Data Packet 2022-23

ALEX W. SPENCE MIDDLE SCHOOL

School # 58

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

ALEX W. SPENCE MIDDLE SCHOOL (58)   **2**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	211
7	217
8	245
ALL	673

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	28.4	15	32.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	8	1.2	*	*
Hispanic	434	64.5	12	26.1
White	29	4.3	15	32.6
Multiple	10	1.5	2	4.3
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	443	65.8
Economically disadvantaged	570	84.7
Limited English proficient (LEP)	283	42.1
Special education	69	10.3
Talented and Gifted (TAG)	240	35.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	265	68	25.7	0	0.0	7	2.6	176	66.4	11	4.2	3	1.1
	2021	258	84	32.6	0	0.0	4	1.6	163	63.2	4	1.6	3	1.2
	2022	211	62	29.4	0	0.0	0	0.0	131	62.1	13	6.2	5	2.4
7	2020	250	57	22.8	0	0.0	5	2.0	177	70.8	5	2.0	6	2.4
	2021	262	65	24.8	0	0.0	6	2.3	178	67.9	9	3.4	4	1.5
	2022	217	74	34.1	0	0.0	1	0.5	139	64.1	2	0.9	1	0.5
8	2020	211	46	21.8	0	0.0	3	1.4	146	69.2	8	3.8	7	3.3
	2021	245	63	25.7	0	0.0	5	2.0	166	67.8	6	2.4	5	2.0
	2022	245	55	22.4	1	0.4	7	2.9	164	66.9	14	5.7	4	1.6
6-8	2020	726	171	23.6	0	0.0	15	2.1	499	68.7	24	3.3	16	2.2
	2021	765	212	27.7	0	0.0	15	2.0	507	66.3	19	2.5	12	1.6
	2022	673	191	28.4	1	0.1	8	1.2	434	64.5	29	4.3	10	1.5

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
6	2020	265	223	84.2	111	41.9	23	8.7	150	56.6	109	41.1	29	10.9	53.2	46.8	1.1
6	2021	258	214	82.9	103	39.9	30	11.6	168	65.1	93	36.0	22	8.5	54.3	45.7	0.0
6	2022	211	185	87.7	90	42.7	24	11.4	134	63.5	70	33.2	36	17.1	54.5	45.5	0.9
7	2020	250	208	83.2	76	30.4	14	5.6	141	56.4	103	41.2	25	10.0	45.6	54.4	0.4
7	2021	262	207	79.0	112	42.7	24	9.2	155	59.2	102	38.9	21	8.0	53.8	46.2	0.0
7	2022	217	189	87.1	93	42.9	23	10.6	149	68.7	79	36.4	20	9.2	49.8	50.2	0.0
8	2020	211	168	79.6	63	29.9	26	12.3	114	54.0	69	32.7	15	7.1	54.0	46.0	0.5
8	2021	245	184	75.1	72	29.4	12	4.9	122	49.8	103	42.0	23	9.4	46.9	53.1	0.0
8	2022	245	196	80.0	100	40.8	22	9.0	160	65.3	91	37.1	24	9.8	54.7	45.3	0.4
6-8	2020	726	599	82.5	250	34.4	63	8.7	405	55.8	281	38.7	69	9.5	50.8	49.2	0.7
6-8	2021	765	605	79.1	287	37.5	66	8.6	445	58.2	298	39.0	66	8.6	51.8	48.2	0.0
6-8	2022	673	570	84.7	283	42.1	69	10.3	443	65.8	240	35.7	80	11.9	53.0	47.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	267	11,110	260	97.6	10,711	96.4	7	2.6	4.0	241	10,111	90.4	91.0
	2021	259	10,575	238	91.7	10,169	96.2	14	5.4	3.1	182	8,812	70.2	83.3
	2022	215	9,901	204	94.5	9,363	94.6	28	13.0	8.9	182	8,300	84.5	83.8
7	2020	247	10,970	240	97.0	10,532	96.0	11	4.4	6.0	228	9,871	92.2	90.0
	2021	261	10,601	244	93.6	10,119	95.5	13	5.0	2.9	200	8,710	76.6	82.2
	2022	224	10,335	213	94.9	9,689	93.7	24	10.7	10.8	188	8,457	83.8	81.8
8	2020	213	10,325	206	96.8	9,856	95.5	6	2.8	7.2	199	9,155	93.6	88.7
	2021	250	10,673	232	92.6	10,147	95.1	30	12.0	3.1	177	8,651	70.7	81.1
	2022	242	10,461	233	96.0	9,782	93.5	21	8.7	12.6	218	8,381	90.0	80.1
6-8	2020	727	32,404	706	97.1	31,100	96.0	24	3.3	5.7	668	29,137	91.9	89.9
	2021	771	31,848	714	92.6	30,435	95.6	57	7.4	3.0	559	26,173	72.5	82.2
	2022	682	30,697	649	95.2	28,834	93.9	73	10.7	10.8	588	25,138	86.2	81.9

