



Data Packet 2022-23

OLIVER W. HOLMES MIDDLE SCHOOL



School # 51



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	201
7	232
8	237
ALL	670

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	373	55.7	41	78.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	279	41.6	4	7.7
White	1	0.1	4	7.7
Multiple	15	2.2	3	5.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	476	71.0
Economically disadvantaged	662	98.8
Limited English proficient (LEP)	175	26.1
Special education	86	12.8
Talented and Gifted (TAG)	125	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	233	145	62.2	0	0.0	0	0.0	84	36.1	2	0.9	2	0.9
	2021	243	116	47.7	0	0.0	0	0.0	118	48.6	0	0.0	9	3.7
	2022	201	117	58.2	0	0.0	0	0.0	77	38.3	0	0.0	7	3.5
7	2020	246	163	66.3	0	0.0	0	0.0	83	33.7	0	0.0	0	0.0
	2021	216	132	61.1	0	0.0	1	0.5	80	37.0	1	0.5	2	0.9
	2022	232	122	52.6	1	0.4	0	0.0	101	43.5	0	0.0	8	3.4
8	2020	246	146	59.3	0	0.0	0	0.0	99	40.2	1	0.4	0	0.0
	2021	230	140	60.9	0	0.0	0	0.0	87	37.8	2	0.9	1	0.4
	2022	237	134	56.5	0	0.0	1	0.4	101	42.6	1	0.4	0	0.0
6-8	2020	725	454	62.6	0	0.0	0	0.0	266	36.7	3	0.4	2	0.3
	2021	689	388	56.3	0	0.0	1	0.1	285	41.4	3	0.4	12	1.7
	2022	670	373	55.7	1	0.1	1	0.1	279	41.6	1	0.1	15	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	233	228	97.9	49	21.0	34	14.6	99	42.5	39	16.7	19	8.2	55.4	44.6	0.9
	2021	243	239	98.4	75	30.9	33	13.6	178	73.3	40	16.5	25	10.3	53.5	46.5	0.4
	2022	201	201	100.0	51	25.4	23	11.4	146	72.6	44	21.9	34	16.9	56.2	43.8	2.0
7	2020	246	242	98.4	63	25.6	29	11.8	90	36.6	33	13.4	36	14.6	55.3	44.7	1.2
	2021	216	211	97.7	47	21.8	31	14.4	135	62.5	37	17.1	11	5.1	55.1	44.9	0.0
	2022	232	228	98.3	61	26.3	32	13.8	168	72.4	46	19.8	31	13.4	52.6	47.4	1.3
8	2020	246	239	97.2	73	29.7	27	11.0	102	41.5	35	14.2	26	10.6	48.8	51.2	0.8
	2021	230	226	98.3	56	24.3	31	13.5	137	59.6	36	15.7	21	9.1	56.5	43.5	0.0
	2022	237	233	98.3	63	26.6	31	13.1	162	68.4	35	14.8	38	16.0	53.2	46.8	0.0
6-8	2020	725	709	97.8	185	25.5	90	12.4	291	40.1	107	14.8	81	11.2	53.1	46.9	1.0
	2021	689	676	98.1	178	25.8	95	13.8	450	65.3	113	16.4	57	8.3	55.0	45.0	0.1
	2022	670	662	98.8	175	26.1	86	12.8	476	71.0	125	18.7	103	15.4	53.9	46.1	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	236	11,110	225	95.2	10,711	96.4	17	7.2	4.0	207	10,111	87.7	91.0
	2021	243	10,575	239	98.3	10,169	96.2	7	2.9	3.1	213	8,812	87.6	83.3
	2022	200	9,901	182	91.1	9,363	94.6	24	12.0	8.9	135	8,300	67.6	83.8
7	2020	242	10,970	230	95.0	10,532	96.0	18	7.4	6.0	205	9,871	84.6	90.0
	2021	215	10,601	211	98.1	10,119	95.5	2	0.9	2.9	179	8,710	83.2	82.2
	2022	224	10,335	203	90.6	9,689	93.7	31	13.8	10.8	165	8,457	73.6	81.8
8	2020	241	10,325	229	95.0	9,856	95.5	18	7.5	7.2	210	9,155	87.1	88.7
	2021	232	10,673	227	97.9	10,147	95.1	10	4.3	3.1	206	8,651	88.9	81.1
	2022	223	10,461	203	91.0	9,782	93.5	48	21.5	12.6	162	8,381	72.7	80.1
6-8	2020	719	32,404	684	95.1	31,100	96.0	53	7.4	5.7	622	29,137	86.5	89.9
	2021	690	31,848	677	98.1	30,435	95.6	19	2.8	3.0	598	26,173	86.7	82.2
	2022	647	30,697	588	90.9	28,834	93.9	103	15.9	10.8	462	25,138	71.4	81.9

