




# Data Packet 2022-23

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MIDDLE SCHOOL



School # 72

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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 20. Math (EOC) ..... STAAR EOC Mathematics
- 25. Science (3-8) ..... STAAR 3-8 Science in English
- 30. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 35. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 36. ACP ..... Dallas ISD Assessments of Course Performance

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	145
7	138
8	140
ALL	423

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	250	59.1	32	88.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.9	*	*
Hispanic	156	36.9	2	5.6
White	1	0.2	1	2.8
Multiple	8	1.9	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	330	78.0
Economically disadvantaged	400	94.6
Limited English proficient (LEP)	125	29.6
Special education	88	20.8
Talented and Gifted (TAG)	59	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	166	104	62.7	1	0.6	3	1.8	54	32.5	1	0.6	3	1.8
	2021	137	85	62.0	0	0.0	1	0.7	45	32.8	1	0.7	5	3.6
	2022	145	88	60.7	0	0.0	4	2.8	49	33.8	0	0.0	4	2.8
7	2020	144	99	68.8	0	0.0	5	3.5	38	26.4	2	1.4	0	0.0
	2021	158	98	62.0	0	0.0	3	1.9	53	33.5	1	0.6	3	1.9
	2022	138	79	57.2	0	0.0	2	1.4	52	37.7	1	0.7	4	2.9
8	2020	143	102	71.3	2	1.4	1	0.7	36	25.2	2	1.4	0	0.0
	2021	129	76	58.9	0	0.0	5	3.9	39	30.2	1	0.8	8	6.2
	2022	140	83	59.3	0	0.0	2	1.4	55	39.3	0	0.0	0	0.0
6-8	2020	453	305	67.3	3	0.7	9	2.0	128	28.3	5	1.1	3	0.7
	2021	424	259	61.1	0	0.0	9	2.1	137	32.3	3	0.7	16	3.8
	2022	423	250	59.1	0	0.0	8	1.9	156	36.9	1	0.2	8	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	166	163	98.2	41	24.7	30	18.1	70	42.2	17	10.2	17	10.2	57.2	42.8	1.8
	2021	137	131	95.6	38	27.7	35	25.5	103	75.2	21	15.3	19	13.9	49.6	50.4	0.0
	2022	145	140	96.6	39	26.9	30	20.7	113	77.9	22	15.2	24	16.6	53.8	46.2	4.1
7	2020	144	143	99.3	29	20.1	22	15.3	62	43.1	18	12.5	29	20.1	46.5	53.5	6.3
	2021	158	155	98.1	40	25.3	32	20.3	112	70.9	19	12.0	19	12.0	54.4	45.6	0.6
	2022	138	132	95.7	46	33.3	35	25.4	108	78.3	22	15.9	28	20.3	46.4	53.6	4.3
8	2020	143	140	97.9	25	17.5	27	18.9	55	38.5	19	13.3	18	12.6	51.0	49.0	0.7
	2021	129	128	99.2	30	23.3	24	18.6	84	65.1	19	14.7	15	11.6	45.0	55.0	0.0
	2022	140	128	91.4	40	28.6	23	16.4	109	77.9	15	10.7	23	16.4	53.6	46.4	2.1
6-8	2020	453	446	98.5	95	21.0	79	17.4	187	41.3	54	11.9	64	14.1	51.9	48.1	2.9
	2021	424	414	97.6	108	25.5	91	21.5	299	70.5	59	13.9	53	12.5	50.0	50.0	0.2
	2022	423	400	94.6	125	29.6	88	20.8	330	78.0	59	13.9	75	17.7	51.3	48.7	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	168	11,110	159	94.7	10,711	96.4	9	5.4	4.0	140	10,111	83.5	91.0
	2021	137	10,575	134	98.2	10,169	96.2	17	12.4	3.1	91	8,812	66.5	83.3
	2022	143	9,901	126	88.4	9,363	94.6	39	27.3	8.9	89	8,300	62.4	83.8
7	2020	135	10,970	126	93.5	10,532	96.0	13	9.6	6.0	110	9,871	81.5	90.0
	2021	151	10,601	150	99.1	10,119	95.5	11	7.3	2.9	116	8,710	76.7	82.2
	2022	142	10,335	126	88.9	9,689	93.7	41	29.0	10.8	98	8,457	69.2	81.8
8	2020	141	10,325	131	92.5	9,856	95.5	17	12.0	7.2	107	9,155	75.8	88.7
	2021	126	10,673	123	97.4	10,147	95.1	18	14.2	3.1	86	8,651	68.0	81.1
	2022	139	10,461	122	87.4	9,782	93.5	49	35.2	12.6	80	8,381	57.5	80.1
6-8	2020	444	32,404	415	93.6	31,100	96.0	39	8.8	5.7	357	29,137	80.5	89.9
	2021	414	31,848	407	98.3	30,435	95.6	46	11.1	3.0	293	26,173	70.7	82.2
	2022	423	30,697	374	88.2	28,834	93.9	129	30.5	10.8	267	25,138	63.1	81.9



