

AUGUST 24, 2023 (UPDATED)

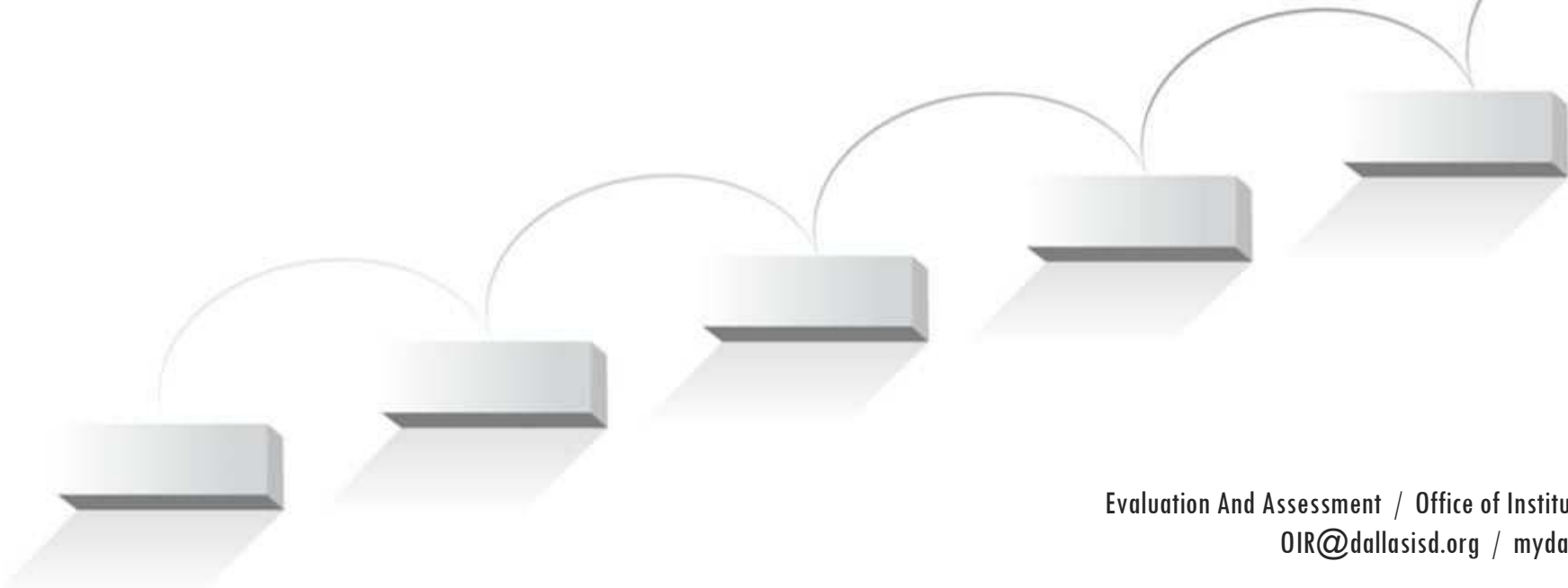
SCHOOL # 104

WILLIAM M. ANDERSON
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	71
1	83
2	92
3	77
4	62
5	73
ALL	515

