Data Packet 2022-23

MOISES E. MOLINA HIGH SCHOOL

School # 5

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

MOISES E. MOLINA HIGH SCHOOL (5)   **2**

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2021-22 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher statistics include all teachers at the campus.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

• Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	593
10	492
11	499
12	492
ALL	2,076

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	75	3.6	55	39.0
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,980	95.4	41	29.1
White	12	0.6	40	28.4
Multiple	5	0.2	0	0.0
Other* (teachers only)	—	—	5	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,520	73.2
Economically disadvantaged	1,842	88.7
Limited English proficient (LEP)	1,005	48.4
Special education	202	9.7
Talented and Gifted (TAG)	237	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	630	34	5.4	2	0.3	2	0.3	587	93.2	3	0.5	2	0.3
	2021	528	27	5.1	0	0.0	1	0.2	494	93.6	6	1.1	0	0.0
	2022	593	24	4.0	2	0.3	0	0.0	563	94.9	3	0.5	1	0.2
10	2020	555	16	2.9	0	0.0	1	0.2	535	96.4	2	0.4	1	0.2
	2021	573	25	4.4	1	0.2	2	0.3	539	94.1	4	0.7	2	0.3
	2022	492	20	4.1	0	0.0	0	0.0	465	94.5	6	1.2	1	0.2
11	2020	477	18	3.8	1	0.2	1	0.2	450	94.3	5	1.0	2	0.4
	2021	520	16	3.1	0	0.0	1	0.2	498	95.8	3	0.6	2	0.4
	2022	499	18	3.6	0	0.0	1	0.2	477	95.6	2	0.4	1	0.2
12	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
	2021	517	18	3.5	1	0.2	1	0.2	489	94.6	6	1.2	2	0.4
	2022	492	13	2.6	0	0.0	1	0.2	475	96.5	1	0.2	2	0.4
9-12	2020	2,202	82	3.7	5	0.2	6	0.3	2,091	95.0	13	0.6	5	0.2
	2021	2,138	86	4.0	2	0.1	5	0.2	2,020	94.5	19	0.9	6	0.3
	2022	2,076	75	3.6	2	0.1	2	0.1	1,980	95.4	12	0.6	5	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	630	577	91.6	335	53.2	62	9.8	465	73.8	58	9.2	111	17.6	52.5	47.5	7.1
	2021	528	478	90.5	249	47.2	60	11.4	380	72.0	63	11.9	82	15.5	54.4	45.6	1.1
	2022	593	529	89.2	326	55.0	60	10.1	500	84.3	68	11.5	106	17.9	55.0	45.0	7.4
