Data Packet 2022-23

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL

School # 79

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	4
7	390
8	408
ALL	802

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	27	3.4	15	25.9
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	761	94.9	16	27.6
White	8	1.0	21	36.2
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	6	10.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	714	89.0
Economically disadvantaged	759	94.6
Limited English proficient (LEP)	679	84.7
Special education	98	12.2
Talented and Gifted (TAG)	122	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2020	396	7	1.8	0	0.0	0	0.0	383	96.7	5	1.3	1	0.3
	2021	428	13	3.0	0	0.0	0	0.0	413	96.5	2	0.5	0	0.0
	2022	390	17	4.4	4	1.0	0	0.0	364	93.3	4	1.0	1	0.3
8	2020	405	9	2.2	0	0.0	0	0.0	390	96.3	2	0.5	4	1.0
	2021	406	10	2.5	0	0.0	0	0.0	386	95.1	6	1.5	4	1.0
	2022	408	10	2.5	0	0.0	0	0.0	394	96.6	4	1.0	0	0.0
7-8	2020	801	16	2.0	0	0.0	0	0.0	773	96.5	7	0.9	5	0.6
	2021	834	23	2.8	0	0.0	0	0.0	799	95.8	8	1.0	4	0.5
	2022	798	27	3.4	4	0.5	0	0.0	758	95.0	8	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2020	396	363	91.7	318	80.3	30	7.6	342	86.4	53	13.4	53	13.4	54.0	46.0	0.8
	2021	428	407	95.1	351	82.0	42	9.8	376	87.9	71	16.6	24	5.6	54.7	45.3	0.0
	2022	390	365	93.6	336	86.2	53	13.6	348	89.2	55	14.1	66	16.9	54.9	45.1	0.5
8	2020	405	376	92.8	319	78.8	38	9.4	339	83.7	38	9.4	44	10.9	51.4	48.6	0.0
	2021	406	389	95.8	326	80.3	32	7.9	344	84.7	49	12.1	33	8.1	55.7	44.3	0.0
	2022	408	391	95.8	341	83.6	41	10.0	364	89.2	67	16.4	43	10.5	51.7	48.3	0.2
7-8	2020	801	739	92.3	637	79.5	68	8.5	681	85.0	91	11.4	97	12.1	52.7	47.3	0.4
	2021	834	796	95.4	677	81.2	74	8.9	720	86.3	120	14.4	57	6.8	55.2	44.8	0.0
	2022	798	756	94.7	677	84.8	94	11.8	712	89.2	122	15.3	109	13.7	53.3	46.7	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2020	367	10,970	353	96.1	10,532	96.0	25	6.8	6.0	314	9,871	85.5	90.0
	2021	433	10,601	410	94.7	10,119	95.5	10	2.3	2.9	356	8,710	82.2	82.2
	2022	436	10,335	400	91.8	9,689	93.7	20	4.6	10.8	290	8,457	66.6	81.8
8	2020	366	10,325	346	94.6	9,856	95.5	33	9.0	7.2	305	9,155	83.3	88.7
	2021	405	10,673	379	93.7	10,147	95.1	12	3.0	3.1	315	8,651	77.8	81.1
	2022	469	10,461	424	90.4	9,782	93.5	21	4.5	12.6	307	8,381	65.4	80.1
7-8	2020	733	21,295	699	95.4	20,388	95.7	58	7.9	6.6	619	19,026	84.4	89.3
	2021	838	21,274	790	94.2	20,266	95.3	22	2.6	3.0	671	17,361	80.1	81.6
	2022	905	20,796	824	91.1	19,471	93.6	41	4.5	11.7	597	16,838	66.0	81.0

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	25.9
Hispanic	16	27.6
White	21	36.2
Multiple	0	0.0
Other	6	10.3

Gender	Number	Percentage
Female	36	62.1
Male	22	37.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.0	73.8
2020-21	6.1	67.1
2021-22	7.7	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	12.1
1	6	10.3
2	7	12.1
3	7	12.1
4	5	8.6
5	5	8.6
1-3	20	34.5
More than 3	31	53.4
1 - 5	30	51.7
6 - 10	14	24.1
11 - 20	4	6.9
More than 20	3	5.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	83.3	54.9	55.9	10.7	51.8	55.0	*	55.2	55.5	55.3	64.4	311
	2021	*	58.3	46.2	47.8	6.3	42.6	43.4		45.3	48.0	46.6	60.3	378
	2022	*	28.6	47.6	48.1	21.7	45.6	47.2		43.9	50.9	47.1	70.3	376
8	2019		47.1	57.1	57.8	11.8	49.3	55.6	33.3	56.9	55.6	56.3	68.9	320
	2021	*	57.1	52.2	53.7	36.0	47.9	50.0		47.0	60.1	52.8	66.4	356
	2022	*	80.0	63.6	64.9	28.6	59.4	63.3		61.2	67.4	64.2	75.9	399
7-8	2019	*	56.5	56.0	56.8	11.1	50.6	55.3	30.0	56.0	55.5	55.8	66.6	631
	2021	83.3	57.9	49.1	50.6	19.3	45.1	46.6		46.1	53.8	49.6	63.4	734
	2022	75.0	50.0	56.0	56.9	24.7	52.6	55.5		52.7	59.6	55.9	73.1	775

