



Data Packet 2022-23

LINCOLN HIGH SCHOOL



School # 9



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	213
10	168
11	127
12	134
ALL	642

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	455	70.9	44	83.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	173	26.9	2	3.8
White	2	0.3	7	13.2
Multiple	9	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	479	74.6
Economically disadvantaged	579	90.2
Limited English proficient (LEP)	134	20.9
Special education	96	15.0
Talented and Gifted (TAG)	74	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	213	142	66.7	0	0.0	1	0.5	67	31.5	0	0.0	3	1.4
	2021	185	123	66.5	0	0.0	0	0.0	58	31.4	0	0.0	4	2.2
	2022	213	141	66.2	1	0.5	0	0.0	69	32.4	1	0.5	1	0.5
10	2020	168	135	80.4	0	0.0	1	0.6	30	17.9	1	0.6	1	0.6
	2021	193	135	69.9	0	0.0	1	0.5	54	28.0	0	0.0	3	1.6
	2022	168	121	72.0	0	0.0	0	0.0	45	26.8	0	0.0	2	1.2
11	2020	143	114	79.7	0	0.0	0	0.0	27	18.9	0	0.0	2	1.4
	2021	138	111	80.4	0	0.0	1	0.7	23	16.7	1	0.7	2	1.4
	2022	127	85	66.9	0	0.0	1	0.8	37	29.1	0	0.0	4	3.1
12	2020	118	87	73.7	0	0.0	0	0.0	29	24.6	0	0.0	2	1.7
	2021	150	120	80.0	0	0.0	0	0.0	27	18.0	0	0.0	3	2.0
	2022	134	108	80.6	0	0.0	1	0.7	22	16.4	1	0.7	2	1.5
9-12	2020	642	478	74.5	0	0.0	2	0.3	153	23.8	1	0.2	8	1.2
	2021	666	489	73.4	0	0.0	2	0.3	162	24.3	1	0.2	12	1.8
	2022	642	455	70.9	1	0.2	2	0.3	173	26.9	2	0.3	9	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	213	198	93.0	53	24.9	23	10.8	93	43.7	27	12.7	39	18.3	52.1	47.9	5.6
	2021	185	167	90.3	45	24.3	28	15.1	140	75.7	13	7.0	18	9.7	54.6	45.4	8.6
	2022	213	198	93.0	51	23.9	22	10.3	155	72.8	20	9.4	46	21.6	50.2	49.8	11.7
10	2020	168	155	92.3	23	13.7	29	17.3	65	38.7	19	11.3	19	11.3	44.0	56.0	6.0
	2021	193	181	93.8	40	20.7	21	10.9	154	79.8	25	13.0	9	4.7	47.7	52.3	5.7
	2022	168	148	88.1	36	21.4	26	15.5	137	81.5	14	8.3	13	7.7	56.5	43.5	20.8
11	2020	143	123	86.0	20	14.0	24	16.8	38	26.6	18	12.6	10	7.0	46.2	53.8	0.0
	2021	138	121	87.7	19	13.8	24	17.4	81	58.7	18	13.0	5	3.6	42.8	57.2	2.9
	2022	127	117	92.1	28	22.0	16	12.6	90	70.9	20	15.7	11	8.7	42.5	57.5	0.8
12	2020	118	106	89.8	14	11.9	23	19.5	37	31.4	10	8.5	4	3.4	45.8	54.2	4.2
	2021	150	127	84.7	19	12.7	28	18.7	76	50.7	20	13.3	3	2.0	45.3	54.7	6.0
	2022	134	116	86.6	19	14.2	32	23.9	97	72.4	20	14.9	6	4.5	41.8	58.2	8.2
9-12	2020	642	582	90.7	110	17.1	99	15.4	233	36.3	74	11.5	72	11.2	47.5	52.5	4.2
	2021	666	596	89.5	123	18.5	101	15.2	451	67.7	76	11.4	35	5.3	48.0	52.0	6.0
	2022	642	579	90.2	134	20.9	96	15.0	479	74.6	74	11.5	76	11.8	48.6	51.4	11.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	221	13,875	199	89.8	12,839	92.5	20	9.0	9.0	169	10,020	76.3	72.2
	2021	191	13,245	182	95.1	12,348	93.2	12	6.3	4.2	148	8,679	77.4	65.5
	2022	216	12,879	180	83.3	11,301	87.7	56	25.9	18.1	107	9,837	49.5	76.4
10	2020	179	12,465	158	88.1	11,629	93.3	8	4.5	5.4	118	8,835	65.9	70.9
	2021	197	12,994	186	94.6	12,138	93.4	0	0.0	3.0	155	8,671	78.8	66.7
	2022	178	9,985	149	83.8	8,831	88.4	39	22.0	14.4	101	7,793	56.9	78.0
11	2020	153	10,440	138	90.1	9,830	94.2	4	2.6	4.1	114	7,647	74.7	73.2
	2021	142	11,173	133	93.9	10,467	93.7	5	3.5	2.5	117	7,138	82.4	63.9
	2022	131	8,677	111	84.6	7,777	89.6	14	10.7	11.4	70	6,953	53.5	80.1
12	2020	115	10,322	106	92.0	9,699	94.0	5	4.4	3.4	101	7,820	87.9	75.8
	2021	154	10,428	150	97.2	9,883	94.8	7	4.5	2.2	129	7,101	83.6	68.1
	2022	135	8,938	118	87.0	8,092	90.5	14	10.4	9.3	81	7,044	59.9	78.8
9-12	2020	668	47,101	600	89.8	43,997	93.4	37	5.5	5.8	502	34,322	75.1	72.9
	2021	684	47,841	651	95.2	44,835	93.7	24	3.5	3.1	549	31,589	80.2	66.0
	2022	660	40,480	557	84.5	36,002	88.9	123	18.6	13.8	359	31,627	54.4	78.1