10	2020	555	491	88.5	196	35.3	40	7.2	382	68.8	56	10.1	27	4.9	50.6	49.4	4.1
	2021	573	502	87.6	301	52.5	57	9.9	428	74.7	63	11.0	16	2.8	51.1	48.9	0.5
	2022	492	439	89.2	246	50.0	52	10.6	361	73.4	60	12.2	26	5.3	51.6	48.4	5.1
11	2020	477	407	85.3	111	23.3	43	9.0	323	67.7	43	9.0	22	4.6	49.9	50.1	0.4
	2021	520	457	87.9	177	34.0	39	7.5	273	52.5	53	10.2	16	3.1	49.6	50.4	0.0
	2022	499	445	89.2	264	52.9	48	9.6	383	76.8	59	11.8	14	2.8	50.3	49.7	1.0
12	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
	2021	517	456	88.2	128	24.8	50	9.7	269	52.0	45	8.7	5	1.0	50.3	49.7	5.6
	2022	492	429	87.2	169	34.3	42	8.5	276	56.1	50	10.2	10	2.0	49.2	50.8	1.2
9-12	2020	2,202	1,916	87.0	797	36.2	192	8.7	1,544	70.1	223	10.1	172	7.8	50.8	49.2	3.6
	2021	2,138	1,893	88.5	855	40.0	206	9.6	1,350	63.1	224	10.5	119	5.6	51.4	48.6	1.8
	2022	2,076	1,842	88.7	1,005	48.4	202	9.7	1,520	73.2	237	11.4	156	7.5	51.7	48.3	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	661	13,875	618	93.5	12,839	92.5	38	5.7	9.0	564	10,020	85.3	72.2
	2021	521	13,245	475	91.2	12,348	93.2	3	0.6	4.2	368	8,679	70.6	65.5
	2022	606	12,879	517	85.2	11,301	87.7	77	12.7	18.1	383	9,837	63.2	76.4
10	**2020**	569	12,465	535	93.9	11,629	93.3	29	5.1	5.4	497	8,835	87.3	70.9
	2021	573	12,994	530	92.5	12,138	93.4	5	0.9	3.0	432	8,671	75.4	66.7
	2022	492	9,985	422	85.9	8,831	88.4	38	7.7	14.4	329	7,793	66.9	78.0
11	**2020**	483	10,440	451	93.4	9,830	94.2	12	2.5	4.1	430	7,647	89.1	73.2
	2021	523	11,173	480	91.8	10,467	93.7	10	1.9	2.5	398	7,138	76.1	63.9
	2022	509	8,677	438	86.1	7,777	89.6	36	7.1	11.4	357	6,953	70.1	80.1
12	**2020**	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
	2021	527	10,428	490	92.9	9,883	94.8	10	1.9	2.2	408	7,101	77.4	68.1
	2022	507	8,938	441	87.0	8,092	90.5	39	7.7	9.3	327	7,044	64.5	78.8
9-12	**2020**	2,257	47,101	2,108	93.4	43,997	93.4	116	5.1	5.8	1,965	34,322	87.1	72.9
	2021	2,144	47,841	1,974	92.1	44,835	93.7	28	1.3	3.1	1,606	31,589	74.9	66.0
	2022	2,114	40,480	1,818	86.0	36,002	88.9	190	9.0	13.8	1,396	31,627	66.0	78.1

