

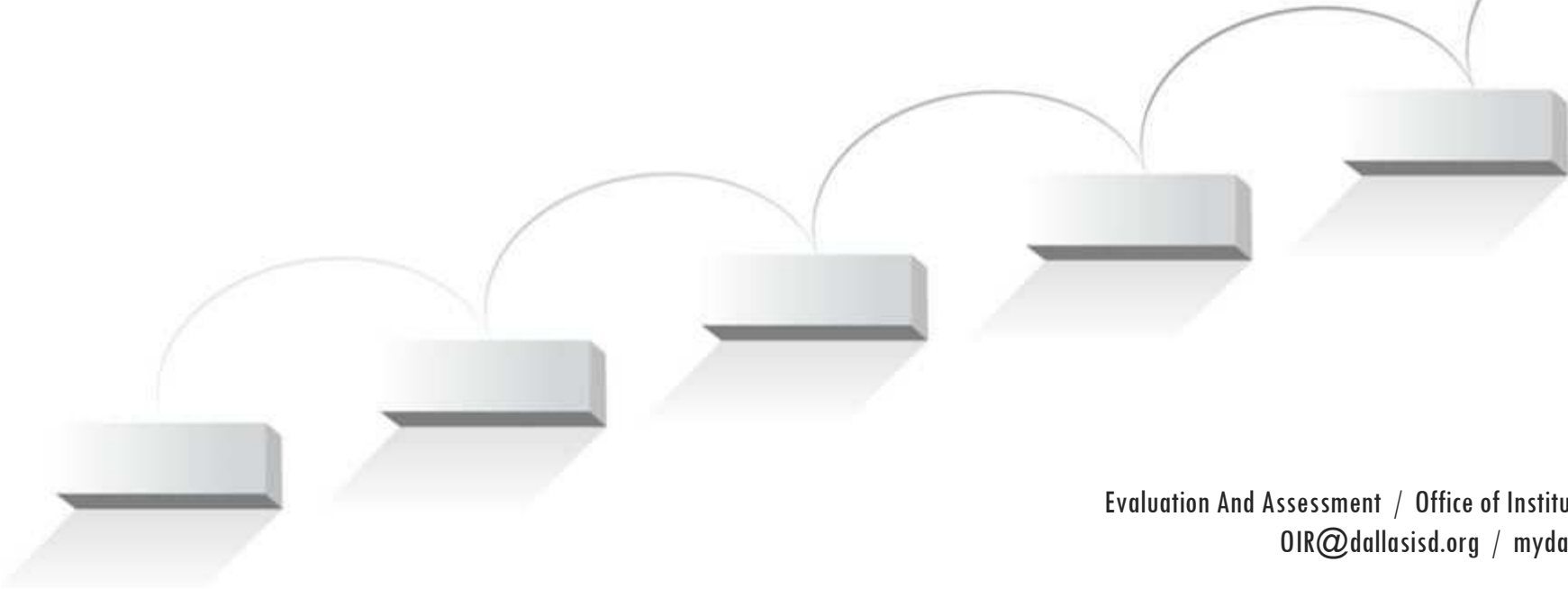
AUGUST 25, 2023 (UPDATED)

# DISTRICT SUMMARY

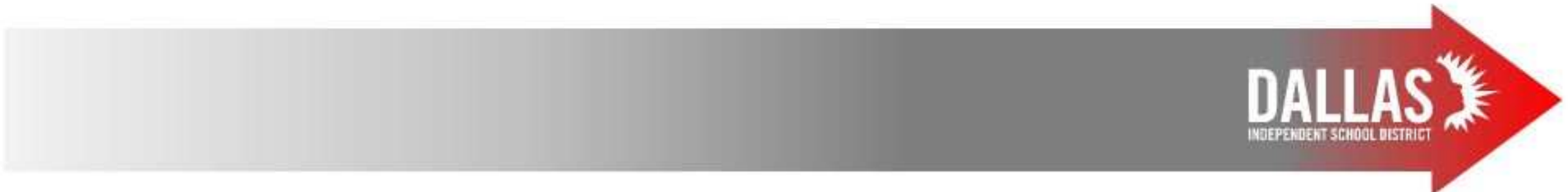
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **DISTRICT SUMMARY**

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	10,277
KN	9,852
1	10,630
2	10,308
3	9,936
4	9,886
5	9,914
6	9,052
7	9,413
8	9,857
9	11,989
10	10,772
11	7,765
12	8,789
ALL	138,440

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27,624	20.0	3,501	35.9
American Indian/Alaska Native	310	0.2	*	*
Asian/Hawaiian/Pacific Islander	1,705	1.2	*	*
Hispanic	98,727	71.3	3,414	35.0
White	7,546	5.5	2,317	23.8
Multiple	2457	1.8	146	1.5
Other* (teachers only)	—	—	377	3.9
Not reported (students only)	8	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	87,032	62.9
Economically disadvantaged	116,703	84.3
Limited English proficient (LEP)	68,777	49.7
Special education	16,332	11.8
Talented and Gifted (TAG)	27,866	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	8,823	2,302	26.1	17	0.2	125	1.4	5,848	66.3	307	3.5	223	2.5
	2022	9,996	2,629	26.3	58	0.6	150	1.5	6,526	65.3	453	4.5	174	1.7
	2023	10,277	2,733	26.6	38	0.4	127	1.2	6,797	66.1	391	3.8	185	1.8
KN	2021	10,264	2,055	20.0	7	0.1	136	1.3	7,061	68.8	673	6.6	328	3.2
	2022	10,327	2,072	20.1	31	0.3	127	1.2	7,085	68.6	770	7.5	232	2.2
	2023	9,852	1,971	20.0	39	0.4	150	1.5	6,732	68.3	759	7.7	195	2.0
1	2021	10,565	2,126	20.1	18	0.2	126	1.2	7,202	68.2	700	6.6	387	3.7
	2022	10,615	2,138	20.1	13	0.1	154	1.5	7,306	68.8	711	6.7	288	2.7
	2023	10,630	2,060	19.4	32	0.3	149	1.4	7,409	69.7	758	7.1	214	2.0
2	2021	10,515	2,146	20.4	14	0.1	124	1.2	7,266	69.1	639	6.1	324	3.1
	2022	10,280	2,048	19.9	22	0.2	134	1.3	7,112	69.2	658	6.4	298	2.9
	2023	10,308	1,987	19.3	9	0.1	157	1.5	7,233	70.2	684	6.6	233	2.3
3	2021	10,434	2,195	21.0	9	0.1	116	1.1	7,249	69.5	620	5.9	242	2.3
	2022	10,041	1,990	19.8	22	0.2	121	1.2	7,047	70.2	633	6.3	225	2.2
	2023	9,936	1,923	19.4	23	0.2	132	1.3	6,987	70.3	618	6.2	249	2.5
4	2021	10,489	2,088	19.9	7	0.1	90	0.9	7,509	71.6	545	5.2	248	2.4
	2022	10,159	2,109	20.8	11	0.1	109	1.1	7,170	70.6	592	5.8	166	1.6
	2023	9,886	1,924	19.5	23	0.2	116	1.2	7,016	71.0	602	6.1	197	2.0
5	2021	10,779	2,256	20.9	12	0.1	78	0.7	7,691	71.4	508	4.7	232	2.2
	2022	10,075	1,967	19.5	16	0.2	102	1.0	7,268	72.1	528	5.2	189	1.9
	2023	9,914	1,989	20.1	14	0.1	110	1.1	7,082	71.4	563	5.7	151	1.5
PK-5	2021	71,869	15,168	21.1	84	0.1	795	1.1	49,826	69.3	3,992	5.6	1,984	2.8
	2022	71,493	14,953	20.9	173	0.2	897	1.3	49,514	69.3	4,345	6.1	1,572	2.2
	2023	70,803	14,587	20.6	178	0.3	941	1.3	49,256	69.6	4,375	6.2	1,424	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	10,465	2,143	20.5	10	0.1	86	0.8	7,555	72.2	446	4.3	224	2.1
	2022	9,635	1,954	20.3	15	0.2	83	0.9	6,947	72.1	461	4.8	173	1.8
	2023	9,052	1,690	18.7	19	0.2	110	1.2	6,632	73.3	454	5.0	144	1.6
7	2021	10,572	2,131	20.2	10	0.1	93	0.9	7,704	72.9	450	4.3	179	1.7
	2022	10,055	1,987	19.8	18	0.2	92	0.9	7,341	73.0	438	4.4	173	1.7
	2023	9,413	1,883	20.0	23	0.2	82	0.9	6,824	72.5	450	4.8	149	1.6
8	2021	10,659	2,130	20.0	9	0.1	101	0.9	7,802	73.2	434	4.1	180	1.7
	2022	10,159	1,966	19.4	15	0.1	96	0.9	7,466	73.5	461	4.5	151	1.5
	2023	9,857	1,925	19.5	21	0.2	97	1.0	7,230	73.3	418	4.2	165	1.7
6-8	2021	31,696	6,404	20.2	29	0.1	280	0.9	23,061	72.8	1,330	4.2	583	1.8
	2022	29,849	5,907	19.8	48	0.2	271	0.9	21,754	72.9	1,360	4.6	497	1.7
	2023	28,322	5,498	19.4	63	0.2	289	1.0	20,686	73.0	1,322	4.7	458	1.6



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	11,282	2,355	20.9	12	0.1	105	0.9	8,085	71.7	491	4.4	230	2.0
	2022	12,642	2,415	19.1	32	0.3	166	1.3	9,270	73.3	570	4.5	181	1.4
	2023	11,989	2,283	19.0	24	0.2	146	1.2	8,883	74.1	488	4.1	160	1.3
10	2021	10,838	2,176	20.1	14	0.1	90	0.8	7,899	72.9	457	4.2	187	1.7
	2022	9,654	1,928	20.0	11	0.1	107	1.1	7,003	72.5	453	4.7	151	1.6
	2023	10,772	2,063	19.2	22	0.2	145	1.3	7,853	72.9	532	4.9	153	1.4
11	2021	9,131	1,799	19.7	14	0.2	116	1.3	6,546	71.7	442	4.8	194	2.1
	2022	8,391	1,606	19.1	14	0.2	84	1.0	6,121	72.9	431	5.1	123	1.5
	2023	7,765	1,514	19.5	13	0.2	96	1.2	5,604	72.2	400	5.2	136	1.8
12	2021	8,787	1,812	20.6	9	0.1	88	1.0	6,285	71.5	417	4.7	150	1.7
	2022	8,691	1,697	19.5	15	0.2	131	1.5	6,222	71.6	435	5.0	167	1.9
	2023	8,789	1,679	19.1	10	0.1	88	1.0	6,445	73.3	429	4.9	126	1.4
9-12	2021	40,038	8,142	20.3	49	0.1	399	1.0	28,815	72.0	1,807	4.5	761	1.9
	2022	39,378	7,646	19.4	72	0.2	488	1.2	28,616	72.7	1,889	4.8	622	1.6
	2023	39,315	7,539	19.2	69	0.2	475	1.2	28,785	73.2	1,849	4.7	575	1.5
ALL	2021	143,603	29,714	20.7	162	0.1	1,474	1.0	101,702	70.8	7,129	5.0	3,328	2.3
	2022	140,720	28,506	20.3	293	0.2	1,656	1.2	99,884	71.0	7,594	5.4	2,691	1.9
	2023	138,440	27,624	20.0	310	0.2	1,705	1.2	98,727	71.3	7,546	5.5	2,457	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	8,823	8,081	91.6	4,371	49.5	360	4.1	4,231	48.0	0	0.0	6,647	75.3	49.4	50.6	24.6
	2022	9,996	9,162	91.7	4,826	48.3	502	5.0	4,617	46.2	0	0.0	8,238	82.4	49.3	50.7	17.7
	2023	10,277	9,313	90.6	4,865	47.3	459	4.5	4,833	47.0	0	0.0	8,284	80.6	48.1	51.9	22.2
KN	2021	10,264	8,803	85.8	4,905	47.8	798	7.8	4,889	47.6	882	8.6	2,576	25.1	51.1	48.9	0.4
	2022	10,327	8,807	85.3	5,066	49.1	918	8.9	4,969	48.1	964	9.3	4,197	40.6	51.4	48.6	1.1
	2023	9,852	8,329	84.5	4,870	49.4	1,015	10.3	4,796	48.7	1,215	12.3	3,646	37.0	51.2	48.8	0.8
1	2021	10,565	9,031	85.5	5,155	48.8	934	8.8	5,274	49.9	1,701	16.1	933	8.8	51.3	48.7	1.4
	2022	10,615	9,437	88.9	5,134	48.4	1,076	10.1	5,199	49.0	1,790	16.9	1,535	14.5	51.4	48.6	2.1
	2023	10,630	9,005	84.7	5,358	50.4	1,237	11.6	5,385	50.7	1,897	17.8	1,733	16.3	51.5	48.5	2.1
2	2021	10,515	9,090	86.4	5,343	50.8	1,107	10.5	5,555	52.8	2,346	22.3	755	7.2	51.7	48.3	1.3
	2022	10,280	8,755	85.2	5,144	50.0	1,218	11.8	5,253	51.1	2,058	20.0	1,106	10.8	50.9	49.1	2.3
	2023	10,308	8,748	84.9	5,113	49.6	1,442	14.0	5,198	50.4	2,282	22.1	1,303	12.6	51.3	48.7	2.1
3	2021	10,434	9,124	87.4	5,417	51.9	1,244	11.9	5,710	54.7	2,283	21.9	762	7.3	51.4	48.6	0.8
	2022	10,041	8,642	86.1	5,226	52.0	1,316	13.1	5,415	53.9	2,477	24.7	1,009	10.0	51.4	48.6	1.6
	2023	9,936	8,432	84.9	5,113	51.5	1,492	15.0	5,258	52.9	2,360	23.8	1,225	12.3	51.3	48.7	1.2
4	2021	10,489	9,080	86.6	5,585	53.2	1,378	13.1	5,892	56.2	2,399	22.9	753	7.2	51.1	48.9	0.4
	2022	10,159	8,783	86.5	5,357	52.7	1,454	14.3	7,483	73.7	2,574	25.3	1,081	10.6	51.4	48.6	1.2
	2023	9,886	8,401	85.0	5,201	52.6	1,535	15.5	6,904	69.8	2,799	28.3	1,270	12.8	51.6	48.4	0.8
5	2021	10,779	9,431	87.5	5,583	51.8	1,467	13.6	7,291	67.6	2,731	25.3	678	6.3	50.9	49.1	0.2
	2022	10,075	8,646	85.8	5,476	54.4	1,481	14.7	7,863	78.0	2,679	26.6	998	9.9	51.5	48.5	0.9
	2023	9,914	8,510	85.8	5,356	54.0	1,581	15.9	7,083	71.4	2,847	28.7	1,146	11.6	51.5	48.5	0.5
PK-5	2021	71,869	62,640	87.2	36,359	50.6	7,288	10.1	38,842	54.0	12,342	17.2	13,104	18.2	51.0	49.0	3.7
	2022	71,493	62,232	87.0	36,229	50.7	7,965	11.1	40,799	57.1	12,542	17.5	18,164	25.4	51.1	48.9	3.8
	2023	70,803	60,738	85.8	35,876	50.7	8,761	12.4	39,457	55.7	13,400	18.9	18,607	26.3	50.9	49.1	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	10,465	9,033	86.3	5,292	50.6	1,354	12.9	7,578	72.4	2,668	25.5	646	6.2	51.0	49.0	0.2
	2022	9,635	8,349	86.7	4,829	50.1	1,348	14.0	7,146	74.2	2,397	24.9	980	10.2	51.1	48.9	1.3
	2023	9,052	7,737	85.5	4,944	54.6	1,345	14.9	6,608	73.0	2,331	25.8	1,116	12.3	51.2	48.8	0.6
7	2021	10,572	9,153	86.6	5,225	49.4	1,249	11.8	7,140	67.5	2,425	22.9	628	5.9	51.6	48.4	0.2
	2022	10,055	8,608	85.6	5,203	51.7	1,303	13.0	7,556	75.1	2,494	24.8	1,042	10.4	51.0	49.0	1.5
	2023	9,413	8,124	86.3	4,803	51.0	1,249	13.3	6,706	71.2	2,258	24.0	1,164	12.4	51.3	48.7	0.7
8	2021	10,659	9,218	86.5	4,975	46.7	1,170	11.0	7,114	66.7	2,093	19.6	624	5.9	52.0	48.0	0.2
	2022	10,159	8,724	85.9	5,079	50.0	1,154	11.4	7,781	76.6	2,295	22.6	968	9.5	51.3	48.7	1.3
	2023	9,857	8,454	85.8	5,128	52.0	1,223	12.4	7,349	74.6	2,401	24.4	1,133	11.5	50.6	49.4	0.5
6-8	2021	31,696	27,404	86.5	15,492	48.9	3,773	11.9	21,832	68.9	7,186	22.7	1,898	6.0	51.6	48.4	0.2
	2022	29,849	25,681	86.0	15,111	50.6	3,805	12.7	22,483	75.3	7,186	24.1	2,990	10.0	51.1	48.9	1.4
	2023	28,322	24,315	85.9	14,875	52.5	3,817	13.5	20,663	73.0	6,990	24.7	3,413	12.1	51.0	49.0	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	11,282	9,422	83.5	4,994	44.3	1,071	9.5	7,665	67.9	1,862	16.5	1,658	14.7	50.7	49.3	4.2
	2022	12,642	10,432	82.5	6,189	49.0	1,196	9.5	9,477	75.0	2,135	16.9	2,641	20.9	52.6	47.4	10.2
	2023	11,989	9,948	83.0	6,220	51.9	1,199	10.0	8,967	74.8	2,254	18.8	2,817	23.5	51.4	48.6	8.4
10	2021	10,838	8,947	82.6	4,706	43.4	909	8.4	7,534	69.5	1,801	16.6	463	4.3	50.5	49.5	2.4
	2022	9,654	7,885	81.7	4,180	43.3	885	9.2	6,731	69.7	1,724	17.9	801	8.3	49.5	50.5	10.1
	2023	10,772	8,706	80.8	4,998	46.4	1,007	9.3	7,399	68.7	2,044	19.0	909	8.4	52.2	47.8	6.2
11	2021	9,131	7,279	79.7	3,165	34.7	701	7.7	5,174	56.7	1,680	18.4	336	3.7	48.8	51.2	1.0
	2022	8,391	6,676	79.6	3,386	40.4	676	8.1	5,507	65.6	1,594	19.0	535	6.4	48.7	51.3	2.1
	2023	7,765	6,079	78.3	3,229	41.6	685	8.8	4,815	62.0	1,563	20.1	608	7.8	48.1	51.9	1.2
12	2021	8,787	6,979	79.4	2,512	28.6	906	10.3	4,768	54.3	1,430	16.3	174	2.0	47.8	52.2	4.0
	2022	8,691	6,787	78.1	2,969	34.2	854	9.8	5,323	61.2	1,640	18.9	303	3.5	48.8	51.2	3.6
	2023	8,789	6,917	78.7	3,579	40.7	863	9.8	5,731	65.2	1,615	18.4	424	4.8	49.2	50.8	2.9
9-12	2021	40,038	32,627	81.5	15,377	38.4	3,587	9.0	25,141	62.8	6,773	16.9	2,631	6.6	49.6	50.4	2.9
	2022	39,378	31,780	80.7	16,724	42.5	3,611	9.2	27,038	68.7	7,093	18.0	4,280	10.9	50.2	49.8	7.0
	2023	39,315	31,650	80.5	18,026	45.9	3,754	9.5	26,912	68.5	7,476	19.0	4,758	12.1	50.5	49.5	5.2
ALL	2021	143,603	122,671	85.4	67,228	46.8	14,648	10.2	85,815	59.8	26,301	18.3	17,633	12.3	50.7	49.3	2.7
	2022	140,720	119,693	85.1	68,064	48.4	15,381	10.9	90,320	64.2	26,821	19.1	25,434	18.1	50.8	49.2	4.2
	2023	138,440	116,703	84.3	68,777	49.7	16,332	11.8	87,032	62.9	27,866	20.1	26,778	19.3	50.8	49.2	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	10,216	10,216	10,002	97.9	10,002	97.9	480	4.7	4.7	9,094	9,094	89.0	89.0
	2022	10,601	10,601	9,857	93.0	9,857	93.0	851	8.0	8.0	8,573	8,573	80.9	80.9
	2023	9,795	9,795	9,098	92.9	9,098	92.9	484	4.9	4.9	8,293	8,293	84.7	84.7
1	2021	10,568	10,568	10,378	98.2	10,378	98.2	422	4.0	4.0	9,515	9,515	90.0	90.0
	2022	10,904	10,904	10,206	93.6	10,206	93.6	798	7.3	7.3	8,976	8,976	82.3	82.3
	2023	10,625	10,625	9,918	93.3	9,918	93.3	567	5.3	5.3	9,021	9,021	84.9	84.9
2	2021	10,574	10,574	10,394	98.3	10,394	98.3	407	3.8	3.8	9,653	9,653	91.3	91.3
	2022	10,614	10,614	9,987	94.1	9,987	94.1	632	6.0	6.0	8,941	8,941	84.2	84.2
	2023	10,350	10,350	9,734	94.0	9,734	94.0	487	4.7	4.7	8,998	8,998	86.9	86.9
3	2021	10,452	10,452	10,254	98.1	10,254	98.1	356	3.4	3.4	9,519	9,519	91.1	91.1
	2022	10,392	10,392	9,829	94.6	9,829	94.6	652	6.3	6.3	8,798	8,798	84.7	84.7
	2023	9,927	9,927	9,395	94.6	9,395	94.6	424	4.3	4.3	8,837	8,837	89.0	89.0
4	2021	10,526	10,526	10,325	98.1	10,325	98.1	304	2.9	2.9	9,562	9,562	90.8	90.8
	2022	10,478	10,478	9,930	94.8	9,930	94.8	606	5.8	5.8	8,981	8,981	85.7	85.7
	2023	9,872	9,872	9,372	94.9	9,372	94.9	449	4.5	4.5	8,790	8,790	89.0	89.0
5	2021	10,814	10,814	10,602	98.0	10,602	98.0	275	2.5	2.5	9,891	9,891	91.5	91.5
	2022	10,405	10,405	9,875	94.9	9,875	94.9	660	6.3	6.3	8,914	8,914	85.7	85.7
	2023	9,891	9,891	9,406	95.1	9,406	95.1	488	4.9	4.9	8,815	8,815	89.1	89.1
KN-5	2021	63,149	63,149	61,956	98.1	61,956	98.1	2,244	3.6	3.6	57,234	57,234	90.6	90.6
	2022	63,393	63,393	59,686	94.2	59,686	94.2	4,199	6.6	6.6	53,183	53,183	83.9	83.9
	2023	60,461	60,461	56,922	94.1	56,922	94.1	2,899	4.8	4.8	52,754	52,754	87.3	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	10,575	10,575	10,169	96.2	10,169	96.2	329	3.1	3.1	8,812	8,812	83.3	83.3
	2022	9,901	9,901	9,363	94.6	9,363	94.6	877	8.9	8.9	8,300	8,300	83.8	83.8
	2023	9,009	9,009	8,575	95.2	8,575	95.2	635	7.0	7.0	7,980	7,980	88.6	88.6
7	2021	10,601	10,601	10,119	95.5	10,119	95.5	304	2.9	2.9	8,710	8,710	82.2	82.2
	2022	10,335	10,335	9,689	93.7	9,689	93.7	1,119	10.8	10.8	8,457	8,457	81.8	81.8
	2023	9,404	9,404	8,895	94.6	8,895	94.6	849	9.0	9.0	8,106	8,106	86.2	86.2
8	2021	10,673	10,673	10,147	95.1	10,147	95.1	327	3.1	3.1	8,651	8,651	81.1	81.1
	2022	10,461	10,461	9,782	93.5	9,782	93.5	1,314	12.6	12.6	8,381	8,381	80.1	80.1
	2023	9,849	9,849	9,263	94.0	9,263	94.0	1,227	12.5	12.5	8,359	8,359	84.9	84.9
6-8	2021	31,848	31,848	30,435	95.6	30,435	95.6	960	3.0	3.0	26,173	26,173	82.2	82.2
	2022	30,697	30,697	28,834	93.9	28,834	93.9	3,310	10.8	10.8	25,138	25,138	81.9	81.9
	2023	28,262	28,262	26,732	94.6	26,732	94.6	2,711	9.6	9.6	24,445	24,445	86.5	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	13,245	13,245	12,348	93.2	12,348	93.2	560	4.2	4.2	8,679	8,679	65.5	65.5
	2022	12,879	12,879	11,301	87.7	11,301	87.7	2,329	18.1	18.1	9,837	9,837	76.4	76.4
	2023	12,036	12,036	10,367	86.1	10,367	86.1	2,049	17.0	17.0	9,480	9,480	78.8	78.8
10	2021	12,994	12,994	12,138	93.4	12,138	93.4	392	3.0	3.0	8,671	8,671	66.7	66.7
	2022	9,985	9,985	8,831	88.4	8,831	88.4	1,441	14.4	14.4	7,793	7,793	78.0	78.0
	2023	10,832	10,832	9,421	87.0	9,421	87.0	1,273	11.8	11.8	8,798	8,798	81.2	81.2
11	2021	11,173	11,173	10,467	93.7	10,467	93.7	280	2.5	2.5	7,138	7,138	63.9	63.9
	2022	8,677	8,677	7,777	89.6	7,777	89.6	991	11.4	11.4	6,953	6,953	80.1	80.1
	2023	7,794	7,794	6,861	88.0	6,861	88.0	724	9.3	9.3	6,565	6,565	84.2	84.2
12	2021	10,428	10,428	9,883	94.8	9,883	94.8	230	2.2	2.2	7,101	7,101	68.1	68.1
	2022	8,938	8,938	8,092	90.5	8,092	90.5	834	9.3	9.3	7,044	7,044	78.8	78.8
	2023	8,718	8,718	7,619	87.4	7,619	87.4	604	6.9	6.9	6,639	6,639	76.2	76.2
9-12	2021	47,841	47,841	44,835	93.7	44,835	93.7	1,462	3.1	3.1	31,589	31,589	66.0	66.0
	2022	40,480	40,480	36,002	88.9	36,002	88.9	5,595	13.8	13.8	31,627	31,627	78.1	78.1
	2023	39,380	39,380	34,268	87.0	34,268	87.0	4,650	11.8	11.8	31,482	31,482	79.9	79.9
ALL	2021	142,838	142,838	137,226	96.1	137,226	96.1	4,666	3.3	3.3	114,996	114,996	80.5	80.5
	2022	134,570	134,570	124,521	92.5	124,521	92.5	13,104	9.7	9.7	109,948	109,948	81.7	81.7
	2023	128,103	128,103	117,922	92.1	117,922	92.1	10,260	8.0	8.0	108,681	108,681	84.8	84.8

