



Data Packet 2022-23

T.W. BROWNE
MIDDLE SCHOOL



School # 43

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	143
7	186
8	187
ALL	516

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	233	45.2	26	65.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	274	53.1	5	12.5
White	2	0.4	6	15.0
Multiple	7	1.4	2	5.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	388	75.2
Economically disadvantaged	492	95.3
Limited English proficient (LEP)	184	35.7
Special education	97	18.8
Talented and Gifted (TAG)	56	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	175	98	56.0	0	0.0	0	0.0	73	41.7	2	1.1	2	1.1
	2021	174	67	38.5	0	0.0	0	0.0	104	59.8	1	0.6	2	1.1
	2022	143	58	40.6	0	0.0	0	0.0	84	58.7	0	0.0	1	0.7
7	2020	180	85	47.2	0	0.0	0	0.0	89	49.4	2	1.1	4	2.2
	2021	169	91	53.8	0	0.0	0	0.0	74	43.8	2	1.2	2	1.2
	2022	186	74	39.8	0	0.0	0	0.0	109	58.6	1	0.5	2	1.1
8	2020	205	101	49.3	0	0.0	1	0.5	98	47.8	5	2.4	0	0.0
	2021	175	77	44.0	0	0.0	0	0.0	93	53.1	1	0.6	4	2.3
	2022	187	101	54.0	0	0.0	0	0.0	81	43.3	1	0.5	4	2.1
6-8	2020	560	284	50.7	0	0.0	1	0.2	260	46.4	9	1.6	6	1.1
	2021	518	235	45.4	0	0.0	0	0.0	271	52.3	4	0.8	8	1.5
	2022	516	233	45.2	0	0.0	0	0.0	274	53.1	2	0.4	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	175	169	96.6	44	25.1	32	18.3	74	42.3	14	8.0	19	10.9	48.0	52.0	0.6
	2021	174	168	96.6	67	38.5	38	21.8	130	74.7	21	12.1	13	7.5	47.7	52.3	0.0
	2022	143	135	94.4	60	42.0	35	24.5	108	75.5	16	11.2	19	13.3	57.3	42.7	0.0
7	2020	180	175	97.2	66	36.7	22	12.2	93	51.7	19	10.6	27	15.0	53.3	46.7	2.2
	2021	169	166	98.2	45	26.6	28	16.6	107	63.3	12	7.1	16	9.5	50.3	49.7	0.0
	2022	186	180	96.8	72	38.7	39	21.0	138	74.2	25	13.4	32	17.2	50.5	49.5	0.5
8	2020	205	198	96.6	67	32.7	26	12.7	104	50.7	18	8.8	33	16.1	48.3	51.7	1.0
	2021	175	167	95.4	66	37.7	19	10.9	123	70.3	19	10.9	14	8.0	53.1	46.9	0.0
	2022	187	177	94.7	52	27.8	23	12.3	142	75.9	15	8.0	42	22.5	49.7	50.3	0.0
6-8	2020	560	542	96.8	177	31.6	80	14.3	271	48.4	51	9.1	79	14.1	49.8	50.2	1.3
	2021	518	501	96.7	178	34.4	85	16.4	360	69.5	52	10.0	43	8.3	50.4	49.6	0.0
	2022	516	492	95.3	184	35.7	97	18.8	388	75.2	56	10.9	93	18.0	52.1	47.9	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	172	11,110	165	95.8	10,711	96.4	11	6.4	4.0	150	10,111	87.1	91.0
	2021	175	10,575	165	94.3	10,169	96.2	1	0.6	3.1	119	8,812	68.0	83.3
	2022	138	9,901	127	91.8	9,363	94.6	24	17.4	8.9	105	8,300	76.0	83.8
7	2020	177	10,970	169	95.2	10,532	96.0	15	8.5	6.0	144	9,871	81.3	90.0
	2021	170	10,601	164	96.1	10,119	95.5	6	3.5	2.9	135	8,710	79.2	82.2
	2022	177	10,335	161	90.8	9,689	93.7	33	18.6	10.8	135	8,457	76.1	81.8
8	2020	203	10,325	192	94.7	9,856	95.5	15	7.4	7.2	171	9,155	84.4	88.7
	2021	172	10,673	165	95.9	10,147	95.1	2	1.2	3.1	136	8,651	79.1	81.1
	2022	179	10,461	164	91.8	9,782	93.5	29	16.2	12.6	134	8,381	75.0	80.1
6-8	2020	552	32,404	525	95.2	31,100	96.0	41	7.4	5.7	465	29,137	84.2	89.9
	2021	517	31,848	494	95.4	30,435	95.6	9	1.7	3.0	390	26,173	75.4	82.2
	2022	494	30,697	452	91.4	28,834	93.9	86	17.4	10.8	374	25,138	75.6	81.9

