Data Packet 2022-23

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY

School # 47

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **2**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	316
7	314
8	328
ALL	958

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	189	19.7	18	23.4
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	14	1.5	*	*
Hispanic	688	71.8	10	13.0
White	35	3.7	40	51.9
Multiple	28	2.9	2	2.6
Other* (teachers only)	—	—	7	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	726	75.8
Economically disadvantaged	829	86.5
Limited English proficient (LEP)	532	55.5
Special education	135	14.1
Talented and Gifted (TAG)	153	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	429	79	18.4	1	0.2	4	0.9	325	75.8	13	3.0	7	1.6
	2021	336	67	19.9	1	0.3	1	0.3	235	69.9	12	3.6	20	6.0
	2022	316	74	23.4	0	0.0	4	1.3	215	68.0	13	4.1	10	3.2
7	2020	419	74	17.7	1	0.2	8	1.9	315	75.2	17	4.1	4	1.0
	2021	368	64	17.4	1	0.3	4	1.1	280	76.1	10	2.7	8	2.2
	2022	314	59	18.8	2	0.6	6	1.9	228	72.6	8	2.5	11	3.5
8	2020	431	76	17.6	0	0.0	3	0.7	328	76.1	16	3.7	8	1.9
	2021	376	74	19.7	1	0.3	6	1.6	277	73.7	16	4.3	2	0.5
	2022	328	56	17.1	2	0.6	4	1.2	245	74.7	14	4.3	7	2.1
6-8	2020	1,279	229	17.9	2	0.2	15	1.2	968	75.7	46	3.6	19	1.5
	2021	1,080	205	19.0	3	0.3	11	1.0	792	73.3	38	3.5	30	2.8
	2022	958	189	19.7	4	0.4	14	1.5	688	71.8	35	3.7	28	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	429	336	78.3	241	56.2	55	12.8	286	66.7	76	17.7	41	9.6	49.9	50.1	0.7
	2021	336	271	80.7	193	57.4	59	17.6	255	75.9	62	18.5	36	10.7	53.9	46.1	0.3
	2022	316	277	87.7	179	56.6	34	10.8	232	73.4	49	15.5	60	19.0	49.4	50.6	0.6
7	2020	419	345	82.3	250	59.7	47	11.2	301	71.8	63	15.0	40	9.5	50.8	49.2	0.5
	2021	368	311	84.5	198	53.8	49	13.3	269	73.1	57	15.5	30	8.2	49.7	50.3	0.0
	2022	314	273	86.9	178	56.7	55	17.5	234	74.5	50	15.9	43	13.7	56.4	43.6	1.0
8	2020	431	320	74.2	250	58.0	38	8.8	288	66.8	65	15.1	38	8.8	56.1	43.9	0.5
	2021	376	307	81.6	217	57.7	44	11.7	264	70.2	59	15.7	31	8.2	50.0	50.0	0.3
	2022	328	279	85.1	175	53.4	46	14.0	260	79.3	54	16.5	39	11.9	47.6	52.4	0.0
6-8	2020	1,279	1,001	78.3	741	57.9	140	10.9	875	68.4	204	15.9	119	9.3	52.3	47.7	0.5
	2021	1,080	889	82.3	608	56.3	152	14.1	788	73.0	178	16.5	97	9.0	51.1	48.9	0.2
	2022	958	829	86.5	532	55.5	135	14.1	726	75.8	153	16.0	142	14.8	51.0	49.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	411	11,110	396	96.6	10,711	96.4	25	6.1	4.0	352	10,111	85.7	91.0
	2021	338	10,575	322	95.1	10,169	96.2	5	1.5	3.1	276	8,812	81.5	83.3
	2022	301	9,901	285	94.8	9,363	94.6	24	8.0	8.9	265	8,300	88.1	83.8
7	2020	401	10,970	384	95.9	10,532	96.0	36	9.0	6.0	347	9,871	86.6	90.0
	2021	368	10,601	352	95.5	10,119	95.5	5	1.4	2.9	309	8,710	84.0	82.2
	2022	318	10,335	299	94.0	9,689	93.7	20	6.3	10.8	264	8,457	83.1	81.8
8	2020	411	10,325	394	95.8	9,856	95.5	29	7.1	7.2	352	9,155	85.6	88.7
	2021	372	10,673	353	95.0	10,147	95.1	12	3.2	3.1	314	8,651	84.5	81.1
	2022	336	10,461	313	93.3	9,782	93.5	28	8.3	12.6	276	8,381	82.2	80.1
6-8	2020	1,222	32,404	1,175	96.1	31,100	96.0	90	7.4	5.7	1,051	29,137	86.0	89.9
	2021	1,078	31,848	1,026	95.2	30,435	95.6	22	2.0	3.0	899	26,173	83.4	82.2
	2022	954	30,697	897	94.0	28,834	93.9	72	7.5	10.8	805	25,138	84.4	81.9