Teachers: 9,755

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3,501	35.9
Hispanic	3,414	35.0
White	2,317	23.8
Multiple	146	1.5
Other	377	3.9

Gender	Number	Percentage
Female	6,726	68.9
Male	3,029	31.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.6	77.5
2021-22	9.1	75.0
2022-23	8.7	70.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1,136	11.6
1	617	6.3
2	583	6.0
3	607	6.2
4	506	5.2
5	475	4.9
1-3	1,807	18.5
More than 3	6,812	69.8
1 - 5	2,788	28.6
6 - 10	2,333	23.9
11 - 20	2,187	22.4
More than 20	1,311	13.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	86.6	50.7	60.0	54.5	31.6	58.5	55.0	*	57.4	63.2	60.2	60.2	5,489
	2022	89.4	60.3	71.1	65.0	38.7	69.8	67.7	*	67.4	72.1	69.7	69.7	6,015
	2023	92.8	61.3	72.7	66.7	44.9	72.0	68.8		68.5	74.6	71.5	71.5	6,107
4	2021	82.6	44.4	55.9	49.8	25.0	53.8	51.1	*	50.9	60.5	55.6	55.6	5,673
	2022	90.4	61.3	74.0	67.9	38.7	72.3	63.1	*	68.5	74.9	71.6	71.6	6,290
	2023	90.3	65.4	73.7	69.5	40.7	71.5	60.8	*	70.5	76.0	73.1	73.1	6,480
5	2021	90.5	55.8	69.3	62.3	32.8	66.4	51.2	*	63.1	71.0	66.9	66.9	6,077
	2022	90.9	70.3	78.9	74.4	42.1	77.7	72.0	*	72.6	82.4	77.3	77.3	6,366
	2023	92.0	69.3	79.5	74.8	43.0	78.1	68.4	*	73.8	81.8	77.7	77.7	6,555
3-5	2021	86.5	50.5	62.0	55.8	29.8	59.9	52.1	*	57.3	65.1	61.1	61.1	17,239
	2022	90.2	63.9	74.8	69.2	40.0	73.7	67.8	*	69.5	76.6	72.9	72.9	18,671
	2023	91.7	65.4	75.5	70.4	42.8	74.2	65.5	*	71.0	77.6	74.2	74.2	19,142

NUMBER TESTED IN GRADES 3-5													
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,907	15,424	2,862	5,740	9,587	2	9,954	9,187	19,142	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	81.8	47.7	53.6	50.9	18.0	48.9	44.5	*	50.0	58.5	54.2	54.2	8,911
	2022	86.3	53.3	60.4	57.8	25.3	55.8	53.3	*	57.6	64.0	60.7	60.7	9,334
	2023	89.0	64.8	68.3	66.4	35.0	65.0	62.5	*	63.4	74.8	69.0	69.0	8,716
7	2021	85.4	51.2	60.3	57.6	22.3	54.3	50.1	0.0	55.4	65.3	60.3	60.3	8,784
	2022	87.6	64.0	70.7	68.3	30.9	66.3	64.5	*	65.5	75.3	70.3	70.3	9,686
	2023	90.6	68.0	69.0	68.2	33.9	64.9	62.2	*	65.6	74.9	70.2	70.2	9,116
8	2021	87.8	61.3	66.2	64.2	28.6	59.3	56.1		60.5	72.8	66.4	66.4	9,019
	2022	90.9	71.8	75.8	74.5	37.3	70.8	71.5	33.3	71.1	80.8	75.9	75.9	9,591
	2023	91.2	73.0	76.4	74.9	42.4	72.2	71.2	*	71.6	81.7	76.5	76.5	9,209
6-8	2021	85.0	53.3	60.1	57.6	22.6	54.1	50.1	14.3	55.4	65.5	60.3	60.3	26,714
	2022	88.2	63.0	69.1	66.9	30.8	64.4	63.3	50.0	64.8	73.4	69.1	69.1	28,611
	2023	90.2	68.7	71.3	69.9	37.0	67.4	65.4	62.5	67.0	77.2	72.0	72.0	27,041

NUMBER TESTED IN GRADES 6-8													
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,280	5,186	19,797	23,235	3,096	14,342	19,606	8	13,803	13,238	27,041	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	74	922	1,097	2,030	428	481	677	*	1,201	981	2,182	2,182	5,489
	2022	63	759	915	1,704	468	437	566	*	1,024	801	1,825	1,825	6,015
	2023	42	717	899	1,607	485	427	550		994	749	1,743	1,743	6,107
4	2021	86	961	1,393	2,298	553	697	906	*	1,431	1,090	2,521	2,521	5,673
	2022	54	779	897	1,654	537	481	1,439	*	1,018	767	1,785	1,785	6,290
	2023	55	640	985	1,596	567	572	1,494	*	1,008	733	1,742	1,742	6,480
5	2021	44	837	1,057	1,894	545	549	1,526	*	1,151	858	2,009	2,009	6,077
	2022	46	559	779	1,334	549	443	1,233	*	905	540	1,445	1,445	6,366
	2023	43	582	791	1,355	585	483	1,268	*	883	578	1,461	1,461	6,555
3-5	2021	204	2,720	3,547	6,222	1,526	1,727	3,109	*	3,783	2,929	6,712	6,712	17,239
	2022	163	2,097	2,591	4,692	1,554	1,361	3,238	*	2,947	2,108	5,055	5,055	18,671
	2023	140	1,939	2,675	4,558	1,637	1,482	3,312	*	2,885	2,060	4,946	4,946	19,142

NUMBER TESTED IN GRADES 3-5													
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,907	15,424	2,862	5,740	9,587	2	9,954	9,187	19,142	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	72	816	3,095	3,731	743	2,448	3,619	*	2,239	1,840	4,079	4,079	8,911
	2022	62	864	2,679	3,411	819	2,089	3,254	*	2,002	1,662	3,664	3,664	9,334
	2023	49	563	2,031	2,498	718	1,679	2,398	*	1,620	1,079	2,699	2,699	8,716
7	2021	59	704	2,654	3,178	612	2,105	2,983	6	1,991	1,499	3,490	3,490	8,784
	2022	52	677	2,079	2,626	715	1,711	2,601	*	1,692	1,181	2,873	2,873	9,686
	2023	41	577	2,055	2,507	674	1,652	2,436	*	1,595	1,126	2,721	2,721	9,116
8	2021	47	577	2,329	2,756	521	1,811	2,665		1,841	1,185	3,026	3,026	9,019
	2022	40	520	1,708	2,098	574	1,417	2,116	4	1,423	893	2,316	2,316	9,591
	2023	35	482	1,598	1,994	560	1,345	1,950	*	1,345	819	2,164	2,164	9,209
6-8	2021	178	2,097	8,078	9,665	1,876	6,364	9,267	6	6,071	4,524	10,595	10,595	26,714
	2022	154	2,061	6,466	8,135	2,108	5,217	7,971	6	5,117	3,736	8,853	8,853	28,611
	2023	125	1,622	5,684	6,999	1,952	4,676	6,784	3	4,560	3,024	7,584	7,584	27,041

NUMBER TESTED IN GRADES 6-8													
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,280	5,186	19,797	23,235	3,096	14,342	19,606	8	13,803	13,238	27,041	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	72.2	21.8	29.6	24.6	13.4	28.8	26.1	*	29.6	34.6	32.1	32.1	5,489
	2022	76.9	32.6	45.5	38.4	17.8	46.1	42.3	*	42.4	48.4	45.3	45.3	6,015
	2023	82.5	34.6	46.4	39.3	20.0	46.3	43.2		43.8	50.1	46.8	46.8	6,107
4	2021	68.5	20.2	27.7	23.2	9.4	26.1	24.3	*	26.6	33.4	29.9	29.9	5,673
	2022	79.4	36.2	48.6	42.2	18.3	47.2	35.7	*	45.3	51.0	48.1	48.1	6,290
	2023	77.1	30.0	40.7	35.2	14.0	38.9	26.2	*	38.7	45.1	41.7	41.7	6,480
5	2021	79.9	28.4	40.9	34.4	13.1	37.2	24.6	*	37.0	44.4	40.6	40.6	6,077
	2022	81.7	42.5	55.3	48.8	21.4	54.3	44.4	*	48.8	59.6	54.0	54.0	6,366
	2023	83.9	41.7	52.5	47.0	18.5	50.2	38.0	*	47.2	58.0	52.4	52.4	6,555
3-5	2021	73.3	23.6	33.1	27.7	11.9	31.0	24.8	*	31.2	37.7	34.4	34.4	17,239
	2022	79.2	37.0	50.0	43.3	19.3	49.6	40.7	*	45.6	53.1	49.2	49.2	18,671
	2023	81.1	35.5	46.6	40.6	17.5	45.2	34.3	*	43.2	51.2	47.0	47.0	19,142

NUMBER TESTED IN GRADES 3-5													
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,907	15,424	2,862	5,740	9,587	2	9,954	9,187	19,142	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	61.3	16.9	22.9	20.1	5.0	19.6	15.9	*	21.5	26.5	23.9	23.9	8,911
	2022	73.6	25.3	32.0	29.2	8.8	28.2	24.2	*	30.2	36.4	33.2	33.2	9,334
	2023	76.7	36.6	43.2	40.1	12.4	39.8	35.3	*	38.3	50.5	44.3	44.3	8,716
7	2021	70.8	26.3	34.5	31.3	7.1	28.2	24.6	0.0	31.3	39.2	35.2	35.2	8,784
	2022	76.0	36.2	45.4	41.5	11.4	40.1	36.0	*	40.3	50.2	45.2	45.2	9,686
	2023	79.6	37.9	42.6	40.3	12.7	38.0	32.9	*	39.3	48.7	43.9	43.9	9,116
8	2021	67.4	29.4	37.3	34.6	9.7	29.9	25.5		32.5	43.1	37.7	37.7	9,019
	2022	78.1	39.5	48.3	45.3	12.3	42.2	40.0	0.0	42.8	54.1	48.3	48.3	9,591
	2023	77.4	39.1	48.5	44.7	14.2	42.7	38.3	*	42.9	53.9	48.2	48.2	9,209
6-8	2021	66.5	24.1	31.6	28.7	7.1	25.8	21.8	14.3	28.5	36.2	32.3	32.3	26,714
	2022	75.9	33.7	42.1	38.7	10.7	37.0	33.6	0.0	37.9	47.0	42.3	42.3	28,611
	2023	77.9	37.9	44.8	41.7	13.0	40.2	35.5	37.5	40.2	51.0	45.5	45.5	27,041

