52.5	59.0	61
	2022			41.3	41.9	*	41.9	42.6		46.7	36.4	41.3	41.7	63
	2023			32.9	33.3	0.0	32.0	34.3		32.5	33.3	32.9	43.4	76
3-6	2021	*		38.8	38.5	0.0	38.8	39.4		35.7	40.7	38.4	40.7	211
	2022	*		29.8	30.1	7.1	29.7	30.0		27.7	31.4	29.6	35.9	206
	2023	*		38.0	37.3	6.7	37.5	38.8		34.0	41.8	37.8	37.5	185

NUMBER TESTED IN GRADES 3-6													
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	
2023	1		184	177	15	184	170		94	91	185	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		22.4	22.2	*	22.6	22.6		14.3	28.9	21.8	20.7	87
	2022			16.1	16.9	*	16.7	16.9		12.1	20.7	16.1	18.5	62
	2023			25.9	23.5	*	25.9	27.1		21.4	30.8	25.9	17.8	54
4	2021			11.1	11.5	*	9.8	10.0		17.2	5.9	11.1	16.9	63
	2022	*		16.3	16.0	0.0	16.3	16.3		7.9	23.3	16.0	21.4	81
	2023	*		18.5	18.5	*	18.2	19.2		19.2	17.2	18.2	19.1	55
5	2021			23.0	22.4	*	23.0	23.7		22.2	23.5	23.0	32.4	61
	2022			11.1	11.3	*	11.3	11.5		13.3	9.1	11.1	18.4	63
	2023			13.2	12.5	0.0	12.0	12.9		10.0	16.7	13.2	21.6	76
3-6	2021	*		19.1	19.0	0.0	18.9	19.2		17.3	20.4	19.0	23.2	211
	2022	*		14.6	14.8	7.1	14.9	15.0		10.9	18.1	14.6	19.4	206
	2023	*		18.5	17.5	6.7	17.9	18.8		16.0	20.9	18.4	19.4	185

NUMBER TESTED IN GRADE 3-6													
2021	1		209	200	11	206	203		98	113	211	11,563	
2022	1		205	196	14	202	200		101	105	206	10,782	
2023	1		184	177	15	184	170		94	91	185	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.8	55.7	50.0
	2022	71.9	56.3	49.2
	2023	62.0	49.0	2.6 / 10
4	2021	55.0	58.1	59.1
	2022	49.2	50.3	52.5
	2023	60.3	44.5	2.9 / 10
5	2021	67.2	71.1	57.0
	2022	58.1	65.8	60.5
	2023	60.2	41.4	2.8 / 10
3-6	2021	62.6	60.9	54.7
	2022	58.8	56.8	54.0
	2023	60.7	44.6	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.4	36.4		36.4	36.4		33.3	*	36.4	37.7	11
	2022			61.5	58.3		66.7	63.6		66.7	57.1	61.5	41.5	13
	2023			72.7	71.4	*	72.7	68.8		81.8	63.6	72.7	48.2	22
4	2021			33.3	27.3		36.4	36.4		*	42.9	33.3	29.8	12
	2022			*	*		*	*		*	*	*	30.9	2
	2023			57.1	57.1		57.1	*		*	*	57.1	42.2	7
5	2021			*	*		*	*		*		*	48.0	3
	2022			*	*		*	*		*	*	*	43.4	5
	2023			0.0	0.0		0.0	*		*	*	0.0	56.1	8
3-6	2021			38.5	36.0		40.0	41.7		35.7	41.7	38.5	38.7	26
	2022			45.0	44.4		47.4	44.4		50.0	41.7	45.0	38.7	20
	2023			54.1	55.9	*	54.1	52.2		61.9	43.8	54.1	49.0	37

NUMBER TESTED IN GRADES 3-6													
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	
2023			37	34	2	37	23		21	16	37	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7	7		7	7		4	*	7	132	11
	2022			5	5		4	4		2	3	5	131	13
	2023			6	6	*	6	5		2	4	6	158	22
4	2021			8	8		7	7		*	4	8	146	12
	2022			*	*		*	*		*	*	*	172	2
	2023			3	3		3	*		*	*	3	193	7
5	2021			*	*		*	*		*		*	115	3
	2022			*	*		*	*		*	*	*	162	5
	2023			8	6		8	*		*	*	8	155	8
3-6	2021			16	16		15	14		9	7	16	393	26
	2022			11	10		10	10		4	7	11	465	20
	2023			17	15	*	17	11		8	9	17	506	37

