Data Packet 2022-23

SEAGOVILLE MIDDLE SCHOOL

School # 69

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	456
7	510
8	513
ALL	1,479

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	246	16.6	41	42.7
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,099	74.3	23	24.0
White	106	7.2	26	27.1
Multiple	25	1.7	2	2.1
Other* (teachers only)	—	—	4	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,177	79.6
Economically disadvantaged	1,228	83.0
Limited English proficient (LEP)	768	51.9
Special education	221	14.9
Talented and Gifted (TAG)	250	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	484	68	14.0	0	0.0	0	0.0	367	75.8	40	8.3	9	1.9
	2021	509	77	15.1	0	0.0	1	0.2	364	71.5	54	10.6	13	2.6
	2022	456	77	16.9	1	0.2	0	0.0	344	75.4	27	5.9	7	1.5
7	2020	479	75	15.7	0	0.0	0	0.0	352	73.5	40	8.4	12	2.5
	2021	489	66	13.5	0	0.0	0	0.0	381	77.9	34	7.0	8	1.6
	2022	510	84	16.5	1	0.2	1	0.2	374	73.3	40	7.8	10	2.0
8	2020	499	65	13.0	2	0.4	2	0.4	385	77.2	38	7.6	6	1.2
	2021	487	71	14.6	0	0.0	0	0.0	375	77.0	35	7.2	6	1.2
	2022	513	85	16.6	0	0.0	0	0.0	381	74.3	39	7.6	8	1.6
6-8	2020	1,462	208	14.2	2	0.1	2	0.1	1,104	75.5	118	8.1	27	1.8
	2021	1,485	214	14.4	0	0.0	1	0.1	1,120	75.4	123	8.3	27	1.8
	2022	1,479	246	16.6	2	0.1	1	0.1	1,099	74.3	106	7.2	25	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	484	436	90.1	254	52.5	73	15.1	283	58.5	83	17.1	57	11.8	55.8	44.2	0.4
	2021	509	460	90.4	243	47.7	78	15.3	374	73.5	91	17.9	42	8.3	49.5	50.5	0.4
	2022	456	400	87.7	260	57.0	72	15.8	367	80.5	86	18.9	57	12.5	55.7	44.3	0.4
7	2020	479	441	92.1	256	53.4	58	12.1	308	64.3	61	12.7	57	11.9	51.6	48.4	1.3
	2021	489	441	90.2	258	52.8	70	14.3	350	71.6	81	16.6	35	7.2	55.6	44.4	0.4
	2022	510	413	81.0	250	49.0	81	15.9	400	78.4	85	16.7	62	12.2	49.4	50.6	0.4
8	2020	499	440	88.2	266	53.3	58	11.6	313	62.7	57	11.4	48	9.6	57.1	42.9	1.0
	2021	487	439	90.1	256	52.6	63	12.9	371	76.2	57	11.7	43	8.8	52.4	47.6	0.0
	2022	513	415	80.9	258	50.3	68	13.3	410	79.9	79	15.4	78	15.2	54.2	45.8	0.0
6-8	2020	1,462	1,317	90.1	776	53.1	189	12.9	904	61.8	201	13.7	162	11.1	54.9	45.1	0.9
	2021	1,485	1,340	90.2	757	51.0	211	14.2	1,095	73.7	229	15.4	120	8.1	52.5	47.5	0.3
	2022	1,479	1,228	83.0	768	51.9	221	14.9	1,177	79.6	250	16.9	197	13.3	53.0	47.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	489	11,110	470	96.2	10,711	96.4	12	2.5	4.0	448	10,111	91.7	91.0
	2021	503	10,575	480	95.6	10,169	96.2	6	1.2	3.1	405	8,812	80.6	83.3
	2022	455	9,901	429	94.3	9,363	94.6	36	7.9	8.9	389	8,300	85.4	83.8
7	2020	478	10,970	459	96.1	10,532	96.0	12	2.5	6.0	434	9,871	90.8	90.0
	2021	485	10,601	457	94.3	10,119	95.5	10	2.1	2.9	371	8,710	76.5	82.2
	2022	517	10,335	484	93.6	9,689	93.7	46	8.9	10.8	429	8,457	83.0	81.8
8	2020	499	10,325	478	95.7	9,856	95.5	18	3.6	7.2	461	9,155	92.4	88.7
	2021	477	10,673	446	93.6	10,147	95.1	3	0.6	3.1	360	8,651	75.5	81.1
	2022	508	10,461	472	92.9	9,782	93.5	45	8.9	12.6	411	8,381	80.9	80.1
6-8	2020	1,466	32,404	1,407	96.0	31,100	96.0	42	2.9	5.7	1,343	29,137	91.6	89.9
	2021	1,464	31,848	1,384	94.5	30,435	95.6	19	1.3	3.0	1,136	26,173	77.6	82.2
	2022	1,480	30,697	1,385	93.5	28,834	93.9	127	8.6	10.8	1,229	25,138	83.0	81.9