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	65.0
Hispanic	5	12.5
White	6	15.0
Multiple	2	5.0
Other	1	2.5

Gender	Number	Percentage
Female	19	47.5
Male	21	52.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	79.4
2020-21	7.1	89.2
2021-22	13.7	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	4	10.0
3	3	7.5
4	2	5.0
5	1	2.5
1-3	9	22.5
More than 3	28	70.0
1 - 5	12	30.0
6 - 10	10	25.0
11 - 20	9	22.5
More than 20	6	15.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	42.3	46.6	44.9	31.3	49.3	35.9		44.0	43.2	43.6	56.6	165
	2021	*	43.6	40.3	42.2	16.7	37.3	37.1		34.6	46.8	41.2	54.2	114
	2022		52.8	48.7	52.5	9.5	46.4	49.5		52.1	48.3	50.4	60.7	129
7	2019	*	46.1	48.1	47.4	39.1	40.5	40.8		47.1	48.0	47.5	64.4	202
	2021	*	48.4	46.8	48.4	13.3	47.6	42.4		40.0	56.1	48.4	60.3	126
	2022	*	63.1	70.2	68.3	60.7	64.7	64.6		60.9	75.3	68.0	70.3	172
8	2019	*	65.5	68.0	67.8	50.0	71.0	64.4		66.3	67.1	66.7	68.9	183
	2021		66.1	54.4	60.2	50.0	52.8	50.5		58.6	60.0	59.2	66.4	130
	2022	*	86.6	74.1	82.5	68.8	74.1	79.4		79.1	83.3	81.3	75.9	182
6-8	2019	37.5	51.6	54.3	53.5	39.2	53.0	47.8		52.8	52.6	52.7	63.1	550
	2021	*	53.8	47.0	50.6	21.2	45.9	43.5		45.6	54.3	50.0	60.3	370
	2022	*	71.2	65.1	69.3	46.2	61.8	66.1		64.8	72.0	68.3	69.1	483

NUMBER TESTED IN GRADES 6-8													
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	41	47	86	11	34	75		47	46	93	4,698	165
	2021	*	22	43	63	10	32	56		34	33	67	4,079	114
	2022		25	39	58	19	30	51		34	30	64	3,664	129
7	2019	*	48	56	102	14	47	90		54	52	106	3,626	202
	2021	*	32	33	64	13	22	49		36	29	65	3,490	126
	2022	*	24	31	53	11	24	46		34	21	55	2,873	172
8	2019	*	29	31	57	6	20	53		33	28	61	3,137	183
	2021		20	31	49	3	25	47		29	24	53	3,026	130
	2022	*	13	21	30	5	14	29		18	16	34	2,316	182
6-8	2019	5	118	134	245	31	101	218		134	126	260	11,461	550
	2021	*	74	107	176	26	79	152		99	86	185	10,595	370
	2022	*	62	91	141	35	68	126		86	67	153	8,853	483