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	32	88.9
Hispanic	2	5.6
White	1	2.8
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.8	60.9
2020-21	7.8	66.7
2021-22	11.1	67.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	13.9
2	6	16.7
3	3	8.3
4	1	2.8
5	2	5.6
1-3	14	38.9
More than 3	22	61.1
1 - 5	17	47.2
6 - 10	5	13.9
11 - 20	7	19.4
More than 20	7	19.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	43.6	57.1	49.6	0.0	65.0	37.3		50.0	48.4	49.1	56.6	114
	2021	*	38.6	32.1	37.8	15.8	38.5	33.9		34.4	43.5	39.7	54.2	78
	2022		42.7	39.1	42.7	16.0	40.5	39.4	*	39.1	46.3	42.6	60.7	136
7	2019	*	47.2	77.4	52.4	14.3	55.0	44.0		54.2	51.4	52.8	64.4	144
	2021	*	52.3	68.2	57.6	25.0	61.1	55.8	*	47.6	72.4	57.7	60.3	71
	2022	*	48.6	66.0	57.9	25.9	62.2	52.5	*	55.2	59.4	57.5	70.3	127
8	2019	*	61.4	71.4	64.4	37.5	61.9	55.3		62.5	66.2	64.5	68.9	138
	2021		68.6	79.2	73.5	10.0	82.6	66.7		71.4	75.8	73.5	66.4	68
	2022		73.7	81.1	76.7	35.0	82.1	73.3	*	74.3	80.3	77.1	75.9	131
6-8	2019	*	51.2	69.1	55.8	17.0	60.7	46.3		55.9	55.8	55.8	63.1	396
	2021	*	52.0	58.1	55.8	17.1	59.7	50.9	*	51.4	61.1	56.2	60.3	217
	2022	*	54.8	63.1	58.6	25.0	62.0	54.7	*	56.3	61.4	58.9	69.1	394

NUMBER TESTED IN GRADES 6-8													
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	44	12	57	17	7	47		26	32	58	4,698	114
	2021	*	27	19	46	16	16	39		21	26	47	4,079	78
	2022		47	28	75	21	22	66	*	42	36	78	3,664	136
7	2019	*	57	7	68	12	9	61		33	35	68	3,626	144
	2021	*	21	7	28	9	7	23	*	22	8	30	3,490	71
	2022	*	36	17	51	20	17	48	*	26	28	54	2,873	127
8	2019	*	39	10	48	10	8	46		24	25	49	3,137	138
	2021		11	5	18	9	4	16		10	8	18	3,026	68
	2022		20	10	28	13	7	27	*	18	12	30	2,316	131
6-8	2019	*	140	29	173	39	24	154		83	92	175	11,461	396
	2021	*	59	31	92	34	27	78	*	53	42	95	10,595	217
	2022	*	103	55	154	54	46	141	*	86	76	162	8,853	394