Teachers: 96

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	42.7
Hispanic	23	24.0
White	26	27.1
Multiple	2	2.1
Other	4	4.2

Gender	Number	Percentage
Female	62	64.6
Male	34	35.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	73.6
2020-21	8.7	79.3
2021-22	10.7	70.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	9.4
1	12	12.5
2	9	9.4
3	5	5.2
4	10	10.4
5	6	6.3
1-3	26	27.1
More than 3	61	63.5
1 - 5	42	43.8
6 - 10	12	12.5
11 - 20	22	22.9
More than 20	11	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	53.2	43.1	50.0	49.0	13.8	48.7	42.9		46.2	52.0	49.1	56.6	450
	2021	63.9	39.7	46.4	44.6	17.6	41.7	39.1		41.6	51.4	46.6	54.2	421
	2022	62.5	38.4	53.4	50.4	24.6	54.3	48.3	*	48.0	56.1	51.6	60.7	440
7	2019	58.8	60.7	53.5	54.5	16.3	47.4	47.9		48.1	65.5	55.4	64.4	462
	2021	70.4	50.0	59.7	58.9	24.5	53.8	50.3		54.6	65.1	59.5	60.3	410
	2022	80.0	51.9	62.8	62.1	34.9	61.3	57.2	*	53.8	70.6	62.4	70.3	490
8	2019	68.4	65.5	66.6	65.0	18.5	61.5	59.2		60.8	71.9	66.2	68.9	453
	2021	84.0	42.9	59.8	58.0	39.6	54.7	53.0		49.8	68.0	58.5	66.4	424
	2022	83.3	66.3	73.5	72.3	39.7	71.2	69.2		66.9	80.8	73.3	75.9	501
6-8	2019	59.7	57.1	56.5	56.3	15.7	52.3	50.3		51.6	62.9	56.9	63.1	1,365
	2021	71.6	43.6	55.5	53.8	27.0	50.3	47.5		48.8	61.3	54.8	60.3	1,255
	2022	76.8	52.6	63.6	61.8	33.0	62.3	58.6	*	56.6	69.9	62.9	69.1	1,431

	NUMBER TESTED IN GRADES 6-8												
2019	119	210	1,008	1,228	134	700	1,044		721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	22	37	165	201	50	119	182		119	110	229	4,698	450
	2021	13	41	164	210	42	123	193		122	103	225	4,079	421
	2022	9	45	157	192	46	117	185	*	127	86	213	3,664	440
7	2019	14	24	165	192	41	130	190		139	67	206	3,626	462
	2021	8	25	131	151	37	104	145		99	67	166	3,490	410
	2022	7	39	135	151	41	96	166	*	110	74	184	2,873	490
8	2019	12	29	108	144	22	85	147		91	62	153	3,137	453
	2021	4	36	133	160	29	106	154		111	65	176	3,026	424
	2022	6	27	100	112	35	74	124		90	44	134	2,316	501
6-8	2019	48	90	438	537	113	334	519		349	239	588	11,461	1,365
	2021	25	102	428	521	108	333	492		332	235	567	10,595	1,255
	2022	22	111	392	455	122	287	475	*	327	204	531	8,853	1,431

