Data Packet 2022-23

PIEDMONT G.L.O.B.A.L. ACADEMY

School # 52

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS INDEPENDENT SCHOOL DISTRICT

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PIEDMONT G.L.O.B.A.L. ACADEMY (52)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	262
7	273
8	246
ALL	781

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	9.1	36	63.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	691	88.5	8	14.0
White	12	1.5	10	17.5
Multiple	6	0.8	1	1.8
Other* (teachers only)	—	—	2	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	688	88.1
Economically disadvantaged	654	83.7
Limited English proficient (LEP)	536	68.6
Special education	108	13.8
Talented and Gifted (TAG)	134	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	296	39	13.2	0	0.0	0	0.0	250	84.5	4	1.4	3	1.0
	2021	298	32	10.7	0	0.0	0	0.0	259	86.9	1	0.3	6	2.0
	2022	262	22	8.4	0	0.0	0	0.0	235	89.7	3	1.1	2	0.8
7	2020	329	41	12.5	0	0.0	0	0.0	286	86.9	0	0.0	2	0.6
	2021	275	31	11.3	0	0.0	0	0.0	237	86.2	5	1.8	2	0.7
	2022	273	28	10.3	0	0.0	0	0.0	239	87.5	3	1.1	3	1.1
8	2020	351	36	10.3	0	0.0	0	0.0	311	88.6	2	0.6	2	0.6
	2021	299	34	11.4	0	0.0	0	0.0	262	87.6	1	0.3	2	0.7
	2022	246	21	8.5	1	0.4	0	0.0	217	88.2	6	2.4	1	0.4
6-8	2020	976	116	11.9	0	0.0	0	0.0	847	86.8	6	0.6	7	0.7
	2021	872	97	11.1	0	0.0	0	0.0	758	86.9	7	0.8	10	1.1
	2022	781	71	9.1	1	0.1	0	0.0	691	88.5	12	1.5	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	296	284	95.9	195	65.9	36	12.2	216	73.0	44	14.9	24	8.1	55.1	44.9	1.4
	2021	298	262	87.9	203	68.1	38	12.8	254	85.2	54	18.1	13	4.4	55.4	44.6	0.3
	2022	262	224	85.5	175	66.8	44	16.8	225	85.9	48	18.3	23	8.8	56.1	43.9	5.7
7	2020	329	298	90.6	190	57.8	47	14.3	234	71.1	37	11.2	18	5.5	59.3	40.7	2.7
	2021	275	243	88.4	186	67.6	31	11.3	229	83.3	40	14.5	16	5.8	54.2	45.8	0.4
	2022	273	218	79.9	186	68.1	32	11.7	238	87.2	49	17.9	17	6.2	56.4	43.6	7.3
8	2020	351	325	92.6	201	57.3	44	12.5	252	71.8	45	12.8	16	4.6	57.8	42.2	1.7
	2021	299	263	88.0	183	61.2	40	13.4	241	80.6	39	13.0	12	4.0	57.2	42.8	0.7
	2022	246	212	86.2	175	71.1	32	13.0	225	91.5	37	15.0	16	6.5	56.5	43.5	2.8
6-8	2020	976	907	92.9	586	60.0	127	13.0	702	71.9	126	12.9	58	5.9	57.5	42.5	1.9
	2021	872	768	88.1	572	65.6	109	12.5	724	83.0	133	15.3	41	4.7	55.6	44.4	0.5
	2022	781	654	83.7	536	68.6	108	13.8	688	88.1	134	17.2	56	7.2	56.3	43.7	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	297	11,110	285	95.8	10,711	96.4	8	2.7	4.0	271	10,111	91.2	91.0
	2021	302	10,575	285	94.4	10,169	96.2	7	2.3	3.1	229	8,812	75.8	83.3
	2022	264	9,901	246	93.3	9,363	94.6	21	8.0	8.9	212	8,300	80.3	83.8
7	2020	331	10,970	314	94.9	10,532	96.0	17	5.1	6.0	298	9,871	90.0	90.0
	2021	279	10,601	268	96.0	10,119	95.5	2	0.7	2.9	239	8,710	85.6	82.2
	2022	269	10,335	253	94.0	9,689	93.7	25	9.3	10.8	222	8,457	82.6	81.8
8	2020	352	10,325	338	96.1	9,856	95.5	21	6.0	7.2	314	9,155	89.3	88.7
	2021	309	10,673	292	94.5	10,147	95.1	4	1.3	3.1	248	8,651	80.2	81.1
	2022	246	10,461	232	94.4	9,782	93.5	16	6.5	12.6	207	8,381	84.3	80.1
6-8	2020	980	32,404	937	95.6	31,100	96.0	46	4.7	5.7	883	29,137	90.1	89.9
	2021	890	31,848	845	94.9	30,435	95.6	13	1.5	3.0	716	26,173	80.4	82.2
	2022	778	30,697	731	93.9	28,834	93.9	62	8.0	10.8	641	25,138	82.3	81.9