NUMBER TESTED IN GRADES 6-8													
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11.5	25.0	16.8	0.0	25.0	9.3		25.0	9.7	16.7	26.3	114
	2021	*	9.1	10.7	10.8	0.0	11.5	5.1		9.4	13.0	11.5	23.9	78
	2022		23.2	19.6	21.4	8.0	18.9	20.2	*	20.3	23.9	22.1	33.2	136
7	2019	*	22.2	41.9	25.9	0.0	20.0	15.6		27.8	25.0	26.4	37.3	144
	2021	*	18.2	31.8	24.2	0.0	22.2	21.2	*	19.0	34.5	25.4	35.2	71
	2022	*	27.1	34.0	32.2	7.4	35.6	25.7	*	31.0	33.3	32.3	45.2	127
8	2019	*	22.8	31.4	25.2	6.3	28.6	20.4		25.0	25.7	25.4	40.1	138
	2021		31.4	45.8	38.2	0.0	43.5	27.1		48.6	27.3	38.2	37.7	68
	2022		31.6	43.4	37.5	10.0	38.5	30.7	*	34.3	41.0	37.4	48.3	131
6-8	2019	*	19.5	33.0	23.0	2.1	24.6	15.7		26.1	20.7	23.2	34.4	396
	2021	*	18.7	28.4	24.0	0.0	25.4	17.0	*	25.7	23.1	24.4	32.3	217
	2022	*	27.2	32.9	30.1	8.3	31.4	25.4	*	28.4	32.5	30.5	42.3	394

NUMBER TESTED IN GRADES 6-8													
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.8	14.3	8.8	0.0	20.0	5.3		13.5	4.8	8.8	11.1	114
	2021	*	4.5	3.6	5.4	0.0	7.7	3.4		6.3	4.3	5.1	10.2	78
	2022		1.2	6.5	2.3	0.0	2.7	2.8	*	1.4	4.5	2.9	16.0	136
7	2019	*	5.6	16.1	8.4	0.0	0.0	4.6		6.9	9.7	8.3	20.7	144
	2021	*	0.0	22.7	10.6	0.0	22.2	11.5	*	4.8	17.2	9.9	18.4	71
	2022	*	11.4	22.0	16.5	3.7	20.0	10.9	*	10.3	23.2	17.3	29.3	127
8	2019	*	8.9	5.7	7.4	0.0	0.0	3.9		7.8	8.1	8.0	17.6	138
	2021		8.6	16.7	14.7	0.0	17.4	12.5		17.1	12.1	14.7	16.3	68
	2022		10.5	28.3	19.2	0.0	25.6	14.9	*	15.7	23.0	19.1	29.2	131
6-8	2019	*	6.3	11.7	8.2	0.0	6.6	4.5		9.0	7.7	8.3	16.4	396
	2021	*	4.1	13.5	10.1	0.0	14.9	8.8	*	9.2	10.2	9.7	14.9	217
	2022	*	7.5	19.5	12.4	1.4	16.5	9.3	*	9.1	16.8	12.9	24.9	394