NUMBER TESTED IN GRADES 3-6													
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	
2023			37	34	2	37	23		21	16	37	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	10.4	11
	2022			23.1	16.7		25.0	27.3		0.0	42.9	23.1	13.4	13
	2023			22.7	19.0	*	22.7	25.0		45.5	0.0	22.7	13.1	22
4	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	10.1	12
	2022			*	*		*	*		*	*	*	9.6	2
	2023			14.3	14.3		14.3	*		*	*	14.3	15.0	7
5	2021			*	*		*	*		*		*	23.5	3
	2022			*	*		*	*		*	*	*	17.8	5
	2023			0.0	0.0		0.0	*		*	*	0.0	21.2	8
3-6	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.8	26
	2022			15.0	11.1		15.8	16.7		0.0	25.0	15.0	13.8	20
	2023			16.2	14.7	*	16.2	21.7		28.6	0.0	16.2	16.6	37

NUMBER TESTED IN GRADES 3-6													
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	
2023			37	34	2	37	23		21	16	37	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	11
	2022			15.4	8.3		16.7	18.2		0.0	28.6	15.4	4.0	13
	2023			13.6	9.5	*	13.6	18.8		27.3	0.0	13.6	3.0	22
4	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.4	12
	2022			*	*		*	*		*	*	*	3.6	2
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	7
5	2021			*	*		*	*		*		*	9.5	3
	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	8
3-6	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	26
	2022			10.0	5.6		10.5	11.1		0.0	16.7	10.0	4.9	20
	2023			8.1	5.9	*	8.1	13.0		14.3	0.0	8.1	3.1	37

NUMBER TESTED IN GRADE 3-6													
2021			26	25		25	24		14	12	26	641	
2022			20	18		19	18		8	12	20	759	
2023			37	34	2	37	23		21	16	37	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	34.1	46.2	45.5	54.5
	2022	68.3	55.0	50.5	53.8
	2023	38.2	42.4	48.7	65.5
4	2021	42.6	38.6	48.3	31.3
	2022	*	*	*	*
	2023	33.3	31.9	33.8	46.4
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	31.9	18.1	25.0	31.3
3-6	2021	38.6	43.5	47.1	41.3
	2022	54.4	46.5	45.3	47.5
	2023	35.9	35.2	40.8	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			31.1	32.8	*	31.1	32.2		29.6	32.4	31.1	47.1	61
	2022			44.4	45.2	*	45.2	44.3		50.0	39.4	44.4	46.4	63
	2023			35.5	36.1	0.0	34.7	37.1		45.0	25.0	35.5	40.8	76

NUMBER TESTED IN GRADE 5													
2021			61	58	5	61	59			27	34	61	1,229
2022			63	62	3	62	61			30	33	63	1,035
2023			76	72	6	75	70			40	36	76	998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			42	39	*	42	40		19	23	42	650	61
	2022			35	34	*	34	34		15	20	35	555	63
	2023			49	46	6	49	44		22	27	49	591	76

NUMBER TESTED IN GRADE 5													
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	
2023			76	72	6	75	70		40	36	76	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.3	3.4	*	3.3	3.4		7.4	0.0	3.3	16.0	61
	2022			15.9	16.1	*	16.1	16.4		20.0	12.1	15.9	18.8	63
	2023			15.8	15.3	0.0	14.7	15.7		17.5	13.9	15.8	13.1	76

NUMBER TESTED IN GRADE 5													
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	
2023			76	72	6	75	70		40	36	76	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	61
	2022			1.6	1.6	*	1.6	1.6		3.3	0.0	1.6	6.6	63
	2023			3.9	4.2	0.0	4.0	4.3		0.0	8.3	3.9	2.7	76

NUMBER TESTED IN GRADE 5													
2021			61	58	5	61	59		27	34	61	1,229	
2022			63	62	3	62	61		30	33	63	1,035	
2023			76	72	6	75	70		40	36	76	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	52.2	48.2	49.2	49.6
	2022	60.1	53.4	44.6	59.8
	2023	38.6	39.9	35.0	49.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	40.0	*	*	*	*				41.7	48.4	24
	2022		*	9.1	16.7	*	*	*				23.5	36.6	17
	2023		*	20.0	21.1	*		*				21.1	39.9	19
K-1	2021	*	33.3	40.0	*	*	*	*				41.7	49.4	24
	2022		*	9.1	16.7	*	*	*				23.5	37.9	17
	2023		*	20.0	21.1	*		*				21.1	41.4	19
# Tested (GR K-1)	2021	1	6	15	1	1	2	3				24	5,754	
	2022		4	11	12	2	2	2				17	5,967	
	2023		4	15	19	2		1				19	6,281	