	NUMBER TESTED IN GRADES 6-8											
2019	119	210	1,008	1,228	134	700	1,044		721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	12.8	16.9	17.9	16.5	1.7	14.7	11.3		13.1	21.4	17.3	26.3	450
	2021	25.0	4.4	12.4	11.6	5.9	9.5	7.6		9.1	15.6	12.4	23.9	421
	2022	45.8	16.4	22.3	22.2	6.6	20.3	16.8	*	20.5	25.5	22.7	33.2	440
7	2019	32.4	27.9	27.0	28.2	6.1	23.5	21.6		25.4	33.5	28.8	37.3	462
	2021	48.1	24.0	26.2	26.2	0.0	21.3	18.2		23.9	31.8	27.6	35.2	410
	2022	45.7	33.3	34.7	33.4	17.5	31.5	27.8	*	26.9	43.3	35.3	45.2	490
8	2019	42.1	28.6	34.7	32.3	3.7	29.0	26.1		27.6	40.7	34.0	40.1	453
	2021	32.0	14.3	26.6	24.1	8.3	24.8	21.3		23.1	27.1	25.0	37.7	424
	2022	50.0	26.3	39.8	35.8	10.3	34.2	32.3		30.9	47.2	38.3	48.3	501
6-8	2019	27.7	24.8	26.5	25.8	3.7	22.3	20.0		22.3	31.7	26.7	34.4	1,365
	2021	34.1	13.3	21.9	20.6	4.7	18.8	15.7		18.8	24.5	21.6	32.3	1,255
	2022	47.4	25.6	32.6	30.6	11.5	28.6	26.0	*	26.3	39.4	32.5	42.3	1,431

	NUMBER TESTED IN GRADES 6-8												
2019	119	210	1,008	1,228	134	700	1,044		721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	8.5	4.6	5.5	4.3	0.0	4.7	3.1		2.7	8.3	5.6	11.1	450
	2021	8.3	1.5	4.9	3.7	2.0	3.8	2.5		2.9	6.1	4.5	10.2	421
	2022	20.8	4.1	10.1	9.3	1.6	7.8	6.4	*	7.8	11.7	9.5	16.0	440
7	2019	20.6	6.6	13.5	12.3	2.0	10.9	9.3		8.2	19.1	12.8	20.7	462
	2021	33.3	10.0	10.5	11.4	0.0	7.1	5.5		10.1	15.1	12.4	18.4	410
	2022	31.4	14.8	18.5	17.8	4.8	14.9	13.4	*	13.4	23.4	18.6	29.3	490
8	2019	18.4	13.1	12.1	12.1	3.7	10.0	8.1		10.8	14.9	12.8	17.6	453
	2021	8.0	9.5	8.8	8.4	4.2	7.7	6.7		8.1	9.4	8.7	16.3	424
	2022	22.2	13.8	18.8	17.3	1.7	17.1	14.4		11.8	26.6	18.6	29.2	501
6-8	2019	15.1	8.6	10.4	9.7	1.5	8.6	7.0		7.4	13.8	10.4	16.4	1,365
	2021	15.9	6.6	8.1	7.8	2.0	6.3	4.9		7.1	10.0	8.5	14.9	1,255
	2022	25.3	11.1	16.0	14.9	2.7	13.3	11.6	*	11.0	21.1	15.8	24.9	1,431

