Data Packet 2022-23

ALEX W. SPENCE TALENTED/GIFTED ACADEMY

School # 804

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

July 27, 2022

DALLAS INDEPENDENT SCHOOL DISTRICT

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	89
7	97
8	110
ALL	296

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	37	12.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	4	1.4		
Hispanic	235	79.4		
White	14	4.7		
Multiple	6	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	149	50.3
Economically disadvantaged	241	81.4
Limited English proficient (LEP)	131	44.3
Special education	2	0.7
Talented and Gifted (TAG)	217	73.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	124	16	12.9	0	0.0	5	4.0	95	76.6	7	5.6	1	0.8
	2021	106	20	18.9	0	0.0	1	0.9	85	80.2	0	0.0	0	0.0
	2022	89	13	14.6	0	0.0	0	0.0	66	74.2	6	6.7	4	4.5
7	2020	114	8	7.0	0	0.0	2	1.8	98	86.0	3	2.6	3	2.6
	2021	131	15	11.5	0	0.0	5	3.8	101	77.1	8	6.1	2	1.5
	2022	97	17	17.5	0	0.0	0	0.0	79	81.4	0	0.0	1	1.0
8	2020	74	12	16.2	0	0.0	1	1.4	53	71.6	5	6.8	3	4.1
	2021	124	11	8.9	0	0.0	3	2.4	103	83.1	4	3.2	3	2.4
	2022	110	7	6.4	0	0.0	4	3.6	90	81.8	8	7.3	1	0.9
6-8	2020	312	36	11.5	0	0.0	8	2.6	246	78.8	15	4.8	7	2.2
	2021	361	46	12.7	0	0.0	9	2.5	289	80.1	12	3.3	5	1.4
	2022	296	37	12.5	0	0.0	4	1.4	235	79.4	14	4.7	6	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	124	94	75.8	49	39.5	1	0.8	63	50.8	97	78.2	6	4.8	47.6	52.4	0.0
	2021	106	83	78.3	46	43.4	2	1.9	52	49.1	76	71.7	6	5.7	52.8	47.2	0.0
	2022	89	73	82.0	38	42.7	0	0.0	44	49.4	60	67.4	6	6.7	52.8	47.2	0.0
7	2020	114	91	79.8	33	28.9	0	0.0	67	58.8	91	79.8	0	0.0	36.0	64.0	0.0
	2021	131	91	69.5	55	42.0	0	0.0	57	43.5	99	75.6	5	3.8	47.3	52.7	0.0
	2022	97	85	87.6	46	47.4	2	2.1	53	54.6	73	75.3	0	0.0	49.5	50.5	0.0
8	2020	74	51	68.9	11	14.9	1	1.4	30	40.5	57	77.0	2	2.7	52.7	47.3	0.0
	2021	124	86	69.4	35	28.2	0	0.0	39	31.5	92	74.2	3	2.4	38.7	61.3	0.0
	2022	110	83	75.5	47	42.7	0	0.0	52	47.3	84	76.4	1	0.9	50.9	49.1	0.0
6-8	2020	312	236	75.6	93	29.8	2	0.6	160	51.3	245	78.5	8	2.6	44.6	55.4	0.0
	2021	361	260	72.0	136	37.7	2	0.6	148	41.0	267	74.0	14	3.9	46.0	54.0	0.0
	2022	296	241	81.4	131	44.3	2	0.7	149	50.3	217	73.3	7	2.4	51.0	49.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2020**	126	11,110	125	98.5	10,711	96.4	0	0.0	4.0	123	10,111	97.2	91.0
	2021	106	10,575	103	97.2	10,169	96.2	0	0.0	3.1	99	8,812	93.8	83.3
	2022	94	9,901	91	96.8	9,363	94.6	0	0.0	8.9	90	8,300	96.0	83.8
7	**2020**	114	10,970	113	99.0	10,532	96.0	0	0.0	6.0	114	9,871	100.0	90.0
	2021	131	10,601	127	97.1	10,119	95.5	0	0.0	2.9	118	8,710	90.2	82.2
	2022	99	10,335	97	98.2	9,689	93.7	0	0.0	10.8	97	8,457	98.2	81.8
8	**2020**	75	10,325	74	99.0	9,856	95.5	0	0.0	7.2	74	9,155	98.9	88.7
	2021	124	10,673	120	97.0	10,147	95.1	0	0.0	3.1	109	8,651	87.9	81.1
	2022	111	10,461	109	97.9	9,782	93.5	0	0.0	12.6	110	8,381	99.2	80.1
6-8	**2020**	315	32,404	312	98.8	31,100	96.0	0	0.0	5.7	311	29,137	98.6	89.9
	2021	360	31,848	350	97.1	30,435	95.6	0	0.0	3.0	326	26,173	90.5	82.2
	2022	303	30,697	296	97.7	28,834	93.9	0	0.0	10.8	297	25,138	97.9	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**												56.6	0
	2021		90.0	91.6	92.5	*	89.1	90.2		91.1	91.7	91.3	54.2	104
	2022	100.0	92.3	83.1	84.7		75.7	79.1		80.9	92.7	86.4	60.7	88
7	**2019**												64.4	0
	2021	100.0	86.7	98.0	95.5		98.2	96.5		96.8	97.1	96.9	60.3	130
	2022		100.0	97.5	98.8	*	95.7	96.2		97.9	98.0	97.9	70.3	97
8	**2019**		*	*	*					*		*	68.9	3
	2021	*	100.0	95.0	93.9		85.7	87.2		93.6	97.3	95.8	66.4	120
	2022			*	*			*		*	*	*	75.9	2
6-8	**2019**		*	*	*					*		*	63.1	3
	2021	100.0	91.3	95.1	94.0	*	91.9	91.8		93.9	95.8	94.9	60.3	354
	2022	100.0	96.7	90.4	91.8	*	86.7	87.8		88.5	95.6	92.0	69.1	187

