




# Data Packet 2022-23

ROBERT T. HILL  
MIDDLE SCHOOL



School # 50

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	255
7	283
8	260
ALL	798

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	13.3	11	20.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	19	2.4	*	*
Hispanic	614	76.9	14	25.9
White	45	5.6	27	50.0
Multiple	13	1.6	1	1.9
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	613	76.8
Economically disadvantaged	707	88.6
Limited English proficient (LEP)	430	53.9
Special education	101	12.7
Talented and Gifted (TAG)	147	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	297	39	13.1	0	0.0	6	2.0	224	75.4	22	7.4	6	2.0
	2021	294	34	11.6	0	0.0	6	2.0	233	79.3	15	5.1	6	2.0
	2022	255	42	16.5	1	0.4	6	2.4	190	74.5	11	4.3	5	2.0
7	2020	295	39	13.2	1	0.3	8	2.7	225	76.3	17	5.8	5	1.7
	2021	285	33	11.6	0	0.0	6	2.1	217	76.1	22	7.7	7	2.5
	2022	283	32	11.3	0	0.0	6	2.1	228	80.6	14	4.9	3	1.1
8	2020	277	48	17.3	1	0.4	8	2.9	199	71.8	13	4.7	8	2.9
	2021	294	34	11.6	0	0.0	7	2.4	230	78.2	17	5.8	6	2.0
	2022	260	32	12.3	0	0.0	7	2.7	196	75.4	20	7.7	5	1.9
6-8	2020	869	126	14.5	2	0.2	22	2.5	648	74.6	52	6.0	19	2.2
	2021	873	101	11.6	0	0.0	19	2.2	680	77.9	54	6.2	19	2.2
	2022	798	106	13.3	1	0.1	19	2.4	614	76.9	45	5.6	13	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	297	265	89.2	151	50.8	29	9.8	156	52.5	48	16.2	25	8.4	53.2	46.8	1.0
	2021	294	252	85.7	153	52.0	36	12.2	209	71.1	71	24.1	15	5.1	56.8	43.2	0.0
	2022	255	233	91.4	146	57.3	34	13.3	189	74.1	42	16.5	27	10.6	46.7	53.3	0.4
7	2020	295	263	89.2	167	56.6	33	11.2	188	63.7	44	14.9	29	9.8	52.9	47.1	1.4
	2021	285	249	87.4	142	49.8	28	9.8	178	62.5	43	15.1	29	10.2	52.6	47.4	0.0
	2022	283	246	86.9	153	54.1	42	14.8	214	75.6	67	23.7	29	10.2	55.1	44.9	0.4
8	2020	277	249	89.9	137	49.5	28	10.1	153	55.2	47	17.0	24	8.7	52.3	47.7	2.2
	2021	294	255	86.7	172	58.5	39	13.3	217	73.8	40	13.6	26	8.8	52.4	47.6	0.0
	2022	260	228	87.7	131	50.4	25	9.6	210	80.8	38	14.6	22	8.5	55.4	44.6	0.0
6-8	2020	869	777	89.4	455	52.4	90	10.4	497	57.2	139	16.0	78	9.0	52.8	47.2	1.5
	2021	873	756	86.6	467	53.5	103	11.8	604	69.2	154	17.6	70	8.0	54.0	46.0	0.0
	2022	798	707	88.6	430	53.9	101	12.7	613	76.8	147	18.4	78	9.8	52.5	47.5	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	296	11,110	287	96.8	10,711	96.4	14	4.7	4.0	268	10,111	90.4	91.0
	2021	297	10,575	286	96.5	10,169	96.2	4	1.3	3.1	240	8,812	80.9	83.3
	2022	261	9,901	249	95.6	9,363	94.6	25	9.6	8.9	227	8,300	87.1	83.8
7	2020	285	10,970	274	96.1	10,532	96.0	22	7.7	6.0	263	9,871	92.3	90.0
	2021	284	10,601	274	96.7	10,119	95.5	3	1.1	2.9	230	8,710	81.1	82.2
	2022	281	10,335	267	94.9	9,689	93.7	23	8.2	10.8	234	8,457	83.3	81.8
8	2020	275	10,325	264	95.8	9,856	95.5	14	5.1	7.2	246	9,155	89.4	88.7
	2021	293	10,673	285	97.3	10,147	95.1	5	1.7	3.1	230	8,651	78.4	81.1
	2022	271	10,461	254	93.7	9,782	93.5	24	8.9	12.6	215	8,381	79.3	80.1
6-8	2020	857	32,404	824	96.2	31,100	96.0	50	5.8	5.7	777	29,137	90.7	89.9
	2021	874	31,848	846	96.8	30,435	95.6	12	1.4	3.0	700	26,173	80.1	82.2
	2022	813	30,697	770	94.7	28,834	93.9	72	8.9	10.8	676	25,138	83.2	81.9



