Data Packet 2022-23

W.E. GREINER EXPLORATORY ARTS ACADEMY

School # 805

DALLAS
INDEPENDENT SCHOOL DISTRICT

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W.E. GREINER EXPLORATORY ARTS ACADEMY (805)   **2**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	175
7	210
8	233
ALL	618

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	70	11.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	521	84.3		
White	18	2.9		
Multiple	9	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	382	61.8
Economically disadvantaged	465	75.2
Limited English proficient (LEP)	294	47.6
Special education	11	1.8
Talented and Gifted (TAG)	295	47.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	217	22	10.1	0	0.0	0	0.0	187	86.2	7	3.2	1	0.5
	2021	179	17	9.5	0	0.0	0	0.0	150	83.8	8	4.5	4	2.2
	2022	175	20	11.4	0	0.0	0	0.0	148	84.6	5	2.9	2	1.1
7	2020	223	34	15.2	0	0.0	0	0.0	172	77.1	14	6.3	3	1.3
	2021	245	26	10.6	0	0.0	0	0.0	210	85.7	6	2.4	3	1.2
	2022	210	23	11.0	0	0.0	0	0.0	173	82.4	9	4.3	5	2.4
8	2020	193	26	13.5	0	0.0	0	0.0	153	79.3	9	4.7	5	2.6
	2021	218	37	17.0	0	0.0	0	0.0	165	75.7	12	5.5	4	1.8
	2022	233	27	11.6	0	0.0	0	0.0	200	85.8	4	1.7	2	0.9
6-8	2020	633	82	13.0	0	0.0	0	0.0	512	80.9	30	4.7	9	1.4
	2021	642	80	12.5	0	0.0	0	0.0	525	81.8	26	4.0	11	1.7
	2022	618	70	11.3	0	0.0	0	0.0	521	84.3	18	2.9	9	1.5

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2020	217	175	80.6	115	53.0	3	1.4	128	59.0	116	53.5	13	6.0	29.5	70.5	0.0
	2021	179	139	77.7	84	46.9	5	2.8	102	57.0	87	48.6	4	2.2	35.2	64.8	0.0
	2022	175	138	78.9	85	48.6	3	1.7	112	64.0	81	46.3	14	8.0	33.7	66.3	0.0
7	2020	223	159	71.3	103	46.2	0	0.0	112	50.2	107	48.0	6	2.7	33.2	66.8	0.0
	2021	245	186	75.9	123	50.2	3	1.2	139	56.7	131	53.5	3	1.2	29.8	70.2	0.0
	2022	210	149	71.0	89	42.4	5	2.4	114	54.3	89	42.4	6	2.9	35.2	64.8	0.5
8	2020	193	143	74.1	42	21.8	3	1.6	96	49.7	91	47.2	3	1.6	31.6	68.4	0.0
	2021	218	154	70.6	93	42.7	1	0.5	116	53.2	103	47.2	2	0.9	33.5	66.5	0.0
	2022	233	178	76.4	120	51.5	3	1.3	156	67.0	125	53.6	2	0.9	28.8	71.2	0.0
6-8	2020	633	477	75.4	260	41.1	6	0.9	336	53.1	314	49.6	22	3.5	31.4	68.6	0.0
	2021	642	479	74.6	300	46.7	9	1.4	357	55.6	321	50.0	9	1.4	32.6	67.4	0.0
	2022	618	465	75.2	294	47.6	11	1.8	382	61.8	295	47.7	22	3.6	32.4	67.6	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	219	11,110	214	97.8	10,711	96.4	0	0.0	4.0	216	10,111	98.8	91.0
	2021	180	10,575	176	97.9	10,169	96.2	0	0.0	3.1	170	8,812	94.4	83.3
	2022	178	9,901	173	96.9	9,363	94.6	0	0.0	8.9	170	8,300	95.4	83.8
7	2020	225	10,970	220	97.7	10,532	96.0	0	0.0	6.0	223	9,871	99.1	90.0
	2021	246	10,601	238	96.5	10,119	95.5	0	0.0	2.9	224	8,710	91.0	82.2
	2022	213	10,335	205	96.0	9,689	93.7	0	0.0	10.8	203	8,457	95.3	81.8
8	2020	193	10,325	188	97.5	9,856	95.5	0	0.0	7.2	194	9,155	100.0	88.7
	2021	219	10,673	211	96.4	10,147	95.1	0	0.0	3.1	197	8,651	90.1	81.1
	2022	234	10,461	225	96.0	9,782	93.5	0	0.0	12.6	229	8,381	97.9	80.1
6-8	2020	637	32,404	622	97.7	31,100	96.0	0	0.0	5.7	633	29,137	99.4	89.9
	2021	645	31,848	624	96.8	30,435	95.6	0	0.0	3.0	591	26,173	91.6	82.2
	2022	625	30,697	602	96.3	28,834	93.9	0	0.0	10.8	602	25,138	96.3	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	89.5	91.0		85.3	86.3		81.0	96.0	91.5	56.6	142
	2021	100.0	78.6	84.4	85.1	*	77.1	75.8		86.7	83.2	84.4	54.2	173
	2022	*	70.0	83.1	81.2	*	78.8	75.0		78.0	83.6	81.7	60.7	175
7	2019	100.0	97.1	97.7	98.7	*	96.5	95.7		96.3	98.6	97.8	64.4	223
	2021	100.0	87.0	91.9	91.9	*	90.2	90.6		86.1	94.0	91.6	60.3	239
	2022	88.9	95.7	94.2	93.3	*	92.1	89.5		94.6	94.1	94.3	70.3	210
8	2019	100.0	100.0	96.6	98.6	*	98.1	96.5		98.8	96.3	97.2	68.9	216
	2021	100.0	97.1	90.7	93.8		90.1	90.2		86.3	95.6	92.3	66.4	208
	2022	*	96.2	97.0	97.2	*	95.8	95.5		94.0	98.2	97.0	75.9	232
6-8	2019	100.0	98.9	95.2	96.8	85.7	92.7	93.5		94.1	97.1	96.0	63.1	581
	2021	100.0	90.1	89.4	90.6	50.0	86.5	86.2		86.3	91.6	89.8	60.3	620
	2022	88.9	88.4	92.1	91.2	90.0	89.8	87.7		89.5	92.8	91.7	69.1	617