2	2021	*		11.1	*	*	*	*				18.2	48.4	11
	2022		*	56.3	50.0	*	*	*				40.9	39.9	22
	2023	*	*	22.2	25.0	*	*	*				23.8	41.8	21
# Tested (GR 2)	2021	1		9	1	1	4	5				11	5,792	
	2022		4	16	14	2	1	1				22	5,940	
	2023	1	1	18	20	3	1	2				21	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	2	*	*	*	*				4	1,162	24
	2022		*	0	0	*	*	*				0	652	17
	2023		*	1	1	*		*				1	715	19
K-1	2021	*	0	2	*	*	*	*				4	1,277	24
	2022		*	0	0	*	*	*				0	724	17
	2023		*	1	1	*		*				1	818	19
# Tested (GR K-1)	2021	1	6	15	1	1	2	3				24	5,754	
	2022		4	11	12	2	2	2				17	5,967	
	2023		4	15	19	2		1				19	6,281	
2	2021	*		0	*	*	*	*				1	1,359	11
	2022		*	2	1	*	*	*				2	916	22
	2023	*	*	1	1	*	*	*				1	998	21
# Tested (GR 2)	2021	1		9	1	1	4	5				11	5,792	
	2022		4	16	14	2	1	1				22	5,940	
	2023	1	1	18	20	3	1	2				21	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		83.3	66.7		*	*	*				73.7	57.1	19
	2022		*	10.0	11.8	*	*					11.5	41.1	26
	2023		*	62.5	63.6			*				63.6	57.4	11
1	2021	*	40.0	17.6		*	*	*				31.0	46.7	29
	2022		33.3	12.5	13.3	*	*	*				18.2	35.7	22
	2023		0.0	6.7	4.5	*		*				4.5	44.1	22
K-1	2021	*	56.3	37.9		*	*	*				47.9	51.7	48
	2022		27.3	11.1	12.5	0.0	*	*				14.6	38.3	48
	2023		11.1	26.1	24.2	*		*				24.2	50.3	33
# Tested (GR K-1)	2021	1	16	29		3	5	5				48	10,412	
	2022		11	36	32	8	4	2				48	11,314	
	2023		9	23	33	2		2				33	10,715	
2	2021	*	*	16.7	*	*	*	*				22.2	49.7	18
	2022	*	33.3	23.8	22.2	0.0	*	*				24.1	44.5	29
	2023	*	*	22.2	26.1	*	*	*				26.1	48.7	23
# Tested (GR 2)	2021	1	4	12	1	2	4	5				18	6,004	
	2022	1	6	21	18	6	5	5				29	6,029	
	2023	1	3	18	23	4	2	3				23	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	3		*	*	*				7	1,120	19
	2022		*	1	1	*	*					1	655	26
	2023		*	1	2			*				2	894	11
1	2021	*	1	3		*	*	*				5	934	29
	2022		0	0	0	*	*	*				0	582	22
	2023		0	0	0	*		*				0	753	22
K-1	2021	*	4	6		*	*	*				12	2,054	48
	2022		0	1	1	0	*	*				1	1,237	48
	2023		1	1	2	*		*				2	1,647	33
# Tested (GR K-1)	2021	1	16	29		3	5	5				48	10,412	
	2022		11	36	32	8	4	2				48	11,314	
	2023		9	23	33	2		2				33	10,715	
2	2021	*	*	0	*	*	*	*				1	1,149	18
	2022	*	0	2	1	0	*	*				2	946	29
	2023	*	*	0	0	*	*	*				0	1,080	23
# Tested (GR 2)	2021	1	4	12	1	2	4	5				18	6,004	
	2022	1	6	21	18	6	5	5				29	6,029	
	2023	1	3	18	23	4	2	3				23	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	37.5	44.3	*	*	42.7	42.7				43.9	52.9	98
	2022		*	19.8	24.4	0.0	20.0	21.2				23.6	46.4	89
	2023		*	24.1	22.7	28.6	20.8	21.7				23.9	47.9	92
K-1	2021	*	37.5	44.3	*	*	42.7	42.7				43.9	53.5	98
	2022		*	19.8	24.4	0.0	20.0	21.2				23.6	47.6	89
	2023		*	24.1	22.7	28.6	20.8	21.7				23.9	48.8	92
# Tested (GR K-1)	2021	1	8	88	1	4	75	75				98	10,304	
	2022		4	81	78	14	70	66				89	10,488	
	2023		4	87	88	7	72	69				92	10,786	