Teachers: 54

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	20.4
Hispanic	14	25.9
White	27	50.0
Multiple	1	1.9
Other	1	1.9

Gender	Number	Percentage
Female	38	70.4
Male	16	29.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.6	62.5
2020-21	8.5	62.5
2021-22	9.4	76.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	5.6
1	11	20.4
2	4	7.4
3	3	5.6
4	4	7.4
5	3	5.6
1-3	18	33.3
More than 3	33	61.1
1 - 5	25	46.3
6 - 10	12	22.2
11 - 20	12	22.2
More than 20	2	3.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	64.3	47.2	50.5	49.0	16.1	45.2	42.9		40.8	64.4	51.8	56.6	284
	2021	61.5	25.0	56.0	49.3	8.0	49.6	43.2		53.8	51.7	52.9	54.2	259
	2022	90.9	43.9	52.4	51.5	24.1	46.5	44.9		55.1	52.2	53.6	60.7	252
7	2019	81.3	55.8	67.1	64.9	28.6	62.4	58.6		61.1	73.9	67.4	64.4	282
	2021	76.2	44.0	49.2	48.9	20.0	40.0	36.9		46.5	55.6	51.0	60.3	253
	2022	61.5	51.6	74.8	70.2	33.3	69.8	68.0		66.0	78.2	71.5	70.3	274
8	2019	80.0	57.6	65.3	64.5	16.7	61.9	58.6		59.6	70.9	65.2	68.9	282
	2021	81.3	62.1	54.7	56.5	27.6	52.3	52.3		45.6	71.8	58.1	66.4	260
	2022	85.0	70.0	68.7	70.4	38.1	64.9	66.8		69.8	70.9	70.3	75.9	256
6-8	2019	75.0	53.6	60.9	59.5	20.0	56.4	53.6		53.5	69.8	61.4	63.1	848
	2021	74.0	43.9	53.4	51.6	18.9	47.6	44.6		48.8	59.8	54.0	60.3	772
	2022	79.5	53.9	65.8	64.0	31.3	60.4	60.4		64.1	66.7	65.3	69.1	782

NUMBER TESTED IN GRADES 6-8													
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	5	19	108	127	26	85	112		90	47	137	4,698	284
	2021	5	21	91	112	23	69	105		66	56	122	4,079	259
	2022	1	23	90	112	22	77	103		53	64	117	3,664	252
7	2019	3	19	68	87	15	53	84		56	36	92	3,626	282
	2021	5	14	101	113	16	78	101		68	56	124	3,490	253
	2022	5	15	56	71	22	45	66		51	27	78	2,873	274
8	2019	2	14	78	88	15	61	91		57	41	98	3,137	282
	2021	3	11	92	97	21	73	92		74	35	109	3,026	260
	2022	3	9	61	67	13	46	69		42	34	76	2,316	256
6-8	2019	10	52	254	302	56	199	287		203	124	327	11,461	848
	2021	13	46	284	322	60	220	298		208	147	355	10,595	772
	2022	9	47	207	250	57	168	238		146	125	271	8,853	782