	NUMBER TESTED IN GRADES 6-8											
2019	23	88	463	401	7	177	275		204	377	581	31,088
2021	23	71	517	466	6	297	349		205	415	620	26,714
2022	18	69	521	465	10	294	381		200	417	617	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	0	12	9		10	10		8	4	12	4,698	142
	2021	0	3	23	20	*	19	24		8	19	27	4,079	173
	2022	*	6	25	26	*	18	28		13	19	32	3,664	175
7	2019	0	1	4	2	*	2	5		3	2	5	3,626	223
	2021	0	3	17	15	*	12	13		10	10	20	3,490	239
	2022	1	1	10	10	*	7	12		4	8	12	2,873	210
8	2019	0	0	6	2	*	1	3		1	5	6	3,137	216
	2021	0	1	15	9		9	11		10	6	16	3,026	208
	2022	*	1	6	5	*	5	7		4	3	7	2,316	232
6-8	2019	0	1	22	13	1	13	18		12	11	23	11,461	581
	2021	0	7	55	44	3	40	48		28	35	63	10,595	620
	2022	2	8	41	41	1	30	47		21	30	51	8,853	617

	NUMBER TESTED IN GRADES 6-8											
2019	23	88	463	401	7	177	275		204	377	581	31,088
2021	23	71	517	466	6	297	349		205	415	620	26,714
2022	18	69	521	465	10	294	381		200	417	617	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	66.7	76.2	54.4	57.0		44.1	42.5		50.0	62.0	58.5	26.3	142
	2021	75.0	35.7	44.2	47.0	*	37.3	35.4		41.7	46.9	45.1	23.9	173
	2022	*	40.0	49.3	46.4	*	44.7	39.3		44.1	51.7	49.1	33.2	175
7	**2019**	90.9	82.4	75.4	75.3	*	61.4	70.1		68.8	81.8	77.1	37.3	223
	2021	83.3	47.8	65.6	64.0	*	62.6	63.0		47.2	71.9	64.4	35.2	239
	2022	88.9	69.6	73.4	71.1	*	71.9	64.9		73.0	73.5	73.3	45.2	210
8	**2019**	83.3	84.8	80.5	83.0	*	71.2	71.8		80.5	82.1	81.5	40.1	216
	2021	66.7	76.5	67.7	73.3		65.9	64.3		60.3	74.1	69.2	37.7	208
	2022	*	80.8	79.5	79.2	*	76.7	72.9		62.7	87.3	80.2	48.3	232
6-8	**2019**	82.6	81.8	72.1	73.6	42.9	57.6	63.3		69.6	76.7	74.2	34.4	581
	2021	73.9	59.2	60.2	62.0	0.0	56.6	55.6		50.2	65.8	60.6	32.3	620
	2022	83.3	65.2	68.9	66.9	40.0	66.0	60.6		61.0	72.9	69.0	42.3	617

	NUMBER TESTED IN GRADES 6-8											
2019	23	88	463	401	7	177	275		204	377	581	31,088
2021	23	71	517	466	6	297	349		205	415	620	26,714
2022	18	69	521	465	10	294	381		200	417	617	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.3	47.6	28.9	32.0		25.0	23.3		31.0	33.0	32.4	11.1	142