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	23.4
Hispanic	10	13.0
White	40	51.9
Multiple	2	2.6
Other	7	9.1

Gender	Number	Percentage
Female	49	63.6
Male	28	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.4	69.4
2020-21	8.0	82.4
2021-22	9.8	69.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	13.0
1	2	2.6
2	8	10.4
3	3	3.9
4	3	3.9
5	4	5.2
1-3	13	16.9
More than 3	54	70.1
1 - 5	20	26.0
6 - 10	16	20.8
11 - 20	17	22.1
More than 20	14	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	57.1	67.2	57.5	59.9	26.7	54.5	55.8		52.5	68.7	60.3	56.6	345
	2021	75.0	56.4	53.8	53.2	24.2	50.0	47.1		49.7	62.5	55.6	54.2	275
	2022	58.3	56.7	48.8	50.2	28.0	50.0	45.9		56.3	47.4	51.7	60.7	294
7	2019	66.7	74.6	69.8	70.5	36.0	62.0	64.4		66.3	73.8	69.7	64.4	373
	2021	*	36.2	48.4	45.8	27.6	42.0	38.7	*	38.1	54.1	46.3	60.3	287
	2022	83.3	76.8	62.5	66.7	32.4	59.4	60.8		60.6	74.6	66.8	70.3	295
8	2019	76.5	64.7	70.2	71.7	26.1	59.9	62.3		63.6	75.8	70.0	68.9	367
	2021	100.0	69.4	66.5	68.8	27.6	61.1	60.8		63.1	75.0	69.0	66.4	332
	2022	84.6	74.1	77.0	77.2	42.5	70.3	73.7	*	74.8	79.9	77.5	75.9	320
6-8	2019	66.1	68.8	66.1	67.3	29.5	58.8	61.1		61.0	72.9	66.8	63.1	1,085
	2021	88.9	55.5	56.7	56.5	26.4	51.6	49.3	*	51.1	64.3	57.6	60.3	894
	2022	74.2	68.4	63.6	64.9	35.3	59.9	60.8	*	64.0	67.4	65.7	69.1	909

	NUMBER TESTED IN GRADES 6-8												
2019	59	199	794	897	78	561	742		557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1	454	440	894	26,714
2022	31	177	656	789	102	514	697	1	458	451	909	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	9	21	105	120	22	87	103		85	52	137	4,698	345
6	2021	2	24	90	103	25	81	111		74	48	122	4,079	275
6	2022	5	29	103	129	18	86	119		62	80	142	3,664	294
7	2019	7	17	83	91	16	79	96		69	44	113	3,626	373
7	2021	*	30	116	129	21	94	130	*	86	68	154	3,490	287
7	2022	1	13	81	86	25	69	87		65	33	98	2,873	295
8	2019	4	24	81	82	17	65	90		63	47	110	3,137	367
8	2021	0	19	83	83	21	75	93		62	41	103	3,026	332
8	2022	2	14	55	62	23	51	67	*	38	34	72	2,316	320
6-8	2019	20	62	269	293	55	231	289		217	143	360	11,461	1,085
6-8	2021	3	73	289	315	67	250	334	*	222	157	379	10,595	894
6-8	2022	8	56	239	277	66	206	273	*	165	147	312	8,853	909

		NUMBER TESTED IN GRADES 6-8											
2019	59	199	794	897	78	561	742		557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1	454	440	894	26,714
2022	31	177	656	789	102	514	697	1	458	451	909	28,611

