

AUGUST 24, 2023 (UPDATED)

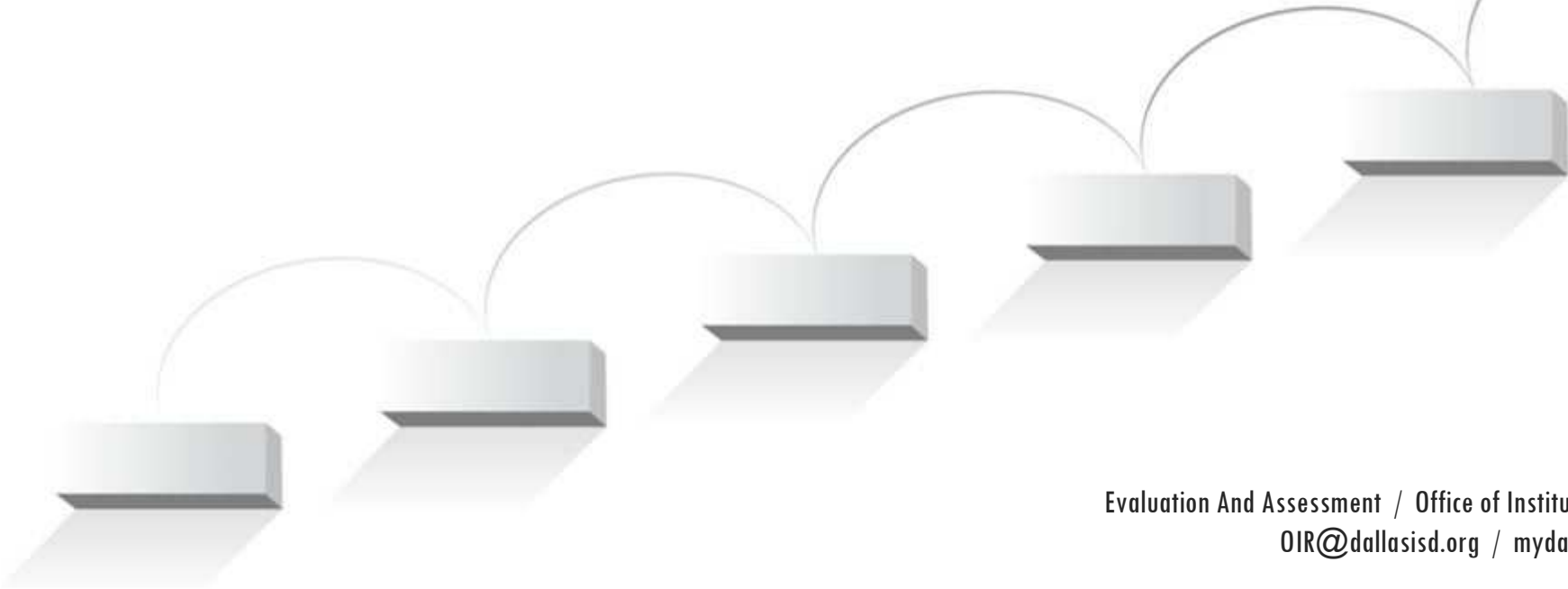
SCHOOL # 105

ARCADIA PARK
ELEMENTARY SCHOOL

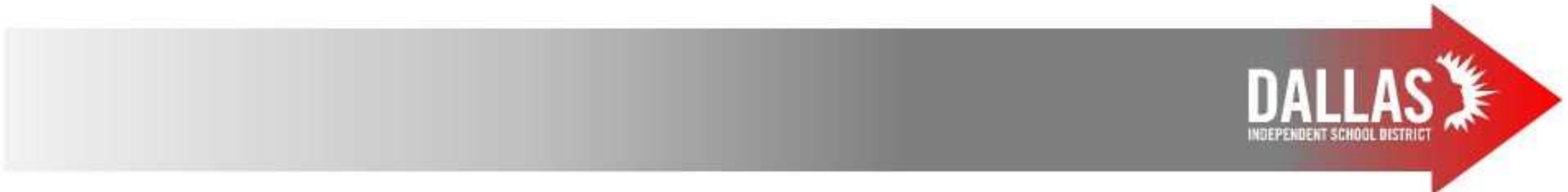
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	76
1	70
2	76
3	67
4	76
5	68
6	59
ALL	585

