

AUGUST 24, 2023 (UPDATED)

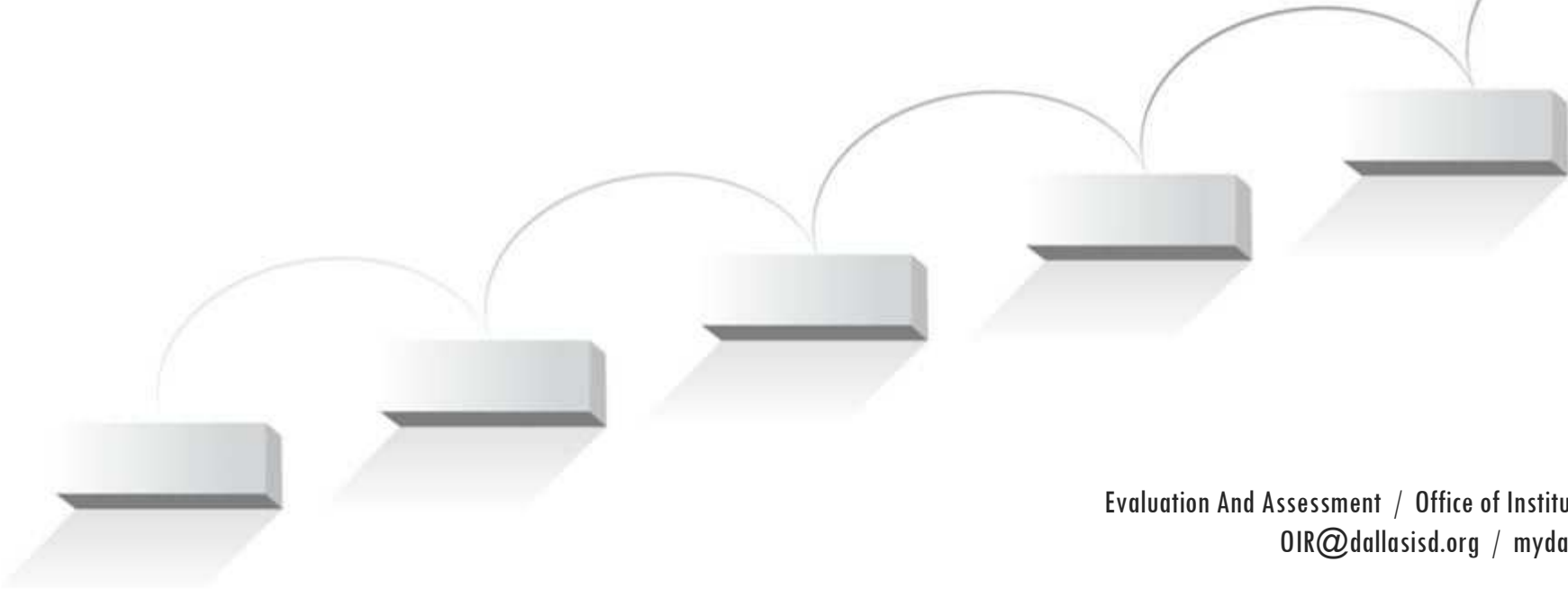
SCHOOL # 100

ZAN WESLEY HOLMES, JR.
MIDDLE SCHOOL

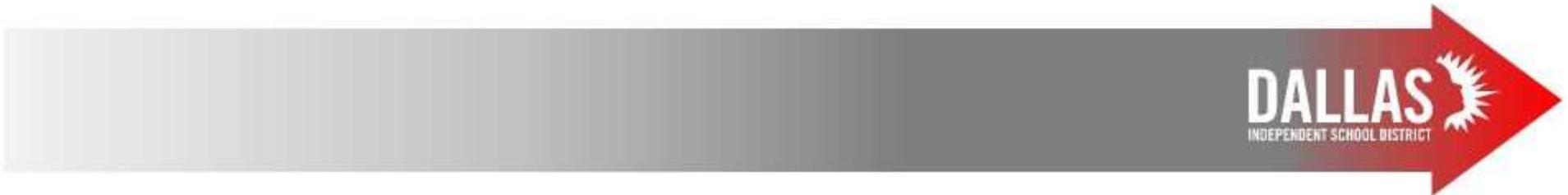
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	202
7	198
8	244
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	4.8	31	59.6
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	600	93.2	4	7.7
White	4	0.6	15	28.8
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	530	82.3
Economically disadvantaged	613	95.2
Limited English proficient (LEP)	440	68.3
Special education	110	17.1
Talented and Gifted (TAG)	124	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	268	12	4.5	1	0.4	0	0.0	253	94.4	1	0.4	1	0.4
	2022	202	12	5.9	0	0.0	1	0.5	187	92.6	2	1.0	0	0.0
	2023	202	10	5.0	0	0.0	1	0.5	187	92.6	2	1.0	2	1.0
7	2021	242	12	5.0	0	0.0	1	0.4	227	93.8	1	0.4	1	0.4
	2022	249	9	3.6	1	0.4	0	0.0	238	95.6	0	0.0	1	0.4
	2023	198	9	4.5	2	1.0	1	0.5	184	92.9	2	1.0	0	0.0
8	2021	269	17	6.3	0	0.0	1	0.4	249	92.6	0	0.0	2	0.7
	2022	237	10	4.2	0	0.0	0	0.0	225	94.9	1	0.4	1	0.4
	2023	244	12	4.9	1	0.4	0	0.0	229	93.9	0	0.0	2	0.8
6-8	2021	779	41	5.3	1	0.1	2	0.3	729	93.6	2	0.3	4	0.5
	2022	688	31	4.5	1	0.1	1	0.1	650	94.5	3	0.4	2	0.3
	2023	644	31	4.8	3	0.5	2	0.3	600	93.2	4	0.6	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	268	261	97.4	176	65.7	41	15.3	215	80.2	56	20.9	9	3.4	53.4	46.6	0.0
	2022	202	189	93.6	132	65.3	39	19.3	167	82.7	37	18.3	15	7.4	51.5	48.5	0.5
	2023	202	194	96.0	136	67.3	32	15.8	165	81.7	37	18.3	12	5.9	54.5	45.5	0.0
