




Data Packet 2022-23

T.J. RUSK
MIDDLE SCHOOL



School # 55

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	136
7	189
8	164
ALL	489

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	121	24.7	16	38.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.4	*	*
Hispanic	345	70.6	10	23.8
White	7	1.4	14	33.3
Multiple	8	1.6	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	399	81.6
Economically disadvantaged	465	95.1
Limited English proficient (LEP)	267	54.6
Special education	75	15.3
Talented and Gifted (TAG)	89	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	181	44	24.3	0	0.0	3	1.7	128	70.7	2	1.1	3	1.7
	2021	187	40	21.4	0	0.0	3	1.6	141	75.4	1	0.5	2	1.1
	2022	136	40	29.4	0	0.0	2	1.5	90	66.2	2	1.5	2	1.5
7	2020	206	55	26.7	1	0.5	4	1.9	140	68.0	4	1.9	1	0.5
	2021	176	41	23.3	0	0.0	4	2.3	125	71.0	1	0.6	4	2.3
	2022	189	47	24.9	0	0.0	1	0.5	136	72.0	4	2.1	1	0.5
8	2020	217	50	23.0	2	0.9	4	1.8	156	71.9	4	1.8	1	0.5
	2021	195	47	24.1	1	0.5	3	1.5	135	69.2	5	2.6	3	1.5
	2022	164	34	20.7	0	0.0	4	2.4	119	72.6	1	0.6	5	3.0
6-8	2020	604	149	24.7	3	0.5	11	1.8	424	70.2	10	1.7	5	0.8
	2021	558	128	22.9	1	0.2	10	1.8	401	71.9	7	1.3	9	1.6
	2022	489	121	24.7	0	0.0	7	1.4	345	70.6	7	1.4	8	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	181	170	93.9	105	58.0	24	13.3	124	68.5	33	18.2	23	12.7	47.0	53.0	3.3
	2021	187	178	95.2	113	60.4	27	14.4	164	87.7	38	20.3	10	5.3	50.8	49.2	0.5
	2022	136	131	96.3	70	51.5	25	18.4	107	78.7	23	16.9	19	14.0	48.5	51.5	4.4
7	2020	206	195	94.7	111	53.9	34	16.5	131	63.6	12	5.8	17	8.3	53.4	46.6	1.9
	2021	176	167	94.9	95	54.0	25	14.2	129	73.3	34	19.3	19	10.8	47.7	52.3	0.0
	2022	189	178	94.2	112	59.3	26	13.8	166	87.8	36	19.0	22	11.6	54.5	45.5	1.6
8	2020	217	202	93.1	117	53.9	32	14.7	134	61.8	25	11.5	27	12.4	49.3	50.7	0.5
	2021	195	178	91.3	112	57.4	31	15.9	156	80.0	11	5.6	17	8.7	51.3	48.7	0.5
	2022	164	156	95.1	85	51.8	24	14.6	126	76.8	30	18.3	23	14.0	45.1	54.9	2.4
6-8	2020	604	567	93.9	333	55.1	90	14.9	389	64.4	70	11.6	67	11.1	50.0	50.0	1.8
	2021	558	523	93.7	320	57.3	83	14.9	449	80.5	83	14.9	46	8.2	50.0	50.0	0.4
	2022	489	465	95.1	267	54.6	75	15.3	399	81.6	89	18.2	64	13.1	49.7	50.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	182	11,110	175	96.1	10,711	96.4	5	2.7	4.0	164	10,111	90.0	91.0
	2021	195	10,575	183	93.8	10,169	96.2	14	7.2	3.1	155	8,812	79.5	83.3
	2022	167	9,901	152	91.1	9,363	94.6	18	10.8	8.9	111	8,300	66.4	83.8
7	2020	200	10,970	193	96.4	10,532	96.0	15	7.5	6.0	177	9,871	88.4	90.0
	2021	181	10,601	170	93.9	10,119	95.5	20	11.1	2.9	143	8,710	79.1	82.2
	2022	218	10,335	201	92.0	9,689	93.7	15	6.9	10.8	155	8,457	71.1	81.8
8	2020	206	10,325	198	96.0	9,856	95.5	11	5.3	7.2	187	9,155	90.7	88.7
	2021	196	10,673	182	92.8	10,147	95.1	14	7.1	3.1	156	8,651	79.4	81.1
	2022	195	10,461	178	91.4	9,782	93.5	23	11.8	12.6	126	8,381	64.6	80.1
6-8	2020	589	32,404	566	96.2	31,100	96.0	31	5.3	5.7	528	29,137	89.7	89.9
	2021	572	31,848	535	93.5	30,435	95.6	48	8.4	3.0	454	26,173	79.3	82.2
	2022	580	30,697	531	91.5	28,834	93.9	56	9.6	10.8	392	25,138	67.5	81.9