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	32.6
Hispanic	12	26.1
White	15	32.6
Multiple	2	4.3
Other	2	4.3

Gender	Number	Percentage
Female	28	60.9
Male	18	39.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	77.3
2020-21	6.3	64.4
2021-22	10.2	63.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	17.4
1	7	15.2
2	5	10.9
3	3	6.5
4	2	4.3
5	1	2.2
1-3	15	32.6
More than 3	23	50.0
1 - 5	18	39.1
6 - 10	9	19.6
11 - 20	8	17.4
More than 20	3	6.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	90.9	44.9	72.9	64.3	25.0	64.4	58.8		63.4	72.8	68.8	56.6	237
	2021	*	39.2	58.0	50.8	7.1	49.5	37.7		48.5	55.1	51.5	54.2	239
	2022	84.6	44.8	58.5	52.5	23.8	49.4	46.9		48.2	68.5	57.3	60.7	206
7	2019	77.8	55.8	72.2	66.3	14.3	62.3	58.0		67.6	70.0	68.7	64.4	211
	2021	100.0	50.0	73.9	64.2	15.8	65.8	56.6		62.3	76.3	68.8	60.3	256
	2022	*	46.6	71.7	62.6	14.3	63.0	50.7		59.8	66.7	63.3	70.3	215
8	2019	85.0	61.4	75.4	70.8	30.0	61.1	63.8		71.9	76.9	73.9	68.9	268
	2021	*	66.7	76.8	72.0	18.2	63.9	61.2		67.9	82.1	75.3	66.4	235
	2022	66.7	56.8	58.9	57.0	36.8	49.0	51.9		46.6	70.9	57.0	75.9	128
6-8	2019	85.0	54.4	73.6	67.3	22.6	62.6	60.4		68.3	73.3	70.7	63.1	716
	2021	76.5	50.8	69.8	62.0	12.1	59.5	50.9		59.2	71.8	65.2	60.3	730
	2022	76.2	48.6	63.9	57.5	24.6	54.7	49.7		52.0	68.2	59.6	69.1	549

	NUMBER TESTED IN GRADES 6-8												
2019	40	158	489	600	53	257	442		372	344	716	31,088
2021	17	193	497	573	58	284	432		382	348	730	26,714
2022	21	175	341	473	61	232	382		294	255	549	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	27	46	70	9	32	56		37	37	74	4,698	237
	2021	*	45	66	97	26	51	99		68	48	116	4,079	239
	2022	2	32	54	85	16	45	69		59	29	88	3,664	206
7	2019	2	23	40	60	18	29	60		36	30	66	3,626	211
	2021	0	31	46	72	16	38	66		52	28	80	3,490	256
	2022	*	39	39	70	18	34	73		43	36	79	2,873	215
8	2019	3	22	43	66	14	35	59		45	25	70	3,137	268
	2021	*	19	38	49	9	26	47		36	22	58	3,026	235
	2022	2	19	30	46	12	26	50		39	16	55	2,316	128
6-8	2019	6	72	129	196	41	96	175		118	92	210	11,461	716
	2021	4	95	150	218	51	115	212		156	98	254	10,595	730
	2022	5	90	123	201	46	105	192		141	81	222	8,853	549