7	2021	242	234	96.7	141	58.3	35	14.5	167	69.0	30	12.4	13	5.4	55.8	44.2	0.0
	2022	249	224	90.0	169	67.9	37	14.9	215	86.3	53	21.3	13	5.2	55.8	44.2	0.8
	2023	198	188	94.9	138	69.7	40	20.2	160	80.8	37	18.7	19	9.6	51.5	48.5	0.0
8	2021	269	260	96.7	140	52.0	40	14.9	194	72.1	29	10.8	17	6.3	55.4	44.6	0.0
	2022	237	222	93.7	144	60.8	33	13.9	200	84.4	29	12.2	15	6.3	51.5	48.5	0.4
	2023	244	231	94.7	166	68.0	38	15.6	205	84.0	50	20.5	14	5.7	54.9	45.1	0.4
6-8	2021	779	755	96.9	457	58.7	116	14.9	576	73.9	115	14.8	39	5.0	54.8	45.2	0.0
	2022	688	635	92.3	445	64.7	109	15.8	582	84.6	119	17.3	43	6.3	53.1	46.9	0.6
	2023	644	613	95.2	440	68.3	110	17.1	530	82.3	124	19.3	45	7.0	53.7	46.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	266	10,575	256	96.1	10,169	96.2	2	0.8	3.1	220	8,812	82.6	83.3
	2022	195	9,901	185	94.9	9,363	94.6	11	5.7	8.9	170	8,300	87.4	83.8
	2023	196	9,009	185	94.7	8,575	95.2	5	2.6	7.0	180	7,980	92.0	88.6
7	2021	240	10,601	226	94.3	10,119	95.5	0	0.0	2.9	187	8,710	78.0	82.2
	2022	249	10,335	231	92.7	9,689	93.7	20	8.0	10.8	210	8,457	84.4	81.8
	2023	194	9,404	184	94.9	8,895	94.6	10	5.2	9.0	178	8,106	92.0	86.2
8	2021	268	10,673	248	92.8	10,147	95.1	2	0.7	3.1	183	8,651	68.4	81.1
	2022	234	10,461	218	93.0	9,782	93.5	14	6.0	12.6	196	8,381	83.6	80.1
	2023	236	9,849	220	93.0	9,263	94.0	8	3.4	12.5	203	8,359	86.0	84.9
6-8	2021	774	31,848	730	94.4	30,435	95.6	4	0.5	3.0	590	26,173	76.3	82.2
	2022	678	30,697	633	93.4	28,834	93.9	45	6.6	10.8	576	25,138	85.0	81.9
	2023	625	28,262	589	94.1	26,732	94.6	23	3.7	9.6	561	24,445	89.7	86.5