	2021	37.5	21.4	18.4	19.4	*	15.7	14.1		20.0	18.6	19.1	10.2	173
	2022	*	20.0	25.7	24.6	*	24.7	19.6		23.7	26.7	25.7	16.0	175
7	2019	72.7	41.2	46.9	47.4	*	36.8	38.5		40.0	51.7	47.5	20.7	223
	2021	83.3	34.8	37.3	40.3	*	34.1	36.2		31.9	41.3	38.5	18.4	239
	2022	77.8	60.9	56.1	55.0	*	49.4	45.6		47.3	62.5	57.1	29.3	210
8	2019	66.7	42.4	44.3	45.6	*	28.8	28.2		43.9	45.5	44.9	17.6	216
	2021	66.7	32.4	30.4	32.2		28.6	26.8		24.7	37.0	32.7	16.3	208
	2022	*	69.2	58.5	59.6	*	51.7	49.7		40.3	68.5	60.3	29.2	232
6-8	2019	60.9	43.2	41.5	42.9	14.3	29.9	31.3		39.7	44.6	42.9	16.4	581
	2021	60.9	31.0	29.8	31.8	0.0	27.3	26.9		25.9	33.7	31.1	14.9	620
	2022	72.2	52.2	48.4	47.7	20.0	43.2	39.6		38.0	54.9	49.4	24.9	617

	NUMBER TESTED IN GRADE 6-8											
2019	23	88	463	401	7	177	275		204	377	581	31,088
2021	23	71	517	466	6	297	349		205	415	620	26,714
2022	18	69	521	465	10	294	381		200	417	617	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	80.6	76.1	75.4
	2021	62.8	78.6	68.1
	2022	63.9	71.8	71.3
7	2019	82.3	80.5	76.9
	2021	80.3	75.7	78.2
	2022	81.2	76.9	82.4
8	2019	87.0	83.0	78.4
	2021	80.8	80.3	74.2
	2022	91.9	82.9	77.4
6-8	2019	83.6	80.3	77.1
	2021	75.6	78.1	74.0
	2022	80.3	77.7	77.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	100.0	100.0	96.5	97.0		94.1	94.5		95.2	98.0	97.2	73.5	142
	2021	100.0	92.9	89.9	90.4	*	90.5	86.0		93.3	89.5	90.8	61.6	174
	2022	*	85.0	94.6	93.5	*	94.1	91.1		94.9	93.1	93.7	66.4	175
7	**2019**	*	66.7	93.2	90.4	*	88.5	84.4		88.0	89.1	88.8	57.5	80
	2021	*	71.4	75.9	80.0	*	75.9	75.0		68.8	83.9	76.2	28.6	63
	2022	*	50.0	52.3	44.7	*	50.0	47.5		50.0	56.1	54.4	33.8	57
8	**2019**	100.0	100.0	97.9	97.6	*	96.6	97.4		98.8	98.0	98.3	81.0	237
	2021	87.5	75.0	80.5	78.5		79.7	78.8		77.2	81.6	80.3	53.6	264
	2022	100.0	95.8	94.5	95.0	*	94.8	92.6		92.0	96.9	94.9	66.0	217
6-8	**2019**	100.0	93.1	96.7	96.2	57.1	94.1	94.0		96.1	96.4	96.3	72.2	459
	2021	94.4	79.2	83.2	82.9	33.3	82.9	80.8		81.3	84.5	83.4	52.7	501
	2022	100.0	84.6	89.6	88.7	70.0	89.7	85.4		88.9	89.5	89.3	60.9	449