NUMBER TESTED IN GRADES 6-8													
2019	40	158	489	600	53	257	442		372	344	716	31,088
2021	17	193	497	573	58	284	432		382	348	730	26,714
2022	21	175	341	473	61	232	382		294	255	549	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.8	22.4	48.2	38.8	8.3	37.8	34.6		41.6	47.8	45.1	26.3	237
	2021	*	20.3	22.9	20.8	0.0	18.8	13.2		22.7	20.6	21.8	23.9	239
	2022	53.8	13.8	31.5	24.6	0.0	23.6	21.5		25.4	32.6	28.6	33.2	206
7	2019	77.8	46.2	47.9	45.5	4.8	33.8	35.0		47.7	50.0	48.8	37.3	211
	2021	77.8	27.4	54.0	41.8	5.3	40.5	32.9		41.3	57.6	48.8	35.2	256
	2022	*	28.8	50.7	41.7	9.5	39.1	27.7		40.2	46.3	43.3	45.2	215
8	2019	85.0	45.6	54.3	50.4	15.0	30.0	37.4		51.2	61.1	55.2	40.1	268
	2021	*	35.1	57.9	46.3	18.2	43.1	32.2		43.8	60.2	52.3	37.7	235
	2022	50.0	27.3	28.8	26.2	5.3	19.6	17.3		21.9	36.4	28.1	48.3	128
6-8	2019	82.5	38.6	50.3	45.2	9.4	33.9	35.7		47.6	52.6	50.0	34.4	716
	2021	64.7	26.9	45.5	36.0	5.2	33.5	25.5		35.6	47.1	41.1	32.3	730
	2022	47.6	23.4	38.7	31.7	4.9	28.9	22.8		29.9	39.2	34.2	42.3	549

	NUMBER TESTED IN GRADES 6-8											
2019	40	158	489	600	53	257	442		372	344	716	31,088
2021	17	193	497	573	58	284	432		382	348	730	26,714
2022	21	175	341	473	61	232	382		294	255	549	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	54.5	10.2	24.1	20.4	8.3	21.1	19.1		22.8	22.8	22.8	11.1	237
	2021	*	8.1	12.1	9.6	0.0	7.9	5.0		13.6	6.5	10.5	10.2	239
	2022	23.1	6.9	14.6	11.7	0.0	7.9	6.2		10.5	18.5	14.1	16.0	206
7	2019	66.7	32.7	29.2	28.7	4.8	16.9	18.2		30.6	34.0	32.2	20.7	211
	2021	66.7	12.9	30.1	20.9	0.0	22.5	16.4		26.1	29.7	27.7	18.4	256
	2022	*	20.5	34.8	28.3	9.5	27.2	18.2		33.6	26.9	30.2	29.3	215
8	2019	50.0	24.6	27.4	26.1	5.0	12.2	11.7		29.4	28.7	29.1	17.6	268
	2021	*	10.5	31.1	25.7	9.1	20.8	14.0		21.4	30.9	26.4	16.3	235
	2022	33.3	18.2	13.7	14.0	0.0	11.8	8.7		11.0	21.8	15.6	29.2	128
6-8	2019	55.0	22.8	26.8	25.0	5.7	16.7	16.1		28.0	27.9	27.9	16.4	716
	2021	52.9	10.4	24.7	18.5	1.7	16.9	11.6		20.4	23.0	21.6	14.9	730
	2022	23.8	15.4	22.6	18.8	3.3	16.4	11.5		19.0	22.7	20.8	24.9	549

	NUMBER TESTED IN GRADE 6-8												
2019	40	158	489	600	53	257	442		372	344	716	31,088
2021	17	193	497	573	58	284	432		382	348	730	26,714
2022	21	175	341	473	61	232	382		294	255	549	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	71.4	65.8	65.3
	2021	48.7	64.3	52.4
	2022	53.1	57.5	59.0
7	2019	69.3	64.6	62.8
	2021	68.1	63.3	67.8
	2022	63.7	59.1	64.0
8	2019	73.8	70.8	66.0
	2021	75.5	70.6	65.7
	2022	64.2	56.8	50.6
6-8	2019	71.7	67.3	64.8
	2021	64.2	66.0	62.1
	2022	59.8	57.9	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												100.0
	2021												100.0
	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	98.2
Tests Taken	**2019**												117
	2021												14
	2022	8	7	91	85		49	53		59	54	113	219

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												0
	2021												0
	2022	0	0	0	0		0	0		0	0	0	4
Tests Taken	**2019**												117
	2021												14
	2022	8	7	91	85		49	53		59	54	113	219

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												97.4
	2021												85.7
	2022	100.0	100.0	91.2	90.6		89.8	88.7		89.8	96.3	92.9	88.1
Tests Taken	**2019**												117
	2021												14
	2022	8	7	91	85		49	53		59	54	113	219

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2019**												47.0
	2021												14.3
	2022	25.0	42.9	11.0	14.1		4.1	5.7		10.2	20.4	15.0	13.2
Tests Taken	**2019**												117
	2021												14
	2022	8	7	91	85		49	53		59	54	113	219