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	78.8
Hispanic	4	7.7
White	4	7.7
Multiple	3	5.8
Other	0	0.0

Gender	Number	Percentage
Female	31	59.6
Male	21	40.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.3	79.2
2020-21	5.7	75.0
2021-22	9.5	83.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.8
1	7	13.5
2	4	7.7
3	2	3.8
4	4	7.7
5	1	1.9
1-3	13	25.0
More than 3	37	71.2
1 - 5	18	34.6
6 - 10	12	23.1
11 - 20	14	26.9
More than 20	6	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	56.6	44.8	52.5	30.4	40.0	40.8	*	44.2	64.4	53.4	56.6	221
	2021		44.4	21.7	30.6	42.9	14.7	23.9		27.9	35.6	31.8	54.2	88
	2022		46.4	41.6	44.4	5.3	39.2	36.4		43.1	46.0	44.4	60.7	196
7	2019	*	56.9	67.7	61.0	26.1	68.1	56.9		49.1	72.7	61.4	64.4	233
	2021		48.4	57.9	50.0	*	50.0	43.8		42.3	60.0	51.0	60.3	51
	2022		58.5	59.8	58.8	25.0	54.2	52.2		56.8	60.2	58.4	70.3	219
8	2019	*	76.9	79.1	77.9	33.3	78.8	76.5		72.2	84.3	77.9	68.9	217
	2021	*	47.6	52.6	49.0	11.1	46.2	31.7		43.1	58.7	50.0	66.4	104
	2022	*	73.6	66.7	71.5	25.0	59.0	65.4		62.1	79.6	70.5	75.9	224
6-8	2019	87.5	63.4	64.3	63.8	29.3	63.9	59.1	*	55.0	73.8	64.1	63.1	671
	2021	*	46.9	39.8	42.5	21.1	31.9	30.9		37.8	50.0	43.6	60.3	243
	2022	*	60.0	57.0	58.8	18.6	51.5	51.7		54.2	63.0	58.4	69.1	639

NUMBER TESTED IN GRADES 6-8													
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	
2022	1	355	265	633	59	171	460		336	303	639	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	66	37	103	16	27	90	*	67	36	103	4,698	221
	2021		20	36	59	4	29	51		31	29	60	4,079	88
	2022		60	45	109	18	31	91		62	47	109	3,664	196
7	2019	*	59	30	87	17	23	75		57	33	90	3,626	233
	2021		16	8	24	*	6	18		15	10	25	3,490	51
	2022		49	37	89	15	27	77		48	43	91	2,873	219
8	2019	*	33	14	48	8	11	43		32	16	48	3,137	217
	2021	*	33	18	51	8	14	43		33	19	52	3,026	104
	2022	*	33	32	63	15	25	54		44	22	66	2,316	224
6-8	2019	1	158	81	238	41	61	208	*	156	85	241	11,461	671
	2021	*	69	62	134	15	49	112		79	58	137	10,595	243
	2022	*	142	114	261	48	83	222		154	112	266	8,853	639