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	38.1
Hispanic	10	23.8
White	14	33.3
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	24	57.1
Male	18	42.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	63.6
2020-21	6.6	75.6
2021-22	11.2	69.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	2	4.8
2	4	9.5
3	3	7.1
4	1	2.4
5	2	4.8
1-3	9	21.4
More than 3	30	71.4
1 - 5	12	28.6
6 - 10	10	23.8
11 - 20	10	23.8
More than 20	7	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	34.6	41.4	40.9	7.7	38.5	32.7		28.6	56.2	40.4	56.6	208
	2021	*	40.0	45.5	45.2	3.8	48.2	39.6		40.2	48.8	44.3	54.2	174
	2022	*	51.3	46.6	49.2	14.3	45.6	43.9		43.1	56.5	50.0	60.7	134
7	2019	*	52.3	68.2	64.5	32.1	66.1	62.3		52.1	76.1	64.9	64.4	205
	2021		55.6	66.9	65.2	27.3	63.8	59.3		60.0	69.4	64.8	60.3	165
	2022	*	70.2	78.2	76.1	20.8	76.6	75.8		70.6	82.1	75.8	70.3	186
8	2019		77.5	75.7	76.2	36.8	73.6	70.7		78.4	73.8	76.3	68.9	219
	2021	*	58.1	60.5	57.9	23.8	58.8	55.6		49.4	69.2	59.4	66.4	180
	2022	*	60.6	79.3	76.8	26.1	77.1	74.6		70.0	82.0	76.7	75.9	159
6-8	2019	*	52.9	62.7	60.9	24.7	59.8	55.7		52.9	69.4	60.8	63.1	632
	2021	*	51.8	57.3	55.9	17.4	56.5	50.8		49.4	62.8	56.1	60.3	519
	2022		57.1	61.3	70.3	68.7	20.6	68.7	66.8		62.9	74.8	68.9	479

NUMBER TESTED IN GRADES 6-8													
2019	5	136	469	608	73	361	492			331	301	632	31,088
2021	4	114	384	485	69	306	421			261	258	519	26,714
2022	7	119	337	457	68	262	394			237	242	479	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	34	85	117	24	72	107		85	39	124	4,698	208
	2021	*	21	73	91	25	57	93		55	42	97	4,079	174
	2022	*	19	47	66	18	37	60		37	30	67	3,664	134
7	2019	*	21	48	71	19	39	60		46	26	72	3,626	205
	2021		16	40	54	16	34	50		32	26	58	3,490	165
	2022	*	14	29	42	19	26	40		30	15	45	2,873	186
8	2019		9	42	50	12	34	51		25	27	52	3,137	219
	2021	*	18	51	69	16	42	64		45	28	73	3,026	180
	2022	*	13	24	35	17	19	31		21	16	37	2,316	159
6-8	2019	*	64	175	238	55	145	218		156	92	248	11,461	632
	2021	*	55	164	214	57	133	207		132	96	228	10,595	519
	2022	3	46	100	143	54	82	131		88	61	149	8,853	479