NUMBER TESTED IN GRADES 6-8													
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,280	5,186	19,797	23,235	3,096	14,342	19,606	8	13,803	13,238	27,041	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.9	9.6	11.5	9.5	5.9	10.3	9.8	*	13.9	17.4	15.6	15.6	5,489
	2022	62.9	16.8	23.7	19.6	8.9	24.0	22.1	*	25.0	28.1	26.5	26.5	6,015
	2023	50.2	10.5	15.7	11.9	6.5	15.2	13.8		16.0	20.5	18.2	18.2	6,107
4	2021	44.2	7.9	11.7	9.1	3.4	9.8	9.2	*	12.1	16.4	14.2	14.2	5,673
	2022	58.2	15.6	24.0	19.1	8.2	23.1	15.2	*	23.5	26.6	25.0	25.0	6,290
	2023	53.6	9.3	15.8	12.3	5.9	14.9	8.7	*	16.9	20.0	18.4	18.4	6,480
5	2021	64.6	15.0	25.1	19.9	5.2	21.4	13.0	*	22.6	28.9	25.7	25.7	6,077
	2022	69.4	25.2	35.1	29.6	9.5	34.4	25.2	*	31.0	40.0	35.4	35.4	6,366
	2023	64.0	16.3	24.4	19.7	5.2	22.1	14.7	*	22.3	30.2	26.1	26.1	6,555
3-5	2021	52.9	10.9	16.6	13.1	4.8	14.4	11.2	*	16.4	21.1	18.7	18.7	17,239
	2022	63.3	19.1	27.9	22.9	8.9	27.7	20.8	*	26.6	31.7	29.0	29.0	18,671
	2023	55.7	12.1	18.8	14.8	5.8	17.7	12.1	*	18.4	23.7	21.0	21.0	19,142

NUMBER TESTED IN GRADE 3-5													
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,907	15,424	2,862	5,740	9,587	2	9,954	9,187	19,142	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	37.5	6.1	9.1	7.4	2.3	6.9	5.5	*	8.9	11.4	10.2	10.2	8,911
	2022	53.2	11.1	14.2	12.3	3.6	11.2	9.3	*	13.8	18.2	16.0	16.0	9,334
	2023	56.1	11.8	15.8	13.5	3.3	13.7	11.1	*	14.8	20.9	17.8	17.8	8,716
7	2021	48.5	13.0	17.2	15.2	3.2	12.6	10.9	0.0	16.0	20.9	18.4	18.4	8,784
	2022	63.6	22.2	28.8	25.2	6.0	23.9	20.4	*	25.3	33.4	29.3	29.3	9,686
	2023	62.2	14.7	18.1	15.9	3.8	14.4	11.5	*	17.0	23.2	20.1	20.1	9,116
8	2021	44.5	11.6	15.2	13.5	4.2	10.4	8.5		13.4	19.4	16.3	16.3	9,019
	2022	60.8	21.3	28.7	26.1	6.1	23.6	21.1	0.0	23.8	34.8	29.2	29.2	9,591
	2023	62.3	14.8	21.5	18.6	3.0	17.3	13.8	*	18.9	26.2	22.5	22.5	9,209
6-8	2021	43.5	10.2	13.8	12.0	3.2	9.9	8.2	0.0	12.8	17.2	14.9	14.9	26,714
	2022	59.1	18.2	24.0	21.3	5.2	19.7	17.1	0.0	21.1	28.9	24.9	24.9	28,611
	2023	60.1	13.8	18.5	16.0	3.4	15.2	12.2	12.5	17.0	23.5	20.2	20.2	27,041

NUMBER TESTED IN GRADE 6-8													
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,280	5,186	19,797	23,235	3,096	14,342	19,606	8	13,803	13,238	27,041	27,041	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	74.6	53.5	57.0
	2022	78.1	65.2	57.3
	2023	58.5	41.6	2.4 / 10
4	2021	59.3	55.7	59.3
	2022	73.6	70.3	58.4
	2023	52.2	42.4	2.6 / 10
5	2021	61.7	63.7	66.6
	2022	71.2	71.3	71.9
	2023	63.1	53.2	3.8 / 10
3-5	2021	65.0	57.8	61.1
	2022	74.2	69.0	62.7
	2023	58.0	45.8	2.9 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	51.9	66.2	53.3
	2022	57.5	59.6	61.3
	2023	52.5	46.9	4.0 / 10
7	2021	62.7	59.6	62.2
	2022	68.2	61.8	66.4
	2023	58.2	49.5	3.7 / 10
8	2021	67.7	65.3	59.7
	2022	76.9	67.0	62.7
	2023	55.0	48.4	4.5 / 10
6-8	2021	60.8	63.7	58.4
	2022	67.6	62.8	63.5
	2023	55.3	48.3	4.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	83.9	48.7	59.9	55.5	16.9	47.7	45.9	*	53.0	64.5	58.9	58.9
	<b>2022</b>	90.3	57.7	64.5	62.3	26.7	54.7	57.1	*	57.9	72.2	64.9	64.9
	<b>2023</b>	90.6	66.5	71.1	68.7	37.0	63.6	63.9	*	65.6	76.5	71.1	71.1
Tests Taken	<b>2021</b>	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	<b>2022</b>	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	<b>2023</b>	466	2,034	7,881	8,882	871	5,463	7,959	3	5,316	5,375	10,692	10,692
<b>ENGLISH II</b>	<b>2021</b>	84.1	55.1	63.6	60.5	20.7	50.8	50.6		56.4	69.8	63.2	63.2
	<b>2022</b>	91.7	63.0	72.9	69.7	28.5	63.4	62.6	*	65.8	77.8	71.9	71.9
	<b>2023</b>	94.2	68.2	74.3	71.9	36.8	66.2	63.7	*	68.8	80.0	74.3	74.3
Tests Taken	<b>2021</b>	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	<b>2022</b>	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	<b>2023</b>	517	1,887	7,480	8,254	742	4,854	6,852	2	5,150	5,066	10,217	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	67	1,019	2,869	3,653	615	2,341	3,641	*	2,279	1,776	4,055	4,055
	2022	54	897	3,004	3,547	648	2,532	3,753	*	2,480	1,556	4,036	4,036
	2023	44	682	2,277	2,781	549	1,987	2,875	*	1,827	1,263	3,091	3,091
Tests Taken	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	2022	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	2023	466	2,034	7,881	8,882	871	5,463	7,959	3	5,316	5,375	10,692	10,692
ENGLISH II	2021	62	831	2,617	3,142	489	2,088	3,294		2,098	1,477	3,575	3,575
	2022	35	702	1,900	2,384	496	1,549	2,572	*	1,634	1,069	2,704	2,704
	2023	30	600	1,923	2,318	469	1,642	2,484	*	1,607	1,015	2,622	2,622
Tests Taken	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	2022	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	2023	517	1,887	7,480	8,254	742	4,854	6,852	2	5,150	5,066	10,217	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	70.8	31.3	41.3	36.7	7.4	28.2	26.5	*	36.2	45.3	40.8	40.8
	<b>2022</b>	80.1	36.1	44.2	41.4	13.1	33.9	33.8	*	38.4	52.1	45.1	45.1
	<b>2023</b>	85.6	45.4	54.1	50.6	17.9	46.4	43.7	*	47.9	59.9	53.9	53.9
Tests Taken	<b>2021</b>	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	<b>2022</b>	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	<b>2023</b>	466	2,034	7,881	8,882	871	5,463	7,959	3	5,316	5,375	10,692	10,692
<b>ENGLISH II</b>	<b>2021</b>	78.1	38.0	47.3	43.5	9.9	32.4	32.2		41.0	53.5	47.3	47.3
	<b>2022</b>	82.3	43.6	54.6	50.6	14.3	41.1	40.1	*	47.1	60.5	53.8	53.8
	<b>2023</b>	87.4	45.5	55.0	51.4	17.8	44.6	40.3	*	49.5	61.2	55.3	55.3
Tests Taken	<b>2021</b>	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	<b>2022</b>	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	<b>2023</b>	517	1,887	7,480	8,254	742	4,854	6,852	2	5,150	5,066	10,217	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	27.5	3.3	5.5	4.3	0.5	2.0	1.9	*	5.1	7.5	6.3	6.3
	2022	32.1	4.7	6.3	5.4	1.7	2.7	2.4	*	5.9	9.6	7.7	7.7
	2023	45.7	6.1	10.1	8.2	1.3	6.7	5.1	*	8.1	14.7	11.4	11.4
Tests Taken	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
	2022	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	2023	466	2,034	7,881	8,882	871	5,463	7,959	3	5,316	5,375	10,692	10,692
ENGLISH II	2021	29.0	3.1	4.9	4.0	0.3	1.5	1.6		4.7	7.4	6.0	6.0
	2022	25.5	3.9	5.3	4.4	1.3	2.0	1.8	*	4.6	8.0	6.3	6.3
	2023	35.8	4.6	6.0	5.1	1.1	2.8	2.3	*	6.3	9.5	7.8	7.8
Tests Taken	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709
	2022	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	2023	517	1,887	7,480	8,254	742	4,854	6,852	2	5,150	5,066	10,217	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.9	60.8	59.3	3.7 / 8	65.7
2022	68.5	57.0	54.7	4.2 / 8	69.4	69.6
2023	57.6	–	–	4.2 / 10	52.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	65.9	62.5	61.2	4.2 / 8	70.9
2022	65.8	64.2	58.7	4.6 / 8	72.8	75.2
2023	59.2	–	–	4.7 / 10	54.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	81.6	39.8	59.3	54.3	32.1	61.2	59.7	*	59.8	54.2	57.1	57.1	9,375
	2022	85.8	50.8	68.0	62.8	31.2	69.2	68.2	*	67.6	64.1	65.9	65.9	9,558
	2023	89.4	54.4	70.6	65.7	40.8	70.4	69.2		70.3	67.0	68.7	68.7	9,331
4	2021	79.0	37.2	57.3	51.9	24.8	58.0	56.5	*	56.3	53.7	55.0	55.0	9,304
	2022	83.9	48.7	69.0	63.4	33.2	70.0	61.7	*	67.2	64.3	65.8	65.8	9,639
	2023	87.1	55.2	71.8	67.5	35.5	73.3	63.6	*	71.5	67.9	69.7	69.7	9,258
5	2021	88.7	49.7	73.2	66.9	43.8	73.7	65.1	*	69.4	69.2	69.3	69.3	9,542
	2022	89.4	62.0	77.0	72.9	43.0	77.6	72.5	*	74.0	75.8	74.9	74.9	9,510
	2023	92.1	67.5	82.4	78.4	57.4	82.8	75.6	*	79.8	80.2	80.0	80.0	9,285
3-5	2021	82.9	42.4	63.4	57.8	33.9	64.3	60.8	50.0	61.9	59.1	60.5	60.5	28,221
	2022	86.3	53.7	71.4	66.3	36.1	72.3	67.5	66.7	69.6	68.1	68.8	68.8	28,707
	2023	89.5	59.1	75.0	70.5	44.9	75.6	69.6	*	73.9	71.7	72.8	72.8	27,874

NUMBER TESTED IN GRADES 3-5													
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	82.6	49.6	62.7	58.8	31.4	61.3	55.1	*	61.2	61.9	61.6	61.6	8,941
	2022	88.0	52.6	68.5	63.6	36.4	66.5	61.2	*	65.5	67.2	66.4	66.4	9,315
	2023	89.7	63.1	73.3	70.2	46.1	72.0	67.5	*	71.2	73.6	72.4	72.4	8,767
7	2021	31.0	19.7	31.1	27.9	15.4	27.7	24.3	*	27.9	29.4	28.6	28.6	3,686
	2022	44.0	28.5	35.2	33.2	19.1	34.1	31.3	*	33.8	33.9	33.8	33.8	4,062
	2023	50.0	36.6	40.8	39.1	21.9	39.3	35.8	*	40.2	39.7	40.0	40.0	1,999
8	2021	79.6	43.8	53.8	50.9	24.3	51.1	46.3		50.3	57.1	53.6	53.6	9,999
	2022	82.3	56.8	67.6	64.4	33.6	64.8	61.4	14.3	63.1	69.0	66.0	66.0	11,330
	2023	86.6	66.0	73.7	71.4	45.1	72.1	68.5	*	69.6	76.0	72.7	72.7	12,204
6-8	2021	76.2	41.3	53.7	50.1	24.9	51.4	46.0	16.7	50.8	54.7	52.7	52.7	22,626
	2022	81.1	50.3	62.5	58.8	31.4	60.4	55.8	27.3	59.1	62.7	60.9	60.9	24,707
	2023	86.7	61.9	70.7	68.0	42.7	69.1	65.0	62.5	67.6	72.0	69.7	69.7	22,970

NUMBER TESTED IN GRADES 6-8													
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,601	16,737	19,903	2,897	12,163	17,042	8	11,728	11,242	22,970	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	106	1,133	2,679	3,727	595	1,909	2,108	*	1,917	2,106	4,023	4,023	9,375
	2022	88	940	2,130	3,048	720	1,513	1,647	*	1,580	1,678	3,258	3,258	9,558
	2023	64	845	1,908	2,711	703	1,384	1,499		1,411	1,513	2,924	2,924	9,331
4	2021	108	1,094	2,879	3,859	741	2,125	2,335	*	2,045	2,141	4,186	4,186	9,304
	2022	93	1,035	2,095	3,049	779	1,505	2,749	*	1,602	1,695	3,297	3,297	9,639
	2023	76	827	1,829	2,555	798	1,268	2,373	*	1,349	1,451	2,801	2,801	9,258
5	2021	53	961	1,841	2,751	606	1,321	2,275	*	1,469	1,458	2,927	2,927	9,542
	2022	55	716	1,564	2,212	690	1,142	2,060	*	1,258	1,131	2,389	2,389	9,510
	2023	44	615	1,155	1,725	557	845	1,631	*	952	903	1,855	1,855	9,285
3-5	2021	267	3,188	7,399	10,337	1,942	5,355	6,718	4	5,431	5,705	11,136	11,136	28,221
	2022	236	2,691	5,789	8,309	2,189	4,160	6,456	2	4,440	4,504	8,944	8,944	28,707
	2023	184	2,287	4,892	6,991	2,058	3,497	5,503	*	3,712	3,867	7,580	7,580	27,874

NUMBER TESTED IN GRADES 3-5													
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	68	785	2,499	3,140	628	1,868	2,949	*	1,742	1,693	3,435	3,435	8,941
	2022	54	872	2,132	2,931	694	1,585	2,701	*	1,623	1,510	3,133	3,133	9,315
	2023	46	590	1,726	2,229	592	1,355	2,086	*	1,282	1,137	2,419	2,419	8,767
7	2021	60	637	1,880	2,383	483	1,410	2,181	*	1,394	1,238	2,632	2,632	3,686
	2022	56	639	1,933	2,428	537	1,367	2,383	*	1,400	1,288	2,688	2,688	4,062
	2023	17	307	863	1,085	278	654	1,054	*	624	576	1,200	1,200	1,999
8	2021	85	941	3,523	4,215	641	2,566	3,731		2,586	2,055	4,641	4,641	9,999
	2022	82	1,032	2,647	3,475	800	2,064	3,368	6	2,136	1,713	3,849	3,849	11,330
	2023	70	857	2,317	3,047	791	1,744	2,825	*	1,897	1,436	3,333	3,333	12,204
6-8	2021	213	2,363	7,902	9,738	1,752	5,844	8,861	5	5,722	4,986	10,708	10,708	22,626
	2022	192	2,543	6,712	8,834	2,031	5,016	8,452	8	5,159	4,511	9,670	9,670	24,707
	2023	133	1,754	4,906	6,361	1,661	3,753	5,965	3	3,803	3,149	6,952	6,952	22,970

NUMBER TESTED IN GRADES 6-8													
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,601	16,737	19,903	2,897	12,163	17,042	8	11,728	11,242	22,970	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.2	14.1	25.5	22.0	11.0	27.0	26.0	*	27.8	23.2	25.6	25.6	9,375
	2022	67.4	21.4	38.8	33.7	13.6	40.4	39.2	*	40.4	34.7	37.6	37.6	9,558
	2023	75.1	27.3	41.1	36.7	18.4	41.5	40.3		44.5	37.3	41.0	41.0	9,331
4	2021	62.1	15.2	30.8	26.7	10.5	31.1	30.2	*	32.0	28.1	30.1	30.1	9,304
	2022	69.6	20.0	38.8	33.5	12.8	39.9	31.7	*	40.2	33.8	37.0	37.0	9,639
	2023	75.5	30.0	46.8	42.4	17.4	47.8	38.4	*	48.8	42.5	45.7	45.7	9,258
5	2021	71.5	22.9	45.8	39.8	16.0	46.5	38.7	*	43.2	42.2	42.7	42.7	9,542
	2022	72.6	31.5	48.7	44.0	15.5	49.9	42.3	*	46.0	47.7	46.9	46.9	9,510
	2023	78.0	32.3	52.6	47.4	22.0	53.8	43.5	*	51.1	49.7	50.4	50.4	9,285
3-5	2021	63.1	17.5	34.2	29.6	12.7	34.9	32.1	12.5	34.4	31.3	32.8	32.8	28,221
	2022	69.7	24.2	42.1	37.1	14.0	43.4	37.6	33.3	42.2	38.7	40.5	40.5	28,707
	2023	76.1	29.9	46.9	42.2	19.3	47.8	40.8	*	48.1	43.2	45.7	45.7	27,874