Teachers: 141

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	55	39.0
Hispanic	41	29.1
White	40	28.4
Multiple	0	0.0
Other	5	3.5

Gender	Number	Percentage
Female	90	63.8
Male	51	36.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.1	77.9
2020-21	7.4	85.5
2021-22	11.4	78.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	6.4
1	7	5.0
2	5	3.5
3	9	6.4
4	10	7.1
5	10	7.1
1-3	21	14.9
More than 3	111	78.7
1 - 5	41	29.1
6 - 10	43	30.5
11 - 20	33	23.4
More than 20	15	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	50.0	65.5	64.4	8.6	55.3	57.4		59.2	71.5	65.4	65.6
		2021	*	40.0	61.5	58.1	20.7	48.3	50.2		51.4	70.3	60.3	58.9
		2022	*	42.9	57.7	56.3	19.5	50.8	52.6		49.2	65.9	56.8	59.8
	Tests Taken	**2019**	3	20	566	533	35	291	439		294	298	592	10,554
		2021	3	15	377	356	29	209	287		210	185	395	9,858
		2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II		**2019**	*	35.0	71.6	68.5	11.6	41.1	55.3		63.8	76.2	69.8	69.3
		2021	*	28.6	60.3	57.8	14.3	50.2	50.8		52.4	65.2	58.9	63.2
		2022	16.7	47.6	60.7	60.3	11.8	51.2	50.3		52.3	68.4	59.8	67.2
	Tests Taken	**2019**	5	20	489	457	43	146	318		265	252	517	9,584
		2021	5	21	474	438	42	279	378		248	256	504	9,709
		2022	6	21	456	436	34	252	358		260	225	485	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	10	195	190	32	130	187		120	85	205	3,633
		2021	*	9	145	149	23	108	143		102	55	157	4,055
		2022	*	12	221	215	33	152	222		152	85	237	4,534
	Tests Taken	**2019**	3	20	566	533	35	291	439		294	298	592	10,554
		2021	3	15	377	356	29	209	287		210	185	395	9,858
		2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II		**2019**	*	13	139	144	38	86	142		96	60	156	2,941
		2021	*	15	188	185	36	139	186		118	89	207	3,575
		2022	5	11	179	173	30	123	178		124	71	195	3,079
	Tests Taken	**2019**	5	20	489	457	43	146	318		265	252	517	9,584
		2021	5	21	474	438	42	279	378		248	256	504	9,709
		2022	6	21	456	436	34	252	358		260	225	485	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	35.0	45.2	43.9	5.7	33.3	35.3		38.4	52.0	45.3	51.0
	2021	*	13.3	34.2	30.9	0.0	22.0	23.7		28.6	38.4	33.2	40.8
	2022	*	23.8	39.3	37.4	7.3	32.7	32.3		31.4	47.0	38.5	44.3
Tests Taken	**2019**	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II	**2019**	*	10.0	49.9	46.0	4.7	21.2	29.2		42.6	53.6	48.0	51.5
	2021	*	9.5	40.9	38.4	4.8	30.1	29.1		32.7	46.5	39.7	47.3
	2022	16.7	14.3	45.6	44.5	8.8	31.7	33.0		38.8	50.2	44.1	53.2
Tests Taken	**2019**	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	21	456	436	34	252	358		260	225	485	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	0.0	1.2	1.1	0.0	0.7	0.7		0.7	1.7	1.2	10.1
	2021	*	0.0	2.4	2.2	0.0	2.9	2.1		2.9	1.6	2.3	6.3
	2022	*	0.0	4.0	3.7	0.0	2.3	1.7		2.7	5.2	3.8	7.9
Tests Taken	**2019**	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
	2022	1	21	522	492	41	309	468		299	249	548	11,270
ENGLISH II	**2019**	*	0.0	2.0	2.2	0.0	0.0	0.3		2.3	2.0	2.1	6.0
	2021	*	0.0	1.9	2.3	0.0	1.1	0.8		0.8	3.1	2.0	6.0
	2022	0.0	0.0	0.9	0.7	0.0	0.8	0.6		0.4	1.3	0.8	6.4
Tests Taken	**2019**	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709
	2022	6	21	456	436	34	252	358		260	225	485	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	59.6	64.0	69.4	4.0	64.6	62.1
2021	57.0	58.6	57.9	3.5	63.8	65.8
2022	66.7	50.5	48.8	4.0	67.8	65.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	60.8	65.9	75.8	4.4	67.6	68.6
2021	63.7	58.4	57.4	3.9	68.2	60.1
2022	60.3	59.3	50.8	3.9	70.2	70.6