	NUMBER TESTED IN GRADES 6-8											
2019	18	72	364	316	7	152	233		153	306	459	28,819
2021	18	53	423	380	6	246	292		171	330	501	22,626
2022	15	52	374	337	10	203	274		162	287	449	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	0	0	4	3		4	4		2	2	4	2,859	142
	2021	0	1	15	13	*	8	14		4	12	16	3,435	174
	2022	*	3	8	9	*	5	10		3	8	11	3,133	175
7	**2019**	*	5	4	5	*	3	7		3	6	9	3,129	80
	2021	*	2	13	10	*	7	9		10	5	15	2,632	63
	2022	*	4	21	21	*	11	21		8	18	26	2,688	57
8	**2019**	0	0	4	4	*	2	3		1	3	4	2,027	237
	2021	1	8	43	42		27	33		18	34	52	4,641	264
	2022	0	1	10	8	*	5	9		7	4	11	3,849	217
6-8	**2019**	0	5	12	12	3	9	14		6	11	17	8,015	459
	2021	1	11	71	65	4	42	56		32	51	83	10,708	501
	2022	0	8	39	38	3	21	40		18	30	48	9,670	449

	NUMBER TESTED IN GRADES 6-8											
2019	18	72	364	316	7	152	233		153	306	459	28,819
2021	18	53	423	380	6	246	292		171	330	501	22,626
2022	15	52	374	337	10	203	274		162	287	449	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	83.3	76.2	77.2	80.0		72.1	69.9		76.2	78.0	77.5	37.6	142
	2021	62.5	42.9	64.2	61.5	*	60.7	56.0		70.0	57.9	62.1	28.6	174
	2022	*	60.0	63.5	59.4	*	65.9	56.3		66.1	62.9	64.0	31.4	175
7	**2019**	*	46.7	61.0	61.5	*	57.7	55.6		56.0	60.0	58.8	20.5	80
	2021	*	0.0	20.4	18.0	*	20.7	19.4		9.4	29.0	19.0	6.5	63
	2022	*	0.0	13.6	10.5	*	9.1	10.0		6.3	12.2	10.5	7.8	57
8	**2019**	87.5	77.8	83.8	83.5	*	87.9	81.7		86.0	81.5	83.1	53.8	237
	2021	75.0	50.0	46.2	46.2		42.1	42.9		48.1	48.1	48.1	27.3	264
	2022	100.0	66.7	64.3	63.4	*	58.3	56.6		56.3	73.1	66.4	35.6	217
6-8	**2019**	83.3	70.8	78.0	78.8	42.9	75.7	73.0		78.4	76.5	77.1	39.2	459
	2021	66.7	41.5	49.2	47.9	16.7	45.9	44.5		48.5	49.7	49.3	24.4	501
	2022	73.3	53.8	58.0	55.8	30.0	56.2	49.6		54.9	60.3	58.4	29.4	449