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **11**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.3	28.1	23.5	25.8	3.3	19.9	22.7		24.0	28.3	26.1	26.3	345
	2021	37.5	21.8	17.9	15.9	3.0	15.4	13.3		17.7	21.1	19.3	23.9	275
	2022	50.0	37.3	19.9	24.3	4.0	19.2	17.3		25.4	25.0	25.2	33.2	294
7	2019	52.4	38.8	31.6	32.8	8.0	23.6	25.2		33.2	35.1	34.0	37.3	373
	2021	*	21.3	29.3	26.5	6.9	24.1	21.2	*	25.9	30.4	28.2	35.2	287
	2022	50.0	42.9	39.8	40.7	8.1	32.9	31.5		35.2	49.2	41.4	45.2	295
8	2019	58.8	30.9	34.2	33.8	8.7	22.8	22.6		31.2	38.7	35.1	40.1	367
	2021	86.7	27.4	39.5	39.1	3.4	34.2	30.8		36.3	43.3	39.8	37.7	332
	2022	76.9	44.4	44.8	44.9	25.0	37.8	39.6	*	42.4	51.5	47.2	48.3	320
6-8	2019	47.5	32.7	30.0	30.8	6.4	22.1	23.6		29.6	34.3	31.9	34.4	1,085
	2021	66.7	23.8	29.8	27.9	4.4	25.1	22.2	*	27.1	32.5	29.8	32.3	894
	2022	61.3	41.2	35.5	36.8	13.7	30.0	30.0	*	34.5	41.9	38.2	42.3	909

	NUMBER TESTED IN GRADES 6-8												
2019	59	199	794	897	78	561	742		557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1	454	440	894	26,714
2022	31	177	656	789	102	514	697	1	458	451	909	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	19.0	6.3	6.9	7.0	0.0	4.2	6.4		6.7	9.0	7.8	11.1	345
	2021	12.5	7.3	6.7	5.5	3.0	4.9	4.3		4.1	9.4	6.5	10.2	275
	2022	41.7	22.4	5.0	9.7	0.0	5.2	5.0		14.1	7.2	10.5	16.0	294
7	2019	28.6	13.4	16.4	15.3	0.0	7.7	10.0		14.1	20.2	16.9	20.7	373
	2021	*	14.9	8.9	9.2	0.0	4.3	5.2	*	9.4	11.5	10.5	18.4	287
	2022	16.7	23.2	24.5	24.4	2.7	19.4	17.1		18.8	33.8	25.4	29.3	295
8	2019	23.5	16.2	13.6	12.8	0.0	8.0	7.9		12.1	17.0	14.7	17.6	367
	2021	26.7	14.5	16.5	15.8	0.0	12.4	11.0		17.3	15.9	16.6	16.3	332
	2022	38.5	25.9	26.8	25.0	12.5	20.9	20.8	*	21.2	33.1	27.5	29.2	320
6-8	2019	23.7	12.1	12.5	11.7	0.0	6.6	8.2		11.1	15.5	13.3	16.4	1,085
	2021	22.2	12.2	11.1	10.5	1.1	7.5	7.0	*	10.6	12.5	11.5	14.9	894
	2022	35.5	23.7	19.4	19.8	5.9	15.2	14.6	*	18.1	24.6	21.3	24.9	909

	NUMBER TESTED IN GRADE 6-8												
2019	59	199	794	897	78	561	742		557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1	454	440	894	26,714
2022	31	177	656	789	102	514	697	1	458	451	909	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	63.6	59.9	59.6
	2021	48.2	66.8	51.9
	2022	51.9	54.5	55.4
7	2019	66.5	62.9	61.5
	2021	55.4	54.6	55.5
	2022	65.8	59.5	64.0
8	2019	69.1	65.7	60.4
	2021	67.7	67.1	60.1
	2022	77.9	67.5	62.7
6-8	2019	66.4	62.9	60.5
	2021	57.8	63.0	56.1
	2022	65.6	60.7	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.0	74.6	75.2	76.5	33.3	72.1	74.7		73.6	78.8	76.1	73.5	343
	2021	71.4	43.6	53.6	50.0	25.8	53.5	47.8		55.6	48.8	52.4	61.6	273
	2022	66.7	56.7	52.5	50.8	28.0	53.8	49.8		61.3	47.0	53.9	66.4	293
7	2019	53.8	66.1	70.2	69.1	33.3	70.7	66.8		67.1	70.9	68.8	57.5	311
	2021		0.0	11.4	7.3	8.0	11.4	11.1		7.4	12.5	9.8	28.6	51
	2022	*	11.8	28.0	24.7	14.7	28.7	23.8		22.1	26.4	23.9	33.8	176
8	2019	94.4	81.2	83.7	86.8	37.5	78.2	81.3		79.5	88.0	83.9	81.0	360
	2021	75.0	40.0	45.2	45.3	25.8	44.0	41.7		39.3	49.8	44.5	53.6	454
	2022	66.7	65.1	64.6	64.6	37.8	60.3	60.2	*	70.0	60.3	65.2	66.0	296
6-8	2019	78.8	74.5	76.6	77.8	34.6	73.4	74.2		73.5	80.0	76.6	72.2	1,014
	2021	73.3	39.4	45.5	44.5	20.7	44.8	41.5		43.0	47.1	45.0	52.7	778
	2022	60.9	50.6	51.2	50.1	27.1	49.9	47.2	*	54.3	48.2	51.4	60.9	765