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	6.3	7	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	527	90.1	22	61.1
White	13	2.2	5	13.9
Multiple	7	1.2	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	385	65.8
Economically disadvantaged	527	90.1
Limited English proficient (LEP)	359	61.4
Special education	68	11.6
Talented and Gifted (TAG)	130	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	77	6	7.8	0	0.0	0	0.0	70	90.9	0	0.0	1	1.3
	2022	90	7	7.8	0	0.0	0	0.0	80	88.9	1	1.1	2	2.2
	2023	93	1	1.1	0	0.0	0	0.0	88	94.6	3	3.2	1	1.1
KN	2021	86	8	9.3	0	0.0	0	0.0	76	88.4	1	1.2	1	1.2
	2022	62	6	9.7	0	0.0	0	0.0	54	87.1	1	1.6	1	1.6
	2023	76	3	3.9	0	0.0	0	0.0	67	88.2	5	6.6	1	1.3
1	2021	79	5	6.3	0	0.0	0	0.0	72	91.1	0	0.0	2	2.5
	2022	73	6	8.2	1	1.4	0	0.0	65	89.0	1	1.4	0	0.0
	2023	70	6	8.6	0	0.0	0	0.0	62	88.6	1	1.4	1	1.4
2	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
	2022	71	2	2.8	0	0.0	0	0.0	66	93.0	1	1.4	2	2.8
	2023	76	12	15.8	0	0.0	0	0.0	63	82.9	1	1.3	0	0.0
3	2021	69	5	7.2	0	0.0	0	0.0	64	92.8	0	0.0	0	0.0
	2022	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2023	67	4	6.0	0	0.0	0	0.0	60	89.6	1	1.5	2	3.0
4	2021	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2022	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
	2023	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
5	2021	94	6	6.4	0	0.0	0	0.0	86	91.5	1	1.1	1	1.1
	2022	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2023	68	3	4.4	0	0.0	0	0.0	61	89.7	1	1.5	2	2.9
6	2021	70	5	7.1	0	0.0	0	0.0	61	87.1	2	2.9	2	2.9
	2022	78	6	7.7	0	0.0	0	0.0	70	89.7	2	2.6	0	0.0
	2023	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
PK-6	2021	637	40	6.3	0	0.0	0	0.0	584	91.7	4	0.6	9	1.4
	2022	575	34	5.9	1	0.2	0	0.0	526	91.5	8	1.4	6	1.0
	2023	585	37	6.3	0	0.0	0	0.0	527	90.1	13	2.2	7	1.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	77	76	98.7	52	67.5	2	2.6	50	64.9	0	0.0	54	70.1	50.6	49.4	31.2
	2022	90	87	96.7	53	58.9	5	5.6	53	58.9	0	0.0	68	75.6	51.1	48.9	24.4
	2023	93	90	96.8	64	68.8	3	3.2	61	65.6	0	0.0	74	79.6	48.4	51.6	21.5
KN	2021	86	74	86.0	42	48.8	9	10.5	41	47.7	9	10.5	16	18.6	54.7	45.3	0.0
	2022	62	55	88.7	37	59.7	10	16.1	39	62.9	12	19.4	19	30.6	58.1	41.9	0.0
	2023	76	69	90.8	44	57.9	12	15.8	45	59.2	15	19.7	23	30.3	52.6	47.4	0.0
1	2021	79	72	91.1	47	59.5	9	11.4	48	60.8	14	17.7	7	8.9	49.4	50.6	5.1
	2022	73	73	100.0	40	54.8	6	8.2	40	54.8	7	9.6	6	8.2	57.5	42.5	6.8
	2023	70	62	88.6	41	58.6	4	5.7	41	58.6	17	24.3	12	17.1	55.7	44.3	2.9
2	2021	90	79	87.8	50	55.6	11	12.2	49	54.4	28	31.1	4	4.4	56.7	43.3	2.2
	2022	71	66	93.0	43	60.6	7	9.9	46	64.8	20	28.2	3	4.2	46.5	53.5	7.0
	2023	76	68	89.5	40	52.6	9	11.8	40	52.6	17	22.4	9	11.8	57.9	42.1	0.0
3	2021	69	63	91.3	37	53.6	8	11.6	40	58.0	15	21.7	4	5.8	53.6	46.4	0.0
	2022	76	67	88.2	44	57.9	10	13.2	44	57.9	27	35.5	5	6.6	59.2	40.8	3.9
	2023	67	62	92.5	42	62.7	9	13.4	46	68.7	20	29.9	4	6.0	46.3	53.7	0.0
4	2021	72	65	90.3	47	65.3	3	4.2	48	66.7	20	27.8	6	8.3	56.9	43.1	0.0
	2022	62	55	88.7	38	61.3	9	14.5	53	85.5	17	27.4	3	4.8	59.7	40.3	9.7
	2023	76	66	86.8	44	57.9	9	11.8	55	72.4	29	38.2	2	2.6	57.9	42.1	0.0
5	2021	94	84	89.4	57	60.6	14	14.9	64	68.1	20	21.3	5	5.3	53.2	46.8	1.1
	2022	63	53	84.1	40	63.5	6	9.5	52	82.5	19	30.2	5	7.9	54.0	46.0	6.3
	2023	68	60	88.2	41	60.3	15	22.1	50	73.5	18	26.5	8	11.8	60.3	39.7	0.0
6	2021	70	65	92.9	38	54.3	10	14.3	49	70.0	6	8.6	3	4.3	47.1	52.9	0.0
	2022	78	68	87.2	46	59.0	11	14.1	60	76.9	12	15.4	8	10.3	56.4	43.6	0.0
	2023	59	50	84.7	43	72.9	7	11.9	47	79.7	14	23.7	4	6.8	54.2	45.8	0.0
PK-6	2021	637	578	90.7	370	58.1	66	10.4	389	61.1	112	17.6	99	15.5	52.9	47.1	4.9
	2022	575	524	91.1	341	59.3	64	11.1	387	67.3	114	19.8	117	20.3	55.1	44.9	7.8
	2023	585	527	90.1	359	61.4	68	11.6	385	65.8	130	22.2	136	23.2	54.0	46.0	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	84	10,216	83	98.6	10,002	97.9	2	2.4	4.7	79	9,094	93.6	89.0
	2022	77	10,601	72	92.9	9,857	93.0	5	6.5	8.0	54	8,573	69.7	80.9
	2023	81	9,795	77	94.1	9,098	92.9	1	1.2	4.9	67	8,293	82.3	84.7
1	2021	78	10,568	77	97.8	10,378	98.2	0	0.0	4.0	70	9,515	89.2	90.0
	2022	89	10,904	83	93.7	10,206	93.6	12	13.5	7.3	64	8,976	71.9	82.3
	2023	75	10,625	70	93.4	9,918	93.3	5	6.7	5.3	52	9,021	69.4	84.9
2	2021	90	10,574	88	98.2	10,394	98.3	3	3.3	3.8	83	9,653	92.4	91.3
	2022	82	10,614	78	95.2	9,987	94.1	7	8.5	6.0	61	8,941	74.5	84.2
	2023	83	10,350	79	95.1	9,734	94.0	3	3.6	4.7	68	8,998	81.7	86.9
3	2021	67	10,452	65	97.4	10,254	98.1	1	1.5	3.4	60	9,519	90.0	91.1
	2022	89	10,392	85	95.6	9,829	94.6	3	3.4	6.3	72	8,798	81.1	84.7
	2023	73	9,927	69	94.8	9,395	94.6	2	2.7	4.3	61	8,837	83.6	89.0
4	2021	72	10,526	70	97.5	10,325	98.1	1	1.4	2.9	66	9,562	91.4	90.8
	2022	76	10,478	73	96.4	9,930	94.8	6	7.9	5.8	62	8,981	81.5	85.7
	2023	82	9,872	78	95.7	9,372	94.9	2	2.4	4.5	68	8,790	82.9	89.0
5	2021	94	10,814	93	98.5	10,602	98.0	1	1.1	2.5	88	9,891	93.6	91.5
	2022	76	10,405	73	96.0	9,875	94.9	5	6.6	6.3	58	8,914	76.6	85.7
	2023	72	9,891	69	96.8	9,406	95.1	2	2.8	4.9	60	8,815	83.7	89.1
6	2021	69	10,575	67	97.3	10,169	96.2	1	1.5	3.1	58	8,812	84.5	83.3
	2022	85	9,901	81	95.5	9,363	94.6	2	2.4	8.9	66	8,300	77.9	83.8
	2023	64	9,009	61	95.3	8,575	95.2	3	4.7	7.0	52	7,980	81.6	88.6
KN-6	2021	554	73,723	543	98.0	72,125	97.8	9	1.6	3.5	504	66,046	91.0	89.6
	2022	574	73,294	545	95.0	69,048	94.2	40	7.0	6.9	437	61,483	76.2	83.9
	2023	530	69,470	503	95.0	65,497	94.3	18	3.4	5.1	428	60,734	80.8	87.4

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	19.4
Hispanic	22	61.1
White	5	13.9
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	90.0
2021-22	8.9	89.5
2022-23	7.5	55.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	0	0.0
2	3	8.3
3	0	0.0
4	0	0.0
5	1	2.8
1-3	3	8.3
More than 3	32	88.9
1 - 5	4	11.1
6 - 10	7	19.4
11 - 20	13	36.1
More than 20	11	30.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	63.0	60.0	*	*	*		63.2	66.7	64.5	60.2	31
	2022	*	*	64.8	62.0	*	50.0	50.0		62.2	60.0	61.4	69.7	57
	2023	*	*	62.2	65.9	37.5	60.0	54.2		73.7	60.0	65.9	71.5	44
4	2021		*	59.3	63.0	*	*	0.0		66.7	45.5	58.6	55.6	29
	2022	*	*	71.1	69.4	60.0	73.3	63.3		70.8	70.6	70.7	71.6	41
	2023	*	*	69.8	66.0	*	61.5	52.6		67.6	65.0	66.7	73.1	57
5	2021	*	*	68.4	68.5	33.3	63.3	61.1		73.3	67.6	70.7	66.9	82
	2022		*	98.1	93.9	66.7	100.0	95.7		90.6	100.0	94.8	77.3	58
	2023	*	*	74.6	71.9	46.7	78.4	68.1		73.0	74.1	73.4	77.7	64
6	2021	*	*	59.3	60.3	42.9	52.6	47.9		61.3	62.2	61.8	54.2	68
	2022	*	16.7	65.2	58.2	36.4	56.5	53.3		58.1	64.7	61.0	60.7	77
	2023		*	74.1	72.0	14.3	69.8	66.0		71.9	74.1	72.9	69.0	59
3-6	2021	*	80.0	63.5	63.8	30.4	55.9	50.0		67.3	62.9	65.2	58.7	210
	2022	*	28.6	74.4	69.8	50.0	70.0	66.9		69.1	74.2	71.2	68.9	233
	2023	*	60.0	70.9	69.2	35.3	69.0	61.5		71.2	68.7	70.1	72.6	224