NUMBER TESTED IN GRADES 3-5													
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	58.3	17.1	29.0	25.1	7.4	27.5	22.5	*	28.8	28.3	28.6	28.6	8,941
	2022	66.1	17.5	32.3	27.6	8.3	30.5	24.2	*	32.5	30.2	31.4	31.4	9,315
	2023	70.8	22.6	35.9	32.0	11.9	34.3	28.5	*	37.2	34.4	35.8	35.8	8,767
7	2021	6.9	3.3	7.2	6.2	2.5	6.2	5.1	*	6.3	6.7	6.5	6.5	3,686
	2022	11.0	5.3	8.5	7.3	2.6	8.1	6.3	*	8.3	7.2	7.8	7.8	4,062
	2023	26.5	11.4	14.1	13.1	5.3	13.1	10.8	*	13.9	13.4	13.7	13.7	1,999
8	2021	59.6	18.6	26.9	24.3	8.6	24.6	20.9		25.2	29.7	27.3	27.3	9,999
	2022	58.3	24.5	37.0	33.0	10.7	34.4	29.5	0.0	32.3	39.0	35.6	35.6	11,330
	2023	66.4	30.4	41.3	38.1	15.9	39.5	33.1	*	37.8	42.9	40.3	40.3	12,204
6-8	2021	53.9	15.0	24.6	21.6	6.6	22.8	18.8	16.7	23.4	25.4	24.4	24.4	22,626
	2022	57.1	18.6	30.4	26.6	8.0	28.6	23.4	9.1	28.3	30.6	29.4	29.4	24,707
	2023	67.0	25.7	36.8	33.6	13.1	35.1	29.2	50.0	35.4	37.1	36.3	36.3	22,970

NUMBER TESTED IN GRADES 6-8													
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,601	16,737	19,903	2,897	12,163	17,042	8	11,728	11,242	22,970	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	37.8	4.6	11.0	8.9	4.7	11.9	11.3	*	13.5	9.7	11.6	11.6	9,375
	2022	44.8	7.5	17.4	14.8	5.7	18.6	18.0	*	20.0	15.7	17.9	17.9	9,558
	2023	47.0	8.6	13.9	11.7	6.7	13.9	13.5		18.5	12.5	15.6	15.6	9,331
4	2021	45.1	6.7	16.0	13.5	4.2	16.0	15.4	*	18.2	14.5	16.4	16.4	9,304
	2022	50.3	7.0	18.5	15.3	5.1	19.4	14.6	*	21.6	15.3	18.5	18.5	9,639
	2023	47.7	7.9	19.1	16.0	6.2	20.1	15.0	*	22.6	15.8	19.3	19.3	9,258
5	2021	50.2	9.3	24.1	20.1	5.1	24.4	19.5	*	22.7	22.7	22.7	22.7	9,542
	2022	46.4	12.7	24.7	21.6	4.4	26.0	19.9	*	24.1	23.5	23.8	23.8	9,510
	2023	50.6	7.5	19.0	15.9	4.8	19.8	14.9	*	21.1	16.9	19.0	19.0	9,285
3-5	2021	43.9	6.8	17.1	14.2	4.7	17.5	15.7	12.5	18.1	15.7	16.9	16.9	28,221
	2022	47.2	9.0	20.2	17.2	5.1	21.4	17.5	16.7	21.9	18.2	20.1	20.1	28,707
	2023	48.4	8.0	17.3	14.5	5.9	18.0	14.6	*	20.8	15.0	18.0	18.0	27,874

NUMBER TESTED IN GRADE 3-5													
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.5	3.1	8.9	7.1	1.9	8.0	6.4	*	9.5	9.1	9.3	9.3	8,941
	2022	36.8	6.1	9.5	8.1	1.8	8.6	6.3	*	11.2	10.0	10.6	10.6	9,315
	2023	41.1	5.4	10.7	8.8	3.0	10.0	7.8	*	12.6	11.1	11.9	11.9	8,767
7	2021	1.1	0.1	1.7	1.3	0.2	1.6	1.2	*	1.2	1.6	1.4	1.4	3,686
	2022	5.0	0.8	1.5	1.3	0.6	1.4	1.0	*	1.5	1.3	1.4	1.4	4,062
	2023	8.8	0.8	1.6	1.6	1.7	1.6	1.3	*	1.4	1.7	1.6	1.6	1,999
8	2021	27.2	2.3	5.3	4.5	1.2	4.4	3.6		5.5	6.6	6.0	6.0	9,999
	2022	31.5	5.1	12.2	9.9	1.8	11.2	8.3	0.0	10.2	13.6	11.9	11.9	11,330
	2023	40.9	6.8	12.3	10.3	3.0	11.1	8.2	*	12.6	12.8	12.7	12.7	12,204
6-8	2021	27.4	2.2	6.1	5.0	1.2	5.4	4.3	0.0	6.3	6.8	6.6	6.6	22,626
	2022	31.3	4.7	9.4	7.8	1.6	8.6	6.2	0.0	9.1	10.2	9.7	9.7	24,707
	2023	39.9	5.7	10.7	9.0	2.8	9.8	7.4	0.0	11.6	11.2	11.4	11.4	22,970

NUMBER TESTED IN GRADE 6-8													
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,601	16,737	19,903	2,897	12,163	17,042	8	11,728	11,242	22,970	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.6	52.9	50.6	56.1
	2022	70.9	58.1	52.6	50.0
	2023	49.2	47.6	47.9	65.5
4	2021	58.5	53.7	51.7	48.3
	2022	63.5	55.5	60.9	49.9
	2023	57.2	49.3	51.1	66.5
5	2021	56.7	64.3	55.9	59.1
	2022	66.6	62.4	64.3	57.6
	2023	63.3	55.6	47.9	59.1
3-5	2021	58.3	57.0	52.7	54.6
	2022	67.0	58.6	59.3	52.5
	2023	56.6	50.8	49.0	63.7



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	47.4	45.5	52.3	47.9
	2022	46.0	50.4	48.7	46.8
	2023	52.1	45.9	41.4	55.3
7	2021	32.8	36.9	30.6	35.0
	2022	34.7	35.1	35.2	39.3
	2023	45.9	37.3	33.3	45.5
8	2021	49.0	50.5	44.7	54.9
	2022	53.4	56.0	55.9	56.9
	2023	63.7	47.3	48.5	48.9
6-8	2021	45.7	46.3	45.4	48.9
	2022	47.5	50.5	49.8	50.2
	2023	57.7	45.9	44.5	51.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	84.6	57.6	71.2	67.7	44.7	68.0	62.5	*	64.4	74.2	69.4	69.4
	<b>2022</b>	91.0	67.4	81.2	77.9	51.1	79.8	75.7	*	76.4	82.1	79.2	79.2
	<b>2023</b>	92.5	78.7	84.3	82.9	65.9	82.3	80.2	*	80.5	87.1	83.7	83.7
Tests Taken	<b>2021</b>	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	455	2,145	7,967	9,198	967	5,712	8,062	3	5,510	5,386	10,901	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	74	901	2,396	3,060	442	1,716	2,878	*	1,968	1,473	3,441	3,441
	<b>2022</b>	45	654	1,487	1,986	415	1,114	2,022	*	1,301	934	2,235	2,235
	<b>2023</b>	34	456	1,247	1,576	330	1,010	1,600	*	1,076	694	1,772	1,772
Tests Taken	<b>2021</b>	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	455	2,145	7,967	9,198	967	5,712	8,062	3	5,510	5,386	10,901	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	55.9	20.5	33.7	30.2	14.6	29.9	24.8	*	29.4	35.4	32.4	32.4
	<b>2022</b>	72.1	31.1	50.5	45.9	18.4	48.0	41.3	*	44.9	51.4	48.1	48.1
	<b>2023</b>	73.8	37.0	49.5	46.0	22.1	46.3	40.3	*	45.5	51.1	48.2	48.2
Tests Taken	<b>2021</b>	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	455	2,145	7,967	9,198	967	5,712	8,062	3	5,510	5,386	10,901	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	37.0	8.3	16.1	13.9	5.0	12.9	10.4	*	14.0	17.5	15.8	15.8
	<b>2022</b>	56.2	16.2	32.7	28.8	8.6	30.3	24.4	*	28.6	33.4	30.9	30.9
	<b>2023</b>	53.6	14.1	23.8	21.2	7.2	22.1	17.4	*	22.1	25.0	23.6	23.6
Tests Taken	<b>2021</b>	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233
	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	455	2,145	7,967	9,198	967	5,712	8,062	3	5,510	5,386	10,901	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	48.6	52.1	50.9	49.1	53.1
<b>2022</b>	50.6	61.1	62.8	63.0	59.2
<b>2023</b>	51.9	58.7	54.4	53.2	45.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	85.8	40.5	56.5	51.2	24.8	55.6	46.6	*	57.2	52.6	54.9	54.9	8,469
	2022	86.5	46.5	61.8	57.0	27.5	61.3	55.3	*	61.2	59.5	60.4	60.4	8,751
	2023	86.6	45.9	60.2	55.8	30.9	59.3	51.2	*	62.2	55.8	59.1	59.1	8,639

NUMBER TESTED IN GRADE 5													
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	546	1,898	5,928	7,349	1,236	4,261	6,055	2	4,399	4,240	8,639	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	45.2	54.3	51.8	24.5	48.3	44.7		52.7	56.4	54.5	54.5	9,344
	2022	80.3	53.8	60.9	58.4	29.2	57.2	54.1	14.3	60.4	61.1	60.7	60.7	10,328
	2023	87.4	58.8	65.5	63.5	37.5	62.6	58.9	*	65.5	65.6	65.5	65.5	9,945

NUMBER TESTED IN GRADE 8													
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,899	7,302	8,571	1,052	5,198	7,153	1	4,993	4,952	9,945	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	66	1114	2541	3558	746	1778	2935	*	1836	1984	3820	3820	8,469
	2022	70	1002	2317	3199	827	1685	3013	*	1732	1736	3468	3468	8,751
	2023	73	1027	2359	3249	854	1733	2957	*	1663	1874	3537	3537	8,639

NUMBER TESTED IN GRADE 5													
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	546	1,898	5,928	7,349	1,236	4,261	6,055	2	4,399	4,240	8,639	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	69	800	3290	3843	570	2527	3547		2278	1975	4253	4253	9,344
	2022	90	931	2959	3671	685	2303	3651	6	2080	1979	4059	4059	10,328
	2023	58	783	2520	3132	658	1944	2940	*	1725	1705	3430	3430	9,945

NUMBER TESTED IN GRADE 8													
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,899	7,302	8,571	1,052	5,198	7,153	1	4,993	4,952	9,945	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	60.3	13.7	22.9	19.7	6.1	21.8	17.3	*	26.1	20.6	23.4	23.4	8,469
	2022	67.4	21.9	32.7	29.2	10.3	31.8	26.9	*	35.0	30.8	33.0	33.0	8,751
	2023	68.9	16.8	28.7	24.8	11.4	27.9	21.9	*	32.8	25.8	29.4	29.4	8,639

NUMBER TESTED IN GRADE 5													
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	546	1,898	5,928	7,349	1,236	4,261	6,055	2	4,399	4,240	8,639	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	58.9	18.5	24.8	22.7	8.2	20.5	17.6		25.6	26.1	25.8	25.8	9,344
	2022	59.0	19.3	28.8	25.8	7.5	26.2	22.1	0.0	29.3	28.2	28.8	28.8	10,328
	2023	67.3	25.1	33.4	30.6	14.5	30.2	25.4	*	35.5	32.3	33.9	33.9	9,945

NUMBER TESTED IN GRADE 8													
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,899	7,302	8,571	1,052	5,198	7,153	1	4,993	4,952	9,945	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	35.8	4.5	7.6	6.4	2.2	6.8	5.5	*	10.0	7.8	8.9	8.9	8,469
	2022	40.7	7.4	12.9	11.0	3.2	12.3	9.5	*	15.1	12.2	13.7	13.7	8,751
	2023	46.5	5.0	10.2	8.3	3.9	10.1	7.6	*	13.8	10.0	11.9	11.9	8,639

NUMBER TESTED IN GRADE 5													
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	546	1,898	5,928	7,349	1,236	4,261	6,055	2	4,399	4,240	8,639	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	34.8	5.8	9.6	8.4	2.1	7.4	6.1		10.4	10.7	10.5	10.5	9,344
	2022	38.4	5.7	11.1	9.2	2.5	9.6	7.3	0.0	12.2	11.1	11.6	11.6	10,328
	2023	32.0	4.8	7.3	6.1	2.3	5.8	4.4	*	9.5	7.1	8.3	8.3	9,945

NUMBER TESTED IN GRADE 8													
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,899	7,302	8,571	1,052	5,198	7,153	1	4,993	4,952	9,945	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.7	55.3	61.5	58.3
	2022	66.5	64.1	58.8	63.5
	2023	53.7	49.3	41.3	60.2
8	2021	56.4	48.9	54.9	54.0
	2022	59.2	54.5	58.5	56.5
	2023	51.7	37.7	49.2	43.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	93.1	69.6	79.8	76.3	47.8	72.9	70.6	*	75.7	80.9	78.3	78.3
	<b>2022</b>	97.0	76.5	84.5	82.6	55.8	80.8	79.9	*	81.5	86.4	83.9	83.9
	<b>2023</b>	97.2	86.9	89.2	88.4	74.6	86.6	86.4	*	87.7	90.8	89.2	89.2
Tests Taken	<b>2021</b>	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	463	1,899	7,788	8,656	857	5,323	7,741	2	5,287	5,153	10,441	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	31	632	1,442	1,924	356	1,176	1,972	*	1,203	959	2,162	2,162
	<b>2022</b>	16	426	1,154	1,422	340	917	1,522	*	944	678	1,622	1,622
	<b>2023</b>	13	248	838	1,001	218	712	1,049	*	652	474	1,126	1,126
Tests Taken	<b>2021</b>	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	463	1,899	7,788	8,656	857	5,323	7,741	2	5,287	5,153	10,441	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	75.2	29.1	44.1	38.9	13.2	32.6	29.0	*	40.7	44.9	42.8	42.8
	<b>2022</b>	84.4	40.6	52.9	49.7	22.1	44.5	42.4	*	51.3	54.2	52.7	52.7
	<b>2023</b>	84.2	41.9	53.9	50.0	23.3	47.4	43.0	*	52.1	54.5	53.3	53.3
Tests Taken	<b>2021</b>	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	463	1,899	7,788	8,656	857	5,323	7,741	2	5,287	5,153	10,441	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	39.8	7.0	13.7	11.2	3.2	7.7	6.5	*	13.7	14.3	14.0	14.0
	<b>2022</b>	50.7	11.3	17.5	15.7	6.0	12.1	9.9	*	18.8	18.9	18.8	18.8
	<b>2023</b>	51.2	9.0	16.2	13.9	4.3	12.2	9.7	*	16.6	17.2	16.9	16.9
Tests Taken	<b>2021</b>	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986
	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	463	1,899	7,788	8,656	857	5,323	7,741	2	5,287	5,153	10,441	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	52.1	50.2	59.4	60.6	63.2
<b>2022</b>	59.2	58.7	60.4	53.1	68.4
<b>2023</b>	51.2	53.6	46.3	43.4	54.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.3	40.4	41.3	39.9	18.7	33.8	31.6		43.0	43.6	43.3	43.3	8,806
	2022	77.4	41.9	49.1	46.6	18.9	43.4	41.5	*	49.7	49.2	49.4	49.4	9,781
	2023	82.2	46.3	52.3	49.8	24.2	47.2	43.3	*	52.2	53.5	52.8	52.8	9,484

NUMBER TESTED IN GRADE 8													
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,822	6,976	8,132	973	4,978	6,905	2	4,771	4,713	9,484	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	94	831	3980	4507	581	2895	4048		2603	2392	4995	4995	8,806
	2022	101	1072	3679	4478	741	2800	4412	*	2505	2442	4947	4947	9,781
	2023	73	979	3327	4084	738	2626	3918	*	2282	2191	4473	4473	9,484

NUMBER TESTED IN GRADE8													
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,822	6,976	8,132	973	4,978	6,905	2	4,771	4,713	9,484	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	44.9	12.1	13.6	12.4	6.7	9.4	8.2		16.6	13.8	15.2	15.2	8,806
	2022	50.2	11.8	18.8	16.6	4.9	15.3	12.7	*	20.0	18.5	19.3	19.3	9,781
	2023	60.3	18.6	23.2	20.9	8.4	19.4	16.3	*	24.4	24.3	24.4	24.4	9,484

NUMBER TESTED IN GRADE 8													
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,822	6,976	8,132	973	4,978	6,905	2	4,771	4,713	9,484	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	21.3	3.4	4.4	3.9	2.8	2.5	2.1		6.0	4.5	5.3	5.3	8,806
	2022	33.9	5.0	8.7	7.5	2.2	6.7	5.4	*	9.8	9.3	9.5	9.5	9,781
	2023	38.7	7.4	9.9	8.5	3.2	8.1	6.4	*	10.9	11.2	11.1	11.1	9,484

