

AUGUST 24, 2023 (UPDATED)

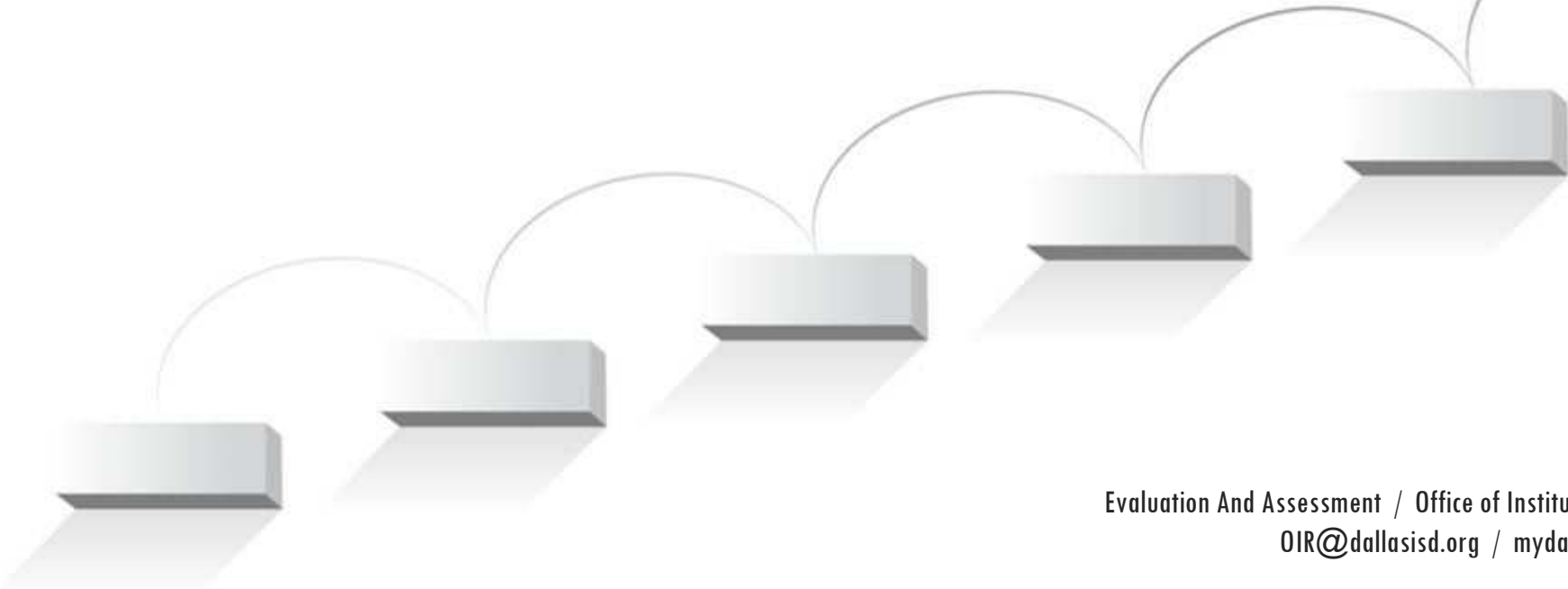
SCHOOL # 101

JOHN Q. ADAMS
ELEMENTARY SCHOOL

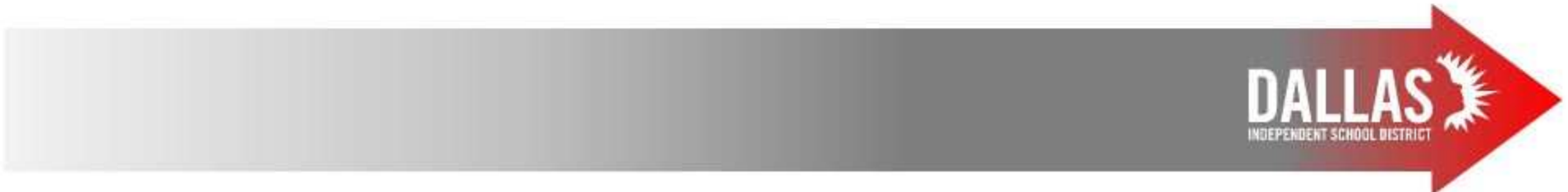
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	68
1	74
2	67
3	69
4	56
5	84
ALL	448