	NUMBER TESTED IN GRADES 6-8												
2019		1	1	2					3		3	31,088
2021	11	46	285	251	2	136	147		165	189	354	26,714
2022	6	30	146	159	2	83	98		96	91	187	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021		2	7	6	*	5	5		5	4	9	4,079	104
	2022	0	1	11	11		9	9		9	3	12	3,664	88
7	2019												3,626	0
	2021	0	2	2	4		1	2		2	2	4	3,490	130
	2022		0	2	1	*	2	2		1	1	2	2,873	97
8	2019		*	*	*					*		*	3,137	3
	2021	*	0	5	5		5	5		3	2	5	3,026	120
	2022			*	*			*		*	*	*	2,316	2
6-8	2019		*	*	*					*		*	11,461	3
	2021	0	4	14	15	*	11	12		10	8	18	10,595	354
	2022	0	1	14	13	*	11	12		11	4	15	8,853	187

					NUMBER TESTED IN GRADES 6-8								
2019		1	1	2					3		3	31,088
2021	11	46	285	251	2	136	147		165	189	354	26,714
2022	6	30	146	159	2	83	98		96	91	187	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021		70.0	41.0	46.3	*	39.1	39.2		50.0	41.7	46.2	23.9	104
	2022	66.7	30.8	52.3	47.2		40.5	46.5		46.8	56.1	51.1	33.2	88
7	2019												37.3	0
	2021	87.5	66.7	85.1	79.8		76.4	75.4		80.6	86.8	83.8	35.2	130
	2022		88.2	73.4	77.6	*	65.2	62.3		77.1	75.5	76.3	45.2	97
8	2019		*	*	*					*		*	40.1	3
	2021	*	90.9	84.2	82.9		74.3	71.8		83.0	86.3	85.0	37.7	120
	2022			*	*			*		*	*	*	48.3	2
6-8	2019		*	*	*					*		*	34.4	3
	2021	90.9	73.9	71.9	70.1	*	63.2	61.9		70.9	75.1	73.2	32.3	354
	2022	66.7	63.3	63.0	62.9	*	54.2	54.1		61.5	65.9	63.6	42.3	187