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	83.0
Hispanic	2	3.8
White	7	13.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	54.7
Male	24	45.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.0	73.9
2020-21	6.1	79.1
2021-22	8.5	79.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.8
1	5	9.4
2	1	1.9
3	6	11.3
4	3	5.7
5	3	5.7
1-3	12	22.6
More than 3	39	73.6
1 - 5	18	34.0
6 - 10	10	18.9
11 - 20	13	24.5
More than 20	10	18.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		47.2	47.5	47.1	13.0	40.0	39.7	*	35.8	58.6	47.6	65.6
	2021		36.7	43.2	37.8	9.1	39.3	24.5	*	28.9	47.9	38.3	58.9
	2022	*	37.3	22.6	31.7	11.1	14.3	21.4		22.9	44.2	33.0	59.8
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		62.0	47.2	56.1	20.0	36.0	38.9		47.8	68.8	58.9	69.3
	2021		47.2	57.6	50.9	12.5	57.1	41.7		40.3	61.3	50.8	63.2
	2022		45.8	50.0	45.2	0.0	37.5	35.7		41.6	51.6	46.1	67.2
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		67	21	83	20	15	76	*	52	36	88	3,633
	2021		69	21	84	20	17	83	*	54	38	92	4,055
	2022	*	79	41	114	16	36	103		74	48	122	4,534
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		41	19	58	12	16	58		36	24	60	2,941
	2021		47	14	56	7	9	56		37	24	61	3,575
	2022		52	21	68	22	20	72		45	31	76	3,079
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		28.3	32.5	29.9	8.7	20.0	20.6	*	18.5	40.2	29.8	51.0
	2021		21.1	21.6	21.5	4.5	21.4	10.0	*	15.8	26.0	20.8	40.8
	2022	*	20.6	13.2	17.4	5.6	9.5	6.9		13.5	24.4	18.7	44.3
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		39.8	30.6	33.3	6.7	28.0	20.0		33.3	42.9	38.4	51.5
	2021		23.6	36.4	28.1	0.0	33.3	18.8		21.0	33.9	27.4	47.3
	2022		29.2	21.4	25.0	0.0	12.5	14.3		20.8	32.8	26.2	53.2
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		2.4	2.5	2.5	0.0	0.0	0.8	*	2.5	2.3	2.4	10.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
	2022	*	0.8	0.0	0.6	0.0	0.0	0.0		0.0	1.2	0.5	7.9
Tests Taken	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	126	53	167	18	42	131		96	86	182	11,270
ENGLISH II	2019		1.9	0.0	0.8	0.0	0.0	0.0		0.0	2.6	1.4	6.0
	2021		1.1	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	6.0
	2022		1.0	2.4	1.6	0.0	0.0	0.0		0.0	3.1	1.4	6.4
Tests Taken	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		96	42	124	22	32	112		77	64	141	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	51.8	55.0	60.4	3.4	54.4	55.6
2021	52.3	51.7	49.7	2.8	58.8	57.9
2022	56.0	43.2	38.2	3.1	55.7	57.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.7	64.7	68.3	3.6	63.2	70.2
2021	59.4	56.9	52.0	3.7	64.9	56.4
2022	52.5	52.9	45.6	3.5	64.8	68.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		81.3	70.6	80.0	47.6	71.4	77.2	*	75.6	82.6	78.9	88.9
	2021		44.7	25.0	39.5	15.8	20.8	32.3		29.0	50.0	39.8	69.4
	2022	*	50.9	43.2	48.9	5.9	37.1	42.7	*	38.8	60.3	48.4	75.6
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		21	10	27	11	6	26	*	19	12	31	1,134