	NUMBER TESTED IN GRADE 6-8											
2019	119	210	1,008	1,228	134	700	1,044		721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2019**	59.3	54.8	53.6
	2021	47.0	62.3	46.3
	2022	52.5	54.1	57.3
7	**2019**	59.7	58.2	54.6
	2021	61.1	57.3	60.0
	2022	62.7	56.8	60.9
8	**2019**	68.4	64.8	58.1
	2021	63.6	60.5	55.7
	2022	74.1	63.8	59.5
6-8	**2019**	62.5	59.3	55.4
	2021	57.2	60.0	54.0
	2022	63.5	58.4	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	59.6	58.5	65.5	63.5	25.9	64.2	57.4		63.3	64.2	63.8	73.5	450
	2021	68.6	44.1	53.2	52.4	23.5	51.7	46.5		53.6	53.1	53.4	61.6	416
	2022	62.5	45.3	57.4	54.4	19.7	57.4	51.3	*	54.3	57.1	55.6	66.4	441
7	2019	53.6	66.0	56.8	57.2	22.4	57.1	54.2		52.5	65.6	58.0	57.5	371
	2021	33.3	32.5	34.3	33.5	14.3	31.9	30.3		35.0	32.6	33.9	28.6	292
	2022	30.4	23.4	30.1	28.5	13.6	29.6	25.6		26.8	30.6	28.8	33.8	372
8	2019	84.2	73.0	82.5	80.0	46.4	83.8	77.2		77.4	84.3	80.7	81.0	493
	2021	51.6	28.3	38.9	37.8	12.2	36.9	32.1		36.0	41.9	38.8	53.6	438
	2022	59.5	46.0	60.9	55.3	26.3	58.9	53.7	*	56.4	60.7	58.3	66.0	545
6-8	2019	66.4	66.7	69.2	67.9	28.9	68.8	63.8		65.2	72.2	68.5	72.2	1,314
	2021	55.6	35.7	42.6	42.0	16.9	40.6	36.9		41.8	44.0	42.8	52.7	1,146
	2022	52.8	39.4	51.4	47.9	19.8	50.8	45.0	*	48.3	50.5	49.3	60.9	1,358

	NUMBER TESTED IN GRADES 6-8											
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	19	27	114	144	43	83	136		81	82	163	2,859	450
	2021	11	38	141	178	39	102	169		96	98	194	3,435	416
	2022	9	41	143	177	49	109	175	*	112	84	196	3,133	441
7	2019	13	17	123	146	38	90	146		103	53	156	3,129	371
	2021	10	27	153	173	36	109	154		106	87	193	2,632	292
	2022	16	49	193	216	51	133	232		131	134	265	2,688	372
8	2019	6	24	62	90	15	38	86		58	37	95	2,027	493
	2021	15	43	207	245	43	159	226		146	122	268	4,641	438
	2022	17	47	160	201	42	115	201	*	130	97	227	3,849	545
6-8	2019	38	68	299	380	96	211	368		242	172	414	8,015	1,314
	2021	36	108	501	596	118	370	549		348	307	655	10,708	1,146
	2022	42	137	496	594	142	357	608	*	373	315	688	9,670	1,358

	NUMBER TESTED IN GRADES 6-8											
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	23.4	15.4	25.2	22.6	6.9	24.6	18.2		23.1	23.6	23.3	37.6	450
	2021	20.0	10.3	19.9	18.2	7.8	18.5	13.9		19.3	16.7	18.0	28.6	416
	2022	33.3	9.3	21.7	18.6	3.3	20.3	15.6	*	18.8	21.4	20.0	31.4	441
7	2019	14.3	14.0	14.0	13.8	8.2	12.9	11.9		13.8	14.3	14.0	20.5	371
	2021	0.0	7.5	6.0	5.8	0.0	5.0	4.1		6.1	5.4	5.8	6.5	292
	2022	4.3	6.3	6.9	6.0	6.8	6.3	4.8		7.3	5.7	6.5	7.8	372
8	2019	55.3	46.1	54.1	51.0	21.4	50.4	45.0		51.0	54.7	52.7	53.8	493
	2021	16.1	8.3	14.5	14.0	4.1	12.7	10.5		14.5	14.3	14.4	27.3	438
	2022	16.7	9.2	19.3	15.8	3.5	17.9	13.6	*	15.1	20.2	17.4	35.6	545
6-8	2019	31.9	28.4	32.5	30.8	10.4	29.9	26.2		30.5	33.1	31.7	39.2	1,314
	2021	14.8	8.9	14.1	13.4	4.2	12.7	10.1		13.9	13.1	13.5	24.4	1,146
	2022	18.0	8.4	16.7	14.1	4.5	15.7	11.8	*	14.4	16.2	15.2	29.4	1,358