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	8.3	7	21.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	465	90.3	17	51.5
White	5	1.0	8	24.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	375	72.8
Economically disadvantaged	511	99.2
Limited English proficient (LEP)	363	70.5
Special education	64	12.4
Talented and Gifted (TAG)	74	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0	0	0.0
	2022	61	6	9.8	0	0.0	0	0.0	53	86.9	2	3.3	0	0.0
	2023	57	9	15.8	0	0.0	0	0.0	48	84.2	0	0.0	0	0.0
KN	2021	84	6	7.1	0	0.0	0	0.0	78	92.9	0	0.0	0	0.0
	2022	68	4	5.9	1	1.5	0	0.0	63	92.6	0	0.0	0	0.0
	2023	71	7	9.9	0	0.0	0	0.0	62	87.3	2	2.8	0	0.0
1	2021	99	8	8.1	0	0.0	0	0.0	86	86.9	4	4.0	1	1.0
	2022	91	7	7.7	0	0.0	0	0.0	84	92.3	0	0.0	0	0.0
	2023	83	6	7.2	1	1.2	0	0.0	75	90.4	1	1.2	0	0.0
2	2021	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5	0	0.0
	2022	87	7	8.0	0	0.0	0	0.0	78	89.7	1	1.1	1	1.1
	2023	92	7	7.6	0	0.0	0	0.0	84	91.3	1	1.1	0	0.0
3	2021	84	5	6.0	0	0.0	0	0.0	77	91.7	1	1.2	1	1.2
	2022	69	6	8.7	0	0.0	0	0.0	63	91.3	0	0.0	0	0.0
	2023	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
4	2021	86	5	5.8	0	0.0	0	0.0	77	89.5	0	0.0	4	4.7
	2022	70	3	4.3	0	0.0	0	0.0	66	94.3	0	0.0	1	1.4
	2023	62	5	8.1	0	0.0	0	0.0	57	91.9	0	0.0	0	0.0
5	2021	76	4	5.3	0	0.0	0	0.0	71	93.4	0	0.0	1	1.3
	2022	84	5	6.0	0	0.0	0	0.0	75	89.3	0	0.0	4	4.8
	2023	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
PK-5	2021	559	39	7.0	0	0.0	0	0.0	505	90.3	8	1.4	7	1.3
	2022	530	38	7.2	1	0.2	0	0.0	482	90.9	3	0.6	6	1.1
	2023	515	43	8.3	1	0.2	0	0.0	465	90.3	5	1.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	50	49	98.0	39	78.0	0	0.0	38	76.0	0	0.0	44	88.0	50.0	50.0	12.0
	2022	61	61	100.0	42	68.9	0	0.0	43	70.5	0	0.0	58	95.1	60.7	39.3	4.9
	2023	57	56	98.2	37	64.9	2	3.5	37	64.9	0	0.0	52	91.2	47.4	52.6	10.5
KN	2021	84	81	96.4	64	76.2	6	7.1	62	73.8	5	6.0	10	11.9	46.4	53.6	0.0
	2022	68	68	100.0	50	73.5	5	7.4	51	75.0	5	7.4	22	32.4	58.8	41.2	0.0
	2023	71	71	100.0	49	69.0	4	5.6	50	70.4	0	0.0	25	35.2	60.6	39.4	0.0
1	2021	99	92	92.9	69	69.7	14	14.1	68	68.7	8	8.1	5	5.1	57.6	42.4	0.0
	2022	91	91	100.0	67	73.6	18	19.8	67	73.6	15	16.5	7	7.7	58.2	41.8	1.1
	2023	83	83	100.0	60	72.3	11	13.3	58	69.9	9	10.8	10	12.0	60.2	39.8	1.2
2	2021	80	78	97.5	50	62.5	13	16.3	49	61.3	20	25.0	2	2.5	55.0	45.0	0.0
	2022	87	87	100.0	64	73.6	15	17.2	64	73.6	9	10.3	2	2.3	49.4	50.6	1.1
	2023	92	90	97.8	67	72.8	21	22.8	66	71.7	16	17.4	9	9.8	54.3	45.7	4.3
3	2021	84	79	94.0	54	64.3	5	6.0	56	66.7	19	22.6	3	3.6	51.2	48.8	1.2
	2022	69	67	97.1	49	71.0	10	14.5	48	69.6	21	30.4	4	5.8	53.6	46.4	4.3
	2023	77	76	98.7	57	74.0	8	10.4	55	71.4	11	14.3	6	7.8	48.1	51.9	0.0
4	2021	86	83	96.5	58	67.4	12	14.0	63	73.3	15	17.4	3	3.5	46.5	53.5	2.3
	2022	70	69	98.6	45	64.3	7	10.0	62	88.6	15	21.4	3	4.3	51.4	48.6	0.0
	2023	62	62	100.0	46	74.2	10	16.1	52	83.9	19	30.6	3	4.8	54.8	45.2	0.0
5	2021	76	75	98.7	56	73.7	7	9.2	62	81.6	17	22.4	7	9.2	35.5	64.5	0.0
	2022	84	82	97.6	58	69.0	11	13.1	76	90.5	32	38.1	4	4.8	47.6	52.4	0.0
	2023	73	73	100.0	47	64.4	8	11.0	57	78.1	19	26.0	5	6.8	49.3	50.7	0.0
PK-5	2021	559	537	96.1	390	69.8	57	10.2	398	71.2	84	15.0	74	13.2	49.2	50.8	1.6
	2022	530	525	99.1	375	70.8	66	12.5	411	77.5	97	18.3	100	18.9	54.0	46.0	1.5
	2023	515	511	99.2	363	70.5	64	12.4	375	72.8	74	14.4	110	21.4	53.8	46.2	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	84	10,216	82	96.7	10,002	97.9	2	2.4	4.7	74	9,094	87.7	89.0
	2022	65	10,601	61	93.5	9,857	93.0	0	0.0	8.0	56	8,573	86.4	80.9
	2023	68	9,795	63	92.9	9,098	92.9	1	1.5	4.9	59	8,293	87.2	84.7
1	2021	98	10,568	95	97.4	10,378	98.2	1	1.0	4.0	87	9,515	89.1	90.0
	2022	91	10,904	85	93.7	10,206	93.6	3	3.3	7.3	82	8,976	89.9	82.3
	2023	80	10,625	75	93.2	9,918	93.3	0	0.0	5.3	71	9,021	88.7	84.9
2	2021	81	10,574	79	97.7	10,394	98.3	1	1.2	3.8	76	9,653	93.5	91.3
	2022	89	10,614	84	94.7	9,987	94.1	4	4.5	6.0	80	8,941	90.3	84.2
	2023	91	10,350	85	93.6	9,734	94.0	1	1.1	4.7	81	8,998	89.4	86.9
3	2021	83	10,452	83	99.3	10,254	98.1	0	0.0	3.4	79	9,519	94.8	91.1
	2022	69	10,392	65	95.2	9,829	94.6	0	0.0	6.3	63	8,798	91.8	84.7
	2023	73	9,927	70	95.5	9,395	94.6	2	2.7	4.3	66	8,837	90.5	89.0
4	2021	88	10,526	86	97.8	10,325	98.1	0	0.0	2.9	84	9,562	95.7	90.8
	2022	70	10,478	67	95.6	9,930	94.8	4	5.7	5.8	66	8,981	94.4	85.7
	2023	60	9,872	57	94.9	9,372	94.9	1	1.7	4.5	55	8,790	91.4	89.0
5	2021	75	10,814	72	96.6	10,602	98.0	0	0.0	2.5	70	9,891	93.4	91.5
	2022	85	10,405	81	96.2	9,875	94.9	1	1.2	6.3	81	8,914	95.7	85.7
	2023	71	9,891	68	96.1	9,406	95.1	0	0.0	4.9	68	8,815	95.5	89.1
KN-5	2021	509	63,149	497	97.6	61,956	98.1	4	0.8	3.6	470	57,234	92.3	90.6
	2022	468	63,393	444	94.8	59,686	94.2	12	2.6	6.6	428	53,183	91.5	83.9
	2023	443	60,461	417	94.3	56,922	94.1	5	1.1	4.8	400	52,754	90.4	87.3

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	17	51.5
White	8	24.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.5	85.7
2021-22	8.3	84.6
2022-23	7.6	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	6.1
3	2	6.1
4	0	0.0
5	0	0.0
1-3	4	12.1
More than 3	29	87.9
1 - 5	4	12.1
6 - 10	10	30.3
11 - 20	12	36.4
More than 20	7	21.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	42.1	33.3	*	*	*		36.4	42.9	40.0	60.2	25
	2022		33.3	64.7	59.1	*	*	*		73.3	25.0	56.5	69.7	23
	2023		*	75.0	73.7	*	*	*		62.5	75.0	70.0	71.5	20
4	2021		*	63.6	48.4	28.6	*	62.5		41.7	52.6	48.4	55.6	31
	2022		*	78.9	73.9	*	*	64.7		77.8	71.4	73.9	71.6	23
	2023		*	68.8	57.1	*	50.0	38.5		61.5	50.0	57.1	73.1	21
5	2021		*	50.0	50.0	*	14.3	16.7		36.4	60.0	50.0	66.9	26
	2022		*	70.0	60.7	42.9	*	52.4		41.7	76.5	62.1	77.3	29
	2023		*	68.2	63.0	*	100.0	50.0		58.3	66.7	63.0	77.7	27
3-5	2021	*	41.7	52.4	44.9	20.0	41.7	36.0		38.2	52.1	46.3	61.1	82
	2022		50.0	71.4	64.4	33.3	80.0	58.5		63.9	64.1	64.0	72.9	75
	2023		35.7	70.4	64.2	42.9	71.4	45.2		60.6	65.7	63.2	74.2	68

NUMBER TESTED IN GRADES 3-5													
2021	1	12	63	78	10	12	25		34	48	82	17,239	
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	11	14	*	*	*		7	8	15	2,182	25
	2022		4	6	9	*	*	*		4	6	10	1,825	23
	2023		*	4	5	*	*	*		3	3	6	1,743	20
4	2021		*	8	16	5	*	3		7	9	16	2,521	31
	2022		*	4	6	*	*	6		2	4	6	1,785	23
	2023		*	5	9	*	3	8		5	4	9	1,742	21
5	2021		*	11	13	*	6	10		7	6	13	2,009	26
	2022		*	6	11	4	*	10		7	4	11	1,445	29
	2023		*	7	10	*	0	8		5	5	10	1,461	27
3-5	2021	*	7	30	43	8	7	16		21	23	44	6,712	82
	2022		7	16	26	8	2	17		13	14	27	5,055	75
	2023		9	16	24	8	4	17		13	12	25	4,946	68