NUMBER TESTED IN GRADES 3-6													
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,858

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	10	10	*	*	*		7	4	11	2,182	31
	2022	*	*	19	19	*	12	12		14	8	22	1,825	57
	2023	*	*	14	14	5	8	11		5	10	15	1,743	44
4	2021		*	11	10	*	*	7		6	6	12	2,521	29
	2022	*	*	11	11	4	4	11		7	5	12	1,785	41
	2023	*	*	16	17	*	10	18		12	7	19	1,742	57
5	2021	*	*	24	23	6	18	21		12	12	24	2,009	82
	2022		*	1	3	2	0	2		3	0	3	1,445	58
	2023	*	*	15	16	8	8	15		10	7	17	1,461	64
6	2021	*	*	24	25	4	18	25		12	14	26	4,079	68
	2022	*	5	24	28	7	20	28		18	12	30	3,664	77
	2023		*	14	14	6	13	16		9	7	16	2,699	59
3-6	2021	*	3	69	68	16	41	57		37	36	73	10,791	210
	2022	*	10	55	61	16	36	53		42	25	67	8,719	233
	2023	*	6	59	61	22	39	60		36	31	67	7,645	224

NUMBER TESTED IN GRADES 3-6													
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	7.4	16.0	*	*	*		10.5	16.7	12.9	32.1	31
	2022	*	*	44.4	44.0	*	37.5	37.5		40.5	45.0	42.1	45.3	57
	2023	*	*	35.1	34.1	12.5	30.0	29.2		31.6	36.0	34.1	46.8	44
4	2021		*	14.8	18.5	*	*	0.0		22.2	9.1	17.2	29.9	29
	2022	*	*	42.1	38.9	30.0	33.3	30.0		54.2	23.5	41.5	48.1	41
	2023	*	*	39.6	36.0	*	30.8	21.1		37.8	35.0	36.8	41.7	57
5	2021	*	*	32.9	32.9	11.1	20.4	22.2		28.9	43.2	35.4	40.6	82
	2022		*	68.5	65.3	16.7	62.9	63.0		71.9	57.7	65.5	54.0	58
	2023	*	*	35.6	31.6	13.3	32.4	25.5		29.7	37.0	32.8	52.4	64
6	2021	*	*	20.3	23.8	28.6	18.4	14.6		22.6	24.3	23.5	23.9	68
	2022	*	0.0	23.2	20.9	9.1	17.4	15.0		11.6	35.3	22.1	33.2	77
	2023		*	42.6	38.0	0.0	37.2	34.0		37.5	44.4	40.7	44.3	59
3-6	2021	*	53.3	22.8	25.5	13.0	18.3	16.7		23.0	28.9	25.7	30.8	210
	2022	*	14.3	43.3	40.6	21.9	36.7	35.0		41.2	41.2	41.2	43.9	233
	2023	*	20.0	38.4	34.8	8.8	33.3	27.6		34.4	38.4	36.2	46.2	224

NUMBER TESTED IN GRADES 3-6													
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	0.0	4.0	*	*	*		0.0	8.3	3.2	15.6	31
	2022	*	*	20.4	20.0	*	25.0	25.0		18.9	20.0	19.3	26.5	57
	2023	*	*	8.1	4.9	0.0	0.0	0.0		5.3	8.0	6.8	18.2	44
4	2021		*	7.4	7.4	*	*	0.0		5.6	9.1	6.9	14.2	29
	2022	*	*	7.9	5.6	0.0	0.0	0.0		4.2	11.8	7.3	25.0	41
	2023	*	*	13.2	12.0	*	7.7	5.3		10.8	15.0	12.3	18.4	57
5	2021	*	*	22.4	24.7	11.1	16.3	16.7		13.3	37.8	24.4	25.7	82
	2022		*	31.5	28.6	0.0	28.6	26.1		28.1	30.8	29.3	35.4	58
	2023	*	*	6.8	3.5	0.0	2.7	4.3		5.4	7.4	6.3	26.1	64
6	2021	*	*	5.1	6.3	14.3	5.3	4.2		6.5	5.4	5.9	10.2	68
	2022	*	0.0	13.0	10.4	0.0	8.7	8.3		7.0	20.6	13.0	16.0	77
	2023		*	3.7	4.0	0.0	4.7	4.3		3.1	3.7	3.4	17.8	59
3-6	2021	*	20.0	11.6	13.3	8.7	10.8	9.6		8.0	18.6	12.9	15.8	210
	2022	*	0.0	18.6	16.3	3.1	16.7	14.4		14.7	21.6	17.6	24.7	233
	2023	*	0.0	7.9	6.1	0.0	4.0	3.8		6.4	8.1	7.1	20.0	224

NUMBER TESTED IN GRADE 3-6													
2021	3	15	189	188	23	93	114			113	97	210	26,150
2022	4	14	215	202	32	120	160			136	97	233	28,005
2023	3	15	203	198	34	126	156			125	99	224	27,858

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.0	45.6	52.1
	2022	78.9	60.2	54.0
	2023	52.6	35.1	2.3 / 10
4	2021	59.9	56.3	61.8
	2022	64.6	66.5	52.5
	2023	50.5	38.8	2.1 / 10
5	2021	64.3	61.0	67.3
	2022	75.6	77.6	78.6
	2023	60.1	43.0	2.1 / 10
6	2021	50.7	72.1	56.1
	2022	52.8	58.4	59.8
	2023	51.1	43.0	3.5 / 10
3-6	2021	60.3	61.7	60.7
	2022	67.0	65.1	61.8
	2023	53.8	40.4	2.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	54.8	55.0	42.9	58.3	52.5		59.5	51.7	56.1	57.1	66
	2022	*	*	72.6	74.6	50.0	66.7	66.7		80.4	60.0	72.4	65.9	76
	2023	*	*	64.4	67.2	44.4	64.3	60.9		80.6	54.3	66.7	68.7	66
4	2021		*	72.3	73.3	*	72.1	71.1		76.3	69.0	73.1	55.0	67
	2022	*	*	85.0	82.5	60.0	89.5	81.1		83.8	81.5	82.8	65.8	64
	2023	*	*	78.3	74.6	37.5	88.1	72.2		78.6	71.0	75.3	69.7	73
5	2021	*	*	71.3	71.1	55.6	71.7	70.2		76.6	66.7	72.1	69.3	86
	2022		*	93.1	92.2	*	97.4	93.9		88.2	96.3	91.8	74.9	61
	2023	*	*	87.1	85.2	73.3	92.5	84.3		82.9	88.9	85.3	80.0	68
6	2021	*	*	72.9	71.4	42.9	71.1	62.5		77.4	70.3	73.5	61.6	68
	2022	*	50.0	81.2	76.1	45.5	80.4	75.0		79.1	76.5	77.9	66.4	77
	2023		*	92.6	87.8	83.3	90.7	87.0		90.3	88.9	89.7	72.4	58
3-6	2021	*	80.0	68.0	68.0	46.2	68.8	64.7		72.5	64.9	69.0	60.8	287
	2022	*	53.8	82.3	80.6	50.0	83.0	79.4		82.5	78.0	80.6	68.2	278
	2023	*	42.9	80.3	78.2	60.5	83.8	76.1		82.8	74.2	78.9	72.7	265