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	59.6
Hispanic	4	7.7
White	15	28.8
Multiple	0	0.0
Other	2	3.8

Gender	Number	Percentage
Female	27	51.9
Male	25	48.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.4	73.1
2021-22	10.5	81.8
2022-23	8.7	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.8
1	2	3.8
2	2	3.8
3	1	1.9
4	4	7.7
5	4	7.7
1-3	5	9.6
More than 3	44	84.6
1 - 5	13	25.0
6 - 10	11	21.2
11 - 20	11	21.2
More than 20	14	26.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	37.5	49.0	47.7	23.8	46.1	43.1		38.0	60.4	48.5	54.2	204
	2022	*	50.0	57.2	55.9	18.5	54.5	51.6		54.3	58.8	56.5	60.7	191
	2023	*	33.3	58.2	57.1	41.7	52.6	50.6		53.8	62.6	57.9	69.0	195
7	2021	*	42.9	54.0	53.4	10.5	46.2	46.1		54.3	53.7	54.0	60.3	200
	2022		50.0	67.2	67.6	27.6	64.8	63.0		61.5	72.0	66.1	70.3	242
	2023	*	*	65.2	65.0	22.6	60.6	59.2		58.5	70.5	64.6	70.2	189
8	2021		50.0	57.8	56.1	35.3	47.9	46.6		52.1	63.0	57.1	66.4	219
	2022	*	87.5	79.1	79.8	50.0	73.7	76.7		76.4	82.9	79.6	75.9	221
	2023		60.0	73.7	71.3	48.4	71.6	68.3		65.1	81.3	72.5	76.5	236
6-8	2021	*	44.0	53.7	52.5	22.8	46.7	45.2		48.2	59.1	53.3	60.3	623
	2022	*	62.5	68.4	68.3	29.7	64.5	64.3		64.3	71.7	67.9	69.1	654
	2023	*	52.4	66.2	64.9	37.2	62.2	60.0		59.6	72.0	65.5	72.0	620

NUMBER TESTED IN GRADES 6-8													
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	586	592	86	434	513		327	293	620	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5	99	101	16	76	95		67	38	105	4,079	204
	2022	*	4	77	79	22	60	78		43	40	83	3,664	191
	2023	*	4	77	81	14	64	80		48	34	82	2,699	195
7	2021	*	4	87	89	17	64	76		48	44	92	3,490	200
	2022		4	76	71	21	58	78		52	30	82	2,873	242
	2023	*	*	62	63	24	54	62		39	28	67	2,721	189
8	2021		5	87	93	11	63	86		57	37	94	3,026	219
	2022	*	1	44	42	9	36	44		26	19	45	2,316	221
	2023		4	59	64	16	46	63		45	20	65	2,164	236
6-8	2021	*	14	273	283	44	203	257		172	119	291	10,595	623
	2022	*	9	197	192	52	154	200		121	89	210	8,853	654
	2023	*	10	198	208	54	164	205		132	82	214	7,584	620