NUMBER TESTED IN GRADES 6-8													
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	28.6	16.7	22.0	21.3	0.0	17.4	15.3		13.8	32.6	22.5	26.3	284
	2021	53.8	10.7	23.2	19.9	4.0	19.0	15.7		24.5	22.4	23.6	23.9	259
	2022	63.6	17.1	24.9	25.5	0.0	18.8	14.4		24.6	28.4	26.6	33.2	252
7	2019	62.5	18.6	34.3	31.0	4.8	25.5	21.2		31.3	37.7	34.4	37.3	282
	2021	47.6	16.0	24.1	23.5	5.0	16.2	15.6		23.6	27.0	25.3	35.2	253
	2022	53.8	22.6	48.2	43.7	12.1	38.9	37.4		40.0	53.2	46.0	45.2	274
8	2019	50.0	33.3	36.9	37.5	5.6	33.1	29.1		31.2	43.3	37.2	40.1	282
	2021	50.0	24.1	28.6	30.5	10.3	27.5	23.8		18.4	43.5	30.4	37.7	260
	2022	75.0	40.0	39.5	40.3	14.3	35.9	34.1		36.0	47.9	41.4	48.3	256
6-8	2019	47.5	22.3	31.1	29.9	2.9	25.4	22.1		25.2	38.0	31.4	34.4	848
	2021	50.0	17.1	25.3	24.7	6.8	21.2	18.6		22.2	31.1	26.4	32.3	772
	2022	65.9	25.5	38.1	36.5	8.4	31.1	29.1		34.2	42.7	38.2	42.3	782

NUMBER TESTED IN GRADES 6-8													
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0.0	5.6	6.9	6.8	0.0	5.8	5.1		2.6	11.4	6.7	11.1	284
	2021	15.4	0.0	8.2	5.9	0.0	5.1	3.8		9.1	6.0	7.7	10.2	259
	2022	36.4	9.8	8.5	9.5	0.0	5.6	4.3		11.9	9.7	10.7	16.0	252
7	2019	12.5	11.6	15.0	13.3	0.0	7.8	6.4		13.9	16.7	15.2	20.7	282
	2021	28.6	8.0	8.5	9.0	0.0	6.2	5.6		7.1	12.7	9.9	18.4	253
	2022	38.5	9.7	28.4	23.9	6.1	22.1	18.0		24.7	29.0	26.6	29.3	274
8	2019	40.0	9.1	12.4	12.9	0.0	11.9	9.1		11.3	14.9	13.1	17.6	282
	2021	31.3	10.3	7.9	9.0	0.0	7.2	6.7		6.6	14.5	10.4	16.3	260
	2022	40.0	20.0	19.5	19.5	4.8	13.7	12.5		15.1	26.5	20.3	29.2	256
6-8	2019	15.0	8.9	11.4	11.0	0.0	8.6	6.9		9.2	14.4	11.7	16.4	848
	2021	26.0	6.1	8.2	8.0	0.0	6.2	5.4		7.6	11.2	9.3	14.9	772
	2022	38.6	12.7	19.3	17.7	3.6	13.9	11.8		17.7	21.3	19.4	24.9	782

NUMBER TESTED IN GRADE 6-8													
2019	40	112	650	745	70	456	619		437	411	848	31,088	
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.7	55.4	55.0
	2021	49.0	65.5	52.0
	2022	51.6	55.4	57.2
7	2019	63.4	62.0	58.4
	2021	57.1	53.3	55.7
	2022	66.6	61.8	66.2
8	2019	68.2	64.4	58.8
	2021	62.4	60.9	55.0
	2022	73.1	63.6	59.6
6-8	2019	63.8	60.6	57.4
	2021	56.2	60.0	54.2
	2022	63.9	60.3	61.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	92.9	58.3	74.3	71.1	32.3	70.3	68.9		67.8	80.3	73.6	73.5	284
	2021	53.8	37.9	58.9	54.7	32.0	56.5	50.3		59.4	54.2	57.1	61.6	261
	2022	90.9	31.7	51.3	48.1	6.9	49.3	41.7		52.5	47.0	49.6	66.4	252
7	2019	77.8	33.3	59.4	55.1	19.0	59.2	52.2		46.2	65.7	56.3	57.5	192
	2021	22.2	20.0	21.4	19.1	15.8	16.1	12.5		19.2	22.2	20.8	28.6	159
	2022	*	9.1	29.3	25.9	7.4	28.9	26.8		25.6	30.3	27.7	33.8	148
8	2019	73.3	64.9	83.8	79.9	35.3	78.4	75.7		76.7	85.4	80.8	81.0	323
	2021	64.7	24.1	44.4	42.3	19.2	43.1	37.4		43.8	43.4	43.6	53.6	250
	2022	76.5	60.0	65.7	66.3	42.3	63.5	62.4		63.0	69.3	66.0	66.0	294
6-8	2019	81.6	52.3	74.9	70.6	29.0	70.8	67.0		66.7	78.5	72.3	72.2	799
	2021	51.3	28.2	44.6	41.4	22.9	41.7	36.6		44.7	42.0	43.4	52.7	670
	2022	72.7	36.7	52.8	50.7	18.3	50.8	47.1		50.8	52.9	51.9	60.9	694