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	63.2
Hispanic	8	14.0
White	10	17.5
Multiple	1	1.8
Other	2	3.5

Gender	Number	Percentage
Female	40	70.2
Male	17	29.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	71.4
2020-21	6.7	72.6
2021-22	10.6	75.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.8
1	7	12.3
2	4	7.0
3	6	10.5
4	2	3.5
5	7	12.3
1-3	17	29.8
More than 3	35	61.4
1 - 5	26	45.6
6 - 10	6	10.5
11 - 20	10	17.5
More than 20	10	17.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	43.6	37.0	37.8	2.9	36.3	32.4		28.7	49.3	37.7	56.6	316
	2021	*	33.3	43.8	42.4	14.3	41.8	38.7		42.6	44.0	43.2	54.2	273
	2022	*	26.3	48.3	46.8	13.9	46.6	44.1		38.9	56.4	46.5	60.7	254
7	**2019**	*	41.7	63.5	60.6	15.8	60.6	55.9		59.4	61.2	60.2	64.4	354
	2021	*	37.5	48.1	48.1	5.6	47.0	42.9		49.6	45.2	47.5	60.3	244
	2022	*	46.2	67.0	61.7	20.8	63.3	63.1		67.6	62.1	65.2	70.3	264
8	**2019**	*	53.5	60.4	59.9	20.7	56.3	56.0		52.9	68.4	59.4	68.9	323
	2021	*	55.2	56.1	55.1	3.6	51.8	49.8		49.7	62.8	55.3	66.4	262
	2022	100.0	68.4	68.9	70.9	20.0	72.9	69.2		65.2	75.0	69.5	75.9	239
6-8	**2019**	37.5	46.2	54.0	53.2	12.9	51.5	48.9		47.6	59.6	52.8	63.1	993
	2021	50.0	42.5	49.3	48.5	8.1	46.7	43.6		47.2	50.4	48.7	60.3	779
	2022	75.0	46.9	61.2	59.6	17.6	60.9	58.9		57.1	64.2	60.2	69.1	757

	NUMBER TESTED IN GRADES 6-8												
2019	8	130	852	915	101	602	836		567	426	993	31,088
2021	6	80	684	679	74	523	660		426	353	779	26,714
2022	12	64	675	633	85	524	676		427	330	757	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	22	172	179	33	121	169		127	70	197	4,698	316
	2021	*	18	135	137	24	110	146		85	70	155	4,079	273
	2022	*	14	119	116	31	93	124		88	48	136	3,664	254
7	2019	*	28	110	130	32	84	134		82	59	141	3,626	354
	2021	*	15	111	111	17	89	117		65	63	128	3,490	244
	2022	*	14	77	80	19	66	86		48	44	92	2,873	264
8	2019	*	20	110	119	23	87	124		88	43	131	3,137	323
	2021	*	13	101	102	27	80	109		75	42	117	3,026	262
	2022	0	6	66	60	20	46	68		47	26	73	2,316	239
6-8	2019	5	70	392	428	88	292	427		297	172	469	11,461	993
	2021	3	46	347	350	68	279	372		225	175	400	10,595	779
	2022	3	34	262	256	70	205	278		183	118	301	8,853	757