NUMBER TESTED IN GRADES 3-6													
2021	3	15	266	259	26	170	190			153	134	287	37,162
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	28	27	4	15	19		15	14	29	4,023	66
	2022	*	*	20	17	5	14	14		9	12	21	3,258	76
	2023	*	*	21	20	5	15	18		6	16	22	2,924	66
4	2021		*	18	16	*	12	13		9	9	18	4,186	67
	2022	*	*	9	10	4	4	10		6	5	11	3,297	64
	2023	*	*	15	16	5	5	15		9	9	18	2,801	73
5	2021	*	*	23	22	4	15	17		11	13	24	2,927	86
	2022		*	4	4	*	1	3		4	1	5	2,389	61
	2023	*	*	8	9	4	3	8		7	3	10	1,855	68
6	2021	*	*	16	18	4	11	18		7	11	18	3,435	68
	2022	*	3	13	16	6	9	15		9	8	17	3,133	77
	2023		*	4	6	1	4	6		3	3	6	2,419	58
3-6	2021	*	3	85	83	14	53	67		42	47	89	14,571	287
	2022	*	6	46	47	18	28	42		28	26	54	12,077	278
	2023	*	8	48	51	15	27	47		25	31	56	9,999	265

NUMBER TESTED IN GRADES 3-6													
2021	3	15	266	259	26	170	190		153	134	287	37,162	
2022	4	13	260	242	36	165	204		160	118	278	38,022	
2023	3	14	244	234	38	167	197		145	120	265	36,641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	21.0	21.7	14.3	25.0	22.5		27.0	10.3	19.7	25.6	66
	2022	*	*	43.8	43.3	30.0	42.9	42.9		47.8	36.7	43.4	37.6	76
	2023	*	*	30.5	32.8	11.1	28.6	28.3		38.7	25.7	31.8	41.0	66
4	2021		*	40.0	38.3	*	34.9	33.3		47.4	27.6	38.8	30.1	67
	2022	*	*	61.7	63.2	30.0	73.7	60.4		67.6	48.1	59.4	37.0	64
	2023	*	*	58.0	58.7	25.0	59.5	48.1		66.7	41.9	56.2	45.7	73
5	2021	*	*	40.0	38.2	33.3	37.7	36.8		34.0	43.6	38.4	42.7	86
	2022		*	67.2	72.5	*	69.2	67.3		70.6	59.3	65.6	46.9	61
	2023	*	*	59.7	55.7	26.7	65.0	54.9		53.7	59.3	55.9	50.4	68
6	2021	*	*	33.9	36.5	28.6	26.3	20.8		29.0	40.5	35.3	28.6	68
	2022	*	16.7	44.9	40.3	27.3	43.5	38.3		44.2	41.2	42.9	31.4	77
	2023		*	64.8	61.2	16.7	65.1	60.9		61.3	66.7	63.8	35.8	58
3-6	2021	*	20.0	34.2	34.0	26.9	31.8	28.9		34.6	32.1	33.4	31.8	287
	2022	*	15.4	53.5	53.3	27.8	56.4	52.0		56.3	45.8	51.8	38.2	278
	2023	*	28.6	53.3	51.7	21.1	54.5	48.2		55.9	46.7	51.7	43.3	265

NUMBER TESTED IN GRADES 3-6													
2021	3	15	266	259	26	170	190			153	134	287	37,162
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	4.8	5.0	0.0	5.6	5.0		8.1	0.0	4.5	11.6	66
	2022	*	*	26.0	23.9	10.0	23.8	23.8		28.3	20.0	25.0	17.9	76
	2023	*	*	13.6	13.1	0.0	9.5	10.9		19.4	8.6	13.6	15.6	66
4	2021		*	24.6	21.7	*	20.9	20.0		28.9	17.2	23.9	16.4	67
	2022	*	*	28.3	29.8	10.0	28.9	24.5		37.8	11.1	26.6	18.5	64
	2023	*	*	36.2	34.9	0.0	38.1	29.6		38.1	29.0	34.2	19.3	73
5	2021	*	*	16.3	15.8	0.0	11.3	12.3		14.9	17.9	16.3	22.7	86
	2022		*	39.7	41.2	*	41.0	36.7		47.1	25.9	37.7	23.8	61
	2023	*	*	17.7	18.0	6.7	27.5	21.6		24.4	3.7	16.2	19.0	68
6	2021	*	*	3.4	4.8	0.0	7.9	6.3		0.0	8.1	4.4	9.3	68
	2022	*	0.0	13.0	11.9	0.0	13.0	11.7		14.0	8.8	11.7	10.6	77
	2023		*	27.8	22.4	0.0	25.6	23.9		25.8	25.9	25.9	11.9	58
3-6	2021	*	6.7	12.8	12.0	3.8	11.8	11.1		13.7	11.2	12.5	15.1	287
	2022	*	0.0	26.2	25.6	5.6	26.1	23.5		30.6	16.1	24.5	17.8	278
	2023	*	0.0	24.2	22.2	2.6	25.1	21.8		27.6	16.7	22.6	16.5	265

NUMBER TESTED IN GRADE 3-6													
2021	3	15	266	259	26	170	190			153	134	287	37,162
2022	4	13	260	242	36	165	204			160	118	278	38,022
2023	3	14	244	234	38	167	197			145	120	265	36,641

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	58.5	50.5	47.0	62.1
	2022	76.5	60.6	60.7	52.0
	2023	44.8	44.4	49.1	62.4
4	2021	65.2	61.2	61.2	54.5
	2022	73.6	62.4	71.3	67.2
	2023	62.3	56.6	59.2	69.9
5	2021	56.4	59.4	59.6	59.9
	2022	73.5	76.0	70.9	66.8
	2023	67.2	59.4	49.3	58.1
6	2021	46.6	47.3	62.3	55.9
	2022	52.3	52.3	56.3	51.6
	2023	68.8	54.9	49.0	69.9
3-6	2021	56.6	54.9	57.7	58.2
	2022	68.5	62.1	64.1	58.6
	2023	60.6	53.9	51.9	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	64.9	65.8	44.4	58.0	56.4		71.1	62.2	67.1	54.9	82
	2022		*	96.3	95.8	*	97.2	95.7		96.8	96.2	96.5	60.4	57
	2023	*	*	76.3	77.2	53.3	78.4	74.5		83.8	66.7	76.6	59.1	64

NUMBER TESTED IN GRADE 5													
2021	1	3	77	73	9	50	55		45	37	82	8,469	
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	27	25	5	21	24		13	14	27	3820	82
	2022		*	2	2	*	1	2		1	1	2	3468	57
	2023	*	*	14	13	7	8	12		6	9	15	3537	64

NUMBER TESTED IN GRADE 5													
2021	1	3	77	73	9	50	55			45	37	82	8,469
2022		3	54	48	5	36	46			31	26	57	8,751
2023	1	3	59	57	15	37	47			37	27	64	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	19.5	16.4	0.0	16.0	16.4		17.8	18.9	18.3	23.4	82
	2022		*	77.8	75.0	*	72.2	76.1		80.6	73.1	77.2	33.0	57
	2023	*	*	47.5	49.1	33.3	56.8	48.9		51.4	37.0	45.3	29.4	64

NUMBER TESTED IN GRADE 5													
2021	1	3	77	73	9	50	55		45	37	82	8,469	
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	9.1	8.2	0.0	6.0	7.3		6.7	10.8	8.5	8.9	82
	2022		*	27.8	29.2	*	22.2	19.6		32.3	19.2	26.3	13.7	57
	2023	*	*	22.0	21.1	13.3	27.0	21.3		24.3	14.8	20.3	11.9	64