NUMBER TESTED IN GRADES 6-8													
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	21.1	13.6	16.7	6.3	13.4	9.4		10.7	22.2	16.4	26.3	165
	2021	*	12.8	11.1	11.9	8.3	9.8	7.9		9.6	12.9	11.4	23.9	114
	2022		20.8	15.8	18.9	0.0	16.1	16.8		11.3	25.9	17.8	33.2	129
7	2019	*	21.3	23.1	22.2	13.0	16.5	14.5		22.5	23.0	22.8	37.3	202
	2021	*	21.0	19.4	20.2	6.7	21.4	14.1		11.7	28.8	20.6	35.2	126
	2022	*	23.1	36.5	32.3	25.0	30.9	26.2		25.3	38.8	32.0	45.2	172
8	2019	*	25.0	38.1	32.8	16.7	33.3	28.2		29.6	35.3	32.2	40.1	183
	2021		33.9	32.4	32.5	16.7	34.0	28.4		28.6	36.7	32.3	37.7	130
	2022	*	50.5	35.8	44.4	18.8	37.0	38.3		41.9	46.9	44.5	48.3	182
6-8	2019	25.0	22.5	25.3	24.1	11.8	20.9	17.9		21.5	26.7	24.0	34.4	550
	2021	*	23.8	20.8	21.9	9.1	21.9	17.1		17.6	26.1	21.9	32.3	370
	2022	*	34.9	30.3	33.3	15.4	28.1	28.2		27.0	38.9	32.9	42.3	483

NUMBER TESTED IN GRADES 6-8													
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	5.6	5.7	5.1	0.0	4.5	2.6		2.4	8.6	5.5	11.1	165
	2021	*	5.1	2.8	3.7	0.0	2.0	2.2		0.0	6.5	3.5	10.2	114
	2022		3.8	5.3	4.9	0.0	5.4	4.0		0.0	10.3	4.7	16.0	129
7	2019	*	10.1	14.8	12.4	4.3	10.1	7.2		13.7	13.0	13.4	20.7	202
	2021	*	12.9	8.1	10.5	0.0	7.1	4.7		5.0	15.2	10.3	18.4	126
	2022	*	13.8	22.1	19.2	17.9	17.6	15.4		16.1	21.2	18.6	29.3	172
8	2019	*	6.0	12.4	9.0	0.0	10.1	6.7		7.1	11.8	9.3	17.6	183
	2021		13.6	11.8	12.2	16.7	15.1	10.5		10.0	15.0	12.3	16.3	130
	2022	*	20.6	11.1	16.4	6.3	9.3	9.9		12.8	20.8	17.0	29.2	182
6-8	2019	12.5	7.4	11.3	9.1	2.0	8.4	5.7		8.1	11.3	9.6	16.4	550
	2021	*	11.3	7.4	9.0	3.0	8.2	5.9		5.5	12.2	8.9	14.9	370
	2022	*	14.4	13.8	14.3	9.2	11.2	10.2		10.2	18.4	14.3	24.9	483

NUMBER TESTED IN GRADE 6-8													
2019	8	244	293	527	51	215	418		284	266	550	31,088	
2021	3	160	202	356	33	146	269		182	188	370	26,714	
2022	2	215	261	460	65	178	372		244	239	483	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	58.6	55.6	51.0
	2021	44.4	61.5	44.5
	2022	50.7	53.0	54.4
7	2019	55.4	55.3	50.3
	2021	52.7	54.1	55.3
	2022	64.2	57.9	61.4
8	2019	66.5	65.1	59.4
	2021	65.4	64.7	54.3
	2022	76.1	66.7	61.2
6-8	2019	60.0	58.6	53.6
	2021	54.6	60.1	51.6
	2022	65.1	59.9	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	68.5	63.2	66.9	87.5	64.2	61.5		70.2	62.2	66.3	73.5	166
	2021	*	47.4	47.1	48.1	50.0	48.0	45.9		42.6	50.0	46.8	61.6	109
	2022		42.6	53.2	49.2	26.1	49.2	48.6		50.7	46.6	48.9	66.4	133
7	2019	*	48.9	54.2	51.3	60.9	51.3	45.8		49.5	54.5	52.0	57.5	202
	2021			*	*		*	*			*	*	28.6	1
	2022		*	*	*			*		*	*	*	33.8	3
8	2019	*	57.8	64.9	61.9	66.7	69.6	60.1		68.4	53.6	61.5	81.0	182
	2021	*	23.9	23.5	23.2	26.3	23.5	19.5		18.1	29.3	23.7	53.6	232
	2022	*	44.4	50.9	49.8	47.8	50.4	46.7		44.6	53.2	48.8	66.0	322
6-8	2019	62.5	57.7	60.5	59.5	70.6	61.2	55.3		62.1	56.6	59.5	72.2	550
	2021	*	29.8	32.6	31.3	35.5	33.3	28.8		25.2	36.9	31.3	52.7	342
	2022	*	44.0	51.8	49.9	40.6	50.0	47.4		46.7	51.4	48.9	60.9	458