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	3.6	4	12.9
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	419	93.5	23	74.2
White	9	2.0	4	12.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	321	71.7
Economically disadvantaged	439	98.0
Limited English proficient (LEP)	292	65.2
Special education	60	13.4
Talented and Gifted (TAG)	96	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	38	0	0.0	0	0.0	0	0.0	37	97.4	1	2.6	0	0.0
	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	1	1.8	0	0.0
	2023	30	1	3.3	1	3.3	0	0.0	27	90.0	0	0.0	1	3.3
KN	2021	76	3	3.9	0	0.0	0	0.0	71	93.4	0	0.0	2	2.6
	2022	69	2	2.9	0	0.0	0	0.0	64	92.8	3	4.3	0	0.0
	2023	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
1	2021	73	5	6.8	0	0.0	0	0.0	67	91.8	0	0.0	1	1.4
	2022	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2023	74	4	5.4	0	0.0	0	0.0	66	89.2	4	5.4	0	0.0
2	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2022	68	2	2.9	0	0.0	0	0.0	64	94.1	1	1.5	1	1.5
	2023	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
3	2021	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
	2022	66	1	1.5	1	1.5	0	0.0	63	95.5	1	1.5	0	0.0
	2023	69	1	1.4	0	0.0	0	0.0	66	95.7	2	2.9	0	0.0
4	2021	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2022	93	2	2.2	0	0.0	0	0.0	90	96.8	1	1.1	0	0.0
	2023	56	1	1.8	1	1.8	0	0.0	53	94.6	1	1.8	0	0.0
5	2021	109	5	4.6	1	0.9	0	0.0	99	90.8	2	1.8	2	1.8
	2022	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
	2023	84	3	3.6	1	1.2	0	0.0	78	92.9	2	2.4	0	0.0
PK-5	2021	534	21	3.9	1	0.2	0	0.0	503	94.2	4	0.7	5	0.9
	2022	498	10	2.0	1	0.2	0	0.0	478	96.0	8	1.6	1	0.2
	2023	448	16	3.6	3	0.7	0	0.0	419	93.5	9	2.0	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	38	37	97.4	24	63.2	2	5.3	24	63.2	0	0.0	32	84.2	55.3	44.7	15.8
	2022	57	55	96.5	39	68.4	1	1.8	33	57.9	0	0.0	51	89.5	49.1	50.9	10.5
	2023	30	30	100.0	18	60.0	0	0.0	17	56.7	0	0.0	29	96.7	43.3	56.7	6.7
KN	2021	76	72	94.7	45	59.2	2	2.6	45	59.2	4	5.3	11	14.5	57.9	42.1	0.0
	2022	69	65	94.2	37	53.6	2	2.9	37	53.6	12	17.4	28	40.6	59.4	40.6	1.4
	2023	68	67	98.5	45	66.2	3	4.4	44	64.7	14	20.6	18	26.5	55.9	44.1	0.0
1	2021	73	72	98.6	47	64.4	1	1.4	49	67.1	13	17.8	4	5.5	49.3	50.7	0.0
	2022	76	75	98.7	47	61.8	6	7.9	47	61.8	7	9.2	5	6.6	50.0	50.0	1.3
	2023	74	72	97.3	43	58.1	8	10.8	44	59.5	16	21.6	10	13.5	55.4	44.6	2.7
2	2021	68	64	94.1	42	61.8	6	8.8	43	63.2	17	25.0	2	2.9	47.1	52.9	0.0
	2022	68	67	98.5	45	66.2	5	7.4	47	69.1	17	25.0	2	2.9	47.1	52.9	1.5
	2023	67	65	97.0	40	59.7	10	14.9	40	59.7	14	20.9	5	7.5	47.8	52.2	1.5
3	2021	94	91	96.8	66	70.2	9	9.6	70	74.5	21	22.3	1	1.1	51.1	48.9	0.0
	2022	66	59	89.4	41	62.1	9	13.6	42	63.6	17	25.8	2	3.0	42.4	57.6	1.5
	2023	69	69	100.0	49	71.0	12	17.4	50	72.5	19	27.5	7	10.1	46.4	53.6	1.4
4	2021	76	71	93.4	51	67.1	11	14.5	51	67.1	13	17.1	3	3.9	47.4	52.6	0.0
	2022	93	85	91.4	64	68.8	14	15.1	88	94.6	19	20.4	3	3.2	51.6	48.4	1.1
	2023	56	55	98.2	36	64.3	10	17.9	48	85.7	15	26.8	4	7.1	44.6	55.4	0.0
5	2021	109	108	99.1	72	66.1	24	22.0	86	78.9	23	21.1	5	4.6	53.2	46.8	0.9
	2022	69	63	91.3	48	69.6	12	17.4	62	89.9	12	17.4	3	4.3	42.0	58.0	1.4
	2023	84	81	96.4	61	72.6	17	20.2	78	92.9	18	21.4	3	3.6	50.0	50.0	1.2
PK-5	2021	534	515	96.4	347	65.0	55	10.3	368	68.9	91	17.0	58	10.9	51.5	48.5	1.3
	2022	498	469	94.2	321	64.5	49	9.8	356	71.5	84	16.9	94	18.9	49.0	51.0	2.4
	2023	448	439	98.0	292	65.2	60	13.4	321	71.7	96	21.4	76	17.0	49.8	50.2	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	77	10,216	76	98.6	10,002	97.9	4	5.2	4.7	68	9,094	87.9	89.0
	2022	70	10,601	65	92.6	9,857	93.0	4	5.7	8.0	59	8,573	83.7	80.9
	2023	63	9,795	58	91.8	9,098	92.9	0	0.0	4.9	56	8,293	88.4	84.7
1	2021	75	10,568	74	97.9	10,378	98.2	2	2.7	4.0	69	9,515	91.7	90.0
	2022	77	10,904	71	92.7	10,206	93.6	6	7.8	7.3	66	8,976	85.8	82.3
	2023	70	10,625	65	92.6	9,918	93.3	4	5.7	5.3	64	9,021	91.1	84.9
2	2021	71	10,574	70	98.1	10,394	98.3	2	2.8	3.8	65	9,653	91.6	91.3
	2022	69	10,614	65	94.3	9,987	94.1	6	8.7	6.0	62	8,941	90.4	84.2
	2023	65	10,350	62	94.7	9,734	94.0	3	4.6	4.7	61	8,998	93.4	86.9
3	2021	95	10,452	93	98.3	10,254	98.1	1	1.1	3.4	88	9,519	92.8	91.1
	2022	68	10,392	64	94.4	9,829	94.6	3	4.4	6.3	61	8,798	90.1	84.7
	2023	68	9,927	65	95.2	9,395	94.6	2	2.9	4.3	68	8,837	99.7	89.0
4	2021	76	10,526	74	97.6	10,325	98.1	2	2.6	2.9	67	9,562	88.0	90.8
	2022	93	10,478	88	94.6	9,930	94.8	4	4.3	5.8	85	8,981	91.4	85.7
	2023	54	9,872	51	94.2	9,372	94.9	2	3.7	4.5	51	8,790	93.9	89.0
5	2021	110	10,814	109	98.5	10,602	98.0	3	2.7	2.5	104	9,891	94.2	91.5
	2022	70	10,405	67	95.1	9,875	94.9	2	2.9	6.3	63	8,914	90.0	85.7
	2023	82	9,891	77	94.3	9,406	95.1	2	2.4	4.9	76	8,815	92.6	89.1
KN-5	2021	505	63,149	496	98.2	61,956	98.1	14	2.8	3.6	461	57,234	91.3	90.6
	2022	447	63,393	420	94.0	59,686	94.2	25	5.6	6.6	396	53,183	88.7	83.9
	2023	403	60,461	379	93.8	56,922	94.1	13	3.2	4.8	376	52,754	93.2	87.3

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.9
Hispanic	23	74.2
White	4	12.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.4	81.1
2021-22	8.7	60.5
2022-23	6.6	47.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	5	16.1
2	1	3.2
3	1	3.2
4	1	3.2
5	0	0.0
1-3	7	22.6
More than 3	20	64.5
1 - 5	8	25.8
6 - 10	8	25.8
11 - 20	8	25.8
More than 20	3	9.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	23.1	25.0	*	14.3	10.0		13.3	33.3	23.3	60.2	30
	2022	*	*	57.1	51.3	0.0	50.0	47.8		45.8	71.4	57.8	69.7	45
	2023	*	*	47.1	48.6	14.3	64.7	66.7		50.0	47.6	48.6	71.5	37
4	2021	*		27.0	25.0	0.0	25.0	23.5		27.8	25.0	26.3	55.6	38
	2022	*	*	63.6	61.4	62.5	73.9	60.9		62.5	60.9	61.7	71.6	47
	2023	*	*	69.2	65.0	0.0	77.3	60.6		57.1	75.0	65.9	73.1	41
5	2021	*	*	41.4	40.0	0.0	12.5	14.3		27.8	50.0	38.9	66.9	36
	2022	*	*	61.1	62.9	0.0	64.7	54.5		52.9	66.7	60.5	77.3	38
	2023	*	*	61.4	57.4	30.0	65.5	55.6		50.0	68.0	59.2	77.7	49
3-5	2021	*	37.5	30.4	30.3	4.5	19.4	16.7		23.5	35.8	29.8	61.1	104
	2022	*	*	60.7	58.5	20.0	62.9	55.9		53.8	66.2	60.0	72.9	130
	2023	*	*	59.8	57.3	17.4	69.1	59.4		52.5	63.6	58.3	74.2	127

NUMBER TESTED IN GRADES 3-5													
2021	3	8	92	99	22	31	48			51	53	104	17,239
2022	3	4	122	118	25	62	102			65	65	130	18,671
2023	4	5	117	124	23	68	96			61	66	127	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	20	21	*	6	9		13	10	23	2,182	30
	2022	*	*	18	19	9	11	12		13	6	19	1,825	45
	2023	*	*	18	19	6	6	6		8	11	19	1,743	37
4	2021	*		27	27	7	12	13		13	15	28	2,521	38
	2022	*	*	16	17	3	6	18		9	9	18	1,785	47
	2023	*	*	12	14	6	5	13		9	5	14	1,742	41
5	2021	*	*	17	21	10	7	18		13	9	22	2,009	36
	2022	*	*	14	13	8	6	15		8	7	15	1,445	38
	2023	*	*	17	20	7	10	20		12	8	20	1,461	49
3-5	2021	*	5	64	69	21	25	40		39	34	73	6,712	104
	2022	*	*	48	49	20	23	45		30	22	52	5,055	130
	2023	*	*	47	53	19	21	39		29	24	53	4,946	127