NUMBER TESTED IN GRADES 6-8													
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	586	592	86	434	513		327	293	620	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.5	17.5	17.1	0.0	14.9	13.2		13.0	22.9	17.6	23.9	204
	2022	*	37.5	19.4	20.1	0.0	17.4	16.1		20.2	20.6	20.4	33.2	191
	2023	*	16.7	26.6	24.9	8.3	23.7	22.2		18.3	34.1	25.6	44.3	195
7	2021	*	42.9	30.7	30.4	10.5	24.4	24.1		28.6	33.7	31.0	35.2	200
	2022		50.0	41.4	41.1	10.3	39.4	35.5		34.8	49.5	41.3	45.2	242
	2023	*	*	33.1	32.2	3.2	28.5	26.3		25.5	40.0	32.8	43.9	189
8	2021		10.0	27.7	25.0	5.9	19.8	17.4		24.4	29.0	26.5	37.7	219
	2022	*	37.5	46.0	44.7	22.2	35.8	41.3		45.5	45.9	45.7	48.3	221
	2023		40.0	41.1	40.4	9.7	37.0	34.2		31.8	51.4	40.7	48.2	236
6-8	2021	*	20.0	25.3	24.2	5.3	19.4	17.9		22.0	28.5	25.0	32.3	623
	2022	*	41.7	36.6	36.1	9.5	31.6	31.9		34.2	39.4	36.7	42.3	654
	2023	*	28.6	34.1	32.9	7.0	30.2	28.1		25.7	42.3	33.5	45.5	620

NUMBER TESTED IN GRADES 6-8													
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	586	592	86	434	513		327	293	620	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	4.1	4.1	0.0	2.1	1.8		2.8	6.3	4.4	10.2	204
	2022	*	0.0	6.1	5.6	0.0	4.5	4.3		6.4	6.2	6.3	16.0	191
	2023	*	0.0	6.0	5.3	4.2	8.1	6.8		4.8	6.6	5.6	17.8	195
7	2021	*	14.3	12.2	12.0	5.3	10.1	9.9		11.4	13.7	12.5	18.4	200
	2022		50.0	26.7	26.0	3.4	24.8	21.8		19.3	37.4	27.3	29.3	242
	2023	*	*	10.7	11.1	0.0	7.3	6.6		6.4	15.8	11.1	20.1	189
8	2021		0.0	8.3	6.6	0.0	4.1	4.3		7.6	8.0	7.8	16.3	219
	2022	*	25.0	27.5	27.9	16.7	21.2	22.8		30.0	25.2	27.6	29.2	221
	2023		40.0	18.8	17.9	3.2	15.4	13.1		12.4	28.0	19.5	22.5	236
6-8	2021	*	4.0	8.1	7.6	1.8	5.2	5.1		7.2	9.3	8.2	14.9	623
	2022	*	25.0	21.0	20.6	5.4	17.5	17.1		19.2	23.5	21.3	24.9	654
	2023	*	23.8	12.3	11.8	2.3	10.6	9.2		8.3	17.4	12.6	20.2	620

NUMBER TESTED IN GRADE 6-8													
2021	3	25	589	596	57	381	469		332	291	623	26,714	
2022	3	24	623	606	74	434	561		339	315	654	28,611	
2023	5	21	586	592	86	434	513		327	293	620	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	49.1	62.0	49.6
	2022	53.3	56.3	58.2
	2023	46.0	35.5	2.1 / 10
7	2021	60.3	56.8	57.8
	2022	67.3	60.3	63.2
	2023	54.4	42.6	2.4 / 10
8	2021	62.4	60.9	53.1
	2022	79.2	66.8	63.5
	2023	53.6	42.8	3.7 / 10
6-8	2021	57.4	59.9	53.5
	2022	67.2	61.4	61.8
	2023	51.5	40.5	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	44.4	55.3	55.1	20.8	57.4	51.1		50.0	60.2	54.8	61.6	217
	2022	*	62.5	78.9	76.5	55.6	78.8	76.4		76.6	78.4	77.5	66.4	191
	2023	*	33.3	77.7	76.7	58.3	76.5	74.7		76.7	76.1	76.4	72.4	195
7	2021		*	16.7	15.4	14.3	9.1	15.4		16.7	*	13.3	28.6	15
	2022		33.3	36.8	38.0	11.1	39.6	35.3		38.8	32.3	36.2	33.8	163
	2023	*	*	40.8	43.3	32.1	41.2	41.2		43.4	41.1	42.2	40.0	109
8	2021	*	44.4	38.5	38.0	22.7	42.4	37.2		37.1	41.4	39.0	53.6	318
	2022		44.4	75.5	74.5	52.6	74.0	72.7		73.7	75.0	74.3	66.0	226
	2023		80.0	78.6	77.9	74.2	77.8	75.4		74.2	83.5	78.3	72.7	235
6-8	2021	*	38.1	44.6	44.1	20.0	47.7	42.3		41.1	48.8	44.5	52.7	550
	2022	*	47.8	65.7	65.0	38.4	65.8	62.6		63.4	66.1	64.7	60.9	580
	2023	*	65.0	70.6	70.5	55.4	69.1	67.8		69.4	71.3	70.3	69.7	539