NUMBER TESTED IN GRADE 6-8													
2019	4	287	94	391	47	61	287		188	208	396	31,088	
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	58.3	54.2	52.3
	2021	45.8	59.7	44.1
	2022	48.8	49.5	55.2
7	2019	58.9	55.1	54.4
	2021	58.1	56.9	60.6
	2022	62.5	55.6	58.8
8	2019	68.8	60.8	54.8
	2021	64.7	67.5	61.3
	2022	74.8	63.0	58.8
6-8	2019	62.2	56.8	53.9
	2021	55.8	61.2	54.9
	2022	61.9	56.0	57.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	59.0	75.9	66.7	17.6	76.2	53.9		65.4	66.7	66.1	73.5	115
	2021	*	28.9	50.0	37.0	15.8	56.0	32.2		40.0	38.3	39.0	61.6	77
	2022		44.9	39.1	42.4	22.2	41.0	41.2		44.6	42.4	43.4	66.4	122
7	2019	*	45.2	84.6	54.0	30.8	82.4	50.5		54.8	53.2	54.0	57.5	124
	2021	*	20.0	18.2	18.2	23.1	0.0	11.1	*	14.3	28.6	20.4	28.6	49
	2022	*	23.1	43.6	31.7	10.7	43.8	31.4	*	26.9	34.5	30.8	33.8	107
8	2019	*	74.3	71.9	74.8	46.7	70.0	67.3		68.9	78.4	74.1	81.0	135
	2021		65.5	66.7	68.9	45.5	66.7	62.5		71.9	65.5	68.9	53.6	61
	2022		42.5	62.2	49.5	20.0	71.1	49.0	*	46.4	56.1	51.6	66.0	122
6-8	2019	*	59.9	77.0	65.3	31.1	75.9	57.7		62.9	66.8	65.0	72.2	374
	2021	*	35.8	51.6	43.3	25.6	53.6	37.1	*	43.3	44.3	43.9	52.7	187
	2022	*	37.2	48.5	41.4	16.7	52.3	40.9	*	39.6	44.9	42.5	60.9	351

NUMBER TESTED IN GRADES 6-8													
2019	4	272	87	369	45	58	279		175	199	374	28,819	
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	32	7	38	14	5	35		18	21	39	2,859	115
	2021	*	32	13	46	16	11	40		18	29	47	3,435	77
	2022		38	28	68	14	23	57		31	38	69	3,133	122
7	2019	*	51	4	57	9	3	49		28	29	57	3,129	124
	2021	*	28	9	36	10	7	32	*	24	15	39	2,632	49
	2022	*	50	22	71	25	18	59	*	38	36	74	2,688	107
8	2019	*	26	9	33	8	6	34		19	16	35	2,027	135
	2021		10	9	19	6	8	18		9	10	19	4,641	61
	2022		42	17	55	16	11	50	*	30	29	59	3,849	122
6-8	2019	*	109	20	128	31	14	118		65	66	131	8,015	374
	2021	*	70	31	101	32	26	90	*	51	54	105	10,708	187
	2022	*	130	67	194	55	52	166	*	99	103	202	9,670	351

NUMBER TESTED IN GRADES 6-8													
2019	4	272	87	369	45	58	279		175	199	374	28,819	
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	28.2	34.5	34.2	5.9	42.9	19.7		40.4	28.6	33.9	37.6	115
	2021	*	4.4	7.7	6.8	0.0	12.0	6.8		6.7	8.5	7.8	28.6	77
	2022		7.2	15.2	10.2	0.0	15.4	11.3		8.9	13.6	11.5	31.4	122
7	2019	*	14.0	42.3	21.0	0.0	23.5	13.1		21.0	21.0	21.0	20.5	124
	2021	*	0.0	9.1	2.3	0.0	0.0	0.0	*	0.0	9.5	4.1	6.5	49
	2022	*	3.1	12.8	7.7	0.0	15.6	7.0	*	5.8	9.1	7.5	7.8	107
8	2019	*	44.6	37.5	43.5	6.7	25.0	33.7		34.4	51.4	43.7	53.8	135
	2021		20.7	22.2	26.2	9.1	29.2	27.1		21.9	31.0	26.2	27.3	61
	2022		8.2	35.6	20.2	0.0	34.2	17.3	*	8.9	28.8	19.7	35.6	122
6-8	2019	*	29.4	37.9	33.1	4.4	31.0	22.6		31.4	34.7	33.2	39.2	374
	2021	*	7.3	14.1	12.4	2.3	17.9	11.9	*	10.0	15.5	12.8	24.4	187
	2022	*	6.3	21.5	12.7	0.0	22.0	12.1	*	7.9	17.6	13.1	29.4	351