	NUMBER TESTED IN GRADES 7-8											
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL (79)   **10**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_per_app   2022-23 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	1	134	131	25	122	126	*	74	65	139	3,626	311
	2021	*	5	196	188	30	182	189		111	91	202	3,490	378
	2022	*	10	185	182	36	178	178		115	84	199	2,873	376
8	2019		9	129	128	15	116	119	6	72	68	140	3,137	320
	2021	*	3	162	156	16	150	152		105	63	168	3,026	356
	2022	*	2	140	134	25	136	132		81	62	143	2,316	399
7-8	2019	*	10	263	259	40	238	245	7	146	133	279	6,763	631
	2021	1	8	358	344	46	332	341		216	154	370	6,516	734
	2022	2	12	325	316	61	314	310		196	146	342	5,189	775

	NUMBER TESTED IN GRADES 7-8											
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	*	33.3	29.0	29.0	0.0	24.5	27.1	*	30.9	26.0	28.6	37.3	311
7	**2021**	*	25.0	22.3	23.3	3.1	18.3	18.6		21.7	23.4	22.5	35.2	378
	2022	*	14.3	22.1	21.9	2.2	20.2	20.8		18.5	25.7	21.8	45.2	376
	2019		11.8	29.2	29.0	5.9	20.5	23.1	22.2	31.1	24.8	28.1	40.1	320
8	**2021**	*	28.6	26.5	27.0	8.0	22.2	22.4		23.2	31.0	26.7	37.7	356
	2022	*	40.0	34.5	35.1	5.7	31.0	31.9		32.1	37.4	34.6	48.3	399
	2019	*	17.4	29.1	29.0	2.2	22.6	25.2	20.0	31.0	25.4	28.4	38.7	631
7-8	**2021**	50.0	26.3	24.3	25.1	5.3	20.2	20.4		22.4	27.0	24.5	36.4	734
	2022	25.0	25.0	28.6	28.8	3.7	25.7	26.5		25.4	31.9	28.4	46.8	775

	NUMBER TESTED IN GRADES 7-8												
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	16.7	13.1	13.1	0.0	10.3	12.5	*	15.2	11.0	13.2	20.7	311
	2021	*	16.7	7.7	8.1	0.0	7.3	7.2		7.4	8.6	7.9	18.4	378
	2022	*	7.1	10.5	10.0	0.0	8.6	8.6		8.3	12.3	10.1	29.3	376
8	2019		11.8	9.0	8.9	5.9	5.2	6.3	11.1	10.2	7.8	9.1	17.6	320
	2021	*	28.6	8.8	9.5	4.0	7.3	7.6		9.1	10.1	9.6	16.3	356
	2022	*	30.0	17.4	17.8	2.9	14.6	15.0		14.8	20.5	17.5	29.2	399
7-8	2019	*	13.0	11.0	11.0	2.2	7.9	9.5	10.0	12.7	9.4	11.1	19.2	631
	2021	16.7	21.1	8.3	8.8	1.8	7.3	7.4		8.2	9.3	8.7	17.3	734
	2022	0.0	16.7	14.1	14.1	1.2	11.6	11.9		11.6	16.6	13.9	29.2	775