	NUMBER TESTED IN GRADES 6-8											
2019	52	188	745	845	78	546	720		524	490	1,014	28,819
2021	15	137	594	632	87	469	600		400	378	778	22,626
2022	23	164	541	672	96	435	587	1	396	369	765	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	4	16	61	70	20	53	59		47	35	82	2,859	343
	2021	2	31	90	109	23	74	107		64	66	130	3,435	273
	2022	4	29	95	127	18	79	110		55	80	135	3,133	293
7	2019	6	19	70	80	16	56	82		56	41	97	3,129	311
	2021		7	39	38	23	31	40		25	21	46	2,632	51
	2022	*	30	95	116	29	77	112		81	53	134	2,688	176
8	2019	1	13	43	38	15	36	45		36	22	58	2,027	360
	2021	2	45	195	204	23	154	204		139	113	252	4,641	454
	2022	3	22	74	92	23	62	88	*	45	58	103	3,849	296
6-8	2019	11	48	174	188	51	145	186		139	98	237	8,015	1,014
	2021	4	83	324	351	69	259	351		228	200	428	10,708	778
	2022	9	81	264	335	70	218	310	*	181	191	372	9,670	765

	NUMBER TESTED IN GRADES 6-8												
2019	52	188	745	845	78	546	720		524	490	1,014	28,819
2021	15	137	594	632	87	469	600		400	378	778	22,626
2022	23	164	541	672	96	435	587	1	396	369	765	24,707

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)　　　　16

July 27, 2022　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_math_num_not_app　　2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	47.6	31.7	36.2	36.9	3.3	31.6	33.5		36.5	36.4	36.4	37.6	343
	2021	57.1	16.4	20.1	18.3	12.9	18.2	15.6		24.3	16.3	20.5	28.6	273
	2022	41.7	23.9	20.0	20.5	0.0	21.1	17.4		28.2	14.6	21.2	31.4	293
7	2019	15.4	21.4	26.4	25.5	12.5	26.2	22.7		26.5	23.4	25.1	20.5	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	51
	2022	*	2.9	5.3	4.5	0.0	4.6	3.4		4.8	4.2	4.5	7.8	176
8	2019	88.9	46.4	55.3	58.7	29.2	51.5	48.3		53.4	58.2	55.8	53.8	360
	2021	50.0	18.7	15.4	17.4	3.2	15.6	14.6		14.8	19.1	17.0	27.3	454
	2022	44.4	28.6	28.2	28.5	13.5	27.6	23.5	*	34.7	25.3	30.1	35.6	296
6-8	2019	53.8	34.0	39.9	40.8	14.1	35.7	34.7		38.9	40.8	39.8	39.2	1,014
	2021	53.3	16.8	15.8	16.6	5.7	15.4	13.8		17.3	16.9	17.1	24.4	778
	2022	39.1	21.3	19.6	19.9	5.2	19.3	16.2	*	24.5	16.8	20.8	29.4	765