NUMBER TESTED IN GRADES 6-8													
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	
2022	1	355	265	633	59	171	460		336	303	639	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	19.1	19.4	19.4	21.7	13.3	11.8	*	15.0	24.8	19.5	26.3	221
	2021		11.1	2.2	5.9	0.0	0.0	0.0		7.0	4.4	5.7	23.9	88
	2022		17.0	11.7	15.3	0.0	9.8	11.2		11.0	20.7	15.3	33.2	196
7	2019	*	24.1	37.6	28.3	8.7	37.5	23.6		22.3	36.4	29.6	37.3	233
	2021		16.1	21.1	16.7	*	16.7	12.5		7.7	28.0	17.6	35.2	51
	2022		22.9	28.3	25.5	0.0	16.9	16.8		24.3	25.9	25.1	45.2	219
8	2019	*	25.2	38.8	30.4	25.0	42.3	27.9		30.4	30.4	30.4	40.1	217
	2021	*	25.4	28.9	26.0	0.0	23.1	12.7		22.4	32.6	26.9	37.7	104
	2022	*	35.2	34.4	35.3	0.0	29.5	27.6		26.7	43.5	34.8	48.3	224
6-8	2019	50.0	22.7	32.6	26.0	17.2	32.5	21.6	*	22.5	30.9	26.5	34.4	671
	2021	*	19.2	15.5	16.7	0.0	11.1	7.4		14.2	20.7	17.3	32.3	243
	2022	*	25.4	25.7	25.8	0.0	19.3	18.7		20.8	30.7	25.5	42.3	639

NUMBER TESTED IN GRADES 6-8													
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	
2022	1	355	265	633	59	171	460		336	303	639	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.3	6.0	4.1	0.0	6.7	2.6	*	4.2	4.0	4.1	11.1	221
	2021		8.3	0.0	3.5	0.0	0.0	0.0		4.7	2.2	3.4	10.2	88
	2022		5.4	3.9	5.1	0.0	2.0	2.1		3.7	6.9	5.1	16.0	196
7	2019	*	12.4	16.1	13.5	4.3	15.3	9.2		8.9	19.0	14.2	20.7	233
	2021		9.7	0.0	6.3	*	0.0	0.0		3.8	8.0	5.9	18.4	51
	2022		16.9	12.0	15.3	0.0	5.1	9.3		16.2	13.9	15.1	29.3	219
8	2019	*	7.0	7.5	7.4	0.0	7.7	4.4		5.2	9.8	7.4	17.6	217
	2021	*	4.8	7.9	6.0	0.0	3.8	1.6		3.4	10.9	6.7	16.3	104
	2022	*	12.8	10.4	12.2	0.0	4.9	6.4		8.6	15.7	12.1	29.2	224
6-8	2019	12.5	7.4	10.6	8.4	1.7	10.7	5.5	*	6.1	11.4	8.6	16.4	671
	2021	*	6.9	2.9	5.2	0.0	1.4	0.6		3.9	6.9	5.3	14.9	243
	2022	*	11.8	9.1	11.1	0.0	4.1	6.1		9.5	12.5	11.0	24.9	639

NUMBER TESTED IN GRADE 6-8													
2019	8	432	227	657	58	169	509	1	347	324	671	31,088	
2021	2	130	103	233	19	72	162		127	116	243	26,714	
2022	1	355	265	633	59	171	460		336	303	639	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	60.7	55.7	55.2
	2021	44.9	58.2	42.0
	2022	46.8	49.9	51.5
7	2019	61.7	60.1	55.5
	2021	55.9	52.9	56.1
	2022	59.8	51.5	56.1
8	2019	74.9	65.9	59.8
	2021	64.3	58.5	52.6
	2022	71.9	60.0	55.5
6-8	2019	65.7	60.5	56.8
	2021	55.5	57.2	49.5
	2022	60.1	54.0	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	68.6	68.7	68.8	56.5	64.4	61.2	*	65.8	72.5	68.9	73.5	222
	2021		43.6	41.7	41.1	71.4	31.4	31.3		48.9	34.8	41.9	61.6	93
	2022		45.5	42.9	44.4	15.8	41.2	39.2		44.0	44.8	44.4	66.4	196
7	2019	*	49.6	77.0	60.0	20.8	82.1	56.6		57.5	64.8	60.8	57.5	194
	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
8	2019	*	80.1	89.2	83.6	41.7	90.0	81.8		76.8	90.4	83.6	81.0	226
	2021	*	36.0	40.0	35.7	0.0	47.8	35.8		37.5	37.5	37.5	53.6	88
	2022	*	50.4	58.1	55.0	19.0	52.4	48.0		53.0	55.3	54.1	66.0	246
6-8	2019	100.0	67.3	78.6	71.5	39.0	80.1	67.5	*	66.9	77.0	71.7	72.2	642
	2021	*	40.4	41.7	39.9	33.3	36.9	36.1		44.6	36.4	40.9	52.7	220
	2022	*	44.3	47.4	46.0	18.6	42.8	39.5		45.8	45.2	45.5	60.9	600