	2021		52	24	69	16	19	67		44	33	77	3,441
	2022	*	52	25	72	16	22	67	*	52	27	79	2,571
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		47.3	47.1	48.9	9.5	42.9	41.2	*	42.3	53.6	47.6	68.9
	2021		4.3	3.1	3.5	0.0	0.0	2.0		3.2	4.5	3.9	32.4
	2022	*	11.3	2.3	9.2	0.0	2.9	5.1	*	4.7	14.7	9.2	48.4
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		25.9	26.5	25.9	4.8	23.8	18.4	*	25.6	27.5	26.5	45.1
	2021		1.1	0.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	15.8
	2022	*	5.7	0.0	4.3	0.0	0.0	0.9	*	2.4	5.9	3.9	31.3
Tests Taken	2019		112	34	135	21	21	114	3	78	69	147	10,243
	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	106	44	141	17	35	117	1	85	68	153	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	55.2	54.8	58.1	56.6	63.2
2021	33.5	36.7	36.3	36.4	30.1
2022	34.5	42.3	41.4	42.0	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		74.6	65.0	73.5	47.6	60.0	68.0	*	70.0	75.0	72.6	87.1
	2021		67.0	50.0	61.9	22.2	50.0	52.4		54.4	69.4	62.1	78.3
	2022	*	61.3	50.9	56.3	25.0	42.5	48.4	*	53.4	62.8	58.0	81.6
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		32	14	41	11	10	40	*	24	22	46	1,240
	2021		33	19	48	14	14	49		31	22	53	2,162
	2022	*	46	26	70	12	23	65	*	41	32	73	1,824
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		34.9	32.5	33.5	4.8	32.0	24.8	*	30.0	38.6	34.5	59.2
	2021		18.0	18.4	18.3	0.0	17.9	9.7		11.8	23.6	17.9	42.8
	2022	*	15.1	20.8	17.5	6.3	15.0	8.7	*	14.8	19.8	17.2	53.2
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		3.2	5.0	3.2	0.0	0.0	0.0	*	3.8	3.4	3.6	22.3
	2021		0.0	2.6	0.8	0.0	3.6	1.0		1.5	0.0	0.7	14.0
	2022	*	3.4	0.0	2.5	0.0	0.0	0.0	*	2.3	2.3	2.3	19.1
Tests Taken	2019		126	40	155	21	25	125	4	80	88	168	9,591
	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	119	53	160	16	40	126	1	88	86	174	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	49.6	44.9	57.1	51.6	49.8
2021	41.7	39.4	48.5	46.1	49.9
2022	43.1	40.7	47.2	37.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
	2021		68.0	100.0	72.0	43.8	100.0	64.7		73.2	74.6	73.9	84.7
	2022		80.0	76.2	78.1	66.7	69.7	74.4		74.3	83.3	78.8	87.2
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		6	6	11	6	6	12		3	9	12	582
	2021		31	0	28	9	0	24		15	16	31	1,373
	2022		20	10	30	3	10	30		19	12	31	1,086
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
	2021		21.6	57.9	26.0	0.0	57.1	23.5		26.8	31.7	29.4	56.7
	2022		47.0	47.6	48.2	44.4	45.5	42.7		43.2	51.4	47.3	64.5
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
	2021		5.2	15.8	9.0	0.0	7.1	2.9		3.6	11.1	7.6	30.7
	2022		12.0	26.2	16.1	11.1	27.3	13.7		12.2	19.4	15.8	36.0
Tests Taken	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		100	42	137	9	33	117		74	72	146	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	64.8	61.3	58.1	63.3
2021	50.2	56.9	50.8	51.0
2022	57.6	57.5	59.5	57.9

