




Data Packet 2022-23

EWELL D. WALKER
MIDDLE SCHOOL



School # 56

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	276
7	260
8	266
ALL	802

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	171	21.3	18	31.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	12	1.5	*	*
Hispanic	553	69.0	14	24.1
White	33	4.1	16	27.6
Multiple	33	4.1	3	5.2
Other* (teachers only)	—	—	7	12.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	558	69.6
Economically disadvantaged	692	86.3
Limited English proficient (LEP)	396	49.4
Special education	122	15.2
Talented and Gifted (TAG)	105	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	269	48	17.8	0	0.0	3	1.1	182	67.7	29	10.8	7	2.6
	2021	211	43	20.4	2	0.9	5	2.4	144	68.2	9	4.3	8	3.8
	2022	276	57	20.7	0	0.0	3	1.1	199	72.1	5	1.8	12	4.3
7	2020	245	50	20.4	1	0.4	4	1.6	169	69.0	17	6.9	4	1.6
	2021	242	38	15.7	0	0.0	2	0.8	171	70.7	22	9.1	9	3.7
	2022	260	63	24.2	0	0.0	6	2.3	170	65.4	11	4.2	10	3.8
8	2020	234	39	16.7	1	0.4	4	1.7	162	69.2	22	9.4	6	2.6
	2021	239	52	21.8	0	0.0	4	1.7	165	69.0	13	5.4	5	2.1
	2022	266	51	19.2	0	0.0	3	1.1	184	69.2	17	6.4	11	4.1
6-8	2020	748	137	18.3	2	0.3	11	1.5	513	68.6	68	9.1	17	2.3
	2021	692	133	19.2	2	0.3	11	1.6	480	69.4	44	6.4	22	3.2
	2022	802	171	21.3	0	0.0	12	1.5	553	69.0	33	4.1	33	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	269	223	82.9	125	46.5	36	13.4	151	56.1	47	17.5	45	16.7	59.9	40.1	0.4
	2021	211	188	89.1	110	52.1	30	14.2	145	68.7	27	12.8	25	11.8	52.6	47.4	0.5
	2022	276	243	88.0	149	54.0	53	19.2	191	69.2	43	15.6	52	18.8	45.3	54.7	0.7
7	2020	245	210	85.7	99	40.4	25	10.2	145	59.2	30	12.2	28	11.4	56.3	43.7	0.4
	2021	242	202	83.5	115	47.5	33	13.6	142	58.7	38	15.7	22	9.1	55.4	44.6	0.0
	2022	260	218	83.8	129	49.6	29	11.2	182	70.0	28	10.8	60	23.1	52.7	47.3	0.4
8	2020	234	198	84.6	104	44.4	19	8.1	143	61.1	21	9.0	35	15.0	53.8	46.2	0.0
	2021	239	205	85.8	99	41.4	19	7.9	142	59.4	27	11.3	24	10.0	52.3	47.7	0.0
	2022	266	231	86.8	118	44.4	40	15.0	185	69.5	34	12.8	56	21.1	54.5	45.5	0.0
6-8	2020	748	631	84.4	328	43.9	80	10.7	439	58.7	98	13.1	108	14.4	56.8	43.2	0.3
	2021	692	595	86.0	324	46.8	82	11.8	429	62.0	92	13.3	71	10.3	53.5	46.5	0.1
	2022	802	692	86.3	396	49.4	122	15.2	558	69.6	105	13.1	168	20.9	50.7	49.3	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	269	11,110	258	96.1	10,711	96.4	7	2.6	4.0	241	10,111	89.7	91.0
	2021	216	10,575	212	97.8	10,169	96.2	14	6.5	3.1	195	8,812	90.1	83.3
	2022	270	9,901	260	96.0	9,363	94.6	20	7.4	8.9	228	8,300	84.3	83.8
7	2020	251	10,970	240	95.7	10,532	96.0	14	5.6	6.0	222	9,871	88.6	90.0
	2021	245	10,601	238	97.2	10,119	95.5	11	4.5	2.9	223	8,710	91.2	82.2
	2022	257	10,335	243	94.4	9,689	93.7	27	10.5	10.8	220	8,457	85.6	81.8
8	2020	232	10,325	223	96.1	9,856	95.5	7	3.0	7.2	212	9,155	91.5	88.7
	2021	243	10,673	235	96.6	10,147	95.1	14	5.8	3.1	214	8,651	87.9	81.1
	2022	258	10,461	243	94.1	9,782	93.5	27	10.5	12.6	212	8,381	82.1	80.1
6-8	2020	751	32,404	721	96.0	31,100	96.0	28	3.7	5.7	675	29,137	89.9	89.9
	2021	705	31,848	685	97.2	30,435	95.6	39	5.5	3.0	632	26,173	89.7	82.2
	2022	786	30,697	745	94.8	28,834	93.9	74	9.4	10.8	660	25,138	84.0	81.9