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	93.3	94.4	94.5	72.2	94.2	94.4		92.0	97.0	94.4	88.9
	2021	*	33.3	68.9	64.3	32.1	62.1	62.2		60.0	73.2	66.4	69.4
	2022	*	78.6	75.9	76.3	61.5	76.8	74.5		74.5	79.0	76.4	75.6
Tests Taken	**2019**	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	14	316	300	39	198	294		192	143	335	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	1	26	24	10	15	22		20	7	27	1,134
	2021	*	10	85	94	19	58	85		60	38	98	3,441
	2022	*	3	76	71	15	46	75		49	30	79	2,571
Tests Taken	**2019**	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	14	316	300	39	198	294		192	143	335	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	66.7	78.1	77.4	30.6	78.0	75.4		74.3	81.9	78.0	68.9
	2021	*	6.7	24.5	23.2	7.1	19.0	19.1		20.7	26.1	23.3	32.4
	2022	*	28.6	44.9	44.3	20.5	46.5	41.5		42.7	46.2	44.2	48.4
Tests Taken	**2019**	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	14	316	300	39	198	294		192	143	335	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	13.3	50.0	49.1	13.9	47.5	44.9		42.2	55.6	48.6	45.1
	2021	*	0.0	9.2	8.4	0.0	6.5	6.7		7.3	9.9	8.6	15.8
	2022	*	0.0	23.7	22.7	5.1	23.7	20.1		23.4	21.7	22.7	31.3
Tests Taken	**2019**	3	15	462	434	36	259	390		249	232	481	10,243
	2021	4	15	273	263	28	153	225		150	142	292	11,233
	2022	1	14	316	300	39	198	294		192	143	335	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	74.0	64.5	71.9	70.9	78.6
2021	47.1	50.0	44.8	44.7	49.0
2022	46.5	58.9	60.8	58.9	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	75.0	87.5	86.7	27.0	82.7	84.2		85.2	89.1	87.1	87.1
	2021	*	56.3	77.0	75.5	39.3	70.9	69.2		73.1	79.7	76.2	78.3
	2022	*	55.6	78.0	76.8	39.0	75.3	74.2		72.3	82.6	77.0	81.6
Tests Taken	**2019**	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**	*	5	70	70	27	49	68		43	32	75	1,240
		2021	*	7	88	90	17	60	90		57	39	96	2,162
		2022	*	8	109	108	25	72	115		78	41	119	1,824
	Tests Taken	**2019**	3	20	559	525	37	284	431		290	293	583	9,591
		2021	5	16	382	367	28	206	292		212	192	404	9,986
		2022	2	18	496	465	41	291	446		282	236	518	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	45.0	56.0	54.9	8.1	44.0	45.9		54.1	57.7	55.9	59.2
	2021	*	18.8	38.0	35.4	3.6	29.6	27.4		34.9	39.6	37.1	42.8
	2022	*	27.8	43.3	42.4	7.3	38.8	36.5		41.1	44.9	42.9	53.2
Tests Taken	**2019**	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	10.0	11.4	10.7	0.0	5.6	5.6		13.4	9.9	11.7	22.3
	2021	*	0.0	8.1	8.4	0.0	5.8	5.1		8.5	7.8	8.2	14.0
	2022	*	0.0	11.9	11.0	2.4	8.6	6.7		12.4	10.2	11.4	19.1
Tests Taken	**2019**	3	20	559	525	37	284	431		290	293	583	9,591
	2021	5	16	382	367	28	206	292		212	192	404	9,986
	2022	2	18	496	465	41	291	446		282	236	518	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	58.5	56.3	63.8	58.0	63.1
2021	49.9	47.2	56.9	56.8	58.8
2022	54.3	51.8	55.9	47.2	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	84.2	92.5	92.1	55.9	80.3	86.9		91.8	92.6	92.2	93.8
	2021		50.0	79.7	77.4	42.3	68.0	68.3		80.4	77.2	78.8	84.7
	2022	*	76.5	82.9	81.7	50.0	76.2	78.1		80.9	85.1	82.8	87.2
Tests Taken	**2019**	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	3	47	44	15	35	47		27	24	51	582
	2021		6	80	83	15	48	72		40	47	87	1,373
	2022	*	4	71	71	18	56	75		45	30	75	1,086
Tests Taken	**2019**	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	57.9	66.8	64.6	29.4	38.2	50.6		70.7	62.3	66.6	73.7
	2021		33.3	45.6	43.3	7.7	27.3	29.1		51.0	39.8	45.4	56.7
	2022	*	58.8	52.6	52.3	16.7	45.5	46.2		57.4	48.5	53.3	64.5
Tests Taken	**2019**	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	31.6	29.2	27.3	5.9	9.0	15.6		33.5	24.7	29.2	41.6
	2021		8.3	18.0	16.6	3.8	8.7	9.7		23.0	13.1	18.0	30.7
	2022	*	29.4	20.4	21.1	13.9	15.7	15.8		26.4	15.3	21.3	36.0
Tests Taken	**2019**	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945
	2022	2	17	416	388	36	235	342		235	202	437	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2019	69.1	66.1	62.3	67.9
	2021	57.5	65.5	54.3	58.6
	2022	59.8	62.4	58.4	62.9