		NUMBER TESTED IN GRADES 6-8											
2019	8	130	852	915	101	602	836		567	426	993	31,088
2021	6	80	684	679	74	523	660		426	353	779	26,714
2022	12	64	675	633	85	524	676		427	330	757	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	15.4	10.3	10.1	0.0	8.9	7.6		3.9	19.6	10.8	26.3	316
	2021	*	3.7	13.8	12.6	0.0	12.2	10.9		13.5	12.0	12.8	23.9	273
	2022	*	10.5	23.9	23.4	0.0	24.1	20.7		19.4	27.3	22.8	33.2	254
7	2019	*	16.7	31.6	29.4	0.0	28.2	25.3		29.2	30.3	29.7	37.3	354
	2021	*	4.2	17.8	16.8	0.0	16.1	13.2		16.3	16.5	16.4	35.2	244
	2022	*	19.2	33.0	26.8	4.2	30.6	27.9		28.4	35.3	31.4	45.2	264
8	2019	*	23.3	29.9	29.6	3.4	24.1	24.5		21.9	38.2	28.8	40.1	323
	2021	*	27.6	23.5	22.9	0.0	21.1	18.4		18.1	31.0	23.7	37.7	262
	2022	50.0	42.1	36.8	38.3	20.0	35.3	35.3		36.3	38.5	37.2	48.3	239
6-8	2019	25.0	18.5	24.2	23.4	1.0	20.8	19.7		18.9	29.3	23.4	34.4	993
	2021	16.7	12.5	18.3	17.4	0.0	16.3	14.1		16.0	19.5	17.6	32.3	779
	2022	33.3	23.4	31.1	29.4	7.1	30.0	28.0		27.9	33.6	30.4	42.3	757

	NUMBER TESTED IN GRADES 6-8											
2019	8	130	852	915	101	602	836		567	426	993	31,088
2021	6	80	684	679	74	523	660		426	353	779	26,714
2022	12	64	675	633	85	524	676		427	330	757	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.1	2.6	2.4	0.0	1.1	1.2		1.7	4.3	2.8	11.1	316
6	2021	*	0.0	3.3	3.4	0.0	2.6	2.1		4.7	1.6	3.3	10.2	273
6	2022	*	10.5	7.8	8.7	0.0	7.5	6.8		6.3	10.9	8.3	16.0	254
7	2019	*	0.0	16.9	14.2	0.0	13.1	11.8		14.9	15.1	15.0	20.7	354
7	2021	*	0.0	7.0	6.1	0.0	6.5	5.4		6.2	6.1	6.1	18.4	244
7	2022	*	15.4	21.5	18.2	4.2	19.4	17.2		18.9	23.3	20.8	29.3	264
8	2019	*	7.0	10.4	10.1	3.4	6.0	6.4		7.5	13.2	9.9	17.6	323
8	2021	*	3.4	6.1	6.2	0.0	4.2	3.2		4.7	7.1	5.7	16.3	262
8	2022	0.0	26.3	17.5	18.4	12.0	17.1	15.4		13.3	23.1	17.6	29.2	239
6-8	2019	25.0	3.8	10.2	9.2	1.0	7.0	6.8		8.3	11.0	9.5	16.4	993
6-8	2021	0.0	1.3	5.4	5.2	0.0	4.4	3.5		5.2	4.8	5.0	14.9	779
6-8	2022	8.3	17.2	15.6	15.0	4.7	14.7	13.2		12.9	19.1	15.6	24.9	757