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	31.0
Hispanic	14	24.1
White	16	27.6
Multiple	3	5.2
Other	7	12.1

Gender	Number	Percentage
Female	39	67.2
Male	19	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	59.6
2020-21	6.5	64.0
2021-22	9.5	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.6
1	7	12.1
2	5	8.6
3	3	5.2
4	6	10.3
5	3	5.2
1-3	15	25.9
More than 3	38	65.5
1 - 5	24	41.4
6 - 10	10	17.2
11 - 20	16	27.6
More than 20	3	5.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	70.6	55.6	54.9	53.7	20.0	50.4	47.0		51.3	62.2	56.3	56.6	277
	2021	87.5	53.8	44.7	46.4	24.0	41.3	40.8		44.7	55.1	49.8	54.2	201
	2022	*	68.4	58.9	60.8	30.0	54.8	53.7		50.8	71.8	62.3	60.7	273
7	2019	85.7	75.0	66.0	67.7	23.5	66.1	60.8		64.1	73.9	68.9	64.4	228
	2021	73.7	47.1	61.2	57.8	24.0	54.5	54.4		57.6	65.7	61.2	60.3	227
	2022	90.9	67.7	65.7	63.9	36.0	58.1	61.7		63.7	70.7	67.1	70.3	258
8	2019	72.2	80.4	72.2	71.9	25.0	64.4	69.9		65.8	81.6	73.5	68.9	234
	2021	76.9	68.6	70.1	69.0	18.8	62.1	58.5		65.0	76.6	70.4	66.4	230
	2022	75.0	69.4	75.4	75.0	36.7	69.6	73.3		67.9	82.3	74.3	75.9	253
6-8	2019	76.8	69.3	63.7	63.7	22.2	59.8	59.0		59.7	72.2	65.6	63.1	739
	2021	77.5	58.1	59.2	58.1	22.7	52.2	51.1		56.4	66.1	60.9	60.3	658
	2022	83.9	68.5	66.4	66.4	33.3	60.3	62.8		61.2	74.5	67.7	69.1	784

NUMBER TESTED IN GRADES 6-8													
2019	56	140	513	644	54	371	525			387	352	739	31,088
2021	40	124	463	568	66	316	413			351	307	658	26,714
2022	31	168	541	676	105	390	551			399	385	784	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	5	24	88	114	20	67	97		73	48	121	4,698	277
	2021	1	18	78	96	19	64	84		57	44	101	4,079	201
	2022	*	18	81	94	35	66	87		61	42	103	3,664	273
7	2019	3	10	53	63	13	40	65		42	29	71	3,626	228
	2021	5	18	64	81	19	51	62		53	35	88	3,490	227
	2022	1	20	58	78	16	54	70		49	36	85	2,873	258
8	2019	5	9	45	57	9	42	53		41	21	62	3,137	234
	2021	3	16	47	61	13	36	56		43	25	68	3,026	230
	2022	4	15	43	55	19	35	48		45	20	65	2,316	253
6-8	2019	13	43	186	234	42	149	215		156	98	254	11,461	739
	2021	9	52	189	238	51	151	202		153	104	257	10,595	658
	2022	5	53	182	227	70	155	205		155	98	253	8,853	784