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019						
2021						
2022	92.5	74.7	74.2	5.4	89.3	85.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	100.0	53.1	75.3	68.4	33.3	68.9	64.7		65.3	77.9	72.6	73.5	237
	2021	*	43.2	69.4	58.9	21.4	68.3	50.3		58.3	62.6	60.3	61.6	239
	2022	69.2	36.2	60.8	52.0	14.3	52.8	46.2		50.0	62.0	55.3	66.4	206
7	**2019**	*	43.2	52.7	49.6	20.0	49.2	43.1		44.8	53.7	49.3	57.5	134
	2021	*	14.9	33.3	25.0	15.8	32.1	25.3		19.7	34.0	25.4	28.6	126
	2022	*	15.4	40.7	28.4	15.8	38.6	27.2		35.2	22.2	28.7	33.8	108
8	**2019**	78.6	62.9	75.3	71.0	20.0	63.5	65.9		72.2	73.8	72.9	81.0	258
	2021	66.7	39.0	73.0	60.6	0.0	69.2	52.2		60.5	69.2	64.7	53.6	241
	2022	*	50.8	78.4	70.1	28.6	74.5	60.8		63.7	74.3	68.6	66.0	229
6-8	**2019**	85.7	54.7	70.5	65.2	23.1	62.0	59.6		64.3	71.3	67.7	72.2	629
	2021	46.2	34.4	64.1	51.7	15.5	60.5	44.9		50.3	60.2	54.8	52.7	606
	2022	60.0	35.3	65.6	54.7	19.7	59.3	47.6		53.1	58.6	55.6	60.9	543

	NUMBER TESTED IN GRADES 6-8												
2019	28	148	431	540	52	245	421		319	310	629	28,819
2021	13	180	395	489	58	248	390		332	274	606	22,626
2022	20	173	337	468	61	231	380		292	251	543	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	23	42	62	8	28	48		35	30	65	2,859	237
	2021	*	42	48	81	22	32	79		55	40	95	3,435	239
	2022	4	37	51	86	18	42	70		57	35	92	3,133	206
7	2019	*	21	43	62	16	30	62		37	31	68	3,129	134
	2021	*	40	50	84	16	38	71		61	33	94	2,632	126
	2022	*	44	32	68	16	27	67		35	42	77	2,688	108
8	2019	3	23	42	64	16	35	60		42	28	70	2,027	258
	2021	3	36	44	71	11	28	65		49	36	85	4,641	241
	2022	*	31	33	58	15	25	62		45	27	72	3,849	229
6-8	2019	4	67	127	188	40	93	170		114	89	203	8,015	629
	2021	7	118	142	236	49	98	215		165	109	274	10,708	606
	2022	8	112	116	212	49	94	199		137	104	241	9,670	543

	NUMBER TESTED IN GRADES 6-8											
2019	28	148	431	540	52	245	421		319	310	629	28,819
2021	13	180	395	489	58	248	390		332	274	606	22,626
2022	20	173	337	468	61	231	380		292	251	543	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.8	22.4	58.8	46.9	8.3	48.9	44.9		49.5	55.1	52.7	37.6	237
	2021	*	20.3	35.7	29.4	3.6	33.7	23.3		32.6	27.1	30.1	28.6	239
	2022	38.5	13.8	25.4	20.7	4.8	19.1	13.1		24.6	22.8	23.8	31.4	206
7	2019	*	8.1	11.0	10.6	0.0	11.9	8.3		11.9	9.0	10.4	20.5	134
	2021	*	8.5	2.7	5.4	0.0	3.6	3.2		3.9	6.0	4.8	6.5	126
	2022	*	0.0	11.1	4.2	0.0	11.4	5.4		7.4	5.6	6.5	7.8	108
8	2019	57.1	41.9	50.0	45.7	5.0	34.4	35.8		45.7	54.2	49.2	53.8	258
	2021	55.6	18.6	52.1	38.3	0.0	42.9	31.6		43.5	44.4	44.0	27.3	241
	2022	*	28.6	52.9	45.9	9.5	50.0	37.3		37.1	55.2	45.4	35.6	229
6-8	2019	64.3	27.0	45.2	38.1	3.8	34.3	31.6		39.8	44.8	42.3	39.2	629
	2021	38.5	16.7	36.2	27.2	1.7	30.2	21.3		30.1	30.7	30.4	24.4	606
	2022	40.0	15.0	35.6	27.8	4.9	30.7	21.3		26.7	32.7	29.5	29.4	543