	NUMBER TESTED IN GRADE 6-8											
2019	8	130	852	915	101	602	836		567	426	993	31,088
2021	6	80	684	679	74	523	660		426	353	779	26,714
2022	12	64	675	633	85	524	676		427	330	757	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2019**	52.5	47.2	48.9
	2021	43.4	60.1	45.5
	2022	50.6	53.4	55.0
7	**2019**	61.6	59.1	55.0
	2021	55.4	51.3	53.3
	2022	64.8	58.2	61.3
8	**2019**	64.9	60.1	55.5
	2021	62.7	57.6	52.7
	2022	73.6	61.6	57.7
6-8	**2019**	59.8	55.7	53.2
	2021	53.7	56.5	50.4
	2022	62.8	57.7	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	74.4	65.3	66.0	17.6	64.6	61.6	*	61.8	71.2	65.9	73.5	317
	2021	*	25.9	46.9	43.8	10.0	44.7	41.7		46.6	42.9	44.9	61.6	274
	2022	*	63.2	62.2	61.0	30.6	59.8	59.0		59.0	66.4	62.2	66.4	254
7	2019	*	36.2	60.2	56.2	26.3	59.8	54.2		57.8	53.8	56.1	57.5	296
	2021		4.8	22.6	20.8	5.3	20.4	17.3		26.7	13.9	20.4	28.6	147
	2022	*	19.0	40.0	34.9	17.4	39.3	36.4		36.9	39.0	37.8	33.8	180
8	2019	*	56.4	74.3	71.4	13.8	75.1	68.6		69.0	76.3	71.9	81.0	335
	2021	*	38.1	45.2	43.9	14.8	44.5	42.9		42.7	46.9	44.5	53.6	227
	2022	*	64.7	61.7	61.5	20.0	65.1	60.3		63.2	59.2	61.4	66.0	215
6-8	2019	37.5	54.4	67.0	64.8	19.8	67.0	61.8	*	63.2	67.3	65.0	72.2	948
	2021	33.3	23.2	41.0	38.6	10.5	39.5	36.6		41.0	37.1	39.2	52.7	648
	2022	25.0	47.4	56.1	54.1	24.1	55.9	53.0		54.1	56.5	55.2	60.9	649

	NUMBER TESTED IN GRADES 6-8											
2019	8	125	812	872	101	584	806	1	544	404	948	28,819
2021	6	69	564	568	76	438	563		354	294	648	22,626
2022	8	57	578	543	79	442	576		364	285	649	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10	95	98	28	68	96	*	68	40	108	2,859	317
	2021	*	20	128	135	27	105	140		79	72	151	3,435	274
	2022	*	7	87	85	25	70	91		59	37	96	3,133	254
7	2019	*	30	98	121	28	72	119		70	60	130	3,129	296
	2021		20	96	103	18	74	105		55	62	117	2,632	147
	2022	*	17	93	95	19	74	105		65	47	112	2,688	180
8	2019	*	17	75	88	25	53	93		62	32	94	2,027	335
	2021	*	13	109	111	23	86	112		75	51	126	4,641	227
	2022	*	6	74	69	16	51	75		43	40	83	3,849	215
6-8	2019	5	57	268	307	81	193	308	*	200	132	332	8,015	948
	2021	4	53	333	349	68	265	357		209	185	394	10,708	648
	2022	6	30	254	249	60	195	271		167	124	291	9,670	649

	NUMBER TESTED IN GRADES 6-8											
2019	8	125	812	872	101	584	806	1	544	404	948	28,819
2021	6	69	564	568	76	438	563		354	294	648	22,626
2022	8	57	578	543	79	442	576		364	285	649	24,707

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	17.9	27.0	26.0	2.9	28.1	22.4	*	19.7	33.1	25.6	37.6	317
	2021	*	7.4	19.5	17.5	0.0	22.1	18.3		23.6	11.9	18.2	28.6	274
	2022	*	5.3	22.6	22.9	8.3	21.3	19.4		20.1	22.7	21.3	31.4	254
7	2019	*	4.3	20.7	18.5	5.3	21.2	17.3		21.1	14.6	18.2	20.5	296
	2021		0.0	4.0	3.1	0.0	4.3	3.1		2.7	4.2	3.4	6.5	147
	2022	*	4.8	9.7	6.8	4.3	9.0	7.3		8.7	9.1	8.9	7.8	180
8	2019	*	25.6	45.2	42.2	6.9	44.1	38.9		39.5	48.1	43.0	53.8	335
	2021	*	9.5	23.6	22.7	3.7	24.5	20.9		18.3	26.0	21.6	27.3	227
	2022	*	17.6	28.0	27.4	0.0	28.1	23.3		29.1	24.5	27.0	35.6	215
6-8	2019	37.5	15.2	31.7	29.4	5.0	31.8	26.8	*	27.4	32.2	29.4	39.2	948
	2021	0.0	5.8	17.6	16.0	1.3	19.2	15.8		17.2	14.6	16.0	24.4	648
	2022	0.0	8.8	20.9	20.1	5.1	20.1	17.2		19.8	19.6	19.7	29.4	649