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (45)	Beginning	18	60.0	17	56.7	18	41.9	12	38.7	10	40.0
	Intermediate	6	20.0	7	23.3	19	44.2	14	45.2	13	52.0
	Advanced	5	16.7	6	20.0	6	14.0	3	9.7	2	8.0
	Advanced High	1	3.3	0	0.0	0	0.0	2	6.5	0	0.0
10 (28)	Beginning	4	26.7	4	26.7	4	15.4	3	15.8	1	10.0
	Intermediate	4	26.7	10	66.7	15	57.7	11	57.9	8	80.0
	Advanced	6	40.0	1	6.7	5	19.2	5	26.3	1	10.0
	Advanced High	1	6.7	0	0.0	2	7.7	0	0.0	0	0.0
11 (25)	Beginning	1	6.3	4	25.0	2	8.3	2	11.8	1	9.1
	Intermediate	5	31.3	7	43.8	8	33.3	9	52.9	6	54.5
	Advanced	9	56.3	5	31.3	11	45.8	3	17.6	4	36.4
	Advanced High	1	6.3	0	0.0	3	12.5	3	17.6	0	0.0
12 (17)	Beginning	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0
	Intermediate	1	20.0	4	80.0	4	23.5	5	33.3	2	40.0
	Advanced	4	80.0	1	20.0	8	47.1	4	26.7	3	60.0
	Advanced High	0	0.0	0	0.0	5	29.4	5	33.3	0	0.0
ALL (115)	Beginning	23	34.8	25	37.9	24	21.8	18	22.0	12	23.5
	Intermediate	16	24.2	28	42.4	46	41.8	39	47.6	29	56.9
	Advanced	24	36.4	13	19.7	30	27.3	15	18.3	10	19.6
	Advanced High	3	4.5	0	0.0	10	9.1	10	12.2	0	0.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
22 2 (9.1%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
11 2 (18.2%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
13 3 (23.1%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
7 1 (14.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	0	
53 8 (15.1%)	Beginning	0			
	Intermediate	5	6		
	Advanced	0	3	4	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