2	2021	*	*	52.2		66.7	53.3	51.7				52.2	46.7	69
	2022		*	50.0	50.0	14.3	50.7	56.1				46.7	40.2	90
	2023	*	*	37.6	37.4	8.3	40.8	41.3				36.5	43.0	96
# Tested (GR 2)	2021	1	1	67		6	60	60				69	9,688	
	2022		4	82	70	14	67	57				90	9,585	
	2023	1	1	93	91	12	76	75				96	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	8	*	*	7	7				10	1,950	98
	2022		*	8	9	0	8	8				9	1,175	89
	2023		*	3	4	1	3	3				4	1,182	92
K-1	2021	*	1	8	*	*	7	7				10	2,117	98
	2022		*	8	9	0	8	8				9	1,341	89
	2023		*	3	4	1	3	3				4	1,306	92
# Tested (GR K-1)	2021	1	8	88	1	4	75	75				98	10,304	
	2022		4	81	78	14	70	66				89	10,488	
	2023		4	87	88	7	72	69				92	10,786	
2	2021	*	*	10		3	10	9				11	1,397	69
	2022		*	5	5	0	5	5				5	986	90
	2023	*	*	11	10	0	10	10				11	1,087	96
# Tested (GR 2)	2021	1	1	67		6	60	60				69	9,688	
	2022		4	82	70	14	67	57				90	9,585	
	2023	1	1	93	91	12	76	75				96	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		66.7	57.6		50.0	52.8	54.4				58.7	62.3	92
	2022		*	24.1	21.8	12.5	25.4	21.3				26.6	49.1	94
	2023	*	*	33.0	35.8	*	28.8	30.4				33.0	60.2	91
1	2021	*	22.2	53.3		*	51.9	53.3				51.5	54.3	101
	2022		50.0	25.0	25.9	0.0	25.9	27.4				26.5	46.0	102
	2023		14.3	29.8	27.8	28.6	30.4	30.9				29.3	53.8	92
K-1	2021	*	40.0	55.4		30.0	52.3	53.8				54.9	58.2	193
	2022		45.5	24.6	23.9	4.0	25.7	24.6				26.5	47.5	196
	2023	*	12.5	31.4	31.6	30.0	29.5	30.7				31.1	56.8	183
# Tested (GR K-1)	2021	1	15	175		10	149	143				193	19,324	
	2022		11	183	163	25	148	134				196	19,784	
	2023	1	8	172	171	10	149	137				183	19,244	
2	2021	*	*	43.2		66.7	48.4	46.0				43.0	45.4	79
	2022	*	*	34.1	35.2	5.9	34.3	37.3				32.3	40.9	93
	2023	*	*	40.4	41.1	7.1	41.0	45.3				40.4	48.6	99
# Tested (GR 2)	2021	1	4	74		6	64	63				79	9,836	
	2022	1	5	85	71	17	70	59				93	9,795	
	2023	1	3	94	95	14	78	75				99	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	19		0	15	14				22	2,140	92
	2022		*	1	2	0	1	1				2	1,309	94
	2023	*	*	5	5	*	4	4				5	1,654	91
1	2021	*	0	9		*	8	8				9	1,882	101
	2022		0	8	8	0	8	8				8	1,298	102
	2023		0	5	5	2	5	5				6	1,765	92
K-1	2021	*	2	28		0	23	22				31	4,022	193
	2022		0	9	10	0	9	9				10	2,607	196
	2023	*	0	10	10	2	9	9				11	3,419	183
# Tested (GR K-1)	2021	1	15	175		10	149	143				193	19,324	
	2022		11	183	163	25	148	134				196	19,784	
	2023	1	8	172	171	10	149	137				183	19,244	
2	2021	*	*	3		2	2	2				4	1,182	79
	2022	*	*	5	5	0	5	5				5	903	93
	2023	*	*	11	10	0	11	11				11	1,249	99
# Tested (GR 2)	2021	1	4	74		6	64	63				79	9,836	
	2022	1	5	85	71	17	70	59				93	9,795	
	2023	1	3	94	95	14	78	75				99	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			64.4		*	64.4	63.9				64.4	65.2	73
	2022			35.6	39.7	8.3	36.1	37.3				37.3	55.6	75
	2023			45.2	46.4	*	46.6	50.0				45.9	62.2	74
K-1	2021			64.4		*	64.4	63.9				64.4	64.9	73
	2022			35.6	39.7	8.3	36.1	37.3				37.3	55.8	75
	2023			45.2	46.4	*	46.6	50.0				45.9	62.2	74
# Tested (GR K-1)	2021			73		3	73	72				73	4,901	
	2022			73	68	12	72	67				75	4,935	
	2023			73	69	5	73	68				74	5,283	