	NUMBER TESTED IN GRADES 6-8											
2019	18	72	364	316	7	152	233		153	306	459	28,819
2021	18	53	423	380	6	246	292		171	330	501	22,626
2022	15	52	374	337	10	203	274		162	287	449	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	16.7	23.8	42.1	41.0		26.5	27.4		40.5	38.0	38.7	15.4	142
	2021	25.0	0.0	23.0	20.7	*	20.2	19.0		31.7	14.9	20.7	9.3	174
	2022	*	15.0	31.8	26.8	*	30.6	25.0		35.6	28.4	30.9	10.6	175
7	2019	*	6.7	15.3	13.5	*	11.5	13.3		20.0	10.9	13.8	4.0	80
	2021	*	0.0	5.6	4.0	*	6.9	5.6		3.1	9.7	6.3	1.4	63
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	57
8	2019	12.5	27.8	30.4	28.0	*	24.1	24.3		26.7	30.5	29.1	14.4	237
	2021	37.5	9.4	11.8	11.8		9.8	9.6		13.9	11.4	12.1	6.0	264
	2022	0.0	20.8	18.1	17.4	*	13.5	13.1		13.8	20.0	17.5	11.9	217
6-8	2019	16.7	22.2	31.6	29.7	14.3	23.0	23.2		29.4	29.4	29.4	12.1	459
	2021	33.3	5.7	14.9	13.9	0.0	13.0	12.3		18.1	12.4	14.4	6.6	501
	2022	13.3	15.4	21.4	19.3	10.0	19.2	16.1		20.4	20.6	20.5	9.7	449

	NUMBER TESTED IN GRADE 6-8											
2019	18	72	364	316	7	152	233		153	306	459	28,819
2021	18	53	423	380	6	246	292		171	330	501	22,626
2022	15	52	374	337	10	203	274		162	287	449	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	68.4	69.0	74.8	76.2
	2021	62.9	60.3	67.5	65.1
	2022	60.1	68.3	67.2	66.4
7	2019	64.2	62.0	65.0	59.8
	2021	45.2	55.4	40.6	53.3
	2022	43.0	40.7	41.2	50.9
8	2019	82.3	78.1	73.8	71.5
	2021	69.3	61.7	56.1	70.1
	2022	74.0	71.0	72.2	68.7
6-8	2019	74.8	72.4	72.6	70.9
	2021	64.1	60.5	58.1	66.2
	2022	64.6	66.1	66.3	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	83.3	88.9	94.6	93.0		94.1	94.7		97.0	91.8	93.2	85.0
	2022	*	100.0	99.3	100.0		98.9	99.1		100.0	99.2	99.4	95.3
Tests Taken	**2019**	5	15	98	82		24	40		50	70	120	2,355
	2021	6	18	92	86		51	57		33	85	118	4,208
	2022	3	17	147	128		91	107		38	130	168	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	0	0	0		0	0		0	0	0	17
	2021	1	2	5	6		3	3		1	7	8	632
	2022	*	0	1	0		1	1		0	1	1	192
Tests Taken	**2019**	5	15	98	82		24	40		50	70	120	2,355
	2021	6	18	92	86		51	57		33	85	118	4,208
	2022	3	17	147	128		91	107		38	130	168	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	100.0	99.0	98.8		100.0	97.5		100.0	98.6	99.2	94.0
	2021	83.3	55.6	69.6	66.3		64.7	68.4		66.7	69.4	68.6	51.0
	2022	*	76.5	81.6	83.6		80.2	75.7		78.9	82.3	81.5	75.9
Tests Taken	**2019**	5	15	98	82		24	40		50	70	120	2,355
	2021	6	18	92	86		51	57		33	85	118	4,208
	2022	3	17	147	128		91	107		38	130	168	4,063

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	100.0	99.0	98.8		100.0	97.5		100.0	98.6	99.2	77.9
	2021	33.3	33.3	48.9	47.7		43.1	43.9		45.5	47.1	46.6	29.2
	2022	*	52.9	64.6	64.8		61.5	57.0		55.3	66.9	64.3	54.6
Tests Taken	**2019**	5	15	98	82		24	40		50	70	120	2,355
	2021	6	18	92	86		51	57		33	85	118	4,208
	2022	3	17	147	128		91	107		38	130	168	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	93.0	91.9	95.0	89.5	93.8
2021	68.5	72.3	70.6	60.0	76.1
2022	64.7	84.4	79.4	81.3	79.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	97.2	96.6	96.7	*	96.4	94.6		96.3	97.1	96.8	72.9	219
	2021	75.0	73.7	79.7	79.8		74.3	74.3		76.2	80.0	78.9	54.5	279
	2022	87.5	90.5	85.1	85.7	*	84.0	80.2		86.3	85.7	85.9	60.7	199