NUMBER TESTED IN GRADE 8													
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,822	6,976	8,132	973	4,978	6,905	2	4,771	4,713	9,484	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	42.3	57.0	45.1	52.0
	2022	49.5	51.4	51.9	49.0
	2023	45.8	53.1	41.0	43.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.7	78.8	85.1	82.9	52.2	75.4	75.8		84.3	85.0	84.7	84.7
	2022	97.5	84.6	90.2	88.5	61.1	85.3	85.3		88.9	90.3	89.6	89.6
	2023	98.8	92.0	94.9	94.0	83.7	92.8	92.1	*	93.7	95.3	94.5	94.5
Tests Taken	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	420	1,731	6,534	7,193	643	3,937	5,896	1	4,438	4,523	8,962	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	15	372	957	1,217	278	767	1,253		680	693	1,373	1,373
	2022	11	247	623	790	206	530	874		471	426	897	897
	2023	5	139	336	431	105	282	466	*	280	212	492	492
Tests Taken	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	420	1,731	6,534	7,193	643	3,937	5,896	1	4,438	4,523	8,962	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	88.5	44.5	56.9	52.4	24.1	39.9	40.5		60.2	53.5	56.7	56.7
	2022	90.6	54.9	64.3	61.2	29.1	52.2	52.5		66.3	62.3	64.3	64.3
	2023	89.3	54.8	65.6	61.6	31.3	55.6	52.9	*	65.9	63.7	64.8	64.8
Tests Taken	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	420	1,731	6,534	7,193	643	3,937	5,896	1	4,438	4,523	8,962	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	70.7	20.5	29.4	26.0	11.2	15.8	16.2		35.4	26.4	30.7	30.7
	2022	73.5	25.8	34.6	31.5	12.3	22.2	22.3		38.7	32.4	35.5	35.5
	2023	69.0	22.2	30.9	27.2	13.1	21.0	19.4	*	33.5	29.6	31.5	31.5
Tests Taken	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945
	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	420	1,731	6,534	7,193	643	3,937	5,896	1	4,438	4,523	8,962	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	63.1	70.1	59.5	64.7
<b>2022</b>	66.2	68.3	64.9	68.7
<b>2023</b>	50.8	58.6	53.7	57.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	70.8	*	58.8	58.3	29.0	58.7	58.7	*	55.0	62.7	58.9	58.9	4,077
	2022	67.9		59.6	59.2	14.7	59.8	60.2		56.2	63.1	59.7	59.7	3,764
	2023	65.2	*	58.4	58.1	18.8	58.3	58.8		53.7	63.0	58.4	58.4	3,502
4	2021	61.1	*	57.3	56.9	16.0	57.2	57.4	*	52.5	61.7	57.2	57.2	3,810
	2022	72.2		56.1	55.9	13.7	56.0	56.3	*	52.0	60.1	56.1	56.1	3,593
	2023	58.3		58.4	58.2	13.1	58.3	58.9		52.9	63.3	58.3	58.3	3,118
5	2021	75.0		83.6	83.4	49.1	83.5	83.7	*	79.7	87.2	83.5	83.5	3,676
	2022	72.2		71.2	70.5	24.4	71.0	71.2	*	65.7	76.5	71.2	71.2	3,425
	2023	43.8		69.7	69.3	23.2	69.6	70.2	*	66.4	72.6	69.5	69.5	3,071
3-5	2021	68.0	*	66.2	65.9	31.7	66.1	66.3	33.3	62.0	70.2	66.2	66.2	11,563
	2022	70.3		62.1	61.7	17.4	62.1	62.4	*	57.8	66.4	62.1	62.1	10,782
	2023	57.1	*	62.0	61.7	18.4	61.9	62.4	*	57.5	66.1	61.9	61.9	9,691

NUMBER TESTED IN GRADES 3-5													
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,576	9,125	923	9,519	9,157	1	4,751	4,940	9,691	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7	*	1,661	1,606	184	1,636	1,612	*	916	761	1,677	1,677	4,077
	2022	9		1,504	1,439	250	1,484	1,426		808	708	1,516	1,516	3,764
	2023	8	*	1,438	1,387	267	1,427	1,360		802	655	1,457	1,457	3,502
4	2021	7	*	1,613	1,544	220	1,599	1,560	*	887	743	1,630	1,630	3,810
	2022	5		1,565	1,494	258	1,553	1,503	*	858	720	1,578	1,578	3,593
	2023	10		1,280	1,220	258	1,281	1,212		704	596	1,300	1,300	3,118
5	2021	2		598	576	140	594	583	*	365	240	605	605	3,676
	2022	5		981	942	208	981	949	*	580	407	987	987	3,425
	2023	9		920	889	228	920	867	*	513	424	937	937	3,071
3-5	2021	16	*	3,872	3,726	544	3,829	3,755	4	2,168	1,744	3,912	3,912	11,563
	2022	19		4,050	3,875	716	4,018	3,878	*	2,246	1,835	4,081	4,081	10,782
	2023	27	*	3,638	3,496	753	3,628	3,439	*	2,019	1,675	3,694	3,694	9,691

NUMBER TESTED IN GRADES 3-5													
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,576	9,125	923	9,519	9,157	1	4,751	4,940	9,691	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	58.3	*	32.0	31.6	8.5	31.9	31.7	*	29.0	35.1	32.1	32.1	4,077
	2022	39.3		30.5	30.0	3.8	30.7	31.0		28.2	32.9	30.6	30.6	3,764
	2023	26.1	*	31.0	30.5	5.5	30.9	31.2		28.4	33.4	31.0	31.0	3,502
4	2021	50.0	*	32.2	31.8	6.1	32.1	32.2	*	28.3	36.1	32.3	32.3	3,810
	2022	50.0		35.9	36.0	5.4	35.8	36.2	*	32.0	40.0	36.0	36.0	3,593
	2023	33.3		39.2	38.9	5.7	39.0	39.8		34.8	42.9	39.0	39.0	3,118
5	2021	25.0		59.1	58.7	17.1	58.8	58.9	*	55.3	62.6	59.0	59.0	3,676
	2022	38.9		41.8	41.4	7.6	41.5	41.8	*	37.2	46.1	41.7	41.7	3,425
	2023	18.8		43.6	43.2	7.4	43.4	44.0	*	40.3	46.4	43.4	43.4	3,071
3-5	2021	50.0	*	40.7	40.3	10.7	40.5	40.6	0.0	37.0	44.3	40.7	40.7	11,563
	2022	42.2		35.9	35.6	5.5	35.8	36.2	*	32.3	39.4	35.9	35.9	10,782
	2023	27.0	*	37.6	37.2	6.2	37.5	38.0	*	34.2	40.6	37.5	37.5	9,691

NUMBER TESTED IN GRADES 3-5													
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,576	9,125	923	9,519	9,157	1	4,751	4,940	9,691	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.0	*	20.6	20.1	4.6	20.5	20.4	*	18.0	23.4	20.7	20.7	4,077
	2022	21.4		18.4	18.1	2.0	18.5	18.8		15.7	21.2	18.5	18.5	3,764
	2023	17.4	*	17.9	17.4	1.5	17.7	17.9		16.1	19.6	17.8	17.8	3,502
4	2021	38.9	*	16.8	16.5	2.7	16.6	16.7	*	14.9	18.9	16.9	16.9	3,810
	2022	27.8		21.4	21.5	3.0	21.2	21.6	*	18.2	24.6	21.4	21.4	3,593
	2023	20.8		19.1	18.6	2.4	19.1	19.5		16.0	22.0	19.1	19.1	3,118
5	2021	25.0		32.4	32.4	4.0	32.3	32.4	*	29.0	35.6	32.4	32.4	3,676
	2022	22.2		18.3	18.3	2.2	18.2	18.3	*	15.7	20.9	18.4	18.4	3,425
	2023	6.3		21.8	21.5	2.7	21.5	22.0	*	19.3	23.8	21.6	21.6	3,071
3-5	2021	42.0	*	23.1	22.9	3.8	23.0	23.0	0.0	20.5	25.8	23.2	23.2	11,563
	2022	23.4		19.4	19.3	2.4	19.3	19.6	*	16.5	22.2	19.4	19.4	10,782
	2023	15.9	*	19.5	19.1	2.2	19.4	19.7	*	17.1	21.7	19.4	19.4	9,691

NUMBER TESTED IN GRADE 3-5													
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,576	9,125	923	9,519	9,157	1	4,751	4,940	9,691	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	65.1	57.7	51.4
	2022	72.8	53.8	51.7
	2023	54.8	42.2	2.0 / 10
4	2021	55.2	55.2	59.2
	2022	58.7	56.6	60.5
	2023	59.2	45.8	3.4 / 10
5	2021	69.5	72.4	61.3
	2022	57.0	64.6	61.1
	2023	64.7	47.5	3.2 / 10
3-5	2021	63.3	61.6	57.1
	2022	63.1	58.2	57.6
	2023	59.4	45.0	2.8 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		37.5	37.3	26.7	38.0	37.9		41.4	33.7	37.7	37.7	212
	2022	*		41.4	40.8	8.3	42.1	49.4		46.8	36.5	41.5	41.5	224
	2023	*		48.5	48.6	30.0	48.2	51.7		56.9	39.5	48.2	48.2	305
4	2021			29.9	28.7	0.0	30.0	30.6		32.8	25.6	29.8	29.8	208
	2022	*		31.4	32.4	30.0	31.2	38.7		33.6	27.4	30.9	30.9	249
	2023	*		42.5	42.9	20.0	42.2	48.0		50.3	33.5	42.2	42.2	334
5	2021			48.8	48.0	38.5	48.4	51.1	*	50.0	45.3	48.0	48.0	221
	2022	*		43.5	43.9	25.0	43.7	46.4		43.8	42.7	43.4	43.4	286
	2023	*		56.7	59.0	27.8	57.1	64.4		56.4	55.7	56.1	56.1	353
3-5	2021	*		39.0	38.4	22.0	39.1	40.4	*	41.5	35.1	38.7	38.7	641
	2022	*		39.0	39.2	21.1	39.1	44.8		41.1	35.9	38.7	38.7	759
	2023	*		49.4	50.3	26.4	49.3	55.0		54.5	43.3	49.0	49.0	992

NUMBER TESTED IN GRADES 3-5													
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		130	116	11	127	108		65	67	132	132	212
	2022	*		129	119	11	128	80		58	73	131	131	224
	2023	*		155	133	14	158	102		66	92	158	158	305
4	2021			143	122	13	140	111		82	64	146	146	208
	2022	*		166	144	7	170	106		95	77	172	172	249
	2023	*		191	164	12	189	116		86	107	193	193	334
5	2021			111	103	8	113	92	*	63	52	115	115	221
	2022	*		161	138	12	160	118		91	71	162	162	286
	2023	*		151	120	13	149	85		78	77	155	155	353
3-5	2021	*		384	341	32	380	311	*	210	183	393	393	641
	2022	*		456	401	30	458	304		244	221	465	465	759
	2023	*		497	417	39	496	303		230	276	506	506	992

NUMBER TESTED IN GRADES 3-5													
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		10.6	8.6	13.3	10.7	10.9		11.7	8.9	10.4	10.4	212
	2022	*		12.7	12.4	0.0	13.6	16.5		15.6	11.3	13.4	13.4	224
	2023	*		13.3	12.0	0.0	13.1	15.2		16.3	9.9	13.1	13.1	305
4	2021			10.3	10.5	0.0	10.5	10.6		12.3	7.0	10.1	10.1	208
	2022	*		9.5	9.9	0.0	9.7	13.9		9.8	9.4	9.6	9.6	249
	2023	*		15.1	15.0	0.0	15.0	17.5		20.2	9.3	15.0	15.0	334
5	2021			24.0	23.2	7.7	23.7	25.5	*	24.6	22.1	23.5	23.5	221
	2022	*		17.9	17.5	0.0	18.0	20.9		19.8	15.3	17.8	17.8	286
	2023	*		21.5	21.2	0.0	21.6	25.9		23.5	19.0	21.2	21.2	353
3-5	2021	*		15.1	14.4	7.3	15.2	16.1	*	16.4	12.8	14.8	14.8	641
	2022	*		13.7	13.5	0.0	14.0	17.4		15.2	12.2	13.8	13.8	759
	2023	*		16.8	16.2	0.0	16.8	19.8		20.2	12.9	16.6	16.6	992

NUMBER TESTED IN GRADES 3-5													
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		3.4	2.7	0.0	3.4	2.9		3.6	3.0	3.3	3.3	212
	2022	*		4.1	3.5	0.0	4.1	5.1		4.6	3.5	4.0	4.0	224
	2023	*		3.0	2.7	0.0	3.0	3.8		3.3	2.6	3.0	3.0	305
4	2021			3.4	3.5	0.0	3.5	3.8		5.7	0.0	3.4	3.4	208
	2022	*		3.7	3.3	0.0	3.6	5.2		4.2	2.8	3.6	3.6	249
	2023	*		3.3	3.8	0.0	3.4	4.5		3.5	3.1	3.3	3.3	334
5	2021			9.7	10.1	7.7	9.6	11.2	*	11.1	7.4	9.5	9.5	221
	2022	*		6.7	6.9	0.0	6.7	7.7		8.0	4.8	6.6	6.6	286
	2023	*		3.2	2.4	0.0	3.2	4.2		3.9	2.3	3.1	3.1	353
3-5	2021	*		5.6	5.6	2.4	5.6	6.1	*	7.0	3.5	5.5	5.5	641
	2022	*		5.0	4.7	0.0	4.9	6.2		5.8	3.8	4.9	4.9	759
	2023	*		3.2	3.0	0.0	3.2	4.2		3.6	2.7	3.1	3.1	992

NUMBER TESTED IN GRADE 3-5													
2021	1		629	554	41	624	522	3	359	282	641	641	
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	45.9	41.4	40.5	46.3
	2022	54.0	44.3	37.8	39.0
	2023	34.6	35.1	38.3	56.1
4	2021	45.6	41.2	39.7	33.4
	2022	37.8	40.2	45.8	34.9
	2023	39.4	32.2	36.1	54.0
5	2021	41.7	52.6	44.6	43.6
	2022	47.1	45.5	44.1	42.5
	2023	47.2	40.7	35.9	43.1
3-5	2021	44.4	45.2	41.7	41.2
	2022	46.1	43.4	42.8	39.0
	2023	40.7	36.2	36.7	50.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		47.3	47.1	11.9	46.9	47.6	*	50.2	44.1	47.1	47.1	1,229
	2022	*	*	46.4	46.3	10.8	46.1	47.7		44.8	48.0	46.4	46.4	1,035
	2023	28.6		40.9	40.8	18.7	40.9	42.1		43.5	38.0	40.8	40.8	998

NUMBER TESTED IN GRADE 5														
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229		
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035		
2023	7		984	919	91	982	875		506	492	998	998		

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		643	611	89	641	617	*	302	348	650	650	1,229
	2022	*	*	551	510	74	548	498		291	264	555	555	1,035
	2023	5		582	544	74	580	507		286	305	591	591	998

NUMBER TESTED IN GRADE 5														
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229		
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035		
2023	7		984	919	91	982	875		506	492	998	998		

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		16.1	16.1	1.0	15.7	16.1	*	18.0	14.1	16.0	16.0	1,229
	2022	*	*	19.0	18.8	2.4	18.8	19.7		21.3	16.3	18.8	18.8	1,035
	2023	14.3		13.1	12.9	3.3	13.0	14.2		16.6	9.6	13.1	13.1	998

NUMBER TESTED IN GRADE 5														
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229		
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035		
2023	7		984	919	91	982	875		506	492	998	998		

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		4.2	4.3	0.0	4.1	4.2	*	5.8	2.6	4.1	4.1	1,229
	2022	*	*	6.6	6.7	1.2	6.5	6.8		8.5	4.5	6.6	6.6	1,035
	2023	0.0		2.7	2.7	0.0	2.6	3.0		3.4	2.0	2.7	2.7	998

NUMBER TESTED IN GRADE 5														
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229		
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035		
2023	7		984	919	91	982	875		506	492	998	998		