NUMBER TESTED IN GRADES 3-5													
2021	3	8	92	99	22	31	48			51	53	104	17,239
2022	3	4	122	118	25	62	102			65	65	130	18,671
2023	4	5	117	124	23	68	96			61	66	127	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	11.5	10.7	*	0.0	0.0		6.7	13.3	10.0	32.1	30
	2022	*	*	31.0	30.8	0.0	31.8	30.4		20.8	47.6	33.3	45.3	45
	2023	*	*	17.6	18.9	0.0	23.5	22.2		18.8	19.0	18.9	46.8	37
4	2021	*		5.4	5.6	0.0	0.0	0.0		5.6	5.0	5.3	29.9	38
	2022	*	*	29.5	29.5	12.5	30.4	26.1		29.2	26.1	27.7	48.1	47
	2023	*	*	28.2	25.0	0.0	31.8	21.2		19.0	35.0	26.8	41.7	41
5	2021	*	*	17.2	14.3	0.0	0.0	0.0		16.7	11.1	13.9	40.6	36
	2022	*	*	27.8	25.7	0.0	29.4	18.2		23.5	28.6	26.3	54.0	38
	2023	*	*	25.0	23.4	0.0	27.6	22.2		12.5	36.0	24.5	52.4	49
3-5	2021	*	0.0	10.9	10.1	0.0	0.0	0.0		9.8	9.4	9.6	34.4	104
	2022	*	*	29.5	28.8	4.0	30.6	24.5		24.6	33.8	29.2	49.2	130
	2023	*	*	23.9	22.6	0.0	27.9	21.9		16.4	30.3	23.6	47.0	127

NUMBER TESTED IN GRADES 3-5													
2021	3	8	92	99	22	31	48		51	53	104	17,239	
2022	3	4	122	118	25	62	102		65	65	130	18,671	
2023	4	5	117	124	23	68	96		61	66	127	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	3.8	3.6	*	0.0	0.0		0.0	6.7	3.3	15.6	30
	2022	*	*	11.9	10.3	0.0	18.2	17.4		12.5	9.5	11.1	26.5	45
	2023	*	*	2.9	5.4	0.0	5.9	5.6		12.5	0.0	5.4	18.2	37
4	2021	*		5.4	5.6	0.0	0.0	0.0		5.6	5.0	5.3	14.2	38
	2022	*	*	4.5	4.5	0.0	4.3	4.3		8.3	0.0	4.3	25.0	47
	2023	*	*	15.4	12.5	0.0	22.7	15.2		14.3	15.0	14.6	18.4	41
5	2021	*	*	10.3	8.6	0.0	0.0	0.0		5.6	11.1	8.3	25.7	36
	2022	*	*	11.1	8.6	0.0	5.9	6.1		5.9	14.3	10.5	35.4	38
	2023	*	*	6.8	6.4	0.0	10.3	6.7		4.2	8.0	6.1	26.1	49
3-5	2021	*	0.0	6.5	6.1	0.0	0.0	0.0		3.9	7.5	5.8	18.7	104
	2022	*	*	9.0	7.6	0.0	9.7	7.8		9.2	7.7	8.5	29.0	130
	2023	*	*	8.5	8.1	0.0	13.2	9.4		9.8	7.6	8.7	21.0	127

NUMBER TESTED IN GRADE 3-5													
2021	3	8	92	99	22	31	48			51	53	104	17,239
2022	3	4	122	118	25	62	102			65	65	130	18,671
2023	4	5	117	124	23	68	96			61	66	127	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	52.7	40.4	39.8
	2022	68.4	54.2	52.4
	2023	45.4	28.7	1.2 / 10
4	2021	45.4	39.8	46.6
	2022	65.2	61.3	48.8
	2023	44.9	39.0	2.5 / 10
5	2021	49.3	48.8	50.4
	2022	57.9	56.4	58.3
	2023	51.6	37.8	2.2 / 10
3-5	2021	48.8	43.1	45.9
	2022	64.2	57.4	52.8
	2023	47.7	35.5	2.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	30.3	28.9	25.0	30.3	30.0		33.3	24.4	29.0	57.1	93
	2022	*	*	61.3	56.9	11.1	65.0	65.9		57.1	64.9	61.5	65.9	65
	2023	*	*	43.9	43.5	16.7	41.7	42.9		58.1	31.6	43.5	68.7	69
4	2021	*		40.6	38.8	28.6	37.5	36.7		48.5	32.4	40.0	55.0	70
	2022	*	*	58.8	57.5	44.4	64.5	57.0		65.9	50.0	58.0	65.8	88
	2023	*	*	58.8	56.6	10.0	64.7	54.3		52.0	62.1	57.4	69.7	54
5	2021	*	*	51.6	50.0	18.8	48.6	45.2		51.0	50.0	50.5	69.3	101
	2022	*	*	56.7	56.3	30.0	52.1	55.6		66.7	48.7	56.5	74.9	69
	2023	*	*	63.9	61.3	58.3	69.0	60.8		76.3	50.0	62.8	80.0	78
3-5	2021	*	25.0	41.0	39.7	22.6	39.1	37.9		43.9	36.4	40.2	60.5	264
	2022	*	*	58.9	56.9	28.6	60.7	58.4		63.7	54.2	58.6	68.8	222
	2023	*	*	55.6	53.8	29.4	58.6	53.8		63.8	46.7	54.7	72.8	201

NUMBER TESTED IN GRADES 3-5													
2021	3	8	251	257	31	184	203			132	132	264	28,221
2022	3	4	214	202	28	150	190			102	120	222	28,707
2023	5	5	189	197	34	140	169			94	107	201	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	62	64	6	46	49		32	34	66	4,023	93
	2022	*	*	24	25	8	14	14		12	13	25	3,258	65
	2023	*	*	37	39	10	28	28		13	26	39	2,924	69
4	2021	*		41	41	5	30	31		17	25	42	4,186	70
	2022	*	*	35	34	5	22	37		15	22	37	3,297	88
	2023	*	*	21	23	9	12	21		12	11	23	2,801	54
5	2021	*	*	45	50	13	36	46		25	25	50	2,927	101
	2022	*	*	29	28	7	23	28		10	20	30	2,389	69
	2023	*	*	26	29	5	18	29		9	20	29	1,855	78
3-5	2021	*	6	148	155	24	112	126		74	84	158	11,136	264
	2022	*	*	88	87	20	59	79		37	55	92	8,944	222
	2023	*	*	84	91	24	58	78		34	57	91	7,580	201