	NUMBER TESTED IN GRADES 6-8												
2019	52	188	745	845	78	546	720		524	490	1,014	28,819
2021	15	137	594	632	87	469	600		400	378	778	22,626
2022	23	164	541	672	96	435	587	1	396	369	765	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	28.6	7.9	11.0	12.1	0.0	9.5	11.2		12.4	12.1	12.2	15.4	343
	2021	28.6	3.6	5.2	3.7	0.0	4.4	3.9		6.9	4.7	5.9	9.3	273
	2022	25.0	13.4	4.5	7.4	0.0	7.0	5.5		10.6	4.6	7.5	10.6	293
7	**2019**	0.0	0.0	1.7	1.5	0.0	1.6	1.2		0.6	2.1	1.3	4.0	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	51
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	176
8	**2019**	22.2	7.2	10.2	11.8	8.3	9.1	8.3		14.2	8.2	11.1	14.4	360
	2021	0.0	2.7	0.8	1.3	0.0	1.5	1.4		1.3	1.3	1.3	6.0	454
	2022	33.3	6.3	9.1	8.1	2.7	7.7	5.4	*	9.3	10.3	9.8	11.9	296
6-8	**2019**	19.2	5.3	7.8	8.8	2.6	6.6	6.8		9.2	7.8	8.5	12.1	1,014
	2021	13.3	2.9	2.2	2.1	0.0	2.3	2.2		3.3	2.4	2.8	6.6	778
	2022	26.1	7.9	5.2	6.0	1.0	5.5	4.1	*	7.3	6.0	6.7	9.7	765

NUMBER TESTED IN GRADE 6-8													
2019	52	188	745	845	78	546	720		524	490	1,014	28,819
2021	15	137	594	632	87	469	600		400	378	778	22,626
2022	23	164	541	672	96	435	587	1	396	369	765	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	52.9	49.6	53.2	53.4
	2021	42.3	42.6	43.8	44.3
	2022	40.8	43.8	43.6	41.0
7	2019	42.9	48.3	52.1	48.7
	2021	26.8	30.2	21.7	30.0
	2022	32.1	32.8	31.1	35.6
8	2019	74.5	64.9	60.5	61.0
	2021	46.5	47.5	38.4	46.3
	2022	49.5	53.5	55.2	55.9
6-8	2019	57.5	54.6	55.4	54.6
	2021	43.7	44.7	39.2	44.6
	2022	42.1	45.0	45.2	45.5

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)　　　　　　　　　　　**19**

July 27, 2022　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_E_math_obj　　2022-23 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	100.0	100.0	97.6	98.9	*	96.2	95.0		96.4	98.5	97.5	85.0
	2022	87.5	91.7	97.3	96.5	*	96.1	95.4		95.2	97.5	96.5	95.3
Tests Taken	**2019**	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208
	2022	8	12	113	115	5	77	108		62	79	141	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	0	0	0	0		0	0		0	0	0	17
	2021	0	0	2	1	*	2	3		2	1	3	632
	2022	1	1	3	4	*	3	5		3	2	5	192
Tests Taken	**2019**	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208
	2022	8	12	113	115	5	77	108		62	79	141	4,063

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **21**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	85.7	90.9	98.0	96.1		100.0	91.3		90.9	100.0	95.8	94.0
	2021	63.6	71.4	67.1	68.1	*	66.0	65.0		69.1	64.6	66.7	51.0
	2022	75.0	58.3	75.2	73.9	*	70.1	71.3		77.4	73.4	75.2	75.9
Tests Taken	**2019**	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208
	2022	8	12	113	115	5	77	108		62	79	141	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	42.9	36.4	65.3	64.7		78.6	65.2		57.6	60.5	59.2	77.9
	2021	45.5	23.8	40.0	39.4	*	43.4	45.0		40.0	35.4	37.5	29.2
	2022	75.0	50.0	50.4	51.3	*	50.6	46.3		51.6	54.4	53.2	54.6
Tests Taken	**2019**	7	11	49	51		14	23		33	38	71	2,355
	2021	11	21	85	94	1	53	60		55	65	120	4,208
	2022	8	12	113	115	5	77	108		62	79	141	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	78.5	73.7	84.1	76.2	77.0
2021	60.7	69.0	75.9	60.2	73.3
2022	58.7	81.0	76.4	76.1	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	79.5	80.0	83.2	29.2	71.2	78.2		79.3	82.9	81.2	72.9	377
	2021	83.3	41.9	42.4	43.6	21.4	37.8	36.8		39.8	47.6	43.5	54.5	223
	2022	63.6	62.9	65.2	64.7	42.1	59.9	62.2	*	71.2	61.6	66.3	60.7	315