NUMBER TESTED IN GRADES 6-8													
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	
2022	2	200	251	437	69	172	363		242	216	458	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	23	32	52	2	24	45		25	31	56	2,859	166
	2021	*	20	36	54	6	26	46		27	31	58	3,435	109
	2022		31	37	64	17	30	54		37	31	68	3,133	133
7	2019	*	46	49	95	9	38	83		52	45	97	3,129	202
	2021			*	*		*	*			*	*	2,632	1
	2022		*	*	*			*		*	*	*	2,688	3
8	2019	*	35	34	67	4	21	59		31	39	70	2,027	182
	2021	*	86	88	172	14	62	132		95	82	177	4,641	232
	2022	*	80	84	155	24	56	137		92	73	165	3,849	322
6-8	2019	3	104	115	214	15	83	187		108	115	223	8,015	550
	2021	*	106	124	226	20	88	178		122	113	235	10,708	342
	2022	*	112	121	219	41	86	191		129	105	234	9,670	458

NUMBER TESTED IN GRADES 6-8													
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	
2022	2	200	251	437	69	172	363		242	216	458	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	20.5	20.7	21.0	37.5	23.9	17.9		26.2	15.9	21.1	37.6	166
	2021	*	5.3	13.2	10.6	8.3	14.0	9.4		4.3	14.5	10.1	28.6	109
	2022		7.4	16.5	12.7	0.0	16.9	10.5		12.0	13.8	12.8	31.4	133
7	2019	*	18.9	25.2	22.1	47.8	20.5	18.3		24.3	21.2	22.8	20.5	202
	2021			*	*		*	*			*	*	6.5	1
	2022		*	*	*			*		*	*	*	7.8	3
8	2019	*	22.9	29.9	26.7	50.0	30.4	23.6		27.6	26.2	26.9	53.8	182
	2021	*	7.1	7.8	7.1	15.8	8.6	6.7		8.6	6.0	7.3	27.3	232
	2022	*	13.2	17.0	14.9	17.4	15.0	12.5		15.1	15.4	15.2	35.6	322
6-8	2019	37.5	20.7	25.4	23.3	45.1	24.8	20.1		26.0	21.1	23.6	39.2	550
	2021	*	6.6	10.3	8.5	12.9	11.4	8.0		7.4	9.5	8.5	24.4	342
	2022	*	11.5	16.7	14.2	11.6	15.7	11.8		14.0	14.8	14.4	29.4	458

NUMBER TESTED IN GRADES 6-8													
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	
2022	2	200	251	437	69	172	363		242	216	458	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	6.8	3.4	5.1	6.3	3.0	1.7		6.0	3.7	4.8	15.4	166
	2021	*	0.0	1.5	1.0	0.0	2.0	1.2		0.0	1.6	0.9	9.3	109
	2022		3.7	5.1	4.8	0.0	5.1	3.8		4.0	5.2	4.5	10.6	133
7	2019	*	4.4	9.3	6.7	4.3	5.1	2.6		4.9	10.1	7.4	4.0	202
	2021			*	*		*	*			*	*	1.4	1
	2022		*	*	*			*		*	*	*	1.4	3
8	2019	*	2.4	4.1	3.4	8.3	4.3	2.7		3.1	3.6	3.3	14.4	182
	2021	*	0.9	0.0	0.4	0.0	0.0	0.0		0.0	0.9	0.4	6.0	232
	2022	*	0.7	3.5	2.3	2.2	4.4	2.3		3.6	1.3	2.5	11.9	322
6-8	2019	0.0	4.5	5.8	5.1	5.9	4.2	2.4		4.6	6.0	5.3	12.1	550
	2021	*	0.7	0.5	0.6	0.0	0.8	0.4		0.0	1.1	0.6	6.6	342
	2022	*	1.5	4.0	3.0	1.4	4.7	2.8		3.7	2.3	3.1	9.7	458