	NUMBER TESTED IN GRADES 6-8											
2019	8	125	812	872	101	584	806	1	544	404	948	28,819
2021	6	69	564	568	76	438	563		354	294	648	22,626
2022	8	57	578	543	79	442	576		364	285	649	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0.0	6.9	6.3	0.0	6.3	5.2	*	6.7	5.0	6.0	15.4	317
	2021	*	0.0	6.2	5.8	0.0	6.8	5.8		5.4	5.6	5.5	9.3	274
	2022	*	0.0	5.7	5.5	0.0	4.6	3.6		5.6	5.5	5.5	10.6	254
7	2019	*	0.0	2.8	2.5	0.0	2.2	1.9		3.0	1.5	2.4	4.0	296
	2021		0.0	1.6	0.8	0.0	2.2	1.6		1.3	1.4	1.4	1.4	147
	2022	*	0.0	1.3	0.0	0.0	0.8	0.6		1.0	1.3	1.1	1.4	180
8	2019	*	0.0	9.6	8.8	0.0	9.4	7.8		7.5	11.1	9.0	14.4	335
	2021	*	0.0	5.0	5.1	3.7	4.5	4.1		6.1	2.1	4.4	6.0	227
	2022	*	5.9	9.8	10.6	0.0	10.3	7.9		11.1	8.2	9.8	11.9	215
6-8	2019	25.0	0.0	6.7	6.0	0.0	6.2	5.1	*	5.9	5.9	5.9	12.1	948
	2021	0.0	0.0	4.8	4.4	1.3	5.0	4.3		4.8	3.4	4.2	6.6	648
	2022	0.0	1.8	5.9	5.7	0.0	5.4	4.2		6.0	5.3	5.7	9.7	649

	NUMBER TESTED IN GRADE 6-8												
2019	8	125	812	872	101	584	806	1	544	404	948	28,819
2021	6	69	564	568	76	438	563		354	294	648	22,626
2022	8	57	578	543	79	442	576		364	285	649	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	45.3	45.5	47.3	43.5
	2021	41.1	38.9	44.5	39.5
	2022	42.8	45.9	42.5	45.6
7	2019	39.4	44.8	45.0	43.9
	2021	31.1	33.3	27.3	30.5
	2022	34.4	36.6	35.8	38.7
8	2019	64.7	61.8	51.0	55.2
	2021	41.6	45.7	42.2	50.8
	2022	47.8	55.0	51.0	55.1
6-8	2019	50.3	51.0	47.9	47.8
	2021	39.0	40.0	39.8	41.4
	2022	42.1	46.4	43.4	46.8

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		78.6	78.0	78.2	*	74.4	74.5		78.2	77.8	78.0	85.0
	2022	*	71.4	93.8	93.3	66.7	96.3	92.0		87.3	100.0	92.6	95.3
Tests Taken	**2019**		4	43	42		23	29		23	24	47	2,355
	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	7	97	90	6	82	100		63	45	108	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	0	0		0	0		0	0	0	17
	2021		3	28	26	*	23	27		17	14	31	632
	2022	*	2	6	6	2	3	8		8	0	8	192
Tests Taken	**2019**		4	43	42		23	29		23	24	47	2,355
	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	7	97	90	6	82	100		63	45	108	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	93.0	92.9		95.7	96.6		95.7	91.7	93.6	94.0
	2021		21.4	29.1	31.1	*	23.3	22.6		21.8	36.5	28.4	51.0
	2022	*	14.3	72.2	70.0	33.3	73.2	65.0		57.1	77.8	65.7	75.9
Tests Taken	**2019**		4	43	42		23	29		23	24	47	2,355
	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	7	97	90	6	82	100		63	45	108	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	65.1	64.3		60.9	62.1		60.9	66.7	63.8	77.9
	2021		7.1	10.2	11.8	*	7.8	6.6		9.0	11.1	9.9	29.2
	2022	*	14.3	51.5	48.9	0.0	51.2	46.0		41.3	55.6	47.2	54.6
Tests Taken	**2019**		4	43	42		23	29		23	24	47	2,355
	2021		14	127	119	2	90	106		78	63	141	4,208
	2022	4	7	97	90	6	82	100		63	45	108	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	74.9	77.7	83.9	74.3	86.5
2021	36.6	61.1	54.0	46.4	51.2
2022	56.9	71.8	73.0	74.2	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	71.1	72.2	72.5	21.4	70.0	70.3		68.0	78.7	72.4	72.9	333
	2021	*	28.6	38.3	37.3	7.7	33.9	33.8		34.5	41.7	37.4	54.5	238
	2022	66.7	52.6	42.6	43.7	16.7	44.3	42.0		51.6	35.2	44.2	60.7	231