NUMBER TESTED IN GRADES 3-5													
2021	3	8	251	257	31	184	203			132	132	264	28,221
2022	3	4	214	202	28	150	190			102	120	222	28,707
2023	5	5	189	197	34	140	169			94	107	201	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	7.9	7.8	12.5	4.5	4.3		8.3	6.7	7.5	25.6	93
	2022	*	*	37.1	34.5	0.0	42.5	41.5		35.7	37.8	36.9	37.6	65
	2023	*	*	16.7	15.9	0.0	20.8	20.4		22.6	10.5	15.9	41.0	69
4	2021	*		15.9	14.9	14.3	14.6	14.3		24.2	8.1	15.7	30.1	70
	2022	*	*	34.1	32.5	22.2	37.1	31.4		34.1	31.8	33.0	37.0	88
	2023	*	*	37.3	34.0	0.0	44.1	32.6		28.0	41.4	35.2	45.7	54
5	2021	*	*	28.0	26.0	0.0	27.1	22.6		33.3	18.0	25.7	42.7	101
	2022	*	*	19.4	18.8	20.0	12.5	15.9		26.7	12.8	18.8	46.9	69
	2023	*	*	27.8	26.7	8.3	32.8	27.0		31.6	22.5	26.9	50.4	78
3-5	2021	*	0.0	17.5	16.7	6.5	15.8	14.3		22.0	11.4	16.7	32.8	264
	2022	*	*	30.4	28.7	14.3	30.7	28.4		32.4	27.5	29.7	40.5	222
	2023	*	*	26.5	24.9	2.9	31.4	26.6		27.7	23.4	25.4	45.7	201

NUMBER TESTED IN GRADES 3-5													
2021	3	8	251	257	31	184	203			132	132	264	28,221
2022	3	4	214	202	28	150	190			102	120	222	28,707
2023	5	5	189	197	34	140	169			94	107	201	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	93
	2022	*	*	14.5	12.1	0.0	12.5	12.2		17.9	10.8	13.8	17.9	65
	2023	*	*	4.5	4.3	0.0	6.3	6.1		9.7	0.0	4.3	15.6	69
4	2021	*		5.8	6.0	0.0	8.3	8.2		9.1	2.7	5.7	16.4	70
	2022	*	*	11.8	12.5	11.1	11.3	10.5		15.9	6.8	11.4	18.5	88
	2023	*	*	9.8	9.4	0.0	14.7	10.9		4.0	13.8	9.3	19.3	54
5	2021	*	*	15.1	14.0	0.0	15.7	13.1		19.6	8.0	13.9	22.7	101
	2022	*	*	7.5	6.3	10.0	4.2	3.2		13.3	2.6	7.2	23.8	69
	2023	*	*	4.2	4.0	0.0	3.4	2.7		2.6	5.0	3.8	19.0	78
3-5	2021	*	0.0	7.2	7.0	0.0	8.2	7.4		9.8	3.8	6.8	16.9	264
	2022	*	*	11.2	10.4	7.1	9.3	8.4		15.7	6.7	10.8	20.1	222
	2023	*	*	5.8	5.6	0.0	7.1	5.9		5.3	5.6	5.5	18.0	201

NUMBER TESTED IN GRADE 3-5													
2021	3	8	251	257	31	184	203			132	132	264	28,221
2022	3	4	214	202	28	150	190			102	120	222	28,707
2023	5	5	189	197	34	140	169			94	107	201	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	42.5	36.6	37.8	40.1
	2022	69.8	53.0	51.6	39.6
	2023	35.8	32.9	42.9	58.3
4	2021	49.4	42.2	43.4	40.4
	2022	58.5	52.9	62.2	40.9
	2023	53.2	41.7	41.9	63.4
5	2021	47.9	54.3	43.0	49.8
	2022	54.8	48.4	51.9	41.7
	2023	54.6	41.8	34.9	48.4
3-5	2021	46.4	44.9	41.3	43.8
	2022	60.7	51.5	55.9	40.8
	2023	47.8	38.7	39.5	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	36.4	34.0	0.0	42.9	32.4		45.8	22.2	33.3	54.9	51
	2022	*	*	33.3	31.8	12.5	38.5	29.3		47.6	19.2	31.9	60.4	47
	2023	*	*	36.4	34.0	30.0	41.4	33.3		37.5	36.0	36.7	59.1	49

NUMBER TESTED IN GRADE 5													
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	
2023	1	3	44	47	10	29	45		24	25	49	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	28	33	10	12	23		13	21	34	3820	51
	2022	*	*	30	30	7	16	29		11	21	32	3468	47
	2023	*	*	28	31	7	17	30		15	16	31	3537	49

NUMBER TESTED IN GRADE 5													
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	
2023	1	3	44	47	10	29	45		24	25	49	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	6.8	6.0	0.0	0.0	0.0		12.5	0.0	5.9	23.4	51
	2022	*	*	6.7	6.8	0.0	7.7	4.9		14.3	0.0	6.4	33.0	47
	2023	*	*	6.8	8.5	0.0	13.8	8.9		12.5	4.0	8.2	29.4	49

NUMBER TESTED IN GRADE 5													
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	
2023	1	3	44	47	10	29	45		24	25	49	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	2.3	2.0	0.0	0.0	0.0		4.2	0.0	2.0	8.9	51
	2022	*	*	4.4	4.5	0.0	3.8	2.4		9.5	0.0	4.3	13.7	47
	2023	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	49

NUMBER TESTED IN GRADE 5													
2021	2	4	44	50	10	21	34		24	27	51	8,469	
2022	1	1	45	44	8	26	41		21	26	47	8,751	
2023	1	3	44	47	10	29	45		24	25	49	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.5	44.9	45.5	47.7
	2022	50.0	50.3	42.6	48.6
	2023	38.4	36.5	30.1	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.9	32.8	*	33.9	33.3		33.3	34.5	33.9	58.9	62
	2022			57.1	55.0		63.2	63.2		*	47.1	57.1	59.7	21
	2023			65.6	65.6	*	64.5	64.5		53.3	76.5	65.6	58.4	32
4	2021			38.2	37.5		38.2	39.4		31.3	44.4	38.2	57.2	34
	2022			46.3	47.2	*	45.0	45.0		35.0	57.1	46.3	56.1	41
	2023			57.1	53.3	*	57.1	53.3		*	63.6	53.3	58.3	15
5	2021			68.8	69.2	16.7	69.4	68.3		63.6	75.0	69.2	83.5	65
	2022			58.6	55.6	*	58.6	58.6		50.0	64.7	58.6	71.2	29
	2023	*		58.6	55.2	*	56.7	55.2		50.0	62.5	56.7	69.5	30
3-5	2021			48.8	48.7	11.1	49.0	48.7		45.1	53.2	49.1	66.2	161
	2022			52.7	51.8	*	53.4	53.4		47.2	56.4	52.7	62.1	91
	2023	*		61.3	59.2	9.1	60.0	58.7		48.5	68.2	59.7	61.9	77

NUMBER TESTED IN GRADES 3-5													
2021			160	158	9	155	156			82	79	161	11,563
2022			91	83	4	88	88			36	55	91	10,782
2023	1		75	76	11	75	75			33	44	77	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			41	41	*	39	40		22	19	41	1,677	62
	2022			9	9		7	7		*	9	9	1,516	21
	2023			11	11	*	11	11		7	4	11	1,457	32
4	2021			21	20		21	20		11	10	21	1,630	34
	2022			22	19	*	22	22		13	9	22	1,578	41
	2023			6	7	*	6	7		*	4	7	1,300	15
5	2021			20	20	5	19	20		12	8	20	605	65
	2022			12	12	*	12	12		6	6	12	987	29
	2023	*		12	13	*	13	13		7	6	13	937	30
3-5	2021			82	81	8	79	80		45	37	82	3,912	161
	2022			43	40	*	41	41		19	24	43	4,081	91
	2023	*		29	31	10	30	31		17	14	31	3,694	77