NUMBER TESTED IN GRADES 3-5													
2021	1	12	63	78	10	12	25		34	48	82	17,239	
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	21.1	9.5	*	*	*		9.1	21.4	16.0	32.1	25
	2022		33.3	52.9	50.0	*	*	*		60.0	25.0	47.8	45.3	23
	2023		*	12.5	15.8	*	*	*		25.0	8.3	15.0	46.8	20
4	2021		*	13.6	9.7	0.0	*	12.5		8.3	10.5	9.7	29.9	31
	2022		*	26.3	21.7	*	*	5.9		0.0	35.7	21.7	48.1	23
	2023		*	31.3	28.6	*	16.7	7.7		38.5	12.5	28.6	41.7	21
5	2021		*	27.3	23.1	*	0.0	0.0		18.2	26.7	23.1	40.6	26
	2022		*	65.0	50.0	28.6	*	38.1		41.7	58.8	51.7	54.0	29
	2023		*	45.5	40.7	*	50.0	18.8		16.7	60.0	40.7	52.4	27
3-5	2021	*	0.0	20.6	14.1	0.0	8.3	12.0		11.8	18.8	15.9	34.4	82
	2022		28.6	48.2	41.1	25.0	30.0	24.4		38.9	43.6	41.3	49.2	75
	2023		21.4	31.5	29.9	14.3	35.7	16.1		27.3	31.4	29.4	47.0	68

NUMBER TESTED IN GRADES 3-5													
2021	1	12	63	78	10	12	25		34	48	82	17,239	
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5.3	0.0	*	*	*		9.1	0.0	4.0	15.6	25
	2022		16.7	35.3	31.8	*	*	*		33.3	25.0	30.4	26.5	23
	2023		*	0.0	5.3	*	*	*		12.5	0.0	5.0	18.2	20
4	2021		*	9.1	6.5	0.0	*	12.5		0.0	10.5	6.5	14.2	31
	2022		*	15.8	13.0	*	*	0.0		0.0	21.4	13.0	25.0	23
	2023		*	25.0	19.0	*	16.7	7.7		23.1	12.5	19.0	18.4	21
5	2021		*	13.6	11.5	*	0.0	0.0		9.1	13.3	11.5	25.7	26
	2022		*	50.0	35.7	14.3	*	23.8		41.7	29.4	34.5	35.4	29
	2023		*	4.5	7.4	*	0.0	0.0		0.0	13.3	7.4	26.1	27
3-5	2021	*	0.0	9.5	6.4	0.0	0.0	4.0		5.9	8.3	7.3	18.7	82
	2022		7.1	33.9	27.4	16.7	30.0	14.6		27.8	25.6	26.7	29.0	75
	2023		14.3	9.3	10.4	0.0	7.1	3.2		12.1	8.6	10.3	21.0	68

NUMBER TESTED IN GRADE 3-5													
2021	1	12	63	78	10	12	25		34	48	82	17,239	
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.6	42.7	48.3
	2022	68.7	62.9	54.3
	2023	53.8	29.6	1.2 / 10
4	2021	51.2	52.7	50.6
	2022	69.6	64.1	51.2
	2023	44.7	39.2	2.6 / 10
5	2021	58.7	55.3	56.6
	2022	64.2	70.0	67.0
	2023	57.5	42.6	2.4 / 10
3-5	2021	58.0	50.5	51.8
	2022	67.2	66.0	58.3
	2023	52.5	37.7	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	68.4	64.1	*	73.6	70.9		66.7	60.0	63.4	57.1	82
	2022		50.0	67.7	66.7	11.1	71.4	72.9		61.1	71.9	66.2	65.9	68
	2023	*	*	63.8	62.2	50.0	58.2	58.2		71.4	55.0	62.7	68.7	75
4	2021		*	46.1	42.7	10.0	45.6	43.5		45.0	40.0	42.4	55.0	85
	2022		*	76.9	72.1	33.3	81.8	70.5		74.3	70.6	72.5	65.8	69
	2023		*	58.2	58.3	22.2	55.6	51.9		62.5	53.6	58.3	69.7	60
5	2021		*	54.9	52.0	16.7	58.9	53.2		59.3	49.0	52.6	69.3	76
	2022		*	75.7	75.3	44.4	75.5	73.2		69.4	79.1	74.7	74.9	79
	2023		*	87.9	87.3	57.1	88.9	86.0		91.7	82.9	87.3	80.0	71
3-5	2021	*	15.4	56.5	52.8	15.8	59.0	55.3		56.9	49.3	52.7	60.5	243
	2022		50.0	73.6	71.6	29.2	76.0	72.2		68.2	74.3	71.3	68.8	216
	2023	*	64.3	70.5	69.8	41.7	66.9	65.9		75.7	64.1	69.9	72.8	206

NUMBER TESTED IN GRADES 3-5													
2021	1	13	223	235	19	166	179		109	134	243	28,221	
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	24	28	*	14	16		14	16	30	4,023	82
	2022		3	20	22	8	14	13		14	9	23	3,258	68
	2023	*	*	25	28	4	23	23		10	18	28	2,924	75
4	2021		*	41	47	9	31	35		22	27	49	4,186	85
	2022		*	15	19	4	8	18		9	10	19	3,297	69
	2023		*	23	25	7	20	25		12	13	25	2,801	60
5	2021		*	32	36	5	23	29		11	25	36	2,927	76
	2022		*	17	19	5	13	19		11	9	20	2,389	79
	2023		*	8	9	3	5	8		3	6	9	1,855	71
3-5	2021	*	11	97	111	16	68	80		47	68	115	11,136	243
	2022		7	52	60	17	35	50		34	28	62	8,944	216
	2023	*	5	56	62	14	48	56		25	37	62	7,580	206

NUMBER TESTED IN GRADES 3-5													
2021	1	13	223	235	19	166	179		109	134	243	28,221	
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	31.6	29.5	*	41.5	40.0		35.7	22.5	29.3	25.6	82
	2022		16.7	41.9	40.9	11.1	42.9	43.8		38.9	40.6	39.7	37.6	68
	2023	*	*	24.6	24.3	0.0	27.3	27.3		40.0	10.0	24.0	41.0	75
4	2021		*	25.0	22.0	0.0	26.3	25.8		30.0	15.6	22.4	30.1	85
	2022		*	52.3	48.5	33.3	70.5	50.8		62.9	35.3	49.3	37.0	69
	2023		*	38.2	36.7	11.1	31.1	28.8		43.8	28.6	36.7	45.7	60
5	2021		*	26.8	26.7	0.0	25.0	22.6		25.9	26.5	26.3	42.7	76
	2022		*	45.7	44.2	22.2	43.4	42.3		38.9	48.8	44.3	46.9	79
	2023		*	63.6	62.0	42.9	75.6	61.4		66.7	57.1	62.0	50.4	71
3-5	2021	*	7.7	27.8	26.0	0.0	30.7	29.1		31.2	21.6	25.9	32.8	243
	2022		21.4	46.7	44.5	20.8	51.4	45.6		46.7	42.2	44.4	40.5	216
	2023	*	28.6	42.1	41.0	16.7	43.4	39.6		50.5	31.1	40.8	45.7	206