NUMBER TESTED IN GRADES 6-8													
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	15	56	72	21	46	61		49	26	75	2,859	284
	2021	6	18	85	101	17	60	93		58	54	112	3,435	261
	2022	1	28	92	120	27	73	109		56	71	127	3,133	252
7	2019	2	24	56	79	17	42	76		50	34	84	3,129	192
	2021	7	16	99	114	16	73	98		63	63	126	2,632	159
	2022	*	20	82	100	25	59	90		61	46	107	2,688	148
8	2019	4	13	41	56	11	36	56		40	22	62	2,027	323
	2021	6	22	109	127	21	78	107		77	64	141	4,641	250
	2022	4	14	80	86	15	58	86		57	43	100	3,849	294
6-8	2019	7	52	153	207	49	124	193		139	82	221	8,015	799
	2021	19	56	293	342	54	211	298		198	181	379	10,708	670
	2022	9	62	254	306	67	190	285		174	160	334	9,670	694

NUMBER TESTED IN GRADES 6-8													
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	42.9	22.2	29.8	29.7	12.9	29.7	25.5		28.3	35.6	31.7	37.6	284
	2021	38.5	3.4	29.5	23.3	8.0	26.1	21.4		31.5	22.0	27.2	28.6	261
	2022	45.5	7.3	21.2	17.3	0.0	17.4	13.9		25.4	16.4	20.6	31.4	252
7	2019	11.1	5.6	17.4	15.9	4.8	17.5	13.2		14.0	16.2	15.1	20.5	192
	2021	11.1	5.0	1.6	2.8	0.0	1.1	0.0		1.3	3.7	2.5	6.5	159
	2022	*	0.0	2.6	1.5	0.0	1.2	0.8		3.7	0.0	2.0	7.8	148
8	2019	66.7	51.4	57.3	54.8	29.4	52.1	47.8		52.9	62.9	57.6	53.8	323
	2021	52.9	6.9	14.8	15.5	7.7	15.3	12.3		16.8	15.9	16.4	27.3	250
	2022	52.9	31.4	32.6	32.5	19.2	29.6	27.1		29.9	37.9	33.7	35.6	294
6-8	2019	44.7	26.6	38.4	36.2	14.5	35.5	30.9		35.3	41.4	38.2	39.2	799
	2021	38.5	5.1	17.4	15.4	5.7	16.0	13.0		19.3	15.1	17.3	24.4	670
	2022	42.4	14.3	22.1	20.1	6.1	18.9	16.5		22.3	22.1	22.2	29.4	694

NUMBER TESTED IN GRADES 6-8													
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0.0	5.6	7.8	8.0	3.2	5.8	5.1		7.2	9.1	8.1	15.4	284
	2021	23.1	0.0	5.8	3.6	4.0	5.8	4.3		5.6	6.8	6.1	9.3	261
	2022	18.2	7.3	4.8	4.3	0.0	3.5	2.7		5.1	6.7	6.0	10.6	252
7	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	192
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	159
	2022	*	0.0	0.9	0.0	0.0	0.0	0.0		1.2	0.0	0.7	1.4	148
8	2019	33.3	2.7	9.1	10.4	0.0	10.2	7.4		12.2	8.6	10.5	14.4	323
	2021	17.6	0.0	2.0	1.8	0.0	2.9	2.3		3.6	1.8	2.8	6.0	250
	2022	29.4	8.6	12.0	11.4	7.7	11.9	9.6		11.0	14.3	12.6	11.9	294
6-8	2019	13.2	2.8	6.6	7.0	1.4	6.1	4.6		7.7	6.5	7.1	12.1	799
	2021	15.4	0.0	3.0	2.1	1.4	3.3	2.6		3.6	3.2	3.4	6.6	670
	2022	21.2	6.1	7.1	6.3	2.4	6.2	5.0		6.8	8.5	7.6	9.7	694