68	29.1	54.8	71.6	74.6	4.4	86.8	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

75	43.8	57.8	76.0	79.2	22.7	82.7	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

76	36.9	62.2	72.3	74.1	19.7	78.9	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

63	43.7	64.1	77.2	79.5	31.7	90.5	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

93	29.9	64.4	75.2	77.1	22.6	74.2	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

72	38.3	63.0	77.7	80.3	20.8	100.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

88	28.7	64.9	83.6	86.9	12.5	97.7	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

47	39.3	62.8	79.2	82.1	25.5	91.5	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

24	62.6	76.6	78.5	78.8	75.0	100.0	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

68	40.3	64.2	86.2	90.1	29.4	97.1	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

35	30.6	65.9	68.5	68.9	22.9	54.3	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

53	46.2	72.2	80.0	81.3	56.6	92.5	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

75	28.4	64.8	83.8	87.1	9.3	97.3	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

41	30.5	54.7	88.3	94.2	0.0	100.0	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

7	27.6	63.8	99.3	105.5	14.3	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

68	52.8	64.6	86.7	90.6	42.6	100.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

68	35.7	63.6	75.5	77.7	22.1	80.9	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	42.9	71.5	94.6	98.6	55.6	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

66	45.0	62.5	85.3	89.4	19.7	100.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

137	51.4	70.9	85.2	87.7	56.9	94.2	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

64	37.5	65.3	80.1	82.8	21.9	95.3	66.4	92.0
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GEOMETRY (tested with 2020-2021 test)

139	32.3	65.0	69.8	70.7	15.8	59.7	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

33	26.7	59.3	78.8	82.2	3.0	93.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

41	41.6	63.5	78.7	81.4	22.0	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

86	51.7	67.8	89.9	93.8	48.8	100.0	70.0	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

112	45.6	69.2	80.3	82.3	50.0	90.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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GEOMETRY (tested with 2020-2021 test)

90	32.3	66.7	71.2	72.0	30.0	55.6	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

25	41.9	68.9	78.0	79.7	40.0	88.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

22	49.9	66.6	85.5	88.8	45.5	100.0	70.9	90.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

20	42.9	70.5	84.0	86.3	30.0	95.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

102	35.4	66.6	78.4	80.4	28.4	85.3	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

34	37.5	62.5	89.2	93.9	32.4	100.0	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

26	35.4	55.0	83.4	88.4	3.8	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

30	42.3	70.1	76.5	77.6	46.7	86.7	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

97	60.2	77.5	77.9	78.0	80.4	84.5	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

74	38.6	67.7	92.8	97.2	41.9	100.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

112	52.1	67.3	84.7	87.7	49.1	96.4	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

26	37.5	65.3	75.5	77.3	34.6	73.1	51.0	89.1
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WORLD HISTORY (tested with 2020-2021 test)

78	38.7	64.7	78.1	80.5	24.4	88.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

49	43.6	67.4	89.0	92.8	30.6	100.0	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

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PHYSICS (tested with 2020-2021 test)

64	30.4	67.9	74.9	76.1	32.8	67.2	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

24	37.6	69.3	85.3	88.1	50.0	100.0	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

9	42.5	68.0	81.9	84.4	44.4	88.9	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

28	52.6	73.2	72.5	72.4	53.6	64.3	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

45	57.5	75.9	75.8	75.8	68.9	80.0	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

57	37.9	65.5	86.2	89.8	26.3	94.7	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

15	42.1	69.0	77.2	78.6	40.0	80.0	51.3	84.6
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WORLD HISTORY (tested with 2020-2021 test)

65	36.5	63.3	71.7	73.2	27.7	67.7	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