	NUMBER TESTED IN GRADE 8												
2019	7	36	174	150	3	55	111		80	139	219	10,542
2021	8	38	231	208		144	167		84	195	279	9,344
2022	8	21	168	147	2	94	116		73	126	199	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	1	6	5	*	2	6		3	4	7	2860	219
	2021	2	10	47	42		37	43		20	39	59	4253	279
	2022	1	2	25	21	*	15	23		10	18	28	4059	199

	NUMBER TESTED IN GRADE 8												
2019	7	36	174	150	3	55	111		80	139	219	10,542
2021	8	38	231	208		144	167		84	195	279	9,344
2022	8	21	168	147	2	94	116		73	126	199	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	71.4	50.0	63.8	62.7	*	60.0	57.7		66.3	59.7	62.1	36.4	219
	2021	75.0	42.1	41.1	41.3		36.8	35.9		41.7	42.1	41.9	25.8	279
	2022	62.5	38.1	44.0	42.9	*	44.7	39.7		46.6	43.7	44.7	28.8	199

	NUMBER TESTED IN GRADE 8												
2019	7	36	174	150	3	55	111		80	139	219	10,542
2021	8	38	231	208		144	167		84	195	279	9,344
2022	8	21	168	147	2	94	116		73	126	199	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	71.4	16.7	27.6	30.0	*	21.8	26.1		35.0	23.7	27.9	13.8	219
	2021	25.0	15.8	16.9	17.3		12.5	12.0		20.2	15.4	16.8	10.5	279
	2022	50.0	14.3	20.2	21.1	*	17.0	13.8		27.4	17.5	21.1	11.6	199

		NUMBER TESTED IN GRADE 8											
2019	7	36	174	150	3	55	111		80	139	219	10,542
2021	8	38	231	208		144	167		84	195	279	9,344
2022	8	21	168	147	2	94	116		73	126	199	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	81.7	61.3	72.0	77.8
	2021	68.9	57.7	64.0	65.0
	2022	69.2	65.3	68.3	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	90.9	82.8	87.8	*	80.8	78.8		89.0	82.1	84.7	60.4	216
	2021	66.7	91.4	73.0	75.9		71.4	69.6		76.4	76.3	76.3	43.3	207
	2022	*	88.5	80.0	79.8	*	78.3	75.5		77.6	83.0	81.5	49.4	232

	NUMBER TESTED IN GRADE 8												
2019	6	33	174	147	3	52	85		82	134	216	10,119
2021	9	35	159	145		91	112		72	135	207	8,806
2022	4	26	200	178	2	120	155		67	165	232	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	3	30	18	*	10	18		9	24	33	4007	216
	2021	3	3	43	35		26	34		17	32	49	4995	207
	2022	*	3	40	36	*	26	38		15	28	43	4947	232

	NUMBER TESTED IN GRADE8											
2019	6	33	174	147	3	52	85		82	134	216	10,119
2021	9	35	159	145		91	112		72	135	207	8,806
2022	4	26	200	178	2	120	155		67	165	232	9,781

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	16.7	33.3	31.6	33.3	*	25.0	24.7		36.6	27.6	31.0	25.7	216
	2021	33.3	34.3	27.0	26.9		18.7	17.9		30.6	26.7	28.0	15.2	207
	2022	*	38.5	35.0	34.3	*	30.8	26.5		38.8	34.5	35.8	19.3	232

	NUMBER TESTED IN GRADE 8												
2019	6	33	174	147	3	52	85		82	134	216	10,119
2021	9	35	159	145		91	112		72	135	207	8,806
2022	4	26	200	178	2	120	155		67	165	232	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0.0	12.1	12.6	13.6	*	5.8	3.5		15.9	9.7	12.0	12.9	216
	2021	22.2	14.3	8.8	10.3		5.5	4.5		16.7	6.7	10.1	5.3	207
	2022	*	30.8	20.5	22.5	*	18.3	16.1		23.9	21.2	22.0	9.5	232

	NUMBER TESTED IN GRADE 8												
2019	6	33	174	147	3	52	85		82	134	216	10,119
2021	9	35	159	145		91	112		72	135	207	8,806
2022	4	26	200	178	2	120	155		67	165	232	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	56.9	66.3	68.0	64.2
	2021	54.0	71.8	55.9	63.4
	2022	64.1	64.3	64.5	60.0