NUMBER TESTED IN GRADE 6-8													
2019	38	109	609	704	69	425	585		417	382	799	28,819	
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	49.3	49.2	50.6	48.9
	2021	48.8	42.2	48.9	47.3
	2022	41.8	43.9	38.1	38.6
7	2019	38.8	43.0	45.5	41.7
	2021	29.8	32.4	27.7	31.8
	2022	30.6	30.5	30.9	38.5
8	2019	72.4	62.5	59.5	65.6
	2021	40.4	46.7	37.6	49.9
	2022	53.5	58.7	52.2	56.7
6-8	2019	56.1	53.1	53.0	53.9
	2021	41.1	41.6	39.7	44.6
	2022	44.4	47.3	42.6	46.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	72.7	*	75.3	77.1	*	76.3	71.4		72.9	78.6	76.0	85.0
	<b>2022</b>	100.0	*	95.5	93.1	*	97.4	93.3		96.0	91.7	94.2	95.3
Tests Taken	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208
	<b>2022</b>	11	4	66	72	1	38	60		50	36	86	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	0	0	*	0	0		0	0	0	17
	<b>2021</b>	3	*	20	19	*	14	20		13	12	25	632
	<b>2022</b>	0	*	3	5	*	1	4		2	3	5	192
Tests Taken	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208
	<b>2022</b>	11	4	66	72	1	38	60		50	36	86	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	97.5	97.6	*	100.0	97.0		95.0	100.0	98.0	94.0
	<b>2021</b>	27.3	*	30.9	32.5	*	35.6	31.4		22.9	44.6	34.6	51.0
	<b>2022</b>	72.7	*	69.7	70.8	*	65.8	60.0		68.0	66.7	67.4	75.9
Tests Taken	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208
	<b>2022</b>	11	4	66	72	1	38	60		50	36	86	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>	*	*	85.0	85.7	*	83.3	81.8		75.0	89.7	83.7	77.9
	<b>2021</b>	18.2	*	12.3	14.5	*	16.9	14.3		8.3	19.6	14.4	29.2
	<b>2022</b>	45.5	*	48.5	50.0	*	52.6	35.0		48.0	44.4	46.5	54.6
Tests Taken	<b>2019</b>	2	4	40	42	1	30	33		20	29	49	2,355
	<b>2021</b>	11	5	81	83	5	59	70		48	56	104	4,208
	<b>2022</b>	11	4	66	72	1	38	60		50	36	86	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	86.6	78.2	85.1	83.5	91.5
<b>2021</b>	49.6	52.0	51.3	52.2	57.7
<b>2022</b>	62.6	69.0	70.2	74.5	69.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	78.6	51.4	74.7	70.7	25.0	65.0	65.6		73.4	71.8	72.6	72.9	307
	2021	75.0	36.7	45.7	44.6	25.8	40.1	38.9		48.0	45.6	46.9	54.5	288
	2022	57.1	58.1	57.2	57.3	20.8	51.0	51.9		61.9	52.5	57.8	60.7	277

NUMBER TESTED IN GRADE 8													
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	3	18	60	77	12	55	75		42	42	84	2860	307
	2021	5	19	125	138	23	97	124		79	74	153	4253	288
	2022	6	13	95	103	19	71	104		59	58	117	4059	277

NUMBER TESTED IN GRADE 8													
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	57.1	21.6	29.5	29.3	6.3	24.8	20.2		33.5	27.5	30.6	36.4	307
	2021	40.0	10.0	20.9	20.5	9.7	16.7	14.8		25.7	16.9	21.5	25.8	288
	2022	35.7	16.1	24.8	23.7	12.5	22.1	17.1		23.2	25.4	24.2	28.8	277