NUMBER TESTED IN GRADES 3-5													
2021			160	158	9	155	156			82	79	161	11,563
2022			91	83	4	88	88			36	55	91	10,782
2023	1		75	76	11	75	75			33	44	77	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6.5	6.6	*	5.1	5.0		3.0	10.3	6.5	32.1	62
	2022			28.6	25.0		31.6	31.6		*	23.5	28.6	30.6	21
	2023			31.3	31.3	*	32.3	32.3		40.0	23.5	31.3	31.0	32
4	2021			11.8	12.5		11.8	12.1		18.8	5.6	11.8	32.3	34
	2022			24.4	27.8	*	22.5	22.5		15.0	33.3	24.4	36.0	41
	2023			35.7	33.3	*	35.7	33.3		*	36.4	33.3	39.0	15
5	2021			40.6	41.5	16.7	40.3	39.7		42.4	40.6	41.5	59.0	65
	2022			17.2	18.5	*	17.2	17.2		25.0	11.8	17.2	41.7	29
	2023	*		31.0	31.0	*	30.0	31.0		28.6	31.3	30.0	43.4	30
3-5	2021			21.3	22.2	11.1	20.6	20.5		22.0	21.5	21.7	40.7	161
	2022			23.1	24.1	*	22.7	22.7		22.2	23.6	23.1	35.9	91
	2023	*		32.0	31.6	0.0	32.0	32.0		33.3	29.5	31.2	37.5	77

NUMBER TESTED IN GRADES 3-5													
2021			160	158	9	155	156			82	79	161	11,563
2022			91	83	4	88	88			36	55	91	10,782
2023	1		75	76	11	75	75			33	44	77	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3.2	3.3	*	3.4	3.3		3.0	3.4	3.2	20.7	62
	2022			19.0	20.0		21.1	21.1		*	17.6	19.0	18.5	21
	2023			12.5	12.5	*	12.9	12.9		20.0	5.9	12.5	17.8	32
4	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.9	34
	2022			12.2	13.9	*	10.0	10.0		5.0	19.0	12.2	21.4	41
	2023			14.3	13.3	*	14.3	13.3		*	9.1	13.3	19.1	15
5	2021			25.0	24.6	16.7	22.6	22.2		24.2	25.0	24.6	32.4	65
	2022			6.9	7.4	*	6.9	6.9		8.3	5.9	6.9	18.4	29
	2023	*		6.9	6.9	*	6.7	6.9		0.0	12.5	6.7	21.6	30
3-5	2021			11.3	11.4	11.1	10.3	10.3		11.0	11.4	11.2	23.2	161
	2022			12.1	13.3	*	11.4	11.4		8.3	14.5	12.1	19.4	91
	2023	*		10.7	10.5	0.0	10.7	10.7		12.1	9.1	10.4	19.4	77

NUMBER TESTED IN GRADE 3-5													
2021			160	158	9	155	156		82	79	161	11,563	
2022			91	83	4	88	88		36	55	91	10,782	
2023	1		75	76	11	75	75		33	44	77	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.0	47.4	38.8
	2022	64.8	54.6	50.3
	2023	59.0	43.9	1.6 / 10
4	2021	47.4	41.0	46.8
	2022	52.7	48.8	56.1
	2023	55.1	39.2	3.5 / 10
5	2021	59.4	64.8	53.1
	2022	50.0	54.5	47.8
	2023	57.4	36.5	1.7 / 10
3-5	2021	57.5	53.1	46.3
	2022	54.6	52.0	52.1
	2023	57.6	40.1	2.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			40.8	42.0	0.0	40.8	42.0		40.7	43.5	42.0	47.1	50
	2022			9.1	5.0	*	9.1	9.1		22.2	0.0	9.1	46.4	22
	2023	*		24.1	24.1	*	23.3	20.7		28.6	18.8	23.3	40.8	30

NUMBER TESTED IN GRADE 5													
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	
2023	1		29	29	2	30	29		14	16	30	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			29	29	6	29	29		16	13	29	650	50
	2022			20	19	*	20	20		7	13	20	555	22
	2023	*		22	22	*	23	23		10	13	23	591	30

NUMBER TESTED IN GRADE 5													
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	
2023	1		29	29	2	30	29		14	16	30	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10.2	10.0	0.0	10.2	10.0		11.1	8.7	10.0	16.0	50
	2022			4.5	5.0	*	4.5	4.5		11.1	0.0	4.5	18.8	22
	2023	*		3.4	3.4	*	3.3	3.4		7.1	0.0	3.3	13.1	30

NUMBER TESTED IN GRADE 5													
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	
2023	1		29	29	2	30	29		14	16	30	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	50
	2022			4.5	5.0	*	4.5	4.5		11.1	0.0	4.5	6.6	22
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	30

NUMBER TESTED IN GRADE 5													
2021			49	50	6	49	50		27	23	50	1,229	
2022			22	20	2	22	22		9	13	22	1,035	
2023	1		29	29	2	30	29		14	16	30	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	53.7	47.5	48.8	49.3
	2022	55.3	48.3	37.7	37.9
	2023	38.3	32.2	29.4	44.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	18.2		*	14.9	14.3				16.7	48.4	72
	2022		*	23.3	20.6	7.7	15.2	14.0				22.4	36.6	76
	2023	*	*	17.2	17.9	0.0	12.2	11.6				17.1	39.9	70
K-1	2021		*	18.2		*	14.9	14.3				16.7	49.4	72
	2022		*	23.3	20.6	7.7	15.2	14.0				22.4	37.9	76
	2023	*	*	17.2	17.9	0.0	12.2	11.6				17.1	41.4	70
# Tested (GR K-1)	2021		5	66		1	47	49				72	5,754	
	2022		2	73	63	13	46	43				76	5,967	
	2023	3	3	64	67	8	41	43				70	6,281	