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (269)	Beginning	37	14.3	96	37.2	6	4.3	29	11.4	7	5.4
	Intermediate	59	22.9	83	32.2	15	10.9	91	35.7	50	38.5
	Advanced	105	40.7	70	27.1	51	37.0	80	31.4	53	40.8
	Advanced High	57	22.1	9	3.5	66	47.8	55	21.6	20	15.4
10 (177)	Beginning	12	8.4	31	21.7	4	3.4	9	6.3	2	2.3
	Intermediate	33	23.1	45	31.5	3	2.5	53	37.1	24	27.3
	Advanced	69	48.3	60	42.0	44	37.3	49	34.3	49	55.7
	Advanced High	29	20.3	7	4.9	67	56.8	32	22.4	13	14.8
11 (200)	Beginning	18	10.6	45	26.5	3	2.5	16	9.5	6	6.5
	Intermediate	39	22.9	40	23.5	13	10.7	56	33.1	20	21.7
	Advanced	60	35.3	76	44.7	46	37.7	49	29.0	45	48.9
	Advanced High	53	31.2	9	5.3	60	49.2	48	28.4	21	22.8
12 (103)	Beginning	7	8.0	30	34.5	4	5.2	8	9.2	2	3.2
	Intermediate	28	32.2	24	27.6	10	13.0	41	47.1	27	42.9
	Advanced	38	43.7	30	34.5	30	39.0	23	26.4	26	41.3
	Advanced High	14	16.1	3	3.4	33	42.9	15	17.2	8	12.7
ALL (749)	Beginning	74	11.2	202	30.7	17	3.7	62	9.5	17	4.6
	Intermediate	159	24.2	192	29.2	41	9.0	241	36.9	121	32.4
	Advanced	272	41.3	236	35.9	171	37.6	201	30.7	173	46.4
	Advanced High	153	23.3	28	4.3	226	49.7	150	22.9	62	16.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
136 / 21 (15.4%)	Beginning	1			
	Intermediate	0	28		
	Advanced	0	6	24	
	Advanced High	0	2	13	
15 / 1 (6.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	1	
15 / 3 (20.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	3	
10 / 1 (10.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
176 / 26 (14.8%)	Beginning	2			
	Intermediate	0	30		
	Advanced	0	7	30	
	Advanced High	0	2	17	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

| 353 | 65.6 | 78.0 | 80.5 | 81.0 | 77.1 | 87.5 | 43.0 | 84.1 |

ALGEBRA II (tested with 2020-2021 test)

| 296 | 55.9 | 73.5 | 85.3 | 87.3 | 67.2 | 92.9 | 44.8 | 87.2 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 168 | 50.6 | 68.5 | 83.0 | 85.6 | 44.6 | 87.5 | 48.4 | 93.2 |

BIOLOGY (tested with 2020-2021 test)

| 325 | 44.1 | 71.6 | 77.2 | 78.1 | 54.2 | 88.3 | 55.0 | 85.3 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 161 | 50.5 | 70.3 | 79.9 | 81.6 | 54.7 | 91.3 | 65.0 | 94.3 |

CHEMISTRY (tested with 2020-2021 test)

| 246 | 33.4 | 67.3 | 79.8 | 82.0 | 28.9 | 93.1 | 37.9 | 85.9 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 76 | 41.5 | 64.2 | 89.0 | 93.4 | 18.4 | 100.0 | 53.1 | 94.1 |

ECONOMICS (tested with 2020-2021 test)

| 77 | 53.8 | 71.2 | 74.7 | 75.3 | 48.1 | 76.6 | 69.5 | 95.5 |

ENGLISH I (tested with 2020-2021 test)

| 334 | 48.2 | 68.9 | 72.3 | 72.8 | 49.7 | 64.7 | 42.8 | 86.3 |

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| 30 | 36.8 | 68.4 | 87.9 | 91.3 | 33.3 | 93.3 | 28.5 | 91.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II (tested with 2020-2021 test)

| 225 | 54.7 | 77.7 | 83.9 | 85.0 | 77.8 | 95.6 | 56.3 | 83.8 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 154 | 56.4 | 77.4 | 81.1 | 81.7 | 76.6 | 91.6 | 73.1 | 88.4 |

BIOLOGY (tested with 2020-2021 test)

| | | | | | | | | |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY (tested with 2020-2021 test)

| 214 | 36.6 | 68.8 | 77.8 | 79.4 | 38.8 | 84.1 | 44.3 | 82.4 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 76 | 40.6 | 61.3 | 85.6 | 89.9 | 13.2 | 94.7 | 62.4 | 92.3 |