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (85)	Beginning	0	0.0	3	3.5	2	2.5	1	1.2	0	0.0
	Intermediate	9	10.6	25	29.4	5	6.3	22	25.9	6	7.6
	Advanced	28	32.9	56	65.9	23	29.1	19	22.4	42	53.2
	Advanced High	48	56.5	1	1.2	49	62.0	43	50.6	31	39.2
7 (89)	Beginning	0	0.0	5	5.7	0	0.0	2	2.2	0	0.0
	Intermediate	4	4.6	35	40.2	1	1.2	18	20.2	8	9.5
	Advanced	21	24.1	45	51.7	23	26.7	26	29.2	45	53.6
	Advanced High	62	71.3	2	2.3	62	72.1	43	48.3	31	36.9
8 (120)	Beginning	0	0.0	9	7.8	0	0.0	0	0.0	0	0.0
	Intermediate	4	3.4	46	39.7	2	1.8	14	12.0	9	8.4
	Advanced	23	19.8	56	48.3	21	18.4	47	40.2	60	56.1
	Advanced High	89	76.7	5	4.3	91	79.8	56	47.9	38	35.5
ALL (294)	Beginning	0	0.0	17	5.9	2	0.7	3	1.0	0	0.0
	Intermediate	17	5.9	106	36.8	8	2.9	54	18.6	23	8.5
	Advanced	72	25.0	157	54.5	67	24.0	92	31.6	147	54.4
	Advanced High	199	69.1	8	2.8	202	72.4	142	48.8	100	37.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level: Beg	Int	Adv	Adv High
82 — **38 (46.3%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	7	32	
	Advanced High	0	1	30	
86 — **34 (39.5%)**	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	40	
	Advanced High	0	1	28	
114 — **52 (45.6%)**	Beginning	0			
	Intermediate	0	8		
	Advanced	0	15	42	
	Advanced High	0	2	35	
282 — **124 (44.0%)**	Beginning	0			
	Intermediate	0	21		
	Advanced	0	27	114	
	Advanced High	0	4	93	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test) _(Semester 1)_

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
169	74.4	80.8	83.5	83.8	78.7	88.8	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test) _(Semester 2)_

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2020-2021 test) _(Semester 1)_