NUMBER TESTED IN GRADES 6-8													
2019	4	272	87	369	45	58	279		175	199	374	28,819	
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.8	17.2	7.9	0.0	19.0	5.3		13.5	3.2	7.8	15.4	115
	2021	*	2.2	0.0	1.4	0.0	0.0	0.0		0.0	2.1	1.3	9.3	77
	2022		0.0	4.3	1.7	0.0	2.6	1.0		1.8	1.5	1.6	10.6	122
7	2019	*	2.2	3.8	2.4	0.0	0.0	1.0		3.2	1.6	2.4	4.0	124
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.4	49
	2022	*	0.0	2.6	1.9	0.0	6.3	2.3	*	1.9	1.8	1.9	1.4	107
8	2019	*	5.0	15.6	6.9	0.0	5.0	4.8		8.2	6.8	7.4	14.4	135
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	61
	2022		0.0	11.1	5.5	0.0	10.5	4.1	*	3.6	7.6	5.7	11.9	122
6-8	2019	*	3.7	12.6	5.7	0.0	8.6	3.6		8.0	4.0	5.9	12.1	374
	2021	*	0.9	0.0	0.6	0.0	0.0	0.0	*	0.0	1.0	0.5	6.6	187
	2022	*	0.0	6.2	3.0	0.0	6.4	2.5	*	2.4	3.7	3.1	9.7	351

NUMBER TESTED IN GRADE 6-8													
2019	4	272	87	369	45	58	279		175	199	374	28,819	
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	45.0	48.4	47.5	52.0
	2021	37.3	35.4	39.8	36.9
	2022	33.9	42.3	35.5	33.4
7	2019	36.7	45.8	46.8	44.2
	2021	32.3	33.3	28.9	28.3
	2022	34.7	35.0	34.3	38.3
8	2019	60.2	60.0	55.9	57.6
	2021	47.1	53.3	46.4	55.7
	2022	42.0	49.4	48.1	45.6
6-8	2019	47.7	51.7	50.3	51.5
	2021	39.2	40.7	39.1	40.8
	2022	37.0	42.6	39.5	39.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>		75.0	100.0	85.2		100.0	93.3		80.0	91.7	85.2	85.0
	<b>2022</b>		80.0	82.4	81.3	*	85.7	79.2		85.0	78.6	82.4	95.3
Tests Taken	<b>2019</b>		13	11	24		4	6		13	11	24	2,355
	<b>2021</b>		12	9	27		11	15		15	12	27	4,208
	<b>2022</b>		15	17	32	2	14	24		20	14	34	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		0	0	0		*	0		0	0	0	17
	<b>2021</b>		3	0	4		0	1		3	1	4	632
	<b>2022</b>		3	3	6		*	2	5	3	3	6	192
Tests Taken	<b>2019</b>		13	11	24		4	6		13	11	24	2,355
	<b>2021</b>		12	9	27		11	15		15	12	27	4,208
	<b>2022</b>		15	17	32	2	14	24		20	14	34	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		92.3	81.8	87.5		*	83.3		84.6	90.9	87.5	94.0
	<b>2021</b>		50.0	77.8	63.0		72.7	66.7		60.0	66.7	63.0	51.0
	<b>2022</b>		46.7	41.2	46.9	*	50.0	41.7		45.0	50	47.1	75.9
Tests Taken	<b>2019</b>		13	11	24		4	6		13	11	24	2,355
	<b>2021</b>		12	9	27		11	15		15	12	27	4,208
	<b>2022</b>		15	17	32	2	14	24		20	14	34	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		23.1	36.4	29.2		*	50.0		38.5	18.2	29.2	77.9
	<b>2021</b>		0.0	44.4	22.2		27.3	20.0		20.0	25.0	22.2	29.2
	<b>2022</b>		13.3	29.4	25.0	*	35.7	25.0		25.0	28.6	26.5	54.6
Tests Taken	<b>2019</b>		13	11	24		4	6		13	11	24	2,355
	<b>2021</b>		12	9	27		11	15		15	12	27	4,208
	<b>2022</b>		15	17	32	2	14	24		20	14	34	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	74.6	70.8	75.0	71.2	62.5
<b>2021</b>	54.9	67.0	69.0	62.3	62.3
<b>2022</b>	45.2	60.8	67.0	59.1	48.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	56.7	50.0	56.4	12.5	47.1	48.9		55.4	56.3	55.8	72.9	120
	2021		69.0	62.9	69.8	41.7	67.6	63.9		83.7	55.8	69.8	54.5	86
	2022		45.9	58.8	49.1	35.0	60.5	49.5	*	54.1	50.0	52.0	60.7	127