NUMBER TESTED IN GRADES 6-8													
2019	5	136	469	608	73	361	492		331	301	632	31,088	
2021	4	114	384	485	69	306	421		261	258	519	26,714	
2022	7	119	337	457	68	262	394		237	242	479	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11.5	16.6	14.6	3.8	12.0	8.8		9.2	23.6	15.4	26.3	208
	2021	*	11.4	13.4	12.7	0.0	12.7	9.7		13.0	12.2	12.6	23.9	174
	2022	*	20.5	19.3	21.5	0.0	22.1	15.9		16.9	27.5	22.4	33.2	134
7	2019	*	25.0	35.8	33.5	3.6	35.7	28.9		24.0	42.2	33.7	37.3	205
	2021		25.0	25.6	27.1	0.0	24.5	23.6		21.3	32.9	27.3	35.2	165
	2022	*	27.7	39.8	35.8	8.3	41.4	35.2		31.4	41.7	36.0	45.2	186
8	2019		42.5	39.3	40.5	0.0	34.9	32.2		40.5	39.8	40.2	40.1	219
	2021	*	18.6	21.7	19.5	4.8	19.6	16.0		14.6	26.4	20.6	37.7	180
	2022	*	42.4	46.6	49.0	8.7	43.4	42.6		41.4	55.1	49.1	48.3	159
6-8	2019	*	25.0	31.1	29.8	2.7	27.7	23.6		24.5	35.9	29.9	34.4	632
	2021	*	18.4	20.1	19.6	1.4	18.6	15.9		16.1	24.0	20.0	32.3	519
	2022		28.6	29.4	36.8	36.1	5.9	37.0	32.2		30.4	42.6	36.5	42.3

NUMBER TESTED IN GRADES 6-8													
2019	5	136	469	608	73	361	492		331	301	632	31,088	
2021	4	114	384	485	69	306	421		261	258	519	26,714	
2022	7	119	337	457	68	262	394		237	242	479	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.8	4.8	4.5	3.8	2.6	1.9		2.5	7.9	4.8	11.1	208
	2021	*	0.0	4.5	3.6	0.0	4.5	3.2		5.4	1.2	3.4	10.2	174
	2022	*	7.7	2.3	6.2	0.0	4.4	2.8		1.5	10.1	6.0	16.0	134
7	2019	*	15.9	16.6	16.5	0.0	16.5	15.1		12.5	21.1	17.1	20.7	205
	2021		16.7	9.9	13.5	0.0	9.6	11.4		12.5	14.1	13.3	18.4	165
	2022	*	10.6	17.3	15.3	0.0	18.0	13.9		14.7	16.7	15.6	29.3	186
8	2019		20.0	12.7	14.3	0.0	8.5	9.2		12.9	16.5	14.6	17.6	219
	2021	*	4.7	4.7	4.3	4.8	2.9	2.1		3.4	6.6	5.0	16.3	180
	2022	*	21.2	28.4	29.8	4.3	30.1	26.2		24.3	34.8	30.2	29.2	159
6-8	2019	*	13.2	11.5	11.8	1.4	9.1	8.7		9.1	15.6	12.2	16.4	632
	2021	*	7.0	6.3	7.0	1.4	5.6	5.2		6.9	7.4	7.1	14.9	519
	2022		28.6	12.6	17.2	17.5	1.5	18.3	14.7		13.9	21.5	17.7	479