NUMBER TESTED IN GRADES 6-8													
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	
2022	1	332	249	594	59	159	435		319	281	600	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48	21	68	10	16	59	*	41	28	69	2,859	222
	2021		22	28	53	2	24	46		24	30	54	3,435	93
	2022		61	44	109	16	30	87		61	48	109	3,133	196
7	2019	*	59	17	74	19	10	69		45	31	76	3,129	194
	2021		14	7	21	*	5	12		13	8	21	2,632	39
	2022		57	43	103	15	31	87		50	55	105	2,688	158
8	2019	*	29	8	37	7	6	34		26	11	37	2,027	226
	2021	*	32	21	54	7	12	43		30	25	55	4,641	88
	2022	*	67	44	109	17	30	89		62	51	113	3,849	246
6-8	2019	0	136	46	179	36	32	162	*	112	70	182	8,015	642
	2021	*	68	56	128	12	41	101		67	63	130	10,708	220
	2022	*	185	131	321	48	91	263		173	154	327	9,670	600

NUMBER TESTED IN GRADES 6-8													
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	
2022	1	332	249	594	59	159	435		319	281	600	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	23.5	17.9	22.0	13.0	20.0	17.1	*	17.5	27.5	22.1	37.6	222
	2021		5.1	6.3	4.4	14.3	8.6	6.0		10.6	2.2	6.5	28.6	93
	2022		5.4	5.2	5.6	0.0	5.9	2.1		5.5	5.7	5.6	31.4	196
7	2019	*	13.7	31.1	20.5	8.3	30.4	19.5		15.1	28.4	21.1	20.5	194
	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
8	2019	*	46.6	55.4	48.9	25.0	53.3	46.5		39.3	58.8	49.1	53.8	226
	2021	*	8.0	5.7	7.1	0.0	8.7	6.0		4.2	10.0	6.8	27.3	88
	2022	*	19.3	22.9	21.5	4.8	19.0	18.1		18.9	23.7	21.1	35.6	246
6-8	2019	57.1	28.8	35.3	31.2	13.6	36.0	28.9	*	24.0	39.5	31.3	39.2	642
	2021	*	8.8	7.3	8.0	5.6	7.7	8.9		9.9	7.1	8.6	24.4	220
	2022	*	11.1	14.1	12.6	5.1	11.9	9.4		11.9	13.2	12.5	29.4	600

NUMBER TESTED IN GRADES 6-8													
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	
2022	1	332	249	594	59	159	435		319	281	600	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.6	6.0	3.7	0.0	6.7	2.6	*	3.3	3.9	3.6	15.4	222
	2021		2.6	0.0	1.1	0.0	0.0	0.0		2.1	0.0	1.1	9.3	93
	2022		0.0	0.0	0.5	0.0	0.0	0.0		0.9	0.0	0.5	10.6	196
7	2019	*	0.0	4.1	1.1	0.0	5.4	1.9		0.9	2.3	1.5	4.0	194
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
8	2019	*	2.1	8.1	4.0	0.0	10.0	4.3		3.6	4.4	4.0	14.4	226
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	88
	2022	*	1.5	4.8	3.3	0.0	1.6	1.2		4.5	1.8	3.3	11.9	246
6-8	2019	0.0	1.7	6.0	3.0	0.0	7.5	3.0	*	2.7	3.6	3.1	12.1	642
	2021	*	0.9	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	6.6	220
	2022	*	0.6	2.8	1.9	1.7	1.3	0.9		2.5	1.1	1.8	9.7	600