NUMBER TESTED IN GRADES 6-8													
2021	2	21	522	526	60	350	430			304	246	550	22,626
2022	2	23	551	537	73	389	508			306	274	580	24,707
2023	4	20	507	519	83	379	454			288	251	539	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5	92	92	19	63	87		57	41	98	3,435	217
	2022	*	3	38	42	12	28	38		22	21	43	3,133	191
	2023	*	4	41	44	10	32	41		24	22	46	2,419	195
7	2021		*	10	11	12	10	11		10	*	13	2,632	15
	2022		4	98	93	24	67	99		60	44	104	2,688	163
	2023	*	*	61	59	19	50	57		30	33	63	1,200	109
8	2021	*	5	187	191	17	110	150		112	82	194	4,641	318
	2022		5	53	53	9	38	53		30	28	58	3,849	226
	2023		2	47	50	8	35	48		34	17	51	3,333	235
6-8	2021	*	13	289	294	48	183	248		179	126	305	10,708	550
	2022	*	12	189	188	45	133	190		112	93	205	9,670	580
	2023	*	7	149	153	37	117	146		88	72	160	6,952	539

NUMBER TESTED IN GRADES 6-8													
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	
2023	4	20	507	519	83	379	454		288	251	539	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22.2	24.3	24.9	8.3	23.0	20.2		22.8	26.2	24.4	28.6	217
	2022	*	37.5	33.9	33.0	7.4	31.8	30.4		40.4	27.8	34.0	31.4	191
	2023	*	0.0	36.4	36.5	16.7	36.8	34.0		34.0	38.0	35.9	35.8	195
7	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	15
	2022		0.0	10.3	10.7	3.7	11.7	9.2		11.2	7.7	9.8	7.8	163
	2023	*	*	16.5	16.3	10.7	16.5	16.5		15.1	17.9	16.5	13.7	109
8	2021	*	44.4	14.5	14.9	18.2	14.1	12.6		15.7	14.3	15.1	27.3	318
	2022		22.2	42.1	39.4	10.5	37.7	37.1		42.1	41.1	41.6	35.6	226
	2023		40.0	53.2	52.7	48.4	52.5	47.7		49.2	57.3	52.8	40.3	235
6-8	2021	*	28.6	18.0	18.4	10.0	17.4	15.3		17.8	19.1	18.4	24.4	550
	2022	*	21.7	30.5	29.2	6.8	28.3	26.6		31.7	28.5	30.2	29.4	580
	2023	*	25.0	39.6	39.5	26.5	38.8	36.1		37.5	41.4	39.3	36.3	539

NUMBER TESTED IN GRADES 6-8													
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	
2023	4	20	507	519	83	379	454		288	251	539	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	7.8	7.3	4.2	6.8	5.6		7.0	7.8	7.4	9.3	217
	2022	*	25.0	6.7	7.3	0.0	7.6	6.2		11.7	4.1	7.9	10.6	191
	2023	*	0.0	9.8	9.5	0.0	11.8	9.9		10.7	8.7	9.7	11.9	195
7	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.4	15
	2022		0.0	1.9	2.0	3.7	2.7	2.0		1.0	3.1	1.8	1.4	163
	2023	*	*	1.0	1.0	0.0	1.2	1.0		1.9	0.0	0.9	1.6	109
8	2021	*	0.0	2.6	2.6	9.1	3.1	2.5		2.2	2.9	2.5	6.0	318
	2022		11.1	17.1	14.9	5.3	14.4	11.9		17.5	16.1	16.8	11.9	226
	2023		10.0	13.2	13.3	6.5	15.2	12.8		15.2	11.7	13.6	12.7	235
6-8	2021	*	0.0	4.6	4.4	5.0	4.6	3.7		3.9	4.9	4.4	6.6	550
	2022	*	13.0	9.4	8.8	2.7	8.7	7.1		10.5	8.8	9.7	9.7	580
	2023	*	5.0	9.5	9.4	2.4	10.8	9.3		11.1	8.0	9.6	11.4	539