NUMBER TESTED IN GRADES 6-8													
2019	56	140	513	644	54	371	525		387	352	739	31,088	
2021	40	124	463	568	66	316	413		351	307	658	26,714	
2022	31	168	541	676	105	390	551		399	385	784	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	47.1	25.9	23.6	23.6	4.0	17.0	18.0		22.0	31.5	26.4	26.3	277
	2021	75.0	12.8	14.2	14.0	12.0	12.8	12.0		15.5	21.4	18.4	23.9	201
	2022	*	35.1	33.0	33.8	16.0	26.7	25.0		25.0	43.6	35.2	33.2	273
7	2019	61.9	42.5	38.5	37.9	5.9	39.0	31.9		35.0	45.9	40.4	37.3	228
	2021	52.6	38.2	33.3	32.3	12.0	23.2	25.0		36.0	38.2	37.0	35.2	227
	2022	90.9	41.9	36.7	37.0	24.0	30.2	31.1		36.3	46.3	41.1	45.2	258
8	2019	61.1	58.7	45.7	46.8	8.3	36.4	40.3		41.7	57.0	49.1	40.1	234
	2021	53.8	33.3	40.1	37.1	12.5	27.4	25.2		35.8	45.8	40.4	37.7	230
	2022	68.8	34.7	48.0	46.4	13.3	39.1	40.6		39.3	56.6	47.0	48.3	253
6-8	2019	57.1	41.4	35.1	35.2	5.6	30.2	29.9		32.0	44.3	37.9	34.4	739
	2021	57.5	28.2	29.8	28.2	12.1	20.9	20.6		29.9	35.5	32.5	32.3	658
	2022	80.6	37.5	39.0	38.9	17.1	31.5	32.1		33.8	48.3	40.9	42.3	784

NUMBER TESTED IN GRADES 6-8													
2019	56	140	513	644	54	371	525		387	352	739	31,088	
2021	40	124	463	568	66	316	413		351	307	658	26,714	
2022	31	168	541	676	105	390	551		399	385	784	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	23.5	9.3	9.7	9.8	4.0	5.9	6.0		8.0	15.0	11.2	11.1	277
	2021	50.0	7.7	5.0	4.5	8.0	3.7	2.8		4.9	10.2	7.5	10.2	201
	2022	*	14.0	13.2	12.1	6.0	7.5	6.9		8.9	16.8	13.2	16.0	273
7	2019	47.6	20.0	19.2	19.0	0.0	20.3	15.1		19.7	24.3	21.9	20.7	228
	2021	42.1	23.5	17.0	16.1	8.0	8.9	8.1		21.6	19.6	20.7	18.4	227
	2022	63.6	21.0	19.5	17.1	20.0	16.3	16.9		20.0	26.0	22.9	29.3	258
8	2019	16.7	26.1	16.0	16.3	0.0	11.0	14.2		14.2	21.1	17.5	17.6	234
	2021	53.8	15.7	14.0	14.7	0.0	7.4	7.4		16.3	19.6	17.8	16.3	230
	2022	43.8	26.5	29.7	29.1	6.7	17.4	20.6		22.1	38.9	29.6	29.2	253
6-8	2019	30.4	17.9	14.6	14.6	1.9	12.1	11.6		13.4	19.9	16.5	16.4	739
	2021	47.5	15.3	12.3	12.0	6.1	6.6	6.1		14.8	16.6	15.7	14.9	658
	2022	48.4	20.2	20.5	19.2	9.5	13.3	14.7		17.3	26.2	21.7	24.9	784