NUMBER TESTED IN GRADE 6-8													
2019	7	416	215	628	59	161	498	1	338	304	642	28,819	
2021	1	114	96	213	18	65	158		121	99	220	22,626	
2022	1	332	249	594	59	159	435		319	281	600	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	45.5	46.2	44.7	47.6
	2021	36.2	36.8	34.8	38.2
	2022	32.7	39.2	34.0	30.8
7	2019	48.5	46.0	45.0	43.3
	2021	35.9	45.5	37.6	38.1
	2022	34.5	31.9	35.3	35.4
8	2019	71.5	63.3	55.5	55.9
	2021	41.2	42.6	31.7	46.6
	2022	44.9	48.6	46.4	47.3
6-8	2019	55.5	52.2	48.6	49.2
	2021	38.2	40.7	34.1	41.6
	2022	38.2	41.1	39.5	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	90.9	96.7	*	100.0	100.0		91.7	100.0	96.7	99.3
	2021	*	96.4	82.4	90.9	*	70.0	78.6		84.0	100.0	91.3	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	0	1	1	*	0	0		1	0	1	17
	2021	*	1	3	4	*	3	3		4	0	4	632
	2022		0	0	0		0	0		0	0	0	192
Tests Taken	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	94.4	90.9	93.3	*	100.0	100.0		91.7	94.4	93.3	94.0
	2021	*	67.9	52.9	59.1	*	40.0	50.0		60.0	61.9	60.9	51.0
	2022		75.0	93.3	82.1		90.9	79.2		83.3	81	82.1	75.9
Tests Taken	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	83.3	81.8	83.3	*	87.5	83.3		83.3	83.3	83.3	77.9
	2021	*	28.6	17.6	22.7	*	10.0	7.1		28.0	19.0	23.9	29.2
	2022		29.2	73.3	46.2		72.7	58.3		50.0	42.9	46.2	54.6
Tests Taken	2019	1	18	11	30	1	8	12		12	18	30	2,355
	2021	1	28	17	44	3	10	14		25	21	46	4,208
	2022		24	15	39		11	24		18	21	39	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	75.8	69.4	82.4	78.5	81.1
2021	61.7	64.3	62.3	59.1	60.9
2022	57.8	76.1	74.7	82.8	78.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	61.4	80.6	67.6	58.3	82.5	66.3		60.6	75.2	68.0	72.9	222
	2021	*	19.5	11.1	13.8	12.5	11.1	8.3		13.5	18.8	15.9	54.5	69
	2022	*	49.2	48.0	49.1	5.0	37.3	39.6		48.4	48.6	48.5	60.7	235

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	
2022	1	132	98	232	20	59	159		126	109	235	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	56	14	71	5	10	59		43	28	71	2860	222
	2021	*	33	24	56	7	16	44		32	26	58	4253	69
	2022	*	67	51	118	19	37	96		65	56	121	4059	235

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	
2022	1	132	98	232	20	59	159		126	109	235	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	22.1	36.1	26.0	16.7	36.8	22.9		22.0	31.0	26.6	36.4	222
	2021	*	0.0	3.7	0.0	0.0	0.0	0.0		2.7	0.0	1.4	25.8	69
	2022	*	15.9	14.3	15.5	0.0	8.5	13.2		15.9	14.7	15.3	28.8	235

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	
2022	1	132	98	232	20	59	159		126	109	235	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.4	5.6	4.1	0.0	7.0	2.9		2.8	5.3	4.1	13.8	222
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	69
	2022	*	1.5	3.1	2.6	0.0	1.7	1.3		3.2	1.8	2.6	11.6	235