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.7	52.7	56.2	55.1
	2022	59.6	56.7	48.8	57.9
	2023	44.9	39.4	34.7	50.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	93.5	71.9	63.4	*	52.9	59.3	57.4				70.5	70.5	275
	2022	85.1	54.3	55.6	55.2	45.8	53.1	54.2				64.7	64.7	272
	2023	90.7	53.0	62.9	56.5	48.7	56.3	56.6				62.8	62.8	409
1	2021	84.1	40.8	44.6	42.4	30.5	35.1	35.7				48.4	48.4	5,479
	2022	75.4	28.8	33.0	29.0	15.3	22.2	22.0				36.6	36.6	5,692
	2023	74.6	33.7	34.1	32.1	19.7	27.6	28.5				39.9	39.9	5,869
K-1	2021	84.7	41.3	45.8	43.1	31.3	36.5	36.8				49.4	49.4	5,754
	2022	76.1	29.3	34.2	29.9	16.1	23.8	23.5				37.9	37.9	5,967
	2023	75.6	34.8	36.1	33.7	21.3	29.8	30.3				41.4	41.4	6,281
# Tested (GR K-1)	2021	642	1,825	2,652	144	483	898	1,092				5,754	5,754	
	2022	656	1,884	2,822	3,961	855	929	1,040				5,967	5,967	
	2023	721	2,105	3,033	4,722	729	984	1,207				6,281	6,281	
2	2021	80.7	40.6	45.0	41.2	33.3	38.1	37.9				48.4	48.4	5,792
	2022	77.4	30.0	37.1	32.5	17.3	32.4	29.5				39.9	39.9	5,940
	2023	76.8	33.4	38.9	34.6	19.6	30.7	30.7				41.8	41.8	6,246
# Tested (GR 2)	2021	565	1,770	2,876	170	607	1,255	1,517				5,792	5,792	
	2022	583	1,771	3,013	4,014	992	1,325	1,461				5,940	5,940	
	2023	646	1,956	3,259	4,811	903	1,308	1,566				6,246	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	35	17	50	*	6	11	11				115	115	275
	2022	20	8	21	15	4	11	11				71	71	272
	2023	24	22	46	56	11	13	15				102	102	409
1	2021	288	313	416	24	65	104	130				1,162	1,162	5,479
	2022	257	123	200	227	39	25	29				652	652	5,692
	2023	256	148	218	285	28	54	60				715	715	5,869
K-1	2021	323	330	466	25	71	115	141				1,277	1,277	5,754
	2022	277	132	221	242	43	36	40				724	724	5,967
	2023	280	170	265	342	39	68	76				818	818	6,281
# Tested (GR K-1)	2021	642	1,825	2,652	144	483	898	1,092				5,754	5,754	
	2022	656	1,884	2,822	3,961	855	929	1,040				5,967	5,967	
	2023	721	2,105	3,033	4,722	729	984	1,207				6,281	6,281	
2	2021	316	311	534	35	84	175	221				1,359	1,359	5,792
	2022	272	149	374	364	46	125	130				916	916	5,940
	2023	323	186	396	469	59	97	115				998	998	6,246
# Tested (GR 2)	2021	565	1,770	2,876	170	607	1,255	1,517				5,792	5,792	
	2022	583	1,771	3,013	4,014	992	1,325	1,461				5,940	5,940	
	2023	646	1,956	3,259	4,811	903	1,308	1,566				6,246	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	86.6	49.0	55.0	42.3	42.4	47.5	49.0				57.1	57.1	4,926
	2022	74.3	35.4	34.9	33.6	22.6	30.2	31.6				41.1	41.1	5,405
	2023	83.4	49.6	54.8	50.8	44.6	45.6	47.5				57.4	57.4	4,979
1	2021	83.5	39.9	40.9	51.9	29.7	34.4	34.1				46.7	46.7	5,486
	2022	72.2	29.6	30.5	27.7	14.9	20.1	19.9				35.7	35.7	5,909
	2023	77.7	37.9	38.1	36.2	21.6	30.6	31.4				44.1	44.1	5,735
K-1	2021	85.0	44.3	47.5	47.2	34.7	39.8	40.3				51.7	51.7	10,412
	2022	73.3	32.4	32.6	30.5	18.0	24.7	25.0				38.3	38.3	11,314
	2023	80.5	43.5	45.5	43.0	31.1	36.7	37.9				50.3	50.3	10,715
# Tested (GR K-1)	2021	1,194	3,516	4,762	53	816	1,448	1,742				10,412	10,412	
	2022	1,298	3,787	5,434	7,293	1,491	1,787	1,903				11,314	11,314	
	2023	1,328	3,661	5,042	8,303	1,110	1,534	1,880				10,715	10,715	
2	2021	81.0	40.6	47.1	42.9	31.7	39.4	40.5				49.7	49.7	6,004
	2022	79.3	34.3	41.9	37.0	20.0	38.2	35.0				44.5	44.5	6,029
	2023	81.9	41.9	44.9	41.5	23.7	37.4	37.6				48.7	48.7	6,046
# Tested (GR 2)	2021	579	1,826	3,144	35	657	1,429	1,666				6,004	6,004	
	2022	610	1,850	3,141	3,991	1,021	1,329	1,453				6,029	6,029	
	2023	645	1,836	3,204	4,796	869	1,268	1,520				6,046	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	324	278	405	6	54	85	103				1,120	1,120	4,926
	2022	242	135	193	215	31	60	61				655	655	5,405
	2023	290	208	293	429	54	68	82				894	894	4,979
1	2021	279	227	302	6	48	93	106				934	934	5,486
	2022	230	94	184	193	36	31	31				582	582	5,909
	2023	271	161	218	311	29	61	71				753	753	5,735
K-1	2021	603	505	707	12	102	178	209				2,054	2,054	10,412
	2022	472	229	377	408	67	91	92				1,237	1,237	11,314
	2023	561	369	511	740	83	129	153				1,647	1,647	10,715
# Tested (GR K-1)	2021	1,194	3,516	4,762	53	816	1,448	1,742				10,412	10,412	
	2022	1,298	3,787	5,434	7,293	1,491	1,787	1,903				11,314	11,314	
	2023	1,328	3,661	5,042	8,303	1,110	1,534	1,880				10,715	10,715	
2	2021	296	226	461	6	71	168	204				1,149	1,149	6,004
	2022	283	176	374	366	51	132	140				946	946	6,029
	2023	340	216	425	529	61	105	125				1,080	1,080	6,046
# Tested (GR 2)	2021	579	1,826	3,144	35	657	1,429	1,666				6,004	6,004	
	2022	610	1,850	3,141	3,991	1,021	1,329	1,453				6,029	6,029	
	2023	645	1,836	3,204	4,796	869	1,268	1,520				6,046	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	95.7	77.4	61.8	*	50.0	57.5	57.6				66.3	66.3	504
	2022	90.7	59.5	62.4	60.7	37.9	65.5	64.0				66.0	66.0	618
	2023	92.3	59.3	64.0	62.9	52.4	60.3	61.1				66.4	66.4	544
1	2021	84.7	43.8	52.1	40.3	35.4	49.5	49.5				52.9	52.9	9,800
	2022	81.1	38.4	44.8	42.4	20.7	41.1	40.8				46.4	46.4	9,867
	2023	79.5	39.3	46.2	43.5	26.1	44.1	44.7				47.9	47.9	10,238
K-1	2021	85.5	44.4	52.7	39.8	36.0	49.9	49.9				53.5	53.5	10,304
	2022	81.8	38.8	46.0	43.4	21.5	42.7	42.3				47.6	47.6	10,488
	2023	80.2	39.9	47.2	44.5	27.0	45.0	45.5				48.8	48.8	10,786
# Tested (GR K-1)	2021	688	1,844	7,067	196	737	5,065	5,223				10,304	10,304	
	2022	735	1,901	7,167	7,791	1,303	4,991	4,772				10,488	10,488	
	2023	787	2,035	7,538	8,845	1,080	5,416	5,470				10,786	10,786	
2	2021	75.5	34.6	46.6	34.7	27.4	45.8	45.3				46.7	46.7	9,688
	2022	79.8	26.4	39.8	35.9	14.8	39.0	38.5				40.2	40.2	9,585
	2023	80.0	33.0	41.6	38.8	19.6	39.3	39.4				43.0	43.0	9,955
# Tested (GR 2)	2021	599	1,776	6,672	219	858	4,975	5,223				9,688	9,688	
	2022	620	1,778	6,535	7,190	1,372	4,720	4,595				9,585	9,585	
	2023	674	1,941	6,947	8,243	1,268	4,862	5,003				9,955	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	36	13	104	*	7	48	47				167	167	504
	2022	31	9	99	83	3	71	65				165	165	618
	2023	26	15	76	80	7	47	47				123	123	544
1	2021	321	314	1,144	32	93	759	775				1,950	1,950	9,800
	2022	317	123	634	590	60	353	338				1,175	1,175	9,867
	2023	297	134	634	647	55	430	437				1,182	1,182	10,238
K-1	2021	357	327	1,248	33	100	807	822				2,117	2,117	10,304
	2022	348	133	733	673	63	424	403				1,341	1,341	10,488
	2023	323	149	711	728	62	478	485				1,306	1,306	10,786
# Tested (GR K-1)	2021	688	1,844	7,067	196	737	5,065	5,223				10,304	10,304	
	2022	735	1,901	7,167	7,791	1,303	4,991	4,772				10,488	10,488	
	2023	787	2,035	7,538	8,845	1,080	5,416	5,470				10,786	10,786	
2	2021	208	202	835	27	79	610	634				1,397	1,397	9,688
	2022	270	67	545	481	48	348	340				986	986	9,585
	2023	297	110	605	599	59	347	354				1,087	1,087	9,955
# Tested (GR 2)	2021	599	1,776	6,672	219	858	4,975	5,223				9,688	9,688	
	2022	620	1,778	6,535	7,190	1,372	4,720	4,595				9,585	9,585	
	2023	674	1,941	6,947	8,243	1,268	4,862	5,003				9,955	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	91.2	56.0	60.8	62.2	44.3	58.4	59.8				62.3	62.3	9,445
	2022	78.2	41.3	47.2	45.0	28.4	45.3	45.2				49.1	49.1	9,626
	2023	86.2	53.6	58.3	56.6	44.7	54.2	55.6				60.2	60.2	9,128
1	2021	85.9	43.8	53.5	47.7	36.6	52.2	52.1				54.3	54.3	9,879
	2022	82.5	35.5	44.8	42.2	22.1	41.9	41.7				46.0	46.0	10,158
	2023	82.7	45.2	52.4	49.8	30.4	50.9	51.8				53.8	53.8	10,115
K-1	2021	88.5	49.7	57.1	55.1	39.8	55.2	55.8				58.2	58.2	19,324
	2022	80.4	38.3	46.0	43.5	24.7	43.6	43.4				47.5	47.5	19,784
	2023	84.5	49.2	55.2	53.0	36.3	52.5	53.5				56.8	56.8	19,244
# Tested (GR K-1)	2021	1,318	3,590	13,403	89	1,258	9,567	9,660				19,324	19,324	
	2022	1,425	3,808	13,703	14,501	2,220	9,681	9,093				19,784	19,784	
	2023	1,473	3,660	13,374	16,229	1,701	9,636	9,653				19,244	19,244	
2	2021	75.2	31.7	45.2	40.0	25.9	44.7	44.6				45.4	45.4	9,836
	2022	77.2	25.7	40.9	36.8	15.8	40.0	39.5				40.9	40.9	9,795
	2023	82.3	36.3	48.0	44.4	24.5	46.0	46.3				48.6	48.6	9,787
# Tested (GR 2)	2021	612	1,823	6,920	50	899	5,142	5,316				9,836	9,836	
	2022	640	1,851	6,846	7,277	1,430	4,940	4,778				9,795	9,795	
	2023	672	1,838	6,910	8,284	1,218	4,850	4,972				9,787	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	413	334	1,251	10	94	801	815				2,140	2,140	9,445
	2022	318	171	699	672	64	471	443				1,309	1,309	9,626
	2023	362	214	954	1,056	83	607	616				1,654	1,654	9,128
1	2021	346	265	1,123	10	98	770	783				1,882	1,882	9,879
	2022	319	127	756	682	75	490	461				1,298	1,298	10,158
	2023	356	217	1,056	1,140	84	769	786				1,765	1,765	10,115
K-1	2021	759	599	2,374	20	192	1,571	1,598				4,022	4,022	19,324
	2022	637	298	1,455	1,354	139	961	904				2,607	2,607	19,784
	2023	718	431	2,010	2,196	167	1,376	1,402				3,419	3,419	19,244
# Tested (GR K-1)	2021	1,318	3,590	13,403	89	1,258	9,567	9,660				19,324	19,324	
	2022	1,425	3,808	13,703	14,501	2,220	9,681	9,093				19,784	19,784	
	2023	1,473	3,660	13,374	16,229	1,701	9,636	9,653				19,244	19,244	
2	2021	220	131	695	6	66	497	509				1,182	1,182	9,836
	2022	243	68	500	435	41	343	328				903	903	9,795
	2023	318	124	725	738	69	458	470				1,249	1,249	9,787
# Tested (GR 2)	2021	612	1,823	6,920	50	899	5,142	5,316				9,836	9,836	
	2022	640	1,851	6,846	7,277	1,430	4,940	4,778				9,795	9,795	
	2023	672	1,838	6,910	8,284	1,218	4,850	4,972				9,787	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	83.3	*	56.8		25.0	57.9	57.0				57.5	57.5	193
	2022	77.8	*	57.3	56.5	10.5	59.9	58.1				58.7	58.7	254
	2023	57.1	75.0	63.3	62.2	28.0	63.8	63.5				63.2	63.2	345
1	2021	53.2	17.9	65.9	52.5	37.8	65.6	65.7				65.2	65.2	4,708
	2022	51.0	33.3	55.9	55.2	21.0	55.5	55.8				55.6	55.6	4,680
	2023	52.0	33.3	62.6	62.6	25.3	62.5	63.2				62.2	62.2	4,938
K-1	2021	55.3	22.6	65.5	52.5	37.5	65.3	65.4				64.9	64.9	4,901
	2022	53.2	35.3	55.9	55.3	20.6	55.7	56.0				55.8	55.8	4,935
	2023	52.2	47.8	62.6	62.5	25.5	62.6	63.2				62.2	62.2	5,283
# Tested (GR K-1)	2021	85	31	4,692	61	267	4,421	4,392				4,901	4,901	
	2022	109	17	4,709	4,114	491	4,383	4,028				4,935	4,935	
	2023	159	23	5,046	4,672	432	4,874	4,689				5,283	5,283	
2	2021	59.7	26.9	61.8	47.2	29.8	62.0	62.2				61.5	61.5	4,772
	2022	65.3	26.7	55.6	55.4	17.0	55.6	56.1				55.4	55.4	4,495
	2023	67.2	33.3	60.2	59.9	29.5	60.1	60.7				60.3	60.3	4,527
# Tested (GR 2)	2021	62	26	4,599	53	302	4,450	4,410				4,772	4,772	
	2022	72	15	4,295	3,848	487	4,105	3,798				4,495	4,495	
	2023	61	12	4,444	4,113	441	4,223	4,080				4,527	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	*	48		2	40	39				52	52	193
	2022	5	*	62	51	0	62	56				69	69	254
	2023	2	4	88	83	3	83	80				94	94	345
1	2021	8	1	1,240	15	38	1,157	1,151				1,275	1,275	4,708
	2022	14	2	784	690	14	708	664				815	815	4,680
	2023	27	1	1,021	941	17	980	960				1,059	1,059	4,938
K-1	2021	11	2	1,288	15	40	1,197	1,190				1,327	1,327	4,901
	2022	19	2	846	741	14	770	720				884	884	4,935
	2023	29	5	1,109	1,024	20	1,063	1,040				1,153	1,153	5,283
# Tested (GR K-1)	2021	85	31	4,692	61	267	4,421	4,392				4,901	4,901	
	2022	109	17	4,709	4,114	491	4,383	4,028				4,935	4,935	
	2023	159	23	5,046	4,672	432	4,874	4,689				5,283	5,283	
2	2021	16	0	1,168	10	32	1,133	1,128				1,204	1,204	4,772
	2022	8	1	878	777	19	829	784				910	910	4,495
	2023	13	2	990	920	17	939	916				1,010	1,010	4,527
# Tested (GR 2)	2021	62	26	4,599	53	302	4,450	4,410				4,772	4,772	
	2022	72	15	4,295	3,848	487	4,105	3,798				4,495	4,495	
	2023	61	12	4,444	4,113	441	4,223	4,080				4,527	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	48.6	42.9	56.1	63.2	28.6	56.1	56.8				55.8	55.8	4,748
	2022	51.5	6.3	52.8	52.8	21.2	52.7	53.0				52.5	52.5	4,720
	2023	50.6	57.1	57.4	57.0	31.3	57.6	58.4				57.1	57.1	4,544
1	2021	62.8	17.2	57.8	52.9	31.5	57.6	57.9				57.6	57.6	4,781
	2022	56.3	38.5	51.3	51.5	19.3	50.8	51.2				51.5	51.5	4,862
	2023	49.4	33.3	59.8	59.5	23.1	59.6	60.5				59.3	59.3	4,970
K-1	2021	54.6	29.8	56.9	58.3	30.2	56.9	57.4				56.7	56.7	9,529
	2022	53.5	20.7	52.1	52.1	20.1	51.7	52.1				52.0	52.0	9,582
	2023	50.0	43.8	58.6	58.3	26.4	58.7	59.5				58.3	58.3	9,515
# Tested (GR K-1)	2021	183	57	9,203	36	463	8,558	8,329				9,529	9,529	
	2022	228	29	9,238	7,970	856	8,719	7,960				9,582	9,582	
	2023	314	32	9,081	8,521	674	8,748	8,355				9,515	9,515	
2	2021	51.8	4.8	54.4	64.3	18.4	54.4	54.5				54.2	54.2	4,788
	2022	39.5	25.0	50.4	50.8	14.4	50.4	51.1				50.1	50.1	4,600
	2023	55.2	20.0	54.7	54.4	24.6	54.7	55.2				54.7	54.7	4,630
# Tested (GR 2)	2021	56	21	4,662	14	299	4,510	4,420				4,788	4,788	
	2022	81	12	4,461	3,914	508	4,284	3,948				4,600	4,600	
	2023	67	10	4,540	4,228	423	4,298	4,112				4,630	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	15	4	575	6	10	522	507				602	602	4,748
	2022	15	0	337	280	5	323	287				356	356	4,720
	2023	10	2	444	411	8	432	419				459	459	4,544
1	2021	10	2	820	2	23	765	755				840	840	4,781
	2022	9	2	548	481	7	501	470				566	566	4,862
	2023	24	1	783	730	16	751	736				813	813	4,970
K-1	2021	25	6	1,395	8	33	1,287	1,262				1,442	1,442	9,529
	2022	24	2	885	761	12	824	757				922	922	9,582
	2023	34	3	1,227	1,141	24	1,183	1,155				1,272	1,272	9,515
# Tested (GR K-1)	2021	183	57	9,203	36	463	8,558	8,329				9,529	9,529	
	2022	228	29	9,238	7,970	856	8,719	7,960				9,582	9,582	
	2023	314	32	9,081	8,521	674	8,748	8,355				9,515	9,515	
2	2021	11	0	793	3	17	767	756				816	816	4,788
	2022	5	2	636	552	11	599	564				652	652	4,600
	2023	11	0	695	651	13	658	631				711	711	4,630
# Tested (GR 2)	2021	56	21	4,662	14	299	4,510	4,420				4,788	4,788	
	2022	81	12	4,461	3,914	508	4,284	3,948				4,600	4,600	
	2023	67	10	4,540	4,228	423	4,298	4,112				4,630	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.2		33.4		34.3		49.4		52.2		19.8
		5,005	12.0	4,966	10.5	4,352	8.6	4,737	9.1	8,953	8.8	4,418	4.2
			65.8		56.0		57.1		41.5		39.0		76.0
	2022		23.7		25.1		33.5		40.2		49.6		23.4
		4,533	10.7	5,099	7.9	4,568	9.1	4,903	12.3	9,248	8.0	4,690	4.3
			65.6		67.0		57.4		47.5		42.3		72.3
	2023		21.8		27.5		30.5		42.9		47.4		23.3
		4,627	10.5	4,960	9.0	4,637	8.2	4,773	11.4	9,128	7.8	5,016	4.9
			67.7		63.5		61.2		45.7		44.8		71.8
Wave 2 (MOY)	2021	0		4,961	28.7	4,342	27.7	4,878	42.8	9,263	37.5	4,956	16.1
					9.7		11.1		9.7		9.0		3.1
					61.6		61.2		47.5		53.5		80.8
	2022			29.4		27.8		37.2		32.9		15.5	
				9.1	5,241	4,839	8.7	5,086	8.6	9,728	7.8	5,407	3.5
				61.4		63.5		54.2		59.3		81.0	
	2023			28.3		20.8		30.2		30.6		16.0	
				9.0	4,959	4,814	7.4	4,892	8.1	9,336	8.2	5,451	4.2
				62.8		71.7		61.7		61.3		79.8	
Wave 3 (EOY)	2021	0		4,967	23.9	4,626	26.9	4,861	41.9	9,274	27.2	4,916	11.7
					8.4		8.6		6.2		6.8		2.8
					67.7		64.5		51.9		66.0		85.4
	2022			23.6		24.9		39.5		26.4		13.0	
				8.8	5,209	4,807	8.8	5,046	7.1	9,666	6.4	5,261	3.5
				67.7		66.3		53.4		67.2		83.5	
	2023			21.9		19.2		32.8		24.5		11.7	
				7.8	4,956	4,740	7.9	4,883	6.2	9,321	6.2	5,517	3.4
				70.4		72.9		60.9		69.3		85.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.3		29.8		32.2		16.4		42.8		25.7
		4,678	10.8	4,643	13.6	4,207	6.2	4,528	16.4	521	10.7	2,466	10.3
			66.9		56.6		61.6		67.2		46.4		64.0
	2022		24.1		28.1		37.1		17.5		35.7		25.1
		4,407	10.9	4,616	6.1	4,448	6.8	4,508	18.4	224	12.9	2,823	8.7
			65.0		65.8		56.0		64.1		51.3		66.1
2023		20.6		26.8		33.2		16.8		37.2		22.3	
	4,443	9.4	4,556	5.5	4,443	6.7	4,517	17.1	247	10.5	2,768	8.5	
		70.0		67.7		60.1		66.1		52.2		69.3	
Wave 2 (MOY)	2021				3.0		6.8		11.0		0.6		14.2
		0		4,705	16.0	4,303	25.9	4,685	30.6	357	13.7	2,760	6.3
					81.0		67.3		58.4		85.7		79.4
	2022				23.9		23.9		29.6		0.0		15.2
				4,794	5.7	4,600	11.1	4,736	8.2	152	9.2	2,806	6.7
					70.4		65.0		62.2		90.8		78.2
2023				19.3		19.4		27.9		1.1		14.6	
			4,618	4.5	4,566	11.3	4,570	6.9	174	7.5	3,126	6.3	
				76.1		69.4		65.2		91.4		79.1	
Wave 3 (EOY)	2021				24.8		13.4		33.3		23.6		9.9
		0		4,760	7.0	4,505	9.3	4,755	5.8	275	6.5	2,817	5.2
					68.2		77.3		60.8		69.8		84.9
	2022				21.8		21.8		26.7		25.0		10.0
				4,736	6.0	4,602	7.8	4,675	6.4	88	9.1	2,966	4.8
					72.3		70.4		66.9		65.9		85.2
2023				19.2		19.6		24.7		17.0		8.2	
			4,648	5.1	4,625	8.0	4,613	5.5	188	4.3	3,166	5.0	
				75.7		72.5		69.8		78.7		86.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	4,837	44.8	3,550	56.5	3,437	28.9	8,294	24.8	6,009	10.0
			11.4		3.7		2.8		16.9		2.9
			34.8		39.7		68.3		58.3		87.1
	2022	5,406	44.7	3,892	53.2	3,743	37.4	9,467	26.7	7,337	6.7
			13.5		2.6		1.6		21.5		3.0
			31.5		44.1		60.9		51.8		90.2
	2023	4,081	49.9	3,540	51.2	4,413	27.1	5,087	19.5	5,140	4.7
			6.3		1.7		13.9		25.5		3.0
			38.9		47.1		58.9		55.0		92.3
Wave 2 (MOY)	2021	4,766	30.7	3,751	44.4	3,591	25.6	8,436	18.1	6,629	11.6
			8.3		2.7		2.4		17.8		3.8
			53.3		52.9		71.9		64.0		84.5
	2022	5,167	25.0	3,906	34.5	3,690	25.6	9,309	15.0	7,229	10.3
			8.3		1.7		1.5		21.5		3.7
			59.6		63.9		72.9		63.5		85.9
	2023	4,115	21.8	3,788	31.5	4,771	16.6	5,145	10.7	5,897	8.7
			3.8		1.5		6.5		26.2		3.5
			71.3		66.9		76.9		63.1		87.8
Wave 3 (EOY)	2021	4,739	17.8	3,840	31.0	3,644	19.2	8,464	9.8	6,501	15.6
			4.8		2.1		2.5		17.8		4.6
			72.5		66.8		78.2		72.2		79.6
	2022	4,939	13.9	3,729	26.7	3,616	18.3	9,284	8.6	7,378	13.1
			5.0		1.7		1.2		21.2		4.1
			76.7		71.7		80.5		70.2		82.8
	2023	3,949	12.8	3,566	28.0	4,574	13.1	4,883	7.5	5,461	13.3
			2.3		1.3		4.5		26.1		4.5
			83.0		70.7		82.4		66.4		82.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	3,820	65.7	3,255	58.7	3,249	34.1	212	38.7	863	5.8
			7.6		0.6		0.2		34.0		0.1
			22.1		40.8		65.7		27.4		94.1
	2022	4,487	66.1	3,615	55.8	3,565	41.3	154	31.2	912	6.8
			10.6		1.1		0.2		37.7		1.5
			16.9		43.1		58.5		31.2		91.7
	2023	3,976	74.7	3,681	56.2	4,472	39.0	4,435	25.1	2,299	6.5
			3.6		1.0		11.0		19.8		1.8
			19.2		42.9		50.0		55.2		91.7
Wave 2 (MOY)	2021	3,880	34.8	3,368	54.5	3,354	24.4	99	19.2	913	15.3
			5.5		0.4		0.3		68.7		2.3
			56.3		45.2		75.3		12.1		82.4
	2022	4,440	23.6	3,685	47.1	3,649	20.7	131	13.0	970	10.0
			5.8		0.5		0.1		47.3		1.9
			66.8		52.4		79.1		39.7		88.1
	2023	3,916	23.5	3,785	39.9	4,683	17.3	4,512	11.4	2,795	8.1
			1.7		0.5		5.0		19.2		2.5
			73.8		59.6		77.7		69.3		89.3
Wave 3 (EOY)	2021	3,929	12.4	3,358	35.6	3,327	15.6	102	16.7	912	15.4
			3.1		0.3		0.0		64.7		1.5
			82.4		64.1		84.4		18.6		83.1
	2022	4,548	10.3	3,720	36.6	3,686	14.2	107	7.5	921	12.2
			3.4		0.3		0.1		63.6		6.3
			83.8		63.1		85.6		29.0		81.5
	2023	3,921	10.7	3,740	34.0	4,685	12.2	4,514	7.4	3,125	11.4
			1.1		0.5		3.4		19.6		3.2
			87.5		65.5		84.4		73.1		85.4