NUMBER TESTED IN GRADE 6-8													
2019	56	140	513	644	54	371	525		387	352	739	31,088	
2021	40	124	463	568	66	316	413		351	307	658	26,714	
2022	31	168	541	676	105	390	551		399	385	784	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	65.3	58.8	56.5
	2021	49.9	64.2	51.7
	2022	56.8	59.0	60.5
7	2019	63.8	63.9	60.9
	2021	61.1	59.0	62.6
	2022	66.0	59.1	64.4
8	2019	70.4	68.4	63.9
	2021	70.0	68.1	61.0
	2022	75.7	65.7	62.1
6-8	2019	66.4	63.4	60.2
	2021	60.8	63.8	58.7
	2022	65.9	61.2	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	64.7	64.8	70.3	68.3	28.0	65.9	62.3		63.3	75.6	69.0	73.5	277
	2021	75.0	41.0	51.1	47.5	20.0	45.9	44.4		50.5	50.0	50.2	61.6	201
	2022	*	49.1	61.5	57.2	33.3	60.4	55.4		55.7	62.6	59.5	66.4	269
7	2019	*	50.0	48.0	48.5	31.3	53.8	49.6		39.7	58.2	48.3	57.5	145
	2021												28.6	0
	2022												33.8	0
8	2019	93.1	82.6	82.1	81.1	46.2	78.3	78.1		78.9	87.8	83.4	81.0	259
	2021	57.9	35.1	55.4	49.0	14.8	45.8	41.2		51.5	54.2	52.7	53.6	243
	2022	60.0	33.3	48.1	41.7	14.0	45.1	39.7		43.3	47.0	45.0	66.0	329
6-8	2019	80.4	67.7	69.8	68.6	33.3	67.8	65.2		63.8	76.9	70.0	72.2	681
	2021	63.0	38.2	53.5	48.3	17.3	45.9	42.8		51.0	52.2	51.6	52.7	444
	2022	68.4	39.7	54.5	48.8	24.2	52.3	46.7		48.3	54.7	51.5	60.9	598

NUMBER TESTED IN GRADES 6-8													
2019	51	130	470	593	54	342	491		356	325	681	28,819	
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	6	19	58	78	18	46	69		55	31	86	2,859	277
	2021	2	23	69	94	20	59	79		51	49	100	3,435	201
	2022	*	28	75	101	32	57	83		54	55	109	3,133	269
7	2019	*	15	53	67	11	36	61		47	28	75	3,129	145
	2021												2,632	0
	2022												2,688	0
8	2019	2	8	31	41	7	28	41		27	16	43	2,027	259
	2021	8	24	79	105	23	65	87		66	49	115	4,641	243
	2022	6	54	111	162	37	89	138		101	80	181	3,849	329
6-8	2019	10	42	142	186	36	110	171		129	75	204	8,015	681
	2021	10	47	148	199	43	124	166		117	98	215	10,708	444
	2022	6	82	186	263	69	146	221		155	135	290	9,670	598

NUMBER TESTED IN GRADES 6-8													
2019	51	130	470	593	54	342	491			356	325	681	28,819
2021	27	76	318	385	52	229	290			239	205	444	22,626
2022	19	136	409	514	91	306	415			300	298	598	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	41.2	24.1	25.6	25.2	0.0	25.9	21.9		25.3	29.1	27.1	37.6	277
	2021	50.0	7.7	20.6	15.6	12.0	15.6	14.1		18.4	19.4	18.9	28.6	201
	2022	*	23.6	24.1	22.0	18.8	21.5	20.4		28.7	21.1	24.5	31.4	269
7	2019	*	16.7	7.8	8.5	0.0	7.7	7.4		5.1	13.4	9.0	20.5	145
	2021												6.5	0
	2022												7.8	0
8	2019	82.8	45.7	54.3	53.0	38.5	51.2	50.3		58.6	53.4	56.0	53.8	259
	2021	57.9	16.2	29.4	25.7	11.1	22.5	19.6		27.9	29.9	28.8	27.3	243
	2022	33.3	14.8	22.0	17.6	2.3	17.9	16.6		17.4	25.8	21.3	35.6	329
6-8	2019	60.8	30.0	32.3	31.7	9.3	31.3	29.1		32.9	35.7	34.2	39.2	681
	2021	55.6	11.8	25.5	21.0	11.5	19.2	16.9		23.8	24.9	24.3	24.4	444
	2022	42.1	18.4	23.0	19.6	11.0	19.6	18.3		22.0	23.5	22.7	29.4	598