NUMBER TESTED IN GRADE 6-8													
2019	8	246	291	528	51	214	418		285	265	550	28,819	
2021	3	151	184	329	31	132	250		163	179	342	22,626	
2022	2	200	251	437	69	172	363		242	216	458	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.6	45.2	43.5	49.1
	2021	37.4	36.9	43.4	38.7
	2022	39.0	40.7	34.2	36.3
7	2019	39.5	46.1	44.9	45.5
	2021	*	*	*	*
	2022	*	*	*	*
8	2019	58.2	55.5	47.3	50.9
	2021	35.6	37.3	32.1	41.7
	2022	45.6	44.6	47.5	45.9
6-8	2019	47.3	48.9	45.3	48.4
	2021	36.2	37.3	35.8	40.9
	2022	43.7	43.4	43.6	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												99.3
	2021		82.4	100.0	90.9	*	100.0	91.3		88.2	94.4	91.4	85.0
	2022		94.4	100.0	96.3		100.0	100.0		100.0	95.2	96.6	95.3
Tests Taken	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208
	2022		18	11	27		8	13		8	21	29	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												17
	2021		3	0	3	*	0	2		2	1	3	632
	2022		1	0	1		0	0		0	1	1	192
Tests Taken	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208
	2022		18	11	27		8	13		8	21	29	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												94.0
	2021		52.9	64.7	57.6	*	64.3	52.2		52.9	61.1	57.1	51.0
	2022		77.8	100.0	85.2		100.0	92.3		87.5	85.7	86.2	75.9
Tests Taken	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208
	2022		18	11	27		8	13		8	21	29	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019												77.9
	2021		29.4	35.3	30.3	*	42.9	26.1		23.5	38.9	31.4	29.2
	2022		55.6	63.6	55.6		75.0	61.5		62.5	57.1	58.6	54.6
Tests Taken	2019												2,355
	2021		17	17	33	1	14	23		17	18	35	4,208
	2022		18	11	27		8	13		8	21	29	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	68.3	66.0	63.1	57.1	71.0
2022	61.8	75.3	79.3	82.4	75.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	53.5	67.6	61.9	42.9	67.1	57.2		58.3	65.9	61.8	72.9	191
	2021		43.2	55.7	52.0	*	50.0	41.8		48.1	50.9	49.5	54.5	107
	2022	*	48.4	46.7	49.4	62.5	42.6	43.2		48.9	47.4	48.1	60.7	187

NUMBER TESTED IN GRADE 8													
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	40	33	69	8	24	62		43	30	73	2860	191
	2021		25	27	49	*	23	46		27	27	54	4253	107
	2022	*	48	48	90	6	35	84		47	50	97	4059	187

NUMBER TESTED IN GRADE 8													
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	14.0	23.5	19.3	7.1	20.5	13.1		19.4	19.3	19.4	36.4	191
	2021		20.5	18.0	19.6	*	19.6	13.9		13.5	23.6	18.7	25.8	107
	2022	*	8.6	15.6	12.9	12.5	13.1	7.4		15.2	10.5	12.8	28.8	187