NUMBER TESTED IN GRADE 6-8													
2019	5	136	469	608	73	361	492			331	301	632	31,088
2021	4	114	384	485	69	306	421			261	258	519	26,714
2022	7	119	337	457	68	262	394			237	242	479	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	56.4	50.8	53.2
	2021	48.4	60.3	48.6
	2022	48.7	56.0	56.6
7	2019	65.2	60.2	59.1
	2021	58.9	58.4	62.4
	2022	65.4	59.6	65.2
8	2019	70.4	67.6	62.9
	2021	64.6	59.4	54.2
	2022	75.2	68.1	62.6
6-8	2019	64.1	59.7	58.5
	2021	57.4	59.4	54.9
	2022	64.0	61.4	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	43.1	75.2	68.0	50.0	75.2	64.8		60.5	77.3	67.6	73.5	207
	2021	*	35.3	61.5	56.9	30.8	61.6	55.5		56.7	57.1	56.9	61.6	174
	2022	*	53.8	66.7	63.6	28.6	68.7	61.3		69.2	58.8	63.9	66.4	133
7	2019		42.5	62.9	57.5	32.1	61.7	55.9		55.4	59.3	57.4	57.5	169
	2021	*	17.9	34.1	32.7	10.0	31.3	28.4		41.9	21.8	32.5	28.6	117
	2022	*	38.9	43.7	42.7	40.9	48.3	41.8		39.3	44.9	41.8	33.8	110
8	2019	*	81.1	92.0	90.6	52.6	92.5	88.2		90.1	90.1	90.1	81.0	222
	2021	*	28.9	52.2	45.8	29.2	52.3	43.6		43.4	49.5	46.4	53.6	194
	2022	*	43.6	77.4	72.3	33.3	78.4	71.3		74.0	69.4	71.6	66.0	194
6-8	2019	*	53.9	78.4	73.3	43.8	78.3	71.0		69.6	76.8	73.1	72.2	598
	2021	*	28.0	51.5	46.7	24.3	51.2	44.9		47.8	45.7	46.8	52.7	485
	2022		71.4	45.6	66.4	62.3	34.3	68.2	60.4		63.1	60.5	61.8	437

NUMBER TESTED IN GRADES 6-8													
2019	5	128	444	576	73	345	473			313	285	598	28,819
2021	4	107	355	454	70	287	399			251	234	485	22,626
2022	7	114	304	416	67	236	364			222	215	437	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	29	36	63	13	29	56		47	20	67	2,859	207
	2021	*	22	52	72	18	43	69		39	36	75	3,435	174
	2022	*	18	29	47	15	21	41		20	28	48	3,133	133
7	2019		23	46	71	19	36	60		37	35	72	3,129	169
	2021	*	23	54	74	18	44	63		36	43	79	2,632	117
	2022	*	22	40	59	13	30	57		37	27	64	2,688	110
8	2019	*	7	14	20	9	10	21		11	11	22	2,027	222
	2021	*	32	66	96	17	53	88		56	48	104	4,641	194
	2022	*	22	33	51	16	24	46		25	30	55	3,849	194
6-8	2019	*	59	96	154	41	75	137		95	66	161	8,015	598
	2021	*	77	172	242	53	140	220		131	127	258	10,708	485
	2022	2	62	102	157	44	75	144		82	85	167	9,670	437

NUMBER TESTED IN GRADES 6-8													
2019	5	128	444	576	73	345	473		313	285	598	28,819	
2021	4	107	355	454	70	287	399		251	234	485	22,626	
2022	7	114	304	416	67	236	364		222	215	437	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11.8	26.9	23.4	3.8	25.6	20.1		16.8	31.8	23.2	37.6	207
	2021	*	8.8	25.2	22.2	0.0	26.8	21.9		26.7	17.9	22.4	28.6	174
	2022	*	7.7	16.1	16.3	0.0	14.9	10.4		20.0	13.2	16.5	31.4	133
7	2019		10.0	21.0	18.6	7.1	20.2	16.2		16.9	19.8	18.3	20.5	169
	2021	*	0.0	3.7	3.6	0.0	0.0	2.3		3.2	3.6	3.4	6.5	117
	2022	*	5.6	5.6	5.8	4.5	6.9	6.1		3.3	8.2	5.5	7.8	110
8	2019	*	62.2	64.0	64.2	26.3	64.2	59.0		67.6	62.2	64.9	53.8	222
	2021	*	8.9	22.5	19.2	8.3	23.4	17.9		12.1	27.4	19.6	27.3	194
	2022	*	25.6	38.4	37.5	8.3	41.4	35.6		42.7	31.6	37.1	35.6	194
6-8	2019	*	25.8	39.9	37.0	11.0	39.1	33.6		34.8	40.0	37.3	39.2	598
	2021	*	6.5	19.2	16.5	2.9	19.5	16.0		15.1	18.4	16.7	24.4	485
	2022		28.6	13.2	24.3	23.1	4.5	25.4	20.3		25.2	20.5	22.9	437