	NUMBER TESTED IN GRADES 6-8											
2019	28	148	431	540	52	245	421		319	310	629	28,819
2021	13	180	395	489	58	248	390		332	274	606	22,626
2022	20	173	337	468	61	231	380		292	251	543	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	36.4	16.3	41.8	31.1	8.3	35.6	31.6		33.7	38.2	36.3	15.4	237
	2021	*	6.8	13.4	11.7	3.6	14.9	10.1		12.9	8.4	10.9	9.3	239
	2022	0.0	6.9	6.9	6.7	0.0	4.5	3.1		7.9	6.5	7.3	10.6	206
7	2019	*	0.0	1.1	0.8	0.0	0.0	0.9		1.5	0.0	0.7	4.0	134
	2021	*	2.1	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	1.4	126
	2022	*	0.0	3.7	1.1	0.0	4.5	2.2		1.9	1.9	1.9	1.4	108
8	2019	21.4	8.1	13.5	10.4	0.0	2.1	5.1		14.6	10.3	12.8	14.4	258
	2021	22.2	6.8	17.8	13.3	0.0	15.4	10.3		15.3	15.4	15.4	6.0	241
	2022	*	11.1	20.3	17.0	4.8	20.4	13.3		18.5	15.2	17.0	11.9	229
6-8	2019	25.0	8.8	22.0	15.7	1.9	13.9	12.6		17.9	20.3	19.1	12.1	629
	2021	15.4	5.6	12.7	9.8	1.7	11.7	7.7		10.8	10.2	10.6	6.6	606
	2022	0.0	6.4	12.5	9.8	1.6	11.3	7.1		11.3	9.2	10.3	9.7	543

	NUMBER TESTED IN GRADE 6-8											
2019	28	148	431	540	52	245	421		319	310	629	28,819
2021	13	180	395	489	58	248	390		332	274	606	22,626
2022	20	173	337	468	61	231	380		292	251	543	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	57.0	60.0	62.6	58.2
	2021	46.6	46.1	51.8	48.2
	2022	41.7	45.2	41.0	42.6
7	2019	35.8	41.9	38.4	38.6
	2021	28.3	34.9	29.4	37.1
	2022	33.3	33.8	36.3	35.1
8	2019	67.4	60.9	54.1	60.6
	2021	56.1	56.3	53.9	62.4
	2022	54.6	59.7	59.6	60.9
6-8	2019	56.8	56.5	53.9	55.0
	2021	46.6	47.8	48.0	51.5
	2022	45.5	49.1	47.9	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	90.3	90.5		85.7	84.6		93.6	90.8	91.9	85.0
	2022	100.0	100.0	98.9	98.9		100.0	98.1		98.2	100.0	99.1	95.3
Tests Taken	**2019**	11	11	57	59	1	11	21		51	34	85	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	92	87		49	54		57	57	114	4,063

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	0	0	0	0	*	0	0		0	0	0	17
	2021	*	0	10	8		5	6		3	7	10	632
	2022	0	0	1	1		0	1		1	0	1	192
Tests Taken	**2019**	11	11	57	59	1	11	21		51	34	85	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	92	87		49	54		57	57	114	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	100.0	100.0	98.2	98.3	*	100.0	100.0		100.0	97.1	98.8	94.0
	2021	*	54.5	54.4	53.6		45.7	43.6		59.6	52.6	55.3	51.0
	2022	87.5	88.9	91.3	90.8		91.8	90.7		87.7	94.7	91.2	75.9
Tests Taken	**2019**	11	11	57	59	1	11	21		51	34	85	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	92	87		49	54		57	57	114	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	90.9	72.7	87.7	83.1	*	63.6	66.7		88.2	82.4	85.9	77.9
	2021	*	18.2	31.1	28.6		31.4	28.2		34.0	27.6	30.1	29.2
	2022	87.5	66.7	65.2	67.8		65.3	64.8		66.7	66.7	66.7	54.6
Tests Taken	**2019**	11	11	57	59	1	11	21		51	34	85	2,355
	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	92	87		49	54		57	57	114	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	88.1	80.5	87.1	78.4	93.5
2021	59.7	75.3	68.7	55.6	58.7
2022	73.8	79.6	85.7	80.5	78.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	76.9	70.5	78.3	74.5	40.0	66.3	70.7		75.7	78.6	76.9	72.9	247
	2021	80.0	44.1	74.4	64.1	18.2	68.5	56.2		66.9	69.8	68.3	54.5	243
	2022	83.3	50.8	68.0	62.2	28.6	62.6	51.9		60.8	64.8	62.7	60.7	233