	NUMBER TESTED IN GRADES 6-8											
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	8.5	4.6	7.0	6.1	0.0	6.9	5.3		5.9	7.4	6.7	15.4	450
	2021	2.9	1.5	4.3	3.5	0.0	3.3	2.2		5.3	1.9	3.6	9.3	416
	2022	4.2	2.7	6.0	5.4	1.6	7.0	5.3	*	6.1	4.1	5.2	10.6	441
7	2019	0.0	2.0	1.4	1.5	0.0	1.0	1.3		1.8	1.3	1.6	4.0	371
	2021	0.0	0.0	2.1	1.5	0.0	2.5	1.8		0.6	3.1	1.7	1.4	292
	2022	0.0	0.0	1.1	1.0	0.0	1.1	0.6		0.6	1.0	0.8	1.4	372
8	2019	7.9	5.6	10.7	9.6	0.0	9.8	8.5		11.7	7.6	9.7	14.4	493
	2021	3.2	0.0	0.9	1.5	0.0	0.8	0.6		1.3	1.4	1.4	6.0	438
	2022	0.0	1.1	2.4	2.2	0.0	1.8	1.6	*	1.7	2.4	2.0	11.9	545
6-8	2019	6.2	4.4	6.7	6.1	0.0	6.1	5.2		6.8	6.0	6.4	12.1	1,314
	2021	2.5	0.6	2.4	2.2	0.0	2.1	1.5		2.5	2.0	2.3	6.6	1,146
	2022	1.1	1.3	3.2	3.0	0.6	3.4	2.5	*	2.9	2.5	2.7	9.7	1,358

	NUMBER TESTED IN GRADE 6-8												
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.6	46.1	45.5	44.1
	2021	41.8	39.9	47.9	41.4
	2022	41.7	44.6	41.0	41.1
7	2019	36.7	46.0	45.8	42.2
	2021	36.6	39.4	33.1	34.4
	2022	33.6	34.5	33.2	34.9
8	2019	63.9	64.8	57.5	62.1
	2021	38.8	43.0	38.2	48.9
	2022	46.5	49.9	47.1	51.8
6-8	2019	49.6	53.1	50.1	50.3
	2021	39.3	40.9	40.4	42.5
	2022	41.4	43.9	41.3	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	82.0	85.9	*	82.0	78.8		74.0	94.4	84.6	85.0
	2022	100.0	85.7	100.0	98.0	*	100.0	100.0		100.0	97.5	98.6	95.3
Tests Taken	**2019**	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,063

SEAGOVILLE MIDDLE SCHOOL (69)   **20**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_per_app   2022-23 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		**2019**	*	0	0	0		0	0		0	0	0	17
		2021	*	0	16	13	*	9	14		13	3	16	632
		2022	0	1	0	1	*	0	0		0	1	1	192
	Tests Taken	**2019**	5	7	39	46		25	29		26	26	52	2,355
		2021	5	9	89	92	4	50	66		50	54	104	4,208
		2022	8	7	55	51	3	37	45		33	40	73	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	66.7	40.4	43.5	*	48.0	47.0		38.0	48.1	43.3	51.0
	2022	75.0	71.4	92.7	90.2	*	89.2	88.9		90.9	87.5	89.0	75.9
Tests Taken	**2019**	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	100.0	97.4	97.8		100.0	96.6		96.2	100.0	98.1	77.9
	2021	*	22.2	15.7	16.3	*	16.0	18.2		18.0	14.8	16.3	29.2
	2022	75.0	57.1	58.2	58.8	*	54.1	55.6		66.7	57.5	61.6	54.6
Tests Taken	**2019**	5	7	39	46		25	29		26	26	52	2,355
	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	90.2	87.2	91.8	89.5	96.2
2021	52.1	61.8	57.1	53.9	54.0
2022	70.2	82.1	83.3	80.7	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	81.1	66.7	70.5	69.1	32.3	67.1	65.0		70.3	70.8	70.5	72.9	492
	2021	86.2	38.3	49.6	50.9	39.6	47.5	44.6		56.6	45.2	51.1	54.5	438
	2022	50.0	48.9	56.8	54.1	21.7	53.7	49.7	*	54.1	55.8	54.9	60.7	541

	NUMBER TESTED IN GRADE 8												
2019	37	90	356	446	31	240	377		256	236	492	10,542
2021	29	60	339	395	53	238	325		228	210	438	9,344
2022	36	88	410	440	60	287	431	1	292	249	541	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	7	30	105	138	21	79	132		76	69	145	2860	492
	2021	4	37	171	194	32	125	180		99	115	214	4253	438
	2022	18	45	177	202	47	133	217	*	134	110	244	4059	541