	NUMBER TESTED IN GRADE 8												
2019	20	73	275	298	24	170	243		184	193	377	10,542
2021	6	43	170	179	28	143	182		118	105	223	9,344
2022	11	62	224	269	38	167	246	1	156	159	315	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	15	55	50	17	49	53		38	33	71	2860	377
	2021	1	25	98	101	22	89	115		71	55	126	4253	223
	2022	4	23	78	95	22	67	93	*	45	61	106	4059	315

	NUMBER TESTED IN GRADE 8												
2019	20	73	275	298	24	170	243		184	193	377	10,542
2021	6	43	170	179	28	143	182		118	105	223	9,344
2022	11	62	224	269	38	167	246	1	156	159	315	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	55.0	31.5	38.5	39.3	20.8	32.9	31.7		42.4	34.7	38.5	36.4	377
	2021	83.3	18.6	19.4	20.1	3.6	15.4	16.5		22.0	20.0	21.1	25.8	223
	2022	45.5	25.8	31.7	30.9	21.1	28.1	26.8	*	37.2	27.7	32.4	28.8	315

	NUMBER TESTED IN GRADE 8												
2019	20	73	275	298	24	170	243		184	193	377	10,542
2021	6	43	170	179	28	143	182		118	105	223	9,344
2022	11	62	224	269	38	167	246	1	156	159	315	10,328

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **27**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2022-23 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	20.0	12.3	6.5	8.4	0.0	4.7	5.3		8.2	8.8	8.5	13.8	377
	2021	33.3	4.7	6.5	6.1	0.0	4.9	5.5		7.6	5.7	6.7	10.5	223
	2022	36.4	8.1	7.6	8.9	7.9	6.0	6.1	*	12.2	7.5	9.8	11.6	315

	NUMBER TESTED IN GRADE 8												
2019	20	73	275	298	24	170	243		184	193	377	10,542
2021	6	43	170	179	28	143	182		118	105	223	9,344
2022	11	62	224	269	38	167	246	1	156	159	315	10,328

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **28**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	71.9	52.7	61.6	65.3
	2021	54.8	46.5	48.1	49.4
	2022	63.5	52.8	61.4	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	88.2	74.3	70.9	74.9	21.7	59.1	66.2		71.3	74.6	73.1	60.4	364
	2021	100.0	46.8	50.2	51.0	7.4	42.9	42.1		53.0	50.9	52.0	43.3	327
	2022	76.9	46.3	49.2	48.0	32.5	42.8	44.1	*	53.3	47.9	50.5	49.4	321

	NUMBER TESTED IN GRADE 8												
2019	17	70	268	287	23	159	234		171	193	364	10,119
2021	15	62	243	263	27	189	233		168	159	327	8,806
2022	13	54	240	273	40	173	256	1	152	169	321	9,781

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **30**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_app   2022-23 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	2	18	78	72	18	65	79		49	49	98	4007	364
	2021	0	33	121	129	25	108	135		79	78	157	4995	327
	2022	3	29	122	142	27	99	143	*	71	88	159	4947	321

	NUMBER TESTED IN GRADE8												
2019	17	70	268	287	23	159	234		171	193	364	10,119
2021	15	62	243	263	27	189	233		168	159	327	8,806
2022	13	54	240	273	40	173	256	1	152	169	321	9,781

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **31**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	58.8	32.9	32.8	34.8	13.0	20.8	23.1		37.4	32.6	34.9	25.7	364
	2021	53.3	16.1	12.3	13.7	3.7	11.1	9.9		16.7	12.6	14.7	15.2	327
	2022	30.8	9.3	13.3	12.8	12.5	9.8	9.8	*	16.4	11.2	13.7	19.3	321

	NUMBER TESTED IN GRADE 8												
2019	17	70	268	287	23	159	234		171	193	364	10,119
2021	15	62	243	263	27	189	233		168	159	327	8,806
2022	13	54	240	273	40	173	256	1	152	169	321	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	35.3	15.7	15.3	15.7	13.0	10.7	10.7		17.5	16.1	16.8	12.9	364
	2021	13.3	0.0	3.3	2.7	0.0	2.1	2.1		4.2	1.9	3.1	5.3	327
	2022	15.4	1.9	3.3	3.3	5.0	2.3	2.3	*	5.3	3.0	4.0	9.5	321