	NUMBER TESTED IN GRADE 8												
2019	4	38	291	306	28	210	296		197	136	333	10,542
2021	1	21	214	209	26	168	213		142	96	238	9,344
2022	6	19	204	190	24	158	207		126	105	231	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	11	81	84	22	63	88		63	29	92	2860	333
	2021	*	15	132	131	24	111	141		93	56	149	4253	238
	2022	2	9	117	107	20	88	120		61	68	129	4059	231

	NUMBER TESTED IN GRADE 8												
2019	4	38	291	306	28	210	296		197	136	333	10,542
2021	1	21	214	209	26	168	213		142	96	238	9,344
2022	6	19	204	190	24	158	207		126	105	231	10,328

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	26.3	35.4	35.0	3.6	30.5	30.4		35.0	34.6	34.8	36.4	333
	2021	*	4.8	9.3	10.0	0.0	10.1	8.9		9.9	7.3	8.8	25.8	238
	2022	0.0	10.5	14.7	13.7	0.0	12.0	10.1		17.5	9.5	13.9	28.8	231

	NUMBER TESTED IN GRADE 8												
2019	4	38	291	306	28	210	296		197	136	333	10,542
2021	1	21	214	209	26	168	213		142	96	238	9,344
2022	6	19	204	190	24	158	207		126	105	231	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.3	12.4	11.4	0.0	9.5	10.1		14.2	8.1	11.7	13.8	333
	2021	*	0.0	2.3	2.4	0.0	2.4	2.3		3.5	0.0	2.1	10.5	238
	2022	0.0	0.0	4.4	4.7	0.0	5.7	4.3		5.6	1.9	3.9	11.6	231

	NUMBER TESTED IN GRADE 8												
2019	4	38	291	306	28	210	296		197	136	333	10,542
2021	1	21	214	209	26	168	213		142	96	238	9,344
2022	6	19	204	190	24	158	207		126	105	231	10,328

PIEDMONT G.L.O.B.A.L. ACADEMY (52)　　　　　　　　　　　　　　　　　　　　　　28

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	67.9	49.8	59.8	67.3
	2021	45.1	38.9	47.7	47.2
	2022	47.9	47.0	51.8	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	60.5	52.7	53.4	13.8	49.0	49.1		46.8	62.8	53.6	60.4	323
	2021	*	36.7	25.5	27.4	3.8	20.5	19.3		27.2	26.5	26.9	43.3	264
	2022	50.0	42.1	41.5	42.2	20.0	43.5	40.7		45.9	35.6	41.4	49.4	239

	NUMBER TESTED IN GRADE 8												
2019	1	43	279	296	29	198	281		186	137	323	10,119
2021	1	30	231	230	26	166	218		151	113	264	8,806
2022	6	19	212	206	25	170	221		135	104	239	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	17	132	138	25	101	143		99	51	150	4007	323
	2021	*	19	172	167	25	132	176		110	83	193	4995	264
	2022	3	11	124	119	20	96	131		73	67	140	4947	239

	NUMBER TESTED IN GRADE8												
2019	1	43	279	296	29	198	281		186	137	323	10,119
2021	1	30	231	230	26	166	218		151	113	264	8,806
2022	6	19	212	206	25	170	221		135	104	239	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	20.9	16.5	16.9	10.3	12.1	12.1		12.9	22.6	17.0	25.7	323
	2021	*	0.0	5.2	4.8	0.0	3.6	3.2		5.3	3.5	4.5	15.2	264
	2022	0.0	5.3	12.7	13.1	0.0	12.9	11.3		15.6	6.7	11.7	19.3	239

	NUMBER TESTED IN GRADE 8												
2019	1	43	279	296	29	198	281		186	137	323	10,119
2021	1	30	231	230	26	166	218		151	113	264	8,806
2022	6	19	212	206	25	170	221		135	104	239	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	2.3	7.9	6.4	6.9	6.6	5.0		5.9	8.8	7.1	12.9	323
	2021	*	0.0	1.7	1.3	0.0	1.2	0.9		1.3	1.8	1.5	5.3	264
	2022	0.0	0.0	5.7	5.3	0.0	5.3	5.0		5.9	3.8	5.0	9.5	239