	NUMBER TESTED IN GRADES 6-8												
2019		1	1	2					3		3	31,088
2021	11	46	285	251	2	136	147		165	189	354	26,714
2022	6	30	146	159	2	83	98		96	91	187	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021		30.0	21.7	22.5	*	17.4	15.7		30.4	14.6	23.1	10.2	104
	2022	16.7	23.1	24.6	23.6		10.8	11.6		21.3	31.7	26.1	16.0	88
7	2019												20.7	0
	2021	75.0	40.0	51.5	44.9		45.5	43.9		56.5	48.5	52.3	18.4	130
	2022		64.7	57.0	57.6	*	50.0	43.4		68.8	49.0	58.8	29.3	97
8	2019		*	*	*					*		*	17.6	3
	2021	*	36.4	46.5	48.8		37.1	33.3		42.6	47.9	45.8	16.3	120
	2022			*	*			*		*	*	*	29.2	2
6-8	2019		*	*	*					*		*	16.4	3
	2021	72.7	34.8	41.1	39.0	*	33.8	31.3		43.6	39.7	41.5	14.9	354
	2022	16.7	46.7	41.8	41.5	*	32.5	28.6		44.8	40.7	42.8	24.9	187

	NUMBER TESTED IN GRADE 6-8												
2019		1	1	2					3		3	31,088
2021	11	46	285	251	2	136	147		165	189	354	26,714
2022	6	30	146	159	2	83	98		96	91	187	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	62.3	80.7	73.3
	2022	66.6	73.0	74.7
7	2019			
	2021	88.9	78.2	85.2
	2022	82.1	78.4	82.9
8	2019	*	*	*
	2021	86.3	84.0	79.4
	2022	*	*	*
6-8	2019	*	*	*
	2021	80.2	80.9	79.7
	2022	74.6	75.6	78.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												100.0
	2021												100.0
	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	98.2
Tests Taken	**2019**												117
	2021												14
	2022	8	7	88	81		47	50		55	53	108	219

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												0
	2021												0
	2022	0	0	0	0		0	0		0	0	0	4
Tests Taken	**2019**												117
	2021												14
	2022	8	7	88	81		47	50		55	53	108	219

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												97.4
	2021												85.7
	2022	100.0	100.0	92.0	91.4		89.4	90.0		90.9	96.2	93.5	88.1
Tests Taken	**2019**												117
	2021												14
	2022	8	7	88	81		47	50		55	53	108	219

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												47.0
	2021												14.3
	2022	25.0	42.9	11.4	14.8		4.3	6.0		9.1	20.8	14.8	13.2
Tests Taken	**2019**												117
	2021												14
	2022	8	7	88	81		47	50		55	53	108	219

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019						
2021						
2022	92.2	74.7	74.0	5.5	89.2	85.9

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**												73.5	0
	2021		100.0	95.2	96.3	*	95.7	94.1		96.4	95.8	96.2	61.6	104
	2022	83.3	76.9	86.2	81.9		81.1	83.7		80.9	90.2	85.2	66.4	88
7	**2019**												57.5	0
	2021		*		*			*			*	*	28.6	1
	2022												33.8	0
8	**2019**												81.0	0
	2021	85.7	78.6	96.0	93.2		92.7	92.9		98.4	89.6	93.8	53.6	128
	2022		88.2	93.8	95.3	*	95.7	92.6		89.6	96.0	92.9	66.0	98
6-8	**2019**												72.2	0
	2021	85.7	88.6	95.7	94.1	*	94.1	92.6		97.4	91.4	94.4	52.7	233
	2022	83.3	83.3	90.3	89.2	*	89.2	88.7		85.3	93.4	89.2	60.9	186