NUMBER TESTED IN GRADES 3-5													
2021	1	13	223	235	19	166	179		109	134	243	28,221	
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	9.2	7.7	*	11.3	10.9		11.9	5.0	8.5	11.6	82
	2022		0.0	16.1	15.2	0.0	14.3	14.6		16.7	12.5	14.7	17.9	68
	2023	*	*	4.3	5.4	0.0	5.5	5.5		8.6	2.5	5.3	15.6	75
4	2021		*	11.8	11.0	0.0	12.3	12.9		15.0	6.7	10.6	16.4	85
	2022		*	30.8	29.4	0.0	43.2	31.1		40.0	17.6	29.0	18.5	69
	2023		*	14.5	13.3	0.0	8.9	7.7		18.8	7.1	13.3	19.3	60
5	2021		*	12.7	12.0	0.0	8.9	8.1		14.8	10.2	11.8	22.7	76
	2022		*	18.6	16.9	0.0	17.0	14.1		25.0	9.3	16.5	23.8	79
	2023		*	27.3	25.4	0.0	35.6	28.1		36.1	14.3	25.4	19.0	71
3-5	2021	*	0.0	11.2	10.2	0.0	10.8	10.6		13.8	7.5	10.3	16.9	243
	2022		0.0	21.8	20.4	0.0	24.0	20.0		27.1	12.8	19.9	20.1	216
	2023	*	7.1	15.3	14.6	0.0	15.9	14.0		21.4	7.8	14.6	18.0	206

NUMBER TESTED IN GRADE 3-5													
2021	1	13	223	235	19	166	179		109	134	243	28,221	
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	66.2	54.7	52.3	61.9
	2022	69.9	58.6	50.8	50.4
	2023	47.2	41.0	43.0	62.1
4	2021	55.3	48.8	45.9	45.0
	2022	69.1	59.8	68.8	55.4
	2023	54.0	47.7	43.9	60.8
5	2021	46.5	56.3	46.5	49.7
	2022	65.4	60.5	66.7	54.1
	2023	63.8	64.9	49.6	65.8
3-5	2021	56.2	53.1	48.2	52.2
	2022	68.0	59.7	62.4	53.4
	2023	54.9	51.2	45.6	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	45.0	41.7	*	33.3	18.2		33.3	46.7	41.7	54.9	24
	2022		*	60.0	50.0	28.6	*	38.1		41.7	58.8	51.7	60.4	29
	2023		*	57.9	58.3	*	*	46.2		44.4	66.7	58.3	59.1	24

NUMBER TESTED IN GRADE 5													
2021		3	20	24	2	6	11		9	15	24	8,469	
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	11	14	*	4	9		6	8	14	3820	24
	2022		*	8	14	5	*	13		7	7	14	3468	29
	2023		*	8	10	*	*	7		5	5	10	3537	24

NUMBER TESTED IN GRADE 5													
2021		3	20	24	2	6	11		9	15	24	8,469	
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	15.0	16.7	*	0.0	0.0		33.3	6.7	16.7	23.4	24
	2022		*	30.0	21.4	14.3	*	14.3		25.0	23.5	24.1	33.0	29
	2023		*	21.1	16.7	*	*	15.4		22.2	13.3	16.7	29.4	24

NUMBER TESTED IN GRADE 5													
2021		3	20	24	2	6	11		9	15	24	8,469	
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	5.0	4.2	*	0.0	0.0		11.1	0.0	4.2	8.9	24
	2022		*	25.0	17.9	14.3	*	9.5		16.7	17.6	17.2	13.7	29
	2023		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.9	24

NUMBER TESTED IN GRADE 5													
2021		3	20	24	2	6	11		9	15	24	8,469	
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.1	44.8	51.7	52.8
	2022	63.8	59.9	52.8	56.9
	2023	56.3	47.2	37.1	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.9	64.9	*	66.7	66.0		71.0	57.7	64.9	58.9	57
	2022			64.4	63.6	0.0	64.4	64.4		52.4	75.0	64.4	59.7	45
	2023	*		60.4	60.0	*	60.4	61.5		46.4	74.1	60.0	58.4	55
4	2021			56.4	57.7	*	56.4	56.4		50.0	63.0	56.4	57.2	55
	2022			71.7	71.1	*	73.2	70.5		69.2	75.0	71.7	56.1	46
	2023			35.0	35.0	*	35.0	35.9		20.0	50.0	35.0	58.3	40
5	2021			87.8	87.5	*	87.8	87.8		93.3	85.3	87.8	83.5	49
	2022			73.6	73.1	*	73.6	73.6		73.1	74.1	73.6	71.2	53
	2023			74.5	74.5	*	78.6	78.6		80.0	68.2	74.5	69.5	47
3-5	2021			68.9	69.4	30.0	69.7	69.5		67.6	70.1	68.9	66.2	161
	2022			70.1	69.5	8.3	70.5	69.7		65.8	74.6	70.1	62.1	144
	2023	*		57.9	57.7	30.0	58.5	59.4		50.7	65.2	57.7	61.9	142

NUMBER TESTED IN GRADES 3-5													
2021			161	157	10	155	154		74	87	161	11,563	
2022			144	141	12	139	142		73	71	144	10,782	
2023	1		140	142	10	135	133		73	69	142	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20	20	*	17	17		9	11	20	1,677	57
	2022			16	16	6	16	16		10	6	16	1,516	45
	2023	*		21	22	*	21	20		15	7	22	1,457	55
4	2021			24	22	*	24	24		14	10	24	1,630	55
	2022			13	13	*	11	13		8	5	13	1,578	46
	2023			26	26	*	26	25		16	10	26	1,300	40
5	2021			6	6	*	6	6		1	5	6	605	49
	2022			14	14	*	14	14		7	7	14	987	53
	2023			12	12	*	9	9		5	7	12	937	47
3-5	2021			50	48	7	47	47		24	26	50	3,912	161
	2022			43	43	11	41	43		25	18	43	4,081	144
	2023	*		59	60	7	56	54		36	24	60	3,694	142

NUMBER TESTED IN GRADES 3-5													
2021			161	157	10	155	154		74	87	161	11,563	
2022			144	141	12	139	142		73	71	144	10,782	
2023	1		140	142	10	135	133		73	69	142	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			35.1	35.1	*	37.3	36.0		38.7	30.8	35.1	32.1	57
	2022			33.3	31.8	0.0	33.3	33.3		19.0	45.8	33.3	30.6	45
	2023	*		22.6	21.8	*	22.6	23.1		17.9	25.9	21.8	31.0	55
4	2021			30.9	32.7	*	30.9	30.9		25.0	37.0	30.9	32.3	55
	2022			50.0	48.9	*	51.2	50.0		53.8	45.0	50.0	36.0	46
	2023			20.0	20.0	*	20.0	20.5		10.0	30.0	20.0	39.0	40
5	2021			53.1	52.1	*	53.1	53.1		53.3	52.9	53.1	59.0	49
	2022			52.8	53.8	*	52.8	52.8		50.0	55.6	52.8	41.7	53
	2023			40.4	40.4	*	45.2	45.2		56.0	22.7	40.4	43.4	47
3-5	2021			39.1	39.5	10.0	40.0	39.6		36.5	41.4	39.1	40.7	161
	2022			45.8	45.4	0.0	46.0	45.8		42.5	49.3	45.8	35.9	144
	2023	*		27.9	27.5	10.0	28.9	29.3		28.8	26.1	27.5	37.5	142