					NUMBER TESTED IN GRADE 8								
2019	1	43	279	296	29	198	281		186	137	323	10,119
2021	1	30	231	230	26	166	218		151	113	264	8,806
2022	6	19	212	206	25	170	221		135	104	239	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	48.3	54.1	53.3	50.6
	2021	35.7	49.1	39.0	43.7
	2022	44.4	48.9	47.4	45.5

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (173)	Beginning	27	15.6	61	35.3	15	8.7	40	23.1	17	9.9
	Intermediate	66	38.2	99	57.2	54	31.4	69	39.9	102	59.3
	Advanced	44	25.4	13	7.5	71	41.3	34	19.7	50	29.1
	Advanced High	36	20.8	0	0.0	32	18.6	30	17.3	3	1.7
7 (177)	Beginning	14	8.0	71	40.3	9	5.1	32	18.2	5	2.9
	Intermediate	58	33.0	92	52.3	43	24.4	67	38.1	100	57.1
	Advanced	63	35.8	13	7.4	62	35.2	38	21.6	65	37.1
	Advanced High	41	23.3	0	0.0	62	35.2	39	22.2	5	2.9
8 (169)	Beginning	9	5.3	69	40.8	8	4.8	22	13.0	8	4.8
	Intermediate	55	32.5	93	55.0	41	24.7	73	43.2	89	53.6
	Advanced	58	34.3	7	4.1	64	38.6	44	26.0	64	38.6
	Advanced High	47	27.8	0	0.0	53	31.9	30	17.8	5	3.0
ALL (519)	Beginning	50	9.7	201	38.8	32	6.2	94	18.1	30	5.8
	Intermediate	179	34.6	284	54.8	138	26.8	209	40.3	291	56.7
	Advanced	165	31.9	33	6.4	197	38.3	116	22.4	179	34.9
	Advanced High	124	23.9	0	0.0	147	28.6	99	19.1	13	2.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
142 — **15 (10.6%)**	Beginning	9			
	Intermediate	3	84		
	Advanced	0	10	33	
	Advanced High	0	0	2	
110 — **20 (18.2%)**	Beginning	0			
	Intermediate	3	54		
	Advanced	0	13	36	
	Advanced High	0	0	4	
111 — **14 (12.6%)**	Beginning	3			
	Intermediate	3	49		
	Advanced	0	7	42	
	Advanced High	0	0	4	
363 — **49 (13.5%)**	Beginning	12			
	Intermediate	9	187		
	Advanced	0	30	111	
	Advanced High	0	0	10	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 106 | 67.9 | 75.9 | 86.5 | 87.7 | 72.6 | 93.4 | 64.7 | 93.3 |

SPANISH I (tested with 2020-2021 test)

| 26 | 60.1 | 79.4 | 79.4 | 79.4 | 84.6 | 96.2 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 53 | 67.2 | 81.4 | 82.2 | 82.3 | 92.5 | 96.2 | 70.1 | 93.9 |

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 247 | 43.2 | 64.5 | 80.4 | 82.2 | 35.6 | 93.5 | 63.0 | 94.6 |

MATHEMATICS 7 (tested with 2020-2021 test)

| 173 | 44.3 | 69.6 | 70.8 | 70.9 | 38.7 | 59.0 | 43.7 | 80.2 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 83 | 62.8 | 76.2 | 80.2 | 80.6 | 74.7 | 90.4 | 68.0 | 95.0 |

MATHEMATICS 8 (tested with 2020-2021 test)

| 122 | 40.2 | 64.1 | 78.6 | 80.2 | 28.7 | 82.8 | 47.3 | 85.6 |

MS ART I STUDIO (tested with 2020-2021 test)

| 39 | 50.1 | 74.2 | 88.3 | 89.9 | 87.2 | 100.0 | 72.9 | 97.0 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 117 | 59.9 | 73.8 | 82.4 | 83.4 | 67.5 | 98.3 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 36 | 49.8 | 74.0 | 88.2 | 89.7 | 75.0 | 100.0 | 53.7 | 98.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SPANISH I (tested with 2020-2021 test)

| 24 | 68.5 | 82.2 | 77.9 | 77.4 | 83.3 | 91.7 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 47 | 75.6 | 86.2 | 82.0 | 81.5 | 93.6 | 93.6 | 83.3 | 92.5 |