NUMBER TESTED IN GRADE 8													
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	28.6	8.1	10.5	11.0	0.0	7.6	6.0		15.2	9.4	12.4	13.8	307
	2021	25.0	0.0	4.3	4.8	0.0	3.7	3.0		7.9	3.7	5.9	10.5	288
	2022	21.4	12.9	13.1	13.7	8.3	12.4	8.3		14.2	12.3	13.4	11.6	277

NUMBER TESTED IN GRADE 8													
2019	14	37	237	263	16	157	218		158	149	307	10,542	
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	65.9	51.4	57.5	64.6
	2021	50.3	44.5	52.7	51.5
	2022	56.7	53.1	57.6	57.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	60.0	50.0	60.1	58.1	22.2	54.7	50.9		59.1	59.9	59.5	60.4	279
	2021	68.8	31.0	31.7	32.9	30.0	27.6	26.2		32.1	37.6	34.7	43.3	259
	2022	75.0	55.2	40.8	46.0	23.8	36.4	39.9		49.6	41.9	46.1	49.4	256

NUMBER TESTED IN GRADE 8													
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	16	89	103	14	73	107		56	57	113	4007	279
	2021	5	20	138	149	21	113	144		91	78	169	4995	259
	2022	5	13	116	122	16	84	125		70	68	138	4947	256

NUMBER TESTED IN GRADE8													
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	40.0	15.6	14.3	16.3	5.6	13.0	11.0		21.2	13.4	17.2	25.7	279
	2021	25.0	13.8	8.4	9.9	6.7	7.1	5.6		12.7	9.6	11.2	15.2	259
	2022	45.0	17.2	10.7	13.3	4.8	9.1	9.1		20.1	7.7	14.5	19.3	256

NUMBER TESTED IN GRADE 8													
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	30.0	6.3	5.4	5.3	0.0	4.3	3.2		8.8	4.9	6.8	12.9	279
	2021	6.3	3.4	1.0	1.4	0.0	0.6	0.5		0.7	2.4	1.5	5.3	259
	2022	15.0	3.4	5.6	5.8	4.8	4.5	3.8		8.6	2.6	5.9	9.5	256

NUMBER TESTED IN GRADE 8													
2019	10	32	223	246	18	161	218		137	142	279	10,119	
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	52.7	57.0	51.9	52.5
	2021	38.9	54.2	41.4	48.8
	2022	47.7	47.5	51.8	44.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (142)	Beginning	9	6.3	29	20.4	16	11.3	24	16.9	10	7.1
	Intermediate	44	31.0	86	60.6	54	38.3	46	32.4	57	40.4
	Advanced	48	33.8	27	19.0	45	31.9	37	26.1	69	48.9
	Advanced High	41	28.9	0	0.0	26	18.4	35	24.6	5	3.5
7 (147)	Beginning	10	6.9	27	18.6	10	6.8	30	20.5	8	5.5
	Intermediate	47	32.4	88	60.7	27	18.4	31	21.2	51	35.2
	Advanced	34	23.4	30	20.7	60	40.8	36	24.7	71	49.0
	Advanced High	54	37.2	0	0.0	50	34.0	49	33.6	15	10.3
8 (130)	Beginning	2	1.6	26	20.3	6	4.6	11	8.7	4	3.1
	Intermediate	46	35.9	69	53.9	32	24.6	59	46.5	56	44.1
	Advanced	30	23.4	33	25.8	44	33.8	35	27.6	55	43.3
	Advanced High	50	39.1	0	0.0	48	36.9	22	17.3	12	9.4
ALL (419)	Beginning	21	5.1	82	19.8	32	7.7	65	15.7	22	5.3
	Intermediate	137	33.0	243	58.6	113	27.0	136	32.8	164	39.7
	Advanced	112	27.0	90	21.7	149	35.6	108	26.0	195	47.2
	Advanced High	145	34.9	0	0.0	124	29.7	106	25.5	32	7.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
123 14 (11.4%)	Beginning	8			
	Intermediate	3	45		
	Advanced	0	7	54	
	Advanced High	0	0	4	
69 29 (42.0%)	Beginning	1			
	Intermediate	7	19		
	Advanced	0	12	19	
	Advanced High	0	0	10	
58 17 (29.3%)	Beginning	0			
	Intermediate	2	24		
	Advanced	0	8	16	
	Advanced High	0	0	7	
250 60 (24.0%)	Beginning	9			
	Intermediate	12	88		
	Advanced	0	27	89	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