NUMBER TESTED IN GRADE 5													
2021	1	3	77	73	9	50	55		45	37	82	8,469	
2022		3	54	48	5	36	46		31	26	57	8,751	
2023	1	3	59	57	15	37	47		37	27	64	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	68.5	62.5	66.8	57.8
	2022	86.3	79.8	77.7	83.8
	2023	61.5	50.7	57.8	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			45.7	45.7	*	45.7	45.7		55.6	35.3	45.7	58.9	35
	2022			60.0	64.7	*	60.0	60.0		50.0	66.7	60.0	59.7	20
	2023			45.5	45.0	*	45.5	45.5		41.7	50.0	45.5	58.4	22
4	2021			81.6	79.4		79.5	81.6		76.2	83.3	79.5	57.2	39
	2022			26.1	27.3		29.2	29.2		28.6	30.0	29.2	56.1	24
	2023			33.3	40.0	*	33.3	35.3		33.3	33.3	33.3	58.3	18
5	2021			*	*		*	*		*	*	*	83.5	4
	2022			100.0	*		100.0	100.0		*	*	100.0	71.2	6
	2023			*	*		*	*		*		*	69.5	3
3-6	2021			63.6	62.5	*	62.8	64.5		63.4	62.2	62.8	66.2	78
	2022			49.0	50.0	*	50.0	50.0		46.2	54.2	50.0	62.1	50
	2023			42.9	47.4	*	44.2	45.2		47.6	40.9	44.2	61.9	43

NUMBER TESTED IN GRADES 3-6													
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			19	19	*	19	19		8	11	19	1,677	35
	2022			8	6	*	8	8		4	4	8	1,516	20
	2023			12	11	*	12	12		7	5	12	1,457	22
4	2021			7	7		8	7		5	3	8	1,630	39
	2022			17	16		17	17		10	7	17	1,578	24
	2023			12	9	*	12	11		4	8	12	1,300	18
5	2021			*	*		*	*		*	*	*	605	4
	2022			0	*		0	0		*	*	0	987	6
	2023			*	*		*	*		*		*	937	3
3-6	2021			28	27	*	29	27		15	14	29	3,912	78
	2022			25	22	*	25	25		14	11	25	4,081	50
	2023			24	20	*	24	23		11	13	24	3,694	43

NUMBER TESTED IN GRADES 3-6													
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	14.3	*	14.3	14.3		16.7	11.8	14.3	32.1	35
	2022			50.0	58.8	*	50.0	50.0		50.0	50.0	50.0	30.6	20
	2023			13.6	15.0	*	13.6	13.6		8.3	20.0	13.6	31.0	22
4	2021			34.2	32.4		33.3	34.2		38.1	27.8	33.3	32.3	39
	2022			8.7	13.6		12.5	12.5		14.3	10.0	12.5	36.0	24
	2023			27.8	33.3	*	27.8	29.4		16.7	33.3	27.8	39.0	18
5	2021			*	*		*	*		*	*	*	59.0	4
	2022			66.7	*		66.7	66.7		*	*	66.7	41.7	6
	2023			*	*		*	*		*		*	43.4	3
3-6	2021			26.0	25.0	*	25.6	26.3		26.8	24.3	25.6	40.7	78
	2022			32.7	38.6	*	34.0	34.0		34.6	33.3	34.0	35.9	50
	2023			19.0	23.7	*	20.9	21.4		14.3	27.3	20.9	37.5	43

NUMBER TESTED IN GRADES 3-6													
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5.7	5.7	*	5.7	5.7		5.6	5.9	5.7	20.7	35
	2022			35.0	41.2	*	35.0	35.0		12.5	50.0	35.0	18.5	20
	2023			9.1	10.0	*	9.1	9.1		8.3	10.0	9.1	17.8	22
4	2021			10.5	11.8		10.3	10.5		9.5	11.1	10.3	16.9	39
	2022			4.3	4.5		4.2	4.2		7.1	0.0	4.2	21.4	24
	2023			22.2	26.7	*	22.2	23.5		0.0	33.3	22.2	19.1	18
5	2021			*	*		*	*		*	*	*	32.4	4
	2022			33.3	*		33.3	33.3		*	*	33.3	18.4	6
	2023			*	*		*	*		*		*	21.6	3
3-6	2021			10.4	11.1	*	10.3	10.5		7.3	13.5	10.3	23.2	78
	2022			20.4	22.7	*	20.0	20.0		15.4	25.0	20.0	19.4	50
	2023			14.3	15.8	*	14.0	14.3		4.8	22.7	14.0	19.4	43

NUMBER TESTED IN GRADE 3-6													
2021			77	72	3	78	76			41	37	78	11,563
2022			49	44	4	50	50			26	24	50	10,782
2023			42	38	5	43	42			21	22	43	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	54.3	49.5	43.1
	2022	73.0	63.3	56.4
	2023	45.8	39.2	2.0 / 10
4	2021	60.9	61.4	67.7
	2022	48.4	43.3	57.7
	2023	51.7	39.5	2.2 / 10
5	2021	*	*	*
	2022	68.8	86.5	64.3
	2023	*	*	* / 10
3-6	2021	57.7	56.4	56.3
	2022	60.7	56.5	58.0
	2023	50.3	39.8	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	43.5	*	22.2	*	*				48.4	48.4	31
	2022	*	*	28.0	27.6	*	*	*				25.7	36.6	35
	2023	*	*	50.0	50.0	*	*	*				55.6	39.9	27
K-1	2021		*	43.5	*	22.2	*	*				48.4	49.4	31
	2022	*	*	28.0	27.6	*	*	*				25.7	37.9	35
	2023	*	*	50.0	50.0	*	*	*				55.6	41.4	27
# Tested (GR K-1)	2021		5	23	1	9	4	5				31	5,754	
	2022	1	5	25	29	4	3	4				35	5,967	
	2023	1	5	20	24	3	1	4				27	6,281	