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2020-2021 test)

| | | | | | | | | |

MS ART I STUDIO (tested with 2020-2021 test)

| 23 | 52.8 | 73.8 | 72.6 | 72.4 | 69.6 | 65.2 | 73.6 | 82.5 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 31 | 57.6 | 71.7 | 81.0 | 82.0 | 58.1 | 100.0 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 35 | 46.3 | 72.2 | 90.8 | 92.9 | 57.1 | 100.0 | 53.7 | 97.8 |

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 159 | 51.5 | 70.9 | 98.5 | 101.5 | 61.6 | 98.7 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 120 | 61.9 | 77.1 | 96.5 | 98.6 | 80.0 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 65 | 41.5 | 64.9 | 81.6 | 83.5 | 26.2 | 98.5 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 142 | 35.9 | 66.9 | 58.5 | 57.5 | 30.3 | 70.4 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 93 | 55.9 | 73.5 | 63.4 | 62.2 | 69.9 | 80.6 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 179 | 46.5 | 71.8 | 74.0 | 74.3 | 60.3 | 83.8 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 71 | 60.9 | 75.1 | 83.1 | 84.0 | 71.8 | 97.2 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 174 | 44.5 | 70.8 | 81.5 | 82.7 | 54.0 | 97.7 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 46 | 61.5 | 75.4 | 82.1 | 82.8 | 80.4 | 95.7 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 12 | 59.5 | 81.0 | 85.7 | 86.2 | 91.7 | 100.0 | 44.5 | 90.4 |

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 6 | 46.3 | 74.4 | 86.5 | 87.9 | 50.0 | 100.0 | 51.6 | 89.0 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 158 | 58.5 | 72.3 | 96.3 | 99.0 | 65.8 | 99.4 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 135 | 64.9 | 77.6 | 96.0 | 98.1 | 77.8 | 100.0 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 43 | 40.9 | 69.5 | 81.4 | 82.7 | 51.2 | 95.3 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 10 | 48.8 | 75.2 | 87.3 | 88.6 | 50.0 | 100.0 | 30.1 | 95.4 |

SCIENCE 6 (tested with 2020-2021 test)

| 179 | 44.2 | 70.6 | 78.2 | 79.1 | 50.8 | 84.4 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 70 | 56.0 | 73.6 | 89.4 | 91.1 | 71.4 | 97.1 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 196 | 61.4 | 74.9 | 79.7 | 80.3 | 66.8 | 88.8 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 57 | 61.7 | 73.9 | 88.1 | 89.7 | 59.6 | 98.2 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 165 | 51.3 | 73.4 | 79.2 | 79.8 | 67.3 | 91.5 | 57.4 | 88.6 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 187 | 49.5 | 70.9 | 78.8 | 79.7 | 51.3 | 89.8 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 66 | 59.8 | 75.4 | 88.4 | 89.8 | 63.6 | 98.5 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 186 | 50.4 | 72.9 | 85.5 | 86.9 | 58.1 | 96.8 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 41 | 54.8 | 73.9 | 88.5 | 90.1 | 70.7 | 97.6 | 72.6 | 95.6 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 249 | 46.3 | 67.8 | 79.2 | 80.5 | 41.8 | 87.6 | 62.3 | 97.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 171 | 38.1 | 67.4 | 72.3 | 72.8 | 35.7 | 77.2 | 44.1 | 89.1 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 45 | 57.6 | 77.7 | 83.5 | 84.2 | 77.8 | 91.1 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 193 | 48.2 | 73.2 | 74.8 | 74.9 | 58.5 | 78.8 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 185 | 48.6 | 70.3 | 80.1 | 81.2 | 50.8 | 91.9 | 53.9 | 85.1 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 64 | 45.1 | 69.5 | 87.5 | 89.5 | 45.3 | 95.3 | 69.3 | 97.5 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 211 | 46.7 | 70.4 | 74.1 | 74.5 | 53.1 | 76.3 | 73.8 | 95.2 |

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