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (4,732)	Beginning	2,903	61.4	3,303	69.9	4,395	93.0	4,269	90.3	3,264	69.0
	Intermediate	1,084	22.9	840	17.8	167	3.5	270	5.7	1,237	26.2
	Advanced	513	10.9	406	8.6	87	1.8	101	2.1	142	3.0
	Advanced High	228	4.8	174	3.7	76	1.6	87	1.8	85	1.8
1 (5,266)	Beginning	1,962	37.3	2,652	50.5	4,045	76.8	3,707	70.4	2,534	48.1
	Intermediate	1,803	34.3	1,461	27.8	807	15.3	935	17.8	1,957	37.2
	Advanced	952	18.1	755	14.4	274	5.2	388	7.4	554	10.5
	Advanced High	542	10.3	387	7.4	138	2.6	232	4.4	218	4.1
2 (4,945)	Beginning	733	14.9	1,687	34.2	2,467	49.9	2,380	48.2	1,170	23.7
	Intermediate	1,857	37.7	2,705	54.9	1,945	39.4	1,916	38.8	2,962	60.0
	Advanced	1,256	25.5	461	9.4	479	9.7	523	10.6	742	15.0
	Advanced High	1,084	22.0	77	1.6	49	1.0	121	2.4	59	1.2
3 (4,959)	Beginning	292	5.9	928	18.7	1,910	38.6	1,552	31.3	636	12.8
	Intermediate	886	17.9	2,505	50.6	1,994	40.3	1,495	30.2	2,207	44.6
	Advanced	1,127	22.8	1,204	24.3	876	17.7	972	19.6	1,675	33.8
	Advanced High	2,646	53.4	314	6.3	172	3.5	934	18.9	432	8.7
4 (5,074)	Beginning	999	19.7	1,001	19.8	1,547	30.5	842	16.6	742	14.6
	Intermediate	1,378	27.2	1,640	32.4	2,197	43.4	1,765	34.8	1,970	38.9
	Advanced	1,556	30.7	1,950	38.5	1,180	23.3	1,106	21.8	1,823	36.0
	Advanced High	1,136	22.4	477	9.4	143	2.8	1,354	26.7	531	10.5

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
4,725	Beginning	2,116			
1,652 (35.0%)	Intermediate	1,011	853		
	Advanced	139	296	96	
	Advanced High	21	80	105	
4,565	Beginning	935			
1,727 (37.8%)	Intermediate	1,212	1,618		
	Advanced	108	348	268	
	Advanced High	7	27	25	
4,597	Beginning	430			
1,716 (37.3%)	Intermediate	402	1,693		
	Advanced	29	862	749	
	Advanced High	1	63	359	
4,696	Beginning	495			
1,147 (24.4%)	Intermediate	121	1,761		
	Advanced	9	496	1,283	
	Advanced High	0	31	490	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (5,221)	Beginning	715	13.7	1,133	21.7	1,079	20.7	590	11.3	575	11.0
	Intermediate	1,130	21.7	1,678	32.2	2,140	41.0	1,427	27.3	1,739	33.3
	Advanced	1,625	31.2	1,902	36.5	1,717	32.9	1,057	20.3	2,021	38.7
	Advanced High	1,744	33.4	501	9.6	283	5.4	2,145	41.1	882	16.9
6 (4,807)	Beginning	296	6.2	955	19.9	1,053	21.9	920	19.2	434	9.1
	Intermediate	1,718	35.8	2,393	49.9	1,979	41.2	1,427	29.7	2,077	43.4
	Advanced	1,472	30.7	1,270	26.5	1,527	31.8	1,388	28.9	1,834	38.3
	Advanced High	1,309	27.3	177	3.7	241	5.0	1,065	22.2	444	9.3
7 (4,685)	Beginning	287	6.1	1,137	24.4	880	18.8	758	16.2	423	9.1
	Intermediate	1,443	30.9	2,265	48.5	1,858	39.8	1,261	27.0	1,895	40.6
	Advanced	1,410	30.2	1,126	24.1	1,636	35.0	1,306	28.0	1,840	39.5
	Advanced High	1,529	32.7	141	3.0	298	6.4	1,347	28.8	504	10.8
8 (4,980)	Beginning	235	4.7	1,403	28.3	954	19.2	370	7.5	291	5.9
	Intermediate	1,310	26.4	2,140	43.2	2,299	46.3	1,596	32.2	2,178	44.1
	Advanced	1,402	28.3	1,199	24.2	1,359	27.4	1,476	29.7	1,791	36.3
	Advanced High	2,007	40.5	212	4.3	352	7.1	1,522	30.7	679	13.7
9 (5,894)	Beginning	849	14.6	2,901	49.8	1,543	26.5	669	11.5	843	14.7
	Intermediate	1,523	26.2	1,462	25.1	2,460	42.3	1,846	31.7	2,765	48.1
	Advanced	2,222	38.2	1,252	21.5	1,409	24.2	1,523	26.2	1,550	27.0
	Advanced High	1,228	21.1	207	3.6	406	7.0	1,780	30.6	589	10.2


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
4,870  1,822 (37.4%)	Beginning	380			
	Intermediate	227	1,416		
	Advanced	11	718	1,245	
	Advanced High	1	71	794	
4,491  892 (19.9%)	Beginning	277			
	Intermediate	156	1,813		
	Advanced	6	302	1,488	
	Advanced High	2	14	412	
4,186  990 (23.7%)	Beginning	235			
	Intermediate	109	1,578		
	Advanced	8	379	1,346	
	Advanced High	0	20	474	
4,370  1,175 (26.9%)	Beginning	155			
	Intermediate	113	1,721		
	Advanced	4	398	1,268	
	Advanced High	0	33	627	
4,668  850 (18.2%)	Beginning	297			
	Intermediate	72	2,109		
	Advanced	1	239	1,118	
	Advanced High	0	21	517	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (4,768)	Beginning	348	7.4	2,027	43.2	911	19.3	378	8.0	381	8.2
	Intermediate	1,125	24.0	1,171	25.0	1,623	34.5	1,842	39.1	2,239	48.3
	Advanced	1,918	40.9	1,255	26.8	1,704	36.2	1,174	24.9	1,381	29.8
	Advanced High	1,296	27.7	234	5.0	471	10.0	1,315	27.9	631	13.6
11 (3,179)	Beginning	143	4.6	1,220	39.1	417	13.3	149	4.8	133	4.3
	Intermediate	665	21.3	795	25.5	1,075	34.3	1,122	35.8	1,430	46.5
	Advanced	1,269	40.6	941	30.1	1,271	40.6	862	27.5	1,052	34.2
	Advanced High	1,045	33.5	166	5.3	368	11.8	998	31.9	460	15.0
12 (3,117)	Beginning	148	4.8	1,314	42.9	441	14.3	150	4.9	147	4.8
	Intermediate	680	22.2	801	26.2	1,153	37.4	1,130	36.6	1,562	51.5
	Advanced	1,336	43.6	818	26.7	1,189	38.6	898	29.1	999	32.9
	Advanced High	899	29.4	130	4.2	301	9.8	906	29.4	324	10.7
ALL (61,627)	Beginning	9,910	16.2	21,661	35.4	21,642	35.3	16,734	27.3	11,573	19.0
	Intermediate	16,602	27.1	21,856	35.7	21,697	35.4	18,032	29.4	26,218	43.0
	Advanced	18,058	29.5	14,539	23.7	14,708	24.0	12,774	20.8	17,404	28.5
	Advanced High	16,693	27.2	3,197	5.2	3,298	5.4	13,806	22.5	5,838	9.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
3,729 <hr/> 972 (26.1%)	Beginning	246			
	Intermediate	101	1,522		
	Advanced	2	300	790	
	Advanced High	0	51	518	
2,503 <hr/> 655 (26.2%)	Beginning	84			
	Intermediate	30	1,007		
	Advanced	1	222	622	
	Advanced High	0	42	360	
2,334 <hr/> 479 (20.5%)	Beginning	92			
	Intermediate	32	1,051		
	Advanced	2	190	547	
	Advanced High	1	26	228	
49,757 <hr/> 14,081 (28.3%)	Beginning	5,759			
	Intermediate	3,589	18,144		
	Advanced	320	4,751	10,820	
	Advanced High	33	479	4,909	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4,998	51.4	69.0	75.9	77.1	48.1	81.0	48.1	81.0

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

4,998	51.4	69.0	75.9	77.1	48.1	81.0	48.1	81.0
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**ALGEBRA I HONORS**

5,567	64.1	75.5	82.4	83.3	66.7	90.4	66.7	90.4
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**ALGEBRA II**

5,748	48.5	69.1	78.1	79.7	47.1	87.9	47.1	87.9
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**ALGEBRA II HONORS**

4,764	60.5	71.1	80.7	82.4	57.1	89.5	57.1	89.5
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**ASTRONOMY**

380	50.8	70.5	79.6	81.2	56.3	88.4	56.3	88.4
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**BIOLOGY**

5,406	47.0	72.6	77.6	78.5	58.3	86.6	58.3	86.6
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**BIOLOGY HONORS**

4,784	60.9	75.6	81.7	82.8	69.7	92.8	69.7	92.8
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**CHEMISTRY**

4,825	40.5	69.2	77.0	78.4	44.3	84.3	44.3	84.3
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**CHEMISTRY HONORS**

4,388	59.7	73.1	81.7	83.2	61.1	92.4	61.1	92.4
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**ECONOMICS**

2,481	61.5	75.9	81.5	82.5	69.9	96.2	69.9	96.2
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

4,475	47.4	73.7	79.2	80.2	61.4	88.5	61.4	88.5
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**ALGEBRA II HONORS**

4,629	57.3	77.5	79.0	79.3	72.4	88.8	72.4	88.8
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**ASTRONOMY**

53	54.1	74.5	76.9	77.4	58.5	77.4	58.5	77.4
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

3,766	40.6	70.8	76.3	77.3	48.2	83.6	48.2	83.6
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**CHEMISTRY HONORS**

4,251	57.1	73.8	80.8	82.0	61.8	90.4	61.8	90.4
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**ECONOMICS**

398	61.3	73.6	83.8	85.6	65.6	95.5	65.6	95.5
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

4,866	49.0	68.1	76.4	77.8	47.2	83.3	47.2	83.3
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**ENGLISH I ESOL BEGINNER**

676	39.3	69.1	80.5	82.5	38.6	93.0	38.6	93.0
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**ENGLISH I ESOL INTERMEDIATE**

126	41.9	70.5	82.4	84.5	47.6	97.6	47.6	97.6
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**ENGLISH I HONORS**

4,833	63.1	71.7	81.5	83.2	60.6	92.6	60.6	92.6
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**ENGLISH II**

4,700	48.8	69.3	76.0	77.1	50.6	84.4	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

570	40.3	70.1	80.7	82.6	47.5	96.1	47.5	96.1
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**ENGLISH II HONORS**

4,700	62.3	72.4	82.9	84.8	64.4	94.1	64.4	94.1
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**ENGLISH III**

4,513	50.1	70.0	76.5	77.6	52.6	84.6	52.6	84.6
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**ENGLISH IV**

4,723	48.8	73.0	79.8	81.0	62.6	91.3	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

2,999	51.9	72.2	79.8	81.2	59.7	91.9	59.7	91.9
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**FRENCH I**

957	59.7	73.1	83.2	84.7	65.2	91.6	65.2	91.6
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

3,452	50.5	72.0	76.9	77.8	57.8	85.2	57.8	85.2
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**ENGLISH IV**

102	56.1	73.6	77.2	77.8	61.8	83.3	61.8	83.3
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**ENVIRONMENTAL SYSTEMS**

1,620	51.3	67.5	79.2	81.2	46.9	88.6	46.9	88.6
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**FRENCH I**

830	59.0	76.4	83.7	84.8	72.5	92.9	72.5	92.9
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

553	63.1	73.0	85.1	87.2	68.0	97.1	68.0	97.1
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**GEOMETRY**

4,812	44.9	71.0	77.7	78.9	49.6	86.8	49.6	86.8
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**GEOMETRY HONORS**

3,606	55.1	73.1	82.2	83.7	58.2	91.7	58.2	91.7
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**GOVERNMENT**

2,838	56.7	71.8	81.4	83.2	57.7	95.1	57.7	95.1
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**HS HEALTH EDUCATION**

4,644	65.7	75.5	84.3	85.8	74.0	93.9	74.0	93.9
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**HS VARSITY BAND**

599	54.8	71.8	90.1	93.3	54.8	97.0	54.8	97.0
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**PHYSICS**

3,778	40.1	70.5	78.0	79.4	51.1	89.1	51.1	89.1
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**PHYSICS HONORS**

1,760	54.1	74.5	83.4	85.1	60.6	95.2	60.6	95.2
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**PRE-CALCULUS**

2,344	46.6	64.4	79.1	81.6	33.1	91.4	33.1	91.4
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**PRE-CALCULUS HONORS**

2,366	53.4	66.7	81.1	83.7	43.8	91.3	43.8	91.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

795	56.3	73.8	80.8	82.0	67.3	90.3	67.3	90.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

439	55.2	74.7	84.7	86.4	72.4	95.0	72.4	95.0
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**GEOMETRY**