	NUMBER TESTED IN GRADE 7-8											
2019	4	23	598	600	45	482	548	10	332	299	631	20,273
2021	6	19	703	697	57	605	638		401	333	734	17,803
2022	8	24	738	733	81	662	697		414	361	775	19,277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2019	59.5	55.8	55.7
	2021	55.2	51.5	54.7
	2022	56.0	47.1	52.8
8	2019	63.3	58.8	54.3
	2021	61.2	56.6	53.7
	2022	67.9	59.4	55.2
7-8	2019	61.4	57.3	55.0
	2021	58.1	54.0	54.2
	2022	62.1	53.5	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	*	56.0	56.9	28.6	55.0	56.1	*	55.6	55.5	55.5	57.5	236
	2021												28.6	0
	2022			*	*			*		*		*	33.8	1
8	2019		73.7	73.0	74.2	37.5	72.2	74.2	70.0	68.9	76.6	72.6	81.0	321
	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	53.6	510
	2022	71.4	33.3	56.5	56.9	33.3	54.4	57.9		56.7	54.3	55.6	66.0	513
7-8	2019	*	68.2	65.7	66.8	31.8	64.5	66.5	72.7	63.1	67.8	65.4	71.4	557
	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	46.9	510
	2022	71.4	33.3	56.4	56.8	33.3	54.4	57.8		56.5	54.3	55.4	57.5	514

	NUMBER TESTED IN GRADES 7-8											
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	*	99	97	20	90	93	*	56	49	105	3,129	236
	2021												2,632	0
	2022			*	*			*		*		*	2,688	1
8	2019		5	81	78	10	68	73	3	52	36	88	2,027	321
	2021	*	9	195	191	25	177	186		117	92	209	4,641	510
	2022	2	12	210	207	44	200	194		116	112	228	3,849	513
7-8	2019	*	7	180	175	30	158	166	3	108	85	193	5,156	557
	2021	*	9	195	191	25	177	186		117	92	209	7,273	510
	2022	2	12	211	208	44	200	195		117	112	229	6,537	514

	NUMBER TESTED IN GRADES 7-8											
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2019**	*	*	15.6	16.4	7.1	16.5	14.2	*	21.4	9.1	15.7	20.5	236
	2021												6.5	0
	2022			*	*			*		*		*	7.8	1
8	**2019**		21.1	40.0	39.7	6.3	37.1	39.2	10.0	35.9	41.6	38.6	53.8	321
	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	27.3	510
	2022	28.6	5.6	26.5	27.1	7.6	26.2	26.7		29.1	22.0	25.7	35.6	513
7-8	**2019**	*	18.2	29.5	29.8	6.8	27.9	28.5	9.1	29.7	28.0	28.9	40.2	557
	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	21.7	510
	2022	28.6	5.6	26.4	27.0	7.6	26.2	26.6		29.0	22.0	25.7	28.3	514

	NUMBER TESTED IN GRADES 7-8												
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	*	0.9	0.9	0.0	0.0	0.0	*	0.8	0.9	0.8	4.0	236
	2021												1.4	0
	2022			*	*			*		*		*	1.4	1
8	2019		0.0	5.3	4.6	0.0	4.9	4.9	0.0	3.6	6.5	5.0	14.4	321
	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	6.0	510
	2022	0.0	5.6	5.8	6.0	1.5	5.2	5.2		5.6	5.7	5.7	11.9	513
7-8	2019	*	0.0	3.4	3.0	0.0	2.7	2.8	0.0	2.4	4.2	3.2	10.1	557
	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	4.8	510
	2022	0.0	5.6	5.8	6.0	1.5	5.2	5.2		5.6	5.7	5.6	9.1	514

	NUMBER TESTED IN GRADE 7-8												
2019	4	22	525	527	44	445	495	11	293	264	557	18,010
2021	3	15	488	482	43	428	447		286	224	510	13,685
2022	7	18	484	481	66	439	462		269	245	514	15,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	**2019**	41.7	43.6	43.1	43.3
	2021				
	2022	*	*	*	*
8	**2019**	63.3	59.2	49.2	56.0
	2021	48.7	52.5	45.6	52.1
	2022	44.8	50.6	50.4	48.9
7-8	**2019**	54.2	52.5	46.6	50.6
	2021	48.7	52.5	45.6	52.1
	2022	44.8	50.6	50.4	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	98.6	98.6	*	100.0	100.0		100.0	97.1	98.6	99.3
	2021	*	*	90.2	90.7	100.0	89.9	90.8		88.9	92.4	90.6	85.0
	2022	*	100.0	93.1	93.5	93.3	92.2	92.6		92.1	94.7	93.3	95.3
Tests Taken	**2019**		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	247	245	15	217	230		140	114	254	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	1	1	*	0	0		0	1	1	17
	2021	*	*	23	22	0	19	19		14	9	23	632
	2022	*	0	17	16	1	17	17		11	6	17	192
Tests Taken	**2019**		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	247	245	15	217	230		140	114	254	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	80.8	80.8	*	83.8	79.2		74.4	88.6	81.1	94.0
	2021	*	*	62.6	62.7	46.7	61.9	60.9		61.1	63.6	62.3	51.0
	2022	*	83.3	66.8	66.9	46.7	64.5	65.2		65.0	70.2	67.3	75.9
Tests Taken	**2019**		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	247	245	15	217	230		140	114	254	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	43.8	43.8	*	37.8	39.6		43.6	42.9	43.2	77.9
	2021	*	*	29.8	30.1	13.3	27.5	27.1		26.2	33.1	29.5	29.2
	2022	*	16.7	40.9	41.2	20.0	38.7	38.3		38.6	43.0	40.6	54.6
Tests Taken	**2019**		1	73	73	1	37	53		39	35	74	2,355
	2021	4	5	235	236	15	189	207		126	118	244	4,208
	2022	1	6	247	245	15	217	230		140	114	254	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	70.6	66.1	77.3	68.7	80.4
2021	62.3	67.5	60.6	59.9	67.2
2022	57.6	68.7	72.5	72.4	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		47.4	57.4	58.4	12.5	53.1	57.4	*	57.2	55.6	56.4	72.9	319
	2021	*	77.8	48.5	49.3	27.3	46.3	47.4		51.6	45.6	49.0	54.5	390
	2022	50.0	50.0	41.7	42.4	20.0	39.5	41.0		44.5	39.3	42.0	60.7	374