NUMBER TESTED IN GRADE 6-8													
2021	2	21	522	526	60	350	430		304	246	550	22,626	
2022	2	23	551	537	73	389	508		306	274	580	24,707	
2023	4	20	507	519	83	379	454		288	251	539	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	44.6	42.2	52.4	42.3
	2022	47.8	53.6	54.1	50.3
	2023	56.6	45.5	44.2	52.8
7	2021	32.2	30.7	23.9	32.4
	2022	34.7	39.3	36.7	37.2
	2023	42.7	38.0	35.5	44.8
8	2021	43.0	44.6	38.4	46.9
	2022	58.3	61.3	59.4	57.8
	2023	64.8	52.0	50.1	52.8
6-8	2021	43.3	43.3	43.5	44.7
	2022	48.2	52.5	51.3	49.6
	2023	57.3	46.8	45.0	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	67.6	66.7		56.7	60.0		60.0	71.4	66.7	85.0
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.7
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	23	23		13	16		12	12	24	632
	2022	*	*	0	0	*	0	0		0	0	0	133
	2023		*	0	0	*	0	0		0	0	0	217
Tests Taken	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	19.7	18.8		23.3	20.0		20.0	19.0	19.4	51.0
	2022	*	*	84.7	84.1	*	84.4	81.1		88.2	82.5	85.1	76.9
	2023		*	94.5	94.0	*	92.5	92.6		96.9	92.9	94.6	71.8
Tests Taken	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	7.0	7.2		6.7	5.0		6.7	7.1	6.9	29.2
	2022	*	*	54.2	55.1	*	60.0	54.7		67.6	45.0	55.4	55.3
	2023		*	58.9	56.7	*	58.5	59.3		71.9	50.0	59.5	42.4
Tests Taken	2021		1	71	69		30	40		30	42	72	4,208
	2022	1	1	72	69	1	45	53		34	40	74	4,021
	2023		1	73	67	1	53	54		32	42	74	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	33.1	53.4	51.1	46.3	46.3
2022	51.7	84.5	84.5	80.5	75.0
2023	67.5	81.9	73.2	68.0	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		41.7	35.2	35.7	25.0	30.4	27.9		34.5	37.2	35.7	54.5	207
	2022	*	77.8	49.7	49.5	35.3	45.9	45.7		51.9	50.0	51.0	60.7	204
	2023		44.4	60.7	59.7	46.7	60.0	56.2		63.5	56.6	60.5	65.5	243

NUMBER TESTED IN GRADE 8													
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		7	125	128	15	87	111		74	59	133	4253	207
	2022	*	2	97	96	11	72	95		51	49	100	4059	204
	2023		5	90	93	16	66	88		50	46	96	3430	243

NUMBER TESTED IN GRADE 8													
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		25.0	7.8	8.5	10.0	5.6	5.2		9.7	7.4	8.7	25.8	207
	2022	*	33.3	17.1	17.4	0.0	16.5	16.0		20.8	15.3	18.1	28.8	204
	2023		11.1	28.8	26.4	16.7	27.3	23.9		27.7	28.3	28.0	33.9	243

NUMBER TESTED IN GRADE 8													
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		0.0	4.1	4.0	0.0	4.0	3.2		3.5	4.3	3.9	10.5	207
	2022	*	11.1	3.6	2.6	0.0	3.0	2.9		3.8	4.1	3.9	11.6	204
	2023		0.0	3.1	3.5	3.3	2.4	2.5		3.6	2.8	3.3	8.3	243

NUMBER TESTED IN GRADE 8													
2021		12	193	199	20	125	154		113	94	207	9,344	
2022	1	9	193	190	17	133	175		106	98	204	10,328	
2023		9	229	231	30	165	201		137	106	243	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	44.9	39.4	46.8	46.6
	2022	52.7	49.3	53.4	51.4
	2023	47.4	33.5	45.1	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		28.6	28.1	26.7	12.5	19.5	18.8		29.6	25.5	27.8	43.3	209
	2022	*	50.0	50.2	51.5	33.3	41.2	44.1		61.5	40.0	50.7	49.4	219
	2023		40.0	52.3	50.2	25.8	49.7	45.9		52.8	49.5	51.3	52.8	230