2	2021		*	60.5	*	42.9	*	*				57.1	48.4	42
	2022	*	*	28.6	22.7	16.7	*	16.7				26.9	39.9	26
	2023	*	36.4	30.4	32.3	*	*	*				34.3	41.8	35
# Tested (GR 2)	2021		2	38	1	7	3	3				42	5,792	
	2022	1	2	21	22	6	3	6				26	5,940	
	2023	1	11	23	31	4	3	4				35	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4	*	2	*	*				5	1,162	31
	2022	*	*	1	1	*	*	*				1	652	35
	2023	*	*	2	2	*	*	*				3	715	27
K-1	2021		*	4	*	2	*	*				5	1,277	31
	2022	*	*	1	1	*	*	*				1	724	35
	2023	*	*	2	2	*	*	*				3	818	27
# Tested (GR K-1)	2021		5	23	1	9	4	5				31	5,754	
	2022	1	5	25	29	4	3	4				35	5,967	
	2023	1	5	20	24	3	1	4				27	6,281	
2	2021		*	10	*	2	*	*				10	1,359	42
	2022	*	*	2	1	0	*	0				2	916	26
	2023	*	0	1	1	*	*	*				1	998	35
# Tested (GR 2)	2021		2	38	1	7	3	3				42	5,792	
	2022	1	2	21	22	6	3	6				26	5,940	
	2023	1	11	23	31	4	3	4				35	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	46.4		42.9	*	*				44.1	57.1	34
	2022	*	*	44.4	47.6	11.1	*	*				52.0	41.1	25
	2023	*	*	73.9	72.0	*	*	*				76.7	57.4	30
1	2021		*	66.7	*	42.9	*	*				63.0	46.7	27
	2022	*	*	16.0	19.2	*	*	*				16.1	35.7	31
	2023	*	*	52.6	47.8	*	*	*				53.8	44.1	26
K-1	2021	*	25.0	55.1	*	42.9	28.6	42.9				52.5	51.7	61
	2022	*	40.0	27.9	31.9	7.7	0.0	22.2				32.1	38.3	56
	2023	*	50.0	64.3	60.4	55.6	*	87.5				66.1	50.3	56
# Tested (GR K-1)	2021	1	8	49	1	14	7	7				61	10,412	
	2022	2	10	43	47	13	6	9				56	11,314	
	2023	4	8	42	48	9	3	8				56	10,715	
2	2021		*	65.8	*	33.3	*	*				61.9	49.7	42
	2022	*	*	45.5	33.3	0.0	*	16.7				44.4	44.5	27
	2023	*	25.0	30.4	27.3	0.0	*	*				30.6	48.7	36
# Tested (GR 2)	2021		2	38	1	6	3	3				42	6,004	
	2022	1	2	22	21	6	3	6				27	6,029	
	2023	1	12	23	33	6	3	4				36	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	3		1	*	*				4	1,120	34
	2022	*	*	2	1	0	*	*				2	655	25
	2023	*	*	3	4	*	*	*				7	894	30
1	2021		*	4	*	0	*	*				4	934	27
	2022	*	*	1	1	*	*	*				1	582	31
	2023	*	*	1	1	*	*	*				1	753	26
K-1	2021	*	0	7	*	1	0	0				8	2,054	61
	2022	*	0	3	2	0	0	0				3	1,237	56
	2023	*	2	4	5	2	*	0				8	1,647	56
# Tested (GR K-1)	2021	1	8	49	1	14	7	7				61	10,412	
	2022	2	10	43	47	13	6	9				56	11,314	
	2023	4	8	42	48	9	3	8				56	10,715	
2	2021		*	10	*	2	*	*				10	1,149	42
	2022	*	*	3	2	0	*	0				4	946	27
	2023	*	2	1	3	0	*	*				3	1,080	36
# Tested (GR 2)	2021		2	38	1	6	3	3				42	6,004	
	2022	1	2	22	21	6	3	6				27	6,029	
	2023	1	12	23	33	6	3	4				36	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	50.0	*	33.3	42.2	41.3				52.6	52.9	76
	2022	*	*	51.6	54.4	0.0	54.1	54.5				52.8	46.4	72
	2023	*	*	51.7	51.7	*	45.0	52.5				52.2	47.9	67
K-1	2021		*	50.0	*	33.3	42.2	41.3				52.6	53.5	76
	2022	*	*	51.6	54.4	0.0	54.1	54.5				52.8	47.6	72
	2023	*	*	51.7	51.7	*	45.0	52.5				52.2	48.8	67
# Tested (GR K-1)	2021		5	68	1	9	45	46				76	10,304	
	2022	1	5	62	57	7	37	33				72	10,488	
	2023	1	5	60	60	3	40	40				67	10,786	
2	2021		*	58.3	*	54.5	55.1	55.1				56.2	46.7	89
	2022	*	*	53.2	49.2	25.0	51.2	50.0				50.7	40.2	69
	2023	*	27.3	44.4	42.4	14.3	40.0	40.0				42.7	43.0	75
# Tested (GR 2)	2021		2	84	2	11	49	49				89	9,688	
	2022	1	2	62	61	8	41	44				69	9,585	
	2023	1	11	63	66	7	40	40				75	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	5	*	2	2	2				8	1,950	76
	2022	*	*	6	4	0	4	3				6	1,175	72
	2023	*	*	4	4	*	2	3				5	1,182	67
K-1	2021		*	5	*	2	2	2				8	2,117	76
	2022	*	*	6	4	0	4	3				6	1,341	72
	2023	*	*	4	4	*	2	3				5	1,306	67
# Tested (GR K-1)	2021		5	68	1	9	45	46				76	10,304	
	2022	1	5	62	57	7	37	33				72	10,488	
	2023	1	5	60	60	3	40	40				67	10,786	
2	2021		*	15	*	1	6	6				15	1,397	89
	2022	*	*	12	12	1	6	7				13	986	69
	2023	*	0	10	10	0	5	5				11	1,087	75
# Tested (GR 2)	2021		2	84	2	11	49	49				89	9,688	
	2022	1	2	62	61	8	41	44				69	9,585	
	2023	1	11	63	66	7	40	40				75	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	61.1		55.6	51.2	52.5				60.0	62.3	80
	2022	*	*	50.0	51.0	77.8	40.0	45.7				50.9	49.1	57
	2023	*	*	58.2	58.0	63.6	52.3	53.3				61.3	60.2	75
1	2021		*	66.7	*	71.4	56.8	57.8				66.7	54.3	72
	2022	*	*	50.8	54.5	14.3	50.0	51.4				52.1	46.0	71
	2023	*	*	51.7	50.8	*	41.5	48.8				50.7	53.8	67
K-1	2021	*	44.4	63.8	*	62.5	54.1	55.3				63.2	58.2	152
	2022	*	50.0	50.4	52.9	50.0	45.3	48.6				51.6	47.5	128
	2023	*	37.5	55.1	54.7	53.3	47.1	51.2				56.3	56.8	142
# Tested (GR K-1)	2021	1	9	138	1	16	85	85				152	19,324	
	2022	2	10	115	104	16	75	70				128	19,784	
	2023	5	8	127	128	15	85	86				142	19,244	
2	2021		*	57.8	*	27.3	50.0	50.0				54.5	45.4	88
	2022	*	*	58.5	56.7	25.0	53.5	52.2				58.6	40.9	70
	2023	*	25.0	48.4	46.3	0.0	53.8	53.8				45.3	48.6	75
# Tested (GR 2)	2021		3	83	1	11	48	48				88	9,836	
	2022	1	2	65	60	8	43	46				70	9,795	
	2023	1	12	62	67	9	39	39				75	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	12		3	3	3				12	2,140	80
	2022	*	*	6	7	2	2	4				9	1,309	57
	2023	*	*	11	11	4	4	4				15	1,654	75
1	2021		*	15	*	3	5	6				15	1,882	72
	2022	*	*	7	6	0	4	4				7	1,298	71
	2023	*	*	4	4	*	2	2				4	1,765	67
K-1	2021	*	0	27	*	6	8	9				27	4,022	152
	2022	*	1	13	13	2	6	8				16	2,607	128
	2023	*	2	15	15	4	6	6				19	3,419	142
# Tested (GR K-1)	2021	1	9	138	1	16	85	85				152	19,324	
	2022	2	10	115	104	16	75	70				128	19,784	
	2023	5	8	127	128	15	85	86				142	19,244	
2	2021		*	18	*	2	6	6				18	1,182	88
	2022	*	*	10	8	0	6	6				10	903	70
	2023	*	0	8	6	0	5	5				8	1,249	75
# Tested (GR 2)	2021		3	83	1	11	48	48				88	9,836	
	2022	1	2	65	60	8	43	46				70	9,795	
	2023	1	12	62	67	9	39	39				75	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			57.8			56.1	56.1				57.8	65.2	45
	2022			63.2	65.5	*	60.0	60.0				63.2	55.6	38
	2023			47.5	47.2		46.2	50.0				47.5	62.2	40
K-1	2021			57.8			56.1	56.1				57.8	64.9	45
	2022			63.2	65.5	*	60.0	60.0				63.2	55.8	38
	2023			47.5	47.2		46.2	50.0				47.5	62.2	40
# Tested (GR K-1)	2021			45			41	41				45	4,901	
	2022			38	29	3	35	30				38	4,935	
	2023			40	36		39	36				40	5,283	