ECONOMICS (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 69.2 | * |

ENGLISH I (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
174	62.1	71.6	83.5	85.5	62.1	92.5	65.1	93.8

ENGLISH II (tested with 2020-2021 test)

233	46.3	69.6	84.8	87.5	45.9	94.4	49.3	86.3

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	29.4	64.7	87.3	91.3	11.1	100.0	38.8	94.1

ENGLISH II HONORS (tested with 2020-2021 test)

216	58.1	71.4	86.2	88.8	58.8	95.4	71.8	94.3

ENGLISH III (tested with 2020-2021 test)

302	51.0	70.6	80.9	82.8	54.0	87.1	50.4	91.3

ENGLISH IV (tested with 2020-2021 test)

245	49.3	71.9	80.5	82.1	59.2	93.1	66.4	92.0

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

74	46.0	71.6	84.3	86.5	52.7	90.5	59.4	92.7

GEOMETRY (tested with 2020-2021 test)

262	50.1	74.2	82.1	83.5	70.6	92.4	49.7	87.7

GEOMETRY HONORS (tested with 2020-2021 test)

213	42.2	67.9	80.8	83.1	38.0	86.9	50.9	92.7

GOVERNMENT (tested with 2020-2021 test)

171	50.9	69.3	85.0	87.7	51.5	96.5	57.4	93.1

HS HEALTH EDUCATION (tested with 2020-2021 test)

189	62.2	74.8	84.2	85.9	68.8	95.2	70.0	95.6

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I HONORS (tested with 2020-2021 test)

ENGLISH II (tested with 2020-2021 test)

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

ENGLISH II HONORS (tested with 2020-2021 test)

ENGLISH III (tested with 2020-2021 test)

258	48.3	70.8	84.1	86.4	56.6	95.7	56.4	82.2

ENGLISH IV (tested with 2020-2021 test)

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

68	48.1	68.2	78.9	80.8	45.6	91.2	45.6	91.8

GEOMETRY (tested with 2020-2021 test)

224	41.5	71.2	79.9	81.4	57.1	92.4	44.2	80.3

GEOMETRY HONORS (tested with 2020-2021 test)

203	47.6	71.9	79.2	80.5	58.6	89.2	57.0	89.9

GOVERNMENT (tested with 2020-2021 test)

HS HEALTH EDUCATION (tested with 2020-2021 test)

160	59.8	73.2	81.0	82.3	66.3	88.1	70.9	90.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

| 8 | 49.8 | 74.0 | 99.8 | 104.3 | 75.0 | 100.0 | 58.0 | 99.0 |

PHYSICS (tested with 2020-2021 test)

| 338 | 41.7 | 69.8 | 85.7 | 88.5 | 45.3 | 98.2 | 50.5 | 87.5 |

PHYSICS HONORS (tested with 2020-2021 test)

| 23 | 49.1 | 69.4 | 86.2 | 89.1 | 47.8 | 100.0 | 64.6 | 90.7 |

PRE-CALCULUS (tested with 2020-2021 test)

| 223 | 58.9 | 69.2 | 82.5 | 84.9 | 50.7 | 95.1 | 30.9 | 91.8 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 37 | 55.5 | 69.0 | 80.3 | 82.3 | 48.6 | 89.2 | 33.2 | 93.6 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test

| 8 | 62.8 | 77.7 | 85.0 | 86.2 | 62.5 | 100.0 | 67.0 | 88.7 |

SPANISH I (tested with 2020-2021 test)

| 154 | 57.7 | 78.1 | 80.4 | 80.8 | 76.0 | 99.4 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 249 | 56.5 | 75.4 | 85.9 | 87.7 | 67.9 | 99.2 | 70.1 | 93.9 |