35	40.1	59.2	83.8	88.1	20.0	100.0	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	72.9	84.4	86	422	22.1	61	428	27.9	24	408	8.3				7,397	467	39.9
		2020-21	70.7	80.0	106	420	19.8	82	425	23.2	22	393	0.0				7,033	457	35.8
		2021-22	63.4	62.6	85	411	14.1	66	406	10.6	16	424	18.8				5,440	468	40.4
	Mathematics	2019-20	72.9	84.4	86	395	1.2	61	400	1.6	24	382	0.0				7,397	461	21.8
		2020-21	70.7	80.0	106	416	4.7	82	414	4.9	22	416	4.5				7,033	456	20.4
		2021-22	63.4	62.6	85	402	5.9	66	397	7.6	16	411	0.0				5,440	461	23.3
ACT	English	2019-20	78.0	81.2	92	12	6.5	69	12	8.7	21	11	0.0				7,118	15	28.9
		2020-21	60.7	57.2	91	12	11.0	71	12	12.7	18	11	0.0				5,025	14	24.2
		2021-22	70.9	77.7	95	12	16.8	73	12	16.4	19	12	15.8				6,753	14	25.7
	Mathematics	2019-20	78.0	81.2	92	14	0.0	69	15	0.0	21	14	0.0				7,118	17	14.3
		2020-21	60.7	57.2	91	15	2.2	71	15	2.8	18	15	0.0				5,025	17	13.6
		2021-22	70.9	77.7	95	15	3.2	73	15	4.1	19	15	0.0				6,753	17	13.0
	Reading	2019-20	78.0	81.2	92	14	2.2	69	14	2.9	21	13	0.0				7,118	16	18.6
		2020-21	60.7	57.2	91	14	6.6	71	14	7.0	18	13	0.0				5,025	16	16.1
		2021-22	70.9	77.7	95	14	4.2	73	13	2.7	19	14	10.5				6,753	16	17.8
	Science	2019-20	78.0	81.2	92	14	1.1	69	14	1.4	21	14	0.0				7,118	17	13.9
		2020-21	60.7	57.2	91	14	1.1	71	14	1.4	18	13	0.0				5,025	17	12.9
		2021-22	70.9	77.7	95	15	5.3	73	15	5.5	19	15	5.3				6,753	16	13.4
	Composite	2019-20	78.0	81.2	92	14	-	69	14	-	21	13	-				7,118	16	-
		2020-21	60.7	57.2	91	14	-	71	14	-	18	13	-				5,025	16	-
		2021-22	70.9	77.7	95	14	-	73	14	-	19	14	-				6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019																1,840	463	69.2
		2020	4	*	*	3	*	*	1	*	*	0			0			195	393	38.5
		2021	4	*	*	4	*	*	0			0			0			1,784	466	71.7
	Mathematics	2019																1,840	461	62.2
		2020	4	*	*	3	*	*	1	*	*	0			0			195	407	22.6
		2021	4	*	*	4	*	*	0			0			0			1,784	460	59.6
10	Reading & Writing	2019	136	352	14.0	111	344	9.9	22	384	31.8	0			1	*	*	8,412	412	36.7
		2020	121	369	13.2	90	371	13.3	28	363	14.3	0			1	*	*	4,794	421	42.6
		2021	115	347	7.8	83	343	8.4	30	356	6.7	0			0			7,518	414	40.0
	Mathematics	2019	136	378	2.2	111	375	2.7	22	392	0.0	0			1	*	*	8,412	425	19.8
		2020	121	382	0.0	90	382	0.0	28	383	0.0	0			1	*	*	4,794	425	22.5
		2021	115	381	0.9	83	383	1.2	30	375	0.0	0			0			7,518	428	22.1
11	Reading & Writing	2019																2,675	480	55.6
		2020																1,090	522	68.2
		2021	1	*	*	1	*	*	0			0			0			1,621	528	75.3
	Mathematics	2019																2,675	472	32.0
		2020																1,090	510	49.9
		2021	1	*	*	1	*	*	0			0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

114	17,479	1.0	2.1	0	0.0	34.0
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Computer Science Principles

3	242	*	2.6	*	*	48.8
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Macroeconomics

10	1,088	1.0	1.9	0	0.0	25.6
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Biology

17	621	1.1	2.1	0	0.0	29.5
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English Literature and Composition

15	1,659	1.1	2.3	0	0.0	41.0
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United States Government and Politics

4	1,100	*	1.9	*	*	25.2
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Computer Science A

4	79	*	2.8	*	*	51.9
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Human Geography

47	2,174	1.0	1.7	0	0.0	20.3
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United States History

14	1,574	1.0	1.7	0	0.0	18.9
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