	NUMBER TESTED IN GRADE 8												
2019	13	61	161	212	20	92	167		144	103	247	10,542
2021	10	59	164	181	11	92	137		127	116	243	9,344
2022	6	65	153	196	21	99	162		125	108	233	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	3	18	35	54	12	31	49		35	22	57	2860	247
	2021	2	33	42	65	9	29	60		42	35	77	4253	243
	2022	1	32	49	74	15	37	78		49	38	87	4059	233

	NUMBER TESTED IN GRADE 8												
2019	13	61	161	212	20	92	167		144	103	247	10,542
2021	10	59	164	181	11	92	137		127	116	243	9,344
2022	6	65	153	196	21	99	162		125	108	233	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	61.5	37.7	45.3	41.5	15.0	26.1	32.9		44.4	46.6	45.3	36.4	247
	2021	60.0	23.7	47.0	38.1	0.0	40.2	29.2		40.2	44.0	42.0	25.8	243
	2022	50.0	24.6	33.3	29.1	14.3	25.3	19.1		36.0	26.9	31.8	28.8	233

	NUMBER TESTED IN GRADE 8												
2019	13	61	161	212	20	92	167		144	103	247	10,542
2021	10	59	164	181	11	92	137		127	116	243	9,344
2022	6	65	153	196	21	99	162		125	108	233	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	46.2	18.0	18.0	16.0	5.0	8.7	9.0		20.8	19.4	20.2	13.8	247
	2021	40.0	6.8	25.6	19.9	0.0	21.7	14.6		20.5	22.4	21.4	10.5	243
	2022	0.0	6.2	10.5	8.2	0.0	6.1	4.3		13.6	3.7	9.0	11.6	233

	NUMBER TESTED IN GRADE 8												
2019	13	61	161	212	20	92	167		144	103	247	10,542
2021	10	59	164	181	11	92	137		127	116	243	9,344
2022	6	65	153	196	21	99	162		125	108	233	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	72.1	53.9	63.1	69.4
	2021	60.8	56.1	60.3	61.6
	2022	58.3	59.0	56.7	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	80.0	50.0	60.8	57.2	25.0	38.5	45.7		61.1	61.1	61.1	60.4	270
	2021	*	37.5	62.0	50.9	18.2	46.5	37.8		55.5	58.5	57.1	43.3	233
	2022	78.6	36.0	66.3	57.4	21.1	56.0	45.2		57.3	63.9	60.3	49.4	239

	NUMBER TESTED IN GRADE 8												
2019	20	58	176	229	20	91	164		162	108	270	10,119
2021	5	56	163	175	11	71	119		110	123	233	8,806
2022	14	50	163	190	19	100	157		131	108	239	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	29	69	98	15	56	89		63	42	105	4007	270
	2021	*	35	62	86	9	38	74		49	51	100	4995	233
	2022	3	32	55	81	15	44	86		56	39	95	4947	239

	NUMBER TESTED IN GRADE8												
2019	20	58	176	229	20	91	164		162	108	270	10,119
2021	5	56	163	175	11	71	119		110	123	233	8,806
2022	14	50	163	190	19	100	157		131	108	239	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	65.0	19.0	27.8	24.0	0.0	11.0	11.6		30.2	28.7	29.6	25.7	270
	2021	*	10.7	28.2	20.0	0.0	15.5	10.1		27.3	23.6	25.3	15.2	233
	2022	35.7	20.0	30.1	25.8	5.3	20.0	15.3		26.7	30.6	28.5	19.3	239

	NUMBER TESTED IN GRADE 8												
2019	20	58	176	229	20	91	164		162	108	270	10,119
2021	5	56	163	175	11	71	119		110	123	233	8,806
2022	14	50	163	190	19	100	157		131	108	239	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.0	6.9	12.5	10.5	0.0	5.5	3.7		13.0	13.9	13.3	12.9	270
	2021	*	1.8	8.0	5.7	0.0	2.8	1.7		9.1	5.7	7.3	5.3	233
	2022	28.6	12.0	8.6	9.5	0.0	7.0	6.4		12.2	9.3	10.9	9.5	239