NUMBER TESTED IN GRADES 6-8													
2019	5	128	444	576	73	345	473			313	285	598	28,819
2021	4	107	355	454	70	287	399			251	234	485	22,626
2022	7	114	304	416	67	236	364			222	215	437	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.9	4.8	5.1	3.8	6.0	3.8		5.0	6.8	5.8	15.4	207
	2021	*	2.9	7.4	6.6	0.0	8.9	6.5		10.0	2.4	6.3	9.3	174
	2022	*	0.0	1.1	1.6	0.0	1.5	0.9		1.5	1.5	1.5	10.6	133
7	2019		2.5	3.2	3.0	0.0	4.3	2.2		4.8	1.2	3.0	4.0	169
	2021	*	0.0	1.2	1.8	0.0	0.0	1.1		3.2	0.0	1.7	1.4	117
	2022	*	0.0	1.4	1.0	0.0	1.7	1.0		1.6	0.0	0.9	1.4	110
8	2019	*	13.5	24.0	22.2	10.5	23.1	19.1		23.4	21.6	22.5	14.4	222
	2021	*	0.0	4.3	3.4	0.0	5.4	3.8		2.0	5.3	3.6	6.0	194
	2022	*	7.7	9.6	11.4	0.0	12.6	9.4		12.5	9.2	10.8	11.9	194
6-8	2019	*	7.0	11.9	10.8	4.1	12.2	9.1		11.5	10.9	11.2	12.1	598
	2021	*	0.9	4.8	4.2	0.0	5.6	4.3		5.2	3.0	4.1	6.6	485
	2022		0.0	2.6	5.3	5.8	0.0	6.8	4.7	6.3	4.7	5.5	9.7	437

NUMBER TESTED IN GRADE 6-8													
2019	5	128	444	576	73	345	473		313	285	598	28,819	
2021	4	107	355	454	70	287	399		251	234	485	22,626	
2022	7	114	304	416	67	236	364		222	215	437	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	46.2	45.7	48.6	42.0
	2021	48.0	41.2	50.5	43.9
	2022	38.7	44.5	45.2	41.0
7	2019	41.7	45.1	45.3	46.7
	2021	35.9	37.4	31.1	38.8
	2022	36.4	34.5	38.6	43.8
8	2019	75.6	69.6	64.2	69.7
	2021	41.0	46.2	41.7	54.9
	2022	50.1	56.0	57.1	63.3
6-8	2019	55.8	54.4	53.5	53.6
	2021	42.3	42.3	42.3	47.1
	2022	43.2	47.1	48.8	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	*	93.1	93.8	*	91.7	92.3		90.9	95.8	94.3	85.0
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		0	0	0		0	0		0	0	0	17
	2021	*	*	2	2	*	2	2		1	1	2	632
	2022		*	0	0	*	0	0		0	0	0	192
Tests Taken	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	*	62.1	53.1	*	54.2	53.8		63.6	54.2	57.1	51.0
	2022		*	81.3	81.6	*	83.3	82.1		73.3	88	82.5	75.9
Tests Taken	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.9
	2021	*	*	20.7	18.8	*	20.8	19.2		18.2	25.0	22.9	29.2
	2022		*	59.4	60.5	*	54.2	57.1		40.0	76.0	62.5	54.6
Tests Taken	2019		7	25	32		16	18		18	15	33	2,355
	2021	1	5	29	32	2	24	26		11	24	35	4,208
	2022		4	32	38	1	24	28		15	25	40	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	92.3	87.9	93.5	87.1	97.0
2021	57.4	66.4	62.2	59.2	70.5
2022	64.1	84.0	82.0	78.2	81.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		75.7	83.6	81.7	42.1	83.0	80.2		84.1	79.8	81.9	72.9	221
	2021	*	47.8	55.9	52.3	28.0	50.0	49.3		48.5	60.0	54.0	54.5	187
	2022	*	59.5	76.7	74.2	50.0	77.1	73.4		76.5	71.1	73.7	60.7	171