NUMBER TESTED IN GRADES 3-5													
2021			161	157	10	155	154		74	87	161	11,563	
2022			144	141	12	139	142		73	71	144	10,782	
2023	1		140	142	10	135	133		73	69	142	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.8	15.8	*	17.6	18.0		16.1	15.4	15.8	20.7	57
	2022			20.0	20.5	0.0	20.0	20.0		14.3	25.0	20.0	18.5	45
	2023	*		5.7	5.5	*	5.7	5.8		7.1	3.7	5.5	17.8	55
4	2021			16.4	17.3	*	16.4	16.4		17.9	14.8	16.4	16.9	55
	2022			39.1	37.8	*	41.5	40.9		46.2	30.0	39.1	21.4	46
	2023			10.0	10.0	*	10.0	10.3		5.0	15.0	10.0	19.1	40
5	2021			22.4	22.9	*	22.4	22.4		26.7	20.6	22.4	32.4	49
	2022			24.5	25.0	*	24.5	24.5		26.9	22.2	24.5	18.4	53
	2023			19.1	19.1	*	21.4	21.4		24.0	13.6	19.1	21.6	47
3-5	2021			18.0	18.5	0.0	18.7	18.8		18.9	17.2	18.0	23.2	161
	2022			27.8	27.7	0.0	28.1	28.2		30.1	25.4	27.8	19.4	144
	2023	*		11.4	11.3	0.0	11.9	12.0		12.3	10.1	11.3	19.4	142

NUMBER TESTED IN GRADE 3-5													
2021			161	157	10	155	154		74	87	161	11,563	
2022			144	141	12	139	142		73	71	144	10,782	
2023	1		140	142	10	135	133		73	69	142	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.2	56.8	54.9
	2022	73.3	55.1	49.7
	2023	53.5	40.0	1.3 / 10
4	2021	52.7	53.6	56.5
	2022	65.8	63.3	68.4
	2023	50.4	35.8	2.6 / 10
5	2021	69.1	74.5	60.3
	2022	58.7	66.6	61.9
	2023	67.7	45.3	2.5 / 10
3-5	2021	61.8	61.1	57.1
	2022	65.5	62.0	60.1
	2023	57.3	40.6	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			56.3	55.3	*	56.3	56.3		73.3	48.5	56.3	47.1	48
	2022			71.7	73.1	*	71.7	71.7		69.2	74.1	71.7	46.4	53
	2023			70.0	70.0	*	71.1	71.1		82.1	54.5	70.0	40.8	50

NUMBER TESTED IN GRADE 5													
2021			48	47	4	48	48		15	33	48	1,229	
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			21	21	*	21	21		4	17	21	650	48
	2022			15	14	*	15	15		8	7	15	555	53
	2023			15	15	*	13	13		5	10	15	591	50

NUMBER TESTED IN GRADE 5													
2021			48	47	4	48	48		15	33	48	1,229	
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			8.3	8.5	*	8.3	8.3		20.0	3.0	8.3	16.0	48
	2022			35.8	36.5	*	35.8	35.8		42.3	29.6	35.8	18.8	53
	2023			36.0	36.0	*	35.6	37.8		50.0	18.2	36.0	13.1	50

NUMBER TESTED IN GRADE 5													
2021			48	47	4	48	48		15	33	48	1,229	
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	48
	2022			7.5	7.7	*	7.5	7.5		11.5	3.7	7.5	6.6	53
	2023			14.0	14.0	*	13.3	13.3		21.4	4.5	14.0	2.7	50