NUMBER TESTED IN GRADE 8													
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1.2	4.9	3.3	0.0	4.1	2.1		3.9	2.3	3.1	13.8	191
	2021		6.8	8.2	7.8	*	8.7	5.1		3.8	10.9	7.5	10.5	107
	2022	*	2.2	4.4	3.4	0.0	4.9	2.0		2.2	4.2	3.2	11.6	187

NUMBER TESTED IN GRADE 8													
2019	3	86	102	181	14	73	145		103	88	191	10,542	
2021		44	61	102	3	46	79		52	55	107	9,344	
2022	1	93	90	178	16	61	148		92	95	187	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	64.3	44.8	51.1	58.4
	2021	56.6	45.2	53.0	47.5
	2022	54.4	45.5	52.2	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	61.4	62.9	63.8	38.5	64.3	61.6		61.2	63.1	62.1	60.4	182
	2021		42.3	39.7	39.6	*	40.0	34.5		44.4	35.2	40.2	43.3	117
	2022	*	61.2	50.6	57.6	43.8	57.4	54.2		58.6	56.3	57.4	49.4	183

NUMBER TESTED IN GRADE 8													
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	32	36	63	8	25	56		38	31	69	4007	182
	2021		30	38	67	*	30	55		35	35	70	4995	117
	2022	*	38	40	73	9	23	65		36	42	78	4947	183

NUMBER TESTED IN GRADE8													
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	30.1	37.1	35.1	23.1	35.7	31.5		32.7	35.7	34.1	25.7	182
	2021		17.3	12.7	14.4	*	16.0	13.1		11.1	18.5	14.5	15.2	117
	2022	*	9.2	16.0	12.8	6.3	14.8	8.5		13.8	12.5	13.1	19.3	183

NUMBER TESTED IN GRADE 8													
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	14.5	19.6	17.2	15.4	20.0	17.1		17.3	16.7	17.0	12.9	182
	2021		7.7	0.0	3.6	*	0.0	1.2		6.3	0.0	3.4	5.3	117
	2022	*	4.1	9.9	6.4	6.3	9.3	4.9		4.6	8.3	6.6	9.5	183

NUMBER TESTED IN GRADE 8													
2019	2	83	97	174	13	70	146		98	84	182	10,119	
2021		52	63	111	5	50	84		63	54	117	8,806	
2022	1	98	81	172	16	54	142		87	96	183	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	58.1	57.3	59.2	51.7
	2021	44.5	57.2	46.0	47.0
	2022	53.0	56.2	51.4	44.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (56)	Beginning	7	13.0	17	31.5	18	40.0	18	32.7	8	18.2
	Intermediate	25	46.3	32	59.3	22	48.9	16	29.1	28	63.6
	Advanced	11	20.4	5	9.3	5	11.1	11	20.0	8	18.2
	Advanced High	11	20.4	0	0.0	0	0.0	10	18.2	0	0.0
7 (64)	Beginning	4	6.7	16	26.7	7	12.7	14	24.1	2	3.9
	Intermediate	25	41.7	35	58.3	24	43.6	20	34.5	28	54.9
	Advanced	16	26.7	9	15.0	22	40.0	17	29.3	20	39.2
	Advanced High	15	25.0	0	0.0	2	3.6	7	12.1	1	2.0
8 (49)	Beginning	7	14.9	21	44.7	4	10.5	6	12.5	4	11.1
	Intermediate	20	42.6	21	44.7	17	44.7	21	43.8	20	55.6
	Advanced	9	19.1	5	10.6	16	42.1	13	27.1	11	30.6
	Advanced High	11	23.4	0	0.0	1	2.6	8	16.7	1	2.8
ALL (169)	Beginning	18	11.2	54	33.5	29	21.0	38	23.6	14	10.7
	Intermediate	70	43.5	88	54.7	63	45.7	57	35.4	76	58.0
	Advanced	36	22.4	19	11.8	43	31.2	41	25.5	39	29.8
	Advanced High	37	23.0	0	0.0	3	2.2	25	15.5	2	1.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
50 4 (8.0%)	Beginning	5			
	Intermediate	1	24		
	Advanced	0	3	5	
	Advanced High	0	0	0	
35 2 (5.7%)	Beginning	1			
	Intermediate	0	15		
	Advanced	0	2	8	
	Advanced High	0	0	0	
30 3 (10.0%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	2	7	
	Advanced High	0	0	1	
115 9 (7.8%)	Beginning	7			
	Intermediate	1	49		
	Advanced	0	7	20	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