NUMBER TESTED IN GRADE 8													
2019		37	177	213	19	135	182		107	114	221	10,542	
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		9	29	39	11	23	36		17	23	40	2860	221
	2021	*	24	56	82	18	52	77		50	36	86	4253	187
	2022	*	15	30	42	11	22	37		19	26	45	4059	171

NUMBER TESTED IN GRADE 8													
2019		37	177	213	19	135	182		107	114	221	10,542	
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		56.8	43.5	45.5	10.5	41.5	40.1		50.5	42.1	46.2	36.4	221
	2021	*	15.2	22.0	20.9	8.0	22.1	19.1		19.6	24.4	21.9	25.8	187
	2022	*	21.6	40.3	37.4	13.6	42.7	35.3		43.2	31.1	36.8	28.8	171

NUMBER TESTED IN GRADE 8													
2019		37	177	213	19	135	182		107	114	221	10,542	
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		24.3	13.6	15.5	0.0	14.8	13.7		17.8	15.8	16.7	13.8	221
	2021	*	8.7	6.3	8.1	4.0	8.7	6.6		5.2	12.2	8.6	10.5	187
	2022	*	8.1	14.7	13.5	0.0	15.6	11.5		12.3	14.4	13.5	11.6	171

NUMBER TESTED IN GRADE 8													
2019		37	177	213	19	135	182		107	114	221	10,542	
2021	3	46	127	172	25	104	152		97	90	187	9,344	
2022	1	37	129	163	22	96	139		81	90	171	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	74.0	54.6	61.9	71.0
	2021	55.3	51.6	52.9	49.8
	2022	69.1	58.3	65.2	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		78.9	75.7	75.9	21.1	72.4	70.9		81.6	70.2	76.1	60.4	218
	2021	*	51.1	56.1	53.5	16.0	50.5	50.7		46.3	64.1	55.1	43.3	187
	2022	*	39.4	59.5	58.3	21.7	55.4	52.0		57.1	58.4	57.9	49.4	159

NUMBER TESTED IN GRADE 8													
2019		38	173	212	19	127	172		114	104	218	10,119	
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		8	42	51	15	35	50		21	31	52	4007	218
	2021	*	22	58	79	21	53	75		51	33	84	4995	187
	2022	*	20	47	63	18	37	59		30	37	67	4947	159

NUMBER TESTED IN GRADE8													
2019		38	173	212	19	127	172		114	104	218	10,119	
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		44.7	34.1	35.8	10.5	31.5	29.7		43.0	28.8	36.2	25.7	218
	2021	*	17.8	16.7	17.1	8.0	15.0	12.5		15.8	18.5	17.1	15.2	187
	2022	*	21.2	17.2	20.5	4.3	19.3	17.1		21.4	21.3	21.4	19.3	159

NUMBER TESTED IN GRADE 8													
2019		38	173	212	19	127	172		114	104	218	10,119	
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		28.9	16.8	18.9	0.0	12.6	14.0		22.8	14.4	18.8	12.9	218
	2021	*	4.4	5.3	4.7	4.0	4.7	3.3		7.4	3.3	5.3	5.3	187
	2022	*	18.2	9.5	13.9	4.3	10.8	10.6		14.3	15.7	15.1	9.5	159

NUMBER TESTED IN GRADE 8													
2019		38	173	212	19	127	172		114	104	218	10,119	
2021	3	45	132	170	25	107	152		95	92	187	8,806	
2022	1	33	116	151	23	83	123		70	89	159	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	60.3	62.1	65.7	57.9
	2021	45.8	62.4	47.9	56.4
	2022	51.4	54.8	58.3	44.7