	NUMBER TESTED IN GRADE 8												
2019	20	58	176	229	20	91	164		162	108	270	10,119
2021	5	56	163	175	11	71	119		110	123	233	8,806
2022	14	50	163	190	19	100	157		131	108	239	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	52.0	59.8	56.1	57.6
	2021	49.4	62.2	49.1	58.2
	2022	55.5	56.5	55.0	55.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (91)	Beginning	5	5.5	20	22.0	13	14.3	26	28.6	9	9.9
	Intermediate	40	44.0	57	62.6	26	28.6	24	26.4	43	47.3
	Advanced	26	28.6	14	15.4	26	28.6	22	24.2	37	40.7
	Advanced High	20	22.0	0	0.0	26	28.6	19	20.9	2	2.2
7 (92)	Beginning	4	4.3	17	18.5	5	5.4	9	9.8	3	3.3
	Intermediate	21	22.8	61	66.3	18	19.6	34	37.0	33	35.9
	Advanced	26	28.3	14	15.2	17	18.5	10	10.9	42	45.7
	Advanced High	41	44.6	0	0.0	52	56.5	39	42.4	14	15.2
8 (101)	Beginning	4	4.0	19	18.8	9	8.9	9	8.9	5	5.0
	Intermediate	22	21.8	60	59.4	21	20.8	24	23.8	31	30.7
	Advanced	26	25.7	21	20.8	16	15.8	28	27.7	49	48.5
	Advanced High	49	48.5	1	1.0	55	54.5	40	39.6	16	15.8
ALL (284)	Beginning	13	4.6	56	19.7	27	9.5	44	15.5	17	6.0
	Intermediate	83	29.2	178	62.7	65	22.9	82	28.9	107	37.7
	Advanced	78	27.5	49	17.3	59	20.8	60	21.1	128	45.1
	Advanced High	110	38.7	1	0.4	133	46.8	98	34.5	32	11.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
78 / 7 (9.0%)	Beginning	5			
	Intermediate	1	36		
	Advanced	0	4	30	
	Advanced High	0	0	2	
87 / 36 (41.4%)	Beginning	3			
	Intermediate	5	26		
	Advanced	0	17	22	
	Advanced High	0	1	13	
93 / 29 (31.2%)	Beginning	4			
	Intermediate	1	25		
	Advanced	0	12	35	
	Advanced High	0	0	16	
258 / 72 (27.9%)	Beginning	12			
	Intermediate	7	87		
	Advanced	0	33	87	
	Advanced High	0	1	31	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 111 | 82.9 | 87.2 | 92.1 | 92.7 | 91.9 | 100.0 | 64.7 | 93.3 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 112 | 70.4 | 77.8 | 88.4 | 89.6 | 90.2 | 99.1 | 65.1 | 93.8 |

GEOMETRY (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 49.7 | * |

SPANISH I (tested with 2020-2021 test)

| 56 | 47.5 | 72.8 | 91.4 | 93.4 | 55.4 | 100.0 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 65 | 52.2 | 72.9 | 89.1 | 90.9 | 60.0 | 100.0 | 70.1 | 93.9 |

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 17 | 59.1 | 77.3 | 93.7 | 95.5 | 76.5 | 100.0 | 51.0 | 89.1 |

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

| 76 | 57.1 | 72.6 | 96.0 | 98.6 | 72.4 | 100.0 | 57.9 | 97.4 |

MATHEMATICS 6 (tested with 2020-2021 test)

| 8 | 34.8 | 67.9 | 76.6 | 77.6 | 37.5 | 100.0 | 62.2 | 88.3 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 201 | 45.1 | 65.7 | 80.5 | 82.2 | 41.3 | 95.5 | 63.0 | 94.6 |

MATHEMATICS 7 (tested with 2020-2021 test)

| 109 | 36.7 | 65.5 | 76.9 | 78.2 | 33.0 | 85.3 | 43.7 | 80.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

GEOMETRY (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 44.2 | * |

SPANISH I (tested with 2020-2021 test)

| 49 | 57.8 | 76.1 | 86.4 | 87.6 | 65.3 | 89.8 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 63 | 59.3 | 77.0 | 87.1 | 88.2 | 73.0 | 95.2 | 83.3 | 92.5 |

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 17 | 63.4 | 80.4 | 85.5 | 86.1 | 82.4 | 100.0 | 51.3 | 84.6 |

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

| 75 | 55.2 | 69.5 | 94.5 | 97.3 | 46.7 | 100.0 | 62.0 | 95.1 |

MATHEMATICS 6 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2020-2021 test)

| | | | | | | | | |

ALEX W. SPENCE MIDDLE SCHOOL (58)   **41**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 110 | 77.3 | 85.5 | 85.4 | 85.4 | 90.9 | 94.5 | 68.0 | 95.0 |