2	2021			52.7		*	52.7	51.9				52.7	61.5	55
	2022			56.1	59.0	*	55.3	55.3				54.8	55.4	42
	2023			60.0	57.1	*	59.5	58.3				60.0	60.3	40
# Tested (GR 2)	2021			55		4	55	54				55	4,772	
	2022			41	39	2	38	38				42	4,495	
	2023			40	35	3	37	36				40	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6			6	6				6	1,275	45
	2022			4	3	*	3	3				4	815	38
	2023			5	5		4	4				5	1,059	40
K-1	2021			6			6	6				6	1,327	45
	2022			4	3	*	3	3				4	884	38
	2023			5	5		4	4				5	1,153	40
# Tested (GR K-1)	2021			45			41	41				45	4,901	
	2022			38	29	3	35	30				38	4,935	
	2023			40	36		39	36				40	5,283	
2	2021			13		*	13	13				13	1,204	55
	2022			5	5	*	5	5				5	910	42
	2023			11	10	*	9	9				11	1,010	40
# Tested (GR 2)	2021			55		4	55	54				55	4,772	
	2022			41	39	2	38	38				42	4,495	
	2023			40	35	3	37	36				40	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			51.2		*	40.5	40.5				50.0	55.8	44
	2022			53.1	60.7	*	51.6	55.2				53.1	52.5	32
	2023	*		52.3	52.3	16.7	54.8	53.7				53.3	57.1	45
1	2021			53.3			48.8	48.8				53.3	57.6	45
	2022			52.5	58.6	*	48.6	54.8				52.5	51.5	40
	2023			39.0	41.7		37.5	35.1				39.0	59.3	41
K-1	2021			52.3		*	44.9	44.9				51.7	56.7	89
	2022			52.8	59.6	*	50.0	55.0				52.8	52.0	72
	2023	*		45.9	47.5	16.7	46.3	44.9				46.5	58.3	86
# Tested (GR K-1)	2021			88		1	78	78				89	9,529	
	2022			72	57	4	68	60				72	9,582	
	2023	1		85	80	6	82	78				86	9,515	
2	2021			50.0		*	50.0	48.9				50.0	54.2	48
	2022			60.5	66.7	*	57.5	57.5				60.5	50.1	43
	2023			59.0	55.9	*	55.6	54.3				59.0	54.7	39
# Tested (GR 2)	2021			48		4	48	47				48	4,788	
	2022			43	39	2	40	40				43	4,600	
	2023			39	34	3	36	35				39	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	3	3				4	602	44
	2022			0	0	*	0	0				0	356	32
	2023	*		5	5	0	4	4				5	459	45
1	2021			3			2	2				3	840	45
	2022			4	3	*	3	3				4	566	40
	2023			5	5		4	4				5	813	41
K-1	2021			7		*	5	5				7	1,442	89
	2022			4	3	*	3	3				4	922	72
	2023	*		10	10	0	8	8				10	1,272	86
# Tested (GR K-1)	2021			88		1	78	78				89	9,529	
	2022			72	57	4	68	60				72	9,582	
	2023	1		85	80	6	82	78				86	9,515	
2	2021			8		*	8	8				8	816	48
	2022			3	3	*	3	3				3	652	43
	2023			6	5	*	4	4				6	711	39
# Tested (GR 2)	2021			48		4	48	47				48	4,788	
	2022			43	39	2	40	40				43	4,600	
	2023			39	34	3	36	35				39	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.9		27.0		35.1		62.2		50.0		12.9
		37	13.5	37	13.5	37	10.8	37	8.1	80	13.8	31	6.5
			67.6		59.5		54.1		29.7		36.3		80.6
	2022		47.6		30.0		95.2		44.0		56.5		30.8
		21	9.5	30	3.3	21	0.0	25	12.0	62	8.1	13	7.7
			42.9		66.7		4.8		44.0		35.5		61.5
	2023		24.1		34.5		20.7		41.4		52.8		26.9
		29	3.4	29	6.9	29	17.2	29	13.8	72	9.7	52	5.8
			72.4		58.6		62.1		44.8		37.5		67.3
Wave 2 (MOY)	2021				22.0		25.0		48.8		39.5		23.7
		0		41	22.0	40	10.0	41	9.8	86	9.3	38	0.0
					56.1		65.0		41.5		51.2		76.3
	2022				50.0		30.4		39.1		40.7		35.3
				24	4.2	23	21.7	23	8.7	59	11.9	17	0.0
					45.8		47.8		52.2		47.5		64.7
	2023				16.1		10.3		22.6		37.0		22.2
				31	9.7	29	10.3	31	9.7	73	9.6	18	5.6
					74.2		79.3		67.7		53.4		72.2
Wave 3 (EOY)	2021				20.0		22.0		47.5		31.8		13.2
		0		40	10.0	41	0.0	40	7.5	85	4.7	38	0.0
					70.0		78.0		45.0		63.5		86.8
	2022				42.3		23.1		42.3		34.4		23.1
				26	7.7	26	3.8	26	3.8	61	8.2	26	3.8
					50.0		73.1		53.8		57.4		73.1
	2023				12.1		12.1		27.3		30.2		31.6
				33	15.2	33	9.1	33	15.2	53	9.4	19	0.0
					72.7		78.8		57.6		60.4		68.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		9.3		11.6		16.7		41.9				37.2
		43	16.3	43	9.3	42	4.8	43	14.0	0		43	23.3
			74.4		79.1		78.6		44.2				39.5
	2022		17.5		7.5		65.0		25.0				46.3
		40	15.0	40	17.5	40	7.5	40	20.0	0		41	12.2
			67.5		75.0		27.5		55.0				41.5
	2023		37.8		40.0		44.4		37.8		69.2		17.4
		45	13.3	45	4.4	45	4.4	45	26.7	13	15.4	23	0.0
			48.9		55.6		51.1		35.6		15.4		82.6
Wave 2 (MOY)	2021				0.0		0.0		4.4				8.9
		0		45	0.0	45	13.3	45	31.1	0		45	4.4
					100.0		86.7		64.4				86.7
	2022				2.9		38.2		34.3				14.3
				35	8.6	34	8.8	35	11.4	0		35	14.3
					88.6		52.9		54.3				71.4
	2023				23.3		16.7		36.4		4.5		20.5
				43	2.3	42	4.8	44	9.1	22	13.6	44	4.5
					74.4		78.6		54.5		81.8		75.0
Wave 3 (EOY)	2021				28.9		4.7		57.8				2.2
		0		45	4.4	43	7.0	45	2.2	0		45	6.7
					66.7		88.4		40.0				91.1
	2022				17.1		31.4		45.7				11.4
				35	11.4	35	11.4	35	8.6	0		35	11.4
					71.4		57.1		45.7				77.1
	2023				26.7		15.6		34.1		22.7		11.4
				45	4.4	45	11.1	44	4.5	22	0.0	44	6.8
					68.9		73.3		61.4		77.3		81.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	20.8	17	23.5	16	12.5	70	10.0	23	0.0	
			20.8		0.0		0.0		27.1		0.0	
			50.0		76.5		87.5		62.9		100.0	
	2022	35	37.1	18	44.4	18	11.1	84	20.2	69	0.0	
			25.7		0.0		0.0		34.5		0.0	
			22.9		55.6		88.9		45.2		100.0	
	2023	21	81.0	21	66.7	34	23.5	35	20.0	57	0.0	
			0.0		0.0		35.3		40.0		0.0	
			19.0		33.3		41.2		40.0		100.0	
Wave 2 (MOY)	2021	23	17.4	16	31.3	16	6.3	74	17.6	75	22.7	
			8.7		0.0		0.0		28.4		0.0	
			69.6		68.8		93.8		54.1		77.3	
	2022	34	5.9	21	28.6	19	15.8	84	10.7	61	8.2	
			17.6		0.0		0.0		33.3		0.0	
			61.8		71.4		84.2		56.0		91.8	
	2023	20	30.0	20	50.0	34	23.5	34	11.8	51	5.9	
			0.0		0.0		23.5		41.2		3.9	
			70.0		50.0		52.9		47.1		90.2	
Wave 3 (EOY)	2021	23	8.7	16	18.8	16	12.5	76	9.2	64	28.1	
			0.0		0.0		0.0		28.9		6.3	
			91.3		81.3		87.5		61.8		65.6	
	2022	35	2.9	19	36.8	19	5.3	82	4.9	37	8.1	
			11.4		0.0		0.0		39.0		0.0	
			71.4		63.2		94.7		56.1		91.9	
	2023	18	11.1	18	38.9	32	3.1	32	9.4	73	5.5	
			0.0		0.0		0.0		43.8		0.0	
			88.9		61.1		96.9		46.9		94.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	47	57.4	34	79.4	34	14.7	0		0	
			17.0		0.0		0.0				
			17.0		20.6		85.3				
	2022	53	49.1	35	60.0	35	60.0	0		17	0.0
			24.5		0.0		0.0				
			20.8		40.0		40.0				
	2023	43	76.7	38	60.5	56	14.3	60	20.0	38	0.0
			0.0		0.0		16.1		28.3		0.0
			23.3		39.5		69.6		51.7		100.0
Wave 2 (MOY)	2021	51	49.0	37	78.4	37	24.3	0		0	
			19.6		0.0		0.0				
			25.5		21.6		75.7				
	2022	50	22.0	37	64.9	37	37.8	0		0	
			20.0		0.0		0.0				
			54.0		35.1		62.2				
	2023	42	45.2	42	64.3	58	12.1	57	17.5	19	0.0
			0.0		0.0		8.6		28.1		21.1
			54.8		35.7		79.3		54.4		78.9
Wave 3 (EOY)	2021	53	17.0	38	81.6	38	26.3	0		0	
			5.7		0.0		0.0				
			73.6		18.4		73.7				
	2022	54	20.4	38	68.4	38	13.2	0		0	
			9.3		0.0		0.0				
			63.0		31.6		86.8				
	2023	41	14.6	42	73.8	59	22.0	59	16.9	17	0.0
			0.0		0.0		0.0		28.8		0.0
			85.4		26.2		78.0		54.2		100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	36	81.8	36	81.8	44	100.0	44	100.0	36	81.8
	Intermediate	7	15.9	7	15.9	0	0.0	0	0.0	8	18.2
	Advanced	1	2.3	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	12	30.8	19	48.7	38	97.4	38	97.4	19	48.7
	Intermediate	13	33.3	10	25.6	0	0.0	0	0.0	19	48.7
	Advanced	11	28.2	7	17.9	0	0.0	0	0.0	0	0.0
	Advanced High	3	7.7	3	7.7	1	2.6	1	2.6	1	2.6
2 (40)	Beginning	10	25.0	17	42.5	23	57.5	21	52.5	12	30.0
	Intermediate	14	35.0	20	50.0	14	35.0	12	30.0	21	52.5
	Advanced	6	15.0	1	2.5	3	7.5	5	12.5	6	15.0
	Advanced High	10	25.0	2	5.0	0	0.0	2	5.0	1	2.5
3 (41)	Beginning	0	0.0	9	22.0	15	36.6	12	29.3	5	12.2
	Intermediate	6	14.6	18	43.9	15	36.6	12	29.3	16	39.0
	Advanced	14	34.1	10	24.4	11	26.8	10	24.4	16	39.0
	Advanced High	21	51.2	4	9.8	0	0.0	7	17.1	4	9.8
4 (43)	Beginning	6	14.0	10	23.3	10	23.3	4	9.3	4	9.3
	Intermediate	14	32.6	19	44.2	27	62.8	15	34.9	21	48.8
	Advanced	17	39.5	14	32.6	5	11.6	13	30.2	18	41.9
	Advanced High	6	14.0	0	0.0	1	2.3	11	25.6	0	0.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 9 (25.7%)	Beginning	15			
	Intermediate	8	11		
	Advanced	0	0	0	
	Advanced High	1	0	0	
35 12 (34.3%)	Beginning	9			
	Intermediate	7	12		
	Advanced	2	2	2	
	Advanced High	0	1	0	
40 16 (40.0%)	Beginning	5			
	Intermediate	1	14		
	Advanced	0	11	5	
	Advanced High	0	1	3	
42 7 (16.7%)	Beginning	3			
	Intermediate	1	20		
	Advanced	0	6	12	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	3	7.7	14	35.9	6	15.4	5	12.8	4	10.3
	Intermediate	3	7.7	12	30.8	19	48.7	4	10.3	12	30.8
	Advanced	16	41.0	12	30.8	14	35.9	6	15.4	20	51.3
	Advanced High	17	43.6	1	2.6	0	0.0	24	61.5	3	7.7
6 (43)	Beginning	0	0.0	7	16.3	6	14.0	5	11.6	2	4.7
	Intermediate	12	27.9	22	51.2	16	37.2	9	20.9	14	32.6
	Advanced	18	41.9	14	32.6	20	46.5	19	44.2	22	51.2
	Advanced High	13	30.2	0	0.0	1	2.3	10	23.3	5	11.6
ALL (289)	Beginning	67	23.2	112	38.8	142	49.1	129	44.6	82	28.4
	Intermediate	69	23.9	108	37.4	91	31.5	52	18.0	111	38.4
	Advanced	83	28.7	59	20.4	53	18.3	53	18.3	82	28.4
	Advanced High	70	24.2	10	3.5	3	1.0	55	19.0	14	4.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
38 11 (28.9%)	Beginning	4			
	Intermediate	1	10		
	Advanced	0	7	13	
	Advanced High	0	0	3	
40 13 (32.5%)	Beginning	1			
	Intermediate	4	8		
	Advanced	0	4	18	
	Advanced High	0	0	5	
230 68 (29.6%)	Beginning	37			
	Intermediate	22	75		
	Advanced	2	30	50	
	Advanced High	1	2	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