		NUMBER TESTED IN GRADES 6-8												
2019													28,819
2021	7	35	184	169	2	101	108		117	116	233	22,626
2022	6	30	145	158	2	83	97		95	91	186	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021		0	4	3	*	2	3		2	2	4	3,435	104
	2022	1	3	9	13		7	7		9	4	13	3,133	88
7	2019												3,129	0
	2021		*		*			*			*	*	2,632	1
	2022												2,688	0
8	2019												2,027	0
	2021	1	3	4	6		4	4		1	7	8	4,641	128
	2022		2	5	4	*	2	4		5	2	7	3,849	98
6-8	2019												8,015	0
	2021	1	4	8	10	*	6	8		3	10	13	10,708	233
	2022	1	5	14	17	*	9	11		14	6	20	9,670	186

		NUMBER TESTED IN GRADES 6-8												
2019													28,819
2021		7	35	184	169	2	101	108		117	116	233	22,626
2022		6	30	145	158	2	83	97		95	91	186	24,707

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **20**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021		65.0	62.7	65.0	*	69.6	66.7		69.6	54.2	62.5	28.6	104
	2022	50.0	46.2	43.1	40.3		35.1	30.2		48.9	39.0	44.3	31.4	88
7	2019												20.5	0
	2021		*		*			*			*	*	6.5	1
	2022												7.8	0
8	2019												53.8	0
	2021	71.4	64.3	77.2	70.5		67.3	67.9		77.0	73.1	75.0	27.3	128
	2022		70.6	72.5	73.3	*	76.1	70.4		70.8	74.0	72.4	35.6	98
6-8	2019												39.2	0
	2021	71.4	62.9	70.7	67.5	*	68.3	66.7		73.5	64.7	69.1	24.4	233
	2022	50.0	60.0	59.3	58.2	*	57.8	52.6		60.0	58.2	59.1	29.4	186

	NUMBER TESTED IN GRADES 6-8												
2019													28,819
2021	7	35	184	169	2	101	108		117	116	233		22,626
2022	6	30	145	158	2	83	97		95	91	186		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021		25.0	25.3	28.7	*	32.6	31.4		30.4	18.8	25.0	9.3	104
	2022	0.0	23.1	13.8	15.3		10.8	9.3		19.1	12.2	15.9	10.6	88
7	2019												4.0	0
	2021		*		*			*			*	*	1.4	1
	2022												1.4	0
8	2019												14.4	0
	2021	28.6	28.6	28.7	27.3		25.5	25.0		31.1	26.9	28.9	6.0	128
	2022		35.3	36.3	33.7	*	39.1	35.2		43.8	28.0	35.7	11.9	98
6-8	2019												12.1	0
	2021	28.6	25.7	27.2	27.8	*	28.7	27.8		30.8	23.3	27.0	6.6	233
	2022	0.0	30.0	26.2	25.3	*	26.5	23.7		31.6	20.9	26.3	9.7	186