	NUMBER TESTED IN GRADE 8												
2019	37	90	356	446	31	240	377		256	236	492	10,542
2021	29	60	339	395	53	238	325		228	210	438	9,344
2022	36	88	410	440	60	287	431	1	292	249	541	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	32.4	18.9	31.5	28.3	6.5	24.6	22.5		33.6	25.0	29.5	36.4	492
	2021	44.8	16.7	17.1	19.7	7.5	16.4	14.2		23.2	15.2	19.4	25.8	438
	2022	25.0	12.5	20.0	18.6	3.3	15.3	14.4	*	17.5	20.5	18.9	28.8	541

	NUMBER TESTED IN GRADE 8												
2019	37	90	356	446	31	240	377		256	236	492	10,542
2021	29	60	339	395	53	238	325		228	210	438	9,344
2022	36	88	410	440	60	287	431	1	292	249	541	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	10.8	4.4	6.5	6.5	0.0	5.0	4.8		7.4	5.5	6.5	13.8	492
	2021	20.7	1.7	5.3	5.6	1.9	3.4	2.5		7.9	4.3	6.2	10.5	438
	2022	11.1	2.3	5.4	4.5	0.0	4.5	3.7	*	5.1	5.2	5.2	11.6	541

	NUMBER TESTED IN GRADE 8												
2019	37	90	356	446	31	240	377		256	236	492	10,542
2021	29	60	339	395	53	238	325		228	210	438	9,344
2022	36	88	410	440	60	287	431	1	292	249	541	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	66.7	49.1	57.9	64.1
	2021	51.8	46.7	53.3	53.0
	2022	54.2	50.8	55.8	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	57.1	50.0	49.1	48.4	13.8	46.4	42.0		51.1	47.9	49.6	60.4	446
	2021	58.3	31.7	39.4	39.4	26.5	37.3	33.7		40.7	38.8	39.8	43.3	427
	2022	48.6	29.6	37.3	35.3	13.6	32.2	31.0		36.5	37.7	37.1	49.4	499

	NUMBER TESTED IN GRADE 8												
2019	35	84	320	405	29	224	355		227	219	446	10,119
2021	24	63	335	383	49	236	329		221	206	427	8,806
2022	35	81	375	402	59	255	400		271	228	499	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	15	42	163	209	25	120	206		111	114	225	4007	446
	2021	10	43	203	232	36	148	218		131	126	257	4995	427
	2022	18	57	235	260	51	173	276		172	142	314	4947	499

	NUMBER TESTED IN GRADE8											
2019	35	84	320	405	29	224	355		227	219	446	10,119
2021	24	63	335	383	49	236	329		221	206	427	8,806
2022	35	81	375	402	59	255	400		271	228	499	9,781

SEAGOVILLE MIDDLE SCHOOL (69)   **31**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	22.9	15.5	15.3	15.1	10.3	12.1	10.4		19.8	11.9	15.9	25.7	446
	2021	16.7	3.2	8.4	7.8	4.1	6.4	6.4		10.9	5.3	8.2	15.2	427
	2022	22.9	3.7	9.1	7.5	3.4	7.1	5.5		10.3	8.3	9.4	19.3	499

	NUMBER TESTED IN GRADE 8												
2019	35	84	320	405	29	224	355		227	219	446	10,119
2021	24	63	335	383	49	236	329		221	206	427	8,806
2022	35	81	375	402	59	255	400		271	228	499	9,781

SEAGOVILLE MIDDLE SCHOOL (69)   **32**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_met   2022-23 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	11.4	3.6	4.1	4.7	0.0	2.7	2.5		5.7	3.7	4.7	12.9	446
	2021	0.0	0.0	1.2	1.0	0.0	0.4	0.3		1.8	0.5	1.2	5.3	427
	2022	14.3	0.0	3.5	2.7	1.7	2.7	2.0		5.2	2.6	4.0	9.5	499

	NUMBER TESTED IN GRADE 8												
2019	35	84	320	405	29	224	355		227	219	446	10,119
2021	24	63	335	383	49	236	329		221	206	427	8,806
2022	35	81	375	402	59	255	400		271	228	499	9,781