21	55.9	78.6	72.3	71.6	95.2	85.7	66.0	85.3
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MATHEMATICS 6 HONORS

33	67.1	81.7	82.5	82.6	90.9	100.0	62.3	91.1
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READING LANGUAGE ARTS 6

23	44.8	70.9	74.1	74.5	56.5	78.3	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

32	50.6	72.6	81.1	82.0	68.8	93.8	71.4	95.4
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SCIENCE 6

18	37.9	69.4			50.0		48.1	86.8
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SCIENCE 6 HONORS

37	43.1	69.0			37.8		56.5	94.6
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WORLD CULTURES 6

23	39.4	65.0			17.4		42.4	90.5
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WORLD CULTURES 6 HONORS

32	48.5	67.8			43.8		63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

44	42.4	64.7	69.8		36.4	56.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

21	51.3	71.9	71.7		52.4	66.7	58.3	86.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SCIENCE 6

21	34.6	67.9	84.1	85.9	33.3	100.0	43.0	87.9
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SCIENCE 6 HONORS

33	45.9	73.4	86.3	87.7	75.8	100.0	76.7	95.6
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WORLD CULTURES 6

26	39.3	67.5	81.9	83.5	26.9	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

27	52.4	73.5	85.4	86.8	74.1	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

65	53.4	72.0	78.3		56.9	75.4	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

57	51.9	70.5	75.9		52.6	70.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

14	49.5	69.1	74.9		35.7	71.4	56.7	89.4
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GRADE 4 MATHEMATICS

71	66.1	78.8	81.5		71.8	78.9	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

61	52.3	72.5	77.9		63.9	85.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

64	76.4	84.3	77.6		84.4	76.6	74.1	90.2
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GRADE 5 SCIENCE

60	85.1	88.8	87.2		95.0	98.3	72.5	94.5
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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