NUMBER TESTED IN GRADE 8													
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		5	143	148	14	95	125		81	70	151	4995	209
	2022	*	4	104	100	12	80	105		42	66	108	4947	219
	2023		6	104	108	23	79	105		59	53	112	4473	230

NUMBER TESTED IN GRADE8													
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		0.0	10.1	8.4	6.3	3.4	5.2		13.0	5.3	9.6	15.2	209
	2022	*	37.5	16.7	17.5	22.2	12.5	12.8		22.0	12.7	17.4	19.3	219
	2023		30.0	24.8	23.5	3.2	24.2	20.6		24.8	24.8	24.8	24.4	230

NUMBER TESTED IN GRADE 8													
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		0.0	1.0	1.0	6.3	0.0	1.3		1.7	0.0	1.0	5.3	209
	2022	*	0.0	6.7	6.3	5.6	3.7	4.3		6.4	6.4	6.4	9.5	219
	2023		0.0	9.2	7.8	3.2	7.6	6.7		9.6	7.6	8.7	11.1	230

NUMBER TESTED IN GRADE 8													
2021		7	199	202	16	118	154		115	94	209	8,806	
2022	1	8	209	206	18	136	188		109	110	219	9,781	
2023		10	218	217	31	157	194		125	105	230	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	35.7	51.4	37.8	43.7
	2022	47.4	54.6	51.3	50.6
	2023	46.4	55.4	39.6	38.2

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (136)	Beginning	6	4.4	22	16.2	47	34.6	42	30.9	13	9.6
	Intermediate	60	44.1	81	59.6	70	51.5	55	40.4	78	57.4
	Advanced	40	29.4	33	24.3	18	13.2	31	22.8	42	30.9
	Advanced High	30	22.1	0	0.0	1	0.7	8	5.9	3	2.2
7 (136)	Beginning	5	3.7	40	29.4	37	27.2	35	25.7	14	10.3
	Intermediate	46	33.8	75	55.1	63	46.3	45	33.1	68	50.0
	Advanced	47	34.6	20	14.7	36	26.5	36	26.5	49	36.0
	Advanced High	38	27.9	1	0.7	0	0.0	20	14.7	5	3.7
8 (161)	Beginning	3	1.9	45	28.0	39	24.2	16	9.9	10	6.2
	Intermediate	48	29.8	94	58.4	92	57.1	62	38.5	83	51.6
	Advanced	55	34.2	20	12.4	24	14.9	51	31.7	63	39.1
	Advanced High	55	34.2	2	1.2	6	3.7	32	19.9	5	3.1
ALL (433)	Beginning	14	3.2	107	24.7	123	28.4	93	21.5	37	8.5
	Intermediate	154	35.6	250	57.7	225	52.0	162	37.4	229	52.9
	Advanced	142	32.8	73	16.9	78	18.0	118	27.3	154	35.6
	Advanced High	123	28.4	3	0.7	7	1.6	60	13.9	13	3.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
130 12 (9.2%)	Beginning	11			
	Intermediate	4	70		
	Advanced	0	5	37	
	Advanced High	0	1	2	
124 16 (12.9%)	Beginning	9			
	Intermediate	1	61		
	Advanced	0	10	38	
	Advanced High	0	0	5	
150 34 (22.7%)	Beginning	7			
	Intermediate	5	72		
	Advanced	0	24	37	
	Advanced High	0	1	4	
404 62 (15.3%)	Beginning	27			
	Intermediate	10	203		
	Advanced	0	39	112	
	Advanced High	0	2	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

76	84.9	89.7	88.6	88.4	100.0	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

MATHEMATICS 6

94	53.3	77.4	79.0	79.2	79.8	94.7	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

84	56.9	76.1	85.1	86.1	76.2	97.6	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7

98	44.9	72.4	77.2	77.7	61.2	87.8	47.0	81.3
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MATHEMATICS 7