SEAGOVILLE MIDDLE SCHOOL (69)   **33**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	45.8	55.7	52.6	50.1
	2021	39.5	58.1	43.4	49.7
	2022	43.8	44.9	46.5	43.4

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (256)	Beginning	10	4.0	41	16.3	16	8.2	42	16.6	7	3.6
	Intermediate	77	30.7	133	53.0	56	28.6	91	36.0	77	40.1
	Advanced	86	34.3	70	27.9	77	39.3	72	28.5	87	45.3
	Advanced High	78	31.1	7	2.8	47	24.0	48	19.0	21	10.9
7 (249)	Beginning	11	4.9	67	29.8	9	4.9	31	12.7	6	3.3
	Intermediate	65	28.9	122	54.2	58	31.4	66	26.9	75	41.7
	Advanced	67	29.8	36	16.0	86	46.5	74	30.2	88	48.9
	Advanced High	82	36.4	0	0.0	32	17.3	74	30.2	11	6.1
8 (255)	Beginning	7	2.8	63	25.6	7	3.5	18	7.2	5	2.6
	Intermediate	64	26.0	153	62.2	49	24.6	82	32.9	70	36.3
	Advanced	83	33.7	30	12.2	76	38.2	94	37.8	106	54.9
	Advanced High	92	37.4	0	0.0	67	33.7	55	22.1	12	6.2
ALL (760)	Beginning	28	3.9	171	23.7	32	5.5	91	12.2	18	3.2
	Intermediate	206	28.5	408	56.5	163	28.1	239	32.0	222	39.3
	Advanced	236	32.7	136	18.8	239	41.2	240	32.1	281	49.7
	Advanced High	252	34.9	7	1.0	146	25.2	177	23.7	44	7.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
223 — 29 (13.0%)	Beginning		4		
	Intermediate	2		68	
	Advanced	0	11		70
	Advanced High	0	2		14
73 — 10 (13.7%)	Beginning		1		
	Intermediate	1		16	
	Advanced	0	6		26
	Advanced High	0	0		3
73 — 12 (16.4%)	Beginning		2		
	Intermediate	0		23	
	Advanced	0	11		25
	Advanced High	0	0		1
369 — 51 (13.8%)	Beginning		7		
	Intermediate	3		107	
	Advanced	0	28		121
	Advanced High	0	2		18

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 73 | 72.8 | 79.6 | 87.8 | 88.7 | 84.9 | 98.6 | 64.7 | 93.3 |

SPANISH I (tested with 2020-2021 test)

| 69 | 49.7 | 74.0 | 79.9 | 80.6 | 65.2 | 84.1 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 95 | 59.7 | 77.2 | 78.5 | 78.7 | 76.8 | 84.2 | 70.1 | 93.9 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 259 | 45.4 | 73.2 | 76.1 | 76.4 | 64.9 | 85.3 | 62.2 | 88.3 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 133 | 63.3 | 77.0 | 84.2 | 85.0 | 75.9 | 97.7 | 63.0 | 94.6 |

MATHEMATICS 7 (tested with 2020-2021 test)

| 315 | 40.5 | 67.5 | 74.5 | 75.3 | 39.0 | 75.9 | 43.7 | 80.2 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 115 | 51.6 | 69.1 | 80.4 | 81.7 | 48.7 | 95.7 | 68.0 | 95.0 |

MATHEMATICS 8 (tested with 2020-2021 test)

| 369 | 47.4 | 68.4 | 82.2 | 83.7 | 46.1 | 98.1 | 47.3 | 85.6 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 142 | 60.3 | 74.1 | 92.1 | 94.1 | 71.1 | 99.3 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 29 | 34.7 | 66.2 | 94.7 | 97.8 | 24.1 | 96.6 | 53.7 | 98.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SPANISH I (tested with 2020-2021 test)

| 49 | 54.2 | 74.1 | 72.9 | 72.7 | 67.3 | 59.2 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 91 | 70.0 | 83.0 | 78.3 | 77.7 | 93.4 | 83.5 | 83.3 | 92.5 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2020-2021 test)

| | | | | | | | | |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 97 | 57.1 | 71.4 | 91.3 | 93.5 | 61.9 | 99.0 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 27 | 31.9 | 64.8 | 83.6 | 85.7 | 7.4 | 92.6 | 53.7 | 97.8 |