2	2021			70.0		*	70.7	71.4				70.0	61.5	60
	2022			71.6	70.2	25.0	71.6	70.2				72.5	55.4	69
	2023			57.1	55.6	10.0	57.1	55.4				57.1	60.3	77
# Tested (GR 2)	2021			60		4	58	56				60	4,772	
	2022			67	57	12	67	57				69	4,495	
	2023			77	72	10	77	74				77	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			11		*	11	10				11	1,275	73
	2022			6	8	0	6	6				8	815	75
	2023			7	7	*	8	8				8	1,059	74
K-1	2021			11		*	11	10				11	1,327	73
	2022			6	8	0	6	6				8	884	75
	2023			7	7	*	8	8				8	1,153	74
# Tested (GR K-1)	2021			73		3	73	72				73	4,901	
	2022			73	68	12	72	67				75	4,935	
	2023			73	69	5	73	68				74	5,283	

2	2021			21		*	21	20				21	1,204	60
	2022			20	18	1	20	19				20	910	69
	2023			20	19	0	20	20				20	1,010	77
# Tested (GR 2)	2021			60		4	58	56				60	4,772	
	2022			67	57	12	67	57				69	4,495	
	2023			77	72	10	77	74				77	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			62.5		*	62.0	64.2				62.5	55.8	72
	2022			49.3	50.8	*	52.2	53.1				50.0	52.5	72
	2023	*		51.9	51.4	*	52.5	53.6				52.5	57.1	80
1	2021			56.0		*	56.0	56.2				56.0	57.6	75
	2022			39.5	40.8	8.3	40.5	41.7				39.5	51.5	81
	2023			50.0	49.3	*	51.4	52.2				50.7	59.3	73
K-1	2021			59.2		57.1	58.9	60.0				59.2	56.7	147
	2022			44.1	45.6	17.6	45.9	47.1				44.4	52.0	153
	2023	*		51.0	50.4	37.5	52.0	52.9				51.6	58.3	153
# Tested (GR K-1)	2021			147		7	146	140				147	9,529	
	2022			152	136	17	148	136				153	9,582	
	2023	1		151	139	8	152	136				153	9,515	
2	2021			65.2		*	67.2	68.3				65.2	54.2	69
	2022			59.7	60.0	36.4	60.6	62.5				58.8	50.1	68
	2023			48.8	48.0	18.2	48.8	51.4				48.8	54.7	82
# Tested (GR 2)	2021			69		4	67	63				69	4,788	
	2022			67	55	11	66	56				68	4,600	
	2023			82	75	11	82	74				82	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			10		*	9	8				10	602	72
	2022			5	3	*	5	4				5	356	72
	2023	*		7	7	*	7	6				7	459	80
1	2021			7		*	7	7				7	840	75
	2022			9	8	0	9	9				9	566	81
	2023			6	6	*	7	7				7	813	73
K-1	2021			17		0	16	15				17	1,442	147
	2022			14	11	1	14	13				14	922	153
	2023	*		13	13	1	14	13				14	1,272	153
# Tested (GR K-1)	2021			147		7	146	140				147	9,529	
	2022			152	136	17	148	136				153	9,582	
	2023	1		151	139	8	152	136				153	9,515	
2	2021			15		*	15	14				15	816	69
	2022			9	8	0	9	9				9	652	68
	2023			13	11	0	13	12				13	711	82
# Tested (GR 2)	2021			69		4	67	63				69	4,788	
	2022			67	55	11	66	56				68	4,600	
	2023			82	75	11	82	74				82	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		41.2		64.7		47.1		52.9		63.6		13.9
		17	17.6	17	11.8	17	11.8	17	11.8	88	5.7	36	11.1
			41.2		23.5		41.2		35.3		30.7		75.0
	2022		24.0		20.0		36.0		52.0		61.8		28.0
		25	28.0	25	4.0	25	12.0	25	24.0	89	9.0	25	4.0
			48.0		76.0		52.0		24.0		29.2		68.0
	2023		18.2		36.4		18.2		27.3		73.1		21.2
		11	18.2	11	9.1	11	9.1	11	27.3	78	2.6	33	3.0
			63.6		54.5		72.7		45.5		24.4		75.8
Wave 2 (MOY)	2021				27.8				25.0		49.4		*
		0		18	22.2	0		16	6.3	85	12.9	3	*
					50.0				68.8		37.6		*
	2022				60.0		52.0		64.0		55.6		25.9
				25	8.0	25	16.0	25	4.0	90	8.9	27	0.0
					32.0		32.0		32.0		35.6		74.1
	2023				58.3		25.0		33.3		21.0		25.0
				12	8.3	12	25.0	12	16.7	81	6.2	12	0.0
					33.3		50.0		50.0		72.8		75.0
Wave 3 (EOY)	2021				5.3		33.3		56.3		49.1		*
		0		19	15.8	18	0.0	16	6.3	55	5.5	2	*