	NUMBER TESTED IN GRADE 8												
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		10	127	124	14	112	116	*	71	68	139	2860	319
	2021	*	2	193	188	16	175	179		106	93	199	4253	390
	2022	3	4	210	204	28	193	203		106	111	217	4059	374

	NUMBER TESTED IN GRADE 8												
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		10.5	21.8	21.5	0.0	18.0	20.2	*	21.7	20.3	21.0	36.4	319
	2021	*	55.6	17.9	18.9	9.1	16.0	15.9		19.2	17.5	18.5	25.8	390
	2022	16.7	12.5	16.7	16.4	2.9	15.4	15.4		18.8	14.2	16.6	28.8	374

	NUMBER TESTED IN GRADE 8												
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		0.0	5.0	5.0	0.0	5.0	5.1	*	5.4	3.9	4.7	13.8	319
	2021	*	22.2	4.3	4.9	9.1	4.3	4.7		5.0	4.1	4.6	10.5	390
	2022	0.0	0.0	3.9	4.0	0.0	3.8	3.5		5.2	2.2	3.7	11.6	374

	NUMBER TESTED IN GRADE 8												
2019		19	298	298	16	239	272	1	166	153	319	10,542
2021	3	9	375	371	22	326	340		219	171	390	9,344
2022	6	8	360	354	35	319	344		191	183	374	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	60.0	42.1	52.2	57.8
	2021	58.5	43.7	50.2	47.7
	2022	50.1	44.6	48.9	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		44.4	44.9	45.7	11.1	36.1	42.8	*	48.8	39.9	44.5	60.4	321
	2021	*	66.7	26.8	28.3	20.8	22.2	23.4		27.4	28.0	27.7	43.3	354
	2022	*	75.0	29.3	30.6	17.6	25.8	27.2		35.0	24.3	29.9	49.4	391

	NUMBER TESTED IN GRADE 8												
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		10	166	164	16	147	151	*	86	92	178	4007	321
	2021	*	2	248	241	19	224	232		143	113	256	4995	354
	2022	*	2	268	261	28	244	257		134	140	274	4947	391

	NUMBER TESTED IN GRADE8												
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL (79)   **31**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		11.1	18.6	18.5	11.1	12.6	15.5	*	22.0	13.7	18.1	25.7	321
	2021	*	16.7	6.5	7.1	0.0	4.9	5.3		8.1	5.7	7.1	15.2	354
	2022	*	0.0	7.4	7.4	0.0	5.8	5.7		6.8	7.6	7.2	19.3	391

	NUMBER TESTED IN GRADE 8												
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		5.6	8.0	7.9	5.6	5.2	6.1	*	10.7	4.6	7.8	12.9	321
	2021	*	0.0	1.8	1.5	0.0	1.0	1.0		2.5	0.6	1.7	5.3	354
	2022	*	0.0	2.6	2.7	0.0	1.8	1.7		1.5	3.8	2.6	9.5	391