26	74.2	80.6	88.0	88.9	88.5	100.0	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

92	45.7	71.9	100.0	103.1	53.3	100.0	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

83	52.3	73.0	80.9	81.8	61.4	98.8	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

3	*	*	*	*	*	*	70.1	*
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SPANISH II (tested with 2020-2021 test)

3	*	*	*	*	*	*	83.3	*
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Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

92	45.7	73.3	77.6	78.1	66.3	94.6	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

25	62.1	76.3	83.0	83.7	72.0	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

158	47.7	66.6	84.1	86.0	38.6	97.5	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

129	45.7	67.4	83.5	85.3	41.9	98.4	47.3	85.6
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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

23	43.2	70.6	96.6	99.5	52.2	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

27	47.0	70.5	90.1	92.3	55.6	100.0	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

74	57.7	72.4	89.5	91.4	63.5	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

84	54.9	69.9	85.0	86.7	56.0	100.0	75.4	95.4
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

116	51.1	70.7	92.3	94.7	57.8	95.7	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

116	56.0	70.6	90.3	92.5	61.2	98.3	72.0	98.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

89	56.9	74.2	93.9	96.1	67.4	100.0	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

17	41.8	65.1	79.4	81.0	23.5	100.0	63.5	95.5
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

81	46.1	72.1	77.0	77.5	65.4	92.6	45.5	86.1
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

28	59.8	75.9	81.4	82.0	82.1	100.0	75.2	97.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

123	47.1	72.2	79.5	80.4	61.0	94.3	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

29	60.8	75.0	89.4	91.0	75.9	100.0	82.4	96.7
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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

120	48.1	72.7	76.9	77.4	65.0	92.5	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

26	58.2	73.3	85.3	86.7	73.1	100.0	74.4	96.2
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SCIENCE 6 (tested with 2020-2021 test)

95	43.6	70.3	79.4	80.4	49.5	87.4	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

15	62.2	77.3	90.2	91.6	80.0	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

151	51.1	68.1	77.6	78.7	47.7	91.4	57.9	90.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

92	58.4	73.5	92.1	94.2	66.3	97.8	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

18	38.1	68.0	78.6	79.8	44.4	77.8	71.9	90.7
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

106	44.7	70.9	80.4	81.5	49.1	86.8	44.1	89.1
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SCIENCE 6 HONORS (tested with 2020-2021 test)

13	62.1	80.0	88.5	89.5	92.3	100.0	78.1	96.4
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SCIENCE 7 (tested with 2020-2021 test)

137	47.0	72.6	80.5	81.3	59.9	92.0	67.6	84.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

19	54.4	68.9	88.3	90.4	47.4	100.0	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

134	45.4	70.2	80.8	81.9	50.7	96.3	57.4	88.6
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TEXAS STUDIES 7 (tested with 2020-2021 test)

137	48.8	70.5	86.7	88.5	48.9	97.1	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

23	61.1	76.2	91.8	93.6	73.9	100.0	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

134	49.7	72.6	85.1	86.5	59.7	97.8	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

18	48.1	70.0	84.9	86.6	50.0	100.0	72.6	95.6
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WORLD CULTURES 6 (tested with 2020-2021 test)

88	46.3	70.7	75.8	76.4	58.0	94.3	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

29	58.6	75.2	82.8	83.7	79.3	100.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

127	50.7	71.5	83.8	85.2	54.3	91.3	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

22	54.4	74.7	90.0	91.7	63.6	100.0	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

87	44.6	68.7	75.8	76.6	44.8	96.6	48.9	88.8
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

26	61.3	78.5	81.5	81.9	84.6	100.0	73.8	95.2
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