NUMBER TESTED IN GRADES 6-8													
2019	51	130	470	593	54	342	491		356	325	681	28,819	
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	23.5	3.7	5.6	5.3	0.0	4.4	3.8		4.0	11.8	7.6	15.4	277
	2021	37.5	0.0	2.8	2.8	0.0	2.8	2.8		3.9	3.1	3.5	9.3	201
	2022	*	12.7	5.6	6.8	0.0	4.9	4.3		9.8	4.8	7.1	10.6	269
7	2019	*	6.7	0.0	1.5	0.0	1.3	0.8		2.6	0.0	1.4	4.0	145
	2021												1.4	0
	2022												1.4	0
8	2019	34.5	6.5	8.7	9.2	7.7	8.5	8.6		12.5	9.2	10.8	14.4	259
	2021	26.3	2.7	9.0	6.8	3.7	2.5	2.7		12.5	5.6	9.5	6.0	243
	2022	20.0	4.9	6.1	5.0	0.0	6.8	4.8		4.5	9.3	6.7	11.9	329
6-8	2019	27.5	5.4	5.5	5.9	1.9	5.3	4.9		6.7	8.3	7.5	12.1	681
	2021	29.6	1.3	6.3	4.9	1.9	2.6	2.8		8.8	4.4	6.8	6.6	444
	2022	21.1	8.1	5.9	5.8	0.0	5.9	4.6		6.7	7.0	6.9	9.7	598

NUMBER TESTED IN GRADE 6-8													
2019	51	130	470	593	54	342	491		356	325	681	28,819	
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	46.5	47.7	46.2	50.4
	2021	42.6	39.3	46.8	43.4
	2022	42.5	47.2	46.6	40.6
7	2019	37.1	38.3	40.9	44.6
	2021				
	2022				
8	2019	70.9	67.2	56.9	64.6
	2021	50.0	51.1	46.6	55.3
	2022	43.4	47.7	45.5	49.5
6-8	2019	53.8	53.1	49.1	54.6
	2021	46.6	45.7	46.7	49.9
	2022	43.0	47.4	46.0	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	76.9	56.3	73.8	68.3	35.7	67.8	62.6		65.2	74.5	69.6	85.0
	2022	100.0	85.7	89.8	90.3	88.9	87.8	87.0		90.3	90.5	90.4	95.3
Tests Taken	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208
	2022	12	28	128	154	9	82	131		93	84	177	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	0	0	0		0	0		0	0	0	17
	2021	3	21	38	58	9	28	46		39	26	65	632
	2022	0	4	13	15	1	10	17		9	8	17	192
Tests Taken	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208
	2022	12	28	128	154	9	82	131		93	84	177	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	60.0	87.8	81.6		89.3	87.9		82.8	85.2	83.9	94.0
	2021	53.8	35.4	31.0	29.0	7.1	20.7	21.1		29.5	38.2	33.6	51.0
	2022	83.3	50.0	59.4	60.4	33.3	54.9	48.9		60.2	59.5	59.9	75.9
Tests Taken	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208
	2022	12	28	128	154	9	82	131		93	84	177	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	50.0	61.0	53.1		57.1	54.5		37.9	70.4	53.6	77.9
	2021	53.8	12.5	17.9	15.3	0.0	13.8	12.2		17.0	21.6	19.2	29.2
	2022	75.0	25.0	38.3	38.3	22.2	34.1	28.2		41.9	35.7	39.0	54.6
Tests Taken	2019	5	10	41	49		28	33		29	27	56	2,355
	2021	13	48	145	183	14	87	123		112	102	214	4,208
	2022	12	28	128	154	9	82	131		93	84	177	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	74.2	71.3	80.0	74.8	78.0
2021	50.3	51.6	53.0	50.2	52.4
2022	53.7	67.0	72.5	71.5	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	92.6	77.5	74.2	74.2	36.4	70.6	73.4		71.1	81.7	76.4	72.9	259
	2021	80.0	42.3	43.2	41.9	22.0	34.7	33.7		46.9	43.9	45.5	54.5	382
	2022	83.3	37.1	42.7	38.5	19.2	38.8	36.0		47.1	39.8	43.7	60.7	261

NUMBER TESTED IN GRADE 8													
2019	27	40	182	217	11	136	184		128	131	259	10,542	
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	2	9	47	56	7	40	49		37	24	61	2860	259
	2021	5	41	155	193	32	124	165		111	97	208	4253	382
	2022	2	39	98	134	21	79	119		73	74	147	4059	261