	NUMBER TESTED IN GRADE 8												
2019		18	301	302	18	230	264	1	168	153	321	10,119
2021	5	6	339	336	24	288	303		197	157	354	8,806
2022	4	8	379	376	34	329	353		206	185	391	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	47.0	50.7	49.8	48.6
	2021	37.0	47.8	40.3	43.8
	2022	42.1	42.7	40.9	43.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
7 (327)	Beginning	46	14.2	71	22.0	60	19.0	96	29.5	43	13.8
	Intermediate	93	28.8	193	59.8	79	25.1	93	28.6	115	37.0
	Advanced	74	22.9	59	18.3	85	27.0	59	18.2	128	41.2
	Advanced High	110	34.1	0	0.0	91	28.9	77	23.7	25	8.0
8 (339)	Beginning	48	14.3	97	29.0	38	11.6	73	21.7	40	12.3
	Intermediate	64	19.1	183	54.6	88	26.7	115	34.2	114	35.0
	Advanced	66	19.7	54	16.1	91	27.7	86	25.6	143	43.9
	Advanced High	157	46.9	1	0.3	112	34.0	62	18.5	29	8.9
ALL (666)	Beginning	94	14.3	168	25.5	98	15.2	169	25.6	83	13.0
	Intermediate	157	23.9	376	57.1	167	25.9	208	31.5	229	35.9
	Advanced	140	21.3	113	17.2	176	27.3	145	21.9	271	42.5
	Advanced High	267	40.6	1	0.2	203	31.5	139	21.0	54	8.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
268 83 (31.0%)	Beginning	26			
	Intermediate	21	64		
	Advanced	0	37	82	
	Advanced High	0	1	24	
280 81 (28.9%)	Beginning	23			
	Intermediate	14	84		
	Advanced	0	41	83	
	Advanced High	0	6	20	
548 164 (29.9%)	Beginning	49			
	Intermediate	35	148		
	Advanced	0	78	165	
	Advanced High	0	7	44	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
269	71.1	78.3	86.4	87.2	77.3	98.9	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test) — Semester 2 (no data)

Middle School Exams

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
341	56.2	72.0	83.7	85.0	55.4	97.9	68.0	95.0

MATHEMATICS 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
110	50.2	70.1	81.4	82.7	52.7	96.4	47.3	85.6

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
120	51.8	68.6	92.5	95.2	50.0	99.2	74.0	95.7

MS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	56.2	77.3	97.7	100.0	88.5	100.0	53.7	98.2

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
146	58.4	75.0	85.2	86.3	67.8	92.5	80.0	98.9

PHYSICS 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	53.3	72.0	83.3	84.5	58.0	100.0	63.5	95.5

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
253	42.4	69.7	84.9	86.6	49.0	94.9	57.0	89.6

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	65.7	78.1	89.5	90.7	91.0	100.0	82.4	96.7

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
233	43.7	70.4	81.4	82.7	52.8	97.9	58.9	88.0

Semester 2 columns for all Middle School Exams are blank (no data).

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL (79)　　　　　　　　**36**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 112 | 59.6 | 74.2 | 83.9 | 84.9 | 70.5 | 100.0 | 74.4 | 96.2 |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 31 | 34.5 | 68.8 | 82.3 | 83.8 | 45.2 | 100.0 | 48.5 | 88.3 |

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 21 | 42.9 | 72.8 | 83.8 | 85.0 | 57.1 | 95.2 | 51.6 | 89.0 |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 15 | 30.8 | 66.5 | 79.7 | 81.2 | 33.3 | 100.0 | 30.1 | 95.4 |

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 34 | 31.0 | 67.2 | 86.1 | 88.2 | 35.3 | 94.1 | 40.7 | 88.9 |

SCIENCE 7 (tested with 2020-2021 test)

| 274 | 52.9 | 69.3 | 81.4 | 82.8 | 50.7 | 97.8 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 65 | 66.6 | 77.2 | 82.4 | 82.9 | 69.2 | 98.5 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 295 | 39.9 | 67.2 | 79.0 | 80.3 | 39.7 | 96.9 | 57.4 | 88.6 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 275 | 45.8 | 68.7 | 84.4 | 86.2 | 42.2 | 97.8 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 67 | 60.3 | 75.7 | 93.4 | 95.4 | 74.6 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 310 | 40.6 | 67.6 | 83.4 | 85.1 | 36.1 | 94.2 | 50.6 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

SCIENCE 7 (tested with 2020-2021 test)

SCIENCE 7 HONORS (tested with 2020-2021 test)

SCIENCE 8 (tested with 2020-2021 test)

TEXAS STUDIES 7 (tested with 2020-2021 test)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

U.S. STUDIES 8 (tested with 2020-2021 test)

FRANCISCO "PANCHO" MEDRANO JR HIGH SCHOOL (79)　　　　　　　　**37**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	61.6	77.9	88.6	89.8	87.0	100.0	72.6	95.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course