3,995	39.6	69.8	77.0	78.2	44.9	85.3	44.9	85.3
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**GEOMETRY HONORS**

3,420	53.7	74.3	80.4	81.4	58.5	89.2	58.5	89.2
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**GOVERNMENT**

234	63.2	70.9	82.4	84.4	55.6	95.3	55.6	95.3
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**HS HEALTH EDUCATION**

2,057	63.1	75.4	83.9	85.4	73.5	93.2	73.5	93.2
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**HS VARSITY BAND**

391	54.4	75.6	92.0	94.9	68.0	98.2	68.0	98.2
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**PHYSICS**

2,620	42.2	71.6	76.4	77.2	58.9	87.7	58.9	87.7
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**PHYSICS HONORS**

1,612	49.2	75.0	81.4	82.6	66.6	91.9	66.6	91.9
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**PRE-CALCULUS**

495	47.0	70.6	82.4	84.5	48.3	95.8	48.3	95.8
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**PRE-CALCULUS HONORS**

1,507	58.4	75.1	83.5	84.9	61.2	94.6	61.2	94.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

668	50.2	73.8	78.6	79.4	68.4	87.1	68.4	87.1
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

4,642	60.3	77.1	82.7	83.6	73.2	91.8	73.2	91.8
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**SPANISH II**

5,857	61.2	76.7	82.8	83.8	73.1	93.3	73.1	93.3
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**STUDIO ART I**

6,230	55.6	73.9	84.4	86.3	68.7	92.7	68.7	92.7
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**U.S. HISTORY**

5,633	52.2	70.7	78.2	79.5	53.6	86.9	53.6	86.9
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**WORLD GEOGRAPHY**

4,166	46.1	70.1	78.6	80.1	46.6	87.7	46.6	87.7
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**WORLD GEOGRAPHY HONORS**

1,309	59.1	72.7	81.5	83.0	62.9	92.1	62.9	92.1
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**WORLD HISTORY**

4,651	47.5	70.8	78.3	79.6	52.2	88.3	52.2	88.3
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**WORLD HISTORY HONORS**

2,104	59.0	75.4	82.7	84.0	72.8	92.9	72.8	92.9
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**Middle School Exams**

**ASTRONOMY 8**

1,010	53.7	72.2	85.1	86.5	60.0	97.1	60.0	97.1
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**MATHEMATICS 6**

3,013	46.1	73.9	76.3	76.6	66.0	85.3	66.0	85.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

4,046	66.0	80.4	84.0	84.6	79.7	92.9	79.7	92.9
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**SPANISH II**

4,733	68.5	82.2	83.6	83.9	83.9	93.9	83.9	93.9
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**STUDIO ART I**

4,899	50.2	70.7	83.7	86.0	57.1	92.8	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

3,481	48.6	71.4	78.4	79.6	49.8	86.0	49.8	86.0
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**WORLD GEOGRAPHY HONORS**

1,217	61.5	76.9	81.9	82.8	74.2	93.0	74.2	93.0
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**WORLD HISTORY**

3,967	48.5	69.7	77.6	79.0	48.5	88.3	48.5	88.3
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**WORLD HISTORY HONORS**

1,939	60.8	73.9	81.5	82.8	66.7	91.4	66.7	91.4
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**ASTRONOMY 8**

970	54.5	72.7	83.0	84.2	57.6	94.0	57.6	94.0
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**MATHEMATICS 6**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 HONORS**

4,872	52.2	73.4	81.7	82.6	62.3	91.1	62.3	91.1
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**MATHEMATICS 7**

1,709	39.1	69.6	75.7	76.4	47.0	81.3	47.0	81.3
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**MATHEMATICS 7 HONORS**

6,377	56.8	76.8	81.4	81.9	67.5	90.9	67.5	90.9
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**MATHEMATICS 8**

4,187	46.4	70.2	77.9	78.8	49.4	83.6	49.4	83.6
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**MS ART I STUDIO**

1,460	57.3	77.5	88.0	89.2	76.0	96.5	76.0	96.5
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**MS HEALTH EDUCATION 8**

3,953	64.5	76.3	86.8	87.9	76.1	93.9	76.1	93.9
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**MS VARSITY BAND**

963	51.1	71.8	91.0	93.2	51.7	96.5	51.7	96.5
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**PHYSICAL EDUCATION 6**

4,831	59.5	74.7	91.3	93.1	73.7	98.2	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

5,111	59.1	76.4	91.4	93.1	77.4	97.9	77.4	97.9
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**PHYSICS 8**

2,404	51.1	72.8	83.5	84.7	57.9	95.5	57.9	95.5
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**READING LANGUAGE ARTS 6**

3,437	41.9	69.4	76.5	77.3	47.5	88.4	47.5	88.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

1,379	54.2	74.1	87.7	89.3	63.2	94.6	63.2	94.6
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**MS HEALTH EDUCATION 8**

3,413	65.5	75.4	86.5	87.7	72.2	93.7	72.2	93.7
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**MS VARSITY BAND**

921	55.7	70.5	92.7	95.2	51.4	97.1	51.4	97.1
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**PHYSICAL EDUCATION 6**

4,657	58.4	74.0	92.7	94.8	66.8	99.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

4,931	61.1	76.2	93.0	94.9	75.6	98.9	75.6	98.9
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**PHYSICS 8**

2,331	51.1	74.7	84.0	85.0	68.3	94.3	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS**

4,827	54.6	74.8	83.1	84.0	71.4	95.4	71.4	95.4
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**READING LANGUAGE ARTS 7**

4,156	51.6	72.1	76.9	77.4	57.3	86.9	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

4,326	67.4	77.7	83.6	84.2	80.4	95.4	80.4	95.4
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**READING LANGUAGE ARTS 8**

4,638	51.9	72.8	77.8	78.4	61.2	87.0	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

3,774	63.4	76.6	81.4	81.9	78.1	91.9	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

171	38.0	70.5	78.1	79.0	53.2	83.6	53.2	83.6
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**RLA 6 ESL INTERMEDIATE YEAR 2**

57	43.1	71.1	80.0	81.0	49.1	82.5	49.1	82.5
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**RLA 7 ESL BEGINNER YEAR 1**

207	36.8	69.4	78.5	79.5	46.9	89.4	46.9	89.4
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**RLA 7 ESL INTERMEDIATE YEAR 2**

122	39.3	70.6	80.8	81.9	53.3	89.3	53.3	89.3
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**RLA 8 ESL BEGINNER YEAR 1**

144	40.4	69.1	77.2	78.1	46.5	85.4	46.5	85.4
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**RLA 8 ESL INTERMEDIATE YEAR 2**

152	43.4	70.7	81.9	83.1	45.4	94.7	45.4	94.7
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

4,011	38.7	69.9	77.6	78.5	48.1	86.8	48.1	86.8
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**SCIENCE 6 HONORS**

4,398	47.8	71.6	83.2	84.5	56.5	94.6	56.5	94.6
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**SCIENCE 7**

4,848	53.5	70.9	78.9	79.8	51.7	86.5	51.7	86.5
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**SCIENCE 7 HONORS**

3,381	63.5	75.7	85.1	86.1	69.0	95.4	69.0	95.4
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**SCIENCE 8**

6,120	50.0	71.7	80.5	81.5	56.4	91.1	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

1,385	52.5	71.5	81.6	82.7	55.7	88.4	55.7	88.4
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**TEXAS STUDIES 7**

4,247	42.6	68.7	78.6	79.7	40.6	88.6	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

4,424	53.3	73.5	83.7	84.9	60.4	95.5	60.4	95.5
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**U.S. STUDIES 8**

4,689	45.4	70.8	78.9	79.8	48.0	87.2	48.0	87.2
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**U.S. STUDIES 8 HONORS**

4,341	59.7	76.3	85.2	86.2	69.8	95.7	69.8	95.7
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**WORLD CULTURES 6**

2,939	45.8	68.7	79.1	80.2	42.4	90.5	42.4	90.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

3,900	37.9	69.4	78.4	79.4	43.0	87.9	43.0	87.9
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**SCIENCE 6 HONORS**

4,231	55.7	78.2	84.6	85.3	76.7	95.6	76.7	95.6
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**SCIENCE 7**

4,603	51.1	75.1	77.7	78.0	66.8	88.3	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

1,361	56.9	75.1	75.7	75.7	66.9	79.8	66.9	79.8
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**TEXAS STUDIES 7**

4,064	46.1	69.5	78.6	79.6	48.4	88.2	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

4,285	55.2	74.6	84.5	85.6	65.2	94.7	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

2,801	41.8	68.8	78.3	79.4	40.4	89.3	40.4	89.3
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS**

5,451	58.2	73.9	84.1	85.2	63.4	96.5	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

5,819	47.5	67.8	80.3		42.5	87.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

3,380	53.6	73.2	77.4		58.3	86.4	58.3	86.4
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**GRADE 3 MATHEMATICS**

9,036	56.1	73.7	80.2		60.9	87.0	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

155	47.6	65.0	74.3		38.1	77.4	38.1	77.4
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**GRADE 4 LANGUAGE ARTS READING**

6,164	52.8	71.1	80.1		54.4	89.2	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

2,996	54.4	72.1	79.8		56.7	89.4	56.7	89.4
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**GRADE 4 MATHEMATICS**

8,989	62.5	76.5	82.0		67.3	90.6	67.3	90.6
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**GRADE 4 MATHEMATICS SPANISH**

183	47.4	67.1	74.7		39.9	74.9	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

6,331	58.0	75.7	81.2		70.8	92.3	70.8	92.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 HONORS**

5,254	57.6	76.5	84.8	85.7	71.1	96.2	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS READING SPANISH**

2,878	67.9	80.4	81.5		78.0	92.2	78.0	92.2
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**GRADE 5 MATHEMATICS**

9,043	69.1	79.4	82.0		74.1	90.2	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

191	57.5	71.7	74.5		55.0	75.9	55.0	75.9
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**GRADE 5 SCIENCE**

8,389	69.5	77.1	83.8		72.5	94.5	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

854	56.9	74.1	80.2		63.1	86.1	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	68.0	68.0	5,974	456	35.4	1,136	437	29.3	4,315	448	32.0	328	590	84.8	-	-	-
		2021-22	62.6	62.6	5,438	468	40.4	975	440	29.0	3,862	458	37.6	357	586	84.3	-	-	-
		2022-23	76.8	76.8	6,748	461	38.2	1,168	439	29.5	5,017	455	36.2	370	589	83.2	-	-	-
	Mathematics	2020-21	68.0	68.0	5,974	455	21.1	1,136	425	12.7	4,315	451	18.8	328	565	63.7	-	-	-
		2021-22	62.6	62.6	5,438	461	23.3	975	425	12.6	3,862	456	20.6	357	553	61.6	-	-	-
		2022-23	76.8	76.8	6,748	445	18.1	1,168	419	11.0	5,017	441	15.8	370	550	60.5	-	-	-
ACT	English	2020-21	46.9	46.9	4,120	14	24.1	842	13	16.5	2,908	13	20.5	238	24	80.3	-	-	-
		2021-22	77.7	77.7	6,752	14	25.7	1,245	13	19.4	4,909	14	22.4	341	24	78.0	-	-	-
		2022-23	6.6	6.6	581	21	66.4	93	18	44.1	304	19	57.9	141	27	92.2	-	-	-
	Mathematics	2020-21	46.9	46.9	4,120	17	14.5	842	15	6.3	2,908	17	12.2	238	23	58.0	-	-	-
		2021-22	77.7	77.7	6,752	17	13.0	1,245	15	6.3	4,909	16	11.1	341	22	49.3	-	-	-
		2022-23	6.6	6.6	581	21	41.5	93	17	16.1	304	19	31.9	141	25	71.6	-	-	-
	Reading	2020-21	46.9	46.9	4,120	16	16.5	842	15	10.1	2,908	15	13.1	238	25	65.1	-	-	-
		2021-22	77.7	77.7	6,752	16	17.8	1,245	15	12.3	4,909	16	14.9	341	25	64.8	-	-	-
		2022-23	6.6	6.6	581	23	56.6	93	19	33.3	304	21	45.4	141	29	86.5	-	-	-
	Science	2020-21	46.9	46.9	4,120	17	13.6	842	15	6.7	2,908	16	10.8	238	24	57.6	-	-	-
		2021-22	77.7	77.7	6,752	16	13.4	1,245	15	7.8	4,909	16	10.8	341	23	55.1	-	-	-
		2022-23	6.6	6.6	581	22	45.6	93	19	22.6	304	20	32.2	141	27	82.3	-	-	-
	Composite	2020-21	46.9	46.9	4,120	16	-	842	15	-	2,908	15	-	238	24	-	-	-	-
		2021-22	77.7	77.7	6,752	16	-	1,245	15	-	4,909	16	-	341	24	-	-	-	-
		2022-23	6.6	6.6	581	22	-	93	18	-	304	20	-	141	27	-	-	-	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	182	394	39.6	37	389	32.4	127	390	39.4	12	442	58.3	2	*	*	182	394	39.6
		2021	1,784	466	71.7	255	432	62.7	1,201	449	67.7	208	555	93.8	69	558	93.3	1,784	466	71.7
		2022	2,215	449	65.1	289	414	56.7	1,594	436	61.1	228	548	93.9	61	529	87.5	2,215	449	65.1
	Mathematics	2020	182	407	22.5	37	403	18.9	127	404	21.3	12	454	41.7	2	*	*	182	407	22.5
		2021	1,784	460	59.6	255	426	43.1	1,201	453	57.4	208	496	79.3	69	539	82.5	1,784	460	59.6
		2022	2,215	451	50.7	289	420	35.6	1,594	445	48.2	228	500	75.0	61	528	77.9	2,215	451	50.7
10	Reading & Writing	2020	3,180	421	40.6	560	387	25.5	2,213	408	36.6	279	556	88.5	57	507	71.9	3,180	421	40.6
		2021	7,518	414	40.0	1,331	388	28.9	5,546	410	38.9	405	527	82.0	102	465	54.7	7,518	414	40.0
		2022	8,625	406	35.1	1,480	384	27.7	6,382	400	33.1	475	512	72.8	144	472	56.3	8,625	406	35.1
	Mathematics	2020	3,180	425	23.4	560	397	12.5	2,213	417	18.7	279	512	67.0	57	495	57.0	3,180	425	23.4
		2021	7,518	428	22.1	1,331	403	11.0	5,546	428	21.6	405	490	53.3	102	467	41.5	7,518	428	22.1
		2022	8,625	420	20.8	1,480	399	11.8	6,382	418	19.5	475	482	53.1	144	478	41.3	8,625	420	20.8
11	Reading & Writing	2020	1,005	528	70.8	178	486	57.3	546	493	63.2	169	616	95.3	70	629	92.9	1,005	528	70.8
		2021	1,621	528	75.3	292	470	54.8	1,022	517	75.0	207	632	98.1	58	596	90.0	1,621	528	75.3
		2022	1,639	520	71.6	275	476	58.5	1,054	506	68.5	213	615	95.8	48	595	88.7	1,639	520	71.6
	Mathematics	2020	1,005	516	52.3	178	463	30.9	546	493	44.1	169	577	79.9	70	619	84.8	1,005	516	52.3
		2021	1,621	508	50.4	292	464	30.1	1,022	500	48.1	207	575	78.3	58	583	75.0	1,621	508	50.4
		2022	1,639	504	48.1	275	464	30.9	1,054	498	45.3	213	558	70.4	48	571	78.4	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

18,603	18,603	2.2	2.2	6,391	34.4	34.4
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**Art History**

46	46	4.0	4.0	42	91.3	91.3
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**Biology**

704	704	2.0	2.0	182	25.9	25.9
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**Calculus AB**

599	599	2.5	2.5	229	38.2	38.2
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**Calculus BC**

209	209	3.5	3.5	150	71.8	71.8
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**Chemistry**

181	181	2.5	2.5	88	48.6	48.6
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**Comparative Government and Politics**

30	30	2.4	2.4	14	46.7	46.7
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**Computer Science A**

122	122	4.3	4.3	116	95.1	95.1
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**Computer Science Principles**

332	332	2.6	2.6	171	51.5	51.5
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**English Language and Composition**

1,749	1,749	1.8	1.8	387	22.1	22.1
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**English Literature and Composition**

1,732	1,732	2.3	2.3	716	41.3	41.3
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**Environmental Science**

975	975	1.9	1.9	211	21.6	21.6
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**European History**

44	44	2.6	2.6	20	45.5	45.5
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**French Language and Culture**

19	19	2.8	2.8	11	57.9	57.9
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**Human Geography**

2,391	2,391	1.7	1.7	479	20.0	20.0
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**Japanese Language and Culture**

1	1	*	*	*	*	*
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**Macroeconomics**

913	913	2.1	2.1	289	31.7	31.7
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**Microeconomics**

108	108	2.0	2.0	28	25.9	25.9
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**Music Theory**

106	106	1.8	1.8	18	17.0	17.0
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**Physics 1**

490	490	1.8	1.8	105	21.4	21.4
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**Physics 2**

23	23	3.2	3.2	17	73.9	73.9
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**Physics C: Electricity and Magnetism**

47	47	3.8	3.8	37	78.7	78.7
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**Physics C: Mechanics**

138	138	3.3	3.3	96	69.6	69.6
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**Psychology**

600	600	2.4	2.4	265	44.2	44.2
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**Research**

83	83	3.1	3.1	66	79.5	79.5
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**Seminar**

310	310	2.8	2.8	214	69.0	69.0
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**Spanish Language and Culture**

1,058	1,058	3.4	3.4	831	78.5	78.5
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**Spanish Literature and Culture**

116	116	2.4	2.4	51	44.0	44.0
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**Statistics**

649	649	2.0	2.0	192	29.6	29.6
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**Studio Art: 2-D Design Portfolio**

219	219	2.8	2.8	143	65.3	65.3
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**Studio Art: 3-D Design Portfolio**

67	67	2.7	2.7	35	52.2	52.2
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**Studio Art: Drawing Portfolio**

56	56	3.1	3.1	37	66.1	66.1
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**United States Government and Politics**

1,120	1,120	1.8	1.8	266	23.8	23.8
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**AP**

**2023 Advanced Placement (AP) Exams**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**United States History**

<b>1,643</b>	1,643	<b>1.7</b>	1.7	<b>331</b>	<b>20.1</b>	20.1
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**World History**

<b>1,723</b>	1,723	<b>2.1</b>	2.1	<b>554</b>	<b>32.2</b>	32.2
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