NUMBER TESTED IN GRADE 8													
2019	27	40	182	217	11	136	184		128	131	259	10,542	
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	51.9	15.0	27.5	25.8	9.1	23.5	21.2		31.3	25.2	28.2	36.4	259
	2021	44.0	14.1	14.3	13.3	7.3	9.5	8.8		14.4	17.9	16.0	25.8	382
	2022	58.3	11.3	20.5	15.1	7.7	17.1	14.5		23.2	17.9	20.7	28.8	261

NUMBER TESTED IN GRADE 8													
2019	27	40	182	217	11	136	184		128	131	259	10,542	
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	29.6	5.0	2.7	4.6	0.0	3.7	2.7		7.0	5.3	6.2	13.8	259
	2021	20.0	4.2	4.4	3.9	0.0	3.7	3.2		4.8	5.8	5.2	10.5	382
	2022	25.0	1.6	4.1	3.7	0.0	3.9	2.7		4.3	4.9	4.6	11.6	261

NUMBER TESTED IN GRADE 8													
2019	27	40	182	217	11	136	184		128	131	259	10,542	
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	68.2	46.0	58.1	67.4
	2021	50.3	45.3	50.4	48.3
	2022	52.4	47.6	51.4	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	76.5	59.6	59.4	58.3	33.3	53.4	54.0		56.2	63.8	59.9	60.4	237
	2021	53.8	30.0	35.3	33.0	6.3	27.4	24.4		31.4	41.1	36.0	43.3	228
	2022	75.0	34.7	52.3	47.5	13.3	44.3	40.6		48.6	50.0	49.2	49.4	254

NUMBER TESTED IN GRADE 8													
2019	17	47	165	206	12	118	174		121	116	237	10,119	
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	19	67	86	8	55	80		53	42	95	4007	237
	2021	6	35	101	132	15	69	102		83	63	146	4995	228
	2022	4	32	84	116	26	64	107		72	57	129	4947	254

NUMBER TESTED IN GRADE8													
2019	17	47	165	206	12	118	174		121	116	237	10,119	
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	29.4	19.1	24.2	21.4	0.0	17.8	19.0		21.5	25.9	23.6	25.7	237
	2021	30.8	6.0	7.7	7.1	0.0	4.2	3.7		11.6	5.6	8.8	15.2	228
	2022	37.5	12.2	18.8	17.6	3.3	13.0	11.7		20.0	17.5	18.9	19.3	254

NUMBER TESTED IN GRADE 8													
2019	17	47	165	206	12	118	174		121	116	237	10,119	
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	11.8	2.1	8.5	7.3	0.0	5.1	5.7		9.1	5.2	7.2	12.9	237
	2021	15.4	0.0	2.6	2.0	0.0	1.1	1.5		5.0	0.9	3.1	5.3	228
	2022	31.3	4.1	9.7	7.7	3.3	7.0	5.0		10.0	8.8	9.4	9.5	254

NUMBER TESTED IN GRADE 8													
2019	17	47	165	206	12	118	174		121	116	237	10,119	
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	50.3	58.5	54.6	53.2
	2021	38.5	52.7	41.5	49.6
	2022	50.0	52.6	51.8	49.7

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (146)	Beginning	14	9.7	34	23.4	24	16.7	42	29.0	17	11.9
	Intermediate	54	37.2	75	51.7	42	29.2	49	33.8	66	46.2
	Advanced	45	31.0	35	24.1	48	33.3	26	17.9	52	36.4
	Advanced High	32	22.1	1	0.7	30	20.8	28	19.3	8	5.6
7 (130)	Beginning	12	9.5	45	35.7	14	10.9	28	21.9	15	12.1
	Intermediate	52	41.3	62	49.2	42	32.8	48	37.5	61	49.2
	Advanced	29	23.0	19	15.1	47	36.7	23	18.0	42	33.9
	Advanced High	33	26.2	0	0.0	25	19.5	29	22.7	6	4.8
8 (113)	Beginning	11	10.1	41	37.6	13	11.6	15	13.6	9	8.3
	Intermediate	28	25.7	53	48.6	25	22.3	41	37.3	51	47.2
	Advanced	37	33.9	14	12.8	39	34.8	35	31.8	42	38.9
	Advanced High	33	30.3	1	0.9	35	31.3	19	17.3	6	5.6
ALL (389)	Beginning	37	9.7	120	31.6	51	13.3	85	22.2	41	10.9
	Intermediate	134	35.3	190	50.0	109	28.4	138	36.0	178	47.5
	Advanced	111	29.2	68	17.9	134	34.9	84	21.9	136	36.3
	Advanced High	98	25.8	2	0.5	90	23.4	76	19.8	20	5.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
122 18 (14.8%)	Beginning	6			
	Intermediate	3	55		
	Advanced	1	6	41	
	Advanced High	0	0	8	
58 9 (15.5%)	Beginning	4			
	Intermediate	2	27		
	Advanced	0	6	16	
	Advanced High	0	0	1	
9 4 (44.4%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	0	2	
189 31 (16.4%)	Beginning	11			
	Intermediate	5	83		
	Advanced	1	14	59	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