NUMBER TESTED IN GRADE 8													
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	1	41	27	65	8	18	48		37	32	69	9,344	
2022	1	132	98	232	20	59	159		126	109	235	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	66.3	47.5	56.6	62.2
	2021	37.0	30.8	39.9	36.6
	2022	51.5	47.3	50.8	46.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	42.3	57.8	47.8	41.7	52.0	44.0		47.7	48.5	48.1	60.4	206
	2021	*	42.9	16.7	31.2	50.0	10.5	19.1		33.3	33.3	33.3	43.3	81
	2022	*	16.8	18.8	18.6	0.0	11.5	12.9		18.8	17.8	18.3	49.4	224

NUMBER TESTED IN GRADE 8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	
2022	1	125	96	221	20	61	155		117	107	224	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	79	27	107	7	24	93		57	50	107	4007	206
	2021	*	28	25	53	4	17	38		28	26	54	4995	81
	2022	*	104	78	180	20	54	135		95	88	183	4947	224

NUMBER TESTED IN GRADE8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	
2022	1	125	96	221	20	61	155		117	107	224	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.0	12.5	9.3	8.3	16.0	6.0		10.1	8.2	9.2	25.7	206
	2021	*	6.1	6.7	5.2	25.0	5.3	2.1		7.1	5.1	6.2	15.2	81
	2022	*	0.0	2.1	1.4	0.0	1.6	0.6		2.6	0.0	1.3	19.3	224

NUMBER TESTED IN GRADE 8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	
2022	1	125	96	221	20	61	155		117	107	224	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.6	1.6	2.9	0.0	2.0	1.2		2.8	3.1	2.9	12.9	206
	2021	*	2.0	0.0	0.0	0.0	0.0	0.0		0.0	2.6	1.2	5.3	81
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.5	224

NUMBER TESTED IN GRADE 8													
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	49	30	77	8	19	47		42	39	81	8,806	
2022	1	125	96	221	20	61	155		117	107	224	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	46.6	50.1	51.0	48.8
	2021	38.8	48.0	37.9	46.0
	2022	36.7	41.3	39.2	34.6

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (51)	Beginning	8	16.3	14	28.6	8	17.8	18	35.3	4	9.3
	Intermediate	24	49.0	29	59.2	20	44.4	18	35.3	27	62.8
	Advanced	14	28.6	6	12.2	4	8.9	13	25.5	11	25.6
	Advanced High	3	6.1	0	0.0	13	28.9	2	3.9	1	2.3
7 (59)	Beginning	3	5.2	29	50.0	6	11.8	9	15.5	4	8.0
	Intermediate	31	53.4	26	44.8	17	33.3	29	50.0	31	62.0
	Advanced	16	27.6	3	5.2	21	41.2	11	19.0	14	28.0
	Advanced High	8	13.8	0	0.0	7	13.7	9	15.5	1	2.0
8 (58)	Beginning	5	9.6	22	42.3	2	4.1	6	11.1	0	0.0
	Intermediate	24	46.2	21	40.4	13	26.5	25	46.3	27	62.8
	Advanced	6	11.5	9	17.3	18	36.7	14	25.9	12	27.9
	Advanced High	17	32.7	0	0.0	16	32.7	9	16.7	4	9.3
ALL (168)	Beginning	16	10.1	65	40.9	16	11.0	33	20.2	8	5.9
	Intermediate	79	49.7	76	47.8	50	34.5	72	44.2	85	62.5
	Advanced	36	22.6	18	11.3	43	29.7	38	23.3	37	27.2
	Advanced High	28	17.6	0	0.0	36	24.8	20	12.3	6	4.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
44 4 (9.1%)	Beginning	3			
	Intermediate	0	26		
	Advanced	0	3	6	
	Advanced High	0	0	1	
21 2 (9.5%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	1	2	
	Advanced High	0	0	1	
17 3 (17.6%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	2	
	Advanced High	0	0	1	
82 9 (11.0%)	Beginning	4			
	Intermediate	1	47		
	Advanced	0	5	10	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