	Year													NUMBER TESTED IN GRADE 6-8
	2019													28,819
	2021	7	35	184	169	2	101	108		117	116	233		22,626
	2022	6	30	145	158	2	83	97		95	91	186		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	62.6	64.1	73.4	66.2
	2022	52.6	58.4	57.2	55.4
7	2019				
	2021	*	*	*	*
	2022				
8	2019				
	2021	76.4	72.8	71.9	78.7
	2022	69.4	75.6	72.9	80.2
6-8	2019				
	2021	70.0	68.8	72.3	72.8
	2022	61.5	67.5	65.5	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	*	*					*		*	99.3
	2021	*	100.0	90.3	90.5		85.7	84.6		93.6	90.8	91.9	85.0
	2022	100.0	100.0	98.9	98.8		100.0	98.0		98.2	100.0	99.1	95.3
Tests Taken	**2019**		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	7	7	89	82		47	51		55	53	108	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	*	*					*		*	17
	2021	*	0	10	8		5	6		3	7	10	632
	2022	0	0	1	1		0	1		1	0	1	192
Tests Taken	**2019**		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	7	7	89	82		47	51		55	53	108	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	*	*					*		*	94.0
	2021	*	54.5	54.4	53.6		45.7	43.6		59.6	52.6	55.3	51.0
	2022	100.0	85.7	91.0	90.2		91.5	90.2		87.3	96.2	91.7	75.9
Tests Taken	**2019**		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	7	7	89	82		47	51		55	53	108	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	*	*					*		*	77.9
	2021	*	18.2	31.1	28.6		31.4	28.2		34.0	27.6	30.1	29.2
	2022	100.0	71.4	64.0	67.1		63.8	62.7		65.5	67.9	66.7	54.6
Tests Taken	**2019**		1	1	2					3		3	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	7	7	89	82		47	51		55	53	108	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	*	*	*	*	*
2021	59.7	75.3	68.7	55.6	58.7
2022	73.9	80.2	85.8	80.8	78.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												72.9	
	2021	87.5	85.7	97.0	94.3		94.5	94.6		96.8	94.0	95.3	54.5	129
	2022		88.2	82.5	84.9	*	82.6	77.8		83.7	84.0	83.8	60.7	99

	NUMBER TESTED IN GRADE 8													
2019												10,542		
2021	8	14	101	88		55	56		62	67	129	9,344		
2022		17	80	86	2	46	54		49	50	99	10,328		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												2860	
	2021	1	2	3	5		3	3		2	4	6	4253	129
	2022		2	14	13	*	8	12		8	8	16	4059	99

		NUMBER TESTED IN GRADE 8											
2019												10,542
2021	8	14	101	88		55	56		62	67	129	9,344
2022		17	80	86	2	46	54		49	50	99	10,328

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **30**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												36.4	
	2021	75.0	71.4	69.3	68.2		60.0	58.9		69.4	70.1	69.8	25.8	129
	2022		52.9	50.0	48.8	*	45.7	40.7		69.4	34.0	51.5	28.8	99

	NUMBER TESTED IN GRADE 8												
2019												10,542
2021	8	14	101	88		55	56		62	67	129	9,344
2022		17	80	86	2	46	54		49	50	99	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												13.8	
	2021	50.0	21.4	40.6	38.6		34.5	33.9		40.3	37.3	38.8	10.5	129
	2022		11.8	18.8	15.1	*	10.9	9.3		26.5	8.0	17.2	11.6	99

						NUMBER TESTED IN GRADE 8								
2019												10,542
2021	8	14	101	88		55	56		62	67	129	9,344
2022		17	80	86	2	46	54		49	50	99	10,328

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **32**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019				
	2021	76.3	70.8	71.3	75.3
	2022	71.5	70.8	64.5	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		*	*	*					*		*	60.4	3
	2021	*	100.0	85.1	85.5		74.3	74.4		93.5	83.8	87.5	43.3	120
	2022	100.0	100.0	88.9	89.2		89.4	84.6		91.1	88.9	90.0	49.4	110

	NUMBER TESTED IN GRADE 8												
2019		1	1	2					3		3	10,119
2021	3	11	101	83		35	39		46	74	120	8,806
2022	8	7	90	83		47	52		56	54	110	9,781

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **34**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		*	*	*					*		*	4007	3
	2021	*	0	15	12		9	10		3	12	15	4995	120
	2022	0	0	10	9		5	8		5	6	11	4947	110