NUMBER TESTED IN GRADE 5													
2021			48	47	4	48	48		15	33	48	1,229	
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.9	55.7	56.5	54.9
	2022	67.6	64.2	60.0	68.6
	2023	61.0	47.3	46.5	60.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	40.0		*	*	*				36.4	48.4	22
	2022		*	27.3	28.0	9.1	*	*				28.6	36.6	28
	2023		*	31.3	33.3	*	*	*				33.3	39.9	18
K-1	2021	*	*	40.0		*	*	*				36.4	49.4	22
	2022		*	27.3	28.0	9.1	*	*				28.6	37.9	28
	2023		*	31.3	33.3	*	*	*				33.3	41.4	18
# Tested (GR K-1)	2021	2	5	15		4	3	3				22	5,754	
	2022		5	22	25	11	5	5				28	5,967	
	2023		2	16	18	2	2	1				18	6,281	
2	2021	*	25.0	23.1	*	*	*	*				30.4	48.4	23
	2022		0.0	11.8	5.0	0.0	*	*				8.3	39.9	24
	2023		37.5	20.0	24.4	10.0	14.3	13.6				23.3	41.8	43
# Tested (GR 2)	2021	1	8	13	1	3	1	1				23	5,792	
	2022		7	17	20	10	5	4				24	5,940	
	2023		8	35	41	10	21	22				43	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0		*	*	*				1	1,162	22
	2022		*	0	0	0	*	*				0	652	28
	2023		*	0	0	*	*	*				0	715	18
K-1	2021	*	*	0		*	*	*				1	1,277	22
	2022		*	0	0	0	*	*				0	724	28
	2023		*	0	0	*	*	*				0	818	18
# Tested (GR K-1)	2021	2	5	15		4	3	3				22	5,754	
	2022		5	22	25	11	5	5				28	5,967	
	2023		2	16	18	2	2	1				18	6,281	
2	2021	*	0	2	*	*	*	*				3	1,359	23
	2022		0	0	0	0	*	*				0	916	24
	2023		2	0	2	0	0	0				2	998	43
# Tested (GR 2)	2021	1	8	13	1	3	1	1				23	5,792	
	2022		7	17	20	10	5	4				24	5,940	
	2023		8	35	41	10	21	22				43	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0		*	*	*				52.9	57.1	17
	2022		*	25.0	33.3	*	*	*				35.3	41.1	17
	2023		*	53.8	44.4			*				44.4	57.4	18
1	2021		*	26.7		*	*	*				25.0	46.7	20
	2022			42.9	19.0	23.1	0.0	0.0	0.0			25.0	35.7	28
	2023		*	47.1	45.0	*	*	*				45.0	44.1	20
K-1	2021		40.0	37.0		*	*	*				37.8	51.7	37
	2022		54.5	21.2	26.8	6.7	0.0	12.5				28.9	38.3	45
	2023		25.0	50.0	44.7	*	*	*				44.7	50.3	38
# Tested (GR K-1)	2021		10	27		5	4	4				37	10,412	
	2022		11	33	41	15	7	8				45	11,314	
	2023		8	30	38	1	2	4				38	10,715	
2	2021	*	50.0	28.6		*	*	*				39.1	49.7	23
	2022		14.3	10.5	13.6	9.1	*	*				11.5	44.5	26
	2023		50.0	22.2	26.1	*	*	*				29.2	48.7	24
# Tested (GR 2)	2021	1	8	14		3	1	1				23	6,004	
	2022		7	19	22	11	5	4				26	6,029	
	2023		6	18	23	5	4	5				24	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	*	*				2	1,120	17
	2022		*	1	1	*	*	*				1	655	17
	2023		*	1	1			*				1	894	18
1	2021		*	0		*	*	*				0	934	20
	2022		0	0	0	0	0	0				0	582	28
	2023		*	0	0	*	*	*				0	753	20
K-1	2021		1	1		*	*	*				2	2,054	37
	2022		0	1	1	0	0	0				1	1,237	45
	2023		0	1	1	*	*	*				1	1,647	38
# Tested (GR K-1)	2021		10	27		5	4	4				37	10,412	
	2022		11	33	41	15	7	8				45	11,314	
	2023		8	30	38	1	2	4				38	10,715	
2	2021	*	0	2		*	*	*				2	1,149	23
	2022		0	0	0	0	*	*				0	946	26
	2023		1	1	2	*	*	*				2	1,080	24
# Tested (GR 2)	2021	1	8	14		3	1	1				23	6,004	
	2022		7	19	22	11	5	4				26	6,029	
	2023		6	18	23	5	4	5				24	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	14.3	32.9		25.0	31.3	31.3				31.1	52.9	90
	2022		*	49.4	49.4	11.8	51.5	50.0				50.6	46.4	85
	2023	*	*	44.4	41.9	*	38.6	39.6				42.7	47.9	75
K-1	2021	*	14.3	32.9		25.0	31.3	31.3				31.1	53.5	90
	2022		*	49.4	49.4	11.8	51.5	50.0				50.6	47.6	85
	2023	*	*	44.4	41.9	*	38.6	39.6				42.7	48.8	75
# Tested (GR K-1)	2021	3	7	79		8	64	64				90	10,304	
	2022		4	79	77	17	66	60				85	10,488	
	2023	1	2	72	74	4	57	53				75	10,786	
2	2021	*	25.0	41.3	*	0.0	42.9	42.9				41.1	46.7	73
	2022	*	14.3	29.3	28.6	14.3	33.3	33.9				28.6	40.2	84
	2023		37.5	38.5	37.5	7.7	40.6	38.3				38.4	43.0	86
# Tested (GR 2)	2021	1	8	63	1	9	49	49				73	9,688	
	2022	1	7	75	77	14	63	59				84	9,585	
	2023		8	78	80	13	64	60				86	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	0		0	0	0				1	1,950	90
	2022		*	9	6	0	7	5				9	1,175	85
	2023	*	*	1	1	*	1	1				1	1,182	75
K-1	2021	*	1	0		0	0	0				1	2,117	90
	2022		*	9	6	0	7	5				9	1,341	85
	2023	*	*	1	1	*	1	1				1	1,306	75
# Tested (GR K-1)	2021	3	7	79		8	64	64				90	10,304	
	2022		4	79	77	17	66	60				85	10,488	
	2023	1	2	72	74	4	57	53				75	10,786	
2	2021	*	0	3	*	0	2	2				3	1,397	73
	2022	*	1	6	6	1	6	5				7	986	84
	2023		1	4	5	0	4	4				5	1,087	86
# Tested (GR 2)	2021	1	8	63	1	9	49	49				73	9,688	
	2022	1	7	75	77	14	63	59				84	9,585	
	2023		8	78	80	13	64	60				86	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	57.3		33.3	60.9	61.3				57.5	62.3	80
	2022	*	*	47.5	43.8	33.3	44.9	42.9				46.3	49.1	67
	2023	*	0.0	50.0	45.6	*	48.9	52.1				45.6	60.2	68
1	2021	*	16.7	43.8		25.0	44.6	43.8				42.0	54.3	88
	2022		50.0	47.0	46.3	5.9	49.3	49.2				47.2	46.0	89
	2023	*	*	59.2	56.0	*	54.4	57.4				56.0	53.8	75
K-1	2021	*	36.4	50.3		28.6	52.7	52.4				49.4	58.2	168
	2022	*	50.0	47.2	45.2	13.0	47.4	46.4				46.8	47.5	156
	2023	*	0.0	55.0	51.0	*	51.9	54.9				51.0	56.8	143
# Tested (GR K-1)	2021	1	11	155		14	129	126				168	19,324	
	2022	1	10	144	146	23	116	110				156	19,784	
	2023	3	9	131	143	5	104	102				143	19,244	
2	2021	*	37.5	49.2		0.0	50.0	50.0				48.6	45.4	72
	2022	*	14.3	35.9	35.0	6.7	40.6	41.7				34.5	40.9	87
	2023		42.9	40.8	40.7	8.3	41.9	41.0				41.0	48.6	83
# Tested (GR 2)	2021	1	8	63		8	48	48				72	9,836	
	2022	1	7	78	80	15	64	60				87	9,795	
	2023		7	76	81	12	62	61				83	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	7		0	6	6				7	2,140	80
	2022	*	*	5	5	0	4	4				6	1,309	67
	2023	*	0	3	3	*	1	2				3	1,654	68
1	2021	*	0	5		0	4	3				5	1,882	88
	2022		0	7	5	0	7	5				7	1,298	89