34	66.7	75.0	92.4	94.3	67.6	100.0	64.7	93.3
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SPANISH I (tested with 2020-2021 test)

152	40.7	69.3	74.8	75.4	45.4	76.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

47	48.9	71.1	82.8	84.1	48.9	95.7	70.1	93.9
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WORLD GEOGRAPHY (tested with 2020-2021 test)

31	47.5	70.8	75.5	76.0	51.6	90.3	51.0	89.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

112	47.5	70.3	73.1	73.5	54.5	67.9	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

14	55.4	74.7	79.7	80.3	57.1	85.7	83.3	92.5
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WORLD GEOGRAPHY (tested with 2020-2021 test)

28	50.4	73.4	91.9	93.9	75.0	100.0	51.3	84.6
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

147	42.4	71.7	79.7	80.6	60.5	92.5	62.2	88.3
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

32	49.5	68.4	85.4	87.3	43.8	100.0	63.0	94.6
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MATHEMATICS 7 (tested with 2020-2021 test)

147	42.0	68.4	75.3	76.1	42.9	78.9	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

57	48.9	67.4	82.3	83.9	43.9	98.2	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

162	44.2	66.5	76.9	78.1	41.4	79.0	47.3	85.6
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

94	57.0	72.0	73.3	73.5	62.8	88.3	74.0	95.7
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

83	57.7	71.8	76.0	76.5	65.1	95.2	75.4	95.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

14	43.5	70.8	93.6	96.2	64.3	100.0	53.7	98.2
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

160	59.9	75.9	91.5	93.2	73.1	100.0	70.7	98.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

134	63.5	78.1	91.6	93.1	81.3	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

29	33.9	60.3	81.2	83.5	13.8	96.6	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

141	39.5	68.7	78.7	79.8	46.8	96.5	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

31	56.7	74.0	83.8	84.9	74.2	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

166	43.1	70.0	75.3	75.9	51.8	77.7	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

41	64.6	77.4	83.0	83.6	80.5	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

153	46.7	72.0	77.3	77.9	60.8	78.4	58.9	88.0
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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.5	*
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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	44.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

6	35.2	66.5	93.7	96.7	16.7	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

119	61.0	74.0	91.6	93.5	71.4	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

122	65.0	77.7	90.1	91.5	84.4	99.2	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

28	72.2	85.6	100.0	101.6	96.4	100.0	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

2	*	*	*	*	*	*	30.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

2	*	*	*	*	*	*	40.7	*
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SCIENCE 6 (tested with 2020-2021 test)

152	35.1	65.8	76.7	77.9	27.0	84.9	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

27	40.2	64.1	80.8	82.6	18.5	96.3	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

152	45.2	64.3	86.6	89.0	32.2	100.0	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

36	51.9	67.2	90.8	93.4	44.4	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

163	45.2	70.1	53.0	51.1	44.8	65.6	57.4	88.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

98	40.8	64.5	77.6	79.0	30.6	100.0	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

163	36.5	63.4	81.1	83.1	18.4	94.5	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

35	43.9	65.6	83.4	85.4	34.3	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

167	56.7	76.4	76.5	76.5	68.9	92.8	50.6	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

118	36.3	66.5	77.7	79.0	26.3	90.7	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

20	45.3	71.2	85.0	86.5	55.0	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

128	42.6	70.3	86.9	88.8	44.5	100.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

24	37.8	64.1	78.8	80.4	25.0	100.0	68.2	94.9
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TEXAS STUDIES 7 (tested with 2020-2021 test)

58	38.8	64.7	79.8	81.5	22.4	98.3	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

34	40.1	66.7	82.2	83.9	41.2	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

145	38.1	66.2	78.4	79.7	31.7	99.3	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

33	44.8	66.9	79.2	80.6	33.3	100.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

98	38.7	65.3	76.6	77.8	30.6	100.0	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

23	44.4	69.1	80.7	82.0	52.2	100.0	73.8	95.2
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