SEAGOVILLE MIDDLE SCHOOL (69)   36

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 204 | 53.0 | 71.8 | 90.9 | 93.0 | 61.3 | 99.5 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 190 | 61.1 | 76.7 | 90.3 | 91.8 | 78.9 | 98.4 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 57 | 60.6 | 76.4 | 86.1 | 87.1 | 78.9 | 96.5 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 227 | 38.9 | 68.4 | 63.6 | 63.1 | 42.3 | 73.1 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 165 | 57.1 | 74.3 | 82.6 | 83.5 | 70.3 | 95.2 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 316 | 44.5 | 70.8 | 72.3 | 72.4 | 54.4 | 84.5 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 99 | 62.0 | 75.7 | 81.6 | 82.2 | 74.7 | 96.0 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 370 | 46.5 | 71.8 | 77.7 | 78.3 | 58.9 | 91.6 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 68 | 65.0 | 77.7 | 80.2 | 80.5 | 82.4 | 85.3 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 7 | 49.4 | 76.3 | 76.3 | 76.3 | 71.4 | 71.4 | 44.5 | 90.4 |

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 44.8 | * |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 214 | 56.0 | 70.7 | 88.2 | 90.1 | 62.6 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 211 | 61.4 | 75.4 | 84.9 | 86.0 | 72.0 | 95.7 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 56 | 54.7 | 76.6 | 80.3 | 80.7 | 76.8 | 91.1 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	48.5	*

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	42.0	72.4	87.0	88.6	50.0	100.0	51.6	89.0

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	30.1	*

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	40.7	*

SCIENCE 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
353	49.8	73.6	78.8	79.4	62.9	87.0	46.5	92.3

SCIENCE 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	56.0	73.6	78.5	79.1	70.4	92.6	60.8	97.2

SCIENCE 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
344	58.1	72.7	78.1	78.7	60.8	97.1	57.9	90.7

SCIENCE 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	55.9	69.9	85.7	87.5	53.8	97.8	66.5	96.6

SCIENCE 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
395	48.6	72.0	81.1	82.2	53.7	96.7	57.4	88.6

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
149	47.3	68.4	86.7	88.7	46.3	99.3	55.1	94.3

TEXAS STUDIES 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
310	38.3	64.4	82.8	84.8	23.5	96.1	41.7	91.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

(no data)

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

(no data)

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

(no data)

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

(no data)

SCIENCE 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
339	43.2	70.1	78.4	79.3	48.1	86.4	44.1	89.1

SCIENCE 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	58.1	77.9	72.1	71.4	86.2	69.0	78.1	96.4

SCIENCE 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
312	51.8	75.1	61.5	60.0	66.3	73.7	67.6	84.9

SCIENCE 7 HONORS (tested with 2020-2021 test)

(no data)

SCIENCE 8 (tested with 2020-2021 test)

(no data)

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
158	49.7	71.0	94.4	97.0	50.0	99.4	68.2	94.9

TEXAS STUDIES 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
319	45.3	68.4	85.8	87.7	45.1	95.3	53.9	85.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 90 | 51.4 | 70.2 | 86.7 | 88.5 | 47.8 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 292 | 42.4 | 68.6 | 85.1 | 87.0 | 41.8 | 96.9 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 135 | 59.0 | 76.3 | 87.9 | 89.1 | 66.7 | 98.5 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 316 | 47.9 | 71.6 | 79.6 | 80.5 | 56.0 | 95.9 | 47.9 | 93.1 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 93 | 58.6 | 75.1 | 80.4 | 80.9 | 75.3 | 95.7 | 62.3 | 97.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 93 | 47.3 | 70.7 | 83.1 | 84.4 | 54.8 | 97.8 | 69.3 | 97.5 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 217 | 47.5 | 70.3 | 77.6 | 78.4 | 51.6 | 89.9 | 48.9 | 88.8 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 145 | 60.5 | 78.1 | 81.3 | 81.7 | 80.7 | 95.2 | 73.8 | 95.2 |