	NUMBER TESTED IN GRADE 8												
2019	17	70	268	287	23	159	234		171	193	364	10,119
2021	15	62	243	263	27	189	233		168	159	327	8,806
2022	13	54	240	273	40	173	256	1	152	169	321	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	61.7	61.3	57.3	61.5
	2021	43.4	59.4	45.4	54.3
	2022	47.1	49.2	53.7	47.1

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (173)	Beginning	17	10.0	22	12.9	21	12.1	45	26.5	15	8.8
	Intermediate	55	32.4	91	53.5	55	31.8	49	28.8	67	39.4
	Advanced	57	33.5	53	31.2	60	34.7	51	30.0	77	45.3
	Advanced High	41	24.1	4	2.4	37	21.4	25	14.7	11	6.5
7 (170)	Beginning	11	6.5	31	18.5	12	7.1	33	19.8	6	3.6
	Intermediate	51	30.4	106	63.1	39	22.9	54	32.3	69	41.3
	Advanced	45	26.8	29	17.3	62	36.5	44	26.3	76	45.5
	Advanced High	61	36.3	2	1.2	57	33.5	36	21.6	16	9.6
8 (174)	Beginning	12	7.0	32	18.6	10	5.8	23	13.5	10	6.0
	Intermediate	47	27.3	100	58.1	39	22.5	67	39.2	61	36.3
	Advanced	54	31.4	36	20.9	59	34.1	49	28.7	77	45.8
	Advanced High	59	34.3	4	2.3	65	37.6	32	18.7	20	11.9
ALL (517)	Beginning	40	7.8	85	16.7	43	8.3	101	19.9	31	6.1
	Intermediate	153	30.0	297	58.2	133	25.8	170	33.5	197	39.0
	Advanced	156	30.6	118	23.1	181	35.1	144	28.3	230	45.5
	Advanced High	161	31.6	10	2.0	159	30.8	93	18.3	47	9.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
136 — 20 (14.7%)	Beginning		3		
	Intermediate	6	49		
	Advanced	0	4	63	
	Advanced High	0	1	9	
122 — 24 (19.7%)	Beginning		0		
	Intermediate	2	46		
	Advanced	0	9	50	
	Advanced High	0	0	13	
88 — 27 (30.7%)	Beginning		1		
	Intermediate	5	21		
	Advanced	0	8	35	
	Advanced High	0	0	14	
346 — 71 (20.5%)	Beginning		4		
	Intermediate	13	116		
	Advanced	0	21	148	
	Advanced High	0	1	36	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 143 | 73.5 | 80.1 | 89.3 | 90.4 | 80.4 | 97.9 | 64.7 | 93.3 |

FRENCH I (tested with 2020-2021 test)

| 151 | 48.6 | 67.9 | 70.4 | 70.7 | 39.1 | 66.9 | 61.9 | 85.1 |

SPANISH I (tested with 2020-2021 test)

| 108 | 49.1 | 73.7 | 89.9 | 91.7 | 61.1 | 99.1 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 242 | 57.4 | 75.9 | 84.9 | 85.9 | 72.7 | 97.9 | 70.1 | 93.9 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 98 | 35.6 | 68.3 | 84.8 | 86.6 | 41.8 | 98.0 | 62.2 | 88.3 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 184 | 48.9 | 68.1 | 82.1 | 83.7 | 47.3 | 94.6 | 63.0 | 94.6 |

MATHEMATICS 7 (tested with 2020-2021 test)

| 168 | 38.8 | 66.6 | 84.9 | 86.9 | 32.1 | 99.4 | 43.7 | 80.2 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 123 | 50.6 | 68.5 | 85.7 | 87.6 | 43.1 | 96.7 | 68.0 | 95.0 |

MATHEMATICS 8 (tested with 2020-2021 test)

| 173 | 42.4 | 65.4 | 75.9 | 77.1 | 37.6 | 80.3 | 47.3 | 85.6 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 74 | 64.8 | 77.0 | 97.3 | 99.5 | 81.1 | 100.0 | 74.0 | 95.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

FRENCH I (tested with 2020-2021 test)

| 151 | 52.5 | 70.3 | 72.2 | 72.4 | 50.3 | 65.6 | 70.2 | 78.8 |

SPANISH I (tested with 2020-2021 test)

| 107 | 55.7 | 74.9 | 83.0 | 83.9 | 64.5 | 87.9 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 231 | 67.0 | 81.3 | 83.0 | 83.2 | 83.1 | 94.8 | 83.3 | 92.5 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2020-2021 test)

| | | | | | | | | |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 76 | 65.2 | 76.8 | 95.3 | 97.3 | 80.3 | 100.0 | 75.4 | 95.4 |