					78.9		66.7		37.5		45.5		*
	2022				59.3		40.7		70.4		30.6		17.2
				27	14.8	27	29.6	27	11.1	98	10.2	29	3.4
					25.9		29.6		18.5		59.2		79.3
	2023				53.8		23.1		53.8		29.3		15.6
				13	15.4	13	30.8	13	0.0	92	5.4	32	3.1
					30.8		46.2		46.2		65.2		81.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.5		25.4		42.3		15.5		*		37.0
		71	12.7	71	8.5	71	5.6	71	21.1	3	*	54	5.6
			64.8		66.2		52.1		63.4		*		57.4
	2022		34.4		26.6		46.9		10.9				25.0
		64	14.1	64	9.4	64	6.3	64	21.9	0		64	14.1
			51.6		64.1		46.9		67.2				60.9
	2023		19.4		14.9		58.2		3.0				37.8
		67	13.4	67	6.0	67	9.0	67	7.5	0		45	6.7
			67.2		79.1		32.8		89.6				55.6
Wave 2 (MOY)	2021				5.7		14.3		21.1				23.7
		0		70	14.3	70	30.0	71	29.6	0		59	6.8
					80.0		55.7		49.3				69.5
	2022				30.3		29.2		39.4				21.5
				66	6.1	65	12.3	66	9.1	0		65	4.6
					63.6		58.5		51.5				73.8
	2023				14.5		8.7		15.9				13.0
				69	1.4	69	7.2	69	5.8	0		69	10.1
					84.1		84.1		78.3				76.8
Wave 3 (EOY)	2021				27.5		16.9		39.1		10.5		12.7
		0		69	7.2	65	9.2	69	4.3	19	10.5	63	3.2
					65.2		73.8		56.5		78.9		84.1
	2022				21.1		38.0		31.0				12.7
				71	5.6	71	7.0	71	4.2	0		71	14.1
					73.2		54.9		64.8				73.2
	2023				13.9		26.6		15.2				11.7
				79	5.1	79	16.5	79	3.8	0		60	3.3
					81.0		57.0		81.0				85.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	47.4	13	84.6	13	69.2	85	23.5	84	6.0	
			5.3		0.0		0.0		23.5		0.0	
			31.6		15.4		30.8		52.9		94.0	
	2022	12	58.3	13	61.5	9	22.2	98	42.9	87	26.4	
			0.0		0.0		0.0		23.5		4.6	
			33.3		38.5		77.8		33.7		69.0	
	2023	14	71.4	14	35.7	34	29.4	15	40.0	59	6.8	
			0.0		0.0		55.9		6.7		1.7	
			28.6		64.3		14.7		53.3		91.5	
Wave 2 (MOY)	2021	15	53.3	13	69.2	13	92.3	89	15.7	89	4.5	
			6.7		0.0		0.0		23.6		0.0	
			33.3		30.8		7.7		60.7		95.5	
	2022	16	25.0	12	83.3	11	45.5	103	27.2	103	11.7	
			6.3		0.0		0.0		27.2		1.9	
			62.5		16.7		54.5		45.6		86.4	
	2023	11	36.4	11	18.2	11	18.2	11	27.3	53	13.2	
			0.0		0.0		0.0		0.0		0.0	
			63.6		81.8		81.8		72.7		86.8	
Wave 3 (EOY)	2021	19	31.6	16	31.3	16	56.3	93	14.0	94	10.6	
			0.0		0.0		0.0		23.7		0.0	
			63.2		68.8		43.8		62.4		89.4	
	2022	18	22.2	13	61.5	13	15.4	107	9.3	80	7.5	
			5.6		0.0		0.0		29.0		2.5	
			66.7		38.5		84.6		61.7		90.0	
	2023	10	40.0	10	20.0	11	27.3	11	27.3	58	27.6	
			0.0		0.0		0.0		9.1		0.0	
			60.0		80.0		72.7		63.6		72.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	69	53.6	52	36.5	52	36.5	0		0	
			13.0		0.0		0.0				
			24.6		63.5		63.5				
	2022	86	68.6	63	47.6	64	73.4	0		11	0.0
			12.8		0.0		0.0				9.1
			8.1		52.4		26.6				90.9
	2023	62	79.0	62	64.5	81	65.4	80	40.0	37	0.0
			0.0		0.0		23.5		22.5		13.5
			21.0		35.5		11.1		37.5		86.5
Wave 2 (MOY)	2021	74	24.3	54	33.3	54	9.3	0		0	
			13.5		0.0		0.0				
			59.5		66.7		90.7				
	2022	88	36.4	64	39.1	64	48.4	0		0	
			10.2		0.0		0.0				
			44.3		60.9		51.6				
	2023	61	23.0	61	44.3	79	19.0	79	5.1	37	0.0
			0.0		0.0		2.5		22.8		35.1
			77.0		55.7		78.5		72.2		64.9
Wave 3 (EOY)	2021	75	6.7	55	18.2	54	37.0	0		0	
			5.3		0.0		0.0				
			86.7		81.8		63.0				
	2022	90	24.4	63	47.6	63	41.3	0		27	0.0
			7.8		0.0		0.0				96.3
			57.8		52.4		58.7				3.7
	2023	66	6.1	66	36.4	86	14.0	86	3.5	44	0.0
			0.0		0.0		1.2		23.3		34.1
			93.9		63.6		84.9		73.3		65.9