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MATHEMATICS 7 HONORS

77	77.5	88.0	91.2	91.6	97.4	100.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

94	53.3	74.0	72.2	72.0	63.8	59.6	49.4	83.6
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MATHEMATICS 8

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MS ART I STUDIO

82	48.5	72.9	95.0	97.5	63.4	100.0	76.0	96.5
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MS ART I STUDIO

82	46.4	69.7	91.4	93.8	47.6	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

112	63.8	75.9	82.2	82.9	74.1	89.3	76.1	93.9
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MS HEALTH EDUCATION 8

103	58.9	70.6	76.1	76.8	59.2	73.8	72.2	93.7
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MS VARSITY BAND

31	52.9	72.8	87.5	89.1	61.3	100.0	51.7	96.5
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MS VARSITY BAND

31	62.7	75.1	88.1	89.6	74.2	96.8	51.4	97.1
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PHYSICAL EDUCATION 6

110	60.5	75.3	94.6	96.7	76.4	99.1	73.7	98.2
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PHYSICAL EDUCATION 6

119	55.4	72.1	91.4	93.5	63.0	100.0	66.8	99.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

143	53.3	73.1	92.9	95.1	70.6	99.3	77.4	97.9
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PHYSICS 8

31	54.1	74.5	85.7	87.0	67.7	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

103	40.1	68.5	76.8	77.7	49.5	94.2	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

71	55.0	75.0	83.9	84.9	77.5	97.2	71.4	95.4
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READING LANGUAGE ARTS 7

126	53.4	73.1	77.1	77.5	66.7	83.3	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

42	72.7	81.4	85.5	86.0	92.9	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

132	54.5	74.3	82.4	83.3	75.8	91.7	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

70	68.5	79.9	88.8	89.8	97.1	100.0	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

7	38.1	70.5	88.9	90.9	71.4	100.0	53.2	83.6
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

8	42.3	72.1	82.8	83.9	62.5	100.0	46.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

120	55.7	72.9	93.1	95.3	65.0	100.0	75.6	98.9
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PHYSICS 8

28	48.0	73.1	92.1	94.3	71.4	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

7	39.8	68.9	76.9	77.7	71.4	100.0	45.4	94.7
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SCIENCE 6

135	49.5	75.2	79.7	80.2	73.3	93.3	48.1	86.8
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SCIENCE 6 HONORS

43	53.8	74.8	85.0	86.1	72.1	100.0	56.5	94.6
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SCIENCE 7

127	60.6	75.4	86.7	87.9	70.9	96.1	51.7	86.5
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SCIENCE 7 HONORS

42	59.9	73.2	84.2	85.5	71.4	92.9	69.0	95.4
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SCIENCE 8

181	46.6	69.8	82.8	84.3	50.8	96.1	56.4	91.1
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TEXAS STUDIES 7

135	45.0	70.0	77.9	78.8	47.4	94.1	40.6	88.6
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TEXAS STUDIES 7 HONORS

35	52.1	72.9	80.4	81.2	62.9	94.3	60.4	95.5
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U.S. STUDIES 8

155	54.1	75.4	73.6	73.4	71.0	70.3	48.0	87.2
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U.S. STUDIES 8 HONORS

61	77.3	86.7	89.7	90.1	100.0	100.0	69.8	95.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

139	48.1	74.5	80.3	81.0	67.6	92.1	43.0	87.9
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SCIENCE 6 HONORS

38	64.9	82.7	88.0	88.6	86.8	100.0	76.7	95.6
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SCIENCE 7

111	56.9	78.1	86.8	87.8	76.6	96.4	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

121	46.7	69.9	72.9	73.2	47.9	90.1	48.4	88.2
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TEXAS STUDIES 7 HONORS

32	53.8	73.9	79.8	80.4	75.0	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

135	50.0	71.1	78.9	79.8	53.3	95.6	42.4	90.5
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WORLD CULTURES 6 HONORS

44	54.4	71.5	83.3	84.6	52.3	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

133	42.1	69.0	78.9	80.0	40.6	97.0	40.4	89.3
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WORLD CULTURES 6 HONORS

42	56.7	75.9	85.9	86.9	73.8	100.0	71.1	96.2
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