MATHEMATICS 8 (tested with 2020-2021 test)

| 115 | 46.8 | 68.1 | 77.7 | 78.8 | 40.0 | 87.0 | 47.3 | 85.6 |

MS ART I STUDIO (tested with 2020-2021 test)

| 85 | 42.6 | 70.3 | 85.9 | 87.6 | 52.9 | 98.8 | 72.9 | 97.0 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 114 | 68.6 | 79.5 | 89.1 | 90.2 | 78.9 | 99.1 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 18 | 35.7 | 66.7 | 99.4 | 103.1 | 22.2 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 163 | 57.0 | 74.2 | 85.9 | 87.2 | 63.8 | 100.0 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 123 | 63.5 | 78.1 | 88.9 | 90.0 | 74.8 | 95.9 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 112 | 56.5 | 73.9 | 94.2 | 96.5 | 73.2 | 99.1 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 88 | 37.7 | 67.8 | 82.0 | 83.5 | 34.1 | 96.6 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 118 | 57.2 | 74.3 | 82.7 | 83.7 | 74.6 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 109 | 38.2 | 67.5 | 86.7 | 88.8 | 37.6 | 99.1 | 57.0 | 89.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2020-2021 test)

| | | | | | | | | |

MS ART I STUDIO (tested with 2020-2021 test)

| 84 | 46.2 | 70.1 | 82.6 | 84.0 | 50.0 | 85.7 | 73.6 | 82.5 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 109 | 68.9 | 79.3 | 84.4 | 85.0 | 77.1 | 100.0 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 14 | 31.1 | 64.4 | 88.4 | 91.1 | 14.3 | 100.0 | 53.7 | 97.8 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 150 | 58.3 | 72.2 | 87.4 | 89.1 | 66.7 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 130 | 66.1 | 78.3 | 90.2 | 91.5 | 75.4 | 98.5 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 84 | 49.7 | 74.0 | 94.4 | 96.7 | 79.8 | 100.0 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 108 | 65.1 | 77.7 | 82.4 | 82.9 | 80.6 | 98.1 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 105 | 47.4 | 72.3 | 82.8 | 84.0 | 58.1 | 89.5 | 58.9 | 88.0 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 4 | * | * | * | * | * | * | 44.5 | * |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 48.5 | * |

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 40.7 | * |

SCIENCE 6 (tested with 2020-2021 test)

| 92 | 33.9 | 65.2 | 81.9 | 83.8 | 27.2 | 92.4 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 119 | 50.3 | 70.2 | 86.4 | 88.2 | 58.0 | 99.2 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 112 | 46.6 | 65.2 | 71.4 | 72.1 | 34.8 | 86.6 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 107 | 61.0 | 73.4 | 82.4 | 83.4 | 62.6 | 99.1 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 115 | 44.7 | 69.8 | 84.5 | 86.2 | 44.3 | 98.3 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 204 | 46.9 | 68.2 | 88.4 | 90.7 | 48.0 | 98.5 | 55.1 | 94.3 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 88 | 32.7 | 64.6 | 74.6 | 75.8 | 20.5 | 84.1 | 44.1 | 89.1 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 96 | 58.6 | 78.2 | 80.3 | 80.6 | 84.4 | 89.6 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 96 | 44.7 | 71.4 | 74.0 | 74.3 | 46.9 | 79.2 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
116	35.6	62.9	76.1	77.6	17.2	93.1	41.7	91.0

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

107	55.1	72.5	84.1	85.4	58.9	99.1	61.8	97.2

U.S. STUDIES 8 (tested with 2020-2021 test)

109	41.9	68.3	71.4	71.8	40.4	78.9	50.6	86.9

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

119	66.7	80.8	84.3	84.7	88.2	95.8	72.6	95.6

WORLD CULTURES 6 (tested with 2020-2021 test)

89	35.2	64.7	83.1	85.1	22.5	96.6	47.9	93.1

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

118	55.8	73.5	93.6	95.8	62.7	100.0	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
95	38.7	64.6	77.5	78.9	26.3	93.7	53.9	85.1

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

104	49.2	71.8	86.0	87.6	62.5	100.0	69.3	97.5

U.S. STUDIES 8 (tested with 2020-2021 test)

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 (tested with 2020-2021 test)

84	35.6	63.6	76.3	77.7	25.0	86.9	48.9	88.8

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

110	62.8	79.3	85.6	86.3	86.4	100.0	73.8	95.2