	2023	*	*	4	4	*	3	3				4	1,765	75
K-1	2021	*	0	12		0	10	9				12	4,022	168
	2022	*	1	12	10	0	11	9				13	2,607	156
	2023	*	0	7	7	*	4	5				7	3,419	143
# Tested (GR K-1)	2021	1	11	155		14	129	126				168	19,324	
	2022	1	10	144	146	23	116	110				156	19,784	
	2023	3	9	131	143	5	104	102				143	19,244	
2	2021	*	0	4		0	3	3				4	1,182	72
	2022	*	0	5	4	0	5	4				5	903	87
	2023		0	7	7	0	6	6				7	1,249	83
# Tested (GR 2)	2021	1	8	63		8	48	48				72	9,836	
	2022	1	7	78	80	15	64	60				87	9,795	
	2023		7	76	81	12	62	61				83	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	60.9		*	65.6	65.6				59.7	65.2	67
	2022			73.3	74.5	16.7	72.9	74.1				73.8	55.6	61
	2023	*		58.6	58.6	*	57.1	60.4				57.6	62.2	59
K-1	2021	*	*	60.9		*	65.6	65.6				59.7	64.9	67
	2022			73.3	74.5	16.7	72.9	74.1				73.8	55.8	61
	2023	*		58.6	58.6	*	57.1	60.4				57.6	62.2	59
# Tested (GR K-1)	2021	1	1	64		4	61	61				67	4,901	
	2022			60	55	6	59	54				61	4,935	
	2023	1		58	58	2	56	53				59	5,283	
2	2021			66.0		16.7	66.7	66.7				66.0	61.5	50
	2022	*		53.4	50.9	*	56.1	53.7				53.3	55.4	60
	2023			52.5	51.8	14.3	53.3	50.9				52.5	60.3	61
# Tested (GR 2)	2021			50		6	48	48				50	4,772	
	2022	1		58	57	3	57	54				60	4,495	
	2023			61	56	7	60	55				61	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	5		*	5	5				5	1,275	67
	2022			14	12	0	14	12				14	815	61
	2023	*		15	15	*	14	14				15	1,059	59
K-1	2021	*	*	5		*	5	5				5	1,327	67
	2022			14	12	0	14	12				14	884	61
	2023	*		15	15	*	14	14				15	1,153	59
# Tested (GR K-1)	2021	1	1	64		4	61	61				67	4,901	
	2022			60	55	6	59	54				61	4,935	
	2023	1		58	58	2	56	53				59	5,283	
2	2021			9		0	9	9				9	1,204	50
	2022	*		10	8	*	10	8				10	910	60
	2023			7	5	0	7	5				7	1,010	61
# Tested (GR 2)	2021			50		6	48	48				50	4,772	
	2022	1		58	57	3	57	54				60	4,495	
	2023			61	56	7	60	55				61	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			55.6		*	55.6	55.7				55.6	55.8	63
	2022	*		57.1	57.1	*	54.2	55.3				56.0	52.5	50
	2023	*		47.7	45.7	*	46.7	47.7				45.7	57.1	46
1	2021	*	*	55.4		*	59.7	59.0				54.4	57.6	68
	2022			59.7	60.0	16.7	60.7	60.0				59.7	51.5	62
	2023	*		63.2	62.1	*	61.8	62.3				62.1	59.3	58
K-1	2021	*	*	55.5		33.3	57.6	57.4				55.0	56.7	131
	2022	*		58.6	58.7	25.0	57.8	57.8				58.0	52.0	112
	2023	*		56.4	54.8	*	55.0	55.7				54.8	58.3	104
# Tested (GR K-1)	2021	1	1	128		9	125	122				131	9,529	
	2022	1		111	104	8	109	102				112	9,582	
	2023	3		101	104	4	100	97				104	9,515	
2	2021			51.0		*	48.9	48.9				51.0	54.2	49
	2022	*		55.2	52.6	*	56.9	54.5				55.0	50.1	60
	2023			46.6	47.4	14.3	46.6	48.2				46.6	54.7	58
# Tested (GR 2)	2021			49		5	47	47				49	4,788	
	2022	1		58	57	3	58	55				60	4,600	
	2023			58	57	7	58	56				58	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	63
	2022	*		6	6	*	6	6				6	356	50
	2023	*		1	1	*	1	1				1	459	46
1	2021	*	*	2		*	2	2				2	840	68
	2022			9	8	0	9	8				9	566	62
	2023	*		8	8	*	8	8				8	813	58
K-1	2021	*	*	6		0	6	6				6	1,442	131
	2022	*		15	14	0	15	14				15	922	112
	2023	*		9	9	*	9	9				9	1,272	104
# Tested (GR K-1)	2021	1	1	128		9	125	122				131	9,529	
	2022	1		111	104	8	109	102				112	9,582	
	2023	3		101	104	4	100	97				104	9,515	
2	2021			1		*	1	1				1	816	49
	2022	*		4	4	*	4	4				4	652	60
	2023			5	5	0	5	5				5	711	58
# Tested (GR 2)	2021			49		5	47	47				49	4,788	
	2022	1		58	57	3	58	55				60	4,600	
	2023			58	57	7	58	56				58	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.6		41.2		*		76.5		59.7		*
		17	17.6	17	23.5	2	*	17	5.9	77	9.1	2	*
			64.7		35.3		*		17.6		31.2		*
	2022		50.0		37.5		56.3		50.0		41.3		6.7
		14	14.3	16	18.8	16	6.3	16	25.0	46	13.0	15	0.0
			35.7		43.8		37.5		25.0		45.7		93.3
	2023		16.7		40.0		27.8		36.8		58.5		27.8
		18	16.7	20	0.0	18	5.6	19	15.8	65	7.7	18	11.1
			66.7		60.0		66.7		47.4		33.8		61.1
Wave 2 (MOY)	2021				47.4		*		64.7		34.6		*
		0		19	5.3	2	*	17	5.9	78	10.3	1	*
					47.4		*		29.4		55.1		*
	2022				36.8		33.3		72.2		28.9		40.0
				19	15.8	6	16.7	18	5.6	38	2.6	10	0.0
					47.4		50.0		22.2		68.4		60.0
	2023				22.2		11.1		22.2		35.3		42.1
				18	27.8	18	0.0	18	11.1	68	11.8	19	5.3
					50.0		88.9		66.7		52.9		52.6
Wave 3 (EOY)	2021				28.6		*		61.5		28.2		*
		0		14	7.1	1	*	13	7.7	78	6.4	1	*
					64.3		*		30.8		65.4		*
	2022				23.5		25.0		66.7		19.1		6.7
				17	23.5	16	18.8	15	6.7	47	4.3	15	0.0
					52.9		56.3		26.7		76.6		93.3
	2023				42.1		5.3		21.1		22.2		42.1
				19	10.5	19	5.3	19	0.0	63	6.3	19	10.5
					47.4		89.5		78.9		71.4		47.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2021		15.0		35.0		27.1		10.2		*		17.5		
			13.3	60	11.7	60	6.8	59	27.1	59	5	*	40	22.5	
			71.7		53.3		66.1		62.7			*		60.0	
	2022		18.4		21.3		34.0		17.0		41.2		20.0		
			7.9	38	4.3	47	2.1	47	6.4	47	6.4	17	5.9	40	7.5
			73.7		74.5		63.8		76.6		52.9		72.5		
	2023		28.3		39.6		43.5		20.8				33.3		
			10.9	46	8.3	48	19.6	46	33.3	48	33.3	0		21	4.8
			60.9		52.1		37.0		45.8				61.9		
Wave 2 (MOY)	2021				0.0		11.3		9.5				8.5		
				63	25.4	53	24.5	63	39.7	63	0		59	10.2	
					74.6		64.2		50.8					81.4	
	2022			22.4		29.2		59.2		59.2		0.0		7.7	
				6.1	49	8.3	48	8.3	4.1	49	4.1	18	11.1	39	5.1
				71.4		62.5		36.7		36.7		88.9		87.2	
	2023			12.0		38.8		59.2		59.2				12.2	
				2.0	50	18.4	49	18.4	8.2	49	8.2	0		49	10.2
				86.0		42.9		32.7		32.7				77.6	
Wave 3 (EOY)	2021				7.9		14.6		41.3				6.7		
				63	6.3	41	7.3	63	3.2	63	0		15	6.7	
					85.7		78.0		55.6					86.7	
	2022			18.8		34.0		54.2		54.2		18.8		5.6	