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (84)	Beginning	68	81.0	77	91.7	84	100.0	82	97.6	78	92.9
	Intermediate	14	16.7	6	7.1	0	0.0	2	2.4	6	7.1
	Advanced	2	2.4	1	1.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (77)	Beginning	36	46.8	65	84.4	68	88.3	70	90.9	64	83.1
	Intermediate	32	41.6	7	9.1	6	7.8	1	1.3	8	10.4
	Advanced	2	2.6	2	2.6	3	3.9	4	5.2	3	3.9
	Advanced High	7	9.1	3	3.9	0	0.0	2	2.6	2	2.6
2 (78)	Beginning	27	34.6	40	51.3	47	60.3	45	57.7	32	41.0
	Intermediate	26	33.3	32	41.0	25	32.1	24	30.8	37	47.4
	Advanced	11	14.1	6	7.7	6	7.7	7	9.0	8	10.3
	Advanced High	14	17.9	0	0.0	0	0.0	2	2.6	1	1.3
3 (62)	Beginning	9	14.5	25	40.3	41	66.1	35	56.5	20	32.3
	Intermediate	17	27.4	32	51.6	14	22.6	14	22.6	32	51.6
	Advanced	15	24.2	5	8.1	7	11.3	8	12.9	10	16.1
	Advanced High	21	33.9	0	0.0	0	0.0	5	8.1	0	0.0
4 (57)	Beginning	17	29.8	21	36.8	24	42.1	11	19.3	15	26.3
	Intermediate	10	17.5	20	35.1	26	45.6	28	49.1	20	35.1
	Advanced	25	43.9	16	28.1	7	12.3	10	17.5	22	38.6
	Advanced High	5	8.8	0	0.0	0	0.0	8	14.0	0	0.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 10 (14.9%)	Beginning	55			
	Intermediate	6	2		
	Advanced	1	1	0	
	Advanced High	1	0	1	
70 34 (48.6%)	Beginning	26			
	Intermediate	26	9		
	Advanced	5	2	1	
	Advanced High	0	1	0	
53 7 (13.2%)	Beginning	13			
	Intermediate	6	24		
	Advanced	0	1	9	
	Advanced High	0	0	0	
52 10 (19.2%)	Beginning	10			
	Intermediate	3	17		
	Advanced	0	7	15	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	22	30.6	26	36.1	26	36.1	21	29.2	17	23.6
	Intermediate	22	30.6	28	38.9	32	44.4	25	34.7	36	50.0
	Advanced	12	16.7	15	20.8	12	16.7	8	11.1	14	19.4
	Advanced High	16	22.2	3	4.2	2	2.8	18	25.0	5	6.9
6 (56)	Beginning	8	14.3	26	46.4	23	41.1	23	41.1	17	30.4
	Intermediate	32	57.1	25	44.6	22	39.3	15	26.8	28	50.0
	Advanced	11	19.6	4	7.1	11	19.6	13	23.2	10	17.9
	Advanced High	5	8.9	1	1.8	0	0.0	5	8.9	1	1.8
ALL (486)	Beginning	187	38.5	280	57.6	313	64.4	287	59.1	243	50.0
	Intermediate	153	31.5	150	30.9	125	25.7	109	22.4	167	34.4
	Advanced	78	16.0	49	10.1	46	9.5	50	10.3	67	13.8
	Advanced High	68	14.0	7	1.4	2	0.4	40	8.2	9	1.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
67 20 (29.9%)	Beginning	12			
	Intermediate	11	25		
	Advanced	0	4	10	
	Advanced High	0	0	5	
53 7 (13.2%)	Beginning	14			
	Intermediate	3	25		
	Advanced	0	3	7	
	Advanced High	0	0	1	
362 88 (24.3%)	Beginning	130			
	Intermediate	55	102		
	Advanced	6	18	42	
	Advanced High	1	1	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