	NUMBER TESTED IN GRADE8												
2019		1	1	2					3		3	10,119
2021	3	11	101	83		35	39		46	74	120	8,806
2022	8	7	90	83		47	52		56	54	110	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		*	*	*					*		*	25.7	3
	2021	*	36.4	43.6	38.6		28.6	25.6		58.7	37.8	45.8	15.2	120
	2022	62.5	85.7	46.7	47.0		34.0	32.7		51.8	48.1	50.0	19.3	110

	NUMBER TESTED IN GRADE 8												
2019		1	1	2					3		3	10,119
2021	3	11	101	83		35	39		46	74	120	8,806
2022	8	7	90	83		47	52		56	54	110	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		*	*	*					*		*	12.9	3
	2021	*	9.1	12.9	12.0		5.7	5.1		21.7	9.5	14.2	5.3	120
	2022	50.0	57.1	14.4	19.3		14.9	15.4		21.4	18.5	20.0	9.5	110

	NUMBER TESTED IN GRADE 8											
2019		1	1	2					3		3	10,119
2021	3	11	101	83		35	39		46	74	120	8,806
2022	8	7	90	83		47	52		56	54	110	9,781

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)　　　　　　　　　　　　　　　　　　**37**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	*	*	*	*
	2021	64.3	73.9	60.7	73.7
	2022	67.6	67.9	67.0	69.7

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	*Domain:* 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (38)	Beginning	0	0.0	4	10.5	1	2.6	3	7.9	0	0.0
	Intermediate	12	31.6	25	65.8	13	34.2	10	26.3	15	39.5
	Advanced	14	36.8	9	23.7	15	39.5	15	39.5	21	55.3
	Advanced High	12	31.6	0	0.0	9	23.7	10	26.3	2	5.3
7 (46)	Beginning	0	0.0	3	6.5	0	0.0	0	0.0	0	0.0
	Intermediate	4	8.7	31	67.4	0	0.0	8	17.4	5	10.9
	Advanced	11	23.9	12	26.1	6	13.0	7	15.2	29	63.0
	Advanced High	31	67.4	0	0.0	40	87.0	31	67.4	12	26.1
8 (47)	Beginning	0	0.0	3	6.4	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	26	55.3	0	0.0	3	6.4	3	6.4
	Advanced	8	17.0	17	36.2	3	6.4	11	23.4	28	59.6
	Advanced High	39	83.0	1	2.1	44	93.6	33	70.2	16	34.0
ALL (131)	Beginning	0	0.0	10	7.6	1	0.8	3	2.3	0	0.0
	Intermediate	16	12.2	82	62.6	13	9.9	21	16.0	23	17.6
	Advanced	33	25.2	38	29.0	24	18.3	33	25.2	78	59.5
	Advanced High	82	62.6	1	0.8	93	71.0	74	56.5	30	22.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
36 / 3 (8.3%)	Beginning	0			
	Intermediate	0		15	
	Advanced	0	1		18
	Advanced High	0	0		2
46 / 22 (47.8%)	Beginning	0			
	Intermediate	0		5	
	Advanced	0	10		19
	Advanced High	0	1		11
46 / 20 (43.5%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	4		23
	Advanced High	0	0		16
128 / 45 (35.2%)	Beginning	0			
	Intermediate	0		23	
	Advanced	0	15		60
	Advanced High	0	1		29

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

108	83.0	87.3	92.4	92.9	91.7	100.0	64.7	93.3

ENGLISH I HONORS (tested with 2020-2021 test)

109	70.2	77.7	88.5	89.7	89.9	99.1	65.1	93.8

GEOMETRY (tested with 2020-2021 test)

1	*	*	*	*	*	*	49.7	*

SPANISH I (tested with 2020-2021 test)

18	67.5	83.2	96.3	97.7	94.4	100.0	71.0	94.1

SPANISH II (tested with 2020-2021 test)

27	60.6	77.7	93.9	95.7	74.1	100.0	70.1	93.9

WORLD GEOGRAPHY (tested with 2020-2021 test)