				4.2	48	8.5	47	8.5	6.3	48	6.3	16	0.0	36	8.3
				77.1		57.4		39.6		39.6		81.3		86.1	
	2023			4.5		30.2		31.8		31.8				9.3	
				4.5	44	7.0	43	7.0	9.1	44	9.1	0		43	2.3
				90.9		62.8		59.1		59.1				88.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	100.0	9	66.7	9	22.2	46	23.9	27	0.0	
			0.0		0.0		0.0		0.0		0.0	
			0.0		33.3		77.8		76.1		100.0	
	2022	16	68.8	16	93.8	16	25.0	57	47.4	42	16.7	
			0.0		0.0		0.0		0.0		0.0	
			31.3		6.3		75.0		52.6		83.3	
	2023	14	71.4	15	86.7	15	26.7	14	28.6	14	21.4	
			0.0		0.0		0.0		0.0		0.0	
			28.6		13.3		73.3		71.4		78.6	
Wave 2 (MOY)	2021	10	30.0	10	40.0	10	0.0	47	34.0	29	10.3	
			0.0		0.0		0.0		0.0		0.0	
			70.0		60.0		100.0		66.0		89.7	
	2022	16	12.5	16	68.8	16	12.5	56	26.8	37	13.5	
			0.0		0.0		0.0		0.0		0.0	
			87.5		31.3		87.5		73.2		86.5	
	2023	16	25.0	16	75.0	16	0.0	16	0.0	16	12.5	
			0.0		0.0		0.0		0.0		0.0	
			75.0		25.0		100.0		100.0		87.5	
Wave 3 (EOY)	2021	11	9.1	11	45.5	11	0.0	48	12.5	24	0.0	
			0.0		0.0		0.0		0.0		0.0	
			90.9		54.5		100.0		87.5		100.0	
	2022	17	17.6	17	76.5	17	23.5	61	14.8	61	45.9	
			0.0		0.0		0.0		0.0		0.0	
			82.4		23.5		76.5		85.2		54.1	
	2023	18	0.0	18	38.9	18	5.6	18	0.0	18	38.9	
			0.0		0.0		0.0		0.0		0.0	
			100.0		61.1		94.4		100.0		61.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	37	70.3	37	29.7	37	8.1	0	0	18	0.0	
			0.0		0.0		0.0				0.0	
			29.7		70.3		91.9				100.0	
	2022	42	85.7	42	21.4	42	9.5	0	0	14	0.0	
			0.0		0.0		0.0				0.0	
			14.3		78.6		90.5				100.0	
	2023	39	87.2	38	47.4	39	35.9	39	35.9	37	0.0	
			0.0		0.0		0.0		0.0			
			12.8		52.6		64.1		64.1		100.0	
Wave 2 (MOY)	2021	37	32.4	36	30.6	37	24.3	0	0	19	10.5	
			0.0		0.0		0.0				0.0	
			67.6		69.4		75.7				89.5	
	2022	39	46.2	39	41.0	39	33.3	0	0	0	0.0	
			0.0		0.0		0.0				0.0	
			53.8		59.0		66.7					
	2023	38	36.8	38	50.0	38	34.2	38	23.7	38	0.0	
			0.0		0.0		0.0		0.0			
			63.2		50.0		65.8		76.3		100.0	
Wave 3 (EOY)	2021	37	8.1	37	27.0	37	21.6	0	0	26	11.5	
			0.0		0.0		0.0				0.0	
			91.9		73.0		78.4				88.5	
	2022	44	22.7	44	38.6	44	18.2	0	0	0	0.0	
			0.0		0.0		0.0				0.0	
			77.3		61.4		81.8					
	2023	38	10.5	38	55.3	38	28.9	38	10.5	37	5.4	
			0.0		0.0		0.0		0.0			
			89.5		44.7		71.1		89.5		94.6	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	24	50.0	41	85.4	47	97.9	34	70.8	27	56.3
	Intermediate	21	43.8	7	14.6	1	2.1	11	22.9	21	43.8
	Advanced	3	6.3	0	0.0	0	0.0	3	6.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (62)	Beginning	5	8.1	30	48.4	54	87.1	50	80.6	28	45.2
	Intermediate	35	56.5	20	32.3	7	11.3	8	12.9	29	46.8
	Advanced	18	29.0	10	16.1	1	1.6	4	6.5	5	8.1
	Advanced High	4	6.5	2	3.2	0	0.0	0	0.0	0	0.0
2 (65)	Beginning	7	10.8	16	24.6	35	54.7	30	46.9	8	12.5
	Intermediate	24	36.9	38	58.5	20	31.3	25	39.1	46	71.9
	Advanced	17	26.2	11	16.9	6	9.4	9	14.1	9	14.1
	Advanced High	17	26.2	0	0.0	3	4.7	0	0.0	1	1.6
3 (55)	Beginning	1	1.8	13	23.6	24	43.6	19	34.5	8	14.5
	Intermediate	12	21.8	33	60.0	24	43.6	19	34.5	30	54.5
	Advanced	18	32.7	7	12.7	6	10.9	12	21.8	15	27.3
	Advanced High	24	43.6	2	3.6	1	1.8	5	9.1	2	3.6
4 (45)	Beginning	11	24.4	12	26.7	18	40.0	9	20.0	8	17.8
	Intermediate	9	20.0	14	31.1	17	37.8	21	46.7	18	40.0
	Advanced	16	35.6	17	37.8	10	22.2	8	17.8	17	37.8
	Advanced High	9	20.0	2	4.4	0	0.0	7	15.6	2	4.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 15 (27.8%)	Beginning	21			
	Intermediate	10	18		
	Advanced	0	5	0	
	Advanced High	0	0	0	
61 21 (34.4%)	Beginning	7			
	Intermediate	15	29		
	Advanced	0	5	3	
	Advanced High	0	0	1	
53 12 (22.6%)	Beginning	7			
	Intermediate	6	23		
	Advanced	0	4	11	
	Advanced High	0	0	2	
42 9 (21.4%)	Beginning	7			
	Intermediate	2	14		
	Advanced	0	5	12	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	4	8.5	5	10.6	13	27.7	3	6.4	2	4.3
	Intermediate	8	17.0	12	25.5	24	51.1	16	34.0	18	38.3
	Advanced	9	19.1	26	55.3	10	21.3	6	12.8	19	40.4
	Advanced High	26	55.3	4	8.5	0	0.0	22	46.8	8	17.0
ALL (322)	Beginning	52	16.1	117	36.3	191	59.5	145	45.2	81	25.2
	Intermediate	109	33.9	124	38.5	93	29.0	100	31.2	162	50.5
	Advanced	81	25.2	71	22.0	33	10.3	42	13.1	65	20.2
	Advanced High	80	24.8	10	3.1	4	1.2	34	10.6	13	4.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
45 18 (40.0%)	Beginning	1			
	Intermediate	3	14		
	Advanced	0	7	12	
	Advanced High	0	1	7	
255 75 (29.4%)	Beginning	43			
	Intermediate	36	98		
	Advanced	0	26	38	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

17	41.2	64.0	72.8		41.2	94.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

53	49.4	70.8	59.2		49.1	52.8	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

71	52.8	71.7	70.6		63.4	90.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

17	48.1	68.3	80.9		52.9	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

37	47.6	67.9	75.5		43.2	94.6	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

55	61.4	75.9	76.2		69.1	74.5	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

28	49.9	71.1	82.8		57.1	89.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

39	71.2	82.4	86.0		84.6	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

67	79.6	86.4	83.4		92.5	89.6	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

22	67.6	75.7	83.9		68.2	100.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	66.7	80.0	85.3		77.3	100.0	63.1	86.1

GRADE 5 SCIENCE SPANISH

44	66.7	80.0	85.3		77.3	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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