176	61.2	70.9	80.4	81.4	54.5	95.5	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

72	47.5	72.9	78.7	79.4	56.9	93.1	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

74	59.5	77.1	75.3	75.1	77.0	87.8	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

24	52.7	73.2	81.8	82.7	58.3	100.0	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

30	62.4	78.7	80.7	80.9	76.7	100.0	83.3	92.5
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Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

118	38.4	60.7	81.5	83.8	12.7	100.0	57.9	97.4
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ASTRONOMY 8 (tested with 2020-2021 test)

131	43.1	61.2	78.0	79.8	19.1	90.8	62.0	95.1
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MATHEMATICS 6 (tested with 2020-2021 test)

3	*	*	*	*	*	*	62.2	*
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

244	48.9	68.0	82.8	84.5	47.1	99.6	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

235	52.4	69.6	81.8	83.2	49.8	95.3	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

54	36.5	61.9	74.1	75.5	24.1	96.3	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

172	64.6	76.4	87.4	88.7	72.7	99.4	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

49	36.6	67.2	96.8	100.0	30.6	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

52	35.8	66.8	91.4	94.2	26.9	100.0	53.7	97.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

119	59.8	75.9	97.1	99.4	75.6	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

84	52.8	71.7	96.3	99.0	63.1	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

109	41.9	65.1	81.3	83.1	30.3	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

102	46.7	72.5	85.7	87.1	61.8	100.0	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

140	53.6	72.2	84.1	85.4	61.4	98.6	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

164	48.0	72.6	74.7	75.0	56.1	74.4	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

71	58.8	73.7	83.3	84.3	67.6	90.1	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

104	51.5	74.5	79.2	79.7	66.3	94.2	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

122	54.5	70.9	80.5	81.6	55.7	95.9	74.4	96.2
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

10	37.7	70.8	84.1	85.6	30.0	100.0	44.5	90.4
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	48.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

100	59.3	72.8	99.8	102.8	72.0	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

94	52.3	69.6	98.9	102.2	56.4	98.9	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

111	37.4	67.6	77.6	78.7	31.5	98.2	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

8	40.3	71.6	85.9	87.5	50.0	100.0	51.6	89.0
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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

4	*	*	*	*	*	*	30.1	*
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SCIENCE 6 (tested with 2020-2021 test)

3	*	*	*	*	*	*	46.5	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

242	56.1	73.7	85.9	87.2	64.0	100.0	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

236	52.8	67.8	83.8	85.6	41.1	100.0	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

192	49.9	69.9	81.7	83.0	51.6	96.9	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

167	45.8	68.7	84.3	86.1	43.1	98.8	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

67	52.5	70.9	87.3	89.1	49.3	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

160	56.5	76.3	80.9	81.5	64.4	90.6	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

69	52.4	72.5	79.3	80.1	59.4	92.8	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

3	*	*	*	*	*	*	47.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

3	*	*	*	*	*	*	44.1	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

255	56.1	76.9	86.8	88.0	67.8	98.4	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

175	45.5	68.5			43.4		53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

2	*	*	*	*	*	*	69.3	*
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

242	48.0	68.8	85.3	87.1	42.1	95.5	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

212	49.9	72.2	92.4	94.6	56.1	99.1	73.8	95.2
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