10	66.8	82.8	88.5	89.1	100.0	100.0	71.0	94.1

SPANISH I (tested with 2020-2021 test) _(Semester 2)_

10	75.0	85.8	85.6	85.6	100.0	100.0	77.9	91.0

SPANISH II (tested with 2020-2021 test) _(Semester 1)_

18	67.6	81.7	87.1	87.7	94.4	88.9	70.1	93.9

SPANISH II (tested with 2020-2021 test) _(Semester 2)_

18	79.9	88.6	80.4	79.5	100.0	88.9	83.3	92.5

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test) _(Semester 1)_

53	42.8	63.5	75.7	77.0	18.9	77.4	57.9	97.4

ASTRONOMY 8 (tested with 2020-2021 test) _(Semester 2)_

52	46.8	63.7	73.9	75.0	25.0	78.8	62.0	95.1

MATHEMATICS 6 (tested with 2020-2021 test) _(Semester 1)_

47	58.1	79.4	84.2	84.8	93.6	95.7	62.2	88.3

MATHEMATICS 6 (tested with 2020-2021 test) _(Semester 2)_

MATHEMATICS 6 HONORS (tested with 2020-2021 test) _(Semester 1)_

128	71.9	82.5	86.0	86.4	93.0	95.3	63.0	94.6

MATHEMATICS 6 HONORS (tested with 2020-2021 test) _(Semester 2)_

MATHEMATICS 7 (tested with 2020-2021 test) _(Semester 1)_

56	53.2	74.5	79.3	79.8	66.1	89.3	43.7	80.2

MATHEMATICS 7 (tested with 2020-2021 test) _(Semester 2)_

MATHEMATICS 7 HONORS (tested with 2020-2021 test) _(Semester 1)_

154	75.7	84.5	81.7	81.4	94.2	96.1	68.0	95.0

MATHEMATICS 7 HONORS (tested with 2020-2021 test) _(Semester 2)_

MATHEMATICS 8 (tested with 2020-2021 test) _(Semester 1)_

65	75.8	85.5	80.2	79.6	90.8	87.7	47.3	85.6

MATHEMATICS 8 (tested with 2020-2021 test) _(Semester 2)_

MS ART I STUDIO (tested with 2020-2021 test) _(Semester 1)_

23	63.5	81.1	89.1	90.0	100.0	100.0	72.9	97.0

MS ART I STUDIO (tested with 2020-2021 test) _(Semester 2)_

23	62.1	79.0	86.5	87.3	95.7	100.0	73.6	82.5

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 24 | 76.4 | 84.6 | 92.4 | 93.3 | 100.0 | 100.0 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 24 | 62.2 | 80.5 | 95.7 | 97.4 | 91.7 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 78 | 70.8 | 82.5 | 96.9 | 98.5 | 96.2 | 98.7 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 100 | 72.6 | 83.6 | 96.3 | 97.7 | 98.0 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 110 | 67.0 | 80.2 | 84.3 | 84.7 | 91.8 | 99.1 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 22 | 39.6 | 68.8 | 81.4 | 82.8 | 36.4 | 95.5 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 151 | 65.7 | 79.4 | 87.2 | 88.0 | 84.8 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 85 | 58.4 | 78.1 | 84.5 | 85.2 | 88.2 | 96.5 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 125 | 71.8 | 82.0 | 89.0 | 89.8 | 92.0 | 100.0 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 70 | 60.5 | 79.2 | 81.5 | 81.7 | 90.0 | 94.3 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 164 | 67.5 | 79.3 | 86.2 | 86.9 | 84.1 | 95.1 | 74.4 | 96.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 33 | 74.9 | 83.3 | 87.9 | 88.4 | 93.9 | 100.0 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 24 | 60.3 | 79.5 | 95.5 | 97.2 | 79.2 | 100.0 | 53.7 | 97.8 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 78 | 68.0 | 78.7 | 96.2 | 98.1 | 93.6 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 84 | 72.7 | 82.6 | 94.8 | 96.2 | 95.2 | 100.0 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 109 | 60.8 | 79.7 | 85.7 | 86.3 | 92.7 | 97.2 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

| 54 | 51.7 | 74.6 | 86.1 | 87.4 | 74.1 | 98.1 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 121 | 57.3 | 74.4 | 89.8 | 91.5 | 76.0 | 100.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 80 | 66.6 | 78.2 | 85.7 | 86.5 | 78.8 | 98.8 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 130 | 71.8 | 80.8 | 77.3 | 76.9 | 80.8 | 82.3 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 71 | 59.1 | 77.7 | 76.0 | 75.9 | 78.9 | 74.6 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 48 | 68.1 | 80.9 | 87.7 | 88.4 | 95.8 | 100.0 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 87 | 57.2 | 75.3 | 83.0 | 83.8 | 66.7 | 86.2 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 122 | 68.8 | 80.9 | 82.4 | 82.5 | 84.4 | 97.5 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 72 | 60.0 | 78.2 | 79.8 | 80.0 | 79.2 | 81.9 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 161 | 71.8 | 83.7 | 85.5 | 85.7 | 92.5 | 95.0 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 47.9 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

| 53 | 48.6 | 72.9 | 83.7 | 84.9 | 66.0 | 96.2 | 44.1 | 89.1 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 120 | 56.8 | 77.3 | 85.7 | 86.6 | 80.8 | 97.5 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 80 | 62.3 | 80.5 | 82.7 | 82.9 | 86.3 | 96.3 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 6 | 72.3 | 84.0 | 86.3 | 86.6 | 100.0 | 100.0 | 68.2 | 94.9 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 88 | 63.8 | 79.1 | 83.9 | 84.4 | 83.0 | 96.6 | 53.9 | 85.1 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 121 | 64.4 | 80.2 | 83.2 | 83.5 | 88.4 | 93.4 | 69.3 | 97.5 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 48.9 | * |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
172	59.5	75.7	84.6	85.5	72.7	97.7	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
174	59.2	77.3	83.9	84.6	79.3	98.3	73.8	95.2