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **36**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

| 26 | 43.5 | 70.8 | 98.4 | 101.5 | 57.7 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 162 | 55.9 | 73.5 | 95.8 | 98.3 | 68.5 | 100.0 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 189 | 58.4 | 75.0 | 97.4 | 99.8 | 71.4 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 81 | 50.9 | 70.6 | 86.1 | 87.8 | 53.1 | 96.3 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 119 | 40.5 | 69.2 | 77.9 | 78.9 | 45.4 | 89.1 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 132 | 56.6 | 73.9 | 82.5 | 83.5 | 69.7 | 99.2 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 131 | 43.8 | 70.4 | 80.4 | 81.5 | 49.6 | 93.9 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 142 | 60.7 | 74.9 | 77.6 | 77.9 | 71.1 | 93.7 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 140 | 48.1 | 72.7 | 82.0 | 83.0 | 67.9 | 97.9 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 144 | 55.9 | 71.8 | 86.9 | 88.5 | 62.5 | 100.0 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 26 | 30.4 | 67.4 | 90.0 | 92.6 | 26.9 | 96.2 | 44.5 | 90.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND (tested with 2020-2021 test)

| 25 | 43.4 | 70.7 | 95.4 | 98.2 | 56.0 | 100.0 | 53.7 | 97.8 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 169 | 55.3 | 70.2 | 91.3 | 93.7 | 55.6 | 96.4 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 207 | 58.6 | 73.6 | 92.6 | 94.7 | 64.3 | 100.0 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 40 | 42.1 | 70.0 | 86.6 | 88.4 | 50.0 | 95.0 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 21 | 41.7 | 72.2 | 87.0 | 88.6 | 57.1 | 81.0 | 48.5 | 88.3 |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 12 | 33.0 | 67.6 | 84.3 | 86.1 | 25.0 | 91.7 | 30.1 | 95.4 |

SCIENCE 6 (tested with 2020-2021 test)

| 170 | 38.1 | 67.4 | 76.4 | 77.4 | 38.2 | 93.5 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 96 | 43.5 | 66.1 | 81.3 | 83.0 | 40.6 | 97.9 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 178 | 68.8 | 79.6 | 85.5 | 86.2 | 82.0 | 96.6 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 74 | 61.7 | 73.9 | 90.0 | 91.8 | 70.3 | 100.0 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 226 | 50.4 | 73.0 | 67.0 | 66.3 | 62.4 | 70.8 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 105 | 46.8 | 68.1 | 86.2 | 88.2 | 43.8 | 100.0 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 193 | 38.9 | 64.8 | 80.5 | 82.2 | 28.0 | 90.7 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 82 | 58.7 | 74.7 | 86.9 | 88.2 | 67.1 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 177 | 43.3 | 69.1 | 80.1 | 81.3 | 42.4 | 84.7 | 50.6 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 140 | 35.4 | 66.0 | 76.0 | 77.1 | 29.3 | 94.3 | 44.1 | 89.1 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 92 | 48.3 | 72.8 | 80.9 | 81.8 | 70.7 | 97.8 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 176 | 55.4 | 77.0 | 84.7 | 85.6 | 76.1 | 96.0 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 100 | 47.8 | 69.9 | 79.6 | 80.7 | 47.0 | 95.0 | 68.2 | 94.9 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 199 | 45.5 | 68.5 | 79.8 | 81.0 | 49.2 | 83.4 | 53.9 | 85.1 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 79 | 47.5 | 70.8 | 89.2 | 91.3 | 53.2 | 100.0 | 69.3 | 97.5 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)　　　　　　　38

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

146	57.8	75.7	80.0	80.5	75.3	90.4	72.6	95.6

WORLD CULTURES 6 (tested with 2020-2021 test)

132	49.6	72.5	81.1	82.1	55.3	99.2	47.9	93.1

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

129	58.1	74.8	84.5	85.5	69.0	99.2	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 (tested with 2020-2021 test)

132	50.1	71.8	82.3	83.4	55.3	96.2	48.9	88.8

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

67	64.8	80.5	87.3	88.0	89.6	100.0	73.8	95.2