89	60.4	70.3	95.2	97.9	59.6	100.0	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

81	53.1	75.8	93.2	95.1	72.8	100.0	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

72	61.4	78.1	89.1	90.3	76.4	100.0	77.9	91.0
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2020-2021 test)**

77	43.9	64.2	86.1	88.5	23.4	100.0	57.9	97.4
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**ASTRONOMY 8 (tested with 2020-2021 test)**

72	54.3	68.8	85.0	86.8	45.8	95.8	62.0	95.1
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**MATHEMATICS 6 (tested with 2020-2021 test)**

119	30.7	65.9	80.1	81.6	26.9	98.3	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

130	55.7	72.3	77.8	78.4	60.0	94.6	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

130	37.8	66.1	89.2	91.8	33.1	100.0	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

130	62.5	76.1	85.2	86.3	73.1	100.0	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

164	43.1	65.9	78.2	79.5	35.4	90.2	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

125	63.2	76.0	95.8	97.9	72.0	98.4	74.0	95.7
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

122	57.2	71.5	93.1	95.5	58.2	100.0	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

35	39.5	68.7	82.3	83.8	45.7	82.9	53.7	98.2
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**MS VARSITY BAND (tested with 2020-2021 test)**

33	40.0	69.0	77.0	77.9	48.5	72.7	53.7	97.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

146	54.1	72.5	99.3	102.3	63.0	99.3	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

124	63.3	78.0	88.5	89.6	80.6	99.2	80.0	98.9
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

137	37.9	67.9	81.6	83.1	41.6	93.4	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

110	55.5	73.3	82.8	83.9	65.5	99.1	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

148	41.3	69.1	84.7	86.5	48.6	99.3	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

108	64.3	77.2	85.5	86.4	83.3	99.1	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

153	39.1	67.9	77.6	78.7	38.6	94.1	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

104	58.7	73.7	81.5	82.3	73.1	98.1	74.4	96.2
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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

4	*	*	*	*	*	*	40.7	*
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**SCIENCE 6 (tested with 2020-2021 test)**

109	30.8	63.6	87.5	90.1	15.6	98.2	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

138	45.3	67.2	85.5	87.5	39.9	97.8	60.8	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

137	55.7	70.5	99.2	102.4	55.5	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

117	65.4	77.9	85.7	86.5	80.3	89.7	79.4	99.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

101	33.4	64.9	77.4	78.8	21.8	83.2	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

136	46.9	72.1	83.7	85.0	53.7	99.3	78.1	96.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 (tested with 2020-2021 test)**

159	59.8	73.8	80.9	81.7	62.9	99.4	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

102	63.4	75.1	88.6	90.1	66.7	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

177	45.1	70.1	83.8	85.4	43.5	98.3	57.4	88.6
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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

127	42.2	65.3	90.2	93.0	34.6	96.9	55.1	94.3
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

150	39.5	65.1	82.4	84.3	32.0	87.3	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

111	59.7	75.3	93.1	95.1	71.2	100.0	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

127	39.6	67.0	78.9	80.3	39.4	92.1	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

125	51.5	72.0	84.0	85.3	52.8	99.2	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

114	38.4	66.4	89.5	92.1	32.5	99.1	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

134	51.3	70.8	82.4	83.6	50.0	97.8	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 (tested with 2020-2021 test)**

167	51.2	74.8	80.6	81.2	68.3	98.2	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

152	50.0	71.1	82.3	83.6	61.2	86.2	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

107	58.9	77.2	93.6	95.4	82.2	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

113	37.6	64.7	80.4	82.1	26.5	100.0	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

121	52.5	73.6	80.9	81.7	62.0	100.0	73.8	95.2
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