2	2021		*	31.8	*	16.7	28.6	27.9				31.4	48.4	70
	2022	*	*	15.6	20.0	0.0	18.2	19.6				20.6	39.9	68
	2023		*	29.2	30.8	20.0	20.5	25.0				30.3	41.8	66
# Tested (GR 2)	2021		3	66	1	6	42	43				70	5,792	
	2022	1	3	64	65	12	44	46				68	5,940	
	2023		1	65	65	10	39	40				66	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0		*	0	0				0	1,162	72
	2022		*	1	1	0	0	0				1	652	76
	2023	*	*	2	2	0	0	0				2	715	70
K-1	2021		*	0		*	0	0				0	1,277	72
	2022		*	1	1	0	0	0				1	724	76
	2023	*	*	2	2	0	0	0				2	818	70
# Tested (GR K-1)	2021		5	66		1	47	49				72	5,754	
	2022		2	73	63	13	46	43				76	5,967	
	2023	3	3	64	67	8	41	43				70	6,281	
2	2021		*	6	*	0	3	3				7	1,359	70
	2022	*	*	3	4	0	2	2				4	916	68
	2023		*	5	6	0	1	2				6	998	66
# Tested (GR 2)	2021		3	66	1	6	42	43				70	5,792	
	2022	1	3	64	65	12	44	46				68	5,940	
	2023		1	65	65	10	39	40				66	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	31.9		*	22.2	20.5				32.4	57.1	74
	2022	*	*	25.0	25.0	*	18.9	18.9				23.1	41.1	65
	2023		*	22.2	25.4	*	22.2	22.7				25.0	57.4	68
1	2021		*	20.9		*	19.1	18.4				20.8	46.7	72
	2022			15.8	15.6	0.0	6.4	7.0				15.8	35.7	76
	2023	*	*	18.2	19.4	0.0	11.6	15.9				18.9	44.1	74
K-1	2021		28.6	26.5		*	20.7	19.4				26.7	51.7	146
	2022	*	*	19.9	20.0	0.0	11.9	12.5				19.1	38.3	141
	2023	*	55.6	20.2	22.3	9.1	17.0	19.3				21.8	50.3	142
# Tested (GR K-1)	2021		7	136		3	92	93				146	10,412	
	2022	3	2	136	120	18	84	80				141	11,314	
	2023	4	9	129	139	11	88	88				142	10,715	
2	2021		*	33.8		16.7	31.0	30.2				34.3	49.7	67
	2022	*	*	10.9	14.1	0.0	11.1	10.9				14.9	44.5	67
	2023		*	27.3	29.2	10.0	20.0	25.0				28.4	48.7	67
# Tested (GR 2)	2021		2	65		6	42	43				67	6,004	
	2022	1	2	64	64	11	45	46				67	6,029	
	2023		1	66	65	10	40	40				67	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	4		*	1	1				4	1,120	74
	2022	*	*	3	3	*	1	1				3	655	65
	2023		*	2	2	*	1	1				2	894	68
1	2021		*	1		*	1	1				1	934	72
	2022			2	2	0	0	0				2	582	76
	2023	*	*	2	2	0	1	1				2	753	74
K-1	2021		0	5		*	2	2				5	2,054	146
	2022	*	*	5	5	0	1	1				5	1,237	141
	2023	*	0	4	4	0	2	2				4	1,647	142
# Tested (GR K-1)	2021		7	136		3	92	93				146	10,412	
	2022	3	2	136	120	18	84	80				141	11,314	
	2023	4	9	129	139	11	88	88				142	10,715	
2	2021		*	3		1	2	2				3	1,149	67
	2022	*	*	0	1	0	0	0				1	946	67
	2023		*	3	3	0	0	0				3	1,080	67
# Tested (GR 2)	2021		2	65		6	42	43				67	6,004	
	2022	1	2	64	64	11	45	46				67	6,029	
	2023		1	66	65	10	40	40				67	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	47.8		*	46.8	46.9				46.6	52.9	73
	2022		*	42.5	39.7	30.8	34.8	34.9				40.8	46.4	76
	2023	*	*	31.3	34.3	0.0	26.8	27.9				34.3	47.9	70
K-1	2021		*	47.8		*	46.8	46.9				46.6	53.5	73
	2022		*	42.5	39.7	30.8	34.8	34.9				40.8	47.6	76
	2023	*	*	31.3	34.3	0.0	26.8	27.9				34.3	48.8	70
# Tested (GR K-1)	2021		5	67		1	47	49				73	10,304	
	2022		2	73	63	13	46	43				76	10,488	
	2023	3	3	64	67	8	41	43				70	10,786	