STUDIO ART I (tested with 2020-2021 test)

| 254 | 47.4 | 72.3 | 91.7 | 95.2 | 68.5 | 97.6 | 67.4 | 93.9 |

U.S. HISTORY (tested with 2020-2021 test)

| 305 | 59.2 | 72.2 | 82.1 | 83.9 | 62.0 | 94.8 | 56.3 | 90.0 |

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 327 | 48.3 | 71.3 | 78.0 | 79.2 | 52.9 | 85.3 | 51.0 | 89.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

| 4 | * | * | * | * | * | * | 69.7 | * |

PHYSICS (tested with 2020-2021 test)

| 329 | 36.8 | 70.8 | 79.4 | 81.0 | 57.4 | 91.8 | 60.3 | 81.6 |

PHYSICS HONORS (tested with 2020-2021 test)

| 24 | 36.9 | 69.0 | 82.1 | 84.4 | 33.3 | 100.0 | 68.9 | 92.4 |

PRE-CALCULUS (tested with 2020-2021 test)

| 35 | 53.0 | 73.9 | 83.2 | 84.9 | 62.9 | 97.1 | 52.6 | 87.1 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 21 | 57.7 | 76.5 | 82.4 | 83.5 | 76.2 | 81.0 | 60.2 | 91.4 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 tes

| 5 | * | * | * | * | * | * | 75.3 | * |

SPANISH I (tested with 2020-2021 test)

| 116 | 64.3 | 79.8 | 81.9 | 82.3 | 83.6 | 91.4 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 236 | 66.9 | 81.3 | 83.9 | 84.4 | 83.1 | 95.8 | 83.3 | 92.5 |

STUDIO ART I (tested with 2020-2021 test)

| 176 | 44.2 | 69.0 | 86.9 | 90.1 | 47.7 | 96.0 | 57.1 | 91.9 |

U.S. HISTORY (tested with 2020-2021 test)

| | | | | | | | | |

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 263 | 43.9 | 70.0 | 77.4 | 78.7 | 47.5 | 89.7 | 51.3 | 84.6 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

22	50.7	67.9	81.7	84.2	54.5	100.0	57.3	92.0

WORLD HISTORY (tested with 2020-2021 test)

193	46.0	68.9	79.8	81.8	44.6	98.4	51.3	92.5

WORLD HISTORY HONORS (tested with 2020-2021 test)

178	65.5	80.1	86.4	87.5	84.8	97.2	74.0	94.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	75.1	*

WORLD HISTORY (tested with 2020-2021 test)

187	45.1	68.3	80.6	82.8	42.8	95.7	47.9	86.4

WORLD HISTORY HONORS (tested with 2020-2021 test)