53	37.2	69.6	81.2	82.5	45.3	100.0	66.0	85.3
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MATHEMATICS 6 HONORS

12	48.4	71.3	87.8	89.6	66.7	100.0	62.3	91.1
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READING LANGUAGE ARTS 6

47	37.2	67.0	75.7	76.7	31.9	100.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

18	49.1	71.7	83.7	85.0	61.1	100.0	71.4	95.4
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SCIENCE 6

60	29.0	65.1	83.7	85.8	18.3	100.0	48.1	86.8
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SCIENCE 6 HONORS

5	*	*	*	*	*	*	56.5	*
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WORLD CULTURES 6

47	39.5	65.1	77.4	78.8	23.4	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

18	46.2	66.4	86.8	89.1	38.9	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

23	44.4	66.0	91.0		43.5	95.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

52	61.3	77.6	82.7		73.1	100.0	58.3	86.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6

64	27.7	64.5	84.4	86.6	12.5	100.0	43.0	87.9
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SCIENCE 6 HONORS

5	*	*	*	*	*	*	76.7	*
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WORLD CULTURES 6

52	34.8	65.1	76.0	77.2	25.0	82.7	40.4	89.3
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WORLD CULTURES 6 HONORS

17	46.5	70.3	79.2	80.2	52.9	88.2	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

57	64.4	78.6	85.9		68.4	100.0	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

18	58.1	72.1	78.9		61.1	100.0	38.1	77.4
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GRADE 4 LANGUAGE ARTS READING

17	37.7	61.9	81.7		23.5	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

54	55.4	72.7	77.1		55.6	94.4	56.7	89.4
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GRADE 4 MATHEMATICS

71	55.2	72.0	82.3		54.9	95.8	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

15	41.5	66.2	77.1		20.0	80.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

71	63.1	77.4	76.7		71.8	84.5	78.0	92.2
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GRADE 5 MATHEMATICS

83	59.2	72.8	74.1		57.8	66.3	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

14	59.5	69.6	87.3		42.9	100.0	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	53.1	71.9	70.8		56.9	59.7	63.1	86.1

GRADE 5 SCIENCE SPANISH

72	53.1	71.9	70.8		56.9	59.7	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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