2	2021		*	41.5	*	16.7	40.5	39.5				40.0	46.7	70
	2022	*	*	25.0	26.2	8.3	27.3	26.1				25.0	40.2	68
	2023		*	31.3	31.3	20.0	26.3	30.0				32.3	43.0	65
# Tested (GR 2)	2021		3	65	2	6	42	43				70	9,688	
	2022	1	3	64	65	12	44	46				68	9,585	
	2023		1	64	64	10	38	40				65	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	2		*	1	1				2	1,950	73
	2022		*	7	5	0	2	2				7	1,175	76
	2023	*	*	1	1	0	0	0				1	1,182	70
K-1	2021		*	2		*	1	1				2	2,117	73
	2022		*	7	5	0	2	2				7	1,341	76
	2023	*	*	1	1	0	0	0				1	1,306	70
# Tested (GR K-1)	2021		5	67		1	47	49				73	10,304	
	2022		2	73	63	13	46	43				76	10,488	
	2023	3	3	64	67	8	41	43				70	10,786	
2	2021		*	3	*	0	1	1				3	1,397	70
	2022	*	*	2	2	0	1	1				2	986	68
	2023		*	3	4	0	1	2				4	1,087	65
# Tested (GR 2)	2021		3	65	2	6	42	43				70	9,688	
	2022	1	3	64	65	12	44	46				68	9,585	
	2023		1	64	64	10	38	40				65	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	48.6		*	43.5	42.2				46.7	62.3	75
	2022	*	*	42.6	45.6	*	35.1	35.1				43.9	49.1	66
	2023		*	51.6	51.5	*	53.3	54.5				52.2	60.2	67
1	2021		*	40.3		*	38.3	38.8				38.9	54.3	72
	2022			36.8	34.4	23.1	29.8	30.2				36.8	46.0	76
	2023	*	*	42.4	44.4	12.5	39.5	43.2				43.2	53.8	74
K-1	2021		14.3	44.5		*	40.9	40.4				42.9	58.2	147
	2022	*	*	39.4	39.7	16.7	32.1	32.5				40.1	47.5	142
	2023	*	66.7	46.9	47.8	9.1	46.6	48.9				47.5	56.8	141
# Tested (GR K-1)	2021		7	137		3	93	94				147	19,324	
	2022	3	2	137	121	18	84	80				142	19,784	
	2023	4	9	128	138	11	88	88				141	19,244	
2	2021		*	38.5		16.7	35.7	34.9				38.8	45.4	67
	2022	*	*	20.3	21.9	0.0	24.4	23.9				20.9	40.9	67
	2023		*	36.4	36.9	30.0	30.0	35.0				37.3	48.6	67
# Tested (GR 2)	2021		2	65		6	42	43				67	9,836	
	2022	1	2	64	64	11	45	46				67	9,795	
	2023		1	66	65	10	40	40				67	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	10		*	5	5				10	2,140	75
	2022	*	*	3	3	*	1	2				3	1,309	66
	2023		*	3	3	*	3	3				3	1,654	67
1	2021		*	3		*	2	2				3	1,882	72
	2022			7	5	0	3	3				7	1,298	76
	2023	*	*	4	4	0	3	3				4	1,765	74
K-1	2021		0	13		*	7	7				13	4,022	147
	2022	*	*	10	8	0	4	5				10	2,607	142
	2023	*	0	7	7	0	6	6				7	3,419	141
# Tested (GR K-1)	2021		7	137		3	93	94				147	19,324	
	2022	3	2	137	121	18	84	80				142	19,784	
	2023	4	9	128	138	11	88	88				141	19,244	
2	2021		*	4		0	2	2				4	1,182	67
	2022	*	*	0	0	0	0	0				0	903	67
	2023		*	6	7	2	2	3				7	1,249	67
# Tested (GR 2)	2021		2	65		6	42	43				67	9,836	
	2022	1	2	64	64	11	45	46				67	9,795	
	2023		1	66	65	10	40	40				67	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			69.4		*	69.6	70.2				68.0	65.2	50
	2022			50.0	46.5	30.0	50.0	47.5				49.0	55.6	51
	2023	*		67.5	69.2	0.0	66.7	66.7				68.3	62.2	41
K-1	2021			69.4		*	69.6	70.2				68.0	64.9	50
	2022			50.0	46.5	30.0	50.0	47.5				49.0	55.8	51
	2023	*		67.5	69.2	0.0	66.7	66.7				68.3	62.2	41
# Tested (GR K-1)	2021			49		1	46	47				50	4,901	
	2022			50	43	10	44	40				51	4,935	
	2023	1		40	39	7	39	39				41	5,283	
2	2021			54.9	*	14.3	53.5	53.5				55.8	61.5	52
	2022			60.9	60.9	22.2	66.7	66.7				60.9	55.4	46
	2023			43.6	44.7	14.3	41.7	42.9				43.6	60.3	39
# Tested (GR 2)	2021			51	1	7	43	43				52	4,772	
	2022			46	46	9	42	42				46	4,495	
	2023			39	38	7	36	35				39	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	7	7				7	1,275	50
	2022			6	6	0	5	5				6	815	51
	2023	*		6	6	0	5	5				6	1,059	41
K-1	2021			7		*	7	7				7	1,327	50
	2022			6	6	0	5	5				6	884	51
	2023	*		6	6	0	5	5				6	1,153	41
# Tested (GR K-1)	2021			49		1	46	47				50	4,901	
	2022			50	43	10	44	40				51	4,935	
	2023	1		40	39	7	39	39				41	5,283	
2	2021			7	*	1	7	7				8	1,204	52
	2022			5	5	0	5	5				5	910	46
	2023			4	4	0	3	3				4	1,010	39
# Tested (GR 2)	2021			51	1	7	43	43				52	4,772	
	2022			46	46	9	42	42				46	4,495	
	2023			39	38	7	36	35				39	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			46.0		*	46.7	45.5				47.1	55.8	51
	2022	*		62.2	64.7	*	61.1	60.0				63.2	52.5	38
	2023			57.5	56.4	*	57.5	59.0				57.5	57.1	40
1	2021			59.2		*	60.9	59.6				58.0	57.6	50
	2022			52.9	53.5	20.0	51.1	48.8				52.9	51.5	51
	2023	*		51.2	53.7	0.0	51.2	52.5				52.4	59.3	42
K-1	2021			52.5		*	53.8	52.7				52.5	56.7	101
	2022	*		56.8	58.4	20.0	55.6	53.9				57.3	52.0	89
	2023	*		54.3	55.0	0.0	54.3	55.7				54.9	58.3	82
# Tested (GR K-1)	2021			99		2	91	91				101	9,529	
	2022	1		88	77	15	81	76				89	9,582	
	2023	1		81	80	8	81	79				82	9,515	
2	2021			53.1		*	52.4	52.4				53.1	54.2	49
	2022			44.7	44.7	11.1	46.5	46.5				44.7	50.1	47
	2023			22.5	23.7	0.0	21.6	22.9				22.5	54.7	40
# Tested (GR 2)	2021			49		5	42	42				49	4,788	
	2022			47	47	9	43	43				47	4,600	
	2023			40	38	7	37	35				40	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	51
	2022	*		7	7	*	6	6				7	356	38
	2023			6	5	*	6	6				6	459	40
1	2021			4		*	4	4				4	840	50
	2022			3	3	0	3	3				3	566	51
	2023	*		3	3	0	3	3				3	813	42
K-1	2021			8		*	8	8				8	1,442	101
	2022	*		10	10	0	9	9				10	922	89
	2023	*		9	8	0	9	9				9	1,272	82
# Tested (GR K-1)	2021			99		2	91	91				101	9,529	
	2022	1		88	77	15	81	76				89	9,582	
	2023	1		81	80	8	81	79				82	9,515	
2	2021			7		*	7	7				7	816	49
	2022			5	5	0	5	5				5	652	47
	2023			3	3	0	3	3				3	711	40
# Tested (GR 2)	2021			49		5	42	42				49	4,788	
	2022			47	47	9	43	43				47	4,600	
	2023			40	38	7	37	35				40	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	59.1	22	40.9	22	86.4	22	81.8	73	68.5	22	9.1
			27.3		13.6		4.5		4.5		4.1		4.5
			13.6		45.5		9.1		13.6		27.4		86.4
	2022	24	33.3	25	16.0	25	60.0	24	50.0	63	58.7	30	10.0
			8.3		4.0		12.0		29.2		15.9		3.3
			58.3		80.0		28.0		20.8		25.4		86.7
	2023	26	26.9	26	23.1	26	50.0	26	42.3	64	42.2	43	16.3
			7.7		11.5		7.7		7.7		9.4		0.0
			65.4		65.4		42.3		50.0		48.4		83.7
Wave 2 (MOY)	2021	0		25	16.0	25	24.0	25	48.0	73	37.0	24	12.5
					12.0		12.0		16.0		12.3		0.0
					72.0		64.0		36.0		50.7		87.5
	2022			31	32.3	30	40.0	30	50.0	67	28.4	29	17.2
					12.9		6.7		6.7		10.4		3.4
					54.8		53.3		43.3		61.2		79.3
	2023			25	16.0	24	37.5	25	12.0	64	23.4	30	26.7
					8.0		8.3		12.0		18.8		3.3
					76.0		54.2		76.0		57.8		70.0
Wave 3 (EOY)	2021	0		24	25.0	24	45.8	24	20.8	75	29.3	24	12.5
					12.5		12.5		8.3		4.0		0.0
					62.5		41.7		70.8		66.7		87.5
	2022			30	23.3	30	36.7	30	43.3	68	17.6	29	10.3
					13.3		10.0		6.7		8.8		3.4
					63.3		53.3		50.0		73.5		86.2
	2023			27	3.7	27	33.3	27	37.0	67	16.4	46	15.2
					11.1		18.5		14.8		7.5		6.5
					85.2		48.1		48.1		76.1		78.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		17.6		13.7		29.4		17.6				15.9	
		51	7.8	51	13.7	51	7.8	51	33.3	0		44	4.5	
			74.5		72.5		62.7		49.0					79.5
	2022		21.1		20.5		25.6		13.2					100.0
		38	10.5	39	15.4	39	10.3	38	15.8	0		14	0.0	
			68.4		64.1		64.1		71.1					0.0
	2023		18.4		18.4		42.1		7.9					23.8
		38	10.5	38	5.3	38	2.6	38	18.4	0		21	0.0	
			71.1		76.3		55.3		73.7					76.2
Wave 2 (MOY)	2021				4.1		2.0		10.2				20.4	
		0		49	6.1	49	28.6	49	32.7	0		49	8.2	
					89.8		69.4		57.1					71.4
	2022				5.3		27.0		29.7					2.6
				38	0.0	37	10.8	37	16.2	0		38	0.0	
					94.7		62.2		54.1					97.4
	2023				5.1		12.8		5.1		*			15.4
				39	0.0	39	10.3	39	5.1	2	*	39	7.7	
					94.9		76.9		89.7		*			76.9
Wave 3 (EOY)	2021				5.9		19.6		21.6				14.0	
		0		51	3.9	51	3.9	51	13.7	0		43	4.7	
					90.2		76.5		64.7					81.4
	2022				2.6		2.6		13.5					5.3
				38	0.0	38	2.6	37	10.8	0		38	0.0	
					97.4		94.7		75.7					94.7
	2023				7.5		22.5		12.5					*
				40	2.5	40	2.5	40	0.0	0		1	*	
					90.0		75.0		87.5					*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	9	77.8		33.3		11.1		36.4		88.9	
			0.0		0.0		0.0		0.0		0.0	
			22.2		66.7		88.9		63.6		11.1	
	2022	19	57.9		52.6		47.4		20.4		66.7	
			0.0		0.0		0.0		0.0		0.0	
			42.1		47.4		52.6		79.6		33.3	
	2023	11	81.8		27.3		0.0		9.1		0.0	
			0.0		0.0		0.0		0.0		0.0	
			18.2		72.7		100.0		90.9		100.0	
Wave 2 (MOY)	2021	11	45.5		45.5		0.0		8.3		2.8	
			0.0		0.0		0.0		0.0		0.0	
			54.5		54.5		100.0		91.7		97.2	
	2022	20	15.0		30.0		0.0		12.5		0.0	
			0.0		0.0		0.0		0.0		0.0	
			85.0		70.0		100.0		87.5		100.0	
	2023	13	15.4		30.8		0.0		7.7		0.0	
			0.0		0.0		0.0		0.0		0.0	
			84.6		69.2		100.0		92.3		100.0	
Wave 3 (EOY)	2021	13	7.7		7.7		7.7		5.4		12.5	
			0.0		0.0		0.0		0.0		0.0	
			92.3		92.3		92.3		94.6		87.5	
	2022	21	4.8		14.3		4.8		7.0		15.0	
			0.0		0.0		0.0		0.0		0.0	
			95.2		85.7		95.2		93.0		85.0	
	2023	13	15.4		30.8		0.0		7.7		0.0	
			0.0		0.0		0.0		0.0		0.0	
			84.6		69.2		100.0		92.3		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	84.0	25	84.0	25	32.0	0	0	13	0.0	
			0.0		0.0		68.0				0.0	
			16.0		16.0		97.1				100.0	
	2022	35	74.3	35	60.0	35	2.9	0	0	17	0.0	
			0.0		0.0		97.1				0.0	
			25.7		40.0		97.1				100.0	
	2023	20	100.0	20	45.0	20	10.0	20	20	20	0.0	
			0.0		0.0		90.0				0.0	
			0.0		55.0		90.0				100.0	
Wave 2 (MOY)	2021	25	12.0	25	28.0	25	4.0	0	0	0		
			0.0		0.0		96.0					
			88.0		72.0		96.0					
	2022	37	24.3	37	32.4	37	5.4	17	17	17	29.4	
			0.0		0.0		94.6				0.0	
			75.7		67.6		94.6				70.6	
	2023	16	12.5	16	31.3	16	0.0	16	16	16	0.0	
			0.0		0.0		100.0				0.0	
			87.5		68.8		100.0				100.0	
Wave 3 (EOY)	2021	24	8.3	24	25.0	24	4.2	0	0	13	0.0	
			0.0		0.0		95.8				0.0	
			91.7		75.0		95.8				100.0	
	2022	36	8.3	36	25.0	36	5.6	0	0	17	29.4	
			0.0		0.0		94.4				0.0	
			91.7		75.0		94.4				70.6	
	2023	17	11.8	17	29.4	17	11.8	17	17	17	0.0	
			0.0		0.0		88.2				0.0	
			88.2		70.6		88.2				100.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	26	57.8	26	57.8	41	91.1	42	93.3	28	62.2
	Intermediate	10	22.2	10	22.2	1	2.2	1	2.2	14	31.1
	Advanced	6	13.3	7	15.6	0	0.0	0	0.0	2	4.4
	Advanced High	3	6.7	2	4.4	3	6.7	2	4.4	1	2.2
1 (42)	Beginning	2	4.8	11	26.2	24	57.1	31	73.8	8	19.0
	Intermediate	18	42.9	14	33.3	13	31.0	6	14.3	25	59.5
	Advanced	15	35.7	15	35.7	5	11.9	3	7.1	8	19.0
	Advanced High	7	16.7	2	4.8	0	0.0	2	4.8	1	2.4
2 (40)	Beginning	8	20.0	19	47.5	21	52.5	21	52.5	11	27.5
	Intermediate	19	47.5	19	47.5	16	40.0	15	37.5	27	67.5
	Advanced	8	20.0	2	5.0	3	7.5	4	10.0	2	5.0
	Advanced High	5	12.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (48)	Beginning	2	4.2	3	6.3	20	41.7	18	37.5	2	4.2
	Intermediate	11	22.9	30	62.5	23	47.9	17	35.4	29	60.4
	Advanced	16	33.3	14	29.2	3	6.3	6	12.5	15	31.3
	Advanced High	19	39.6	1	2.1	2	4.2	7	14.6	2	4.2
4 (36)	Beginning	8	22.2	6	16.7	11	31.4	8	22.9	6	17.1
	Intermediate	9	25.0	11	30.6	18	51.4	9	25.7	11	31.4
	Advanced	13	36.1	14	38.9	5	14.3	10	28.6	15	42.9
	Advanced High	6	16.7	5	13.9	1	2.9	8	22.9	3	8.6