167	68.3	78.4	85.5	86.8	81.4	95.2	66.1	92.4

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	85.2	84.4	460	433	23.0	8	375	0.0	446	434	23.1	3	*	*	7,397	467	39.9
		2020-21	76.0	80.0	393	428	20.1	10	402	20.0	377	429	20.2	3	*	*	7,033	457	35.8
		2021-22	38.4	62.6	189	432	20.6	4	*	*	183	432	20.8	1	*	*	5,440	468	40.4
	Mathematics	**2019-20**	85.2	84.4	460	431	9.1	8	398	0.0	446	432	9.2	3	*	*	7,397	461	21.8
		2020-21	76.0	80.0	393	429	8.1	10	374	0.0	377	431	8.5	3	*	*	7,033	456	20.4
		2021-22	38.4	62.6	189	428	8.5	4	*	*	183	428	8.7	1	*	*	5,440	461	23.3
ACT	English	**2019-20**	77.4	81.2	418	13	12.7	7	11	14.3	406	13	12.3	2	*	*	7,118	15	28.9
		2020-21	53.4	57.2	276	13	12.7	10	10	10.0	262	13	12.6	2	*	*	5,025	14	24.2
		2021-22	87.6	77.7	431	12	8.8	12	13	16.7	415	12	8.4	1	*	*	6,753	14	25.7
	Mathematics	**2019-20**	77.4	81.2	418	16	4.3	7	14	0.0	406	16	4.4	2	*	*	7,118	17	14.3
		2020-21	53.4	57.2	276	16	4.3	10	14	0.0	262	16	4.6	2	*	*	5,025	17	13.6
		2021-22	87.6	77.7	431	15	2.1	12	14	0.0	415	15	2.2	1	*	*	6,753	17	13.0
	Reading	**2019-20**	77.4	81.2	418	14	5.7	7	11	0.0	406	14	5.9	2	*	*	7,118	16	18.6
		2020-21	53.4	57.2	276	15	7.6	10	11	0.0	262	15	7.6	2	*	*	5,025	16	16.1
		2021-22	87.6	77.7	431	14	5.3	12	14	0.0	415	14	5.5	1	*	*	6,753	16	17.8
	Science	**2019-20**	77.4	81.2	418	15	3.6	7	12	0.0	406	15	3.4	2	*	*	7,118	17	13.9
		2020-21	53.4	57.2	276	16	4.3	10	13	0.0	262	16	4.6	2	*	*	5,025	17	12.9
		2021-22	87.6	77.7	431	14	2.6	12	16	0.0	415	14	2.7	1	*	*	6,753	16	13.4
	Composite	**2019-20**	77.4	81.2	418	15	–	7	12	–	406	15	–	2	*	–	7,118	16	–
		2020-21	53.4	57.2	276	15	–	10	12	–	262	15	–	2	*	–	5,025	16	–
		2021-22	87.6	77.7	431	14	–	12	14	–	415	14	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	7	411	42.9	0			6	398	33.3	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	40	430	70.0	0			40	430	70.0	0			0			1,784	466	71.7
	Mathematics	2019	7	403	28.6	0			6	403	33.3	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	40	428	30.0	0			40	428	30.0	0			0			1,784	460	59.6
10	Reading & Writing	2019	479	378	19.4	11	375	27.3	465	379	19.4	2	*	*	1	*	*	8,412	412	36.7
		2020	102	384	23.5	5	*	*	97	383	23.7	0			0			4,794	421	42.6
		2021	374	393	28.6	10	355	10.0	358	394	29.3	6	383	16.7	0			7,518	414	40.0
	Mathematics	2019	479	405	5.6	11	373	0.0	465	406	5.8	2	*	*	1	*	*	8,412	425	19.8
		2020	102	401	2.9	5	*	*	97	400	3.1	0			0			4,794	425	22.5
		2021	374	416	15.8	10	415	10.0	358	416	16.2	6	405	0.0	0			7,518	428	22.1
11	Reading & Writing	2019	18	439	27.8	0			18	439	27.8	0			0			2,675	480	55.6
		2020	2	*	*	0			2	*	*	0			0			1,090	522	68.2
		2021	10	489	60.0	1	*	*	9	504	66.7	0			0			1,621	528	75.3
	Mathematics	2019	18	434	11.1	0			18	434	11.1	0			0			2,675	472	32.0
		2020	2	*	*	0			2	*	*	0			0			1,090	510	49.9
		2021	10	446	10.0	1	*	*	9	449	11.1	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
403	17,479	**1.9**	2.1	**108**	**26.8**	34.0

Computer Science Principles

2	242	*	2.6	*	*	48.8

Human Geography

38	2,174	**1.2**	1.7	**2**	**5.3**	20.3

Statistics

4	449	*	2.8	*	*	55.2

United States Government and Politics

24	1,100	**1.0**	1.9	**0**	**0.0**	25.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

19	621	**1.2**	2.1	**0**	**0.0**	29.5

English Language and Composition

24	1,599	**1.3**	2.0	**0**	**0.0**	26.2

Macroeconomics

16	1,088	**1.0**	1.9	**0**	**0.0**	25.6

Studio Art: 2-D Design Portfolio

23	233	**2.3**	2.8	**7**	**30.4**	60.5

United States History

30	1,574	**1.0**	1.7	**0**	**0.0**	18.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

15	611	**1.0**	2.4	**0**	**0.0**	38.1

English Literature and Composition

16	1,659	**1.4**	2.3	**2**	**12.5**	41.0

Spanish Language and Culture

148	907	**2.9**	3.5	**96**	**64.9**	78.3

Studio Art: 3-D Design Portfolio

1	42	*	3.4	*	*	85.7

World History

43	1,540	**1.2**	2.1	**0**	**0.0**	29.9

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