NUMBER TESTED IN GRADE 8													
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	39	14	51	14	9	45		25	28	53	2860	120
	2021		13	13	26	7	11	22		7	19	26	4253	86
	2022		40	21	58	13	15	49	*	28	33	61	4059	127

NUMBER TESTED IN GRADE 8													
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	23.3	32.1	24.8	0.0	17.6	18.2		28.6	21.9	25.0	36.4	120
	2021		31.0	31.4	37.2	8.3	41.2	31.1		51.2	23.3	37.2	25.8	86
	2022		6.8	27.5	14.9	5.0	21.1	12.4	*	18.0	13.6	15.7	28.8	127

NUMBER TESTED IN GRADE 8													
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6.7	10.7	6.8	0.0	0.0	3.4		8.9	6.3	7.5	13.8	120
	2021		2.4	25.7	17.4	0.0	29.4	18.0		20.9	14.0	17.4	10.5	86
	2022		1.4	13.7	6.1	0.0	7.9	3.1	*	6.6	6.1	6.3	11.6	127

NUMBER TESTED IN GRADE 8													
2019	1	90	28	117	16	17	88		56	64	120	10,542	
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	63.9	46.6	56.5	56.2
	2021	66.3	55.4	62.2	58.1
	2022	56.0	49.6	53.3	49.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	27.4	33.3	29.1	6.7	21.1	17.8		33.9	25.0	29.2	60.4	130
	2021		28.1	50.0	39.7	0.0	50.0	37.0		45.2	34.4	39.7	43.3	63
	2022		6.8	16.3	11.4	0.0	8.3	7.4		12.5	11.7	12.1	49.4	124

NUMBER TESTED IN GRADE 8													
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	69	22	90	14	15	74		41	51	92	4007	130
	2021		23	12	38	12	12	29		17	21	38	4995	63
	2022		68	41	101	20	33	87		56	53	109	4947	124

NUMBER TESTED IN GRADE8													
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.3	0.0	3.9	0.0	0.0	0.0		4.8	2.9	3.8	25.7	130
	2021		6.3	25.0	17.5	0.0	25.0	17.4		22.6	12.5	17.5	15.2	63
	2022		0.0	6.1	2.6	0.0	2.8	1.1		3.1	3.3	3.2	19.3	124

NUMBER TESTED IN GRADE 8													
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2.1	0.0	1.6	0.0	0.0	0.0		3.2	0.0	1.5	12.9	130
	2021		0.0	8.3	7.9	0.0	16.7	8.7		6.5	9.4	7.9	5.3	63
	2022		0.0	2.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	9.5	124

NUMBER TESTED IN GRADE 8													
2019	1	95	33	127	15	19	90		62	68	130	10,119	
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	37.8	48.2	41.2	46.8
	2021	41.5	54.3	48.7	53.1
	2022	34.1	37.7	34.8	35.7