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 31 (79.5%)	Beginning	6			
	Intermediate	22	2		
	Advanced	8	0	0	
	Advanced High	1	0	0	
38 14 (36.8%)	Beginning	9			
	Intermediate	12	15		
	Advanced	0	2	0	
	Advanced High	0	0	0	
43 24 (55.8%)	Beginning	2			
	Intermediate	10	15		
	Advanced	1	11	2	
	Advanced High	0	1	1	
34 13 (38.2%)	Beginning	4			
	Intermediate	1	10		
	Advanced	0	9	6	
	Advanced High	0	2	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	3	5.1	3	5.1	12	20.3	4	6.8	1	1.7
	Intermediate	17	28.8	12	20.3	30	50.8	19	32.2	20	33.9
	Advanced	19	32.2	38	64.4	15	25.4	17	28.8	31	52.5
	Advanced High	20	33.9	6	10.2	2	3.4	19	32.2	7	11.9
ALL (270)	Beginning	49	18.1	68	25.2	129	48.0	124	46.1	56	20.8
	Intermediate	84	31.1	96	35.6	101	37.5	67	24.9	126	46.8
	Advanced	77	28.5	90	33.3	31	11.5	40	14.9	73	27.1
	Advanced High	60	22.2	16	5.9	8	3.0	38	14.1	14	5.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
57 31 (54.4%)	Beginning	1			
	Intermediate	5	14		
	Advanced	0	20	11	
	Advanced High	0	1	5	
211 113 (53.6%)	Beginning	22			
	Intermediate	50	56		
	Advanced	9	42	19	
	Advanced High	1	4	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

29	37.7	61.8	78.2		13.8	89.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

35	56.0	74.6	79.4		62.9	91.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

65	44.0	66.4	79.0		41.5	92.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

36	49.9	69.3	77.9		47.2	94.4	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

14	47.6	67.9	82.1		42.9	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

49	64.2	77.7	81.2		73.5	95.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

45	49.1	70.7	83.2		48.9	97.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

28	66.4	79.4	82.6		82.1	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

74	57.5	71.6	78.1		59.5	91.9	74.1	90.2
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GRADE 5 SCIENCE

47	50.5	62.9	78.7		34.0	95.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

26	41.8	65.1	78.3		30.8	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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