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (68)	Beginning	7	10.6	34	51.5	3	4.5	14	20.6	5	7.7
	Intermediate	19	28.8	29	43.9	14	20.9	24	35.3	39	60.0
	Advanced	26	39.4	3	4.5	34	50.7	20	29.4	19	29.2
	Advanced High	14	21.2	0	0.0	16	23.9	10	14.7	2	3.1
7 (113)	Beginning	1	0.9	41	37.3	3	2.7	19	17.1	2	1.8
	Intermediate	35	31.8	61	55.5	20	17.7	30	27.0	53	48.6
	Advanced	36	32.7	8	7.3	58	51.3	36	32.4	53	48.6
	Advanced High	38	34.5	0	0.0	32	28.3	26	23.4	1	0.9
8 (85)	Beginning	1	1.3	33	42.9	4	4.7	7	8.6	3	3.9
	Intermediate	17	22.1	40	51.9	7	8.2	30	37.0	39	50.6
	Advanced	17	22.1	3	3.9	44	51.8	24	29.6	32	41.6
	Advanced High	42	54.5	1	1.3	30	35.3	20	24.7	3	3.9
ALL (266)	Beginning	9	3.6	108	42.7	10	3.8	40	15.4	10	4.0
	Intermediate	71	28.1	130	51.4	41	15.5	84	32.3	131	52.2
	Advanced	79	31.2	14	5.5	136	51.3	80	30.8	104	41.4
	Advanced High	94	37.2	1	0.4	78	29.4	56	21.5	6	2.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
59 13 (22.0%)	Beginning	2			
	Intermediate	5	28		
	Advanced	0	6	13	
	Advanced High	0	0	2	
18 4 (22.2%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	4	7	
	Advanced High	0	0	0	
19 3 (15.8%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	2	5	
	Advanced High	0	0	0	
96 20 (20.8%)	Beginning	2			
	Intermediate	6	46		
	Advanced	0	12	25	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

42	69.4	77.0	90.1	91.5	71.4	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

99	40.2	70.6	76.5	77.2	56.6	92.9	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

44	59.9	74.9	78.2	78.5	72.7	95.5	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

91	41.0	67.8	77.5	78.6	34.1	96.7	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

80	63.4	76.6	87.6	88.9	75.0	98.8	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

105	44.7	66.8	83.6	85.4	41.9	98.1	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

82	49.4	73.8	81.5	82.3	67.1	92.7	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

81	57.1	72.0	84.0	85.3	59.3	93.8	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

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MS VARSITY BAND (tested with 2020-2021 test)

23	44.0	71.0	96.1	98.9	60.9	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

122	52.4	71.4	89.7	91.7	58.2	95.9	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

96	59.7	75.8	83.0	83.8	75.0	99.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

38	56.0	73.6	89.1	90.8	60.5	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

97	38.8	68.3	79.7	81.0	41.2	94.8	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

42	60.2	76.1	74.9	74.8	73.8	95.2	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

111	45.0	71.0	79.5	80.5	58.6	97.3	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

67	63.9	77.0	84.8	85.7	77.6	98.5	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

122	48.1	72.7	83.0	84.2	63.1	100.0	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

30	68.2	79.7	91.7	93.0	90.0	100.0	74.4	96.2
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SCIENCE 6 (tested with 2020-2021 test)

103	44.2	70.6	80.6	81.7	54.4	95.1	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

27	48.8	69.3	77.0	77.9	48.1	88.9	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

105	60.0	73.9	83.5	84.6	64.8	98.1	57.9	90.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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PHYSICS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

53	63.5	75.1	86.5	87.8	69.8	98.1	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

110	58.3	77.3	86.8	87.9	77.3	98.2	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

86	40.5	64.3	78.5	80.1	41.9	91.9	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

122	63.5	78.9	78.8	78.8	81.1	88.5	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

43	72.3	83.0	85.9	86.3	88.4	97.7	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

99	53.7	74.7	78.5	78.9	67.7	89.9	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

47	78.2	87.4	91.8	92.2	100.0	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

107	54.4	75.1	83.5	84.4	73.8	91.6	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

16	66.3	79.8	75.9	75.5	93.8	93.8	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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