11	63.8	79.9	95.0	96.7	90.9	100.0	51.0	89.1

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

66	59.2	74.0	96.4	98.9	77.3	100.0	57.9	97.4

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

91	59.0	74.3	84.0	85.0	69.2	100.0	63.0	94.6

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

98	79.4	86.9	86.8	86.8	93.9	96.9	68.0	95.0

MATHEMATICS 8 (tested with 2020-2021 test)

1	*	*	*	*	*	*	47.3	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

ENGLISH I HONORS (tested with 2020-2021 test)

GEOMETRY (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.2	*

SPANISH I (tested with 2020-2021 test)

18	73.5	85.0	90.5	91.1	94.4	94.4	77.9	91.0

SPANISH II (tested with 2020-2021 test)

26	72.1	84.2	92.0	92.9	100.0	100.0	83.3	92.5

WORLD GEOGRAPHY (tested with 2020-2021 test)

11	66.9	82.3	88.1	88.7	100.0	100.0	51.3	84.6

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

66	54.8	69.2	94.6	97.5	47.0	100.0	62.0	95.1

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)　　　　　　**40**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO (tested with 2020-2021 test)

| 32 | 51.3 | 74.8 | 88.1 | 89.6 | 84.4 | 100.0 | 72.9 | 97.0 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 57 | 79.1 | 86.4 | 94.8 | 95.7 | 100.0 | 100.0 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 15 | 36.0 | 66.9 | 99.3 | 102.9 | 26.7 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 71 | 68.6 | 81.2 | 88.3 | 89.0 | 91.5 | 100.0 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 59 | 76.6 | 85.9 | 94.9 | 95.8 | 100.0 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 109 | 56.3 | 73.8 | 94.3 | 96.6 | 72.5 | 99.1 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 45.5 | * |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 89 | 58.8 | 75.3 | 83.6 | 84.5 | 79.8 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 98 | 65.5 | 78.0 | 82.8 | 83.4 | 81.6 | 99.0 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 58.9 | * |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 91 | 53.5 | 72.1 | 88.5 | 90.3 | 68.1 | 100.0 | 60.8 | 97.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO (tested with 2020-2021 test)

| 29 | 58.0 | 76.7 | 88.4 | 89.8 | 86.2 | 96.6 | 73.6 | 82.5 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 51 | 80.7 | 87.1 | 90.3 | 90.6 | 98.0 | 100.0 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 12 | 33.1 | 65.4 | 88.0 | 90.5 | 16.7 | 100.0 | 53.7 | 97.8 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 69 | 66.7 | 77.8 | 89.4 | 90.6 | 97.1 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 58 | 80.0 | 87.2 | 94.6 | 95.4 | 98.3 | 100.0 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 81 | 49.1 | 73.7 | 94.3 | 96.6 | 79.0 | 100.0 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 85 | 60.0 | 78.9 | 81.0 | 81.2 | 87.1 | 90.6 | 78.1 | 96.4 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

98	61.7	73.9	83.3	84.4	64.3	100.0	66.5	96.6

SCIENCE 8 (tested with 2020-2021 test)

2	*	*	*	*	*	*	57.4	*

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

90	57.4	74.5	92.6	94.6	75.6	100.0	55.1	94.3

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

98	55.0	72.4	84.9	86.3	58.2	100.0	61.8	97.2

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

111	67.7	81.4	84.7	85.1	90.1	95.5	72.6	95.6

WORLD CULTURES 6 (tested with 2020-2021 test)

2	*	*	*	*	*	*	47.9	*

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

88	57.4	74.5	94.3	96.5	65.9	100.0	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

SCIENCE 8 (tested with 2020-2021 test)

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

97	49.9	72.1	86.4	87.9	63.9	100.0	69.3	97.5

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 (tested with 2020-2021 test)

2	*	*	*	*	*	*	48.9	*

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

85	64.6	80.3	86.0	86.6	89.4	100.0	73.8	95.2