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (38)	Beginning	2	5.3	12	31.6	9	23.7	11	28.9	2	5.3
	Intermediate	20	52.6	19	50.0	13	34.2	17	44.7	25	65.8
	Advanced	8	21.1	7	18.4	9	23.7	4	10.5	9	23.7
	Advanced High	8	21.1	0	0.0	7	18.4	6	15.8	2	5.3
7 (47)	Beginning	4	8.5	14	29.8	5	11.4	8	17.0	5	11.4
	Intermediate	12	25.5	23	48.9	18	40.9	14	29.8	13	29.5
	Advanced	12	25.5	10	21.3	17	38.6	13	27.7	23	52.3
	Advanced High	19	40.4	0	0.0	4	9.1	12	25.5	3	6.8
8 (39)	Beginning	1	2.6	9	23.1	3	7.9	5	12.8	0	0.0
	Intermediate	9	23.1	18	46.2	10	26.3	15	38.5	21	55.3
	Advanced	12	30.8	12	30.8	21	55.3	13	33.3	14	36.8
	Advanced High	17	43.6	0	0.0	4	10.5	6	15.4	3	7.9
ALL (124)	Beginning	7	5.6	35	28.2	17	14.2	24	19.4	7	5.8
	Intermediate	41	33.1	60	48.4	41	34.2	46	37.1	59	49.2
	Advanced	32	25.8	29	23.4	47	39.2	30	24.2	46	38.3
	Advanced High	44	35.5	0	0.0	15	12.5	24	19.4	8	6.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
34 7 (20.6%)	Beginning	2			
	Intermediate	2	21		
	Advanced	0	3	4	
	Advanced High	0	0	2	
22 3 (13.6%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	3	9	
	Advanced High	0	0	0	
21 6 (28.6%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	3	7	
	Advanced High	0	0	2	
77 16 (20.8%)	Beginning	3			
	Intermediate	3	37		
	Advanced	0	9	20	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

34	55.0	66.3	81.3	83.0	52.9	97.1	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

90	41.9	71.4	78.7	79.5	58.9	96.7	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

24	54.5	71.6	81.3	82.3	62.5	100.0	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

78	41.7	68.2	79.1	80.4	43.6	91.0	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

27	49.0	67.4	85.9	88.0	40.7	92.6	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

79	41.9	65.2	83.3	85.3	40.5	93.7	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

53	66.7	78.3	86.3	87.2	86.8	100.0	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

39	57.9	72.0	81.4	82.4	53.8	92.3	75.4	95.4
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

88	51.3	70.8	82.8	84.1	56.8	94.3	70.7	98.7
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

100	59.7	73.1	78.0	78.5	69.0	72.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

93	61.9	77.1	92.5	94.2	79.6	97.8	80.0	98.9
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

86	64.8	77.5	94.6	96.4	80.2	100.0	79.4	99.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

86	39.7	68.8	79.5	80.7	50.0	86.0	45.5	86.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

28	58.2	74.9	90.0	91.7	85.7	96.4	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

87	45.7	71.4	77.4	78.1	55.2	94.3	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

18	66.5	78.6	83.6	84.2	88.9	100.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

82	48.6	73.0	89.2	91.0	63.4	96.3	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

28	57.8	73.1	82.7	83.8	71.4	92.9	74.4	96.2
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**SCIENCE 6 (tested with 2020-2021 test)**

93	35.8	66.2	81.3	83.0	32.3	100.0	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

20	48.5	69.1	85.9	87.7	55.0	100.0	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

88	45.9	64.7	77.3	78.7	37.5	97.7	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

16	57.2	70.8	85.6	87.3	62.5	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

95	59.0	77.6	77.8	77.8	74.7	96.8	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

27	55.4	73.2	84.9	86.1	70.4	96.3	55.1	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

98	34.3	65.4	88.2	90.7	24.5	100.0	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

17	59.4	78.6	88.7	89.8	94.1	100.0	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

97	47.5	72.9	79.8	80.6	59.8	100.0	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

92	35.9	63.0	72.5	73.6	17.4	72.8	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

17	42.9	65.1	80.2	81.9	23.5	94.1	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

90	37.8	66.1	78.4	79.7	27.8	94.4	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

17	46.0	68.8	81.4	82.8	47.1	82.4	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

89	46.7	70.9	78.7	79.6	50.6	93.3	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

26	67.6	80.6	83.0	83.3	88.5	96.2	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2020-2021 test)**

96	40.9	65.9	82.2	84.0	32.3	79.2	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

11	43.8	68.8	94.8	97.7	36.4	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

91	45.9	69.4	78.1	79.1	46.2	85.7	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

22	66.7	81.5	83.5	83.7	86.4	95.5	73.8	95.2
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